

2022

Syllabus and Timetables

S Semester (S1・S2 Term)

This booklet is based on the information as of February 2022. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2022-2023 Junior Division, College of Arts and Sciences

◆Apr. - Aug. Class Schedule

●Semester Schedule	Apr 06 (Wed)	~	Aug 02 (Tue)
●No Classes	May 13 (Fri)	PM	Preparation for the school festival (May Festival)
●Classes/Exams on Holidays	May 03 (Tue)		
●Others	Apr 12 (Tue)	All day	Entrance Ceremony, The University of Tokyo (for April-entry students)

[Semester Courses]

©Classes (S Semester)

(Note) No classes for Semester Courses on Jun 1 and 2.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	4/11	4/18	4/25	5/2	5/9	5/16	5/23	6/6	6/13	6/20	6/27	7/4	7/11
	PM													
Tue	AM	4/19	4/26	5/3	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28	7/5	7/12
	PM													
Wed	AM	4/6	4/13	4/20	4/27	5/11	5/18	5/25	6/8	6/15	6/22	6/29	7/6	7/13
	PM													
Thu	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26	6/9	6/16	6/23	6/30	7/7	7/14
	PM													
Fri	AM	4/8	4/15	4/22	5/6	5/13	5/20	5/27	6/3	6/10	6/17	6/24	7/1	7/8
	PM					5/20	5/27	5/30						

○Rescheduled Classes	May 30 (Mon) : In the afternoon, Friday classes will be offered instead of Monday classes.
○Supplementary Classes	May 30 (Mon) : AM Jul 15 (Fri) : All day Jul 19 (Tue) : All day
○Exam-period	Jul 20 (Wed) ~ Aug 02 (Tue) (Note) Except for Saturdays and Sundays. Extra day: Aug 02 (Tue)

[Term Courses]

©Classes (S1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	4/11	4/18	4/25	5/2	5/9	5/16	5/23						
	PM													
Tue	AM	4/19	4/26	5/3	5/10	5/17	5/24	5/31						
	PM													
Wed	AM	4/6	4/13	4/20	4/27	5/11	5/18	5/25						
	PM													
Thu	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26						
	PM													
Fri	AM	4/8	4/15	4/22	5/6	5/13	5/20	5/27						
	PM					5/20	5/27	5/30						
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	4/7	4/11	4/14	4/18	4/21	4/25	4/28	5/2	5/9	5/12	5/16	5/19	5/23
	PM													
Tue & Fri	AM	4/8	4/15	4/19	4/22	4/26	5/3	5/6	5/10	5/13	5/17	5/20	5/24	5/27
	PM									5/17	5/20	5/24	5/27	5/30

○Rescheduled Classes	May 30 (Mon) : In the afternoon, Friday classes will be offered instead of Monday classes.
○Supplementary Classes	May 30 (Mon) : AM
○Exam-period	Jun 01 (Wed) ~ Jun 02 (Thu)

©Classes (S2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	6/6	6/13	6/20	6/27	7/4	7/11	7/25						
	PM													
Tue	AM	6/7	6/14	6/21	6/28	7/5	7/12	7/26						
	PM													
Wed	AM	6/8	6/15	6/22	6/29	7/6	7/13	7/20						
	PM													
Thu	AM	6/9	6/16	6/23	6/30	7/7	7/14	7/21						
	PM													
Fri	AM	6/3	6/10	6/17	6/24	7/1	7/8	7/22						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	6/6	6/9	6/13	6/16	6/20	6/23	6/27	6/30	7/4	7/7	7/11	7/14	7/21
	PM													
Tue & Fri	AM	6/3	6/7	6/10	6/14	6/17	6/21	6/24	6/28	7/1	7/5	7/8	7/12	7/22
	PM													

○Rescheduled Classes	N/A
○Supplementary Classes	Jul 15 (Fri) : All day Jul 19 (Tue) : All day
○Exam-period	Jul 27 (Wed) ~ Aug 02 (Tue) (Note) Except for Saturdays and Sundays. Extra day: Aug 02 (Tue)

Class hours (90 minutes)			Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30	~ 10:00	Period 1	8:30	~ 10:15	Period 1	8:40	~ 10:10
Period 2	10:25	~ 11:55	Period 2	10:25	~ 12:10	Period 2	10:35	~ 12:05
Period 3	13:15	~ 14:45	Period 3	13:00	~ 14:45	Period 3	13:25	~ 14:55
Period 4	15:10	~ 16:40	Period 4	14:55	~ 16:40	Period 4	15:20	~ 16:50
Period 5	17:05	~ 18:35	Period 5	16:50	~ 18:35	Period 5	17:15	~ 18:45
Period 6	19:00	~ 20:30	Period 6	18:45	~ 20:30	Period 6	19:10	~ 20:40

Syllabus for S Semester (S1 · S2 Term)

Refer to the syllabus for S Semester (S1 · S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In principle, the College of Arts and Sciences will have classes virtually in the first and second weeks of April 2022 and resume traditional in-person classes from the third week or April 20. PEAK courses are also being planned to shift to face-to-face format as soon as possible.

For further instructions and updates including “Online Class URL for the first and the second weeks” and “Classroom for face-to-face classes”, PLEASE FREQUENTLY CHECK ITC-LMS, and UTAS “Syllabus”.

About how to take online courses, please see “Preparing for Online Classes” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥
<div style="border: 1px solid black; padding: 5px;"> <p>Subtitle</p> <p>Course Objectives/ Overview</p> <p>Method of Evaluation ⑦</p> <p>Required Textbook</p> <p>Guidance</p> <p>Notes on Taking the Course</p> <p>Advice for Prospective Students</p> </div>							

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May.
S2	S2 Term	Approx. Jun. to Jul.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑦ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

Note:

Classrooms are indicated in each syllabus on UTAS but subject to change throughout the semester/term, Changes will be shown at the section “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS. For the latest class information including online classrooms, please make sure to check the ITC-LMS.

Getting Ready for Online Classes

ICT Systems at UTokyo: Use and Support

To attend online classes at UTokyo, you are required to use our ICT systems. Please get organized and be prepared before semester starts.

Check out “utelecon” Our Online Class / Web Conference Portal Site



<https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.

► Major educational ICT systems in UTokyo

- UTokyo Account
- UTAS
- ITC-LMS
- Zoom
- Webex
- UTokyo WiFi
- ECCS Terminals
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License (Microsoft 365)

Need Help? Contact the utelecon Technical Support Desk



<https://utelecon.adm.u-tokyo.ac.jp/en/support/>

Find solutions to common problems regarding online learning from the utelecon Support Desk. “Common Supporters (student staff)” are there to help.

► Sample questions:

“How to join an online class?”, “Who shall I contact if ...?”, and
“How to download today's lecture materials?”, etc.

► For more details, please check the website.

Consultation is available through text-chat, Zoom or email form.

Please check the “utelecon” page for service hours and user guides.

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Foreign Languages (Japanese: Intensive Japanese III (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30311	S1	Intensive Japanese III (Group I-L2)	NEMOTO Aiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on the following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary quizzes
- (d) Grammar quizzes
- (e) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) Tokyo: The Japan Times 9784789017329

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I (L2) students only.

【Important Notice】 Classes will be held online for at least the first two classes, regardless of COVID-19's pandemic situation. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30310	S1	Intensive Japanese III (Group II-L3)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L3 students only.

【Important Notice】 Classes will be held online for at least the first two classes, regardless of COVID-19's pandemic situation. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30309	S1	Intensive Japanese III (Group III L4-5)	SEO Yukiko, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions

- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group III L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30307	S1	Intensive Japanese III (Group IV,L6-7)	BEUCKMANN Fusako, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level who are able to read academic/formal texts without much difficulty by looking up some new words occasionally. The aim of this course is to help students develop language and socio-cultural knowledge through intensive listening and reading. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic domains, e.g., how we can solve global issues such as environmental issues or immigration problems, and achieve mutual understanding and reasonable decision-making. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speech in domains such as humanities, social sciences and environmental sciences, without much difficulty;
- 2) use various styles of Japanese such as formal/polite/casual speech or writing depending on the situation and purpose;
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion, presentation and essay writing;
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences, and
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in discussion and other class activities: 10%
- 2) Preparatory worksheets (homework on comprehension, sentence creation etc.): 5%
- 3) Essay on the reading/listening materials: 5%
- 4) Vocabulary quizzes: 5%
- 5) Final exam on reading/listening comprehension: 35%
- 6) Final academic essay on one's own topic: 20%
- 7) Final academic presentation on one's own topic: 10%
- 8) Portfolio (on one's own extensive learning) 10%

The percentage for each item may vary within 5 percent depending on the reliability of the items. The four skills of listening, reading, speaking and writing will be assessed in approximately equal proportions. Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV (L6-7) students only.

[Important Notice] Classes will be held online for at least the first two classes, regardless of COVID-19's pandemic situation. FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

*Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
30308	S1	Intensive Japanese III (Group V-LS)	MATSUSHITA Tatsuhiko, KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the native/near-native Japanese student level in academic Japanese. Students will learn and develop the skills of building an effective argument in both academic writing and oral presentation by following the conventions of academic skills in Japanese. For this purpose, some research tasks and input tasks such as reading comprehension will also be incorporated in order to enable students to take courses offered in Japanese.

Specifically, students will work on the following types of academic skills:

- 1) academic reading and research skills,
- 2) academic essay writing such as description, exposition, argumentation, and
- 3) oral academic presentation.

Method of Evaluation

Performance on the following items will be considered for grading:

- 1) In-class performance
- 2) Assignments
- 3) Final academic essay
- 4) Oral presentations
- 5) Further details will be provided on the first day of class.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Notes on Taking the Course: PEAK Group V (LS) students only.

Advice for Prospective Students

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30995	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Recreational activities for the promotion of fitness and wellness</p> <p><u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p><u>Method of Evaluation</u> Attendance and reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u></p> <p><u>Advice for Prospective Students</u></p>							

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30312	S	First-Year Seminar II (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Tue 1	1	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Critical Thought</p> <p><u>Course Objectives/ Overview</u> The aim of the First Year Seminar I is to introduce PEAK students to academic life at the University of Tokyo. In the second part, First Year Seminar II, we narrow the focus to the critical thinking, intellectual honesty, academic writing and textual interpretation components. To this end, we study several primary texts that have been chosen because they (arguably and hopefully!) have a relevance beyond the confines of time (historical location) and place (cultural context). Likewise, these primary texts deal with issues that go beyond the confines of any single academic discipline, which means they speak to students from both the STEM and HSS fields. While the focus is on critical reading, there is an equal emphasis on expressing one's ideas orally in class discussion and group presentations, as well as in formal academic writing towards the end of the term.</p> <p><u>Method of Evaluation</u> The method of evaluation is by continuous assessment (hence, there is no final exam). A final grade will be given based on:</p> <ol style="list-style-type: none"> 1. student group presentation = 30%; 2. seminar participation = 20%; 3. end of semester written assignment of a short response paper = 50%. <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK first-year students.</p> <p><u>Advice for Prospective Students</u></p>							

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30562	S	History (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Tue 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> History of Modern Japan</p> <p><u>Course Objectives/ Overview</u> This course is designed to introduce students to the history of Japan from the Tokugawa period until the end of the twentieth century. As a survey course, the content will focus on major historical events such as the Meiji Restoration, the colonization of Korea, the rise of fascism, the fifteen-year war, the postwar economic recovery, and the bursting of the bubble in the 1990s. The use of translated primary sources and films will be used to supplement the readings.</p> <p>The objective is to offer students a traditional historiography of Japan and to introduce them to prominent historical figures through readings of primary sources. Thus the structure of the course will follow the familiar narrative of western modernization, militarization and the postwar economic miracle so that students will have a strong foundation on which to later form a critique of this history in their senior courses.</p> <p><u>Method of Evaluation</u> 30% 'In-class' Assignments 30% Short Essay (1500 words) 40 % Final Exam</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Classes are conducted entirely in English. Please self-enroll on the ITC-LMS class site so that you can receive updated information as well as get access to the readings.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30954	S	Language and Literature (PEAK)	SAKASAI Akito	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Japanese Literature after 1945(part 1: Aftermath of the Collapse of the Empire)</p> <p><u>Course Objectives/ Overview</u> After the collapse of the Japanese Empire in 1945, the empire's former domains came under occupation by Allied Forces. Numbers of reformations took place to transform the region from empire to a nation state. However, legacies of Japanese imperialism still remained throughout "Japan's long post-war." In this course, we will read works of the postwar Japanese literature as windows to survey significant and controversial issues in Japan such as gender equality, nuclear disaster, economic disparity and minority problems. We will also examine texts in detail to consider how each text critically approaches social issues.</p> <p><u>Method of Evaluation</u> Final Paper: 40% Class Participation: 60% Short writing assignments (comment sheets) in class are also counted as class participation.</p> <p><u>Required Textbook</u> Will specify at class time</p>							

Guidance

Will not conduct guidance

Notes on Taking the Course

Missing one third of the classes = Automatically F Missing one forth = Automatically marked down (No matter what reasons)

Advice for Prospective Students

You need to finish your reading assignments indicated in the syllabus before class.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31120	S	Psychology (PEAK)	WATANABE Arie	Dept. of PEAK (Jr. Div.)	Fri 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Psychology

Course Objectives/ Overview

This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.

Method of Evaluation

assignments, quizzes, (exam)

Required Textbook

Other

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Basic understanding of biology and statistics recommended but not required.

Advice for Prospective Students

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30743	S	Mathematics I ② (PEAK)	KONO Toshitake	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 NS2(P)
<p>Subtitle Multivariable Calculus</p> <p>Course Objectives/ Overview Based on calculus for single variable functions we learned last semester, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications.</p> <p>Method of Evaluation - Homework (full 20 points): Submit your homework each week. Homework score will be given based on your performance. - Final exam (full 80 points).</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course Ask questions: PEAK Mathematics Study Consultation Room, our TA and I are ready to receive any questions from you about this course. Please feel free to contact us. Do homework. Find a reference book and read it if necessary.</p> <p>Advice for Prospective Students</p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30956	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 NS2(P)
<p>Subtitle Introductory course in linear algebra, continued</p> <p>Course Objectives/ Overview Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p>Method of Evaluation Mainly by the final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p>Required Textbook</p>							

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Notice from PEAK Junior Division Committee:

Mathematic Exercise Sessions will be offered on **Thursdays, Period 5**. For details, please refer to the Appendix.

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30815	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Classical Mechanics</p> <p><u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p><u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Will be announced in the class.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30104	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 NS2(P)
<p><u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.</p> <p><u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.</p> <p>By the end of the course, students should be able to</p> <ol style="list-style-type: none"> 1) Understand the failure of classical mechanics. 2) Explain the key principles of quantum mechanics. 3) Rationalize the structure of atoms based on quantum mechanics. 4) Explain why the periodic table has the form that it has. 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules. 6) Understand the structure of gases including the effects of intermolecular forces. 7) Make calculations based on the kinetic theory of gases 8) Understand the relationship between the properties of individual molecules and of bulk samples. 9) Appreciate the significance of the Boltzmann distribution 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy. 11) Applying the basic concepts of thermodynamics to chemical equilibria <p><u>Method of Evaluation</u> The course is usually evaluated based on in class participation and a final examination. Due to the unusual situation as a result of the Covid-19 virus, the assessment for the course is currently under consideration and will be decided and communicated in due course. Timely completion and submission of the weekly worksheets will form an important part of the assessment, so be advised to focus your attention on these from the outset.</p>							

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS course page linked below is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials, links to the Monday live Zoom sessions and online discussion forums. After reading this syllabus you should proceed directly to the website.

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30457	S	Applied Japanese (2) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (2): Tutorial (L1-L2)</p> <p><u>Course Objectives/ Overview</u> This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them. 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs. 3) master the ability to manage their own learning. 4) improve their Japanese by concentrating on their weak or favorite area of learning. <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 2) Assessment of portfolio <p>The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> This course is designed for students at the elementary level. Maximum number of students will be limited to 15 in principle. The first class meeting will be held together with Applied Japanese (6) and (8): Tutorial (L2-L4)/(L4-L5). Students at L2 level (upper elementary) will be placed to either of the two courses depending on the number of students. *Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30905	S	Applied Japanese (4) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (4): Everyday Conversation (L2)</p> <p><u>Course Objectives/ Overview</u> This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) communicate in a simple and direct exchange of information on social familiar matters. 							

- 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and complexity.
- 3) express their own ideas and opinions effectively using simple expressions.
- 4) suit the manner of speech to the person, situation, and topic properly.
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.
- 6) learn communication strategies through interaction.
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Exams

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK L2 students and USTEP/KOMSTEP L2 students only.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31175	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4)(PEAK) :Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping & comma;
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook Will not use textbook
Guidance Will not conduct guidance
Notes on Taking the Course This course is offered to L2-3 students only.
Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30172	S	Applied Japanese (6) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle Applied Japanese (6): Writing and Speech (L3-L4)
Course Objectives/ Overview This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm and intonation in speeches. Specifically, by the end of the course, students are expected to be able to: 1) learn how to produce appropriate sounds of Japanese language and enhance fluency in speech & comma; 2) understand the basic structure of an essay and a speech & comma; 3) put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level & comma; 4) write speeches and essays that accurately convey their ideas with providing evidence and & comma; 5) monitor their learning progressions through peer feedback and self-reflection.
Method of Evaluation The performance on following items will be taken into account for the course grade: 1) Participation in class activities 10% 3) Writing Assignments 30% 4) Speeches 30% 5) Final Project 30% The percentage of each evaluation item can vary within a range of ±5%. **70 percent or more class attendance is required to obtain the credits of this course.
Required Textbook Will not use textbook
Guidance Will conduct guidance at first time
Notes on Taking the Course Preparation for each class meeting is essential.
Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30458	S	Applied Japanese (6) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle Applied Japanese (6) (PEAK): Tutorial (L3-L4)
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Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection. The basic structure of this course is as follows.

