



2023

.... Syllabus and Timetables .. A Semester (A1/A2 Term)

- ▶ This booklet is based on the information as of September 2023. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2023-2024
Junior Division, College of Arts and Sciences

◆Oct. - Feb. Class Schedule

●Semester Schedule	Oct 03 (Tue) ~ Feb 10 (Sat)
●No Classes	Nov 24 (Fri) All day : Komaba Festival Nov 27 (Mon) AM : Clean up after the school festival (Komaba Festival) Jan 12 (Fri) All day : Preparation for University Entrance Examination (<i>Daigaku Nyugaku Kyotsu Test</i>)
●Classes/Exams on Holidays	Oct 09 (Mon) Dec 02 (Sat) All day: Extra day for A1 Term Examinations Feb 10 (Sat) All day: Extra day for A Semester/A2 Term Examinations

[Semester Courses]														
◎Classes (A Semester)														
(Note) No classes for Semester Courses on Nov 28.														
		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/9	10/16	10/23	10/30	11/6	11/13	11/20	12/4	12/11	12/18	12/25	1/15	1/22
	PM													
Tue	AM	10/3	10/10	10/17	10/24	10/31	11/7	11/14	12/5	12/12	12/19	12/26	1/9	1/16
	PM													
Wed	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/29	12/6	12/13	12/20	12/27	1/10
	PM													
Thu	AM	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/30	12/7	12/14	12/21	1/4	1/11
	PM													
Fri	AM	10/6	10/13	10/20	10/27	11/10	11/17	11/21	12/1	12/8	12/15	12/22	1/5	1/19
	PM													
○Rescheduled Classes		Nov 21 (Tue) Friday classes will be offered instead of Tuesday classes.												
○Supplementary Classes		Nov 22 (Wed) All day					Nov 27 (Mon) PM							
		Jan 17 (Wed) All day					Jan 18 (Thu) All day					Jan 23 (Tue) All day		
○Exam-period		Jan 24 (Wed) ~ Feb 02 (Fri)					(Note) Except for Saturdays and Sundays. Extra day: Feb 10 (Sat)							

[Term Courses]														
◎Classes (A1 Term)														
Once a week		1	2	3	4	5	6	7						
Mon	AM	10/9	10/16	10/23	10/30	11/6	11/13	11/20						
	PM													
Tue	AM	10/3	10/10	10/17	10/24	10/31	11/7	11/14						
	PM													
Wed	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15						
	PM													
Thu	AM	10/5	10/12	10/19	10/26	11/2	11/9	11/16						
	PM													
Fri	AM	10/6	10/13	10/20	10/27	11/10	11/17	11/21						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	10/5	10/9	10/12	10/16	10/19	10/23	10/26	10/30	11/2	11/6	11/9	11/13	11/16
	PM													
Tue & Fri	AM	10/3	10/6	10/10	10/13	10/17	10/20	10/24	10/27	10/31	11/7	11/10	11/14	11/17
	PM													
○Rescheduled Classes		Nov 21 (Tue) Friday classes will be offered instead of Tuesday classes.												
○Supplementary Classes		Nov 22 (Wed) All day					Nov 27 (Mon) PM							
○Exam-period		Nov 28 (Tue)					Extra day: Feb 10 (Sat)。							

◎Classes (A2 Term)																				
Once a week		1	2	3	4	5	6	7												
Mon	AM	12/4	12/11	12/18	12/25	1/15	1/22	1/29												
	PM																			
Tue	AM	12/5	12/12	12/19	12/26	1/9	1/16	1/30												
	PM																			
Wed	AM	11/29	12/6	12/13	12/20	12/27	1/10	1/24												
	PM																			
Thu	AM	11/30	12/7	12/14	12/21	1/4	1/11	1/25												
	PM																			
Fri	AM	12/1	12/8	12/15	12/22	1/5	1/19	1/26												
	PM																			
Twice a week		1	2	3	4	5	6	7							8	9	10	11	12	13
Mon & Thu	AM	11/30	12/4	12/7	12/11	12/14	12/18	12/21							12/25	1/4	1/11	1/15	1/22	1/25
	PM																			
Tue & Fri	AM	12/1	12/5	12/8	12/12	12/15	12/19	12/22							12/26	1/5	1/9	1/16	1/19	1/26
	PM																			
○Rescheduled Classes		N/A																		
○Supplementary Classes		Jan 17 (Wed) All day				Jan 18 (Thu) All day				Jan 23 (Tue) All day										
○Exam-period		Jan 31 (Wed) ~ Feb 02 (Fri)				(Note) Except for Saturdays and Sundays. Extra day: Feb 10 (Sat)														

Class hours (90 minutes)				Class hours (105 minutes)				Exam-period (90 minutes)			
Period 1	8:30	~	10:00	Period 1	8:30	~	10:15	Period 1	8:40	~	10:10
Period 2	10:25	~	11:55	Period 2	10:25	~	12:10	Period 2	10:35	~	12:05
Period 3	13:15	~	14:45	Period 3	13:00	~	14:45	Period 3	13:25	~	14:55
Period 4	15:10	~	16:40	Period 4	14:55	~	16:40	Period 4	15:20	~	16:50
Period 5	17:05	~	18:35	Period 5	16:50	~	18:35	Period 5	17:15	~	18:45
Period 6	19:00	~	20:30	Period 6	18:45	~	20:30	Period 6	19:10	~	20:40

Syllabus for A Semester (A1・A2 Term)

Refer to the syllabus for A Semester (A1・A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In the A Semester (A1/A2 Term) AY 2023, courses will be held face-to-face in principle. However, most classes will be held online during the first week of A Semester/ A1 Term (Oct. 3 to Oct. 9) to avoid congestion in classrooms and on campus. Please refer to the ITC-LMS page for further instructions about accessing the Zoom link. Also, prepare the electronic devices for online classes on your own. About how to take online classes, please see “Getting Ready for ICT Systems at UTokyo” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
<div>Subtitle</div> <div>Course Objectives/ Overview</div> <div>Method of Evaluation</div> <div>Required Textbook</div> <div>Guidance</div> <div>Notes on Taking the Course</div> <div>Advice for Prospective Students</div> <div>⑧</div>								

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Oct. to Jan.
A1	A1 Term	Approx. Oct. to Nov.
A2	A2 Term	Approx. Nov. to Jan.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 nd digit if is 0)	21KOMCEE West
900	Lecture Theater	K011~K214 (the 2 nd digit if is 1)	21KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website, and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑧ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult the PEAK Section in person or by email before registering.

Getting Ready for ICT Systems at UTokyo

You are required to use our ICT systems to attend classes at UTokyo, which are held both online and face-to-face. Please get organized and be prepared before semester starts.

Check out here:

Online Class /
Web Conference Portal Site **utelecon**

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.



URL <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

► Major educational ICT systems in UTokyo

- ☐ UTokyo Account ☐ UTAS ☐ ITC-LMS ☐ Zoom ☐ UTokyo Wi-Fi ☐ ECCS Terminals
- ☐ ECCS Cloud Email (Google Workspace) ☐ UTokyo Microsoft License (Microsoft 365)

Need Help?

Contact the **utelecon Technical Support Desk**

Find solutions to common problems regarding online learning from the utelecon Support Desk.

“Common Supporters” (Student Staff Team) are there to help.

URL <https://utelecon.adm.u-tokyo.ac.jp/en/support/>



► Sample Questions

“How to join an online class?”, “How to download today's lecture materials?”, and “My computer is not working. How can I take classes?”, etc.

► For more details, please check the website.

Consultation is available through text-chat, Zoom or email form.

Please check the “utelecon” page for service hours and user guides.

Table of Contents

1. Courses

Foundation Courses

Foreign Languages (English)	1
Foreign Languages (Japanese).....	3
Information.....	12
Physical Education and Health Sciences.....	13
First-Year Seminar.....	14
Social Sciences	15
Mathematical Sciences.....	18
Material and Life Sciences	20

Integrated Courses

Integrated Courses Group L Language and Communication	21
Integrated Courses Group A Ideas and Arts	35
Integrated Courses Group B International and Area Studies.....	36
Integrated Courses Group C Society and Institutions	37
Integrated Courses Group D Human Beings and the Environment	37
Integrated Courses Group E Matter and Life	39
Integrated Courses Group F Mathematical and Information Sciences	41

Thematic Courses

Academic Frontier Lecture Series	44
Specialized Seminar	44

Intermediate Courses

Humanities and Social Sciences Seminar.....	46
Natural Sciences Seminar.....	46

2. Timetables

Year 1: Timetable for HS III (PEAK) & NS II (PEAK).....	48
Year 2: Timetable for HS III (PEAK) & NS II (PEAK).....	50
Timetable for Specialized Courses	52

3. Campus Map and Floor Map..... 53

4. Submission Schedules, PEAK Junior Division

Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50242	A	Exploring New Possibilities for Learning	SAITO Hirohisa	Dept. of PEAK (Jr. Div.)	Tue 1	2	KALS	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Course Objectives/ Overview

COURSE DESCRIPTION

What is learning? How do we learn? Why do we learn? These questions about learning, both individual and collective, are all the more important today, as we must learn how to respond effectively to climate and health crises, armed conflicts and mass displacement, and racial, gender, and economic inequalities, among many other challenges. Equally important, the way in which we have institutionalized learning in education systems is now fundamentally called into question with the rapid advancement of artificial intelligence and other technologies. How, then, might we rethink, re-envision, and reorganize learning in society? In this introductory course, we will explore new possibilities for learning through reflections, discussions, and student-led design thinking projects.

LEARNING OBJECTIVES

In this course, “learning” is defined in terms of increasing the level of mastery of the following mindsets and skills that are essential for becoming creative thinkers who can help the world become a “better” place:

- (1) Creative Confidence: Creativity is an innate ability in humans, though many of us forget it as we get older. To rehabilitate our creativity is essential for imagining and exploring how the world might be different, and even better. To this end, we will consciously cultivate our creative confidence by adopting the “growth mindset” when engaging in weekly reflections and discussions.
- (2) Empathy: When we identify a problem, we must do it from the perspectives of people we want to help (sometimes including ourselves). Otherwise, we would end up solving the wrong problem and even harming people we wanted to help. Empathy is thus a prerequisite for seeing the world from those people’s perspectives and identifying/solving the right problem.
- (3) Data Collection and Analysis: Although it is crucial to work on our “inside” – creative confidence and empathy – we must also learn how to work on our “outside,” that is, the world. The first step to change the world is to understand how the world works and hence identify a problem. To this end, we will practice how to collect and analyze data by using such design thinking methods as interview and journey mapping.
- (4) Collaboration: Identifying and solving a problem in the world is fundamentally a collective endeavor. Because no single problem definition or solution exists objectively, we must collaborate – namely, respect and appreciate different positions and synthesize multiple perspectives to produce a best possible outcome. To this end, we will practice collaboration through discussions and design thinking projects.
- (5) Mindfulness: According to Jon Kabat-Zinn who created the Mindfulness-Based Stress Reduction program, mindfulness is “awareness that arises through paying attention, on purpose, in the present moment, non-judgmentally.” Throughout the semester, we will practice such awareness that serves as a metacognitive foundation for cultivating creative confidence and empathy as well as the skills for collaboration and data collection and analysis.

Method of Evaluation

ATTENDANCE AND PARTICIPATION (30%)

I believe in “deep learning;” i.e., intrinsically motivated learning, because it is the most effective form of learning. Ideally, you should attend and participate in class only if you are intrinsically motivated to learn about the world vis-à-vis yourself. At the same time, however, I as an instructor have the responsibility to facilitate your individual and collective learning. To integrate my belief in deep learning with my educational responsibility, I have adopted the following arrangement for your attendance and participation points.

- (1) Weekly Reflections: your weekly reflections will be whatever questions and comments you might have regarding the assigned readings. These reflections are crucial for in-class discussion. The length of your weekly reflections should be 250 words (maximum), and they are due at 8:00 on Tuesday, except for Week 1.

(2) In-Class Learning: every week we will have in-class discussions, and I expect everyone to actively participate in his or her own unique way. This is because the quality of learning in class depends on efforts from yourself, your classmates, and your instructor. If you remain engaged in class, you can increase the quality of your own learning as well as that of collective learning. I encourage you to be fully present in class both physically and mentally, so that you can make best of learning activities unfolding in front of you.

GROUP PROJECT: DESIGN THINKING VIDEO (35%)

This project asks you as a group to produce a presentation videorecording of your design thinking project. For this assignment, you will use design thinking to conduct fieldwork on campus to identify a challenge facing UTokyo and propose a solution. Upon completion, your video presentation will be posted at the web site "Holistic Education Lab: Blog." More detailed instructions will be provided in due course.

FINAL PAPER (35%)

This is an open-book essay assignment, asking you to mobilize all the things you have learned in this course. "Open-book" means that you have access to everything, including the assigned readings, your own notes, and the Internet. The essay topic and evaluation criteria will be released in class.

Required Textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is all about your own learning as an individual and as a collective. My role as an instructor is to facilitate this learning process to the best of my ability.

Before deciding whether to enroll in this course, please take a look at a full version of the draft course syllabus at <https://onl.la/4F2nRSG>

All assigned readings are available in PDF format at <https://onl.la/zv6w4P2>

Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50247	A1	Intensive Japanese I (Group I-L1)	KUBOTA Ai, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-201	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji check
- (f) Exams

Further details will be provided on the first day.

Required Textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L1 students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on ITC-LMS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50246	A1	Intensive Japanese I (Group 2-L2-3)	KUBOTA Ai, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Preview Sheets
- (c) Review Sheets
- (d) Daily Reviews
- (e) Kanji & Vocab quizzes
- (f) Exams

Further details will be provided on the first day.

