

The University of Tokyo, Komaba
Graduate School of Arts and Sciences, College of Arts and Sciences

Prospectus

2019-2020



This booklet, *The Prospectus 2018-2019*, introduces the various intellectual activities on the University of Tokyo's Komaba campus from 2018 to 2019. It also outlines the origin and history of the College and Graduate School of Arts and Sciences, our administrative organizations, curricula, and educational and research facilities, in addition to providing a detailed map of the Komaba campus.

Education on the Komaba campus is made up of three layers: the Junior and Senior Divisions of the College, and the Graduate School. This multi-layered education and the research that supports it form a core part of all activities conducted on our campus.

The history of research and education in universities has witnessed not only the steady expansion of human intellectual horizons, but also the increasing specialization of narrowly demarcated academic disciplines. This latter process of specialization has generated the opposite process in response: the integration of distinct disciplines to attain a synthetic understanding of the multifaceted reality of today's world.

The academic staff on the Komaba campus is responsible for a wide range of foundational courses for all freshmen and sophomores at the University of Tokyo. This makes them perfectly suited to offer a set of degree programs (B.A., M.A., and Ph.D. programs) that extend over a broad spectrum of academic disciplines. These programs are all known for their interdisciplinary nature.

The intellectual life on Komaba campus is thus diverse, but unified. This is the source of our vitality, which I believe will always keep Komaba promising.



Dean of the Graduate School of Arts and Sciences
Dean of the College of Arts and Sciences
Kunihiro Ohta

Prospectus 2019-2020 The University of Tokyo, Komaba

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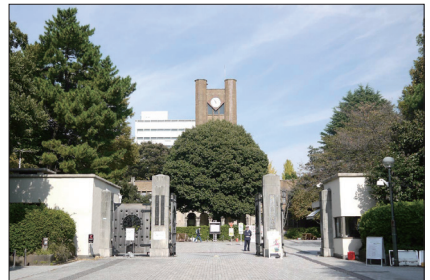
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Organization

The Komaba campus of the University of Tokyo is home to the College of Arts and Sciences, the Graduate School of Arts and Sciences, the Graduate School of Mathematical Sciences, and a number of advanced research facilities and campus services. What is now the College of Arts and Sciences was founded on May 31, 1949, when the new University of Tokyo began under the present system. Unlike general education sections in other national universities throughout Japan, the College was established as an autonomous institution from the start. The guiding spirits behind this special independence were Tadao Yanaihara, the first Dean of the College, and his colleagues, who believed in an integrated approach to learning aimed at the education of “unbiased individuals with all-round knowledge” and at “fostering the spirit of a lifelong quest for truth.” When most universities in Japan abolished their general education sections in the 1990s, the College of Arts and Sciences took a different course: it carried out a thorough reform of its curriculum and has maintained, even today, its tradition of providing a general liberal arts education to all those entering the university during their first two years (Junior Division). In October 2012, the Junior Division welcomed international students from different parts of the world into its newly established PEAK Program (Programs in English at Komaba), in which students may complete their undergraduate degrees by taking coursework entirely in English.

The Senior Division of the College of Arts and Sciences provides specialized education to students in their third and fourth years. It offers a unique, interdisciplinary, international and advanced curriculum that seeks to realize in a more developed form the ideal of the Junior Division, namely, the search for new knowledge from an international and global point of view that transcends the traditional barriers between disciplines. The Senior Division began with the establishment of the Department of Liberal Arts in 1951. This was followed by the Department of Pure and Applied Sciences in 1962. Since then, the Division has constantly been developing and reforming itself in response to the demands of modern society and the changing times. A thorough reform was carried out again in 2011, resulting in the reorganization of the Senior Division into



Main Gate

◆ Origin and History ◆

three new departments. The new Department of Humanities and Social Sciences consists of three sections: Interdisciplinary Cultural Studies, Area Studies, and Social and International Relations. The new Department of Interdisciplinary Sciences, which aims to integrate the arts and natural sciences, has four divisions: Science and Technology Studies, Geography and Design Sciences, Informatics, and General System Studies, as well as a sub-program in Evolutionary Sciences. The new Department of Integrated Sciences comprises four divisions: Mathematical Natural Sciences, Matter and Materials Science, Integrated Life Sciences, and Cognitive and Behavioral Sciences, as well as a sub-program in Sports Sciences.

The College instituted its own Graduate Division of International and Interdisciplinary Studies in 1983. This consisted of four programs: Comparative Literature and Culture, Area Studies, International Relations, and Social Relations. Three more programs, Cultural Anthropology, Multi-Disciplinary Sciences, and Culture and Representation, were later added. The next phase of restructuring began with the creation of Language and Information Sciences in 1993. In 1994-95, Multi-Disciplinary Sciences was expanded to include Life Sciences, Basic Science, and General Systems Studies. In 1996, the existing six programs in Humanities and Social Sciences were reorganized into Interdisciplinary Cultural Studies, Area Studies, and Advanced Social and International Studies, thus completing the restructuring of the College's graduate division (renamed the Graduate School of Arts and Sciences in 1996). In addition, in 1992, the Graduate School of Mathematical Sciences was established on the Komaba campus as an independent institution. A large number of the staff at this graduate school also teach in the Junior Division of the College of Arts and Sciences.

The Graduate School of Arts and Sciences has for many years produced graduates with the vision and interdisciplinary knowledge necessary for identifying and meeting the multifaceted challenges of the modern world. This tradition led, in April 2004, to the establishment of the Graduate Program on Human Security (HSP), which links five departments. In April 2012, with the participation of four departments in the arts, the Graduate School launched the Graduate Program on Global Humanities (GHP), which aims to tackle the problems of the modern world through



Building 1

an approach that transcends the traditional boundaries between disciplines and regions. In October 2012, the Graduate Program on Global Society (GSP [liberal arts]) and the Graduate Program on Environmental Sciences (GPES [integrated liberal arts-sciences]) also began accepting students. Both of these programs allow students to earn degrees by taking courses taught only in English. Other programs that have been inaugurated at the Graduate School of Arts and Sciences since 2005 include the Science Interpreter Training Program, which is aimed at the facilitation of communication between the public and the science and technology community; and the European Studies Program and the Japan-Germany Inter-Graduate School Program, both of which are aimed at the implementation of interdisciplinary education and research on modern Europe. Furthermore, in 2013, the Integrated Human Sciences Program for Cultural Diversity (IHS) was launched in collaboration with the Graduate School of Interdisciplinary Information Studies. Most recently, in 2019, the university launched two new World-leading Innovative Graduate Study Programs (WINGS): the Global Studies Initiative WINGS (GSI-WINGS) and WINGS Advanced Basic Science Course (WINGS-ABC), both of which are designed to rear highly knowledgeable professionals in a five-year period, from the beginning of the Master's program to completion of the Doctoral level.

A number of special centers have been established to support teaching and research at the College and the Graduate School. One of these is the Institute for Advanced Global Studies (IAGS), which was established in April 2010 and incorporates the existing Center for Pacific and American Studies (CPAS) and Center for German and European Studies (DESK), as well as the three newly founded centers for African Studies, Sustainable Peace, and Sustainable Development. In later years, the IAGS was joined by five more new centers dedicated to Middle Eastern Studies, Korean Studies, Mediterranean Studies, South Asian Studies, and Latin American & Iberian Studies.