At the beginning of the course:

- 1) Set the goal of learning. 2) Choose a learning method. 3) Create a learning plan. 4) Create an evaluation plan

During the course: 5) Proceed with individual learning. 6) Take feedback from the peers and the instructor. 7)

Monitor and manage the learning process. At the end of the course: 8) Check the learning products, reflect learning process/outcomes and evaluate them.

Each student's content of learning can be changed during the course according to the conference with the instructor; however, students manage their learning themselves in the end. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

*2) - 4) will be assessed based on the portfolio, student's self-evaluation, teacher's observation and conference session. Evaluation by both the student and the instructor will be taken into account. The items, methods, proportion of "student's self-evaluation" will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

* PEAK junior students at the designated level (L3-L4) are eligible to take this course.

* The three Tutorial courses of Applied Japanese(4), Japanese (6), and Japanese (8) (all held on Tuesday 3rd period) will hold the orientation session together at the first class meeting. To allocate a similar number of students to each course, students may be placed at another course at the adjacent level.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30906	S	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3-L4)

Course Objectives/ Overview

L3-L4 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities:10%
 - 2) Assignments(Email):40%
 - 3) Oral Performances(Role play):40%
 - 4) Conversation Test:10%
- (The percentage of each evaluation item can vary within a range of ±5%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK Group2:L3(-L4) students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31176	S	Applied Japanese (6) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6):Reading for Pleasure (L3-L4)

Course Objectives/ Overview

This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L3-4 students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30173	S	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): Writing and Speech (L4-5)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate (L4-L5). The aim of this course is to provide students with the writing and speaking skills they need for different purposes. They will explore and practice writing and speaking in a variety of situations in order to communicate their intended meaning. Students will develop their confidence and skills receiving feedback on your production and performance from your instructor and the other participants.

The objectives of this course are:

- 1) to understand the basic structure of an essay and speech,
- 2) to put into active use their knowledge of previously learned grammar, vocabulary and expressions,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 20%
- 2) Writing Assignments 30%
- 3) Speeches 25%
- 4) Final presentation and essay 25%

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK Group3 L4-L5 students only.

KOMSTEP/USTEP L4-L5 students are eligible to take this course.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30459	S	Applied Japanese (8) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (8):Terms on History and Society (L5-L7)</p> <p><u>Course Objectives/ Overview</u> This course is designed for PEAK students whose Japanese is at advanced level. The aim of this course is to help students acquire the basic terms (e.g.,names of events,persons) of Japanese history and society so as to discuss historical topics in Japanese.</p> <p>Specifically,by the end of the course,students are expected to be able to 1) increase their vocabulary with special reference to proper names of historic events,concepts and persons,and 2) discuss historical topics in Japanese.</p> <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <p>1) Participation in class activities(10%) 2) Assignments (30%) 3) Presentation(s) (20%) 4) Quizzes and an exam (40%)</p> <p>Further details will be provided on the first day.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Students are required to read textbook sentences before class, learn technical terms (including Kanji), and then attend class.</p> <p><u>Advice for Prospective Students</u> performance, Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.</p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30460	S	Applied Japanese (8) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (8): Tutorial (L4-L5)</p> <p><u>Course Objectives/ Overview</u> This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning,accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.</p> <p>After identifying their own problems or needs in Japanese language learning,students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.</p> <p>Specifically,by the end of the course,students are expected to be able to: 1) establish their learning goals with assistance from their teacher and peers; 2) make study plans on their own;</p>							

- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK junior students at the designated level (L4-L5) are eligible to take this course.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30907	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): Fluency and Formal Expressions (L4-L5)

Course Objectives/ Overview

This course is designed for students at the upper-intermediate level of Japanese (L4-L5).

Students will acquire the formal communication and presentation skills necessary for university and social life.

In the first half of the semester, students will learn how to communicate in an appropriate honorific manner, depending on the situation and the person they are talking to.

In the second half of the semester, students will learn use honorific speech in formal situations through discussion.

Specifically, by the end of the course, students are expected to be able to:

- 1) understand Japanese formal and colloquial expressions;
- 2) communicate effectively using appropriate language style;
- 3) make assumptions about the situations in which you will be used, according to the purpose of your participation in society.
- 4) be aware of the differences in customs, language, attitudes and values between Japanese culture and their own culture.
- 5) make effective presentations outlining their plans;

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (Reading and Case-Study, Mail Tasks)
- 3) Mid-term session (job interview)
- 4) Final Presentation

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.
- Preparation for each class meeting is essential.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31177	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): News (L5-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate. The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories.

The objectives of this course are:

- 1) to monitor and understand main points and some supporting details of simple news reports,
- 2) to understand and use common news terminology,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 20%
- 2) Presentations 40%
- 3) Assignments 20%
- 4) Portfolio 20%

Total: 100%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK Senior students and USTEP / KOMSTEP students at the designated level (L5-L4) are eligible to take this course.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30908	S	Applied Japanese (10) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10): Varieties of Japanese (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings.

By the end of the course, students are expected

- 1) to understand the way of style-switching in Japanese due to various influences, such as

social,geographic(dialect),individual and group factors(gender,age,social class...),
 2)to be able to carry out conversation practically with switching the style that suits the various situations (interviews,speeches,discussions,etc.),
 3)to be able to carry out conversation with different functions such as a complaint,a request,or an apology with honorific or familiar styles in person,emails and telephone calls,
 4)learn how to switch the expressions of written words depending on the persons or situations (especially in e-mails or social networks) ,and
 5)to monitor and identify their Japanese strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities (20%)
- 2) Presentation(s) (35%)
- 3) Writing assignments (include mail tasks) (35%)
- 4) Others (10%)

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

Students are required to be sensitive and have questions about variations of Japanese, and to verbalize them and speak or write in class.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30174	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (12): Japanese-English Interpreting Skills

*Day 1 of this course is Monday April 11 (Monday 3rd session / 3 限)

Course Objectives/ Overview

The goal of this course is to train effective and well-rounded communicators in both English and Japanese,through proven techniques used in the realm of professional conference interpretation,augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students,whose career goals generally are NOT directed towards conference interpretation.

Students will not only learn specialized skills of professional interpreting such as shadowing,sight translation,consecutive and simultaneous interpreting,but also attain fundamental language competencies such as:

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals,and will adjust the course plan accordingly.

The instructor has over 25 years of experience as an independent conference interpreter,working with government,Fortune 500 companies,international law firms,UN agencies and non-governmental organizations. Her international experience consists of growing up in 5 countries on 3 continents + Japan,as well as two stints in the U.S. as a graduate student.

The course is intended to be highly interactive,hence would be kept small. Please also see Notes on Registration.

Method of Evaluation
Glossaries (3 times) 20%; In-class performance 30%; Reflection paper (twice) 20%; class participation 10%; Final exam 20%
Required Textbook
Will not use textbook
Guidance
Will conduct guidance at first time
Notes on Taking the Course
Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on April 11.
Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40024	S2	Applied Japanese (4) (PEAK)	NEMOTO Aiko, MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Applied Japanese (4): Grammar & Conversation (Intensive Japanese IV) (L2)
Course Objectives/ Overview
This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.
Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.
Specifically, by the end of the course, students are expected to be able to:
1) communicate in their daily life using basic vocabulary and sentence patterns;
2) understand simple texts and information of the university and community;
3) express their own ideas and opinions effectively using simple expressions;
4) read short texts which consist of high-frequency words and basic sentence patterns;
5) write short passages on familiar topics.
Method of Evaluation
The performance on following items will be considered for the course grade:
(a) Participation
(b) Assignments
(c) Vocabulary quizzes
(d) Grammar quizzes
(e) Kanji quizzes
(f) Exam
(g) Extension/Portfolio
Further details will be provided on the first day.
Required Textbook
Will use the following textbook
Eri Banno et al. GENKI vol.2 : An Integrated Course in Elementary Japanese II [Third Edition] (2011) Tokyo: The Japan Times 978-4789017329
Guidance
Will conduct guidance at first time
Notes on Taking the Course
PEAK junior division L2 students only.
Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40025	S2	Applied Japanese (6) (PEAK)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Comprehensive Intermediate Japanese(L3)

Course Objectives/ Overview

This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar,vocabulary and Kanji and to expand language skills,especially reading,listening and speaking. Students will read a variety of materials covering topics of culture and society,followed by giving a presentation or having discussions on each topic.

By the end of the course,students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Junior division L3 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40026	S2	Applied Japanese (8) (PEAK)	SEO Yukiko, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): Comprehensive Intermediate Japanese (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar,vocabulary and Kanji and to expand language skills,especially reading,listening and speaking. Students will read a variety of materials covering topics of culture and society,followed by giving a presentation or having discussions on each topic. Besides,students are expected to become familiar with the local community and the campus life,solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course,students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related

to one's field or interest at a satisfactory level.

4) listen to straightforward factual texts about familiar topics.

5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
40027	S2	Applied Japanese (10) (PEAK)	KATAYAMA Tomoko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10): News and Society (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students understand current issues in Japan and the global society through Japanese mass media as well as develop their own ideas and discuss the issues with people around them.

Specifically, by the end of the course, students are expected to be able to

- 1) understand expressions (patterns, idioms and terms for news) used in the Japanese media including news (commentary) articles and programs provided by the internet, newspaper and TV,
- 2) gain adequate knowledge on some Japanese and international current topics,
- 3) discuss current issues with people around them in Japanese,
- 4) know various Japanese media and cultivate the habit of accessing them to catch up on current issues,
- 5) understand the features of different media and evaluate the quality of information, and
- 6) write short news articles and their opinions in Japanese.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentations
- 3) Writing assignments

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance
Will conduct guidance at first time
Notes on Taking the Course
This course is designed for L6, L7 and LS students. Preparation for each class meeting is essential.
Advice for Prospective Students

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30033	S	Ideas and Arts II (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Mon 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Political Theory (IPT)

Course Objectives/ Overview

Thought is the means by which we elaborate who we are, assert our membership of a culture, authorise institutions within society, make claims upon each other and encounter difference in a global world. It stands to reason that without philosophical reflection upon the core concepts at the heart of the social sciences and humanities, life today would have neither rationale nor articulated meaning. It is thus precisely for these reasons that IPT introduces students to some of the core concepts that they encounter and deploy in their undergraduate studies.

Method of Evaluation

Multiple choice questions (30%)

Participation (20%)

Presentation/s (30%)

Final Exam or Essay (50%)

N.B., the exact forms of evaluation depend on both the numbers of students enrolled in the course and its method of delivery (in-person or online), which will be confirmed at the start of the course and semester, respectively.

Required Textbook

Will use the following textbook

Andrew Heywood Political Theory: An Introduction (4th Edition) Basingstoke, U.K. and New York: Palgrave Macmillan, 2015 978-1-137-43726-6

Guidance

Will not conduct guidance

Notes on Taking the Course

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30775	S	Ideas and Arts IV (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Wed 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

The world in modern and contemporary Japanese literature

Course Objectives/ Overview

This course focuses on works of prose and poetry written by Japanese authors from the Meiji period to the early 2000s, which are set outside of Japan or engage with issues related to the world outside of Japan (mainly Europe and America). It encourages students to reflect on the ways in which Japanese literature was changed, in form and content, through its interaction with the "West" at the beginning of modernity, as well as on how contemporary Japanese authors contribute to the production of "global" literature nowadays.

Method of Evaluation

class participation and critical comments after each class: 30%
 presentation: 25%
 final essay (on same topic as presentation): 45%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Reading materials will be provided as pdf files on ITC-LMS/ via email.

Advice for Prospective Students

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30230	S	International and Area Studies II (PEAK)	SONE Yasuo	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

China's political economy and its role in the world

Course Objectives/ Overview

This course focuses on China's political economy and the future role in the world. In this course, students will study the economic development of China, its political and economic system, and its position in the global order. The course will also cover some current issues. Students will build a foundation which is required to understand the second largest economy in the world. The course will be conducted in English.

The course will cover the following topics: a) China's political economy, b) reasons of successful economic development, c) features of policy-making, d) impact of China's rise for the rest of the world, e) China's role in the global order, and f) current issues (political events, US-China relationship, currency policy etc).

Method of Evaluation

Grading will be done based on a) active participation in class (50%), b) written examination (50%).

Required Textbook

Will distribute handouts

Kroeber, Arther R. China's Economy : What Everyone Needs to Know (2nd Edition) Oxford University Press
 9780190946463

Guidance

Will not conduct guidance

Notes on Taking the Course

Materials will be provided by the instructor.

Advice for Prospective Students

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31255	S	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Fri 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Political institutions in sustainability transitions

Course Objectives/ Overview

How can political systems move beyond institutional failure in turbulent but gridlocked governance contexts? Articulated around the notion of remaking institutions in sustainability transitions, this course explores the ongoing work involved in contesting, rethinking, and redeploying political institutions, and the challenges of doing so within complex existing setups. Through short interactive lectures, case studies and the elaboration of a final mini-project, students reflect on different types of struggles over deliberate institutional change and discuss their consequences for unfolding trajectories of institutional development in heterogeneous societies. On completion of this course, students should be able to analyse the purpose, coherence and fit of contemporary approaches to governance as they apply to major policy domains, and critically evaluate the processes by which political institutions are remade vis-à-vis weaknesses and failures to address many urgent challenges (including climate change, irregular migration, economic insecurity of citizens, and ageing societies).

Method of Evaluation

1. Active participation in group and classroom discussions / joint oral presentations : 30%.
2. Four 800-1000 word write-ups (individual assignment) : 35%.
3. Mini-project (team-based final assignment) : 35%.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This class is partly conducted in the active learning style.

Class material and regular updates available on Google Classroom. Please self-enroll on ITC-LMS, then register on Google Classroom. This class is conducted in the active learning style, and constructive participation by students is highly encouraged. Information and assignments will be uploaded to both ITC-LMS and Google Classroom.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30842	S	Society and Institutions III (PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Tue 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Economic Policy

Course Objectives/ Overview

This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on examination of economic policies. Drawing on the basics of microeconomics with references to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy on public good provisions (environmental regulation, knowledge, etc.), and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.

Method of Evaluation

1. Short exercises (*their exact format may be subject to the eventual choice of teaching methods, i.e., in-person/online/hybrid)
Short exercises directly related to contents of each lecture will be given.
2. Longer assignments
Two problem sets of several technical questions and a final essay assignment will be given throughout the semester.

Required Textbook

Other

N. Gregory Mankiw Principles of Economics Cengage Learning 978-0357038314

Guidance

Will not conduct guidance

Notes on Taking the Course

1. Details of the course plan are subject to change (depending on the course of the pandemic and also on the composition of registered students, etc.).

2. Although this course is mainly targeting PEAK students, participation of all categories of students

Advice for Prospective Students**Integrated Courses: Group D Human Beings and the Environment**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30996	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

Attendance and reports.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30270	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Mon 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness

Course Objectives/ Overview

The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise training, the benefits of exercise and the health risks associated with inactivity.

Method of Evaluation

Basically by reports

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Lectures will be given online via Zoom. Course materials will be uploaded on ITC-LMS. The course has no specific prerequisites.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30528	S	Basic Energy Engineering (PEAK)	Masakazu Sugiyama	Dept. of PEAK (Jr. Div.)	Thu 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Fundamentals of energy harvesting, conversion and management for using renewable energy as major energy sources

Course Objectives/ Overview

This lecture aims at obtaining fundamental knowledge about the conversion of energy from primary energy sources (renewable energy sources and fossil fuel) to secondary energy media (electricity, hydrogen, etc.), and the utilization of such energy sources/media in our energy system. The first objective is to understand the physical/chemical principles governing such energy conversion and the fundamental limit of conversion efficiency. Next, we will discuss how we can facilitate the transition of the energy sources from the conventional ones based on fossil fuel to renewable sources. The largest bottleneck lies in the intermittency of major renewable power sources (solar and wind) and the difficulty in the transportation and storage of the energy harvested from such renewable sources. The strategy for the massive dissemination of renewable energy differs among countries. Also, the role of policy is of tremendous importance to compensate the gap in energy cost between the conventional fossil and the emerging renewable. There is currently no singular answer to this issue and the participants in this lecture are expected to develop intensive discussions on how we can realize carbon-neutral towards 2050.

Method of Evaluation

The score of this lecture will be evaluated on the reports and presentations which are assigned during the lecture. In addition, the final report for evaluation will be assigned at the end of the lecture.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

During this lecture, the participants will be asked to submit reports on specific subjects (mostly the survey and summary on topics assigned during the lecture) and make presentations on the contents of the reports. The basic knowledge on physics (mechanics and electromagnetics) and chemistry (physical chemistry and inorganic chemistry) at the level of high-school graduates are expected, but not compulsory.

Advice for Prospective Students

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30814	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introduction to Classical Mechanics</p> <p><u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p><u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Will be announced in the class.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30105	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.</p> <p><u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.</p> <p>By the end of the course, students should be able to</p> <ol style="list-style-type: none"> 1) Understand the failure of classical mechanics. 2) Explain the key principles of quantum mechanics. 3) Rationalize the structure of atoms based on quantum mechanics. 4) Explain why the periodic table has the form that it has. 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules. 6) Understand the structure of gases including the effects of intermolecular forces. 7) Make calculations based on the kinetic theory of gases 8) Understand the relationship between the properties of individual molecules and of bulk samples. 9) Appreciate the significance of the Boltzmann distribution 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy. 11) Applying the basic concepts of thermodynamics to chemical equilibria <p><u>Method of Evaluation</u> The course is usually evaluated based on in class participation and a final examination. Due to the unusual situation as a result of the Covid-19 virus, the assessment for the course is currently under consideration and will be decided and communicated in due course. Timely completion and submission of the weekly worksheets will form an important part of the assessment, so be advised to focus your attention on these from the outset.</p> <p><u>Required Textbook</u></p>							

Will specify at class time

Guidance
Will not conduct guidance

Notes on Taking the Course
This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English.

