

# 2024 Syllabus and Timetables S Semester (S1/S2 Term)

This booklet is based on the information as of March 2024. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)  
College of Arts and Sciences  
The University of Tokyo

# Academic Calendar of 2024-2025

## Junior Division, College of Arts and Sciences

### ◆Apr. - Aug. Class Schedule

●Semester Schedule	Apr 05 (Fri)	~	Jul 31 (Wed)
●No Classes	May 17 (Fri)	PM :	Preparation for the school festival (May Festival)
●Classes/Exams on Holidays	May 03 (Fri)	All day	
	Jun 01 (Sat)	All day :	Extra day for S1 Term Exam-period exams
●Others	Apr 12 (Fri)	All day :	Entrance Ceremony, The University of Tokyo (for April-entry students)

[Semester Courses]

◎Classes (S Semester)

(Note) No classes for Semester Courses on May 30 and May 31.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	4/8	4/15	4/22	5/7	5/13	5/20	5/27	6/3	6/10	6/17	6/24	7/1	7/8
	PM													
Tue	AM	4/9	4/16	4/23	4/30	5/14	5/21	5/28	6/4	6/11	6/18	6/25	7/2	7/9
	PM													
Wed	AM	4/10	4/17	4/24	5/1	5/8	5/22	5/29	6/5	6/12	6/19	6/26	7/3	7/10
	PM													
Thu	AM	4/11	4/18	4/25	5/2	5/9	5/16	5/23	6/6	6/13	6/20	6/27	7/4	7/11
	PM													
Fri	AM	4/5	4/19	4/26	5/3	5/10	5/15	5/17	6/7	6/14	6/21	6/28	7/5	7/12
	PM							5/24						

○Rescheduled Classes      **May 07 (Tue)** : Monday classes will be offered instead of Tuesday classes.

**May 15 (Wed)** : Friday classes will be offered instead of Wednesday classes.

○Supplementary Classes      May 24 (Fri) : AM

   Jul 16 (Tue) : All day      Jul 17 (Wed) : All day

○Exam-period      Jul 18 (Thu) ~ Jul 31 (Wed) (Note) Except for Saturdays and Sundays. (Extra day July 31 (Wed))

[Term Courses]

◎Classes (S1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	4/8	4/15	4/22	5/7	5/13	5/20	5/27						
	PM													
Tue	AM	4/9	4/16	4/23	4/30	5/14	5/21	5/28						
	PM													
Wed	AM	4/10	4/17	4/24	5/1	5/8	5/22	5/29						
	PM													
Thu	AM	4/11	4/18	4/25	5/2	5/9	5/16	5/23						
	PM													
Fri	AM	4/5	4/19	4/26	5/3	5/10	5/15	5/17	6/7	6/14	6/21	6/28	7/5	7/12
	PM							5/24						
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	4/8	4/11	4/15	4/18	4/22	4/25	5/2	5/7	5/9	5/13	5/16	5/20	5/23
	PM													
Tue & Fri	AM	4/5	4/9	4/16	4/19	4/23	4/26	4/30	5/3	5/10	5/14	5/15	5/17	5/21
	PM												5/21	5/24

○Rescheduled Classes      **May 07 (Tue)** : Monday classes will be offered instead of Tuesday classes.

**May 15 (Wed)** : Friday classes will be offered instead of Wednesday classes.

○Supplementary Classes      May 24 (Fri) : AM

○Exam-period      May 30 (Thu) ~ Jun 01 (Sat) (Extra day : Jun 01(Sat))

◎Classes (S2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	6/3	6/10	6/17	6/24	7/1	7/8	7/22						
	PM													
Tue	AM	6/4	6/11	6/18	6/25	7/2	7/9	7/23						
	PM													
Wed	AM	6/5	6/12	6/19	6/26	7/3	7/10	7/24						
	PM													
Thu	AM	6/6	6/13	6/20	6/27	7/4	7/11	7/18						
	PM													
Fri	AM	6/7	6/14	6/21	6/28	7/5	7/12	7/19						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	6/3	6/6	6/10	6/13	6/17	6/20	6/24	6/27	7/1	7/4	7/8	7/11	7/18
	PM													
Tue & Fri	AM	6/4	6/7	6/11	6/14	6/18	6/21	6/25	6/28	7/2	7/5	7/9	7/12	7/19
	PM													

○Rescheduled Classes      **N/A**

○Supplementary Classes      Jul 16 (Tue) : All day      Jul 17 (Wed) : All day

○Exam-period      Jul 25 (Thu) ~ Jul 31 (Wed) (Note) Except for Saturdays and Sundays. (Extra day : July 31 (Wed))

Class hours (90 minutes)			Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30	~ 10:00	Period 1	8:30	~ 10:15	Period 1	8:40	~ 10:10
Period 2	10:25	~ 11:55	Period 2	10:25	~ 12:10	Period 2	10:35	~ 12:05
Period 3	13:15	~ 14:45	Period 3	13:00	~ 14:45	Period 3	13:25	~ 14:55
Period 4	15:10	~ 16:40	Period 4	14:55	~ 16:40	Period 4	15:20	~ 16:50
Period 5	17:05	~ 18:35	Period 5	16:50	~ 18:35	Period 5	17:15	~ 18:45
Period 6	19:00	~ 20:30	Period 6	18:45	~ 20:30	Period 6	19:10	~ 20:40

## Syllabus for S Semester (S1 · S2 Term)

Refer to the syllabus for S Semester (S1 · S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In the S Semester (S1/S2 Term) AY 2024, courses will be held face-to-face in principle. However, most classes will be held online during the first week of S Semester/ S1 Term (Apr.5 to Apr.11) to avoid congestion in classrooms and on campus. Please refer to the UTOL page for further instructions about accessing the Zoom link. Also, prepare the electronic devices for online classes on your own. About how to take online classes, please see “Getting Ready for ICT Systems at UTokyo” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
<div style="border: 1px solid black; padding: 5px;">                     Subtitle                      Course Objectives/ Overview                      Method of Evaluation <span style="float: right;">⑧</span>                      Required Textbook                      Guidance                      Notes on Taking the Course                      Advice for Prospective Students                 </div>								

### ① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

### ② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May.
S2	S2 Term	Approx. Jun. to Jul.

Check the detailed class schedule at the back side of the front page.

### ③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

#### ④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

#### ⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

#### ⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 <sup>nd</sup> digit if is 0)	21KOMCEE West
900	Lecture Theater	K011~K214 (the 2 <sup>nd</sup> digit if is 1)	21KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website, and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

#### ⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

#### ⑧ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult the PEAK Section in person or by email before registering.



# Getting Ready for ICT Systems at UTokyo

You are required to use our ICT systems to attend classes at UTokyo, which are held both online and face-to-face. Please get organized and be prepared before semester starts.

## Check out here:

**Online Class /  
Web Conference Portal Site** **utelecon**

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.



**URL** <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

### ► Major educational ICT systems in UTokyo

- UTokyo Account
- UTAS
- UTOL (UTokyo LMS)
- UTokyo Wi-Fi
- Zoom
- ECCS Terminals
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License

## Need Help?

Contact the **utelecon Support Desk**

Find solutions to common problems regarding online learning from the utelecon Support Desk.

“Common Supporters” (Student Staff Team) are there to help.

**URL** <https://utelecon.adm.u-tokyo.ac.jp/en/support/>



### ► Sample Questions

“How to join an online class?”, “How to download today's lecture materials?”, and “My computer is not working. How can I take classes?”, etc.

### ► For more details, please check the website.

Consultation is available through chat, online call or email form.

Please check the “utelecon” page for service hours and user guides.

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## Foreign Languages (Japanese: Intensive Japanese III (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30311	S1	Intensive Japanese III (Group I-L2)	KAKIYAMA Remi, KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)
<u>Subtitle</u> Intensive Japanese III (Group I-L2)								
<u>Course Objectives/ Overview</u> This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.  Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan. Specifically, by the end of the course, students are expected to be able to: 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community; 3) express their own ideas and opinions effectively using simple expressions; 4) read short texts which consist of high-frequency words and basic sentence patterns; 5) write short passages on familiar topics.								
<u>Method of Evaluation</u> The performance on the following items will be considered for the course grade: (a) Class activities (b) Assignments (c) Quizzes (d) Presentation (e) Exam Further details will be provided on the first day.								
<u>Required Textbook</u> Will use the following textbook Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) Tokyo: The Japan Times <a href="https://www.japan-times.com/9784789017329">9784789017329</a>								
<u>Guidance</u> Will conduct guidance at first time								
<u>Notes on Taking the Course</u> - PEAK Group I (L2) students only.  - Classes will be held online for the first week. From the second week on, classes will be conducted face-to-face on campus.								
<u>Advice for Prospective Students</u> *Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.								

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30310	S1	Intensive Japanese III (Group II-L3)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P)
<u>Subtitle</u> Intensive Japanese III (Group II-L3)								

### Course Objectives/ Overview

L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Presentations and Writings
- 5) Exam|Further details will be provided on the first day.

### Required Textbook

Will use the following textbook

根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK first-year GroupII students only.

**[Important Notice]** Classes will be held online for the first week(on April 5 and April 9). From the second week on classes will be conducted in person on campus.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30307	S1	Intensive Japanese III (Group III L4-5)	KUBOTA Ai, MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-101	Year 1 HS3(P) NS2(P)

### Subtitle

Intensive Japanese III (Group III L4-5)

### Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.



#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

#### Required Textbook

Will use the following textbook

Aiko Nemoto et. al. J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Pre-advanced Level] The Japan Times Publishing 978-4-7890-1806-7

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

PEAK GroupIII L4-5 students only.

#### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30309	S1	Intensive Japanese III (Group IV, L6-7)	NEMOTO Aiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

#### Subtitle

Intensive Japanese III (Group IV, L6-7)

#### Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is highly advanced). It aims to help students acquire various academic skills.

The course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future.

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

#### Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance

Preparatory assignments  
 Writing assignments  
 Discussions/Presentations  
 Quizzes

Further details will be provided at the first class meeting.

Required Textbook  
 Will distribute handouts

Guidance  
 Will conduct guidance at first time

Notes on Taking the Course  
 PEAK Group IV students only.

Advice for Prospective Students  
 Preparation for each class meeting is essential.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30308	S1	Intensive Japanese III (Group V, LS)	BEUCKMANN Fusako, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-303	Year 1 HS3(P) NS2(P)

Subtitle  
 Intensive Japanese III (Group V, LS)

Course Objectives/ Overview  
 This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

The course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future.

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation  
 Performance on the following items will be considered for grading:

In-class performance  
 Preparatory assignments  
 Writing assignments  
 Discussions/Presentations  
 Quizzes

Further details will be provided at the first class meeting.

Required Textbook  
 Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

## Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30998	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Recreational activities for the promotion of fitness and wellness</p> <p><u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p><u>Method of Evaluation</u> Attendance and reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4 限 / 4th Period Online</p> <p><u>Notes on Taking the Course</u> The 1st class will be online. Zoom URL will be on UTOL(Previously ITC-LMS).</p>								

## First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30312	S1	First-Year Seminar II (PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Tue 1	1	K303	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Critical Thought</p> <p><u>Course Objectives/ Overview</u> The aim of the First Year Seminar I is to introduce PEAK students to academic life at the University of Tokyo. In the second part, First Year Seminar II, we narrow the focus to the critical thinking, intellectual honesty, academic writing and textual interpretation components. To this end, we study several primary texts that have been chosen because they (arguably and hopefully!) have a relevance beyond the confines of time (historical location) and place (cultural context). Likewise, these primary texts deal with issues that go beyond the confines of any single academic discipline, which means they speak to students from both the STEM and HSS fields. While the focus is on critical reading, there is an equal emphasis on expressing one's ideas orally in class discussion and group presentations, as well as in formal academic writing towards the end of the term.</p> <p><u>Method of Evaluation</u> The method of evaluation is by continuous assessment (hence, there is no final exam). A final grade will be given based on:</p> <ol style="list-style-type: none"> <li>1. student group presentation = 30%;</li> <li>2. seminar participation = 20%;</li> <li>3. end of semester written assignment of a short response paper = 50%.</li> </ol> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK first-year students. ★★★Please check the group allocation, the reading material, and the schedule on UTOL(Previously ITC-LMS) in mid-March.</p>								

## Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30738	S	History (PEAK)	MAESHIMA Shiho, SAKAI Yu	Dept. of PEAK (Jr. Div.)	Wed 3	2	120	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Modern Japan in the Wider World

### Course Objectives/ Overview

This course offers a broad introduction to the socio-cultural and intellectual history of Japan since the 19th century in transnational perspective. Our understanding of modern Japanese history has benefited immeasurably from the expansion of the field of global history in recent years. Yet, the West's instrumental role in the onward flow of civilisational development to the rest of the world is seldom questioned in modern global history at large. In contrast, this course introduces methods, concepts, and theories that could be used to look at Japan's global past outside of West-centric and nation state-centric global narratives. By shifting our lens from international to transnational, state to non-state, and imperial to non imperial, it demonstrates how the perspective of transnational history—a way of doing history that transcends the nation-state—could depart from a singular understanding of time and space based on the historical experience of the West, and open up fresh historical understandings based on the diversity and multitude of global historical experiences.

Course Objectives]- Introduce understandings of transnational history and intellectual history as they relate to modern Japan]- Understand problems, methods, and paradigms in the historiography of modern Japan  
- Develop skills of analysis and interpretation of historical texts and contexts  
- Acquire foundational knowledge and skills to open up new directions in modern Japanese history writing

### Method of Evaluation

25% Participation  
25% Presentation  
50% Writing Assignment

### Required Textbook

Will not use textbook

### Guidance

Will not conduct guidance

### Notes on Taking the Course

Please self-enroll on the UTOL(Previously ITC-LMS) class site so that you can receive updates as well as get access to the readings.

### Advice for Prospective Student

Prior knowledge of Japanese history is not required but needless to say it will be useful. Students are strongly encouraged to make use of the library as this is an important part of university education. All classes will be conducted in English (reading ability of Japanese is a plus).

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31330	S	Philosophy and Ethics (PEAK)	O'DEA John	Dept. of PEAK (Jr. Div.)	Thu 5	2	120	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Introduction to Philosophy

### Course Objectives/ Overview

This course is an academic introduction to philosophy, inviting students to engage with core philosophical questions. It examines themes such as the search for objective moral principles, the philosophical justifications for government, the nature and limits of human knowledge, the problem of consciousness, the debate between determinism and free will, and the epistemological status of science.

### Method of Evaluation

Class participation in discussion: 30%  
Exam: 70%



**Required Textbook**

Will use the following textbook

Matthew Chrisman and Duncan Pritchard (Editors), Philosophy for Everyone. Routledge (2017).

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

The course will use Google Classroom. See the UTOL(Previously ITC-LMS) page for the relevant links.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30958	S	Language and Literature (PEAK)	SAKASAI Akito	Dept. of PEAK (Jr. Div.)	Tue 5	2	103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Japanese Literature after 1945

**Course Objectives/ Overview**

After the collapse of the Japanese Empire in 1945, the empire's former domains came under occupation by Allied Forces. Several reformations took place to transform the region from an empire to a nation-state. However, the legacies of Japanese imperialism remained throughout "Japan's long post-war." In this course, we will read works of the postwar Japanese literature as windows to survey significant and controversial issues in Japan such as gender equality, nuclear disaster, economic disparity, and minority problems. We will also examine texts in detail to consider how each text critically approaches social issues.

**Method of Evaluation**

Classroom Contribution (discussion & comment sheet): 30%

Presentation: 40%

Final Paper: 30%

**Required Textbook**

Will specify at class time

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

You do not need to purchase reference books.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31124	S	Psychology (PEAK)	WATANABE Arie	Dept. of PEAK (Jr. Div.)	Fri 2	2	101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Introduction to Psychology

**Course Objectives/ Overview**

This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.

**Method of Evaluation**

class participation, quizzes, exam

**Required Textbook**

Other

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Basic understanding of biology and statistics recommended but not required.

## Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31261	S	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><b>Subtitle</b> Introduction to Japanese Social Theory</p> <p><b>Course Objectives/ Overview</b> Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.</p> <p><b>Method of Evaluation</b> Class participation and presentations: 50% Final paper: 50%</p> <p><b>Required Textbook</b> Will use the following textbook Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3</p> <p><b>Guidance</b> Will conduct guidance at first time 5 限 / 5th Period</p> <p><b>Notes on Taking the Course</b> Students who missed the first class may not be able to register. For the first week guidance (and with the hybrid request), please access to <a href="https://us02web.zoom.us/j/8977620192?pwd=ck9rUWVWWmxQdXRtc29XeIFlQjJHdz09">https://us02web.zoom.us/j/8977620192?pwd=ck9rUWVWWmxQdXRtc29XeIFlQjJHdz09</a> Meeting ID: 897 762 0192 Passcode: ycuzoom</p> <p><b>Advice for Prospective Students</b> This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.</p>								

## Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30959	S	Mathematics I ② (PEAK)	TERADA Itaru	Dept. of PEAK (Jr. Div.)	Thu 3	2	513	Year 1 NS2(P)
<p><b>Subtitle</b> Multi-variable calculus</p> <p><b>Course Objectives/ Overview</b> After augmenting some materials on integration of single variable functions, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications. If time permits, we will also introduce some concepts in vector calculus.</p> <p><b>Method of Evaluation</b> Final exam, plus some auxiliary tests given during lectures.</p> <p><b>Required Textbook</b> Will not use textbook</p> <p><b>Guidance</b> Will conduct guidance at first time</p> <p><b>Notes on Taking the Course</b> Mathematics I ②, described on this page, is the second portion of the Calculus course provided for PEAK. Students are assumed to have acquired familiarity with the materials taught in Mathematics I ① in 2023 A semester.</p> <p><b>Advice for Prospective Students</b> Spending some amount of time for exercise after each week's lecture is strongly recommended.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30739	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	524	Year 1 NS2(P)
<p><b>Subtitle</b> Introductory course in linear algebra, continued</p> <p><b>Course Objectives/ Overview</b> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><b>Method of Evaluation</b> Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><b>Required Textbook</b> Will distribute handouts</p> <p><b>Guidance</b> Will not conduct guidance</p>								

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Course-Related Websites

<https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2024sM2P/index.html>

**Notice from PEAK Junior Division Committee:**

PEAK Mathematics Study Consultation Room will be offered on **Thursdays, Period 5 (17:05-18:35)**.

For details, please refer to the Appendix (P.42).

## Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30808	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Classical Mechanics</p> <p><u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p><u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Will be announced in the class.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30103	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	K303	Year 1 NS2(P)
<p><u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.</p> <p><u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.</p> <p>By the end of the course, students should be able to</p> <ol style="list-style-type: none"> <li>1) Understand the failure of classical mechanics.</li> <li>2) Explain the key principles of quantum mechanics.</li> <li>3) Rationalize the structure of atoms based on quantum mechanics.</li> <li>4) Explain why the periodic table has the form that it has.</li> <li>5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.</li> <li>6) Understand the structure of gases including the effects of intermolecular forces.</li> <li>7) Make calculations based on the kinetic theory of gases</li> <li>8) Understand the relationship between the properties of individual molecules and of bulk samples.</li> <li>9) Appreciate the significance of the Boltzmann distribution</li> <li>10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.</li> <li>11) Applying the basic concepts of thermodynamics to chemical equilibria</li> </ol> <p><u>Method of Evaluation</u> The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u></p>								



Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on UTOL (Previously ITC-LMS). Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the UTOL (Previously ITC-LMS) is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials. After reading this syllabus you should proceed directly to the website.

## Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30457	S	Applied Japanese (2) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Tutorial (L1-L3)

Course Objectives/ Overview

This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them.
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs.
- 3) master the ability to manage their own learning.
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK first-year G1, G2, PEAK second-year and KOMSTEP/USTEP-U L1-L3 students only.

- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:

- (1) those who attend the first class meeting > those who do not attend the first class meeting,
- (2) those who are registering for the first time > those who have taken the course previously
- (3) PEAK students > KOMSTEP students > USTEP students, and
- (4) L1 students > L2 students > L3 students.

- Those who only want to work on the JLPT workbooks cannot register for this course.

- Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30903	S	Applied Japanese (2) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	149	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(2):Everyday Conversation(L1)

Course Objectives/ Overview

This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters;
- 2) gain accuracy, fluency and natural pronunciation;
- 3) put their knowledge of grammar and vocabulary acquired into use;
- 4) develop self-monitoring and autonomous learning abilities and
- 5) manage their everyday life independently by using Japanese language.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 15%
- 2) Assignments (Listening tasks) 25%
- 3) Small Tests 10%
- 4) Exams
  - Midterm exam (Listening & Speaking) 25%
  - Final exam (Listening & Speaking) 25%

The proportion is subject to change within  $\pm 5\%$  based on the evaluation of the assessment items themselves.

#### Required Textbook

Will not use textbook

#### Guidance

Will not conduct guidance

#### Notes on Taking the Course

This course is offered to L1 students only.

The class will be held online during the first week of the semester. Please register to UTOL (Previously ITC-LMS) for details.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30904	S	Applied Japanese (4) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Applied Japanese (4): Everyday Conversation (L2)

#### Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters,
- 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) suit the manner of speech to the person, situation and topic properly,
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,
- 6) learn communication strategies through interaction, and
- 7) develop self-monitoring of language use and autonomous learning abilities.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Oral performances (including skit, role play performances, and presentations)
- 4) Quizzes
- 5) Exams

Further details will be provided in the first class meeting.