The Komaba Institute for Science, established in 2019, has two goals: one is to recruit researchers who are advancing the frontiers in leading areas of research; and the other is to enrich education in the natural sciences for undergraduate students, particularly freshmen and sophomores, as



Row of ginkgo trees

◆ Origin and History ◆

well as graduate students.

In April 2010, the Komaba Organization for Educational Development (KOMED), which was established in 2005 to further improve undergraduate teaching in the College of Arts and Sciences, merged with the Center for Structuring Life Sciences to form the Komaba Organization for Educational Excellence (KOMEX). KOMEX underwent reorganization in 2015 and now consists of the following seven divisions: 1) Division of Advanced Education in Science, 2) Division of Science Interpreter Training Program, 3) Division of Social Outreach, 4) Division of Active Learning and Teaching, 5) Division of International Cooperation, 6) Division of First-Year Education, and 7) Special Division of Environmental and Energy Science.

The history of the Komaba campus has therefore been a tale of growth. When it started in 1949, the Junior Division had two sections for human sciences and two sections for natural sciences. Currently there are three sections for each branch, and the total enrollment in the Junior Division is 6,640, double what it was in 1949. There are 509 students in the Senior Division, and 1,187 Master's and Doctoral students in the Graduate School of Arts and Sciences. The number of full-time faculty members, including professors, associate professors, lecturers and research associates was 361 as of May 1, 2019, which is about 2.6 times as many as in the year the College was established.



Komaba Communications Plaza

Campus

The Komaba campus has a long and fascinating history. The campus and its environs were formerly called the Komaba Meadows, the whole area having been set aside as hunting grounds for the ruling Tokugawa family from the time of the eighth shogun, Yoshimune, in the early 18th century. The estate was said to include a medicinal herb garden as well. The Meadows covered 50 hectares of land, extending over what is now Komaba Park. There is still a small spring on campus, reminding us of how the ancient Musashino plains must have looked.

In 1878, one decade after the Meiji Restoration, the Komaba School of Agriculture was established in the northwestern corner of the grounds, where the College now stands. This school was eventually incorporated into

Tokyo Imperial University, the predecessor of the University of Tokyo, as the Faculty of Agriculture in 1890. Some of the buildings of the school were destroyed by fire during World War II, and the others were all later demolished.

In 1935, after much discussion, the Faculty of Agriculture was transferred to grounds adjacent to the Hongo campus, and its place was assumed by the Dai-ichi Koto Gakko, the preeminent three-year preparatory school for admission into Imperial Universities. At about the same time, new buildings were constructed at Komaba following the architectural styles used for the Hongo campus. When the Dai-ichi Koto Gakko was incorporated into the post-war University of Tokyo, the Komaba campus finally became the seat of the University's College of General Education, which was later renamed the College of Arts and Sciences. The College was thus reborn from what was left of the war-damaged buildings of the Dai-ichi Koto Gakko and some temporary structures built after World War II. In addition to renovating these buildings, the College also made great efforts to restore and expand the campus gardens. Although some of the cherry trees on campus have been present since the campus was the Tokyo Imperial University Faculty of Agriculture, many others were donated by Tokyo prefecture as a sign of appreciation for the campus opening its athletic grounds as practice venues to athletes from around the world on the occasion of the 1964 Tokyo Olympics. This rich history is one of the reasons why the Komaba campus boasts so many old trees, including some very rare ones.

Beginning in the 1980s, major improvements were made to the research facilities with a number of new buildings constructed, mainly in the western half of campus. Since 2000, development has concentrated on the eastern end to improve classroom facilities, as well as facilities for extracurricular activities. The opening of the Komaba Communication Plaza in 2006 with its facilities for theatrical, musical and other extracurricular activities led to a major change in the image of the campus. The years 2011 to 2014 saw the completion of 21KOMCEE (21 Komaba Center for Educational Excellence), which houses studio-type classrooms and laboratories with state-of-the-art equipment designed to facilitate active learning.



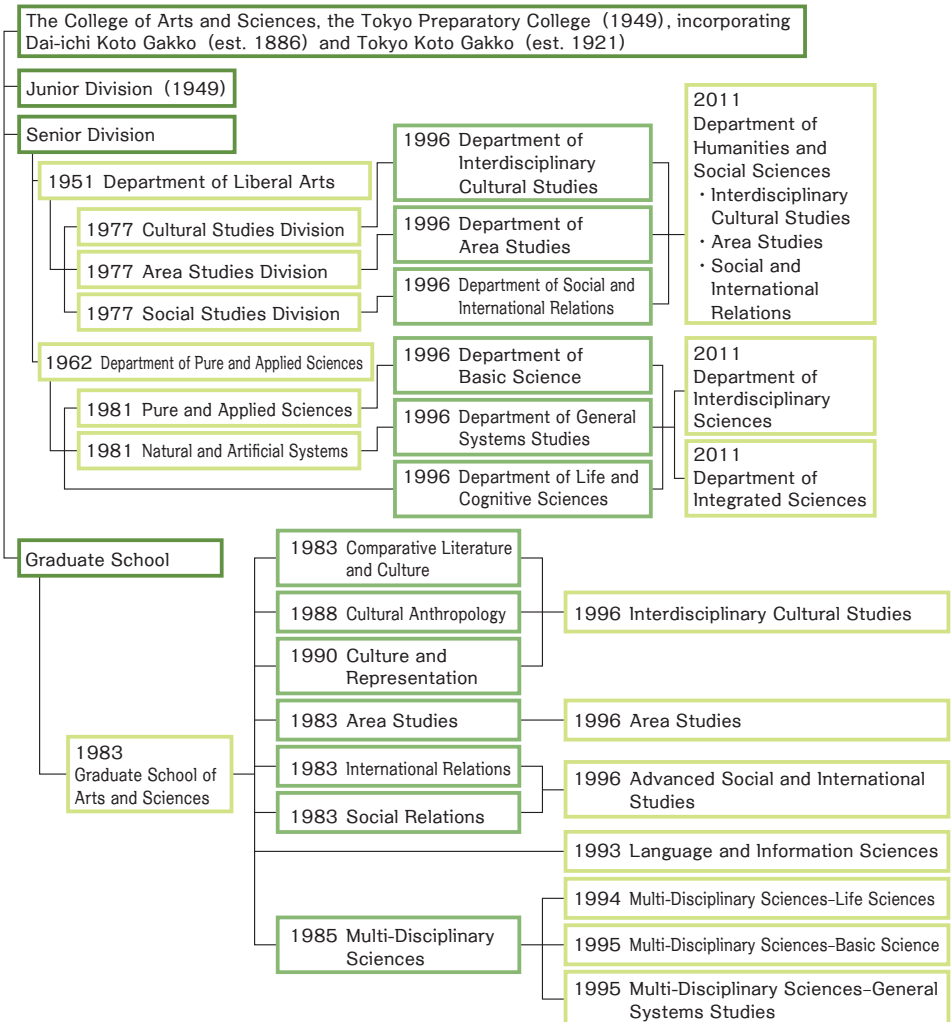
Cherry trees surrounding the baseball ground



21KOMCEE East

◆ Origin and History ◆

In 2015, Building 6 was renovated and reborn as the Komaba International Building for Education and Research (KIBER), further contributing to the internationalization of the Komaba campus. Construction on a new physical education facility began in 2018 in the northern area of campus.