Required Textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times 978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group2-L2-3 students only.
Please buy the text book

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50243	A1	Intensive Japanese I (Group III-L4-5)	NEMOTO Aiko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-101	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

L4

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
 - 2) express personal opinions and exchange information on topics which are of personal interest.
 - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
 - 4) listen to straightforward factual texts about familiar topics.
 - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework

3)Quizzes

4)Writings and Presentations

5)Exam

Further details will be provided on the first day.

Required Textbook

東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 / J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Int The Japan Times 978-4-7890-1805-0]

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year Group III-L4-5 students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on ITC-LMS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50245	A1	Intensive Japanese I (Group IV-L6)	BEUCKMANN Fusako, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-102	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Presentations

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50244	A1	Intensive Japanese I (Group V, LS)	THOMPSON Mieko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-303	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

The course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future.

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as e-mails, reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
 Preparatory assignments
 Writing assignments
 Discussions/Presentations
 Quizzes

Further details will be provided at the first class meeting.

Required Textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60012	A2	Intensive Japanese II (Group I-L1)	KUBOTA Ai, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-201	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji checks
- (f) Exams

Further details will be provided on the first day.

Required Textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L1 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60013	A2	Intensive Japanese II (Group 2-L2-3)	KUBOTA Ai, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Preview Sheets
- (c) Review Sheets

- (d) Daily Reviews
- (e) Kanji & Vocab Quizzes
- (f) Exams

Further details will be provided on the first day.

Required Textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times 978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group2-L2-3 students only.
Please buy the text book

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60009	A2	Intensive Japanese II (Group III-L4-5)	NEMOTO Aiko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-101	Year 1 HS3(P) NS 2(P)

Course Objectives/ Overview

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Quizzes
- 4) Writings and Presentations
- 5) Exam

Further details will be provided on the first day.

Required Textbook

東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 / J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Int The Japan Times

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year Group III, L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60011	A2	Intensive Japanese I (Group IV-L6)	BEUCKMANN Fusako, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-102	Year 1 HS3(P) NS2 (P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Presentations

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60010	A2	Intensive Japanese II (Group V,LS)	THOMPSON Mieko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	303	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

In academic skills training, the course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future.

Writing covers a wide range of topics, from practical and logical writing such as emails, summaries, and opinion pieces to creative and literary expressions such as poetry, advertisements, descriptions of people and experiences, reflective essays, art and literary criticism, and short stories.

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as e-mails, reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
 Preparatory assignments
 Writing assignments
 Discussions/Presentations
 Quizzes

Further details will be provided at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51025	A	Information (PEAK)	WITKOWSKI Olaf	Dept. of PEAK (Jr. Div.)	Fri 3	2	K114	Year 1 HS3(P) NS2(P)
<p>Subtitle Science, Technology, and Society in the Information Age</p> <p>Course Objectives/ Overview The mathematical concept of information can be found all across disciplines of science and philosophy, because of its invaluable property to retain all its properties regardless of the media where it is instantiated. This extraordinary substrate independence and interoperability are what made possible all symbolic representations, from the genetic code, which allowed for life to develop upon it, to human cognitive capabilities including language, science, and all technological inventions which led to the modern society.</p> <p>This course aims at providing students with a fundamental understanding of information systems, which plays an essential role in our modern life, in the middle of a rapidly transforming society. Students will not only acquire basic knowledge of information technology but also study human and social aspects of information through lectures and exercises.</p> <p>Topics include:</p> <ul style="list-style-type: none"> - information related to humanities: representation, cognition, and communication - information's relation to society: roles of information systems, legal aspects, and technologies in society, - information related to solving problems: data models, algorithms, and computational complexity and how they are interconnected, - nature of information: what is information, philosophical and mathematical bases to the concept of information, specificity of information in living systems and human cognition. <p>Method of Evaluation The evaluation is based on students' active participation in lectures, weekly assignments, a group project presentation, and a final project. The final project will be evaluated via a final essay and an oral examination or equivalent, towards the end of the course.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 3 限 / 3rd Period</p> <p>Notes on Taking the Course The access to a computer is required for this course. Please please prepare your ECCS account if needed.</p> <p>Advice for Prospective Students Before the start of this class, please reflect on which concepts of information you would like to learn more about, in your education and career path. The teacher will collect feedback on the first day of class, which may influence the class contents.</p>								

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50865	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Physical Education and Health Sciences</p> <p><u>Course Objectives/ Overview</u> Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.</p> <p><u>Method of Evaluation</u> Attendance and assignments.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4 限 / 4th Period Online (Zoom)</p> <p><u>Notes on Taking the Course</u> The detail of the course will be given in the first lecture.</p>								

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50668	A	First-Year Seminar I (PEAK)	WOODWARD Jonathan, TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Wed 4	2	K303	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Academic Skills and Methodology of the Positive (STEM) and Normative (HSS) sciences</p> <p><u>Course Objectives/ Overview</u> The aim of this course is to introduce PEAK students to academic life at the University of Tokyo and to present a variety of relevant skills and methods, including library usage, research skills, academic writing, academic honesty, critical thinking and the fundamental methodological principles of STEM (science, technology, engineering and mathematics) and the HSS (humanities and social sciences).</p> <p><u>Method of Evaluation</u> Varied evaluation methods, including video presentations, debate and written assignments. Full details on the assessment methods will be explained in the course outline which will be distributed in the first class.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK first-year students.</p>								

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50443	A	Law and Political Science (PEAK)	FOOTE Daniel, MUKOYAMA Naosuke	Dept. of PEAK (Jr. Div.)	Tue 4	2	153	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law and Political Science</p> <p><u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.</p> <p><u>Method of Evaluation</u> Midterm and final papers. Class participation will also be taken into account.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> We plan to conduct the class in person. If circumstances warrant, we may conduct some sessions either in hybrid format or online. In such a case, we plan to utilize synchronous Zoom meetings.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50471	A	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Dept. of PEAK (Jr. Div.)	Tue 5	2	K113	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Economics</p> <p><u>Course Objectives/ Overview</u> This is an introductory course in economics in which the primary goal will be to introduce students to formal economic models. Economics is a tremendously interesting discipline and touches on many fascinating aspects of life: What determines prices? Why do we have markets? Why do we think the market allocation is "good" in some sense? Should governments intervene in markets? Why do countries have different standards of living? Why do people within countries have different levels of income? What determines decisions about whether to work and invest in education? How do people behave in strategic situations? Although an introductory course cannot possibly hope to cover all aspects of economics, the idea is to introduce a broad range of the models used in economics and to get students to understand economists' way of thinking. The course will be technical and cover the topics using formal models, which will be good in ways in which I will explain when we discuss educational investments. However, we will also play several games and have discussions based on readings to illustrate the principles involved.</p> <p><u>Method of Evaluation</u> 1. Homework A small weekly homework assignment will be given and we will discuss its solution in the following class. It is recommended for students to complete the homework.</p> <p>2. Quizzes There will be pop quizzes during the semester. They will be given on random days and at random times during the lecture.</p> <p>3. Exams There will be one midterm exam and a cumulative final exam.</p> <p><u>Required Textbook</u> Will not use textbook</p>								

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50147	A	International Relations (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 3	2	114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to International Relations

Course Objectives/ Overview

This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations.

Method of Evaluation

participation (40%), final exam (60%)

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

No prior knowledge of international relations theories is necessary.

We will use ITC-LMS (<https://itc-lms.ecc.u-tokyo.ac.jp/>) for contact and access to course materials and other related information.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50832	A	Mathematics (PEAK)	TERADA Itaru	Dept. of PEAK (Jr. Div.)	Thu 3	2	515	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Single-variable calculus

Course Objectives/ Overview

In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.

Method of Evaluation

Final exam, plus some quiz given during lectures.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Mathematics I ①, described on this page, is the first portion of the Calculus course provided for PEAK, with second portion, Mathematics I ②, to be provided in 2024 S semester. In the lectures to be given in Mathematics I ②, the students are assumed to have acquired familiarity with the materials taught in Mathematics I ①.

Advice for Prospective Students

Spending some amount of time for exercise after each week's lecture is strongly recommended.

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50833	A	Mathematics I ① (PEAK)	TERADA Itaru	Dept. of PEAK (Jr. Div.)	Thu 3	2	515	Year 1 NS2(P)
<p>Subtitle Single-variable calculus</p> <p>Course Objectives/ Overview In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.</p> <p>Method of Evaluation Final exam, plus some quiz given during lectures.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time</p> <p>Notes on Taking the Course Mathematics I ①, described on this page, is the first portion of the Calculus course provided for PEAK, with second portion, Mathematics I ②, to be provided in 2024 S semester. In the lectures to be given in Mathematics I ②, the students are assumed to have acquired familiarity with the materials taught in Mathematics I ①.</p> <p>Advice for Prospective Students Spending some amount of time for exercise after each week's lecture is strongly recommended.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50635	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	112	Year 1 NS2(P)
<p>Subtitle Introductory course in linear algebra</p> <p>Course Objectives/ Overview Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p>Method of Evaluation Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p>								

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Notice from PEAK Junior Division Committee:

For the PEAK Mathematics Study Consultation Room to be offered in 2023 A semester, please refer to the appendix.

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50381	A	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHA RA Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	534	Year 1 NS2(P)
<p>Subtitle Introduction to earth science</p> <p>Course Objectives/ Overview This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p>Method of Evaluation Attendance and report</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 3 限／3rd Period Online</p> <p>Notes on Taking the Course</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50568	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	518	Year 1 NS2(P)
<p>Subtitle Introduction to Biology</p> <p>Course Objectives/ Overview This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?</p> <p>Method of Evaluation Three presentation reports (80%) and participation (20%). Students give presentations in class twice. The final presentation is to be recorded and submitted to the instructor. Participation score includes the score of short quizzes given at the beginning of each session. In addition, students are asked to submit a short reaction paper after each session. This will be counted as part of the participation score.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 2 限／2nd Period TBD (most likely zoom); please refer to ITC-LMS.</p> <p>Notes on Taking the Course Students willing to take this course must be present at the first session. Please contact Dr. Omi if you cannot attend the first guidance session.</p>								

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50089	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Mon 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Applied Japanese (1) :Writing and speech (L1)</p> <p>Course Objectives/ Overview This course is designed for L1 students. In this course, students will acquire basic writing and speech skills to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) express oneself orally (especially sustain monologue) on familiar topics. 2) produce individual sounds correctly which correspond to phonemes of Japanese. 3) write essays on familiar topics using simple sentences. 4) acquire Japanese writing system and use hiragana, katakana and basic Kanji properly. 5) apply their vocabulary and grammar to practical situations in various ways. 6) write and speak in consideration of the audience and the readers. 7) evaluate their own presentations and essays to develop self-correction ability. 8) develop relationships with others (e.g., classmates) by exchanging constructive opinions with them. 9) use resources effectively. 10) discover new perspectives and develop one's individuality. <p>Method of Evaluation The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 10% 2) Assignments 35% Essay, report or script related to the topic (after each session) 3) Oral performances and presentations 30% 4) Small Tests 25% <p>Total 100%</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course</p> <ul style="list-style-type: none"> • This course is offered to PEAK first-year G1 students only. • The maximum number of students in each class is limited in principle to fifteen. • Those who attend the first class will be prioritized for registration. <p>Students are required to attend the first class and inform the instructor of their intention to take the course by the second session.</p> <ul style="list-style-type: none"> • You are required to be able to read hiragana and katakana since the materials used in class are all written in Japanese. 								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50782	A	Applied Japanese (1) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Applied Japanese (1): Survival Conversation</p> <p>Course Objectives/ Overview This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese. Specifically, by the end of the course, students are expected to be able to</p>								

- 1)communicate in a simple and direct exchange of information on social familiar matters;
- 2)gain accuracy,fluency and natural pronunciation;
- 3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use;.
- 4)develop self-monitoring and autonomous learning abilities and
- 5)manage their everyday life independently by using Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

Participation in class activities (10%)

Assignments (20%)

Quiz (30%)

Exams (40%)

*The percentage of each evaluation item can vary within a range of $\pm 5\%$.

Required Textbook

Will use the following textbook

WATANABE Yukiko,SUMITANI Kana,HIDARI Yasuko,& OGATA Yukiko NIHONGO FUN & EASY: Survival Japanese Conversation for Beginners 2nd Edition. ask 978-4-86639-563-0

Guidance

Will conduct guidance at first time

Notes on Taking the Course

1) This course can ONLY be taken by the following groups of students:

PEAK first-year G1,PEAK second-year,and KOMSTEP/USTEP L1 students

• In principle,the maximum number of students in this class is limited to fifteen.

• If enrolment exceeds capacity,priority is given to students who attend the first class meeting. Therefore,students interested in this class must attend the first class.

• Priority for registration will be given according to the students' status as follows:

PEAK > KOMSTEP > USTEP

2) The first classes is held via Zoom meeting; see ITC-LMS for Zoom meeting information.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50035	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 1	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3):Writing and Speech (L2-L3)

Course Objectives/ Overview

L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.

Specifically,by the end of the course,students are expected to be able to:

- 1)acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing,
- 2) put their acquired grammar and vocabulary knowledge into use
- 3) write a variety of essays on given topics and make speeches and,
- 4) develop self-monitoring of language use and self-learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2)Writing Assignments
- 3)Oral performances
- 4) Final Project (writing and oral)

The percentage of each evaluation item can vary within a range of $\pm 5\%$.
 **70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year G2(L2-L3),PEAK second-year and KOMSTEP/USTEP-U L2-L3 students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
 First class attendant> L2>L3>PEAK>KOMSTEP>USTEP-U

Advice for Prospective Students

This course encourages students to apply the grammar and vocabulary they have learned to the other course. This course does not introduce new grammatical expressions or vocabulary. To learn new grammatical expressions and vocabulary, it is recommended to take Intensive Japanese or Integrated Japanese at the appropriate level.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50090	A	Applied Japanese (3) (PEAK)	NARA Yurie	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-202	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Comprehensive Elementary Japanese 2 (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Grammar quizzes
- (e) Presentation
- (f) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI vol.2: An Integrated Course in Elementary Japanese [Third Edition] The Japan Times 978-4-7890-1732-9

Guidance

Will not conduct guidance 2 限 / 2nd Period TBD (most likely zoom); please refer to ITC-LMS.