#### Required Textbook

Will use the following textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

- 1) This course can ONLY be taken by the following groups of students:  
 PEAK G2, PEAK second-year, KOMSTEP/USTEP L2 students, or KOMSTEP/USTEP students who successfully completed L1 Japanese course in the previous semester| | In principle, the maximum number of students in this class is limited to fifteen (15).  
 • If enrolment exceeds capacity, priority is given to students who attend the first class meeting. Therefore, students interested in this class MUST attend the first class.  
 • Priority for registration will be given according to the students' status as follows:  
 PEAK > KOMSTEP > USTEP
- 2) The first classes is held via Zoom meeting; see UTOL for Zoom meeting information.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31181	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (4)(PEAK) :Reading for Pleasure (L2-L3)

**Course Objectives/ Overview**

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.  
 A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio|Further details will be provided on the first day.

**Required Textbook**

Will specify at class time

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

- This course is offered to L2-3 students only.
- The maximum number of students in each class is limited in principle to fifteen.
  - Those who attend the first class will be prioritized for registration.
  - Class will be held online for the the first week. From the second week on classes will be conducted in-person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30174	S	Applied Japanese (6) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Writing and Speech (L3-L4)

Course Objectives/ Overview

This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm and intonation in speeches.

Specifically, by the end of the course, students are expected to be able to:

- 1) learn how to produce appropriate sounds of Japanese language and enhance fluency in speech,
- 2) understand the basic structure of an essay and a speech,
- 3) put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level,
- 4) write speeches and essays that accurately convey their ideas with providing evidence and,
- 5) monitor their learning progressions through peer feedback and self-reflection.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 3) Writing Assignments
- 4) Speeches
- 5) Final Project

\*\*70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 3限/3rd Period  
Zoom online

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK L3-L4 students only. KOMSTEP/USTEP L3-L4 students are eligible to take this course.

**【Important Notice】**

\* Classes will be held online for the first week. From the second week, classes will be conducted in-preson on campus. Be sure to attend the first-day zoom class.

\* Maximum number of students will be limited to 15 in principle.

• Those who attend the first class will be prioritized for registration.

• Prioritization for registration will be determined based on the students' status as follows.

First class attendant> L3>L4>PEAK>KOMSTEP>USTEP-U

• If students comes to the third class meeting or after for the first time, s/he will NOT be allowed to take the course in principle.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30458	S	Applied Japanese (6) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(6): Tutorial (L3-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the

course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK first-year G3 and PEAK second-year L3-4 students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
  - ① PEAK > KOMSTEP > USTEP
  - ② L3 > L4
- Those who only want to work on the JLPT workbooks cannot register for this course.
- Classes will be held online for the first week. From the second week on classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30671	S	Applied Japanese (6) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Wed 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (6):Reading for Pleasure (L3-L4)

**Course Objectives/ Overview**

This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities



- 2) Assignments  
 3) Portfolio  
 Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- This course is offered to L3-L4 students only.

- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:

- (1) those who attend the first class meeting > those who do not attend the first class meeting,
- (2) those who are registering for the first time > those who have taken the course previously
- (3) PEAK students > KOMSTEP students > USTEP students, and
- (4) L4 students > L3 students.

- The class will be held online for the first week. From the second week on, classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30905	S	Applied Japanese (6) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6) (PEAK) : Everyday Conversation, Email and Formal Expressions (L4)

Course Objectives/ Overview

This course is designed for students at the L4 level or equivalent. The aim of this course is for students to develop the ability to explain academic content accurately and efficiently in addition to their everyday conversation skills. Students will enhance these skills through various discussions and group work activities.

Specifically, by the end of the course, students are expected to be able to:

- 1) Use Japanese language appropriately for various purposes in daily life, taking into consideration the relationship between themselves and others (such as power dynamics and intimacy), while speaking.
- 2) Express their thoughts and positions on academic topics.
- 3) Furthermore, develop the ability to provide evidence-based arguments to support their views.
- 4) Express themselves in written communication that lies between formal writing and spoken language, such as emails and social media, using Japanese.

Each session consists of self-study and class activities. Through oral practice, question and answer sessions, and other activities, students should strive to communicate fluently and spontaneously in specific situations.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 30%
- 3) Test (honorific expressions/ e-mail writing) 30%
- 4) Final Exam (Conversation test) 30%

The proportion is subject to change within ±5% based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

• This class will be held online during the first week of the semester.

See UTOL(Previously ITC-LMS) for the zoom information.

- PEAK (L4) and KOMSTEP/USTEP-U L4 students only
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.  
PEAK > KOMSTEP > USTEP

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30906	S	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities:10%
- 2) Assignments(Email):30%
- 3) Oral Performances(Role play):40%
- 4) Conversation Test:20%

(The percentage of each evaluation item can vary within a range of ±5%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK Group2-L3 students only.

Advice for Prospective Students

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30175	S	Applied Japanese (8) (PEAK)	NARA Yurie	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japanese (44): Writing and Speech (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate (L4-L5). The aim of this

course is to provide students with the writing and speaking skills they need for different purposes. They will explore and practice writing and speaking in a variety of situations in order to communicate their intended meaning. Students will develop their confidence and skills receiving feedback on their production and performance from their instructor and the other participants.

The objectives of this course are:

- 1) to understand the basic structure of an essay and speech,
- 2) to put into active use their knowledge of previously learned grammar, vocabulary and expressions,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Writing Assignments
- 3) Speeches
- 4) Final presentation and essay

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK Group3 L4-L5 students only.

KOMSTEP/USTEP L4-L5 students are eligible to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30459	S	Applied Japanese (8) (PEAK)	THOMPSON Miekko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(8): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
  - ① Enrollment priority is given to students who are enrolling for the first time or those who have taken the course fewer times in the past.
  - ② Students of the PEAK are prioritized first, the KOMSTEP second, and finally the USTEP.
  - ③ L4-level students are prioritized over those of L5.
- Those who only want to work on the JLPT workbooks cannot register for this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30672	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Wed 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (8): Terms on History and Society (L5-L7)

**Course Objectives/ Overview**

This course is designed for the students whose Japanese is at advanced level. The aim of this course is to help students acquire the basic terms (e.g., names of events, persons) of Japanese history and society so as to discuss historical topics in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper names of historic events, concepts and persons, and
- 2) discuss historical topics in Japanese.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities(10%)
- 2) Assignments (30%)
- 3) Presentation(s) (20%)
- 4) Quizzes and an exam (40%)

Further details will be provided on the first day.

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

Students are required to read textbook sentences before class, learn technical terms (including Kanji), and then attend class.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30907	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Fluency and Formal Expressions (L4-L5)

**Course Objectives/ Overview**

This course is designed for students at the upper-intermediate level of Japanese (L5).

Students will acquire the formal communication and presentation skills necessary for university and social life. In

the first half of the semester, students will learn how to communicate in an appropriate honorific manner, depending on the situation and the person they are talking to.

In the second half of the semester, students will learn use honorific speech in formal situations through interviews with Japanese people and discussion.

Specifically, by the end of the course, students are expected to be able to:

- 1) understand Japanese formal and colloquial expressions;
- 2) communicate effectively using appropriate language style;
- 3) make assumptions about the situations in which you will be used, according to the purpose of your participation in society.
- 4) be aware of the differences in customs, language, attitudes and values between Japanese culture and their own culture.
- 5) make effective presentations outlining their plans;

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (Reading and Case-Study, Mail Tasks )
- 3) Mid-term session ( job interview) |4) Final Presentation

Further details will be provided on the first day of the class.

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

•PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L5) are eligible to take this course.

**[Important Notice]** Classes will be held online for the first week(on April 11 ). From the second week on classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31182	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (8): News (L5-L4)

**Course Objectives/ Overview**

This course is designed for students whose Japanese language levels are intermediate, The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories.

The objectives of this course are:

- 1) to monitor and understand main points and some supporting details of simple news reports,
- 2) to understand and use common news terminology,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Presentations 40%
- 3) Assignments 35%
- 4) Portfolio 15%

Total: 100%

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

This course is designed for L4 and L5 students.  
Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30908	S	Applied Japanese (10) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (10) (PEAK): Varieties of Japanese (L6-LS)

**Course Objectives/ Overview**

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings.

By the end of the course, students are expected

- 1) to understand the way of style-switching in Japanese due to various influences, such as social, geographic(dialect), individual and group factors(gender, age, social class...),
- 2) to be able to carry out conversation practically with switching the style that suits the various situations (interviews, speeches, discussions, etc.),
- 3) to be able to carry out conversation with different functions such as a complaint, a request, or an apology with honorific or familiar styles in person, emails and telephone calls,
- 4) learn how to switch the expressions of written words depending on the persons or situations (especially in e-mails or social networks) , and
- 5) to monitor and identify their Japanese strength and weakness through feedback.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities/ Tasks in class (30%)
- 2) Presentation(s) (30%)
- 3) Writing assignments (include email tasks) (35%)
- 4) Others (5%)

Further details will be provided on the first day.

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

- This course is offered to PEAK (L6-LS) students only.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.  
1) L7/S > L6 2) PEAK > KOMSTEP > USTEP
- Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31183	S	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (10) (L6-LS): Discussing Social Issues



### Course Objectives/ Overview

This course is designed for students at the advanced level.

The world today is full of important global challenges. The aim of this course is to discuss solutions to global issues in a forum where students from different countries of the world, who are responsible for the future of the planet. Through the class activities, students will develop creative and critical thinking, socio-cultural knowledge, and academic language through discussion on social issues, especially on global ones. A strong focus will be put on how you can develop sub-questions from a single essential question, and answer your own question by integrating ideas and information from multiple texts. In the process, students are expected to develop higher-order thinking, such as reasoning, comparison, abstraction, concretization, and analysis, and develop creative and critical thinking for problem-solving. For this purpose, intensive listening and reading with related activities are also provided to develop skills in integrating ideas and information from multiple texts. The covered topics may include 'Technology and Society', 'Disparity and Poverty', and 'Wars and Conflicts'.

By the end of the course, students are expected to be able to :

- 1) creating various sub-questions from a simple essential question
- 2) sort out and evaluate questions to set up a good question to research
- 3) read academic prose critically
- 4) be engaged in group discussions
- 5) conduct a small independent research
- 6) give an academic presentation
- 7) write a short essay to answer a question
- 8) reflect and evaluate their own academic work

### Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) participation in class activities 5%
  - 2) worksheets and assignments 35%
  - 3) vocabulary exercise 10%
  - 4) presentations based on research 25%
  - 5) an essay based on research 25%
- Further details will be provided on the first day.

### Required Textbook

Will distribute handouts

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

Preparation for each class meeting is essential. Further details will be provided on the first day.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30176	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Applied Japanese (12): English-Japanese Interpreting Skills

### Course Objectives/ Overview

The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.

Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.

The instructor has over 25 years of experience as an independent conference interpreter, working with government, Fortune 500 companies, international law firms, UN agencies and non-governmental organizations. Her international experience consists of growing up in 5 countries on 3 continents + Japan, as well as two stints in the U.S. as a graduate student.

The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.

**Method of Evaluation**

Glossaries (4 submissions) 30%; Class performance 20%; Half-way reflection paper 20%; courtesy and decorum 10%; Final reflection paper 20%

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time 3限 / 3rd Period  
 Online from 1:00pm  
 Meeting ID 873 9437 3447  
 Passcode 176750

**Notes on Taking the Course**

Day 1 of this course is Monday April 8 (Monday 3rd session / 3限)  
 Only the first class will start at 1:00 pm. From the second class, the face-to-face class will be held in Building No. 10  
 Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on April 8

If you are unable to attend online class on April 8, but still wish to enroll in the class, please email me at [hkaku@g.ecc.u-tokyo.ac.jp](mailto:hkaku@g.ecc.u-tokyo.ac.jp)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40021	S2	Applied Japanese (4) (PEAK)	KAKIYAMA Remi, KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (4): Comprehensive Elementary Japanese 1 (L2)

**Course Objectives/ Overview**

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Presentation
- (e) Exam

Further details will be provided on the first day.

**Required Textbook**

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) The Japan Times Publishing 9784789017329

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

Only PEAK second-year, KOMSTEP/USTEP L2 students are eligible to register for this course.

It is not allowed to take both this course and Integrated Japanese (L2) for reasons of overlap.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40022	S2	Applied Japanese (6) (PEAK)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (6):Comprehensive Intermediate Japanese(L3)

**Course Objectives/ Overview**

This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

**Required Textbook**

Will use the following textbook

根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK Junior division L3 students only.

**Advice for Prospective Students**

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40023	S2	Applied Japanese (8) (PEAK)	KUBOTA Ai, MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (8) Comprehensive Intermediate Japanese (L4-L5)

### Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam||Further details will be provided on the first day.

### Required Textbook

Will specify at class time

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK L4-5 students only.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40024	S2	Applied Japanese (10) (PEAK)	NEMOTO Aiko, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Applied Japanese (10): Book Reviews and Interviews for Career Development(L6-LS)

### Course Objectives/ Overview

This course is designed for advanced students (L6-LS). It aims to help students analytically read Japanese paperback pocket editions (Shinsho or equivalent) and conduct qualitative interviews in Japanese so that they will be able to reflect upon their perspectives and values for their academic lives and careers in the future.

Specifically, by the end of the course, students are expected to be able to

- 1) gain skills to read and understand paperback pocket editions (Shinsho or equivalent) by scanning, skimming, and making summaries.
- 2) understand how to conduct interviews and related activities such as how to contact interviewees by email.
- 3) discuss current issues regarding readings and issues arising during interview prep with classmates in a constructive manner.
- 4) reflect on their perspectives and values regarding their academic lives and careers and present them through presentations and writings.

### Method of Evaluation

The performance on the following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Writing assignments

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- PEAK first-year G4 & 5 and PEAK second-year L6-LS students only.
- This course is designed for L6, L7, and LS students. Preparation for each class meeting is essential.

## Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30030	S	Ideas and Arts II (PEAK)	LIN Jean	Dept. of PEAK (Jr. Div.)	Tue 4	2	1214	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Exploring the Boundaries of Art

Course Objectives/ Overview

This course philosophically explores the blurring boundaries of contemporary art by discussing institutional critique in art, conceptual art, appropriation art, fashion, cuisine, non-Western art, and philosophical definitions of art.

Method of Evaluation

In-class participation 50% / Mid-term exam 25% / Final-exam 25%

Required Textbook

Will not use textbook Guidance  
Will not conduct guidance

Notes on Taking the Course

In this course, we'll have online class meetings on 9, 16, 23 and 30 April, and 4 and 25 June. The students can use the classroom to join the online class meetings on those dates.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30031	S	Ideas and Arts IV (PEAK)	NAKAI Maki	Dept. of PEAK (Jr. Div.)	Mon 1	2	151	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japanese fashion across time

Course Objectives/ Overview

According to a famous Japanese cat, the history of human beings is simply the history of clothing. This course explores developments in Japanese clothing and fashion from prehistory to the end of the 19th century. Through the analysis of both visual and textual sources, students will examine how clothing and fashion illustrate political, economic, and societal characteristics of the time. The course objectives are as follows: 1) provide students with opportunities to familiarize themselves with diverse cultural heritages, 2) develop students' skills in critical analysis of visual and textual sources, 3) develop skills in discussing historical and cultural topics.

Method of Evaluation

Contribution to class discussion: 25%

Conscientious completion of homework assignments: 25%  
 Essay project, which may include one presentation: 40%  
 Exhibition review as a make-up for shortened class time: 10%

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time 1 限 / 1st Period  
 Online

Notes on Taking the Course

No prior knowledge of Japanese history is required.  
 Students are expected to read the assigned readings thoroughly before class. Students will also review class materials and engage in further readings for the essay project.

## Integrated Courses: Group B International and Area Studies

	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30265	S	International and Area Studies II (PEAK)	Sone Yasuo	Dept. of PEAK (Jr. Div.)	Mon 5	2	K114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

China's political economy and its role in the world

Course Objectives/ Overview

This course focuses on China's political economy and its future role in the world. In this course, students will study the economic development of China, its political and economic system, and its position in the global order. The course will also cover some current issues. Students will build a foundation which is required to understand the second largest economy in the world. The course will be conducted in English.

The course will cover the following topics: a) China's political economy, b) reasons of successful economic development, c) features of policy-making, d) impact of China's rise for the rest of the world, e) China's role in the global order, and f) current issues (political events, US-China relationship, currency policy etc).

Method of Evaluation

Grading will be done based on a) active participation in class (50%), b) written examination (50%).

Required Textbook

Will distribute handouts

Kroeber, Arther R. China's Economy : What Everyone Needs to Know (2nd Edition) Oxford University Press  
 9780190946463

Guidance

Will not conduct guidance

Notes on Taking the Course

Materials will be provided by the instructor.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31331	S	International and Area Studies III (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 4	2	149	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to regionalism: how do states cope with neighbors?

Course Objectives/ Overview

Regions have been increasingly important to analyze international cooperation, partly because each region has distinctive features affecting nature of cooperation. This course aims to understand how states cope with their neighbors. Beginning with introduction of theoretical perspectives on regionalism, this course invites a wide range of issues on regionalism; from security to economic, and other issue areas. It also gives opportunities to share

phenomenon of regionalism in various regions; Europe, Americas, Africa, Middle East, Asia.

Method of Evaluation

Participation (40%), final exam (60%)

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

It has no prior requirement on regionalism, but background and knowledge on international relations and its theories would help understanding.

The first class will be held online, then the following classes are scheduled to be held in person.

### Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30555	S	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Tue 5	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Earth System Law and Governance

Course Objectives/ Overview

In light of the potential far-reaching epistemological, ontological, ethical and normative implications of the Anthropocene, this course examines the complex, multi-scalar law and governance challenges arising from within an Earth System. Through interactive lectures, classroom discussions based upon pre-assigned readings, case studies and the elaboration of a joint mini-project, students: 1) reflect from the critical perspective on the possibility to develop an intra-, inter- and trans-disciplinary analytical framework to better understand and respond to the legal dimensions of earth system governance; 2) discuss which normative foundations could help govern the full spectrum of Earth System relationships in a way that promotes planetary justice; and 3) examine which legal means could facilitate transformative earth system governance for long-term sustainability.

Method of Evaluation

Active participation in group/classroom discussions: 30%.

Three 600-word write-ups: 30%.

Final mini-project (organization of a roundtable + individual 1200- word essay): 60%.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Class materials and regular updates are available on Google Classroom. Please self-enroll on UTOL(Previously ITC-LMS), then register on Google Classroom.

The first class will be given online (Zoom: access information will be notified on UTOL(Previously ITC-LMS) before the first class day).

From the second session onwards, classes will be held in person, with the option of online attendance for the students who are unable to come to campus due to the reasons permitted by the university policy.

Students can individually ask questions to the instructor during the time window of 15 minutes before the core lecture period starts. The students who wish to use that time are advised to notify the instructor beforehand by email.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30522	S	Society and Institutions III (PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Tue 4	2	112	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<b>Subtitle</b> Introduction to Economic Policy								
<b>Course Objectives/ Overview</b> This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on examination of economic policies. Drawing on the basics of microeconomics with references to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy on income inequality, and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.								
<b>Method of Evaluation</b> 1. Short exercises Short exercises directly related to contents of each lecture will be given.  2. Longer assignments Two problem sets of several technical questions and a final essay assignment will be given throughout the semester.								
<b>Required Textbook</b> Other N. Gregory Mankiw Principles of Economics Cengage Learning 9780357722718 The lectures will loosely follow this book, but its purchase is not mandatory.								
<b>Guidance</b> Will not conduct guidance								
<b>Notes on Taking the Course</b> 1. Details of the course plan are subject to change (depending on the course of the pandemic and also on the composition of registered students, etc.).  2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed (lectures will be fully given in English, but key terms of economics will be presented both in English and Japanese in lecture materials).								

## Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30999	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<b>Subtitle</b> Recreational activities for the promotion of fitness and wellness								
<b>Course Objectives/ Overview</b> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.								
<b>Method of Evaluation</b> Attendance and reports.								



**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time 4 限 / 4th Period

**Notes on Taking the Course**

The 1st class will be online. Zoom URL will be on UTOL(Previously ITC-LMS)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30266	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya	Dept. of PEAK (Jr. Div.)	Mon 5	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness

**Course Objectives/ Overview**

The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise training, the benefits of exercise and the health risks associated with inactivity.

**Method of Evaluation**

Basically by reports

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time 5 限 / 5th Period

**Notes on Taking the Course**

Course materials will be uploaded on UTOL(Previously ITC-LMS). The course has no specific prerequisites.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30774	S	Basic Energy Engineering (PEAK)	KONO Tatsuoki	Dept. of PEAK (Jr. Div.)	Wed 4	2	K501	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Renewable and hydrogen energy for carbon neutrality

**Course Objectives/ Overview**

What will it take to achieve carbon neutrality in 2050? Lectures will be given on renewable energy and hydrogen energy, which are leading candidates for realising this goal.

**Method of Evaluation**

Attendance and reports are evaluated.

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

Attendance and reports must be made.

## Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30809	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introduction to Classical Mechanics</p> <p><u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p><u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Will be announced in the class.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30104	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	K303	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.</p> <p><u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.</p> <p>By the end of the course, students should be able to</p> <ol style="list-style-type: none"> <li>1) Understand the failure of classical mechanics.</li> <li>2) Explain the key principles of quantum mechanics.</li> <li>3) Rationalize the structure of atoms based on quantum mechanics.</li> <li>4) Explain why the periodic table has the form that it has.</li> <li>5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.</li> <li>6) Understand the structure of gases including the effects of intermolecular forces.</li> <li>7) Make calculations based on the kinetic theory of gases</li> <li>8) Understand the relationship between the properties of individual molecules and of bulk samples.</li> <li>9) Appreciate the significance of the Boltzmann distribution</li> <li>10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.</li> <li>11) Applying the basic concepts of thermodynamics to chemical equilibria</li> </ol> <p><u>Method of Evaluation</u> The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u></p>								

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on UTOL(Previously ITC-LMS). Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the UTOL(Previously ITC-LMS) is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials. After reading this syllabus you should proceed directly to the website.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30228	S	Introduction to Ecology (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Mon 4	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Fundamentals of Ecology (Basic Ecology)

Course Objectives/ Overview

To provide students with a foundational understanding of ecology and evolution

Method of Evaluation

Participation: 10%, Final exam: 90%. There is a potential of extra grading from a field trip.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

All classes will be conducted in English

### Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30960	S	Mathematics I ② (PEAK)	TERADA Itaru	Dept. of PEAK (Jr. Div.)	Thu 3	2	513	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Multi-variable calculus

Course Objectives/ Overview

After augmenting some materials on integration of single variable functions, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications. If time permits, we will also introduce some concepts in vector calculus.

Method of Evaluation

Final exam, plus some auxiliary tests given during lectures.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

### Notes on Taking the Course

Mathematics I ②, described on this page, is the second portion of the Calculus course provided for PEAK. Students are assumed to have acquired familiarity with the materials taught in Mathematics I ① in 2023 A semester.

### Advice for Prospective Students

Spending some amount of time for exercise after each week's lecture is strongly recommended.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30740	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	524	Year 1 HS3(P) Year 2 HS3(P)

### Subtitle

Introductory course in linear algebra, continued

### Course Objectives/ Overview

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

||Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

||Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

### Method of Evaluation

Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

### Required Textbook

Will distribute handouts

### Guidance

Will not conduct guidance

### Notes on Taking the Course

TBA

### Advice for Prospective Students

TBA

### Course-Related Websites

<https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2024sM2P/index.html>

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31225	S	Basic Statistics (PEAK)	SHEFFERSON Richard, Planas Sitja Isaac	Dept. of PEAK (Jr. Div.)	Fri 4	2	E42	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Fundamentals of Statistics</p> <p><u>Course Objectives/ Overview</u> To provide students with a basic knowledge of probability and statistics, and to introduce students to scientific programming using R, the statistical programming language.</p> <p><u>Method of Evaluation</u> Class and Homework (40%), Final exam (60%)</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> The course includes required homework.</p> <p>PLEASE BRING LAPTOP COMPUTERS TO CLASS, AND MAKE SURE TO INSTALL THE LATEST VERSIONS OF R AND RSTUDIO BEFOREHAND. PLEASE ALSO INSTALL THE FOLLOWING R PACKSGES INTO R: corrgram, gplots, heplots, Hmisc, lme4, nlme, ordinal, pwr, rmarkdown. R and Rstudio are available at the following websites: <a href="https://www.r-project.org/">https://www.r-project.org/</a> <a href="https://www.rstudio.com/">https://www.rstudio.com/</a></p>								

## Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30775	S	Specialized Seminar (PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Mon 4	2	162	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Qualitative Research Method: Interview Research</p> <p><u>Course Objectives/ Overview</u> &lt;Overview&gt; This course is designed to familiarize students with qualitative research method, particularly focusing on interviews used in sociology, anthropology, educational studies, and other fields in social sciences.</p> <p>From Week 1 to 4, we will learn what qualitative research is, how it is used and designed in social science research through reading assignments and lectures and discuss its significance and limitations.</p> <p>From Week 5 to 13, we will learn how to conduct research using interviews. We will also actually conduct interviews and analyze data, by establishing a common theme in the entire class, developing interview questions, recruiting collaborators, and conducting the actual interviews. Then, we make interview transcripts to analyze. On Week 13, each students is expected to give a presentation about the findings of the data.</p> <p>&lt;Objectives&gt; Students will be able to - understand the basic theories involved in what qualitative methods are and how they are practiced - critically discuss the significance and limitations of qualitative methods, and - conduct interviews with attention to research ethics.</p> <p><u>Method of Evaluation</u> Attendance and Reading Assignment: 30% Assignment 1 (Interview Transcript): 35% Assignment 2(Final Presentation): 35%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4 限 / 4th Period</p> <p><u>Notes on Taking the Course</u> Please attend the online guidance in Week 1, if you consider taking this course. Reading Assignments will be provided on UTOL(Previously ITC-LMS). Students are required to finish the assignment before each class.</p> <p><u>Advice for Prospective Students</u> - Students not affiliated with PEAK are more than welcomed to participate in this course, too. If you are not confident about taking the course in English and have questions before the guidance, please feel free to contact the instructor by e-mail in Japanese.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30838	S	Specialized Seminar (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Thu 1	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Decision Analysis practice</p> <p><u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their</p>								

understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks.

Method of Evaluation

Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The Decision Sciences course that has been offered in the autumn semester is prerequisite.

Advice for Prospective Students

For those who do not satisfy the prerequisite, consult the instructor.

## Intermediate Courses

No courses to be offered in the S semester 2024.

## PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Thursdays, Period 5 (17:05-18:35)

- Location: 516 (Bldg. 5)

NOTE:

- Starting from April 11, 2024 and running until July 11, 2024.

- Some days, the room will be held online (by e-mail and Zoom). The schedule information will be announced on the website below (you will need an ECCS account to access this website).

<https://sites.google.com/g.ecc.u-tokyo.ac.jp/2024speakmathematicsstudyconsu/>

2. We also accept questions by e-mail.

- Email address: [yuichiro@ms.u-tokyo.ac.jp](mailto:yuichiro@ms.u-tokyo.ac.jp)

- Note: Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the e-mail, include the following information:

1. Student number

2. Full name

3. Your question

[Instructor]

Yuichiro Tanaka

(Assistant Professor, Graduate School of Mathematical Sciences)

[yuichiro@ms.u-tokyo.ac.jp](mailto:yuichiro@ms.u-tokyo.ac.jp)



## Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/classes/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/)) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		30031	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	NAKAI Maki
	2	◎	30103	S	NS	Material and Life Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2		30104	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30174	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30175	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	NARA Yurie
	3		30176	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30228	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	4		30775	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Introduction to Qualitative Research)	TAKAHASHI Fumiko
	5		30265	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	SONE Yasuo
	5		30266	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya
Tuesday	1	◎	30312	S1	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	TAKAHASHI Fumiko
	2	◎	30311	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G1 (Set course with Fri1: KUBOTA)	KAKIYAMA Remi
	2	◎	30310	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G2 (Set course with Fri1:NEMOTO)	KOBAYASHI Makiko
	2	◎	30307	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G3 (Set course with Fri1:MATSUMOTO )	KUBOTA Ai
	2	◎	30309	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G4 (Set course with Fri1:BEUCKMANN)	NEMOTO Aiko
	2	◎	30308	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G5 (Set course with Fri1:THOMPSON)	BEUCKMANN Fusako
	2		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: KUBOTA)	KAKIYAMA Remi
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1:MATSUMOTO)	KUBOTA Ai
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: THOMPSON)	NEMOTO Aiko
	3		30457	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	3		30458	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30459	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	THOMPSON Mieko
	3		30908	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	4		30030	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	LIN Jean
	4		30522	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	5		30958	S	HS&NS	Humanities	Language and Literature (PEAK)	SAKASAI Akito
	5		30555	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle
Wednesday	2		30671	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	2		30672	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	3		30738	S	HS&NS	Humanities	History (PEAK)	MAESHIMA Shiho, SAKAI Yu
	3	◎	30739	S	NS	Mathematical Sciences	Mathematics II ② (PEAK)	MATSUO Atsushi
	3		30740	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30774	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5	◎	30808	S	NS	Material and Life Sciences	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	5		30809	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Thursday	1		30838	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30903	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SHIBUYA Miki
	2		30904	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	TAKEDA Makoto
	2		30905	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	TERAO Aya
	2		30906	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	2		30907	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	3	◎	30959	S	NS	Mathematical Sciences	Mathematics I ② (PEAK)	TERADA Itaru
	3		30960	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	TERADA Itaru
	4		30998	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya
	4		30999	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya
	5		31330	S	HS&NS	Humanities	Philosophy and Ethics (PEAK)	O'DEA John
Friday	1	◎	30311	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G1 (Set course with Tue2:KAKIYAMA)	KUBOTA Ai
	1	◎	30310	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G2 (Set course with Tue2:KOBAYASHI)	NEMOTO Aiko
	1	◎	30307	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G3 (Set course with Tue2:KUBOTA)	MATSUMOTO Junko
	1	◎	30309	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G4 (Set course with Tue2:NEMOTO)	BEUCKMANN Fusako
	1	◎	30308	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G5 (Set course with Tue2:BEUCKMANN)	THOMPSON Mieko
	1		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2:KAKIYAMA)	KUBOTA Ai
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2:KOBAYASHI)	NEMOTO Aiko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: KUBOTA)	MATSUMOTO Junko
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2:NEMOTO)	THOMPSON Mieko
	2		31124	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arie
	3		31181	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31182	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	3		31183	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko
	4		31331	S	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	SUZUKI Sanae
	4		31225	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard, PLANAS SITJA Isaac
	5		31261	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

◎ : Required

## Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/classes/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/)) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
Monday	1		30031	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	NAKAI Maki
	2		30104	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30174	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30175	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	NARA Yurie
	3		30176	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30228	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	4		30775	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Introduction to Qualitative Research)	TAKAHASHI Fumiko
	5		30265	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	SONE Yasuo
	5		30266	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya
Tuesday	2		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: KUBOTA)	KAKIYAMA Remi
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: MATSUMOTO)	KUBOTA Ai
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: THOMPSON)	NEMOTO Aiko
	3		30457	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	3		30458	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30459	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	THOMPSON Mieko
	3		30908	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	4		30030	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	LIN Jean
	4		30522	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	5		30958	S	HS&NS	Humanities	Language and Literature (PEAK)	SAKASAI Akito
	5		30555	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle
Wednesday	2		30671	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	2		30672	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	3		30738	S	HS&NS	Humanities	History (PEAK)	MAESHIMA Shiho, SAKAI Yu
	3		30740	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30774	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5		30809	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
Thursday	1		30838	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30903	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SHIBUYA Miki
	2		30904	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	TAKEDA Makoto
	2		30905	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	TERAO Aya
	2		30906	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	2		30907	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	3		30960	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	TERADA Itaru
	4		30998	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya
	4		30999	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, YUKI Shoko, TAKAHASHI Kenya
	5		31330	S	HS&NS	Humanities	Philosophy and Ethics (PEAK)	O'DEA John

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Friday	1		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2:KAKIYAMA)	KUBOTA Ai
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2:KOBAYASHI)	NEMOTO Aiko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: KUBOTA)	MATSUMOTO Junko
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2:NEMOTO)	THOMPSON Mieko
	2		31124	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arii
	3		31181	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31182	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	3		31183	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko
	4		31331	S	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	SUZUKI Sanae
	4		31225	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard, PLANAS SITJA Isaac
	5		31261	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

## Faculty of Arts and Sciences Specialized Courses (for Year 2 students)

PEAK Year 2 students in the Junior Division may enroll in various specialized courses offered by the Faculty of Arts and Sciences. When registering for the courses on UTAS, be sure to confirm the course codes, and be careful not to confuse your intended courses with those of another department, major or program. Please note that there are some courses are jointly offered as Junior Division courses with different course codes.

The credits earned from the specialized courses will not count toward the completion of the Junior Division Program. They will be included in the credits for the Senior Division Program.

<Contact>Faculty of Arts and Sciences: 03-5454-6056

Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Mon 1	08A8005	Korean (5)	PARK Chunhong	Korean
S1S2	Mon 1	08A9301	Latin (1)	INOUE Hidetaro	Japanese
S1	Mon 1	08A9701A1	Japanese (1) (a)	NARA Yurie	Japanese
S2	Mon 1	08A9701B1	Japanese (1) (b)	NARA Yurie	Japanese
S1S2	Mon 1	08A9631032	Japanese (32): Academic Writing in Japanese (Basic)	FUJII Akiko	Japanese, English
S1S2	Mon 2	08A4006	Chinese (6) (Conversation)	JIA Lili	Japanese, Chinese
S1S2	Mon 2	08A9303	Latin (3)	INOUE Hidetaro	Japanese
S1S2	Mon 2	08F150711	World Philosophy and East Asia III (11) *	TANAKA Yuki	Japanese
S1S2	Mon 2	08F151307	World Literature and East Asia III (7) *	SUZUKI Masahisa	Japanese, English
S1S2	Mon 2	08C403340	Special Topics: Japan in East Asia XL *	SUZUKI Hiroshi, TAKAMIZAWA Nobushige	English
S1S2	Mon 2	08D1436	Energy Technology and Natural Resources I	SUGIYAMA Masahiro	English
S2	Mon 2	08C1030A	Special Lecture on Contemporary Anthropology (a)	MIURA Atsushi	Japanese
S1S2	Mon 2	08C121202	Approaches to Arts Analysis IV (2)	IMAHASHI Eiko	Japanese
S1S2	Mon 2	08C2813	Culture and Society in South East Asia	SATO Yuri	Japanese
S1S2	Mon 3	08A4059	Chinese (59) (Reading)	LI Yanming	Chinese
S1S2	Mon 3	08A9473	Hebrew (1)	IGO Tomoyasu	Japanese
S1S2	Mon 3	08B0124	English for Research (124)	GOTO Harumi	Japanese, English
S1S2	Mon 3	08F140507	Seminar in Global Liberal Arts I (7)	Christopher D. Hammond	English
S1S2	Mon 3	08A9631040	Japanese (40): Writing and Speech (L3-L4)	KODA Etsuko	Japanese, English
S1S2	Mon 3	08A9631044	Japanese (44): Writing and Speech (L4-L5)	NARA Yurie	Japanese
S1S2	Mon 3	08A9631076	Japanese (76): English-Japanese Interpreting Skills (LS-L6)	KAKU Hanako	Japanese, English
S1S2	Mon 3	08C403302	Special Topics: Japan in East Asia II	Christopher D. Hammond	English
S1	Mon 3	08D1458A	Experiments in Environmental Sciences I (a)	OMI Mio	English
S2	Mon 3	08D1458B	Experiments in Environmental Sciences I (b)	ASAKO Sobi, OMI Mio	English
S1S2	Mon 3	08C102407	Seminar on Special Topics (Cultural Anthropology)	GOTO Harumi	Japanese, English
S1S2	Mon 3	08C2456	Russian and East European Special Topics IV (Seminar)	HAMA Yukiko	Japanese
S1S2	Mon 3	08C321610	Lectures on Special Topics (International Relations of Africa)	ENDO Mitsugi	Japanese
S1S2	Mon 3	08C321644	Lectures on Special Topics (Advanced Legal Studies)	KOGAYU Taro	Japanese
S1S2	Mon 4	08A5005	Spanish (5) (Seminar)	MATSUDA Hazuki	Espagnol
S1S2	Mon 4	08B0082	English for Research (82)	SATO Hikari	Japanese
S1S2	Mon 4	08B0108	English for Research (108)	ISAKA Riho	Japanese
S1S2	Mon 4	08B0111	English for Research (111)	Kartika Diana	English
S1S2	Mon 4	08B9516	Japanese for Research (16)	ISAKA Riho	Japanese
S1	Mon 4	08B5006A	Spanish for Research (6) (a)	AIT MORENO Isaac	Espagnol
S2	Mon 4	08B5006B	Spanish for Research (6) (b)	AIT MORENO Isaac	Espagnol
S1S2	Mon 4	08F140504	Seminar in Global Liberal Arts I (4)	Kartika Diana	English
S1S2	Mon 4	08F140513	Seminar in Global Liberal Arts I (13)	ROLAND Douglas	English
S1S2	Mon 4	08F151309	World Literature and East Asia III (9)	TAKAYAMA Hanako	Japanese
S1S2	Mon 4	08C4041	Foundations of Interdisciplinary Cultural Studies I	ROLAND Douglas	English
S1S2	Mon 4	08C4056	Special Seminar in Area and Historical Studies II	Kartika Diana	English
S1S2	Mon 4	08D1211	Information Engineering IV	KANAI Takashi	Japanese
S1	Mon 4	08D1458A	Experiments in Environmental Sciences I (a)	OMI Mio	English
S2	Mon 4	08D1458B	Experiments in Environmental Sciences I (b)	ASAKO Sobi, OMI Mio	English
S1S2	Mon 4	08D1342908	Special Lecture for General System Sciences V (8)	KANAI Takashi	Japanese
S1S2	Mon 4	08C102310	Lecture on Special Topics (Cultural Anthropology)	MINESAKI Hiroko	Japanese
S1S2	Mon 4	08C1227	Approaches to Text Reading V	SATO Hikari	Japanese
S1	Mon 4	08C2783	Special Topics III (Seminar) [Latin American Studies]	AIT MORENO Isaac	Espagnol
S2	Mon 4	08C2784	Special Topics IV (Seminar) [Latin American Studies]	AIT MORENO Isaac	Espagnol
S1S2	Mon 4	08C2823	Lectures on Special Topics V [Asian and Japanese Studies]	ISAKA Riho	Japanese
S1S2	Mon 4	08C2838	Special Topics IV (Seminar) [Asian and Japanese Studies]	Kartika Diana	English
S1S2	Mon 5	08A2004	German (4) (Seminar)	MYOJO Kiyoko	Japanese
S1S2	Mon 5	08A9005	Arabic (5)	ALMANSOUR Ahmad	Japanese

Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Mon 5	08A9425	Vietnamese (1)	NOHIRA Munehiro	Japanese
S1	Mon 5	08A9702A1	Japanese (2) (a)	OKUBO Masako	Japanese
S2	Mon 5	08A9702A2	Japanese (2) (a)	OKUBO Masako	Japanese
S1S2	Mon 5	08X400225	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	Japanese
S1S2	Mon 5	08D1406	Professional Ethics	MAJIMA Shunzo	English
S1S2	Mon 5	08C1224	Seminar on Comparative Japanese Culture (2)	TOKUMORI Makoto	Japanese
S1S2	Mon 6	08D1404	Civilization and Technologies	HAGIWARA Yuki	English
S1S2	Tue 1	08A9469	Persian (1)	MAEDA Kimie	Japanese
S1S2	Tue 1	08A9477	Sanskrit (1)	KAJIHARA Mieko	Japanese
S1	Tue 1	08A9703A1	Japanese (3) (a)	OKUGAWA Ikuko	Japanese
S2	Tue 1	08A9703A2	Japanese (3) (a)	OKUGAWA Ikuko	Japanese
S1S2	Tue 1	08X000201	Advanced Liberal Arts in Area Studies	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08D1239	Human Informatics III	UEDA Kazuhiro	Japanese
S1S2	Tue 1	08D1416	Development and the Environment	NARITA Daiju	English
S1S2	Tue 1	08D1342911	Special Lecture for General System Sciences V (11)	UEDA Kazuhiro	Japanese
S1S2	Tue 1	08C2148	Area Studies [British Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2256	Area Studies [French Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2351	Area Studies [German Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2459	Area Studies [Russian and East European Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2655	Area Studies [North American Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2780	Area Studies [Latin American Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2857	Area Studies [Asian and Japanese Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 1	08C2945	Area Studies [Korean Studies]	NAKAMURA Motoya	Japanese
S1S2	Tue 2	08A2003	German (3) (Seminar)	TAKEMINE Yoshikazu	Japanese, German
S1S2	Tue 2	08A4001	Chinese (1) (Seminar)	WANG Yinghui	Japanese, Chinese
S1S2	Tue 2	08A4003	Chinese (3) (Writing)	LI Xun	Japanese, Chinese
S1S2	Tue 2	08A8009	Korean (9)	NEMOTO Rie	Japanese, Korean
S1S2	Tue 2	08B7018	Italian for Research (18)	YAMASAKI Aya	Japanese
S1S2	Tue 2	08B9305	Latin for Research (5)	YAMAMOTO Yoshihisa	Japanese
S1S2	Tue 2	08B9501	Japanese for Research (1)	ITO Noriya	Japanese
S1S2	Tue 2	08F1004	Philosophy of Culture and Society [Global Ethics]	OISHI Kiichiro	Japanese
S1S2	Tue 2	08X400212	Special Seminars of Liberal Arts for Advanced Students	NAKAMURA Nagafumi	Japanese
S1S2	Tue 2	08A9631036	Japanese (36): Academic Writing in Japanese (Advanced)	THOMPSON Mieko	Japanese
S2	Tue 2	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko, NEMOTO Aiko	Japanese, English
S2	Tue 2	08A9631048	Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5)	KUBOTA Ai, MATSUMOTO Junko	Japanese
S2	Tue 2	08A9631092	Japanese (92): Comprehensive Advanced Japanese	NEMOTO Aiko, THOMPSON Mieko	Japanese
S1S2	Tue 2	08D1202	Mathematical and Information Sciences II [Informatics]	Tetsuro Tanaka	Japanese
S1	Tue 2	08D1421	Environmental Measurement I *	DELAUNAY Jean-Jacques Armand	English
S1	Tue 2	08D1448	Urban Planning Technology I	Takashi Oguchi	English
S1S2	Tue 2	08D1304	Mathematical and Information Sciences II [General System]	Tetsuro Tanaka	Japanese
S2	Tue 2	08C102404A	Seminar on Special Topics (Cultural Anthropology) (a)	TSUDA Koji	Japanese
S1S2	Tue 2	08C1232	Comparative Culture IV	ITO Noriya	Japanese
S1S2	Tue 2	08C1308	Philosophy of Culture and Society [Contemporary Thought and Philosophy]	OISHI Kiichiro	Japanese
S1S2	Tue 2	08C131401	Special Topics in Contemporary Thought I (1)	YAMAMOTO Yoshihisa	Japanese
S1S2	Tue 2	08C2452	Special Topics (Seminar) [Russian and East European Studies]	NORIMATSU Kyohei	Japanese
S1	Tue 2	08C2756	Brazilian Studies III	FUKUSHIMA Nobuhiro	Japanese
S2	Tue 2	08C2757	Brazilian Studies IV	FUKUSHIMA Nobuhiro	Japanese
S1S2	Tue 2	08C2820	Lectures on Special Topics II [Asian and Japanese Studies]	SUZUKI Hiroyuki	Japanese
S1S2	Tue 2	08C2830	Special Studies: Culture and Society in Korea (Seminar)	TSUKIASHI Tatsuhiko	Japanese
S1S2	Tue 2	08C2852	Asian Political Economy	AKO Tomoko	Japanese
S1	Tue 2	08C2852A	Asian Political Economy (a)	AKO Tomoko	Japanese
S2	Tue 2	08C2852B	Asian Political Economy (b)	AKO Tomoko	Japanese
S1S2	Tue 2	08C311501	Lectures on Special Topics (Contemporary Social Thought)	OISHI Kiichiro	Japanese
S1S2	Tue 3	08A4057	Chinese (57) (Writing)	BAI Chunhua	Japanese, Chinese
S1S2	Tue 3	08A9433	Turkish (1)	TAKAMATSU Yoichi	Japanese
S1S2	Tue 3	08B0085	English for Research (85)	SASAKI Yusuke	Japanese, English
S1S2	Tue 3	08B0115	English for Research (115)	OKACHI Michinao	English
S1S2	Tue 3	08B9203	Greek for Research (3)	TSUTSUI Kenji	Japanese



Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Tue 3	08F151413	Society, Environment, Health, and East Asia I (13)	ROBERTS Mark	English
S1S2	Tue 3	08A9631074	Japanese (74): Varieties of Japanese (L6-LS)	TERAO Aya	Japanese
S1S2	Tue 3	08A9631102	Japanese (102): Tutorial (L3-L4)	NEMOTO Aiko	Japanese, English
S1S2	Tue 3	08A9631104	Japanese (104): Tutorial (L4-L5)	THOMPSON Mieko	Japanese
S1S2	Tue 3	08C4038	East Asian Culture	TAKAHASHI Fumiko	English
S1S2	Tue 3	08D1215	Information Engineering Laboratory	FUKUNAGA Alex, TAKEUCHI Makoto, DOI Yasuo	Japanese
S1S2	Tue 3	08D1446	Health Science and the Environment *	HASHIZUME Masahiro	English
S1S2	Tue 3	08D1334	Experiments in System Sciences	FUKUNAGA Alex, TAKEUCHI Makoto, DOI Yasuo	Japanese
S2	Tue 3	08C1010A	Theories of Social Anthropology II (a)	HAMADA Akinori	Japanese
S1S2	Tue 3	08C1233	Seminar on Comparative Literature and Culture III	SASAKI Yusuke	Japanese, English
S1S2	Tue 3	08C2850	Asian History I	OKADA Taihei	Japanese, English
S1	Tue 3	08C2850A	Asian History I (a)	OKADA Taihei	Japanese, English
S2	Tue 3	08C2850B	Asian History I (b)	OKADA Taihei	Japanese, English
S1S2	Tue 3	08C321651	Lectures on Special Topics (Macro Economics)	OKACHI Michinao	English
S1S2	Tue 4	08A9435	Turkish (3)	TAKAMATSU Yoichi	Japanese
S1S2	Tue 4	08B0118	English for Research (118)	TAKAMI Norikazu	English
S1S2	Tue 4	08B0120	English for Research (120)	SAITO Hirohisa	English
S1S2	Tue 4	08B2016	German for Research (16)	SAITO Sho	Japanese, German
S1S2	Tue 4	08X0006	Liberal Arts for Advanced Students III	HASHIMOTO Setsuko	English
S1S2	Tue 4	08F140101	Praxis in Global Liberal Arts (1)	SAITO Hirohisa	English
S1S2	Tue 4	08F140505	Seminar in Global Liberal Arts I (5)	TAKAMI Norikazu	English
S1	Tue 4	08F1501A1	Theories in East Asian Liberal Arts I (1) (a)	CHEUNG Ching-yuen	English
S2	Tue 4	08F1503A1	Seminar in East Asian Liberal Arts I (1) (a)	CHEUNG Ching-yuen	English
S1S2	Tue 4	08X000204	Advanced Liberal Arts in Area Studies (America)	KAMI Hideaki	Japanese
S1S2	Tue 4	08C4021	Foundations of Social and International Studies I	TAKAMI Norikazu	English
S1S2	Tue 4	08C403411	Seminar: Japan in East Asia XI	SAITO Hirohisa	English
S1S2	Tue 4	08D1215	Information Engineering Laboratory	FUKUNAGA Alex, TAKEUCHI Makoto, DOI Yasuo	Japanese
S1S2	Tue 4	08D1460A	Experiments in Environmental Sciences III (a)	SHEFFERSON Richard, OMI Mio	English
S1S2	Tue 4	08D1334	Experiments in System Sciences	FUKUNAGA Alex, TAKEUCHI Makoto, DOI Yasuo	Japanese
S1	Tue 4	08C1013A	Folklore Studies (a)	TSUKAHARA Shinji	Japanese
S2	Tue 4	08C102304B	Lecture on Special Topics (Cultural Anthropology) (b)	TSUKAHARA Shinji	Japanese
S1S2	Tue 4	08C1317	Special Seminar on Contemporary Philosophy I	SAITO Sho	Japanese, German
S1S2	Tue 4	08C1321	Special Seminar on Contemporary Thought II	FUJIOKA Toshihiro	Japanese
S1S2	Tue 4	08C2336	Thesis Writing I [German Studies]	HAYAMI Yoshiko	Japanese
S1	Tue 4	08C2735	Latin American History I	KAMI Hideaki	Japanese
S2	Tue 4	08C2736	Latin American History II	KAMI Hideaki	Japanese
S1S2	Tue 4	08C2809	Modern History of East Asia	KAWASHIMA Shin	Japanese
S1S2	Tue 4	08C3112	Socio-Economics	TAKAMI Norikazu	English
S1S2	Tue 4	08C3121	Contemporary Political Science (Seminar)	KAGE Rieko	Japanese
S1S2	Tue 4	08C3130	Sociology [Interdisciplinary Social Sciences]	HASHIMOTO Setsuko	English
S1S2	Tue 4	08C3236	Sociology [International Relations]	HASHIMOTO Setsuko	English
S1S2	Tue 5	08B0119	English for Research (119)	MIYAZAKI Masato	English
S1S2	Tue 5	08B7016	Italian for Research (16)	MURAMATSU Mariko	Japanese/Italian
S1S2	Tue 5	08F1306	Introduction to Contemporary Science and Technology II	MATSUDA Yasuyuki	Japanese
S1S2	Tue 5	08F140506	Seminar in Global Liberal Arts I (6)	MIYAZAKI Masato	English
S1	Tue 5	08F1502A1	Theories in East Asian Liberal Arts II (1) (a)	CHEUNG Ching-yuen	Japanese, English, Chinese
S2	Tue 5	08F1504A1	Seminar in East Asian Liberal Arts II (1) (a)	CHEUNG Ching-yuen	English
S1S2	Tue 5	08C4028	Topics in Social and International Studies II	MIYAZAKI Masato	English
S1S2	Tue 5	08C403414	Seminar: Japan in East Asia XIV	Kentaro Matsubara	English
S1S2	Tue 5	08D1215	Information Engineering Laboratory	FUKUNAGA Alex, TAKEUCHI Makoto, DOI Yasuo	Japanese

Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Tue 5	08D1334	Experiments in System Sciences	FUKUNAGA Alex, TAKEUCHI Makoto, DOI Yasuo	Japanese
S1S2	Tue 5	08C102303	Lecture on Special Topics (Cultural Anthropology) (Biological Anthropology)	IHARA, Yasuo	Japanese
S1S2	Tue 5	08C1202	Theory of Comparative Studies	MAESHIMA Shiho	Japanese
S1S2	Wed 1	08D1512P	Evolutionary Biology II	IKEDA Hajime	Japanese
S1S2	Wed 1	08D1237902	Human Informatics I (2)	IKEDA Hajime	Japanese
S1S2	Wed 1	08D1331	Ecology and Evolutionary Biology II	IKEDA Hajime	Japanese
S1S2	Wed 2	08A4056	Chinese (56) (Writing)	DENG Fang	Chinese
S1S2	Wed 2	08A9007	Arabic (7)	TAKEMURA Kazuaki	Japanese
S1S2	Wed 2	08B1016	French for Research (16)	HOSHINO Futoshi	Japanese
S1S2	Wed 2	08B9524	Japanese for Research (24)	YAMAGUCHI Teruomi	Japanese
S1S2	Wed 2	08F10051	Seminar on Philosophy of Culture and Ethics (1) [Global Ethics]	HOSHINO Futoshi	Japanese
S1S2	Wed 2	08F140508	Seminar in Global Liberal Arts I (8)	KUHN Felix	English
S1S2	Wed 2	08F140523	Seminar in Global Liberal Arts I (23)	MAEDA Akira, NARITA Daiju, KANSHA Yasuki	English
S1S2	Wed 2	08F150709	World Philosophy and East Asia III (9)	HOSHINO Futoshi	Japanese
S1S2	Wed 2	08A9631050	Japanese (50): Terms on History and Society (L5-L7)	ETO Yumi	Japanese
S1S2	Wed 2	08A9631062	Japanese (62): Reading for Pleasure (L3-L4)	KUBOTA Ai	Japanese, English
S1S2	Wed 2	08C403326	Special Topics: Japan in East Asia XXVI	KUHN Felix	English
S1S2	Wed 2	08D1113	Population Geography [Geography and Spatial Design]	ESAKI Yuji	Japanese
S1S2	Wed 2	08D1209	Information Engineering II *	Akihiro Nakao	Japanese
S1S2	Wed 2	08D1420	Modeling and Simulation	MAEDA Akira, NARITA Daiju, KANSHA Yasuki	English
S1	Wed 2	08C102406A	Seminar on Special Topics (Cultural Anthropology) (a)	KURAMOTO Ryosuke	Japanese
S1S2	Wed 2	08C121303	Comparative Literature I (3)	ISHIHARA Tsuyoshi	Japanese
S1S2	Wed 2	08C131001	Seminar on Philosophy of Culture and Society (1) [Contemporary Thought and Philosophy]	HOSHINO Futoshi	Japanese
S1S2	Wed 2	08C2835	Special Topics I (Seminar) [Asian and Japanese Studies]	YAMAGUCHI Teruomi	Japanese
S1S2	Wed 3	08A4007	Chinese (7) (Writing)	WANG Qin	Chinese
S1S2	Wed 3	08A4058	Chinese (58) (Reading)	KIKUCHI Masumi	Japanese, Chinese
S1S2	Wed 3	08B9307	Latin for Research (7)	TSUTSUI Kenji	Japanese
S1S2	Wed 3	08B9522	Japanese for Research (22)	TONOMURA Masaru	Japanese
S1S2	Wed 3	08F140401	Lectures in Global Liberal Arts III (1)	SHEFFERSON Richard, MASUDA Tatsuru, DOBATA Shigeto, IKEDA Hajime	English
S1S2	Wed 3	08F140510	Seminar in Global Liberal Arts I (10)	ROBERTS Mark	English
S1S2	Wed 3	08F140514	Seminar in Global Liberal Arts I (14)	O'DEA John	English
S1S2	Wed 3	08A9631034	Japanese (34): Academic Writing in Japanese (Intermediate)	KUBOTA Ai	Japanese
S1	Wed 3	08F151701A	Special Lecture in East Asian Liberal Arts (1) (a)	SAKAI Naoki	English
S1S2	Wed 3	08C4045	Topics in Interdisciplinary Cultural Studies I	O'DEA John	English
S1S2	Wed 3	08C403334	Special Topics: Japan in East Asia XXXIV	ROBERTS Mark	English
S1	Wed 3	08C403329A	Special Topics: Japan in East Asia XXIX (a)	SAKAI Naoki	English
S1S2	Wed 3	08D1242	Human Informatics VI	Various Instructors	Japanese
S1S2	Wed 3	08D1419	Biodiversity and Ecosystems	SHEFFERSON Richard, MASUDA Tatsuru, DOBATA Shigeto, IKEDA Hajime	English
S1S2	Wed 3	08C2827	Culture and Society in Middle East (Seminar)	AKIBA Jun	Japanese
S1S2	Wed 3	08C2829	Special Studies: Culture and Society in Japan (Seminar)	TONOMURA Masaru	Japanese
S1S2	Wed 4	08A8007	Korean (7)	KATO Hiroto	Japanese, Korean
S1S2	Wed 4	08A9003	Arabic (3)	HAMADA Seiko	Japanese
S1S2	Wed 4	08F1001	Philosophy of Religion and Ethics [Global Ethics]	FURUSHO Masataka	Japanese



Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Wed 4	08F140402	Lectures in Global Liberal Arts III (2)	FUKUMOTO Eriko	English
S1S2	Wed 4	08C403339	Special Topics: Japan in East Asia XXXIX	SMITH Rodney	English
S1S2	Wed 4	08D1242	Human Informatics VI	Various Instructors	Japanese
S1S2	Wed 4	08D1461	Science, Technology and Society	FUKUMOTO Eriko	English
S1S2	Wed 4	08C120902	Approaches to Arts Analysis I (2)	MATSUI Hiromi	Japanese, French
S1S2	Wed 4	08C1307	Philosophy of Religion and Ethics [Contemporary Thought and Philosophy]	FURUSHO Masataka	Japanese
S1S2	Wed 4	08C130201	Contemporary Thought (1)	NAKAJIMA Takahiro	Japanese
S1S2	Wed 4	08C2450	Russian and East European Politics and Society (Seminar)	TSURUMI Taro	Japanese
S1	Wed 4	08C276401	Lectures on Special Topics III (1) [Latin American Studies]	MIYOSHI Mika	Japanese
S2	Wed 4	08C276501	Lectures on Special Topics IV (1) [Latin American Studies]	MIYOSHI Mika	Japanese
S1S2	Wed 4	08C321606	Lectures on Special Topics (Comparative Systems)	SATO Toshiki	Japanese
S1S2	Wed 4	08C321647	Lectures on Special Topics (International Systems)	YUKAWA Taku	Japanese
S1S2	Wed 4	08C322521	Seminar in Special Topics: Russian and East European Politics and Society	TSURUMI Taro	Japanese
S1S2	Wed 5	08A9001	Arabic (1)	HAMADA Seiko	Japanese
S1S2	Wed 5	08A9306	Latin (6)	TSUTSUI Kenji	Japanese
S1S2	Wed 5	08A9441	Cantonese (1)	YOSHIKAWA Masayuki	Japanese
S1S2	Wed 5	08A9461	Thai (1)	ASAMI Yasuhito	Japanese
S1S2	Wed 5	08B0086	English for Research (86)	WANG Qin	English
S1S2	Wed 5	08B0116	English for Research (116)	YOSHIMOTO Iku	English
S1	Wed 5	08A9704A1	Japanese (4) (a)	KIMURA Masaki	Japanese
S2	Wed 5	08A9704B1	Japanese (4) (b)	KIMURA Masaki	Japanese
S1S2	Wed 5	08F140511	Seminar in Global Liberal Arts I (11)	WANG Qin	English
S1S2	Wed 5	08F140521	Seminar in Global Liberal Arts I (21)	ILIES Laurean	English
S1S2	Wed 5	08F151107	World Literature and East Asia I (7)	WANG Qin	English
S1S2	Wed 5	08X400104	Special Lectures of Liberal Arts for Advanced Students	OKADA Terue	Japanese
S1S2	Wed 5	08C4047	Special Seminar in Interdisciplinary Cultural Studies I	WANG Qin	English
S1S2	Wed 5	08D1236	Programming Laboratory	KANEKO Tomoyuki, NAKAMARU Tomoki	Japanese
S1S2	Wed 5	08D1462	Organic Chemistry	ILIES Laurean	English
S1S2	Wed 5	08D1340903	Special Lecture for General System Sciences III (3)	KANEKO Tomoyuki, NAKAMARU Tomoki	Japanese
S1S2	Wed 5	08C1320	Special Seminar on Contemporary Thought I	WANG Qin	English
S1S2	Wed 5	08C321688	Lectures on Special Topics (Research Methods for International Relations)	YOSHIMOTO Iku	English
S1S2	Thu 1	08A4008	Chinese (8) (Reading)	CHEUNG Ching-yuen	Japanese, Chinese
S1S2	Thu 1	08A9201	Greek (1)	UENO Shinya	Japanese
S1S2	Thu 1	08A9417	Hindi (1)	ADACHI Kyosuke	Japanese
S1S2	Thu 2	08A4004	Chinese (4) (Reading)	OIKAWA Akane	Japanese, Chinese
S1S2	Thu 2	08A4054	Chinese (54) (Conversation)	BAI Chunhua	Chinese
S1S2	Thu 2	08A5003	Spanish (3) (Writing)	FERNANDEZ HERBOSO Maria Yolanda	Espagnol
S1S2	Thu 2	08A9203	Greek (3)	UENO Shinya	Japanese
S1S2	Thu 2	08A9419	Hindi (3)	ADACHI Kyosuke	Japanese, Others
S1S2	Thu 2	08F140502	Seminar in Global Liberal Arts I (2)	MAEDA Akira	English
S1S2	Thu 2	08F140541	Seminar in Global Liberal Arts I (41)	THOMPSON Mieko	English
S1S2	Thu 2	08X000103	Advanced Liberal Arts in Interdisciplinary Cultural Studies (Contemporary Philosophy 1)	SAITO Kohei	Japanese
S1S2	Thu 2	08A9631046	Japanese (46): Fluency and Formal Expressions (L5)	KOBAYASHI Makiko	Japanese
S1S2	Thu 2	08C403304	Special Topics: Japan in East Asia IV	MAEDA Akira	English
S1S2	Thu 2	08C403313	Special Topics: Japan in East Asia XIII	THOMPSON Mieko	English
S1S2	Thu 2	08C403338	Special Topics: Japan in East Asia XXXVIII	GINSBERG Lesley	English
S1S2	Thu 2	08D1415	Economic Policy Analysis	MAEDA Akira	English
S1	Thu 2	08C1008A	Theories of Cultural Anthropology III (a)	YANAI Tadashi	Japanese
S2	Thu 2	08C102302A	Lecture on Special Topics (Cultural Anthropology) (a)	YANAI Tadashi	Japanese
S1S2	Thu 2	08C1207	Approaches to Text Reading III	HORI Keiko	Japanese
S1S2	Thu 2	08C130101	Contemporary Philosophy (1)	SAITO Kohei	Japanese
S1S2	Thu 2	08C2443	Russian and East European Studies I	NAKADA Mizuho	Japanese
S1S2	Thu 2	08C2453	Russian and East European Special Topics I (Seminar)	TORIYAMA Yusuke	Japanese, Russian
S1S2	Thu 2	08C3131	Jurisprudence (Seminar)	FUKUOKA Atsuko	Japanese
S1S2	Thu 3	08A5001	Spanish (1) (Conversation)	ZAMBRANO Gregory	Espagnol

Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Thu 3	08A8003	Korean (3)	LEE Youngran	Korean
S1S2	Thu 3	08D1203902	Mathematical and Information Sciences III (2)	SUMINO Hirochika, TAKEUCHI Makoto, DOI Yasuo	Japanese
S1	Thu 3	08D1451B	Scientific Writing and Presentation Skills (b)	SHEFFERSON Richard	English
S2	Thu 3	08D1451A	Scientific Writing and Presentation Skills (a)	WOODWARD Jonathan	English
S1S2	Thu 3	08D1333	Methodology for System Sciences	SUMINO Hirochika, TAKEUCHI Makoto, DOI Yasuo	Japanese
S1S2	Thu 3	08C120602	Approaches to Text Reading II (2)	JITTANI Soichiro	Japanese, French
S1S2	Thu 4	08A6003	Portuguese (3)	MAKINO Shinya	Japanese
S1S2	Thu 4	08A9445	Indonesian (1)	KOUCHI Kaoru	Japanese
S1S2	Thu 4	08F1308	Presentation Methods of Science and Technology II	UCHIDA Marika	Japanese
S1S2	Thu 4	08F140503	Seminar in Global Liberal Arts I (3)	HUSSAIN Nazia	English
S1S2	Thu 4	08D1215	Information Engineering Laboratory	FUKUNAGA Alex	Japanese
S1S2	Thu 4	08D1417	Society and the Environment [Environmental Sciences]	HUSSAIN Nazia	English
S1S2	Thu 4	08D1334	Experiments in System Sciences	FUKUNAGA Alex	Japanese
S1S2	Thu 4	08C2717	Lectures on Special Topics V [Latin American Studies]	OOTSU Mizuka	Japanese
S1S2	Thu 4	08C2818	Culture and Society in Central Asia	KOMATSUBARA Yuri	Japanese
S1S2	Thu 5	08A2005	German (5) (Seminar)	ARINOBU Mamina	Japanese, German
S1S2	Thu 5	08A5008	Spanish (8) (Conversation)	FERNANDEZ HERBOSO Maria Yolanda	Espagnol
S1S2	Thu 5	08A5019	Spanish (19) (Reading)	UCHIDA Akifumi	Japanese, Japanese, Espagnol
S1S2	Thu 5	08A6001	Portuguese (1)	MAKINO Shinya	Japanese
S1S2	Thu 5	08A8001	Korean (1)	JEONG WOOJIN	Japanese
S1S2	Thu 5	08A9447	Indonesian (3)	KOUCHI Kaoru	Japanese
S1	Thu 5	08A9705A1	Japanese (5) (a)	HU YIQUN	Japanese
S2	Thu 5	08A9705B1	Japanese (5) (b)	HU YIQUN	Japanese
S1S2	Thu 5	08X000302	Advanced Liberal Arts in Social and International Relations	MIYATA Satoshi	Japanese
S1S2	Thu 5	08D1215	Information Engineering Laboratory	FUKUNAGA Alex	Japanese
S1	Thu 5	08D14092	Technology and Sustainable Development (2)	GIRAUDOU Isabelle	English
S1S2	Thu 5	08D1334	Experiments in System Sciences	FUKUNAGA Alex	Japanese
S1S2	Thu 5	08C3126	Quantitative Social Science [Interdisciplinary Social Sciences]	MIYATA Satoshi	Japanese
S1S2	Thu 5	08C3231	Quantitative Social Science [International Relations]	MIYATA Satoshi	Japanese
S2	Fri 1	08F140522	Seminar in Global Liberal Arts I (22)	KANSHA Yasuki	English
S2	Fri 1	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko	Japanese, English
S2	Fri 1	08A9631048	Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5)	KUBOTA Ai	Japanese
S2	Fri 1	08A9631092	Japanese (92): Comprehensive Advanced Japanese	NEMOTO Aiko	Japanese
S2	Fri 1	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki	English
S1	Fri 1	08C2762	Lectures on Special Topics I [Latin American Studies]	HISAMATSU Yoshiaki	Japanese
S2	Fri 1	08C2763	Lectures on Special Topics II [Latin American Studies]	HISAMATSU Yoshiaki	Japanese
S1S2	Fri 1	08C321640	Lectures on Special Topics (Latin American Politics and Economy)	HISAMATSU Yoshiaki	Japanese
S1S2	Fri 2	08A2006	German (6) (Conversation)	KLINK Christian	Japanese, German
S1S2	Fri 2	08A4002	Chinese (2) (Conversation)	QI Jinying	Japanese, Chinese
S1S2	Fri 2	08A4005	Chinese (5) (Seminar)	AKIYAMA Tamako	Japanese, Chinese
S1S2	Fri 2	08A8025	Korean (25)	JI Minkyoung	Japanese, Korean
S1S2	Fri 2	08A9457	Taiwanese (1)	CHHOA Sengui	Japanese, Others
S1S2	Fri 2	08A9465	Mongolian (1)	ARAI Yukiyasu	Japanese
S1	Fri 2	08B5005A	Spanish for Research (5) (a)	KUNO Ryoichi	Japanese
S2	Fri 2	08B5005B	Spanish for Research (5) (b)	KUNO Ryoichi	Japanese
S2	Fri 2	08F140522	Seminar in Global Liberal Arts I (22)	KANSHA Yasuki, AZIZ Muhammad	English
S1S2	Fri 2	08F150713	World Philosophy and East Asia III (13)	ASAKURA Tomomi	Japanese, English
S1S2	Fri 2	08X000101	Advanced Liberal Arts in Interdisciplinary Cultural Studies	SACHI Ryoko	Japanese
S1S2	Fri 2	08X400107	Special Lectures of Liberal Arts for Advanced Students	TANAKA Eizaburo	Japanese
S1S2	Fri 2	08X400220	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	Japanese
S1S2	Fri 2	08C4004	History of International Relations in East Asia	SUZUKI Sanae	English
S1S2	Fri 2	08D1215	Information Engineering Laboratory	FUKUNAGA Alex	Japanese
S1	Fri 2	08D1421	Environmental Measurement I *	DELAUNAY Jean-Jacques Armand	English

Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S2	Fri 2	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki, AZIZ Muhammad	English
S1	Fri 2	08D1448	Urban Planning Technology I	Takashi Oguchi	English
S1S2	Fri 2	08D1334	Experiments in System Sciences	FUKUNAGA Alex	Japanese
S1S2	Fri 2	08C102307	Lecture on Special Topics (Cultural Anthropology)	SACHI Ryoko	Japanese
S1S2	Fri 2	08C1221	Seminar on Comparative Literature and Culture I	OIKAWA Akane	Japanese
S1S2	Fri 2	08C1313	Special Topics in Contemporary Philosophy III	ASAKURA Tomomi	Japanese, English
S1S2	Fri 2	08C131501	Special Topics in Contemporary Thought II (1)	KAJITANI Shinji	Japanese
S1	Fri 2	08C2770	Latin American Literature and Thoughts I (Seminar)	KUNO Ryoichi	Japanese
S2	Fri 2	08C2771	Latin American Literature and Thoughts II (Seminar)	KUNO Ryoichi	Japanese
S1S2	Fri 3	08A4055	Chinese (55) (Conversation)	LI Yanming	Chinese
S1S2	Fri 3	08A9009	Arabic (9)	KARIYA Kota	Japanese
S1S2	Fri 3	08A9427	Vietnamese (3)	IWATSUKI Junichi	Japanese
S1S2	Fri 3	08B7011	Italian for Research (11)	MURAMATSU Mariko	Japanese, Italian
S1S2	Fri 3	08X1012	Environmental Sociology [Liberal Arts Courses for Advanced Students]	YONEMOTO Shohei	Japanese
S1S2	Fri 3	08F100201	Seminar on Philosophy of Religion and Ethics (1) [Global Ethics]	KOKUBUN Koichiro	Japanese
S1S2	Fri 3	08F140509	Seminar in Global Liberal Arts I (9)	SUZUKI Sanae	English
S1S2	Fri 3	08F140512	Seminar in Global Liberal Arts I (12)	KUKLINSKI Ruben	Japanese, German
S1S2	Fri 3	08F151411	Society, Environment, Health, and East Asia I (11)	SUZUKI Sanae	English
S1S2	Fri 3	08A9631052	Japanese (52): News (L5-L4)	ETO Yumi	Japanese
S1S2	Fri 3	08A9631082	Japanese (82): Discussing Social Issues	MATSUSHITA Tatsuhiko	Japanese
S1S2	Fri 3	08C403404	Seminar: Japan in East Asia IV	SUZUKI Sanae	English
S2	Fri 3	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	English
S1	Fri 3	08D14092	Technology and Sustainable Development (2)	GIRAUDOU Isabelle	English
S1S2	Fri 3	08D132001	Earth and Environmental Sciences (1)	YONEMOTO Shohei	Japanese
S1S2	Fri 3	08C1002	Basic Seminar in Cultural Anthropology	NAKAMURA Sae	Japanese
S1	Fri 3	08C1025A	Theories of Cultural Anthropology IV (a)	Otsuki Grant Jun	Japanese, English
S1S2	Fri 3	08C1223	Seminar on Comparative Arts (2)	OKANO Hiroshi	Japanese
S1S2	Fri 3	08C130301	Seminar on Contemporary Philosophy (1)	ISHII Tsuyoshi	Japanese
S1S2	Fri 3	08C130901	Seminar on Philosophy of Religion and Ethics (1) [Contemporary Thought and Philosophy]	KOKUBUN Koichiro	Japanese
S1S2	Fri 3	08C2837	Special Topics III (Seminar) [Asian and Japanese Studies]	ISHII Tsuyoshi	Japanese
S1S2	Fri 3	08C311539	Lectures on Special Topics: Frontiers in the History of Political Thought I	BAJI Tomohito	Japanese
S1S2	Fri 4	08B0126	English for Research (126)	Kartika Diana	English
S1S2	Fri 4	08B9511	Japanese for Research (11)	UCHIYAMA Yu	Japanese
S1S2	Fri 4	08F1303	Science Literacy-A Course of Lectures I	KOMATSU Yoshihiko	Japanese
S1S2	Fri 4	08F1402	Lectures in Global Liberal Arts I	Kartika Diana	English
S1S2	Fri 4	08D1203	Mathematical and Information Sciences III	FUKUNAGA Alex	Japanese
S2	Fri 4	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	English
S1S2	Fri 4	08D1342901	Special Lecture for General System Sciences V (1)	FUKUNAGA Alex	Japanese
S1S2	Fri 4	08C1230	Approaches to Text Reading VIII	TERADA Torahiko	Japanese, French
S1S2	Fri 4	08C132202	Special Seminar on Contemporary Thought III	TAKEUCHI Seiichi	Japanese
S1S2	Fri 4	08C2424	Special Cultural Studies of Russia (Seminar)	SAKANIWA Atsushi	Japanese
S1S2	Fri 4	08C3104	Contemporary Social Issues II	UCHIYAMA Yu	Japanese
S1S2	Fri 5	08A9205	Greek (5)	MATSUURA Takashi	Japanese
S1S2	Fri 5	08B9523	Japanese for Research (23)	TANIGAKI Mariko	Japanese, English, Chinese
S1S2	Fri 5	08F140501	Seminar in Global Liberal Arts I (1)	GIRAUDOU Isabelle	English
S1S2	Fri 5	08X000203	Advanced Liberal Arts in Area Studies (Asia)	TANIGAKI Mariko	Japanese, English, Chinese
S1S2	Fri 5	08X400110	Special Lectures of Liberal Arts for Advanced Students	ISHII Tsuyoshi	Japanese
S1S2	Fri 5	08C4039	Society in East Asia I	GIRAUDOU Isabelle	English
S1S2	Fri 5	08D14133	Law and the Environment (3)	GIRAUDOU Isabelle	English
S1S2	Fri 5	08C2831	Special Studies: Culture and Society in China (Seminar)	TANIGAKI Mariko	Japanese, English, Chinese

Semester /Term	Day, Period	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Intensive	08B0110	English for Research (110)	TOGAWA Masahiko	Japanese, English
S1S2	Intensive	08F1305	Introduction to Contemporary Science and Technology I	AONO Yuri	Japanese
S1S2	Intensive	08X400207	Special Seminars of Liberal Arts for Advanced Students	MAFUNE Fumitaka, YAMAKAMI Yohei	Japanese
S1S2	Intensive	08X500101	Global Praxis (Advanced) (1)	ITO Koichi	English
S2	Intensive	08X500102	Global Praxis (Advanced) (2)	MITSUI Takashi	Korean
S2	Intensive	08X500103	Global Praxis (Advanced) (3)	MURAMATSU Mariko	Japanese, English, Italian
S2	Intensive	08X500104	Global Praxis (Advanced) (4)	UKEDA Hiroyuki	English
S2	Intensive	08X500105	Global Praxis (Advanced) (5)	ITO Noriya	Japanese, English, Chinese
S1S2	Intensive	08D1246	Special Lecture on Informatics III	IMAI Michita	Japanese
S1S2	Intensive	08D1247	Special Lecture on Informatics IV	EMORI Seita	Japanese
S2	Intensive	08D1452	Fieldwork and Case-studies for Environmental Sciences I	ODA Takashi	English
S1S2	Intensive	08C102309	Lecture on Special Topics (Cultural Anthropology)	SHIMIZU Hiromu	Japanese
S2	Intensive	08C102403B	Seminar on Special Topics (Cultural Anthropology) (b)	OTA Akimi	Japanese
S1S2	Intensive	08C2826	Culture and Society in South Asia (Seminar)	TOGAWA Masahiko	Japanese
S1S2	Intensive	08C2854	Asian Peoples	SHIMIZU Hiromu	Japanese

While courses of the Faculty of Arts and Sciences are offered at Komaba campus in general, the courses marked with \* will be delivered at Hongo campus, and there are some courses held off-campus such as intensive courses. For classrooms, class schedules etc., please be sure to check the UTAS when registering courses.

**Update as of March 11 and subject to change.**

## Course Codes

Among specialized courses of the Faculty of Arts and Sciences, some courses are offered with multiple course titles or jointly offered in the Junior Division program. If a course is offered by the same faculty member and in the same time slot, please check the following list of specialized course codes to find out if the course code is chosen appropriately for your intended course category.

Course Code	Course Category	Course Code	Course Category
08X0001	Liberal Arts Courses for Advanced Students	08C2501	Italian / Mediterranean Studies
08A0001	General Language Courses	08C2601	North American Studies
08B0001	Language Courses for Specific Disciplines	08C2701	Latin American Studies
08C1001	Cultural Anthropology	08C2801	Asian and Japanese Studies
08C1101	Culture and Representation	08C2901	Korean Studies
08C1201	Comparative Literature and Arts	08C3101	Interdisciplinary Social Sciences
08C1301	Contemporary Thought and Philosophy	08C3201	International Relations
08C1401	Interdisciplinary Japanese Cultural Studies	08C4001	Japan in East Asia
08C1501	Interdisciplinary Language Sciences	08D1001	Science and Technology Studies
08C1601	Studies on Language, Text and Culture	08D1101	Geography and Spatial Design
08C2101	British Studies	08D1201	Informatics
08C2201	French Studies	08D1301	General System
08C2301	German Studies	08D1401	Environmental Sciences
08C2401	Russian and East European Studies	08D1501	Evolutionary Biology
08E1001	Mathematical Sciences	08E1401	Sports Sciences
08E1101	Matter and Materials Science	08F0001	Cross - disciplinary Programs
08E1201	Integrated Life Sciences	08G0001	Pedagogy Program Courses
08E1301	Cognitive and Behavioral Sciences	08H0001	Special Courses in Japan and Asian Studies

**■Year 2 students can register for specialized courses through UTAS from April 22nd to 24th, as well as for Junior Division courses.**

## Specialized Courses by Other Faculties (for Year 2)

Registration for specialized courses must be made on UTAS during the period designated for Year 2 students as well as for Junior Division courses. The class hours etc. may vary by courses. Be sure to check the online syllabus of each course through UTAS before registering. For inquiries, please contact the academic affairs office in charge of the specialized courses as indicated below.

Please note that the credits earned from the specialized courses will not count toward the completion of the Junior Division Program.

- The language used in most of the following courses will be Japanese.

<b>Faculty of Law</b>						Tel. 03-5841-3109
Semester /Term	Day, Period		Course Code	Course Title	Instructor	Campus
S1S2A1A2*	Mon	2	0124021	Civil Law I	Hiroki Morita	Komaba
S1S2A1A2*	Tue	3	0124003	Constitutional Law	Kenji Ishikawa	Komaba
S1S2	Wed	2	0124731	Sociology of Law	VANOVERBEKE Dimitri	Komaba
	Fri	3				
S1S2A1A2*	Wed	3	0124071	Criminal Law I	HASHIZUME TAKASHI	Komaba
* S1S2A1A2: Year-long course. For the day&period in the A semester and others, please refer to the syllabus on UTAS.						
<b>Faculty of Letters</b>						Tel. 03-5841-3713
Semester /Term	Day, Period		Course Code	Course Title	Instructor	Campus
S1S2	Mon	2	04241155	Topics in Japanese History XV	OTSU Toru, TAKAHASHI Noriyuki	Komaba
S1S2	Mon	2	04242366	Seminar in Japanese Literature VI	TETSUNO Masahiro	Hongo
S1S2	Mon	3	04242201	Introduction to Japanese Linguistics I	Shuji Hizume	Hongo
S1S2	Mon	5	04243341	Topics in Slavic Languages and Literatures I	TATEOKA Kumi, HIRAMATSU Junna, ABE Kenichi	Hongo
S1S2	Tue	3	04241147	Topics in Japanese History VII	MURA Kazuaki	Hongo
S1S2	Tue	3	04242501	Introduction to Indian Linguistics I	KAJIHARA Mieko	Hongo
S1S2	Tue	3	04243311	Outline History of Slavic Literatures	HIRAMATSU Junna	Hongo
S1S2	Tue	4	04240421	History of Ethical Thought in Orient I	BANDO Yosuke	Hongo
S1S2	Wed	3	04245625	Intermediate Russian I	Vakhromeev Anatolii	Hongo
S1S2	Wed	4	04240401	Introduction to Ethics I	FURUTA Tetsuya	Hongo
S1S2	Wed	4	04242345	Topics in Japanese Literature V	TETSUNO Masahiro	Hongo
S1S2	Wed	4	04245629	Intermediate Italian I	OSAKI Sayano	Hongo
S1S2	Thu	2	04240411	History of Ethical Thought in Occident I	NAKANO Hirotaka	Hongo

### Global Liberal Arts Courses

- The language used in the following courses will be English.

<b>Center for Global Education (GlobE)</b>					E-mail: <a href="mailto:global.edu.adm@gs.mail.u-tokyo.ac.jp">global.edu.adm@gs.mail.u-tokyo.ac.jp</a>	
Semester /Term	Day, Period		Course Code	Course Title	Instructor	Campus
S1S2	Mon	1	7V0101008 7V0101008-P/F	Research and Inquiry for Social Change	Naomi Berman	Komaba
S1S2	Mon	2	7V0101033 7V0101033-P/F	Medicinal Chemistry: From Drug Discovery to Market	Tito Akindele	Hongo
S1S2	Mon	3	7V0101019 7V0101019-P/F	Catalytic Processes for a Sustainable World	Isaac Tyrone Ghampson	Hongo
S1S2	Mon	4	7V0101010 7V0101010-P/F	Invisible Connections	Sylvia Ejmont	Hongo
S1S2	Mon	4	7V0101012 7V0101012-P/F	A Post-Mortem of the COVID-19 Crisis	John Quayle	Komaba
S1S2	Mon	5	7V0101026 7V0101026-P/F	Sociolinguistics in a Global Society	Simon Perry	Hongo
S1S2	Tue	1	7V0101024 7V0101024-P/F	Intercultural Communication	Doris Zhang	Komaba

Center for Global Education (GlobE)					E-mail: <a href="mailto:global.edu.adm@gs.mail.u-tokyo.ac.jp">global.edu.adm@gs.mail.u-tokyo.ac.jp</a>	
Semester /Term	Day, Period		Course Code	Course Title	Instructor	Campus
S1S2	Tue	1	7V0101035 7V0101035-P/F	Reading Philosophy: An Introduction for Non-Philosophers	Richard Dietz	Hongo
S1S2	Tue	2	7V0101032 7V0101032-P/F	Education and International Development	Yuki Ohara	Hongo
S1S2	Tue	3	7V0101036 7V0101036-P/F	Technologies of Resistance	Manuel Senna	Hongo
S1S2	Tue	3	7V0101037 7V0101037-P/F	Japan As They Saw It	Tom Gally	Online
S1S2	Tue	4	7V0101009 7V0101009-P/F	Racial and Linguistic Diversity and Inclusion	Aurora Tsai	Komaba
S1S2	Tue	4	7V0101015 7V0101015-P/F	Bioactive Components in Food - Implications on Food Safety and Public Health in a Changing Environment	John Solomon Maninang	Hongo
S1S2	Wed	1	7V0101039 7V0101039-P/F	Introduction to Sustainable Tourism	Sho Shimoyamada	Hongo
S1S2	Wed	2	7V0101040 7V0101040-P/F	History of the Japanese Environment: Architecture & Cities, Gardens & Landscape	Alex Bueno	Hongo
S1S2	Wed	3	7V0101042 7V0101042-P/F	Human Rights Movements in the Modern World	Candler Hallman	Komaba
S1S2	Wed	5	7V0101043 7V0101043-P/F	Disinformation, Fake News, and Post-Truth Politics in a Global Context	Eric Vanden Bussche	Komaba
S1S2	Thu	2	7V0101016 7V0101016-P/F	Introduction to Poverty and International Development	Ian Wash	Komaba
S1S2	Thu	2	7V0101022 7V0101022-P/F	Model Organisms in Biomedical Research	Alexandra Terashima	Hongo
S1S2	Thu	3	7V0101044 7V0101044-P/F	Everyday Nationalism	Greg Dalziel	Komaba
S1S2	Thu	4	7V0101027 7V0101027-P/F	Writing About Gaming: Game Studies as Social Practice	Catherine Hansen	Komaba
S1S2	Thu	4	7V0101045 7V0101045-P/F	Living a Good Life: The Philosophy of Well-Being	Graham Peebles	Hongo
S1S2	Thu	5	7V0101046 7V0101046-P/F	Fairy Tales and Gothic Stories: Reading Victorian Fantasy	John Pazdziora	Hongo
S1S2	Thu	5	7V0101047 7V0101047-P/F	A Global Perspective on Controversial Moments and Memorials	Incoronata Nadia Inserra	Online
S1S2	Thu	6	7V0101048 7V0101048-P/F	Japanese Philosophy and the Global World	Dennis Stromback	Hongo
S1S2	Fri	2	7V0101049 7V0101049-P/F	Writing to Learn, Learning to Write: Identifying the pitfalls and possibilities of large language models such as ChatGPT	Leonard Sprague	Hongo
S1S2	Fri	3	7V0101029 7V0101029-P/F	Language Acquisition	Christopher Nicklin	Komaba
S1S2	Fri	4	7V0101011 7V0101011-P/F	Climate Repair	Stefanie Mack	Hongo
S1S2	Fri	4	7V0101050 7V0101050-P/F	Women in Science	Elisa Ruiz-Tada	Komaba
S1S2	Fri	6	7V0101051 7V0101051-P/F	Exploring Global Englishes	Natsuno Funada	Komaba
Intensive			7V0101038 7V0101038-P/F	Cultivating Well-being on the University Campus	Raquel Moreno Penaranda	Hongo

The Global Liberal Arts Courses are "Liberal Arts Education for Undergraduate (Senior Division) & Graduate Students" and open to all students in Senior Division and those in the fourth semester of the Junior Division. Please note that the credits earned from the courses will be included in the credits for the Senior Division Program.

