

Integrated Courses Group A Ideas and Arts

Course Code	Course	Instructor	Affiliation	Period	Classroom	Target Classes
21442	Ideas and Arts I (PEAK)	LAM Kevin	Dept. of PEAK (Junior Division)	Fri5	Room K302	Year1 HS3(P), NS2(P)
Subtitle	Discovering Japanese Philosophy					
Course Objectives/ Overview	This course explores the foundation and the main issues of Japanese philosophy. Examinations on the term "Japanese philosophy", methodology of studying "Japanese philosophy", representative ideas of Japanese philosophers, and issues across Japanese philosophers will be conducted. Students are expected to grabble the scope and some key ideas of Japanese philosophy, in the hope that they will be able to give critical reflection on what have been discussed in class and make their own "Japanese philosophy".					
Method of Evaluation	Presentations and essays.					
Required Textbook	Will not use textbook					
Guidance	Will not conduct guidance					

Integrated Courses Group B International and Area Studies

Course Code	Course	Instructor	Affiliation	Period	Classroom	Target Classes
21431	International and Area Studies I (PEAK)	PARK Sang-Mi	Dept. of PEAK (Junior Division)	Thu5	Room 116	Year1 HS3(P), NS2(P)
Subtitle	The History of East Asia Since 1800					
Course Objectives/ Overview	This course will survey the history of East Asia. As clearly observed in the "Korean wave" in recent Japanese popular culture, the perception about or interaction with the "Other" plays an important role in the "Self." In this class, we aim to overcome a strong sense of national history in the region and explore international relations, mainly among Korea, China, and Japan. Owing to strong nationalism in Northeast Asia, mainstream perspectives on historical events are dominant, leaving little room for debate. In this case, we must recall that Japan has had extensive interactions with the continent in terms of letters, religious practices, and the arts since ancient times and even under the seclusion policy during the early modern Tokugawa regime. These interactions developed further after Japan opened itself to the world in the process of modernization. In keeping with our broader goal, the course will provide students with a prism through which they can consider historical questions about the nation-state where they are studying or where they spent their childhood by comparing other cultures and transnational influences.					
Method of Evaluation	Class participation, map quiz, essay, and final exam					
Required Textbook	Will specify at class time					
Guidance	Will conduct guidance on first class					

Integrated Courses Group C Society and Institutions

Course Code	Course	Instructor	Affiliation	Period	Classroom	Target Classes
21410	Society and Institutions I (PEAK)	HIWATARI Nobuhiro NOBLE Gregory	Dept. of PEAK (Junior Division)	Tue5	Room K303	Year1 HS3(P), NS2(P)
<p>Subtitle Japan and the Governance of Democratic Market Economies</p> <p>Course Objectives/Overview This course is designed as an introductory course in government and public policy, focusing on Japan and the Asia Pacific. By the end of the course, students are expected to form an intelligent perspective that enables them to understand how democratic government works and how such workings can result in positive policy responses as well as serious policy inaction. Hence, the course hopes to enable everyone to sharpen his/her view of government and governance in order to make better sense of the massive amount of inflowing information about the governance of various countries as well as the global economy.</p> <p>The objective of the course is realized in two ways: first, through a systematic introduction of the basic ideas of political science, especially the theories of comparative politics and political economy. Comparative politics/political economy is a field of political science that explains how countries are governed differently by examining government institutions and public policies. The second aim is to familiarize everyone with the characteristics of contemporary Japanese governance as seen through the lenses of these theories. Examining the Japanese case should enable everyone to understand the concrete reality behind the abstract theoretical concepts.</p> <p>Method of Evaluation The initial assumption is that students will be graded by class participation (30%), a take-home midterm (30%), and an in-class final exam (40%). The definite evaluation method will be announced at the first meeting. The midterm will be a short (five-page) paper.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance on first class</p>						

Integrated Courses Group D Human Beings and Environment

Course Code	Course	Instructor	Affiliation	Period	Classroom	Target Classes
21422	History of Natural Science (PEAK)	HASHIMOTO Takehiko OKAMOTO Takuya	Dept. of PEAK (Junior Division)	Thu1	Room 515	Year1 HS3(P), NS2(P)
<p>Subtitle History of Technology</p> <p>Course Objectives/Overview The course will provide an overview of the history of technology from the medieval times to the present focusing on its technical contents and the relationship between technology and society.</p> <p>Method of Evaluation Evaluation will be made by a short mid-term exam and a report at the end of the semester.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p>						

Integrated Courses Group F Mathematical and Information Sciences

Course Code	Course	Instructor	Affiliation	Period	Classroom	Target Classes
21432	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Junior Division)	Thu5 Thu4	Room 154 545	Year1 HS3(P), NS2(P)
<p>Subtitle Decision Sciences</p> <p>Course Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses.</p> <p>Objectives/ Overview In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of “normative” decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.</p> <p>Method of Evaluation Evaluations are based on take-homes and exams.</p> <p>Required Textbook Will use copied handouts</p> <p>Guidance Will conduct guidance on first class</p>						

Specialized Seminars

Course Code	Course	Instructor	Affiliation	Period	Classroom	Target Classes
21392	Seminars (PEAK)	KAKIMURA Naonori	Dept. of PEAK (Junior Division)	Mon1	Room E25	Year1 HS3(P), NS2(P)
<p>Subtitle Introduction to using information systems</p> <p>Course Objectives/Overview This course provides a gentle introduction to use of information systems through the Educational Campuswide Computing System(ECCS) of our university. The focus is on a model of information systems, how to use a terminal in ECCS, and basic usage of application software such as a spreadsheet, a presentation software, and an imaging software. Students will also study knowledge necessary peculiarly in Japan. This course comprises lectures and exercise sessions using computers, being held in the Information Education Building. It is designed for students with little or no experience with information and communication technology.</p> <p>Method of Evaluation Evaluations are based on exercises during each session.</p> <p>Required Textbook Title : ECCS Users' Handbook Author (Translator) : Information Technology Center, the University of Tokyo</p> <p>Guidance Will conduct guidance on first class</p>						