◆ Teaching and Instruction ◆

Education at Komaba takes place over three different levels: the Junior Division (1st and 2nd grades), the Senior Division (3rd and 4th grades), and the Graduate School (post-graduate).

Junior Division

All undergraduate students at the University of Tokyo undertake their first two years of study (“Junior Division”) at the College of Arts and Sciences on the Komaba campus. All students belong to one of six streams for the first year and half (1S, 1A, 2S semesters): Humanities and Social Sciences (HS) I, II, III or Natural Sciences (NS) I, II, III. During their initial three semesters in the Junior Division, students study subjects included in the following courses: Introductory Courses, Advanced Courses, Integrated Courses and Thematic Courses. In their fourth semester, or second half of their sophomore year (2A semester), students combine Junior Division courses and specialized courses, with appropriate shifts in emphasis prescribed by each Faculty or Department in the Senior Division. A year and half after entering the University of Tokyo, at the end of their 2S semester, students choose which faculty they will major in in the Senior Division. This decision is based on elements such as the student’s preference, the student’s academic performance and departmental capacity. The curriculum for each of these streams is mainly directed toward specialization in Senior Division undergraduate courses in the following Faculties.

Junior Division	Senior Division
Humanities and Social Sciences I	Faculties of Law, and Arts and Sciences
Humanities and Social Sciences II	Faculties of Economics, and Arts and Sciences
Humanities and Social Sciences III	Faculties of Letters, Education, and Arts and Sciences
Natural Sciences I	Faculties of Engineering, Science, Pharmaceutical Sciences, Agriculture, Medicine, and Arts and Sciences
Natural Sciences II	Faculties of Agriculture, Pharmaceutical Sciences, Science, Engineering, Medicine, and Arts and Sciences
Natural Sciences III	Faculty of Medicine

In 2008, a new admission system started in which there is greater flexibility for students in choosing their departments for senior study.

Starting in 2012, Programs in English at Komaba (PEAK) was founded in Humanities and Social Sciences III and Natural Sciences II. In these programs, the academic year starts in the autumn and all courses are offered in

English. The majors for students differ according to affiliation: students in Humanities and Social Sciences III major in “Global-Japan Studies Courses” and students in the Natural Sciences major in “Global-Environmental Studies Courses.”

2013 marked the start of the Freshers’ Leave Year (FLY) Program. This program gives students that have just entered the university the opportunity to actively experience the real world before fully entering campus life. In so doing it aims to help them put their ideas and values into perspective and set them on a path whereby they can discover for themselves the purpose and meaning of learning at the college.

In April 2008, Active Learning of English for Science Students (ALESS) started as a required English course for all science students. The aim of the course is to develop the skills necessary to write a short scientific paper and to make an academic presentation in English. Classes have a maximum of 15 students and are taught in English by teachers who are either native speakers of English or have native-level English language skills. Active Learning of English for Students of the Arts (ALESAs), for all students studying in the humanities and social sciences, started in April 2013.

In 2013, the Trilingual Program (TLP) was launched. This is an attempt to meet the urgent needs of a rapidly globalizing world for young adults that are capable of fluently handling a foreign language in addition to English. Designed for students who have already attained a certain degree of fluency in English, it aims to produce, over the course of three semesters, people fluent in another language. As of 2019, the foreign languages offered by TLP include Chinese, German, French, Russian, Korean and Spanish.

In 2015, Fluency-Oriented Workshop (FLOW) began being offered to all undergraduate students as one of the mandatory English courses. The aim of FLOW classes is to train students to acquire logical and fluent English speaking skills.

In addition, in 2015, as part of the university-wide effort to reform the college’s education system, the university began promoting small class sizes and adopted aptitude-based class formation. As part of its foundation coursework, which includes the “First Year Seminar (HS · NS students),” the university began offering advanced courses (seminars in social sciences, the humanities and natural sciences) designed to serve as conduits for foundation courses in the Junior and Senior Divisions. It has also begun to offer thematic courses such as the new “International Learning Workshops,”

which focus on nurturing international communication and global perspectives.

The First Year Humanities Seminar, a required course for HS students, endeavors to shift the style of learning from the passive acquisition of knowledge, which students have been accustomed to through their pre-university education, to an attitude more appropriate to the world of academia, where one is expected to be an active learner, formulate one's own questions, and engage independently in searching for an answer. With this vision in mind, the seminar aims to not only teach students basic academic skills, but also to help them master academic methods of conducting research.

The First Year Science Seminar, which is required for NS students, strives to motivate students towards active learning. The professors at Komaba offer small-size class tutorials which closely correspond with their own specialties and interests, providing students with the opportunity to obtain scientific skills from some of the best researchers in the world. The Komaba Institute for Science also began offering special classes for a small number of freshman and sophomore students. Known as "Advanced Rika (Science)," the classes help students come to a systematic understanding of advanced subjects. The hope is that students will, in the process of learning, be inspired to pursue a career in the sciences. At the same time, it is hoped that questions from young freshmen and sophomores will trigger new ideas in the teaching researchers.

Senior Division (Specialized Education)

The Senior Division at Komaba was reorganized into three departments in 2011. The primary goal of the Senior Division is to foster a broad understanding of the complex issues facing human society in the 21st century. It has been organized based on the belief that, in order to respond effectively to the diverse problems facing contemporary society, students need to be able to discern and transcend existing systems of categorization. The Senior Division therefore continuously searches for effective ways to combine a solid academic grounding with cutting-edge, specialized education. As a small and highly selective educational unit, the Division is also able to make productive use of students' input and creativity. Ever since it was first established as the Department of Liberal Arts and the Department of Pure and Applied Sciences, the Senior Division has produced widely respected graduates ready to contribute their creative intelligence and problem-solving skills

to society. While a significant number choose to pursue graduate studies, others pursue a career in civil service, in the corporate world, or in educational or research institutions.

There are a number of other programs that combine subjects from a wide range of fields that cannot be covered here due to the complex nature of the divisions between and within each department. Some examples include: Global Ethics, Evolution Cognitive Neuro Sciences, Barrier-Free, Scientific Techniques Interpreter, and Global Studies. In 2015, the Trilingual Program began to offer courses in the Senior Division.

The Abroad in Komaba (AIKOM) Program was launched in 1995 as an undergraduate exchange program on Komaba campus. It merged into the University-wide Student Exchange Program (USTEP) in 2016.

For more information on USTEP, please refer to the following URL.
<http://www.u-tokyo.ac.jp/en/academics/ustep.html>
 The Senior Division consists of the following departments.

