The background is a solid pink color. Scattered across the top and right sides are numerous ginkgo leaves in various shades of pink, from light to dark. The leaves are oriented in different directions, some showing the characteristic fan shape.

2019 Syllabus and Timetables A Semester (A1・A2 Term)

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2019-2020

Junior Division, College of Arts and Sciences

◆ Sep. - Jan. Class Schedule ◆

●Semester Schedule	Sep. 24 (Tue) ~ Jan. 31 (Fri)
●No classes	Nov. 21 (Thu) All day : Preparation for the school festival (Komaba Festival) Nov. 22 (Fri) All day : Komaba Festival Nov. 25 (Mon) AM : Clean up after the school festival (Komaba Festival) Jan. 17 (Fri) PM : Preparation for The "Center Exam" (National Center Test for University Admissions)
●Classes/Exams on Holidays	Nov. 16 (Sat) All day : Regular Exams for A1 Term Courses

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[Semester Courses]

◎Classes (A Semester)

(Note) No classes for Semester Courses will be held on Dec 24, Dec 25 AM, Jan. 6 PM, Jan. 14 ~ Jan. 16.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	9/30	10/7	10/21	10/28	11/7	11/11	11/13	11/18	12/2	12/9	12/16	12/23	1/6
	PM									11/25	12/2	12/9	12/16	12/23
Tue	AM	9/24	10/1	10/8	10/15	10/29	11/5	11/12	11/19	11/26	12/3	12/10	12/17	1/7
	PM													
Wed	AM	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/20	11/27	12/4	12/11	12/18	1/8
	PM													
Thu	AM	9/26	10/3	10/10	10/17	10/24	10/31	11/14	11/28	12/5	12/12	12/19	12/26	1/9
	PM													
Fri	AM	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/29	12/6	12/13	12/20	12/27	1/10
	PM													

○Rescheduled Classes	Nov. 7 (Thu): MONDAY class day Nov. 13 (Wed): MONDAY class day
○Supplementary Classes	Nov. 15 (Fri) All day Jan. 17 (Fri) AM Dec. 25 (Wed)PM Jan. 20 (Mon) ~ Jan. 21 (Tue)
○Exam-period	Jan. 22 (Wed) ~ Jan. 31 (Fri) (Note) Except for Saturdays and Sundays

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[Term Courses]

◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	9/30	10/7	10/21	10/28	11/7	11/11	11/13						
	PM													
Tue	AM	9/24	10/1	10/8	10/15	10/29	11/5	11/12						
	PM													
Wed	AM	9/25	10/2	10/9	10/16	10/23	10/30	11/6						
	PM													
Thu	AM	9/26	10/3	10/10	10/17	10/24	10/31	11/14						
	PM													
Fri	AM	9/27	10/4	10/11	10/18	10/25	11/1	11/8						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	9/26	9/30	10/3	10/7	10/10	10/17	10/21	10/24	10/28	10/31	11/7	11/11	11/13
	PM													
Tue & Fri	AM	9/24	9/27	10/1	10/4	10/8	10/11	10/15	10/18	10/25	10/29	11/1	11/5	11/8
	PM													

○Rescheduled Classes	Nov. 7 (Thu): MONDAY class day Nov. 13 (Wed): MONDAY class day
○Supplementary Classes	Nov. 15 (Fri) All day
○Exam-period	Nov. 16 (Sat)

◎Classes (A2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	11/18	12/2	12/9	12/16	12/23	12/25	1/6						
	PM		11/25	12/2	12/9	12/16	12/23							
Tue	AM	11/19	11/26	12/3	12/10	12/17	1/7	1/14						
	PM													
Wed	AM	11/20	11/27	12/4	12/11	12/18	1/8	1/15						
	PM													
Thu	AM	11/28	12/5	12/12	12/19	12/26	1/9	1/16						
	PM													
Fri	AM	11/29	12/6	12/13	12/20	12/24	12/27	1/10						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	11/18	11/28	12/2	12/5	12/9	12/12	12/16	12/19	12/23	12/25	12/26	1/6	1/9
	PM		11/25	11/28	12/2	12/5	12/9	12/12	12/16	12/19	12/23			
Tue & Fri	AM	11/19	11/26	11/29	12/3	12/6	12/10	12/13	12/17	12/20	12/24	12/27	1/7	1/10
	PM													

○Rescheduled Classes	Dec. 24 (Tue): FRIDAY class day Dec. 25 (Wed) AM: MONDAY classes to be held.
○Supplementary Classes	Dec. 25 (Wed) PM Jan. 20 (Mon) ~ Jan. 21 (Tue) Jan. 17 (Fri) AM
○Exam-period	Jan. 22 (Wed) ~ Jan. 31 (Fri) (Note) Except for Saturdays and Sundays

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Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30 ~	10:15	Period 1	8:40 ~	10:10
Period 2	10:25 ~	12:10	Period 2	10:35 ~	12:05
Period 3	13:00 ~	14:45	Period 3	13:10 ~	14:40
Period 4	14:55 ~	16:40	Period 4	15:05 ~	16:35
Period 5	16:50 ~	18:35	Period 5	17:00 ~	18:30
Period 6	18:45 ~	20:30	Period 6	18:55 ~	20:25

Syllabus for A Semester (A1・A2 Term)

Refer to the syllabus for A Semester (A1・A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
<div>Subtitle</div> <div>Course Objectives/ Overview</div> <div>Method of Evaluation</div> <div>Required Textbook</div> <div>Guidance</div> <div>⑧</div>								

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Sep. to Dec.
A1	A1 Term	Approx. Sep. to Oct.
A2	A2 Term	Approx. Nov. to Dec.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 nd digit if is 0)	21KOMCEE West
900	Lecture Theater	K011~K214 (the 2 nd digit if is 1)	21KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, the classroom may be different in the first class or there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑧ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult at counter no.2 (PEAK/GPEAK Section) before registering.

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Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50252	A	English	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Tue 1	2	116	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Course Objectives/ Overview</u> Instructor offers basic support in English for students.</p> <p><u>Method of Evaluation</u> Engagement</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50257	A1	Intensive Japanese I (Group I-L1)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-203	Year 1 HS3(P) NS2(P)
<p><u>Course Objectives/ Overview</u> L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.</p> <p>Specifically, by the end of the course, students are expected to be able to: 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community which comprise high-frequency words; 3) speak about themselves and topics of personal relevance; 4) master Japanese writing systems and perform simple writing tasks.</p> <p><u>Method of Evaluation</u> The performance on following items will be considered for the course grade: (a) Participation in class activities (b) Assignments (c) Vocabulary quizzes (d) Grammar quizzes (e) Kanji quizzes (f) Exam (g) Extension/Portfolio Further details will be provided on the first day.</p> <p><u>Required Textbook</u> Will use the following textbook Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Second Edition] The Japan Times 978-4789014403</p> <p><u>Guidance</u> Will conduct guidance at first time</p>								

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50256	A1	Intensive Japanese I (Group II-L2-3)	BEUCKMANN Fusako, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-206	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Second Edition] The Japan Times
978-4-7890-1443-4

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50253	A1	Intensive Japanese I (Group III-L4-5)	KATAYAMA Tomoko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-303, 10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
 - 2) express personal opinions and exchange information on topics which are of personal interest.
 - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
 - 4) listen to straightforward factual texts about familiar topics.
 - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities

- 2) Homework
 - 3) Presentations
 - 4) Quizzes
 - 5) Exam
 - 6) Portfolio (Extension)
- Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50255	A1	Intensive Japanese I (Group IV-L6)	MATSUSHITA Tatsuhiko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-201, 10-205	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues, e.g., how the application of life science should be controlled, how arts can save people, how economic gaps can be reduced among people. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50254	A1	Intensive Japanese I (Group V-LS)	YOSHIZAWA Mayumi, MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202, 10-304	Year 1 HS3(P) NS2(P)
<p><u>Course Objectives/ Overview</u></p> <p>This course is designed for highly advanced PEAK students. Students will work on both academic and non-academic writing. Basic ideas of academic writing such as conventions of formal writing style will be introduced as part of a three-term academic writing project through to S1 term. In non-academic writing program, students' creativity is aimed to be cultivated. Autonomous reading project may also be introduced.</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1) understand styles and conventions in writing in different genres, 2) distinguish facts and opinions in academic writing, 3) use sophisticated literary expressions used for non-academic purposes through practicing creative writing, and 4) experience reading a long text (possibly a book) in Japanese and gain confidence. <p><u>Method of Evaluation</u></p> <p>Performance on the following items will be considered for grading:</p> <p>In-class performance Creative writing assignments Academic reports Presentation(s) and term paper Portfolio</p> <p>Further details will be provided on the first day of the class.</p> <p><u>Required Textbook</u></p> <p>Will distribute handouts</p> <p><u>Guidance</u></p> <p>Will conduct guidance at first time</p>								

Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60013	A2	Intensive Japanese II (Group I-L1)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-203	Year 1 HS3(P) NS2(P)
<p><u>Course Objectives/ Overview</u></p> <p>L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community which comprise high-frequency words; 3) speak about themselves and topics of personal relevance; 4) master Japanese writing systems and perform simple writing tasks. <p><u>Method of Evaluation</u></p> <p>The performance on following items will be considered for the course grade:</p> <ol style="list-style-type: none"> (a) Participation in class activities (b) Assignments (c) Vocabulary quizzes (d) Grammar quizzes (e) Kanji quizzes (f) Exam 								

(g) Extension/Portfolio
Further details will be provided on the first day.

Required Textbook

Will use the following textbook
Eri Banno et al. GENK vol. 1: An Integrated Course in Elementary Japanese I [Second Edition] The Japan Times
978-4789014403

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60014	A2	Intensive Japanese II (Group II-L2-3)	MATSUSHITA Tatsuhiko, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-206	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate with others in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information on campus and at the local community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (e) Oral Presentations
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook
Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Second Edition] The Japan Times
978-4-7890-1443-4

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60011	A2	Intensive Japanese II (Group III-L4-5)	BEUCKMANN Fusako, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-303, 10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.

- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60010	A2	Intensive Japanese II (Group IV-L6)	KATAYAMA Tomoko, MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-201, 10-205	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues, e.g., how the application of life science should be controlled, how arts can save people, how economic gaps can be reduced among people. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60012	A2	Intensive Japanese II : Intercultural Communication (Group IV-LS)	YOSHIZAWA Mayumi, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202, 10-304	Year 1 HS3(P) NS2(P)
<p>Course Objectives/ Overview</p> <p>This course is designed for students with high Japanese proficiency. The aim of this course is to learn and reflect about Intercultural Communication. This course will also help students to make progress in their academic presentations, discussions, and academic writing as well as research skills. Autonomous reading project will also be introduced.</p> <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1) to become aware of issues on intercultural communication in order to reach an intercultural understanding, 2) to become able to give academic presentations, 3) to become able to express one's own opinions and to contribute actively to constructive discussions, 4) to become able to write academic reports by clearly distinguishing fact from opinion, and 5) to become able to read a long text (possibly a book) in Japanese and gain confidence. <p>Method of Evaluation</p> <p>Performance on the following items will be considered for grading:</p> <ol style="list-style-type: none"> 1) In-class performance 2) Assignment 3) Presentations 4) Final presentation 5) Final essay 6) Portfolio <p>Further details will be provided on the first day of class.</p> <p>Required Textbook</p> <p>Will specify at class time</p> <p>Guidance</p> <p>Will conduct guidance at first time</p>								

Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51035	A	Information (PEAK)	Witkowski Olaf	Dept. of PEAK (Jr. Div.)	Fri 3	2	E39	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Information</p> <p><u>Course Objectives/ Overview</u> This course aims at providing students with a fundamental understanding of information systems, which plays an essential role in our modern life. Students will not only acquire basic knowledge of information technology but also study human and social aspects of information through lectures and exercises.</p> <p>Topics include:</p> <ul style="list-style-type: none"> - information related to humanities: representation, cognition, and communication, - information's relation to society: roles of information systems, legal aspects, and technologies in society, - information related to solving problems: data models, algorithms, and computational complexity and how they are interconnected. <p><u>Method of Evaluation</u> Evaluations are based on participation at lectures, home assignments, and a final project.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will conduct guidance at first time</p>								

