



2022

Syllabus and Timetables

A Semester (A1/A2 Term)

This booklet is based on the information as of September 2022. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2022-2023 Junior Division, College of Arts and Sciences

◆Oct. - Feb. Class Schedule

●Semester Schedule	Oct 03 (Mon)	~	Feb 10 (Fri)	
●No Classes	Nov 17 (Thu)		PM: Preparation for the school festival (Komaba Festival)	
	Nov 18 (Fri)		All day: Komaba Festival	
	Nov 21 (Mon)		AM: Clean up after the school festival (Komaba Festival)	
	Jan 13 (Fri)		All day: Preparation for University Entrance Examination (<i>Daigaku Nyugaku Kyotsu Test</i>)	
●Classes/Exams on Holidays	Nov 03 (Thu)			
	Dec 03 (Sat)		All day: Extra day for A1 Term Examinations	

[Semester Courses]

◎Classes (A Semester)

(Note) No classes for Semester Courses on Nov 28.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/3	10/17	10/24	10/31	11/7	11/14	11/22	12/5	12/12	12/19	12/26	1/16	1/23
	PM							11/21						
Tue	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/29	12/6	12/13	12/20	12/27	1/10
	PM													
Wed	AM	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/30	12/7	12/14	12/21	1/4	1/11
	PM													
Thu	AM	10/6	10/13	10/20	10/27	11/3	11/10	11/17	12/1	12/8	12/15	12/22	1/5	1/12
	PM							11/24						
Fri	AM	10/7	10/14	10/21	10/28	11/4	11/11	11/25	12/2	12/9	12/16	12/23	1/6	1/20
	PM													

○Rescheduled Classes **Nov 22 (Tue)** : In the morning, Monday classes will be offered instead of Tuesday classes.

○Supplementary Classes Nov 22 (Tue) : PM Jan 17 (Tue) ~ Jan 19 (Thu)
Nov 24 (Thu) : AM

○Exam-period Jan 24 (Tue) ~ Feb 02 (Thu) (Note) Except for Saturdays and Sundays. Extra day: Feb 10 (Fri)

[Term Courses]

◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	10/3	10/17	10/24	10/31	11/7	11/14	11/22						
	PM							11/21						
Tue	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15						
	PM													
Wed	AM	10/5	10/12	10/19	10/26	11/2	11/9	11/16						
	PM													
Thu	AM	10/6	10/13	10/20	10/27	11/3	11/10	11/17						
	PM							11/24						
Fri	AM	10/7	10/14	10/21	10/28	11/4	11/11	11/25						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	10/3	10/6	10/13	10/17	10/20	10/24	10/27	10/31	11/3	11/7	11/10	11/14	11/17
	PM													11/21
Tue & Fri	AM	10/4	10/7	10/11	10/14	10/18	10/21	10/25	10/28	11/1	11/4	11/8	11/11	11/15
	PM													

○Rescheduled Classes **Nov 22 (Tue)** : In the morning, Monday classes will be offered instead of Tuesday classes.

○Supplementary Classes Nov 22 (Tue) : PM Nov 24 (Thu) : AM
Nov 28 (Mon)

○Exam-period Extra day: Dec 03 (Sat)

◎Classes (A2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	12/5	12/12	12/19	12/26	1/16	1/23	1/30						
	PM													
Tue	AM	11/29	12/6	12/13	12/20	12/27	1/10	1/24						
	PM													
Wed	AM	11/30	12/7	12/14	12/21	1/4	1/11	1/25						
	PM													
Thu	AM	12/1	12/8	12/15	12/22	1/5	1/12	1/26						
	PM													
Fri	AM	12/2	12/9	12/16	12/23	1/6	1/20	1/27						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	12/1	12/5	12/8	12/12	12/15	12/19	12/22	12/26	1/5	1/12	1/16	1/23	1/26
	PM													
Tue & Fri	AM	11/29	12/2	12/6	12/9	12/13	12/16	12/20	12/23	12/27	1/6	1/10	1/20	1/24
	PM													

○Rescheduled Classes **N/A**

○Supplementary Classes Jan 17 (Tue) ~ Jan 19 (Thu)

○Exam-period Jan 31 (Tue) ~ Feb 02 (Thu) (Note) Except for Saturdays and Sundays. Extra day: Feb 10 (Fri)

Class hours (90 minutes)			Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30 ~	10:00	Period 1	8:30 ~	10:15	Period 1	8:40 ~	10:10
Period 2	10:25 ~	11:55	Period 2	10:25 ~	12:10	Period 2	10:35 ~	12:05
Period 3	13:15 ~	14:45	Period 3	13:00 ~	14:45	Period 3	13:25 ~	14:55
Period 4	15:10 ~	16:40	Period 4	14:55 ~	16:40	Period 4	15:20 ~	16:50
Period 5	17:05 ~	18:35	Period 5	16:50 ~	18:35	Period 5	17:15 ~	18:45
Period 6	19:00 ~	20:30	Period 6	18:45 ~	20:30	Period 6	19:10 ~	20:40

Syllabus for A Semester (A1 · A2 Term)

Refer to the syllabus for A Semester (A1 · A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In the A Semester (A1/A2 Term) AY 2022, courses will be held face-to-face in principle. However, most classes will be held online during the first week of A Semester/ A1 Term (Oct. 3 to Oct. 7) to avoid congestion in classrooms and on campus. Please refer to the ITC-LMS page for further instructions about accessing the Zoom link. Also, prepare the electronic devices for online classes on your own. About how to take online classes, please see “Getting Ready for ICT Systems at UTokyo” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
<div style="border: 1px solid black; padding: 5px;"> Subtitle Course Objectives/ Overview Method of Evaluation ⑧ Required Textbook Guidance Notes on Taking the Course Advice for Prospective Students </div>								

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Oct. to Jan.
A1	A1 Term	Approx. Oct. to Nov.
A2	A2 Term	Approx. Nov. to Jan.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 nd digit if is 0)	21KOMCEE West
900	Lecture Theater	K011~K214 (the 2 nd digit if is 1)	21KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website, and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑧ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

Getting Ready for ICT Systems at UTokyo

You are required to use our ICT systems to attend classes at UTokyo, which are held both online and face-to-face. Please get organized and be prepared before semester starts.

Check out here:

**Online Class /
Web Conference Portal Site** **utelecon**

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.



URL <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

► Major educational ICT systems in UTokyo

- UTokyo Account
- UTAS
- ITC-LMS
- Zoom
- Webex
- UTokyo WiFi
- ECCS Terminals
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License (Microsoft 365)

Need Help?

Contact the **utelecon Technical Support Desk**

Find solutions to common problems regarding online learning from the utelecon Support Desk.

“Common Supporters” (student staff) are there to help.

URL <https://utelecon.adm.u-tokyo.ac.jp/en/support/>



► Sample Questions

“How to join an online class?”, “How to download today's lecture materials?”, and “My computer is not working. How can I take classes?”, etc.

► For more details, please check the website.

Consultation is available through text-chat, Zoom or email form.

Please check the “utelecon” page for service hours and user guides.

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Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50231	A	Ideas and Thinkers	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Tue 1	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Course Objectives/ Overview</u></p> <p>Thought is the means by which we elaborate who we are, justify our political systems, design our economic architecture, assert our membership of a culture, authorise institutions within society, and make ethical claims upon each other. Indeed, without any philosophical reflection upon these matters, life would have neither a rationale nor articulated meaning. It is thus precisely at the cross-roads between our daily practices and habitual ways of thinking that this course is situated.</p> <p>The aim of the course adheres to a theme found in Martin Luther King's 1947 essay, The Purpose of Education, in which he rails against our tendency to let "half-truths, prejudices, and propaganda" dominate our thought. Education, King says, "must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction. The function of education, therefore, is to teach one to think intensively and to think critically."</p> <p>Ideas & Thinkers seeks to inculcate these abilities by providing instruction in the art of philosophical reflection and the skill of critical argument through the study of some of the core (Western) texts in the humanities and social sciences. While the focus is on analytical reading and critical thinking, there is an equal emphasis on expressing and presenting one's ideas in writing, as well as engaging in dialogue on how to interpret concepts and the practices they both derive from and depict.</p> <p><u>Method of Evaluation</u></p> <p>Dependent on student enrolment, but probably:</p> <p>Short response group paper 20% Short response individual paper 40% Participation 20% Presentation(s) 20%</p> <p><u>Required Textbook</u></p> <p>Other A course reader compiled by the instructor that is distributed in the first class</p> <p><u>Guidance</u></p> <p>Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p> <p>This is not a language course but a course in the rudiments of critical thinking. It is a precursor to another course I offer on critique proper (also in the PEAK curriculum and called "Intellectuals and Critique").</p> <p><u>Advice for Prospective Students</u></p> <p>See ITC-LMS for the Zoom link for the first class only (NB. to join the Zoom meetings you must be logged into Zoom with your UTokyo g.ecc account)</p>								

Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50235	A1	Intensive Japanese I (Group I-L1)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji check
- (f) Speaking test
- (g) Exam
- (h) Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L1 students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on ITC-LMS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50236	A1	Intensive Japanese I (Group II-L2-3)	BEUCKMANN Fusako, KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:
 1)communicate in their daily life using basic vocabulary and sentence patterns;
 2)understand simple texts and information of the university and community;
 3)express their own ideas and opinions effectively using simple expressions;
 4)read short texts which consist of high-frequency words and basic sentence patterns;
 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times 978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L2-3 students only.

Please buy the text book

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50234	A1	Intensive Japanese I (Group III-L4-5)	NEMOTO Aiko、FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4
 L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1)Participation in class activities
- 2)Homework

- 3)Presentations
 - 4)Quizzes
 - 5)Exam
 - 6)Portfolio (Extension)
- Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupIII-L4-5 students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on ITC-LMS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50233	A1	Intensive Japanese I (Group IV-L6)	BEUCKMANN Fusako, KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	207	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Presentation
- 6) Exam

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

*Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50232	A1	Intensive Japanese I (Group V, LS)	THOMPSON Mieko, KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	303	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

The course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future. For example, "How should we respond to new technologies?", "Can art save people?", "How should we respond to disparity and poverty?"

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as e-mails, reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation

Performance on the following items will be considered for grading:

- In-class performance
- Preparatory assignments
- Writing assignments
- Discussions/Presentations
- Exam

Further details will be provided at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60012	A2	Intensive Japanese II (Group I-L1)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji check
- (f) Speaking test
- (g) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L1 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60011	A2	Intensive Japanese I (Group II-L2-3)	BEUCKMANN Fusako, KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:
 1)communicate in their daily life using basic vocabulary and sentence patterns;
 2)understand simple texts and information of the university and community;
 3)express their own ideas and opinions effectively using simple expressions;
 4)read short texts which consist of high-frequency words and basic sentence patterns;
 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times
 978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L2-3 students only.
 Please buy the text book

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60010	A2	Intensive Japanese II (Group III-L4-5)	NEMOTO Aiko、FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group III, L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60009	A2	Intensive Japanese I (Group IV-L6)	BEUCKMANN Fusako, KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	207	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Presentation
- 6) Exam

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be

taken up in elective courses.
 *Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60008	A2	Intensive Japanese II (Group V, LS)	THOMPSON Mieko, KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	303	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

In academic skills training, the course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future. For example, "How should we respond to new technologies?", "Can art save people?", "How should we respond to disparity and poverty?"

Writing covers a wide range of topics, from practical and logical writing such as emails, summaries, and opinion pieces to creative and literary expressions such as poetry, advertisements, descriptions of people and experiences, reflective essays, art and literary criticism, and short stories.

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as e-mails, reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation

Performance on the following items will be considered for grading:

- In-class performance
- Preparatory assignments
- Writing assignments
- Discussions/Presentations
- Exam

Further details will be provided at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51019	A	Information (PEAK)	Witkowski Olaf	Dept. of PEAK (Jr. Div.)	Fri 3	2	E49	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Science, Technology, and Society in the Information Age</p> <p><u>Course Objectives/ Overview</u> The mathematical concept of information can be found all across disciplines of science and philosophy, because of its invaluable property to retain all its properties regardless of the media where it is instantiated. This extraordinary substrate independence and interoperability are what made possible all symbolic representations, from the genetic code, which allowed for life to develop upon it, to human cognitive capabilities including language, science, and all technological inventions which led to the modern society.</p> <p>This course aims at providing students with a fundamental understanding of information systems, which plays an essential role in our modern life, in the middle of a rapidly transforming society. Students will not only acquire basic knowledge of information technology but also study human and social aspects of information through lectures and exercises.</p> <p>Topics include: - information related to humanities: representation, cognition, and communication - information's relation to society: roles of information systems, legal aspects, and technologies in society, - information related to solving problems: data models, algorithms, and computational complexity and how they are interconnected, - nature of information: what is information, philosophical and mathematical bases to the concept of information, specificity of information in living systems and human cognition.</p> <p><u>Method of Evaluation</u> The evaluation is based on students' active participation in lectures, weekly assignments, a group project presentation, and a final project. The final project will be evaluated via a final essay and an oral examination, towards the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 3 限 / 3rd Period</p> <p><u>Notes on Taking the Course</u> The access to a computer is required for this course. Please please prepare your ECCS account if needed.</p> <p><u>Advice for Prospective Students</u> Before the start of this class, please reflect on which concepts of information you would like to learn more about, in your education and career path. The teacher will collect feedback on the first day of class, which may influence the class contents.</p>								

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50846	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Physical Education and Health Sciences</p> <p><u>Course Objectives/ Overview</u> Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.</p> <p><u>Method of Evaluation</u> Basically by reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4 限 / 4th Period Online (Zoom)</p> <p><u>Notes on Taking the Course</u> The detail of the course will be given in the first lecture.</p>								

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50647	A	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 4	2	K303	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Academic Skills and Methodology of the Positive (STEM) and Normative (HSS) sciences</p> <p><u>Course Objectives/ Overview</u> The aim of this course is to introduce PEAK students to academic life at the University of Tokyo and to present a variety of relevant skills and methods, including library usage, research skills, academic writing, academic honesty, critical thinking and the fundamental methodological principles of STEM (science, technology, engineering and mathematics) and the HSS (humanities and social sciences).</p> <p><u>Method of Evaluation</u> Varied evaluation methods, including video presentations, debate and written assignments. Full details on the assessment methods will be explained in the course outline which will be distributed in the first class.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK first-year students.</p> <p><u>Advice for Prospective Students</u> See ITC-LMS for the Zoom link for the first class (NB. to join the Zoom meetings you must be logged into Zoom with your UTokyo g.ecc account)</p>								

