Foreign Language (Intensive Japanese II)

		Course	Content			
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21424	Intensive Japanese II (Group I-J1)	SHIBUYA Miki	Dept. of PEAK (Junior Division)	Thu2	Room 114	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	J1 courses are designed for students who are at the elementary level, equivalent to N5-N4 level of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural- oral practice, which is necessary for day-to-day communication tasks. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life. the end of the course, students are expected to be able to 1)understand very basic knowledge of Japanese grammar necessary for day-to-day communication tasks. 2)carry out routine tasks requiring a simple and direct exchange of information regarding familiar matters. 3)handle very short social exchanges and interactions. 4)express their feelings and opinions using simple expressions. 5)ask and answer basic questions. 6)read short, simple texts which consist of high-frequency basic words. 7)write a series of simple phrases and sentences on familiar topics. become familiar with the local community and the campus life by 1) expanding their own human-relation network and 2) solving questions about culture and society.					
Method of Evaluation	The performance on following items will be taken into account for the course grade: 1)Participation in class activities 2)Homework 3)Quizzes 4)Exams 5)Portfolio Further details will be provided on the first day.					
Required Textbook	Author (Translator) : Koya Publisher : Bonjii	dge for Beginners ∖ ma, S. hsha ŀ-89358-695-7	ol.1.", 2nd Edition.			
Guidance	Will conduct guidance on first class	;				
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21425	Intensive Japanese II (Group II-J3)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Thu2	Room 1212	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	 This course is designed for Group III-J5 students. The aim of this course is to help students acquire advanced Kanji vocabulary and writing skills on given topics. Specifically, by the end of the course, students are expected to be able to handwrite and type most common Japanese Kanji. use various effective ways for learning vocabulary by themselves including the use of dictionaries, reference books, smar phone applications and web-based tools. use more sophisticated words and phrases in their own writing. understand different purposes and styles of writing. write different types of proses in an appropriate manner. write Japanese more fluently with confidence. for Chinese/Korean-background students, pay more attention to the similarities and differences between their first language and Japanese in terms of the use of Kanji vocabulary. 					
Method of Evaluation	The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Homework 3) Presentations 4) Exams 5) Portfolio Further details will be provided on the first day.					
Required Textbook	Title改訂版 トピックによる日本語総合演習:テーマ探しから発表へ 中級前期Author (Translator):佐々木薫・赤木浩文・安藤節子・草野宗子・田口典子PublisherスリーエーネットワークISBN978-4-88319-501-5					
Guidance	Will conduct guidance on first class					