Advice for Prospective Students
There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS course page linked below is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials, links to the Monday live Zoom sessions and online discussion forums. After reading this syllabus you should proceed directly to the website.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30231	S	Introduction to Ecology (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Fundamentals of Ecology (Basic Ecology)

Course Objectives/ Overview
To provide students with a foundational understanding of ecology and evolution

Method of Evaluation
Participation: 10%, Final exam: 90%

Required Textbook
Will not use textbook

Guidance
Will not conduct guidance

Notes on Taking the Course
All classes will be conducted in English

Advice for Prospective Students

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30744	S	Mathematics I ② (PEAK)	KONO Toshitake	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle
Multivariable Calculus

Course Objectives/ Overview
Based on calculus for single variable functions we learned last semester, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications.

Method of Evaluation
- Homework (full 20 points): Submit your homework each week. Homework score will be

given based on your performance.
 - Final exam (full 80 points).

Required Textbook
 Will not use textbook

Guidance
 Will not conduct guidance

Notes on Taking the Course
 Ask questions: PEAK Mathematics Study Consultation Room, our TA and I are ready to receive any questions from you about this course. Please feel free to contact us.
 Do homework.
 Find a reference book and read it if necessary.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30955	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle
 Introductory course in linear algebra,continued

Course Objectives/ Overview
 Phenomena in natural and social sciences are usually complicated,and seldom described by linear equations. However,Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering,including agriculture,medicine,and economy,as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory,one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation
 Mainly by the final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook
 Will distribute handouts

Guidance
 Will not conduct guidance

Notes on Taking the Course
 TBA

Advice for Prospective Students
 TBA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31224	S	Basic Statistics (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
 Fundamentals of Statistics

Course Objectives/ Overview

To provide students with a basic knowledge of probability and statistics, and to introduce students to scientific programming using R, the statistical programming language.

Method of Evaluation

Class and Homework (30%), Final exam (70%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

The course includes required homework.

Advice for Prospective Students

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30598	S	Specialized Seminar (PEAK)	KATAYAMA Akiko	Dept. of PEAK (Jr. Div.)	Wed 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Sociolinguistics: Languages in Japan</p> <p><u>Course Objectives/ Overview</u> Sociolinguistics attempts to explain how languages form social groups, and how social groups use, or refuse to use, languages. Sociolinguistics also deals with issues of power and identity, both of which also form, and are formed by, languages in society. In this course, students will read and discuss studies of sociolinguistic themes situated in Japan or involving speakers of Japanese. Some of the topics to be covered are returnees, sojourners in Japan, studying abroad, and the meaning of English in Japanese society. A typical class includes a short lecture and discussions facilitated by students. Each student is required to facilitate discussion of at least one assigned reading over the course of the semester.</p> <p><u>Method of Evaluation</u> two reflection papers about assigned articles or chapters (approx. 5 pages each) 40 % Discussion facilitation 20% Active participation 40%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Due to the collaborative nature of the class, students are responsible for regular and punctual attendance.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
30674	S	Specialized Seminar (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Decision Analysis practice</p> <p><u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks.</p> <p><u>Method of Evaluation</u> Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will conduct guidance at first time</p>							

Notes on Taking the Course

The Decision Sciences course that has been offered in the autumn semester is prerequisite.

Advice for Prospective Students

For those who do not satisfy the prerequisite, consult the instructor.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31018	S	Specialized Seminar (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Tokugawa Cities

Course Objectives/ Overview

This course will explore the three most important cities of Tokugawa Japan: Edo, Kyoto and Osaka. These three cities were among the largest of the early modern world and were home to a vibrant urban culture. Edo, the shogun's capital, was nothing but a small fishing village in the early 1600s but, within a century, grew to probably the largest city in the world with over a million people. Kyoto was the imperial capital, famous for its temples and the arts. Osaka was a merchant's city, full of economic activity dominated by the growth of a money economy. While roaming the streets of these three cities, students will be asked to think about how people lived, worked and played. What did they think about the city around them? Who performed the labour to build such cities? And, where did they go to have fun? In order to explore these questions in class the use of maps, primary sources, screen paintings, prints, films, and short stories will be utilized.

Method of Evaluation

- 30% Edo-Tokyo Museum Assignment
- 30% Short Paper
- 40% Final Exam

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Classes are conducted entirely in English. Please self-enroll on ITC-LMS so that you can access the class material and receive updated information.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
31226	S	Specialized Seminar (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to regionalism: how do states cope with neighbors?

Course Objectives/ Overview

Regions have been increasingly important to analyze international cooperation, partly because each region has distinctive features affecting nature of cooperation. This course aims to understand how states cope with their neighbors. Beginning with introduction of theoretical perspectives on regionalism, this course invites a wide range of issues on regionalism; from security to economic, and other issue areas. It also gives opportunities to share phenomenon of regionalism in various regions; Europe, Americas, Africa, Middle East, Asia.

Method of Evaluation

Participation (30%), mid-term exam (30%), final exam (40%)

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

It has no prior requirement on regionalism, but background and knowledge on international relations and its theories would help understanding. The first two classes will be held online, then the following classes are scheduled to be held in person. However, there is a possibility to have it online entirely, due to changing COVID 19 infection situations.

Advice for Prospective Students

Intermediate Courses

No courses to be offered in the S semester 2022.

Social Sciences, Humanities and Natural Sciences Seminar will be offered in the A Semester.

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions about the topics treated in Mathematics I and II (PEAK) using Zoom.

For application, please email the data of [Entry] below.

Note: Only applications submitted through ECCS cloud email will be accepted.

[Consultation date]

Thursdays, Period 5 (17:05-18:35)

Starting from April 7, 2022 and running until July 14, 2022.

[Deadline for consultation application]

By 17:00 two days before your preferred date

[Email address]

nakamura@ms.u-tokyo.ac.jp

[Entry]

The subject of the email should be "Application for Mathematics Study Consultation (preferred consultation date, your name)".

1. Student number
2. Full name
3. Preferred date
4. Your question

We will send you a reply email with information on the Zoom URL.

If there are many applicants for consultation, priority is given to students who apply less frequently. Then on a first-come, first-served basis. In addition, we will set an upper limit of 30 minutes for consultation time and meet your request.

[Instructor]

Yusuke Nakamura

(Assistant Professor, Graduate School of Mathematical Sciences)

nakamura@ms.u-tokyo.ac.jp

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1		30033	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	DALGLIESH Bregham
	2	◎	30104	S	NS	Material and Life Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2		30105	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30172	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30173	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
	3		30174	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30230	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	SONE Yasuo
	4		30231	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	5		30270	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
TUESDAY	1	◎	30312	S	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	DALGLIESH Bregham
	2	◎	30307	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: ETO)	BEUCKMANN Fusako
	2	◎	30308	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: MATSUSHITA)	KATAYAMA Tomoko
	2	◎	30309	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: THOMPSON)	SEO Yukiko
	2	◎	30310	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	30311	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: BEUCKMANN)	NEMOTO Aiko
	2		40024	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: MATSUSHITA)	NEMOTO Aiko
	2		40025	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2		40026	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: THOMPSON)	SEO Yukiko
	2		40027	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	KATAYAMA Tomoko
	3		30457	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SEO Yukiko
	3		30458	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KATAYAMA Tomoko
	3		30459	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	TERAO Aya
	3		30460	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	NEMOTO Aiko
	4		30842	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	5		30562	S	HS&NS	Social Sciences	History (PEAK)	BAXTER Joshua
	WEDNESDAY	1		30598	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)
2			30674	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	MAEDA Akira
3		◎	30743	S	NS	Mathematical Sciences	Mathematics I ② (PEAK)	KONO Toshitake
3			30744	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	KONO Toshitake
4			30775	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	HOLCA Irina
5			30814	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
5		◎	30815	S	NS	Material and Life Sciences	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand

THURSDAY	1		30528	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	Masakazu Sugiyama
	2		30905	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki
	2		30906	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	2		30907	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	2		30908	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	3		30954	S	HS&NS	Social Sciences	Language and Literature (PEAK)	SAKASAI Akito
	3		30955	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	3	◎	30956	S	NS	Mathematical Sciences	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30995	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	4		30996	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
5		31018	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BAXTER Joshua	
FRIDAY	1	◎	30307	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: BEUCKMANN)	ETO Yumi
	1	◎	30308	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: KATAYAMA)	MATSUSHITA Tatsuhiko
	1	◎	30309	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: SEO)	THOMPSON Mieko
	1	◎	30310	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	30311	S 1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: NEMOTO)	BEUCKMANN Fusako
	1		40024	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: NEMOTO)	MATSUSHITA Tatsuhiko
	1		40025	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI Makiko)	NEMOTO Aiko
	1		40026	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: SEO)	THOMPSON Mieko
	1		40027	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: KATAYAMA)	ETO Yumi
	2		31120	S	HS&NS	Social Sciences	Psychology (PEAK)	WATANABE Arie
	3		31175	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31176	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	SEO Yukiko
	3		31177	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	4		31224	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard
	4		31226	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	SUZUKI Sanae
	5		31255	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle

◎: Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1		30033	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	DALGLIESH Bregham
	2		30105	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30172	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30173	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
	3		30174	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30230	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	SONE Yasuo
	4		30231	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	5		30270	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
TUESDAY	2		40024	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: MATSUSHITA)	NEMOTO Aiko
	2		40025	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2		40026	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: THOMPSON)	SEO Yukiko
	2		40027	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	KATAYAMA Tomoko
	3		30457	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SEO Yukiko
	3		30458	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KATAYAMA Tomoko
	3		30459	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	TERAO Aya
	3		30460	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	NEMOTO Aiko
	4		30842	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	5		30562	S	HS&NS	Social Sciences	History (PEAK)	BAXTER Joshua
WEDNESDAY	1		30598	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	KATAYAMA Akiko
	2		30674	S	NS	Thematic Courses	Specialized Seminar (PEAK)	MAEDA Akira
	3		30744	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	KONO Toshitake
	4		30775	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	HOLCA Irina
	5		30814	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
THURSDAY	1		30528	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	Masakazu Sugiyama
	2		30905	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki
	2		30906	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	2		30907	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	2		30908	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	3		30954	S	HS&NS	Social Sciences	Language and Literature (PEAK)	SAKASAI Akito
	3		30955	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30995	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	4		30996	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	5		31018	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BAXTER Joshua

FRIDAY	1		40024	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: NEMOTO)	MATSUSHITA Tatsuhiko
	1		40025	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI Makiko)	NEMOTO Aiko
	1		40026	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: SEO)	THOMPSON Mieko
	1		40027	S 2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: KATAYAMA)	ETO Yumi
	2		31120	S	HS&NS	Social Sciences	Psychology (PEAK)	WATANABE Arie
	3		31175	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31176	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	SEO Yukiko
	3		31177	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	4		31224	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard
	4		31226	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	SUZUKI Sanae
	5		31255	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle

2022 S Semester (S1/S2 Term) Specialized Courses

- The language used in most of the following courses will be Japanese.
- Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.
- For inquiries, please contact the academic affairs office of the faculty offering each Specialized Course.

<Contact>

Faculty of Law: 03-5841-3109

Faculty of Letter: 03-5841-3709

Faculty of Arts and Sciences: 03-5454-6056

-For class delivery methods, target years and other details, please refer to online syllabus for each course. For Specialized Courses in the Faculty of Arts and Sciences, be sure to confirm the course codes before registering through UTAS, and be careful not to confuse your intended courses with those from another department, major or program. Also, take note that there are some courses jointly offered as Junior Division courses with different course codes.

Faculty of Law				
Semester /Term	Day and Period	Course Code	Course Title	Instructor
S1S2	Mon 2	0122021	Civil Law I	Taro Suizu
S1S2	Mon 2	0122071	Criminal Law I	Ryosuke Higuchi
S1S2	Tue 3	0122003	Constitutional Law	Shishido Jouji
S1S2	Tue 3	0122071	Criminal Law I	Ryosuke Higuchi
S1S2	Wed 2	0122731	Sociology of Law	Dimitri Vanoverbeke
	Fri 3			
S1S2	Wed 3	0122003	Constitutional Law	Shishido Jouji
Faculty of Letters				
Semester /Term	Day and Period	Course Code	Course Title	Instructor
S1S2	Mon 2	04222367	Seminar in Japanese Literature VII	TETSUNO Masahiro
S1S2	Mon 2	04225601	Elementary Chinese I	CHANG Peiju
S1S2	Mon 3	04225603	Intermediate Chinese I	CHANG Peiju
S1S2	Mon 3	04222201	Introduction to Japanese Linguistics I	Masahiro Ijima
S1S2	Mon 5	04220050	Topics in Death and Life Studies X	Norichika Horie
S1S2	Tue 2	04222241	Topics in Japanese Linguistics I	KONISHI Izumi
S1S2	Tue 2	04223311	Outline History of Slavic Literatures	TATEOKA Kumi
S1S2	Tue 3	04222365	Seminar in Japanese Literature V	KINOSHITA Hanako
S1S2	Tue 3	04222501	Introduction to Indian Linguistics I	KAJIHARA Mieko
S1S2	Tue 4	04222341	Topics in Japanese Literature I	Tatsuya Kono
S1S2	Tue 5	04222349	Topics in Japanese Literature IX	SATO Yukiko
S1S2	Wed 2	04225625	Intermediate Russian I	Vakhromeev Anatolii
S1S2	Wed 3	04222245	Topics in Japanese Linguistics V	Shuji Hizume
S1S2	Wed 3	04222346	Topics in Japanese Literature VI	KINOSHITA Hanako
S1S2	Wed 3	04223111	Outline History of German Literature I	OMIYA Kanichiro
S1S2	Wed 4	04222345	Topics in Japanese Literature V	TETSUNO Masahiro
S1S2	Thu 2	04220101	Introduction to Philosophy I	NOTOMI Noburu
S1S2	Thu 2	04220401	Introduction to Ethics I	Sumihiko Kumano
S1S2	Fri 3	04222363	Seminar in Japanese Literature III	TAKAGI Kazuko
S1S2	Fri 3	04220421	History of Ethical Thought in Orient I	YORIZUMI Mitsuko
S1S2	Fri 4	04220411	History of Ethical Thought in Occident I	FURUTA Tetsuya
Faculty of Arts and Sciences (Only for Year 2 students)				
Semester /Term	Day and Period	Course Code	Course Title	Instructor
S1	Mon 1	08A9713A1	Japanese (13) (a)	USAMI Yo
S1S2	Mon 1	08A9301	Latin (1)	INOUE Hidetaro
S1S2	Mon 1	08D14312	Materials, Systems and Dynamics II (2)	TAVARES VASQUES Diego
S1S2	Mon 1	08F140521	Seminar in Global Liberal Arts I (21)	TAVARES VASQUES Diego
S2	Mon 1	08A9713B1	Japanese (13) (b)	USAMI Yo
S1	Mon 2	08C1007A	Theories of Cultural Anthropology II (a)	WATANABE Hibi
S1	Mon 2	08C2850A	Asian History I (a)	NAKAMURA Motoya
S1S2	Mon 2	08A4052	Chinese (52) (Conversation)	BAI Chunhua
S1S2	Mon 2	08A9303	Latin (3)	INOUE Hidetaro
S1S2	Mon 2	08B0114	English for Research (114)	COLLET Christian
S1S2	Mon 2	08C1202	Theory of Comparative Studies	IMAHASHI Eiko
S1S2	Mon 2	08C2501	Italian/Mediterranean History and Society I	TANAKA Hajime
S1S2	Mon 2	08C2813	Culture and Society in South East Asia	SATO Yuri
S1S2	Mon 2	08C2850	Asian History I	NAKAMURA Motoya
S1S2	Mon 2	08C322523	Seminar in Special Topics: Comparative Political Society	COLLET Christian
S1S2	Mon 2	08C403312	Special Topics: Japan in East Asia XII	COLLET Christian
S1S2	Mon 2	08D1209	Information Engineering II	Akihiro Nakao
S1S2	Mon 2	08D1237902	Human Informatics I (2)	YOSHIDA Takehito
S1S2	Mon 2	08D1331	Ecology and Evolutionary Biology II	YOSHIDA Takehito