Notes on Taking the Course

Only PEAK second-year, KOMSTEP and USTEP-U L2 students are eligible to register for this course.

It is not allowed to take both this course and Integrated Japanese (L2) for reasons of overlap.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50383	A	Applied Japanese (3) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Tutorial (L1-3)

Course Objectives/ Overview

This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them.
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs.
- 3) master the ability to manage their own learning.
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance 1 限 / 1st Period

Notes on Taking the Course

- PEAK first-year G1, G2, PEAK second-year and KOMSTEP/USTEP-U L1-3 students only.
- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:
 - (1) those who attend the first class meeting > those who do not attend the first class meeting,
 - (2) those who are registering for the first time > those who have taken the course previously
 - (3) PEAK students > KOMSTEP students > USTEP students, and
 - (4) L1 students > L2 students > L3 students.
- Those who only want to work on the JLPT workbooks cannot register for this course.
- Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50783	A	Applied Japanese (3) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(3): Listening and Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters.
- 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and complexity.
- 3) express their own ideas and opinions effectively using simple expressions.
- 4) suit the manner of speech to the person, situation, and topic properly.
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.
- 6) learn communication strategies through interaction.
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignment
- 3) Presentation
- 4) Listening and Speaking Test

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This course is offered to PEAK first-year G2 students only.
 - The maximum number of students in each class is limited in principle to fifteen.
 - Those who attend the first class will be prioritized for registration.
- Students are required to attend the first class and inform the instructor of their intention to take the course by the second session.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51059	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3)(PEAK) :Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,

- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- This course is offered to L2-3 students only.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Class will be held online for the first week. From the second week on classes will be conducted in-person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50091	A	Applied Japanese (5) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-205	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5):Comprehensive Intermediate Japanese 2 (L3-L4)

Course Objectives/ Overview

Students enrolled are expected to have mastered the intermediate level language skills and functions and are ready to proceed to the pre-advanced level Japanese. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students to develop reading, speaking and writing language skills, as well as to expand knowledge and usage of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary Japanese society, so that students will be able to:

- (1) read authentic, modern Japanese texts on three topics on Japanese society;
- (2) participate in discussions on three topics in Japanese;
- (3) become familiar with idiomatic expressions and terms that are frequently used in newspapers, magazines and books;
- (4) make oral presentations, gain a natural fluency in speech, write short essays and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

•PEAK second-year L3-L4 students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
First attendant>PEAK>L3>L4>KOMSTEP>USTEP-U

Number of students for all Japanese courses is limited to 15. In case more than 15 students gather at the first class meeting, then the priority may be given to a certain type of students (based on criteria in terms of level or type of students).

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50384	A	Applied Japanese (5) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(5): Tutorial (L3-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year G3 and PEAK second-year L3-4 students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.

① PEAK > KOMSTEP > USTEP

② L3 > L4

•Those who only want to work on the JLPT workbooks cannot register for this course.

• Classes will be held online for the first week. From the second week on classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50784	A	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve listening and conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistic forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Mail Tasks and Listening Worksheets)
- 3) Oral Performances (Mini-speeches, Oral Test)

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance 2 限 / 2nd Period

Notes on Taking the Course

• PEAK first-year G2, PEAK second-year and KOMSTEP/USTEP-U L3 students only. PEAK Year 3 & 4 students are not allowed to take this course.

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50092	A	Applied Japanese (7) (PEAK)	FUJII Akiko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-203	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7) : Comprehensive Intermediate Japanese 4

Course Objectives/ Overview

This course(L5-L4) is designed for students who have already mastered pre-intermediate Japanese.

This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading,listening,speaking and writing,as well as to expand knowledge of Kanji,vocabulary and expressions,using the materials on various aspects of the contemporary society and sciences. By the end of the course,students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper,journals and books,
- (4) discuss various issues critically and creatively in Japanese,and
- (5) make oral presentations,write short essays,and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

•PEAK second-year L5-L4 students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
① L5 > L4 ② PEAK > KOMSTEP > USTEP

* Schedule

Oct.9 1st class : online live (zoom link; ITC-LMS)

From Oct 16 to Jan 22 : face to face (Komaba Room)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50385	A	Applied Japanese (7) (PEAK)	THOMPSON Miekko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(7): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning,accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50785	A	Applied Japanese (7) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L4)

Course Objectives/ Overview

This course is designed for students at the L4 level or equivalent. The aim of this course is for students to develop the ability to explain academic content accurately and efficiently in addition to their everyday conversation skills. Students will enhance these skills through various discussions and group work activities.

Specifically, by the end of the course, students are expected to be able to:

- 1) Use Japanese language appropriately for various purposes in daily life, taking into consideration the relationship between themselves and others (such as power dynamics and intimacy), while speaking.
- 2) Express their thoughts and positions on academic topics.
- 3) Furthermore, develop the ability to provide evidence-based arguments to support their views.
- 4) Express themselves in written communication that lies between formal writing and spoken language, such as emails and social media, using Japanese.

Each session consists of self-study and class activities. Through oral practice, question and answer sessions, and other activities, students should strive to communicate fluently and spontaneously in specific situations.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 35%
- 3) Presentations 35%
- 4) Exam (Conversation test) 20%

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This class will be held online during the first week of the semester. See ITC-LMS for the zoom information.
- PEAK first-year G3 (L4), PEAK second-year L4 students only.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
PEAK > KOMSTEP > USTEP

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50786	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L5)

Course Objectives/ Overview

This course is designed for L5 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of discussion and group work activities.

Specifically, by the end of the course, students are expected to be able to

- 1) develop their abilities to state their position about various issues and to debate and support their views with evidence.
- 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as the relationship between ourselves and our counterparts (in terms of power and intimacy).
- 3) manage their own study and everyday life independently by using the Japanese language.

Each session consists of self-study and classes. Students engage in oral practice, question and answer sessions, and other activities to interact and communicate fluently and spontaneously in certain situations. After each session, an email writing task is assigned.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class 10%
- 2) Assignments (Email) 30%
- 3) Oral Performances 40%
- 4) Exam 20%

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK first-year G3, PEAK second-year and KOMSTEP/USTEP-U L5 students only
- The maximum number of students in each class is limited in principle to fifteen.
 - Those who attend the first class will be prioritized for registration.
 - Prioritization for registration will be determined based on the students' status as follows.
L5 / PEAK > KOMSTEP > USTEP
 - Students are required to attend the first class and inform the instructor of their intention to take the course by Oct. 6.

Advice for Prospective Students

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the e

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51060	A	Applied Japanese (7) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Geography, Society and News (L4-L5)

Course Objectives/ Overview

PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-5) are eligible to take this course. The aim of this course is to help students develop academic literacy of Japanese language and acquire basic knowledge of Japan such as geography, society and current affairs.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns such as names of places etc. and background knowledge related to Japanese studies,
- 2) understand the way to develop their questions or interests about Japan into academic research questions,
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation(s)
- 4) Final report

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

学研プラス (編集), 陰山英男 (監修) 小学社会 都道府県と世界の国 (早ね早おき朝 5 分ドリル) 学研プラス 978-4053048554

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-5) are eligible to take this course.

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.

① PEAK > KOMSTEP > USTEP

② L5 > L4

• Students are required to attend the first class and inform the instructor of their intention to take the course by the 10th of October.

* The first class will be held online on 6th October. For Zoom information, see syllabus on UTAS.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50386	A	Applied Japanese (9) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9): Geography, Society and News

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics from daily news by expressing their own ideas and opinions in Japanese.

Specifically, by the end of the course, students are expected to be able to:

- 1) Increase their vocabulary, with special reference to proper nouns related to Japanese geography, local society, and culture, by utilizing media sources.
- 2) Understand the way to develop their questions or interests about Japan into academic research questions by reading and listening to news (written articles/TV programs/web sites).
- 3) Collect relevant information in terms of their own research questions.
- 4) Summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) Express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 20~30%
- 3) Quizzes 20~30%
- 4) Presentation(s) 20%
- 5) Final report 15%

Further details will be provided on the first day.

Please note that these percentages are subject to change depending on the number of students.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This class will be held online during the first week of the semester.
See ITC-LMS for the zoom information.
- PEAK first-year G4 & G5 (L6-LS), PEAK second-year L6-LS students only.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
1) L6 > L7 > LS 2) PEAK > KOMSTEP > USTEP
- Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50787	A	Applied Japanese (9) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9) : Academic Communication (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level of Japanese. The aim of this course is to help students develop academic communication skills through lectures, reading, presentations, discussions, and debates in Japanese, so that they will be able to perform successfully in college level classes conducted thoroughly in Japanese.

By the end of the course, students are expected to be able to:

- 1) listen to the lectures given in Japanese, take notes, and ask questions,
- 2) read academic texts related to lectures and presentations,
- 3) prepare slides/handouts and give academic presentations, and
- 4) actively engage in discussions and debates in an appropriate speech style.

Details will be provided in the first class meeting.

Method of Evaluation

Student performance on the following items will be considered in the course grade:

- 1) Class participation
- 2) Assignments
- 3) Presentation
- 4) Speech
- 5) Debate

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK first-year G4 & G5, PEAK second-year, and KOMSTEP/USTEP L6-LS students only.
- The maximum number of students is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows:
 - 1) PEAK > KOMSTEP > USTEP
 - 2) L6 > LS

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50182	A	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (11) : English-Japanese Translation (LS-L6)

Course Objectives/ Overview

Our lives are touched by translation almost every single day. We read translated books or articles, watch subtitled movies or TV, or maybe even need to translate material of our own in order to communicate with people around the world, thus making translation a very useful skill for people living in this globalized society.

This course is designed for students at the advanced level of both Japanese and English proficiency.

The aim of this course is to provide students with hands-on translation training that will provide them with the theoretical knowledge of translation. They will help them become aware of problems that occur in intercultural and inter-lingual communication as well as to foster their ability to come up with their own strategies to tackle these challenges. This will also ultimately lead to the enhancement of their Japanese language competence.

By the end of this course, students shall acquire

- a solid understanding of translation techniques and strategies
- the ability to critique and evaluate translations produced by others
- the meta-cognitive competence to monitor, justify, and explain their translations and their processes
- problem solving strategies to deal with communication issues through the experience of translation
- an increase in their awareness of the challenges in translation that arise from the cultural and linguistic differences between Japanese and English
- an increase in their knowledge of Japanese for the purposes of practical communication

Method of Evaluation

The following points will be taken into account for grading.

- Class performance and participation
- Assignments
- Presentations
- Self-reflection papers

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Only PEAK Junior Division students are eligible to take this course.

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50973	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Philosophical Issues in Education</p> <p>Course Objectives/ Overview COURSE OBJECTIVES The aim of this course is to deepen students' understandings on education through philosophical dialogues on ethical and controversial issues in education. Abilities 1) to pose philosophical questions,2) to think logically and critically,3) to listen to counterarguments and to take them into serious account,4) to reflect on one's own conceptions,perceptions,and assumptions and at times reshape or even abandon them,and 5) to read and write philosophical papers,are essential to philosophical dialogues,and thus will be developed and assessed in this course.</p> <p>Method of Evaluation GRADING CRITERIA Class participation 30% Mid-term essay and in-class discussions 30% Final essay 40%</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course No prior experience or learning is necessary to take this course.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50387	A	Ideas and Arts III (PEAK)	GEILHORN Barbara	Dept. of PEAK (Jr. Div.)	Tue 3	2	1224	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Gender in Japanese Culture</p> <p>Course Objectives/ Overview The course looks into the representations of gender constructions in various media such as literature,theatre,film,or manga. It explores the role of the arts for investigating the human condition,critically evaluating existing social practice and imagining alternatives. Topics include but are not limited to: Kabuki/onnagata,Takarazuka,Crossdressing,LGBTQI. Scrutinizing a broad range of cultural materials,the course will question,for example,how artists participate in shaping perceptions about gender,and discuss the sociopolitical potentials of art works. The readings will introduce students to theories and methods of analyzing artistic discourse and help them to situate their findings in the wider context of Japanese society and culture.</p> <p>Method of Evaluation TBA</p>								

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

None

Active participation, attendance and preparation of readings are expected.

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50706	A	International and Area Studies I (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Wed 5	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Re-Thinking History

Course Objectives/ Overview

This is a seminar course designed to explore the field of modern Japanese history through various historical categories of inquiry. The course will begin by surveying various approaches to the study of history to see how Japan was constituted as an object of study. The latter part of the course will then focus on themes (such as empire, race, popular culture, etc.) in order to examine how the past has been conceptualized and historicized. Throughout the semester, emphasis will be placed on thinking about the relation between the past and the present and how this shapes the writing of history.

Method of Evaluation

50% Participation

10% Weekly Assignments

40% Final Exam

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

All classes are conducted entirely in English. Readings will be provided through ITC-LMS.

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51026	A	Society and Institutions I (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 3	2	K501	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Global governance in International Society								
<u>Course Objectives/ Overview</u> The concept of global governance has increasingly been important for last decades. We have observed emergence of an international society where states,international organizations and non-state actors attempted to address global problems and issues. This course provides an overview of concepts,processes and outcomes of global governance. The course is divided into three parts. The first introduces the current global governance structure,core concepts and theoretical perspectives on global governance. The second part focuses on actors in global governance: international and regional organizations and non-state actors,and examines how they play roles for global governance. The third part deals with issues in global governance ranging from security,economic to social aspects. The course addresses diverse empirical cases,and analyzes how and why processes differ across different issue areas. As a wrap-up session,we will discuss effectiveness of global governance incorporating concepts such as power,authority and legitimacy.								
<u>Method of Evaluation</u> participation (40%),final exam (60%)								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u> It is desirable that students have knowledge on international relations theories,but it is not a requirement. We will use ITC-LMS (https://itc-lms.ecc.u-tokyo.ac.jp/) for contact and access to course materials and other related information.								