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50872	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, INABA Yuki	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Physical Education and Health Sciences</p> <p><u>Course Objectives/ Overview</u> Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.</p> <p><u>Method of Evaluation</u> Basically by reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4th Period 512</p>								

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50670	A	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 4	2	116	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Academic skills and methods</p> <p><u>Course Objectives/ Overview</u> The aim of this course is to introduce PEAK students to academic life at the University of Tokyo and to present a variety of relevant skills and methods, including library usage, research skills, academic writing, academic honesty, critical thinking and the fundamental methodological principles of the natural sciences, as well as the social sciences and the humanities.</p> <p><u>Method of Evaluation</u> Varied evaluation methods, including video presentations, debate and written assignments. Full details on the assessment methods will be explained in the course outline which will be distributed in the first class.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50440	A	Law and Political Science (PEAK)	FOOTE DANIEL HARRINGTON, SUGINOHARA Masako	Dept. of PEAK (Jr. Div.)	Tue 4	2	K213	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law and Political Science</p> <p><u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.</p> <p><u>Method of Evaluation</u> Written examination at the end of the semester. Class participation will also be taken into account.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50182	A	Economics and Statistics (PEAK)	Griffen Andrew Shields	Dept. of PEAK (Jr. Div.)	Mon 4	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Microeconomics</p> <p><u>Course Objectives/ Overview</u> This is an introductory course in microeconomics in which the primary goal will be to introduce students to formal economic models. Economics is a tremendously interesting discipline and touches on many fascinating aspects of life: What determines prices? Why do we have markets? Why do we think the market allocation is "good" in some sense? Should governments intervene in markets? Why do countries have different standards of living? Why do people within countries have different levels of income? What determines decisions about whether to work and invest in education? How do people behave in strategic situations? Although an introductory course cannot possibly hope to cover all aspects of economics, the idea is to introduce a broad range of the models used in economics and to get students to understand economists' way of thinking. The course will be technical and cover the topics using formal models, which will be good in ways in which I will explain when we discuss educational investments. However, we will also play several games and have discussions based on readings to illustrate the principles involved.</p> <p><u>Method of Evaluation</u> 1. Homework A small weekly homework assignment will be given and we will discuss its solution in the following class. It is recommended for students to complete the homework.</p> <p>2. Quizzes There will be pop quizzes during the semester. They will be given on random days and at random times during the lecture.</p> <p>3. Exams There will be one midterm exam and a cumulative final exam.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50833	A	Mathematics (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Single-variable calculus</p> <p><u>Course Objectives/ Overview</u> In this course, we study the differentiation and integration of a function in one-variable (which is also called one-variable function or single-variable function). Intuitively, differential is the slope of the tangent line of a function at a given point, and differential is the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. In the end, we study how to solve some simple differential equations.</p> <p><u>Method of Evaluation</u> A written examination at the end of the semester.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50564	A	Philosophy and Ethics (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 2	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Intellectuals and Critique</p> <p>Course Objectives/ Overview Since the siècle des Lumières, (Western) philosophy has devoted itself to the production of knowledge which, amongst other things, establishes facts, anchors values, mediates justice and promises critique. This in turn has encouraged philosophers to side with society and speak the truth to power, especially in those moments when it tends to domination. Perhaps the most famous figure to deploy philosophy in this fashion has been the intellectual, yet in recent years the latter seems to have become a rare species, if not one that is near extinction. With the decline of the role of the intellectual the concomitant task of philosophy as the watchdog of power is brought into question, too. In this light, the course examines the role of the modern philosopher from the late 18th century up until the present. It surveys some paradigmatic cases, from the role of the legislator (Kant), cleric (Benda), freischwebende Intelligenz (Mannheim), organic intellectual (Gramsci), mandarin (Heidegger), critical theorist (Habermas) and engaged scholar (Chomsky), to the témoin engagé (Sartre), bi-dimensional critic (Bourdieu), interpreter (Walzer), specific intellectual (Foucault) or feminist activist (Haraway). In studying these roles, we inquire into what role the academic might assume and the accompanying form of criticism that philosophy could be assigned today.</p> <p>Method of Evaluation To be confirmed, but probably participation, presentation and essay</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p>								

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50834	A	Mathematics I ① (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 NS2(P)
<p><u>Subtitle</u> Single-variable calculus</p> <p><u>Course Objectives/ Overview</u> In this course, we study the differentiation and integration of a function in one-variable (which is also called one-variable function or single-variable function). Intuitively, differential is the slope of the tangent line of a function at a given point, and differential is the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept “limit”, so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. In the end, we study how to solve some simple differential equations.</p> <p><u>Method of Evaluation</u> A written examination at the end of the semester.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50634	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	531	Year 1 NS2(P)
<p><u>Subtitle</u> Introductory course in linear algebra</p> <p><u>Course Objectives/ Overview</u> Students will study the properties of vectors, matrices and determinants as well as the concepts of abstract vector spaces and linear maps on such spaces. Various applications of these concepts will also be presented.</p> <p><u>Method of Evaluation</u> Written examination at the end of the semester.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Notice from PEAK Junior Division Committee:

Mathematic Exercise Sessions will be offered on **Thursdays, Period 5 (16:50-18:35)**. For details, please refer to the Appendix.

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51488	A	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	K213	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to earth science</p> <p><u>Course Objectives/ Overview</u> This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p><u>Method of Evaluation</u> Attendance, report, and final exam</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50566	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	1105	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Biology</p> <p><u>Course Objectives/ Overview</u> This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?</p> <p><u>Method of Evaluation</u> Participation, Homework, Quizzes, and Final Exam.</p> <p><u>Required Textbook</u> Will use the following textbook "A comprehensive approach to Life Science" http://csls-text3.c.u-tokyo.ac.jp/ University of Tokyo Will be distributed in class.</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50079	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Mon 2	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1): Writing and Pronunciation (L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students who are at the Japanese elementary level. The aim of this course is to help students to acquire basic writing skills and pronunciation to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to;</p> <ol style="list-style-type: none"> 1) comprehend and orally produce basic sentence patterns. 2) read controlled texts and perform writing tasks using Japanese writing system properly. 3) apply their vocabulary and grammar to practical situations in various ways. 4) evaluate their own essays to develop self-correction ability. 5) understand important points of pronunciation (single sound, pausing, rhythm, accent, intonation) <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 2) Assignments 3) Quizzes <p>Further details will be provided on the first day of the class.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51072	A	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1): Kanji and Pleasure Reading (L1) (Elementary)</p> <p><u>Course Objectives/ Overview</u> This course is designed mainly for non-Chinese (i.e. non-Kanji) background beginner students (L1). For the first half of the course, students will learn the basics of Japanese orthographic system and structure of Kanji. Some useful methods of learning them are also introduced. For the second half, the main aim is to help students practice reading. Through graded readers, students will not only gain fluency on processing vocabulary and grammar but also learn Japanese culture and society.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) understand different types of Japanese characters and how they work in Japanese, 2) understand the common components and the structure of Kanji, 3) understand the different types of Kanji readings (pronunciations) and the word formation with Kanji, 4) recognize and type/handwrite some Kanji vocabulary covered in the main course books "Genki" I for Intensive Japanese I, 5) understand common Kanji signs used in town, 6) use various effective ways for learning Kanji including the use of reference books, smartphone apps and web-based tools. 7) engage in reading Japanese independently, 8) expand knowledge of Japanese culture and society, and 9) process lexical and grammatical knowledge more fluently. <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities: 10% 								

- 2) Kanji assignments: 5%
- 3) Kanji final exam: 25%
- 4) Kanji portfolio: 15%
- 5) Comment sheets on reading activity: 20%
- 6) Writing assignment (Letter/Diary): 5%
- 7) Presentation (Book talk): 5%
- 8) Reading portfolio: 15%

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves. Further details will be provided on the first class day of the course.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50780	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (1): Survival Conversation(L1)

Course Objectives/ Overview

This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1)communicate in a simple and direct exchange of information on social familiar matters;
- 2)gain accuracy, fluency and natural pronunciation;
- 3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use;
- 4)develop self-monitoring and autonomous learning abilities and
- 5)manage their everyday life independently by using Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Listening tasks)
- 3) Exams

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50781	A	Applied Japanese (3) (PEAK)	FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3) : Listening and Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters,

- 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) suit the manner of speech to the person, situation and topic properly,
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,
- 6) learn communication strategies through interaction, and
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Listening Comprehension and Oral performances
- 4) Exams

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50080	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	KALS (2F, Bldg.17)	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Writing, Speech and Pronunciation (L2-L3)

Course Objectives/ Overview

L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.

Specifically, by the end of the course, students are expected to be able to:

- 1) acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing,
- 2) put their acquired grammar and vocabulary knowledge into use
- 3) write a variety of essays on given topics and make speeches and,
- 4) develop self-monitoring of language use and self-learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (short essays and scripts)
- 3) Speeches

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51073	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 4	2	164	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (3): Reading for Pleasure (L2-L3)								
<u>Course Objectives/ Overview</u> This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading. A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society. The objectives of this course are: 1) to enjoy reading Japanese and engage in independent reading, 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning, 3) to learn to read long texts enjoying the content without stopping, 4) to expand knowledge of Japanese culture and society, 5) to become able to discuss the readings.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Portfolio Further details will be provided on the first day.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50782	A	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (5): Everyday Conversation and Email (L3)								
<u>Course Objectives/ Overview</u> L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve listening and conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context. Specifically, by the end of the course, students are expected to be able to 1) express personal meaning by combining and recombining learned material. 2) understand information conveyed in simple, sentence-length speech on familiar topics. 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary. 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences. 5) express their ideas and opinions through presentations and discussions. 6) understand more about Japanese culture and society through class activities. 7) identify their language strength and weakness through feedback.								

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
 - 2) Assignments
 - 3) Listening Comprehension and Oral Performances
- Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51074	A	Applied Japanese (7) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50783	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L5-L4)

Course Objectives/ Overview

This course is designed for L5-L4 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of

discussion and group work activities.

Specifically, by the end of the course, students are expected to be able to

- 1) develop their abilities to state their position about various issues and to debate and support their views with evidence.
- 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as the relationship between ourselves and our counterparts (in terms of power and intimacy).
- 3) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Exams

Further details will be provided on the first class meeting of the course.

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50495	A	Applied Japanese (7) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Wed 1	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Geography, Society and News (L4-L5)

Course Objectives/ Overview

PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-5) are eligible to take this course. The aim of this course is to help students develop academic literacy of Japanese language and acquire basic knowledge of Japan such as geography, society and current affairs.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns such as names of places etc. and background knowledge related to Japanese studies,
- 2) understand the way to develop their questions or interests about Japan into academic research questions,
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation(s)
- 4) Final report

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50081	A	Applied Japanese (9) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (9) Literature and Film (L6-LS): Studying Japanese through reading and discussing modern Japanese literature and movie appreciation</p> <p><u>Course Objectives/ Overview</u> This course is designed for students who have already completed lower-intermediate Japanese course(s) (approximately 600 classroom hours). The aim of this course is to help students to improve their reading and speaking skills through different materials and activities on Japanese contemporary literature.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) increase lexical and grammatical knowledge of higher-intermediate Japanese 2) become aware of current cultural issues in Japan 3) listen and understand the main points of topics on Japanese modern culture and movies 4) express their own ideas and contribute to constructive discussions 5) read contemporary literature 6) write short compositions on current topics in the field of literature and movies 7) identify and monitor the strength and weakness of their language ability, and gauge their own Japanese learning progress 8) become able to join the Japanese community with confidence <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 2) Presentation 3) Writing assignments <p>Further details will be provided on the first day.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50496	A	Applied Japanese (9) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Wed 1	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (9) : Geography, Society and News (L6-LS)</p> <p><u>Course Objectives/ Overview</u> This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan thorough discussion on topics of daily news by expressing their own ideas and opinions in Japanese.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media, 2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites). 3) collect relevant information in terms of their own research questions, 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and 5) express their own view in both speech and essay. <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 								

- 2) Assignments
 3) Quizzes
 4) Essay(s) and presentation(s)
 5) Final report
 Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50784	A	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Thu 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9): Business and communication (LS-L6)

Course Objectives/ Overview

This course is designed for L6-LS or equivalent. The aim of this course is to help students improve speaking, reading and writing skills through discussing current topics about Japanese culture and society in business settings.