Faculty of Arts and Sciences (Only for Year 2 students)					
Semester /Term	Day and Period	Course Code	Course Title	Instructor	
S1S2	Mon 2	08D1436	Energy Technology and Natural Resources I	SUGIYAMA Masahiro	
S1S2	Mon 2	08D1512P	Evolutionary Biology II	YOSHIDA Takehito	
S1S2	Mon 2	08F140701	Seminar in Global Liberal Arts III (1)	COLLET Christian	
S2	Mon 2	08C2850B	Asian History I (b)	NAKAMURA Motoya	
S1	Mon 3	08D1458A	Experiments in Environmental Sciences I (a)	SATO Moritoshi	
S1	Mon 3	08C1013A	Folklore Studies (a)	TSUKAHARA Shinji	
S1S2	Mon 3	08B0094	English for Research (94)	LANDAU Samantha	
S1S2	Mon 3	08C263401	Special Topics V (1) (Seminar) [North American Studies]	LANDAU Samantha	
S1S2	Mon 3	08A4054	Chinese (54) (Writing)	DENG Fang	
S1S2	Mon 3	08A9631040	Japanese (40): Writing and Speech (L3-L4)	KODA Etsuko	
S1S2	Mon 3	08A9631044	Japanese (44): Writing and Speech (L4-L5)	KAKIYAMA Remi	
S1S2	Mon 3	08A9631076	Japanese (76): English-Japanese Interpreting Skills (LS-L7)	KAKU Hanako	
S1S2	Mon 3	08B0123	English for Research (123)	Christopher D. Hammond	
S1S2	Mon 3	08B2010	German for Research (10)	OISHI Kiichiro	
S1S2	Mon 3	08C1221	Seminar on Comparative Literature and Culture I	SATO Hikari	
S1S2	Mon 3	08C130801	Philosophy of Culture and Society (1) [Contemporary Thought and Philosophy]	OISHI Kiichiro	
S1S2	Mon 3	08C2112	Geography of Europe [British Studies]	KUREHA Masaaki	
S1S2	Mon 3	08C2211	Geography of Europe [French Studies]	KUREHA Masaaki	
S1S2	Mon 3	08C2312	Geography of Europe [German Studies]	KUREHA Masaaki	
S1S2	Mon 3	08C2412	Geography of Europe [Russian and East European Studies]	KUREHA Masaaki	
S1S2	Mon 3	08C2512	Geography of Europe [Italian/Mediterranean Studies]	KUREHA Masaaki	
S1S2	Mon 3	08C321610	Lectures on Special Topics (International Relations of Africa)	ENDO Mitsugi	
S1S2	Mon 3	08C403302	Special Topics: Japan in East Asia II	Christopher D. Hammond	
S1S2	Mon 3	08D1123	Geography of Europe	KUREHA Masaaki	
S1S2	Mon 3	08F100401	Philosophy of Culture and Society (1) [Global Ethics]	OISHI Kiichiro	
S1S2	Mon 3	08F140512	Seminar in Global Liberal Arts I (12)	Christopher D. Hammond	
S2	Mon 3	08D1458B	Experiments in Environmental Sciences I (b)	SATO Moritoshi	
S2	Mon 3	08C102308B	Lecture on Special Topics (Cultural Anthropology) (b)	TSUKAHARA Shinji	
S1S2	Mon 4	08C2531	Special Topics II (Seminar) [Italian/Mediterranean Studies]	TAKAHASHI Hidemi	
S1S2	Mon 4	08A5005	Spanish (5) (Seminar)	MATSUDA Hazuki	
S1S2	Mon 4	08A9473	Hebrew (1)	IGO Tomoyasu	
S1S2	Mon 4	08A9631032	Japanese (32): Integrated Academic Skills (L3-4)	KAKIYAMA Remi	
S1S2	Mon 4	08A9631034	Japanese (34): Integrated Academic Skills (L4-5)	FUJII Akiko	
S1S2	Mon 4	08B3004	Russian for Research (4)	MIYAGAWA Kinuyo	
S1S2	Mon 4	08C102314	Lecture on Special Topics (Cultural Anthropology)	DOI Kiyomi	
S1S2	Mon 4	08C2455	Russian and East European Special Topics III (Seminar)	MIYAGAWA Kinuyo	
S1S2	Mon 4	08D1211	Information Engineering IV	KANAI Takashi	
S1S2	Mon 4	08D1342908	Special Lecture for General System Sciences V (8)	KANAI Takashi	
S1S2	Mon 4	08X000101	Advanced Liberal Arts in Interdisciplinary Cultural Studies	DOI Kiyomi	
S1	Mon 5	08A9711A1	Japanese (11) (a)	OKUBO Masako	
S1S2	Mon 5	08A2005	German (5) (Seminar)	MYOJO Kiyoko	
S1S2	Mon 5	08A9425	Vietnamese (1)	NOHIRA Munehiro	
S1S2	Mon 5	08C131402	Special Topics in Contemporary Thought I (2)	KOKUBUN Koichiro	
S1S2	Mon 5	08D1406	Professional Ethics	MAJIMA Shunzo	
S1S2	Mon 5	08F151003	World History and East Asia III (3)	DATE Kiyonobu	
S1S2	Mon 5	08X400104	Special Lectures of Liberal Arts for Advanced Students	OKADA Terue	
S2	Mon 5	08A9711A2	Japanese (11) (a)	OKUBO Masako	
S1	Tue 1	08A9713A2	Japanese (13) (a)	USAMI Yo	
S1S2	Tue 1	08A9469	Persian (1)	MAEDA Kimie	
S1S2	Tue 1	08A9477	Sanskrit (1)	KAJIHARA Mieko	
S1S2	Tue 1	08C2148	Area Studies [British Studies]	WADA Takeshi	
S1S2	Tue 1	08C2256	Area Studies [French Studies]	WADA Takeshi	
S1S2	Tue 1	08C2351	Area Studies [German Studies]	WADA Takeshi	
S1S2	Tue 1	08C2459	Area Studies [Russian and East European Studies]	WADA Takeshi	
S1S2	Tue 1	08C2550	Area Studies [Italian/Mediterranean Studies]	WADA Takeshi	
S1S2	Tue 1	08C2655	Area Studies [North American Studies]	WADA Takeshi	
S1S2	Tue 1	08C2780	Area Studies [Latin American Studies]	WADA Takeshi	
S1S2	Tue 1	08C2830	Special Studies: Culture and Society in Korea (Seminar)	TSUKIASHI Tatsuhiko	
S1S2	Tue 1	08C2857	Area Studies [Asian and Japanese Studies]	WADA Takeshi	
S1S2	Tue 1	08C2945	Area Studies [Korean Studies]	WADA Takeshi	
S1S2	Tue 1	08C403304	Special Topics: Japan in East Asia IV	MAEDA Akira	
S1S2	Tue 1	08D1415	Economic Policy Analysis	MAEDA Akira	
S1S2	Tue 1	08F140524	Seminar in Global Liberal Arts I (24)	MAEDA Akira	

Faculty of Arts and Sciences (Only for Year 2 students)					
Semester /Term	Day and Period	Course Code	Course Title	Instructor	
S1S2	Tue 1	08X000201	Advanced Liberal Arts in Area Studies	WADA Takeshi	
S1S2	Tue 1	08B0129	English for Research (129)	MAEDA Akira	
S2	Tue 1	08A9713B2	Japanese (13) (b)	USAMI Yo	
S1	Tue 2	08C1010A	Theories of Social Anthropology II (a)	HAMADA Akinori	
S1	Tue 2	08C275001	Spanish Studies I (1)	KUME Junko	
S1	Tue 2	08D1448	Urban Planning Technology I	Takashi Oguchi	
S1	Tue 2	08D1421	Environmental Measurement I	DELAUNAY Jean-Jacques Armand	
S1S2	Tue 2	08A2004	German (4) (Seminar)	HARIGAI Mariko	
S1S2	Tue 2	08B0073	English for Research (73)	NAKAI Maki	
S1S2	Tue 2	08B9203	Greek for Research (3)	TSUTSUI Kenji	
S1S2	Tue 2	08B9305	Latin for Research (5)	YAMAMOTO Yoshihisa	
S1S2	Tue 2	08C1218	Comparative Culture II	NAKAI Maki	
S1S2	Tue 2	08C1310	Seminar on Philosophy of Culture and Society [Contemporary Thought and Philosophy]	KAJITANI Shinji	
S1S2	Tue 2	08C1319	Special Seminar on Contemporary Philosophy III	YAMAMOTO Yoshihisa	
S1S2	Tue 2	08C2446	Russian and East European Studies VI	MIZOGUCHI Shuhei	
S1S2	Tue 2	08C2516	Lectures on Special Topics IV [Italian/Mediterranean Studies]	YAMASAKI Aya	
S1S2	Tue 2	08C2525	Textual Analysis of Classical Literature I	TSUTSUI Kenji	
S1S2	Tue 2	08C2829	Special Studies: Culture and Society in Japan (Seminar)	LEE Rika	
S1S2	Tue 2	08C3130	Sociology [Interdisciplinary Social Sciences]	HASHIMOTO Setsuko	
S1S2	Tue 2	08C321618	Lectures on Special Topics (International Public Order)	HASHIMOTO Eri	
S1S2	Tue 2	08C4046	Topics in Interdisciplinary Cultural Studies II	NAKAI Maki	
S1S2	Tue 2	08D1202	Mathematical and Information Sciences II [Informatics]	Tetsuro Tanaka	
S1S2	Tue 2	08D1239	Human Informatics III	UEDA Kazuhiro	
S1S2	Tue 2	08D1304	Mathematical and Information Sciences II [General System]	Tetsuro Tanaka	
S1S2	Tue 2	08D1342911	Special Lecture for General System Sciences V (11)	UEDA Kazuhiro	
S1S2	Tue 2	08F1005	Seminar on Philosophy of Culture and Ethics [Global Ethics]	KAJITANI Shinji	
S1S2	Tue 2	08F140516	Seminar in Global Liberal Arts I (16)	NAKAI Maki	
S1S2	Tue 2	08F150807	World History and East Asia I (7)	NAKAI Maki	
S1S2	Tue 2	08F151303	World Literature and East Asia III (3)	SUZUKI Masahisa	
S1S2	Tue 2	08X000202	Advanced Liberal Arts in Area Studies (Europe)	TAKAYASU Kensuke	
S1S2	Tue 2	08C3121	Contemporary Political Science (Seminar)	KAGE Rieko	
S1S2	Tue 2	08C3236	Sociology [International Relations]	HASHIMOTO Setsuko	
S2	Tue 2	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko	
S2	Tue 2	08A9631048	Japanese (48): Comprehensive Intermediate Japanese (L4-L5)	SEO Yukiko	
S2	Tue 2	08A9631080	Japanese (80) : News and Society (L6-LS)	KATAYAMA Tomoko	
S2	Tue 2	08C1028B	Comparative Social Science (b)	MIYACHI Takahiro	
S2	Tue 2	08C275101	Spanish Studies II (1)	KUME Junko	
S1	Tue 3	08B5005A	Spanish for Research (5) (a)	TAKEMURA Fumihiko	
S1	Tue 3	08C2770	Latin American Literature and Thoughts I (Seminar)	TAKEMURA Fumihiko	
S1S2	Tue 3	08A4056	Chinese (56) (Reading)	KIKUCHI Masumi	
S1S2	Tue 3	08A9433	Turkish (1)	TAKAMATSU Yoichi	
S1S2	Tue 3	08A9631050	Japanese (50): Terms on History and Society (L5-L7)	TERAO Aya	
S1S2	Tue 3	08A9631102	Japanese (102): Tutorial (L2-L4)	KATAYAMA Tomoko	
S1S2	Tue 3	08A9631104	Japanese (104): Tutorial (L4-L5)	NEMOTO Aiko	
S1S2	Tue 3	08B0107	English for Research (107)	OKACHI Michinao	
S1S2	Tue 3	08C102309	Lecture on Special Topics (Cultural Anthropology)	KATO Koji	
S1S2	Tue 3	08C130301	Seminar on Contemporary Philosophy (1)	ISHII Tsuyoshi	
S1S2	Tue 3	08C2809	Modern History of East Asia	KAWASHIMA Shin	
S1S2	Tue 3	08C2835	Special Topics I (Seminar) [Asian and Japanese Studies]	ISHII Tsuyoshi	
S1S2	Tue 3	08C321651	Lectures on Special Topics (Macro Economics)	OKACHI Michinao	
S1S2	Tue 3	08C403315	Special Topics: Japan in East Asia XV	WAKABAYASHI Shigenori	
S1S2	Tue 3	08D1215	Information Engineering Laboratory	SAITO Haruo	
S1S2	Tue 3	08D1334	Experiments in System Sciences	SAITO Haruo	
S1S2	Tue 3	08D1462	Organic Chemistry	UCHIDA Sayaka	
S1S2	Tue 3	08F140523	Seminar in Global Liberal Arts I (23)	UCHIDA Sayaka	
S1S2	Tue 3	08F140712	Seminar in Global Liberal Arts III (12)	WAKABAYASHI Shigenori	
S1S2	Tue 3	08F151203	World Literature and East Asia II (3)	DENG Fang	
S2	Tue 3	08B5005B	Spanish for Research (5) (b)	TAKEMURA Fumihiko	
S2	Tue 3	08C2771	Latin American Literature and Thoughts II (Seminar)	TAKEMURA Fumihiko	
S1S2	Tue 4	08A1004	French (4) (Conversation)	DELEMAZURE RAOUL	
S1S2	Tue 4	08A9306	Latin (6)	GOTTSCHESWSKI Hermann	
S1S2	Tue 4	08A9427	Vietnamese (3)	OIZUMI Sayaka	
S1S2	Tue 4	08A9435	Turkish (3)	TAKAMATSU Yoichi	

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Semester /Term	Day and Period	Course Code	Course Title	Instructor	
S1S2	Tue 4	08B0124	English for Research (124)	DALGLIESH Bregham	
S1S2	Tue 4	08C102310	Lecture on Special Topics (Cultural Anthropology)	KONDO Shiaki	
S1S2	Tue 4	08C1214	Comparative Literature II	TERADA Torahiko	
S1S2	Tue 4	08C131101	Special Topics in Contemporary Philosophy I (1)	SAITO Sho	
S1S2	Tue 4	08C2535	Special Topics VI (Seminar) [Italian/Mediterranean Studies]	TSUTSUI Kenji	
S1S2	Tue 4	08C3112	Socio-Economics	TAKAMI Norikazu	
S1S2	Tue 4	08C321647	Lectures on Special Topics (International Systems)	YUKAWA Taku	
S1S2	Tue 4	08C4021	Foundations of Social and International Studies I	TAKAMI Norikazu	
S1S2	Tue 4	08C403421	Seminar: Japan in East Asia XXI	DALGLIESH Bregham	
S1S2	Tue 4	08D1408	Environmental History and Philosophy	HASHIMOTO Takehiko	
S1S2	Tue 4	08F140513	Seminar in Global Liberal Arts I (13)	DALGLIESH Bregham	
S1S2	Tue 4	08B0127	English for Research (127)	TAKAMI Norikazu	
S1	Tue 5	08F1501A1	Theories in East Asian Liberal Arts I (1) (a)	CHEUNG CHING YUEN	
S1S2	Tue 5	08A9005	Arabic (5)	OUDAIMAH Mohamad	
S1S2	Tue 5	08A9465	Mongolian (1)	ARAI Yukiyasu	
S1S2	Tue 5	08C102303	Lecture on Special Topics (Cultural Anthropology) (Biological Anthropology)	IHARA, Yasuo	
S1S2	Tue 5	08C102311	Lecture on Special Topics (Cultural Anthropology)	UEMURA Atsushi	
S1S2	Tue 5	08C271701	Lectures on Special Topics V (1) [Latin American Studies]	UEMURA Atsushi	
S1S2	Tue 5	08C4028	Topics in Social and International Studies II	MIYAZAKI Masato	
S1S2	Tue 5	08D14133	Law and the Environment (3)	GIRAUDOU Isabelle	
S1S2	Tue 5	08F140504	Seminar in Global Liberal Arts I (4)	GIRAUDOU Isabelle	
S1S2	Tue 5	08X0005	Liberal Arts for Advanced Students II	YANG Manuel	
S1S2	Tue 5	08B0128	English for Research (128)	MIYAZAKI Masato	
S2	Tue 5	08F1503A1	Seminar in East Asian Liberal Arts I (1) (a)	CHEUNG CHING YUEN	
S1	Tue 6	08F1502A1	Theories in East Asian Liberal Arts II (1) (a)	CHEUNG CHING YUEN	
S2	Tue 6	08F1504A1	Seminar in East Asian Liberal Arts II (1) (a)	CHEUNG CHING YUEN	
S1S2	Wed 1	08D1420	Modeling and Simulation	MAEDA Akira	
S1S2	Wed 1	08F140501	Seminar in Global Liberal Arts I (1)	DALZIEL Gregory Rogers	
S1S2	Wed 1	08F140525	Seminar in Global Liberal Arts I (25)	MAEDA Akira	
S1S2	Wed 1	08F150703	World Philosophy and East Asia III (3)	TANAKA Yuki	
S1S2	Wed 1	08B0130	English for Research (130)	DALZIEL Gregory Rogers	
S1S2	Wed 2	08A2001	German (1) (Grammar)	ICHIJO Mamiko	
S1S2	Wed 2	08A4009	Chinese (9) (Conversation)	WANG Xueping	
S1S2	Wed 2	08A7001	Italian (1)	Marco Biondi	
S1S2	Wed 2	08B0113	English for Research (113)	NARITA Daiju	
S1S2	Wed 2	08B0115	English for Research (115)	ROLAND Douglas	
S1S2	Wed 2	08C130101	Contemporary Philosophy (1)	SAITO Kohei	
S1S2	Wed 2	08C2450	Russian and East European Politics and Society (Seminar)	TSURUMI Taro	
S1S2	Wed 2	08C2823	Lectures on Special Topics V [Asian and Japanese Studies]	SUZUKI Hiroyuki	
S1S2	Wed 2	08C2828	Culture and Society in Central Asia (Seminar)	SUGIYAMA Kiyohiko	
S1S2	Wed 2	08C322521	Seminar in Special Topics: Russian and East European Politics and Society	TSURUMI Taro	
S1S2	Wed 2	08C403313	Special Topics: Japan in East Asia XIII	DALZIEL Gregory Rogers	
S1S2	Wed 2	08C403325	Special Topics: Japan in East Asia XXV	ROLAND Douglas	
S1S2	Wed 2	08C4039	Society in East Asia I	Sonoda Shigeto	
S1S2	Wed 2	08D1416	Development and the Environment	NARITA Daiju	
S1S2	Wed 2	08F140528	Seminar in Global Liberal Arts I (28)	NARITA Daiju	
S1S2	Wed 2	08F140711	Seminar in Global Liberal Arts III (11)	ROLAND Douglas	
S1S2	Wed 2	08X000103	Advanced Liberal Arts in Interdisciplinary Cultural Studies (Contemporary Philosophy)	SAITO Kohei	
S1S2	Wed 3	08A4008	Chinese (8) (Reading)	ISHII Tsuyoshi	
S1S2	Wed 3	08A7007	Italian (7)	OKAMOTO Taro	
S1S2	Wed 3	08A9501	Japanese Sign Language (1)	KOBAYASHI Nobue	
S1S2	Wed 3	08B0104	English for Research (104)	Kartika Diana	
S1S2	Wed 3	08B2011	German for Research (11)	FURUSHO Masataka	
S1S2	Wed 3	08B9307	Latin for Research (7)	TSUTSUI Kenji	
S1S2	Wed 3	08C1208	Approaches to Text Reading IV	ISHIHARA Tsuyoshi	
S1S2	Wed 3	08C1317	Special Seminar on Contemporary Philosophy I	FURUSHO Masataka	
S1S2	Wed 3	08C2527	Textual Analysis of Classical Literature III	TSUTSUI Kenji	
S1S2	Wed 3	08C2843	Special Topics IX (Seminar)	Kartika Diana	
S1S2	Wed 3	08C3211	International Business	SHIMIZU Takashi	
S1S2	Wed 3	08C403314	Special Topics: Japan in East Asia XIV	FUNADA, Natsuno	
S1S2	Wed 3	08C4055	Special Seminar in Area and Historical Studies I	Kartika Diana	
S1S2	Wed 3	08D1242	Human Informatics VI	Various Instructors	
S1S2	Wed 3	08F140511	Seminar in Global Liberal Arts I (11)	FUNADA, Natsuno	