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50416	A	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako	Dept. of PEAK (Jr. Div.)	Tue 4	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law and Political Science</p> <p><u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.</p> <p><u>Method of Evaluation</u> Midterm and final papers. Class participation will also be taken into account.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> We plan to conduct the class in person. If circumstances warrant, we may conduct either in hybrid format or online. In such a case, we plan to utilize synchronous Zoom meetings.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50445	A	Economics and Statistics (PEAK)	Griffen Andrew Shields	Dept. of PEAK (Jr. Div.)	Tue 5	2	K114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Microeconomics</p> <p><u>Course Objectives/ Overview</u> This is an introductory course in microeconomics in which the primary goal will be to introduce students to formal economic models. Economics is a tremendously interesting discipline and touches on many fascinating aspects of life: What determines prices? Why do we have markets? Why do we think the market allocation is "good" in some sense? Should governments intervene in markets? Why do countries have different standards of living? Why do people within countries have different levels of income? What determines decisions about whether to work and invest in education? How do people behave in strategic situations? Although an introductory course cannot possibly hope to cover all aspects of economics, the idea is to introduce a broad range of the models used in economics and to get students to understand economists' way of thinking. The course will be technical and cover the topics using formal models, which will be good in ways in which I will explain when we discuss educational investments. However, we will also play several games and have discussions based on readings to illustrate the principles involved.</p> <p><u>Method of Evaluation</u> 1. Homework A small weekly homework assignment will be given and we will discuss its solution in the following class. It is recommended for students to complete the homework.</p> <p>2. Quizzes There will be pop quizzes during the semester. They will be given on random days and at random times during the lecture.</p> <p>3. Exams There will be one midterm exam and a cumulative final exam.</p> <p><u>Required Textbook</u> Will not use textbook</p>								

<u>Guidance</u> Will not conduct guidance
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Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51087	A	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<p><u>Subtitle</u> Introduction to Japanese Social Theory</p> <p><u>Course Objectives/ Overview</u> Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.</p> <p><u>Method of Evaluation</u> Class participation and presentations: 50% Final paper: 50%</p> <p><u>Required Textbook</u> Will use the following textbook Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3</p> <p><u>Guidance</u> Will conduct guidance at first time 5 限 / 5th Period zoom</p> <p><u>Notes on Taking the Course</u> Students who missed the first class may not be able to register. For the first week guidance (and with the hybrid request), please access to https://us02web.zoom.us/j/8977620192?pwd=ck9rUWVWVWmxQdXRtc29XeIFiQjJHdz09 Meeting ID: 897 762 0192 Passcode: ycuzoom</p> <p><u>Advice for Prospective Students</u> This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.</p>

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50132	A	International Relations (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 3	2	153	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<p><u>Subtitle</u> Introduction to International Relations</p> <p><u>Course Objectives/ Overview</u> This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations.</p> <p><u>Method of Evaluation</u> participation (20%), mid-term exam (40%), final exam (40%)</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p>
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Notes on Taking the Course

No prior knowledge of international relations theories is necessary.

We will use ITC-LMS (<https://itc-lms.ecc.u-tokyo.ac.jp/>) for contact and access to course materials and other related information. Please login in ITC-LMS with UTAS ID.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50803	A	Mathematics (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Single-variable calculus

Course Objectives/ Overview

In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.

Method of Evaluation

Final exam+homework. Details will be given during the lecture.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Make sure you are able to spend some time on exercises/homework if you take this course.

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50542	A	Philosophy and Ethics (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 2	2	116	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Intellectuals and Critique</p> <p><u>Course Objectives/ Overview</u> Since the siècle des Lumières, (Western) philosophy has devoted itself to the production of knowledge which, amongst other things, establishes facts, anchors values, mediates justice and promises critique. This in turn has encouraged philosophers to side with society and speak the truth to power, especially in those moments when it tends to domination. Perhaps the most famous figure to deploy philosophy in this fashion has been the intellectual, yet in recent years the latter seems to have become a rare species, if not one that is near extinction. With the decline of the role of the intellectual the concomitant task of philosophy as the watchdog of power is brought into question, too. In this light, the course examines the role of the modern philosopher from the late 18th century up until the present. It surveys some paradigmatic cases, from the role of the legislator (Kant), cleric (Benda), freischwebende Intelligenz (Mannheim), organic intellectual (Gramsci), mandarin (Heidegger), critical theorist (Habermas) and engaged scholar (Chomsky), to the témoin engagé (Sartre), bi-dimensional critic (Bourdieu), interpreter (Walzer), specific intellectual (Foucault) or feminist activist (Haraway). In studying these roles, we inquire into what role the academic might assume and the accompanying form of criticism that philosophy could be assigned today.</p> <p><u>Method of Evaluation</u> Dependent on student enrolment, but probably: Participation (20%) Text presentation(s) (20%) Group critical engagement presentation (20%) Essay (40%)</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> It is helpful but not a prerequisite if you take another PEAK course I convene, "Ideas and Thinkers".</p> <p><u>Advice for Prospective Students</u> See ITC-LMS for the Zoom link for the first class (NB. to join the Zoom meetings you must be logged into Zoom with your UTokyo g.ecc account)</p>								

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50804	A	Mathematics I ① (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 NS2(P)
<p><u>Subtitle</u> Single-variable calculus</p> <p><u>Course Objectives/ Overview</u> In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.</p> <p><u>Method of Evaluation</u> Final exam+homework. Details will be given during the lecture.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Make sure you are able to spend some time on exercises/homework if you take this course.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50612	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	523	Year 1 NS2(P)
<p><u>Subtitle</u> Introductory course in linear algebra</p> <p><u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><u>Method of Evaluation</u> Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Notice from PEAK Junior Division Committee:

PEAK Mathematics Study Consultation Room will be offered on **Thursdays, Period 5 (17:05-18:35)**.

For details, please refer to the Appendix (P.48).

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50357	A	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	1105	Year 1 NS2(P)
<p>Subtitle Introduction to earth science</p> <p>Course Objectives/ Overview This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p>Method of Evaluation Attendance and report</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 3 限 / 3rd Period Online</p> <p>Notes on Taking the Course None</p> <p>Advice for Prospective Students None</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50544	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	517	Year 1 NS2(P)
<p>Subtitle Introduction to Biology</p> <p>Course Objectives/ Overview This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?</p> <p>Method of Evaluation Three presentation reports (80%) and participation (20%). Students give presentations in class twice. The final presentation is to be recorded and submitted to the instructor. Students are asked to submit a BRIEF reaction paper (about 0.5 pages long) after each session. This will be counted as part of the participation score.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 2 限 / 2nd Period TBD (in person or zoom); please refer to ITC-LMS.</p> <p>Notes on Taking the Course Students willing to take this course and expected to be outside of Japan as of the 5th of October MUST contact Dr. Omi in advance.</p>								

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50076	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Mon 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese(1):Writing and speech (L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1students. In this course, students will acquire basic writing and speech skills to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to 1) express oneself orally (especially sustain monologue) on familiar topics. 2) produce individual sounds correctly which correspond to phonemes of Japanese. 3) write essays on familiar topics using simple sentences. 4) acquire Japanese writing system and use hiragana, katakana and basic Kanji properly. 5) apply their vocabulary and grammar to practical situations in various ways. 6) write and speak in consideration of the audience and the readers. 7) evaluate their own presentations and essays to develop self-correction ability. 8) develop relationships with others (e.g., classmates) by exchanging constructive opinions with them. 9) use resources effectively. 10) discover new perspectives and develop one's individuality.</p> <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 10% 2) Assignments 45% Essay, report or script related to the topic (after each session) 3) Oral performances and presentations* 45% Total 100%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is offered to L1 students only.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50752	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese(1):Survival Conversation(L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese. Specifically, by the end of the course, students are expected to be able to 1)communicate in a simple and direct exchange of information on social familiar matters; 2)gain accuracy, fluency and natural pronunciation; 3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use; 4)develop self-monitoring and autonomous learning abilities and 5)manage their everyday life independently by using Japanese language.</p> <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 15%</p>								

2) Assignments (Listening tasks) 20%
 3) Small Tests 10%
 4) Exams
 - Midterm exam (Listening & Speaking) 25%
 - Final exam (Listening & Speaking) 30%
 The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L1 students only.

Note: If you would like to take Applied Japanese courses offered for Level 1 (beginner level) students, you are also required to take Integrated Japanese I (1) (L1) as well.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51058	A	Applied Japanese (1) (PEAK)	BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (1): Kanji and Pleasure Reading (L1) (Elementary)

Course Objectives/ Overview

This course is designed mainly for non-Chinese (i.e. non-Kanji) background beginner students (L1). For the first half of the course, students will learn basic 300 kanji. For the second half, the main aim is to help students practice reading. Through graded readers, students will not only gain fluency on processing vocabulary and grammar but also learn Japanese culture and society.

Specifically, by the end of the course, students are expected to be able to

- 1) understand different types of Japanese characters and how they work in Japanese,
- 2) understand the common components and the structure of Kanji,
- 3) understand the different types of Kanji readings (pronunciations) and the word formation with Kanji,
- 4) recognize and type/handwrite basic 300 Kanji and Kanji vocabulary
- 5) engage in reading Japanese independently,
- 6) expand knowledge of Japanese culture and society.

Method of Evaluation

The performance on following items will be taken into account for the course grade.

- 1) Participation in class activities
- 2) Quiz
- 3) Kanji Exam
- 4) Comments on reading activity
- 5) Presentation (Book talk)
- 6) Reading portfolio

Required Textbook

Will use the following textbook

Fusako Beuckmann, Yoko Watanabe and Kazuna Kuramochi Learning 300 Kanji through Stories Kuroshio
 Publisher 978-4874244029

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK Group 1 students only.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50016	A	Applied Japanese (3) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Mon 1	2	10-205	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (3): Comprehensive Elementary Japanese 2 (L2)								
<u>Course Objectives/ Overview</u> This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible. Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan. Specifically, by the end of the course, students are expected to be able to: 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community; 3) express their own ideas and opinions effectively using simple expressions; 4) read short texts which consist of high-frequency words and basic sentence patterns; 5) write short passages on familiar topics.								
<u>Method of Evaluation</u> The performance on following items will be considered for the course grade: (a) Participation (b) Assignments (c) Vocabulary & Kanji quizzes (d) Grammar quizzes (e) Presentation (f) Exam Further details will be provided on the first day.								
<u>Required Textbook</u> Will use the following textbook Eri Bando/ Yoko Ikeda/ Yutaka Ohno/ Chikako Shinagawa/ Kyoko Tokashiki Genki 2 An Integrated Course in Elementary Japanese THIRD EDITION The Japan Times 978-4-7890-1732-9								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u> Only PEAK second-year students are eligible to register for this course. It is not allowed to take both this course and Integrated Japanese (L2) for reasons of overlap.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50077	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (3): Writing and Speech (L2-L3)								
<u>Course Objectives/ Overview</u> L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts. Specifically, by the end of the course, students are expected to be able to: 1) acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing, 2) put their acquired grammar and vocabulary knowledge into use								

- 3) write a variety of essays on given topics and make speeches and,
- 4) develop self-monitoring of language use and self-learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Quizzes
- 2) Pronunciation Assignments
- 3) Writing Assignments
- 4) Speeches
- 5) Final Project

The percentage of each evaluation item can vary within a range of $\pm 5\%$.

**70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time 2 限 / 2nd Period

Notes on Taking the Course

This course is offered to PEAK Group2(L2-L3)students only.

Number of students for all Japanese courses is limited to 15. In case more than 15 students gather at the first class meeting, then the priority may be given to a certain type of students (based on criteria in terms of level or type of students).

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50753	A	Applied Japanese (3) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3) : Listening and Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters,
- 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) suit the manner of speech to the person, situation and topic properly,
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,
- 6) learn communication strategies through interaction, and
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Oral performances (including skit, role play performances, and presentations)
- 4) Quizzes
- 5) Exam

Further details will be provided in the first class meeting

Required Textbook

Will use the following textbook

国際交流基金／The Japan Foundation 『まるごと 日本のことばと文化 初級2 A2 かつどう』 三修社／Sanshusha
978-4-384-05756-0 C0081

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK L2 students (Year 1 & 2) only.
PEAK Year 3 & 4 students are not allowed to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51059	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3) :Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L2-3 students only.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50017	A	Applied Japanese (5) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 1	2	10-102	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Comprehensive Intermediate Japanese 2 (L3-L4)

Course Objectives/ Overview

Students enrolled are expected to have mastered the intermediate level language skills and functions and are ready to proceed to the pre-advanced level Japanese. This course is designed to help students extend their abilities in

everyday and academic interactions in Japanese. Structured instruction will help students to develop reading, speaking and writing language skills, as well as to expand knowledge and usage of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary Japanese society, so that students will be able to:

- (1) read authentic, modern Japanese texts on three topics on Japanese society;
- (2) participate in discussions on three topics in Japanese;
- (3) become familiar with idiomatic expressions and terms that are frequently used in newspapers, magazines and books;
- (4) make oral presentations, gain a natural fluency in speech, write short essays and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time 1 限 / 1st Period

Notes on Taking the Course

Designated PEAK Second year Group2&3(L3-4) students are only eligible to take this course.

Number of students for all Japanese courses is limited to 15. In case more than 15 students gather at the first class meeting, then the priority may be given to a certain type of students (based on criteria in terms of level or type of students).

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50754	A	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve listening and conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Mail Tasks and Listening Worksheets)
- 3) Oral Performances (Mini-speeches, Oral Test)

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK junior students (Year 1 & 2) and exchange (KOMSTEP/USTEP) students at the designated Level (L3) are eligible to take this course.
- Only the first week of classes (6 October) will be conducted Zoom online.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50078	A	Applied Japanese (7) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Geography, Society and News (L4-L5)

Course Objectives/ Overview

The aim of this course is to help students develop academic literacy of Japanese language and acquire basic knowledge of Japan such as geography, society and current affairs.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns such as names of places etc. and background knowledge related to Japanese studies,
- 2) understand the way to develop their questions or interests about Japan into academic research questions,
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation(s)
- 4) Final report

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

学研プラス、影山英男 小学社会 都道府県と世界の国 (早ね早おき朝 5 分ドリル) 学研プラス 978-4053048554

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50173	A	Applied Japanese (7) (PEAK)	FUJII Akiko	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (7): Comprehensive Intermediate Japanese (L5-L4)</p> <p><u>Course Objectives/ Overview</u> L5-L4 course is designed for students who have already mastered pre-intermediate Japanese. This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to:</p> <p>(1) read modern Japanese texts on various topics on contemporary social issues and sciences, (2) listen to lectures and conversations on related topics, (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books, (4) discuss various issues critically and creatively in Japanese, and (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.</p> <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <p>1) Participation in class activities 2) Assignments 3) Quizzes 4) Essays 5) Presentations 6) Exams</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Only PEAK second-year L4-L5 students are eligible to register for this course.</p> <p>* Schedule Oct.3 1st class : online live (zoom link; ITC-LMS) From Oct 17 to Jan 23 : face to face (Komaba Room 10-101)</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50755	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L4-L5)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L4-L5 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of discussion and group work activities.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <p>1) develop their abilities to state their position about various issues and to debate and support their views with evidence. 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as</p>								

the relationship between ourselves and our counterparts (in terms of power and intimacy).
 3) manage their own study and everyday life independently by using the Japanese language.

