

## Foreign Language (Intensive Japanese II)

### Course Content

Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21424	Intensive Japanese II (Group I-J1)	SHIBUYA Miki	Dept. of PEAK (Junior Division)	Thu2	Room 114	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	<p>J1 courses are designed for students who are at the elementary level, equivalent to N5-N4 level of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication tasks. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.</p> <p>the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) understand very basic knowledge of Japanese grammar necessary for day-to-day communication tasks.</li> <li>2) carry out routine tasks requiring a simple and direct exchange of information regarding familiar matters.</li> <li>3) handle very short social exchanges and interactions.</li> <li>4) express their feelings and opinions using simple expressions.</li> <li>5) ask and answer basic questions.</li> <li>6) read short, simple texts which consist of high-frequency basic words.</li> <li>7) write a series of simple phrases and sentences on familiar topics.</li> </ol> <p>become familiar with the local community and the campus life by 1) expanding their own human-relation network and 2) solving questions about culture and society.</p>					
Method of Evaluation	<p>The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Homework</li> <li>3) Quizzes</li> <li>4) Exams</li> <li>5) Portfolio</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	<p>Title : "J Bridge for Beginners Vol.1.", 2nd Edition.            Author (Translator) : Koyama, S.            Publisher : Bonjinsha            ISBN : 978-4-89358-695-7</p>					
Guidance	Will conduct guidance on first class					
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21425	Intensive Japanese II (Group II-J3)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Thu2	Room 1212	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	<p>This course is designed for Group III-J5 students. The aim of this course is to help students acquire advanced Kanji vocabulary and writing skills on given topics.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) handwrite and type most common Japanese Kanji.</li> <li>2) use various effective ways for learning vocabulary by themselves including the use of dictionaries, reference books, smart phone applications and web-based tools.</li> <li>3) use more sophisticated words and phrases in their own writing.</li> <li>4) understand different purposes and styles of writing.</li> <li>5) write different types of proeses in an appropriate manner.</li> <li>6) write Japanese more fluently with confidence.</li> <li>7) for Chinese/Korean-background students, pay more attention to the similarities and differences between their first language and Japanese in terms of the use of Kanji vocabulary.</li> </ol>					
Method of Evaluation	<p>The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Homework</li> <li>3) Presentations</li> <li>4) Exams</li> <li>5) Portfolio</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	<p>Title : 改訂版 トピックによる日本語総合演習:テーマ探しから発表へ 中級前期            Author (Translator) : 佐々木薫・赤木浩文・安藤節子・草野宗子・田口典子            Publisher : スリーエーネットワーク            ISBN : 978-4-88319-501-5</p>					
Guidance	Will conduct guidance on first class					

### Course Content

Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21423	Intensive Japanese II (Group III-J5)	KATAYAMA Tomoko	Dept. of PEAK (Junior Division)	Thu2	Room 1213	Year1 HS3(P), NS2(P)

**Course Objectives/ Overview** This course is designed for students at the upper intermediate level (approximately 600 classroom hours) or above. The aim of this course is to help students develop language and socio-cultural knowledge through intensive reading and listening. Basic trainings for discussion and composition will also be provided. Besides, students are expected to become familiar with the local community, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand expository prose and speeches in some specific domains.
- 2) increase vocabulary and socio-cultural knowledge through learning written or audio-visual literary works so as to understand various styles of Japanese.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) become familiar with the local community by 1) expanding human relationships, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring the socio-cultural issues.
- 5) manage their own study and everyday life independently by using the Japanese language.

**Method of Evaluation** The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Exams
- 5) Portfolio

Further details will be provided on the first day.

**Required Textbook** Will use copied handouts

**Guidance** Will conduct guidance on first class

**Below course moved from p8**

Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
<del>22948</del> <del>21426</del>	Intensive Japanese II (Group IV): Introduction of Japanese linguistics and literature	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Thu2	Room 8-113	Year1 HS3(P), NS2(P)

**Course Objectives/ Overview** This course is designed for Group IV students who have a native or near-native command of Japanese. The aim of this course is to help students understand the Japanese language logically and objectively as well as develop sophisticated expressions for non-academic purposes (e.g. literary expressions).

