

Core Courses

Course Title	International Interdependence	Instructor	SUZUKI Sanae	Day Hours	Fri. 2
Course Objectives/ Overview	<p>This course aims to understand how international organizations (IOs) work, focusing on interplay between states as IOs members and organs or bureaucrats of IOs. As members of international organizations, states delegate authority to international organizations to manage cross-border problems, while they refrain from doing so to guard their sovereignty. International organizations do tasks mandated by states, but they also do more than these tasks. Why or to what extent do states delegate authority to IOs? How or to what extent can IOs develop their own life rather independently from delegation? This course attempts to answer these questions by reading the following two books, which cover a wide range of topics on delegation, authority and capacity on IOs as well as case studies.</p> <p>(1) Hawkins DG, Lake DA, Nielson DL, et al. (2006) Delegation and agency in international organizations. Cambridge University Press. (2) Xu Y-C and Weller PM (2018) The working world of international organizations : authority, capacity, legitimacy. Oxford University Press.</p>				
Course Title	Transnational Markets and Civil Society	Instructor	KARTIKA Diana	Day Hours	Thu. 3
Course Objectives/ Overview	<p>This course will introduce learners to a range of theories, issues and debates about inclusive education. By the end of the course, students should have an understanding of who to include and how to include. The task of including various groups of people (e.g. people with disabilities, ethnic minorities and indigenous peoples, refugees, migrants, females) and ensuring that everyone has access to quality education is a challenging one that requires proper examination and confrontation of a range of issues, including politics, society, culture, and the education system. This course offers an opportunity for students to pursue research in a specific aspect of inclusive education or case study, and hopefully be inspired to include issues of inclusive education in their future research. Students who are already working on a project or thesis could use this course to develop aspects of their research.</p>				

Research Workshop

Course Title	Research Workshop I - III (Only for Program Students)	Instructor	GSP Head of Program	Day Hours	Tue.5
Course Objectives/ Overview	<p>This workshop is only for GSP students. It is designed to provide an opportunity for GSP students to facilitate their research and present and discuss ideas and research outcomes. Questions and comments from other GSP members and teachers will further advance their studies.</p>				

Elective Courses

Course Title	Theory of International Interdependence I	Instructor	KIHARA-HUNT Ai	Day Hours	Mon. 3
Course Objectives/ Overview	<p>This course aims at providing understanding of issues of civil and political rights in Japan and how those issues are discussed at United Nations human rights machinery.</p>				
Course Title	Theory of International Interdependence III	Instructor	HIGASHI Daisaku	Day Hours	Thu.4-Thu.5
Course Objectives/ Overview	<p>Learning Theory of International Relations, Peacebuilding, and Creating Research Proposal The purpose of this course is 1) to learn basic theory of international relations and 2) to create research proposals by the students who are taking this course; they will develop and improve the quality of these research proposals by engaging with the instructor and other students.</p>				
Course Title	History of International Interdependence IV	Instructor	ALVAREZ, Kerby Clado	Day Hours	Intensive
Course Objectives/ Overview	<p>1. To introduce Philippine environmental history using select themes and topics such as meteorology, seismology, and disasters; 2. To offer a survey of the select research works on Philippine environmental history using my own research and the works of other historians in this field; 3. To offer a comparative analysis of this thriving field of historical research with that of a more established Japanese environmental history scholarship.</p>				
Course Title	Theory of Social and Cultural Diversity IV	Instructor	HOLCA Irina	Day Hours	Wed. 4
Course Objectives/ Overview	<p>In this class, students will read several “classics” of modern Japanese literature (in translation), as well as foreign and Japanese research about these works, in order to identify 1) the existing tendencies and 2) further avenues of analysis and interpretation. They will be made aware of “western” theories and the advantages and shortcomings of their application to Japanese material, and learn to critically engage with the implications of translation and adaptation of literary works and critical approaches.</p>				
Course Title	Comparative Studies of Social and Cultural Diversity IV	Instructor	CAPEL Mathiew	Day Hours	Wed.2
Course Objectives/ Overview	<p>この授業では、70年代末と80年代の日本映画を分析しながら当時の映画企業と美学の変更を捉え直す。芸術的・知的文脈を考慮にいれた学際的なアプローチを踏まえるが、あくまでも作品の徹底的な分析を試みる。(The class is going to be conducted in English and Japanese)</p>				
Course Title	Theory of Normativity in Global Society I	Instructor	WICKSTROM Anette	Day Hours	Thu. 1
Course Objectives/ Overview	<p>Young people’s mental health and well-being are multifaceted concepts that are contextually framed and defined by historical, social, cultural, and material circumstances. Definitions of mental health and well-being are contingent and varies in time and space, as do meanings of normality and deviance, medicine and healing. This course explores the relationship between medicine, health and society; young people’s perspectives of wellbeing; public discourses on mental health; institutional efforts to improve the mental health of young people; and health influencers in social media. Theories discussed during the course stem mainly from interdisciplinary fields of knowledge, such as child studies, medical humanities, and critical digital health studies, but also from disciplinary fields such as anthropology, sociology and philosophy.</p>				
Course Title	Theory of Transnational Markets and Civil Society II	Instructor	SATO Yasunobu	Day Hours	Fri.2
Course Objectives/ Overview	<p>This course studies the rule of law in transition. The transitional economies and post-conflict countries require establishment of the rule of law by effective judiciary as non-violent dispute processing for peace-building. In the transition stage, however, ADR (alternative dispute resolution), such as arbitration, conciliation, mediation and negotiation is useful not only in domestic, but also transnational dispute processing. In particular, “access to justice” must be enhanced for human security and prevention of violence. The South-East Asian region, in particular, Vietnam and Cambodia will be taken as case studies. English will be used as a common language.</p>				
Course Title	Theory of Transnational Markets and Civil Society III	Instructor	MARMEFELT Thomas	Day Hours	Thu.1