Each session consists of self-study and classes. Students engage in oral practice, question and answer sessions, and other activities to interact and communicate fluently and spontaneously in certain situations. After each session, an email writing task is assigned.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 40%
- 3) Presentations 40%
- 4) Exam(Conversation test) 10%

The proportion is subject to change within ±5% based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK Group3 (L4-L5) students only.

Advice for Prospective Students

*Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking th

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51060	A	Applied Japanese (7) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(7): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK junior students at the designated level (L4-L5) are eligible to take this course.

*All classes should be held online during the first week. See the details on ITC-LMS.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50756	A	Applied Japanese (9) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9) : Geography, Society and News (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics of daily news by expressing their own ideas and opinions in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media,
- 2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites).
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 20~30%
- 3) Quizzes 20~30%
- 4) Presentation(s) 20%
- 5) Final report 15%

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK junior students at the designated level (L6-LS) are eligible to take this course.

Attending the first class meeting is essential.

※Due to the COVID-19 outbreak, this course may be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51061	A	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9): Business and Communication (LS-L6)

Course Objectives/ Overview

This course is designed for LS-L6 or equivalent. The aim of this course is to help students improve speaking, reading and writing skills through discussing current topics about Japanese culture and society in business settings.

Specifically, by the end of the course, students are expected to be able to

- 1) employ appropriate speech and communication levels especially using honorific / humble expressions in the context such as job interviews and the first meeting with elder Japanese business persons.
- 2) write practical compositions such as e-mail, formal letters, curriculum vitae, job application form (entry blank).
- 3) understand general information on Japanese culture and recent social developments through reading newspaper articles and research of company profile and activities.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

1. Participation in class activities
2. Assignments (work sheets, writing assignments etc.)
3. KEIGO (敬語) Quizzes
4. Presentations
5. e-Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50174	A	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	Dept. of PEAK (Jr. Div.)	Mon 4	2	119	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (11) : English-Japanese Translation (LS-L6)

Course Objectives/ Overview

Our lives are touched by translation almost every single day. We read translated books or articles, watch subtitled movies or TV, or maybe even need to translate material of our own in order to communicate with people around the world, thus making translation a very useful skill for people living in this globalized society .

This course is designed for students at the advanced level of both Japanese and English proficiency.

The aim of this course is to provide students with hands-on translation training that will provide them with the theoretical knowledge of translation. They will help them become aware of problems that occur in intercultural and inter-lingual communication as well as to foster their ability to come up with their own strategies to tackle these challenges. This will also ultimately lead to the enhancement of their Japanese language competence.

By the end of this course, students shall acquire

- a solid understanding of translation techniques and strategies
- the ability to critique and evaluate translations produced by others
- the meta-cognitive competence to monitor, justify, and explain their translations and their processes
- problem solving strategies to deal with communication issues through the experience of translation
- an increase in their awareness of the challenges in translation that arise from the cultural and linguistic differences between Japanese and English
- an increase in their knowledge of Japanese for the purposes of practical communication

Method of Evaluation

The following points will be taken into account for grading.

- Class performance and participation
- Assignments
- Presentations
- Self-reflection papers

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Only PEAK Junior Division students are eligible to take this course.

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50963	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	151	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Philosophical Issues in Education

Course Objectives/ Overview

COURSE OBJECTIVES

The aim of this course is to deepen students' understandings on education through philosophical dialogues on ethical and controversial issues in education.

Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course.

Method of Evaluation

GRADING CRITERIA

Class participation 30%

Presentation and in-class discussions 30%

Final essay 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

No prior experience or learning is necessary to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50648	A	Ideas and Arts III (PEAK)	BERGMANN ANNEGRET	Dept. of PEAK (Jr. Div.)	Wed 4	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japanese Theater in Visual Arts

Course Objectives/ Overview

Representations of performing arts comprise a broad spectrum of decorative subjects in Japanese art. The seminar will focus on the visualization of traditional performing arts such as Bugaku, Noh and Kabuki, in painting and woodblock prints from the 16th century to 20th century. The aim is to provide the participants with basic tools to recognize and analyze pictorial works in the context of Japanese art and theater history. The examples will be analyzed less as authentic documents than as iconographic notations of actors and agents of theatre genres that still flourish today.

Genre paintings of the Momoyama and Edo period and woodblock prints until the Taishō period will be discussed to explore not only their theatrical subjects but also the social-historical background of the Japanese theater.

Method of Evaluation

Class participation and in-class discussions 30%, presentation 30%, final essay 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Reading materials will be provided as pdf files on ITC-LMS.

only the first class on October 5 will be held online

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50875	A	International and Area Studies I (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to East Asia

Course Objectives/ Overview

This course is designed to investigate the geographical area known as East Asia from roughly 1600 to the 1950s. It will focus on how we think about the past through looking at key problems that are shared by China, Japan, and Korea. Each week themes such as modernization, gender, eurocentrism, the nation, and colonialism, will be used to examine specific historical moments. How historical knowledge changes over time, bottom-up approaches to history, social constructions such as gender, and new forms of power, are a few of the problems that will be addressed through the course themes. The aim is that students will learn to read, think, and write with a critical and analytical self-awareness about history.

Method of Evaluation

Participation 25%
Short Paper (1500 words) 35%
Final Exam 40%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

None

Advice for Prospective Students

None

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50446	A	International and Area Studies III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Tue 5	2	152	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Japan in Asia, through literature

Course Objectives/ Overview

This class looks at various ways in which Japanese writers described their experience in Asian countries and/ or engaged with the discourse about Japan's role and position on the continent and in the world, from the turn of the 20th century to the early 1940s. It also includes texts by colonial subjects, shedding light on their complex experience of Japan and its empire.

By reading the proposed literary texts in conjunction with critical works on wider/ more theoretical topics, students will become aware of the way national literature expands its subject matter and style(s) to reflect changing geographical and political landscapes, while familiarising themselves with literary concepts such as travel writing, modernism, shi-shosetsu, etc. They will be able to use the theoretical and practical knowledge acquired in this class to analyse a wide array of texts, literary and otherwise.

Method of Evaluation
Attendance and participation (class comments, etc): 25%
Student presentation: 25%
Final essay: 50%

Required Textbook
Will not use textbook

Guidance
Will not conduct guidance

Notes on Taking the Course
Materials will be provided in class as pdf files.

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51020	A	Society and Institutions I (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 3	2	154	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Global governance in International Society

Course Objectives/ Overview
The concept of global governance has increasingly been important for last decades. We have observed emergence of an international society where states, international organizations and non-state actors attempted to address global problems and issues. This course provides an overview of concepts, processes and outcomes of global governance. The course is divided into three parts. The first introduces the current global governance structure, core concepts and theoretical perspectives on global governance. The second part focuses on actors in global governance: international and regional organizations and non-state actors, and examines how they play roles for global governance. The third part deals with issues in global governance ranging from security, economic to social aspects. The course addresses diverse empirical cases, and analyzes how and why processes differ across different issue areas. As a wrap-up session, we will discuss effectiveness of global governance incorporating concepts such as power, authority and legitimacy.

Method of Evaluation
participation (20%), mid-term exam (40%), final exam (40%)

Required Textbook
Will not use textbook

Guidance
Will not conduct guidance

Notes on Taking the Course
It is desirable that students have knowledge on international relations theories, but it is not a requirement.

We will use ITC-LMS (<https://itc-lms.ecc.u-tokyo.ac.jp/>) for contact and access to course materials and other related information. Please login in ITC-LMS with UTAS ID.

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50079	A	Science and Technology Studies (PEAK)	OKAMOTO Takuji	Dept. of PEAK (Jr. Div.)	Mon 2	2	151	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle The birth of modern science and its introduction to Japan (with related topics)</p> <p>Course Objectives/ Overview This course will discuss the birth of modern science in Europe and the role of western science and technology in the modernization of non-western countries by mainly focusing on the history of Japan from the late 19th century to the 1950s. The following will be the main issues: diversity of the concepts of science and learning; the birth of science in the 17th century and its dissemination in the non-western world; the relation between science and technology; science and technology at crises; science and political thoughts. Participants will have chances to examine their ways of understanding what science means for their culture, society, and lives.</p> <p>Method of Evaluation One or two essays must be submitted; presentations during the course. The topics will be discussed and given during the course.</p> <p>Required Textbook Will specify at class time</p> <p>Guidance Will conduct guidance at first time</p> <p>Notes on Taking the Course The first class will be given online, and the rest face to face. Please be mindful of further notices. For details, please refer to ITC-LMS.</p> <p>Advice for Prospective Students Participants are not required to have specific knowledge in science or history. Questions in any field will be welcome.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50698	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Thu 1	2	103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Global environmental problems and sustainable development</p> <p>Course Objectives/ Overview This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and their use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:</p> <ul style="list-style-type: none"> - People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for? - How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on environmental management? - On a global scale, what kinds of environmental or resource limits are we bound by? <p>Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.</p>								

From a methodological standpoint, the focus of lectures will be placed on: (i) how we can formulate consistent and comparable metrics regarding global sustainable development, which often needs to deal with vague concepts (e.g., "sustainability"); (ii) how we can distinguish reliable and unreliable data, and where we can find the latter in practice; (iii) what aspects of global sustainable development are potentially quantifiable, and what are not

Method of Evaluation

Grading will be made based on a class presentation (20%), commentaries about class presentations (10%), a final essay (40%) and short exercises/assignments given at each class (30%). Details of each requirement will be given at class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

1. Classes will be in person, except that the first class will be online by following the campus-wide policy. The Zoom access information for the first session will be announced later. If you have any clear reason that you cannot attend in-person classes, please let me know.
2. Reflecting the student composition and interests, details of the course plan may be adjusted.
3. Information about references other than the listed book will be given at class.
4. If you have any questions and concerns regarding the (online) classes, please do not hesitate to ask me by email.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50847	A	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	1105	Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

- a. Participation – 60% (minimum two-thirds attendance required)
- b. Effort in class activities – 25%
- c. Written Report – 15%

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 4 限 / 4th Period Online (Zoom)

Notes on Taking the Course

The classes will be given by hybrid (online/in-person). The details will be explained in the first class.

Advice for Prospective Students

All students must complete a medical screening before the start of classes.

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50133	A1	Basic Electromagnetic s (PEAK)	FUKATSU Susumu	Dept. of PEAK (Jr. Div.)	Mon 3Mon 5	2	116	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Electromagnetism(PEAK)</p> <p><u>Course Objectives/ Overview</u> Electromagnetism is at the heart of the many natural sciences. In fact, all the chemical bondings are nothing but the electromagnetic coupling, while diverse activities in living things are largely controlled by the electromagnetic, if not gravitational, interaction. This course is intended to be an introduction to the concepts of classical yet nevertheless modern theories of electromagnetism building on Maxwell's equations plus Lorentz force. Key topics are electrostatics and magnetostatics, electric and magnetic fields with their origins, scalar and vector potentials, and electrodynamics. Applied topics will also be covered.</p> <p><u>Method of Evaluation</u> Assignments: 40% (Vector calculus 10%, Electrostatics 10% , Magnetostatics 10% , Electrodynamics 10%) Final exam.: 60% Total 100%</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> A student enrolled is expected to spend, on average 10 hours/week during the A1 term, on the studies required, including both the contact and non-contact time.</p> <p><u>Advice for Prospective Students</u> By completing the course, successful students will be able to: Summarize the principles of electromagnetism. Solve problems in classical electromagnetism with their knowledge of physics and maths. Develop critical thinking and comprehend important topics</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50545	A	Analytical Chemistry (PEAK)	WOODWARD Jonathan, AKINDELE Tito	Dept. of PEAK (Jr. Div.)	Wed 2	2	523	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Analytical Chemistry</p> <p><u>Course Objectives/ Overview</u> To scientists, being able to measure and analyse our environment is one of the most important capabilities. This course is concerned with the methods and technologies available to accurately and precisely measure the properties of real world samples, for example from determining the concentration of heavy metal ions in river water, measuring the concentration of a drug molecule in a blood sample to determining the concentration of pollutant gases in the atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus which will be of particular use to students with an interest in Environmental Science.</p> <p><u>Method of Evaluation</u> Assessed homework activities plus final examination.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Notes on Taking the Course

The course is conducted entirely in English

Advice for Prospective Students

This course will be conducted entirely in English

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50356	A	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	120	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to earth science

Course Objectives/ Overview

This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.

Method of Evaluation

Attendance and report

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 3 限 / 3rd Period Online

Notes on Taking the Course

None

Advice for Prospective Students

None

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50543	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	518	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Biology

Course Objectives/ Overview

This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?

Method of Evaluation

Three presentation reports (80%) and participation (20%). Students give presentations in class twice. The final presentation is to be recorded and submitted to the instructor.

Students are asked to submit a BRIEF reaction paper (about 0.5 pages long) after each session. This will be counted as part of the participation score.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 2 限 / 2nd Period
TBD (in person or zoom); please refer to ITC-LMS.

Notes on Taking the Course

Students willing to take this course and expected to be outside of Japan as of the 5th of October MUST contact Dr. Omi in advance.