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50866	A	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke,YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Recreational activities for the promotion of fitness and wellness								
<u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength,flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.								
<u>Method of Evaluation</u> a. Participation – 60% (minimum two-thirds attendance required) b. Effort in class activities – 25% c. Written Report – 15%								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u>								

Will conduct guidance at first time

Notes on Taking the Course

The classes will be given by hybrid (online/in-person). The details will be explained in the first class.

Advice for Prospective Students

All students must complete a medical screening before the start of classes.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50788	A	Science and Technology Studies (PEAK)	OKAMOTO Takuji	Dept. of PEAK (Jr. Div.)	Thu 2	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

The birth of modern science and its introduction to Japan (with related topics)

Course Objectives/ Overview

This course will discuss the birth of modern science in Europe and the role of western science and technology in the modernization of non-western countries by mainly focusing on the history of Japan from the late 19th century to the 1950s. The following will be the main issues: diversity of the concepts of science and learning; the birth of science in the 17th century and its dissemination in the non-western world; the relation between science and technology; science and technology at crises; science and political thoughts. Participants will have chances to examine their ways of understanding what science means for their culture, society, and lives.

The first class will be given online. For details please refer to ITC-LMS.

Method of Evaluation

One or two essays must be submitted; presentations during the course. The topics will be discussed and given during the course.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The first class will be given online, and the rest face to face.

Please be mindful of further notices. For details, please refer to ITC-LMS.

Advice for Prospective Students

Participants are not required to have specific knowledge in science or history. Questions in any field will be welcome.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50974	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Fri 2	2	1211	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Global environmental problems and sustainable development

Course Objectives/ Overview

This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and their use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:

- People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for?

- How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on environmental management?
- On a global scale, what kinds of environmental or resource limits are we bound by?

Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.

From a methodological standpoint, the focus of lectures will be placed on: (i) how we can formulate consistent and comparable metrics regarding global sustainable development, which often needs to deal with vague concepts (e.g., "sustainability"); (ii) how we can distinguish reliable and unreliable data, and where we can find the latter in practice; (iii) what aspects of global sustainable development are potentially quantifiable, and what are not

Method of Evaluation

Grading will be made based on a class presentation (20%), commentaries about class presentations (10%), a final essay (40%) and short exercises/assignments given at each class (30%). Details of each requirement will be given at class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance 4 限 / 4th Period Online (Zoom)

Notes on Taking the Course

1. Classes will be in person, except that the first class will be online by following the campus-wide policy. The Zoom access information for the first session will be announced later. If you have any clear reason that you cannot attend in-person classes, please let me know.
2. Reflecting the student composition and interests, details of the course plan may be adjusted.
3. Information about references other than the listed book will be given at class.
4. If you have any questions and concerns regarding the (online) classes, please do not hesitate to ask me by email.

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50148	A1	Basic Electromagnetics (PEAK)	FUKATSU Susumu	Dept. of PEAK (Jr. Div.)	Mon 3 Mon 5	2	517	Year 2 HS3(P) NS2(P)

Subtitle

Electromagnetism(PEAK)

Course Objectives/ Overview

Electromagnetism is at the heart of the many natural sciences. In fact, all chemical bondings are nothing but the electromagnetic coupling, while diverse activities in living things are largely controlled by the electromagnetic, if not gravitational, interactions. This course is intended to be an introduction to the concepts of classical nonetheless modern theories of electromagnetism building on Maxwell's equations plus Lorentz force. Key topics include electrostatics and magnetostatics, electric and magnetic fields with their origins, scalar and vector potentials, and electrodynamics. Applied topics will also be covered.

Method of Evaluation

Assignments: 40% (Vector calculus 10%, Electrostatics 10%, Magnetostatics 10%, Electrodynamics 10%)
Final exam.: 60%
Total 100%

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

A student enrolled is expected to spend, on average 10 hours a week during the A1 term, on the studies required, including both the contact and non-contact time.

Advice for Prospective Students

By completing the course, successful students will be able to:

- 1 Summarize the principles of electromagnetism.
- 2 Solve problems in classical electromagnetism with their knowledge on physics and maths.
- 3 Develop the ability of critical thinking and comprehension

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51288	A	Analytical Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Wed 2	2	517	Year 2 HS3(P) NS2(P)

Subtitle

Analytical Chemistry

Course Objectives/ Overview

To scientists, being able to measure and analyse our environment is one of the most important capabilities. This course is concerned with the methods and technologies available to accurately and precisely measure the properties of real world samples, for example from determining the concentration of heavy metal ions in river water, measuring the concentration of a drug molecule in a blood sample to determining the concentration of pollutant gases in the atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus which will be of particular use to students with an interest in Environmental Science.

Method of Evaluation

Assessed homework activities plus final examination.

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

The course is conducted entirely in English

Advice for Prospective Students

This course will be conducted entirely in English

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50382	A	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHA RA, Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	534	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to earth science

Course Objectives/ Overview

This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.

Method of Evaluation

Attendance and report

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

None

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50569	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	518	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Biology

Course Objectives/ Overview

This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?

Method of Evaluation

Three presentation reports (80%) and participation (20%). Students give presentations in class twice. The final presentation is to be recorded and submitted to the instructor.

Participation score includes the score of short quizzes given at the beginning of each session. In addition, students are asked to submit a short reaction paper after each session. This will be counted as part of the participation score.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Students willing to take this course must be present at the first session. Please contact Dr. Omi if you cannot attend the first guidance session.

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50789	A	Information Science (PEAK)	SCHUSTER Alfons Josef	Dept. of PEAK (Jr. Div.)	Thu 2	2	E35	Year 2 HS3(P) NS2(P)

Subtitle

Understanding Information and Information Environments

Course Objectives/ Overview

Information science is an interdisciplinary science with a wide range of interests and goals. A major element in the field is concerned with fundamental information processes such as the acquisition and collection of information, the classification and storage of information, the manipulation and retrieval of information, as well as the analysis, dissemination, usage, and maintenance of information. Another focus in the course relates to the concept of information itself. Although the importance of information has been recognized in many fields, as a concept, information is difficult to define. The course, therefore, not only tries to familiarize students with the history and evolution of the field of information science, the course also investigates the fundamental question: What is information? Students completing the course will recognize the aims and goals of fundamental information processes. They will learn to analyze, evaluate, and appreciate the value that information science provides. In addition, students may develop an understanding of information on a deeper (philosophical) level. This

understanding may help them to understand today's information society and modern technology from a more comprehensive information perspective.

By the end of the semester, students should:

- (i) be familiar with the history and evolution of the field of information science,
- (ii) understand fundamental information processes,
- (iii) have acquired an understanding about the notion of information from various points of view, and
- (iv) be able to reason about modern society and modern technology from an information perspective.

Method of Evaluation

Assignments and Class Participation: 40%

Final Exam: 60%

Required Textbook

Will use the following textbook

Luciano Floridi Information: A Very Short Introduction Oxford: Oxford University Press (2010) 978-0-19-955137-8

Guidance

Will not conduct guidance 3 限 / 3rd Period Online

Notes on Taking the Course

There are no prerequisites for students taking this course. Course information and relevant materials are available through ITC-LMS.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50093	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Mon 2	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Decision Analysis

Course Objectives/ Overview

Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses.

In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of "normative" decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.

Method of Evaluation

Evaluation is based on take-home final exam (assignment). The details will be announced in due course.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time 2 限 / 2nd Period TBD (most likely zoom); please refer to ITC-LMS.

Notes on Taking the Course

- Handouts are available on ITC-LMS.

- The first week session is delivered online. The link will be announced on ITC-LMS.

Advice for Prospective Students

The class is designed for 2nd year PEAK-ES students. Introductory courses in calculus and linear algebra are assumed as prerequisite.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50183	A	Introduction to computing (PEAK)	KANSHA Yasuki,KIM Sanghong	Dept. of PEAK (Jr. Div.)	Mon 5	2	E38	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Introduction to computing</p> <p>Course Objectives/ Overview In recent academic and scientific researches,computer aided researches such as analysis and design have become more highlighted than before. In this class,beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB,a computer programming software.</p> <p>Method of Evaluation Assignments (100%)</p> <p>Required Textbook Will distribute handouts</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course This class is for beginners of computing.</p> <p>Advice for Prospective Students</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50634	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	112	Year 1 HS3(P) Year 2 HS3(P)
<p>Subtitle Introductory course in linear algebra</p> <p>Course Objectives/ Overview Phenomena in natural and social sciences are usually complicated,and seldom described by linear equations. However,Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering,including agriculture,medicine,and economy,as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory,one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p>Method of Evaluation Mainly by final examination,while the score of mid-term exam,quizzes,homework notes,and attendance may possibly be taken into account.</p> <p>Required Textbook Will distribute handouts</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course TBA</p> <p>Advice for Prospective Students TBA</p>								

Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50707	A	Academic Frontier Lecture Series (PEAK) (Introduction to Japan in East Asia)	MAESHIMA Shiho, KUHN Felix	Dept. of PEAK (Jr. Div.)	Wed 5	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Japan in East Asia</p> <p><u>Course Objectives/ Overview</u> This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture.</p> <p><u>Method of Evaluation</u> 50 % Class participation (reaction papers) 50% Final paper</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> This course is open to PEAK students as well as April-entry (non-PEAK) students.</p>								

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51133	A	Specialized Seminar (PEAK) (Let's try cell culture)	WOODWARD Jonathan, MATSUDA Ryoichi	Dept. of PEAK (Jr. Div.)	Int	2	See Syllabus	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Let's try cell culture</p> <p><u>Course Objectives/ Overview</u> An adult human body consists of about 30 trillion cells. If cells are separated from the body and isolated into single cells, can cells survive even outside of the body? Attempts to break apart cells and keep them alive in vitro were conducted in Germany and the United States between 1880 and 1919 using frogs and chickens. Cells separated from the body could be cultured under appropriate conditions. This cell culture technology became a fundamental technology in biological research, but today it is indispensable for producing vaccines, antibodies, artificial skin, and "cultured meat."</p> <p><u>Method of Evaluation</u> Course evaluation will be performed based on attendance, commitment to and completion of the experimental work.</p>								

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

The common language is English but Japanese translation is available upon request. We welcome PEAK students and April-enrolled students to take this course not only to study Cell Biology but also to communicate with each other and to become international friends. This course is open for all PEAK and Non-PEAK students of the 1st and the 2nd year.

Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50216	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Mon 5	2	115	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Critical Issues in Science, Technology, and Society</p> <p><u>Course Objectives/ Overview</u> This course addresses the complex interactions of scientific knowledge, technological systems and society. It explores in particular the impacts and control of science and technology, with focus on the risks and opportunities that S&T may pose to peace, security, community, democracy, and environmental sustainability. Working with case studies, students examine recent developments in the regulation of science and technology (first part) as well as the incorporation of science into policymaking and regulatory processes (second part). In so doing, they discuss various issues of concern and address questions such as: how should states set priorities for research funding; who should participate, and how, in technological decision-making; should life forms be patented; how should societies measure risks and set safety standards; how should experts communicate the reasons for their judgments to the public?</p> <p><u>Method of Evaluation</u> * Active participation to group and classroom discussions + short oral presentations : 30%. * Individual write-ups (submission of a total of three 500-word write-ups) : 30%. * Mini-project/role-play simulation, consisting of both a final joint presentation and a final individual report (about 1000 words) : 40%.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial. This class is conducted in the active learning style, and constructive participation by students is highly recommended. This class will be conducted in the hybrid format. Zoom information available on ITC/LMS. All relevant materials, instructions and assignments will be uploaded to Google Classroom. Link available on ITC/LMS. --> Please self-enroll on ITC-LMS, then register on Google Classroom.</p>								

Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50311	A	Natural Sciences Seminar (PEAK)	MAEDA Akira, BARZA Sorina	Dept. of PEAK (Jr. Div.)	Tue 2	2	116	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applications of Mathematics in the Sciences</p> <p><u>Course Objectives/ Overview</u> This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs.</p> <p><u>Method of Evaluation</u> The detail will be announced in due course.</p>								

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

Junior Division compulsory Mathematics courses are prerequisite.

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updatede info throughout the year.

