This booklet is based on the information as of February 2023. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

 $\mathbf{23}$

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Semester

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1/S2/Term

Junior Division (PEAK) College of Arts and Sciences The University of Tokyo

Academic Calendar of 2023-2024 Junior Division, College of Arts and Sciences

Apr - Aug Class Schedule

| • Apr. Aug. Clubb Contour | | |
|---------------------------|--------------|---|
| Semester Schedule | Apr 05 (Wed) | \sim Aug 02 (Wed) |
| No Classes | May 12 (Fri) | PM : Preparation for the school festival (May Festival) |
| Classes/Exams on Holidays | Jun 03 (Sat) | All day: Extra day for S1 Term Exam-period exams |
| ●Others | Apr 12 (Wed) | All day : Entrance Ceremony, The University of Tokyo (for April-entry students) |
| | | |

[Semester Courses]

©Classes (S Semester)

(Note) No classes for Semester Courses on Jun 1 and 2. 2 12 13 1 3 5 6 7 8 9 10 11 4 AM 4/10 4/17 6/12 6/19 7/3 Mon 4/24 5/1 5/8 5/15 5/22 6/5 6/26 7/10 ΡM AM 4/11 7/11 Tue 4/18 4/25 5/2 5/9 5/16 5/23 6/6 6/13 6/20 6/27 7/4 ΡM AM Wed 4/5 4/19 4/26 5/10 5/17 5/24 5/31 6/7 6/14 6/21 6/28 7/5 7/12 ΡM AM Thu 4/6 4/13 4/20 4/27 5/11 5/18 5/25 6/8 6/15 6/22 6/29 7/6 7/13 ΡM AM 5/12 5/19 5/26 Fri 4/7 4/14 4/21 4/28 6/9 6/16 6/23 6/30 7/7 7/14 ΡM 5/19 5/26 5/29 ORescheduled Classes May 29 (Mon) : In the afternoon, Friday classes will be offered instead of Monday classes.

May 30 (Tue) : All day May 29 (Mon) : AM OSupplementary Classes

Jul 18 (Tue) : All day Jul 19 (Wed) : All day OExam-period Jul 20 (Thu) \sim Aug 02 (Wed) (Note) Except for Saturdays and Sundays. (Extra day : Aug 02)

[Term Courses]

©Classes (S1 Term)

| Once a week | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |] | | | | | |
|------------------------|----------|------|-------------|-------------|--------------|-------------|----------------|--------------|-------------|------------|--------------|--------------|--------------|--------------|
| Mon | AM PM | 4/10 | 4/17 | 4/24 | 5/1 | 5/8 | 5/15 | 5/22 | | | | | | |
| Tue | AM PM | 4/11 | 4/18 | 4/25 | 5/2 | 5/9 | 5/16 | 5/23 | | | | | | |
| Wed | AM PM | 4/5 | 4/19 | 4/26 | 5/10 | 5/17 | 5/24 | 5/31 | | | | | | |
| Thu | AM PM | 4/6 | 4/13 | 4/20 | 4/27 | 5/11 | 5/18 | 5/25 | | | | | | |
| Fri | AM PM | 4/7 | 4/14 | 4/21 | 4/28 | 5/12 | 5/19 | 5/26 5/29 | | | | | | |
| Twice a week | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Mon & Thu | AM PM | 4/6 | 4/10 | 4/13 | 4/17 | 4/20 | 4/24 | 4/27 | 5/1 | 5/8 | 5/11 | 5/15 | 5/18 | 5/22 |
| Tue & Fri | AM PM | 4/7 | 4/11 | 4/14 | 4/18 | 4/21 | 4/25 | 4/28 | 5/2 | 5/9 | 5/12 5/16 | 5/16 5/19 | 5/19 5/23 | 5/23 5/26 |
| ORescheduled Classes | | Ма | y 29 (Mon) | : In the af | ternoon, Fri | day classes | s will be offe | ered instead | d of Monday | / classes. | _ | | | |
| OSupplementary Classes | | Ма | ay 29 (Mon) | : AM | M | ay 30 (Tue) | :All day | | | | _ | | | |
| OExam-period | | Ju | un 01 (Thu) | \sim | Jun 03 (Sa | it) | (Extra day | : Jun 03 (S | Sat)) | | _ | | | |

OClasses (S2 Term)

| Once a week | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | |
|---|----------|-----|--------------|-----------|-----------|------------|------------|--------------|------------|-------------|------------|------------|------|------|
| Mon | AM PM | 6/5 | 6/12 | 6/19 | 6/26 | 7/3 | 7/10 | 7/24 | | | | | | |
| Tue | AM PM | 6/6 | 6/13 | 6/20 | 6/27 | 7/4 | 7/11 | 7/25 | | | | | | |
| Wed | AM PM | 6/7 | 6/14 | 6/21 | 6/28 | 7/5 | 7/12 | 7/26 | | | | | | |
| Thu | AM PM | 6/8 | 6/15 | 6/22 | 6/29 | 7/6 | 7/13 | 7/20 | | | | | | |
| Fri | AM PM | 6/9 | 6/16 | 6/23 | 6/30 | 7/7 | 7/14 | 7/21 | | | | | | |
| Twice a week | - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Mon & Thu | AM PM | 6/5 | 6/8 | 6/12 | 6/15 | 6/19 | 6/22 | 6/26 | 6/29 | 7/3 | 7/6 | 7/10 | 7/13 | 7/20 |
| Tue & Fri | AM PM | 6/6 | 6/9 | 6/13 | 6/16 | 6/20 | 6/23 | 6/27 | 6/30 | 7/4 | 7/7 | 7/11 | 7/14 | 7/21 |
| Rescheduled Classes | - | | N/A | • | - | • | • | • | • | - | • | • | | • |
| ○Supplementary Classes | | | Jul 18 (Tue) | : All day | Ju | l 19 (Wed) | : All day | | | | - | | | |
| ○Exam-period | | , | Jul 27 (Thu) | \sim | Aug 02 (W | ed) | (Note) Exc | ept for Satu | Irdays and | Sundays. (E | xtra day : | Aug 02 (We | d)) | |

| C | lass hours (9 | 0 minu | ites) | Cla | Class hours (105 minutes) | | | | am-period (9 | 0 minu | ites) |
|----------|---------------|--------|-------|----------|---------------------------|---|-------|----------|--------------|--------|-------|
| Period 1 | 8:30 | ~ | 10:00 | Period 1 | 8:30 | ~ | 10:15 | Period 1 | 8:40 | ~ | 10:10 |
| Period 2 | 10:25 | ~ | 11:55 | Period 2 | 10:25 | ~ | 12:10 | Period 2 | 10:35 | ~ | 12:05 |
| Period 3 | 13:15 | ~ | 14:45 | Period 3 | 13:00 | ~ | 14:45 | Period 3 | 13:25 | ~ | 14:55 |
| Period 4 | 15:10 | ~ | 16:40 | Period 4 | 14:55 | ~ | 16:40 | Period 4 | 15:20 | ~ | 16:50 |
| Period 5 | 17:05 | ~ | 18:35 | Period 5 | 16:50 | ~ | 18:35 | Period 5 | 17:15 | ~ | 18:45 |
| Period 6 | 19:00 | ~ | 20:30 | Period 6 | 18:45 | ~ | 20:30 | Period 6 | 19:10 | ~ | 20:40 |

Syllabus for S Semester (S1 \cdot S2 Term)

Refer to the syllabus for S Semester (S1 \cdot S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from "Syllabus" \rightarrow "Search Syllabus by the following criteria" or "Free Search". When planning your course registration, please also check the online syllabus as well as the "Syllabus and Timetables" booklet.

In principle, the College of Arts and Sciences will deliver classes virtually in the first week from April 5 to April 11, 2023 and have face-to-face classes from April 13.

For further instructions and updates including "Online Class URL for the first week" and "Classrooms for face-to-face classes", PLEASE FREQUENTLY CHECK ITC-LMS, and UTAS "Syllabus".

About how to take online courses, <u>please see "Preparing for Online Classes" on the next page</u> and the following website: https://utelecon.adm.u-tokyo.ac.jp/en/oc/

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Credits | Target Classes | | | | |
|----------------|---------------------------------|--|------------------|-------------|--------|---------|----------------|--|--|--|--|
| 1 | 2 | Overview of The University of Tokyo | KOMABA Hanako | 3 | 4 | 5 | 6 | | | | |
| Subtitle | Subtitle | | | | | | | | | | |
| Course | Course Objectives/ Overview | | | | | | | | | | |
| Method | Method of Evaluation | | | | | | | | | | |
| Require | Required Textbook | | | | | | | | | | |
| Guidance | | | | | | | | | | | |
| Notes o | Notes on Taking the Course | | | | | | | | | | |
| Advice f | Advice for Prospective Students | | | | | | | | | | |

Here is the example of the syllabus. (The items differ from course to course.)

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

2 Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

| Abbreviation | Official Semester/Term Name | Periods |
|--------------|-----------------------------|----------------------|
| S | S Semester | Approx. Apr. to Jul. |
| S1 | S1 Term | Approx. Apr. to May. |
| S2 | S2 Term | Approx. Jun. to Jul. |

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is "Intensive," the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

5 Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the "PEAK Academic Handbook".

6 Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑦ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

Note:

Classrooms are indicated in each syllabus on UTAS but subject to change throughout the semester/term, Changes will be shown at the section "View Class Cancellations / Supplementary Classes / Classroom Changes" under "Schedule" after logging in to UTAS. For the latest class information including online classrooms, please make sure to check the ITC-LMS.

Getting Ready for Online Classes

ICT Systems at UTokyo: Use and Support

To attend online classes at UTokyo, you are required to use our ICT systems. Please get organized and be prepared before semester starts.

Check out "utelecon" Our Online Class / Web Conference Portal Site



https://utelecon.adm.u-tokyo.ac.jp/en/oc/

"utelecon" gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.

Major educational ICT systems in UTokyo

- □ UTokyo Account □ UTAS □ ITC-LMS □ Zoom □ Webex □ UTokyo WiFi □ ECCS Terminals
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License (Microsoft 365)

Need Help? Contact the utelecon Technical Support Desk



https://utelecon.adm.u-tokyo.ac.jp/en/support/

Find solutions to common problems regarding online learning from the utelecon Support Desk. "Common Supporters (student staff)" are there to help.

Sample questions:

"How to join an online class?", "Who shall I contact if ...?", and "How to download today's lecture materials?", etc.

For more details, please check the website.

Consultation is available through text-chat, Zoom or email form. Please check the "utelecon" page for service hours and user guides.

March 2022, Division for Information and Communication Systems, Information Technology Center, Center for Research and Development of Higher Education, Common Supporters (Student Staff Team), Online Education Supporters (Student Staff Team), The University of Tokyo

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| Course Code | Semest er/Term | Subtitle | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|--|--|---|--------------------------------|-------------------------|-------------|---------------------------|---------------------------------|--|
| 30309 | S1 | Intensive Japanese III (Group I-L2) | NEMOTO Aiko, BEUCKMANN Fusako | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-303 | Year 1 HS3(P) NS2(P) | |
| <u>Course</u> This cou course i to-day c Student: | <u>Course Objectives/ Overview</u> This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day- to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible. Students should expect to become familiar with Japanese culture and society and improve their ability to manage | | | | | | | | |
| their ow Specific 1) comn 2) under 3) expre 4) read 5) write <u>Method</u> The perf (a) Clas (b) Assig (c) Quiz (d) Pres (e) Exar Further | Specifically, by the end of the course, students are expected to be able to: 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community; 3) express their own ideas and opinions effectively using simple expressions; 4) read short texts which consist of high-frequency words and basic sentence patterns; 5) write short passages on familiar topics. 7) Wethod of Evaluation 7) The performance on the following items will be considered for the course grade: a) Class activities b) Assignments c) Quizzes d) Presentation e) Exam 7) University and community; 6) Exam 7) The performance on the first day. | | | | | | | | |
| Require Will use Eri Banr Times 9 Guidanc Will con | d Textbo the follo no et al. (.7847890 ce duct guid | iok wing textbook GENKI: An Integrate 0173e+12 dance at first time | ed Course in Elemen | tary Japane | ese II [Tł | nird E | dition] (20 | 020) Tokyo: The Japan | |
| <u>Notes o</u> PEAK G [Importa pandem | <u>n Taking</u> Group I (L ant Notic ic situatio | the Course 2) students only. e】Classes will be l on. From the secon | held online for the firs d week on classes w | st week(on . ill be condu | April 7 a icted in-j | nd A | pril 11), re on on cam | egardless of COVID-19's pus. | |
| Advice for Prospective Students *Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses. | | | | | | | | | |
| Course | Semest | Subtitle | Instructor | Affiliation | Period | Cre | Class | Target Classes | |
| 30310 | er/Term S1 | Intensive Japanese III (Group II-L3) | KOBAYASHI Makiko, NEMOTO Aiko | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | dits 2 | room 10-202 | Year 1 HS3(P) NS2(P) | |
| Course L3 cours consolid | Course Objectives/ Overview -3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and | | | | | | | | |

1

speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a

presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.

4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Homework

3) Presentations

4) Quizzes

5) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

Guidance

Class activities include reading on selected topics, discussions, group work, oral presentations, and peer review.

Notes on Taking the Course

PEAK GroupII-L3 students only.

[Important Notice] Classes will be held online for the first week(on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

| Course Code | Semest er/Term | Subtitle | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---|--------------------------------|--------------------------------|-----------------|-------------|---------------|----------------------|
| 30307 | S1 | Intensive Japanese III (Group III L4-5) | THOMPSON Mieko, FUJII Akiko | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-102 | Year 1 HS3(P) NS2(P) |

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related

to one's field or interest at a satisfactory level.

4) listen to straightforward factual texts about familiar topics.

become familiar with the local community and the campus life by 1) expanding their own human-relation network,
 solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

3) Presentations/Discussions

4) Quizzes

5) Exam

Further details will be provided on the first day.

Required Textbook Will specify at class time

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course PEAK GroupIII L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

| Course Code | Semest er/Term | Subtitle | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---|-------------------------------|--------------------------------|-----------------|-------------|---------------|----------------------|
| 30306 | S1 | Intensive Japanese III (Group IV, L6-7) | BEUCKMANN Fusako, ETO Yumi | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-201 | Year 1 HS3(P) NS2(P) |

Course Objectives/ Overview

This course is designed for students at the advanced level who are able to read academic/formal texts without much difficulty by looking up some new words occasionally. The aim of this course is to help students develop language and socio-cultural knowledge through intensive reading. Basic training will also be provided for discussing issues both orally and in writing. Topics covered in this course will be essential global issues of the present and near future.

Specifically, by the end of the course, students are expected to be able to

1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speech in domains such as humanities, social sciences and environmental sciences, without much difficulty,

2) use various styles of Japanese such as formal/polite/casual speech or writing depending on the situation and purpose,

3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion, presentation and essay writing,

4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences, and

5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

Performance on the following items will be considered for grading:

1)In-class performance

2)Preparatory assignments

3)writing assignments

4)Discussions/Presentations

5)Exam

Further details will be provided at the first class meeting.

Required Textbook

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV (L6-7) students only.

[Important Notice] Classes will be held online for the the first week(on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus. Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

| Course Code | Semest er/Term | Subtitle | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|--|---------------------------------------|--------------------------------|-----------------|-------------|---------------|----------------------|
| 30308 | S1 | Intensive Japanese III (Group V, LS) | KATAYAMA Tomoko, THOMPSON Mieko | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-203 | Year 1 HS3(P) NS2(P) |

Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

In academic skills training, the course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future. For example, "How should we respond to disparity and poverty?" and "What should we do when we cannnot understand or accept others?"

Specifically, by the end of the course, students are expected to be able to:

1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,

2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,

3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,

4) to write practical and logical texts such as reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,

5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance Preparatory assignments Writing assignments Discussions/Presentations Exam

Further details will be provided at the first class meeting.

Required Textbook Will distribute handouts

Guidance Will conduct guidance at first time

Notes on Taking the Course PEAK Group V students only.

Advice for Prospective Students Preparation for each class meeting is essential.

Physical Education and Health Sciences

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---|---|--------------------------------|--------|-------------|---------------|--|
| 30893 | S | Physical Education and Health Sciences II (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko | Dept. of PEAK (Jr. Div.) | Thu 4 | 1 | Practical | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

Attendance and reports.

Required Textbook Will not use textbook

Guidance Will conduct guidance at first time 4 限/4th Period Online

<u>Notes on Taking the Course</u> The 1st class will be online. Zoom URL will be on ITC-LMS.

First-Year Seminar

Humanities

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
|--|---|--------------------------------------|---------------|--------------------------------|--------|-------------|---------------|--|--|--|
| 30773 | S | History (PEAK) | BAXTER Joshua | Dept. of PEAK (Jr. Div.) | Wed 4 | 2 | 119 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | |
| <u>Subtitle</u> History o | <u>Subtitle</u> History of Modern Japan | | | | | | | | | |
| Course This cou twentieth the color of the bu | <u>Course Objectives/ Overview</u> This course is designed to introduce students to the history of Japan from the Tokugawa period until the end of the wentieth century. As a survey course, the content will focus on major historical events such as the Meiji Restoration, he colonization of Korea, the rise of fascism, the fifteen-year war, the postwar economic recovery, and the bursting of the bubble in the 1990s. The use of translated primary sources and films will be used to supplement the readings. | | | | | | | | | |
| The obje figures t western foundati | he objective is to offer students a traditional historiography of Japan and to introduce them to prominent historical gures through readings of primary sources. Thus the structure of the course will follow the familiar narrative of estern modernization, militarization and the postwar economic miracle so that students will have a strong bundation on which to later form a critique of this history in their senior courses. | | | | | | | | | |
| <u>Method</u> 30% Gro 30% Sho 40 % Fir | Method of Evaluation 30% Group Assignments 30% Short Essay (1500 words) 40 % Final Exam | | | | | | | | | |
| Require Will not | d Textbo use textł | ok Jook | | | | | | | | |
| Guidanc Will not Notes of | Guidance Vill not conduct guidance Notes on Taking the Course | | | | | | | | | |
| updated information as well as get access to the readings. | | | | | | | | | | |
| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
| 30941 | S | Language and Literature (PEAK) | SAKASAI Akito | Dept. of PEAK (Jr. Div.) | Thu 3 | 2 | 153 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | |

Subtitle

Japanese Literature after 1945

Course Objectives/ Overview

After the collapse of the Japanese Empire in 1945, the empire's former domains came under occupation by Allied Forces. Several reformations took place to transform the region from an empire to a nation-state. However, the legacies of Japanese imperialism remained throughout "Japan's long post-war." In this course, we will read works of the postwar Japanese literature as windows to survey significant and controversial issues in Japan such as gender equality, nuclear disaster, economic disparity, and minority problems. We will also examine texts in detail to consider how each text critically approaches social issues.

Method of Evaluation

Classroom Contribution (discussion & comment sheet): 30% Presentation: 30% Final Paper: 40%

Required Textbook Will specify at class time

<u>Guidance</u> Will not conduct guidance

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|----------------------|---------------|--------------------------------|--------|-------------|---------------|--|
| 31103 | S | Psychology (PEAK) | WATANABE Arii | Dept. of PEAK (Jr. Div.) | Fri 2 | 2 | K212 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |
| Subtitle | | | | | | | | |

Introduction to Psychology

Course Objectives/ Overview

This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.

Method of Evaluation class participation, quizzes, exam

Required Textbook

Other

<u>Guidance</u> Will conduct guidance at first time

Social Sciences

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---|----------------|--------------------------------|--------|-------------|---------------|--|
| 31235 | s | Sociology and Social Thought (PEAK) | TAKITA Sachiko | Dept. of PEAK (Jr. Div.) | Fri 5 | 2 | K302 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Introduction to Japanese Social Theory

Course Objectives/ Overview

Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.

Method of Evaluation

Class participation and presentations: 50% Final paper: 50%

Required Textbook

Will use the following textbook

Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3

Guidance

Will conduct guidance at first time 5 限/5th Period zoom

Notes on Taking the Course

Students who missed the first class may not be able to register.

This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.