The Global Liberal Arts Courses website: <https://globe.u-tokyo.ac.jp/en/index.html>

The above information is subject to change. Please refer to the latest information on UTAS.



## Specialized Courses for Pedagogy Program

©Note that the earned credits for specialized courses will be counted towards the Senior Division credits.

©The language used in the following courses will be Japanese.

©For details including classrooms, please refer to the syllabus on UTAS before registering each course. Most of the courses will be offered face to face this semester.

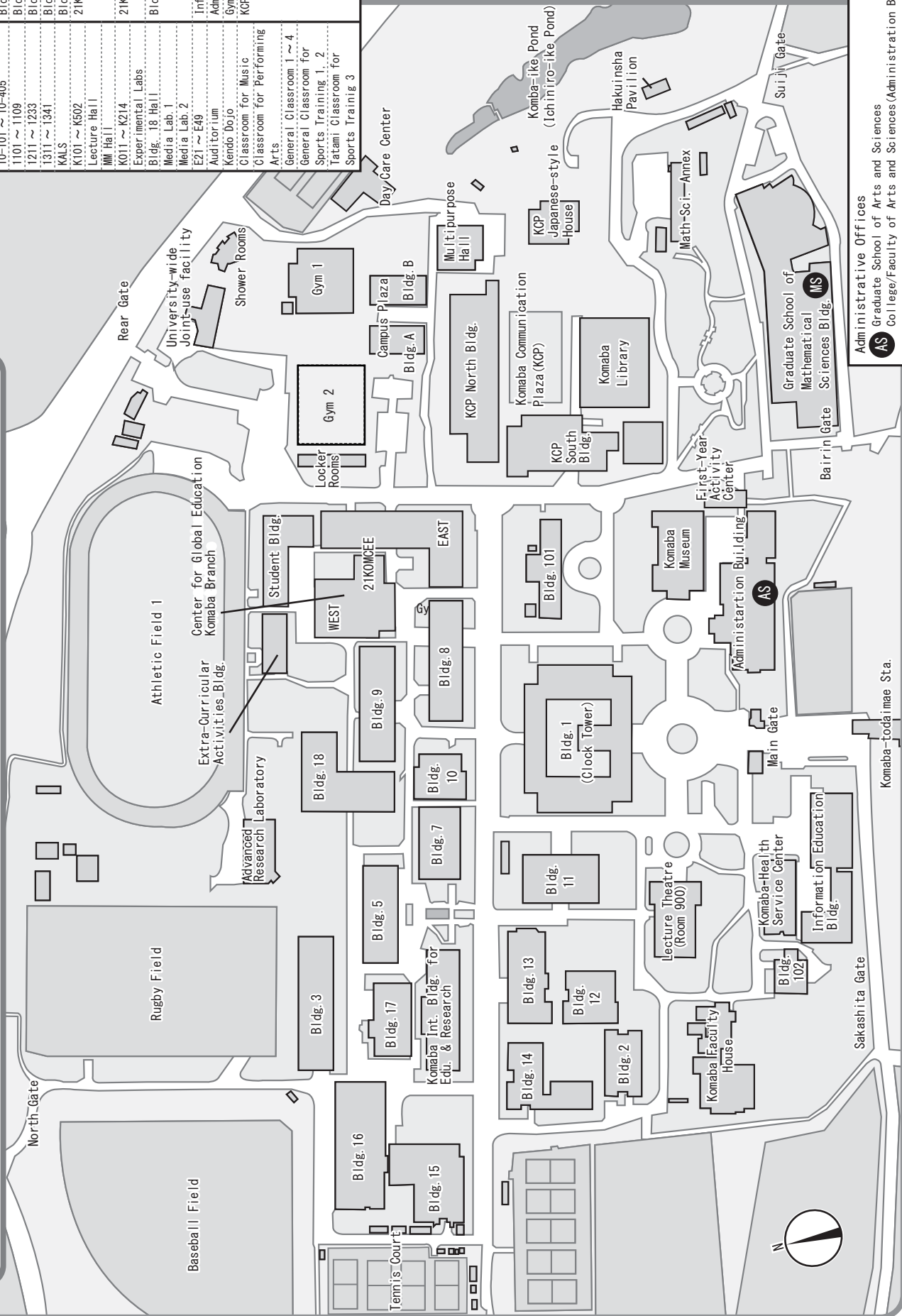
<b>Faculty of Education: 03-5841-3907</b>							
Term/ Semester	Day&Period	Course Code	Course Title	Instructor	Place	Target Year	
S1S2	Mon 5	09249210	Career Guidance and Pupil Guidance	SUZUKI Masahiro	Komaba	Year 1 & 2	
S1S2	Mon 5	09249206	Theory and Practice of Moral Education	Mayumi Nishino	Komaba	Year 1 & 2	
S1S2	Mon 6	09249202	Teaching and Teacher Education I	CHOSI Daisuke	Komaba	Year 1 & 2	
S2	Tue 1	09249114	Practical Studies on Health and Physical Education B	AOKI Hidenori, KAMIOKA Hiroharu	Hongo	Year 2 only	
S1S2	Tue 2	09249110	Practical Studies on Mathematics A	NAKASUJI Maki	Hongo	Year 2 only	
S2	Tue 2	09249114	Practical Studies on Health and Physical Education B	AOKI Hidenori, KAMIOKA Hiroharu	Hongo	Year 2 only	
S1S2	Tue 2	09249211	School Counseling I	OTAKI Reiko	Komaba	Year 1 & 2	
S1	Tue 3	09249116	Practical Studies on English Language A	OKU Soichiro	Hongo	Year 2 only	
S1S2	Tue 4	09249113	Practical Studies on Natural Science C	TANABE Yasuo	Hongo	Year 2 only	
S1	Tue 4	09249116	Practical Studies on English Language A	OKU Soichiro	Hongo	Year 2 only	
S1S2	Wed 4	09249203	Education and Society	NAKAMURA Chiyo	Komaba	Year 1 & 2	
S1S2	Wed 5	09249107	Practical Studies on Social Studies and Citizenship	Murano Mitunori	Hongo	Year 2 only	
S1	Wed 5	09249124	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Hongo	Year 1 & 2	
S2	Wed 5	09249125	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Hongo	Year 1 & 2	
S1S2	Wed 5	09249205	Curriculum Studies I	IWATA Kazumasa	Komaba	Year 1 & 2	
S1S2	Thu 2	09249132	Teaching and Teacher Education II	SUZUKI Yuta	Hongo	Year 1 & 2	
S1S2	Thu 5	09249201	Educational Principles I	SHIMOJI Hideki	Komaba	Year 1 & 2	
S1	Fri 1	09249120	Educational Psychology II	ITO Takaaki	Hongo	Year 1 & 2	
S1S2	Fri 2	09249101	Basic Studies on Japanese Language	NAKAMURA Tomoe	Hongo	Year 2 only	
S1	Fri 2	09249120	Educational Psychology II	ITO Takaaki	Hongo	Year 1 & 2	
S1S2	Fri 5	09249204	Educational Psychology I	KIYOKAWA Sachiko	Komaba	Year 1 & 2	
S1S2	Fri 2	09249104	Basic Studies on Social Studies, Geography and History	TANAKA Toshitatsu	Hongo	Year 2 only	
S2	Int 0	09249102	Practical Studies on Japanese Language A	TONDOKORO Motokazu	Hongo	Year 2 only	
S2	Int 0	09249103	Practical Studies on Japanese Language B	ASAKA Mayumi	Others	Year 2 only	
S2	Int 0	09249109	Basic Studies on Mathematics	KAGAMI Katsuhisa	Hongo	Year 2 only	
S2	Int 0	09249111	Practical Studies on Mathematics B	KONNO Masanori	Others	Year 2 only	
S2	Int 0	09249112	Practical Studies on Natural Science A	TSUIHJI Satoru	Others	Year 2 only	
S2	Int 0	09249117	Practical Studies on English Language B	TAKAHASHI Kazuko	Hongo	Year 2 only	
S2	Int 0	09249118	Practical Studies on English Language C	TOGAMI Kazumasa	Others	Year 2 only	
S2	Int 0	09249119	Educational Principles II	HATANO Nana	Hongo	Year 1 & 2	
S2	Int 0	09249121	An Introduction to Special Needs Education I	TSUTSUMI Hidetoshi	Hongo	Year 1 & 2	
S2	Int 0	09249122	Curriculum Studies II	FUJIWARA Kie	Hongo	Year 1 & 2	
S2	Int 0	09249123	Methods of Moral Education	FUJII Kayo	Hongo	Year 1 & 2	
S2	Int 0	09249127	A Way of Instruction of Extracurricular Activities	MORI Shunji	Hongo	Year 1 & 2	
S2	Int 0	09249209	Creating effective your course using ICT	YOSHIDA Lui	Komaba	Year 1 & 2	
<b>Faculty of Science: 03-5841-4480</b>							
Term/ Semester	Day&Period	Course Code	Course Title	Instructor	Place	Target Year	
S1S2	Mon 5	0590004	Teaching Methods of Informatics I *	TATSUMI Takeo	Hongo	Year 1 & 2	

\* To register for the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to [kyoumu.s@gs.mail.u-tokyo.ac.jp](mailto:kyoumu.s@gs.mail.u-tokyo.ac.jp).



# The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
Lecture Hall	
MH Hall	
K011 ~ K214	21KOMGEE East
Experimental Labs	
Bldg. 18 Hall	
Media Lab. 1	Bldg. 18 1F
Media Lab. 2	
E21 ~ E49	Information Education Bldg. Administration Bldg. 3F
Auditorium	Gym 1
Kendo Dojo	KCP North Bldg.
Classroom for Music	
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



Administrative Offices

- AS Graduate School of Arts and Sciences
- College/Faculty of Arts and Sciences (Administration Bldg. 1F)
- MS Graduate School of Mathematical Sciences
- (Graduate School of Mathematical Sciences Bldg. 1F)

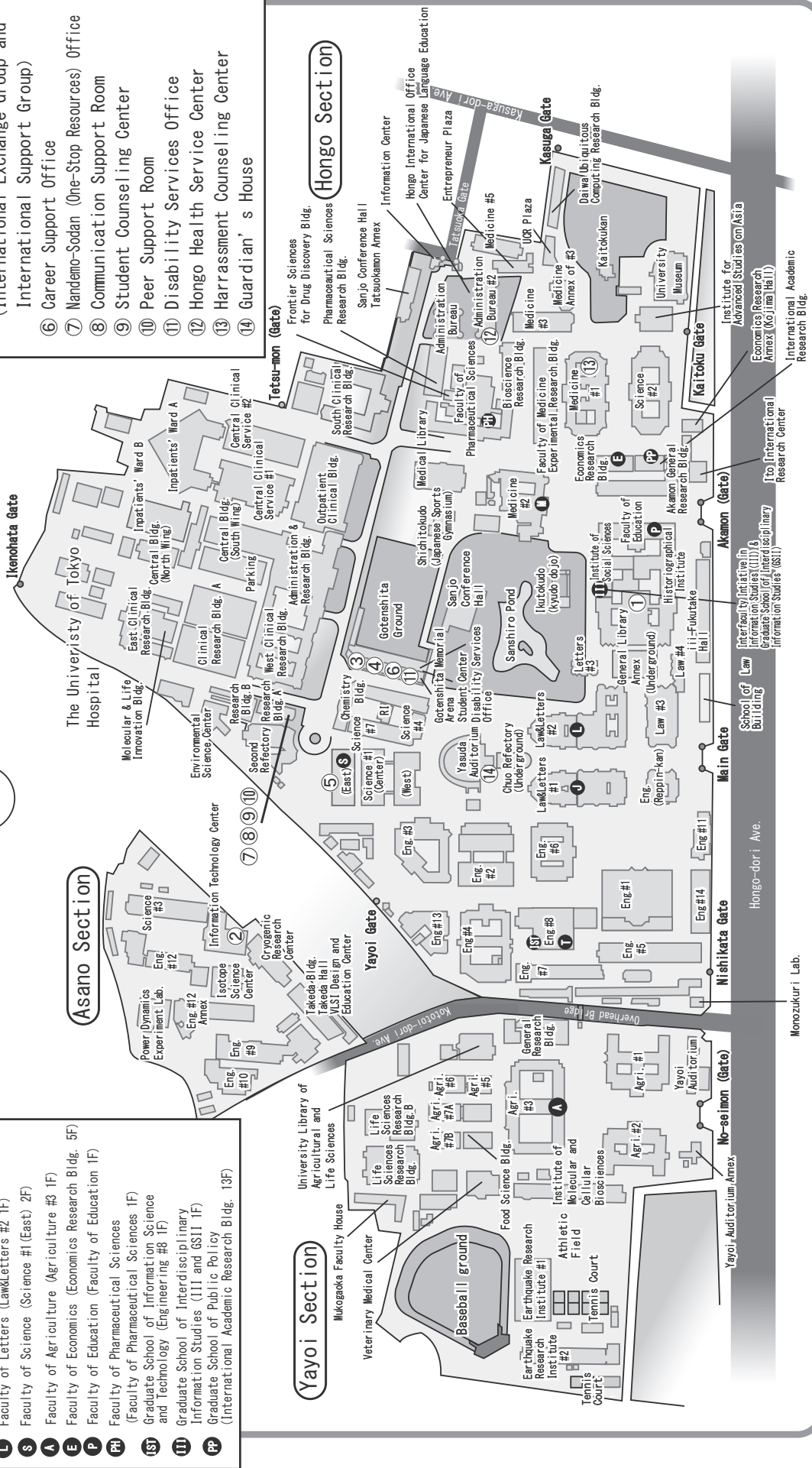


# The University of Tokyo, Hongo Campus Map

## Administrative Offices

- J** Faculty of Law (Law&Letters #1 2F)
- M** Faculty of Medicine (Medicine #2 1F)
- T** Faculty of Engineering (Engineering #8 1F)
- L** Faculty of Letters (Law&Letters #2 1F)
- S** Faculty of Science (Science #1(East) 2F)
- A** Faculty of Agriculture (Agriculture #3 1F)
- E** Faculty of Economics (Economics Research Bldg. 5F)
- P** Faculty of Education (Faculty of Education 1F)
- PH** Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- IST** Graduate School of Information Science and Technology (Engineering #8 1F)
- III** Graduate School of Interdisciplinary Information Studies (III and GSII 1F)
- PP** Graduate School of Public Policy (International Academic Research Bldg. 13F)

- 1** General Library
- 2** Information Technology Center
- 3** Education and Student Support Department (Student Support Group)
- 4** Education and Student Support Department (Student Scholarship and Welfare Group)
- 5** Go Global Center
- 6** (International Exchange Group and International Support Group)
- 7** Career Support Office
- 8** Nandemo-Sodan (One-Stop Resources) Office
- 9** Communication Support Room
- 10** Student Counseling Center
- 11** Peer Support Room
- 12** Disability Services Office
- 13** Hongo Health Service Center
- 14** Harrassment Counseling Center
- Guardian's House**

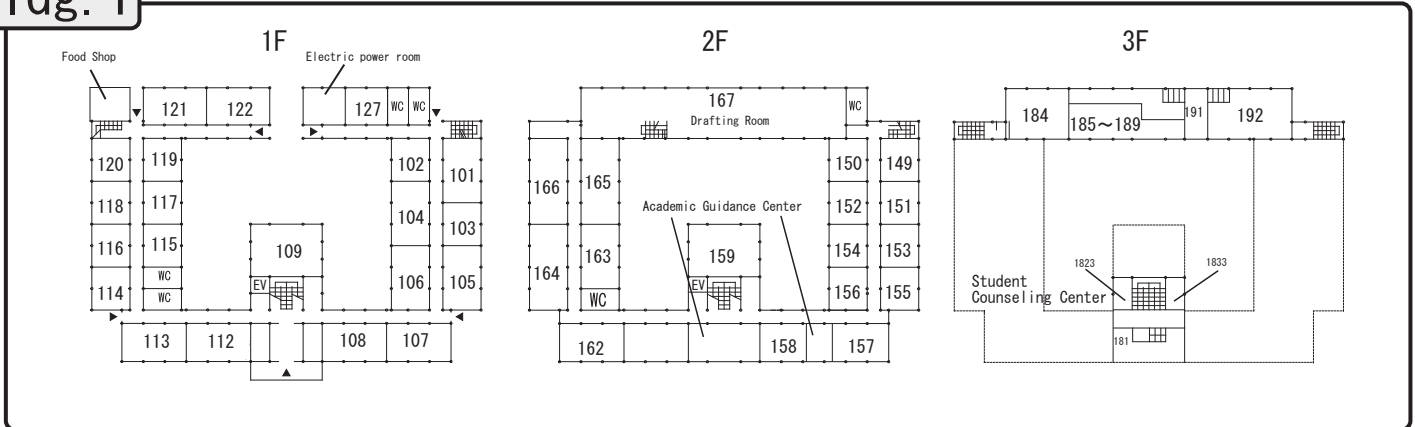


The information is subject to change. For the access and campus maps of the University of Tokyo, please also refer to the following website: <https://www.u-tokyo.ac.jp/en/about/access.html>