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50757	A	Information Science (PEAK)	Schuster Alfons Josef	Dept. of PEAK (Jr. Div.)	Thu 2	2	154	Year 2 HS3(P) NS2(P)
<p>Subtitle Understanding Information and Information Environments</p> <p>Course Objectives/ Overview Information science is an interdisciplinary science with a wide range of interests and goals. A major element in the field is concerned with fundamental information processes such as the acquisition and collection of information, the classification and storage of information, the manipulation and retrieval of information, as well as the analysis, dissemination, usage, and maintenance of information. Another focus in the course relates to the concept of information itself. Although the importance of information has been recognized in many fields, as a concept, information is difficult to define. The course, therefore, not only tries to familiarize students with the history and evolution of the field of information science, the course also investigates the fundamental question: What is information? Students completing the course will recognize the aims and goals of fundamental information processes. They will learn to analyze, evaluate, and appreciate the value that information science provides. In addition, students may develop an understanding of information on a deeper (philosophical) level. This understanding may help them to understand today's information society and modern technology from a more comprehensive information perspective.</p> <p>By the end of the semester, students should:</p> <ul style="list-style-type: none"> (i) be familiar with the history and evolution of the field of information science, (ii) understand fundamental information processes, (iii) have acquired an understanding about the notion of information from various points of view, and (iv) be able to reason about modern society and modern technology from an information perspective. <p>Method of Evaluation Assignments and Class Participation: 40% Final Exam: 60%</p> <p>Required Textbook Will use the following textbook Luciano Floridi Information: A Very Short Introduction Oxford: Oxford University Press (2010) 978-0-19-955137-8</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course There are no prerequisites for students taking this course. Course information and relevant materials are available through ITC-LMS.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50964	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Fri 2	2	119	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Decision Analysis</p> <p>Course Objectives/ Overview Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses. In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of "normative" decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.</p>								

Method of Evaluation

Evaluation is based on take-home final exam (assignment). There will be no online exam. The details will be announced in due course.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- Handouts are available on ITC-LMS.
- The first week session is delivered online. The link will be announced on ITC-LMS.
- Sessions thereafter are scheduled to be delivered in-person, but can also be delivered online, depending on the degree of its need. Determination will be announced in due course. The class is designed for 2nd year PEAK-ES students. Introductory courses in calculus and linear algebra are assumed as prerequisite.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50175	A	Introduction to computing (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 4	2	116	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to computing

Course Objectives/ Overview

In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software.

Method of Evaluation

Performance in the class (40%), Class Participation (30%) and Assignments (30%)

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

This class is for beginners of computing.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50611	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	116	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introductory course in linear algebra

Course Objectives/ Overview

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50681	A	Academic Frontier Lecture Series (PEAK)(Introduction to Japan in East Asia)	MAESHIMA Shiho, NOZAWA Shuntaro	Dept. of PEAK (Jr. Div.)	Wed 5	2	120	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Japan in East Asia</p> <p><u>Course Objectives/ Overview</u> This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture.</p> <p><u>Method of Evaluation</u> 50 % Class participation (reaction papers) 50% Final paper</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> This course is open to PEAK students as well as April-entry (non-PEAK) students.</p>								

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50805	A	Specialized Seminar (PEAK)(Animals in modern and contemporary Japanese literature)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Thu 3	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Animals in modern and contemporary Japanese literature

Course Objectives/ Overview

This course introduces recent critical approaches to analysing the relationship between human and non-human beings, as well as theoretical reflections on how animals and nature are represented in art. It then explores the various ways animals are described in modern and contemporary Japanese literature, from the real cattle slaughtered in Tōson's "The Broken Commandment," to the fantastic talking bear in Kawakami's "God Bless You." At the end of the course, students will be able to reflect on the role of animal representations in literature, engaging with the concepts of otherness, humanity, and death from a new perspective.

Method of Evaluation

- * Critical comments: 30%
- * Presentation: 20%
- * Final essay: 50%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Students are expected to read and prepare critical comments/ short presentations on assigned readings, as well as actively participate in class discussions.

*PEAK students: for 2nd year only.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50614	A	Specialized Seminar (PEAK)(Anthropological perspectives on children and childhood)	GIRAUDOU Isabelle, WICKSTROM Anette, OKADA Taihei	Dept. of PEAK (Jr. Div.)	Wed 3	2	154	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Anthropological perspectives on children and childhood

Course Objectives/ Overview

Course Description: In this course, we seek to better understand the diversity of children and childhoods – what it means to be a child and to grow up in different societies and contexts. To explore a multitude of childhoods we take as an example children's experiences of play and work in specific contexts in Asia, Africa and Scandinavia. Furthermore, we will explore how anthropology has contributed to critical perspectives on research on children and childhoods and discuss methodologies and ethical issues related to ethnographic research with children and young people. Over the semester the students will analyse and reflect on concepts like classifications, agency, voice, and child perspective with the help of the literature.

Course Objectives: After completion of the course, the student should be able to account for fundamental

anthropological concepts and research methods with a focus on children and childhood; apply a critical perspective on knowledge about children's everyday lives and structural conditions; and finally, identify and account for methodological and ethical considerations in relation to ethnographic methods.

Method of Evaluation

The grade will be based on students' attendance, preparation for and contributions to class discussion, submission of two short essays and presentation of a power point.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

The course will be taught entirely in English. There will be a guidance to the course on the first day of the class and the literature will be distributed on-line. If the teacher finds it necessary to make changes to the course, an announcement will be given in advance.

Advice for Prospective Students

Face-to-face: All classes conducted in-person on campus except for the first session.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50613	A	Specialized Seminar (PEAK)(Digital Tools for learning)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Fri 1	2	K301	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Key concepts, tools and methods for the production of digital presentations, quantitative/qualitative data visualization, and collaborative management of informations and activities

Course Objectives/ Overview

This course will intend to make the students autonomous in the production of multiple types of enriched digital presentations for academic and professional purposes, by providing them with the fundamental tools, concepts, and methods.

Beyond generic visual design principles, it will focus on the matters of data visualization (quantitative and qualitative), and multi-source audiovisual contents. Besides, the digital management of individual and collaborative activities and information will be addressed through a conceptual and practical approach of Mind Mapping.

Method of Evaluation

The final grade will be based on a final exam for 50%, and an evaluation of the production projects conducted as homework for the other 50%.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is suitable for any student seeking to improve his/her skills in the production of enriched digital presentations to use in professional and academic contexts, to utilize and present quantitative data in a visual way, and to engage collaborative activities.

Advice for Prospective Students

Basic digital practices and knowledge are required, as well as some experience in the production of slideshows (typically PowerPoint). Half of this class sessions will require to use a laptop computer for practice.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50615	A	Specialized Seminar (PEAK)(Evolutionary Economics and Monetary History)	GIRAUDOU Isabelle, MARMEFELT Thomas, OKADA Taihei	Dept. of PEAK (Jr. Div.)	Wed 1	2	119	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Evolutionary Economics and Monetary History

Course Objectives/ Overview

This course gives the foundations of evolutionary economics, studying the economy as a process, a complex, evolving system. The starting point is the basic evolutionary model and its elements, before turning to human history as an evolution of artifacts, involving exchange and reciprocity, and commodities as an ecosystem, considering energy and entropy. An evolutionary approach to economic history is outlined and monetary history is analyzed as evolution of monetary arrangements, considering units of account and media of exchange.

Method of Evaluation

Written assignments 20%
Active class participation 20%
Essay (2000 words) 60%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Please attend the regular lectures and seminars. Your class participation is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50876	A	Specialized Seminar (PEAK)(Introduction to Qualitative Research)	KATAYAMA Akiko	Dept. of PEAK (Jr. Div.)	Thu 5	2	116	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Qualitative Research

Course Objectives/ Overview

This course aims at introducing theories and methods of qualitative research in social science mainly to first and second year university students. The course is particularly suitable for students who are interested in conducting empirical research in traditional social science as well as innovative interdisciplinary fields.

Differently from natural science studies in which hypotheses are tested with numbers, qualitative studies investigate people's behaviors and perspectives typically through observations, interviews, and text analyses depending heavily on words, and other semiotic resources, guided by a variety of philosophical and social theories. The course involves hands-on exercises on observation, text analysis, and interview. Students are encouraged to examine data from each of the methods deeply and critically to achieve sense-making.

Method of Evaluation

In-class activities (discussion, short writing, oral report on research tasks etc.) 30%
Short papers reporting on:
•Task 1 Observation 20 %
•Task 2 Text analysis 20 %
•Task 3 Interview 30 %

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Because the course is activity-based, regular attendance and punctuality are required.

-Four or more absences will result in automatic failure.

-If a student is more than 30 minutes late, it will be counted as an absence.

Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50206	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Mon 5	2	K302	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Judging in/for the Anthropocene</p> <p><u>Course Objectives/ Overview</u> Articulated around the notion of 'judging in/for the Anthropocene', this course explores the ongoing work involved in rethinking the role of judicial institutions in addressing contemporary 'environmental' challenges. Through short interactive lectures, the study of selected court cases (actual or fictional) and the elaboration of a final mini-project, students reflect on different approaches to litigation (climate change litigation, indigenous legalities and rights of nature tribunals, speculative judging and judgments projects) and discuss their consequences for unfolding trajectories of institutional development in the Asia Pacific.</p> <p><u>Method of Evaluation</u> ※ Active participation in group and classroom discussions/learning activities (role-play simulations and moot courts) : 30%. ※ Individual write-ups (submission of a total of four 800<1000-word write-ups) : 40%. ※ Team-based mini-project (final assignment) : 30%.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> No prior study of environmental regulation and policy is required, but a strong interest and a serious commitment to learning about environmental issues from an interdisciplinary perspective is essential. Class materials and regular updates are available on Google Classroom. Please self-enroll on ITC-LMS, then register on Google Classroom.</p> <p><u>Advice for Prospective Students</u> This class is mostly conducted in the active learning style, and constructive participation by students is highly recommended.</p>								

Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50292	A	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Tue 2	2	116	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applications of Mathematics in the Sciences</p> <p><u>Course Objectives/ Overview</u> This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply, and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs. The course is delivered by three instructors from different fields of expertise, presenting three stories of the use of mathematics. Each part focuses on particular mathematical ideas and methods and gives examples of where they can be applied. The fields of academic discipline and topics are the following: Part I (physics / chemistry). The mathematical description of quantum mechanics: Complex linear vector spaces and bra-ket notation and their application in describing the fundamental property of spin. Part II (mathematical economics). Dynamic optimization and economic decision: Finding optimal lifelong consumption-savings plan. Part III (chemical and environmental engineering). Process modeling and control: Mathematical modelling and control systems related to industrial and environmental processes.</p> <p><u>Method of Evaluation</u> Grading for this course is based on those of three parts. Part I: Assignments, quizzes, attendance and participation Part II: In-class quizzes and attendance Part III: Assignments, attendance and participation</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> There will be no formal textbook required. Lecture notes or handouts will be distributed. In addition, in Part I, Paul Dirac's original text entitled, "The Principles of Quantum Mechanics" will be used as a reference text and distributed electronically (as it is in the public domain).</p>								

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Thursdays, Period 5 (17:05-18:35)

- Location: Room 515 (Bldg. 5)

NOTE:

- Starting from October 6, 2022 and running until January 12, 2023.

- Some days, the room will be held online (by e-mail and Zoom). The schedule information will be announced by ITC-LMS (also updated on the website below).

- <https://sites.google.com/site/ynakamuraagmath/home/lecture/2022mscr>

(QR code below is also available.)

2. We also accept questions by e-mail.

- Email address: nakamura@ms.u-tokyo.ac.jp

- Note: Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the e-mail, include the following information:

1. Student number

2. Full name

3. Your question

[Instructor]

Yusuke Nakamura

(Assistant Professor, Graduate School of Mathematical Sciences)

nakamura@ms.u-tokyo.ac.jp



Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	2		50076	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50077	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50078	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi
	2		50079	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	3		50132	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	4		50173	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	FUJII Akiko
	4		50174	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	4		50175	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
TUESDAY	1		50231	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham
	2	◎	50235	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	50236	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: BEUCKMANN)	KUBOTA Ai
	2	◎	50234	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: FUJII)	NEMOTO Aiko
	2	◎	50233	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: KATAYAMA)	BEUCKMANN Fusako
	2	◎	50232	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: THOMPSON)	KATAYAMA Tomoko
	2	◎	60012	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	60011	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: BEUCKMANN)	KUBOTA Ai
	2	◎	60010	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: FUJII)	NEMOTO Aiko
	2	◎	60009	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: KATAYAMA)	BEUCKMANN Fusako
	2	◎	60008	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: THOMPSON)	KATAYAMA Tomoko
	3	◎	50357	A	NS	Material and Life Sciences	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro
	3		50356	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro
	4		50416	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako
	5		50445	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields
5		50446	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina	
WEDNESDAY	1		50615	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Evolutionary Economics and Monetary History)	GIRAUDOU Isabelle, MARMEFELT Thomas, OKADA Taihei
	2		50542	A	HS&NS	Social Sciences	Philosophy and Ethics (PEAK)	DALGLIESH Bregham
	2	◎	50544	A	NS	Material and Life Sciences	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	2		50543	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	3	◎	50612	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50611	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50614	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Anthropological perspectives on children and childhood)	GIRAUDOU Isabelle, WICKSTROM Anette, OKADA Taihei
	4		50647	A	HS&NS	First-Year Seminar	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham
	4		50648	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	BERGMANN ANNEGRET
	5		50681	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK) (Introduction to Japan in East Asia)	MAESHIMA Shiho, NOZAWA Shuntaro

THURSDAY	1		50698	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	2		50752	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50753	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	TAKEDA Makoto
	2		50754	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko
	2		50755	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50756	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	3		50803	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan
	3	◎	50804	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	BAO Yuanyuan
	3		50805	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Animals in modern and contemporary Japanese literature)	HOLCA Irina
	4	◎	50846	A	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences (PEAK)	TAKESHITA Daisuke, MIYATA Kohei
	5		50875	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
5		50876	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Introduction to Qualitative Research)	KATAYAMA Akiko	
FRIDAY	1	◎	50235	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	50236	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: KUBOTA)	BEUCKMANN Fusako
	1	◎	50234	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: NEMOTO)	FUJII Akiko
	1	◎	50233	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: BEUCKMANN)	KATAYAMA Tomoko
	1	◎	50232	A 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: KATAYAMA)	THOMPSON Mieko
	1	◎	60012	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	60011	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: KUBOTA)	BEUCKMANN Fusako
	1	◎	60010	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: NEMOTO)	FUJII Akiko
	1	◎	60009	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: BEUCKMANN)	KATAYAMA Tomoko
	1	◎	60008	A 2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: KATAYAMA)	THOMPSON Mieko
	1		50613	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Digital Tools for learning)	GIRAUDOU Isabelle
	2		50963	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50964	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3	◎	51019	A	HS&NS	Information	Information (PEAK)	Witkowski Olaf
	3		51020	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	4		51058	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	BEUCKMANN Fusako
	4		51059	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51060	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	4		51061	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko
	5		51087	A	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

◎ : Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1		50016	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	ETO Yumi
	1		50017	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KODA Etsuko
	2		50076	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50077	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50078	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi
	2		50079	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	3		50132	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	3		50133	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Mon 5)	FUKATSU Susumu
	4		50173	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	FUJII Akiko
	4		50174	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	4		50175	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
	5		50133	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Mon 3)	FUKATSU Susumu
	5		50206	A	HS&NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle
TUESDAY	1		50231	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham
	2		50292	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki
	3		50356	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro
	4		50416	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako
	5		50445	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields
	5		50446	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina
WEDNESDAY	1		50615	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Evolutionary Economics and Monetary History)	GIRAUDOU Isabelle, MARMEFELT Thomas, OKADA Taihei
	2		50542	A	HS&NS	Social Sciences	Philosophy and Ethics (PEAK)	DALGLIESH Bregham
	2		50545	A	HS&NS	Integrated Courses (E)	Analytical Chemistry (PEAK)	WOODWARD Jonathan, AKINDELE Tito
	2		50543	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	3		50611	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50614	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Anthropological perspectives on children and childhood)	GIRAUDOU Isabelle, WICKSTROM Anette, OKADA Taihei
	4		50648	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	BERGMANN ANNEGRET
	5		50681	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK) (Introduction to Japan in East Asia)	MAESHIMA Shiho, NOZAWA Shuntaro

THURSDAY	1		50698	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	2		50752	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50753	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	TAKEDA Makoto
	2		50754	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KOBAYASHI Makiko
	2		50755	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50756	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	2		50757	A	HS&NS	Integrated Courses (F)	Information Science (PEAK)	Schuster Alfons Josef
	3		50803	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan
	3		50805	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Animals in modern and contemporary Japanese literature)	HOLCA Irina
	4		50847	A	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, YUKI Shoko
	5		50875	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
5		50876	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Introduction to Qualitative Research)	KATAYAMA Akiko	
FRIDAY	1		50613	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)(Digital Tools for learning)	GIRAUDOU Isabelle
	2		50963	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50964	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3		51020	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	4		51058	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	BEUCKMANN Fusako
	4		51059	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51060	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	4		51061	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko
5		51087	A	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko	

2022 A Semester (A1/A2 Term)
Specialized Courses for Pedagogy Program

➤Note that the earned credits for Specialized Courses will be counted towards the Senior Division credits.