Mathematical Sciences

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---------------------------|--------------|--------------------------------|--------|-------------|---------------|----------------|
| 30942 | S | Mathematics I ② (PEAK) | BAO Yuanyuan | Dept. of PEAK (Jr. Div.) | Thu 3 | 2 | 517 | Year 1 NS2(P) |

Subtitle

Multi-variable calculus

Course Objectives/ Overview

Last semester, we learned calculus for single-variable functions. This semester, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications. If time permits, we will also introduce some concepts in vector calculus.

Method of Evaluation To be determined.

Required Textbook Will not use textbook

Guidance Will conduct guidance at first time

Notes on Taking the Course

Students who take the course are required to have the knowledge of single-variable calculus. There is no much time for exercises during the course, so I strongly suggest that every student can spend some time on exercises after each week's lecture.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|----------------------------|----------------|--------------------------------|--------|-------------|---------------|----------------|
| 30738 | S | Mathematics II ② (PEAK) | MATSUO Atsushi | Dept. of PEAK (Jr. Div.) | Wed 3 | 2 | 524 | Year 1 NS2(P) |

Subtitle

Introductory course in linear algebra, continued

Course Objectives/ Overview

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook Will distribute handouts

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

Notice from PEAK Junior Division Committee:

PEAK Mathematics Study Consultation Room will be offered on **Thursdays**, **Period 5 (17:05-18:35)**. For details, please refer to the Appendix (P.36).

Material and Life Sciences

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|--|--|--|------------------------------------|--------------------------------|-----------------|-------------|---------------|----------------|--|
| 30803 | S | Introductory Physics (PEAK) | DELAUNAY Jean-Jacques Armand | Dept. of PEAK (Jr. Div.) | Wed 5 | 2 | K501 | Year 1 NS2(P) | |
| <u>Subtitle</u> Introduc This cal enginee <u>Method</u> Quizzes <u>Require</u> Will not | tion to C <u>Objective</u> culus-bas ring. <u>of Evalu</u> in the cl <u>d Textbc</u> use text | lassical Mechanics es/ Overview sed Classical Mecha ation ass and written exa ook | anics course provide | of the cours | ation for e. | - furth | er study (| of physics and | |
| Guidano Will not Notes o Will be a | <u>Suidance</u> Vill not conduct guidance Notes on Taking the Course Vill be announced in the class. | | | | | | | | |

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-------------------------------------|----------------------|--------------------------------|--------|-------------|---------------|----------------|
| 30103 | S | Introductory Chemistry (PEAK) | WOODWARD Jonathan | Dept. of PEAK (Jr. Div.) | Mon 2 | 2 | K303 | Year 1 NS2(P) |

Subtitle

An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

1) Understand the failure of classical mechanics.

2) Explain the key principles of quantum mechanics.

3) Rationalize the structure of atoms based on quantum mechanics.

4) Explain why the periodic table has the form that it has.

5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.

6) Understand the structure of gases including the effects of intermolecular forces.

7) Make calculations based on the kinetic theory of gases

8) Understand the relationship between the properties of individual molecules and of bulk samples.

9) Appreciate the significance of the Boltzmann distribution

10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.

11) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

Required Textbook Will specify at class time

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on ITC-LMS. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school. There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional mate

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|--|---|--|---|---|---|------------------------------------|--|--|
| 30455 | S | Applied Japanese (2) (PEAK) | KUBOTA Ai | Dept. of PEAK (Jr. Div.) | Tue 3 | 2 | 10-101 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |
| Subtitle Applied | Japanes | e (2): Tutorial (L1-L | 2) | | | | | |
| Course This cou individua group te student. that thos | Objective Irse is de ally and a eaching w Students se who le | es/ Overview signed for students autonomously using /ill not be conducted s are expected to be earn are students th | at the elementary le various resources w for most of the cource positively and auto emselves. | evel. In this o vith peer and rse since the nomously e | course, s d instruc e objecti ngaged | stude tor's ives a in the | ents will pi advice. G and conte eir own le | roceed with their learning General simultaneous nt of learning will vary by arning, bearing in mind |
| Specifica 1) estab problem 2) under 3) maste 4) impro | ally, by th lish their is and ne rstand the er the abi ove their . | ne end of the course own learning goals eds, and considerin eir own suitable lea ility to manage their Japanese by conce | e, students are exper and objectives by un ng what kind of Japar rning style by thinking own learning. ntrating on their wea | cted to be a nderstandin nese langua g and trying k or favorite | ble to g their o age use differer area of | wn s are n it lear | ituation, id ecessary rning met ning. | dentifying their own for them. hods upon their needs. |
| Method The perf | of Evalua formance | ation e on following items | will be taken into ac | count for the | e course | e grac | le: | |
| 1) Partic 2) Asses | vipation ir ssment o | n class activities f portfolio | | | | | | |
| The item session | ns, metho with the | ods, proportion of ev instructor. | valuation will be deci | ded at the t | peginnin | g of t | he course | e by the conference |
| Require Will not | d Textbo use textb | <u>ok</u> book | | | | | | |
| Guidanc Will con | ce duct guic | lance at first time | | | | | | |
| Notes or This cou principle | <u>n Taking</u> ırse is de | the Course esigned for students | at the elementary le | evel. Maxim | um num | ber o | fstudents | s will be limited to 15 in |
| The clas the secc | ss will be ond week | held online for the take to a contract to contract to a con | first week of the sem nducted in person or | ester, regar i campus. | dless of | CO/ | /ID-19's p | andemic situation. From |
| Taking i taken up | ndividual o in electi | courses is highly re ive courses. | ecommended as diffe | erent types | of genre | and | topics for | language learning will be |
| | | | | | | | | |
| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
| 30894 | s | Applied Japanese (4) (PEAK) | SHIBUYA Miki | Dept. of PEAK (Jr. Div.) | Thu 2 | 2 | 102 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |
| <u>Subtitle</u> Applied | Japanes | e (4):Everyday Con | versation (L2) | | | | | |

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

1) communicate in a simple and direct exchange of information on social familiar matters.

2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and

complexity.

3) express their own ideas and opinions effectively using simple expressions.

4) suit the manner of speech to the person, situation, and topic properly.

5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.

6) learn communication strategies through interaction.

7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignment

3) Presentation

4) Listening and Speaking Test

Further details will be provided on the first day.

<u>Required Textbook</u> Will distribute handouts

<u>Guidance</u> Will not conduct guidance

<u>Notes on Taking the Course</u> This course is offered to PEAK L2 students and USTEP/KOMSTEP L2 students only.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|--------------------|--------------------------------|--------|-------------|---------------|--|
| 31155 | S | Applied Japanese (4) (PEAK) | KATAYAMA Tomoko | Dept. of PEAK (Jr. Div.) | Fri 3 | 2 | 10-203 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese (4)(PEAK) :Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

1) to enjoy reading Japanese and engage in independent reading,

to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
 to learn to read long texts enjoying the content without stopping,

a) to learn to read long texts enjoying the content without stopping
 b) to expand knowledge of Japanese culture and society,

4) to expand knowledge of Japanese culture and s

to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

Portfolio

Further details will be provided on the first day.

Required Textbook Will specify at class time

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L2-3 students only.

[Important Notice] Classes will be held online for the the first week, regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|-------------|--------------------------------|--------|-------------|---------------|--|
| 30456 | S | Applied Japanese (6) (PEAK) | NEMOTO Aiko | Dept. of PEAK (Jr. Div.) | Tue 3 | 2 | 10-102 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese(6): Tutorial (L2-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

1) establish their learning goals with assistance from their teacher and peers;

2) make study plans on their own;

3) conduct their studies by utilizing various resources and materials effectively;

monitor and manage their own learning;

5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments

3) Achievement of student's study

- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance Will conduct guidance at first time

Notes on Taking the Course

PEAK junior students at the designated level (L4-L5) are eligible to take this course.

[Important Notice] Classes will be held online for the first week(on April 7), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|-------------|--------------------------------|--------|-------------|---------------|--|
| 30172 | S | Applied Japanese (6) (PEAK) | KODA Etsuko | Dept. of PEAK (Jr. Div.) | Mon 3 | 2 | 10-205 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese(6): Writing and Speech (L3-4)

Course Objectives/ Overview

This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm and intonation in speeches.

Specifically, by the end of the course, students are expected to be able to:

1)learn how to produce appropriate sounds of Japanese language and enhance fluency in speech,

2)understand the basic structure of an essay and a speech,

3)put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level, 4)write speeches and essays that accurately convey their ideas with providing evidence and, 5)monitor their learning progressions through peer feedback and self-reflection.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities 10%

3) Writing Assignments 30%

4) Speeches 30%

5) Final Project 30%

The percentage of each evaluation item can vary within a range of $\pm 5\%$.

**70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook Will not use textbook

Guidance Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK L3-L4 students only.

KOMSTEP/USTEP L3-L4 students are eligible to take this course.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|----------------|--------------------------------|--------|-------------|---------------|--|
| 30895 | S | Applied Japanese (6) (PEAK) | ARIYOSHI Emiko | Dept. of PEAK (Jr. Div.) | Thu 2 | 2 | 10-207 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3-L4)

Course Objectives/ Overview

L3-L4 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

1) express personal meaning by combining and recombining learned material.

2) understand information conveyed in simple, sentence-length speech on familiar topics.

3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.

4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.

5) express their ideas and opinions through presentations and discussions.

6) understand more about Japanese culture and society through class activities.

7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities:10%

2) Assignments(Email):36%

3) Oral Performances(Role play):44%

4) Conversation Test:10%

(The percentage of each evaluation item can vary within a range of $\pm 5\%$)

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

This course is offered to USTEP/KOMSTEP(L3-L4) students only.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|---|--|--|--------------------------------|----------|-------------|---------------|--|--|
| 31156 | s | Applied Japanese (6) (PEAK) | KUBOTA Ai | Dept. of PEAK (Jr. Div.) | Fri 3 | 2 | 10-205 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | |
| Subtitle Applied Japanese (6):Reading for Pleasure (L3-L4) | | | | | | | | | |
| <u>Course Objectives/ Overview</u> This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading. | | | | | | | | | |
| A variet history e reasons skimmir knowlec | A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society. | | | | | | | | |
| The obje 1) to enj 2) to pra 3) to lea 4) to exj 5) to bee | The objectives of this course are: 1) to enjoy reading Japanese and engage in independent reading, 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning, 3) to learn to read long texts enjoying the content without stopping, 4) to expand knowledge of Japanese culture and society, 5) to become able to discuss the readings. | | | | | | | | |
| <u>Method</u> The per 1) Partic 2) Assig 3) Portfo Further | of Evalua formance cipation in gnments olio details w | ation e on following items n class activities ill be provided on th | will be taken into ac ne first day. | count for the | e course | e grad | de: | | |
| Require Will spe | ed Textbo cify at cla | ook ass time | | | | | | | |
| Guidance Will conduct guidance at first time | | | | | | | | | |
| Notes on Taking the Course This course is offered to L3-4 students only. | | | | | | | | | |
| 【Important Notice】 The class will be held online for the first week, regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus. | | | | | | | | | |
| | | | | | | | | | |
| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |

Subtitle

30173

Applied Japanese (8): Writing and Speech (L4-5)

Applied

Japanese (8)

(PEAK)

Course Objectives/ Overview

S

This course is designed for students whose Japanese language levels are intermediate (L4-L5). The aim of this course is to provide students with the writing and speaking skills they need for different purposes. They will explore and practice writing and speaking in a variety of situations in order to communicate their intended meaning. Students will develop their confidence and skills receiving feedback on their production and performance from their instructor

KAKIYAMA Remi

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10-203

Year 1 HS3(P) NS2(P)

Year 2 HS3(P) NS2(P)

and the other participants.

The objectives of this course are:

1) to understand the basic structure of an essay and speech,

2) to put into active use their knowledge of previously leaned grammar, vocabulary and expressions,

3) to increase lexical and grammatical knowledge of intermediate Japanese,

4) to express own ideas and contribute to constructive discussions,

5) to identify and monitor the strength and weakness of the own language ability, and

6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities 20%

2) Writing Assignments 30%

3) Speeches 25%

4) Final presentation and essay 25%

Required Textbook Will not use textbook

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK Group3 L4-L5 students only.

KOMSTEP/USTEP L4-L5 students are eligible to take this course.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|---------------------|--------------------------------|--------|-------------|---------------|--|
| 30896 | S | Applied Japanese (8) (PEAK) | KOBAYASHI Makiko | Dept. of PEAK (Jr. Div.) | Thu 2 | 2 | 10-303 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Fluency and Formal Expressions (L4-L5)

Course Objectives/ Overview

This course is designed for students at the upper-intermediate level of Japanese (L4-L5).

Students will acquire the formal communication and presentation skills necessary for university and social life. In the first half of the semester, students will learn how to communicate in an appropriate honorific manner, depending on the situation and the person they are talking to.

In the second half of the semester, students will learn use honorific speech in formal situations through interviews with Japanese people and discussion.

Specifically, by the end of the course, students are expected to be able to:

1)understand Japanese formal and colloquial expressions;

2) communicate effectively using appropriate language style;

 make assumptions about the situations in which you will be used, according to the purpose of your participation in society.

4) be aware of the differences in customs, language, attitudes and values between Japanese culture and their own culture.

5) make effective presentations outlining their plans;

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (Reading and Case-Study, Mail Tasks)
- 3) Mid-term session (job interview)
- 4) Final Presentation

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance Will conduct guidance at first time

Notes on Taking the Course

•PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.

[Important Notice] Classes will be held online for the first week(on April 6), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

Preparation for each class meeting is essential.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|--------------------|--------------------------------|--------|-------------|---------------|--|
| 30457 | S | Applied Japanese (8) (PEAK) | KATAYAMA Tomoko | Dept. of PEAK (Jr. Div.) | Tue 3 | 2 | 10-203 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese (8) (PEAK): Tutorial (L4-L6)

Course Objectives/ Overview

This course is designed for students whose Japanese language level is 4 to 6. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning.

Specifically, by the end of the course, students are expected to be able to:

1) establish their learning goals with assistance from their teacher and peers;

2) make study plans on their own;

3) conduct their studies by utilizing various resources and materials effectively;

4) monitor and manage their own learning;

5) assess their own learning through feedback and reflection.

The basic structure of this course is as follows.

At the beginning of the course:

1) Set the goal of learning. 2) Choose a learning method. 3) Create a learning plan. 4) Create an evaluation plan

During the course: 5) Proceed with individual learning. 6) Take feedback from the peers and the instructor. 7) Monitor and manage the learning process.

At the end of the course: 8) Check the learning products, reflect learning process/outcomes and evaluate them.

Each student's content of learning can be changed during the course according to the conference with the instructor; however, students manage their learning themselves in the end. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Method of Evaluation

The performance on following items will be considered for the course grade:

1) Participation

3) Achievement of student's study

4) Student's self-evaluation

5) Portfolio

*2) - 4) will be assessed based on the portfolio, student's self-evaluation, teacher's observation and conference session. Evaluation by both the student and the instructor will be taken into account. The items, methods, proportion of "student's self-evaluation" will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook Will not use textbook

²⁾ Assignments

Guidance

Will conduct guidance at first time

Notes on Taking the Course * PEAK junior students at the designated level (L4-L6) are eligible to take this course.

[Important Notice] Classes will be held online for the the first week, regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

| - | | | | | | | | | | |
|--|---|-----------------------------------|----------------------|--------------------------------|--------|-------------|---------------|--|--|--|
| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
| 31157 | S | Applied Japanese (8) (PEAK) | ETO Yumi | Dept. of PEAK (Jr. Div.) | Fri 3 | 2 | 10-201 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | |
| Subtitle Applied | Japanes | e (8) (PEAK) ∕ Jap | oanese (52): News (L | _5-L4) | | | | | | |
| Course This cou help stue content | This course is designed for students whose Japanese language levels are intermediate, The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories. | | | | | | | | | |
| The objectives of this course are: 1) to monitor and understand main points and some supporting details of simple news reports, 2) to understand and use common news terminology, 3) to increase lexical and grammatical knowledge of intermediate Japanese, 4) to express own ideas and contribute to constructive discussions, 5) to identify and monitor the strength and weakness of the own language ability, and 6) to gauge own Japanese learning progress. | | | | | | | | | | |
| <u>Method</u> The perf 1) Partic 2) Prese 3) Assig 4) Portfc Total: 10 | Method of Evaluation The performance on following items will be taken into account for the course grade: 1) Participation in class activities 20% 2) Presentations 40% 3) Assignments 20% 4) Portfolio 20% Total: 100% | | | | | | | | | |
| Required Textbook Will not use textbook | | | | | | | | | | |
| Guidance Will not conduct guidance | | | | | | | | | | |
| Notes on Taking the Course This course is designed for L4 and L5 students. Preparation for each class meeting is essential. | | | | | | | | | | |
| 【Importa COVID- | [Important Notice] Classes will be held online for the the first week(on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus. | | | | | | | | | |

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|---|---|------------------------------------|----------------------|--------------------------------|--------|-------------|---------------|--|
| 30458 | S | Applied Japanese (8) (PEAK) | TERAO Aya | Dept. of PEAK (Jr. Div.) | Tue 3 | 2 | 10-206 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |
| <u>Subtitle</u> Applied | Japanes | e (8):Terms on Hist | ory and Society (L5- | L7) | | | | |
| Course This cou students historica | Course Objectives/ Overview This course is designed for PEAK students whose Japanese is at advanced level. The aim of this course is to help students acquire the basic terms (e.g., names of events, persons) of Japanese history and society so as to discuss historical topics in Japanese. | | | | | | | |
| Specifically, by the end of the course, students are expected to be able to 1) increase their vocabulary with special reference to proper names of historic events, concepts and persons, and 2) discuss historical topics in Japanese. | | | | | | | | |
| Method of Evaluation The performance on following items will be taken into account for the course grade: | | | | | | | | |
| 1) Partic 2) Assig 3) Prese 4) Quizz | 1) Participation in class activities(10%) 2) Assignments(30%) 3) Presentation(s) (20%) 4) Quizzes and an exam (40%) | | | | | | | |
| Further | details w | ill be provided on th | ne first day. | | | | | |
| Require Will disti | d Textbo ribute ha | ok ndouts | | | | | | |
| Guidanc Will not | ce conduct | guidance | | | | | | |
| Notes on Taking the Course Students are required to read textbook sentences before class, learn technical terms (including Kanji), and then attend class. | | | | | | | | |
| Course Semest | | | | | | | | |
| Code | er/Term | Course | Instructor | Affiliation | Period | dits | room | Target Classes |
| 30897 | S | Applied Japanese (10) (PEAK) | TERAO Aya | Dept. of PEAK (Jr. Div.) | Thu 2 | 2 | 10-203 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese (10): Varieties of Japanese (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings.

By the end of the course, students are expected

1)to understand the way of style-switching in Japanese due to various influences, such as social,

geographic(dialect), individual and group factors(gender, age, social class...),

2)to be able to carry out conversation practically with switching the style that suits the various situations (interviews, speeches, discussions, etc.),

3)to be able to carry out conversation with different functions such as a complaint, a request, or an apology with honorific or familiar styles in person, emails and telephone calls,

4)learn how to switch the expressions of written words depending on the persons or situations (especially in e-mails or social networks) , and

5)to monitor and identify their Japanese strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities (20%)

2) Presentation(s) (35%)

3) Writing assignments (include mail tasks)(35%) 4) Others(10%) Further details will be provided on the first day.