Department of Humanities and Social Sciences	
Interdisciplinary Cultural Studies	Cultural Anthropology; Culture and Representation; Comparative Literature and Arts; Contemporary Thought and Philosophy; Interdisciplinary Japanese Cultural Studies; Interdisciplinary Language Sciences; Studies on Language, Text and Culture
Area Studies	British Studies; French Studies; German Studies; Russian and East European Studies; Italian / Mediterranean Studies; North American Studies; Latin American Studies; Asian and Japanese Studies; Korean Studies
Social and International Relations	Interdisciplinary Social Sciences; International Relations
International program offered in English	Japan in East Asia
Department of Interdisciplinary Sciences	
Science and Technology Studies; Geography and Design Sciences; Informatics; General System Studies;	
Evolutionary Sciences	
International program offered in English	Environmental

◆ Teaching and Instruction ◆

Department of Integrated Sciences

Mathematical Natural Sciences; Matter and Materials Science; Integrated Life Sciences; Cognitive and Behavioral Sciences;

Sports Sciences

Graduate School of Arts and Sciences

The Graduate School of Arts and Sciences was established with the primary objective of providing students with opportunities to deepen the knowledge that they acquired during their undergraduate years. Reflecting its interdisciplinary and international spirit, the Graduate School is committed to training not only scholars in specialized academic fields, but also professionals whose expertise will enable them to make great social contributions in a variety of practical fields.

In the list of departments below, those in parentheses indicate shared inter-departmental specializations.

Language and Information Sciences	Foundations of Scientific Linguistics; Language and Information Analysis; International Communication; Text Analysis; Language Acquisition; Japan and Korea Language Ecology	
Interdisciplinary Cultural Studies	Culture Dynamics; Culture and Representation; Cultural Anthropology; Cultural Complexity; Comparative Literature and Culture; (Comparative Ethnography)	
Area Studies	Multidimensional Analysis of World Structure; European and Russian Area Studies; Mediterranean and Islamic Area Studies; North, Central and South American Area Studies; Asia Pacific Area Studies; (Indian Ocean Area Studies; Pacific and American Area Studies)	
Advanced Social and International Studies	International Cooperation; International Relations; Public Policy; Interdisciplinary Studies in Social Sciences; (Comparative Politics)	
Multidisciplinary Sciences	Life Sciences	Biological Responses to Environmental Information; Bio-informatics; Bio-functionality; Exercise Adaptability; Cognitive and Behavioral Sciences; (Informatics and Media Technology)
	Basic Science	Foundations of Science and Technology; Structures in Natural Sciences; Theory in Complex Systems; Analysis of Material Functionality; Material Measurement; Material Design
	General Systems Studies	Systems Theory; Information Systems; Global Systems; Complex Systems Planning
Graduate Programs Offered Entirely in English	Graduate Program on Environmental Sciences Graduate Program on Global Society	

Cross-Departmental Programs	Graduate Program on Human Security; European Studies Program; Japanese-German International Joint Graduate School; Global Humanities Program
University-wide Programs	Science Interpreter Training Program; Integrated Human Sciences Program for Cultural Diversity
World-leading Innovative Graduate Study Programs	Global Studies Initiative; Advanced Basic Science Course

Sponsored Programs

The following programs have been made possible by external benefactors:

Programs	Benefactors
Sultan Qaboos Chair in Middle Eastern Studies	Sultanate of Oman (April 2011-)
Uehiro Research Division for Philosophy of Co-Existence	The Uehiro Foundation on Ethics and Education (October 2017-)

◆ Deans Past and Present ◆

1949. 5.31 –	Tadao YANAIHARA	1984. 1. 1 –	Shoichiro KOIDE
1951.12.14 –	* Isoji ASO	1985. 1.10 –	* Hideo MORI
1951.12.21 –	Isoji ASO	1985. 2.16 –	Akira TAKEDA
1952.12.22 –	Teiji TAKAGI	1987. 2.16 –	Hideo MORI
1954. 3.31 –	Naoshiro TSUJI	1989. 2.16 –	Koichi AOYAGI
1958. 4. 1 –	Atsushi KAWAGUCHI	1991. 2.16 –	Yoshiya HARADA
1960. 4. 1 –	Natsuo SHUMUTA	1993. 2.16 –	Shigehiko HASUMI
1963. 4. 1 –	Shigeru AIHARA	1995. 2.16 –	Munetake ICHIMURA
1966. 4. 1 –	Akio ABE	1997. 2.16 –	Wataru OMORI
1968. 4. 1 –	Mokichiro NOGAMI	1999. 2.16 –	Setsuro ASANO
1968.11.14 –	Jiro TAMURA	2001. 2.16 –	Motoo FURUTA
1969. 2.14 –	* Sachio TAKAGI	2003. 2.16 –	Makoto ASASHIMA
1969. 2.20 –	Tadashi TAKAHASHI	2005. 2.16 –	Yoichi KIBATA
1969. 5.26 –	Tasuku HARA	2007. 2.16 –	Norimichi KOJIMA
1971. 4. 1 –	Hajime YAMASHITA	2009. 2.16 –	Susumu YAMAKAGE
1972. 3.14 –	Sachio TAKAGI	2011. 2.16 –	Toshikazu HASEGAWA
1974. 3.14 –	Hiroshi KOYAMA	2013. 2.16 –	Yojiro ISHII
1976. 3.14 –	Shozo OMORI	2015. 4. 1 –	Keiichiro OGAWA
1978. 1. 1 –	Motoo KAJI	2017. 4. 1 –	Atsushi ISHIDA
1980. 1. 1 –	Hiroshi ISODA	2019. 4. 1 –	Kunihiro OHTA
1982. 1. 1 –	Nagayo HONMA		* (Acting Dean)

Center for International Exchange

The Center for International Exchange promotes globalization on the Komaba campus by offering support to international students and advice to students interested in studying abroad. It also plans activities that encourage exchange among students from various national and cultural backgrounds, and engages in promotional outreach. The Center is comprised of the International Students' Advisory Room (Building 101), the International Research and Cooperation Office (Building 101), and the Globalization Office (21 KOMCEE West). It also collaborates with the International Education Support Office, Komaba Branch.



Global Praxis

Junior Division Thematic Course “Global Praxis” and Senior Division “Global Praxis (Advanced)”

Global Praxis is one of several new thematic courses established in 2015. Participants in Global Praxis courses, having had intellectual experiences abroad, are expected to expand their knowledge on a subject and cultivate their ability to understand and analyze topics from a global perspective. The program encourages students from the humanities, social sciences and natural sciences to participate, share their experiences, and study together. Further, it widens their intellectual scope and equips them with the fundamental skills needed to pursue further study on their own. Students obtain credits after completing the course requirements.

Courses are offered to students during the summer break (from June to



the beginning of September) and winter break (from January to March). Some courses require students to attend lectures before they are permitted to go on a study-tour abroad.