Specifically, by the end of the course, students are expected to be able to

- 1) employ appropriate speech and communication levels especially using honorific / humble expressions in the context such as job interviews and the first meeting with elder Japanese business persons.
- 2) write practical compositions such as e-mail, formal letters, curriculum vitae, job application form (entry blank).
- 3) understand general information on Japanese culture and recent social developments through reading newspaper articles and research of company profile and activities.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

1. Participation in class activities
2. Assignments (work sheets, writing assignments etc.)
3. Presentations
4. Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50383	A	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (11): English-Japanese Translation (LS-L6)

Course Objectives/ Overview

Our lives are touched by translation almost every single day. We read translated books or articles, watch subtitled movies or TV, or maybe even need to translate material of our own in order to communicate with people around the world, thus making translation a very useful skill for people living in this globalized society.

This course is designed for students at the advanced level of both Japanese and English proficiency.

The aim of this course is to provide students with hands-on translation training that will provide them with the theoretical knowledge of translation. They will help them to become aware of problems that occur in intercultural and inter-lingual communication as well as to foster their ability to come up with their own strategies to tackle these challenges. This will also ultimately lead to the enhancement of their Japanese language competence.

By the end of this course, students shall acquire

- a solid understanding of translation techniques and strategies
- the ability to critique and evaluate translations produced by others
- the meta-cognitive competence to monitor, justify, and explain their translations and their processes
- problem solving strategies to deal with communication issues through the experience of translation
- an increase in their awareness of the challenges in translation that arise from the cultural and linguistic differences between Japanese and English
- an increase in their knowledge of Japanese for the purposes of practical communication

Method of Evaluation

The following points will be taken into account for grading.

- Class performance and participation
- Assignments
- Presentations
- Self-reflection papers

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50017	A1	Applied Japanese (3) (PEAK)	KODA Etsuko, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 1, Wed 1	2	10-205, 10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Grammar & Conversation (Intensive Japanese V) (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Grammar quizzes
- (e) Presentation
- (f) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol.2: An Integrated Course in Elementary Japanese [Second Edition] The Japan Times 978-4-7890-1443-4

Guidance

Will conduct guidance at first time 1st Period 10-206

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50018	A1	Applied Japanese (5) (PEAK)	FUJII Akiko, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 2, Fri 1	2	10-202, 10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (5): Comprehensive Intermediate Japanese (L4-5)								
<u>Course Objectives/ Overview</u> Students placed at the L4 level are expected to have mastered the elementary and the lower intermediate level language skills and functions, and are ready to proceed to the mid-intermediate Japanese. This course is designed to help students extend their abilities in interactions on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to: (1) read modern Japanese texts on various topics on contemporary social issues and sciences, (2) listen to lectures and conversations on related topics, (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books, (4) discuss various issues critically and creatively in Japanese, and (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Quizzes 4) Essays 5) Presentations 6) Exams								
<u>Required Textbook</u> Will distribute handouts								
<u>Guidance</u> Will conduct guidance at first time 1st Period 10-303								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60002	A2	Applied Japanese (5) (PEAK)	KODA Etsuko, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 1, Wed 1	2	10-205, 10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (5): Comprehensive Intermediate Japanese (Intensive Japanese VI) (L3)								
<u>Course Objectives/ Overview</u> The course is designed for students at intermediate level of Japanese and trains students to improve Japanese in social and cultural context. This course provides opportunities to develop language skills such as speaking, reading and writing skills. During the course, students will be required to study the important features of Japanese grammar to expand their vocabulary and expressions, increasing Kanji knowledge. Students also get opportunities of presentations so that they will be able to speak more confidently, accurately, and fluently in both personal and social situations. Specifically, by the end of the course, students are expected to be able to 1) converse with ease and confidence when dealing with familiar topics of intermediate level related to their life; 2) read texts on various topics and write compositions with learning writing skills including phrases, clauses, sentences and paragraphs; 3) participate in most informal and some formal conversations on topics related to personal activities, current events, culture and society with manipulating time, tense/aspect in connected discourse of paragraph length; 4) express their ideas and opinions through presentations and discussions.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments								

- 3) Presentations
 4) Quizzes
 5) Exam
 Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time 1st Period 10-205

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60003	A2	Applied Japanese (7) (PEAK)	FUJII Akiko, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 2, Fri 1	2	10-202, 10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Comprehensive Intermediate Japanese (L4-5)

Course Objectives/ Overview

Students placed at the L4 level are expected to have mastered the elementary and the lower intermediate level language skills and functions, and are ready to proceed to the mid-intermediate Japanese. This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50973	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Philosophical Issues in Education

Course Objectives/ Overview

COURSE OBJECTIVES

The aim of this course is to deepen students' understanding on education through philosophical dialogues on ethical and controversial issues in education.

Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to

take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course.

Method of Evaluation

GRADING CRITERIA

Class participation 30%

Presentation and in-class discussions 30%

Final essay 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51036	A	Ideas and Arts III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Fri 3	2	151	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Animals in modern and contemporary Japanese literature

Course Objectives/ Overview

This course introduces recent critical approaches to analysing the relationship between human and non-human beings, as well as theoretical reflections on how animals and nature are represented in art. It then explores the various ways animals are described in modern and contemporary Japanese literature, from the real cattle slaughtered in Tōson's "The Broken Commandment," to the fantastic talking bear in Kawakami's "God Bless You." At the end of the course, students will be able to reflect on the role of animal representations in literature, engaging with the concepts of otherness, humanity, and death from a new perspective.

Method of Evaluation

* Class attendance and participation: 20%

* Critical comments/ short presentations on assigned readings: 40%

* Final essay/ exam: 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51075	A	International and Area Studies I (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to East Asia

Course Objectives/ Overview

This course is designed to investigate the geographical area known as East Asia from roughly 1600 to the 1950s. It will focus on how we think about the past through looking at key problems that are shared by China, Japan, and Korea. Each week themes such as modernization, gender, eurocentrism, the nation, and colonialism, will be used to examine specific historical moments. How historical knowledge changes over time, bottom-up approaches to history, social constructions such as gender, and new forms of power, are a few of the problems that will be addressed through the course themes. The aim is that students will learn to read, think, and write with a critical and analytical self-awareness about history.

Method of Evaluation

Class Participation 20%

2 Quizzes 10%
 Short Paper (1500 words) 30%
 Final Exam 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50703	A	International and Area Studies III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Wed 5	2	149	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japanese myths and legends in state ideology and propaganda, literature and popular culture

Course Objectives/ Overview

This class discusses the concepts of mythology, folklore, and religion, and introduces some basic tools used in their analysis. It focuses on the way Japanese myths, legends, and folktales were rediscovered and altered in the modern and contemporary world in order to support state ideologies and changing lifestyles. A wide variety of media (literary texts, school textbooks, political discourse, illustrations/ manga, movies/ anime, video games) will be used.

At the end of the course, students will 1) be able to recognize unique and universal elements in Japanese myths and legends; 2) become aware of the way myths and legends are constructed/ reinvented throughout history; 3) have advanced knowledge about the role of myths and legends in nation formation, imperialistic endeavours, as well as in the everyday lives of individuals; 4) be able to critically reflect, orally and in writing, on topics related to the course.

Method of Evaluation

- * Attendance: 10%
- * Quizzes& reading assignments: 20% (10 items x 2 points each)
- * (Group) presentation: 30%
- * Final essay/ exam: 35%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50223	A	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	Dept. of PEAK (Jr. Div.)	Mon 5	2	K401	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japan and the Governance of Democratic Market Economies

Course Objectives/ Overview

Citizens in advanced societies constantly appeal to the ideals of democracy, but how is representative democracy actually organized? How do different countries handle the inevitable tradeoffs among competing democratic ideals? And how do they seek to make public policies that reflect the desires of their (often competing and contending) citizenries while also crafting effective responses to the vagaries of market capitalism?

Running through this course are two broad themes. First, democracy can be conceptualized as a chain of delegation from voters to politicians and parties and then to governments. This chain, though sometimes loose or knotted, makes governments sensitive to the demands of the people who elect them. Second, democracies generally fall into two broad camps, majoritarian and consensus. The first type places highest priority on majority rule, decisiveness, and accountability, while the second seeks to encourage participation by the widest possible range of social groups. Majoritarian systems, as exemplified by the United Kingdom tend to have two-party systems; consensus countries, such as Sweden or Denmark almost always have multi-party systems and coalition cabinets.

Method of Evaluation

Class participation (quality, quantity, civility): 25%

Three papers of roughly 1,000 words each (about three pages double-spaced; the third a little longer) due at the end of each course section: $25 \times 3 = 75\%$

Required Textbook

Three core texts: to be purchased or otherwise (legally and ethically) acquired by students 1. Arend Lijphart, *Patterns of Democracy: Government forms and performance in thirty-six countries*, 2nd edition (Yale University Press, 2012) 2. Thomas E. Cargill

Guidance

Will conduct guidance at first time

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50873	A	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, SASAI Hiroyuki	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

a. Participation – 60% (minimum two-thirds attendance required) b. Effort in class activities – 25%
c. Written Report – 15%

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 4th Period 516

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50139	A	Science and Technology Studies (PEAK)	HASHIMOTO Takehiko	Dept. of PEAK (Jr. Div.)	Mon 3	2	149	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

History of Science

Course Objectives/ Overview

This lecture covers the history of Western science from ancient Greece to the development of the atomic bombs in the twentieth century.

Method of Evaluation

Final examination

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50258	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Tue 1	2	102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Global environmental problems and sustainable development								
<u>Course Objectives/ Overview</u> This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and land use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions: - People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for? - How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on the environment? - On a global scale, what kinds of environmental or resource limits are we bound by? Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.								
<u>Method of Evaluation</u> Grading will be made based on a class presentation (25%), commentaries about class presentations (25%), a final essay (40%) and class attendance (10%). Details of each requirement will be given at class.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50835	A	Basic Electromagnetic s (PEAK)	HOTTA Chisa	Dept. of PEAK (Jr. Div.)	Thu 3	2	518	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Electromagnetism (PEAK)								
<u>Course Objectives/ Overview</u> The main topic of this course is the derivation of time independent Maxwell's equations from the empirical rules that we could recognize within our circumstances. These equations are a set of first-order partial differential equations which constitute a complete description of electric and magnetic phenomena. The concept of classical "electric and magnetic fields" are introduced, which are indispensable in order to fully describe electric and magnetic forces and corresponding phenomena we observe in the real world.								
<u>Method of Evaluation</u> The audiences need to submit the homework almost every week. (Some of them are solved within the class). We give an exam at the end of the semester.								
<u>Required Textbook</u> Will not use textbook								

Guidance
Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50567	A	Analytical Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Wed 2	2	120	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Analytical Chemistry</p> <p><u>Course Objectives/ Overview</u> To scientists, being able to measure and analyse our environment is one of the most important capabilities. This course is concerned with the methods and technologies available to accurately and precisely measure the properties of real world samples, for example from determining the concentration of heavy metal ions in river water, measuring the concentration of a drug molecule in a blood sample to determining the concentration of pollutant gases in the atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus which will be of particular use to students with an interest in Environmental Science.</p> <p><u>Method of Evaluation</u> Assessed homework activities plus final examination.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51487	A	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	K213	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introduction to earth science</p> <p><u>Course Objectives/ Overview</u> This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p><u>Method of Evaluation</u> Attendance, report, and final exam</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50565	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	1105	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introduction to Biology</p> <p><u>Course Objectives/ Overview</u> This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?</p>								