Required Textbook Will distribute handouts

<u>Guidance</u> Will not conduct guidance

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
|--|--|--|--|--|----------------------------------|-------------------------|--|--|--|--|
| 30174 | S | Applied Japanese (12) (PEAK) | KAKU Hanako | Dept. of PEAK (Jr. Div.) | Mon 3 | 2 | 10-201 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | |
| <u>Subtitle</u> Applied | Japanes | e (12): Japanese-E | nglish Interpreting Sk | kills | | | | | | |
| Course The goa proven t exercise generall Students | <u>Course Objectives/ Overview</u> The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation. | | | | | | | | | |
| consecu | consecutive and simultaneous interpreting, but also attain fundamental language competencies such as: | | | | | | | | | |
| 1) Rend | 1) Rendering timely and concise summaries of news and editorials in Japanese | | | | | | | | | |
| 2) Perfo | 2) Performing recitations of Japanese literary works to enhance public speaking skills | | | | | | | | | |
| 3) Enga | ging in se | elf-reflections about | their own strengths a | and weakne | esses as | a bili | ingual cor | nmunicator. | | |
| Topics to every m | o be cove indful of | ered in each class v students' academic | vill be cross-disciplina interests and career | ary and high goals, and | nly releva will adju | ant to st the | o today's v e course p | vorld. The instructor is lan accordingly. | | |
| The inst with gov Her inter U.S. as | ructor ha ernment rnational a gradua | s over 25 years of e , Fortune 500 comp experience consists te student. | experience as an inde anies, international la s of growing up in 5 c | ependent co aw firms, UN ountries on | onferenc I agenci 3 contin | e inte es ar ents | erpreter, v id non-go + Japan, : | vorking vernmental organizations. as well as two stints in the | | |
| The cou | rse is int | ended to be highly i | nteractive, hence wo | uld be kept | small. F | lease | e also see | Notes on Registration. | | |
| Method Glossari class pa | of Evalua ies (3 tim articipatio | ation les) 20%; In-class p n 10%; Final exam : | erformance 30%; Re 20% | flection pap | er (twice | e) 20' | %; | | | |
| <u>Require</u> Will not | d Textbo use textb | ok book | | | | | | | | |
| Guidance Will not conduct guidance | | | | | | | | | | |
| Notes on Taking the Course Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on April 10. | | | | | | | | | | |
| Day 1 w | ill be hele | d ONLINE. Face-to- | face from Day 2. | | | | | | | |
| Classroo Japanes | om size v se-Englis | vill be capped at 6 s h Interpreting Skills | students. | | | | | | | |

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|--|---|-------------------------------------|--------------------------------|-----------------|-------------|-------------------|--|--|
| 40019 | S2 | Applied Japanese (4) (PEAK) | NEMOTO Aiko, THOMPSON Mieko | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-303, 10-203 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | |
| <u>Subtitle</u> Applied | Japanes | se (4): Grammar and | d Conversation (L2) | | | | | | |
| Course | Objective | es/ Overview | | | | | | | |
| This cou course is day-to-d | course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible. | | | | | | | | |
| Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan. | | | | | | | | | |
| Specifically, by the end of the course, students are expected to be able to: 1)communicate in their daily life using basic vocabulary and sentence patterns; 2)understand simple texts and information of the university and community; 3)express their own ideas and opinions effectively using simple expressions; 4)read short texts which consist of high-frequency words and basic sentence patterns; 5)write short passages on familiar topics. <u>Method of Evaluation</u> | | | | | | | | | |
| The perf (a) Class (b) Assi (c) Quiz (d) Pres (e) Exan Further | The performance on following items will be considered for the course grade: (a) Class activities (b) Assignments (c) Quizzes (d) Presentations and Writings (e) Exam Further details will be provided on the first day. | | | | | | | | |
| <u>Require</u> Will use Eri Banr Publishi | <u>d Textbo</u> the follo าo et al. (ng 978-4 | ı <u>ok</u> wing textbook GENKI vol.2 : An In [:] ⊦-7890-1732-9 | tegrated Course in E | lementary J | lapanes | e II (T | Third Editi | on] The Japan Times | |
| Guidanc Will con | e duct guio | lance at first time | | | | | | | |
| <u>Notes o</u> PEAK Ji | <u>n Taking</u> unior divi | the Course ision and KOMSTE | P/USTEP L2 student | s only. | | | | | |
| Students are not allowed to take both this course and Integrated Japanese. | | | | | | | | | |
| Course Code | Course Semest Course Instructor Affiliation Period Cre Class Target Classes | | | | | | | | |
| 40020 | S2 | Applied Japanese (6) (PEAK) | KOBAYASHI Makiko, NEMOTO Aiko | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-202 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | |
| Applied Japanese (6):Comprehensive Intermediate Japanese(L3) | | | | | | | | | |
| Course This cou The aim | Course Objectives/ Overview This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, expensionly reading, listoning, and encoding. Students will read a variety of materials envering tenion of auture and | | | | | | | | |

society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.

listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Homework

3) Presentations

4) Quizzes

5) Exam

6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will use the following textbook 根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

PEAK Junior division L3 students only.

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|--------------------------------|--------------------------------|-----------------|-------------|---------------|--|
| 40021 | S2 | Applied Japanese (8) (PEAK) | THOMPSON Mieko, FUJII Akiko | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-102 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Applied Japanese (8) Comprehensive Intermediate Japanese (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related

to one's field or interest at a satisfactory level.

4) listen to straightforward factual texts about familiar topics.

5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes

5) Exam

Further details will be provided on the first day.

Required Textbook Will specify at class time

Guidance

Notes on Taking the Course PEAK L4-5 students only.

Advice for Prospective Students *Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
|---|---|------------------------------------|---------------------------------|--------------------------------|-----------------|----------------|-------------------|--|--|--|
| 40022 | S2 | Applied Japanese (10) (PEAK) | KATAYAMA Tomoko, ETO Yumi | Dept. of PEAK (Jr. Div.) | Tue 2, Fri 1 | 2 | 10-203, 10-201 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | |
| Subtitle | | | | | | | | | | |
| Applied | Japanes | e (10): News and S | ociety (L6-LS) | | | | | | | |
| Course | Ohiective | es/ Overview | | | | | | | | |
| This cou | This course is designed for students at the advanced level. The aim of this course is to help students understand | | | | | | | | | |
| current i | current issues in Japan and the global society through Japanese mass media as well as develop their own ideas and | | | | | | | | | |
| discuss | liscuss the issues with people around them. | | | | | | | | | |
| | | | | | | | | | | |
| Specific | Specifically, by the end of the course, students are expected to be able to | | | | | | | | | |
| 4) | 1) understand expressions (patterns, idioms and terms for news) used in the Japanese media including news | | | | | | | | | |
| 1) understand expressions (patterns, idioms and terms for news) used in the Japanese media including news (commentary) articles and programs provided by the internet, newspaper and TV | | | | | | | | | | |
| (comme | ntary) ar sdogusto | ucies and programs | s provided by the inte | rnet, newsp | urront to | iu i v nice | , | | | |
| 2) gain a 3) discu | | t issues with people | e around them in lar | anasa | | pics, | | | | |
| 4 know | various | lananese media an | d cultivate the habit | of accessin | a them t | o cat | ch un on | current issues | | |
| 5) under | rstand th | e features of differe | nt media and evalua | te the qualit | ty of info | rmat | ion and | current issues, | | |
| 6) write | short nev | ws articles and their | opinions in Japanes | se. | ly of fino | mat | ion, and | | | |
| -, | | | | | | | | | | |
| Method | of Evalu | ation | | | | | | | | |
| The per | formance | on following items | will be taken into ac | count for the | e course | e grad | de: | | | |
| 1) Partic | cipation i | n class activities | | | | | | | | |
| 2) Prese | entations | | | | | | | | | |
| 3) Writin | ig assign | ments | <i>c</i> | | | | | | | |
| Further | details w | ill be provided on th | ne first day. | | | | | | | |
| Required Textbook | | | | | | | | | | |
| Will dist | ribute ha | ndouts | | | | | | | | |
| vviii alot | | | | | | | | | | |
| Guidano | e | | | | | | | | | |
| Will con | duct guic | lance at first time | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

Integrated Courses: Group A Ideas and Arts

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|--|-----------------------------|-----------------------|--------------------------------|---------|-------------|---------------|--|--|
| 30030 | S | Ideas and Arts II (PEAK) | O'DEA John | Dept. of PEAK (Jr. Div.) | Mon 1 | 2 | K301 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | |
| | | | | | | | | | |
| Social, F | Social, Political and Moral Philosophy | | | | | | | | |
| Course | Obiectiv | es/ Overview | | | | | | | |
| This is a | a survey | course in which we | will read and discuss | s a range of | importa | nt tex | ts relating | g to how we should think | |
| and act towards others. The topics to be dealt with include: freedom of expression and action, language and politics, | | | | | | | | | |
| cultural relativism, nationalism and morality. | | | | | | | | | |
| Method of Evaluation | | | | | | | | | |
| Homework completion, participation in structured class discussion, and a final exam. | | | | | | | | | |

Required Textbook

Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

No textbook will be used. Readings will be distributed in class.

15 minutes after class will be set aside for questions.

Students are expected to approach the weekly discussion with an open mind and be willing to engage constructively with the opinions of others.

Integrated Courses: Group B International and Area Studies

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|---|--|---|---|--|---|---|---|--|
| 30223 | S | International and Area Studies II (PEAK) | Sone Yasuo | Dept. of PEAK (Jr. Div.) | Mon 4 | 2 | K114 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |
| Subtitle China's Course This cou the ecor course v second The cou develop global o <u>Method</u> Grading Require Will dist Kroeber 9.78019 Guidand Will not Notes o Material | political of Objective urse focu nomic de will also of largest e urse will of ment, c) rder, and of Evalu will be of d Textbo ribute ha c, Arther f 009465e+ ce conduct n Taking s will be | economy and its rol es/ Overview ses on China's polit velopment of China cover some current conomy in the work over the following to features of policy-m I f) current issues (p ation one based on a) ac ok ndouts R. China's Economy 12 guidance the Course provided by the inst | e in the world ical economy and its , its political and eco issues. Students will d. The course will be opics: a) China's poli haking, d) impact of C political events, US-C tive participation in c tive participation in c | future role nomic syste build a four conducted tical econor China's rise china relatio | in the w m, and ndation v in Englis my, b) re for the r nship, c b) writte | orld. its po which sh. easor est o urren en ex Editic | In this co position in t is require as of succ f the work cy policy camination con) Oxforc | urse, students will study he global order. The ed to understand the essful economic d, e) China's role in the etc). n (50%). |

Integrated Courses: Group C Society and Institutions

| 30553SSociety and Institutions II (PEAK)GIRAUDOU IsabelleDept. of PEAK (Jr. Div.)Tue 52K301Year 1 HS3(P) NS2(Year 2 HS3(P) NS2(Year 2 HS3(P) NS2(| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|--|----------------|-------------------|--|----------------------|--------------------------------|--------|-------------|---------------|--|
| | 30553 | S | Society and Institutions II (PEAK) | GIRAUDOU Isabelle | Dept. of PEAK (Jr. Div.) | Tue 5 | 2 | K301 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Law, Science, Technology and Society (LSTS)

Course Objectives/ Overview

This course is an introduction to Law, Science, Technology and Society (LSTS) as an emergent field of study. It explores the multifaceted interplay existing between law (with a focus on the subfields of constitutional law, human rights law, environmental law, criminal law, property law, international trade law) and technological developments in both life sciences and information sciences. Through interactive lectures, case studies, and the preparation of a final mini-project, students reflect in particular on how to address the growing gap between the pace of such developments and the lagging responsiveness of legal and ethical oversight society relies on to govern emerging

technologies.

Method of Evaluation

* Active participation in group and classroom discussions: 30%.

* Three 600-word write-ups: 30%.

^{*} Final mini-project (joint oral presentation + individual 1000-word essay): 40%.

Required Textbook Will not use textbook

Guidance Will not conduct guidance

Notes on Taking the Course

Assignments, class materials and updates will be uploaded to Google Classroom. Please see the ITC-LMS page for further information.

1. No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial.

2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---|--------------|--------------------------------|--------|-------------|---------------|--|
| 30521 | S | Society and Institutions III (PEAK) | NARITA Daiju | Dept. of PEAK (Jr. Div.) | Tue 4 | 2 | 108 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Introduction to Economic Policy

Course Objectives/ Overview

This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on examination of economic policies. Drawing on the basics of microeconomics with references to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy on income inequality, and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.

Method of Evaluation

1. Short exercises

Short exercises directly related to contents of each lecture will be given.

2. Longer assignments

Two problem sets of several technical questions and a final essay assignment will be given throughout the semester.

Required Textbook

Other

N. Gregory Mankiw Principles of Economics Cengage Learning 978-0357038314

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

1. Details of the course plan are subject to change (depending on the course of the pandemic and also on the composition of registered students, etc.).

2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed (lectures will be fully given in English, but key terms of economics will be presented both in English and Japanese in lecture materials).

Integrated Courses: Group D Human Beings and the Environment

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|---|--|---|--------------------------------|--------|-------------|---------------|--|--|
| 30898 | S | Sports and Fitness Exercises I (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko | Dept. of PEAK (Jr. Div.) | Thu 4 | 1 | Practical | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | |
| Subtitle | Subtitle | | | | | | | | |
| Recreational activities for the promotion of fitness and wellness | | | | | | | | | |
| Course Objectives/ Overview Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components. | | | | | | | | | |
| Method | of Evalu | <u>ation</u> | | | | | | | |
| Require Will not | Attendance and reports. Required Textbook Will not use textbook | | | | | | | | |
| Guidanc Will con | <u>Guidance</u> Will conduct guidance at first time 4 限/4th Period | | | | | | | | |
| Online | | | | | | | | | |
| Notes on Taking the Course The 1st class will be online. Zoom URL will be on ITC-LMS. | | | | | | | | | |

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|---|---|--------------------------------|--------|-------------|------------------|--|
| 30265 | S | Science of Human Movement and Fitness (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko | Dept. of PEAK (Jr. Div.) | Mon 5 | 2 | 534 Practical | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness

Course Objectives/ Overview

The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise and the health risks associated with inactivity.

Method of Evaluation Basically by reports

Required Textbook Will not use textbook

<u>Guidance</u> Will conduct guidance at first time 5 限/5th Period

<u>Notes on Taking the Course</u> Course materials will be uploaded on ITC-LMS. The course has no specific prerequisites.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|---|---------------------------------------|---------------|--------------------------------|--------|-------------|---------------|--|--|
| 30774 | S | Basic Energy Engineering (PEAK) | KONO Tatsuoki | Dept. of PEAK (Jr. Div.) | Wed 4 | 2 | K402 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | |
| Subtitle Renewable and Hydrogen energy contributing to carbon neutrality | | | | | | | | | |
| <u>Course</u> | <u>Course Objectives/ Overview</u> | | | | | | | | |
| In order | In order to achieve a significant reduction in CO2 emissions and to be carbon neutral by 2050, there is an urgent | | | | | | | | |
| need to | need to use renewable energy and hydrogen energy. This course introduces national and international examples of | | | | | | | | |
| these er | these energies and enables students to learn how to become carbon neutral for the future. | | | | | | | | |
| Method Attendai | of Evalu nce and | ation reports | | | | | | | |
| Require | Required Textbook | | | | | | | | |
| Will not | Will not use textbook | | | | | | | | |
| Guidanc | Guidance | | | | | | | | |
| Will not | Will not conduct guidance | | | | | | | | |
| Notes o | <u>Notes on Taking the Course</u> | | | | | | | | |
| Think fo | Think for yourself about how you can reduce CO2 emissions more efficiently | | | | | | | | |

Integrated Courses: Group E Matter and Life

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | |
|---|---|--------------------------------|------------------------------------|--------------------------------|--------|-------------|---------------|--------------------------------|--|
| 30802 | S | Introductory Physics (PEAK) | DELAUNAY Jean-Jacques Armand | Dept. of PEAK (Jr. Div.) | Wed 5 | 2 | K501 | Year 1 HS3(P) Year 2 HS3(P) | |
| <u>Subtitle</u> Introduc | Subtitle Introduction to Classical Mechanics | | | | | | | | |
| Course | Course Objectives/ Overview | | | | | | | | |
| This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering | | | | | | | | | |
| enginee | engineering. | | | | | | | | |
| Method | of Evalu | ation | | | | | | | |
| Quizzes | in the cl | ass and written exa | mination at the end of | of the cours | e. | | | | |
| Require | d Textbo | ok | | | | | | | |
| Will not | use text | book | | | | | | | |
| 0.11 | | | | | | | | | |
| Guidance Will not conduct guidance | | | | | | | | | |
| vviii not | | | | | | | | | |
| Notes of | n Taking | the Course | | | | | | | |
| ivili de announced in the class. | | | | | | | | | |

| Course S | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------|-------------------|-------------------------------------|----------------------|--------------------------------|--------|-------------|---------------|--------------------------------|
| 30102 | S | Introductory Chemistry (PEAK) | WOODWARD Jonathan | Dept. of PEAK (Jr. Div.) | Mon 2 | 2 | K303 | Year 1 HS3(P) Year 2 HS3(P) |

<u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on

Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

- 1) Understand the failure of classical mechanics.
- 2) Explain the key principles of quantum mechanics.
- 3) Rationalize the structure of atoms based on quantum mechanics.
- 4) Explain why the periodic table has the form that it has.
- 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.
- 6) Understand the structure of gases including the effects of intermolecular forces.
- 7) Make calculations based on the kinetic theory of gases
- 8) Understand the relationship between the properties of individual molecules and of bulk samples.
- 9) Appreciate the significance of the Boltzmann distribution
- 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.
- 11) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

Required Textbook Will specify at class time

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on ITC-LMS. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional mate

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-----------------------------------|-----------------------|--------------------------------|--------|-------------|---------------|--|
| 30224 | S | Introduction to Ecology (PEAK) | SHEFFERSON Richard | Dept. of PEAK (Jr. Div.) | Mon 4 | 2 | 103 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Fundamentals of Ecology (Basic Ecology)

Course Objectives/ Overview

To provide students with a foundational understanding of ecology and evolution

Method of Evaluation

Participation: 10%, Final exam: 90%. There is a potential of extra grading from a field trip.