Courses offered in 2018 S Semester

Course Title	Location	Target Students
University of Bonn TLP German Summer School	Germany	Junior Division
Workshop in archeological field in Italy	Italy	Junior/Senior Division
Korean Language Training Summer Program at Seoul National University	Korea	Junior/Senior Division
TLP French Summer Internship	France	Junior Division
International Humanitarian Law Role Play	Malaysia	Junior/Senior Division

Courses offered in 2018 A Semester

Course Title	Location	Target Students
Robocon! Basic robotics amid a multicultural academic environment in Malaysia	Malaysia	Junior Division
Intensive English: Forging an advanced level of English in Australia	Australia	Junior Division
Taiwan Seminar for TLP students	Taiwan	Junior Division
Kazakhstan Study Tour on Politics and Peace	Kazakhstan	Junior/Senior Division
Seminar for field work at Nanjing University	China	Junior/Senior Division
TLP Spring Seminar for German Language at The University of Cologne	Germany	Junior Division
Advanced Chinese Language Seminar in Beijing	China	Senior Division
TLP French Spring Course	France	Junior Division

■ Student Report (course taken: University of Bonn TLP German Summer School)

When I first signed up for this programme and saw that there were lessons every morning on the schedule, I thought it would be endless studying for the entire programme. However, the lessons were actually really fun. The teacher on the programme taught all of the classes only speaking in German, and it was extremely difficult at times, having German explained to you in German! However, it was an active and practical way to learn, and stimulating for the rest of the students in the class. Also, the class where we had to interview people in the streets of Bonn took a lot of courage for me to take part in, but feeling the joy of being understood by local people was some-

thing you can only experience by actually going to the locality where the language you are learning is spoken.

Personally, because it was my first time abroad, I learnt a great deal. Through this programme, my motivation to continue learning German and English increased dramatically, and I was able to see many new things with my own eyes. I also made strong connections with the other members of the programme, and I had such a happy and fulfilling experience that I did not want the two weeks to come to an end.

Global Studies Program (GS) / Global Studies in Asia Program (GSA)

Global Studies Program

The Global Studies Program is a cross-disciplinary program offered through the Senior Division of the College of Arts and Sciences. This program uses classroom activities to cultivate in students the skills needed to participate in an international academic environment. The courses hosted by the program and other related activities are open to third- and fourth-year students from all faculties.

The Global Studies Program offers opportunities for UTokyo students to learn alongside students from different cultures and backgrounds, acquire new international perspectives, and develop the skills needed to participate in a multi-lingual and multi-cultural world. In “Praxis in Global Liberal Arts,” a required course component for program participants, local UTokyo students work together with international students in discussions, group work, and field work. This program is open not only to students who are accustomed to participating in multi-lingual, multi-cultural activities, but also those students who, though not used to interacting with international students, are interested in training themselves for a possible study-abroad experience in the future.

<http://www.globalkomaba.c.u-tokyo.ac.jp/en/outbound/gs/>



Global Studies in Asia Program

The Global Studies in Asia Program features a curriculum in English consisting of courses related to Japan. The program, based at the Komaba campus, is run by faculty members from the College of Arts and Sciences and is designed for international students who are interested in learning about, experiencing, and analyzing Japan from a variety of perspectives.

The program offers courses in a number of areas, including cultural studies, history, literature, geography, politics, peace-building, and environmental sciences. Students who register for the Global Studies in Asia Program will be given plenty of opportunities to interact with local students inside and outside of the classroom. Upon acquiring the required credits in language learning and in specialized courses, students will be awarded an official certificate of completion issued by the Faculty of Arts and Sciences.

http://www.globalkomaba.c.u-tokyo.ac.jp/en/inbound/study/programs/academic_programs/gsa.html



Globalization Office

The Globalization Office (GO) provides students on the Komaba campus with opportunities to partake in various international experiences, both within Japan and abroad. The three main activities that the GO is involved in include supporting study abroad students, providing students with information about foreign countries, and offering students opportunities to study abroad and participate in international exchange activities.

GO hosts tutoring sessions for international students in the lounge in front of its office. These sessions are run by local UTokyo students and help support international students academically and in their daily lives.

For students who want to learn more about countries and regions across the globe, GO also hosts seminars in which speakers from foreign embassies, as well as international UTokyo faculty, speak about their native countries.



In the past, speakers from the Italian, Swedish, Australian, United States, French, Brazilian, Indonesian, Turkish, Vietnamese and Mexican embassies, as well as a representative from the Hong Kong consulate, have come to speak on a variety of themes.

For students interested in international exchange, GO also hosts field trips and events in which local and international students can meet and make new friends. GO also works to encourage international exchange with TGIF (Todai Global Interaction Friends), a student-run association for international exchange, by hosting various exchange events.

For students who are interested in studying abroad at a foreign university, GO runs study abroad advising sessions, TOEFL and IELTS information sessions, and post-study abroad presentations in which students reflect on their experiences. This office also has staff and students who are always happy to talk with students about study abroad, and houses a library in the GO Lounge which offers a wide variety of publications from foreign universities and information on foreign countries. Finally, the office also runs study abroad pre-departure orientations for students who have been accepted into the Student Exchange Program.

All of the events mentioned above are advertised on GO's website and Facebook page.

<http://www.globalkomaba.c.u-tokyo.ac.jp>

<https://www.facebook.com/GlobalKomaba>

Mitaka International Student Dormitory

Mitaka International Student Dormitory provides university housing for both Japanese and international students, especially those who attend Komaba campus. As of May 1, 2019, there are 605 rooms. The nationality ratio is 70% Japanese and 30% international students. All the rooms are single-occupancy and equipped with a shower and bathroom unit, a mini-kitchen, a desk, a chair, a closet, a bed (without a mattress or bedding), and an air-conditioner. The common tower consists of the general office and a multi-purpose room with a capacity for approximately 200 people; it is a place where Japanese students and international students can interact with each other.



International Students' Advisory Room

International Research and Cooperation Office

International Student Section

International Center Komaba Office

http://www.globalkomaba.c.u-tokyo.ac.jp/en/people_resources/

PEAK (Programs in English at Komaba)

<http://peak.c.u-tokyo.ac.jp/>

“Programs in English at Komaba” (PEAK) is the collective name for the two English-medium programs launched at Komaba in October 2012, the “International Program on Japan in East Asia” (JEA) and the “International Program on Environmental Sciences” (ES). Both of these programs are interdisciplinary degree programs consisting of two years of liberal arts study in the Junior Division and two years of specialization in the Senior Division. All of the courses are delivered entirely in English. The JEA Program aims to provide students with a wide range of social science and humanities courses to develop an advanced understanding of Japanese/East Asian politics, economy, society and culture in a global context. The ES Program aims to provide students with a broad-based, inter- and multidisciplinary understanding of Environmental Systems and Global Sciences in a coherent teaching program based on six key areas. There is no requirement for knowledge of Japanese language prior to joining the programs, but studying Japanese is an important part of the program and Japanese language classes are mandatory for students in both programs during the junior division.



Graduate Program on Environmental Sciences (GPES)

<http://gpes.c.u-tokyo.ac.jp/>

The Organization for Programs on Environmental Sciences was established in May 2012 in order to offer courses in Environmental Sciences. It consists of undergraduate courses and advanced-level degree programs (offered at both the Master’s and Ph.D. levels). All the lectures in the graduate programs are delivered entirely in English by about 60 professors and associate professors of this organization who belong to a variety of different Faculties, Departments or Institutes of at UTokyo. The goal of this program is to provide students with a broad-based, inter- and multidisciplinary understanding of the complex topics in the environmental sciences from a wide range of viewpoints. To achieve this aim, the organization is designed to cover the following six basic areas in the environmental sciences: (1) Environmental Principles, (2) Management and Policy, (3) Measurement and Evaluation, (4) Materials, Systems and Dynamics, (5) Energy and Resources, and (6) Health and Security. Typically, students in the program can develop a unique set of skills that will enable them to analyze, critique, propose and define environmental policies from various economic, cultural and political viewpoints. Professional training in GPES utilizes a platform that consists of basic physics, chemistry, life sciences and geophysics, in order to provide students with the basis to understand environmental processes and utilize methods for measuring global material circulation. Students choose their areas of specialization from a wide range of relevant fields, including the natural and agricultural sciences, industrial technologies, and social sciences such as economics, politics and other related disciplines.