Method of Evaluation
Participation, Homework, Quizzes, and Final Exam.
Required Textbook
Will use the following textbook “A comprehensive approach to Life Science” http://csIs-text3.c.u-tokyo.ac.jp/ University of Tokyo Will be distributed in class.
Guidance
Will not conduct guidance

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50974	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Fri 2	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Decision Analysis								
Course Objectives/ Overview Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses. In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of “normative” decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.								
Method of Evaluation Evaluation is based on final exam.								
Required Textbook Will distribute handouts								
Guidance Will conduct guidance at first time								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50463	A	Introduction to computing (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Tue 5	2	E38	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to computing								
Course Objectives/ Overview In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software.								
Method of Evaluation Performance in the class (40%), Class Participation (30%) and Assignments (30%)								
Required Textbook Will distribute handouts								
Guidance Will not conduct guidance								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50633	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	531	Year 1 HS3(P) Year 2 HS3(P)
<p>Subtitle Introductory course in linear algebra</p> <p>Course Objectives/ Overview Students will study the properties of vectors, matrices and determinants as well as the concepts of abstract vector spaces and linear maps on such spaces. Various applications of these concepts will also be presented.</p> <p>Method of Evaluation Written examination at the end of the semester.</p> <p>Required Textbook Will distribute handouts</p> <p>Guidance Will not conduct guidance</p>								

Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50464	A	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	Dept. of PEAK (Jr. Div.)	Wed 3	2	162	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Introduction to Japan in East Asia</p> <p>Course Objectives/ Overview This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture.</p> <p>教養学部教養学科の三分科(超域文化科学分科、地域文化研究分科、総合社会科学分科)の教員が交代で英語による講義を行う、レクチャー・シリーズです。教養学部英語コース(Programs in English at Komaba/PEAK)の文系後期課程コースである国際日本研究コース(International Program on Japan in East Asia)の紹介も兼ねた授業ですが、PEAK 前期課程以外の学生も受講可能です。初回にガイダンスと詳細なスケジュールの説明を行います。</p> <p>Method of Evaluation 50 % Class participation (reaction papers) 50% Final paper</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time</p>								

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51104	A	Specialized Seminar (PEAK)	DALZIEL Gregory Rogers	Dept. of PEAK (Jr. Div.)	Mon 1	2	10-103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Identity, Nationalism & Culture in International Affairs</p> <p>Course Objectives/ Overview This is a multidisciplinary course designed to introduce students to the study of identity and nationalism. Students will be exposed to a range of theories, concepts, and ideas from sociology, social psychology, and international relations. Using this foundation, students will have the opportunity to explore a range of both historical and contemporary case studies.</p> <p>Method of Evaluation • Active participation in class • Reflective summaries of weekly readings • Student-led presentations & group discussions • Exams (Mid-Term & Final)</p> <p>Required Textbook Other: Assigned weekly readings</p> <p>Guidance Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51433	A	Specialized Seminar (PEAK)	BUCKEN Gregory Charles	Dept. of PEAK (Jr. Div.)	Thu 3	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Qualitative Research Methods								
<u>Course Objectives/ Overview</u> This course provides an introduction to qualitative research methods that can be meaningfully used to explore research topics across the liberal arts. Through seminars and exercises, students will become actively familiar with a varied and practical toolkit for conducting qualitative research. Emphasis will be placed on autoethnographic approaches, the use of photography, and various interview techniques as concrete methods whose basics can be learned and applied in a relatively short time frame. Social media and smartphone apps will be treated as a case for the qualitative exploration of how individuals anchor themselves within broader communities. Particular attention will be paid to the importance of situating one's research within the broader relevant scholarship that problematizes context. In addition to actively participating in classroom discussions, students will be expected to apply each method to a designated research topic, and to present a draft of their findings to classmates and the instructor at a final working session.								
<u>Method of Evaluation</u> Class participation 20% Data portfolio and working session presentation 30% Final report 50%								
<u>Required Textbook</u> Will distribute handouts								
<u>Guidance</u> Will not conduct guidance								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60248	A2	Specialized Seminar (PEAK)	CAPEL Mathieu	Dept. of PEAK (Jr. Div.)	Thu 1	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> A look at Japanese Arts, Culture and History after WWII								
<u>Course Objectives/ Overview</u> This course aims at giving an overview of Japanese arts and culture from postwar to the end of the twentieth century : if Japanese film history shall be its core interest, the course will also consider the birth of experimental cross-media practices as well as new developments in architecture, performing arts or visual arts.								
<u>Method of Evaluation</u> Level of participation as well as short essays.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								

Thematic Courses: Fieldwork

No courses to be offered in the A semester 2019.

Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50671	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Wed 4	2	517	Year 2 HS3(P) NS2(P)
Subtitle Global Environmental Justice								
Course Objectives/ Overview This course deals with global environmental justice in its various dimensions: institutional, legal, and political. We will start by examining the multifaceted character of global environmental justice and how it combines with emergent approaches such as Earth Jurisprudence and Wild Law. Then, we will explore how the concept is used by different stakeholders in a variety of contexts. In so doing, we will reflect on the development of innovative platforms (such as the International Rights of Nature Tribunal) and new adjudication processes, from climate change litigation to ecocide. Through short interactive lectures, case studies, and role-play simulations, we will engage in a critical examination of the growing role played by courts in the identification, definition and treatment of contemporary environmental issues.								
Method of Evaluation Evaluation is based on active participation to classroom discussions and team-based learning activities as described above (60%). In addition, students are asked to write two short individual essays (mid-term and final) (40%).								
Required Textbook Will not use textbook								
Guidance Will not conduct guidance								

Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51441	A	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Tue 2	2	118	Year 2 HS3(P) NS2(P)
Subtitle Applications of Mathematics in the Sciences								
Course Objectives/ Overview This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply, and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs. The course is delivered by three instructors from different fields of expertise, presenting three stories of the use of mathematics. Each part focuses on particular mathematical ideas and methods and gives examples of where they can be applied. The fields of academic discipline and topics are the following: Part I (chemical and environmental engineering). Process modeling and control: Mathematical modelling and control systems related to industrial and environmental processes. Part II (physics / chemistry). The mathematical description of quantum mechanics: Complex linear vector spaces and bra-ket notation and their application in describing the fundamental property of spin. Part III (mathematical economics). Dynamic optimization and economic decision: Finding optimal lifelong consumption-savings plan.								
Method of Evaluation Grading for this course is based on those of three parts. Part I: Assignments, attendance and participation Part II: Assignments, quizzes, attendance and participation Part III: In-class quizzes and attendance								
Required Textbook Will specify at class time								

Guidance

Will not conduct guidance

September, 2019
PEAK Junior Division Committee

Mathematics Exercise Sessions Announcement

The Mathematics Exercise Sessions is designed in conjunction with and held alongside the Mathematics Foundation Courses. Students are strongly recommended to attend these sessions. They should be considered as an extended part of the formal lecture sessions.

Who should attend?

The primary target students are all PEAK Natural Sciences (NS II) first-year students who are taking Mathematics calculus and algebra courses. Second-year retake students are also strongly encouraged to attend. PEAK Humanities and Social Sciences (HS III) students who are taking Mathematics courses are also welcome.

What will students learn?

The purpose of this session is to give students an opportunity to get a better and deeper understanding of the topics treated in the formal lecture sessions. Reviews and exercises will be provided via small-group tutoring by grad student tutors from the Graduate School of Mathematical Sciences.

When and where will it be held?

Each Semester, the session is planned to run in parallel with the formal Mathematics courses.

In 2019 A Semester, it is scheduled as follows:

- Thursdays, Period 5 (16:50-18:35)
- Starting from September 26, 2019 and running until January 9, 2020
- Room 109, KIBER (Komaba International Building for Education and Research)

Instructor:

Prof. Takahito Kashiwabara

(Assistant Professor, Graduate School of Mathematical Sciences)

tkashiwa@ms.u-tokyo.ac.jp

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor	Classroom
MONDAY	1		51104	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	DALZIEL Gregory Rogers	10-103
	1		50017	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK) (Set course with Wed1: SEO)	KODA Etsuko	10-205
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Wed1: SEO)	KODA Etsuko	10-205
	2		50079	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki	516
	2		50080	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko	KALS (2F, Bldg. 17)
	2		50081	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	ARIYOSHI Emiko	10-303
	2		50018	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Fri1: SEO)	FUJII Akiko	10-202
	2		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK) (Set course with Fri1: SEO)	FUJII Akiko	10-202
	3		50139	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	HASHIMOTO Takehiko	149
	4		50182	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields	K302
	5		50223	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	K401
TUESDAY	1		50252	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham	116
	1		50258	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju	102
	2	◎	50257	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko	10-203
	2	◎	50256	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: FURUKAWA)	BEUCKMANN Fusako	10-206
	2	◎	50253	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: BEUCKMANN)	KATAYAMA Tomoko	10-303
	2	◎	50255	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: ETO)	MATSUSHITA Tatsuhiko	10-201
	2	◎	50254	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: MATSUSHITA)	YOSHIZAWA Mayumi	10-202
	2	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko	10-203
	2	◎	60014	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: FURUKAWA)	MATSUSHITA Tatsuhiko	10-206
	2	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: ETO)	BEUCKMANN Fusako	10-303
	2	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: MATSUSHITA)	KATAYAMA Tomoko	10-201
	2	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: BEUCKMANN)	YOSHIZAWA Mayumi	10-202
	3	◎	51488	A	NS	Material and Life Sciences	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	K213
	3		50383	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	10-205
	3		51487	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	K213
	4		50440	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	FOOTE DANIEL HARRINGTON, SUGINOHARA Masako	K213
	5		50463	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki	E38
WEDNESDAY	1		50495	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi	10-205
	1		50496	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	NEMOTO Aiko	10-202
	1		50017	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK) (Set course with Mon1: KODA)	SEO Yukiko	10-206
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Mon1: KODA)	SEO Yukiko	10-206
	2		50564	A	HS&NS	Humanities	Philosophy and Ethics (PEAK)	DALGLIESH Bregham	118
	2	◎	50566	A	NS	Material and Life Sciences	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	1105
	2		50565	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	1105

WEDNESDAY	3	◎	50634	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi	531
	3		50633	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi	531
	3		50464	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	162
	4	◎	50670	A	HS&NS	First-Year Seminar	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	116
	5		50703	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina	149
THURSDAY	1		60248	A2	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	CAPEL Mathieu	118
	2		50780	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki	516
	2		50781	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	FURUKAWA Akiko	10-202
	2		50782	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko	10-203
	2		50783	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	10-303
	2		50784	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	517
	3		50833	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan	517
	3	◎	50834	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	BAO Yuanyuan	517
	3		51433	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BUCKEN Gregory Charles	516
	4	◎	50872	A	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, INABA Yuki	Practical
	5		51075	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua	118
FRIDAY	1	◎	50257	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko	10-203
	1	◎	50256	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: BEUCKMANN)	FURUKAWA Akiko	10-206
	1	◎	50253	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: KATAYAMA)	BEUCKMANN Fusako	10-202
	1	◎	50255	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: MATSUSHITA)	ETO Yumi	10-205
	1	◎	50254	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: YOSHIZAWA)	MATSUSHITA Tatsuhiko	10-304
	1		50018	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Mon2: FUJII)	SEO Yukiko	10-303
	1	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko	10-203
	1	◎	60014	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: MATSUSHITA)	FURUKAWA Akiko	10-206
	1	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: BEUCKMANN)	ETO Yumi	10-202
	1	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: KATAYAMA)	MATSUSHITA Tatsuhiko	10-205
	1	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: YOSHIZAWA)	BEUCKMANN Fusako	10-304
	1		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK) (Set course with Mon2: FUJII)	SEO Yukiko	10-303
	2		50973	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko	115
	2		50974	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira	515
	3	◎	51035	A	HS&NS	Information	Information (PEAK)	Witkowski Olaf	E39
	3		51036	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	HOLCA Irina	151
	4		51072	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	10-201
	4		51073	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	164
	4		51074	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko	10-205

