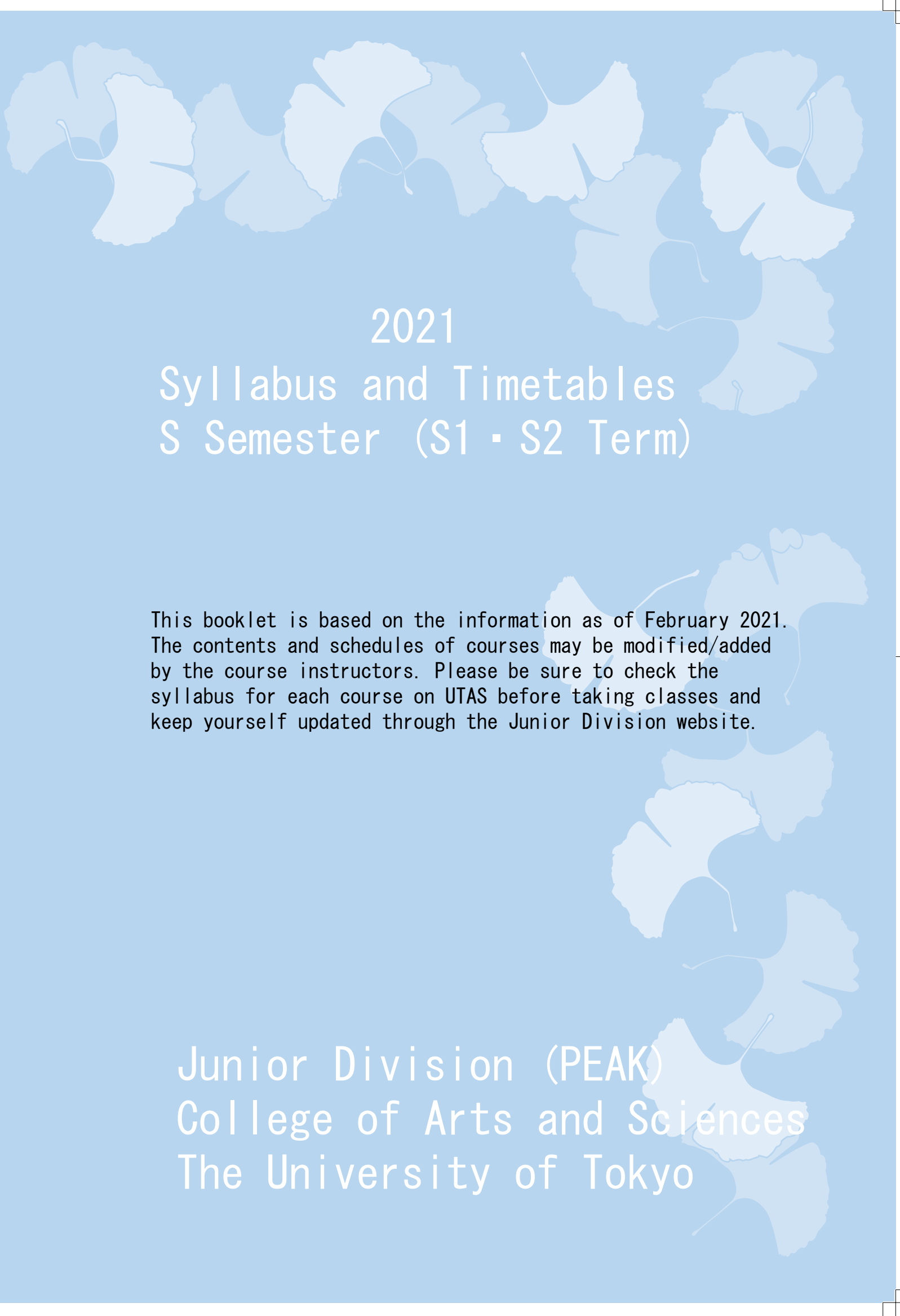




2021

Syllabus and Timetables

S Semester (S1 - S2 Term)

This booklet is based on the information as of February 2021. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2021-2022
Junior Division, College of Arts and Sciences

◆Apr - Aug Class Schedule

●Semester Schedule	Apr 06 (Tue)	~	Aug 04 (Wed)
●No Classes	May 14 (Fri)	PM : Preparation for the school festival (May Festival)	
●Classes/Exams on Holidays	N/A		
●Others	Apr 12 (Mon)	All day : Entrance Ceremony, The University of Tokyo (for April-entry students)	

[Semester Courses]

◎Classes (S Semester) (Note) No classes for Semester Courses on Jun 2 and 3.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	4/13	4/19	4/26	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28	7/5	7/12
	PM													
Tue	AM	4/6	4/20	4/27	5/11	5/18	5/25	6/1	6/8	6/15	6/22	6/29	7/6	7/13
	PM													
Wed	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26	6/9	6/16	6/23	6/30	7/7	7/14
	PM													
Thu	AM	4/8	4/15	4/22	5/6	5/13	5/20	5/27	6/10	6/17	6/24	7/1	7/8	7/15
	PM													
Fri	AM	4/9	4/16	4/23	4/30	5/7	5/14	5/21	6/4	6/11	6/18	6/25	7/2	7/9
	PM						5/21	5/28						

○Rescheduled Classes	Apr 13 (Tue) : MONDAY class day		
○Supplementary Classes	May 28 (Fri) : AM	Jul 16 (Fri) : All day	Jul 19 (Mon) : All day
○Exam-period	Jul 20 (Tue) ~ Aug 04 (Wed)	(Note) Except for Saturdays, Sundays and national holidays. Extra day: Aug 04 (Wed)	

[Term Courses]

◎Classes (S1 Term)

Once a week		1	2	3	4	5	6	7							
Mon	AM	4/13	4/19	4/26	5/10	5/17	5/24	5/31							
	PM														
Tue	AM	4/6	4/20	4/27	5/11	5/18	5/25	6/1							
	PM														
Wed	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26							
	PM														
Thu	AM	4/8	4/15	4/22	5/6	5/13	5/20	5/27							
	PM														
Fri	AM	4/9	4/16	4/23	4/30	5/7	5/14	5/21							
	PM						5/21	5/28							
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Mon & Thu	AM	4/8	4/13	4/15	4/19	4/22	4/26	5/6	5/10	5/13	5/17	5/20	5/24	5/27	5/31
	PM														
Tue & Fri	AM	4/6	4/9	4/16	4/20	4/23	4/27	4/30	5/7	5/11	5/14	5/18	5/21	5/25	6/1
	PM										5/18	5/21	5/25	5/28	

○Rescheduled Classes	Apr 13 (Tue) : MONDAY class day													
○Supplementary Classes	May 28 (Fri) : AM													
○Exam-period	Jun 02 (Wed)		~		Jun 03 (Thu)									

◎Classes (S2 Term)

Once a week		1	2	3	4	5	6	7							
Mon	AM	6/7	6/14	6/21	6/28	7/5	7/12	7/26							
	PM														
Tue	AM	6/8	6/15	6/22	6/29	7/6	7/13	7/20							
	PM														
Wed	AM	6/9	6/16	6/23	6/30	7/7	7/14	7/21							
	PM														
Thu	AM	6/10	6/17	6/24	7/1	7/8	7/15	7/29							
	PM														
Fri	AM	6/4	6/11	6/18	6/25	7/2	7/9	7/30							
	PM														
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Mon & Thu	AM	6/7	6/10	6/14	6/17	6/21	6/24	6/28	7/1	7/5	7/8	7/12	7/15	7/26	7/29
	PM														
Tue & Fri	AM	6/4	6/8	6/11	6/15	6/18	6/22	6/25	6/29	7/2	7/6	7/9	7/13	7/20	7/30
	PM														

○Rescheduled Classes	N/A			
○Supplementary Classes	Jul 16 (Fri) : All day		Jul 19 (Mon) : All day	
○Exam-period	Jul 27 (Tue)	~	Aug 04 (Wed)	(Note) Except for Saturdays and Sundays. Extra day: Aug 04 (Wed)

Class hours (90 minutes)				Class hours (105 minutes)				Exam-period (90 minutes)			
Period 1	8:30	~	10:00	Period 1	8:30	~	10:15	Period 1	8:40	~	10:10
Period 2	10:25	~	11:55	Period 2	10:25	~	12:10	Period 2	10:35	~	12:05
Period 3	13:15	~	14:45	Period 3	13:00	~	14:45	Period 3	13:25	~	14:55
Period 4	15:10	~	16:40	Period 4	14:55	~	16:40	Period 4	15:20	~	16:50
Period 5	17:05	~	18:35	Period 5	16:50	~	18:35	Period 5	17:15	~	18:45
Period 6	19:00	~	20:30	Period 6	18:45	~	20:30	Period 6	19:10	~	20:40

Syllabus for S Semester (S1・S2 Term)

Refer to the syllabus for S Semester (S1・S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

For the S Semester (S1/S2 terms), in consideration of the global pandemic of coronavirus and the situation of many PEAK students who are currently out of Japan, we will continue offering online courses, as in the previous A semester (A1/A2 terms), while some face-to-face classes are being planned for those who are in Japan during the semester.

For further instructions and updates including “Online Class URL” and “Classroom” (for face-to-face classes only), PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS “Syllabus”.

About how to take online courses, please see “Preparing for Online Classes” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥
Subtitle Course Objectives/ Overview Method of Evaluation ⑦ Required Textbook Guidance Notes on Taking the Course Advice for Prospective Students							

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May.
S2	S2 Term	Approx. Jun. to Jul.

Check the detailed class schedule at the back side of the front page.

③ **Affiliation**

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ **Periods**

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ **Credits**

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ **Target Classes**

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑦ **Content of the Syllabus**

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

Preparing for Online Classes

Usage and Supports of ICT Systems at UTokyo

March, 2021

Division for Information and Communication Systems;

Information Technology Center;

Center for Research and Development of Higher Education;

Common Supporters (Student Staff Team),

the University of Tokyo

To attend online classes at UTokyo, You are required to use ICT systems provided by us. Please prepare well in advance to be ready by time for the start of the semester.

Check here

utelecon: Online Class / Web Conference Portal Site @ the University of Tokyo



<https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

When you access "utelecon," the portal site for online class / teleconference at UTokyo, you will get to know the list of ICT systems and the procedure for using them. Be sure to check the information on this portal site, as you will have to follow the UTokyo-specific procedure.

► Major educational ICT systems in UTokyo

- | | | | | | |
|---|---|---|-------------------------------|--------------------------------|--------------------------------------|
| ☐ UTokyo Account | ☐ UTAS | ☐ ITC-LMS | ☐ Zoom | ☐ Webex | ☐ UTokyo WiFi |
| ☐ ECCS Cloud Email (G Suite) | ☐ UTokyo Microsoft License (Microsoft 365) | ☐ ECCS Terminals | | | |

If you have any problems

utelecon Support Desk



<https://utelecon.adm.u-tokyo.ac.jp/en/supports/>

If you have any problems or concerns about online classes, please feel free to contact utelecon Support Desk. "Common Supporters" (student staff) will help you solve the problems.

► Sample Questions:

How to join an online class?, Who do I contact about xxx?, How to download today's lecture materials? etc.

► For more details, please check on the webpage.

You have 3 ways to contact us: text-chat, Zoom, and email form.

You should access the "utelecon" page to check the opening hours, usage, and precautions for each contact.

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Foreign Languages (Japanese: Intensive Japanese III (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30306	S1	Intensive Japanese III (Group I-L2)	SHIBUYA Miki, MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on the following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary quizzes
- (d) Grammar quizzes
- (e) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) Tokyo: The Japan Times 9784789017329

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I (L2) students only.

※Due to the COVID-19 outbreak, this first class meeting will be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30307	S1	Intensive Japanese III (Group II-L3)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and

speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L3 students only.

※Due to the COVID-19 outbreak, this course may be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

You should take a look at this website from the Department of Arts and Sciences on resources for online lectures:

<https://komabataskforce.wixsite.com/forstudents/students-en>

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30303	S1	Intensive Japanese III (Group III L4-5)	SEO Yukiko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupIII L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30304	S1	Intensive Japanese III (Group IV, L6-7)	MATSUSHITA Tatsuhiko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level who are able to read academic/formal texts without much difficulty by looking up some new words occasionally. The aim of this course is to help students develop language and socio-cultural knowledge through intensive listening and reading. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic domains, e.g., how we can solve global issues such as environmental issues or immigration problems, and achieve mutual understanding and reasonable decision-making. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speech in domains such as humanities, social sciences and environmental sciences, without much difficulty,
- 2) use various styles of Japanese such as formal/polite/casual speech or writing depending on the situation and purpose,
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion, presentation and essay writing,
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences, and
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in discussion and other class activities: 10%
- 2) Preparatory worksheets (homework on comprehension, sentence creation etc.): 5%
- 3) Essay on the reading/listening materials: 5%
- 4) Vocabulary quizzes: 5%
- 5) Final exam on reading/listening comprehension: 35%
- 6) Final academic essay on one's own topic: 20%
- 7) Final academic presentation on one's own topic: 10%
- 8) Portfolio (on one's own extensive learning) 10%

The percentage for each item may vary within 5 percent depending on the reliability of the items.

The four skills of listening, reading, speaking and writing will be assessed in approximately equal proportions.

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV (L6-7) students only.

※Due to the COVID-19 outbreak, the first class meeting will be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses. *Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30305	S1	Intensive Japanese III (Group V-LS)	YOSHIZAWA Mayumi, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students with high Japanese proficiency. Students will learn and develop the skill of building an effective writing argument and the conventions of academic writing in Japanese. This course will also help students to develop their research skills.

Students will work on the following types of writings:

- 1) description,
- 2) exposition,
- 3) argumentation, and
- 4) academic report

Method of Evaluation

Performance on the following items will be considered for grading:

- 1) In-class performance
- 2) Assignments
- 3) Presentations
- 4) Final report

Further details will be provided on the first day of class.

Required Textbook

Will use the following textbook

井下千以子 思考を鍛えるレポート・論文作成法 第3版 慶応義塾大学出版会 978-4766425772

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V (LS) students only.

Advice for Prospective Students

NA

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30999	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Recreational activities for the promotion of fitness and wellness <u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components. <u>Method of Evaluation</u> Attendance and reports. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> Guidance will be held online in the 1st week (Apr 8). Please check the syllabus on UTAS for details including Zoom URL. <u>Advice for Prospective Students</u> NA							

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30308	S1	First-Year Seminar II (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Tue 1	1	Year 1 HS3(P) NS2(P)
<u>Subtitle</u> Critical Thought <u>Course Objectives/ Overview</u> The aim of the First Year Seminar I is to introduce PEAK students to academic life at the University of Tokyo. In the second part, First Year Seminar II, we narrow the focus to the critical thinking, intellectual honesty, academic writing and textual interpretation components. To this end, we study several primary texts that have been chosen because they (arguably and hopefully!) have a relevance beyond the confines of time (historical location) and place (cultural context). Likewise, these primary texts deal with issues that go beyond the confines of any single academic discipline, which means they speak to students from both the STEM and HSS fields. While the focus is on critical reading, there is an equal emphasis on expressing one's ideas orally in class discussion and group presentations, as well as in formal academic writing towards the end of the term. <u>Method of Evaluation</u> The method of evaluation is by continuous assessment (hence, there is no final exam). A final grade will be given based on: 1. student group presentation = 30%; 2. seminar participation = 20%; 3. end of semester written assignment of a short response paper = 50%. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> This course is compulsory for PEAK first-year students. <u>Advice for Prospective Students</u> NA							

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30564	S	History (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Tue 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> History of Modern Japan <u>Course Objectives/ Overview</u> This course is designed to introduce students to the history of Japan from the Tokugawa period until the end of the twentieth century. As a survey course, the content will focus on major historical events such as the Meiji Restoration, the colonization of Korea, the rise of fascism, the fifteen-year war, the postwar economic recovery, and the bursting of the bubble in the 1990s. The use of translated primary sources and films will be used to supplement the readings. The objective is to offer students a traditional historiography of Japan and to introduce them to prominent historical figures through readings of primary sources. Thus the structure of the course will follow the familiar narrative of western modernization, militarization and the postwar economic miracle so that students will have a strong foundation on which to later form a critique of this history in their senior courses. <u>Method of Evaluation</u> 30% 'In-class' Assignments 30% Short Essay (1500 words) 40 % Final Exam <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Classes are conducted entirely in English. Please self-enroll on the ITC-LMS class site so that you can receive updated information as well as get access to the readings. <u>Advice for Prospective Students</u> NA							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30754	S	Language and Literature (PEAK)	TAKEDA Masaaki	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Reading Modern Japanese Short Stories <u>Course Objectives/ Overview</u> NB. Please download and read handouts 0 and 1 on the page of this class at ITC-LMS by the first class on 7 April. As for the detailed schedule, consult handout 0. If you have any trouble in downloading, please contact me via email. This class introduces the history of modern Japanese literature through reading representative short stories published from 1895 to 2012. We will spend two weeks for a story (or a set of stories). In the first week, I explicate the social and literary background of the story. Then, you are to submit via email a short essay on any of the topics (200-300 words). The second week is mainly dedicated to the discussion based on your essay. Positive contributions to the discussion are always appreciated. All course materials are provided via ITC-LMS as pdf files. <u>Method of Evaluation</u> Your contribution to the class (20 percent). Six short essays (50 percent). One long essay (about 1000 words: 30 percent).							

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Japanese proficiency is not required, though it would be helpful (and enjoyable) if you can read the stories in their original language, too.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31114	S	Psychology (PEAK)	WATANABE Arie	Dept. of PEAK (Jr. Div.)	Fri 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Psychology

Course Objectives/ Overview

This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.

Method of Evaluation

assignments, quizzes, (exam)

Required Textbook

Other

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Basic understanding of biology and statistics recommended but not required.

Advice for Prospective Students

NA

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30961	S	Mathematics I ② (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 NS2(P)
<u>Subtitle</u> Multivariable calculus <u>Course Objectives/ Overview</u> This course covers the differentiation and integration of a function of several variables. It mainly consists of three parts: partial derivatives, multiple integrals and vector calculus. Improper integral for single variable function, implicit function theorem will also be taught. Some applications of these mathematical concepts will be introduced. This course is a continuation of the single-variable Calculus that I taught in Autumn of 2020. <u>Method of Evaluation</u> To be determined. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> Students who take the course are required to have the knowledge of single-variable calculus. <u>Advice for Prospective Students</u> There is no much time for exercises during the course, so I strongly suggest every student spends some time on exercises after each week's lecture. Attend each week's lecture, submit homework, and talk to the instructor when you have any difficulty in following the lectures.							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30755	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 NS2(P)
<u>Subtitle</u> Introductory course in linear algebra <u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems. <u>Method of Evaluation</u> Mainly by the final examination, while the score of mid-term exam, minitests (quizzes), submitted working notes, and attendance may possibly be taken into account. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance							

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Notice from PEAK Junior Division Committee:

Mathematic Exercise Sessions will be offered on **Thursdays, Period 5**. For details, please refer to the Appendix p.38.