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S1S2	Wed 3	08B0131	English for Research (131)	FUNADA Natsuno	
S1	Wed 4	08C276401	Lectures on Special Topics III (1) [Latin American Studies]	MIYOSHI Mika	
S1S2	Wed 4	08A7003	Italian (3)	USICCO Francesca	
S1S2	Wed 4	08A7009	Italian (9)	Marco Biondi	
S1S2	Wed 4	08A8003	Korean (3)	LEE Youngran	
S1S2	Wed 4	08A9461	Thai (1)	ASAMI Yasuhito	
S1S2	Wed 4	08C131301	Special Topics in Contemporary Philosophy III (1)	NAKAJIMA Takahiro	
S1S2	Wed 4	08C321606	Lectures on Special Topics (Comparative Systems)	SATO Toshiki	
S1S2	Wed 4	08F151103	World Literature and East Asia I (3)	HOLCA Irina	
S2	Wed 4	08C276501	Lectures on Special Topics IV (1) [Latin American Studies]	MIYOSHI Mika	
S1	Wed 5	08A9715A1	Japanese (15) (a)	KIMURA Masaki	
S1S2	Wed 5	08A1002	French (2) (Reading)	TERADA Torahiko	
S1S2	Wed 5	08A4006	Chinese (6) (Conversation)	WANG QIN	
S1S2	Wed 5	08A7027	Italian (27)	Marco Biondi	
S1S2	Wed 5	08A9001	Arabic (1)	HAMADA Seiko	
S1S2	Wed 5	08B0108	English for Research (108)	YOSHIMOTO Iku	
S1S2	Wed 5	08C1209	Approaches to Arts Analysis I	MIURA Atsushi	
S1S2	Wed 5	08C2749	Latin American Politics and Economy III	UKEDA Hiroyuki	
S1S2	Wed 5	08C3131	Jurisprudence (Seminar)	FUKUOKA Atsuko	
S1S2	Wed 5	08C321687	Lectures on Special Topics (Economics and Area Studies)	UKEDA Hiroyuki	
S1S2	Wed 5	08C321688	Lectures on Special Topics (Research Methods for International Relations)	YOSHIMOTO Iku	
S1S2	Wed 5	08C403418	Seminar: Japan in East Asia XVIII	HOLCA Irina	
S1S2	Wed 5	08D1236	Programming Laboratory	KANEKO Tomoyuki	
S1S2	Wed 5	08D1340903	Special Lecture for General System Sciences III (3)	KANEKO Tomoyuki	
S1S2	Wed 5	08F140515	Seminar in Global Liberal Arts I (15)	HOLCA Irina	
S1S2	Wed 5	08F140522	Seminar in Global Liberal Arts I (22)	MANINANG John	
S1S2	Wed 5	08B0134	English for Research (134)	HOLCA Irina	
S2	Wed 5	08A9715B1	Japanese (15) (b)	KIMURA Masaki	
S1S2	Thu 1	08A4007	Chinese (7) (Writing)	CHEUNG CHING YUEN	
S1S2	Thu 1	08A9201	Greek (1)	UENO Shinya	
S1S2	Thu 1	08D1113	Population Geography [Geography and Spatial Design]	ESAKI Yuji	
S1S2	Thu 1	08E1403	Comparative Biomechanics	YOSHIOKA Shinsuke	
S1	Thu 2	08B9507A	Japanese for Research (7) (a)	SEKIYA Yuichi	
S1	Thu 2	08C1011A	Applied Anthropology I (a)	SEKIYA Yuichi	
S1	Thu 2	08C275601	Brazilian Studies III (1)	YAZAWA Tatsuhiko	
S1S2	Thu 2	08A4057	Chinese (57) (Reading)	KIKUCHI Masumi	
S1S2	Thu 2	08A5003	Spanish (3) (Writing)	FERNANDEZ HERBOSO Maria Yolanda	
S1S2	Thu 2	08A9203	Greek (3)	UENO Shinya	
S1S2	Thu 2	08A9631046	Japanese (46): Fluency and Formal Expressions (L4-L5)	KOBAYASHI Makiko	
S1S2	Thu 2	08A9631074	Japanese (74): Varieties of Japanese (L6-LS)	TERAO Aya	
S1S2	Thu 2	08B1018	French for Research (18)	HOSHINO Futoshi	
S1S2	Thu 2	08B7010	Italian for Research (10)	FUJISAKI Mamoru	
S1S2	Thu 2	08C1211	Approaches to Arts Analysis III	GOTTSCHEWSKI Hermann	
S1S2	Thu 2	08C130401	Seminar on Contemporary Thought (1)	HOSHINO Futoshi	
S1S2	Thu 2	08C2540	Textual Analysis of Italian/Mediterranean Thought and Literature I	FUJISAKI Mamoru	
S1S2	Thu 2	08D1419	Biodiversity and Ecosystems	SHEFFERSON Richard	
S1S2	Thu 2	08E1401	Research Methods in Sports Sciences	TERADA Shin	
S1S2	Thu 2	08F140401	Lectures in Global Liberal Arts III (1)	SHEFFERSON Richard	
S1S2	Thu 2	08F150701	World Philosophy and East Asia III (1)	HOSHINO Futoshi	
S1S2	Thu 2	08X000105	Advanced Liberal Arts in Interdisciplinary Cultural Studies	GOTTSCHEWSKI Hermann	
S2	Thu 2	08C1011B	Applied Anthropology I (b)	SEKIYA Yuichi	
S2	Thu 2	08C275701	Brazilian Studies IV (1)	YAZAWA Tatsuhiko	
S1	Thu 3	08C102404A	Seminar on Special Topics (Cultural Anthropology) (a)	NAKAMURA Sae	
S1	Thu 3	08D1451B	Scientific Writing and Presentation Skills (b)	SHEFFERSON Richard	
S1S2	Thu 3	08A5001	Spanish (1) (Conversation)	ZAMBRANO Gregory	
S1S2	Thu 3	08A4003	Chinese (3) (Writing)	CHAI Sen	
S1S2	Thu 3	08A4053	Chinese (53) (Conversation)	LI Yanming	
S1S2	Thu 3	08A9445	Indonesian (1)	KOUCHI Kaoru	
S1S2	Thu 3	08C403403	Seminar: Japan in East Asia III	BAXTER Joshua	
S1S2	Thu 3	08D11021	Analysis of Geographic Information I	KAMAKURA Natsuki	
S1S2	Thu 3	08D1450	Special Lecture on Urban Planning and Disaster Prevention	MORENO PENARANDA RAQUEL	
S1S2	Thu 3	08F140502	Seminar in Global Liberal Arts I (2)	MORENO PENARANDA RAQUEL	
S1S2	Thu 3	08F140514	Seminar in Global Liberal Arts I (14)	BAXTER Joshua	

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S1S2	Thu	3	08F150805	World History and East Asia I (5)	BAXTER Joshua
S1S2	Thu	3	08B0132	English for Research (132)	BAXTER Joshua
S2	Thu	3	08D1451A	Scientific Writing and Presentation Skills (a)	WOODWARD Jonathan
S1S2	Thu	4	08A6003	Portuguese (3)	MAKINO Shinya
S1S2	Thu	4	08B0111	English for Research (111)	HIGASHI Daisaku
S1S2	Thu	4	08A8001	Korean (1)	LEE Youngran
S1S2	Thu	4	08A9447	Indonesian (3)	KOUCHI Kaoru
S1S2	Thu	4	08B0122	English for Research (122)	VANDEN BUSSCHE Eric Armand
S1S2	Thu	4	08C2717	Lectures on Special Topics V [Latin American Studies]	OOTSU Mizuka
S1S2	Thu	4	08C403308	Special Topics: Japan in East Asia VIII	VANDEN BUSSCHE Eric Armand
S1S2	Thu	4	08D1023	Special Lecture on Philosophy of Science and Technology III	TODOROKI Takao
S1S2	Thu	4	08D1417	Environmental Sociology	MORISHITA Naoki
S1S2	Thu	4	08F1402	Lectures in Global Liberal Arts I	HIGASHI Daisaku
S1S2	Thu	4	08F140503	Seminar in Global Liberal Arts I (3)	VANDEN BUSSCHE Eric Armand
S1	Thu	5	08D14092	Technology and Sustainable Development (2)	GIRAUDOU Isabelle
S1	Thu	5	08F140506	Seminar in Global Liberal Arts I (6)	GIRAUDOU Isabelle
S1S2	Thu	5	08A5008	Spanish (8) (Conversation)	FERNANDEZ HERBOSO Maria Yolanda
S1S2	Thu	5	08A6001	Portuguese (1)	MAKINO Shinya
S1S2	Thu	5	08C321643	Lectures on Special Topics (International Cooperation)	HIGASHI Daisaku
S1S2	Thu	5	08A2007	German (7) (Conversation)	KAUFMANN Ingrid
S1S2	Thu	5	08A5019	Spanish (19) (Reading)	UCHIDA Akifumi
S1S2	Thu	5	08A7005	Italian (5)	DANIELI Daniela
S1S2	Thu	5	08A8007	Korean (7)	UEDA Kiheinarichika
S1S2	Thu	5	08B0110	English for Research (110)	CHEN TZU-YIN
S1S2	Thu	5	08C403322	Special Topics: Japan in East Asia XXII	CHEN TZU-YIN
S1S2	Thu	5	08C4038	East Asian Culture	HOLCA Irina
S1S2	Thu	5	08D1120	Historical Geography	YUZAWA Noriko
S1S2	Thu	5	08F140101	Praxis in Global Liberal Arts (1)	CHEN TZU-YIN
S1S2	Fri	1	08C321650	Lectures on Special Topics (European Political Economy)	ITO Takeshi
S2	Fri	1	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki
S2	Fri	1	08F140526	Seminar in Global Liberal Arts I (26)	KANSHA Yasuki
S1	Fri	2	08D1421	Environmental Measurement I	DELAUNAY Jean-Jacques Armand
S1	Fri	2	08C2762	Lectures on Special Topics I [Latin American Studies]	HISAMATSU Yoshiaki
S1	Fri	2	08C2852A	Asian Political Economy (a)	TANIGAKI Mariko
S1S2	Fri	2	08A2006	German (6) (Seminar)	SEO Fumiko
S1S2	Fri	2	08A4002	Chinese (2) (Conversation)	LI Yun
S1S2	Fri	2	08A4004	Chinese (4) (Reading)	QI Jinying
S1S2	Fri	2	08A4005	Chinese (5) (Seminar)	AKIYAMA Tamako
S1S2	Fri	2	08A8005	Korean (5)	PARK Chunhong
S1S2	Fri	2	08A8025	Korean (25)	JI Minkyung
S1S2	Fri	2	08A9457	Taiwanese (1)	CHHOA Sengui
S1S2	Fri	2	08C2852	Asian Political Economy	TANIGAKI Mariko
S1S2	Fri	2	08C321640	Lectures on Special Topics (Latin American Politics and Economy)	HISAMATSU Yoshiaki
S1S2	Fri	2	08C403404	Seminar: Japan in East Asia IV	SUZUKI Sanae
S1S2	Fri	2	08C4044	Seminar in Interdisciplinary Cultural Studies II	PETTITO Joshua
S1S2	Fri	2	08D1203902	Mathematical and Information Sciences III (2)	SAITO Haruo
S1S2	Fri	2	08D1333	Methodology for System Sciences	SAITO Haruo
S1S2	Fri	2	08F140505	Seminar in Global Liberal Arts I (5)	SUZUKI Sanae
S1S2	Fri	2	08F140527	Seminar in Global Liberal Arts I (27)	SATO Midori
S1S2	Fri	2	08F151403	Society, Environment, Health, and East Asia I (3)	SUZUKI Sanae
S1S2	Fri	2	08X400213	Special Seminars of Liberal Arts for Advanced Students	SAKAGUCHI Kikue
S1S2	Fri	2	08X400216	Special Seminars of Liberal Arts for Advanced Students	TSUBAKIMOTO Mio
S1S2	Fri	2	08X500106	Global Praxis (Advanced) (6)	SATO Midori
S1S2	Fri	2	08B0133	English for Research (133)	SUZUKI Sanae
S2	Fri	2	08C1030A	Special Lecture on Contemporary Anthropology (a)	KUNIIHIRO Akiko
S2	Fri	2	08C2763	Lectures on Special Topics II [Latin American Studies]	HISAMATSU Yoshiaki
S2	Fri	2	08C2852B	Asian Political Economy (b)	TANIGAKI Mariko
S1S2	Fri	3	08A4055	Chinese (55) (Writing)	LI Yanming
S1S2	Fri	3	08A9007	Arabic (7)	KARIYA Kota
S1S2	Fri	3	08A9417	Hindi (1)	FUJII Takeshi
S1S2	Fri	3	08A9631052	Japanese (52): News (L5-L4)	ETO Yumi
S1S2	Fri	3	08A9631062	Japanese (62): Reading for Pleasure (L3-L4)	SEO Yukiko
S1S2	Fri	3	08B0072	English for Research (72)	NAKAMURA Sae

Faculty of Arts and Sciences (Only for Year 2 students)					
Semester /Term	Day and Period	Course Code	Course Title	Instructor	
S1S2	Fri 3	08B9505	Japanese for Research (5)	TAKENO Taizo	
S1S2	Fri 3	08C102407	Seminar on Special Topics (Cultural Anthropology)	NAKAMURA Sae	
S1S2	Fri 3	08C1206	Approaches to Text Reading II	FUJIOKA Toshihiro	
S1S2	Fri 3	08C311539	Lectures on Special Topics: Frontiers in the History of Political Thought I	BAJI Tomohito	
S1S2	Fri 3	08C3126	Quantitative Social Science [Interdisciplinary Social Sciences]	MIYATA Satoshi	
S1S2	Fri 3	08C3231	Quantitative Social Science [International Relations]	MIYATA Satoshi	
S1S2	Fri 3	08C4004	History of International Relations in East Asia	SUZUKI Sanae	
S1S2	Fri 3	08D132001	Earth and Environmental Sciences (1)	YONEMOTO Shohei	
S1S2	Fri 3	08F151503	Society, Environment, Health, and East Asia II (3)	KIKUCHI Masumi	
S1S2	Fri 3	08X000302	Advanced Liberal Arts in Social and International Relations	MIYATA Satoshi	
S1S2	Fri 3	08X1012	Environmental Sociology [Liberal Arts Courses for Advanced Students]	YONEMOTO Shohei	
S2	Fri 3	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	
S1	Fri 4	08C2735	Latin American History I	KAMI Hideaki	
S1S2	Fri 4	08A2002	German (2) (Thesis Writing)	KAUFMANN Ingrid	
S1S2	Fri 4	08A9009	Arabic (9)	KARIYA Kota	
S1S2	Fri 4	08A9419	Hindi (3)	FUJII Takeshi	
S1S2	Fri 4	08A9631036	Japanese (36): Integrated Academic Skills (L6-L7)	THOMPSON Mieko	
S1S2	Fri 4	08C1002	Basic Seminar in Cultural Anthropology	YANAI Tadashi	
S1S2	Fri 4	08C130201	Contemporary Thought (1)	WANG QIN	
S1S2	Fri 4	08C2447	Russian and East European Studies V	SUGIURA Fumikazu	
S1S2	Fri 4	08C2508	Italian/Mediterranean Urban Culture	MATSUURA Takashi	
S1S2	Fri 4	08C2838	Special Topics IV (Seminar) [Asian and Japanese Studies]	WANG QIN	
S1S2	Fri 4	08D1203	Mathematical and Information Sciences III	FUKUNAGA Alex	
S1S2	Fri 4	08D1342901	Special Lecture for General System Sciences V (1)	FUKUNAGA Alex	
S1S2	Fri 4	08X000204	Advanced Liberal Arts in Area Studies (America)	KAMI Hideaki	
S2	Fri 4	08C2736	Latin American History II	KAMI Hideaki	
S1S2	Fri 5	08A1003	French (3) (Writing)	DELEMAZURE RAOUL	
S1S2	Fri 5	08A9205	Greek (5)	MATSUURA Takashi	
S1S2	Fri 5	08A9441	Cantonese (1)		
S1S2	Fri 5	08B0099	English for Research (99)	SATO Yasunobu	
S1S2	Fri 5	08B9002	Arabic for Research (2)	KARIYA Kota	
S1S2	Fri 5	08C2820	Lectures on Special Topics II [Asian and Japanese Studies]	KARIYA Kota	
S1S2	Fri 5	08C2822	Lectures on Special Topics IV [Asian and Japanese Studies]	SATO Yasunobu	
S1S2	Fri 5	08C4053	Topics in Area and Historical Studies I	SATO Yasunobu	
S1S2	Fri 5	08D1404	Civilization and Technologies	HAGIWARA Yuki	
S1S2	Fri 5	08X400110	Special Lectures of Liberal Arts for Advanced Students	ISHII Tsuyoshi	
S1S2	Intensive	08C2515	Lectures on Special Topics III [Italian/Mediterranean Studies]	MIYASAKA Maki	
S1S2	Intensive	08C3127	Political Science [Interdisciplinary Social Sciences]	HIGASHIJIMA Masaaki	
S1S2	Intensive	08C321692	Lectures on Special Topics (Quantitative Social Science)	Imai Kosuke	
S1S2	Intensive	08C3233	Political Science [International Relations]	HIGASHIJIMA Masaaki	
S1S2	Intensive	08D1246	Special Lecture on Informatics III	IMAI Michita	
S1S2	Intensive	08D1247	Special Lecture on Informatics IV	EMORI Seita	
S1S2	Intensive	08X400207	Special Seminars of Liberal Arts for Advanced Students	MAFUNE Fumitaka	
S1S2	Intensive	08X400208	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	
S1S2	Intensive	08X400209	Special Seminars of Liberal Arts for Advanced Students	NAKAMURA Nagafumi	
S1S2	Intensive	08X400223	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	
S1S2	Intensive	08X500102	Global Praxis (Advanced) (2)	Tomochika TOKUNAGA	
S2	Intensive	08C403408	Seminar: Japan in East Asia VIII	ENOKIDO Keisuke	
S2	Intensive	08X500103	Global Praxis (Advanced) (3)	MITSUI Takashi	
S2	Intensive	08X500104	Global Praxis (Advanced) (4)	MURAMATSU Mariko	
S2	Intensive	08X500105	Global Praxis (Advanced) (5)	KIHARA-HUNT Ai	
S2	Intensive	08X500107	Global Praxis (Advanced) (7)	SATO Midori	
S1	Intensive	08B5006A	Spanish for Research (6) (a)	TBA	
S1	Intensive	08C2783	Special Topics III (Seminar) [Latin American Studies]	TBA	
S2	Intensive	08B5006B	Spanish for Research (6) (b)	TBA	
S2	Intensive	08C2784	Special Topics IV (Seminar) [Latin American Studies]	TBA	