Day	Period	Required	Course Code	Sem./T erm	Class	Course Category	Course Title	Instructor
MONDAY	1		50035	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50089	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50093	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3		50147	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	4		50182	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	5		50183	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki, KIM Sanghong
TUESDAY	1		50242	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	SAITO Hirohisa
	2	◎	50247	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G1 (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko
	2	◎	50246	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G2 (Set course with Fri1: THOMPSON)	KUBOTA Ai
	2	◎	50243	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G3 (Set course with Fri1: FUJII)	NEMOTO Aiko
	2	◎	50245	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G4 (Set course with Fri1: NEMOTO)	BEUCKMANN Fusako
	2	◎	50244	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G5 (Set course with Fri1: BEUCKMANN)	THOMPSON Mieko
	2	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G1 (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko
	2	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G2 (Set course with Fri1: THOMPSON)	KUBOTA Ai
	2	◎	60009	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G3 (Set course with Fri1: FUJII)	NEMOTO Aiko
	2	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G4 (Set course with Fri1: NEMOTO)	BEUCKMANN Fusako
	2	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G5 (Set course with Fri1: BEUCKMANN)	THOMPSON Mieko
	3	◎	50381	A	NS	Material and Life Sciences	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie,SUZUKI Kentaro
	3		50382	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie,SUZUKI Kentaro
	3		50383	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai
	3		50384	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	NEMOTO Aiko
	3		50385	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	THOMPSON Mieko
	3		50386	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	3		50387	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	GEILHORN Barbara
	4		50443	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, MUKOYAMA Naosuke
	5		50471	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields
WEDNESDAY	2	◎	50568	A	NS	Material and Life Sciences	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	2		50569	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	3	◎	50635	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50634	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	4		50668	A	HS&NS	First-Year Seminar	First-Year Seminar I (PEAK)	WOODWARD Jonathan,TAKAHASHI Fumiko
	5		50706	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
	5		50707	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK) (Introduction to Japan in East Asia)	MAESHIMA Shiho, KUHN Felix

THURSDAY	2		50782	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	TAKEDA Makoto
	2		50783	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	SHIBUYA Miki
	2		50784	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko
	2		50785	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	TERAO Aya
	2		50786	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50787	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	KUBOTA Ai
	2		50788	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	3		50832	A	HS	Social Sciences	Mathematics (PEAK)	TERADA Itaru
	3	◎	50833	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	TERADA Itaru
	4	◎	50865	A	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei
FRIDAY	1	◎	50247	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G1 (Set course with Tue2: KOBAYASHI)	KUBOTA Ai
	1	◎	50246	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G2 (Set course with Tue2: KUBOTA)	THOMPSON Mieko
	1	◎	50243	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G3 (Set course with Tue2: NEMOTO)	FUJII Akiko
	1	◎	50245	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G4 (Set course with Tue2:BEUCKMANN)	NEMOTO Aiko
	1	◎	50244	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G5 (Set course with Tue2: THOMPSON)	BEUCKMANN Fusako
	1	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G1 (Set course with Tue2: KOBAYASHI)	KUBOTA Ai
	1	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G2 (Set course with Tue2: KUBOTA)	THOMPSON Mieko
	1	◎	60009	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G3 (Set course with Tue2: NEMOTO)	FUJII Akiko
	1	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G4 (Set course with Tue2: BEUCKMANN)	NEMOTO Aiko
	1	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G5 (Set course with Tue2: THOMPSON)	BEUCKMANN Fusako
	2		50973	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50974	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	3	◎	51025	A	HS&NS	Information	Information (PEAK)	WITKOWSKI Olaf
	3		51026	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	4		51059	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51060	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi

◎:Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updatede info throughout the year.

Day	Period	Required	Course Code	Sem./T erm	Class	Course Category	Course Title	Instructor
MONDAY	1		50035	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50089	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50090	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	NARA Yurie
	2		50091	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KODA Etsuko
	2		50092	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	FUJII Akiko
	2		50093	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3		50147	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	3		50148	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Mon 5)	FUKATSU Susumu
	4		50182	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	5		50148	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Mon 3)	FUKATSU Susumu
	5		50183	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki, KIM Sanghong
	5		50216	A	HS&NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle
TUESDAY	1		50242	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	SAITO Hirohisa
	2		50311	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	MAEDA Akira,BARZA Sorina
	3		50383	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai
	3		50384	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	NEMOTO Aiko
	3		50385	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	THOMPSON Mieko
	3		50386	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	3		50382	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa,SUMINO Hirochika,ICHIHARA Mie,SUZUKI Kentaro
	3		50387	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	GEILHORN Barbara
	4		50443	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, MUKOYAMA Naosuke
	5		50471	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields
WEDNESDAY	2		51288	A	HS&NS	Integrated Courses (E)	Analytical Chemistry (PEAK)	WOODWARD Jonathan
	2		50569	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	3		50634	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	5		50706	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
	5		50707	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK) (Introduction to Japan in East Asia)	MAESHIMA Shiho, KUHN FELIX
THURSDAY	2		50782	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	TAKEDA Makoto
	2		50783	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	SHIBUYA Miki
	2		50784	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko
	2		50785	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	TERAO Aya
	2		50786	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50787	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	KUBOTA Ai
	2		50788	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	2		50789	A	HS&NS	Integrated Courses (F)	Information Science (PEAK)	SCHUSTER Alfons Josef
	3		50832	A	HS	Social Sciences	Mathematics (PEAK)	TERADA Itaru
	4		50866	A	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, YUKI Shoko

FRIDAY	2		50973	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50974	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	3		51026	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	4		51059	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51060	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi

2023 A Semester (A1/A2 Term) Specialized Courses for Pedagogy Program

©Note that the earned credits for Specialized Courses will be counted towards the Senior Division credits.

©The language used in the following courses will be Japanese.

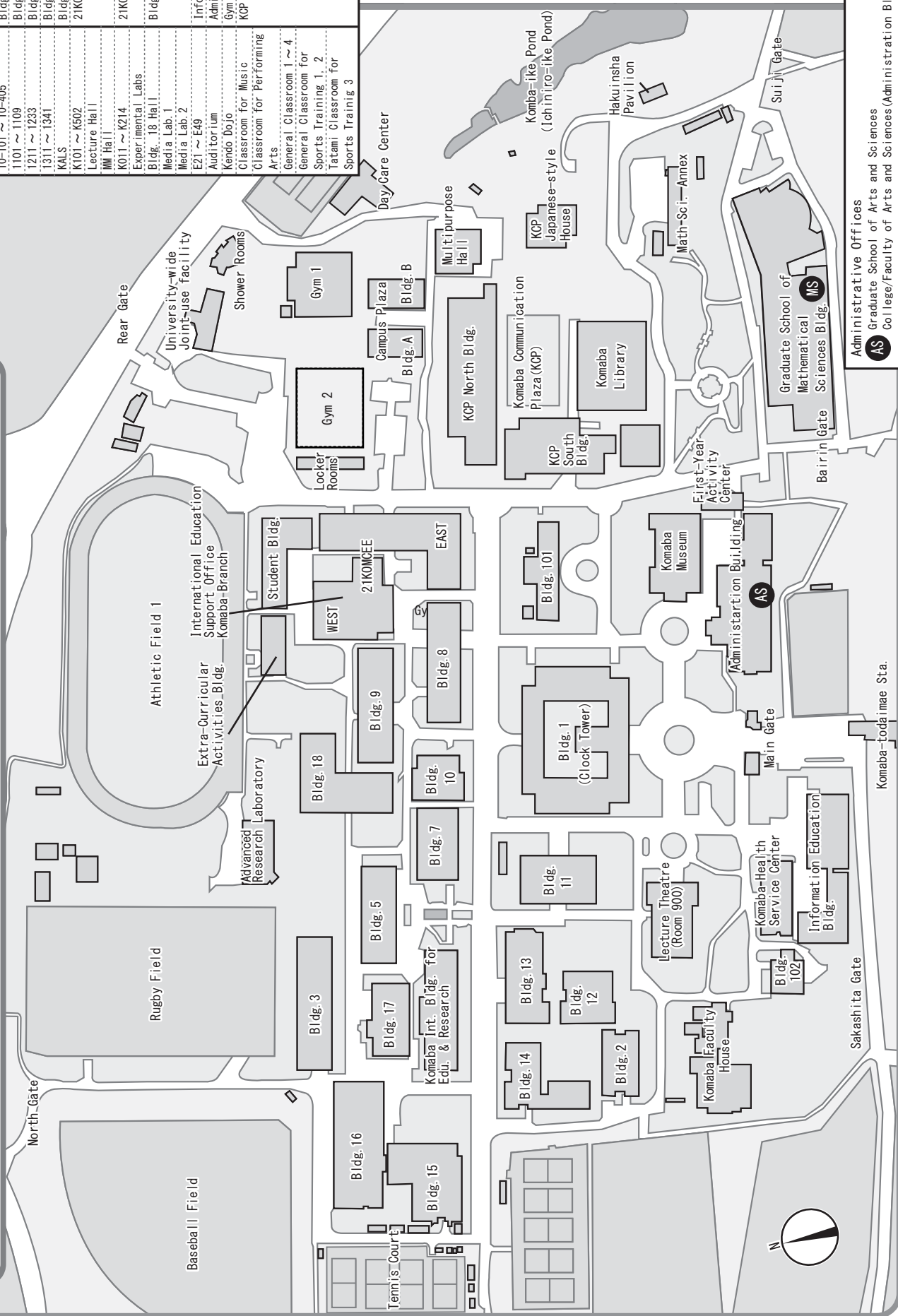
©For details including classrooms, please refer to the syllabus on UTAS before registering each course. Most of the courses will be offered face to face this semester.

- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

Faculty of Education: 03-5841-3907					
Term/ Semester	Day and Period	Course Code	Course Title	Instructor	Target Year
A1	Mon 3 Mon 4	09238006	Theories of Adult Education I	LEE Jeongyun	Year 2
A1A2	Tue 1	09239110	Practical Studies on Mathematics A	KAGAMI Katsuhisa	Year 2
A2	Tue 1 Tue 2	09239115	Practical Studies on Health and Physical Education A	AOKI Hidenori	Year 2
A1A2	Tue 4	09239106	Practical Studies on Social Studies, Geography and History A	MINAMISAWA Musashi	Year 2
A1A2	Tue 4	09239128	A Way of Instruction of Extracurricular Activities	MORI Shunji	Year 1, Year 2
A1A2	Tue 5	09239207	Extra-Curriculum Activity	Kusanagi Kanako	Year 1, Year 2
A1	Wed 5	09239126	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Year 1, Year 2
A1A2	Wed 5	09239108	Practical Studies on Social Studies and Citizenship	Murano Mitunori	Year 2
A1A2	Thu 3	09239131	School Counseling II	KITAHARA Yuri	Year 1, Year 2
A1	Fri 2 Fri 3	09239130	Student Guidance and Career Guidance	YAMAMOTO Hiroki	Year 1, Year 2
A1A2	Fri 2	09239105	Practical Studies on Social Studies, Geography and History A	TANAKA Toshitatsu	Year 2
A1	Fri 5	09239212	An Introduction to Special Needs Education II	KOKUNI Yoshihiro	Year 1, Year 2
Intensive		09239122	Curriculum Studies II	FUJIWARA Kie	Year 1, Year 2
Intensive		09239209	Creating effective your course using ICT	KURITA Kayoko	Year 1, Year 2
Intensive		09239129	Teaching Methods II	KURODA Yuki	Year 1, Year 2
Faculty of Science: 03-5841-4480					
Term/ Semester	Day and Period	Course Code	Course Title	Instructor	Target Year
A1A2	Mon 5	0590005	Teaching Methods of Informatics II *	TATSUMI Takeo	Year 1, Year 2
* To register for the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to kyoumu.s@gs.mail.u-tokyo.ac.jp .					
Faculty of Arts and Sciences: 03-5454-6056					
Term/ Semester	Day and Period	Course Code	Course Title	Instructor	Target Year
A1A2	Mon 5	08G10072	Teaching Methods of Social Studies, Geography and History (Practical) B (2)	TODA Yoshiharu	Year 2
A1A2	Wed 6	08G1016	Teaching Methods of Sciences (Practical) B	TAKIKAWA Yoji	Year 2
A1	Thu 3, Thu 4	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Year 2
A1A2	Thu 4	08G10074	Teaching Methods of Social Studies, Geography and History (Practical) B (4)	AKIMOTO Hiroaki	Year 2
A1A2	Thu 5	08G10042	Teaching Methods of Japanese (Practical) C (2)	SAITO Tomoya	Year 2
Intensive		08G10132	Teaching Methods of Mathematics (Practical) C (2)	HOUSHI Teruhiko	Year 2
Intensive		08G1014	Teaching Methods of Sciences (Basic)	SAMAKI Takeo	Year 2

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMCEE West
Lecture Hall I	
MM Hall I	
K011 ~ K214	21KOMCEE East
Experimental Labs	
Bldg. 18 Hall I	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	
Auditorium	Information Education Bldg.
Kendo Dojo	Administration Bldg. 3F
	Gym 1
Classroom for Music	KOP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



AS Graduate School of Arts and Sciences

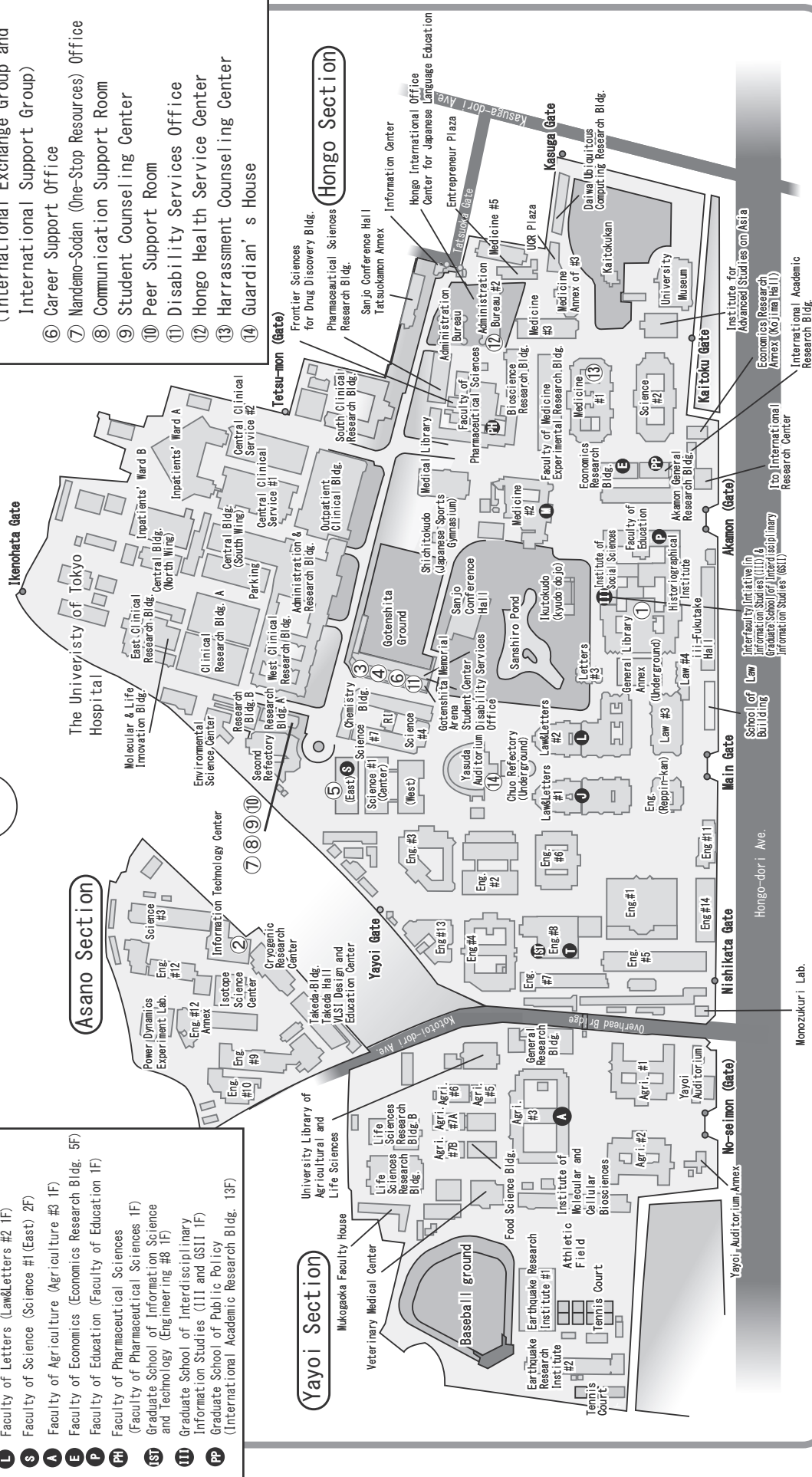
MS Graduate School of Mathematical Sciences
(Graduate School of Mathematical Sciences Bldg 1E)