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30034	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Mon 1	2	Year 1 NS2(P)
<u>Subtitle</u> Introduction to Classical Mechanics <u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering. <u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Will be announced in the class. <u>Advice for Prospective Students</u> NA							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30111	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 NS2(P)
<u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics. <u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics. By the end of the course, students should be able to 1) Understand the failure of classical mechanics. 2) Explain the key principles of quantum mechanics. 3) Rationalize the structure of atoms based on quantum mechanics. 4) Explain why the periodic table has the form that it has. 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules. 6) Understand the structure of gases including the effects of intermolecular forces. 7) Make calculations based on the kinetic theory of gases 8) Understand the relationship between the properties of individual molecules and of bulk samples. 9) Appreciate the significance of the Boltzmann distribution 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy. 11) Applying the basic concepts of thermodynamics to chemical equilibria <u>Method of Evaluation</u> The course is usually evaluated based on in class participation and a final examination. Due to the unusual situation as a result of the Covid-19 virus, the assessment for the course is currently under consideration and will be decided and communicated in due course. Timely completion and submission of the weekly worksheets will form an important part of the assessment, so be advised to focus your attention on these from the outset.							

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. This semester, the course will be delivered entirely online due to the situation with Covid-19. All lectures and interactive activities will be delivered electronically.

There will be live online Q&A sessions with Prof. Woodward on Mondays at 10.30am but as not all PEAK students may be able to attend these, it will be possible to obtain all information and undertake all activities asynchronously i.e. there will be no penalty to students who cannot attend the online class.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS course page linked below is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials, links to the Monday live Zoom sessions and online discussion forums. After reading this syllabus you should proceed directly to the website.

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30907	S	Applied Japanese (4) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (4):Everyday Conversation (L2) <u>Course Objectives/ Overview</u> This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations. Specifically, by the end of the course, students are expected to be able to 1) communicate in a simple and direct exchange of information on social familiar matters. 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and complexity. 3) express their own ideas and opinions effectively using simple expressions. 4) suit the manner of speech to the person, situation, and topic properly. 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages. 6) learn communication strategies through interaction. 7) develop self-monitoring of language use and autonomous learning abilities. <u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Listening Comprehension and Oral performances 4) Exams * Please keep in mind that this is subject to change. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> This course is offered to PEAK L2 students and USTEP/KOMSTEP L2 students only. ※Due to the COVID-19 outbreak, this first class meeting will be conducted online. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS. <u>Advice for Prospective Students</u> NA							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30460	S	Applied Japanese (2) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (2): Tutorial (L2-L3) <u>Course Objectives/ Overview</u> This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.							

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them.
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs.
- 3) master the ability to manage their own learning.
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Other

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK junior students at the designated level (L2-L3) are eligible to take this course.

Maximum number of students will be limited to 15 in principle.

*Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31170	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4)(PEAK) :Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L2-3 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30234	S	Applied Japanese (6) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(6) Writing and Speech(L3-L4)

Course Objectives/ Overview

This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm, and intonation in speeches.

Specifically, by the end of the course, students are expected to be able to:

- 1) learn how to produce appropriate sounds of Japanese language and enhance fluency in speech,
- 2) understand the basic structure of an essay and a speech,
- 3) put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level,
- 4) write speeches and essays that accurately convey their ideas while providing evidence and,
- 5) monitor their learning progressions through peer feedback and self-reflection.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Writing Assignments
- 3) Presentations
- 4) Final presentation and essay

Will be explained on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential.

Taking elective course is highly recommended for developing your overall language skills, since mandatory course focus on basic vocabulary and grammatical knowledge,

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30461	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4) (PEAK): Tutorial (L3-L4)

Course Objectives/ Overview

This course is designed for L3 and L4 students. The aim of this course is to help students to acquire ability to learn

Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK junior students at the designated level (L3-L4) are eligible to take this course.

Maximum number of students will be limited to 15 in principle.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30908	S	Applied Japanese (6) (PEAK)	FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3-L4)

Course Objectives/ Overview

L3-L4 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistic forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities

2) Assignments
 3) Presentations
 4) Exams
 Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to PEAK Group2-L3 and Group3-L4 students only.

Advice for Prospective Students

*Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31171	S	Applied Japanese (6) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6):Reading for Pleasure (L3-L4)

Course Objectives/ Overview

This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L3-4 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30235	S	Applied Japanese (8) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (8): Experiential Activities (L4-L5) <u>Course Objectives/ Overview</u> This course is designed for students at the pre-advanced level (L4-5). The aim of this course is to help students to improve their interactive skills using the Japanese language and gain a deeper understanding of the current society. Students will have opportunities to go out of the classroom and use the Japanese language through experiencing various activities. According to the current COVID-19 pandemic situation, online activities may be encouraged; therefore, online projects (in Japanese) should be planned this year. Possible choices are: A) An online interview (to a celebrity!) B) A video introduction of "something" One or two common theme(s) throughout class members will be fixed, so they can make comparisons between the reported contents. Activities must be done in Japanese in principle, so students can have feedback on usages of Japanese from their peers and the instructor. Students are required to plan out and implement their own experiential activity, and write a reflective essay after the activity. Students will also make presentations and discussions as well. Specifically, by the end of the course, students are expected to be able to: 1) acquire broader knowledge and deeper understanding of the current society, 2) apply the language learned in class to a real-life context and actively participate in authentic communication, 3) give opinions, fully participate in discussions and give formal presentations, 4) describe their experience and develop their critical thinking by comparing it with their own cultures, and 5) assess their own learning through feedback and reflection. <u>Method of Evaluation</u> The performance on the following items will be taken into account for the course grade: 1. Participation in class activities 2. Assignments (worksheets, writing assignments, etc.) 3. Presentations 4. Portfolio Further details will be provided on the first day of the class. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> Preparation for each class meeting is essential. PEAK Senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course. Due to the COVID-19 outbreak, this course may be conducted online. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS. <u>Advice for Prospective Students</u> NA							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30462	S	Applied Japanese (6) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese(6): Tutorial (L4-L5)							
<u>Course Objectives/ Overview</u> This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor. Specifically, by the end of the course, students are expected to be able to: 1) establish their learning goals with assistance from their teacher and peers; 2) make study plans on their own; 3) conduct their studies by utilizing various resources and materials effectively; 4) monitor and manage their own learning; 5) assess their own learning through feedback and reflection.							
<u>Method of Evaluation</u> The performance on following items will be considered for the course grade: 1) Participation 2) Assignments 3) Achievement of student's study 4) Student's self-evaluation 5) Portfolio Further details will be provided on the first day of the class.							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> PEAK junior students at the designated level (L4-L5) are eligible to take this course. ※Due to the COVID-19 outbreak, this course may be conducted online. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS. You should take a look at this website from the Department of Arts and Sciences on resources for online lectures: https://komabataskforce.wixsite.com/forstudents/students-en							
<u>Advice for Prospective Students</u> NAperformance, Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30909	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Fluency and Formal Expressions (L4-L5)							
<u>Course Objectives/ Overview</u> This course is designed for students whose Japanese language level is upper-intermediate level. The aim of this course is to be able to logically explain and debate about various topics. Students will have discussions and							

presentation about topics of interest to them. By stating their opinions in relation to others', they will be able to have deeper and more fulfilling discussions.

Specifically, by the end of the course, students are expected to be able to:

- 1) talk about social issues using same data;
- 2) have discussions based on evidence;
- 3) make presentations based on their specialties or area of interest
- 4) communicate effectively using appropriate language style;
- 5) make formal presentations outlining their plans;

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (both oral expression and writing)
- 3) Presentations

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.
- Preparation for each class meeting is essential.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30681	S	Applied Japanese (8) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8):News (L5-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate. The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories.

The objectives of this course are:

- 1) to monitor and understand main points and some supporting details of simple news reports,
- 2) to understand and use common news terminology,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentations
- 3) Assignments
- 4) Portfolio

Further details will be provided later.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Junior students at the designated level (L5-L4) are eligible to take this course.

※Due to the COVID-19 outbreak, this course may be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30463	S	Applied Japanese (8) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) (PEAK): Terms on History and Society (L5-L7)

Course Objectives/ Overview

This course is designed for PEAK students whose Japanese is at advanced level. The aim of this course is to help students acquire the basic terms (e.g., names of events, persons) of Japanese history and society so as to discuss historical topics in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper names of historic events, concepts and persons, and
- 2) discuss historical topics in Japanese.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation
- 4) Quizzes and an exam
- 5) Portfolio

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Attending the first class meeting is essential.

PEAK junior students at the designated level (L5-L7) are eligible to take this course.

※Due to the COVID-19 outbreak, this course may be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31172	S	Applied Japanese (10) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (10) : Situational Speaking(L6-LS) <u>Course Objectives/ Overview</u> This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings. By the end of the course, students are expected to be able to 1)understand the way of style-switching in Japanese due to various influences, such as social, individual and group factors(gender, age, social class...), 2)carry out conversation with politeness, such as academic presentation, taking an interview, discussion, 3)carry out conversation with different functions such as a complaint, a request, or an apology with honorific or familiar styles in person, emails and telephone calls, and 4)monitor and identify their Japanese strength and weakness through feedback. <u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Presentation(s) 3) Discussion(s) and / or debate(s) 4) Others Further details will be provided on the first day. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> PEAK junior students at the designated level (L6-LS) are eligible to take this course. ※Due to the COVID-19 outbreak, this course may be conducted online. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS. You should take a look at this website from the Department of Arts and Sciences on resources for online lectures: https://komabataforce.wixsite.com/forstudents/students-en <u>Advice for Prospective Students</u> NA							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30236	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (12) (PEAK): English-Japanese Interpreting Skills (L7-LS) This is a course that will enable you to enhance your communication skills in both Japanese and English. <u>Course Objectives/ Overview</u> The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation. Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:							

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.

The instructor has over 20 years of experience as an independent conference interpreter, working with government, Fortune 500 companies, international law firms, UN agencies and non-governmental organizations. Her international experience consists of growing up in 5 countries on 3 continents + Japan, as well as two stints in the U.S. as a graduate student.

The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.

Method of Evaluation

Details on the first day of class. Class performance and student motivation, short self-reflection papers, glossary of terms, and a final exam will count towards the overall grade.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Native-level proficiency in either Japanese or English, if not both, strictly required. Strong command of the second language is also essential. The instructor is open to individual consultations.

A demanding course overall, but one that instructor guarantees will be useful.

If you wish to know more about this course, I encourage you to log into ZOOM on April 13, 2021 at 3pm for course orientation.

I will post the ZOOM meeting ID by 9 am on the same day.

>Please note that Day 1 will fall on a Tuesday. Otherwise, the class will meet every monday from 3 pm.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40022	S2	Applied Japanese (4) (PEAK)	SHIBUYA Miki, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Grammar & Conversation (Intensive Japanese IV) (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1)communicate in their daily life using basic vocabulary and sentence patterns;
- 2)understand simple texts and information of the university and community;
- 3)express their own ideas and opinions effectively using simple expressions;
- 4)read short texts which consist of high-frequency words and basic sentence patterns;
- 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
 - (b) Assignments
 - (c) Vocabulary quizzes
 - (d) Grammar quizzes
 - (e) Kanji quizzes
 - (f) Exam
 - (g) Extension/Portfolio
- Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol.2 : An Integrated Course in Elementary Japanese II [Third Edition] (2011) Tokyo: The Japan Times 978-4789017329

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L2 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40023	S2	Applied Japanese (6) (PEAK)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6):Comprehensive Intermediate Japanese(L3)

Course Objectives/ Overview

This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Junior Division L3 students only.

※Due to the COVID-19 outbreak, this course may be conducted online.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly

recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40024	S2	Applied Japanese (8) (PEAK)	SEO Yukiko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) Comprehensive Intermediate Japanese (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40025	S2	Applied Japanese (10) (PEAK)	YOSHIZAWA Mayumi, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10): News and Society (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students understand current issues in Japan and the global society through Japanese mass media as well as develop their own ideas and discuss the issues with people around them.

Specifically, by the end of the course, students are expected to be able to

- 1) understand expressions (patterns, idioms and terms for news) used in the Japanese media including news (commentary) articles and programs provided by the internet, newspaper and TV,
- 2) gain adequate knowledge on some Japanese and international current topics,
- 3) discuss current issues with people around them in Japanese,
- 4) know various Japanese media and cultivate the habit of accessing them to catch up on current issues,
- 5) understand the features of different media and evaluate the quality of information, and
- 6) write short news articles and their opinions in Japanese.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentations
- 3) Writing assignments

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is designed for L6, L7 and LS students.

Advice for Prospective Students

Preparation for each class meeting is essential.

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30600	S	Ideas and Arts II (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Political Theory (IPT)

Course Objectives/ Overview

Thought is the means by which we elaborate who we are, assert our membership of a culture, authorise institutions within society, make claims upon each other and encounter difference in a global world. It stands to reason that without philosophical reflection upon the core concepts at the heart of the social sciences and humanities, life today would have neither rationale nor articulated meaning. It is thus precisely for these reasons that IPT introduces students to some of the core concepts that they encounter and deploy in their undergraduate studies.

Method of Evaluation

Multiple choice questions (30%)
Participation (20%)
Presentation/s (30%)
Final Exam or Essay (50%)

N.B., the exact forms of evaluation depend on both the numbers of students enrolled in the course and its method of delivery (in-person or online), which will be confirmed at the start of the course and semester, respectively.

Required Textbook

Will use the following textbook

Andrew Heywood Political Theory: An Introduction (4th Edition) Basingstoke, U.K. and New York: Palgrave

Macmillan, 2015 978-1-137-43726-6

Guidance

Will not conduct guidance

Notes on Taking the Course

NA

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30783	S	Ideas and Arts IV (PEAK)	BERGMANN Annegret	Dept. of PEAK (Jr. Div.)	Wed 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japanese Theater in Visual Arts

Course Objectives/ Overview

Representations of theatrical buildings, plays, and actors form a broad spectrum of decorative sujets in Japanese art. The lecture will focus on the visualization of traditional performing arts such as Bugaku, Noh, Kabuki, and Bunraku in painting and woodblock prints. By looking at art works from the 16th to 20th centuries the lecture introduces Japanese theatre and painting traditions and histories. The aim is to provide the participants with basic tools to recognize and analyze pictorial works in the context of Japanese painting traditions and theater history. The examples will be analyzed less as authentic documents than as iconographic notations of performing arts that still prosper today.

Method of Evaluation

Class participation 30%, presentation and in-class discussions 30%, final essay 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

The class will be taught online. The link will be announced end of March.

Advice for Prospective Students

NA

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30183	S	International and Area Studies II (PEAK)	SONE Yasuo	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

China's Economic Reform and Globalization

Course Objectives/ Overview

This course focuses on China's on-going economic reform and globalization. In this course, students will study the historical meaning of China's "Reform and Open-door" since 1978, her socio-economic changes caused by reforms, and challenges China is facing in its economic development. The course will also cover some current issues. Students will build a foundation which is required to understand the second largest economy in the world. The course will be conducted in English.

The course will cover the following topics: a) China's political economy, b) reasons of successful economic development, c) challenges China is facing, d) impact of China's rise for the rest of the world, e) China's potential to be a leader of the world order, and f) current issues (political events, US-China relationship, currency policy etc).

Method of Evaluation

Grading will be done based on a) active participation in class (50%), b) written examination (50%).

Required Textbook

Will distribute handouts

Kroeber, Arther R. China's Economy : What Everyone Needs to Know Oxford University Press 9780190239039

Guidance

Will not conduct guidance

Notes on Taking the Course

Materials will be provided by the instructor.

Advice for Prospective Students

NA

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31241	S	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Fri 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Law, Science, Technology and Society (LSTS)

Course Objectives/ Overview

This course is an introduction to Law, Science, Technology and Society (LSTS) as an emergent field of study. It focuses on LSTS attempt to (re)think the constitutive and legal framework of democracies in relation to contemporary scientific and technological developments that seem to confront individuals with irreversible decision-making processes with a major impact on their lives. Through interactive lectures and case studies, students explore the multifaceted interplay existing between law, science, technology, ethics and society, taking technological developments (in both life sciences and information sciences) and their consequences as a starting point. In so doing, students acquire a robust grasp of why law and ethics need to keep pace with scientific and technological innovation, and how to address the growing gap between emerging technologies and legal-ethical oversight.

Method of Evaluation

* Active participation to group and classroom discussions : 40%.

** Individual write-ups (submission of a total of four 500-word write-ups) : 30%.

*** Final joint presentation (team-based mini-project) : 30%.

Any change that might be needed in the assessment for the course due to the situation as a result of the Covid-19 virus will be communicated in due course.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial. This class is conducted in the active learning style, and constructive participation by students is highly encouraged. Information and assignments will be uploaded to both ITC-LMS and Google Classroom.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30844	S	Society and Institutions III (PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Thu 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to Economic Policy							
Course Objectives/ Overview This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on policy evaluation and analysis. Drawing on the basics of microeconomics with a reference to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy of public good provision (environment, knowledge, etc.), and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.							
Method of Evaluation 1. Short exercises Short exercises directly related to contents of each lecture will be given. 2. Longer assignments Two problem sets of several technical questions and a final essay assignment will be given throughout the semester.							
Required Textbook Other N. Gregory Mankiw Principles of Economics Cengage Learning 978-1305585126							
Guidance Will not conduct guidance							
Notes on Taking the Course 1. Details of the course plan are subject to change (depending on the composition of registered students, etc.) 2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed (lectures will be fully given in English, but key terms of economics will be presented both in English and Japanese in lecture materials)							
Advice for Prospective Students NA							

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31000	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Recreational activities for the promotion of fitness and wellness							
Course Objectives/ Overview Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.							
Method of Evaluation Attendance and reports.							

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Guidance will be held online on the 3rd week (Apr 23) via Zoom.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30270	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Mon 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness

Course Objectives/ Overview

The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise training, the benefits of exercise and the health risks associated with inactivity.

Method of Evaluation

Basically by reports

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Lectures will be given online via Zoom. Course materials will be uploaded on ITC-LMS. The course has no specific prerequisites.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30530	S	Basic Energy Engineering (PEAK)	SUGIYAMA Masakazu	Dept. of PEAK (Jr. Div.)	Tue 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Fundamentals of energy harvesting, conversion and management for using renewable energy as major energy sources

Course Objectives/ Overview

This lecture aims at obtaining fundamental knowledge about the conversion of energy from primary energy sources (renewable energy sources and fossil fuel) to secondary energy media (electricity, hydrogen, etc.), and the utilization of such energy sources/media in our energy system. The first objective is to understand the physical/chemical principles governing such energy conversion and the fundamental limit of conversion efficiency. Next, we will discuss how we can facilitate the transition of the energy sources from the conventional ones based on fossil fuel to renewable sources. The largest bottleneck lies in the intermittency of major renewable power sources (solar and wind) and the difficulty in the transportation and storage of the energy harvested from such renewable sources. The strategy for the massive dissemination of renewable energy differs among countries. Also, the role of policy is of tremendous importance to compensate the gap in energy cost between the conventional fossil and the emerging renewable. There is currently no singular answer to this issue and the participants in this lecture are expected to

develop intensive discussions on how we can realize carbon-neutral towards 2050.

