

| 2023 S Semester | Course Title | Instructor | Day Hours | Course Objectives/ Overview |
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| Core Courses | Social and Cultural Diversity | SAKASAI Akito | Tue.2 | This seminar-style course will explore recent development of critical theories. The schedule and specific topics to be covered will be decided as the semester progresses based on the interests of the students and teacher. Possible topics include: posthumanism, ecocriticism, postcolonialism, gender/feminism. Because of the teacher's interest in East Asia, there will be many East Asian topics. |
| | Normative Basis of Global Society | O'DEA John | Wed. 3 | This course surveys recent work in philosophy and psychology which highlights and discusses ways in which human psychology is imperfect. Naturally, humans fall short of many ideals: we are not always rational; there are gaps in our self-knowledge; there are limitations to how freely we act, and how ethically. It is important to try to understand not only that we are limited creatures, but also where we are limited and why. |
| Research Workshop | Research Workshop I - III (Only for Program Students) | GSP Head of Program | Tue. 5 | To be announced in class. |
| Elective Courses | Theory of International Interdependence II | TAKAHASHI Fumiko | Tue.3 | In this course, we'll critically examine the books and articles relevant to migrants and refugees' education and transition from education to work in the field of sociology and educational studies. The topics we'll cover are (i) identity, culture and sense of belonging, (ii) social stratification, and (iii) schools and teachers, then an essay question will be provided for each topic. |
| | Theory of International Interdependence IV | SUZUKI Sanae | Fri.3 | This course aims to understand current streams on comparative regionalism. Regions have been increasingly important units for analyzing international security and economic phenomena. In this course, we read relevant books and articles to learn comparative perspectives. It covers a wide range of issues on comparative regionalism such as regional economic integration, regional security, and roles of regional organizations. |
| | History of International Interdependence III | BAXTER Joshua | Thu.3 | This course examines violence not as a spectacle, but rather in its operation through the everyday. It seeks to understand how violence relates to the very institutions that govern modern life and how that forms the basis of how we 'see' violence. Using the three categories of populations, logistics and violence, students will be asked to engage various theoretical texts in order to explore and push the limits of how they conceptualize violence in the world today. Critical theorists such as Paul Virilio, Deborah Cowen, Walter Benjamin, Frantz Fanon, Michel Foucault, Judith Butler, Achille Mbembe, Karl Marx, and Slavoj Zizek, will help to frame class discussions. Students are encouraged to engage the material through their own academic interests. To facilitate this, a third of the course will be devoted to case studies in order to allow students the opportunity to articulate how the concept of violence relates to their own research. |
| | Theory of Transnational Markets and Civil Society III | LUM, Soon May | Wed. 3 | The objective of this seminar is to prepare PhD or MA students of Cultural Anthropology in communicating their research to the international community. The seminar covers various aspects of communication, including writing e-mails and various types of academic papers, book and peer reviews, and presentation of papers at international conferences. |
| | Theory of Normativity in Global Society I | THOMPSON, Miekko | Thu. 2 | This course introduces qualitative research methods and provides hands on opportunities to experience research practice, focusing on five major qualitative research approaches (narrative approach, phenomenology, grounded theory, ethnography, case study). It involves thorough discussions of qualitative research methodology including its nature, design, data collection procedures, and conceptualization. The course further familiarizes students with and guides them through the process of conducting their own pilot study related to each student's discipline and interests. |
| | Comparative Studies of the Normative Basis of Civil Society I | GIRAUDOU, Isabelle | Thu. 5 Fri. 3 | Described as one of the most intriguing developments in legal theory and practice today, Transnational Law invites a fundamental reflection on the place, ability and direction of legal regulation as far as flows of humans, data, viruses, goods, services, capital and other risks are concerned. Adopting interdisciplinary techniques and using case studies from around the world, this course provides an exploration of the role played by Transnational Law in normative worlds beyond both domestic and international realms. By considering the theory and practice of Transnational Law and taking a discursive approach to the material, students explore the relevance and potential of Transnational Law both 1) as a project, encompassing new legal doctrinal instruments and concepts, and 2) as an experiment in methodology, implying the creation and consolidation of complex assemblages of law and 'regulatory governance' elements. In doing so, they discuss from the critical perspective issues such as the 'shift from government to governance', the proliferation of private norm production, the emergence of new actors as norm authors and the increasing resort to 'soft' and 'informal' law. Upon completion of this course, students are expected to arrive at their own conclusions regarding the question of what, ultimately, is to be considered law. |
| | Comparative Studies of the Normative Basis of Civil Society IV | ELLIS Toshiko | Thu. 5 | This course is designed to give students an opportunity to acquaint themselves with a range of Japanese novels written between the late 19th century and the present. We will place a particular focus on how the Japanese writers struggled to come to terms with the idea of the modern, and explore the nature of the dilemma these writers faced in their attempt to incorporate modernity. Starting with the pioneering writers of the Meiji period, we will move on to the writers of the later periods and will also deal with the new writings of the younger generation in contemporary Japan. Some of the works will be examined in detail, using different critical approaches to analyze their thematic construction, structural characteristics and stylistic features. Most of the texts dealt with in this course are widely read works by well-known authors., but I am hoping to introduce some new readings. I also hope that the class experience will provide an opportunity for students to gain a critical perspective on the state of Japanese society. today. Students will be strongly encouraged to exchange ideas in class. |
| | Special Lecture on Global Society III | GIRAUDOU, Isabelle | Fri.5 | This course explores the role of law and governance in mediating the human-environment interface. It focuses on the legal and consequent governance challenges presented by the emergence of the Anthropocene as a possible new geological epoch. While the epoch has yet to be formally confirmed, the trope and discourse of the Anthropocene already confront law and governance scholars with a unique challenge concerning the need to question, and ultimately re-imagine, international environmental law and governance interventions in the light of a new socio-ecological situation. Through interactive lectures, classroom discussions based upon pre-assigned readings, and the elaboration of a joint mini-project, students not only assess the (mostly unsuccessful and ineffective) regulatory interventions used thus far to mediate the human-environment interface; they also examine the possibility to develop counter-narratives and alternative institutional practices, by drawing on most recent critical legal approaches as well as sociocultural traditions that have been marginalised within international environmental law. |
| | Seminar on Global Society II | KIHARA-HUNT Ai | Wed. 2 | This course aims at providing foundation of public international law that is related to protection of individuals and at enabling students to discuss international law solutions to contemporary world issues. In particular, it covers international human rights law, international humanitarian law, refugee law and protection of civilians in the context of peace operations. It is designed for students who are not familiar with international law, but depending on the level of the students, its content can be modified. |