The University of Tokyo, Hongo Campus Map

Administrative Offices

- J** Faculty of Law (Law&Letters #1 2F)
- M** Faculty of Medicine (Medicine #2 1F)
- T** Faculty of Engineering (Engineering #8 1F)
- L** Faculty of Letters (Law&Letters #2 1F)
- S** Faculty of Science (Science #1 (East) 2F)
- A** Faculty of Agriculture (Agriculture #3 1F)
- E** Faculty of Economics (Economics Research Bldg. 5F)
- P** Faculty of Education (Faculty of Education 1F)
- PH** Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- IST** Graduate School of Information Science and Technology (Engineering #8 1F)
- III** Graduate School of Interdisciplinary Information Studies (III and GSII 1F)
- PP** Graduate School of Public Policy (International Academic Research Bldg. 13F)

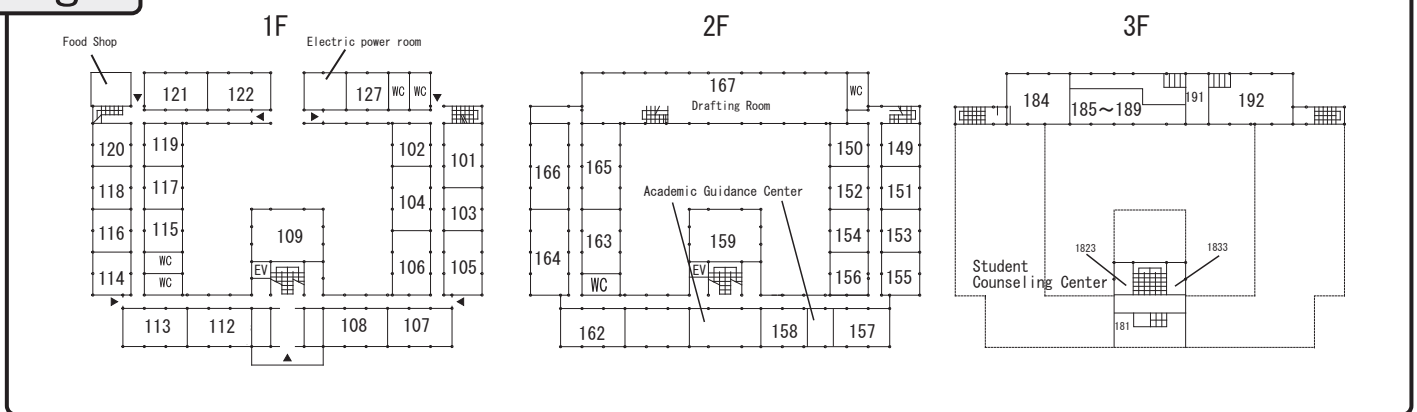
- 1** General Library
- 2** Information Technology Center
- 3** Education and Student Support Department (Student Support Group)
- 4** Education and Student Support Department (Student Scholarship and Welfare Group)
- 5** Go Global Center
- 6** (International Exchange Group and International Support Group)
- 7** Career Support Office
- 8** Nandemo-Sodan (One-Stop Resources) Office
- 9** Communication Support Room
- 10** Student Counseling Center
- 11** Peer Support Room
- 12** Disability Services Office
- 13** Hongo Health Service Center
- 14** Harrassment Counseling Center
- 15** Guardian's House



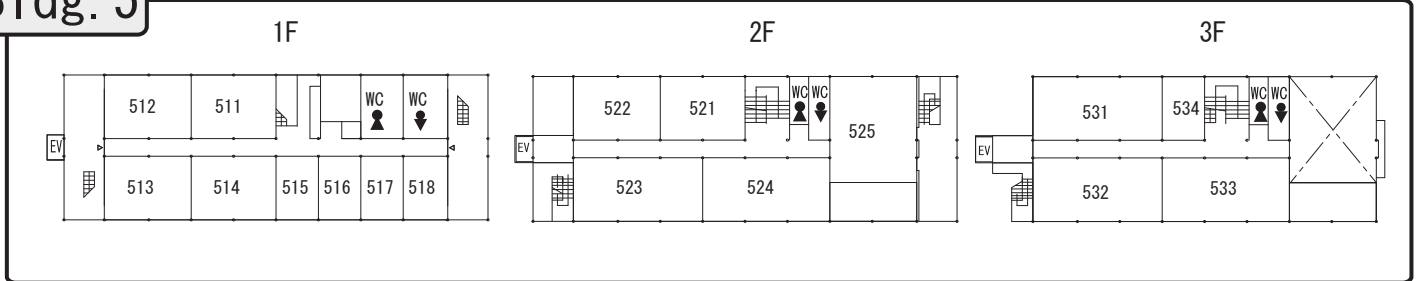
College of Arts and Sciences

Floor Map

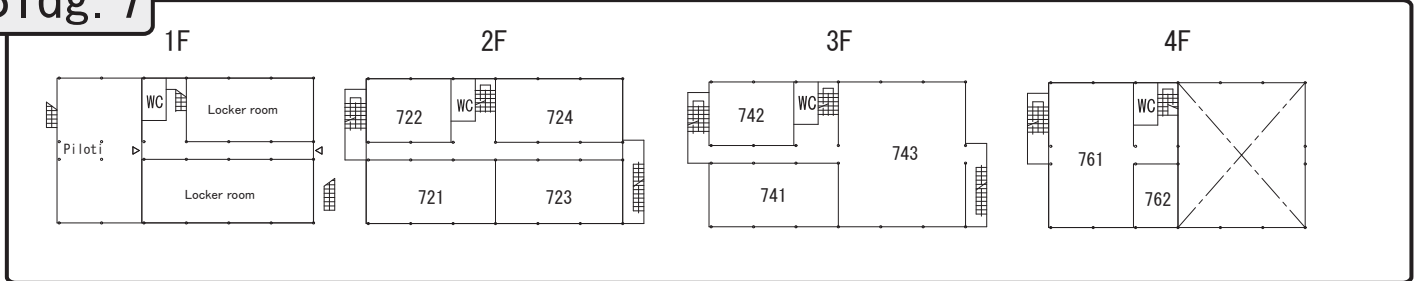
Bldg. 1



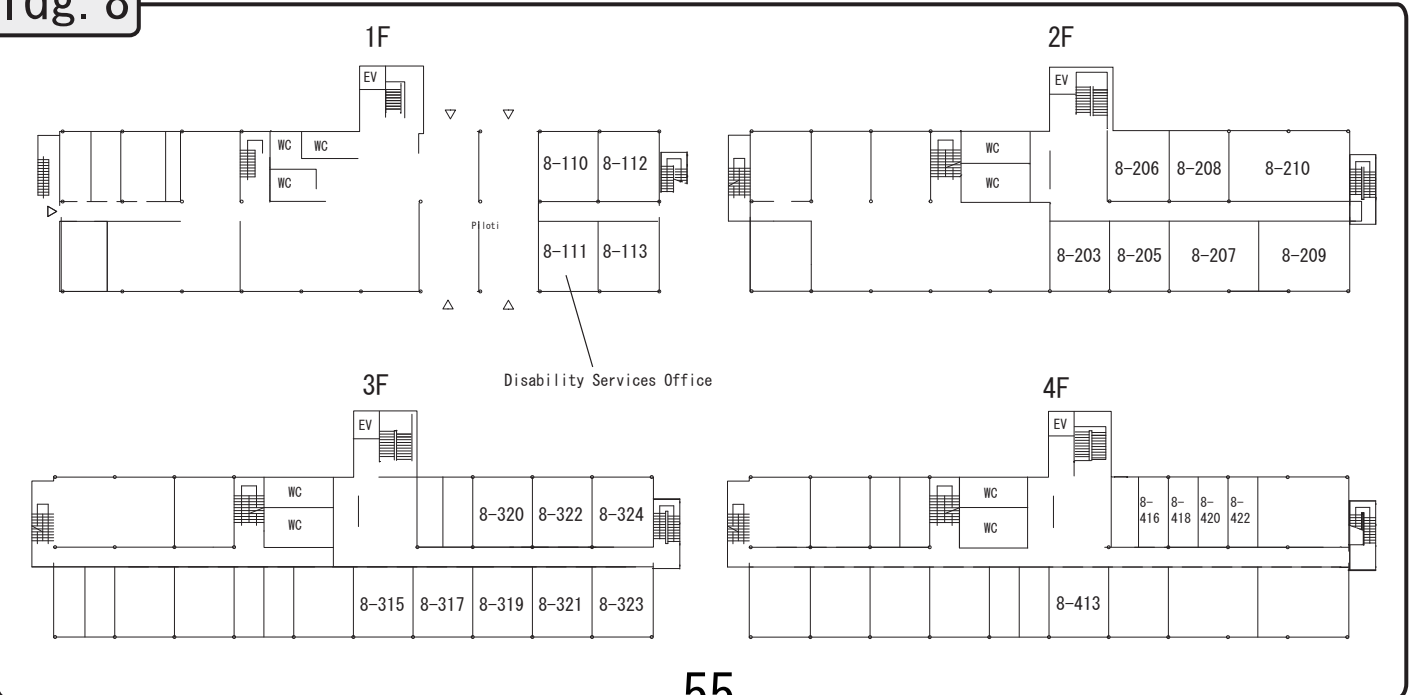
Bldg. 5



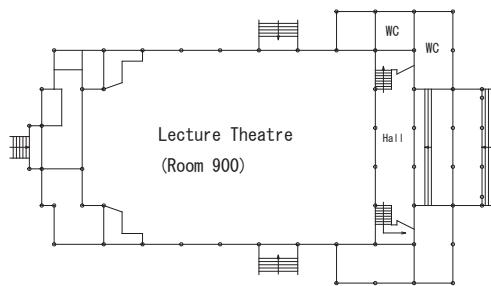
Bldg. 7



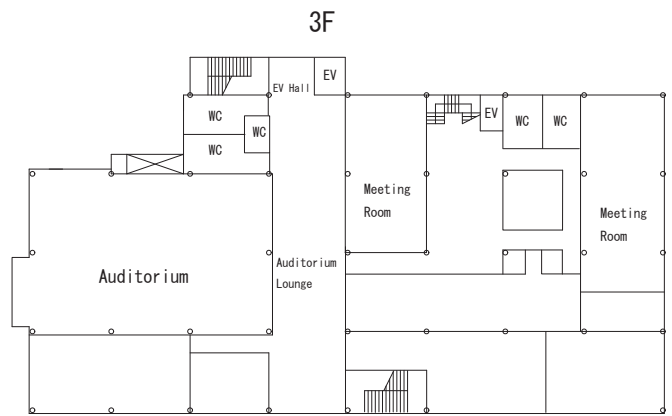
Bldg. 8



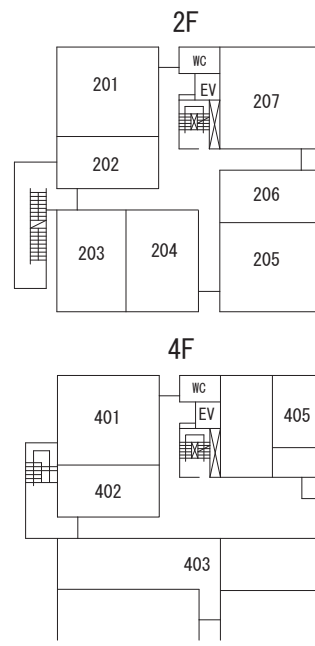
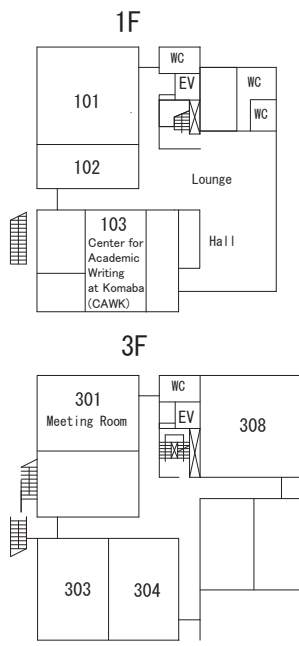
Lecture Theatre



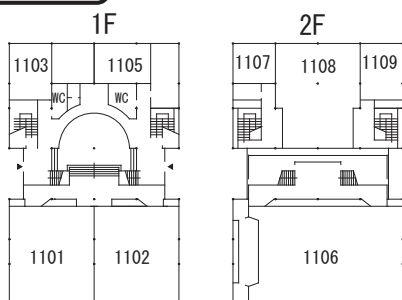
Administration Bldg.