Method of Evaluation

The score of this lecture will be evaluated on the reports and presentations which are assigned during the lecture. In addition, the final report for evaluation will be assigned at the end of the lecture.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

During this lecture, the participants will be asked to submit reports on specific subjects (mostly the survey and summary on topics assigned during the lecture) and make presentations on the contents of the reports.

The basic knowledge on physics (mechanics and electromagnetics) and chemistry (physical chemistry and inorganic chemistry) at the level of high-school graduates are expected, but not compulsory.

Advice for Prospective Students

NA

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30035	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Mon 1	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Classical Mechanics

Course Objectives/ Overview

This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.

Method of Evaluation

Quizzes in the class and written examination at the end of the course.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Will be announced in the class.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30110	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

- 1) Understand the failure of classical mechanics.
- 2) Explain the key principles of quantum mechanics.
- 3) Rationalize the structure of atoms based on quantum mechanics.
- 4) Explain why the periodic table has the form that it has.
- 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.
- 6) Understand the structure of gases including the effects of intermolecular forces.
- 7) Make calculations based on the kinetic theory of gases
- 8) Understand the relationship between the properties of individual molecules and of bulk samples.
- 9) Appreciate the significance of the Boltzmann distribution
- 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.
- 11) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course is usually evaluated based on in class participation and a final examination. Due to the unusual situation as a result of the Covid-19 virus, the assessment for the course is currently under consideration and will be decided and communicated in due course. Timely completion and submission of the weekly worksheets will form an important part of the assessment, so be advised to focus your attention on these from the outset.

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. This semester, the course will be delivered entirely online due to the situation with Covid-19. All lectures and interactive activities will be delivered electronically.

There will be live online Q&A sessions with Prof. Woodward on Mondays at 10.30am but as not all PEAK students may be able to attend these, it will be possible to obtain all information and undertake all activities asynchronously i.e. there will be no penalty to students who cannot attend the online class.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS course page linked below is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials, links to the Monday live Zoom sessions and online discussion forums. After reading this syllabus you should proceed directly to the website.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30184	S	Introduction to Ecology (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Fundamentals of Ecology (Basic Ecology)

Course Objectives/ Overview

To provide students with a foundational understanding of ecology and evolution

Method of Evaluation

Participation: 10%, Final exam: 90%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

All classes will be conducted in English

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30960	S	Mathematics I ② (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Multivariable calculus <u>Course Objectives/ Overview</u> This course covers the differentiation and integration of a function of several variables. It mainly consists of three parts: partial derivatives, multiple integrals and vector calculus. Improper integral for single variable function, implicit function theorem will also be taught. Some applications of these mathematical concepts will be introduced. This course is a continuation of the single-variable Calculus that I taught in Autumn of 2020. <u>Method of Evaluation</u> To be determined. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> Students who take the course are required to have the knowledge of single-variable calculus. <u>Advice for Prospective Students</u> There is no much time for exercises during the course, so I strongly suggest every student spends some time on exercises after each week's lecture. Attend each week's lecture, submit homework, and talk to the instructor when you have any difficulty in following the lectures.							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30756	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Introductory course in linear algebra <u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems. <u>Method of Evaluation</u> Mainly by the final examination, while the score of mid-term exam, minitests (quizzes), submitted working notes, and attendance may possibly be taken into account. <u>Required Textbook</u> Will distribute handouts							

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30818	S	Basic Statistics (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Wed 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Fundamentals of Statistics

Course Objectives/ Overview

To provide students with a basic knowledge of probability and statistics, and to introduce students to scientific programming using R, the statistical programming language.

Method of Evaluation

Class and Homework (30%), Final exam (70%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

The course includes required homework.

Advice for Prospective Students

NA

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30036	S	Specialized Seminar (PEAK)	DALZIEL Gregory Rogers	Dept. of PEAK (Jr. Div.)	Mon 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Identity and Narrative <u>Course Objectives/ Overview</u> This course focuses on the way people use stories ("narratives") to make sense of themselves and their place in the world. Students will study the sociological and social psychological literature on narrative approaches to identity development, and extend this into broader approaches to narrative cognition and popular, historical, and shared narratives within the Asian context. The course will be situated within the context of similarities and differences in cross-cultural models of narratives and narrative structures. <u>Method of Evaluation</u> Grading is "pass" / "fail" based on: (1) Participation & Weekly Reading Responses; (2) Group Project Work; (3) Writing Portfolio. No final exam. Instead of worrying about grades you can expect to focus on the joy of learning something in a cooperative environment purely for the sake of learning something new about the world around you. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> This class will be held online. You should expect and make time to engage in weekly readings and you will be expected to think, reflect, and discuss them. We will collectively annotate readings online to facilitate group discussion. Our community will be centered around Slack, and we will use that for group discussion and short writing activities. Any longer writing activities will involve Google Docs. We will use Zoom for weekly video chats. Zoom sessions will consist of me talking for 10-15 minutes, with remaining time given over to student discussion (45mins). I am happy to let students use remaining time for student-only free discussion. <u>Advice for Prospective Students</u> If you have any questions about this course please feel free to contact me via email.							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30309	S	Specialized Seminar (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Tue 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Literary Accounts of Japan in/ and Asia <u>Course Objectives/ Overview</u> This class looks at various ways in which Japanese writers described their experience in Asian countries and/ or engaged with the discourse about Japan's role and position on the continent and in the world, from the turn of the 20th century to the early 1940s. For good measure, it also includes texts by colonial subjects, shedding light on their complex experience of Japan and its empire. By reading the proposed literary texts in conjunction with critical works on wider/ more theoretical topics, students will become aware of the way national literature expands its subject matter and style(s) to reflect changing geographical and political landscapes, while familiarising themselves with literary concepts such as travel writing, modernism, shi-shosetsu, etc. They will be able to use the theoretical and practical knowledge acquired in this class to analyse a wide array of texts, literary and otherwise. <u>Method of Evaluation</u> Attendance and participation (class comments, etc): 20% Student presentation 1 (literary text): 20% Student presentation 2 (critical article): 20% Final essay: 40%							

Required Textbook
Will not use textbook
Guidance
Will not conduct guidance
Notes on Taking the Course
Materials will be provided in class as pdf files.
Advice for Prospective Students
NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30682	S	Specialized Seminar (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Decision Analysis practice
Course Objectives/ Overview
This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks.
Method of Evaluation
Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam.
Required Textbook
Will distribute handouts
Guidance
Will conduct guidance at first time
Notes on Taking the Course
The Decision Sciences course that has been offered in the autumn semester is prerequisite.
Advice for Prospective Students
For those who do not satisfy the prerequisite, consult the instructor.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31024	S	Specialized Seminar (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Tokugawa Cities
Course Objectives/ Overview
This course will explore the three most important cities of Tokugawa Japan: Edo, Kyoto and Osaka. These three cities were among the largest of the early modern world and were home to a vibrant urban culture. Edo, the shogun's capital, was nothing but a small fishing village in the early 1600s but, within a century, grew to probably the largest city in the world with over a million people. Kyoto was the imperial capital, famous for its temples and the arts. Osaka was a merchant's city, full of economic activity dominated by the growth of a money economy. While roaming the streets of these three cities, students will be asked to think about how people lived, worked and played. What did they think about the city around them? Who performed the labour to build such cities? And, where did they go to have fun? In order to explore these questions in class the use of maps, primary sources, screen paintings, prints, films, and short stories will be utilized.
Method of Evaluation
•30% Edo-Tokyo Museum Assignment

- 30% Short Essay (5 pages double-spaced)
- 40% Final Exam

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Classes are conducted entirely in English. Please self-enroll on ITC-LMS so that you can access the class material and receive updated information.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31213	S	Specialized Seminar (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to regionalism: how do states cope with neighbors?

Course Objectives/ Overview

Regions have been increasingly important to analyze international cooperation, partly because each region has distinctive features affecting nature of cooperation. This course aims to understand how states cope with their neighbors. Beginning with introduction of theoretical perspectives on regionalism, this course invites a wide range of issues on regionalism; from security to economic, and other issue areas. It also gives opportunities to share phenomenon of regionalism in various regions; Europe, Americas, Africa, Middle East, Asia.

Method of Evaluation

Participation (20%) and exams (80%)

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

It has no prior requirement on regionalism, but background and knowledge on international relations and its theories would help understanding.

The first class will be held online, then the following classes are scheduled to be held in person. However, there is a possibility to have it online entirely, due to changing COVID 19 infection situations.

Advice for Prospective Students

NA

Intermediate Courses

No courses to be offered in the S semester 2021.

Social Sciences, Humanities and Natural Sciences Seminar will be offered in the A Semester.

March, 2021
PEAK Junior Division Committee

Mathematics Exercise Sessions Announcement

The Mathematics Exercise Sessions is designed in conjunction with and held alongside the Mathematics Foundation Courses. Students are strongly recommended to attend these sessions. They should be considered as an extended part of the formal lecture sessions.

Who should attend?

The primary target students are all PEAK Natural Sciences (NS II) first-year students who are taking Mathematics calculus and algebra courses. Second-year retake students are also strongly encouraged to attend. PEAK Humanities and Social Sciences (HS III) students who are taking Mathematics courses are also welcome.

What will students learn?

The purpose of this session is to give students an opportunity to get a better and deeper understanding of the topics treated in the formal lecture sessions. Reviews and exercises will be provided via small-group tutoring by grad student tutors from the Graduate School of Mathematical Sciences.

When and where will it be held?

Each Semester, the session is planned to run in parallel with the formal Mathematics courses.

Plan for 2021S Semester

In 2021S Semester, it is scheduled as follows:

- Thursdays, Period 5 (16:50-18:35)
- Zoom will be used (online instruction)
- For further details, please check the ITC-LMS websites of the Mathematical Sciences courses

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1	◎	30034	S	NS	Material and Life Sciences	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	1		30035	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	1		30036	S	HS	Thematic Courses	Specialized Seminar (PEAK)	DALZIEL Gregory Rogers
	2	◎	30111	S	NS	Material and Life Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2		30110	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30183	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	SONE Yasuo
	3		30184	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	4		30234	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	4		30235	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	MATSUSHITA Tatsuhiko
	4		30236	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	5		30270	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
TUESDAY	1	◎	30308	S1	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	DALGLIESH Bregham
	2	◎	30306	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: MATSUSHITA)	SHIBUYA Miki
	2	◎	30307	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	30303	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: FUJII)	SEO Yukiko
	2	◎	30304	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: ETO)	MATSUSHITA Tatsuhiko
	2	◎	30305	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: SEO)	YOSHIZAWA Mayumi
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: SEO)	SHIBUYA Miki
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII)	SEO Yukiko
	2		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	YOSHIZAWA Mayumi
	3		30460	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SEO Yukiko
	3		30461	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		30462	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30463	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	TERAO Aya
	4		30530	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	SUGIYAMA Masakazu
	5		30564	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua
WEDNESDAY	1		30600	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	DALGLIESH Bregham
	2		30681	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	NEMOTO Aiko
	2		30682	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	MAEDA Akira
	3		30754	S	HS	Humanities	Language and Literature (PEAK)	TAKEDA Masaaki
	3	◎	30755	S	NS	Mathematical Sciences	Mathematics II ② (PEAK)	MATSUO Atsushi
	3		30756	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30783	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	BERGMANN Annegret
	5		30818	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard

THURSDAY	1		30844	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	2		30907	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki
	2		30908	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	FURUKAWA Akiko
	2		30909	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	3	◎	30961	S	NS	Mathematical Sciences	Mathematics I ② (PEAK)	BAO Yuanyuan
	3		30960	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	BAO Yuanyuan
	4		30999	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
	4		31000	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
	5		31024	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BAXTER Joshua
FRIDAY	1	◎	30306	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: SHIBUYA)	MATSUSHITA Tatsuhiko
	1	◎	30307	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	30303	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: SEO)	FUJII Akiko
	1	◎	30304	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: MATSUSHITA)	ETO Yumi
	1	◎	30305	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: YOSHIZAWA)	SEO Yukiko
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: SHIBUYA)	SEO Yukiko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: SEO)	FUJII Akiko
	1		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: YOSHIZAWA)	ETO Yumi
	2		31114	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arie
	3		31170	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31171	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	SEO Yukiko
	3		31172	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	NEMOTO Aiko
	4		31213	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	SUZUKI Sanae
	5		31241	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1		30035	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	1		30036	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	DALZIEL Gregory Rogers
	2		30110	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30183	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	SONE Yasuo
	3		30184	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	4		30234	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	4		30235	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	MATSUSHITA Tatsuhiko
	4		30236	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	5		30270	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
TUESDAY	1		30309	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	HOLCA Irina
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: SEO)	SHIBUYA Miki
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII)	SEO Yukiko
	2		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	YOSHIZAWA Mayumi
	3		30460	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SEO Yukiko
	3		30461	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		30462	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30463	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	TERAO Aya
	4		30530	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	SUGIYAMA Masakazu
	5		30564	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua
WEDNESDAY	1		30600	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	DALGLIESH Bregham
	2		30681	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	NEMOTO Aiko
	2		30682	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	MAEDA Akira
	3		30754	S	HS&NS	Humanities	Language and Literature (PEAK)	TAKEDA Masaaki
	3		30756	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30783	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	BERGMANN Annegret
	5		30818	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard

THURSDAY	1		30844	S	HS&NS	Integrated Courses (C)	Society and Institutions Ⅲ (PEAK)	NARITA Daiju
	2		30907	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki
	2		30908	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	FURUKAWA Akiko
	2		30909	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	3		30960	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	BAO Yuanyuan
	4		30999	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
	4		31000	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
	5		31024	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BAXTER Joshua
FRIDAY	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: SHIBUYA)	SEO Yukiko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: SEO)	FUJII Akiko
	1		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: YOSHIZAWA)	ETO Yumi
	2		31114	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arie
	3		31170	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31171	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	SEO Yukiko
	3		31172	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	NEMOTO Aiko
	4		31213	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	SUZUKI Sanae
	5		31241	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle

2021 S Semester (S1/S2 Term)
Specialized Courses for Pedagogy Program

- Note that the earned credits for Specialized Courses will be counted towards the Senior Division.
- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

Faculty of Education: 03-5841-3907

Faculty of Science: 03-5841-4480

- The course of Faculty of Science is registrable at the Student Affairs Office, the Faculty of Science, not through UTAS. For details, please refer to the syllabus on UTAS.

Faculty of Education						
Semester /Term	Day and Period		Course Code	Course Title	Instructor	Target Year
S1S2	Mon	5	09219207	Theory and Practice of Moral Education	Mayumi Nishino	Year 1, Year 2
S1	Mon	5	09219209	Teaching Methods I	FUJIE Yasuhiko	Year 1, Year 2
S1S2	Mon	6	09219202	Teaching and Teacher Education I	Masaaki Katsuno	Year 1, Year 2
S1S2	Mon	6	09219210	Career Guidance and Pupil Guidance	TERASAKI Satomi	Year 1, Year 2
S1	Mon	6	09219209	Teaching Methods I	FUJIE Yasuhiko	Year 1, Year 2
S2	Tue	1	09219113	Practical Studies on Health and Physical Education B	AOKI Hidenori	Year 2 only
	Tue	2				Year 2 only
S1	Tue	3	09219115	Practical Studies on English Language A	OKU Soichiro	Year 2 only
	Tue	4				Year 2 only
S1S2	Wed	5	09219111	Practical Studies on Natural Science C	TSUIHIJI Satoru	Year 2 only
S1S2	Wed	5	09219206	Curriculum Studies I	IWATA Kazumasa	Year 1, Year 2
S1S2	Thu	5	09219201	Educational Principles I	SHIMOJI Hideki	Year 1, Year 2
S1	Fri	1	09219119	Educational Psychology II	ITO Takaaki	Year 1, Year 2
S1S2	Fri	2	09219104	Basic Studies on Social Studies, Geography and History	TANAKA Toshitatsu	Year 2 only
S1	Fri	2	09219119	Educational Psychology II	ITO Takaaki	Year 1, Year 2
S1S2	Fri	4	09219101	Basic Studies on Japanese Language	Kiyoshi Komori	Year 2 only
S1S2	Fri	4	09219204	Education and Society	HAYASHI Akiko	Year 1, Year 2
S1S2	Fri	5	09219205	Educational Psychology I	ONODA Ryosuke	Year 1, Year 2
S	Intensive		09219102	Practical Studies on Japanese Language A	TONDOKORO Motokazu	Year 2 only
S	Intensive		09219203	Teaching and Teacher Education II	TAKAIRA Kenichi	Year 1, Year 2
S	Intensive		09219126	Teaching Methods II	KURODA Yuki	Year 1, Year 2
S	Intensive		09219124	A Way of Instruction of Extracurricular Activities	MORI Shunji	Year 1, Year 2
S	Intensive		09219123	Pedagogical Studies on the Period for Integrated Studies	Yutaka Ochi	Year 1, Year 2
S	Intensive		09219122	Methods of Moral Education	FUJII Kayo	Year 1, Year 2
S	Intensive		09219121	Curriculum Studies II	UENO Masamichi	Year 1, Year 2
S	Intensive		09219118	Educational Principles II	TANAKA Yoshiya	Year 1, Year 2
S	Intensive		09219117	Practical Studies on English Language C	TOGAMI Kazumasa	Year 2 only
S	Intensive		09219116	Practical Studies on English Language B	TAKAHASHI Kazuko	Year 2 only
S	Intensive		09219110	Practical Studies on Mathematics B	Asako Kobari	Year 2 only
S	Intensive		09219108	Basic Studies on Mathematics	KAGAMI Katsuhisa	Year 2 only
S	Intensive		09219107	Practical Studies on Social Studies and Citizenship	OZAWA Fujio	Year 2 only
S	Intensive		09219103	Practical Studies on Japanese Language B	KATSUMATA Akiko	Year 2 only
Faculty of Science						
Semester /Term	Day and Period		Course Code	Course Title	Instructor	Target Year
S1S2	Mon	5	0590004	Teaching Methods of Informatics I *	TATSUMI Takeo	Year 1, Year 2

* To register the above course, please contact the Student Affairs Office, the Faculty of Science via email to kyoumu.s@gs.mail.u-tokyo.ac.jp .

2021 S Semester (S1/S2 Term) Specialized Courses

- The language used in most of the following courses will be Japanese.
- Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.
- For inquiries, please contact the academic affairs office of the faculty offering each Specialized Course.