Graduate Program on Global Society (GSP)<http://gsp.c.u-tokyo.ac.jp/>

The Graduate School of Arts and Sciences launched the Graduate Program on Global Society (GSP) in the fall of 2012.

The program focuses on the changing political, social, ecological, cultural and ethical dimensions of the human condition in the age of globalization. It offers a curriculum based on critical thinking, practical action, and creative spirit that extends beyond the disciplinary borders of the humanities and social sciences so as to better prepare the next generation to both meet the challenges and take advantage of the possibilities of our changing global society. It aims to cultivate in its students the qualities of leadership necessary to manage the global issues we confront today and to adapt to those that we will face in the future. Because of its global focus, the working language of the program is English. Students from all over the world are welcome to participate in the program and work toward their M.A. or Ph.D. degrees in Global Studies.



Graduate Program on
Global Society

Graduate Program on Human Security (HSP)<http://hsp.c.u-tokyo.ac.jp/>

The Graduate Program on Human Security (HSP) was launched in April 2004 in order to nurture “human assets” that will make innovative contributions in the area of Human Security, a new field that focuses on the development of a more humane global society for the 21st century. HSP closely coordinates between five departments in the Graduate School of Arts and Sciences to offer Master’s and Doctoral courses. Each year the program accepts approximately sixteen students into the Master’s course and four students into the Doctoral course. These students receive M.A. and Ph.D. degrees in Human Security Studies when they complete the program.

HSP holds a variety of seminars and symposiums throughout the year with practitioners as well as researchers in the field of Human Security.



European Studies Program (ESP)

http://www.desk.c.u-tokyo.ac.jp/e/education_esp.html

The ESP is a Master's level program whose aim is to cultivate specialists in European Studies. In the program, students acquire the basic knowledge and methodologies of European Studies through core courses, including Methodologies of European Studies, Supervised Readings and the European Summer Academy (ESA), which is held for two weeks in Germany. ESP students obtain an MA in European Studies by submitting a thesis on a relevant topic and successfully completing the curriculum. After graduation, students are expected to be instrumental in acting as a bridge between Europe and Japan.



Japanese-German International Joint Graduate School (IGK)

<http://igk.c.u-tokyo.ac.jp/>

The IGK program started in partnership with the University of Halle in Germany in 2007 with the support of the Japan Society for the Promotion of Science and the German Research Foundation. Although JSPS funding ended in 2017, the program continues as a follow-up program. IGK now promotes joint research and education through the exchange of graduate students and academic staff with all partner universities in Germany. In addition, the program conducts international joint research projects concerning the changing modes of civil society using a comparative German-Japanese perspective.



Institute of International Cooperation

<http://www.lap.c.u-tokyo.ac.jp/en/>

The Institute of International Cooperation in KOMEX (Komaba Organization for Educational Excellence) consists of the Liberal Arts Program (LAP) and International Organization Program (IOP). It is the mission of LAP to pursue the possibility of a new kind of liberal arts education in Asia by transmitting the university's lectures both in the humanities and sciences throughout Asia, and by encouraging academic exchanges between Japanese and Asian universities. Thus far, LAP has primarily delivered this new kind of liberal arts education to Chinese universities. Beginning in 2010, LAP has held student exchange programs twice a year, in March and November. During these exchanges, both Japanese and Chinese students participate in and collaborate on the same fieldwork research. In 2012, LAP started a new academic exchange program with Melbourne University by sending two professors to give lectures there. From 2013 to 2019, through a donation from ZENSHO HOLDINGS CO., Ltd., the Institute cooperated with Nanjing University on establishing the Summer Chinese Language Course, which has featured as many as twenty student participants each year. IOP was established in 2015 with the aim of strengthening the partnership between UTokyo and international organizations. IOP organizes various classes, seminars and other events to promote knowledge on and collaboration with international organizations. The program brings selected students to the United Nations Headquarters in New York every year.



TODAI Liberal Arts Program
東京大学教養教育創新工程

East Asia Liberal Arts Initiative (EALAI)

<http://www.ealai.c.u-tokyo.ac.jp/en/>

Originally launched in 2005, the East Asia Liberal Arts Initiative (EALAI) conducts educational and academic exchanges with institutions of higher education both within East Asia and elsewhere, with the aim of establishing new models of liberal arts education suited to the cultural and social needs of the East Asian region. EALAI has used the experiences gained through the organization of the annual BESETOHA Forum, which shares the latest academic and educational achievements between Peking University, Seoul National University, the University of Tokyo, and Vietnam National University, Hanoi, to implement new and innovative educational programs. These include: the joint e-lecture series on Asian cultures and economics with SNU and VNU-Hanoi, which began in 2008; the Zensho-UT Japan Studies Program with VNU-Hanoi, which also began in 2008; and the East Asia and Liberal Arts Alliance, a MEXT Inter-University Exchange Project (Campus Asia Type A-2) which began in 2016 with Yuanpei College at Peking University and the College of Liberal Studies at SNU. In 2018, EALAI began preparations for the launch of the East Asian Academy for New Liberal Arts, a joint program with Peking University aimed at reinventing East Asian Studies. The program, which was officially launched in 2019, includes both research exchange and student exchange starting at the undergraduate level.



Campus Asia

文部科学省 大学の世界展開力強化事業
東京大学教養学部

Science Interpreter Training Program

<http://science-interpreter.c.u-tokyo.ac.jp/en/>

The Science Interpreter Training Program is a university-wide minor program for students participating in any graduate degree program at the University of Tokyo. This includes students in a Master's or Doctoral degree program and is not limited to students in science, technology, engineering and/or medicine (STEM), but includes those in the humanities and social sciences at the University of Tokyo. A notable feature of the program is that it focuses on “what to communicate” as much as “how to communicate.” The curriculum, which lasts a minimum of a year and a half, offers a range of courses for students who have passed the program's selection process to learn ways of critically engaging with various topics that concern science, technology and society, and to master the important skills needed to discourse on them. During their time in the program, students enjoy generous support from program instructors who are distinguished researchers or practitioners in their own field. Graduates of the program have gone on to pursue a variety of career paths, including research and development (R&D) in the private sector, science and technology policy, education, and journalism, although a substantial number of them also remain in academia. Beginning in 2012, some of the courses offered by the program have also been made available to third- and fourth-year undergraduates who are keen to explore issues of science/technology and society.