➤The language used in the following courses will be Japanese.

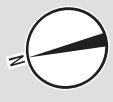
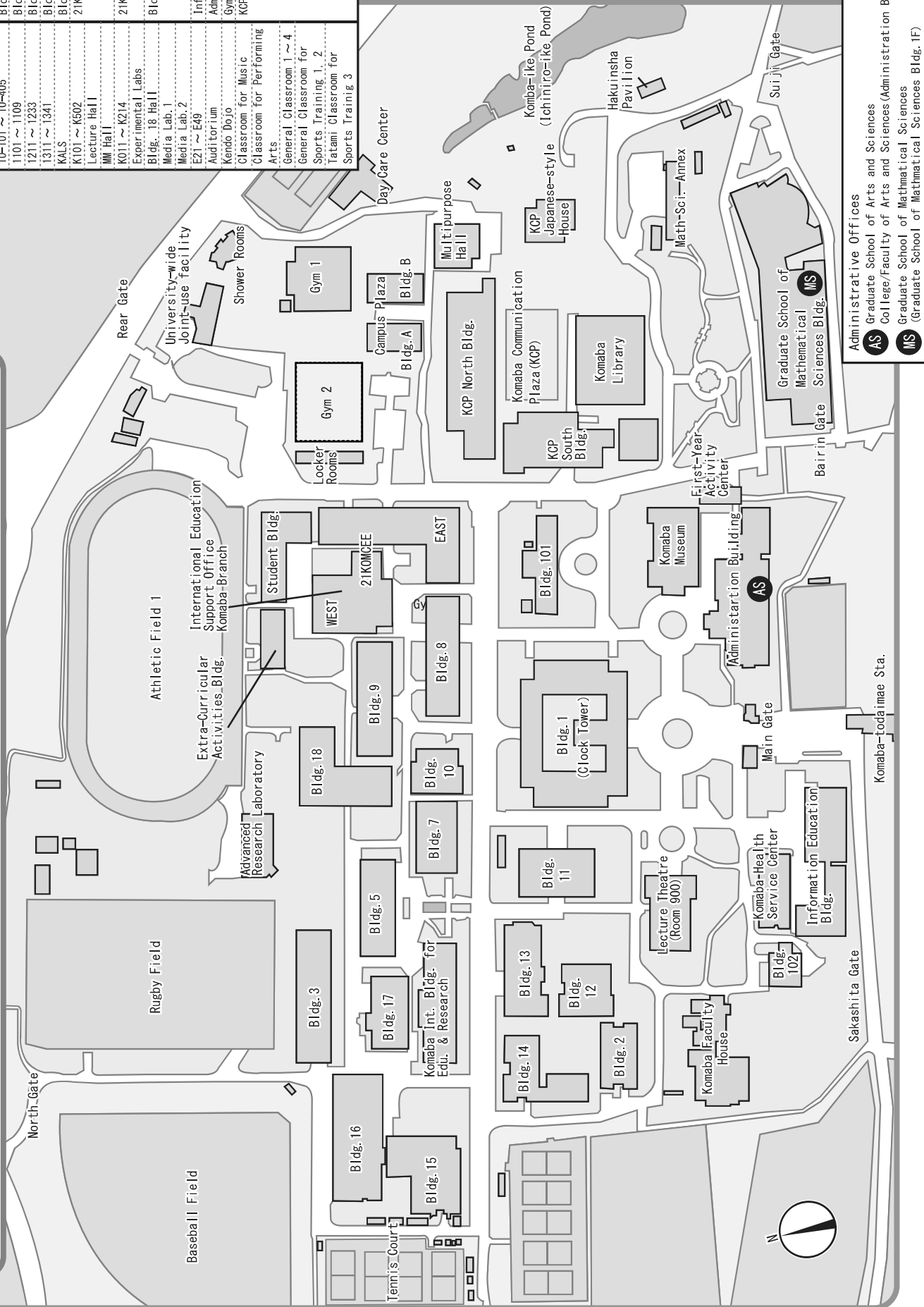
➤For details including classrooms, please refer to the syllabus on UTAS before registering each course. Most of the courses will be offered face to face this semester.

- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

Faculty of Education					03-5841-3907
Term/ Semester	Day and Period	Course Code	Course Title	Instructor	Target Year
A1A2	Tue1	09229109	Practical Studies on Mathematics A	KAGAMI Katsuhisa	Year 2
A2	Tue1	09229114	Practical Studies on Health and Physical Education B	AOKI Hidenori	Year 2
	Tue2				
A1A2	Tue4	09229106	Practical Studies on Social Studies, Geography and History A	Masahide Nozaki	Year 2
A1A2	Tue4	09229125	A Way of Instruction of Extracurricular Activities	MORI Shunji	Year 1, Year 2
A1A2	Tue5	09229207	Extra-Curriculum Activity	KOKUNI Yoshihiro	Year 1, Year 2
A1	Wed 5	09229123	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Year 1, Year 2
A1A2	Fri2	09229105	Practical Studies on Social Studies, Geography and History A	TANAKA, Toshitatsu	Year 2
A1	Fri2	09229127	Student Guidance and Career Guidance	YAMAMOTO Hiroki	Year 1, Year 2
	Fri3				
A1	Fri5	09229212	An Introduction to Special Needs Education II	KOKUNI Yoshihiro	Year 1, Year 2
Intensive	Intensive	09229128	School Counseling II	INAYOSHI Remi	Year 1, Year 2
Intensive	Intensive	09229209	Creating effective your course using ICT	KURITA Kayoko	Year 1, Year 2
Intensive	Intensive	09229134	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Year 1, Year 2
A2	Intensive	09229121	Curriculum Studies II	UENO Masamichi	Year 1, Year 2
Intensive	Intensive	09229126	Teaching Methods II	KURODA Yuki	Year 1, Year 2
Faculty of Science					03-5841-4480
Term/ Semester	Day and Period	Course Code	Course Title	Instructor	Target Year
A1A2	Mon5	0590005	Teaching Methods of Informatics II	TATSUMI Takeo	Year 1, Year 2
To register the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to kyoumu.s@gs.mail.u-tokyo.ac.jp					
Faculty of Arts and Sciences					03-5454-6056
Term/ Semester	Day and Period	Course Code	Course Title	Instructor	Target Year
A1A2	Mon3	08G10042	Teaching Methods of Japanese (Practical) C (2)	SAITO Tomoya	Year 2
A1A2	Wed6	08G1016	Teaching Methods of Sciences (Practical) B	TAKIKAWA Yoji	Year 2
A1	Thu3	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Year 2
	Thu4				
A1A2	Thu4	08G10074	Teaching Methods of Social Studies, Geography and History (Practical) B (4)	AKIMOTO Hiroaki	Year 2
A1A2	Intensive	08G10132	Teaching Methods of Mathematics (Practical) C (2)	HOUSHI Teruhiko	Year 2
A1A2	Intensive	08G1014	Teaching Methods of Sciences (Basic)	SAMAKI Takeo	Year 2

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
Lecture Hall I	
MI Hall	
K011 ~ K214	21KOMGEE East
Experimental Labs	
Bldg. 18 Hall I	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Yatami Classroom for Sports Training 3	

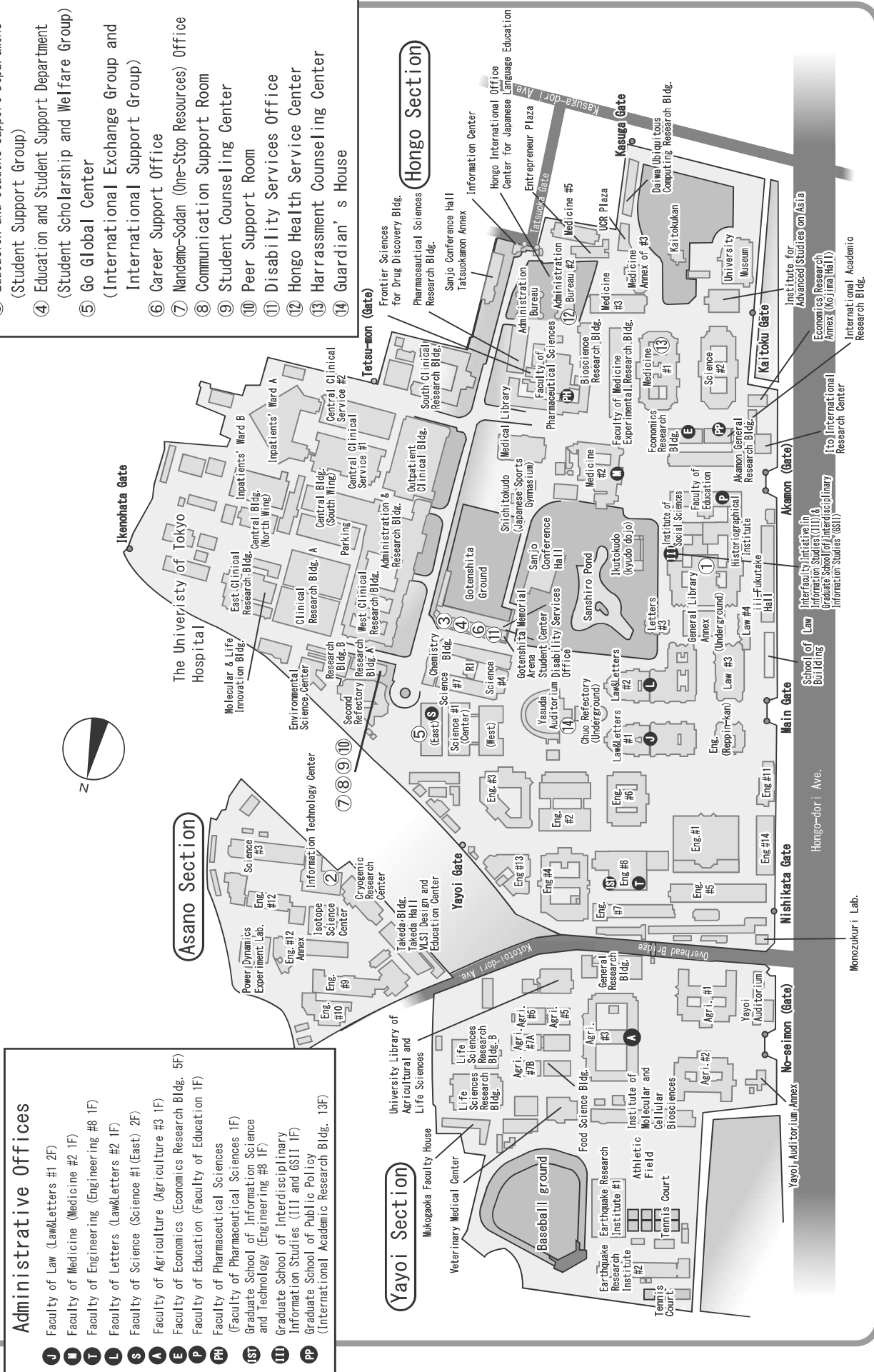


The University of Tokyo, Hongo Campus Map

Administrative Offices

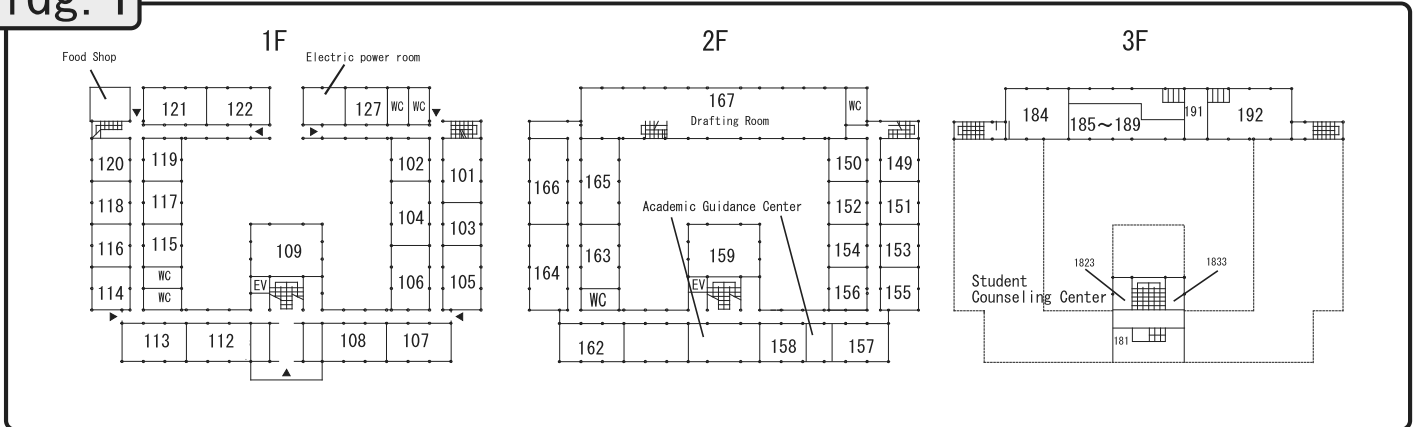
- J** Faculty of Law (Law&Letters #1 2F)
- M** Faculty of Medicine (Medicine #2 1F)
- T** Faculty of Engineering (Engineering #8 1F)
- L** Faculty of Letters (Law&Letters #2 1F)
- S** Faculty of Science (Science #1(East) 2F)
- A** Faculty of Agriculture (Agriculture #3 1F)
- E** Faculty of Economics (Economics Research Bldg. 5F)
- P** Faculty of Education (Faculty of Education 1F)
- PH** Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- IST** Graduate School of Information Science and Technology (Engineering #8 1F)
- III** Graduate School of Interdisciplinary Information Studies (III and GSII 1F)
- PP** Graduate School of Public Policy (International Academic Research Bldg. 13F)