<Contact>

Faculty of Law: 03-5841-3109

Faculty of Letter: 03-5841-3709

Faculty of Arts and Sciences: 03-5454-6056

-For class delivery methods, target years and other details, please refer to online syllabus for each course. For Specialized Courses in the Faculty of Arts and Sciences, be sure to confirm the course codes before registering through UTAS, and be careful not to confuse your intended courses with those from another department, major or program. Also, take note that there are some courses jointly offered as Junior Division courses with different course codes.

Faculty of Law					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2A1A2	Mon	2	0121003	Constitutional Law	Kenji Ishikawa
S1S2A1A2	Tue	3	0121021	Civil Law I	Osamu Morita
S1S2	Tue	4	0121731	Sociology of Law	Dimitri Vanoverbeke
	Fri	3			
S1S2A1A2	Wed	2	0121071	Criminal Law I	Ryosuke Higuchi
Faculty of Letters					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Mon	2	04212370	Seminar in Japanese Literature X	TETSUNO Masahiro
S1S2	Mon	2	04215601	Elementary Chinese I	CHANG Peiju
S1S2	Mon	3	04212201	Introduction to Japanese Linguistics I	Masahiro Ijima
S1S2	Mon	3	04215603	Intermediate Chinese I	CHANG Peiju
S1S2	Mon	4	04213248	Topics in French Language and Literature VIII	HARA Taichi
S1S2	Mon	5	04212241	Topics in Japanese Linguistics I	KONISHI Izumi
S1S2	Tue	3	04212501	Introduction to Indian Linguistics I	KAJIHARA Mieko
S1S2	Tue	4	04210411	History of Ethical Thought in Occident I	FURUTA Tetsuya
S1S2	Tue	4	04212341	Topics in Japanese Literature I	Hiroshi Ando
S1S2	Tue	5	04212348	Topics in Japanese Literature IX	SATO Yukiko
S1S2	Wed	3	04212365	Seminar in Japanese Literature V	KINOSHITA Hanako
S1S2	Wed	3	04212245	Topics in Japanese Linguistics V	Shuji Hizume
S1S2	Wed	3	04215625	Intermediate Russian I	Vakhromeev Anatolii
S1S2	Wed	4	04212344	Topics in Japanese Literature V	TETSUNO Masahiro
S1S2	Wed	5	04212343	Topics in Japanese Literature III	TAKAGI Kazuko
S1S2	Thu	2	04210401	Introduction to Ethics I	Sumihiko Kumano
S1S2	Fri	2	04210076	Topics in the Applied Ethics VI	Norichika Horie
S1S2	Fri	3	04210421	History of Ethical Thought in Orient I	YORIZUMI Mitsuko
S1S2	Fri	3	04212363	Seminar in Japanese Literature III	TAKAGI Kazuko
Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Mon	1	08A9309	Latin (9)	INOUE Hidetaro
S1S2	Mon	1	08F140526	Seminar in Global Liberal Arts I (26)	MAEDA Akira
S1	Mon	1	08A9708A1	Japanese (8) a	USAMI Yo
S1S2	Mon	1	08A9429	Vietnamese (5)	NOHIRA Munehiro
S2	Mon	1	08A9708B1	Japanese (8) b	USAMI Yo

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Mon	1	08D1415	Economic Policy Analysis	MAEDA Akira
S1S2	Mon	1	08C403304	Special Topics: Japan in East Asia IV	MAEDA Akira
S1S2	Mon	1	08C2852	Asian Political Economy	KIMIYA Tadashi
S1	Mon	1	08C2852A	Asian Political Economy (a)	KIMIYA Tadashi
S2	Mon	1	08C2852B	Asian Political Economy (b)	KIMIYA Tadashi
S1S2	Mon	2	08A7011	Italian (11)	Marco Biondi
S1S2	Mon	2	08B2005	German for Research (5)	ISHIHARA Aeka
S1S2	Mon	2	08B0028	English for Research (28)	OKADA Taihei
S1S2	Mon	2	08A9307	Latin (7)	INOUE Hidetaro
S1S2	Mon	2	08A9017	Arabic (17)	KARIYA Kota
S1S2	Mon	2	08D1436	Energy Technology and Natural Resources I	Masahiro Sugiyama
S1S2	Mon	2	08D1209	Information Engineering II	Akihiro Nakao
S1S2	Mon	2	08C2813	Culture and Society in South East Asia	OKADA Taihei
S1S2	Mon	2	08C2501	Italian/Mediterranean History and Society I	TANAKA Hajime
S1S2	Mon	2	08C1418	Approaches to East Asian Cultural Documents I	YAMAMOTO Mariko
S1S2	Mon	2	08C102304	Lecture on Special Topics (Cultural Anthropology)	KURAMOTO Ryosuke
S1S2	Mon	2	08C161102	Seminar: Text Analysis IV (2)	ISHIHARA Aeka
S1S2	Mon	3	08B0009	English for Research (9)	THURGILL James Christopher
S1S2	Mon	3	08A9631036	Japanese (36): Integrated Academic Skills (L6-L7)	KAKIYAMA Remi
S1S2	Mon	3	08A9631034	Japanese (34): Integrated Academic Skills (L4-5)	MATSUSHITA Tatsuhiko
S1S2	Mon	3	08A9631032	Japanese (32): Integrated Academic Skills (L3-4)	FUJII Akiko
S1S2	Mon	3	08B1004	French for Research (4)	HOSHINO Moriyuki
S1S2	Mon	3	08D1458	Experiments in Environmental Sciences I	SATO Moritoshi
S1S2	Mon	3	08D1301	Mathematics for Systems Science I	SUZUKI Takeru
S1S2	Mon	3	08D1203901	Mathematical and Information Sciences III (1)	SUZUKI Takeru
S1S2	Mon	3	08C2854	Asian Peoples	TSUDA Koji
S1	Mon	3	08C2739	Latin American Literature and Thoughts I	TAKEMURA Fumihiko
S2	Mon	3	08C2740	Latin American Literature and Thoughts II	TAKEMURA Fumihiko
S1S2	Mon	3	08C2448	Russian and East European History (Seminar)	MAYUZUMI Akitsu
S1S2	Mon	3	08C321610	Lectures on Special Topics (International Relations of Africa)	ENDO Mitsugi
S1S2	Mon	3	08C1404	Readings in Japanese Culture Documents II	DEGUCHI Tomoyuki
S1S2	Mon	3	08C1017	History and Culture I	TSUDA Koji
S1S2	Mon	3	08C1206	Approaches to Text Reading II	TOKUMORI Makoto
S1S2	Mon	3	08C1107	Workshop in Cultural Representations I	KUWADA Kohei
S1S2	Mon	3	08C161002	Seminar: Text Analysis III (2)	HOSHINO Moriyuki
S1S2	Mon	3	08C161902	Special Seminar on Language and Culture (2)	THURGILL James Christopher
S1S2	Mon	4	08A5013	Spanish (13) (Seminar)	Matsuda Hazuki
S1S2	Mon	4	08A9631076	Japanese (76): English-Japanese Interpreting Skills (LS-L7)	KAKU Hanako
S1S2	Mon	4	08A9631060	Japanese (60): Experiential Activities (L4-L5)	MATSUSHITA Tatsuhiko
S1S2	Mon	4	08B2002	German for Research (2)	OISHI Kiichiro
S1S2	Mon	4	08A9475	Hebrew (3)	IGO Tomoyasu
S1S2	Mon	4	08D1458	Experiments in Environmental Sciences I	SATO Moritoshi
S1S2	Mon	4	08D1305	Seminar in Mathematics	SUZUKI Takeru
S1S2	Mon	4	08D1342908	Special Lecture for General System Sciences V (8)	KANAI Takashi
S1S2	Mon	4	08D1211	Information Engineering IV	KANAI Takashi
S1S2	Mon	4	08C2513	Lectures on Special Topics I [Italian/Mediterranean Studies]	TAKAHASHI Hidemi

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Mon	4	08C3211	International Business	SHIMIZU Takashi
S1S2	Mon	4	08C1208	Approaches to Text Reading IV	HARA Kazuyuki
S1S2	Mon	4	08C1315	Special Topics in Contemporary Thought II	HARA Kazuyuki
S1S2	Mon	4	08C130301	Seminar on Contemporary Philosophy (1)	OISHI Kiichiro
S1S2	Mon	4	08C1128	Seminar on Special Topics IV	MATSUNAGA Shinji
S1S2	Mon	4	08C161203	Seminar: Text Analysis V (3)	SAKASAI Akito
S1	Mon	5	08A9702A1	Japanese Pronunciation for Improving Fluency and Intelligibility	OKUBO Masako
S1S2	Mon	5	08X400104	Special Lectures of Liberal Arts for Advanced Students	OKADA Terue
S2	Mon	5	08A9702A2	Japanese Pronunciation for Improving Fluency and Intelligibility	OKUBO Masako
S1S2	Mon	5	08D1406	Professional Ethics	MAJIMA Shunzo
S1S2	Mon	5	08D1342	Special Lecture for General System Sciences V	NARITA Norio
S1S2	Mon	5	08C3131	Jurisprudence (Seminar)	FUKUOKA Atsuko
S1S2	Tue	1	08A9471	Persian (3)	MAEDA Kimie
S1S2	Tue	1	08X000201	Advanced Liberal Arts in Area Studies	YAMAGUCHI Teruomi
S1	Tue	1	08A9708A2	Japanese (8) a	USAMI Yo
S1S2	Tue	1	08A9479	Sanskrit (3)	KAJIHARA Mieko
S2	Tue	1	08A9708B2	Japanese (8) b	USAMI Yo
S1S2	Tue	1	08D14142	Environmental Economics (2)	NARITA Daiju
S1S2	Tue	1	08D1342911	Special Lecture for General System Sciences V (11)	UEDA Kazuhiro
S1S2	Tue	1	08D1239	Human Informatics III	UEDA Kazuhiro
S1S2	Tue	1	08C2857	Area Studies [Asian and Japanese Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2148	Area Studies [British Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2550	Area Studies [Italian/Mediterranean Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2351	Area Studies [German Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2256	Area Studies [French Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2780	Area Studies [Latin American Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2459	Area Studies [Russian and East European Studies]	YAMAGUCHI Teruomi
S1S2	Tue	1	08C2945	Area Studies [Korean Studies]	YAMAGUCHI Teruomi
S1S2	Tue	2	08B0001	English for Research (1)	MIYACHI Takahiro
S1S2	Tue	2	08X400213	Special Seminars of Liberal Arts for Advanced Students	SAKAGUCHI Kikue
S1S2	Tue	2	08X400208	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko
S1S2	Tue	2	08X000105	Advanced Liberal Arts in Interdisciplinary Cultural Studies	GOTTSCHEWSKI Hermann
S1S2	Tue	2	08F140524	Seminar in Global Liberal Arts I (24)	UCHIDA Sayaka
S1S2	Tue	2	08F140524	Seminar in Global Liberal Arts I (24)	UCHIDA Sayaka
S1S2	Tue	2	08B9301	Latin for Research (1)	YAMAMOTO Yoshihisa
S1S2	Tue	2	08B9201	Greek for Research (1)	TSUTSUI Kenji
S2	Tue	2	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko
S2	Tue	2	08A9631080	Japanese (80) : News and Society (L6-LS)	YOSHIZAWA Mayumi
S2	Tue	2	08A9631048	Japanese (48): Comprehensive Intermediate Japanese (L5)	SEO Yukiko
S1S2	Tue	2	08D1456	Materials Chemistry I	UCHIDA Sayaka
S1S2	Tue	2	08D1304	Mathematical and Information Sciences II [General System]	Tetsuro Tanaka
S1S2	Tue	2	08D1202	Mathematical and Information Sciences II [Informatics]	Tetsuro Tanaka
S1S2	Tue	2	08C2836	Special Topics II (Seminar) [Asian and Japanese Studies]	TSUKIASHI Tatsuhiko
S1S2	Tue	2	08C2525	Textual Analysis of Classical Literature I	TSUTSUI Kenji
S1	Tue	2	08C2776	Latin American Society I (Seminar)	MIYACHI Takahiro
S2	Tue	2	08C2777	Latin American Society II (Seminar)	MIYACHI Takahiro

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Tue	2	08C3121	Contemporary Political Science (Seminar)	KAGE Rieko
S1S2	Tue	2	08C3130	Sociology [Interdisciplinary Social Sciences]	HASHIMOTO Setsuko
S1S2	Tue	2	08C1019	Civilization and Society I	MIYACHI Takahiro
S1S2	Tue	2	08C1212	Approaches to Arts Analysis IV	GOTTSCHEWSKI Hermann
S1S2	Tue	2	08C130201	Contemporary Thought (1)	KAJITANI Shinji
S1S2	Tue	2	08C132001	Special Seminar on Contemporary Thought I (1)	YAMAMOTO Yoshihisa
S1S2	Tue	2	08C1102	Seminar on the Principles of Cultural Representations	KAJIYA Kenji
S1S2	Tue	3	08A9437	Turkish (5)	TAKAMATSU Yoichi
S1S2	Tue	3	08A9631104	Japanese (104): Tutorial (L4-L5(1))	NEMOTO Aiko
S1S2	Tue	3	08A9631102	Japanese (102): Tutorial (L3-L4)	KATAYAMA Tomoko
S1S2	Tue	3	08A9631050	Japanese (50): Terms on History and Society (L5-L7)	TERAO Aya
S1S2	Tue	3	08F140523	Seminar in Global Liberal Arts I (23)	PULIDO ARCAS Jesus Alberto
S1S2	Tue	3	08F140505	Seminar in Global Liberal Arts I (5)	OKACHI Michinao
S1S2	Tue	3	08B9503	Japanese for Research (3)	IIJIMA Yuji
S1S2	Tue	3	08B7001	Italian for Research (1)	YAMASAKI Aya
S1S2	Tue	3	08B0039	English for Research (39)	OKACHI Michinao
S1S2	Tue	3	08D14323	Earth System Science III (3)	PULIDO ARCAS Jesus Alberto
S1S2	Tue	3	08D1334	Experiments in System Sciences	SAITO Haruo
S1S2	Tue	3	08D1215	Information Engineering Laboratory	SAITO Haruo
S1S2	Tue	3	08C4028	Topics in Social and International Studies II	OKACHI Michinao
S1S2	Tue	3	08C2830	Special Studies: Culture and Society in Korea (Seminar)	TONOMURA Masaru
S1S2	Tue	3	08C2531	Special Topics II (Seminar) [Italian/Mediterranean Studies]	YAMASAKI Aya
S1S2	Tue	3	08C321651	Lectures on Special Topics (Macro Economics)	OKACHI Michinao
S1S2	Tue	3	08C132101	Special Seminar on Contemporary Thought II (1)	IIJIMA Yuji
S1S2	Tue	3	08C160904	Seminar: Text Analysis II (4)	YAMASAKI Aya
S1S2	Tue	4	08A1010	French (10) (Conversation)	BIZET Francois
S1S2	Tue	4	08F140518	Seminar in Global Liberal Arts I (18)	DALGLIESH Bregham
S1S2	Tue	4	08F140511	Seminar in Global Liberal Arts I (11)	BROOKS Britton
S1S2	Tue	4	08B0057	English for Research (57)	DALGLIESH Bregham
S1S2	Tue	4	08B0053	English for Research (53)	BROOKS Britton
S1S2	Tue	4	08A9467	Mongolian (3)	ARAI Yukiyasu
S1S2	Tue	4	08A9439	Turkish (7)	TAKAMATSU Yoichi
S1S2	Tue	4	08A9312	Latin (12)	GOTTSCHEWSKI Hermann
S1S2	Tue	4	08A8013	Korean (13)	CHOI Taewon
S1S2	Tue	4	08D14082	Environmental History and Philosophy (2)	BROOKS Britton
S1S2	Tue	4	08D1334	Experiments in System Sciences	SAITO Haruo
S1S2	Tue	4	08D1215	Information Engineering Laboratory	SAITO Haruo
S1S2	Tue	4	08C403321	Special Topics: Japan in East Asia XXI	BROOKS Britton
S1S2	Tue	4	08C403421	Seminar: Japan in East Asia XXI	DALGLIESH Bregham
S1S2	Tue	4	08C2549	Textual Analysis of Italian Art and Literature II (Seminar)	OKAMOTO Taro
S1S2	Tue	4	08C2408	Ethnic Relations in Russia and East Europe	SUZUKI Kenta
S1S2	Tue	4	08C3112	Socio-Economics	TAKAMI Norikazu
S1S2	Tue	4	08C1402	Methodology of Japanese Culture Studies II	TAMURA Takashi
S1S2	Tue	4	08C1531	Linguistic Theory III	ENDO Tomoko
S1S2	Tue	4	08C1011	Applied Anthropology I	SEKIYA Yuichi
S1S2	Tue	4	08C161901	Special Seminar on Language and Culture (1)	IKEDA Yuichi
S1S2	Tue	5	08A7017	Italian (17)	OKAMOTO Taro