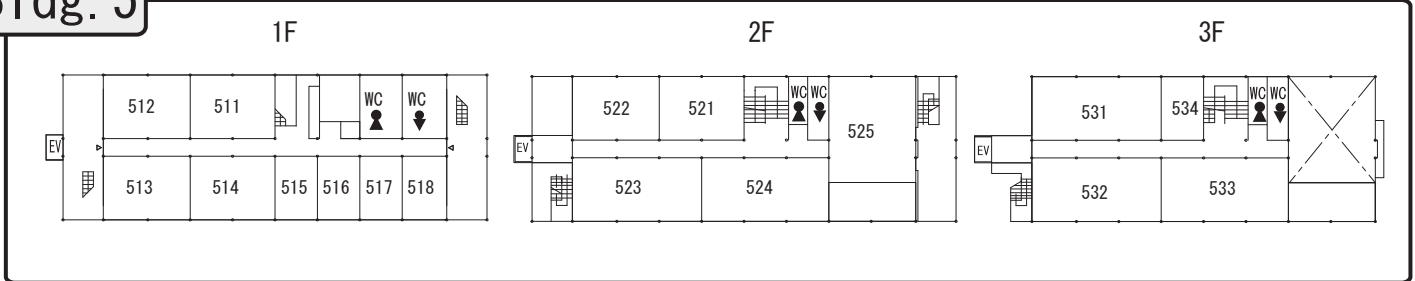
# College of Arts and Sciences

## Floor Map

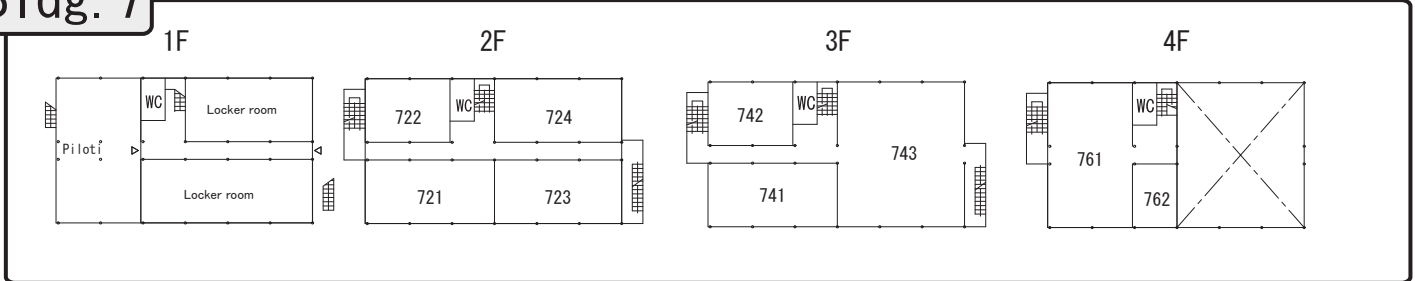
### Bldg. 1



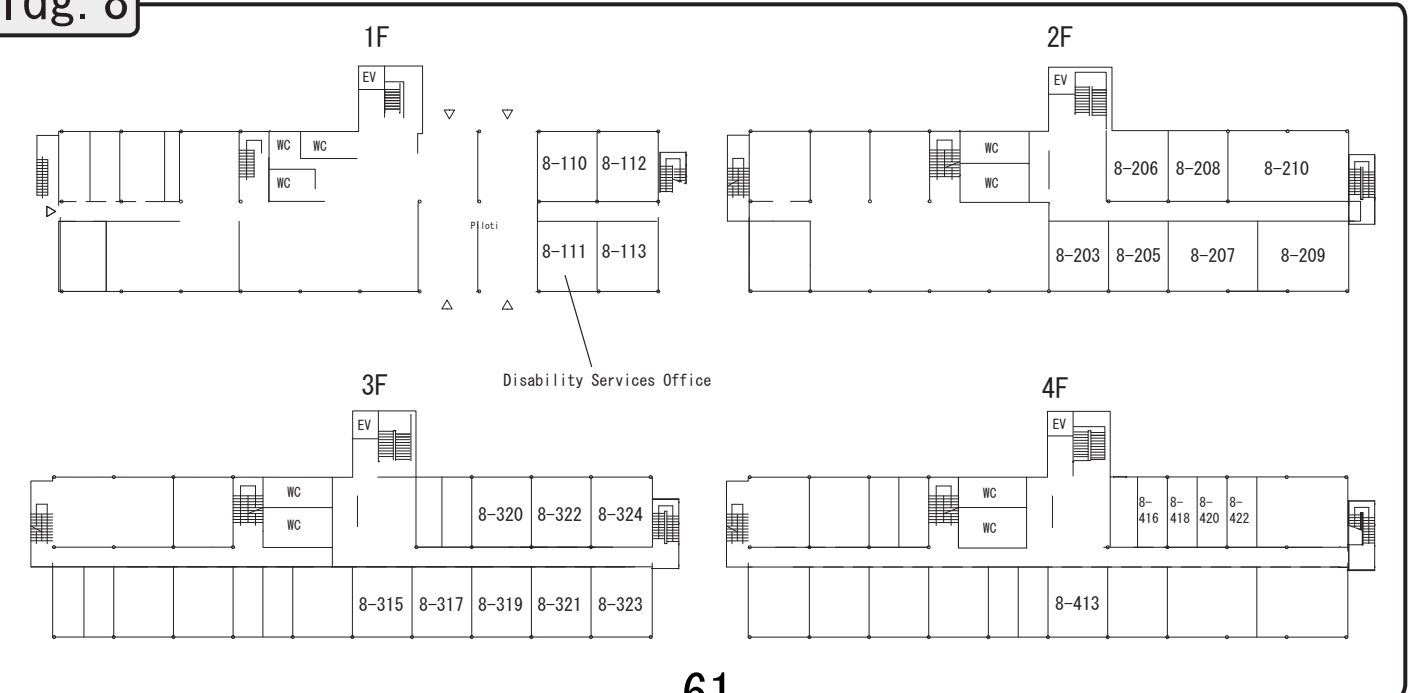
### Bldg. 5



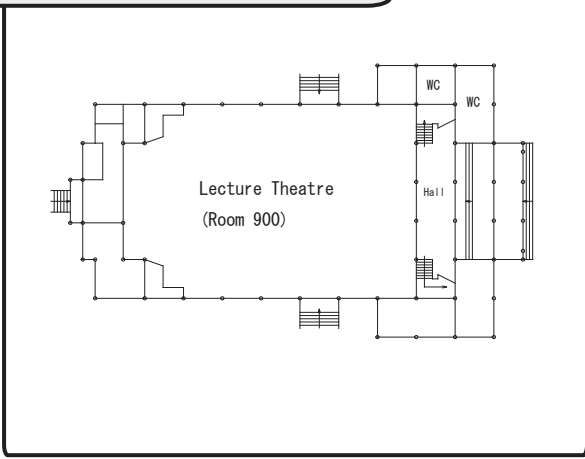
### Bldg. 7



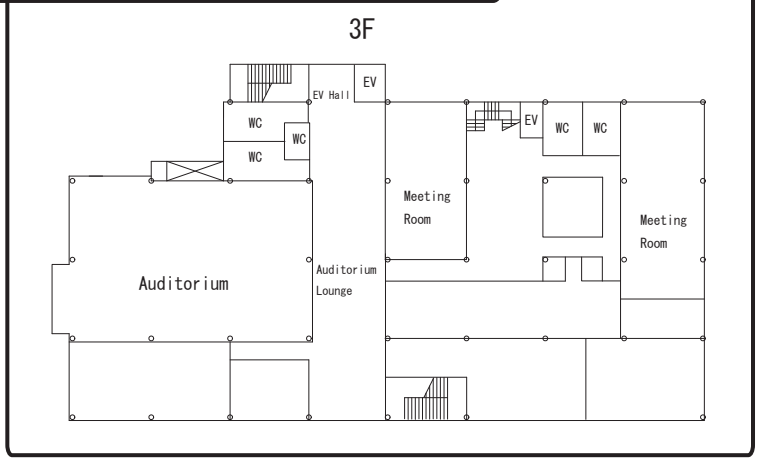
### Bldg. 8



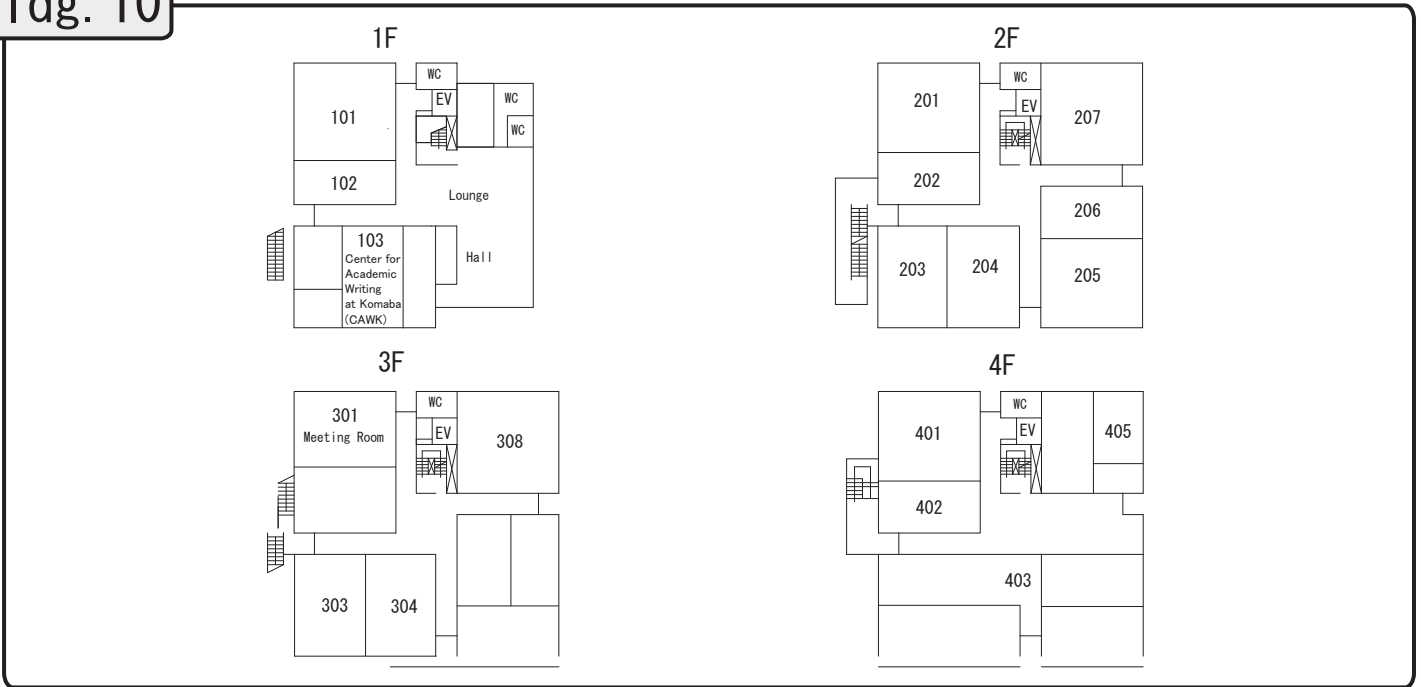
# Lecture Theatre



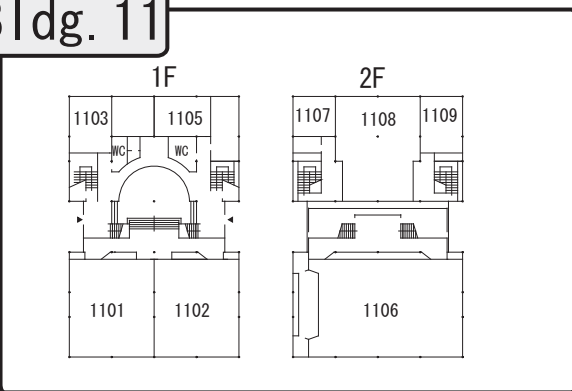
# Administration Bldg.



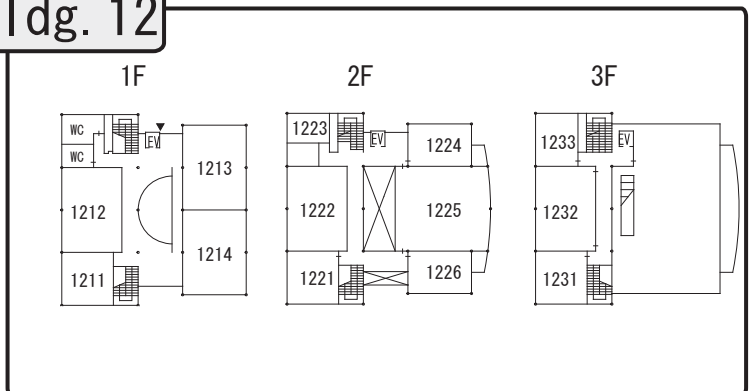
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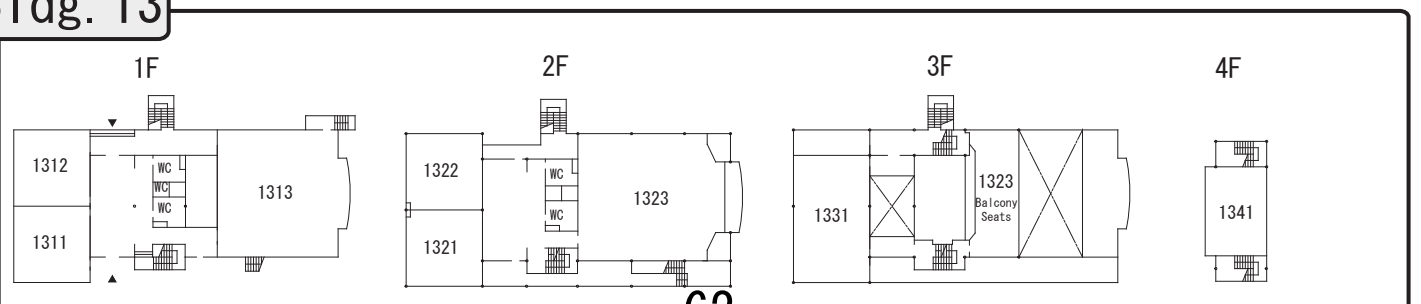
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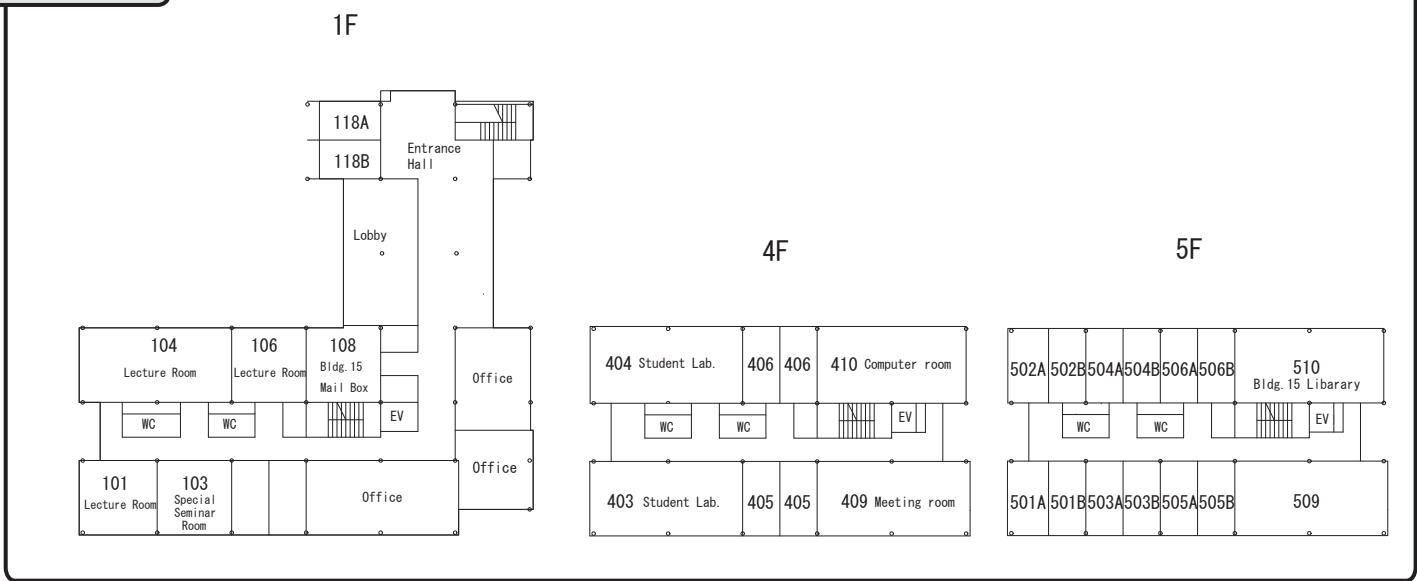
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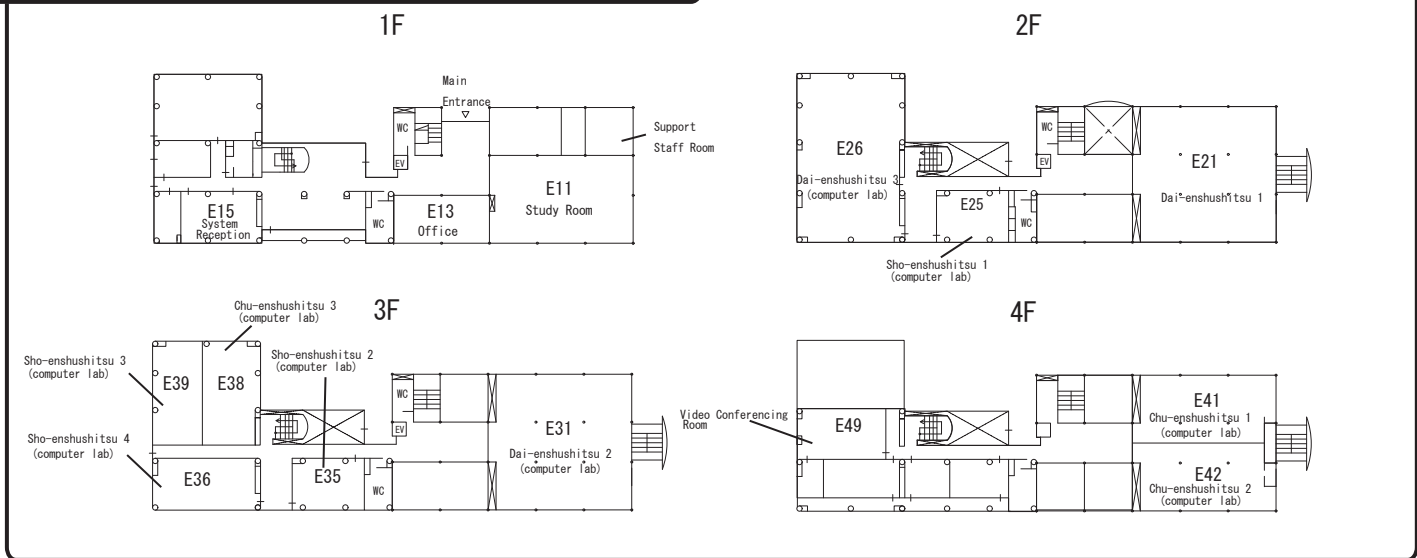
# Bldg. 13



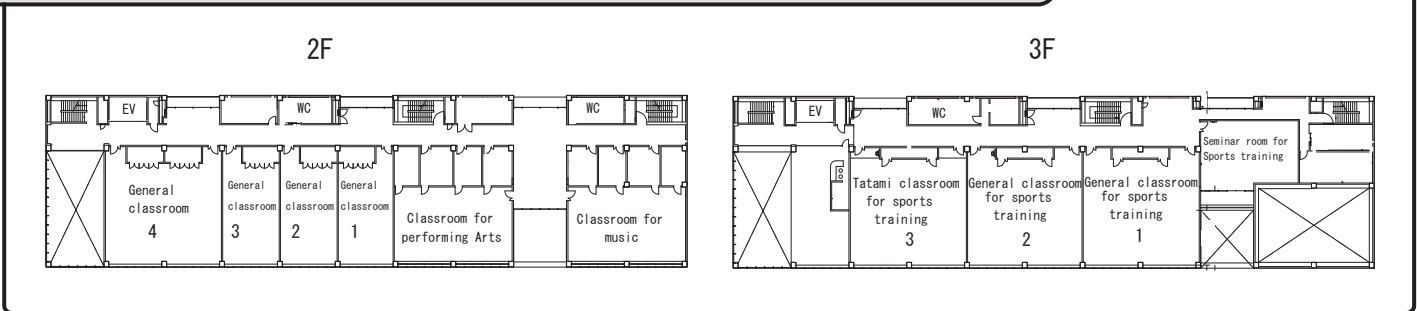
# Bldg. 15



# Information Education Bldg.

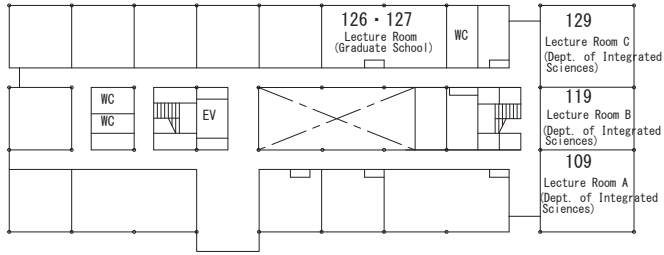


# Komaba Communication Plaza North Bldg.

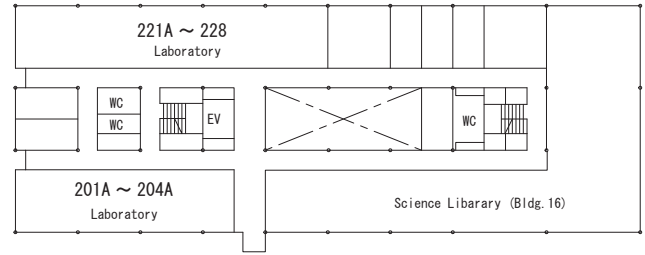


# Bldg. 16

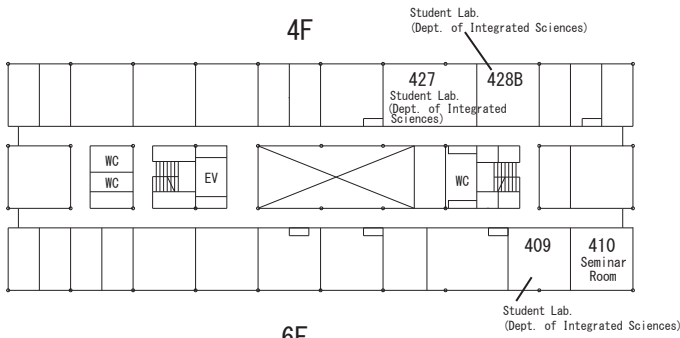
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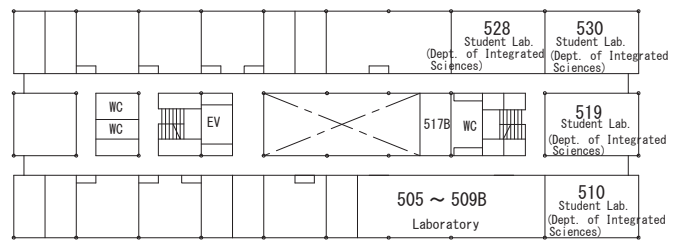
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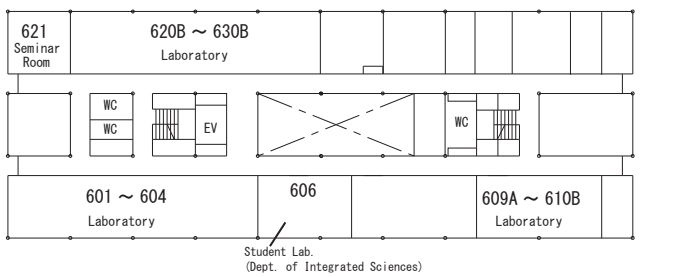
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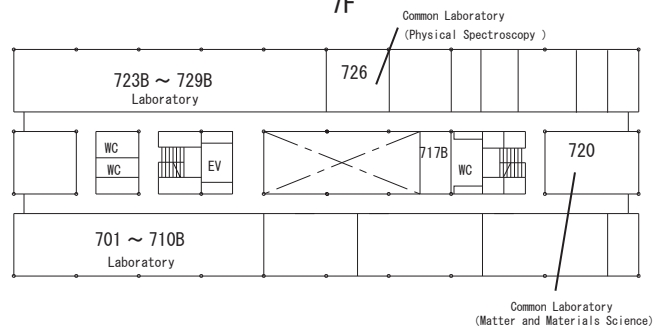
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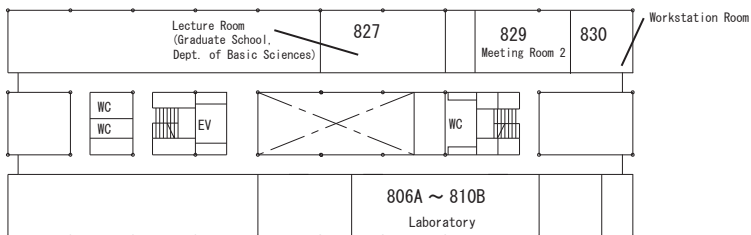
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7F