2022 S Semester (S1/S2 Term)
Specialized Courses for Pedagogy Program

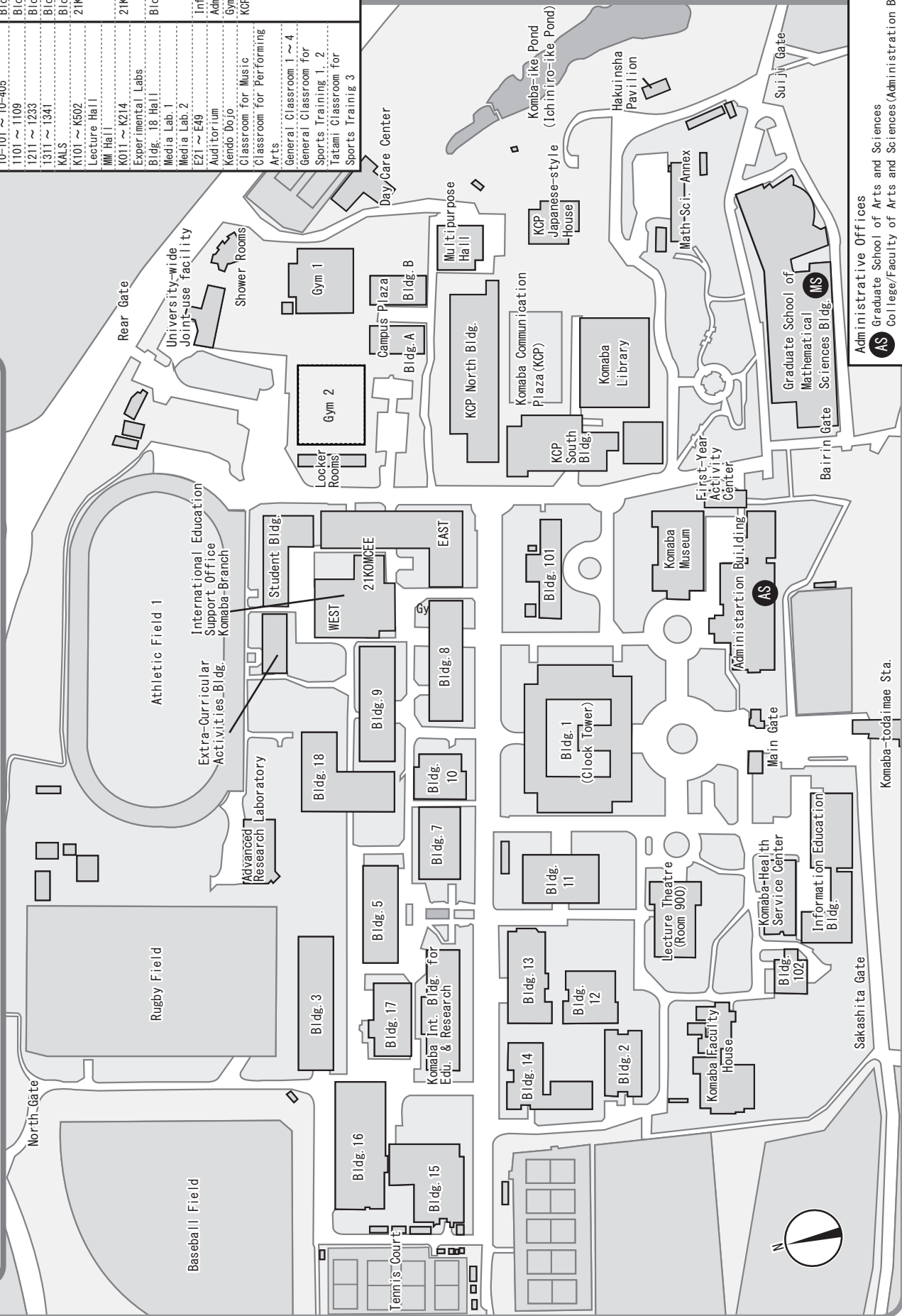
- Note that the earned credits for Specialized Courses will be counted towards the Senior Division.
- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.
- The course of Faculty of Science is registrable at the Student Affairs Office, the Faculty of Science, not through UTAS. For details, please refer to the syllabus on UTAS.

Faculty of Education: 03-5841-3907						
SemeSter /Term	Day and Period		Course Code	Course Title	Instructor	Target Year
S1S2	Mon	5	09229206	Theory and Practice of Moral Education	NISHINO Mayumi	Year 1, Year 2
S1	Mon	5-6	09229208	Teaching Methods I	FUJIE Yasuhiko	Year 1, Year 2
S1S2	Mon	6	09229202	Teaching and Teacher Education I	KATSUNO Masaaki	Year 1, Year 2
S1S2	Mon	6	09229210	Career Guidance and Pupil Guidance	TERASAKI Satomi	Year 1, Year 2
S2	Tue	1・2	09229113	Practical Studies on Health and Physical Education A	AOKI Hidenori	Year 2 only
S1S2	Tue	2	09229211	School Counseling I	OTAKI Reiko	Year 1, Year 2
S1	Tue	3-4	09229115	Practical Studies on English Language A	OKU Soichiro	Year 2 only
S1S2	Wed	5	09229205	Curriculum Studies I	IWATA Kazumasa	Year 1, Year 2
S1S2	Wed	5	09229111	Practical Studies on Natural Science C	KATO Ryuich	Year 2 only
S1S2	Thu	2	09229101	Basic Studies on Japanese Language	NAKANO Takafumi	Year 2 only
S1S2	Thu	5	09229201	Educational Principles I	SHIMOJI Hideki	Year 1, Year 2
S1S3	Thu	5	09229133	Practical Studies on Social Studies and Citizenship	MURANO Mitsunori	Year 2 only
S1S2	Fri	1	09229119	Educational Psychology II	ITO Takaaki	Year 1, Year 2
S1S2	Fri	2	09229104	Basic Studies on Social Studies, Geography and History	TANAKA Toshitatsu	Year 2 only
S1S2	Fri	4	09229203	Education and Society	CHINEN Ayumu	Year 1, Year 2
S1S2	Fri	5	09229204	Educational Psychology I	ONODA Ryosuke	Year 1, Year 2
Intensive			09229102	Practical Studies on Japanese Language A	TONDOKORO Motokazu	Year 2 only
Intensive			09229103	Practical Studies on Japanese Language B	KATSUMATA Akiko	Year 2 only
Intensive			09229107	Practical Studies on Social Studies and Citizenship	OZAWA Fujio	Year 2 only
Intensive			09229108	Basic Studies on Mathematics	KAGAMI Katsuhisa	Year 2 only
Intensive			09229110	Practical Studies on Mathematics B	ISHIBASHI Takashi	Year 2 only
Intensive			09229112	Practical Studies on Natural Science A	TSUIHIJI Satoru	Year 2 only
Intensive			09229116	Practical Studies on English Language B	TAKAHASHI Kazuko	Year 2 only
Intensive			09229117	Practical Studies on English Language C	KONTA Kenzo	Year 2 only
Intensive			09229118	Educational Principles II	TANAKA Yoshiya	Year 1, Year 2
Intensive			09229120	An Introduction to Special Needs	TSUTSUMI Hidetoshi	Year 1, Year 2
Intensive			09229122	Methods of Moral Education	FUJII Kayo	Year 1, Year 2
Intensive			09229124	A Way of Instruction of Extracurricular Activities	MORI Shunji	Year 1, Year 2
Intensive			09229129	Teaching and Teacher Education II	SUZUKI Yuta	Year 1, Year 2
Faculty of Science: 03-5841-4480						
Semester /Term	Day and Period		Course Code	Course Title	Instructor	Target Year
S1S2	Mon	5	0590004	Teaching MethodS of InformaticS I *	TATSUMI Takeo	Year 1, Year 2

* To register the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to kyoumu.s@gs.mail.u-tokyo.ac.jp .

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
III Hall	
K011 ~ K214	21KOMGEE East
Experimental Labs	
Bldg. 18 Hall	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



Administrative Offices

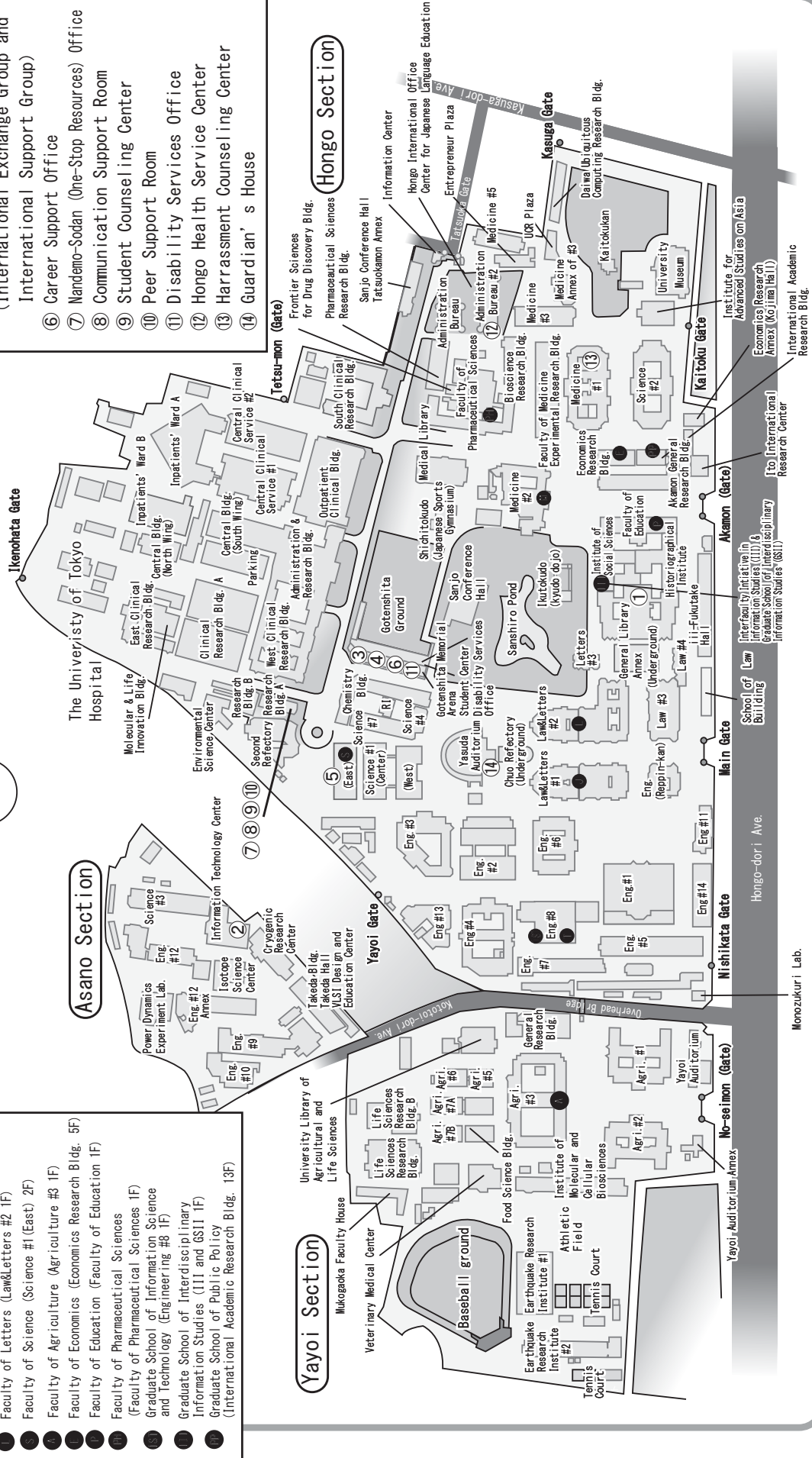
- AS Graduate School of Arts and Sciences
- College/Faculty of Arts and Sciences (Administration Bldg. 1F)
- MS Graduate School of Mathematical Sciences
- (Graduate School of Mathematical Sciences Bldg. 1F)

The University of Tokyo, Hongo Campus Map

Administrative Offices

- Faculty of Law (Law&Letters #1 2F)
- Faculty of Medicine (Medicine #2 1F)
- Faculty of Engineering (Engineering #8 1F)
- Faculty of Letters (Law&Letters #2 1F)
- Faculty of Science (Science #1(East) 2F)
- Faculty of Agriculture (Agriculture #3 1F)
- Faculty of Economics (Economics Research Bldg. 5F)
- Faculty of Education (Faculty of Education 1F)
- Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- Graduate School of Information Science and Technology (Engineering #8 1F)
- Graduate School of Interdisciplinary Information Studies (I11 and GS11 1F)
- Graduate School of Public Policy (International Academic Research Bldg. 13F)

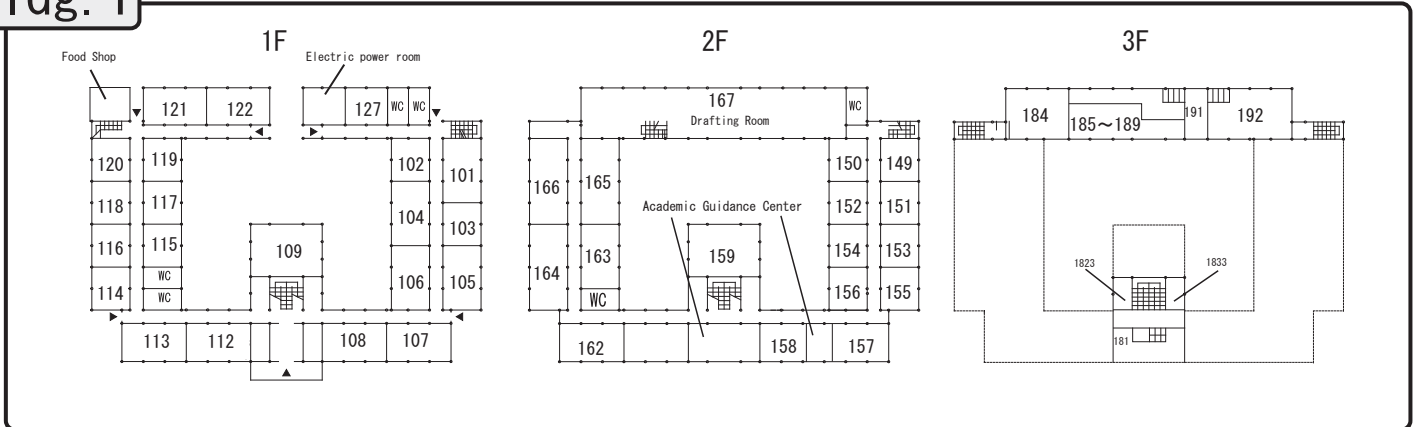
- ① General Library
- ② Information Technology Center
- ③ Education and Student Support Department (Student Support Group)
- ④ Education and Student Support Department (Student Scholarship and Welfare Group)
- ⑤ Go Global Center
- ⑥ (International Exchange Group and International Support Group)
- ⑦ Career Support Office
- ⑧ Mandemo-Sodan (One-Stop Resources) Office
- ⑨ Communication Support Room
- ⑩ Student Counseling Center
- ⑪ Peer Support Room
- ⑫ Disability Services Office
- ⑬ Hongo Health Service Center
- ⑭ Harrassment Counseling Center
- ⑮ Guardian's House