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Tue	5	08F140503	Seminar in Global Liberal Arts I (3)	YOSHIMOTO Iku
S1S2	Tue	5	08B0040	English for Research (40)	YOSHIMOTO Iku
S1S2	Tue	5	08A9015	Arabic (15)	OUDAIMAH Mohamad
S1	Tue	5	08D1431	Earth System Science II	Taikan Oki
S1S2	Tue	5	08D1334	Experiments in System Sciences	SAITO Haruo
S1S2	Tue	5	08D1215	Information Engineering Laboratory	SAITO Haruo
S1S2	Tue	5	08C4021	Foundations of Social and International Studies I	YOSHIMOTO Iku
S1S2	Tue	5	08C2853	Asian Society and Culture	AKO Tomoko
S1	Tue	5	08C2853A	Asian Society and Culture (a)	AKO Tomoko
S2	Tue	5	08C2853B	Asian Society and Culture (b)	AKO Tomoko
S1S2	Tue	5	08C321688	Lectures on Special Topics (Research Methods for International Relations)	YOSHIMOTO Iku
S1S2	Tue	5	08C1421	Seminar in Interdisciplinary Japanese Culture II	SHINADA Yoshikazu
S1S2	Tue	5	08C102303	Lecture on Special Topics (Cultural Anthropology) (Biological Anthropology)	IHARA, Yasuo
S1S2	Tue	5	08C161303	Seminar: Readings in Specific Languages (32) [Studies on Language, Text and Culture]	SHINADA Yoshikazu
S1S2	Wed	1	08F140521	Seminar in Global Liberal Arts I (21)	TAVARES VASQUES Diego
S1S2	Wed	1	08D14332	Earth System Science IV (2)	TAVARES VASQUES Diego
S1S2	Wed	2	08A8027	Korean (27)	JI Minkyung
S1S2	Wed	2	08A9631052	Japanese (52): News (L5-L4)	NEMOTO Aiko
S1	Wed	2	08B5002A	Spanish for Research (2) a	ISABEL Carlos
S1S2	Wed	2	08B7007	Italian for Research (7)	MURAMATSU Mariko
S2	Wed	2	08B5002B	Spanish for Research (2) b	ISABEL Carlos
S1S2	Wed	2	08C4038	East Asian Culture	HOLCA Irina
S1S2	Wed	2	08C2822	Lectures on Special Topics IV [Asian and Japanese Studies]	SUZUKI Hiroyuki
S1S2	Wed	2	08C2540	Textual Analysis of Italian/Mediterranean Thought and Literature I	MURAMATSU Mariko
S1	Wed	2	08C2783	Special Topics III (Seminar) [Latin American Studies]	ISABEL Carlos
S2	Wed	2	08C2784	Special Topics IV (Seminar) [Latin American Studies]	ISABEL Carlos
S1S2	Wed	2	08C321618	Lectures on Special Topics (International Public Order)	SAGAWA Toru
S1S2	Wed	2	08C1202	Theory of Comparative Studies	SATO Hikari
S1S2	Wed	2	08C1106	Seminar on the History of Cultural Representations	CAPEL Mathieu
S1S2	Wed	2	08C1125	Seminar on Special Topics I	NOMURA Kiwao
S1S2	Wed	2	08C1603	Seminar on Studies on Language and Text	YAMASAKI Aya
S1S2	Wed	3	08A7019	Italian (19)	Marco Biondi
S1S2	Wed	3	08F140522	Seminar in Global Liberal Arts I (22)	ELLINGER James
S1S2	Wed	3	08F140101	Praxis in Global Liberal Arts (1)	HIROSE Yuki
S1S2	Wed	3	08X0006	Liberal Arts for Advanced Students III	TAKENO Taizo
S1S2	Wed	3	08B9303	Latin for Research (3)	TSUTSUI Kenji
S1S2	Wed	3	08B2004	German for Research (4)	FURUSHO Masataka
S1S2	Wed	3	08B0010	English for Research (10)	YOSHIKUNI Hiroki
S1S2	Wed	3	08A9463	Thai (3)	ASAMI Yasuhito
S1S2	Wed	3	08A9013	Arabic (13)	HAMADA Seiko
S1S2	Wed	3	08D1459A	Experiments in Environmental Sciences II (a)	WOODWARD Jonathan
S1S2	Wed	3	08D1242	Human Informatics VI	Various Instructors
S1S2	Wed	3	08C2527	Textual Analysis of Classical Literature III	TSUTSUI Kenji
S1S2	Wed	3	08C321647	Lectures on Special Topics (International Systems)	YUKAWA Taku
S1S2	Wed	3	08C1413	Japanese Literature	OKIMOTO Yukiko
S1S2	Wed	3	08C1216	Comparative Arts II	IMAHASHI Eiko

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Wed	3	08C1318	Special Seminar on Contemporary Philosophy II	FURUSHO Masataka
S1S2	Wed	3	08C1116	Critical Studies of Music II	INOUE Takako
S1S2	Wed	3	08C161903	Special Seminar on Language and Culture (3)	YOSHIKUNI Hiroki
S1S2	Wed	4	08A7013	Italian (13)	USICCO Francesca
S1S2	Wed	4	08X000103	Advanced Liberal Arts in Interdisciplinary Cultural Studies (Contemporary Philosophy 1)	ASAKURA Tomomi
S1S2	Wed	4	08A9019	Arabic (19)	SUGITA Hideaki
S1S2	Wed	4	08A9011	Arabic (11)	HAMADA Seiko
S1S2	Wed	4	08D1242	Human Informatics VI	Various Instructors
S1S2	Wed	4	08C4039	Society in East Asia I	ZHONG Yijiang
S1S2	Wed	4	08C321606	Lectures on Special Topics (Comparative Systems)	SATO Toshiki
S1S2	Wed	4	08C1007	Theories of Cultural Anthropology II	YANAI Tadashi
S1S2	Wed	4	08C1214	Comparative Literature II	ISHIHARA Tsuyoshi
S1S2	Wed	4	08C130101	Contemporary Philosophy (1)	ASAKURA Tomomi
S1S2	Wed	4	08C1126	Seminar on Special Topics II	ASAKURA Tomomi
S1S2	Wed	5	08B0002	English for Research (2)	MAESHIMA Shiho
S1S2	Wed	5	08X400220	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko
S1S2	Wed	5	08F140525	Seminar in Global Liberal Arts I (25)	GIRAUDOU Isabelle
S1S2	Wed	5	08F140514	Seminar in Global Liberal Arts I (14)	MAESHIMA Shiho
S1	Wed	5	08A9706A1	Advanced readings in Japanese literature (3): Interactive approach	KIMURA Masaki
S1S2	Wed	5	08D14131	Law and the Environment (2)	GIRAUDOU Isabelle
S1S2	Wed	5	08D1340903	Special Lecture for General System Sciences III (3)	YAMAGUCHI Kazunori
S1S2	Wed	5	08D1236	Programming Laboratory	YAMAGUCHI Kazunori
S1S2	Wed	5	08C4046	Topics in Interdisciplinary Cultural Studies II	MAESHIMA Shiho
S1S2	Wed	5	08C2850	Asian History I	OTSUKA Osamu
S1	Wed	5	08C2850A	Asian History I (a)	OTSUKA Osamu
S2	Wed	5	08C2850B	Asian History I (b)	OTSUKA Osamu
S1S2	Wed	5	08C2749	Latin American Politics and Economy III	UKEDA Hiroyuki
S1S2	Wed	5	08C321687	Lectures on Special Topics (Economics and Area Studies)	UKEDA Hiroyuki
S1S2	Wed	5	08C1014	Regional Ethnography I	NAWA Katsuo
S1S2	Wed	5	08C1218	Comparative Culture II	TERADA Torahiko
S1S2	Wed	5	08C1220	Comparative Japanese Culture II	MAESHIMA Shiho
S1S2	Wed	5	08C1606	Studies on Media and Culture [Studies on Language, Text and Culture]	YOSHIKUNI Hiroki
S1S2	Thu	1	08A9209	Greek (9)	UENO Shinya
S1S2	Thu	1	08G10041	Teaching Methods of Japanese (Practical) C (1)	SAITO Tomoya
S1S2	Thu	1	08C1416	Approaches to Japanese Cultural Documents I	SAITO Tomoya
S1S2	Thu	1	08E1403	Comparative Biomechanics	YOSHIOKA Shinsuke
S1S2	Thu	2	08A5011	Spanish (11) (Writing)	FERNANDEZ HERBOSO Maria Yolanda
S1S2	Thu	2	08A9631046	Japanese (46): Fluency and Formal Expressions (L5)	KOBAYASHI Makiko
S1S2	Thu	2	08X000202	Advanced Liberal Arts in Area Studies (Europe)	KAWAKITA Atsuko
S1S2	Thu	2	08F140507	Seminar in Global Liberal Arts I (7)	SUZUKI Sanae
S1S2	Thu	2	08F140502	Seminar in Global Liberal Arts I (2)	KIHARA-HUNT Ai
S1S2	Thu	2	08F140401	Lectures in Global Liberal Arts III (1)	SHEFFERSON Richard
S1S2	Thu	2	08F100201	Seminar on Philosophy of Religion and Ethics (1) [Global Ethics]	HOSHINO Futoshi
S1S2	Thu	2	08B7003	Italian for Research (3)	FUJISAKI Mamoru
S1S2	Thu	2	08B1001	French for Research (1)	HOSHINO Futoshi
S1S2	Thu	2	08B0055	English for Research (55)	SUZUKI Sanae

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Thu	2	08B0036	English for Research (36)	KIHARA-HUNT Ai
S1S2	Thu	2	08A9421	Hindi (5)	FUJII Takeshi
S1S2	Thu	2	08A9207	Greek (7)	UENO Shinya
S1S2	Thu	2	08D1419	Biodiversity and Ecosystems	SHEFFERSON Richard
S1S2	Thu	2	08D1342909	Special Lecture for General System Sciences V (9)	YAMAGUCHI Yasushi
S1S2	Thu	2	08D1212	Information Engineering V	YAMAGUCHI Yasushi
S1S2	Thu	2	08C4056	Special Seminar in Area and Historical Studies II	KIHARA-HUNT Ai
S1S2	Thu	2	08C403404	Seminar: Japan in East Asia IV	SUZUKI Sanae
S1S2	Thu	2	08C2846	Special Topics XII (Seminar)	KIHARA-HUNT Ai
S1S2	Thu	2	08C2544	Italian History and Society I (Seminar)	FUJISAKI Mamoru
S1	Thu	2	08C2764	Lectures on Special Topics III [Latin American Studies]	KINOSHITA Akira
S2	Thu	2	08C2765	Lectures on Special Topics IV [Latin American Studies]	KINOSHITA Akira
S1S2	Thu	2	08C1406	Japanese Historical Culture Studies	SAKURAI Eiji
S1S2	Thu	2	08C1529	Linguistic Theory I	OSEKI Yohei
S1S2	Thu	2	08C130901	Seminar on Philosophy of Religion and Ethics (1) [Contemporary Thought and Philosophy]	HOSHINO Futoshi
S1S2	Thu	2	08C1122	Lecture on Special Topics II	O'DEA John
S1S2	Thu	2	08C1602	Introduction to Studies on Text and Culture	KOBAYASHI Yoshiko
S1S2	Thu	2	08E1401	Research Methods in Sports Sciences	TERADA Shin
S1S2	Thu	3	08A5009	Spanish (9) (Conversation)	ZAMBRANO Gregory
S1S2	Thu	3	08X000101	Advanced Liberal Arts in Interdisciplinary Cultural Studies	ASAI Yuichi
S1S2	Thu	3	08F140516	Seminar in Global Liberal Arts I (16)	BAXTER Joshua
S1S2	Thu	3	08B0054	English for Research (54)	BAXTER Joshua
S1S2	Thu	3	08A9503	Japanese Sign Language (3)	KOBAYASHI Nobue
S1S2	Thu	3	08A9449	Indonesian (5)	KOUCHI Kaoru
S1S2	Thu	3	08A9423	Hindi (7)	FUJII Takeshi
S1	Thu	3	08D1451A	Scientific Writing and Presentation Skills (a)	WOODWARD Jonathan
S2	Thu	3	08D1451B	Scientific Writing and Presentation Skills (b)	SHEFFERSON Richard
S1S2	Thu	3	08D11021	Analysis of Geographic Information I	KAMAKURA Natsuki
S1S2	Thu	3	08D1334	Experiments in System Sciences	SAITO Haruo
S1S2	Thu	3	08D1215	Information Engineering Laboratory	SAITO Haruo
S1S2	Thu	3	08C4044	Seminar in Interdisciplinary Cultural Studies II	PETTITO Joshua
S1S2	Thu	3	08C403403	Seminar: Japan in East Asia III	BAXTER Joshua
S1S2	Thu	3	08C403311	Special Topics: Japan in East Asia XI	SATO Maki
S1S2	Thu	3	08C2411	Geography of Russia and East Europe	KUMO Kazuhiro
S1S2	Thu	3	08C2444	Russian and East European Studies II	INOUE Madoka
S1S2	Thu	3	08C1407	East Asian Culture Studies	TAGUCHI Ichiro
S1S2	Thu	3	08C1006	Theories of Cultural Anthropology I	ASAI Yuichi
S1S2	Thu	3	08C161202	Seminar: Text Analysis V (2)	PETTITO Joshua
S1S2	Thu	4	08A6007	Portuguese (7)	MAKINO Shinya
S1S2	Thu	4	08F140721	Seminar in Global Liberal Arts III (21)	MORISHITA Naoki
S1S2	Thu	4	08F140519	Seminar in Global Liberal Arts I (19)	Nault Derrick
S1S2	Thu	4	08F140515	Seminar in Global Liberal Arts I (15)	VANDEN BUSSCHE Eric Armand
S1S2	Thu	4	08F1402	Lectures in Global Liberal Arts I	HIGASHI Daisaku
S1S2	Thu	4	08B0060	English for Research (60)	HIGASHI Daisaku
S1S2	Thu	4	08B0048	English for Research (48)	VANDEN BUSSCHE Eric Armand
S1S2	Thu	4	08B0046	English for Research (46)	Nault Derrick
S1S2	Thu	4	08A9451	Indonesian (7)	KOUCHI Kaoru

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Thu	4	08A7021	Italian (21)	OSAKI Sayano
S1S2	Thu	4	08D1417	Environmental Sociology	MORISHITA Naoki
S1S2	Thu	4	08D1334	Experiments in System Sciences	SAITO Haruo
S1S2	Thu	4	08D1215	Information Engineering Laboratory	SAITO Haruo
S1S2	Thu	4	08C403306	Special Topics: Japan in East Asia VI	Nault Derrick
S1S2	Thu	4	08C403308	Special Topics: Japan in East Asia VIII	VANDEN BUSSCHE Eric Armand
S1S2	Thu	4	08C321643	Lectures on Special Topics (International Cooperation)	HIGASHI Daisaku
S1S2	Thu	5	08A5016	Spanish (16) (Conversation)	FERNANDEZ HERBOSO Maria Yolanda
S1S2	Thu	5	08X400209	Special Seminars of Liberal Arts for Advanced Students	NAKAMURA Nagafumi
S1S2	Thu	5	08F140527	Seminar in Global Liberal Arts I (27)	WILLOX RALPH
S1S2	Thu	5	08F140517	Seminar in Global Liberal Arts I (17)	HOLCA Irina
S1S2	Thu	5	08F140512	Seminar in Global Liberal Arts I (12)	KATAYAMA Akiko
S1S2	Thu	5	08B0056	English for Research (56)	HOLCA Irina
S1S2	Thu	5	08B0052	English for Research (52)	KATAYAMA Akiko
S1S2	Thu	5	08A8017	Korean (17)	UEDA Kiheinarichika
S1S2	Thu	5	08A8011	Korean (11)	CHOI Taewon
S1S2	Thu	5	08A7015	Italian (15)	DANIELI Daniela
S1S2	Thu	5	08A6005	Portuguese (5)	MAKINO Shinya
S1S2	Thu	5	08A5021	Spanish (21) (Reading)	UCHIDA Akifumi
S1S2	Thu	5	08D1420	Modeling and Simulation	WILLOX RALPH
S1	Thu	5	08D14092	Technology and Sustainable Development (2)	GIRAUDOU Isabelle
S1S2	Thu	5	08D1334	Experiments in System Sciences	SAITO Haruo
S1S2	Thu	5	08D1215	Information Engineering Laboratory	SAITO Haruo
S1S2	Thu	5	08C403320	Special Topics: Japan in East Asia XX	KATAYAMA Akiko
S1S2	Thu	5	08C403418	Seminar: Japan in East Asia XVIII	HOLCA Irina
S2	Fri	1	08F140528	Seminar in Global Liberal Arts I (28)	KANSHA Yasuki
S2	Fri	1	08A9631080	Japanese (80) : News and Society (L6-LS)	YOSHIZAWA Mayumi
S2	Fri	1	08A9631048	Japanese (48): Comprehensive Intermediate Japanese (L5)	SEO Yukiko
S2	Fri	1	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko
S2	Fri	1	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki
S1S2	Fri	2	08B0007	English for Research (7)	OISHI Kazuyoshi
S1S2	Fri	2	08X400218	Special Seminars of Liberal Arts for Advanced Students	ISEBO Aya
S1S2	Fri	2	08X400214	Special Seminars of Liberal Arts for Advanced Students	TSUBAKIMOTO Mio
S1S2	Fri	2	08X000204	Advanced Liberal Arts in Area Studies (America)	HIROBE Izumi
S1S2	Fri	2	08F140711	Seminar in Global Liberal Arts III (11)	MOTTINI Roger
S1S2	Fri	2	08F10011	Philosophy of Religion and Ethics (1) [Global Ethics]	ISHII Tsuyoshi
S1S2	Fri	2	08B7005	Italian for Research (5)	MURAMATSU Mariko
S1S2	Fri	2	08B3001	Russian for Research (1)	TORIYAMA Yusuke
S1S2	Fri	2	08B0062	English for Research (62)	MOTTINI Roger
S2	Fri	2	08F140528	Seminar in Global Liberal Arts I (28)	KANSHA Yasuki
S2	Fri	2	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki
S1S2	Fri	2	08D1333	Methodology for System Sciences	SAITO Haruo
S1S2	Fri	2	08D1203902	Mathematical and Information Sciences III (2)	SAITO Haruo
S1S2	Fri	2	08C4004	History of International Relations in East Asia	SUZUKI Sanae
S1S2	Fri	2	08C2821	Lectures on Special Topics III [Asian and Japanese Studies]	ISHII Tsuyoshi
S1S2	Fri	2	08C2534	Special Topics V (Seminar) [Italian/Mediterranean Studies]	MURAMATSU Mariko