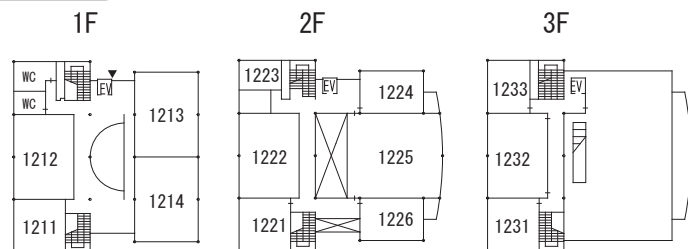
Bldg. 10



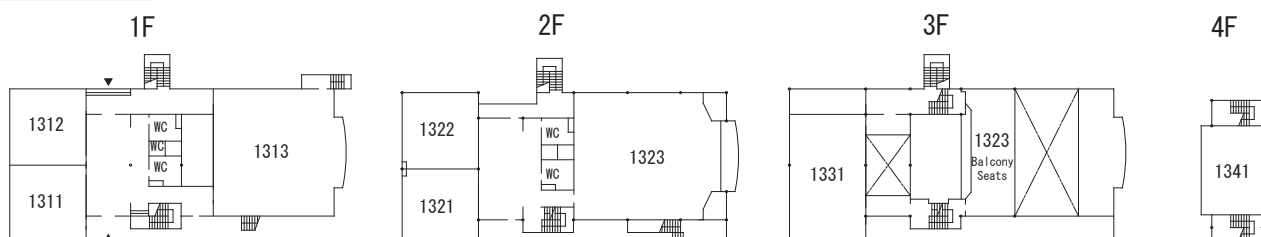
Bldg. 11



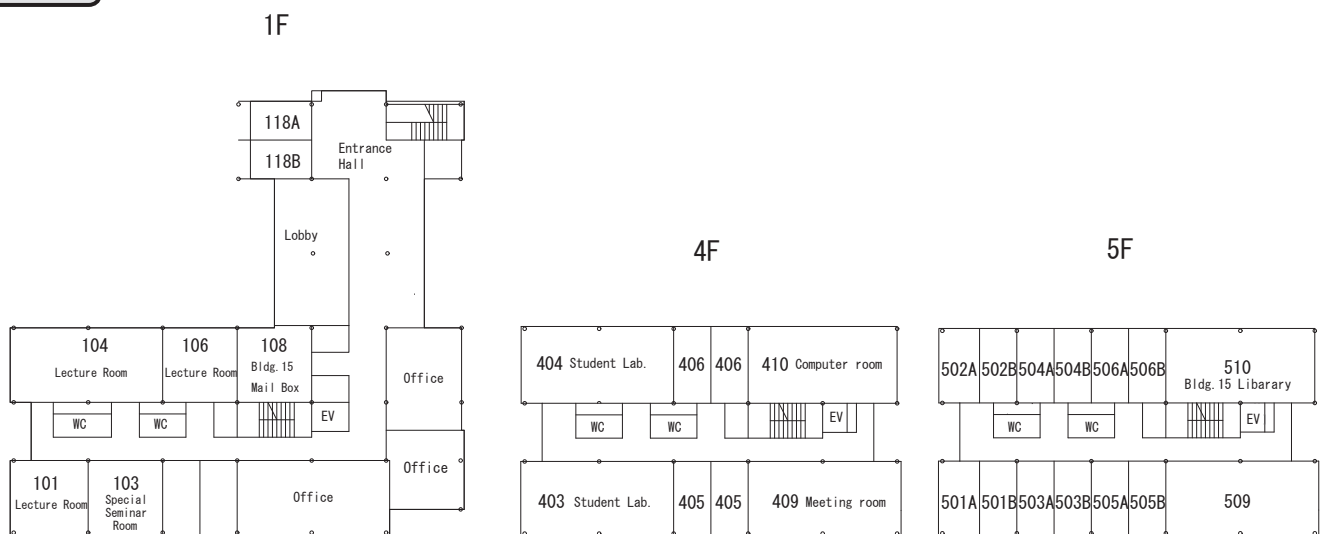
Bldg. 12



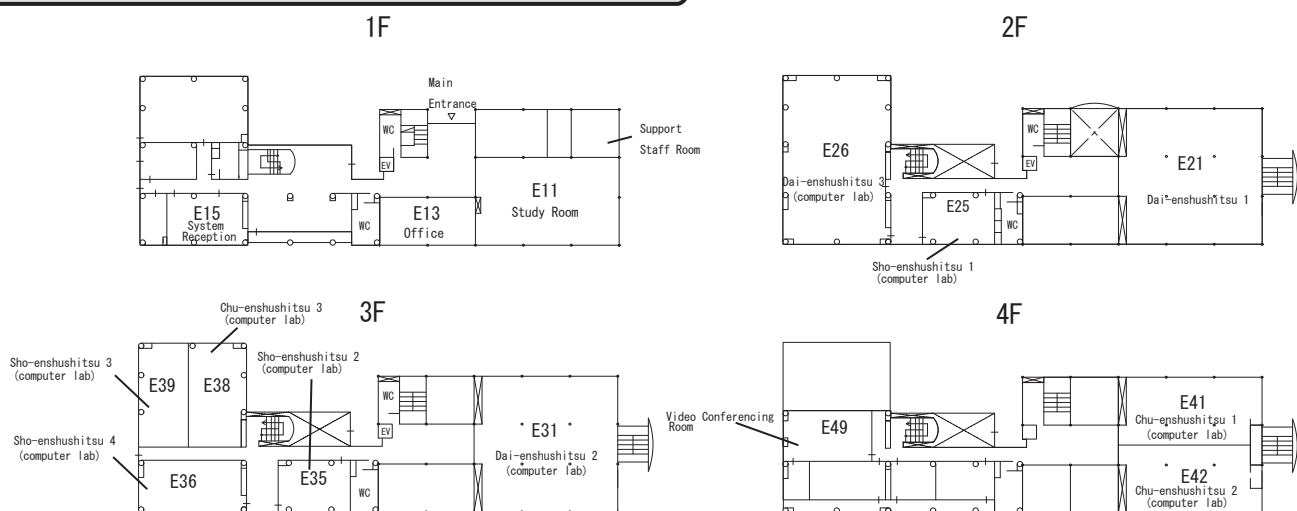
Bldg. 13



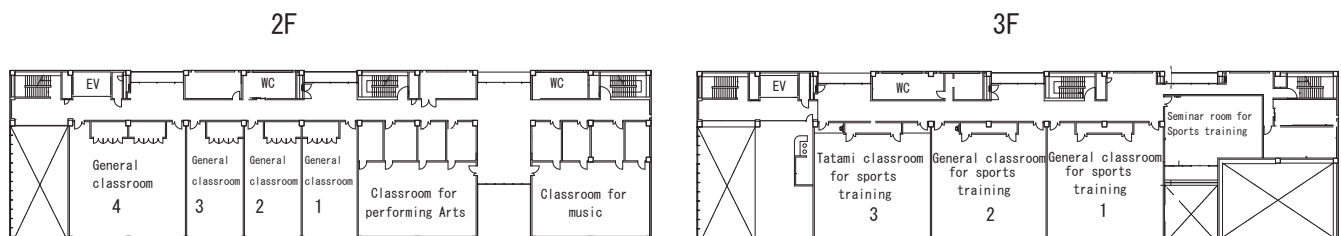
Bldg. 15



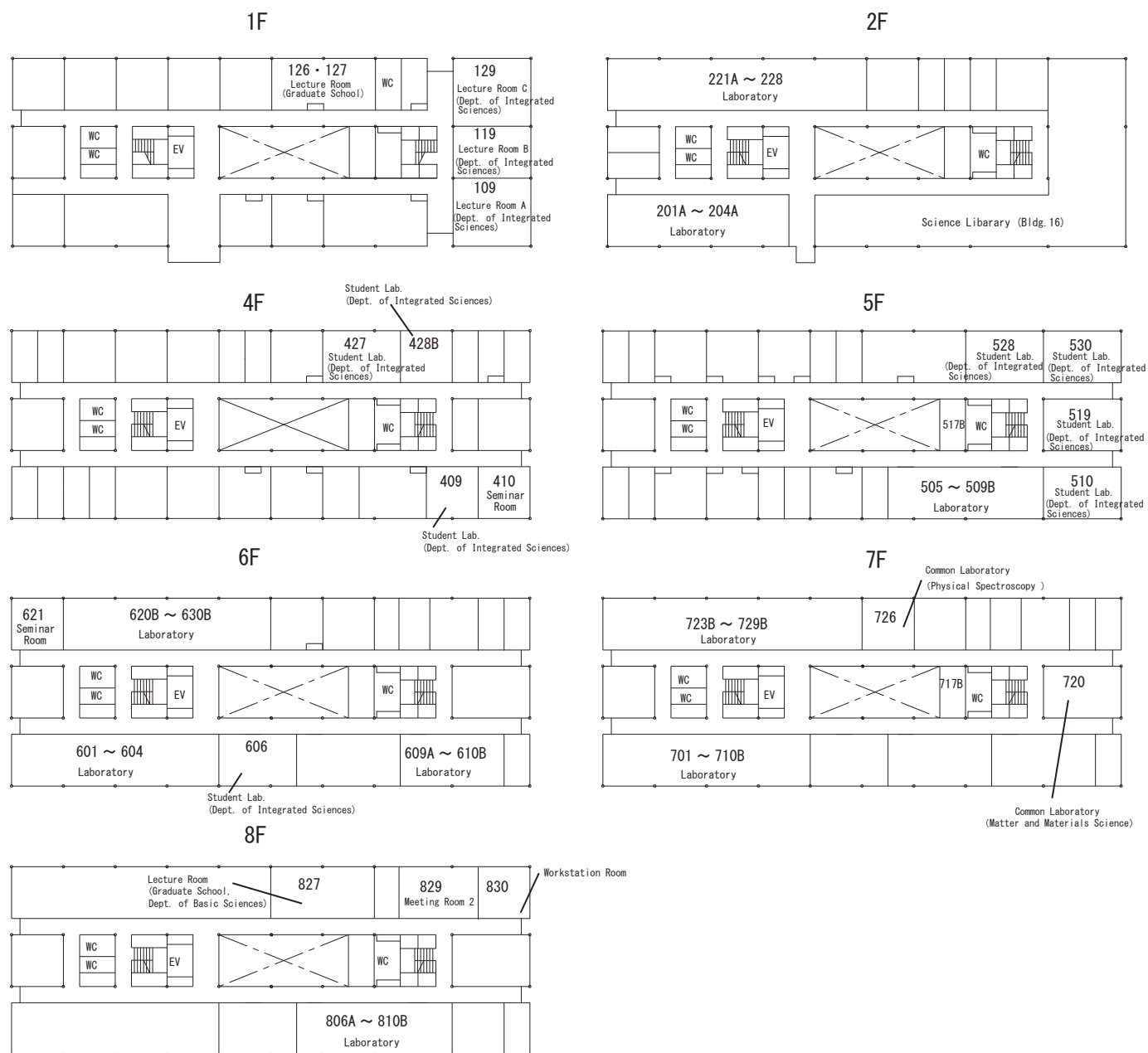
Information Education Bldg.



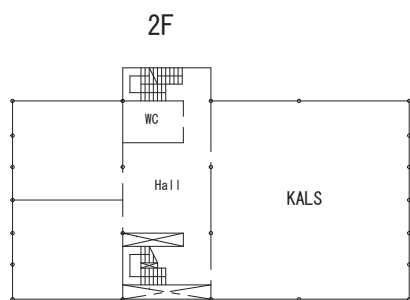
Komaba Communication Plaza North Bldg.