		Course	COMEN			
Course Code	e Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21423	Intensive Japanese II (Group III-J5)	KATAYAMA Tomoko	Dept. of PEAK (Junior Division)	Thu2	Room 1213	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	This course is designed for students at the upper intermediate level (approximately 600 classroom hours) or above. The aim of this course is to help students develop language and socio-cultural knowledge through intensive reading and listening. Basic trainings for discussion and composition will also be provided. Besides, students are expected to become familiar with the local community, solve questions about the culture and society and improve their ability to manage their own study and life.					
	By the end of the course, students are expected to be able to 1)increase vocabulary and socio-cultural knowledge to understand expository proses and speeches in some specific domains. 2)increase vocabulary and socio-cultural knowledge through learning written or audio-visual literary works so as to understand various styles of Japanese. 3)master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing. 4)become familiar with the local community by 1) expanding human relationships, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring the socio-cultural issues. 5)manage their own study and everyday life independently by using the Japanese language.					
Method of Evaluation	The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Presentations 4) Exams 5) Portfolio					
	5) Portfolio Further details will be provided on	the first day.				
Required Textbook Guidance	Further details will be provided on Will use copied handouts Will conduct guidance on first class					
Textbook Guidance Below course m	Further details will be provided on Will use copied handouts Will conduct guidance on first class	5			01	Turni Oliv
Textbook Guidance	Further details will be provided on Will use copied handouts Will conduct guidance on first class noved from p8 Subtitle		Affiliatior Dept. of PEAK (Junior Division)	Period Thu2	Classroom Room 8-113	Target Classes Year1 HS3(P), NS2(P)
Textbook Guidance Below course m Course Code	Further details will be provided on Will use copied handouts Will conduct guidance on first class noved from p8 Subtitle Intensive Japanese II (Group IV): Introduction of Japanese linguistics and	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division) ve a native or near-n nguage logically and	Thu2 ative comm	Room 8-113 and of Japanese	Year1 HS3(P), NS2(P) e. The aim of this
Textbook Guidance Below course m Course Code 22948 21426 Course Objectives/	Further details will be provided on Will use copied handouts Will conduct guidance on first class moved from p8 Subtitle Intensive Japanese II (Group IV): Introduction of Japanese linguistics and literature This course is designed for Group course is to help students understa	MATSUSHITA Tatsuhiko IV students who hav and the Japanese la poses (e.g. literary e se, students are exp ric such as metapho emantic differences nese literary works fi	Dept. of PEAK (Junior Division) ve a native or near-n nguage logically and expressions). bected to be able to or and metonymy. between them. rom linguistic viewpo	Thu2 ative comm objectively ints.	Room 8-113 and of Japanese	Year1 HS3(P), NS2(P) e. The aim of this
Textbook Guidance Below course m Course Code 22948 21426 Course Objectives/	Further details will be provided on Will use copied handouts Will conduct guidance on first class moved from p8 Subtitle Intensive Japanese II (Group IV): Introduction of Japanese linguistics and literature This course is designed for Group course is to help students understate expressions for non-academic purpour Specifically, by the end of the court 1) understand some types of rheto 2) analyze synonyms in terms of s 3) appreciate expressions in Japar	MATSUSHITA MATSUSHITA Tatsuhiko IV students who hav and the Japanese la poses (e.g. literary e se, students are exp ric such as metapho emantic differences nese literary works fi apanese with more s as will be taken into a	Dept. of PEAK (Junior Division) we a native or near-n nguage logically and expressions). bected to be able to or and metonymy. between them. rom linguistic viewpo sophisticated express account for the cours	Thu2 ative comm objectively ints. sions.	Room 8-113 and of Japanese	Year1 HS3(P), NS2(P) e. The aim of this
Textbook Guidance Below course m Course Code 22948 21426 Course Objectives/ Overview	Further details will be provided on Will use copied handouts Will conduct guidance on first class moved from p8 Subtitle Intensive Japanese II (Group IV): Introduction of Japanese linguistics and literature This course is designed for Group course is to help students understate expressions for non-academic purpour Specifically, by the end of the court 1) understand some types of rheto 2) analyze synonyms in terms of s 3) appreciate expressions in Japar 4) write non-academic proses in Japar 2) Assignments 3) Presentation 4) Portfolio	MATSUSHITA MATSUSHITA Tatsuhiko IV students who hav and the Japanese la poses (e.g. literary e se, students are exp ric such as metapho emantic differences nese literary works fi apanese with more s as will be taken into a	Dept. of PEAK (Junior Division) we a native or near-n nguage logically and expressions). bected to be able to or and metonymy. between them. rom linguistic viewpo sophisticated express account for the cours	Thu2 ative comm objectively ints. sions.	Room 8-113 and of Japanese	Year1 HS3(P), NS2(P) e. The aim of this

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Foreign Language (Intensive Japanese III)