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course All classes will be conducted in English

Integrated Courses: Group F Mathematical and Information Sciences

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
|---|--|---------------------------|------------------------|--------------------------------|-----------------------|-------------|---------------|--------------------------------|--|--|
| 30943 | S | Mathematics I ② (PEAK) | BAO Yuanyuan | Dept. of PEAK (Jr. Div.) | Thu 3 | 2 | 517 | Year 1 HS3(P) Year 2 HS3(P) | | |
| Subtitle Multi-vai | riable ca | lculus | | | | | | | | |
| Course | Course Objectives/ Overview ast semester, we learned calculus for single variable functions. This semester, we continue to study calculus for | | | | | | | | | |
| Last sen multivari | ast semester, we learned calculus for single-variable functions. This semester, we continue to study calculus for nultivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two | | | | | | | | | |
| or more | variable | s. Although many of | f the ideas that we de | eveloped for | r single ^v | varial | ble function | ons will carry over | | |
| naturally | , there e | exist intrinsic differen | nces between single | and multiva | riable fu | Inctio | ns. So so | metimes we need new | | |
| tools and | ools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications. If time | | | | | | | | | |
| Jermits, we will also introduce some concepts in vector calculus. | | | | | | | | | | |
| Method | of Evalu | ation | | | | | | | | |
| To be de | etermine | d. | | | | | | | | |
| Require | d Textbo | ook | | | | | | | | |
| Will not | use text | pook | | | | | | | | |
| 0.1 | _ | | | | | | | | | |
| Guidanc | <u>ce</u> duct quic | lance at first time | | | | | | | | |
| | auor guit | | | | | | | | | |
| Notes or | Notes on Taking the Course | | | | | | | | | |
| Students | Students who take the course are required to have the knowledge of single-valiable calculus. | | | | | | | | | |
| Advice f | or Prosp | ective Students | | | | | | | | |
| There is no much time for exercises during the course, so I strongly suggest that every student can spend some time | | | | | | | | | | |
| | lises alle | er each weeks lectu | iie. | | | | | | | |

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|----------------------------|----------------|--------------------------------|--------|-------------|---------------|--------------------------------|
| 30739 | S | Mathematics II ② (PEAK) | MATSUO Atsushi | Dept. of PEAK (Jr. Div.) | Wed 3 | 2 | 524 | Year 1 HS3(P) Year 2 HS3(P) |

Subtitle

Introductory course in linear algebra, continued

Course Objectives/ Overview

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook Will distribute handouts

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course TBA

Advice for Prospective Students

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes | | |
|---|--|----------------------------|---|--------------------------------|--------|-------------|---------------|--|--|--|
| 31202 | S | Basic Statistics (PEAK) | SHEFFERSON Richard, PLANAS-SITJA Isaac | Dept. of PEAK (Jr. Div.) | Fri 4 | 2 | 10-204 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | |
| Subtitle Eundam | Subtitle Fundamentals of Statistics | | | | | | | | | |
| | | | | | | | | | | |
| Course | Course Objectives/ Overview | | | | | | | | | |
| To provide students with a basic knowledge of probability and statistics, and to introduce students to scientific | | | | | | | | | | |
| program | iming usi | ing R, the statistical | programming langua | age. | | | | | | |
| Method | of Evalu | ation | | | | | | | | |
| Class ar | nd Home | work (30%). Final e | exam (70%) | | | | | | | |
| ondee en | 1 u 110 | Work (0075), 1 | | | | | | | | |
| Require | d Textbo | ok | | | | | | | | |
| Will not | Nill not use textbook | | | | | | | | | |
| | | | | | | | | | | |
| Guidanc | Guidance Will not conduct quidance | | | | | | | | | |
| will not | conduct | guidance | | | | | | | | |
| Notes o | n Taking | the Course | | | | | | | | |
| The cou | rse inclu | des required home | work. | | | | | | | |

Thematic Courses: Specialized Seminar

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|--|--|------------------------------|-----------------------|--------------------------------|-----------|-------------|---------------|--|
| 30588 | S | Specialized Seminar(PEAK) | TAKAHASHI Fumiko | Dept. of PEAK (Jr. Div.) | Wed 1 | 2 | K402 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |
| <u>Subtitle</u> Introduc | tion to Q | ualitative Research | Method | | | | | |
| <u>Course</u> This cou educatio | <u>Course Objectives/ Overview</u> This course is designed to familiarize students with qualitative research method used in sociology, anthropology, educational studies, and other fields in social sciences. | | | | | | | |
| From We designed limitatior From We practiced From We | From Week 1 to 4, students will learn what qualitative research is, how qualitative research methods are used and designed in social science research through reading assignments and lectures and discuss its significance and limitations. From Week 5o to 9 (no class in Week8), students will learn how to conduct research using interviews, how it is practiced in social science research, as well as will actually conduct interviews and analyze data. From Week 10 to 13, plus a supplementary class, students will learn how to conduct research using observation, | | | | | | | |
| how it is <obiecti< td=""><td>practice</td><td>d, and then will acti</td><td>ually conduct fieldwo</td><td>rk and analy</td><td>yze the o</td><td>data.</td><td></td><td></td></obiecti<> | practice | d, and then will acti | ually conduct fieldwo | rk and analy | yze the o | data. | | |
| Students - unders - criticall - conduc | Students will be able to - understand the basic theories involved in what qualitative methods are and how they are practiced - critically discuss the significance and limitations of qualitative methods, and - conduct interviews and observations with attention to research ethics. | | | | | | | |
| <u>Method</u> Attendar Assignm Assignm | <u>Method of Evaluation</u> Attendance and Reading Assignment: 30% Assignment 1 (Analysis of Interview Data): 35% Assignment 2(Analysis of Fieldwork Data): 35% | | | | | | | |
| Require Will not | d Textbo use textb | ok book | | | | | | |
| Guidanc Will cond | e duct guio | lance at first time | | | | | | |
| <u>Notes or</u> - Please - Readin class. | Notes on Taking the Course - Please attend the guidance in Week 1, if you consider taking this course. - Reading Assignments will be provided on ITC-LMS.Students are required to finish the assignment before each class. | | | | | | | |
| 15 minutes after class will be set aside for questions | | | | | | | | |
| Course Semest Course Instructor Affiliation Period Cre dits Class room Target Classes | | | | | | | | |
| 30828SSpecialized Seminar(PEAK)MAEDA AkiraDept. of PEAK (Jr. Div.)Thu 12104Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) | | | | | | | | |
| Subtitle Decision Analysis practice | | | | | | | | |
| Course This cou semeste understa | <u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four | | | | | | | |
| | | | | | | | | |

weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks.

Method of Evaluation

Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam.

Required Textbook Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The Decision Sciences course that has been offered in the autumn semester is prerequisite.For those who do not satisfy the prerequisite, consult the instructor.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|------------------------------|---------------|--------------------------------|--------|-------------|---------------|--|
| 31009 | S | Specialized Seminar(PEAK) | BAXTER Joshua | Dept. of PEAK (Jr. Div.) | Thu 5 | 2 | K302 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

A History of Tokyo

Course Objectives/ Overview

This course looks at the history of Tokyo to examine issues related to the production and organization of space in the context of the city. Although the overall framework is historical, the course will cover topics relating to the creation of public and private spaces; space and identity through the everyday; political economy and the built environment; and representations of space in literature, maps and films. The class content will briefly cover the Edo period before examining various moments of Tokyo's history up until the 1970s.

Method of Evaluation

30% Group Assignments 30% Museum Project 40% Final Exam

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

Classes are conducted entirely in English. Please self-enroll on the ITC-LMS class site so that you can receive updated information as well as get access to the readings.

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|------------------------------|--------------|--------------------------------|--------|-------------|---------------|--|
| 31203 | S | Specialized Seminar(PEAK) | SUZUKI Sanae | Dept. of PEAK (Jr. Div.) | Fri 4 | 2 | 10-202 | Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P) |

Subtitle

Introduction to regionalism: how do states cope with neighbors?

Course Objectives/ Overview

Regions have been increasingly important to analyze international cooperation, partly because each region has distinctive features affecting nature of cooperation. This course aims to understand how states cope with their neighbors. Beginning with introduction of theoretical perspectives on regionalism, this course invites a wide range of issues on regionalism; from security to economic, and other issue areas. It also gives opportunities to share phenomenon of regionalism in various regions; Europe, Americas, Africa, Middle East, Asia.

<u>Method of Evaluation</u> Participation (40%), final exam (60%)

Required Textbook

Will distribute handouts

Guidance Will not conduct guidance

Notes on Taking the Course

It has no prior requirement on regionalism, but background and knowledge on international relations and its theories would help understanding.

The first class will be held online, then the following classes are scheduled to be held in person. However, there is a possibility to have it online entirely, due to changing COVID 19 infection situations.

Thematic Courses: Fieldwork

| Course Code | Semest er/Term | Course | Instructor | Affiliation | Period | Cre dits | Class room | Target Classes |
|----------------|-------------------|-------------------------------|---------------------|--------------------------------|---------------|-------------|--|----------------------|
| 40272 | S2 | Specialized Seminar (PEAK) | MATSUDA Yasuyuki | Dept. of PEAK (Jr. Div.) | Intensi ve | 2 | Others (Outside Campus) See Syllabus | Year 1 HS3(P) NS2(P) |

Subtitle

Interactive Short Course in Marine Biology

Course Objectives/ Overview

A 5-day intensive program to be held at the Research Center for Marine Biology, Asamushi (Aomori-ken) by collaboration with Tohoku University.

Attendants will learn the basics of the scientific method by performing simple ecology and cell biology experiments with marine organisms in small teams. Attendants will learn principles of marine animal behavior and witness the amazing process of marine invertebrate fertilization and early development, in a natural setting. The students will experience field activities on the shore of Aomori bay and in the adjacent laboratories of the Asamush Research Center.

The course is jointly organized by colleagues from Tohoku University, Kyoto University, and the University of Tokyo, and it is expected that students from three universities (if not more) would join together for the program - it is a good opportunity to make friends who studies at other universities in a beautiful surroundings at the north edge of Honshu main island.

Method of Evaluation Class participation, presentation

Required Textbook

Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

In addition to UTAS course registration, you need to make another registration on the URL which will be notified later.

The date of the course is not decided yet at the registration of this syllabus, but most likely at the beginning of September 2023.

The participants need to bear the cost of travel (around JPY23,000 using Shinkansen) , and accomodation fee (around JPY6,000). The most meals (lunch and supper) will be provided at the accomodation.

Intermediate Courses

No courses to be offered in the S semester 2023.

(Appendix)

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Thursdays, Period 5 (17:05-18:35)

- Location: Room K301(21KOMCEE West)

NOTE:

- Starting from April 6, 2023 and running until July 13, 2023.

- Some days, the room will be held online (by e-mail and Zoom). The schedule information will be announced by ITC-LMS (also updated on the website below).

 https://sites.google.com/site/ynakamuraagmath/home/lecture/2023smscr (QR code below is also available.)

2. We also accept questions by e-mail.

- Email address: nakamura@ms.u-tokyo.ac.jp

- Note: Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the e-mail, include the following information:

1. Student number

2. Full name

3. Your question

[Instructor] Yusuke Nakamura (Assistant Professor, Graduate School of Mathematical Sciences) nakamura@ms.u-tokyo.ac.jp



Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updatede info throughout the year.

| Day | Period | Required | Course Code | Sem./ Term | Class | Course Category | Course Title | Instructor |
|-------|--------|----------|----------------|---------------|-------|----------------------------|--|---|
| | 1 | | 30030 | s | HS&NS | Integrated Courses (A) | Ideas and Arts II (PEAK) | O'DEA John |
| | 2 | | 30102 | s | HS | Integrated Courses (E) | Introductory Chemistry (PEAK) | WOODWARD Jonathan |
| | 2 | Ø | 30103 | S | NS | Material and Life Sciences | Introductory Chemistry (PEAK) | WOODWARD Jonathan |
| | 3 | | 30172 | s | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | KODA Etsuko |
| onda | 3 | | 30173 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | KAKIYAMA Remi |
| ≥ | 3 | | 30174 | s | HS&NS | Integrated Courses (L) | Applied Japanese (12) (PEAK) | KAKU Hanako |
| | 4 | | 30223 | s | HS&NS | Integrated Courses (B) | International and Area Studies II (PEAK) | Sone Yasuo |
| | 4 | | 30224 | s | HS&NS | Integrated Courses (E) | Introduction to Ecology (PEAK) | SHEFFERSON Richard |
| | 5 | | 30265 | s | HS&NS | Integrated Courses (D) | Science of Human Movement and Fitness (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko |
| | 1 | Ø | 30311 | S1 | HS&NS | First-Year Seminar | First-Year Seminar II (PEAK) | TAKAHASHI Fumiko |
| | 2 | Ø | 30309 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G1 (Set course with Fri1: BEUCKMANN) | NEMOTO Aiko |
| | 2 | Ø | 30310 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G2 (Set course with Fri1: NEMOTO) | KOBAYASHI Makiko |
| | 2 | Ø | 30307 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G3 (Set course with Fri1: FUJII) | THOMPSON Mieko |
| | 2 | Ø | 30306 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G4 (Set course with Fri1: ETO) | BEUCKMANN Fusako |
| | 2 | Ø | 30308 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G5 (Set course with Fri1: THOMPSON) | KATAYAMA Tomoko |
| | 2 | | 40019 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) (Set course with Fri1: THOMPSON) | NEMOTO Aiko |
| day | 2 | | 40020 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO) | KOBAYASHI Makiko |
| Tues | 2 | | 40021 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII) | THOMPSON Mieko |
| | 2 | | 40022 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (10) (PEAK) (Set course with Fri1: ETO) | KATAYAMA Tomoko |
| | 3 | | 30455 | s | HS&NS | Integrated Courses (L) | Applied Japanese (2) (PEAK) | KUBOTA Ai |
| | 3 | | 30456 | S | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | NEMOTO Aiko |
| | 3 | | 30457 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | KATAYAMA Tomoko |
| | 3 | | 30458 | s | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | TERAO Aya |
| | 4 | | 30521 | S | HS&NS | Integrated Courses (C) | Society and Institutions Ⅲ(PEAK) | NARITA Daiju |
| | 5 | | 30553 | S | HS&NS | Integrated Courses (C) | Society and Institutions II (PEAK) | GIRAUDOU Isabelle |
| | 1 | | 30588 | s | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Introduction to Qualitative Research) | TAKAHASHI Fumiko |
| | 3 | | 30739 | s | HS | Integrated Courses (F) | Mathematics II ② (PEAK) | MATSUO Atsushi |
| lay | 3 | Ø | 30738 | S | NS | Mathematical Sciences | Mathematics II ② (PEAK) | MATSUO Atsushi |
| dneso | 4 | | 30773 | S | HS&NS | Humanities | History (PEAK) | BAXTER Joshua |
| Å | 4 | | 30774 | S | HS&NS | Integrated Courses (D) | Basic Energy Engineering (PEAK) | KONO Tatsuoki |
| | 5 | | 30802 | S | HS | Integrated Courses (E) | Introductory Physics (PEAK) | DELAUNAY Jean-Jacques Armand |
| | 5 | Ø | 30803 | S | NS | Material and Life Sciences | Introductory Physics (PEAK) | DELAUNAY Jean-Jacques Armand |

| Day | Period | Required | Course Code | Sem./ Term | Class | Course Category | Course Title | Instructor |
|-------|--------|----------|----------------|---------------|-------|---|--|---|
| | 1 | | 30828 | s | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Decision Analysis Practice) | MAEDA Akira |
| | 2 | | 30894 | s | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) | SHIBUYA Miki |
| | 2 | | 30895 | S | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | ARIYOSHI Emiko |
| | 2 | | 30896 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | KOBAYASHI Makiko |
| ay | 2 | | 30897 | S | HS&NS | Integrated Courses (L) | Applied Japanese (10) (PEAK) | TERAO Aya |
| nursd | 3 | | 30943 | s | HS | Integrated Courses (F) | Mathematics I ② (PEAK) | BAO Yuanyuan |
| F | 3 | | 30941 | s | HS&NS | Humanities | Language and Literature (PEAK) | SAKASAI Akito |
| | 3 | Ø | 30942 | S | NS | Mathematical Sciences | Mathematics I ② (PEAK) | BAO Yuanyuan |
| | 4 | | 30893 | s | HS&NS | Physical Education and Health Sciences | Physical Education and Health Sciences II (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko |
| | 4 | | 30898 | s | HS&NS | Integrated Courses (D) | Sports and Fitness Exercises I (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko |
| | 5 | | 31009 | s | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Tokugawa Cities) | BAXTER Joshua |
| | 1 | Ø | 30309 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G1 (Set course with Tue2: NEMOTO) | BEUCKMANN Fusako |
| | 1 | Ø | 30310 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G2 (Set course with Tue2: KOBAYASHI) | NEMOTO Aiko |
| | 1 | Ø | 30307 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G3 (Set course with Tue2: THOMPSON) | FUJII Akiko |
| | 1 | Ø | 30306 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G4 (Set course with Tue2: BEUCKMANN) | ETO Yumi |
| | 1 | Ø | 30308 | S1 | HS&NS | Foreign Languages (JPN) | Intensive Japanese III (PEAK)G5 (Set course with Tue2: KATAYAMA) | THOMPSON Mieko |
| | 1 | | 40019 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) (Set course with Tue2: NEMOTO) | THOMPSON Mieko |
| | 1 | | 40020 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI) | NEMOTO Aiko |
| day | 1 | | 40021 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) (Set course with Tue2: THOMPSON) | FUJII Akiko |
| Frie | 1 | | 40022 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (10) (PEAK) (Set course with Tue2: KATAYAMA) | ETO Yumi |
| | 2 | | 31103 | S | HS&NS | Humanities | Psychology (PEAK) | WATANABE Arii |
| | 3 | | 31155 | S | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) | KATAYAMA Tomoko |
| | 3 | | 31156 | S | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | KUBOTA Ai |
| | 3 | | 31157 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | ETO Yumi |
| | 4 | | 31202 | S | HS&NS | Integrated Courses (F) | Basic Statistics (PEAK) | SHEFFERSON Richard, PLANAS SITJA Isaac |
| | 4 | | 31203 | S | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Introduction to Regionalism) | SUZUKI Sanae |
| | 5 | | 31235 | s | HS&NS | Social Sciences | Sociology and Social Thought (PEAK) | TAKITA Sachiko |

©:Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updatede info throughout the year.

| Day | Period | Required | Course Code | Sem./ Term | Class | Course Category | Course Title | Instructor |
|------|--------|----------|----------------|---------------|-------|---|---|---|
| | 1 | | 30030 | s | HS&NS | Integrated Courses (A) | Ideas and Arts II (PEAK) | O'DEA John |
| | 2 | | 30102 | S | HS | Integrated Courses (E) | Introductory Chemistry (PEAK) | WOODWARD Jonathan |
| | 3 | | 30172 | S | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | KODA Etsuko |
| day | 3 | | 30173 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | KAKIYAMA Remi |
| Mon | 3 | | 30174 | S | HS&NS | Integrated Courses (L) | Applied Japanese (12) (PEAK) | KAKU Hanako |
| | 4 | | 30223 | S | HS&NS | Integrated Courses (B) | International and Area Studies II (PEAK) | Sone Yasuo |
| | 4 | | 30224 | s | HS&NS | Integrated Courses (E) | Introduction to Ecology (PEAK) | SHEFFERSON Richard |
| | 5 | | 30265 | s | HS&NS | Integrated Courses (D) | Science of Human Movement and Fitness (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko |
| | 2 | | 40019 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) (Set course with Fri1: THOMPSON) | NEMOTO Aiko |
| | 2 | | 40020 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO) | KOBAYASHI Makiko |
| | 2 | | 40021 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII) | THOMPSON Mieko |
| | 2 | | 40022 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (10) (PEAK) (Set course with Fri1: ETO) | KATAYAMA Tomoko |
| sday | 3 | | 30455 | S | HS&NS | Integrated Courses (L) | Applied Japanese (2) (PEAK) | KUBOTA Ai |
| Tue | 3 | | 30456 | s | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | NEMOTO Aiko |
| | 3 | | 30457 | s | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | KATAYAMA Tomoko |
| | 3 | | 30458 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | TERAO Aya |
| | 4 | | 30521 | S | HS&NS | Integrated Courses (C) | Society and Institutions Ⅲ(PEAK) | NARITA Daiju |
| | 5 | | 30553 | S | HS&NS | Integrated Courses (C) | Society and Institutions II (PEAK) | GIRAUDOU Isabelle |
| | 1 | | 30588 | S | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Introduction to Qualitative Research) | TAKAHASHI Fumiko |
| day | 3 | | 30739 | s | HS | Integrated Courses (F) | Mathematics II ② (PEAK) | MATSUO Atsushi |
| dnes | 4 | | 30773 | s | HS&NS | Humanities | History (PEAK) | BAXTER Joshua |
| Å | 4 | | 30774 | S | HS&NS | Integrated Courses (D) | Basic Energy Engineering (PEAK) | KONO Tatsuoki |
| | 5 | | 30802 | S | HS | Integrated Courses (E) | Introductory Physics (PEAK) | DELAUNAY Jean-Jacques Armand |
| | 1 | | 30828 | s | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Decision Analysis Practice) | MAEDA Akira |
| | 2 | | 30894 | S | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) | SHIBUYA Miki |
| | 2 | | 30895 | S | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | ARIYOSHI Emiko |
| | 2 | | 30896 | S | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | KOBAYASHI Makiko |
| sday | 2 | | 30897 | S | HS&NS | Integrated Courses (L) | Applied Japanese (10) (PEAK) | TERAO Aya |
| Thur | 3 | | 30941 | S | HS&NS | Humanities | Language and Literature (PEAK) | SAKASAI Akito |
| | 3 | | 30943 | S | HS | Integrated Courses (F) | Mathematics I ② (PEAK) | BAO Yuanyuan |
| | 4 | | 30893 | S | HS&NS | Physical Education and Health Sciences | Physical Education and Health Sciences II (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko |
| | 4 | | 30898 | s | HS&NS | Integrated Courses (D) | Sports and Fitness Exercises I (PEAK) | TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko |
| | 5 | | 31009 | s | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Tokugawa Cities) | BAXTER Joshua |

| Day | Period | Required | Course Code | Sem./ Term | Class | Course Category | Course Title | Instructor |
|--------|--------|----------|----------------|---------------|-------|------------------------|--|---|
| | 1 | | 40019 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) (Set course with Tue2: NEMOTO) | THOMPSON Mieko |
| | 1 | | 40020 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI) | NEMOTO Aiko |
| | 1 | | 40021 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) (Set course with Tue2: THOMPSON) | FUJII Akiko |
| | 1 | | 40022 | S2 | HS&NS | Integrated Courses (L) | Applied Japanese (10) (PEAK) (Set course with Tue2: KATAYAMA) | ETO Yumi |
| | 2 | | 31103 | S | HS&NS | Humanities | Psychology (PEAK) | WATANABE Arii |
| Friday | 3 | | 31155 | s | HS&NS | Integrated Courses (L) | Applied Japanese (4) (PEAK) | KATAYAMA Tomoko |
| | 3 | | 31156 | s | HS&NS | Integrated Courses (L) | Applied Japanese (6) (PEAK) | KUBOTA Ai |
| | 3 | | 31157 | s | HS&NS | Integrated Courses (L) | Applied Japanese (8) (PEAK) | ETO Yumi |
| | 4 | | 31202 | S | HS&NS | Integrated Courses (F) | Basic Statistics (PEAK) | SHEFFERSON Richard, PLANAS SITJA Isaac |
| | 4 | | 31203 | S | HS&NS | Thematic Courses | Specialized Seminar(PEAK) (Introduction to Regionalism) | SUZUKI Sanae |
| | 5 | | 31235 | S | HS&NS | Social Sciences | Sociology and Social Thought (PEAK) | TAKITA Sachiko |

2023 S Semester (S1/S2 Term) Specialized Courses (for Year 2)

>Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.