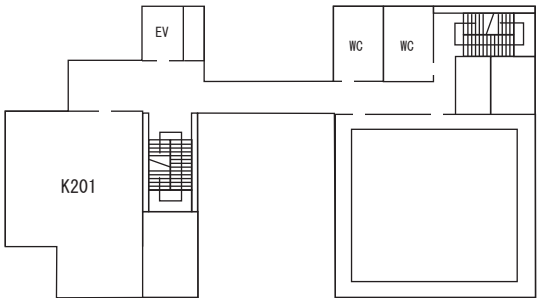
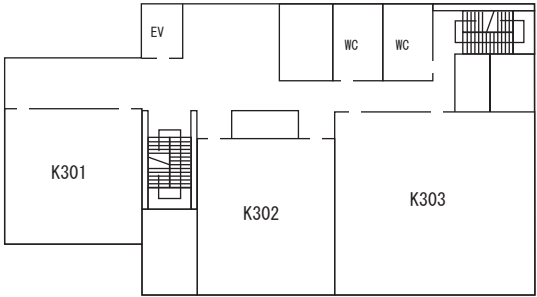
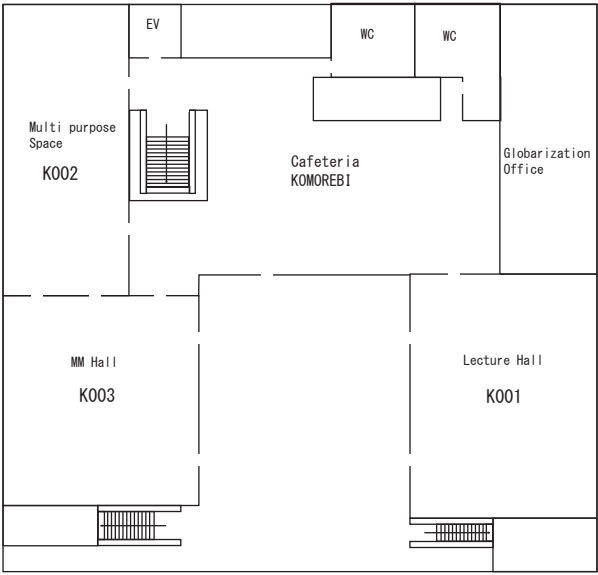
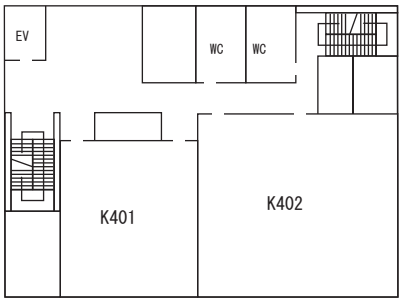
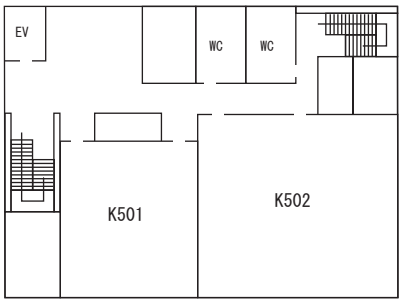
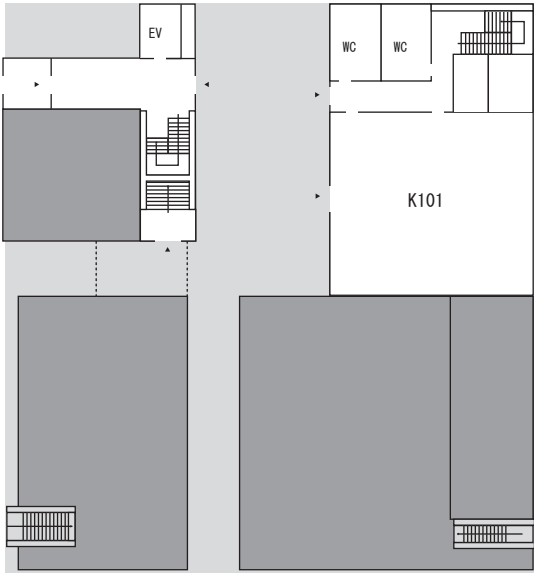
Bldg. 16

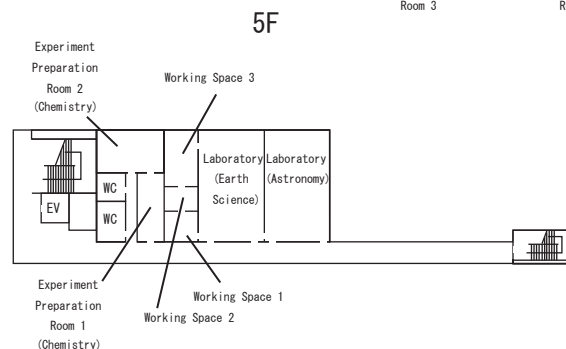
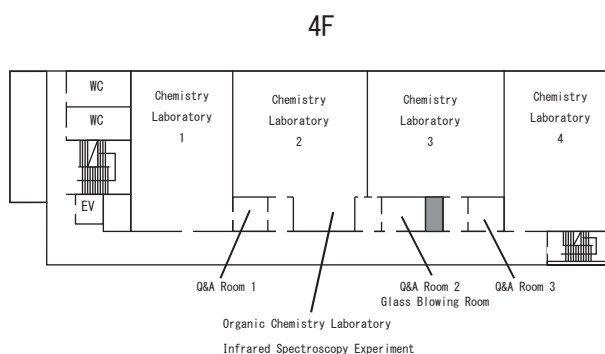
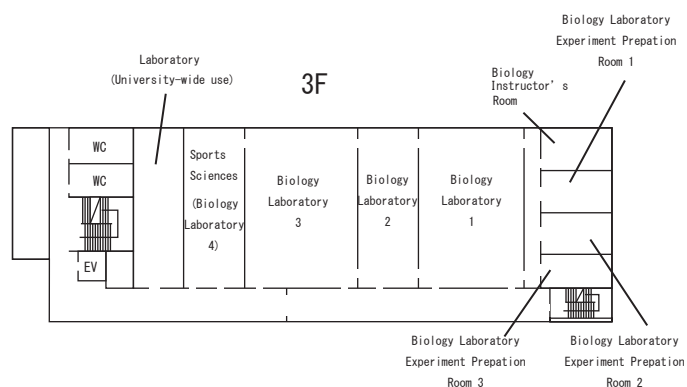
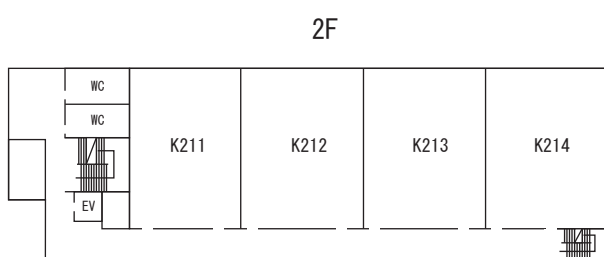
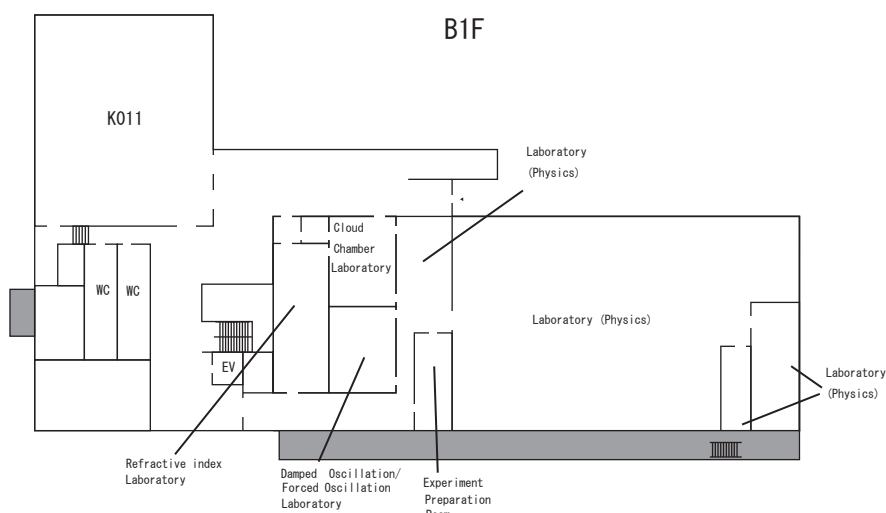


Bldg. 17



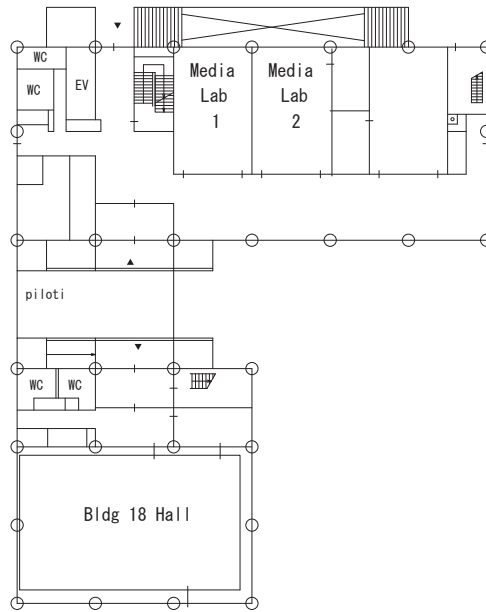
21KOMCEE West



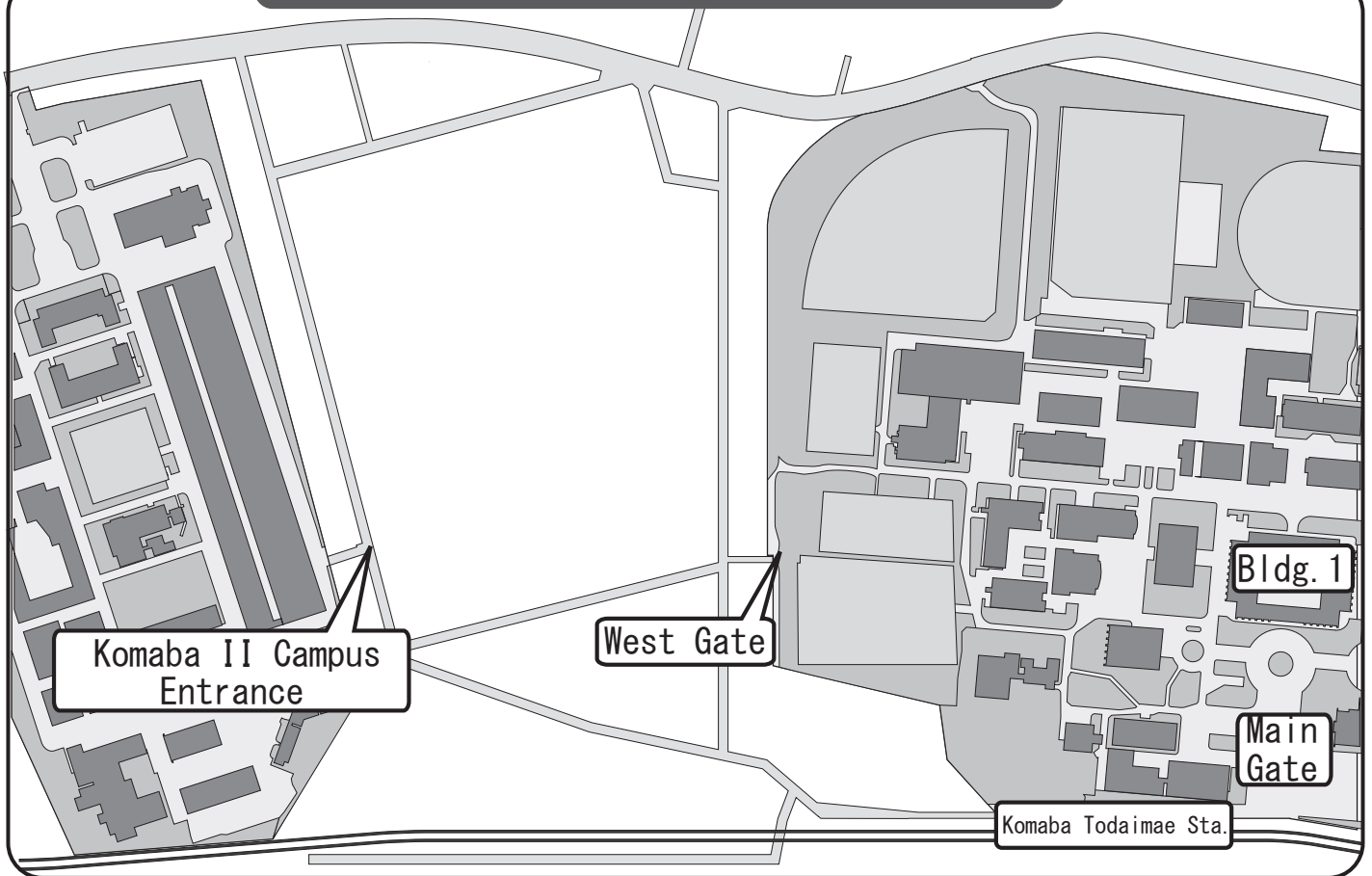


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus





基 : Foundation Courses 展 : Intermediate Courses 總 : Integrated Courses 主 : Thematic Courses

MON			TUE			WED			THU			FRI		
1	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
2	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
3	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
4	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
5	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	
	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A A1 Room</div>	<div>Prof.</div> <div>基展總</div> <div>A2 Room</div>	



A A1 A2

A A1

[illegible]

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Thursdays, Period 5 (17:05-18:35)

- Location: TBA

NOTE:

- Starting from October 5, 2023 and running until January 11, 2024.

- Some days, the room will be held online (by e-mail and Zoom). The schedule information will be announced by ITC-LMS (also updated on the website below).

- <https://sites.google.com/site/ynakamuraagmath/home/lecture/2023amsr>

(QR code below is also available.)

2. We also accept questions by e-mail.

- Email address: nakamura@ms.u-tokyo.ac.jp

- Note: Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the e-mail, include the following information:

1. Student number

2. Full name

3. Your question

[Instructor]

Yusuke Nakamura

(Assistant Professor, Graduate School of Mathematical Sciences)

nakamura@ms.u-tokyo.ac.jp



2023-2024 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (https://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

	Sep	21 (Thu)	~	Oct	2 (Mon)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)
	Oct	3 (Tue)	~		23 (Mon)	Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)
		13 (Fri)	~		17 (Tue)	Registration period for courses (1A Semester/1A1, 1A2 Term courses)
		18 (Wed)	~		23 (Mon)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)
	Nov	29 (Wed)	~	Dec	12 (Tue)	Registration period for courses requiring instructor's approval (1A2 Term courses)
	Dec	6 (Wed)	~		12 (Tue)	Review/correction period of course registration (1A2 Term courses)
2024	Mar	7 (Thu)				Notification of grades (1A Semester/1A1, 1A2 Term courses)
		7 (Thu)	~		8 (Fri)	Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)

【Year 2】

(Enrolled
in or
before
2022)

	Sep	11 (Mon)	~		15 (Fri)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
		21 (Thu)	~			A Semester Syllabus and handouts distribution
	Oct	3 (Tue)	~		23 (Mon)	Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses)
		3 (Tue)	~		23 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
		10 (Tue)	~		12 (Thu)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
		18 (Wed)	~		23 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
		19 (Thu)				Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
		19 (Thu)	~		20 (Fri)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
	Nov	29 (Wed)	~	Dec	12 (Tue)	Registration period for courses requiring instructor's approval (2A2 Term courses)
	Dec	6 (Wed)	~		12 (Tue)	Review/correction period of course registration (2A2 Term courses)
2024	Mar	7 (Thu)				Notification of grades (2A Semester/2A1, 2A2 Term courses)
		7 (Thu)	~		8 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