- 1** General Library
- 2** Information Technology Center
- 3** Education and Student Support Department (Student Support Group)
- 4** Education and Student Support Department (Student Scholarship and Welfare Group)
- 5** Go Global Center (International Exchange Group and International Support Group)
- 6** Career Support Office
- 7** Mandemo-Sodan (One-Stop Resources) Office
- 8** Communication Support Room
- 9** Student Counseling Center
- 10** Peer Support Room
- 11** Disability Services Office
- 12** Hongo Health Service Center
- 13** Harassment Counseling Center
- 14** Guardian's House

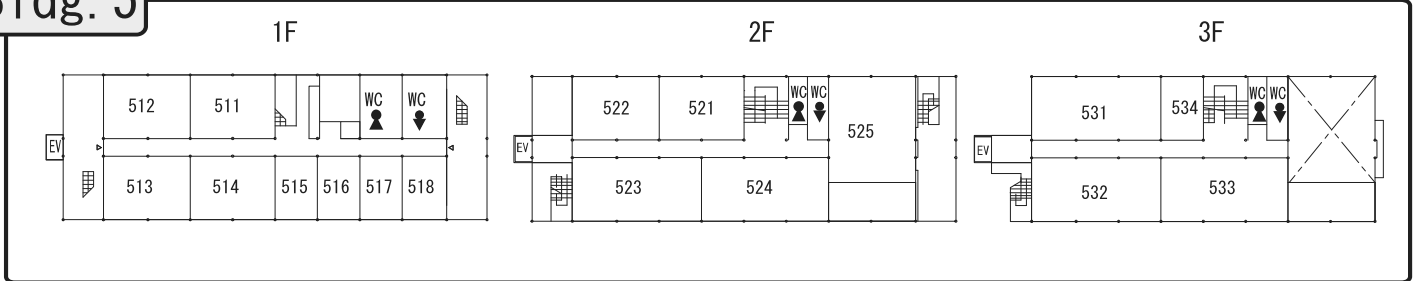


College of Arts and Sciences Floor Map

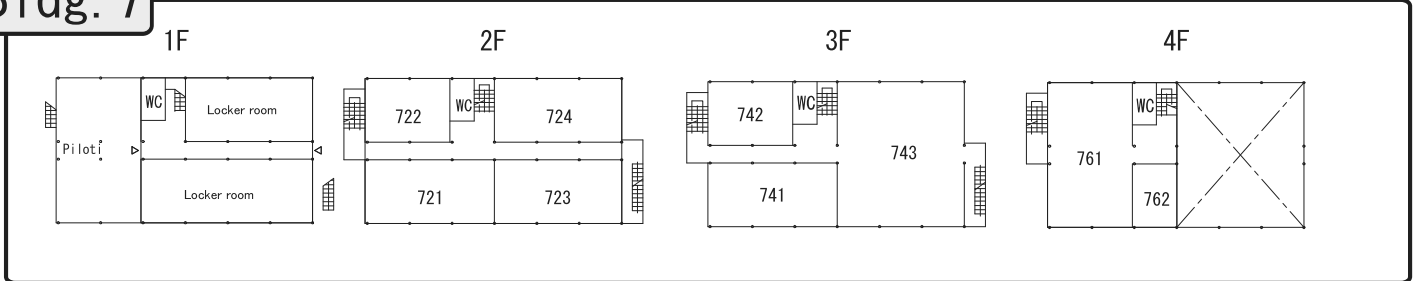
Bldg. 1



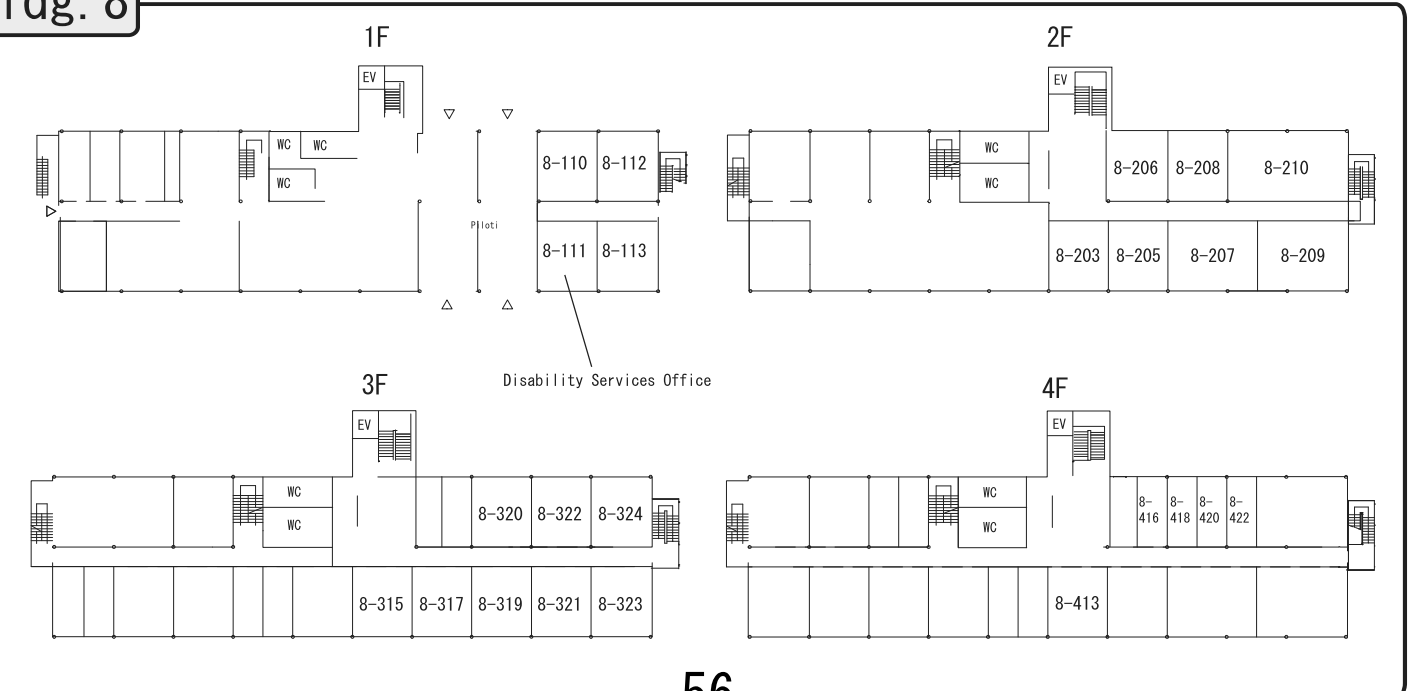
Bldg. 5



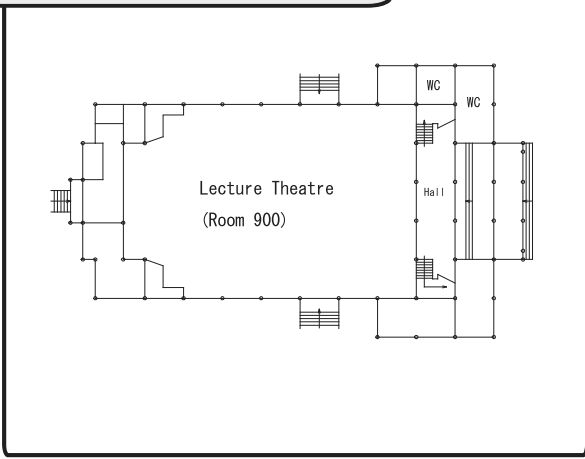
Bldg. 7



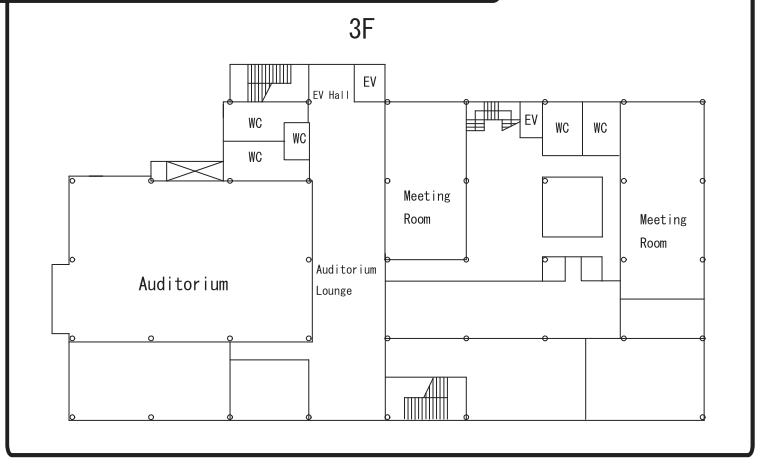
Bldg. 8



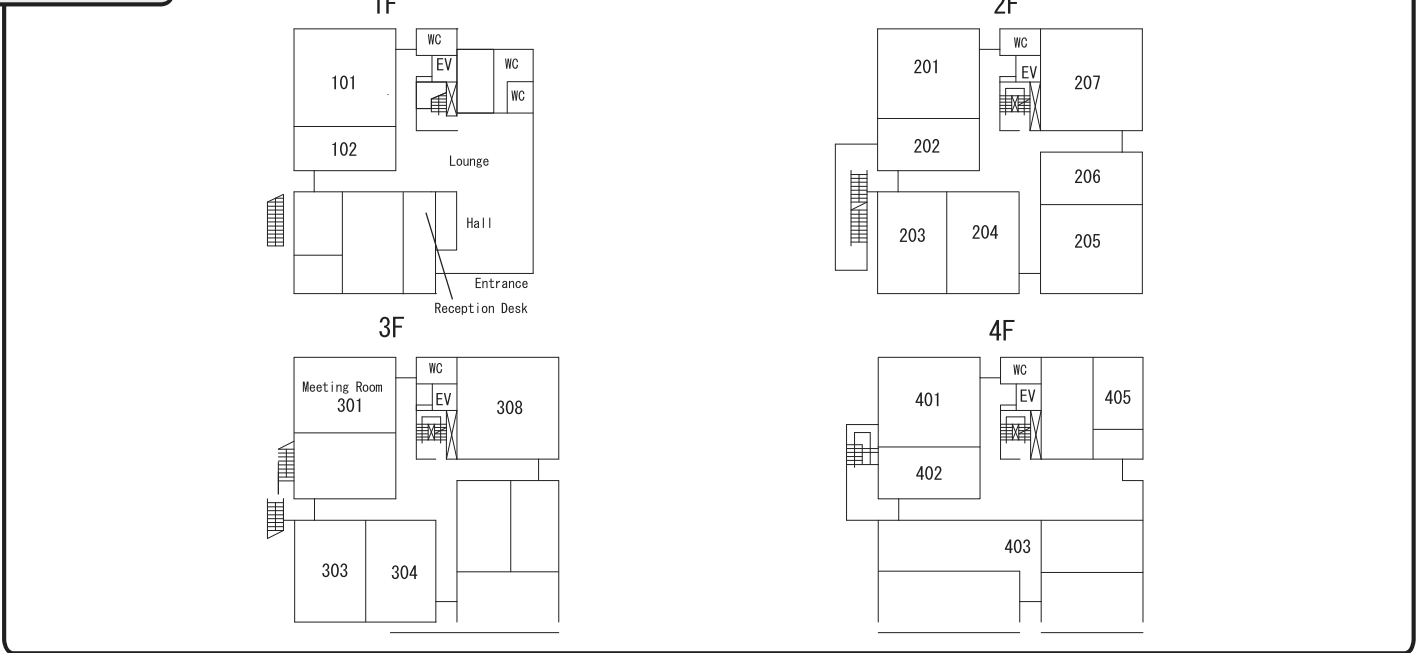
Lecture Theatre



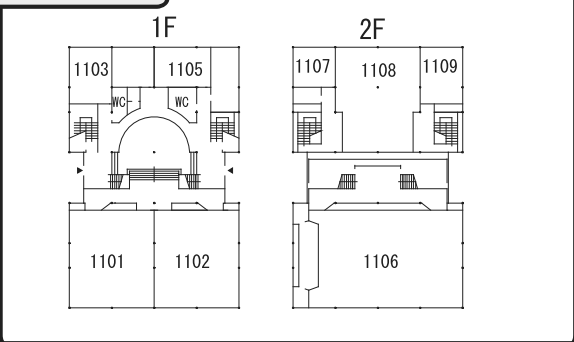
Administration Bldg.