Course Objectives/ Overview	This course considers money as a social institution, a clearing device for the settlement of accounts, based on monetary heuristics, and a measure of value independent of commodities.The evolution of units of account and media of exchange brings in heuristics, considering cognition and money as social institution. Interactions between monetary arrangements and the capital structure are analyzed for heterogeneous money. Studying an ecology of digital currencies, there are two trajectories, complementary currencies and cryptocurrencies, involving blockchain as institutional technology. Complementary currencies and cryptocurrencies in East Asia are assessed considering malinvestment and financial instability, and compatibility with Buddhist economic principles.				
Course Title	History of Transnational Markets and Civil Society II	Instructor	YAGUCHI Yujin	Day Hours	Wed.3
Course Objectives/ Overview	This course will focus on the dynamics of cultural representations in contemporary society through the lens of museums. The instructor's geographic focus is Hawai'i but the class will spend considerable amount of time talking about cultural representations of and in Japan. The class combines readings with exploring some visits to actual sites to enhance awareness and understanding of the narratives embedded in museum representations. Particular attention will be paid to the dynamics of representations of race and gender.				
Course Title	Theory of Normativity in Global Society II	Instructor	NODA Masato	Day Hours	Fri.3
Course Objectives/ Overview	This course examines the issues of sustainable development/SDGs and human security under globalization in both theoretical and practical way. Meanwhile the cases will be mainly Southeast Asia and Japan in global society, the course will also deal with the issues in other countries where students come from all over the world. Diverse academic and professional experiences of the students are highly appreciated to promote active learning in mutually way. As well known, SDGs motto is 'Leave no one behind', because the goals are not only for LMICs but also developed worlds to overcome our common global issues such as poverty, climate change and COVID-19 pandemic. Students are expected to keep in mind that SDGs are our own issue as a global citizen and to 'Think globally, act locally' for our common goals. Addressing to this course objectives, the professor is happy to utilize his academic and professional experiences: such as for United Nations Research Institute for Social Development (UNRISD), Ministry of Foreign Affairs, Japan, Japan International Cooperation Agency (JICA), local governments of Japan and NGOs/civil society, as well as the vice chair of 'Development Resilience and SDGs', Japan Society for International Development (JASID).				
Course Title	Special Lecture on Global Society II	Instructor	ITATSU Yuko	Day Hours	Intensive
Course Objectives/ Overview	<p>This is a course on the hegemonic power struggles that play out in leisure, with a particular emphasis on the role of media technology. This course will start with a brief introduction to leisure studies as a discipline followed by the bulk of the semester spent on reading specific studies on leisure and media in the 20th and 21st century. While the readings may primarily cover phenomenon in the United States, participants will be strongly encouraged to think of the specificity of the impact of globalization on leisure and media in various regions of the world including Japan.</p> <p>The course objectives are the following: - Gain insight into the significance of leisure as a central concept for academic inquiry - Gain a deeper understanding on how power is institutionalized in society through leisure, such as in the form of regulatory structures, normative mechanisms, and representation - Gain insight into the mechanisms of inculcation through everyday media - Gain insight into the impact that globalization has had on leisure and media</p> <p>Topics will include the following among others: racial, ethnic and other social minorities; gender; class; tourism; cinema; television; representation; serious leisure; volunteerism; regional, transnational and international ecosystems of leisure culture; leisure and technology.</p>				
Course Title	Special Lecture on Global Society IV	Instructor	GIRAUDOU Isabelle	Day Hours	Tue. 3
Course Objectives/ Overview	<p>This course introduces students to the most recent critical approaches to environmental law. Inspired by the intersecting strands of new materialist, relational and posthuman literatures, such approaches are also informed by the work of decolonial and indigenous scholars. On this basis, students explore how the destructive/restorative relations between humans and nonhumans can be construed beyond a narrow understanding of state sovereignty, territorial jurisdiction, and liberal human-centred notions of individuated agency.</p> <p>Through short interactive lectures, classroom discussions based on pre-assigned readings, as well as specific learning activities (such as 'the cabinet of imaginary laws' or judgments projects), students examine in particular how to rethink the classical doctrines of responsibility and protection in (international) environmental law in light of notions such as 'response-abilities' and 'care in more-than-human worlds'.</p>				
Course Title	Seminar on Global Society I	Instructor	BAXTER Joshua	Day Hours	Thu. 2
Course Objectives/ Overview	This course is more about ideas than content. It seeks to unfold and interrogate how history, as a discipline, operates to produce the past, the present, and even the future. Through unravelling the relation between these categories of time, students should get a sense of how politics and history converge in the present moment. To explore these ideas we will focus on the historiography of modern Japan. The aim is to introduce students to various approaches to the study of history to see how Japan was constituted as an object of study. The latter part of the course will then focus on special topics (such as empire, race, popular culture, etc.) in order to examine how the past has been conceptualized and historicized.				
Class hours (90 minutes)					
Period 1	8:30-10:00				
Period 2	10:25-11:55				
Period 3	13:15-14:45				
Period 4	15:10-16:40				
Period 5	17:05-18:35				
Period 6	19:00-20:30				