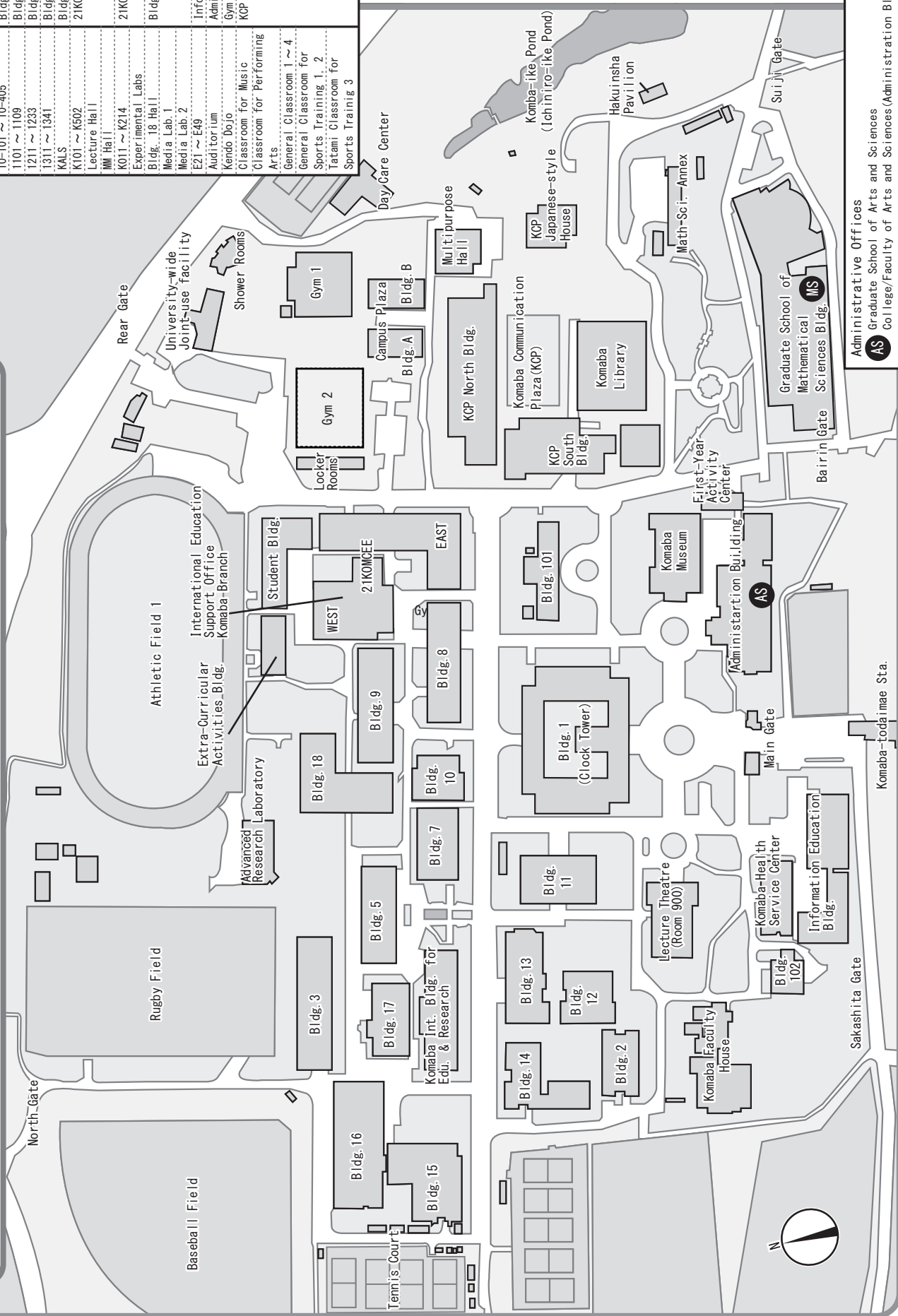
Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1	Fri	2	08C2762	Lectures on Special Topics I [Latin American Studies]	HISAMATSU Yoshiaki
S2	Fri	2	08C2763	Lectures on Special Topics II [Latin American Studies]	HISAMATSU Yoshiaki
S1S2	Fri	2	08C2439	European Politics [Russian and East European Studies]	MORII Yuichi
S1S2	Fri	2	08C2454	Russian and East European Special Topics II (Seminar)	TORIYAMA Yusuke
S1S2	Fri	2	08C321640	Lectures on Special Topics (Latin American Politics and Economy)	HISAMATSU Yoshiaki
S1S2	Fri	2	08C322522	Seminar in Special Topics: Introduction to International Business Management	MOTTINI Roger
S1S2	Fri	2	08C321650	Lectures on Special Topics (European Political Economy)	ITO Takeshi
S1S2	Fri	2	08C1002	Basic Seminar in Cultural Anthropology	YANAI Tadashi
S1S2	Fri	2	08C1232	Comparative Culture IV	ITO Noriya
S1S2	Fri	2	08C130701	Philosophy of Religion and Ethics (1) [Contemporary Thought and Philosophy]	ISHII Tsuyoshi
S1S2	Fri	2	08C160803	Seminar: Text Analysis I (3)	OISHI Kazuyoshi
S1S2	Fri	2	08C160902	Seminar: Text Analysis II (2)	TORIYAMA Yusuke
S1S2	Fri	3	08A1012	French (12) (Reading)	MORIMOTO Yosuke
S1S2	Fri	3	08A9631074	Japanese (74): Situational Speaking (L6-LS)	NEMOTO Aiko
S1S2	Fri	3	08A9631062	Japanese (62): Reading for Pleasure (L3-L4)	SEO Yukiko
S1S2	Fri	3	08X000302	Advanced Liberal Arts in Social and International Relations	MIYATA Satoshi
S1S2	Fri	3	08F140701	Seminar in Global Liberal Arts III (1)	NODA Masato
S1S2	Fri	3	08F140513	Seminar in Global Liberal Arts I (13)	O'DEA John
S1S2	Fri	3	08F140504	Seminar in Global Liberal Arts I (4)	LI Yanming
S1S2	Fri	3	08F100401	Philosophy of Culture and Society (1) [Global Ethics]	WANG QIN
S1S2	Fri	3	08X1012	Environmental Sociology [Liberal Arts Courses for Advanced Students]	YONEMOTO Shohei
S1S2	Fri	3	08B0043	English for Research (43)	O'DEA John
S1S2	Fri	3	08B0034	English for Research (34)	NODA Masato
S1S2	Fri	3	08A9407	Serbo-Croatian (7)	YAMAZAKI Shinichi
S1	Fri	3	08D14092	Technology and Sustainable Development (2)	GIRAUDOU Isabelle
S2	Fri	3	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira
S1S2	Fri	3	08D132001	Earth and Environmental Sciences (1)	YONEMOTO Shohei
S1S2	Fri	3	08D1342907	Special Lecture for General System Sciences V (7)	YAMAGUCHI Kazunori
S1S2	Fri	3	08D1210	Information Engineering III	YAMAGUCHI Kazunori
S1S2	Fri	3	08C4045	Topics in Interdisciplinary Cultural Studies I	O'DEA John
S1S2	Fri	3	08C4051	Seminar in Area and Historical Studies I	NODA Masato
S1S2	Fri	3	08C2835	Special Topics I (Seminar) [Asian and Japanese Studies]	WANG QIN
S1S2	Fri	3	08C2842	Special Topics VIII (Seminar) [Asian and Japanese Studies]	NODA Masato
S1S2	Fri	3	08C2507	Italian/Mediterranean Life and Culture	MATSUURA Takashi
S1S2	Fri	3	08C3231	Quantitative Social Science [International Relations]	MIYATA Satoshi
S1S2	Fri	3	08C3126	Quantitative Social Science [Interdisciplinary Social Sciences]	MIYATA Satoshi
S1S2	Fri	3	08C311539	Lectures on Special Topics: Frontiers in the History of Political Thought I	BAJI Tomohito
S1S2	Fri	3	08C130801	Philosophy of Culture and Society (1) [Contemporary Thought and Philosophy]	WANG QIN
S1S2	Fri	3	08C1103	Theories of Cultural Representations	TANAKA Jun
S1S2	Fri	3	08C1605	Trans-Linguistic/Cultural Studies	SHIN Kunio
S1S2	Fri	4	08A8015	Korean (15)	PARK Chunhong
S1	Fri	4	08B0003A	English for Research (3) a	CAZDYN Eric
S1S2	Fri	4	08B7002	Italian for Research (2)	KITAMURA Akeo

Faculty of Arts and Sciences (for Year 2 students)					
Semester /Term	Day and Period		Course Code	Course Title	Instructor
S1S2	Fri	4	08A9431	Vietnamese (7)	OIZUMI Sayaka
S1S2	Fri	4	08D1424	Environmental Informatics	FUKUNAGA Alex
S2	Fri	4	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira
S1S2	Fri	4	08D1342901	Special Lecture for General System Sciences V (1)	FUKUNAGA Alex
S1S2	Fri	4	08D1203	Mathematical and Information Sciences III	FUKUNAGA Alex
S1S2	Fri	4	08C2543	History of Europe	KITAMURA Akeo
S1	Fri	4	08C2766	Latin American History I (Seminar)	KAMI Hideaki
S2	Fri	4	08C2767	Latin American History II (Seminar)	KAMI Hideaki
S1	Fri	4	08C130401A	Seminar on Contemporary Thought (1) (a)	CAZDYN Eric
S1S2	Fri	4	08C1117	Film Studies I	MORIMOTO Yosuke
S1S2	Fri	5	08A1011	French (11) (Writing)	BIZET Francois
S1S2	Fri	5	08F140501	Seminar in Global Liberal Arts I (1)	SATO Yasunobu
S1	Fri	5	08B0003A	English for Research (3) a	CAZDYN Eric
S1S2	Fri	5	08B0032	English for Research (32)	SATO Yasunobu
S1S2	Fri	5	08A9211	Greek (11)	MATSUURA Takashi
S1S2	Fri	5	08D1404	Civilization and Technologies	HAGIWARA Yuki
S1	Fri	5	08D1431	Earth System Science II	Taikan Oki
S1S2	Fri	5	08C4050	Foundations of Area and Historical Studies II	SATO Yasunobu
S1S2	Fri	5	08C2823	Lectures on Special Topics V [Asian and Japanese Studies]	SATO Yasunobu
S1S2	Fri	5	08C2453	Russian and East European Special Topics (Seminar)	USUYAMA Toshinobu
S1	Fri	5	08C130401A	Seminar on Contemporary Thought (1) (a)	CAZDYN Eric
S1S2	Intensive		08B0035	English for Research (35)	LUNG Yingtai
S2	Intensive		08B0044	English for Research (44)	Sonoda Shigeto
S2	Intensive		08X500102	Global Praxis (Advanced) (2)	MURAMATSU Mariko
S2	Intensive		08X500101	Global Praxis (Advanced) (1)	MITSUI Takashi
S2	Intensive		08F140506	Seminar in Global Liberal Arts I (6)	Sonoda Shigeto
S1S2	Intensive		08D1508P	Symbiosis and Evolution	FUKATSU Takema
S1S2	Intensive		08D1405	Environmental Issues in Japan	SEINO Satoko
Year-long	Intensive		08D1444	Sustainable Agro-Ecological Systems	Kensuke Okada
S1S2	Intensive		08D1246	Special Lecture on Informatics III	IMAI Michita
S2	Intensive		08C403302	Special Topics: Japan in East Asia II	Sonoda Shigeto
S1S2	Intensive		08C2831	Special Studies: Culture and Society in China (Seminar)	YEH Chienwei
S1S2	Intensive		08C2845	Special Topics XI (Seminar)	LUNG Yingtai
S2	Intensive		08C321692	Lectures on Special Topics (Causal Inference)	Imai Kosuke
S1S2	Intensive		08C1410	Studies in Drama and Art	ANDO Reiji
S1S2	Intensive		08C1021	Studies in Japanese Culture I	OCHI Ikuno

For course delivery methods, please refer to each syllabus on UTAS.

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMCEE West
Lecture Hall I	
MM Hall I	
K011 ~ K214	21KOMCEE East
Experimental Labs	
Bldg. 18 Hall I	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	
Auditorium	Information Education Bldg.
Kendo Dojo	Administration Bldg. 3F
	Gym 1
Classroom for Music	KOP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



AS Graduate School of Arts and Sciences

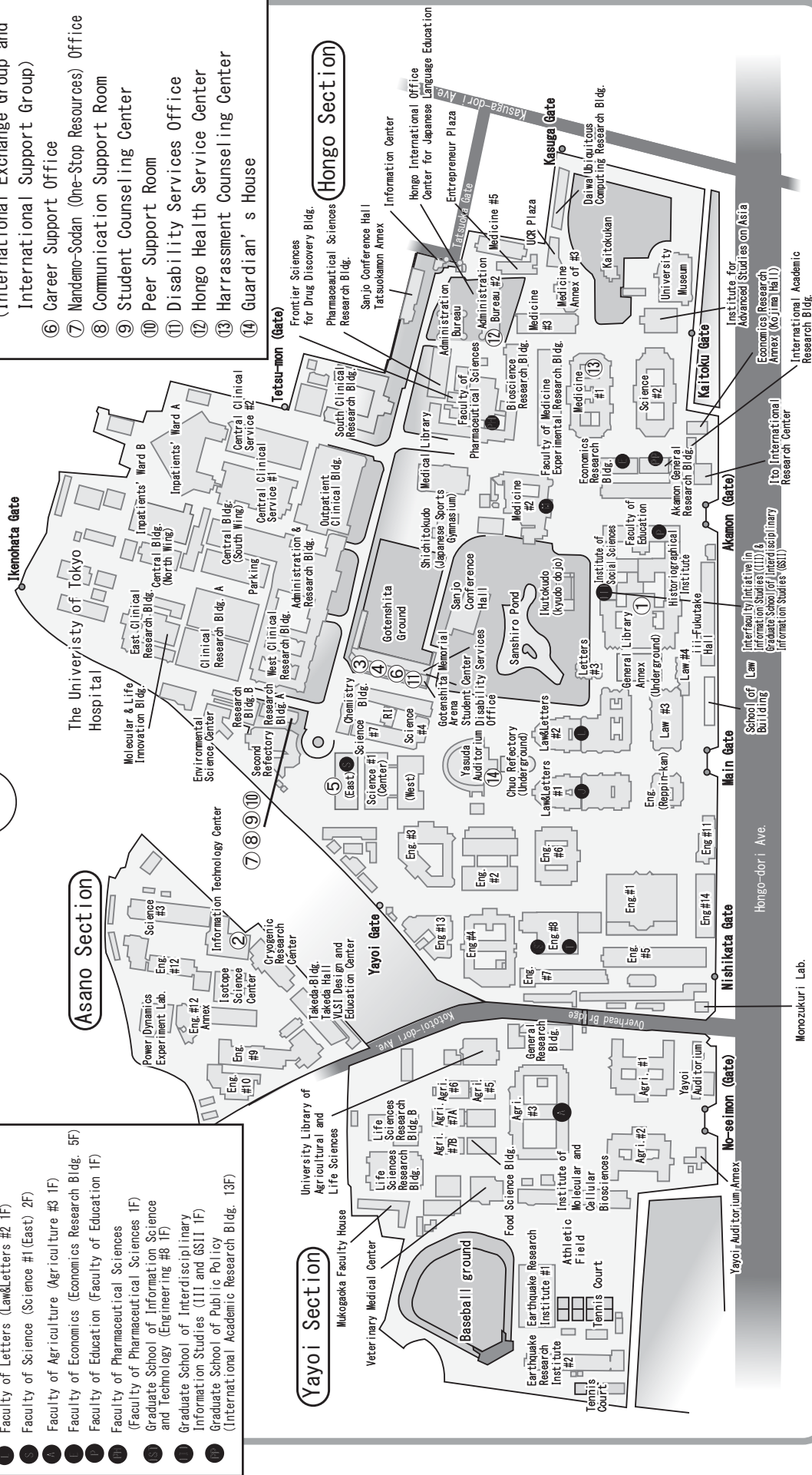
MS Graduate School of Mathematical Sciences
(Graduate School of Mathematical Sciences Bldg 1E)

The University of Tokyo, Hongo Campus Map

Administrative Offices

- Faculty of Law (Law&Letters #1 2F)
- Faculty of Medicine (Medicine #2 1F)
- Faculty of Engineering (Engineering #8 1F)
- Faculty of Letters (Law&Letters #2 1F)
- Faculty of Science (Science #1 (East) 2F)
- Faculty of Agriculture (Agriculture #3 1F)
- Faculty of Economics (Economics Research Bldg. 5F)
- Faculty of Education (Faculty of Education 1F)
- Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- Graduate School of Information Science and Technology (Engineering #8 1F)
- Graduate School of Interdisciplinary Information Studies (I11 and GS11 1F)
- Graduate School of Public Policy (International Academic Research Bldg. 13F)

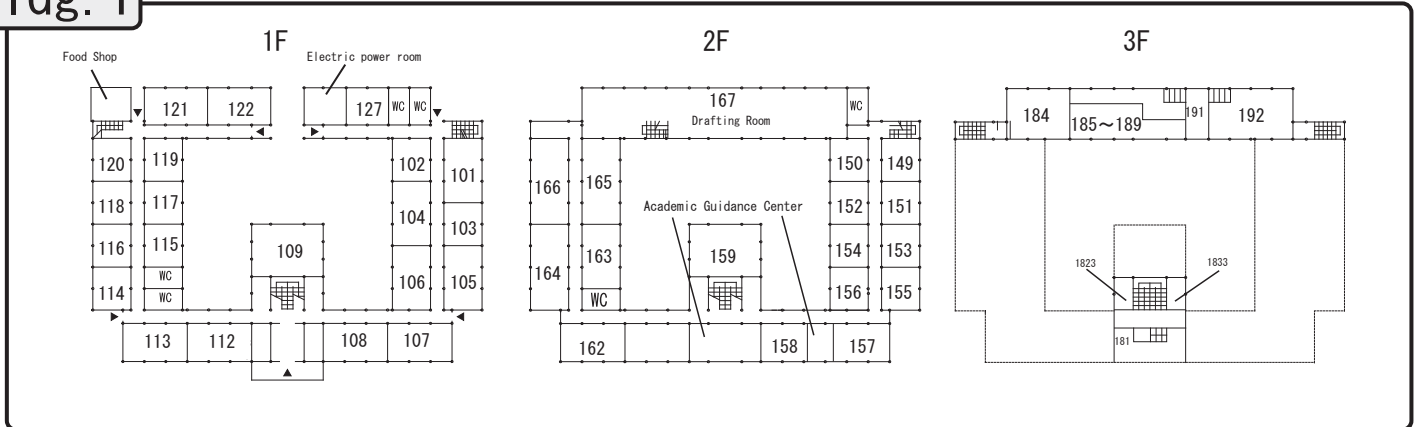
- ① General Library
- ② Information Technology Center
- ③ Education and Student Support Department (Student Support Group)
- ④ Education and Student Support Department (Student Scholarship and Welfare Group)
- ⑤ Go Global Center
- ⑥ (International Exchange Group and International Support Group)
- ⑦ Career Support Office
- ⑧ Nandemo-Sodan (One-Stop Resources) Office
- ⑨ Communication Support Room
- ⑩ Student Counseling Center
- ⑪ Peer Support Room
- ⑫ Disability Services Office
- ⑬ Hongo Health Service Center
- ⑭ Harassment Counseling Center
- ⑮ Guardian's House