>Please be sure to check online syllabus for each course through UTAS in regards to classrooms, class delivery methods, and other details before registering.

> For inquiries, please contact the academic affairs office of the faculty offering each Specialized Course.

- The language used in most of the following courses will be Japanese.

| Faculty | Faculty of Law Tel. 03-5841-3109 | | | | | | | | | | | |
|-------------------|----------------------------------|---|-------------|--------------------|---------------------|--------|--|--|--|--|--|--|
| Semester /Term | Day and Period | | Course Code | Course Title | Instructor | Place | | | | | | |
| S1S2A1A2 | Mon | 2 | 0123021 | Civil Law I | Akira Kamo | Komaba | | | | | | |
| S1S2A1A2 | Tue | 3 | 0123003 | Constitutional Law | KOJIMA SHINJI | Komaba | | | | | | |
| S1S2 | Wed | 2 | 0123731 | Sociology of Law | VANOVERBEKE Dimitri | Komaba | | | | | | |
| S1S2A1A2 | Wed | 3 | 0123071 | Criminal Law I | HASHIZUME TAKASHI | Komaba | | | | | | |
| S1S2 | Fri | 3 | 0123731 | Sociology of Law | VANOVERBEKE Dimitri | Komaba | | | | | | |
| | | | | | | | | | | | | |

| Faculty of Letters Tel. 03-5841 | | | | | | | | |
|---------------------------------|------------------|---|-------------|--|--|--------|--|--|
| Semester /Term | Day ar Period | d | Course Code | Course Title | Instructor | Place | | |
| S1S2 | Mon | 2 | 04231153 | Topics in Japanese History XIII | Toru Otsu | Komaba | | |
| S1S2 | Mon | 2 | 04232367 | Seminar in Japanese Literature VII | TETSUNO Masahiro | Hongo | | |
| S1S2 | Mon | 3 | 04232201 | Introduction to Japanese Linguistics I | Masahiro Ijima | Hongo | | |
| S1S2 | Mon | 4 | 04230411 | History of Ethical Thought in Occident I | FURUTA Tetsuya | Hongo | | |
| S1S2 | Mon | 5 | 04231147 | Topics in Japanese History VII | Koichi Watanabe | Hongo | | |
| S1S2 | Mon | 5 | 04233341 | Topics in Slavic Languages and Literatures I | TATEOKA Kumi, KOMIYA Michiko, ABE Kenichi | Hongo | | |
| S1S2 | Tue | 3 | 04232365 | Seminar in Japanese Literature V | KINOSHITA Hanako | Hongo | | |
| S1S2 | Tue | 3 | 04232501 | Introduction to Indian Linguistics I | KAJIHARA Mieko | Hongo | | |
| S1S2 | Tue | 3 | 04233311 | Outline History of Slavic Literatures | TATEOKA Kumi | Hongo | | |
| S1S2 | Tue | 4 | 04230441 | Topics in Ethics I | FURUTA Tetsuya, NAGANO Kunihiko | Komaba | | |
| S1S2 | Wed | 3 | 04232346 | Topics in Japanese Literature VI | KINOSHITA Hanako | Hongo | | |
| S1S2 | Wed | 3 | 04235625 | Intermediate Russian I | Vakhromeev Anatolii | Hongo | | |
| S1S2 | Wed | 4 | 04232345 | Topics in Japanese Literature V | TETSUNO Masahiro | Hongo | | |
| S1S2 | Wed | 4 | 04235629 | Intermediate Italian I | OSAKI Sayano | Hongo | | |
| S1S2 | Thu | 2 | 04230401 | Introduction to Ethics I | NAKANO Hirotaka | Hongo | | |
| S1S2 | Fri | 3 | 04230421 | History of Ethical Thought in Orient I | YORIZUMI Mitsuko | Hongo | | |
| 0.02 | | v | 01200421 | | | riengo | | |

- The language used in the following courses will be English.

| Center f | or Gl | oba | I Education | E-mail: global.edu.adm@gs.mail.u-tokyo.ac.jp(from April 1) | | | | | |
|-------------------|------------------|-----|---|--|--|--------|-------|--|--|
| Semester /Term | Day an Period | d | Course Code | Course Title | Instructor | Place | | | |
| \$1\$2 | Mon | 5 | 7V0101002 | Global Liberal Arts (Allocating resources in health | KAMISHIMA Tomoko | Hongo | | | |
| 5152 | WOIT | 5 | 7V0101002-G | care fairly) | | riongo | | | |
| \$1\$2 | Тир | 2 | 7V0101007 | Global Liberal Arts(The Problems of English in | GALLY Tom | Online | | | |
| 0102 | Tue | 2 | 7V0101007-G | Today's World) | GALLI IOIII | Online | | | |
| S1S2 | Wed | 2 | 7V0101005 | Global Liberal Arts(Underground and | SENNA MANUEL | Hongo | | | |
| 5152 | weu | 2 | 7V0101005-G | Clandestine Media) | SENINA MANOLE | riongo | | | |
| S1S2 | Thu | | 7V0101001 | Global Liberal Arts (Chemistry for a Sustainable | | Hongo | | | |
| 5152 | mu | 2 | 7V0101001-G | World) | ARINDELE HIO | riongo | | | |
| S1S2 | Thu | | bu 2 7V0101003 Global Liberal Arts (Diversion | | Global Liberal Arts (Diversity in Japanese Culture | | Hongo | | |
| 5152 | mu | 2 | 7V0101003-G | and Language) | BORDIEOVSKATAAIIIla | riongo | | | |
| S1S2 | Thu | 4 | 7V0101004 | Clobal Liberal Arta (DIV and Open Science) | | Hongo | | | |
| 5152 | mu | 4 | 7V0101004-G | | | riongo | | | |
| C1C2 F | Eri | 2 | 7V0101006 | Clabel Liberal Arts (The "SDCs" Contested) | MORENO PENARANDA | Komoho | | | |
| 5152 | | 2 | 7V0101006-G | Giobal Liberal Arts (The SDGS Contested) | RAQUEL | Numaba | | | |

2023 S Semester (S1/S2 Term) Faculty of Arts and Sciences Specialized Courses (for Year 2 students)

©Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.

©The details are subject to change. Please be sure to check online syllabus for each course through UTAS in regards to classrooms, class delivery methods, and others before registering.

| <contact> F</contact> | aculty of A | Arts and | Sciences: | 03-5454-6056 |
|-----------------------|-------------|----------|-----------|--------------|
|-----------------------|-------------|----------|-----------|--------------|

| Semester /Term | Day an Period | d | Course Code | Course Title | Instructor | Classroom | *Instruction Medium |
|-------------------|------------------|---|-------------|---|-------------------------|---|------------------------|
| S1S2 | Mon | 1 | 08A9307 | Latin (7) | INOUE Hidetaro | 166 | ja |
| S1S2 | Mon | 2 | 08F150707 | World Philosophy and East Asia III (7) | TANAKA Yuki | TBD | ja |
| S1S2 | Mon | 2 | 08B9518 | Japanese for Research (18) | NAKAMURA Motoya | 516 | ja |
| S1S2 | Mon | 2 | 08B3001 | Russian for Research (1) | TORIYAMA Yusuke | 8-113 | ja/ru |
| S1S2 | Mon | 2 | 08A9309 | Latin (9) | INOUE Hidetaro | 166 | ja |
| S1S2 | Mon | 2 | 08A8015 | Korean (15) | PARK Chunhong | K113 | ko |
| S1S2 | Mon | 2 | 08C1202 | Theory of Comparative Studies | IMAHASHI Eiko | 8-319 | ja |
| S1S2 | Mon | 2 | 08C2457 | Russian and East European Special Topics V (Seminar) | TORIYAMA Yusuke | 8-113 | ja/ru |
| S1S2 | Mon | 2 | 08C2831 | Special Studies: Culture and Society in China (Seminar) | NAKAMURA Motoya | 516 | ja/cn |
| S1S2 | Mon | 2 | 08C2825 | Culture and Society in South East Asia (Seminar) | SATO Yuri | 8-320 | ja |
| S1S2 | Mon | 2 | 08C321610 | Lectures on Special Topics (International Relations of Africa) | ENDO Mitsugi | Faculty of Law & Letters Bldg.1 #26 | ja |
| S1S2 | Mon | 2 | 08C4004 | History of International Relations in East Asia | SUZUKI Sanae | K114 | en |
| S1S2 | Mon | 2 | 08D1436 | Energy Technology and Natural Resources I | SUGIYAMA Masahiro | K211 | en |
| S1S2 | Mon | 3 | 08A4027 | Chinese (27) (Writing) | CHEUNG Ching-yuen | 742 | ja/cn |
| S1S2 | Mon | 3 | 08A9631076 | Japanese (76): English-Japanese Interpreting Skills (LS- L6) | KAKU Hanako | 10-201 | ja/en |
| S1S2 | Mon | 3 | 08A9631044 | Japanese (44): Writing and Speech (L4-L5) | KAKIYAMA Remi | 10-203 | ja |
| S1S2 | Mon | 3 | 08A9631040 | Japanese (40): Writing and Speech (L3-L4) | KODA Etsuko | 10-205 | ja/en |
| S1S2 | Mon | 3 | 08X000104 | Advanced Liberal Arts in Interdisciplinary Cultural Studies | OISHI Kiichiro | 8-320 | ja |
| S1S2 | Mon | 3 | 08F151405 | Society, Environment, Health, and East Asia I (5) | SUZUKI Sanae | K114 | en |
| S1S2 | Mon | 3 | 08F140506 | Seminar in Global Liberal Arts I (6) | SUZUKI Sanae | K114 | en |
| S1 | Mon | 3 | 08B5002A | Spanish for Research (2) (a) | AIT MORENO Isaac | 515 | es |
| S2 | Mon | 3 | 08B5002B | Spanish for Research (2) (b) | AIT MORENO Isaac | 515 | es |
| S1S2 | Mon | 3 | 08B0048 | English for Research (48) | SUZUKI Sanae | K114 | en |
| S1S2 | Mon | 3 | 08B0001 | English for Research (1) | SATO Hikari | 8-206 | ja |
| S1S2 | Mon | 3 | 08A9475 | Hebrew (3) | IGO Tomoyasu | 761 | ja |
| S1S2 | Mon | 3 | 08A4030 | Chinese (30) (Conversation) | BAI Chunhua | 1226 | cn |
| S1 | Mon | 3 | 08C1029A | Historical Anthropology (a) | GOTO Harumi | 8-207 | ja |
| S2 | Mon | 3 | 08C1029B | Historical Anthropology (b) | GOTO Harumi | 8-207 | ja |
| S1S2 | Mon | 3 | 08C1205 | Approaches to Text Reading I | SATO Hikari | 8-206 | ja |
| S1S2 | Mon | 3 | 08C130201 | Contemporary Thought (1) | OISHI Kiichiro | 8-320 | ja |
| S2 | Mon | 3 | 08C2784 | Special Topics IV (Seminar) [Latin American Studies] | AIT MORENO Isaac | 515 | es |
| S1 | Mon | 3 | 08C2783 | Special Topics III (Seminar) [Latin American Studies] | AIT MORENO Isaac | 515 | es |
| S1S2 | Mon | 3 | 08C3109 | Legal Studies [Interdisciplinary Social Sciences] | KOGAYU Taro | 1109 | ja |
| S1S2 | Mon | 3 | 08C3232 | Legal Studies [International Relations] | KOGAYU Taro | 1109 | ja |
| S1S2 | Mon | 3 | 08C403404 | Seminar: Japan in East Asia IV | SUZUKI Sanae | K114 | en |
| S1 | Mon | 3 | 08D1458A | Experiments in Environmental Sciences I (a) | SATO Moritoshi | TBD | en |
| S2 | Mon | 3 | 08D1458B | Experiments in Environmental Sciences I (b) | ASAKO Sobi | K112 | en |
| S1S2 | Mon | 4 | 08A9631034 | Japanese (34): Academic Writing in Japanese (Intermediate) | MATSUSHITA Tatsuhiko | 10-102 | ja |
| S1S2 | Mon | 4 | 08A9631032 | Japanese (32): Academic Writing in Japanese (Basic) | FUJII Akiko | 10-201 | ja/en |
| S1S2 | Mon | 4 | 08X000103 | Advanced Liberal Arts in Interdisciplinary Cultural Studies | KOKUBUN Koichiro | K401 | ja |
| S1S2 | Mon | 4 | 08F140701 | Seminar in Global Liberal Arts III (1) | HEBECKER Dirk | K303 | en |
| S1S2 | Mon | 4 | 08B2007 | German for Research (7) | ISHIHARA Aeka | 10-206 | ja/de |
| S1S2 | Mon | 4 | 08B0066 | English for Research (66) | HEBECKER Dirk | K303 | en |
| S1S2 | Mon | 4 | 08A5013 | Spanish (13) (Seminar) | MATSUDA Hazuki | 164 | es |
| S1S2 | Mon | 4 | 08C102309 | Lecture on Special Topics (Cultural Anthropology) | KATO Koji | 8-207 | ja |
| S1S2 | Mon | 4 | 08C1301 | Contemporary Philosophy | KOKUBUN Koichiro | K401 | ja |
| S1S2 | Mon | 4 | 08C2441 | Eurasian (Former Soviet Union) Area Studies | SAKAI Hiroki | 8-205 | ja |
| S1S2 | Mon | 4 | 08C2733 | Thesis Writing I [Latin American Studies] | KAMI Hideaki | 8-110 | ja |
| S1S2 | Mon | 4 | 08C2818 | Culture and Society in Central Asia | SAKAI Hiroki | 8-205 | ja |
| S1S2 | Mon | 4 | 08D1211 | Information Engineering IV | KANAI Takashi | 15-104 | ja |
| S1 | Mon | 4 | 08D1458A | Experiments in Environmental Sciences I (a) | SATO Moritoshi | TBD | en |
| S2 | Mon | 4 | 08D1458B | Experiments in Environmental Sciences I (b) | ASAKO Sobi | K112 | en |
| S1S2 | Mon | 4 | 08D1342908 | Special Lecture for General System Sciences V (8) | KANAI Takashi | 15-104 | ja |
| S1S2 | Mon | 5 | 08A9429 | Vietnamese (5) | NOHIRA Munehiro | 153 | ja |
| S1S2 | Mon | 5 | 08X000202 | Advanced Liberal Arts in Area Studies (Europe) | DATE Kiyonobu | 11,Bldg.101 | ja |
| S1S2 | Mon | 5 | 08F151005 | World History and East Asia III (5) | DATE Kiyonobu | 11,Bldg.101 | ja |

| Semester /Term | Day an Period | d | Course Code Course Title Ir | | Instructor | Classroom | *Instruction Medium |
|-------------------|------------------|---|-----------------------------|--|---------------------|---------------------------------------|------------------------|
| S1S2 | Mon | 5 | 08F140703 | Seminar in Global Liberal Arts III (3) | HENDERSON Simon | K303 | en |
| S1 | Mon | 5 | 08A9711A1 | Japanese (11) (a) | OKUBO Masako | 10-201 | ja |
| S2 | Mon | 5 | 08A9711A2 | Japanese (11) (a) | OKUBO Masako | 10-201 | ja |
| S1S2 | Mon | 5 | 08B3003 | Russian for Research (3) | MIYAGAWA Kinuyo | 8-320 | ja/ru |
| S1S2 | Mon | 5 | 08B0068 | English for Research (68) | HENDERSON Simon | K303 | en |
| S1S2 | Mon | 5 | 08C102311 | Lecture on Special Topics (Cultural Anthropology) | UEMURA Atsushi | 117 | ja |
| S1S2 | Mon | 5 | 08C1220 | Comparative Japanese Culture II | TOKUMORI Makoto | 8-321 | ja |
| S1S2 | Mon | 5 | 08C2455 | Russian and East European Special Topics III (Seminar) | MIYAGAWA Kinuyo | 8-320 | ja/ru |
| S1S2 | Mon | 5 | 08C271701 | Lectures on Special Topics V (1) [Latin American Studies] | UEMURA Atsushi | 117 | ja |
| S1S2 | Mon | 5 | 08D1459A | Experiments in Environmental Sciences II (a) | WOODWARD Jonathan | TBD | en |
| S1S2 | Mon | 5 | 08D1406 | Professional Ethics | MAJIMA Shunzo | 114 | en |
| S1S2 | Mon | 5 | 08D1342 | Special Lecture for General System Sciences V | NARITA Norio | 15-104 | ia |
| S1S2 | Tue | 1 | 08A4034 | Chinese (34) (Reading) | KIKUCHI Masumi | 155 | cn |
| S1S2 | Tue | 1 | 08X000201 | Advanced Liberal Arts in Area Studies | FUJISAKI Mamoru | 8-207 | ia |
| S1 | Tue | 1 | 08A9720A1 | Japanese (20) (a) | USAMI Yo | 10-203 | ia |
| S2 | Tue | 1 | 08A9720B1 | Japanese (20) (b) | USAMI Yo | 10-203 | ia |
| S1S2 | Tue | 1 | 0849479 | Sanskrit (3) | KA IIHARA Mieko | 1225 | ia |
| S1S2 | Tue | 1 | 00/03/17 | Dersion (3) | | K402 | ja ia |
| S1S2 | Tuo | 1 | 00/04/1 | Lecture on Special Topics (Cultural Anthropology) | KONDO Shiaki | 1011 | ja |
| S1S2 S1S2 | Tue | 1 | 08C2148 | | | 9 207 | ja |
| S152 S162 | Tue | 1 | 0002140 | Area Studies [Diffish Studies] | | 0-207 | ja |
| 0102 | Tue | 1 | 0002250 | Area Studies [French Studies] | | 8-207 | ja |
| 5152 | Tue | 1 | 0802351 | Area Studies [German Studies] | | 8-207 | ja |
| 5152 | Tue | 1 | 0802459 | Area Studies [Russian and East European Studies] | FUJISAKI Mamoru | 8-207 | ja |
| S1S2 | lue | 1 | 08C2550 | Area Studies [Italian/Mediterranean Studies] | FUJISAKI Mamoru | 8-207 | ja |
| S1S2 | Tue | 1 | 08C2655 | Area Studies [North American Studies] | FUJISAKI Mamoru | 8-207 | ja |
| S1S2 | Tue | 1 | 08C2780 | Area Studies [Latin American Studies] | FUJISAKI Mamoru | 8-207 | ja |
| S1S2 | Tue | 1 | 08C2857 | Area Studies [Asian and Japanese Studies] | FUJISAKI Mamoru | 8-207 | ja |
| S1S2 | Tue | 1 | 08C2945 | Area Studies [Korean Studies] | FUJISAKI Mamoru | 8-207 | ja |
| S1S2 | Tue | 1 | 08D1239 | Human Informatics III | UEDA Kazuhiro | 15-101 | ja |
| S1S2 | Tue | 1 | 08D14142 | Environmental Economics (2) | NARITA Daiju | K113 | en |
| S1S2 | Tue | 1 | 08D1342911 | Special Lecture for General System Sciences V (11) | UEDA Kazuhiro | 15-101 | ja |
| S1S2 | Tue | 2 | 08A4023 | Chinese (23) (Writing) | LI Xun | 114 | ja/cn |
| S2 | Tue | 2 | 08A9631080 | Japanese (80) : News and Society (L6-LS) | KATAYAMA Tomoko | 10-203 | ja |
| S2 | Tue | 2 | 08A9631048 | Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5) | THOMPSON Mieko | 10-102 | ja |
| S2 | Tue | 2 | 08A9631042 | Japanese (42): Comprehensive Intermediate Japanese (L3-L4) | KOBAYASHI Makiko | 10-202 | ja |
| S1S2 | Tue | 2 | 08X400208 | Special Seminars of Liberal Arts for Advanced Students | NAKAZAWA Akiko | KALS(2F,Bl da.17) | ja |
| S1S2 | Tue | 2 | 08F151305 | World Literature and East Asia III (5) | SUZUKI Masahisa | TBD | ia/en |
| S1S2 | Tue | 2 | 08F150705 | World Philosophy and East Asia III (5) | HOSHINO Eutoshi | K302 | ia |
| S1S2 | Tue | 2 | 08F140519 | Seminar in Global Liberal Arts I (19) | ROLAND Douglas | K301 | en |
| S1S2 | Tue | 2 | 08F10011 | Philosophy of Religion and Ethics (1) [Global Ethics] | HOSHINO Eutoshi | K302 | ia |
| S1S2 | Tue | 2 | 08B9301 | Latin for Research (1) | YAMAMOTO Yoshihisa | TBD | ia |
| S1S2 | Tue | 2 | 08B9201 | Greek for Research (1) | | 8-322 | ia |
| S1S2 | Tue | 2 | 08B7002 | Italian for Research (2) | YAMASAKI Ava | 8-321 | ia |
| S1S2 | Тир | 2 | 08B1002 | French for Research (2) | HOSHINO Eutoshi | K302 | ja |
| S1S2 | Tue | 2 | 08B0070 | Fnolish for Research (79) | | K301 | en. |
| S1S2 | Tue | 2 | 0849463 | | ASAMI Vacubita | 112 | ia |
| 0102 0102 | Tue | 2 | 0073403 | Chinese (24) (Reading) | | 511 | ja ia/an |
| 0102 | Tue | 2 | 0000000 | Chillese (24) (Reading) | | 311 | ja/cn |
| 32 | Tue | 2 | 00010200 | | | 14-407 | ја |
| S1S2 | Tue | 2 | 08C130701 | Thought and Philosophy] | HOSHINO Futoshi | K302 | ja |
| S1S2 | Tue | 2 | 08C1318 | Special Seminar on Contemporary Philosophy II | YAMAMOTO Yoshihisa | TBD | ja |
| S1S2 | Tue | 2 | 08C2531 | Special Topics II (Seminar) [Italian/Mediterranean Studies] | YAMASAKI Aya | 8-321 | ja |
| S1S2 | Tue | 2 | 08C2525 | Textual Analysis of Classical Literature I | TSUTSUI Kenji | 8-322 | ja |
| S1S2 | Tue | 2 | 08C2830 | Special Studies: Culture and Society in Korea (Seminar) | TSUKIASHI Tatsuhiko | 8-113 | ja |
| S1S2 | Tue | 2 | 08C2821 | Lectures on Special Topics III [Asian and Japanese Studies] | SUZUKI Hiroyuki | 8-112 | ja |
| S1S2 | Tue | 2 | 08C321650 | Lectures on Special Topics (European Political Economy) | ITO Takeshi | Faculty of Law & Letters Bldg.1 | ja |
| S1S2 | Tue | 2 | 08C321618 | Lectures on Special Topics (International Public Order) | SAKUMA Yutaka | 118 | ja |
| S1S2 | Tue | 2 | 08C4041 | Foundations of Interdisciplinary Cultural Studies I | ROLAND Douglas | K301 | , en |
| S1S2 | Tue | 2 | 08C4038 | East Asian Culture | TAKAHASHI Fumiko | K501 | en |
| S1S2 | Tue | 2 | 08D1202 | Mathematical and Information Sciences II [Informatics] | Tetsuro Tanaka | E25 | ja |