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor	Classroom
MONDAY	1		51104	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	DALZIEL Gregory Rogers	10-103
	1		50017	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK) (Set course with Wed1: SEO)	KODA Etsuko	10-205
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Wed1: SEO)	KODA Etsuko	10-205
	2		50079	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki	516
	2		50080	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko	KALS (2F, Bldg. 17)
	2		50081	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	ARIYOSHI Emiko	10-303
	2		50018	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Fri1: SEO)	FUJII Akiko	10-202
	2		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK) (Set course with Fri1: SEO)	FUJII Akiko	10-202
	3		50139	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	HASHIMOTO Takehiko	149
	4		50182	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields	K302
	5		50223	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	K401
TUESDAY	1		50252	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham	116
	1		50258	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju	102
	2		51441	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki	118
	3		50383	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	10-205
	3		51487	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	K213
	4		50440	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	FOOTE DANIEL HARRINGTON, SUGINOHARA Masako	K213
	5		50463	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki	E38
WEDNESDAY	1		50495	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi	10-205
	1		50496	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	NEMOTO Aiko	10-202
	1		50017	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK) (Set course with Mon1: KODA)	SEO Yukiko	10-206
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Mon1: KODA)	SEO Yukiko	10-206
	2		50564	A	HS&NS	Humanities	Philosophy and Ethics (PEAK)	DALGLIESH Bregham	118
	2		50567	A	HS&NS	Integrated Courses (E)	Analytical Chemistry (PEAK)	WOODWARD Jonathan	120
	2		50565	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	1105
	3		50633	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi	531
	3		50464	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	162
	4		50671	A	HS&NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	517
	5		50703	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina	149
THURSDAY	1		60248	A2	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	CAPEL Mathieu	118
	2		50780	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki	516
	2		50781	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	FURUKAWA Akiko	10-202
	2		50782	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko	10-203
	2		50783	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	10-303
	2		50784	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	517

THURSDAY	3		50833	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan	517
	3		50835	A	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	HOTTA Chisa	518
	3		51433	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BUCKEN Gregory Charles	516
	4		50873	A	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, SASAI Hiroyuki	Practical
	5		51075	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua	118
FRIDAY	1		50018	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Mon2: FUJII)	SEO Yukiko	10-303
	1		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK) (Set course with Mon2: FUJII)	SEO Yukiko	10-303
	2		50973	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko	115
	2		50974	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira	515
	3		51036	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	HOLCA Irina	151
	4		51072	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	10-201
	4		51073	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	164
	4		51074	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko	10-205

2019 A Semester Specialized Courses for Pedagogy Program

The language used in class for the following courses will be Japanese. Note that the earned credits for the Specialized Courses will be counted in the Senior Division.

Faculty of Education							
Semester /Term	Period	Course Code	Course Title	Instructor	Location	Classroom	Target Year
A1	Mon3 Mon4	09198006	Theories of Adult Education I	LEE Jeongyun	Komaba Bldg. 5	532	Year 2 only
A1A2	Mon5	09199211	School Counseling I	TAKAOKA Yusho	Komaba Bldg. 13	1311	Year 1, Year 2
A1A2	Tue1	09199109	Practical Studies on Mathematics A	KAGAMI Katsuhisa	Faculty of Education	358	Year 2 only
A1A2	Tue4	09199106	Practical Studies on Social Studies, Geography and History A	NOZAKI Masahide	Faculty of Education	450A	Year 2 only
A1A2	Tue4	09199123	A Way of Instruction of Extracurricular Activities	MORI Syunji	Faculty of Education	158	Year 1, Year 2
A1A2	Tue5	09199204	Education and Society	Hiroshi Nishijima	Komaba Bldg. 5	525	Year 1, Year 2
A1A2	Tue6	09199208	Extra-Curriculum Activity	FUKUSHIMA Masako	21KOMCEE East	K211	Year 1, Year 2
A1A2	Fri1	09199126	School Counseling II	Naoki Ito	Akamon General Research Bldg.	A200	Year 1, Year 2
A1	Fri5 Fri6	09198001	Introduction to Basic Theories of Education	KATAYAMA Katsushige	Akamon General Research Bldg.	A200	Year 2 only
Intensive		09199114	Practical Studies on English Language B	Yutaka Ochi	Faculty of Education	159	Year 2 only
Intensive		09199116	Educational Principles II	TANAKA Yoshiya	Akamon General Research Bldg.	A200	Year 1, Year 2
Intensive		09199119	Curriculum Studies II	UENO Masamichi	Akamon General Research Bldg.	A200	Year 1, Year 2
Intensive		09199121	Pedagogical Studies on the Period for Integrated Studies	Yutaka Ochi	Faculty of Education	158	Year 1, Year 2
Faculty of Science							
Semester /Term	Period	Course Code	Course Title	Instructor	Location	Classroom	Target Year
A1A2	Tue5	0590005	Teaching Methods of Informatics II *	TATSUMI Takeo	Faculty of Science Bldg. 7	214	Year 1, Year 2
Faculty of Arts and Sciences							
Semester /Term	Period	Course Code	Course Title	Instructor	Location	Classroom	Target Year
A1A2	Mon3	08G10042	Teaching Methods of Japanese (Practical) C (2)	SAITO Tomoya	Faculty of Arts and Sciences	151	Year 2 only
A1	Thu3 Thu4	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Faculty of Arts and Sciences	116	Year 2 only

* Teaching Methods of Informatics II is registrable at the Student Affairs Office, the Faculty of Science, not through UTAS. For details, please refer to the syllabus on UTAS. (Contact: kyoumu.s@gs.mail.u-tokyo.ac.jp)

For inquiries:

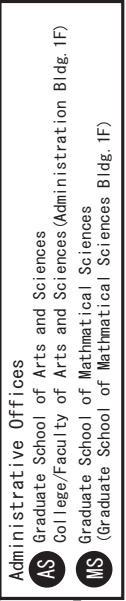
Please contact the academic affairs office of the Faculty offering each Specialized Courses.

Faculty of Education : 03-5841-3907

Faculty of Science : 03-5841-4480

Faculty of Arts and Sciences : 03-5454-6056

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMCEE West
Lecture Hall I	
MM Hall I	
K011 ~ K214	21KOMCEE East
Experimental Labs	
Bldg. 18 Hall I	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	
Auditorium	Information Education Bldg.
Kendo Dojo	Administration Bldg. 3F
Classroom for Music	Gym 1
Classroom for Performing Arts	KGP North Bldg.
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Yamami Classroom for Sports Training 3	

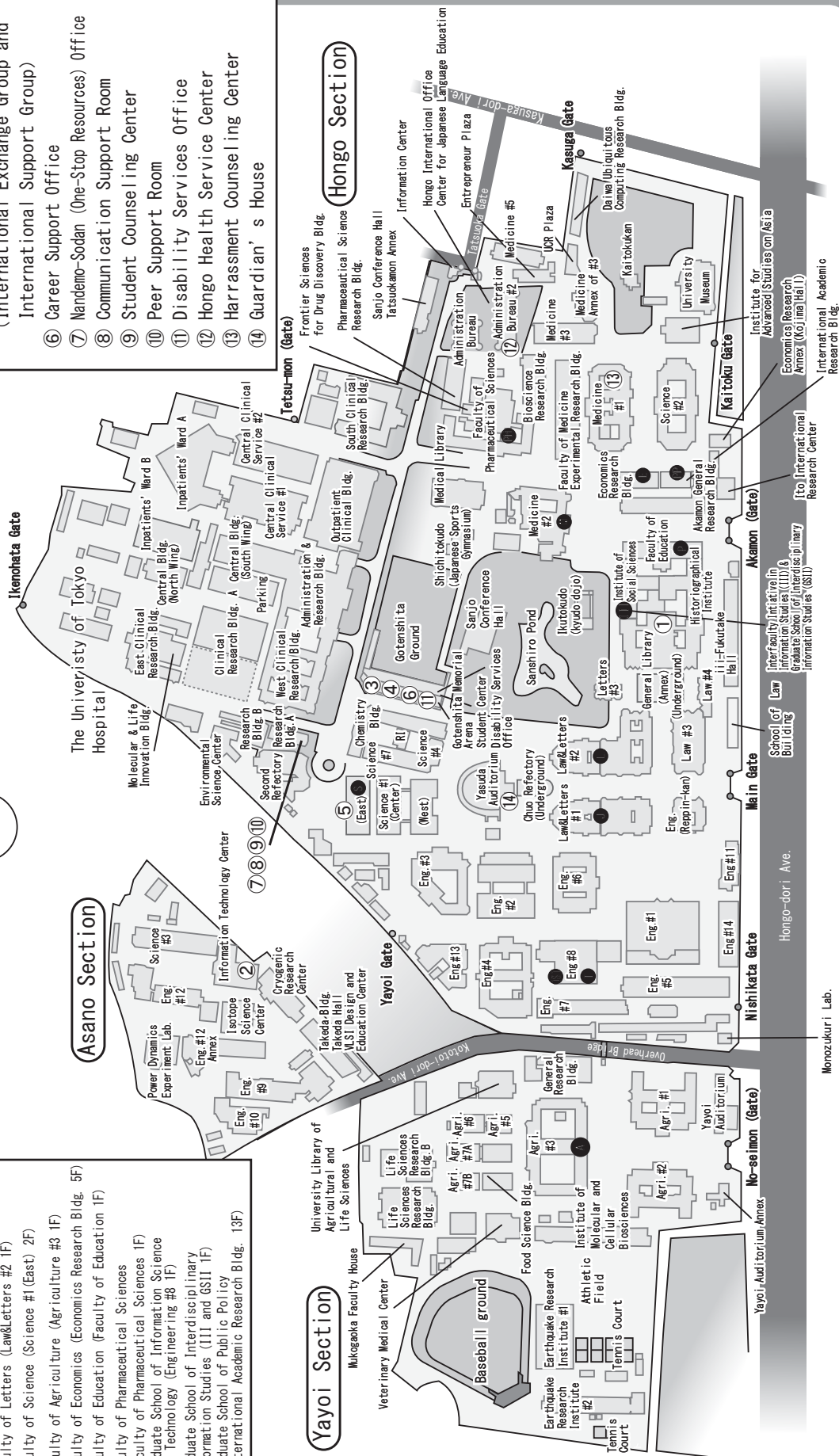


The University of Tokyo, Hongo Campus Map

Administrative Offices

- Faculty of Law (Law&Letters #1 2F)
- Faculty of Medicine (Medicine #2 1F)
- Faculty of Engineering (Engineering #8 1F)
- Faculty of Letters (Law&Letters #2 1F)
- Faculty of Science (Science #1 (East) 2F)
- Faculty of Agriculture (Agriculture #3 1F)
- Faculty of Economics (Economics Research Bldg. 5F)
- Faculty of Education (Faculty of Education 1F)
- Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- Graduate School of Information Science and Technology (Engineering #8 1F)
- Graduate School of Interdisciplinary Information Studies (IIS and GSII 1F)
- Graduate School of Public Policy (International Academic Research Bldg. 13F)

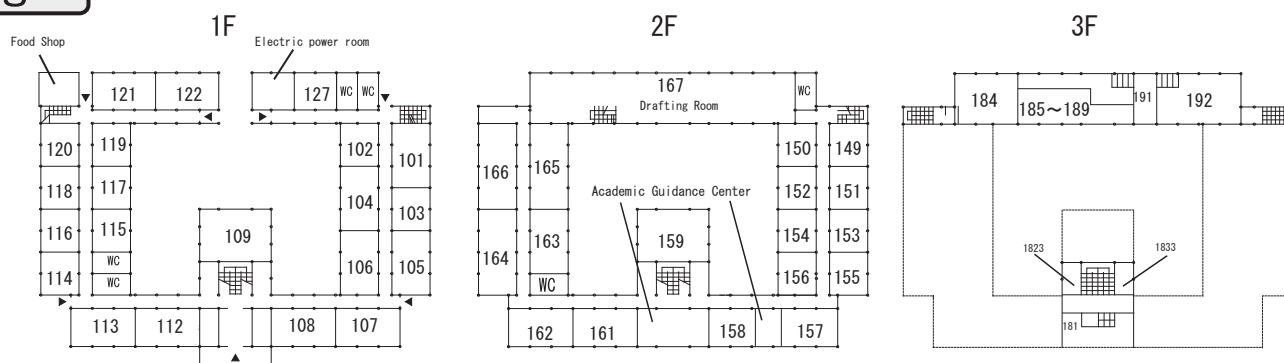
- ① General Library
- ② Information Technology Center
- ③ Education and Student Support Department (Student Support Group)
- ④ Education and Student Support Department (Student Scholarship and Welfare Group)
- ⑤ Go Global Center
- ⑥ Career Support Office
- ⑦ Nandemo-Sodan (One-Stop Resources) Office
- ⑧ Communication Support Room
- ⑨ Student Counseling Center
- ⑩ Peer Support Room
- ⑪ Disability Services Office
- ⑫ Hongo Health Service Center
- ⑬ Harassment Counseling Center
- ⑭ Guardian's House