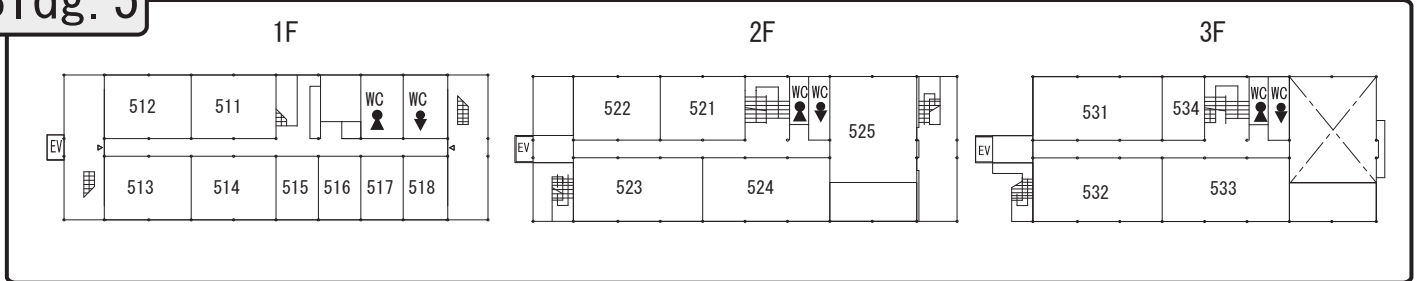
College of Arts and Sciences

Floor Map

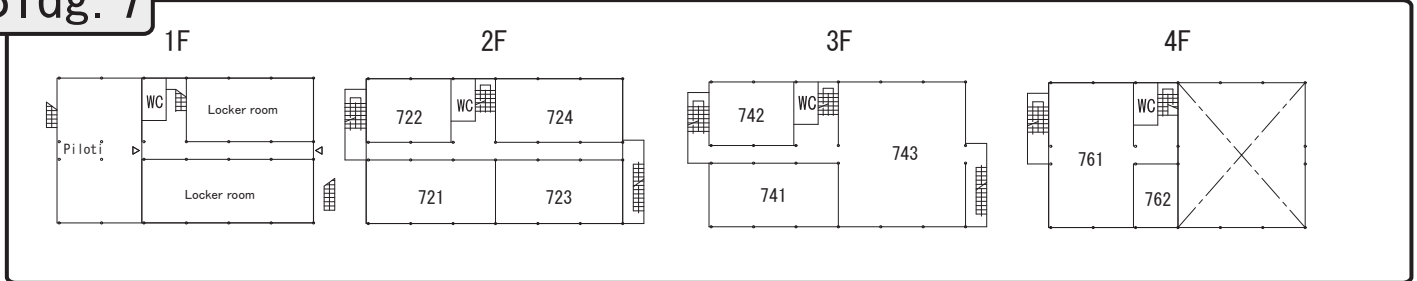
Bldg. 1



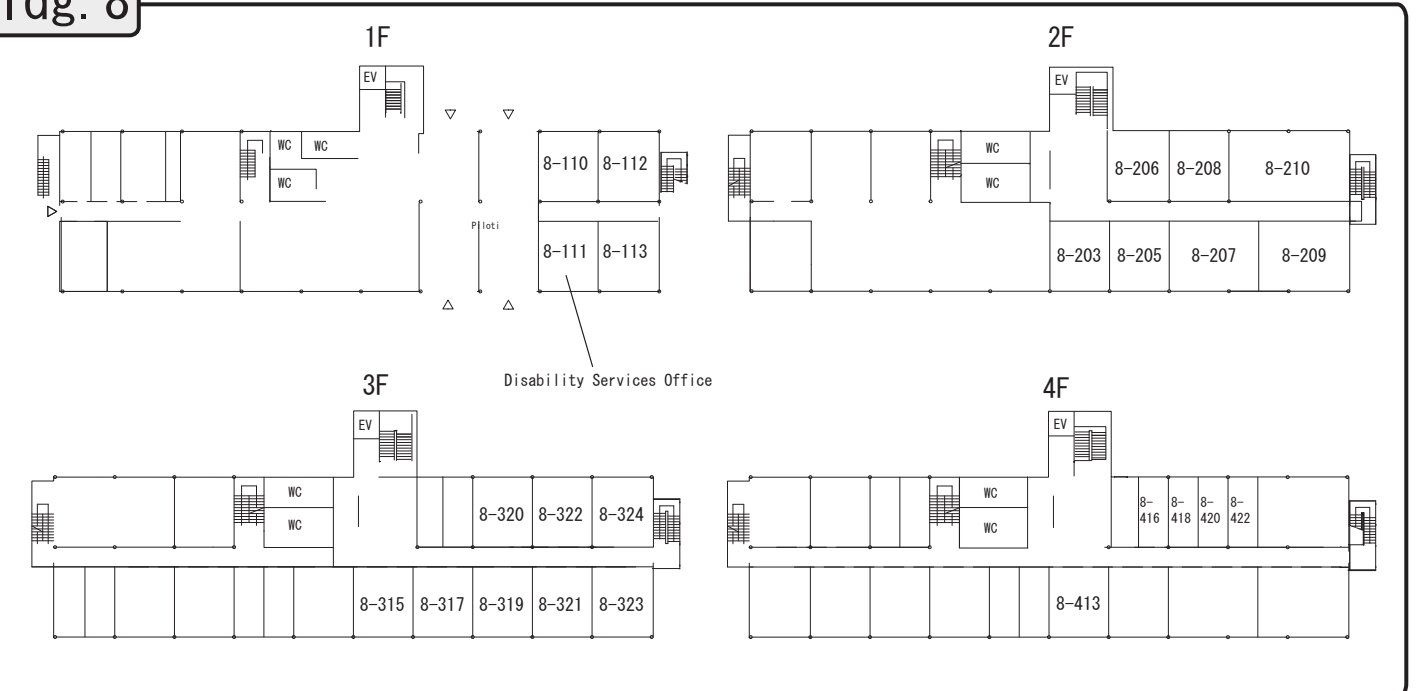
Bldg. 5



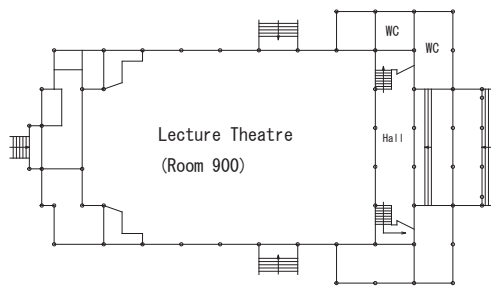
Bldg. 7



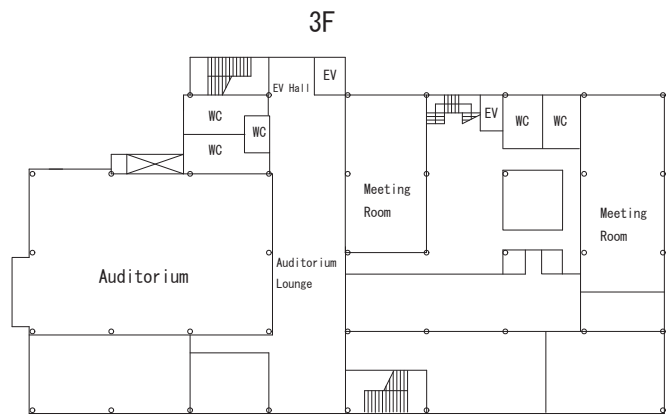
Bldg. 8



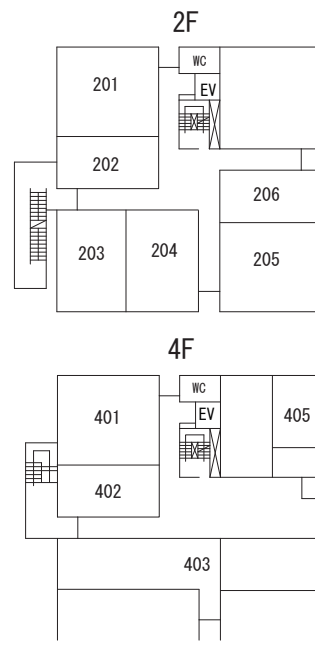
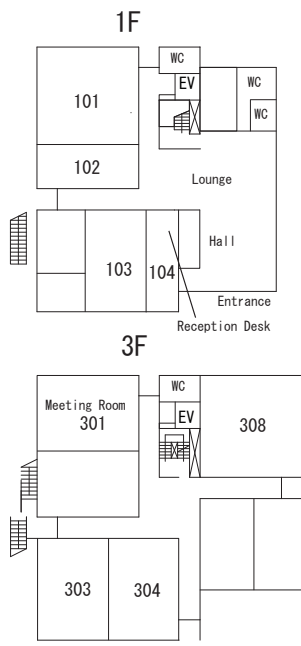
Lecture Theatre



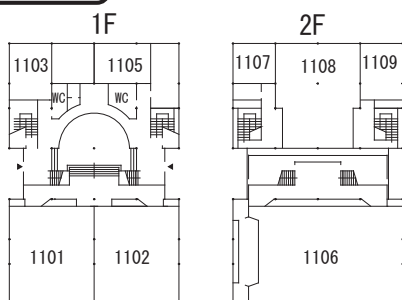
Administration Bldg.



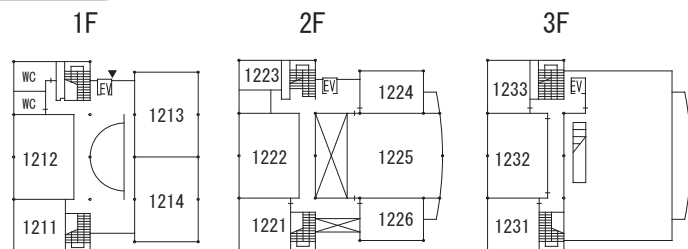
Bldg. 10



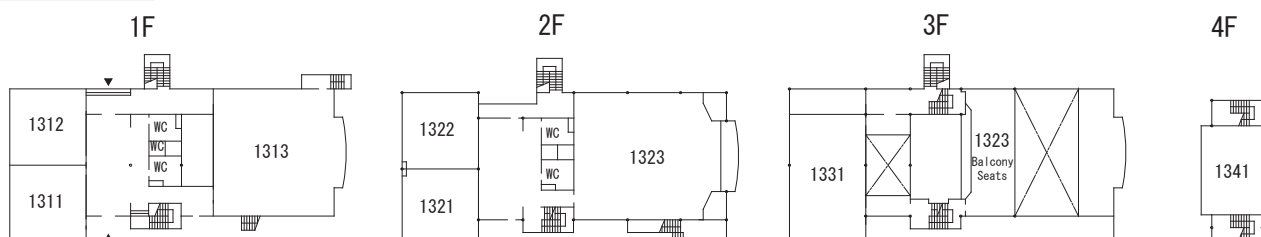
Bldg. 11



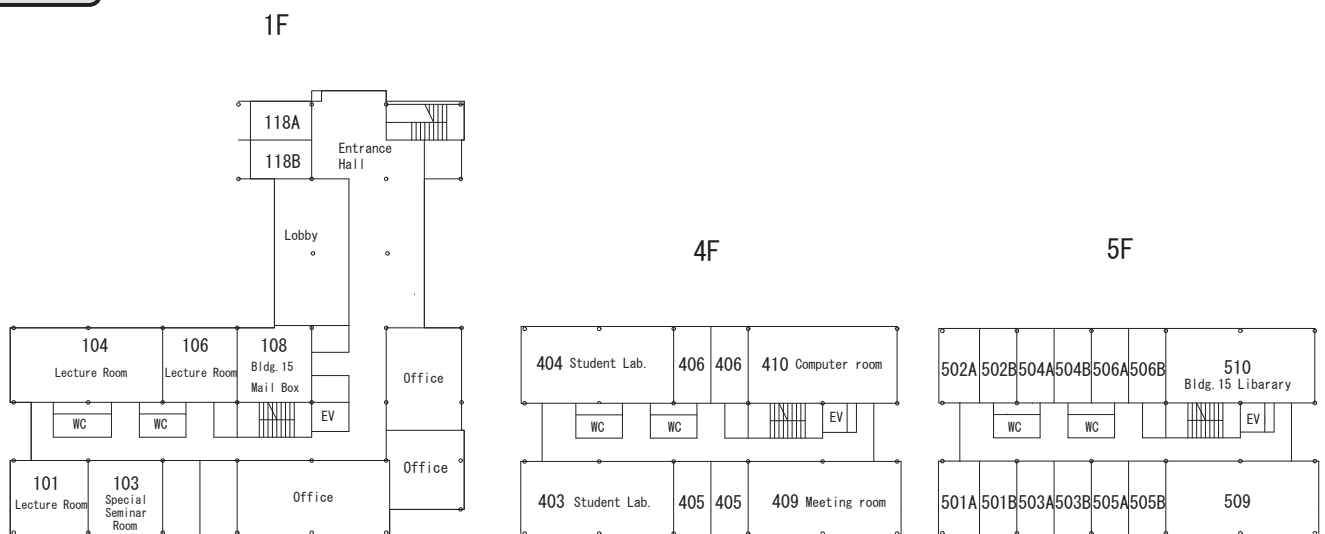
Bldg. 12



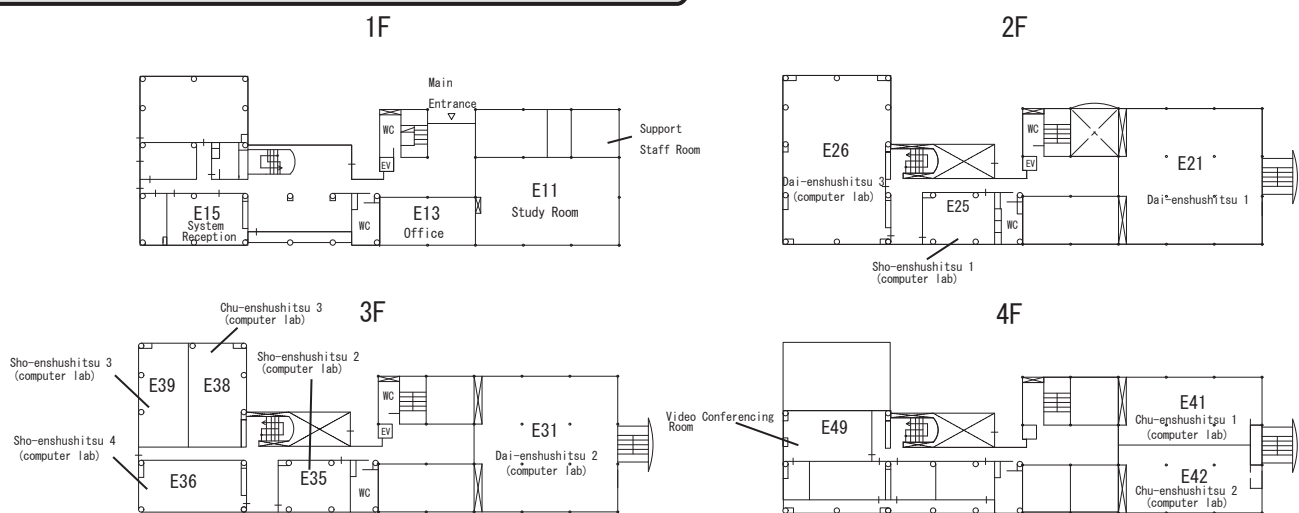
Bldg. 13



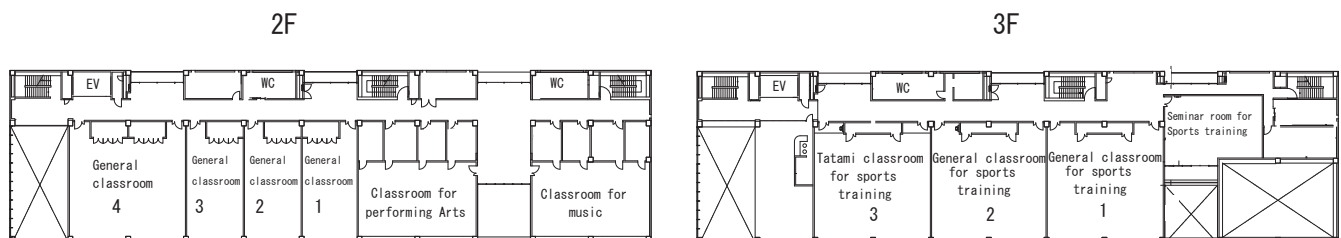
Bldg. 15



Information Education Bldg.

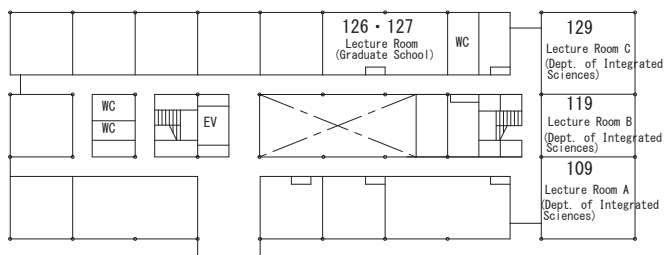


Komaba Communication Plaza North Bldg.

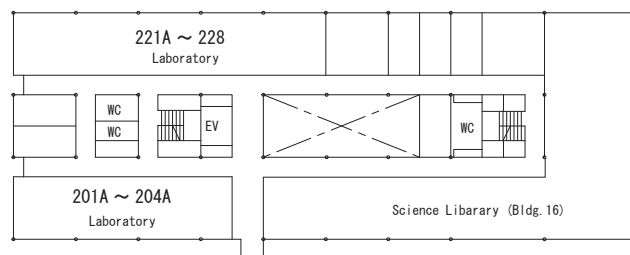


Bldg. 16

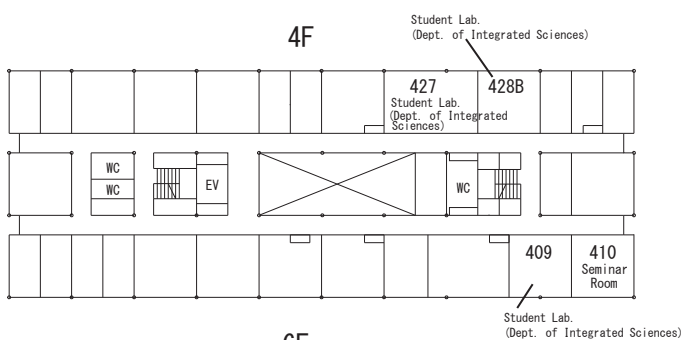
1F



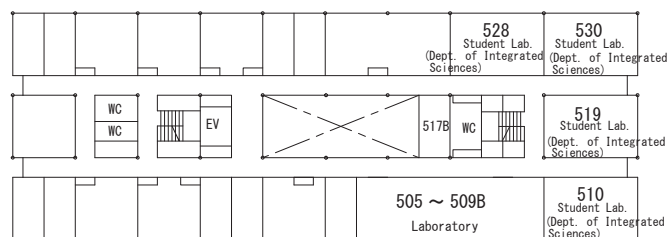
2F



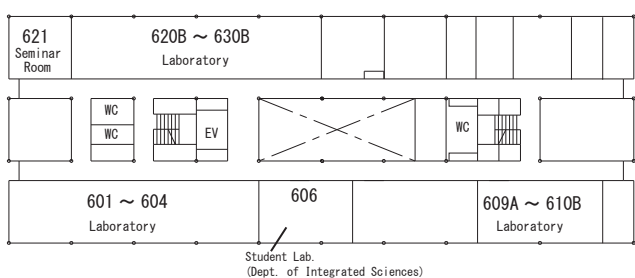
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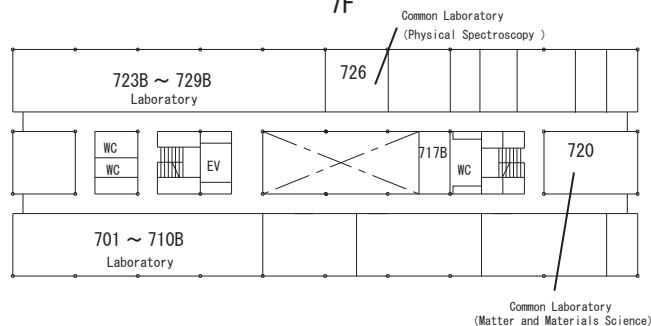
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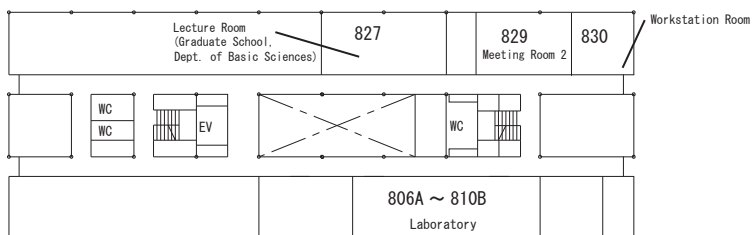
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7F