| Semester /Term | Day an Period | d | Course Code | Course Code Course Title | | Classroom | *Instruction Medium |
|-------------------|------------------|--------|---|--|----------------------------------|---------------------------|------------------------|
| S1 | Tue | 2 | 08D1421 | Environmental Measurement I | DELAUNAY Jean- Jacques Armand | Faculty of Engineering | en |
| S1S2 | Tue | 2 | 08D1304 | Mathematical and Information Sciences II [General System] | Tetsuro Tanaka | E25 | ja |
| S1S2 | Tue | 3 | 08A9631104 | Japanese (104): Tutorial (L4-L6) | KATAYAMA Tomoko | 10-203 | ja |
| S1S2 | Tue | 3 | 08A9631102 | Japanese (102): Tutorial (L2-L4) | NEMOTO Aiko | 10-102 | ja |
| S1S2 | Tue | 3 | 08A9631050 | Japanese (50): Terms on History and Society (L5-L7) | TERAO Aya | 10-206 | ja |
| S1S2 | Tue | 3 | 08F151407 | Society, Environment, Health, and East Asia I (7) | ROBERTS Mark | 1226 | en |
| S1S2 | Tue | 3 | 08F151205 | World Literature and East Asia II (5) | DENG Fang | 534 | cn |
| S1S2 | Tue | 3 | 08F140508 | Seminar in Global Liberal Arts I (8) | ROBERTS Mark | 1226 | en |
| S1S2 | Tue | 3 | 08F140505 | Seminar in Global Liberal Arts I (5) | OKACHI Michinao | 8-209 | en |
| S1S2 | Tue | 3 | 08B0077 | English for Research (77) | ROBERTS Mark | 1226 | en |
| S1S2 | Tue | 3 | 08B0036 | English for Research (36) | OKACHI Michinao | 8-209 | en |
| S1S2 | Tue | 3 | 08A9439 | Turkish (7) | TAKAMATSU Yoichi | 153 | ja |
| S2 | Tue | 3 | 08C1010B | Theories of Social Anthropology II (b) | HAMADA Akinori | 156 | ja |
| S1S2 | Tue | 3 | 08C1214 | Comparative Literature II | ISHIHARA Tsuyoshi | 8-324 | ja |
| S1S2 | Tue | 3 | 08C131401 | Special Topics in Contemporary Thought I (1) | FUJIOKA Toshihiro | 8-317 | ja |
| S1S2 | Tue | 3 | 08C2501 | Italian/Mediterranean History and Society I | TANAKA Hajime | 8-321 | ja |
| S2 | Tue | 3 | 08C2767 | Latin American History II (Seminar) | KAMI Hideaki | 8-112 | ia |
| S1 | Tue | 3 | 08C2766 | Latin American History I (Seminar) | KAMI Hideaki | 8-112 | ia |
| S1S2 | Tue | 3 | 08C321651 | Lectures on Special Topics (Macro Economics) | OKACHI Michinao | 8-209 | en |
| S1S2 | Tue | 3 | 08C403334 | Special Topics: Japan in East Asia XXXIV | ROBERTS Mark | 1226 | en |
| S1S2 | Tue | 3 | 08C4028 | Topics in Social and International Studies II | OKACHI Michinao | 8-209 | en |
| S1S2 | Tue | 3 | 08D1215 | Information Engineering Laboratory | SAITO Haruo | TBD | ia |
| S1S2 | Tue | 3 | 08D1334 | Experiments in System Sciences | SAITO Haruo | TBD | ia |
| 0102 | Tue | U | 0001004 | | GOTTSCHEWSKI | 100 | Ju |
| S1S2 | Tue | 4 | 08A9312 | atin (12) K4 | | K402 | ja,etc. |
| S1S2 | Tue | 4 | 08A9631036 | Japanese (36): Academic Writing in Japanese (Advanced) | THOMPSON Mieko | 10-102 | ja |
| S2 | Tue | 4 | 08F1503A1 | Seminar in East Asian Liberal Arts I (1) (a) | WANG Qin | 11,Bldg.101 | en |
| S1 | Tue | 4 | 08F1501A1 | Theories in East Asian Liberal Arts I (1) (a) WANG Qin | | 11,Bldg.101 | en |
| S1S2 | Tue | 4 | 08A9437 | Turkish (5) | TAKAMATSU Yoichi | 109 | ja |
| S1S2 | Tue | 4 | 08A9431 | Vietnamese (7) | OIZUMI Sayaka | 149 | ja |
| S2 | Tue | 4 | 08C102308A | Seminar on Special Topics (Cultural Anthropology) (a) | TSUKAHARA Shinji | 156 | ja |
| S1 | Tue | 4 | 08C1013B | Folklore Studies (b) | TSUKAHARA Shinji | 156 | ja |
| S1S2 | Tue | 4 | 08C1217 | Comparative Culture I | ITO Noriya | 8-324 | ja |
| S1S2 | Tue | 4 | 08C2532 | Special Topics III (Seminar) [Italian/Mediterranean Studies] | TSUTSUI Kenji | 8-322 | ja |
| S1S2 | Tue | 4 | 08C3112 | Socio-Economics | TAKAMI Norikazu | 1221 | ja |
| S1S2 | Tue | 4 | 08C321647 | Lectures on Special Topics (International Systems) | YUKAWA Taku | 1109 | ja |
| S1S2 | Tue | 4 | 08D1215 | Information Engineering Laboratory | SAITO Haruo | TBD | ja |
| S1S2 | Tue | 4 | 08D1334 | Experiments in System Sciences | SAITO Haruo | TBD | ja |
| S1S2 | Tue | 5 | 08A9015 | Arabic (15) | OUDAIMAH Mohamad | 8-321 | ja |
| S2 | Tue | 5 | 08F1504A1 | Seminar in East Asian Liberal Arts II (1) (a) | WANG Qin | 11.Blda.101 | en |
| S1 | Tue | 5 | 08F1502A1 | Theories in East Asian Liberal Arts II (1) (a) | WANG Qin | 11.Bldg.101 | en |
| S1S2 | Tue | 5 | 08F140516 | Seminar in Global Liberal Arts I (16) | LEE Rika | 117 | en |
| S1S2 | Tue | 5 | 08F1306 | Introduction to Contemporary Science and Technology II | MATSUDA Yasuvuki | 120 | ia |
| S1S2 | Tue | 5 | 08B7009 | Italian for Research (9) | MURAMATSU Mariko | 8-324 | j ia |
| S1S2 | Tue | 5 | 08B0028 | English for Research (28) | LEE Rika | 117 | en |
| S1S2 | Tue | 5 | 08C102303 | Lecture on Special Topics (Cultural Anthropology) (Biological Anthropology) | IHARA, Yasuo | 761 | ja |
| S1S2 | Tue | 5 | 08C2533 | Special Topics IV (Seminar) [Italian/Mediterranean | MURAMATSU Mariko | 8-324 | ja |
| S1S2 | Tue | 5 | 08C2829 | Special Studies: Culture and Society in Janan (Seminar) | l FF Rika | 117 | en |
| S1S2 | Tue | 5 | 08C4053 | Topics in Area and Historical Studies I | L FF Rika | 117 | en |
| S1S2 | Tue | 5 | 08D1215 | Information Engineering Laboratory | SAITO Haruo | TBD | ia |
| C1 | Tuo | 5 | 0901421 | Meteriala Systems and Dynamics II | | Faculty of | on |
| S1S2 | Tue | 5 5 | 08D1334 | Materials, Systems and Dynamics II | | Engineering | ia |
| S1S2 | Wed | 1 | 08C2853 | Asian Society and Culture | AKO Tomoko | K303 | ia |
| S1 | Wed | 1 | 08C28534 | Asian Society and Culture (a) | | K303 | ia |
| S2 | Wod | 1 | 08C2853P | Asian Society and Culture (a) | | K303 | ia |
| S1S2 | Wed | 2 | 08200000 | Advanced Liberal Arts in Area Studios (Asia) | | 158 | ja la |
| S182 | Wod | 2 | 085151400 | Auvanueu Liberal Aris III Area Studies (Asia) | | 11 Pida 101 | ja on |
| 0102 | Wed | 2 | 000000000000000000000000000000000000000 | Society, Environment, meanin, and East Asia I (9) | Koo Toojiii | 11,DIUG.101 | on |
| 0102 | Wed | 2 | 000000000000000000000000000000000000000 | Seminar III Global Liberal Arts I (15) | | 102 | |
| 0102 | wea | 2 | 095140502 | Seminar III Global Liberal Arts I (12) | | | en on |
| 0102 | vvea | 2 | 0000140002 | | | 0-209 | |
| 3132 | vved | 2 | 0009310 | Japanese for Research (16) | IJAKA KINO | 150 | ja |

| Semester /Term | Day an Period | d | Course Code Course Title | | Instructor | Classroom | *Instruction Medium |
|-------------------|------------------|--------|--------------------------|---|---|----------------------------------|------------------------|
| S1S2 | Wed | 2 | 08B0050 | English for Research (50) | KOO Yoojin | 11,Bldg.101 | en |
| S1S2 | Wed | 2 | 08B0046 | English for Research (46) | MAEDA Akira | 8-209 | en |
| S1S2 | Wed | 2 | 08B0033 | English for Research (33) | Kartika Diana | 152 | en |
| S1S2 | Wed | 2 | 08A9017 | Arabic (17) | TAKEMURA Kazuaki | K213 | ja |
| S1S2 | Wed | 2 | 08A7011 | Italian (11) | BIONDI Marco | 1103 | it |
| S1S2 | Wed | 2 | 08A4032 | Chinese (32) (Writing) | DENG Fang | 1224 | cn |
| S1 | Wed | 2 | 08C1008A | Theories of Cultural Anthropology III (a) | WATANABE Hibi | 8-205 | ja |
| S1S2 | Wed | 2 | 08C131101 | Special Topics in Contemporary Philosophy I (1) | SAITO Kohei | 14-710 | ja |
| S1S2 | Wed | 2 | 08C2844 | Special Topics X (Seminar) | Kartika Diana | 152 | en |
| S1S2 | Wed | 2 | 08C2819 | Lectures on Special Topics I [Asian and Japanese Studies] | ISAKA Riho | 158 | ja |
| S1S2 | Wed | 2 | 08C403327 | Special Topics: Japan in East Asia XXVII | Kartika Diana | 152 | en |
| S1S2 | Wed | 2 | 08C403321 | Special Topics: Japan in East Asia XXI | KOO Yoojin | 11,Bldg.101 | en |
| S1S2 | Wed | 2 | 08C403304 | Special Topics: Japan in East Asia IV | MAEDA Akira | 8-209 | en |
| S1S2 | Wed | 2 | 08D1209 | Information Engineering II | Akihiro Nakao | Faculty of Engineering | ja |
| S1S2 | Wed | 2 | 08D1415 | Economic Policy Analysis | MAEDA Akira | 8-209 | en |
| S1S2 | Wed | 3 | 08F140507 | Seminar in Global Liberal Arts I (7) | KIHARA-HUNT Ai | 8-209 | en |
| S1S2 | Wed | 3 | 08B9519 | Japanese for Research (19) | OTSUKA Osamu | 8-321 | ja |
| S1S2 | Wed | 3 | 08B9303 | Latin for Research (3) | TSUTSUI Kenji | 8-322 | ja |
| S1S2 | Wed | 3 | 08B0029 | English for Research (29) | OTSUKA Osamu | 8-321 | ja |
| S1S2 | Wed | 3 | 08B0025 | English for Research (25) | KIHARA-HUNT AI | 8-209 | en |
| S1S2 | Wed | 3 | 08A9503 | Japanese Sign Language (3) | | K201 | ja |
| S1S2 | Wed | 3 | 08A7017 | Italian (17) | OKAMOTO Taro | 1233 | ja/it |
| S1S2 | Wed | 3 | 08C1226 | Studies in Comparative Literature and Culture II | GOTTSCHEWSKI Hermann | Komaba Administration Bldg | ja |
| S1S2 | Wed | 3 | 08C2527 | Textual Analysis of Classical Literature III | xtual Analysis of Classical Literature III TSUTSUI Kenji 8- | | ja |
| S1S2 | Wed | 3 | 08C2836 | Special Topics II (Seminar) [Asian and Japanese Studies] | OTSUKA Osamu | 8-321 | ja |
| S1S2 | Wed | 3 | 08C2820 | Lectures on Special Topics II [Asian and Japanese Studies] | KIHARA-HUNT Ai | 8-209 | en |
| S1S2 | Wed | 3 | 08C4050 | Foundations of Area and Historical Studies II | KIHARA-HUNT Ai | 8-209 | en |
| S1S2 | Wed | 3 | 08D1116 | Cultural Geography | OSHIRO Naoki | K213 | ja |
| S1S2 | Wed | 3 | 08D1242 | Human Informatics VI | Various Instructors | 15-104 | ja |
| S1S2 | Wed | 4 | 08A7013 | Italian (13) | USICCO Francesca | 102 | ja/it |
| S1S2 | Wed | 4 | 08F140702 | Seminar in Global Liberal Arts III (2) | KOBAYASHI Takuto | K114 | en |
| S1S2 | Wed | 4 | 08F140521 | Seminar in Global Liberal Arts I (21) | ILIES Laurean | 514 | en |
| S1S2 | Wed | 4 | 08F140511 | Seminar in Global Liberal Arts I (11) | Christopher D. Hammond | 152 | en |
| S1S2 | Wed | 4 | 08B2002 | German for Research (2) | FURUSHO Masataka | 14-708 | ja |
| S1S2 | Wed | 4 | 08B0067 | English for Research (67) | KOBAYASHI Takuto | K114 | en |
| S1S2 | Wed | 4 | 08B0052 | English for Research (52) | ILIES Laurean | 514 | en |
| S1S2 | Wed | 4 | 08B0049 | English for Research (49) | Christopher D. Hammond | 152 | en |
| S1S2 | Wed | 4 | 08A9013 | Arabic (13) | HAMADA Seiko | 1211 | ja |
| S1S2 | Wed | 4 | 08A8017 | Korean (17) | KATO Hiroto | 101 | ja/ko |
| S1S2 | Wed | 4 | 08A7019 | Italian (19) | BIONDI Marco | 120 | it |
| S1S2 | Wed | 4 | 08C1225 | Studies in Comparative Literature and Culture I | TERADA Torahiko | 8-320 | ja |
| S1S2 | Wed | 4 | 08C130301 | Seminar on Contemporary Philosophy (1) | FURUSHO Masataka | 14-708 | ja |
| S1S2 | Wed | 4 | 08C3131 | Jurisprudence (Seminar) | FUKUOKA Atsuko | 1233 | ja |
| S1S2 | Wed | 4 | 08C321606 | Lectures on Special Topics (Comparative Systems) | SATO Toshiki | 1103 | ja |
| S1S2 | Wed | 4 | 08C403302 | Special Topics: Japan in East Asia II | Christopher D. Hammond | 152 | en |
| S1S2 | Wed | 4 | 08D1242 | Human Informatics VI | Various Instructors | 15-104 | ja |
| S1S2 | Wed | 4 | 08D1462 | Organic Chemistry | ILIES Laurean | 514 | en |
| S1S2 | Wed | 5 | 08A4026 | Chinese (26) (Conversation) | WANG Qin | 149 | cn |
| S1S2 | Wed | 5 | 08X400104 | Special Lectures of Liberal Arts for Advanced Students | OKADA Terue | KALS(2F, Bldg.17) | ja |
| S1S2 | Wed | 5 | 08F150811 | World History and East Asia I (11) | MAESHIMA Shiho | 8-209 | en |
| S1S2 | Wed | 5 | 08F140518 | Seminar in Global Liberal Arts I (18) | MAESHIMA Shiho | 8-209 | en |
| S1S2 | Wed | 5 | 08F140504 | Seminar in Global Liberal Arts I (4) | YOSHIMOTO Iku | K401 | en |
| S1 | Wed | 5 | 08A9715A1 | Japanese (15) (a) | KIMURA Masaki | 10-203 | ja |
| S2 | Wed | 5 | 08A9715B1 | Japanese (15) (b) | KIMURA Masaki | 10-203 | ja |
| S1S2 | Wed | 5 | 08B2006 | German for Research (6) | SAITO Sho | 8-205 | ja |
| S1S2 | Wed | 5 | 08B0037 | English for Research (37) | YOSHIMOTO Iku | K401 | ja |
| S1S2 | Wed | 5 | 08B0004 | English for Research (4) | MAESHIMA Shiho | 8-209 | en |
| S1S2 | Wed | 5 | U8A9011 | Arabic (11) | HAMADA Seiko | 1211 | ja |
| S1S2 | Wed | 5 | U8A7023 | Italian (23) | BIONDI Marco | 120 | IT |
| 5152 | wed | 5 | 0801224 | Seminar on Comparative Japanese Culture | MAESHIMA Shiho | 8-209 | en |
| 5152 | wed | 5 F | 0801320 | Special Seminar on Contemporary Thought I | SAITU Sho | 8-205 | ja ie |
| 5152 | vved | 5 | UØUZ/49 | Laun American Politics and Economy III | | 0-321 | ja |