Integrated Human Sciences Program for Cultural Diversity (IHS)

<http://ihs.c.u-tokyo.ac.jp/en/>

The Integrated Human Sciences Program for Cultural Diversity (IHS) is a graduate program run by the Graduate School of Arts and Sciences and the Graduate School of Interdisciplinary Information Studies that was selected as a Program for Leading Graduate Schools by the Japan Society for the Promotion of Science (JSPS) in 2013. Integrated Human Sciences aims to rear leaders of the next generation who will help build a multicultural society of the future by offering a comprehensive five-year interdisciplinary graduate program that covers numerous fields of study. Students graduating the program will utilize their high-level academic knowledge and skills gained through the study of Integrated Human Sciences to solve the problems facing the multicultural societies of the 21st century.



The University of Tokyo
Integrated Human Sciences Program
for Cultural Diversity

● World-leading Innovative Graduate Study Program

Global Studies Initiative WINGS (GSI WINGS)

The challenges posed by globalization, including cross-cultural conflicts and environmental problems, are shifting our definition of the humanities and social sciences. To face these challenges, the Graduate School of Arts and Sciences launched the “Global Studies Initiative” (GSI) in 2018. This initiative attempts to foster excellent young researchers who have the ability to understand both the dynamics of global phenomena that transcend national and regional borders (i.e., global perspective) and the diversity of cultures and societies in regions around the world (i.e., local points of view). GIS WINGS, a five-year doctoral program established in 2019, is the core component of this initiative. Students receive a five-year scholarship (with some important conditions) and focus on one or more of the four major areas that make up Global Studies (Global Communication, Global History, Global Governance, and Global Ethics). Students are trained in a curriculum that takes full advantage of the international research and educational opportunities offered by the graduate school. After completing the course, students are expected to further expand the horizons of the humanities and social sciences, and to play an important role as a “knowledge professional” in solving the pressing problems facing humanity.

WINGS-Advanced Basic science Course(WINGS-ABC)

<http://wings-abc.c.u-tokyo.ac.jp/>

The “World-leading Innovative Graduate Study Program of Advanced Basic Science Course” (WINGS-ABC) is an integrated master’s and doctoral program created in the Graduate School of Arts and Sciences in the 2019 academic year. WINGS-ABC aims to assist the research activities of exceptional students who are not only able to communicate a passion for the basic sciences, but are expected to lead the next-generation of basic sciences from a cross-disciplinary perspective grounded in specialization in multiple areas of the basic sciences. Basic science research is an incredibly fascinating area that can lead to remarkable innovations over the long term. The inclusion of a wide range of scholarship in the program, including mathematics, physics, chemistry, biology, earth science and astronomy, and information science, not only expands the individual scholarly interests of the graduate students in the program, but also provides multiple opportunities for them to contribute to different areas of the basic sciences. Moreover, the program takes advantage of Komaba campus’ diverse population—from freshman students to researchers—to help imbue graduate students with expert pedagogical skills by having them share their expert knowledge with others.

◆ Educational and Research Programs ◆

Institute for Advanced Global Studies (IAGS)	
Center for Pacific and American Studies (CPAS)	http://www.cpas.c.u-tokyo.ac.jp/indexe.html
Deutschland-und Europastudien in Komaba (DESK)	http://www.desk.c.u-tokyo.ac.jp/e/index.html
European Studies Program (ESP)	http://www.desk.c.u-tokyo.ac.jp/e/education_esp.html
Internationales Graduiertenkolleg (IGK)	http://igk.c.u-tokyo.ac.jp/ (in Japanese)
Center for African Studies	http://www.c.u-tokyo.ac.jp/eng_site/info/research/organization/iags/africa/
Research Center for Sustainable Peace	http://cdr.c.u-tokyo.ac.jp/RCSP/en/
Research Center for Sustainable Development	http://www.c.u-tokyo.ac.jp/eng_site/info/research/organization/iags/development/
The University of Tokyo Center for Middle Eastern Studies (UTCMES)	http://park.itc.u-tokyo.ac.jp/UTCMES/en/
Center for Korean Studies	http://www.cks.c.u-tokyo.ac.jp/index.html (in Japanese)
Center for South Asian Studies (TINDAS)	http://www.lu-tokyo.ac.jp/~tindas/tindas_en/index_en.html
Research Division for the Mediterranean Areas	—
Latin American & Iberian Network for Academic Collaboration	http://www.en.lainac.c.u-tokyo.ac.jp/
Organization for Graduate Program on Environmental Sciences (GPES)	
	http://gpes.c.u-tokyo.ac.jp/index.html
Organization for Global Japanese Studies	
	—
Komaba Organization for Educational Excellence (KOMEX)	
	http://www.komex.c.u-tokyo.ac.jp/ (in Japanese)
TODAI Liberal Arts Program (LAP)	http://www.lap.c.u-tokyo.ac.jp/en/
Global Humanities Program (GHP)	
	http://ghp.c.u-tokyo.ac.jp/en/index.html
Komaba Institute for Science	
	http://kis.c.u-tokyo.ac.jp/en/index.html

Research Center for Complex Systems Biology

<http://rcis.c.u-tokyo.ac.jp/index.html> (in Japanese)

Center for Evolutionary Cognitive Sciences

<http://ecs.c.u-tokyo.ac.jp/> (in Japanese)

East Asia Liberal Arts Initiative (EALAI)

<http://www.ealai.c.u-tokyo.ac.jp/english/>

The University of Tokyo Center for Philosophy (UTCP)

http://utcp.c.u-tokyo.ac.jp/index_en.php

Center for Global Communication Strategies (CGCS)

<http://www.cgcs.c.u-tokyo.ac.jp/index.html>

Active Learning of English for Science Students (ALESS)
 Active Learning of English for Students of the Arts (ALESA)
 Fluency-Oriented Workshop (FLOW)

http://ale.c.u-tokyo.ac.jp/ale_web/

Trilingual Program (TLP)

<http://www.cgcs.c.u-tokyo.ac.jp/tlp/> (in Japanese)

Life Science Network

<http://www.lsn.u-tokyo.ac.jp/> (in Japanese)

UTokyo Institute for Diversity & Adaptation of Human Mind (UTIDAHM)

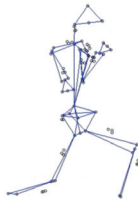
<http://plaza.umin.ac.jp/~UTIDAHM/> (in Japanese)

The University of Tokyo Sports Science Initiative (UTSSI)

<http://utssi.c.u-tokyo.ac.jp/> (in Japanese)

Collaborative Research Organization for Future Regional Society

<http://frs.c.u-tokyo.ac.jp/> (in Japanese)



◆ Periodical Publications ◆

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① LANGUAGE, INFORMATION, TEXT

Edited by the Graduate Department of Language and Information Sciences.

<http://gamp.c.u-tokyo.ac.jp/publication/magazine.html>

② LANGUAGE AND INFORMATION SCIENCES

Edited by the Graduate Department of Language and Information Sciences.

<http://gamp.c.u-tokyo.ac.jp/publication/magazine.html>

③ INTERDISCIPLINARY CULTURAL STUDIES

Edited by the Department of Interdisciplinary Cultural Studies, Graduate School of Arts and Sciences.

<http://choiki.c.u-tokyo.ac.jp/>

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⑥



④ ODYSSEUS: THE PROCEEDINGS OF THE GRADUATE DEPARTMENT OF AREA STUDIES

Edited by the Graduate Department of Area Studies.