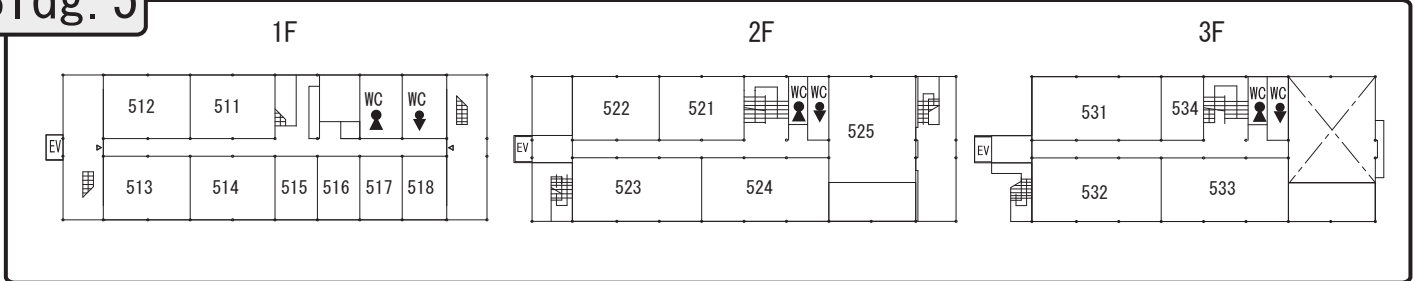
College of Arts and Sciences

Floor Map

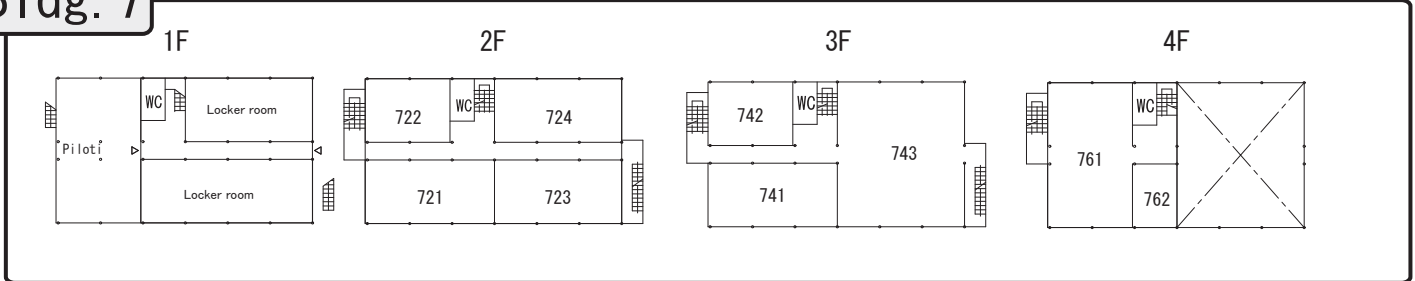
Bldg. 1



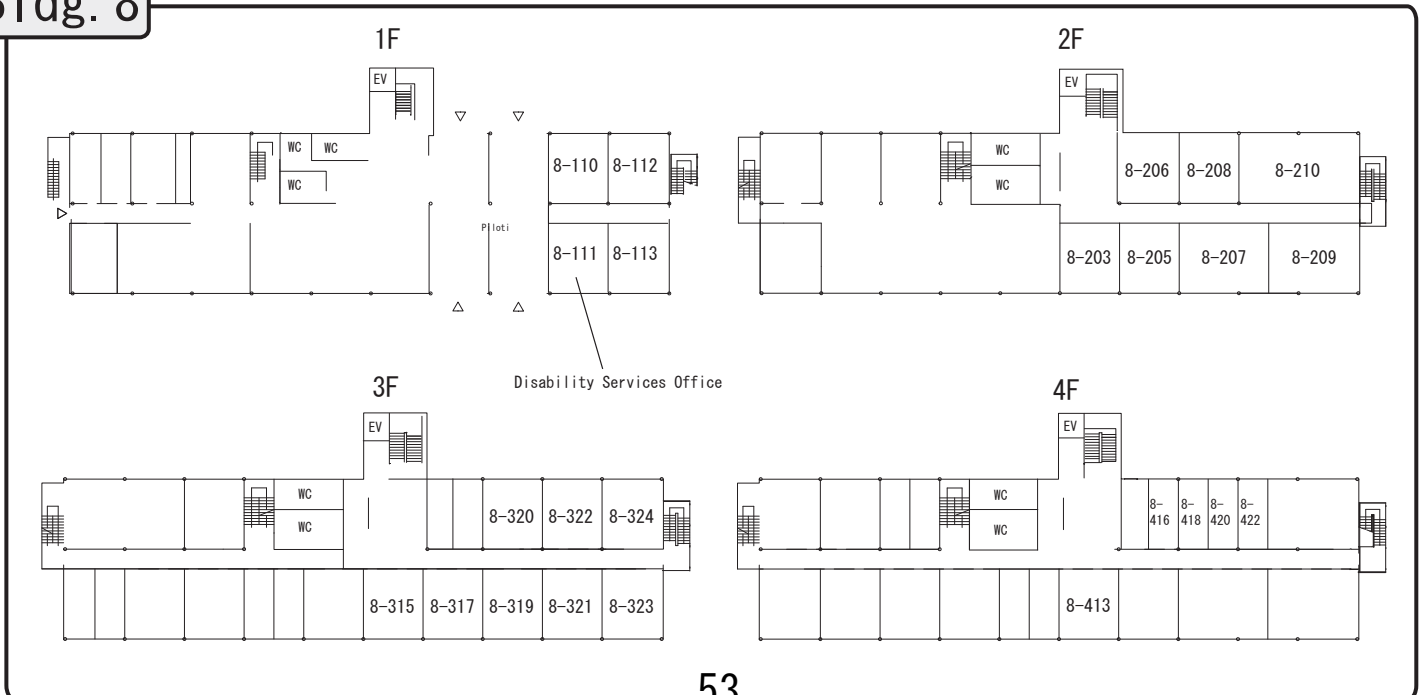
Bldg. 5



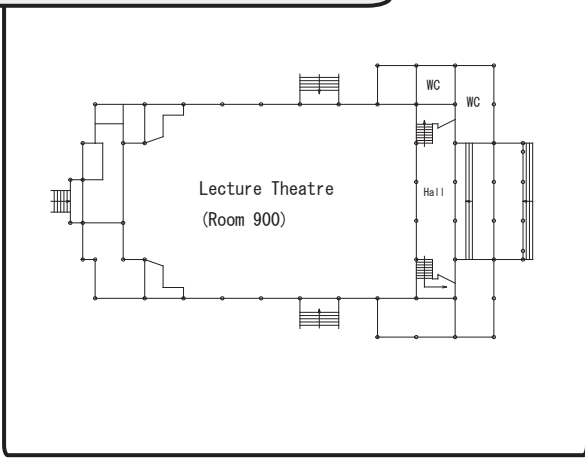
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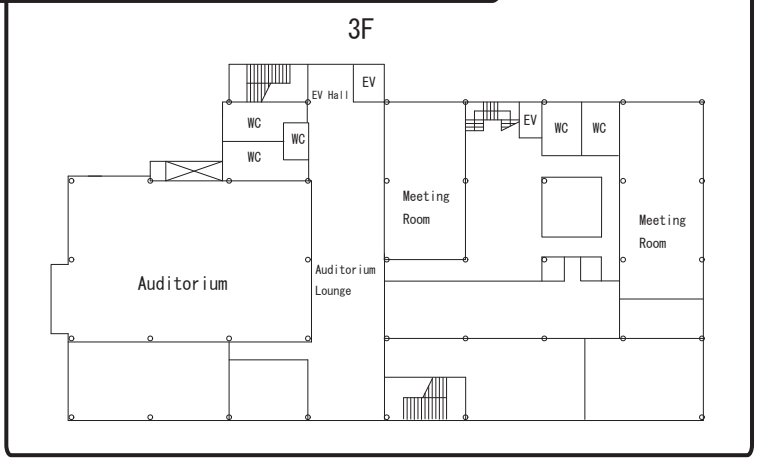
Bldg. 8



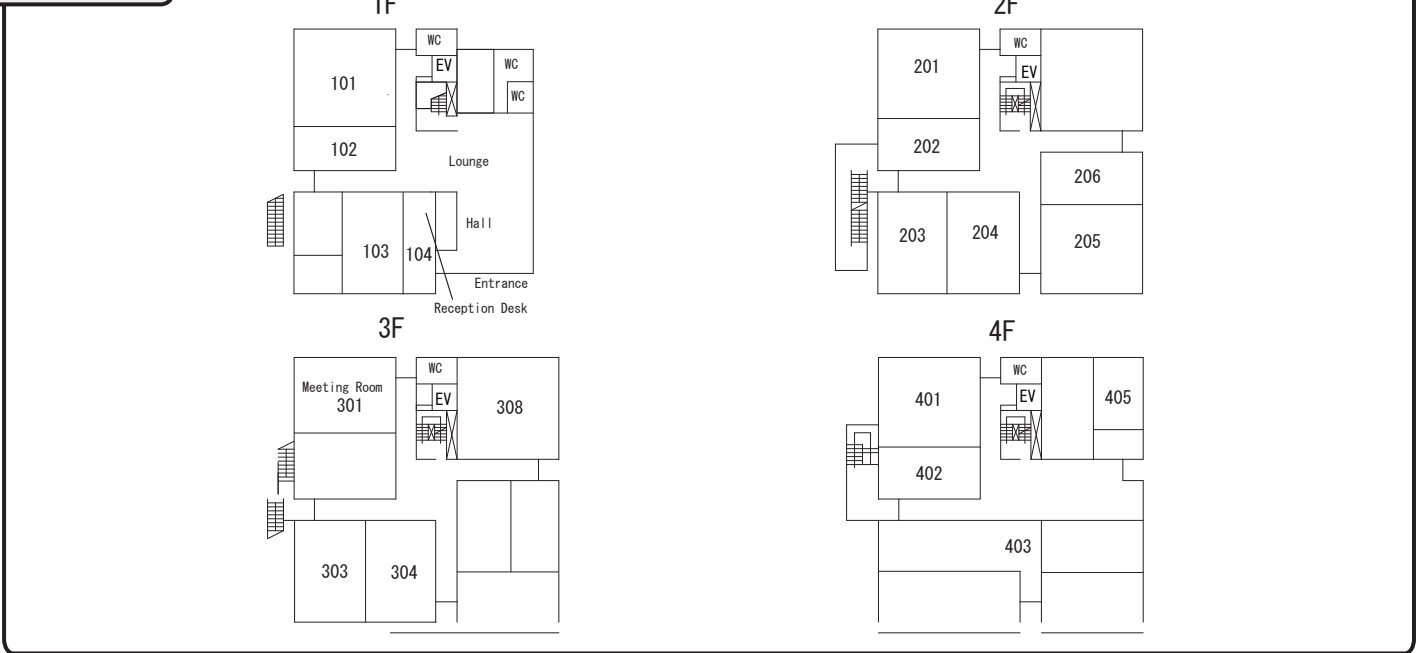
Lecture Theatre



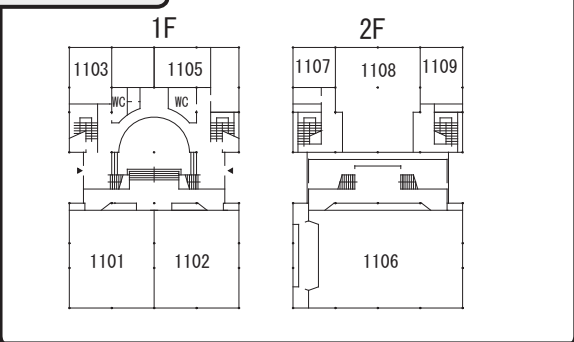
Administration Bldg.



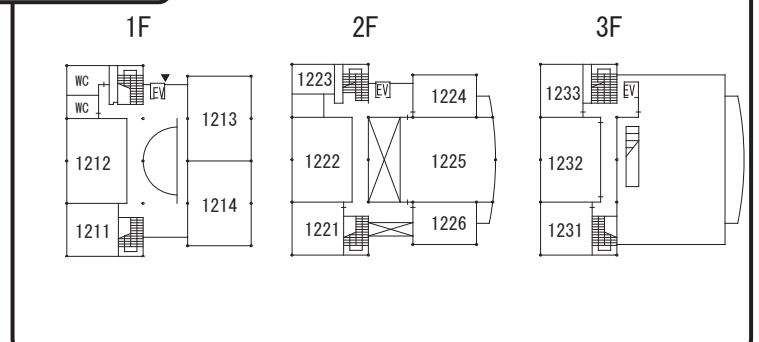
Bldg. 10



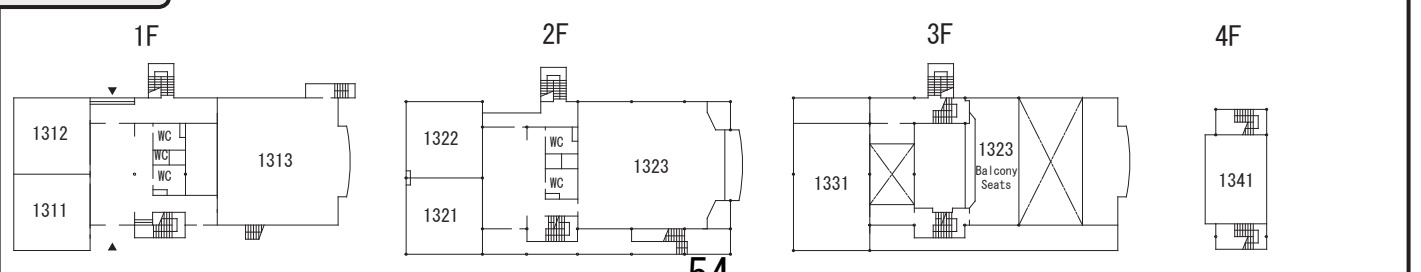
Bldg. 11



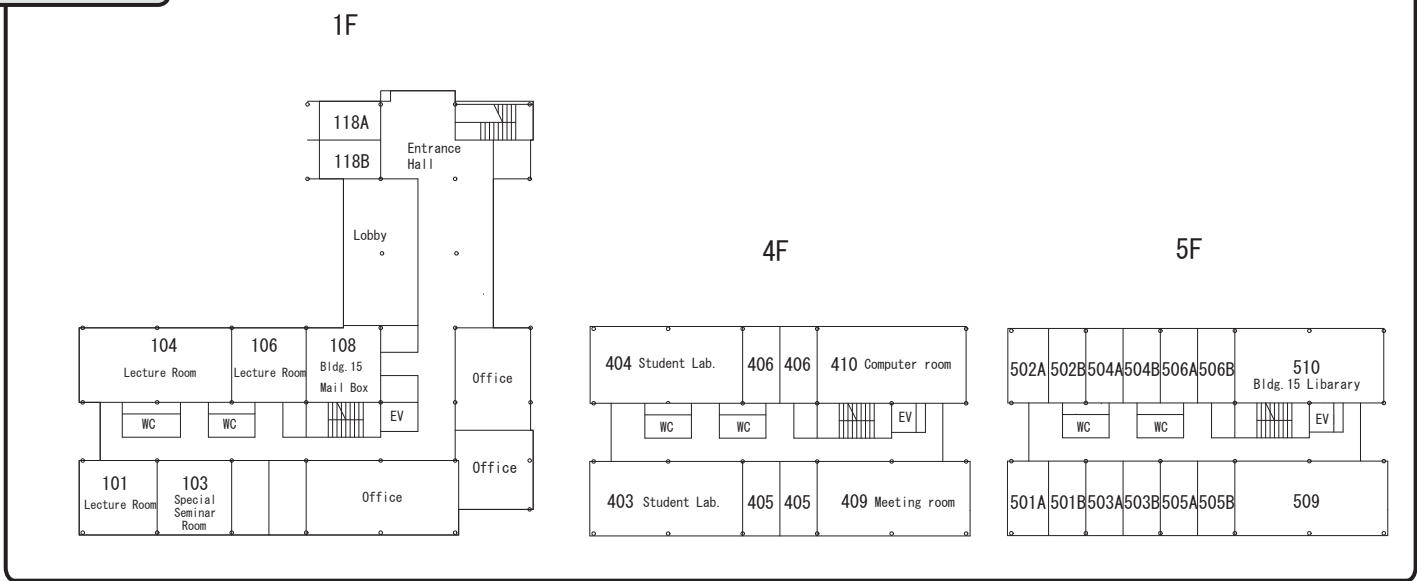
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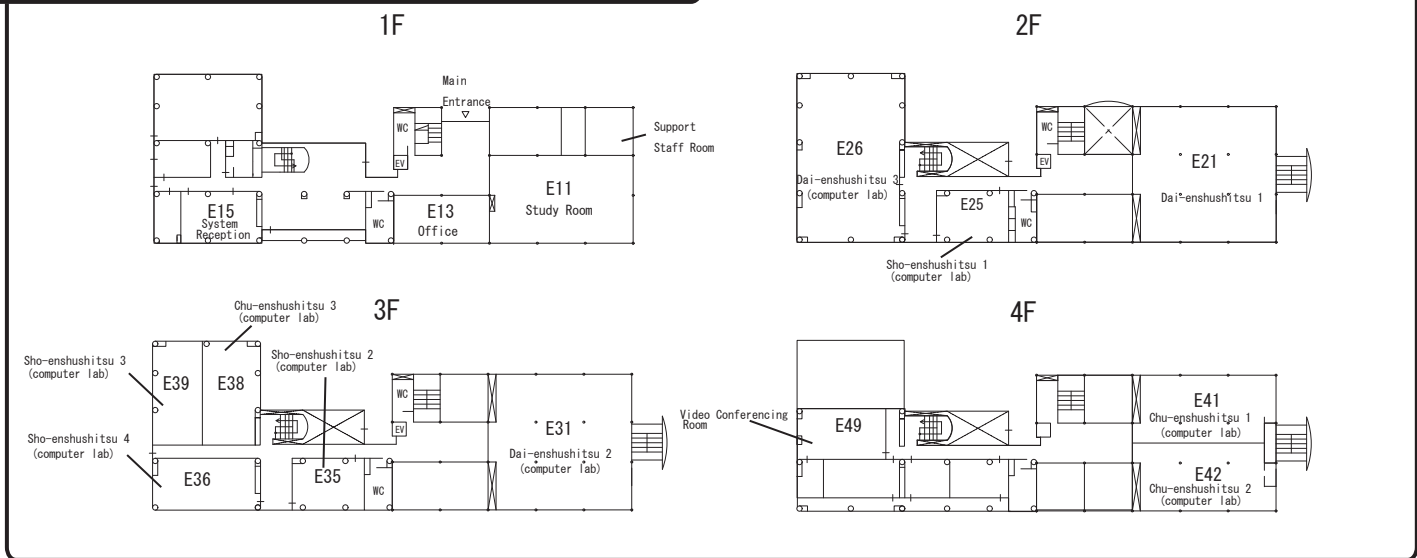
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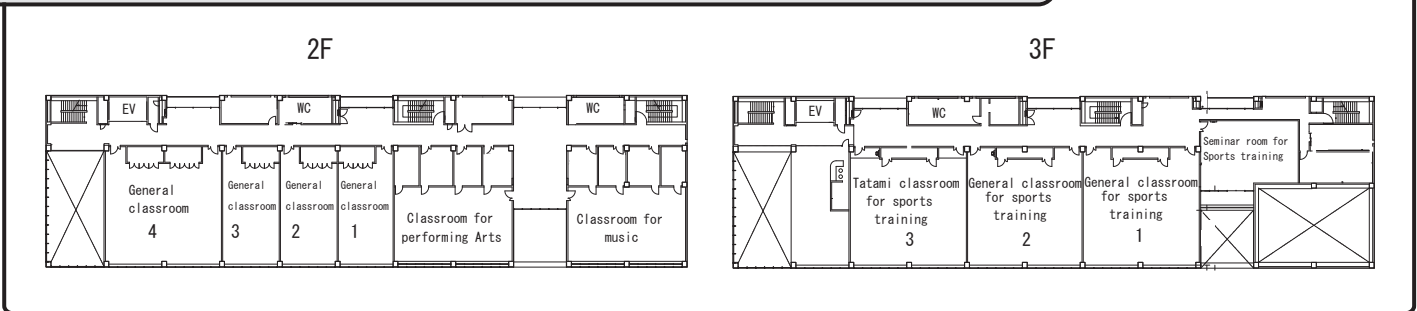
Bldg. 15