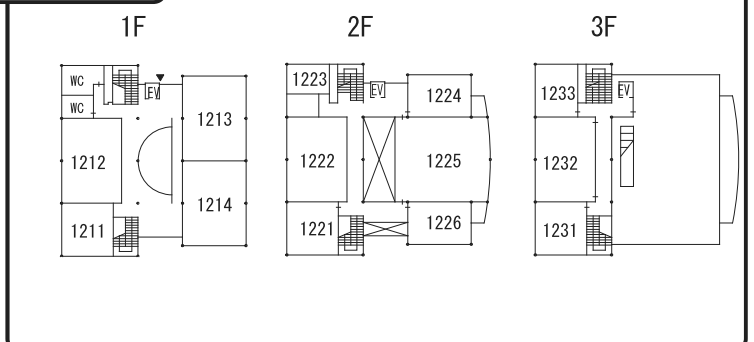
Bldg. 10



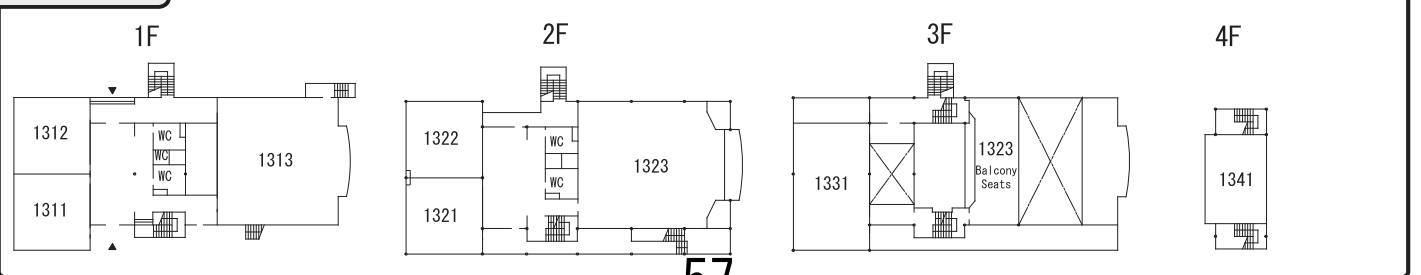
Bldg. 11



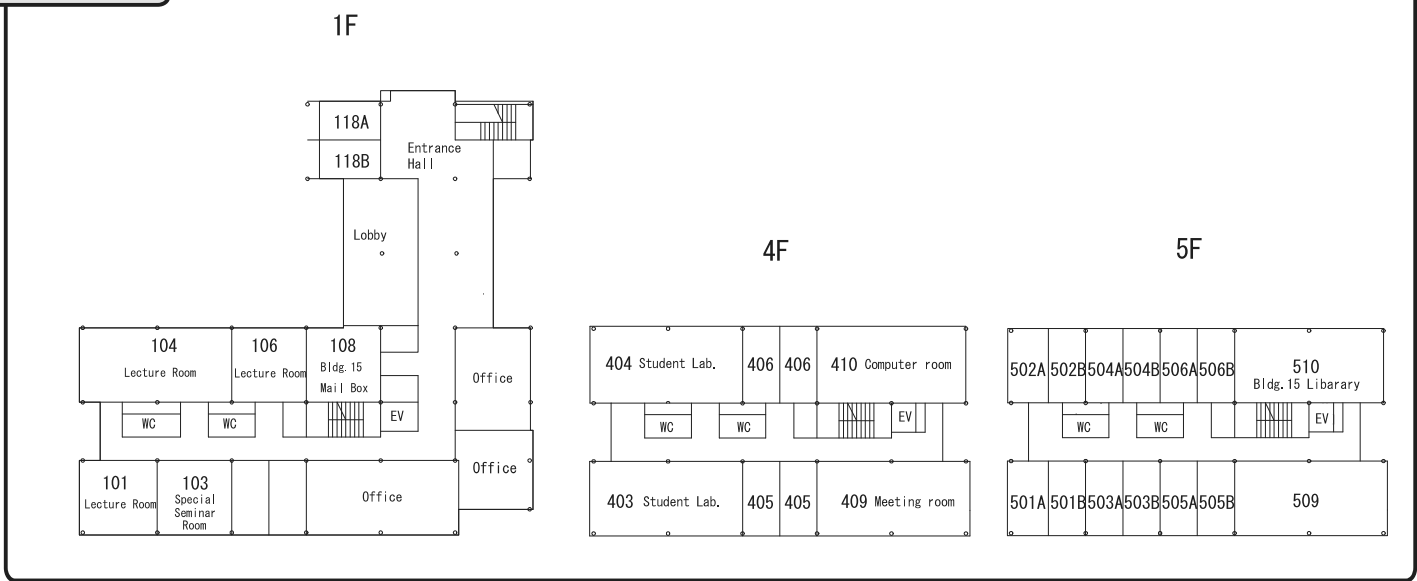
Bldg. 12



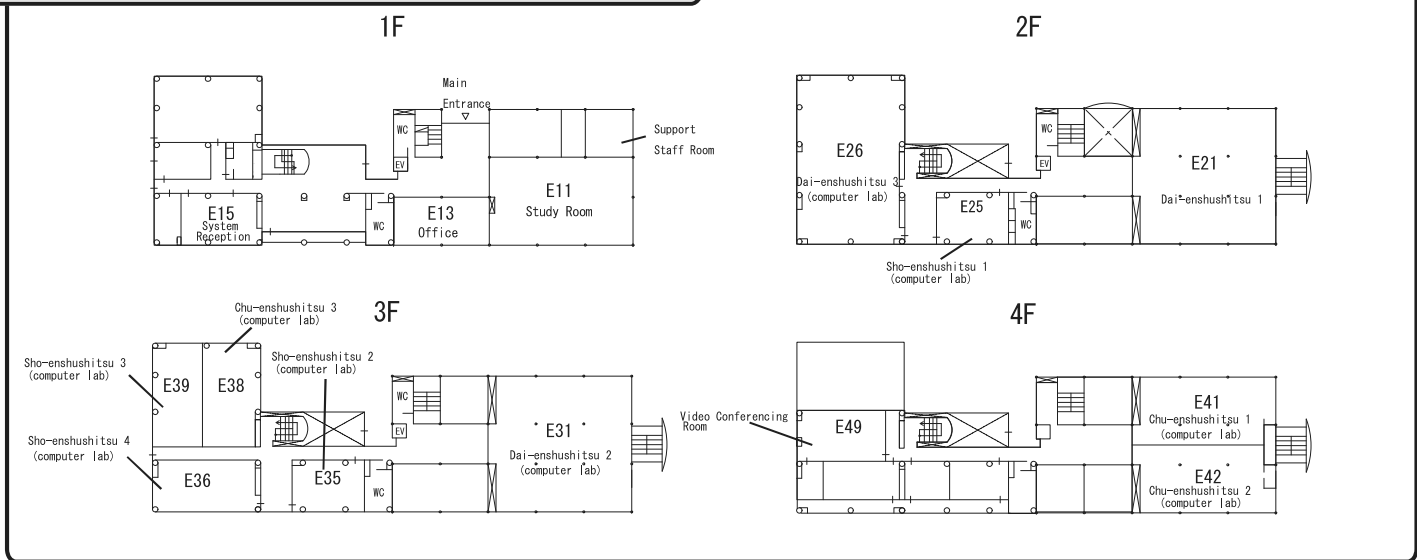
Bldg. 13



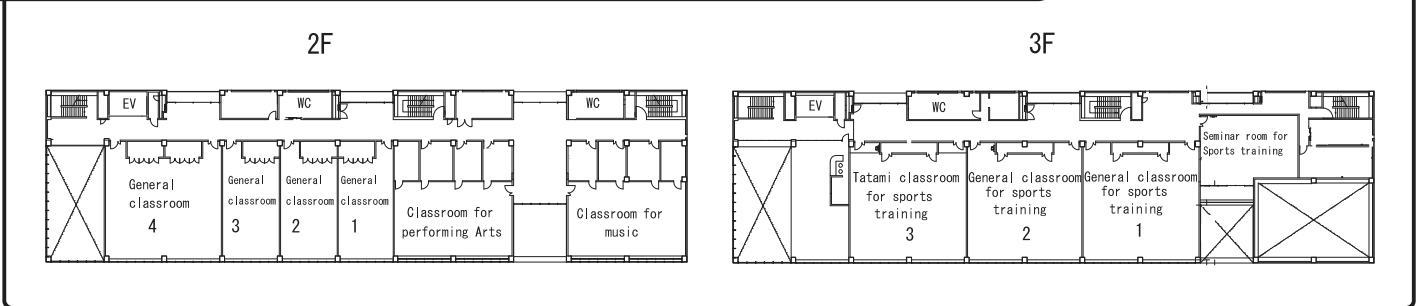
Bldg. 15



Information Education Bldg.

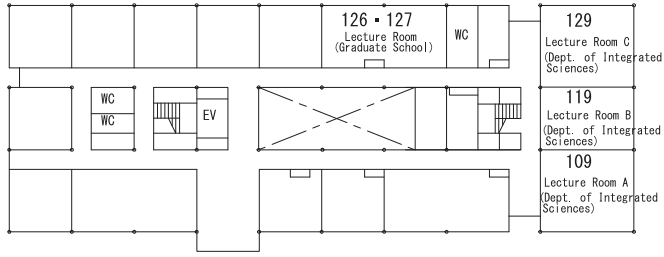


Komaba Communication Plaza North Bldg.

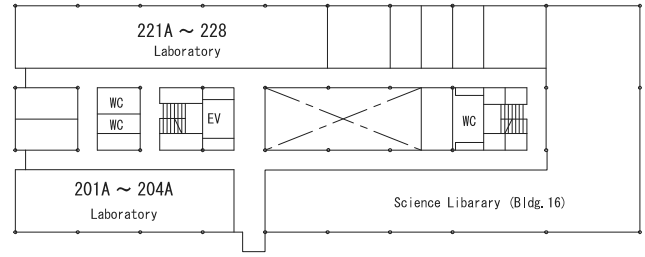


Bldg. 16

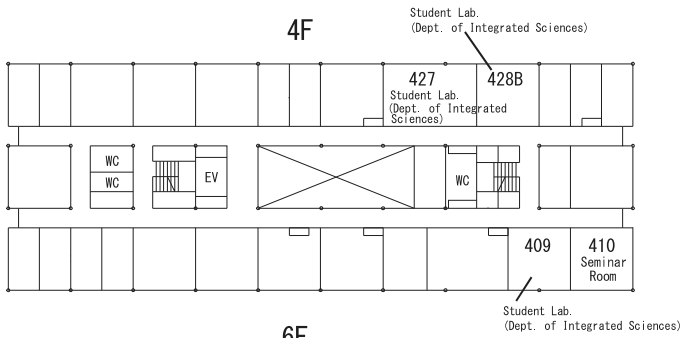
1F



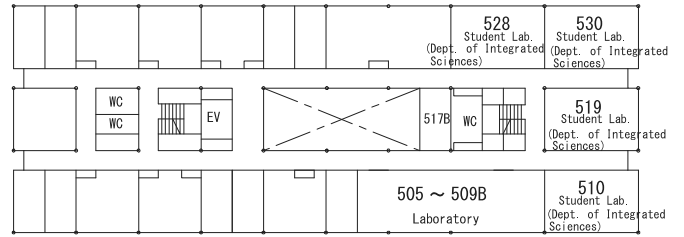
2F



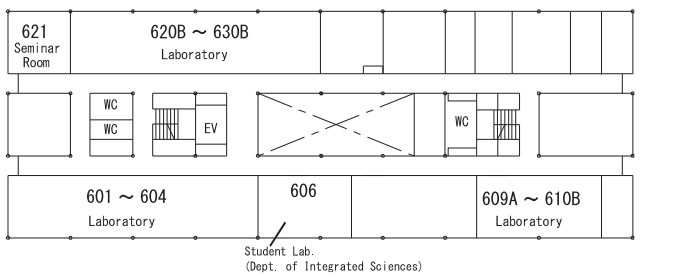
4F



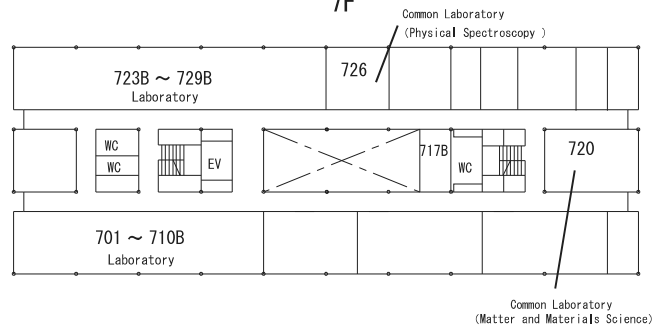
5F



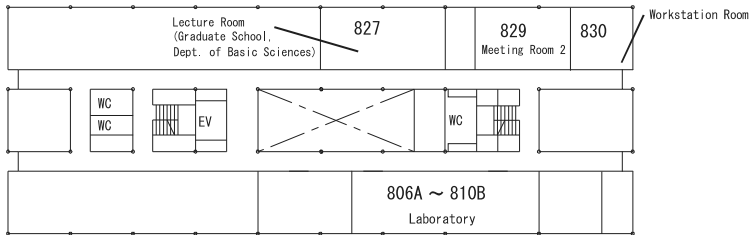
6F



7F

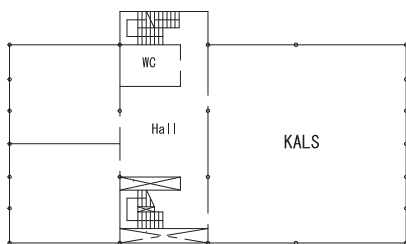


8F

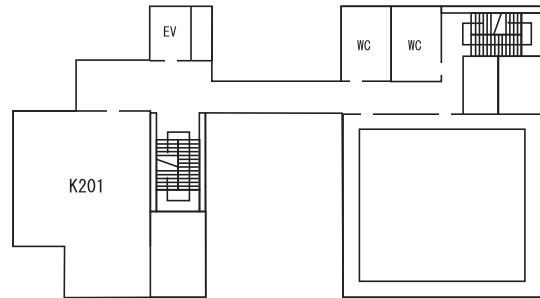
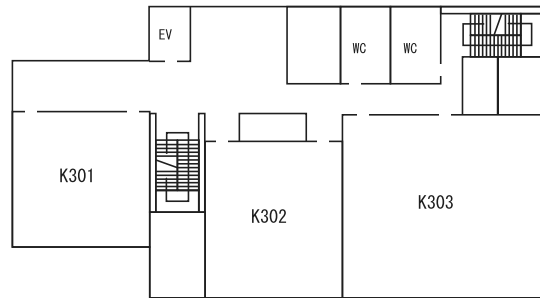
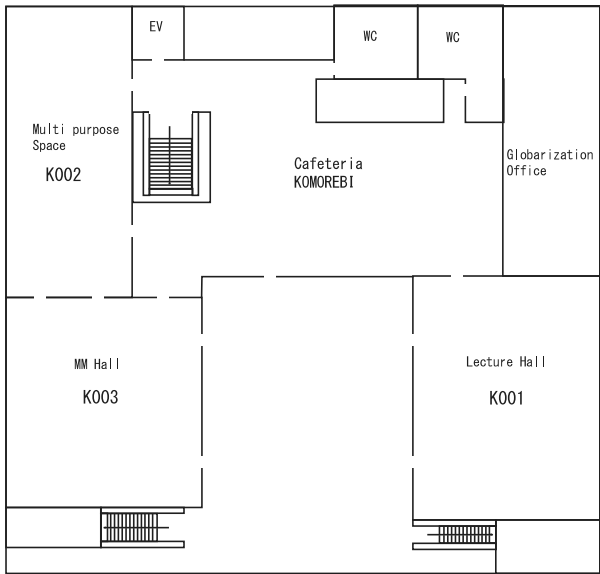
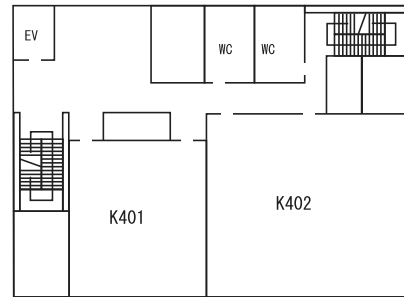
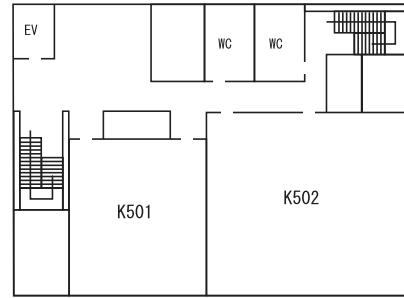
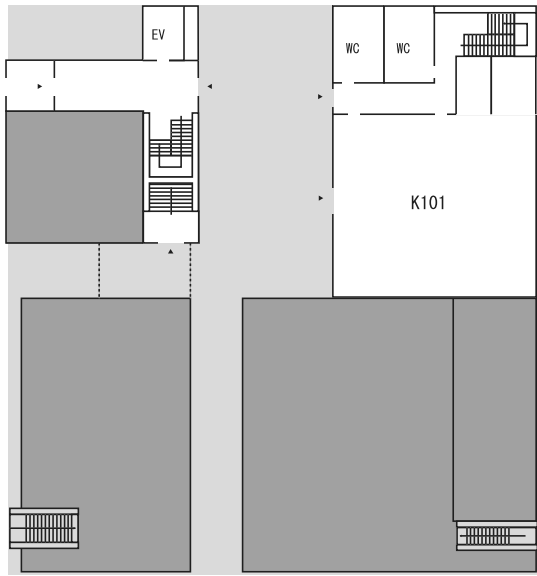