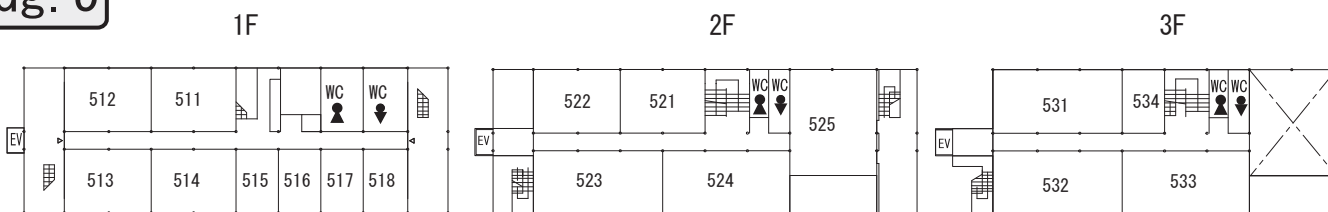
College of Arts and Sciences

Floor Map

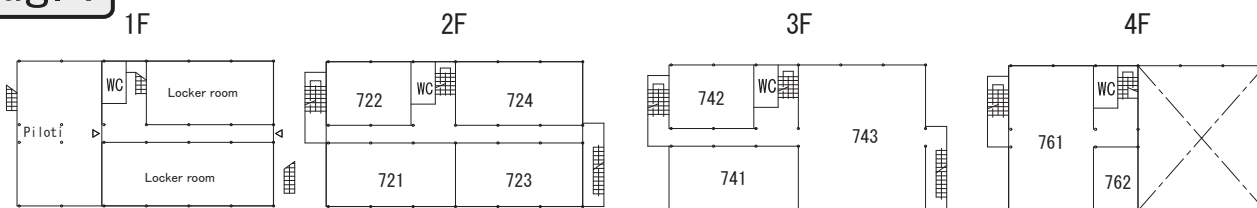
Bldg. 1



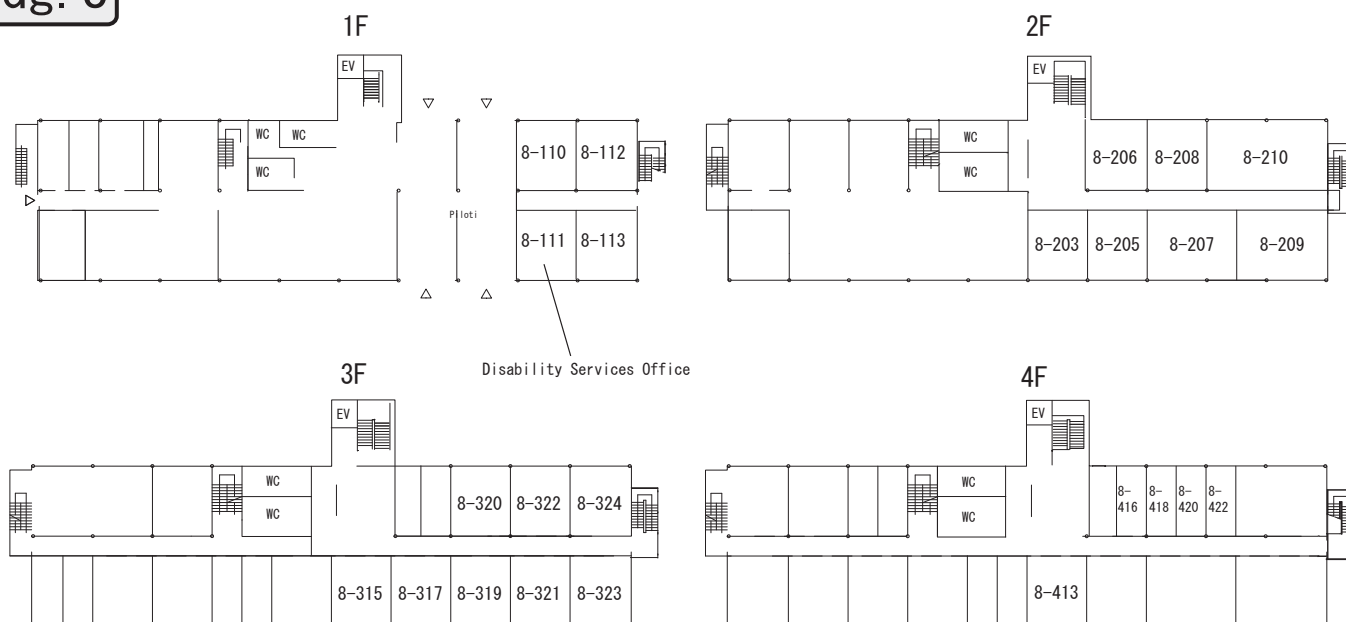
Bldg. 5



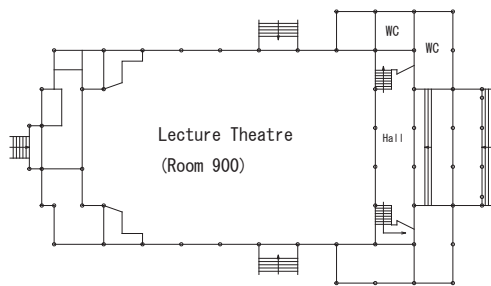
Bldg. 7



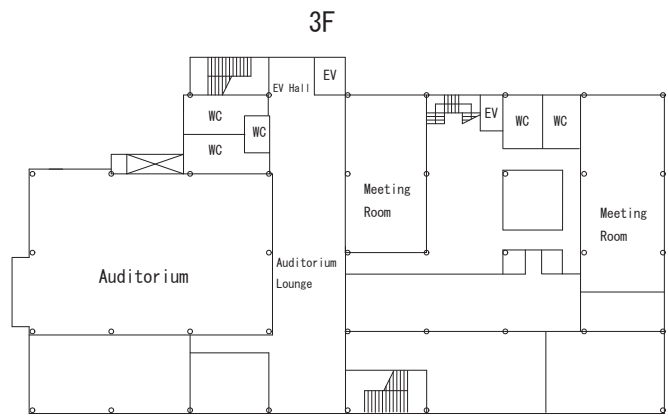
Bldg. 8



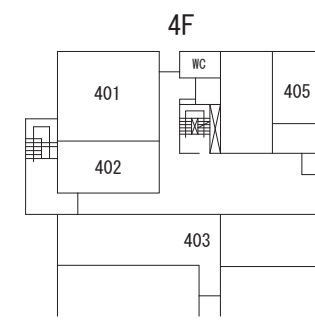
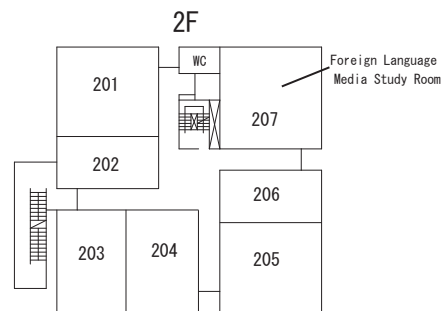
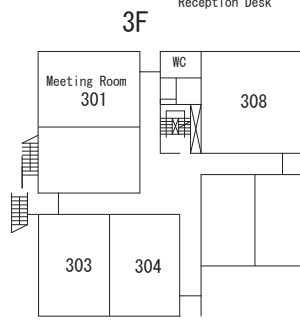
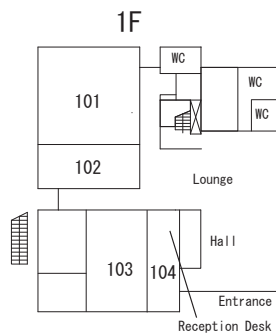
Lecture Theatre



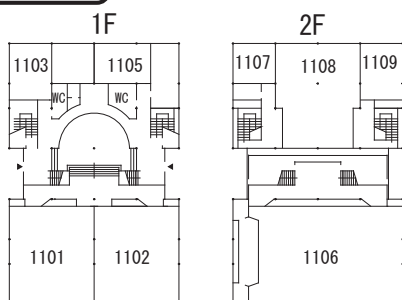
Administration Bldg.