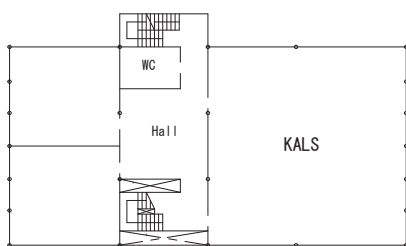


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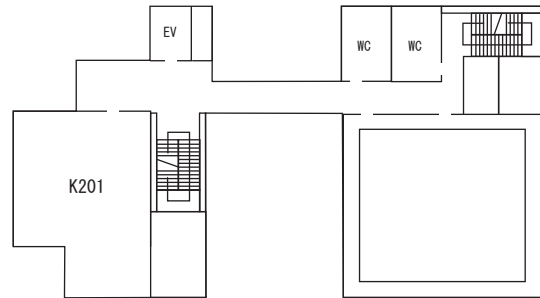
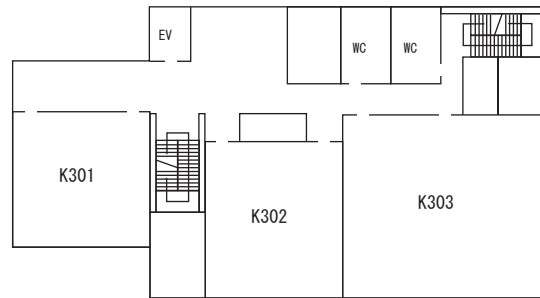
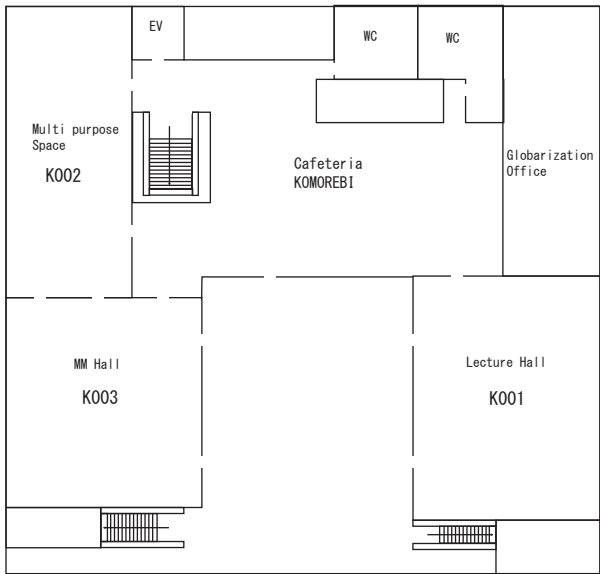
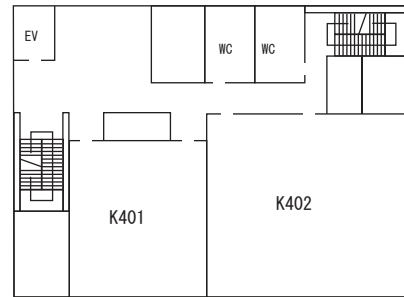
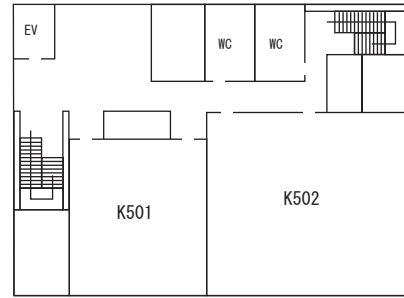
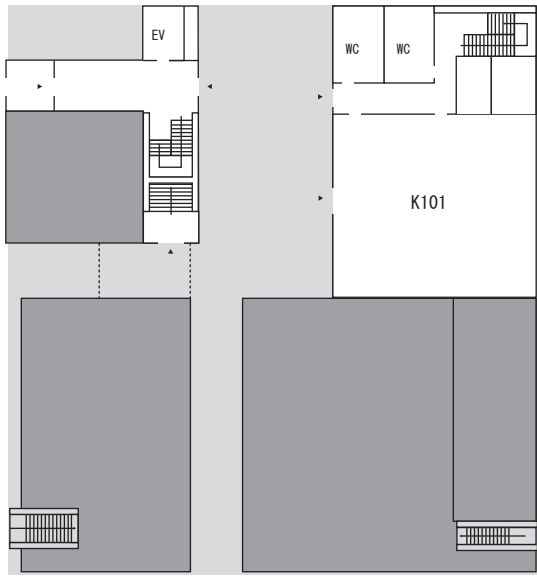


# Bldg. 17

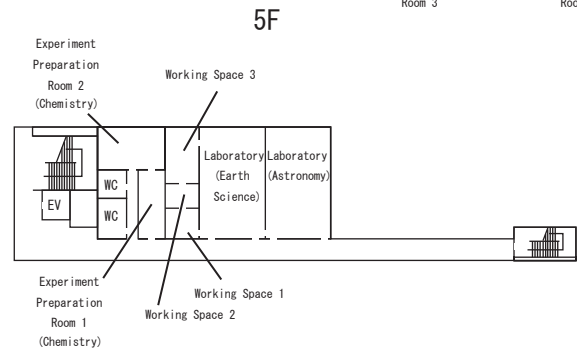
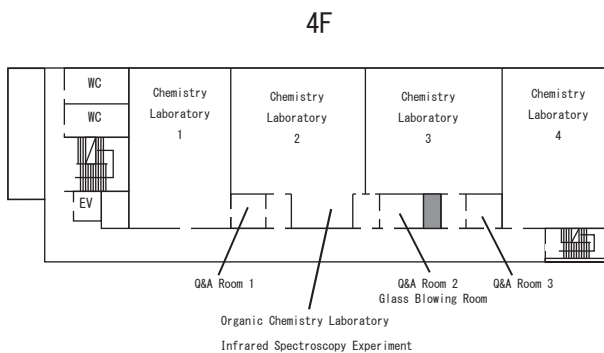
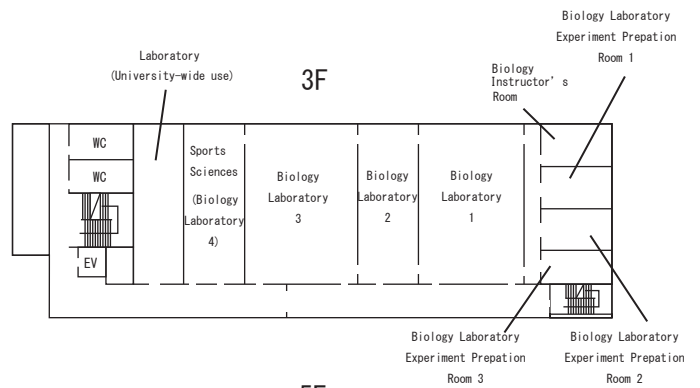
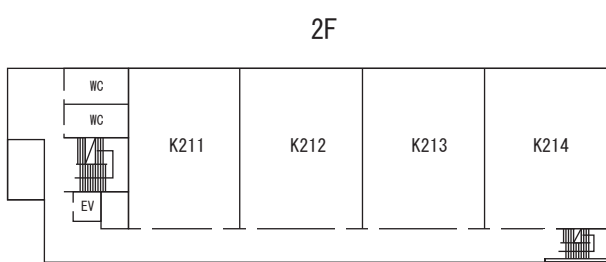
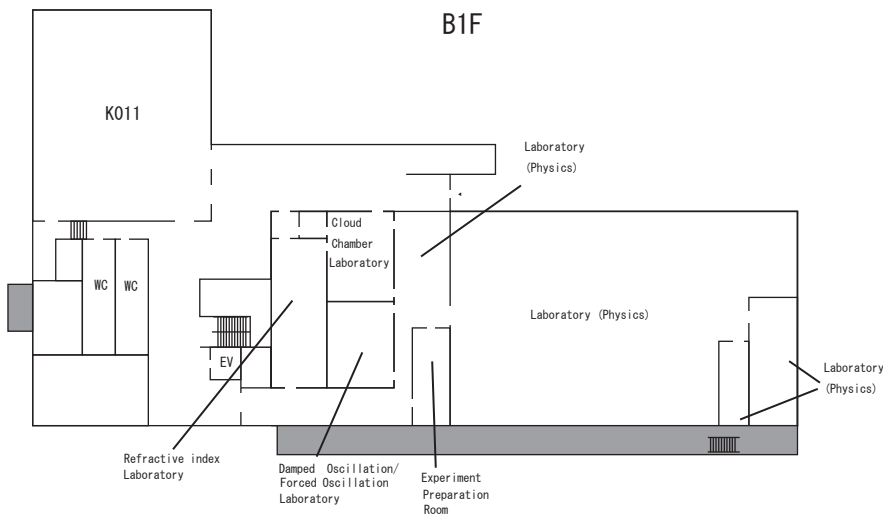
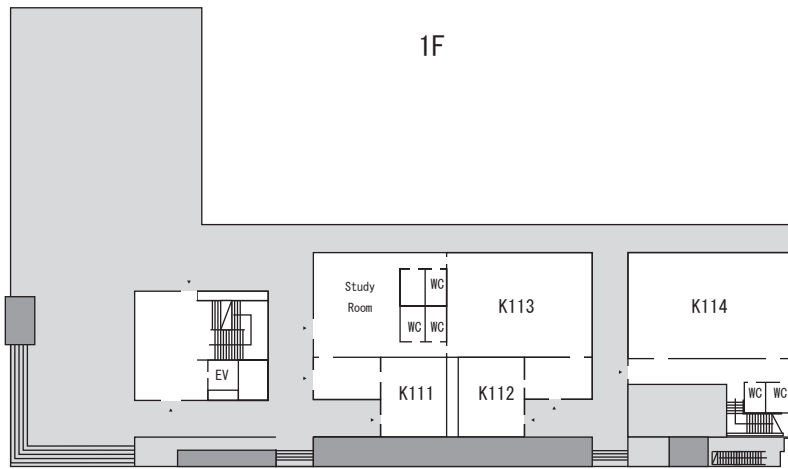
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# 21KOMCEE West



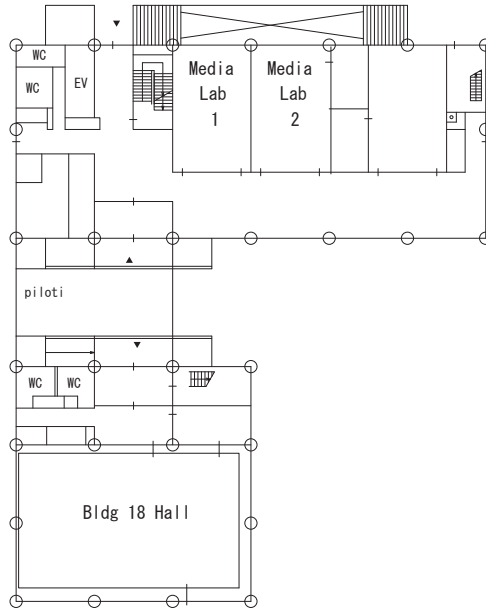
# 21KOMCEE East



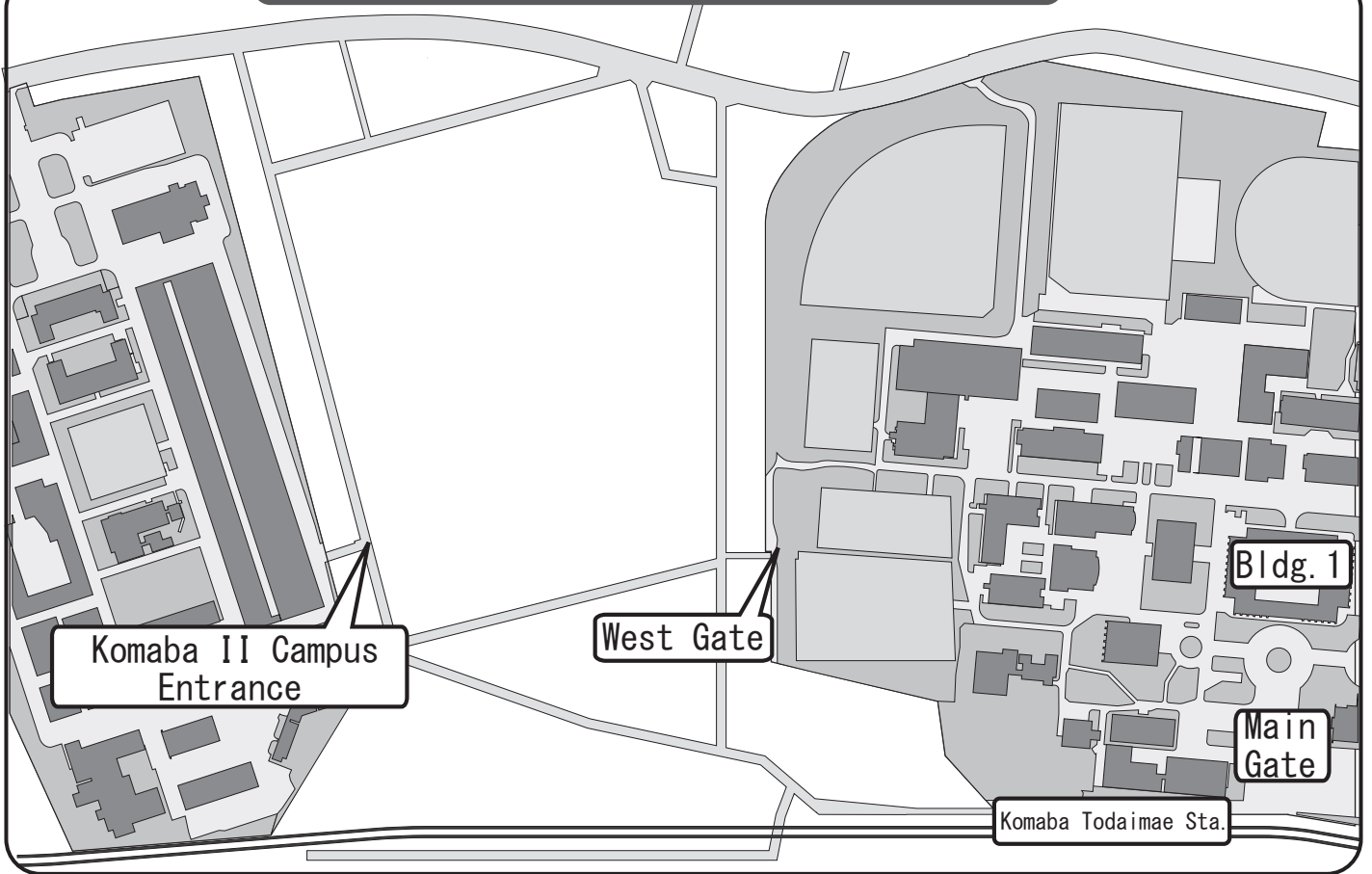


**Bldg. 18**

1F



**Komaba I Campus ↔ Komaba II Campus**



# YEAR

# Semester S1/S2 Term

# Timetable



Well... which course should I take?

基 : Foundation Courses   
 展 : Intermediate Courses   
 總 : Integrated Courses   
 主 : Thematic Courses

## MON

## TUE

## WED

## THU

## FRI

1	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room
2	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room
3	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room
4	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room
5	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S1 總主 Room	Prof. 基展  S2 總主 Room

	MON		TUE		WED		THU		FRI	
6	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room
Intensive	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room	Prof. 基展總 曲 S S1 Room

	Exam		Period 1		Period 2		Period 3		Period 4		Period 5	
S1	/	/	/	/	/	/	/	/	/	/	/	/
S2	/	/	/	/	/	/	/	/	/	/	/	/
S1	/	/	/	/	/	/	/	/	/	/	/	/
S2	/	/	/	/	/	/	/	/	/	/	/	/
S1	/	/	/	/	/	/	/	/	/	/	/	/
S2	/	/	/	/	/	/	/	/	/	/	/	/



Course Registration Period  /  :  ~  /  :

Review Period of Course Registration  /  :  ~  /  :

/  :  ~  /  :

Notification of Grade  /  :

Submission of Grade Confirmation Request  /  :  ~  /  :



## 2024-2025 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website ([https://www.c.u-tokyo.ac.jp/eng\\_site/zenki/](https://www.c.u-tokyo.ac.jp/eng_site/zenki/)) for the updated schedule throughout the year.

### 【Year 1】

2024	Mar	28 (Thu) ~		S Semester Syllabus and handouts distribution
	Apr	1 (Mon) ~ Apr 5 (Fri)		Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C)
		5 (Fri) ~ May 7 (Tue)		Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses)
		25 (Thu) ~	30 (Tue)	Registration period for courses (1S Semester/1S1, 1S2 Term courses)
	May	1 (Wed) ~ May 7 (Tue)		Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses)
		14 (Tue)		Notification of grades (1A Semester's Make-up exam)
		14 (Tue) ~	15 (Wed)	Submission period for grade confirmation request (1A Semester's Make-up exam)
	Jun	3 (Mon) ~	14 (Fri)	Registration period for courses requiring instructor's approval (1S2 Term courses )
		11 (Tue) ~	14 (Fri)	Review/correction period of course registration (1S2 Term courses)
	Jul	4 (Thu)		Notification of grades (1S1 Term courses)
		4 (Thu) ~	5 (Fri)	Submission period for grade confirmation request (1S1 Term courses)
		24 (Wed)		Notification of students who are eligible to apply for August Make-up exam
		29 (Mon) ~	30 (Tue)	Registration period for August Make-up exam (PEAK Foreign Language)
		31 (Wed) ~ Aug 6 (Tue)		Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A)
	Aug	19 (Mon) ~	23 (Fri) Noon	Submission period for Voluntary Repeat Year (Only who are advancing)
		20 (Tue)		Notification of grades (1S Semester/1S2 Term courses)
		20 (Tue) ~	21 (Wed)	Submission period for grade confirmation request (1S Semester/1S2 Term courses)

### 【Year 2】

(Enrolled in 2023 and advancing to the second year in September 2024)

	Sep	10 (Tue) ~	14 (Sat)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
		24 (Tue) ~		A Semester Syllabus and handouts distribution
	Oct	2 (Wed) ~	28 (Mon)	Registration period for Retake Classes ( <i>Takurasu/ Hoshu</i> ) (1A Semester/1A1 Term courses)
		2 (Wed) ~	28 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
		9 (Wed) ~	11 (Fri)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
		18 (Fri)		Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
		18 (Fri) ~	21 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
		23 (Wed) ~	28 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
	Nov	28 (Thu) ~ Dec 11 (Wed)		Registration period for courses requiring instructor's approval (2A2 Term courses)
	Dec	5 (Thu) ~	11 (Wed)	Review/correction period of course registration (2A2 Term courses)
2025	Mar	6 (Thu)		Notification of grades (2A Semester/2A1, 2A2 Terms courses)
		6 (Thu) ~	7 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

**【Year 2】**

(Enrolled  
in or  
before  
2022)

2024	Mar	28 (Thu) ~		S Semester Syllabus and handouts distribution
	Apr	1 (Mon) ~	5 (Fri)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
		5 (Fri) ~	May 7 (Tue)	Registration period for Retake Classes ( <i>Takurasu/ Hoshu</i> ) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses)
		22 (Mon) ~	24 (Wed)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
	May	1 (Wed) ~	May 7 (Tue)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
		14 (Tue)		Notification of grades (2A Semester's Make-up exam)
		14 (Tue) ~	15 (Wed)	Submission period for grade confirmation request (2A Semester's Make-up exam)
	Jun	3 (Mon) ~	14 (Fri)	Registration period for courses requiring instructor's approval (2S2 Term courses)
		11 (Tue) ~	14 (Fri)	Review/correction period of course registration (2S2 Term courses)
		17 (Mon)		Notification of grades (2S1 Term courses)
		17 (Mon) ~	18 (Tue)	Submission period for grade confirmation request (2S1 Term courses)
	Jul	24 (Wed)		Notification of students who are eligible to apply for August Make-up exam
		29 (Mon) ~	30 (Tue)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
	Aug	20 (Tue)		Notification of grades (2S Semester/2S2 Term courses)
		20 (Tue) ~	21 (Wed)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
		29 (Thu)		Announcement of students who will advance to Year 3

**【Year 2 Senior Course Selection (*Shingaku-sentaku*) Procedure】**

2024	mid Apr	~	mid May	Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)
	Apr	15 (Mon)		Submission deadline of Special Admission Application Request
	Jun	20 (Thu) ~	25 (Tue)	Registration period for Preferences for Senior Division
	Aug	19 (Mon) ~	23 (Fri) Noon	Submission period for decline the PEAK Senior Division course which the students informally were accepted at the time of enrollment
		20 (Tue)		Notification of eligible/ineligible students for Senior Course Selection ( <i>Shingaku-sentaku</i> )
		20 (Tue) ~	23 (Fri) Noon	Registration review period for First stage (Preferences for Senior Division)
		29 (Thu)		Announcement of students informally approved in Senior Course Selection ( <i>Shingaku-sentaku</i> )
	Sep	27 (Fri) ~	30 (Mon)	Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)( <i>Shingaku-sentaku</i> )