Course Code		Course	e Content			
	e Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21434	Intensive Japanese (Group I-J1)	e III BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Fri2	Room 118	Year1 HS3(P), NS2(P)
Course Objectives/ Overview	J1 courses are designed for Proficiency Test (JLPT). The oral practice, which is neces with the local community an manage their own study and	e aim of this course is to sary for day-to-day com d the campus life, solve	help students acquire munication tasks. Besi	the basic kr des, studen	nowledge of Jap its are expected	anese through aural to become familiar
	By the end of the course, stu 1) understand very basic km 2) carry out routine tasks rea 3) handle very short social e 4) express their feelings and 5) ask and answer basic que 6) read short, simple texts w 7) write a series of simple pl 8) become familiar with the solving questions about cult	owledge of Japanese gr quiring a simple and dire exchanges and interaction l opinions using simple e estions. which consist of high-freq nrases and sentences of ocal community and the	ammar necessary for o ct exchange of informa ns. xpressions. uency basic words. familiar topics.	ation regard	ing familiar matt	ers.
Method of Evaluation	The performance on followir 1) Participation in class activ 2) Homework 3) Quizzes 4) Exams 5) Portfolio Further details will be provid	rities	o account for the cours	se grade:		
Required Textbook	Title : Author (Translator) : Publisher : ISBN :	J Bridge for Beginners Koyama, S. Bonjinsha 978-4-89358-695-7	Vol.1.", 2nd Edition.			
Guidance	Will conduct guidance on fire					
Course Code	e Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21435	Intensive Jenenees	MATSUSHITA	Dept. of PEAK			Year1
21400	Intensive Japanese (Group II-J3)	Tatsuhiko	(Junior Division)	Fri2	Room 1213	HS3(P), NS2(P)
Course		Tatsuhiko students who have alrea se is to consolidate the b and speaking. Students ng a presentation on ea	(Junior Division) dy mastered elementa asic grammar, vocabu will read a variety of n th topic. Besides, stud	ry Japaneso lary and Ka naterials for ents are exp	e (approximately nji and to expan discussing curre pected to becom	HS3(P), NS2(P) v 300 classroom id language skills, ent topics on culture ne familiar with the
Course Objectives/	(Group II-J3) This course is designed for a hours). The aim of this cours especially reading, listening and society, followed by givi local community and the car own study and life. By the end of the course, stu 1) increase lexical and gram 2) express personal opinion 3) understand straightforward 4) listen to straightforward fa 5) become familiar with the l 2) solving questions about of The performance on followin 1) Participation in class active 2) Homework 3) Presentations 4) Exams 5) Portfolio	Tatsuhiko students who have alrea se is to consolidate the b and speaking. Students ng a presentation on ea npus life, solve question udents are expected to b matical knowledge of in s and exchange informa d factual texts on subject actual texts about familia ocal community and the ulture and society, and 3 ng items will be taken int vities	(Junior Division) dy mastered elementa asic grammar, vocabu will read a variety of m th topic. Besides, stud s about the culture and e able to ermediate Japanese. ion on topics which ar ts related to one's field topics. campus life by 1) expr) understanding basic	ry Japaneso lary and Ka naterials for ents are exp d society an d society an d or interest anding their academic f	e (approximately nji and to expan discussing curre pected to becom d improve their al interest. at a satisfactory own human-rela	HS3(P), NS2(P) v 300 classroom d language skills, ent topics on culture the familiar with the ability to manage th v level. ation network,
Course Objectives/ Overview	(Group II-J3) This course is designed for a hours). The aim of this cours especially reading, listening and society, followed by givi local community and the car own study and life. By the end of the course, stu 1) increase lexical and gram 2) express personal opinion 3) understand straightforward 4) listen to straightforward fa 5) become familiar with the l 2) solving questions about of The performance on followin 1) Participation in class active 2) Homework 3) Presentations 4) Exams	Tatsuhiko students who have alrea se is to consolidate the b and speaking. Students ng a presentation on ea npus life, solve question udents are expected to b matical knowledge of in s and exchange informa d factual texts on subject actual texts about familia ocal community and the ulture and society, and 3 ng items will be taken int vities	(Junior Division) dy mastered elementa asic grammar, vocabu will read a variety of m th topic. Besides, stud s about the culture and e able to ermediate Japanese. ion on topics which ar ts related to one's field topics. campus life by 1) expand) understanding basic o account for the cours	rry Japanese lary and Ka naterials for ents are exp d society an e of persona d or interest anding their academic f se grade: 深しから発表	e (approximately nji and to expan discussing curre pected to becom d improve their al interest. at a satisfactory own human-rela rameworks for e	HS3(P), NS2(P) v 300 classroom d language skills, ent topics on culture the familiar with the ability to manage the v level. ation network,