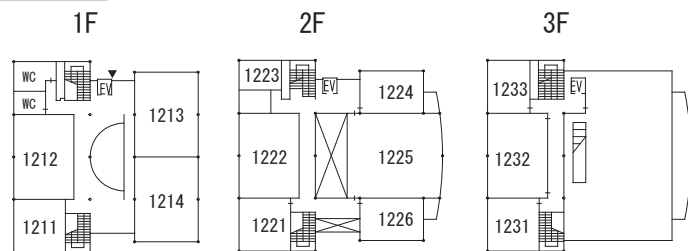
Bldg. 10



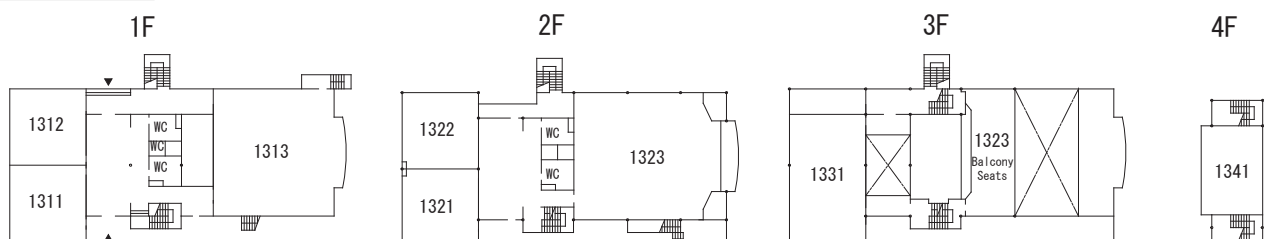
Bldg. 11



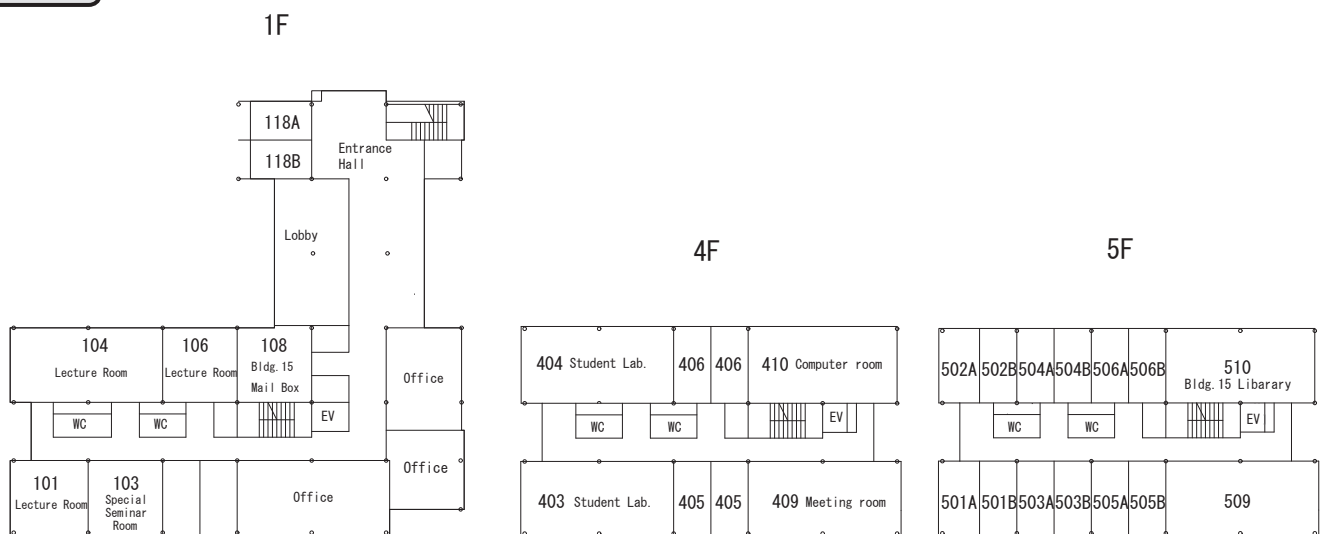
Bldg. 12



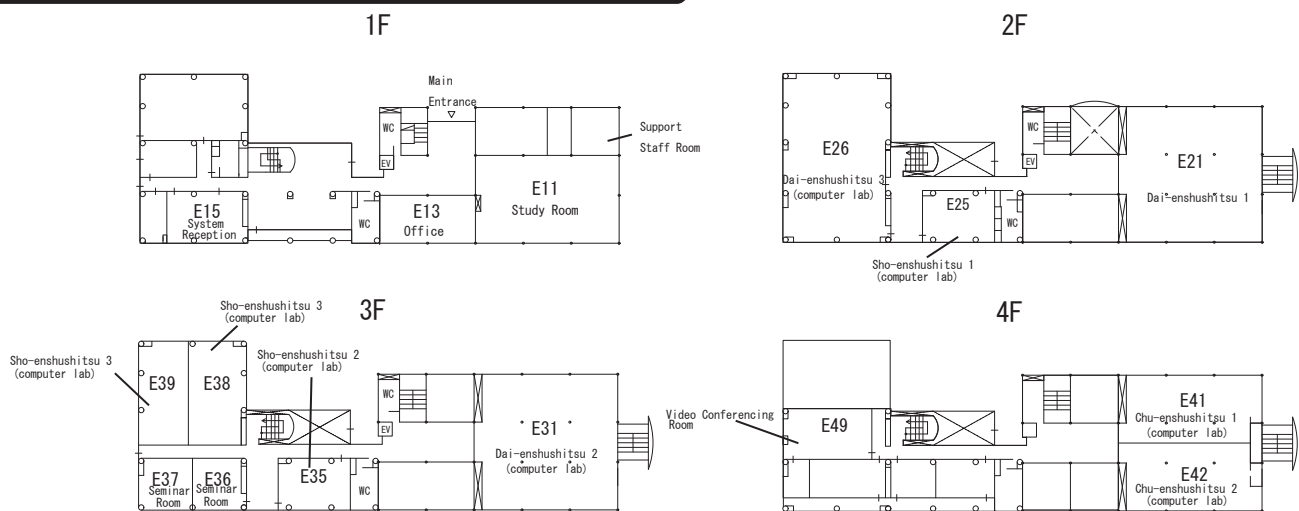
Bldg. 13



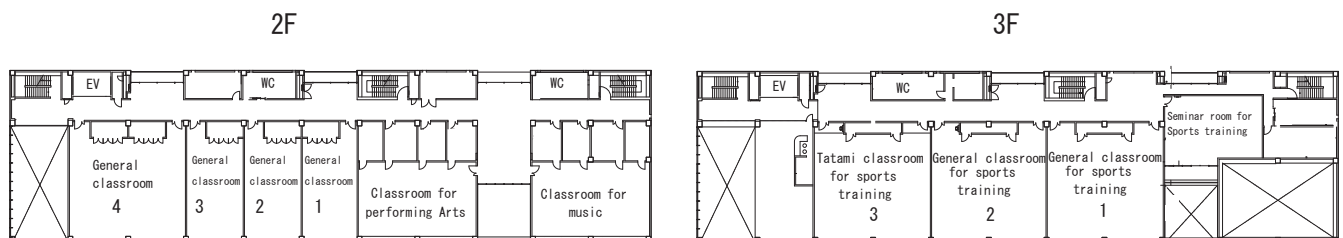
Bldg. 15



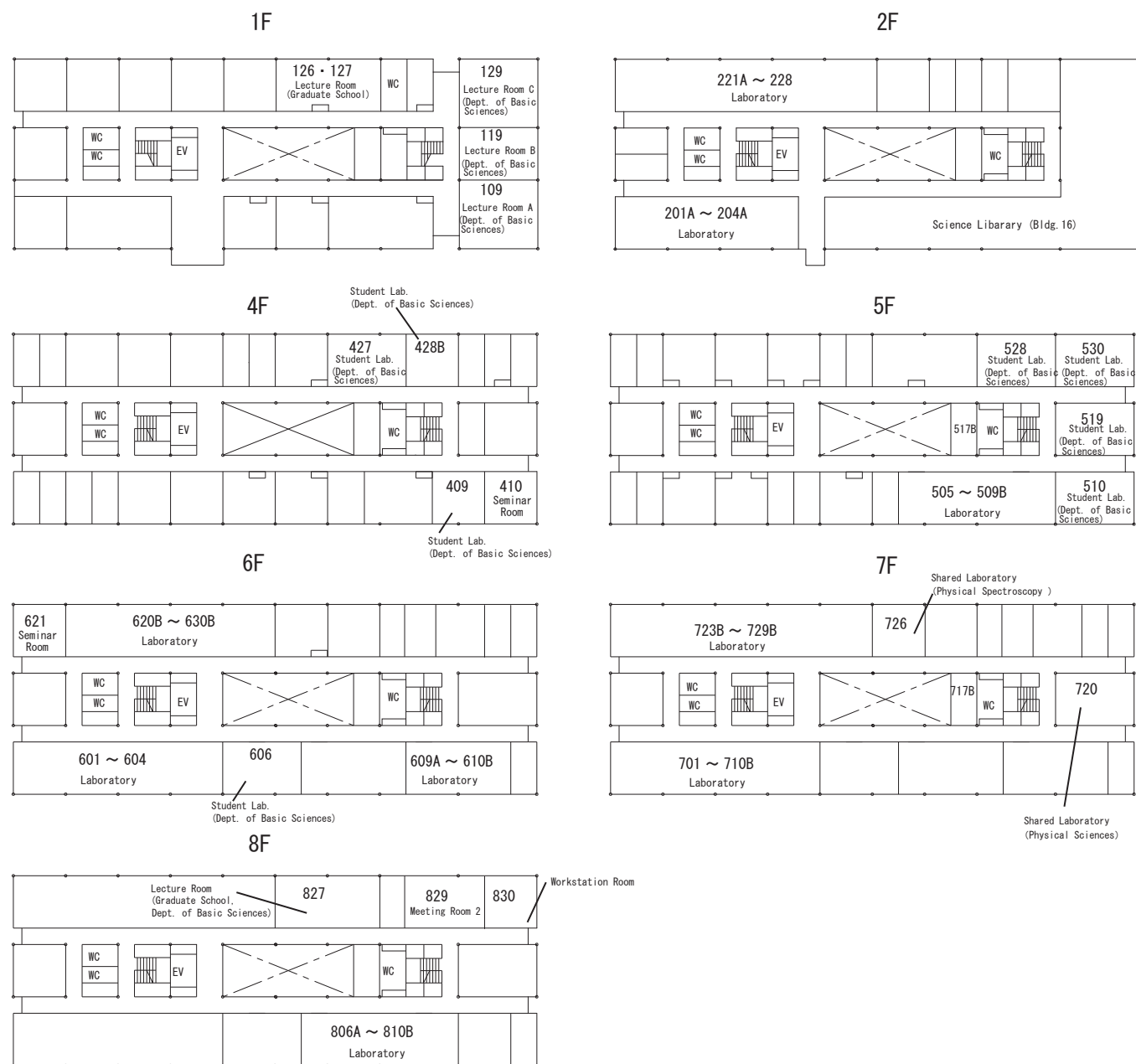
Information Education Bldg.



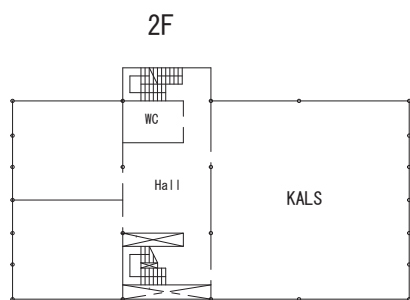
Komaba Communication Plaza North Bldg.