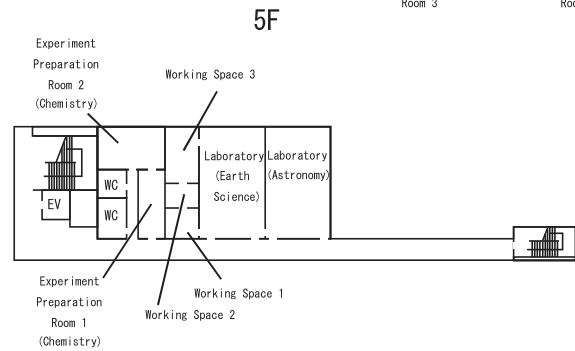
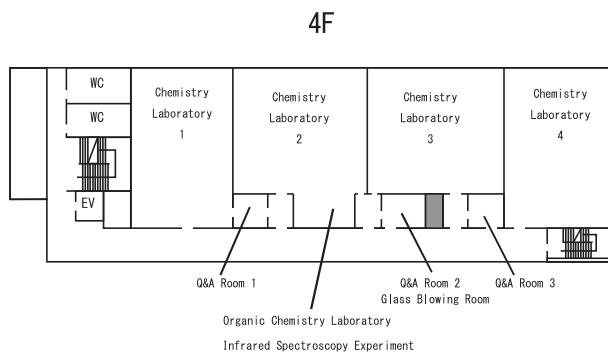
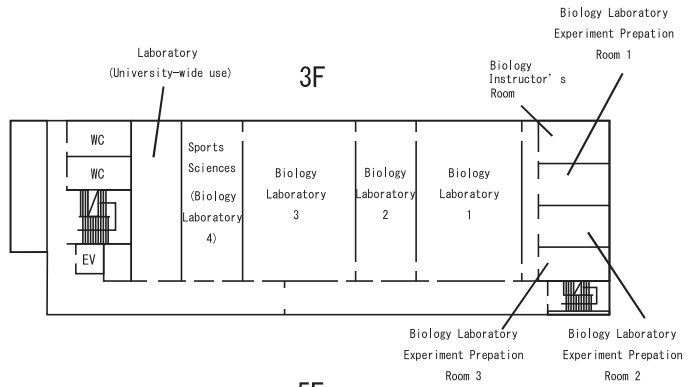
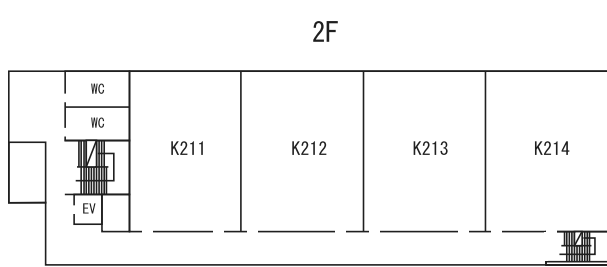
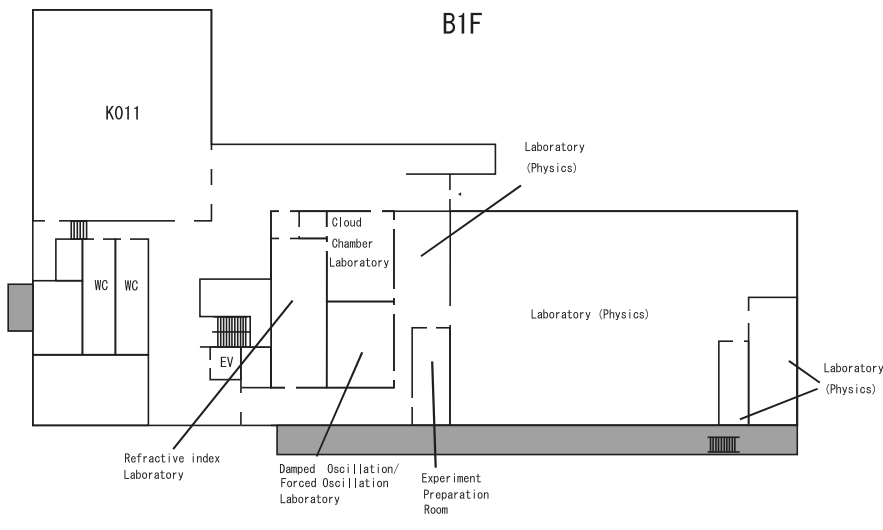
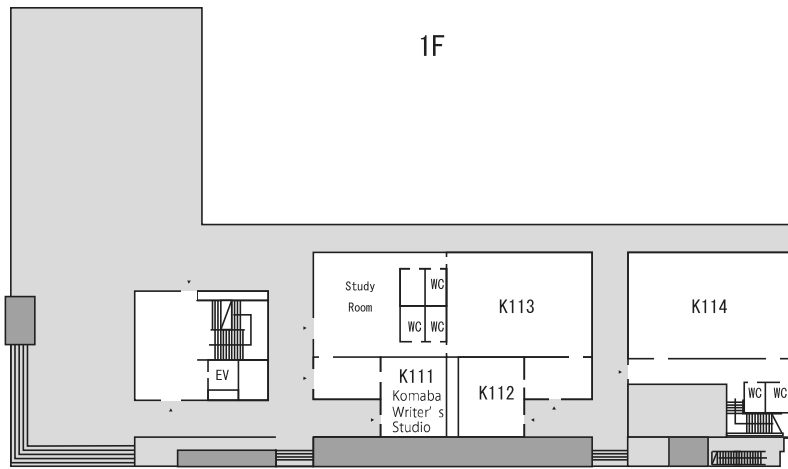
Bldg. 17

2F



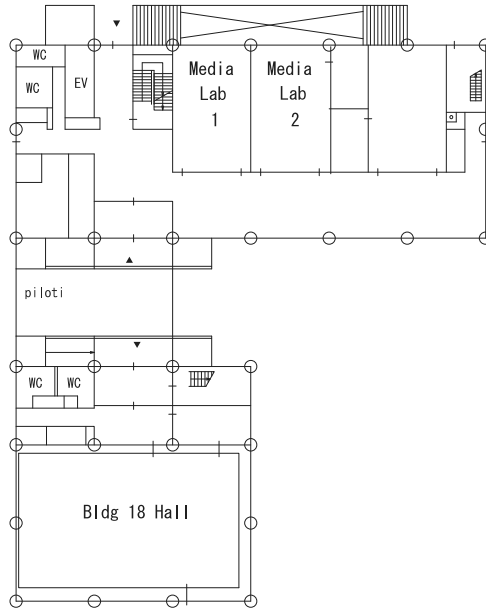
21KOMCEE West



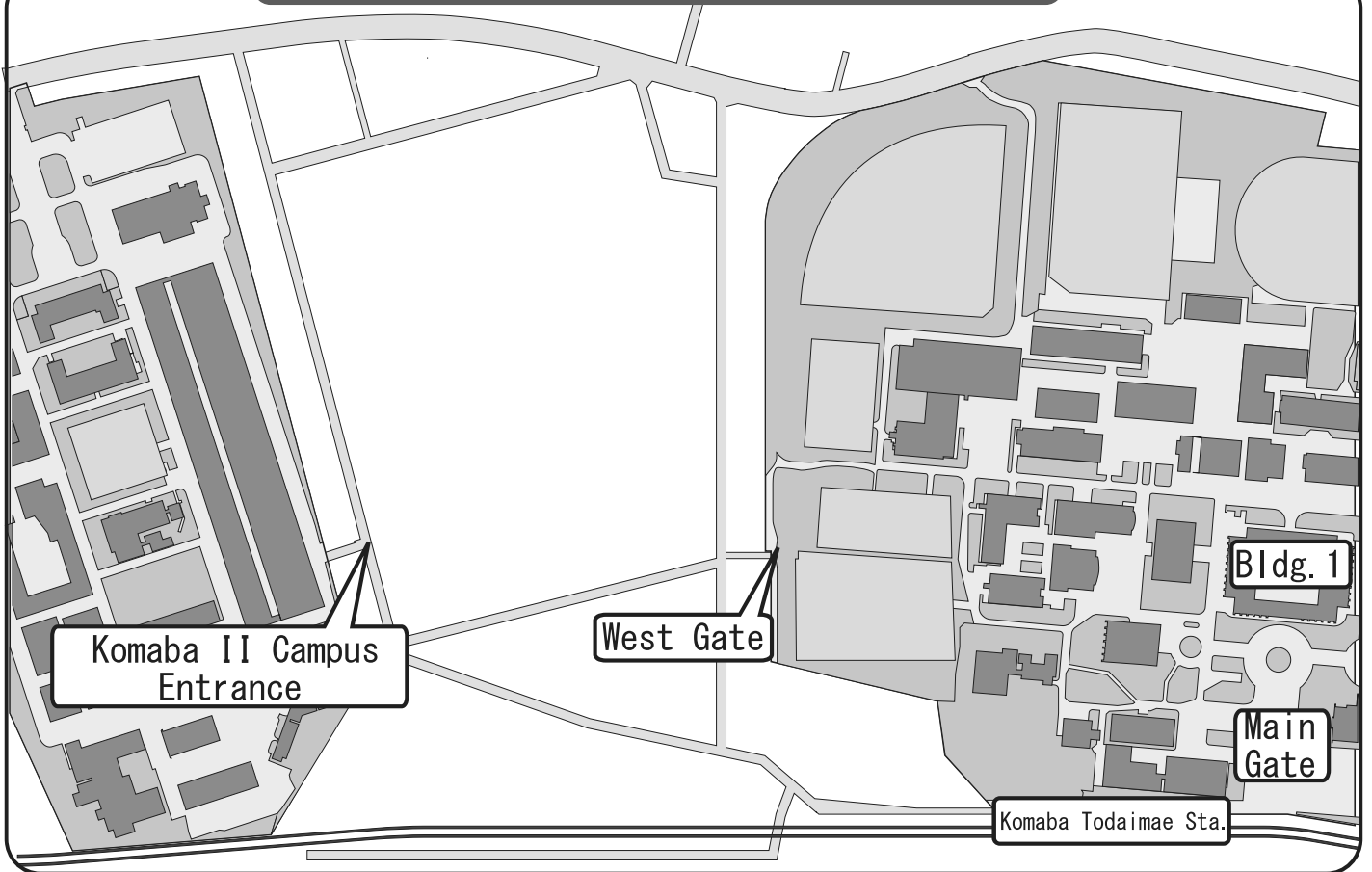


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus





6

MON

TUE

WED

THU

FRI

Prof.

基 展 總

主

A A1 Room

Prof.

基 展 總

主

A2 Room

Prof.

基 展 總

主

A A1 Room

Prof.

基 展 總

主

A2 Room

Prof.

基 展 總

主

A A1 Room

Prof.

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A A1 Room

Prof.

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Prof.

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A A1 Room

Prof.

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Prof.

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Prof.

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A2 Room

Prof.

基 展 總

主

A A1 Room

Prof.

基 展 總

主

A2 Room

Intensive

Course Registration Period

A1 / : ~ / :



Don't forget to register your courses!

Review Period of Course Registration

A / : ~ / :

A2 / : ~ / :



Print out your Timetable & Grade Report each semester!!

Notification of Grade

/ :

Submission of Grade Confirmation Request

/ : ~ / :

Request Registration Period for Disclosure of Grade Score

/ : ~ / :

Exam

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Period 1

Period 2

Period 3

Period 4

Period 5

2022-2023 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】	Sep 21 (Wed) ~ Oct 1 (Sat)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)	
	Oct 3 (Mon) ~ 24 (Mon)	Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)	
	14 (Fri) ~ 18 (Tue)	Registration period for courses (1A Semester/1A1, 1A2 Term courses)	
	19 (Wed) ~ 24 (Mon)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)	
	Nov 29 (Tue) ~ Dec 12 (Mon)	Registration period for courses requiring instructor's approval (1A2 Term courses)	
	Dec 6 (Tue) ~ 12 (Mon)	Review/correction period of course registration (1A2 Term courses)	
2023	Mar 9 (Thu)	Notification of grades (1A Semester/1A1, 1A2 Terms courses)	
	9 (Thu) ~ 10 (Fri)	Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)	
【Year 2】 (Enrolled in or before 2021)	Sep 9 (Fri) ~ 13 (Tue)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)	
	21 (Wed) ~	A Semester Syllabus and handouts distribution	
	Oct 3 (Mon) ~ 24 (Mon)	Registration period for Retake Classes (<i>Takurasu/Hoshu</i>) (1A Semester/1A1 Term courses)	
	3 (Mon) ~ 24 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)	
	11 (Tue) ~ 13 (Thu)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)	
	19 (Wed) ~ 24 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)	
	21 (Fri)	Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)	
	21 (Fri) ~ 24 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)	
	Nov 29 (Tue) ~ Dec 12 (Mon)	Registration period for courses requiring instructor's approval (2A2 Term courses)	
	Dec 6 (Tue) ~ 12 (Mon)	Review/correction period of course registration (2A2 Term courses)	
	2023	Mar 9 (Thu)	Notification of grades (2A Semester/2A1, 2A2 Terms courses)
		9 (Thu) ~ 10 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