Specifically, by the end of the course, students are expected to be able to

- 1) understand some types of rhetoric such as metaphor and metonymy.
- 2) analyze synonyms in terms of semantic differences between them.
- 3) appreciate expressions in Japanese literary works from linguistic viewpoints.
- 4) write non-academic prose in Japanese with more sophisticated expressions.

**Method of Evaluation** The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation
- 4) Portfolio

Further details will be provided on the first day of the class.

**Required Textbook** Will use copied handouts

**Guidance** Will conduct guidance on first class

## Foreign Language (Intensive Japanese III)

### Course Content

Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21434	Intensive Japanese III (Group I-J1)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Fri2	Room 118	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	<p>J1 courses are designed for students who are at the elementary level, equivalent to N5-N4 level of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication tasks. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.</p> <p>By the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) understand very basic knowledge of Japanese grammar necessary for day-to-day communication tasks.</li> <li>2) carry out routine tasks requiring a simple and direct exchange of information regarding familiar matters.</li> <li>3) handle very short social exchanges and interactions.</li> <li>4) express their feelings and opinions using simple expressions.</li> <li>5) ask and answer basic questions.</li> <li>6) read short, simple texts which consist of high-frequency basic words.</li> <li>7) write a series of simple phrases and sentences on familiar topics.</li> <li>8) become familiar with the local community and the campus life by 1) expanding their own human-relation network and 2) solving questions about culture and society.</li> </ol>					
Method of Evaluation	<p>The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Homework</li> <li>3) Quizzes</li> <li>4) Exams</li> <li>5) Portfolio</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	<p>Title : J Bridge for Beginners Vol.1.", 2nd Edition.            Author (Translator) : Koyama, S.            Publisher : Bonjinsha            ISBN : 978-4-89358-695-7</p>					
Guidance	Will conduct guidance on first class					
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21435	Intensive Japanese III (Group II-J3)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Fri2	Room 1213	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	<p>This course is designed for students who have already mastered elementary Japanese (approximately 300 classroom hours). The aim of this course is to consolidate the basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials for discussing current topics on culture and society, followed by giving a presentation on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.</p> <p>By the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) increase lexical and grammatical knowledge of intermediate Japanese.</li> <li>2) express personal opinions and exchange information on topics which are of personal interest.</li> <li>3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.</li> <li>4) listen to straightforward factual texts about familiar topics.</li> <li>5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-</li> </ol>					
Method of Evaluation	<p>The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Homework</li> <li>3) Presentations</li> <li>4) Exams</li> <li>5) Portfolio</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	<p>Title : 改訂版 トピックによる日本語総合演習:テーマ探しから発表へ 中級前期            Author (Translator) : 佐々木薫・赤木浩文・安藤節子・草野宗子・田口典子            Publisher : スリーエーネットワーク            ISBN : 978-4-88319-501-5</p>					
Guidance	Will conduct guidance on first class					

### Course Content

Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21436	Intensive Japanese III (Group III-J5)	YOVKOVA-SHII Eleonora	Dept. of PEAK (Junior Division)	Fri2	Room 1212	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	<p>This course is designed for students at the upper intermediate level (approximately 600 classroom hours) or above. The aim of this course is to help students develop language and socio-cultural knowledge through intensive reading and listening. Basic trainings for discussion and composition will also be provided. Besides, students are expected to become familiar with the local community, solve questions about the culture and society and improve their ability to manage their own study and life.</p> <p>By the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) increase vocabulary and socio-cultural knowledge to understand expository prose and speeches in some specific domains.</li> <li>2) increase vocabulary and socio-cultural knowledge through learning written or audio-visual literary works so as to understand various styles of Japanese.</li> <li>3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.</li> <li>4) become familiar with the local community by 1) expanding human relationships, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring the socio-cultural issues.</li> <li>5) manage their own study and everyday life independently by using the Japanese language.</li> </ol>					
Method of Evaluation	<p>The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments</li> <li>3) Presentations</li> <li>4) Exams</li> <li>5) Portfolio</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	Will use copied handouts					
Guidance	Will conduct guidance on first class					