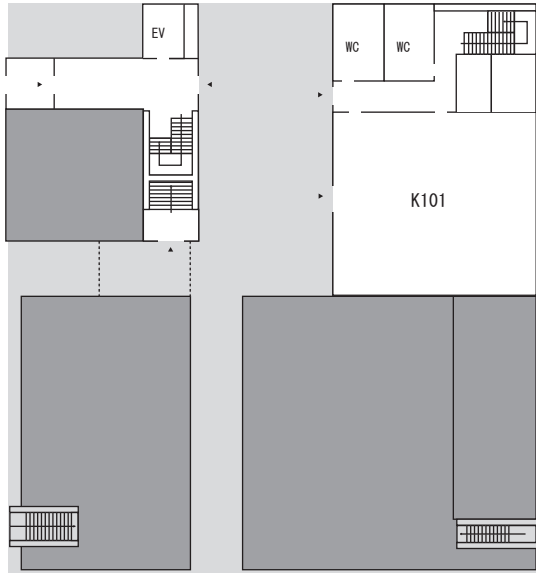
Bldg. 16



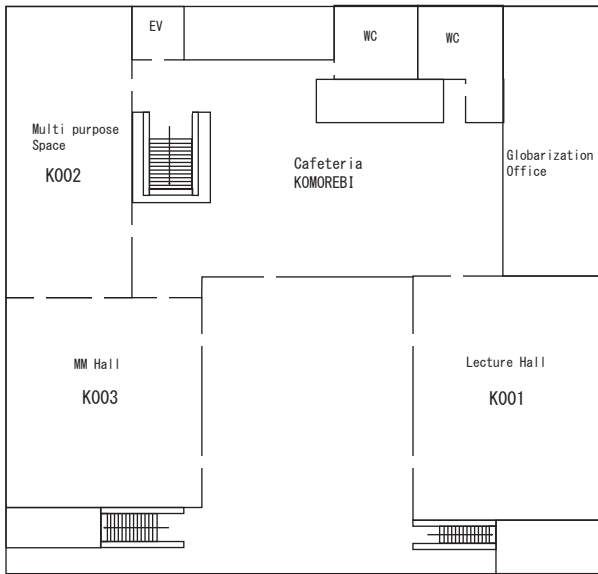
Bldg. 17



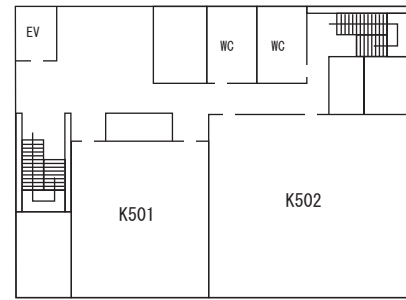
21KOMCEE West



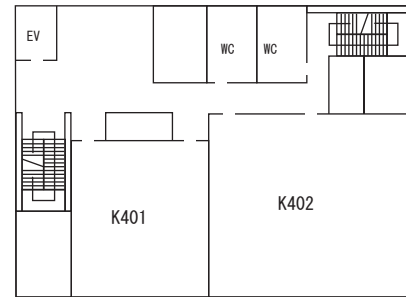
1F



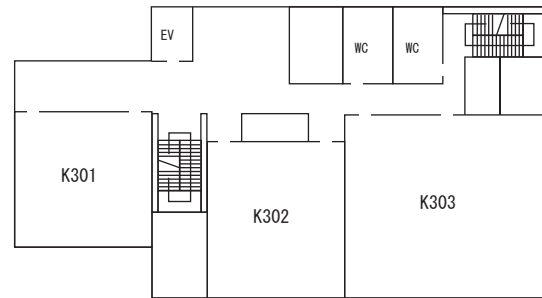
B1F



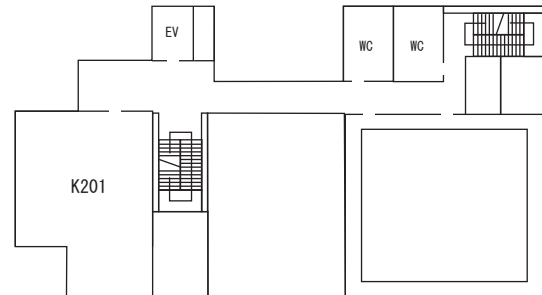
5F



4F

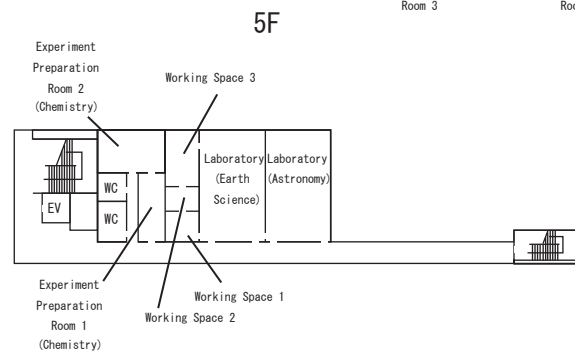
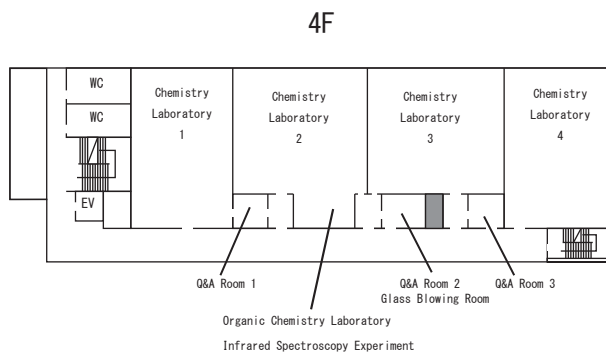
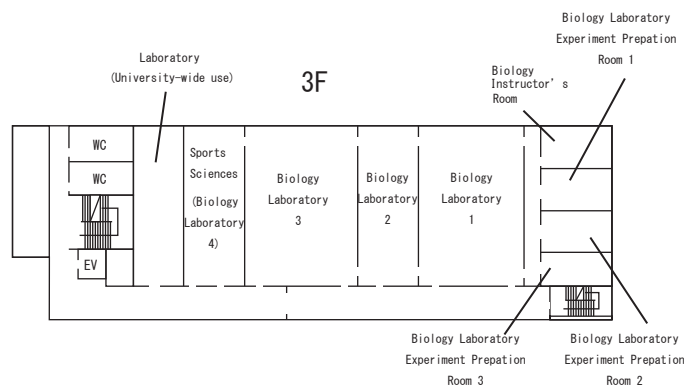
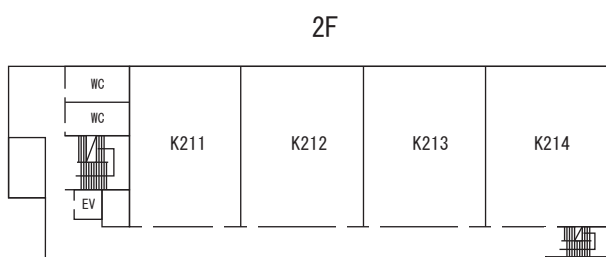
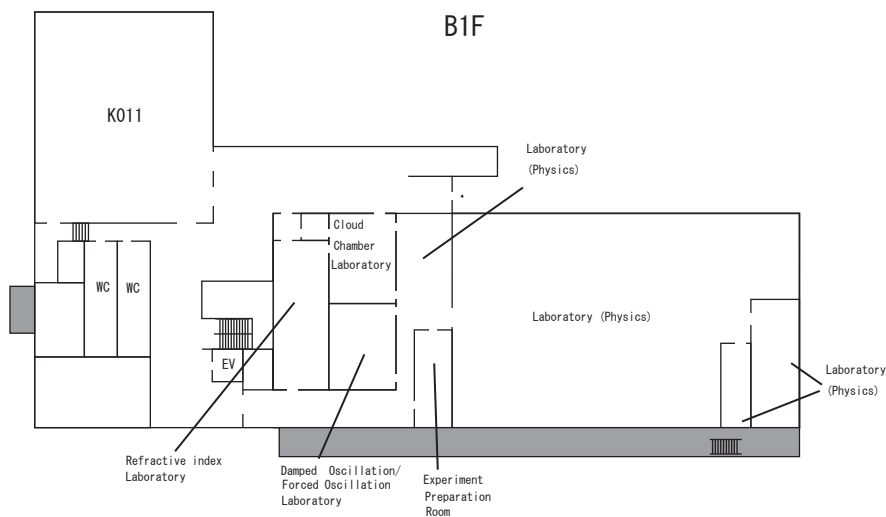


3F



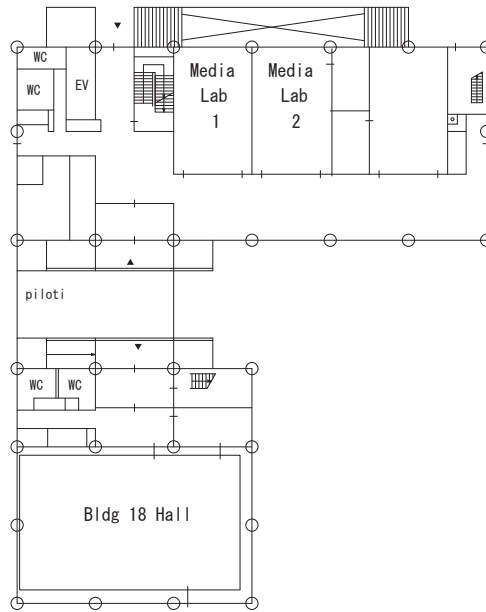
2F

21KOMCEE East

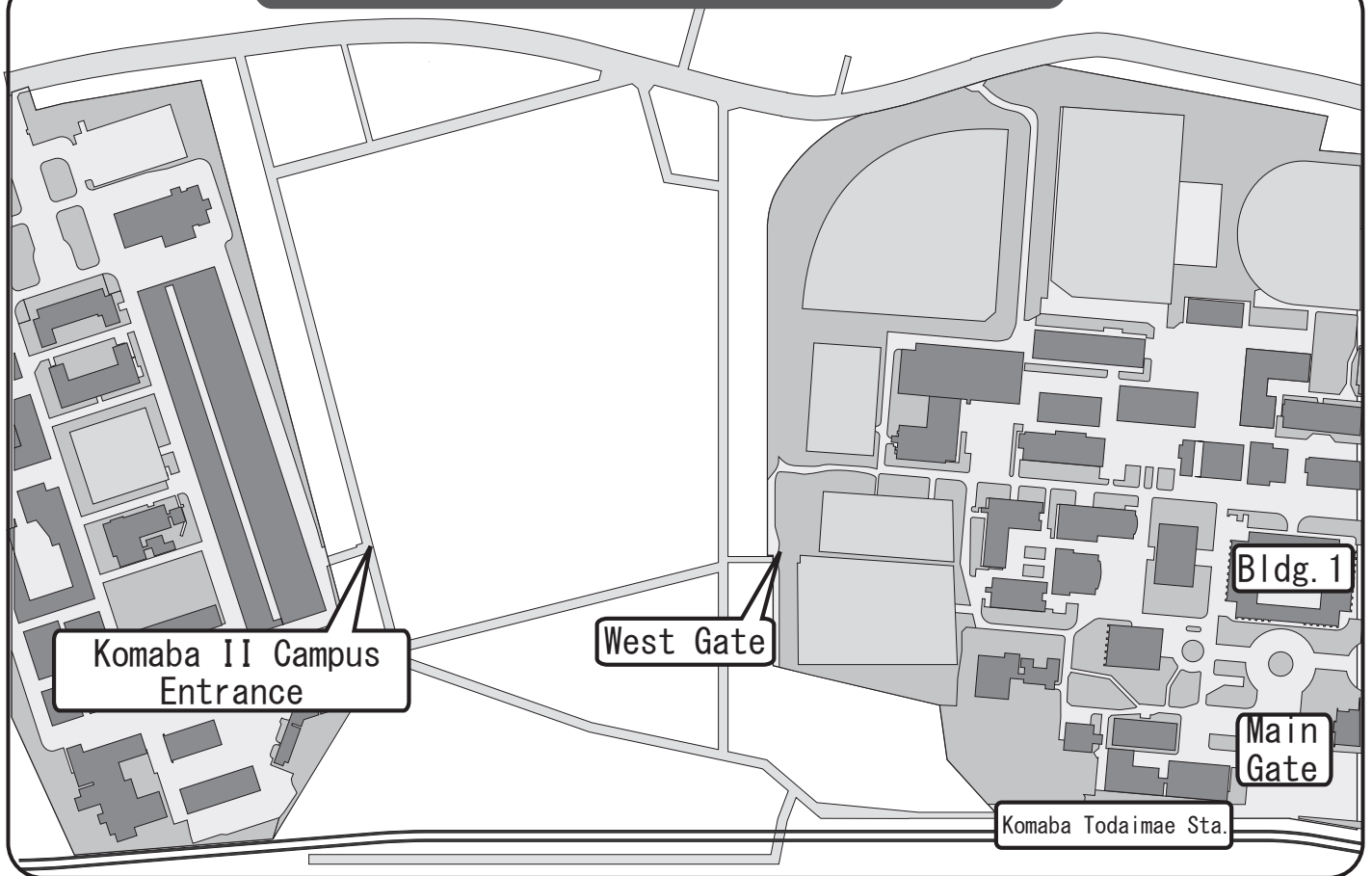


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus



YEAR

A Semester

A1/A2 Term

Timetable



基 : Foundation Courses 展 : Intermediate Courses 總 : Integrated Courses 主 : Thematic Courses



MON

TUE

WED

THU

FRI

1

0830
1015

Prof.

基 展 總
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[illegible]

2019-2020 Submission Schedules, PEAK Junior Division

Further to the table below, please check the Junior Division English Website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

2019	Sep	11 (Wed) ~	20 (Fri)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)
	Oct	2 (Wed) ~	18 (Fri)	Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)
		9 (Wed) ~	11 (Fri)	Registration period for courses (1A Semester/1A1, 1A2 Term courses)
		15 (Tue) ~	18 (Fri)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)
	Nov	29 (Fri) ~	Dec 13 (Fri)	Registration period for courses requiring instructor's approval (1A2 Term courses)
	Dec	9 (Mon) ~	13 (Fri)	Review/correction period of course registration (1A2 Term courses)
2020	Mar	12 (Thu)		Notification of grades (1A Semester/1A1, 1A2 Terms courses)
		12 (Thu) ~	13 (Fri)	Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)

【Year 2】

2019	Sep	10 (Tue) ~	12 (Thu)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
		17 (Tue) ~		A Semester Syllabus and handouts distribution
	Oct	2 (Wed) ~	18 (Fri)	Registration period for Retake Classes (Takurasu/ Hoshu) (1A Semester/1A1 Term courses)
		2 (Wed) ~	18 (Fri)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
		3 (Thu) ~	7 (Mon)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
		15 (Tue) ~	18 (Fri)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
		24 (Thu)		Notification of grades (1S Semester/1S1, 1S2 Term Make-up exams)
		24 (Thu) ~	25 (Fri)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exams)
	Nov	29 (Fri) ~	Dec 13 (Fri)	Registration period for courses requiring instructor's approval (2A2 Term courses)
	Dec	9 (Mon) ~	13 (Fri)	Review/correction period of course registration (2A2 Term courses)
2020	Mar	12 (Thu)		Notification of grades (2A Semester/2A1, 2A2 Terms courses)
		12 (Thu) ~	13 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

◇Summer semester schedules will be announced when determined.