	Course Content							
Course Code	Subtitle	Instructor	Affiliatior	Period	Classroom	Target Classes		
21436	Intensive Japanese III (GroupIII-J5)	YOVKOVA-SHII Eleonora	Dept. of PEAK (Junior Division)	Fri2	Room 1212	Year1 HS3(P), NS2(P)		
Course Objectives/ Overview	This course is designed for student of this course is to help students de Basic trainings for discussion and of the local community, solve question life. By the end of the course, students 1)increase vocabulary and socio-cu domains. 2)increase vocabulary and socio-cu understand various styles of Japan 3)master the manner of creating ne discussion and essay writing. 4)become familiar with the local con society, and 3) understanding basic 5)manage their own study and even	evelop language and composition will also as about the culture are expected to be ultural knowledge to ultural knowledge th ese. w knowledge from mmunity by 1) expa	d socio-cultural know be provided. Beside and society and imp able to understand exposite rough learning writte collaboration, multi-a nding human relation orks for exploring the	vledge throu es, students prove their a pry proses a en or audio- angle perspo nships, 2) s e socio-cultu	igh intensive rea are expected to ability to manage and speeches in visual literary wo ectives and critic olving questions ural issues.	ding and listening. become familiar with their own study and some specific orks so as to al thinking through		
Method of Evaluation	The performance on following items 1)Participation in class activities 2)Assignments 3)Presentations 4)Exams 5)Portfolio Further details will be provided on t		account for the cours	se grade:				
Required Textbook	Will use copied handouts							
Guidance	Will conduct guidance on first class							

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Foreign Language (Japanese for HS Students)

<u> </u>	2 1 111	Course				-
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21415	Japanese for HS students (GroupI-J1)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Wed2	Room 116	Year1 HS3(P)
Course Objectives/ Overview	J1 courses are designed for studen level of the Japanese-Language Pr Japan, and talk about their own dai	oficiency Test (JLP ly life and own soci	T). In this course, stu ety using basic Japa	idents will le	earn about daily	
	Specifically, by the end of the cours 1) explain facts about daily life and speaking and writing, 2) talk and write about themself and 3) ask and answer simple questions 4) retrieve information accurately fr 5) self-monitor and evaluate their o	society in Japan as d their own feelings s, om graphs and cha	well as those in the , using simple expresent rts, and	-	ion, using simple	e expressions in bo
Method of Evaluation	 Performance on the following items 1) Participation in class activities 2) Homework 3) Speeches and Presentations 4) Final presentation 5) Term report Further details will be provided on t 	will be considered				
Required Textbook	Author (Translator) :MakinPublisher:The J	tionary of Basic Jap Io, S. & Tsutsui, M. apan Times 0-0454-6	anese Grammar			
Guidance	Will conduct guidance on first class	i				
Course Code	Subtitle	Instructor	Affiliation	Period	Classroom	Target Classes
21417	Japanese for HS students (GroupII-J3)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Wed2	Room 117	Year1 HS3(P)
Course Objectives/ Overview	This course is designed for Human (approximately 300 classroom hour language with reference to Japanes	s). The aim of this o				
	Specifically, by the end of the cours 1) understand how to develop ques 2) collect relevant information in ter 3) summarize the findings and their 4) make a short speech and write a 5) develop their vocabulary and bac	tions in their daily li ms of their own que own ideas with sim short essay about	ves into academic re estions. nple Japanese grami their findings in their	mar and voo lives.		
Method of Evaluation	The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Presentation 4) Portfolio Further details will be provided on the first day.					
	,	he first day.				
Required Textbook	,	he first day.				

		Course	Content			
Course Code	Subtitle	Instructor	Affiliatior	Period	Classroom	Target Classes
21416 21437	Japanese for HS Students (Group III-J5)	LAM Kevin	Dept. of PEAK (Junior Division)	Wed2	Room 115	Year1 HS3(P)
Objectives/ Overview	This course is intended to give an ir students of Japanese language. Stu Japanese on various topics on Japa essays in Japanese.	udents are expecte	d to conduct basic lit	erature rese	earch and review	of material written in
Method of Evaluation	The academic performance will be e	evaluated by report	ts, presentations and	/or essays.		
Required Textbook	Will not use textbook					
Guidance	Will conduct guidance on first class					
Course Code	Subtitle	Instructor	Affiliatior	Period	Classroom	Target Classes
21437 21426	Japanese for HS Students (Group IV)	LAM Kevin	Dept. of PEAK (Junior Division)	Fri2	Room 119	Year1 HS3(P)
Objectives/ Overview	This course is intended to provide a Sciences students of Japanese lang topics through literature review, pre- academic Japanese for their study a	guage. Students ar sentations, discuss	e expected to conductions and writing. By	ct research	on specific acad	lemic disciplines and
Method of Evaluation	The academic performance will be evaluated by reports, presentations and/or essays.					
Required Textbook	Will use copied handouts					
Guidance	Will conduct guidance on first class					