## Foreign Language (Japanese for HS Students)

Course Content						
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21415	Japanese for HS students (GroupI-J1)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Wed2	Room 116	Year1 HS3(P)
Course Objectives/ Overview	<p>J1 courses are designed for students whose Japanese language proficiency is at elementary level, equivalent to N5-N4 level of the Japanese-Language Proficiency Test (JLPT). In this course, students will learn about daily life and society in Japan, and talk about their own daily life and own society using basic Japanese expressions.</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1) explain facts about daily life and society in Japan as well as those in their native region, using simple expressions in both speaking and writing,</li> <li>2) talk and write about themselves and their own feelings, using simple expressions,</li> <li>3) ask and answer simple questions,</li> <li>4) retrieve information accurately from graphs and charts, and</li> <li>5) self-monitor and evaluate their own Japanese learning progress.</li> </ol>					
Method of Evaluation	<p>Performance on the following items will be considered for grading:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Homework</li> <li>3) Speeches and Presentations</li> <li>4) Final presentation</li> <li>5) Term report</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	<p>Title : A Dictionary of Basic Japanese Grammar            Author (Translator) : Makino, S. &amp; Tsutsui, M.            Publisher : The Japan Times            ISBN : 4-7890-0454-6</p>					
Guidance	Will conduct guidance on first class					
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21417	Japanese for HS students (GroupII-J3)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Wed2	Room 117	Year1 HS3(P)
Course Objectives/ Overview	<p>This course is designed for Humanities and Social Sciences students who have already completed elementary Japanese (approximately 300 classroom hours). The aim of this course is to help students develop academic literacy and Japanese language with reference to Japanese studies.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) understand how to develop questions in their daily lives into academic research questions.</li> <li>2) collect relevant information in terms of their own questions.</li> <li>3) summarize the findings and their own ideas with simple Japanese grammar and vocabulary.</li> <li>4) make a short speech and write a short essay about their findings in their lives.</li> <li>5) develop their vocabulary and background knowledge related to Japanese studies.</li> </ol>					
Method of Evaluation	<p>The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments</li> <li>3) Presentation</li> <li>4) Portfolio</li> </ol> <p>Further details will be provided on the first day.</p>					
Required Textbook	Will use copied handouts					
Guidance	Will conduct guidance on first class					

### Course Content

Course Code	Subtitle	Instructor	Affiliator	Period	Classroom	Target Classes
<del>21416</del> 21437	Japanese for HS Students (Group III-J5)	LAM Kevin	Dept. of PEAK (Junior Division)	Wed2	Room 115	Year1 HS3(P)
Course Objectives/ Overview	This course is intended to give an introduction of academic Japanese to Group III-J5 PEAK Humanities and Social Sciences students of Japanese language. Students are expected to conduct basic literature research and review of material written in Japanese on various topics on Japanese society and culture, summarizing the material, giving presentations and writing essays in Japanese.					
Method of Evaluation	The academic performance will be evaluated by reports, presentations and/or essays.					
Required Textbook	Will not use textbook					
Guidance	Will conduct guidance on first class					
Course Code	Subtitle	Instructor	Affiliator	Period	Classroom	Target Classes
<del>21437</del> 21426	Japanese for HS Students (Group IV)	LAM Kevin	Dept. of PEAK (Junior Division)	Fri2	Room 119	Year1 HS3(P)
Course Objectives/ Overview	This course is intended to provide advanced academic Japanese training for Group IV PEAK Humanities and Social Sciences students of Japanese language. Students are expected to conduct research on specific academic disciplines and topics through literature review, presentations, discussions and writing. By taking this course, students will enable to use academic Japanese for their study and research at PEAK and beyond.					
Method of Evaluation	The academic performance will be evaluated by reports, presentations and/or essays.					
Required Textbook	Will use copied handouts					
Guidance	Will conduct guidance on first class					