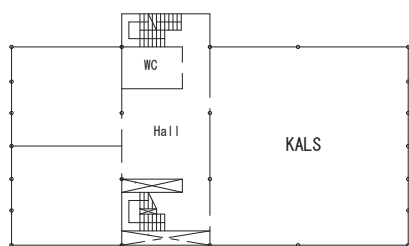


8F

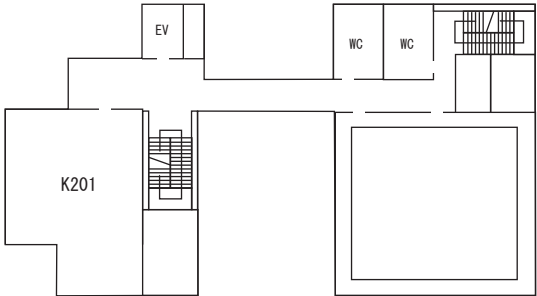
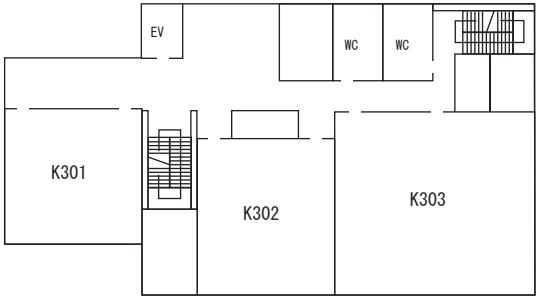
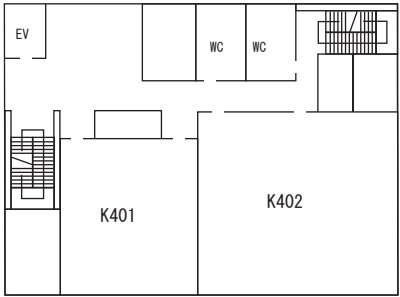
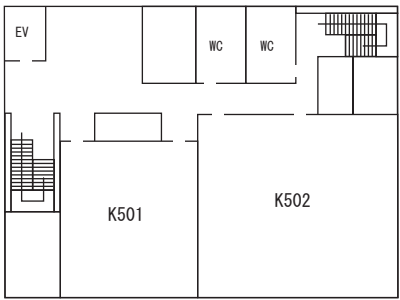
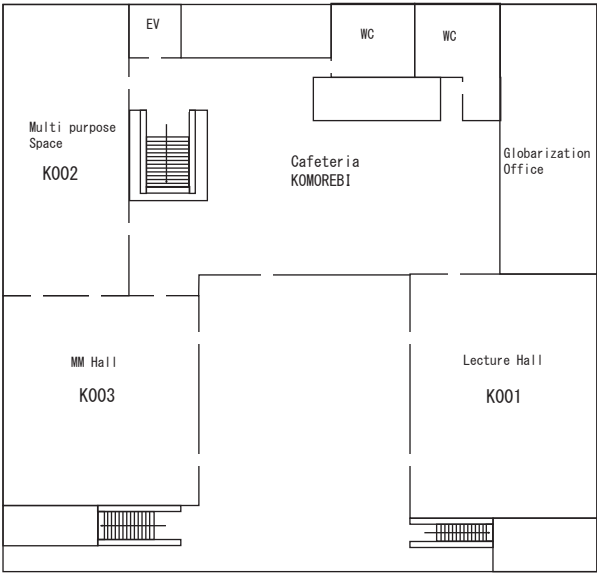
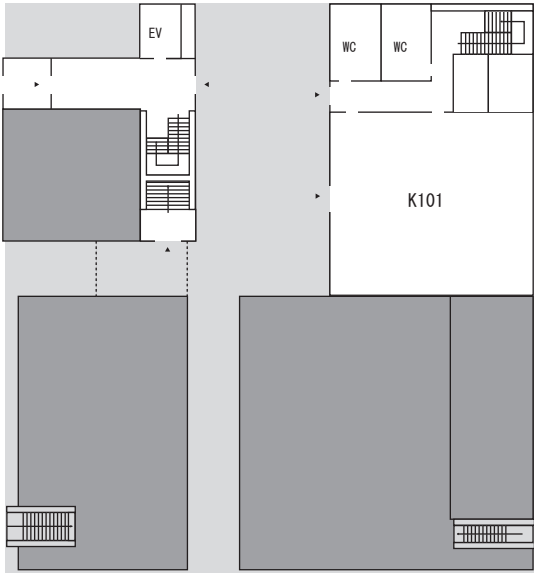


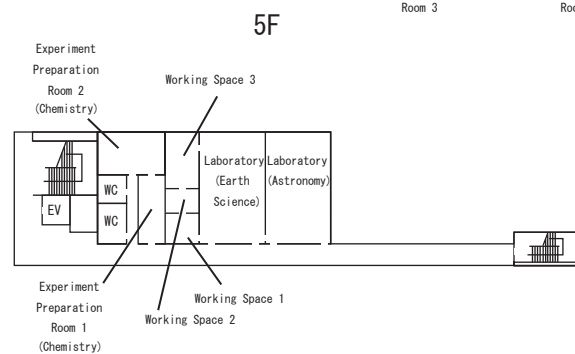
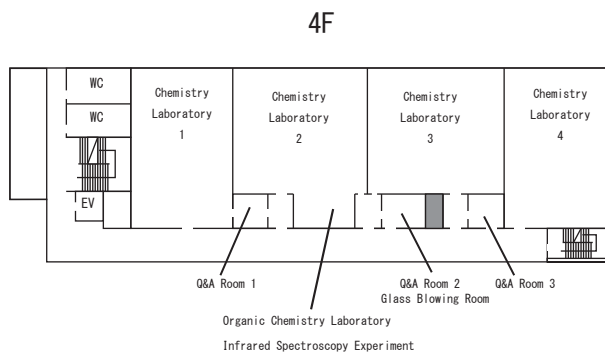
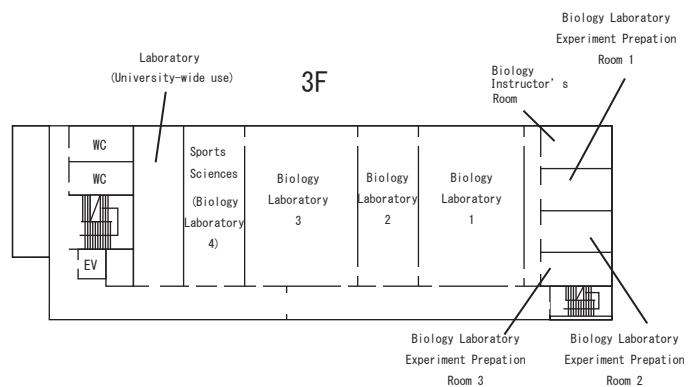
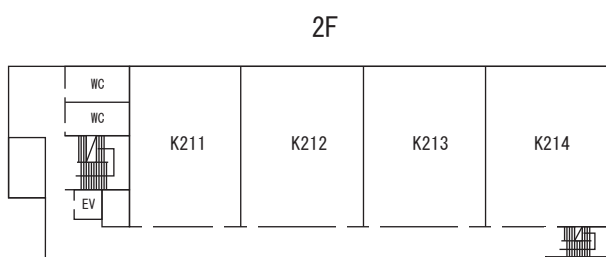
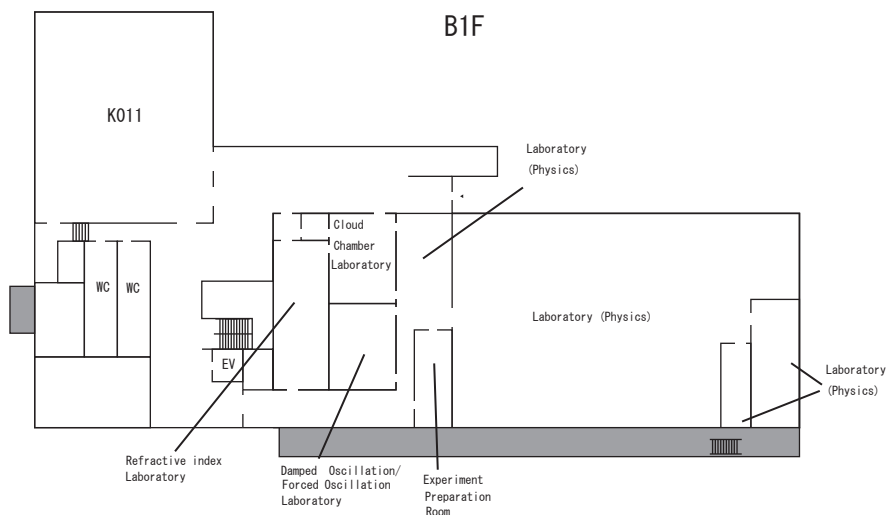
Bldg. 17

2F



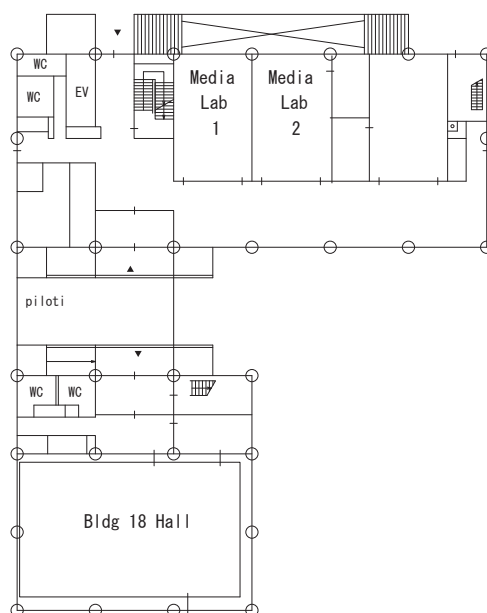
21KOMCEE West



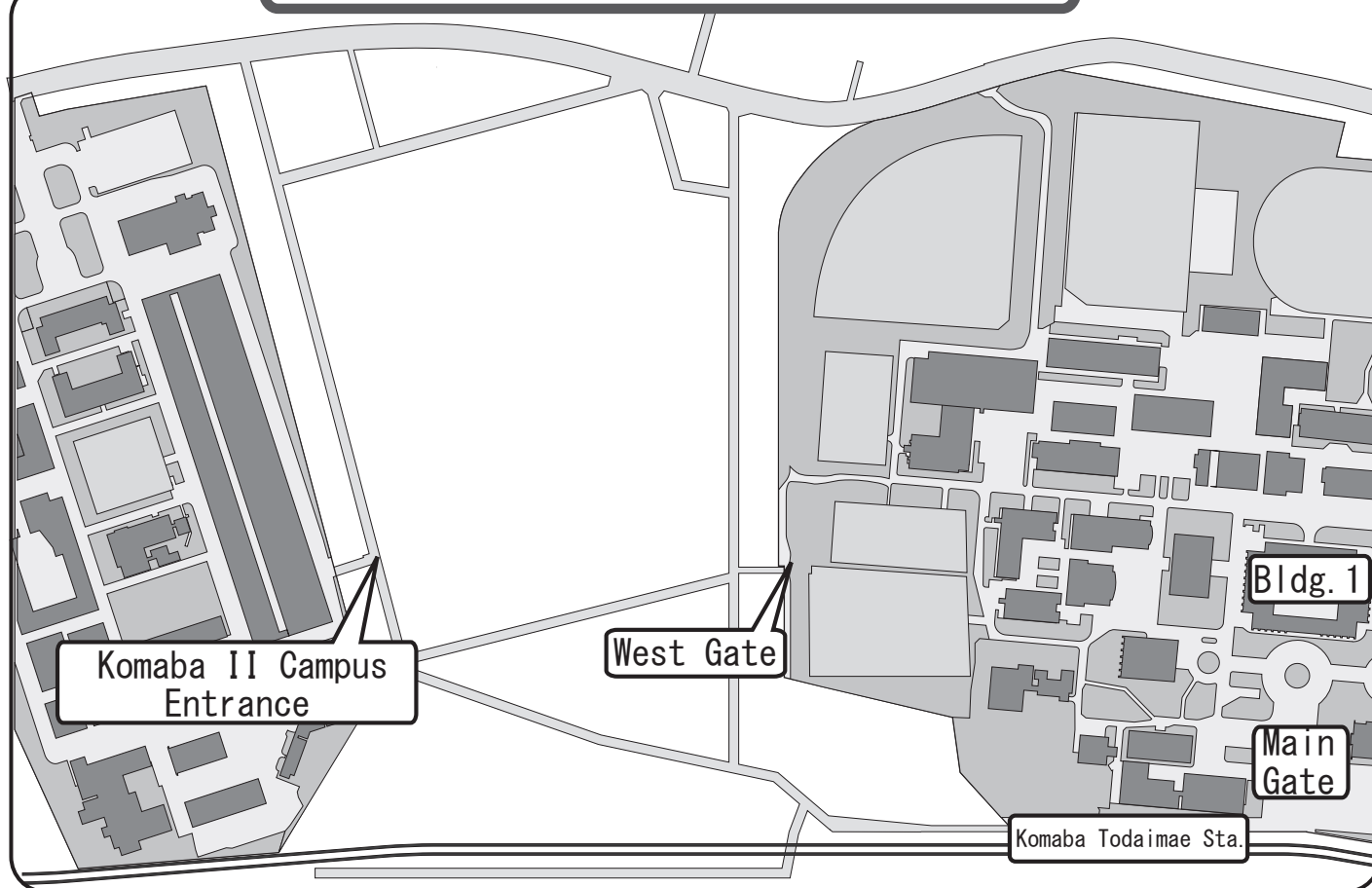


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus





基 : Foundation Courses 展 : Intermediate Courses 總 : Integrated Courses 主 : Thematic Courses



MON		TUE		WED		THU		FRI	
1	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room
	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room
2	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room
	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room
3	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room
	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room
4	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room
	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room
5	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room	Prof. 基展總 S S1 Room
	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room	Prof. 基展總 S2 Room

Don't forget to register your courses!



Course Registration Period

[illegible]Review Period of Course Registration

52 51 50 49 48 47 46 45 44 43 42 41 40 39 38 37 36 35 34 33 32 31 30 29 28 27 26 25 24 23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

S2

	:	:
	/	
	~	
	:	:
	/	

Notification of Grade

Print out your Timetable & Grade Report each semester!!



Submission of Grade Confirmation Request

/ : ~ / :

[illegible]

2021-2022 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

2021	Mar	26 (Fri)	~		S Semester Syllabus and handouts distribution
	Apr	2 (Fri)	~	Apr 6 (Tue)	Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C)
		6 (Tue)	~	May 11 (Tue)	Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses)
		22 (Thu)	~	26 (Mon)	Registration period for courses (1S Semester/1S1, 1S2 Term courses)
	May	6 (Thu)	~	May 11 (Tue)	Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses)
		17 (Mon)			Notification of grades (1A Semester's Make-up exam)
		17 (Mon)	~	18 (Tue)	Submission period for grade confirmation request (1A Semester's Make-up exam)
	Jun	4 (Fri)	~	17 (Thu)	Registration period for courses requiring instructor's approval (1S2 Term courses)
		14 (Mon)	~	17 (Thu)	Review/correction period of course registration (1S2 Term courses)
	Jul	7 (Wed)			Notification of grades (1S1 Term courses)
		7 (Wed)	~	8 (Thu)	Submission period for grade confirmation request (1S1 Term courses)
		29 (Thu)			Notification of students who are eligible to apply for August Make-up exam
		30 (Fri)	~	Aug 2 (Mon)	Registration period for August Make-up exam (PEAK Foreign Language)
	Aug	4 (Wed)	~	10 (Tue)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A)
		20 (Fri)			Notification of grades (1S Semester/1S2 Term courses)
		20 (Fri)	~	23 (Mon)	Submission period for grade confirmation request (1S Semester/1S2 Term courses)
		23 (Mon)	~	27 (Fri) Noon	Submission period for Voluntary Repeat Year (Only who are advancing)
【Year 2】 (Enrolled in 2020 and advancing to the second year in September 2021)	Sep	10 (Fri)	~	14 (Tue)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
		21 (Tue)	~		A Semester Syllabus and handouts distribution
	Oct	4 (Mon)	~	25 (Mon)	Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses)
		4 (Mon)	~	25 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
		12 (Tue)	~	14 (Thu)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
		20 (Wed)	~	25 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)
		22 (Fri)			Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
		22 (Fri)	~	25 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
	Nov	29 (Mon)	~	Dec 10 (Fri)	Registration period for courses requiring instructor's approval (2A2 Term courses)
	Dec	6 (Mon)	~	10 (Fri)	Review/correction period of course registration (2A2 Term courses)
	2022	Mar	11 (Fri)		Notification of grades (2A Semester/2A1, 2A2 Terms courses)
			11 (Fri)	~ 14 (Mon)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

【Year 2】

(Enrolled
in or
before
2019)

2021	Mar	26 (Fri)	~		S Semester Syllabus and handouts distribution
	Apr	2 (Fri)	~	6 (Tue)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
		6 (Tue)	~	May 11 (Tue)	Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses)
		19 (Mon)	~	21 (Wed)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
	May	6 (Thu)	~	May 11 (Tue)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
		17 (Mon)			Notification of grades (2A Semester's Make-up exam)
		17 (Mon)	~	18 (Tue)	Submission period for grade confirmation request (2A Semester's Make-up exam)
	Jun	4 (Fri)	~	17 (Thu)	Registration period for courses requiring instructor's approval (2S2 Term courses)
		14 (Mon)	~	17 (Thu)	Review/correction period of course registration (2S2 Term courses)
		18 (Fri)			Notification of grades (2S1 Term courses)
		18 (Fri)	~	21 (Mon)	Submission period for grade confirmation request (2S1 Term courses)
	Jul	29 (Thu)			Notification of students who are eligible to apply for August Make-up exam
		30 (Fri)	~	Aug 2 (Mon)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
	Aug	20 (Fri)			Notification of grades (2S Semester/2S2 Term courses)
		20 (Fri)	~	23 (Mon)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
		31 (Tue)			Announcement of students who will advance to Year 3

【Year 2 Senior Course Selection (*Shingaku-sentaku*) Procedure】

2021	mid Apr	~	mid May		Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)
	Apr	16 (Fri)			Submission deadline of Special Admission Application Request
	Jun	23 (Wed)	~	28 (Mon)	Registration period for Preferences for Senior Division
	Aug	20 (Fri)			Notification of eligible/ineligible students for Senior Course Selection (<i>Shingaku-sentaku</i>)
		20 (Fri)	~	25 (Wed) Noon	Registration review period for First stage (Preferences for Senior Division)
		23 (Mon)	~	27 (Fri) Noon	Submission period for decline the PEAK Senior Division course which the students informally were accepted at the time of enrollment
		31 (Tue)			Announcement of students informally approved in Senior Course Selection (<i>Shingaku-sentaku</i>)
	Sep	29 (Wed)	~	30 (Thu)	Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)(<i>Shingaku-sentaku</i>)