| Semester /Term | Day an Period | d | Course Code | Course Title | Instructor | Classroom | *Instruction Medium |
|-------------------|------------------|---|-------------|---|---------------------------------------|----------------------|------------------------|
| S1S2 | Wed | 5 | 08C321688 | Lectures on Special Topics (Research Methods for International Relations) | YOSHIMOTO Iku | K401 | en |
| S1S2 | Wed | 5 | 08C321687 | Lectures on Special Topics (Economics and Area Studies) | UKEDA Hiroyuki | 8-321 | ja |
| S1S2 | Wed | 5 | 08C4046 | Topics in Interdisciplinary Cultural Studies II | MAESHIMA Shiho | 8-209 | en |
| S1S2 | Wed | 5 | 08C4021 | Foundations of Social and International Studies I | YOSHIMOTO Iku | K401 | en |
| S1S2 | Wed | 5 | 08D1236 | Programming Laboratory | KANEKO Tomoyuki | E38 | ja |
| S1S2 | Wed | 5 | 08D1340903 | Special Lecture for General System Sciences III (3) | KANEKO Tomoyuki | E38 | ja |
| S1S2 | Thu | 1 | 08A9207 | Greek (7) | UENO Shinya | 107 | ja |
| S1S2 | Thu | 1 | 08A4028 | Chinese (28) (Reading) | CHEUNG Ching-yuen | 114 | ja/cn |
| S1S2 | Thu | 2 | 08A4035 | Chinese (35) (Reading) | KIKUCHI Masumi | 103 | cn |
| S1S2 | Thu | 2 | 08A9631074 | Japanese (74): Varieties of Japanese (L6-LS) | TERAO Aya | 10-203 | ja |
| S1S2 | Thu | 2 | 08A9631046 | Japanese (46): Fluency and Formal Expressions (L4-L5) | KOBAYASHI Makiko | 10-303 | ја |
| S1S2 | Thu | 2 | 08F140401 | Lectures in Global Liberal Arts III (1) | | K211 | en |
| S1 | Thu | 2 | 08B9509A | Japanese for Research (9) (a) | | 8-209 | ja/en |
| S1S2 | Thu | 2 | 08B7006 | Italian for Research (6) | FUJISAKI Mamoru | 8-324 | ја |
| S1S2 | Thu | 2 | 08B0043 | English for Research (43) | SHEFFERSON Richard | K211 | en |
| S1S2 | Thu | 2 | 08A9209 | Greek (9) | UENO Shinya | 107 | ја |
| S1S2 | Thu | 2 | 08A5011 | Spanish (11) (Writing) | FERNANDEZ HERBOSO Maria Yolanda | 154 | es |
| S1 | Thu | 2 | 08C102305A | Seminar on Special Topics (Cultural Anthropology) (a) | SEKIYA Yuichi | 8-209 | ja/en |
| S2 | Thu | 2 | 08C102305B | Seminar on Special Topics (Cultural Anthropology) (b) | SEKIYA Yuichi | 8-209 | ja/en |
| S1S2 | Thu | 2 | 08C1207 | Approaches to Text Reading III | HORI Keiko | 8-113 | ja |
| S1S2 | Thu | 2 | 08C1304 | Seminar on Contemporary Thought | TAKEUCHI Seiichi | 8-206 | ja |
| S1S2 | Thu | 2 | 08C2544 | Italian History and Society I (Seminar) | FUJISAKI Mamoru | 8-324 | ja |
| S2 | Thu | 2 | 08C275701 | Brazilian Studies IV (1) | YAZAWA Tatsuhiro | 8-112 | ja |
| S1 | Thu | 2 | 08C275601 | Brazilian Studies III (1) | YAZAWA Tatsuhiro | 8-112 | ja |
| S1S2 | Thu | 2 | 08C403326 | Special Topics: Japan in East AsiaXXVI | KUHN FELIX | K112 | en |
| S1S2 | Thu | 2 | 08D1212 | Information Engineering V | YAMAGUCHI Yasushi | E25 | ja |
| S1S2 | Thu | 2 | 08D1419 | Biodiversity and Ecosystems | SHEFFERSON Richard | K211 | en |
| S1S2 | Thu | 3 | 08B7004 | Italian for Research (4) | MURAMATSU Mariko | 8-324 | ja |
| S1S2 | Thu | 3 | 08B0078 | English for Research (78) | O'DEA John | K201 | en |
| S1S2 | Thu | 3 | 08B0076 | English for Research (76) | NAKAMURA Sae | 8-209 | ja |
| S1S2 | Thu | 3 | 08A9449 | Indonesian (5) | KOUCHI Kaoru | 159 | ja |
| S1S2 | Thu | 3 | 08A8011 | Korean (11) | LEE Youngran | 518 | ja/ko |
| S1S2 | Thu | 3 | 08A5009 | Spanish (9) (Conversation) | ZAMBRANO Gregory | 151 | es |
| S1S2 | Thu | 3 | 08C102407 | Seminar on Special Topics (Cultural Anthropology) | NAKAMURA Sae | 8-209 | ja |
| S1S2 | Thu | 3 | 08C2540 | Textual Analysis of Italian/Mediterranean Thought and Literature I | MURAMATSU Mariko | 8-324 | ja |
| S1S2 | Thu | 3 | 08C4045 | Topics in Interdisciplinary Cultural Studies I | O'DEA John | K201 | en |
| S1S2 | Thu | 3 | 08D1203902 | Mathematical and Information Sciences III (2) | SAITO Haruo | 15-104 | ja |
| S1 | Thu | 3 | 08D1451A | Scientific Writing and Presentation Skills (a) | WOODWARD Jonathan | K211 | en |
| S2 | Thu | 3 | 08D1451B | Scientific Writing and Presentation Skills (b) | SHEFFERSON Richard | K211 | en |
| S1S2 | Thu | 3 | 08D1333 | Methodology for System Sciences | SAITO Haruo | 15-104 | ja |
| S1S2 | Thu | 4 | 08F140513 | Seminar in Global Liberal Arts I (13) | BAXTER Joshua | K302 | en |
| S1S2 | Thu | 4 | 08F1308 | Presentation Methods of Science and Technology II | UCHIDA Marika | 120 | ja |
| S1S2 | Thu | 4 | 08B0051 | English for Research (51) | BAXTER Joshua | K302 | en |
| S1S2 | Thu | 4 | 08A7015 | Italian (15) | DANIELI Daniela | 102 | it |
| S1S2 | Thu | 4 | 08C271702 | Lectures on Special Topics V (2) [Latin American Studies] | SHIMOYAMA Shizuka | 8-113 | ja |
| S1S2 | Thu | 4 | 08C321644 | Lectures on Special Topics (Advanced Legal Studies) | TADAKA Hirotaka | 119 | ja |
| S1S2 | Thu | 4 | 08C403403 | Seminar: Japan in East Asia III | BAXTER Joshua | K302 | en |
| S1S2 | Thu | 4 | 08D1215 | Information Engineering Laboratory | SAITO Haruo | TBD | ja |
| S1 | Thu | 4 | 08D1439 | Energy and Environmental Engineering | FUKUMOTO Akira | 118 | en |
| S1S2 | Thu | 4 | 08D1334 | Experiments in System Sciences | SAITO Haruo | TBD | ja |
| S1S2 | Thu | 5 | 08A3019 | Russian (19) | GOLOVINA Ksenia | 150 | ja/ru |
| S1S2 | Thu | 5 | 08X400223 | Special Seminars of Liberal Arts for Advanced Students | NAKAZAWA Akiko | KALS(2F,Bldg. 17) | ja |
| S1S2 | Thu | 5 | 08X000302 | Advanced Liberal Arts in Social and International Relations | MIYATA Satoshi | 119 | ja |
| S1S2 | Thu | 5 | 08F140101 | Praxis in Global Liberal Arts (1) | CHEN TZU-YIN | K303 | en |
| S1 | Thu | 5 | 08A9708A1 | Advanced Japanese: Academic Discussion and Active Learning in Liberal Arts for Arts and Sciences [1] | FUJII Seiko | 10-201 | ja |
| S2 | Thu | 5 | 08A9708B1 | Advanced Japanese: Academic Discussion and Active Learning in Liberal Arts for Arts and Sciences [2] | FUJII Seiko | 10-201 | ja |
| S1S2 | Thu | 5 | 08B0040 | English for Research (40) | CHEN TZU-YIN | K303 | en |
| S1S2 | Thu | 5 | 08A6005 | Portuguese (5) | MAKINO Shinya | 151 | ja |
| S1S2 | Thu | 5 | 08A5021 | Spanish (21) (Reading) | UCHIDA Akifumi | 512 | ja |

| Semester /Term | Day an Period | d | Course Code | Course Title | Instructor Classroom | | *Instruction Medium |
|-------------------|------------------|------------|-------------|---|---------------------------------------|---------------------------|------------------------|
| S1S2 | Thu | 5 | 08A5016 | Spanish (16) (Conversation) | FERNANDEZ HERBOSO Maria Yolanda | 101 | es |
| S1S2 | Thu | 5 | 08C2847 | Special Topics XIII (Seminar) | MURAKAMI Nobuaki | 116 | ja |
| S1S2 | Thu | 5 | 08C3126 | Quantitative Social Science [Interdisciplinary Social Sciences] | MIYATA Satoshi | 119 | ja |
| S1S2 | Thu | 5 | 08C3231 | Quantitative Social Science [International Relations] | MIYATA Satoshi | 119 | ja |
| S1S2 | Thu | 5 | 08C403333 | Special Topics: Japan in East Asia XXXIII | ELLIS Toshiko | 103 | en |
| S1S2 | Thu | 5 | 08C403322 | Special Topics: Japan in East Asia XXII | CHEN TZU-YIN | K303 | en |
| S1S2 | Thu | 5 | 08D1215 | Information Engineering Laboratory | SAITO Haruo | TBD | ja |
| S1S2 | Thu | 5 | 08D1334 | Experiments in System Sciences | SAITO Haruo | TBD | ja |
| S2 | Fri | 1 | 08A9631080 | Japanese (80) : News and Society (L6-LS) | KATAYAMA Tomoko | 10-201 | ja |
| S2 | Fri | 1 | 08A9631048 | Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5) | THOMPSON Mieko | 10-102 | ja |
| S2 | Fri | 1 | 08B0053 | English for Research (53) | KANSHA Yasuki | 8-207 | en |
| S2 | Fri | 1 | 08B0053 | English for Research (53) | KANSHA Yasuki | 8-207 | en |
| S2 | Fri | 1 | 08D1435 | Advanced Energy Science and Engineering | KANSHA Yasuki | 8-207 | en |
| S1S2 | Fri | 2 | 08X000101 | Advanced Liberal Arts in Interdisciplinary Cultural Studies | DOI Kiyomi | 117 | ja |
| S2 | Fri | 2 | 08F140522 | Seminar in Global Liberal Arts I (22) | KANSHA Yasuki | 8-207 | en |
| S2 | Fri | 2 | 08F140522 | Seminar in Global Liberal Arts I (22) | KANSHA Yasuki | 8-207 | en |
| S1S2 | Fri | 2 | 08F10051 | Seminar on Philosophy of Culture and Ethics (1) [Global Ethics] | ASAKURA Tomomi | 8-324 | ja/de |
| S1S2 | Fri | 2 | 08X0004 | Liberal Arts for Advanced Students I | PETTITO Joshua | K112 | en |
| S2 | Fri | 2 | 08B0053 | English for Research (53) | KANSHA Yasuki | 8-207 | en |
| S2 | Fri | 2 | 08B0053 | English for Research (53) | KANSHA Yasuki | 8-207 | en |
| S1S2 | Fri | 2 | 08A9467 | Mongolian (3) | ARAI Yukiyasu | 159 | ja |
| S1S2 | Fri | 2 | 08A9459 | Taiwanese (3) | CHHOA Sengui | 153 | ja, etc. |
| S1S2 | Fri | 2 | 08A8027 | Korean (27) | JI Minkvoung | 150 | ia/ko |
| S1S2 | Fri | 2 | 08A4029 | Chinese (29) (Conversation) | QI Jinving | 116 | ja/cn |
| S1S2 | Fri | 2 | 08A4025 | Chinese (25) (Seminar) | AKIYAMA Tamako | 156 | ja/cn |
| S1S2 | Fri | 2 | 08A4022 | Chinese (22) (Conversation) | LI Yun | 166 | j ia/cn |
| S1S2 | Fri | 2 | 08C102314 | Lecture on Special Topics (Cultural Anthropology) | DOI Kivomi | 117 | ja |
| S1S2 | Fri | 2 | 08C1209 | Approaches to Arts Analysis I | SASAKI Yusuke | 118 | ja |
| S1S2 | Fri | 2 | 08C131001 | ceminar on Philosophy of Culture and Society (1) Contemporary Thought and Philosophyl ASAKURA Tomomi | | 8-324 | ja/de |
| S1S2 | Fri | 2 | 08C1312 | Special Topics in Contemporary Philosophy II | KAJITANI Shinii | K301 | ia |
| S2 | Fri | 2 | 08C2763 | Lectures on Special Topics II [Latin American Studies] | HISAMATSU Yoshiaki | 8-321 | , ia |
| S1 | Fri | 2 | 08C2762 | Lectures on Special Topics [Latin American Studies] | HISAMATSU Yoshiaki | 8-321 | , ia |
| S1 | Fri | 2 | 08C2850A | Asian History I (a) | TANIGAKI Mariko | 8-209 | ia |
| S2 | Fri | 2 | 08C2850B | Asian History I (b) | TANIGAKI Mariko | 8-209 | , ia |
| S1S2 | Fri | 2 | 08C2850 | Asian History I | TANIGAKI Mariko | 8-209 | ja |
| S1S2 | Fri | 2 | 08C321640 | Lectures on Special Topics (Latin American Politics and Economy) | HISAMATSU Yoshiaki | 8-321 | ja |
| S1S2 | Fri | 2 | 08D1215 | Information Engineering Laboratory | SAITO Haruo | TBD | ia |
| S2 | Fri | 2 | 08D1435 | Advanced Energy Science and Engineering | KANSHA Yasuki | 8-207 | en |
| S1 | Fri | 2 | 08D1421 | Environmental Measurement I | DELAUNAY Jean- | Faculty of Engineering | en |
| S1S2 | Fri | 2 | 08D1334 | Experiments in System Sciences | | TBD | ia |
| S1S2 | Fri | 2 | 0849631062 | Japanese (62): Reading for Pleasure (1 3-1 4) | | 10-205 | ja ja/en |
| S1S2 | Fri | 3 | 0849631052 | Japanese (52): News $(1.4-1.5)$ | | 10-203 | ja/cn ia |
| S1S2 | Fri | 3 | 08F100201 | Seminar on Philosophy of Religion and Ethics (1) | ISHII Tsuyoshi | 11,Bldg.101 | ja |
| S1S2 | Fri | 3 | 08X1012 | Environmental Sociology [Liberal Arts Courses for Advanced Students] | YONEMOTO Shohei | 192 | ja |
| S1S2 | Fri | 3 | 08B0011 | English for Research (11) | KOBAYASHI Voshiko | 8-321 | ia |
| S1S2 | Fri | 3 | 0849421 | Hindi (5) | FU III Takeshi | 1211 | ja ia/hi |
| S1S2 | Fri | 3 | 0844031 | Chinese (31) (Conversation) | DENG Fang | 152 | cn |
| S1S2 | Fri | 3 | 0849019 | | KARIVA Kota | K113 | ia |
| S1S2 | Fri | 3 | 08C130901 | Seminar on Philosophy of Religion and Ethics (1) | ISHII Tsuyoshi | 11,Bldg.101 | ja |
| S1S2 | Fri | 3 | 08C2841 | Special Topics VII (Seminar) [Asian and Japanese | ISHII Tsuyoshi | 11,Bldg.101 | ja |
| S1S2 | Fri | 3 | 08C311539 | Lectures on Special Topics: Frontiers in the History of | BAJI Tomohito | 1109 | ja |
| S1 | Fri | 3 | 08D1/002 | Technology and Sustainable Development (2) | | K112 | en |
| \$2 | Fri | 3 | 08D14092 | Environmental Impact Association and Mitigation | | 514 | en |
| S192 | Fri | 3 | 08D132001 | Earth and Environmental Sciences (1) | VONEMOTO Shahai | 102 | ia. |
| S1S2 | Fri | 4 | 0849/07 | Serbo-Croatian (7) | YAMA7AKI Shinichi | 152 | ia |
| S1S2 | Fri | 4 | 08F140721 | Seminar in Global Liberal Arts III (21) | ASOKAN Vivek Anand | 8-112 | en |
| S1S2 | Fri | 4 | 08F1304 | Science Literacy-A Course of Lectures II | KOMATSU Yoshihiko | 149 | ia |
| | r | <u>i '</u> | | | | | μ ~ |