<http://ask.c.u-tokyo.ac.jp/journals.html>

⑤ THE KOMABA JOURNAL OF AREA STUDIES

Edited by the Graduate Department of Area Studies.

<http://ask.c.u-tokyo.ac.jp/journals.html>

⑥ ADVANCED SOCIAL AND INTERNATIONAL STUDIES

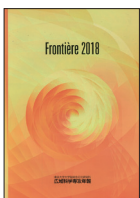
Edited by the Graduate Department of Advanced Social and International Studies.

<http://www.kiss.c.u-tokyo.ac.jp/asis.html>

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⑦ STUDIES ON INTERNATIONAL RELATIONS

Edited by the Association of International Relations Studies.

⑧ FRONTIÈRE

Edited by the Graduate Department of Multidisciplinary Sciences.

<http://kouiki.c.u-tokyo.ac.jp/fit.html>

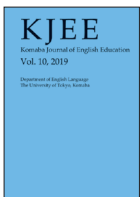
⑨ THE ARCHIVE FOR PHILOSOPHY AND THE HISTORY OF SCIENCES

Edited by the Archive for Philosophy and the History of Science Editorial Committee.

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⑩ KOMABA STUDIES IN HUMAN GEOGRAPHY

Edited by the Department of Human Geography.

⑪ KOMABA JOURNAL OF ENGLISH EDUCATION (KJEE)

Edited by the Department of English Language, College of Arts and Sciences.

⑫ THE THESIS COLLECTION OF THE SCIENCE INTERPRETER TRAINING PROGRAM

Edited by the Division of Science Interpreter Training Program.

<http://science-interpreter.c.u-tokyo.ac.jp/>

13



14



15



13 Active Learning News Letter

Edited by the Division of Active Learning and Teaching
<http://dalt.c.u-tokyo.ac.jp/download/>

14 THE BULLETIN OF THE KOMABA STUDENT COUNSELING CENTER

Edited by Komaba Student Counseling Center.

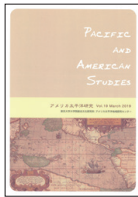
15 THE NEWSLETTER OF THE COLLEGE OF ARTS AND SCIENCES

Edited by the Gakubu-ho Committee.
<http://www.c.u-tokyo.ac.jp/info/about/booklet-gazette/bulletin/index.html>

16



17



18



16 THE ANNUAL REPORT ON STAFF ACHIEVEMENTS

Edited by the Public Relations Committee.
<http://www.c.u-tokyo.ac.jp/info/about/annualreport/index.html>

17 PACIFIC AND AMERICAN STUDIES

Edited by the Center for Pacific and American Studies.
<http://www.cpas.c.u-tokyo.ac.jp/pub/j/index.html>

18 EUROPEAN STUDIES

Edited by the Center for German and European Studies.
http://www.desk.c.u-tokyo.ac.jp/j/books_bk_es.html

19



20



21



19 DESK NEWSLETTER (Electronic version)

Edited by the Center for German and European Studies.
http://www.desk.c.u-tokyo.ac.jp/j/books_bk_nl.html

20 UTCMES NEWSLETTER (Electronic version)

Edited by the Center for Middle Eastern Studies.
<http://park.itc.u-tokyo.ac.jp/UTCMS/publish>

21 ALESS: A Collection of Student Papers

Edited by the Center for Global Communication Strategies.

22



22 PENSADO: A compilation of essays written by students in the ALESA Program

Edited by the Center for Global Communication Strategies.




Komaba Library/Arts and Sciences Library	http://www.lib.u-tokyo.ac.jp/en/library/komaba
The Komaba Museum	http://museum.c.u-tokyo.ac.jp/guide_e.html
Komaba Student Counseling Center	http://www.c.u-tokyo.ac.jp/eng_site/consultation/life/
Academic Guidance Center	http://www.c.u-tokyo.ac.jp/eng_site/consultation/shingaku/
Information Education Complex & Information Technology Center	https://sites.google.com/site/iebtokyouniv/
Health Promotion Division, Health Service Center, Komaba Branch	http://www.hc.u-tokyo.ac.jp/hc/en/
Technical Support Section	http://www.c.u-tokyo.ac.jp/eng_site/info/facilities/forexperiment/
Komaba Office of University Research Administration	—
Harassment Counseling Center	http://har.u-tokyo.ac.jp/en/
Disability Services Office	http://ds.adm.u-tokyo.ac.jp/en/
Advanced Research Laboratory	http://www.c.u-tokyo.ac.jp/eng_site/info/facilities/forexperiment/
Komaba Faculty House	http://www.c.u-tokyo.ac.jp/eng_site/info/facilities/io/
Day Care Center	http://www.c.u-tokyo.ac.jp/eng_site/info/facilities/nursery/

■ Enrollment (Graduate)

Department	Master's	Doctoral	Total
Language and Information Sciences	45	113	158
Interdisciplinary Cultural Studies	91	105	196
Area Studies	62	114	176
Advanced Social and International Studies	60	117	177
Multidisciplinary Sciences	273	207	480
Total	531	656	1187

■ Research Students

Undergraduate Research Students		6
Undergraduate Auditors		14
Graduate Research Students		8
Graduate Special Research Students		36
Graduate Special Auditors		36
Graduate Foreign Research Students		58
Total		122



■ International Students

	Under-graduate	Graduate		Under-graduate Research Students	Under-graduate Special Auditors	Graduate Foreign Research Students	Graduate Research Students	Graduate Special Research Students	Graduate Special Auditors	Total
		Mas-ter's	Doc-tor-al							
Nepal			1							1
Myanmar			2							2
Thailand	8									8
India	(1) 5					1				(1) 6
Bangladesh	(1) 1									(1) 1
Malaysia	(1) 3	1								(1) 4
Singapore	(5) 11	1			2					(5) 14
Indonesia	2	1	1			1		1		6
Philippines		1	1							2
Hong Kong	2					1		2		5
South Korea	(10) 45	13	43			7	4			(10) 112
Mongolia	2		1							3
Vietnam	(1) 2	1			2					(1) 5
China	(8) 62	52	47		4	22	3	16		(8) 206
Taiwan	(3) 10	3	8			1		1	2	(3) 25
Inner Mongolia			1							1
Iran			1							1
Turkey			1			1				2
Afghanistan		1								1
Morocco	2									2
Australia	(4) 4	1	1							(4) 6
New Zealand	(2) 5									(2) 5
Canada			1							1
U.S.A.	5	1	2		2	3				13
Brazil			1			2				3
Argentina			1							1
Sweden		1								1
Denmark			1							1
UK.	(1) 1	1	2		3			1		(1) 8
Netherlands								1		1
Germany	1	1	3							5
France	(2) 2	1	2					1	3	(2) 9
Italy					2					2
Austria	1		1							2
Switzerland		1	2		1					4
Poland		1	2		1					4
Bulgaria	1									1
Ukraine		1								1
Russia	(1) 1									(1) 1
Romania	(1) 1		1							(1) 2
Portugal			1	1						2
Belarus	1									1
Slovenia	1									1
Spain					3					3
Latvia						1				1
Total	(41) 179	83	128	1	20	40	7	23	5	(41) 486

Numbers in parentheses indicate students in the Senior Division.



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