| Semester /Term | Day and Period Course Code | | Course Code | Course Title | Instructor | Classroom | *Instruction Medium |
|-------------------|-------------------------------|------|-------------|--|--------------------|---------------------------|------------------------|
| S1S2 | Fri | 4 | 08B0070 | English for Research (70) | ASOKAN Vivek Anand | 8-112 | en |
| S1S2 | Fri | 4 | 08A9423 | Hindi (7) | FUJII Takeshi | 1211 | ja, etc. |
| S1S2 | Fri | 4 | 08C1002 | Basic Seminar in Cultural Anthropology | TSUDA Koji | 118 | ja |
| S1S2 | Fri | 4 | 08C1210 | Approaches to Arts Analysis II | MATSUI Hiromi | 8-209 | ja/en |
| S1S2 | Fri | 4 | 08C2424 | Special Cultural Studies of Russia (Seminar) | SAKANIWA Atsushi | 8-321 | ja |
| S1S2 | Fri | 4 | 08C2507 | Italian/Mediterranean Life and Culture | MATSUURA Takashi | 8-206 | ja |
| S1S2 | Fri | 4 | 08C2827 | Culture and Society in Middle East (Seminar) | KARIYA Kota | K113 | ja |
| S1S2 | Fri | 4 | 08C3121 | Contemporary Political Science (Seminar) | KAGE Rieko | 1109 | ja |
| S1S2 | Fri | 4 | 08D1203 | Mathematical and Information Sciences III | FUKUNAGA Alex | 1212 | ja |
| S1S2 | Fri | 4 | 08D1424 | Environmental Informatics | FUKUNAGA Alex | 1212 | en |
| S2 | Fri | 4 | 08D1403 | Environmental Impact Assessment and Mitigation | TANAKA Akira | 514 | en |
| S1S2 | Fri | 4 | 08D1342901 | Special Lecture for General System Sciences V (1) | FUKUNAGA Alex | 1212 | ja |
| S1S2 | Fri | 5 | 08A9211 | Greek (11) | MATSUURA Takashi | 106 | ja |
| S1S2 | Fri | 5 | 08X400110 | Special Lectures of Liberal Arts for Advanced Students | ISHII Tsuyoshi | K011 | ja |
| S1S2 | Fri | 5 | 08F140501 | Seminar in Global Liberal Arts I (1) | GIRAUDOU Isabelle | K401 | en |
| S1S2 | Fri | 5 | 08F1004 | Philosophy of Culture and Society [Global Ethics] | WANG Qin | 11,Bldg.101 | ja |
| S1S2 | Fri | 5 | 08B0045 | English for Research (45) | GIRAUDOU Isabelle | K401 | en |
| S1S2 | Fri | 5 | 08A9485 | Cantonese (5) | KURATA Akiko | 154 | ja |
| S1S2 | Fri | 5 | 08C1308 | nilosophy of Culture and Society [Contemporary nought and Philosophy] WANG Qin 11,E | | 11,Bldg.101 | ja |
| S2 | Fri | 5 | 08C276501 | Lectures on Special Topics IV (1) [Latin American MIYOSHI Mika 8- Studies] | | 8-320 | ja |
| S1 | Fri | 5 | 08C276401 | Lectures on Special Topics III (1) [Latin American MIYOSHI Mika 8- Studies] | | 8-320 | ja |
| S1S2 | Fri | 5 | 08C2823 | Lectures on Special Topics V [Asian and Japanese WANG Qin 1 Studies] | | 11,Bldg.101 | ja |
| S1S2 | Fri | 5 | 08C4039 | Society in East Asia I | GIRAUDOU Isabelle | K401 | en |
| S1S2 | Fri | 5 | 08D14132 | Law and the Environment (2) | GIRAUDOU Isabelle | K401 | en |
| S1 | Fri | 5 | 08D1431 | Materials, Systems and Dynamics II | Taikan Oki | Faculty of Engineering | en |
| S1S2 | Fri | 5 | 08D1404 | Civilization and Technologies | HAGIWARA Yuki | 114 | en |
| S1S2 | Intens | sive | 08B0027 | English for Research (27) | TOGAWA Masahiko | TBD | ja |
| S2 | Intens | sive | 08X500104 | Global Praxis (Advanced) (4) | SATO Midori | TBD | en |
| S2 | Intens | sive | 08X500103 | Global Praxis (Advanced) (3) | MURAMATSU Mariko | TBD | etc. |
| S2 | Intens | sive | 08X500102 | Global Praxis (Advanced) (2) | MITSUI Takashi | TBD | ko |
| S1S2 | Intens | sive | 08X500101 | Global Praxis (Advanced) (1) | Tomochika TOKUNAGA | TBD | en |
| S1S2 | Intens | sive | 08X400207 | Special Seminars of Liberal Arts for Advanced Students | MAFUNE Fumitaka | TBD | ja |
| S2 | Intens | sive | 08F140523 | Seminar in Global Liberal Arts I (23) | SATO Midori | TBD | en |
| S2 | Intens | sive | 08F140514 | Seminar in Global Liberal Arts I (14) | MURAMATSU Mariko | TBD | en |
| S1S2 | Intens | sive | 08F1305 | Introduction to Contemporary Science and Technology I | AONO Yuri | TBD | ja |
| S1S2 | Intens | sive | 08B0031 | English for Research (31) | SHIH CHIH-YU | TBD | en |
| S1S2 | Intens | sive | 08B0032 | English for Research (32) | NGO Tak-wing | TBD | en |
| S1S2 | Intens | sive | 08C131701 | Special Seminar on Contemporary Philosophy I (1) | FUJITA Hisashi | TBD | ja |
| S1S2 | Intens | sive | 08C2509 | Italian/Mediterranean Linguistic Culture | MIYASAKA Maki | TBD | ja/it |
| S1S2 | Intens | sive | 08C2842 | Special Topics VIII (Seminar) [Asian and Japanese Studies] | NGO Tak-wing | TBD | en |
| S1S2 | Intens | sive | 08C2840 | Special Topics VI (Seminar) [Asian and Japanese Studies] | SHIH CHIH-YU | TBD | en |
| S1S2 | Intens | sive | 08C2826 | Culture and Society in South Asia (Seminar) | TOGAWA Masahiko | TBD | ja |
| S1S2 | Intens | sive | 08D1508P | Symbiosis and Evolution | FUKATSU Takema | TBD | ja |
| S1S2 | Intens | sive | 08D1247 | Special Lecture on Informatics IV | EMORI Seita | TBD | , ia |
| S1S2 | Intens | sive | 08D1246 | Special Lecture on Informatics III | IMAI Michita | TBD | ja |

*The names of languages used in classes are represented as follows: Japanese: ja, English: en, Korean: ko, Chinese: cn, Espagnol: es, Russian: ru, German: de, Italian: it, Hindi: hi

Course Codes

Among specialized courses of the Faculty of Arts and Sciences, some courses are offered with multiple course titles or jointly offered in the Junior Division program. If a course is offered by the same faculty member and in the same time slot, please check the following list of specialized course codes to find out if the course code is chosen appropriately for your intended course category.

| Course Code | Course Category | Course Code | Course Category |
|------------------|--|------------------|--|
| 08 <u>X</u> 0001 | Liberal Arts Courses for Advanced Students | 08 <u>C25</u> 01 | Italian / Mediterranean Studies |
| 08 <u>A</u> 0001 | General Language Courses | 08 <u>C26</u> 01 | North American Studies |
| 08 <u>B</u> 0001 | Language Courses for Specific Disciplines | 08 <u>C27</u> 01 | Latin American Studies |
| 08 <u>C10</u> 01 | Cultural Anthropology | 08 <u>C28</u> 01 | Asian and Japanese Studies |
| 08 <u>C11</u> 01 | Culture and Representation | 08 <u>C29</u> 01 | Korean Studies |
| 08 <u>C12</u> 01 | Comparative Literature and Arts | 08 <u>C31</u> 01 | Interdisciplinary Social Sciences |
| 08 <u>C13</u> 01 | Contemporary Thought and Philosophy | 08 <u>C32</u> 01 | International Relations |
| 08 <u>C14</u> 01 | Interdisciplinary Japanese Cultural Studies | 08 <u>C40</u> 01 | Japan in East Asia |
| 08 <u>C15</u> 01 | Interdisciplinary Language Sciences | 08 <u>D10</u> 01 | Science and Technology Studies |
| 08 <u>C16</u> 01 | Studies on Language, Text and Culture | 08 <u>D11</u> 01 | Geography and Spatial Design |
| 08 <u>C21</u> 01 | British Studies | 08 <u>D12</u> 01 | Informatics |
| 08 <u>C22</u> 01 | French Studies | 08 <u>D13</u> 01 | General System |
| 08 <u>C23</u> 01 | German Studies | 08 <u>D14</u> 01 | Environmental Sciences |
| 08 <u>C24</u> 01 | Russian and East European Studies | 08 <u>D15</u> 01 | Evolutionary Biology |
| 08 <u>E10</u> 01 | Mathematical Sciences | 08 <u>E14</u> 01 | Sports Sciences |
| 08 <u>E11</u> 01 | Matter and Materials Science | 08 <u>F</u> 0001 | Cross - disciplinary Programs |
| 08 <u>E12</u> 01 | Integrated Life Sciences | 08 <u>G</u> 0001 | Pedagogy Program Courses |
| 08 <u>E13</u> 01 | Cognitive and Behavioral Sciences | 08 <u>H</u> 0001 | Special Courses in Japan and Asian Studies |

2023 S Semester (S1/S2 Term) Specialized Courses for Pedagogy Program

>Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.

>The details are subject to change. Please be sure to check online syllabus for each course through UTAS in regards to classrooms, class delivery methods, and others before registering. The language used in most of the following courses will be Japanese.

>For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

| Faculty of Education: 03-5841-3907 | | | | | | | | | | |
|------------------------------------|--------------------|----------|--|---|--------------------|---------------------|----------------|--|--|--|
| Semester /Term | Day and | Period | Course Code | Course Title | Instructor | Place | Target Year | | | |
| S1S2 | Mon | 5 | 09239206 | Theory and Practice of Moral Education | Mayumi Nishino | /umi Nishino Komaba | | | | |
| S1S2 | Mon | 5 | 09239208 | Teaching Methods I | FUJIE Yasuhiko | Yasuhiko Komaba | | | | |
| S1S2 | Mon | 6 | 09239202 | Teaching and Teacher Education I | Daisuke Choshi | Komaba | Year 1, Year 2 | | | |
| S2 | Tue | 1 2 | 09239114 | Practical Studies on Health and Physical Education C | AOKI Hidenori | Hongo | Year 2 only | | | |
| S1S2 | Tue | 2 | 09239211 | School Counseling I | OTAKI Reiko | Komaba | Year 1, Year 2 | | | |
| S1 | Tue | 3 4 | 09239116 | Practical Studies on English Language A | OKU Soichiro | Hongo | Year 2 only | | | |
| S1S2 | Wed | 5 | 09239107 | Practical Studies on Social Studies and Citizenship | Murano Mitunori | Hongo | Year 2 only | | | |
| S1S2 | Wed | 5 | 09239210 | Career Guidance and Pupil Guidance | SUZUKI Masahiro | Komaba | Year 1, Year 2 | | | |
| S1S2 | Wed | 5 | 09239205 | Curriculum Studies I | IWATA Kazumasa | Komaba | Year 1, Year 2 | | | |
| S1 | Wed | 5 | 09239124 | Pedagogical Studies on the Period for Integrated Studies | ASAKAWA Toshihiko | Hongo | Year 1, Year 2 | | | |
| S2 | Wed | 5 | 09239125 | Pedagogical Studies on the Period for Integrated Studies | ASAKAWA Toshihiko | Hongo | Year 1, Year 2 | | | |
| S1S2 | Wed | 5 | 09239113 | Practical Studies on Natural Science C | ARAI Eriko | Hongo | Year 2 only | | | |
| S1S2 | Thu | 2 | 09239101 | asic Studies on Japanese Language NAKANO Takafumi | | Hongo | Year 2 only | | | |
| S1S2 | Thu | 5 | 09239201 | Educational Principles I | SHIMOJI Hideki | Komaba | Year 1, Year 2 | | | |
| S1 | Fri | 1 2 | 09239120 | lucational Psychology II ITO Takaaki | | Hongo | Year 1, Year 2 | | | |
| S1S2 | Fri | 2 | 09239104 | Basic Studies on Social Studies, Geography and History TANAKA Toshitatsu He | | Hongo | Year 2 only | | | |
| S1S2 | Fri | 4 | 09239203 | Education and Society | CHINEN Ayumu | Komaba | Year 1, Year 2 | | | |
| S1S2 | Fri | 5 | 09239204 | Educational Psychology I | ONODA Ryosuke | Komaba | Year 1, Year 2 | | | |
| Intensive | | | 09239102 | Practical Studies on Japanese Language A | TONDOKORO Motokazu | Hongo | Year 2 only | | | |
| Intensive | | | 09239103 | Practical Studies on Japanese Language B | OOI Kazuhiko | Others | Year 2 only | | | |
| Intensive | | | 09239109 | Basic Studies on Mathematics | KAGAMI Katsuhisa | Hongo | Year 2 only | | | |
| Intensive | | | 09239111 | Practical Studies on Mathematics B | Takashi Ishibashi | Others | Year 2 only | | | |
| Intensive | | | 09239112 | Practical Studies on Natural Science A | TSUIHIJI Satoru | Others | Year 2 only | | | |
| Intensive | | | 09239117 | Practical Studies on English Language B | TAKAHASHI Kazuko | Hongo | Year 2 only | | | |
| Intensive | | | 09239118 | Practical Studies on English Language C | TOGAMI Kazumasa | Others | Year 2 only | | | |
| Intensive | | | 09239119 | Educational Principles II | HATANO Nana | Hongo | Year 1, Year 2 | | | |
| Intensive | | | 09239121 | An Introduction to Special Needs Education I | TSUTSUMI Hidetoshi | Hongo | Year 1, Year 2 | | | |
| Intensive | | | 09239123 | Methods of Moral Education | FUJII Kayo | Hongo | Year 1, Year 2 | | | |
| Intensive | | | 09239127 | A Way of Instruction of Extracurricular Activities | MORI Shunji | Hongo | Year 1, Year 2 | | | |
| Intensive | Intensive 09239132 | | 09239132 | Teaching and Teacher Education II | SUZUKI Yuta | Hongo | Year 1, Year 2 | | | |
| Intensive 09239209 | | 09239209 | Creating effective your course using ICT | KURITA Kayoko | Komaba | Year 1, Year 2 | | | | |
| | | | | Faculty of Science: 03-5841-4480 | | | | | | |
| Semester /Term | Day and | Period | Course Code | Course Title | Instructor | Place | Target Year | | | |
| S1S2 | Mon | 5 | 0590004 | Teaching Methods of Informatics I * | TATSUMI Takeo | Hongo | Year 1, Year 2 | | | |

* To register for the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to kyoumu.s@gs.mail.u-tokyo.ac.jp .





























| | Prot. 意思 日 200m | Prof. 基面 a S2 能主 Room | Prof. 畫展曲 S2 能直 ERoom | Prof. 意風由S2 総主Room | Prof. 基展由S2 |
|--|--|------------------------------------|-----------------------------|------------------------------|--|
| Well ch course should I take? | Prof. 意風由SS1 | Prof. E E E S S1 | Prof. 意風山SS1 総直 Room | Prof. 製風山 S S1 総直 Room | Prof. E E E S S1 |
| able | Prof. E R A SS | Prof. E E E C | Prof. 載 由 S2 総 主 Room | Prof. 基展曲S2 総主Room | Prof. 基.風 曲 S2 能 主 Room |
| imet: | Prof. 基展由SS1 総主Room | Prof. 基展由SS1 総主Room | Prof. 重要由SS1 総主Room | Prof. 意風曲 S S1 颛重 Room | Prof. 基展 曲 S S1 総主 Room |
| | Prof. 意風由S2 総王 Poom | Prof. | Prof. 基质晶晶空 | Prof. 載風山 S2 総直下oom | Prof. E E E E |
| S B Internation | Prof. ● 题 通 ⑤ S1 | Prof. 基展由SS1 | Prof. 基展由SS1 | Prof. 基展由SS1 | Prof. Ba B S S1 |
| integrated Cours | Prof. ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● | Prof. Brof. B B B S2 Room | Prof. | Prof. 基展由S2 | Prof. Braf. Braf. Brage Brage |
| ediate Courses | Prof. 基展曲 S S1 | Prof. 載風山 S S1 範 主 Room | Prof. 靈麗曲 S S1 能直尼om | Prof. 基展由SS1 | Prof. 基展由SS1 |
| Naurses (a: Interm | Prof. ● 王 Boom | Prof. 副主席曲S2 | Prof. 意愿曲S2 | Prof. 基展由S2 | Prof. 意願曲S2 意用Room |
| Eoundation C | Prof. | Prof. Bank S S1 | Prof: 展曲SS1 | Prof. 展曲SS1 | Prof. 副由SS1 |
| Û | | | | | |



2023-2024 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (http://www.c.utokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

[Year 1]

| 20 | 023 Mar | 28 (Tue) ~ | | S Semester Syllabus and handouts distribution |
|----------------------------|---------|--------------|---------------|---|
| | Apr | 3 (Mon) ~ Ap | r 7 (Fri) | Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C) |
| | | 5 (Wed) ~ Ma | y 10 (Wed) | Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses) |
| | | 25 (Tue) ~ | 27 (Thu) | Registration period for courses (1S Semester/1S1, 1S2 Term courses) |
| | May | 2 (Tue) ~ Ma | y 10 (Wed) | Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses) |
| | | 16 (Tue) | | Notification of grades (1A Semester's Make-up exam) |
| | | 16 (Tue) ~ | 17 (Wed) | Submission period for grade confirmation request (1A Semester's Make-up exam) |
| | Jun | 5 (Mon) ~ | 16 (Fri) | Registration period for courses requiring instructor's approval (1S2 Term courses) |
| | | 13 (Tue) ~ | 16 (Fri) | Review/correction period of course registration (1S2 Term courses) |
| | Jul | 6 (Thu) | | Notification of grades (1S1 Term courses) |
| | | 6 (Thu) ~ | 7 (Fri) | Submission period for grade confirmation request (1S1 Term courses) |
| | | 26 (Wed) | | Notification of students who are eligible to apply for August Make-up exam |
| | Aug | 1 (Tue) ~ Au | g 2 (Wed) | Registration period for August Make-up exam (PEAK Foreign Language) |
| | | 2 (Wed) ~ | 8 (Tue) | Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A) |
| | | 21 (Mon) | | Notification of grades (1S Semester/1S2 Term courses) |
| | | 21 (Mon) ~ | 22 (Tue) | Submission period for grade confirmation request (1S Semester/1S2 Term courses) |
| | | 21 (Mon) ~ | 25 (Fri) Noon | Submission period for Voluntary Repeat Year (Only who are advancing) |
| | | | | |
| [Year 2] | Sep | 11 (Mon) ~ | 15 (Fri) | Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) |
| (Enrolled in 2022 and | | 21 (Thu) ~ | | A Semester Syllabus and handouts distribution |
| advancing to the second | Oct | 3 (Tue) ~ | 23 (Mon) | Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) |
| September 2023) | | 3 (Tue) ~ | 23 (Mon) | Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) |
| | | | | |

| the second | Oct | 3 (Tue) ~ | 23 (Mon) | Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) |
|--------------------|-----|----------------|----------|---|
| September 2023) | | 3 (Tue) ~ | 23 (Mon) | Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) |
| | | 10 (Tue) ~ | 12 (Thu) | Registration period for courses (2A Semester/2A1, 2A2 Term courses) |
| | | 18 (Wed) ~ | 23 (Mon) | Review/correction period of course registration (2A Semester/2A1, 2A2Term courses) |
| | | 19 (Thu) | | Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam) |
| | | 19 (Thu) ~ | 20 (Fri) | Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam) |
| | Nov | 29 (Wed) ~ Dec | 12 (Tue) | Registration period for courses requiring instructor's approval (2A2 Term courses) |
| | Dec | 6 (Wed) ~ | 12 (Tue) | Review/correction period of course registration (2A2 Term courses) |

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| 7 (Thu) ~ 8 (Fri) Submission period for grade confirm courses) | nation request (2A Semester/2A1, 2A2 Term |

| [Year | 2] |
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| (Enrolle d in or before 2021) | 2023 | Mar | 28 (Tue) ~ | | S Semester Syllabus and handouts distribution | |
|--|------|-----|---------------|----------|--|--|
| | | Apr | 3 (Mon) ~ | 7 (Fri) | Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C) | |
| | | | 5 (Wed) ~ May | 10 (Wed) | Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses) | |
| | | | 20 (Thu) ~ | 24 (Mon) | Registration period for courses (2S Semester/2S1, 2S2 Term courses) | |
| | | Мау | 2 (Tue) ~ May | 10 (Wed) | Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses) | |
| | | | 16 (Tue) | | Notification of grades (2A Semester's Make-up exam) | |
| | | | 16 (Tue) ~ | 17 (Wed) | Submission period for grade confirmation request (2A Semester's Make-up exam) | |
| | | Jun | 5 (Mon) ~ | 16 (Fri) | Registration period for courses requiring instructor's approval (2S2 Term courses) | |
| | | | 13 (Tue) ~ | 16 (Fri) | Review/correction period of course registration (2S2 Term courses) | |
| | | | 19 (Mon) | | Notification of grades (2S1 Term courses) | |
| | | | 19 (Mon) ~ | 20 (Tue) | Submission period for grade confirmation request (2S1 Term courses) | |
| | | | Jul | 26 (Wed) | | Notification of students who are eligible to apply for August Make-up exam |
| | | Aug | 2 (Wed) ~ Aug | 8 (Tue) | Registration period for Make-up exams (2S Semester courses) (Criteria A) | |
| | | | 21 (Mon) | | Notification of grades (2S Semester/2S2 Term courses) | |
| | | | 21 (Mon) ~ | 22 (Mon) | Submission period of grade confirmation request (2S Semester/2S2 Term courses) | |
| | | | 30 (Wed) | | Announcement of students who will advance to Year 3 | |

[Year 2 Senior Course Selection (Shingaku-sentaku) Procedure]

| 2023 | ³ mid Apr | | ∼ mid May | | | Senior Course Selection Faculty Guidance (for April-entry Senior Division Course) | |
|------|----------------------|----------|-----------|----------|------|--|--|
| | Apr | 14 (Fri) | | | | Submission deadline of Special Admission Application Request | |
| | Jun | 22 (Thu) | ~ | 27 (Tue) | | Registration period for Preferences for Senior Division | |
| | Aug | 21 (Mon) | | | | Notification of eligible/ineligible students for Senior Course Selection (<i>Shingaku-sentaku</i>) | |
| | | 21 (Mon) | ~ | 24 (Thu) | Noon | Registration review period for First stage (Preferences for Senior Division) | |
| | | 21 (Mon) | ~ | 25 (Fri) | Noon | Submission period for decline the PEAK Senior Division course which the students informally were accepted at the time of enrollment | |
| | | 30 (Wed) |) | | | Announcement of students informally approved in Senior Course Selection (<i>Shingaku-sentaku</i>) | |
| | Sep | 28 (Thu) | ~ | 29 (Fri) | | Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)(<i>Shingaku-sentaku</i>) | |