Information Education Bldg.

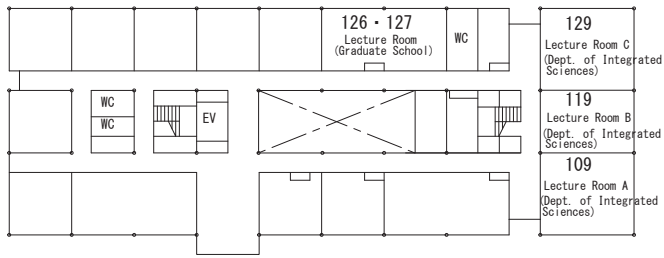


Komaba Communication Plaza North Bldg.

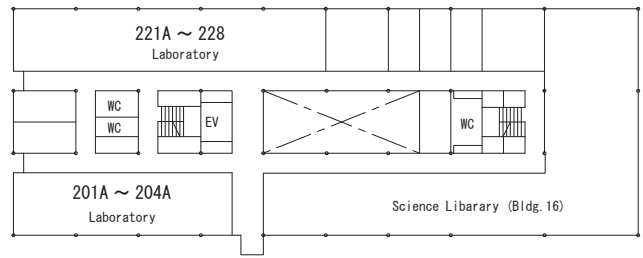


Bldg. 16

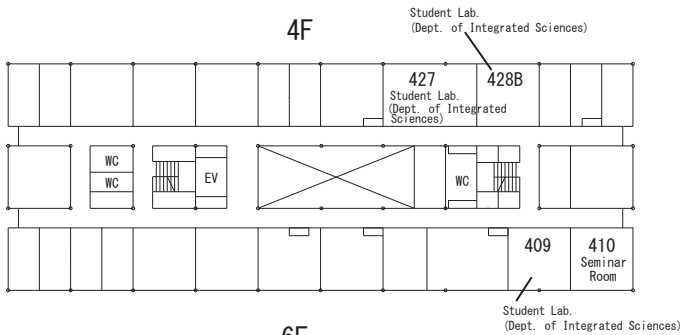
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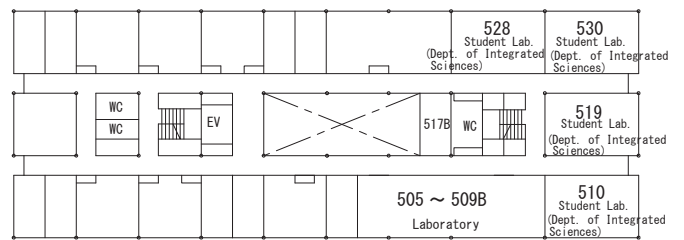
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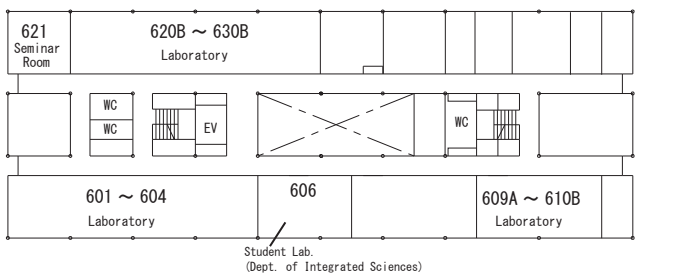
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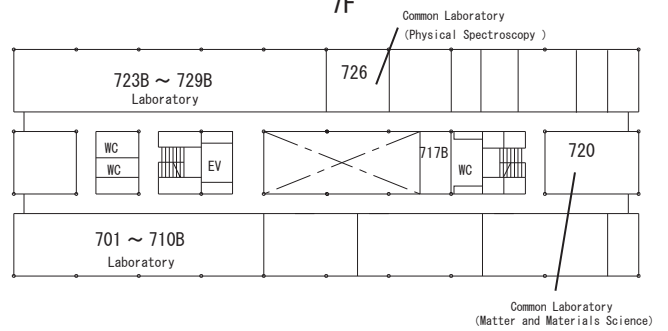
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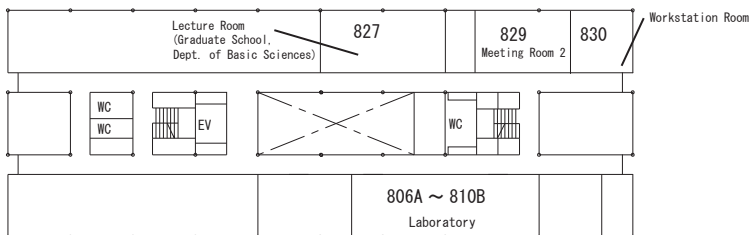
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7F

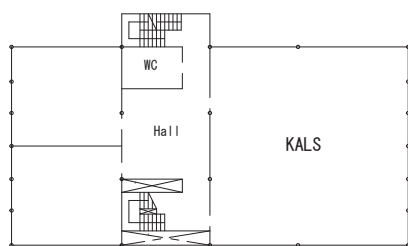


8F

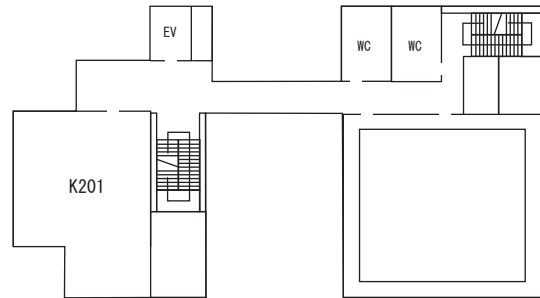
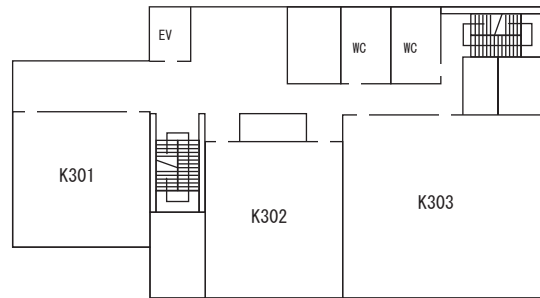
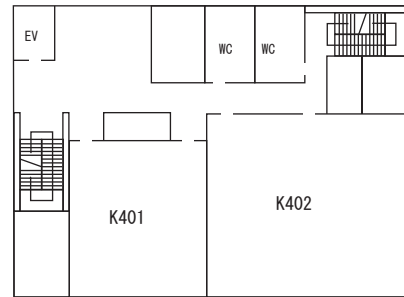
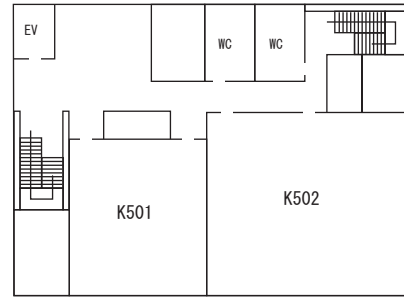
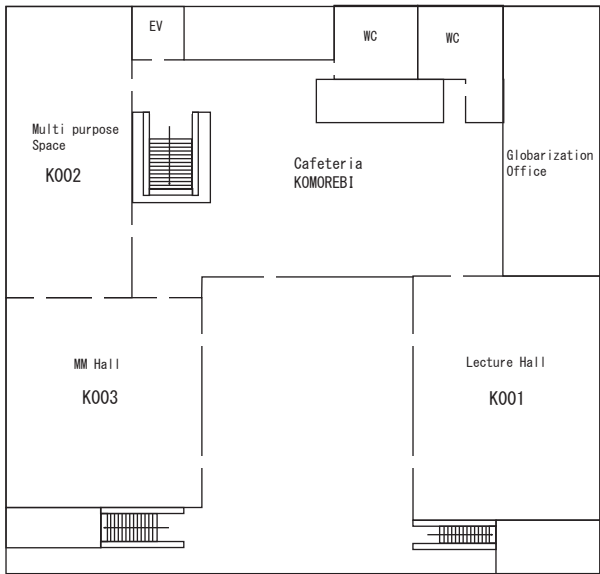
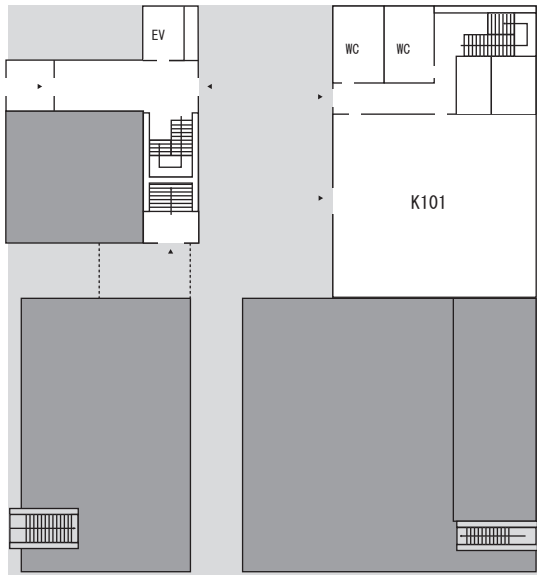


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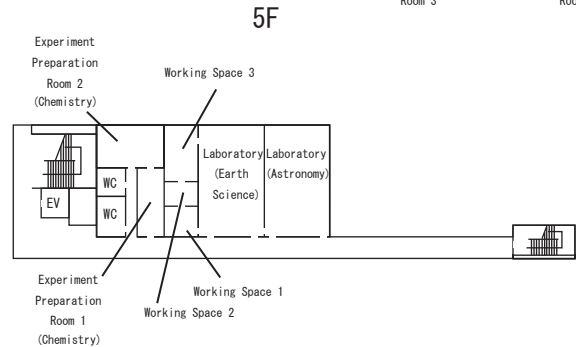
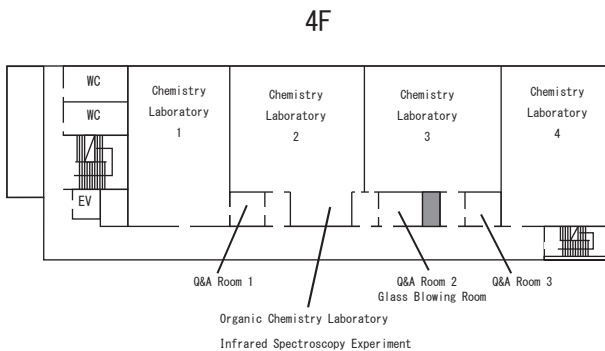
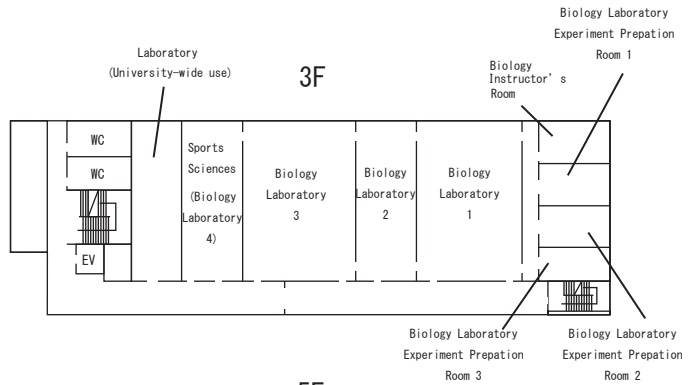
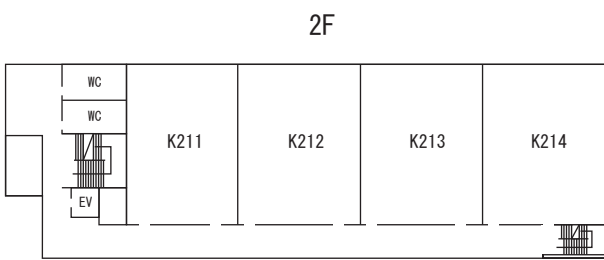
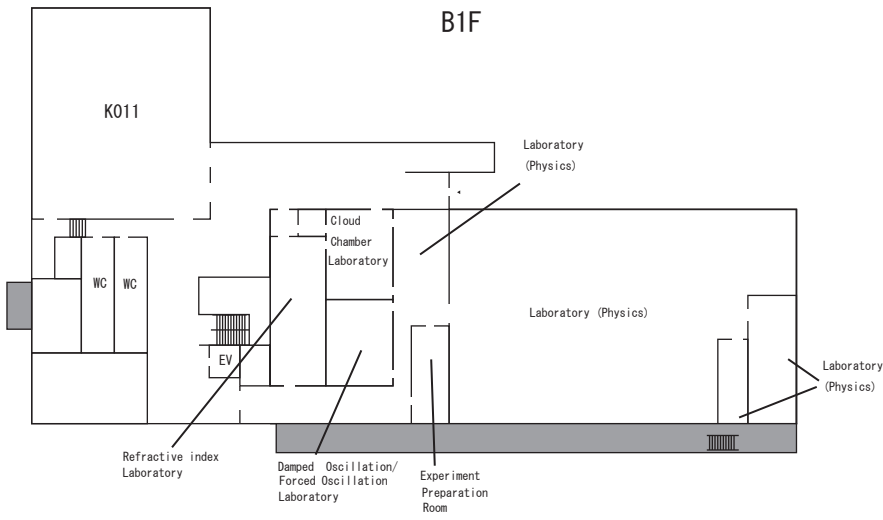
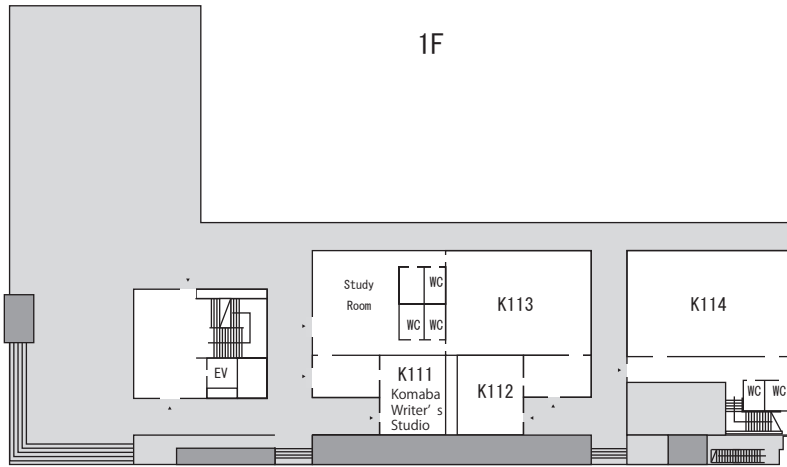
2F



21KOMCEE West

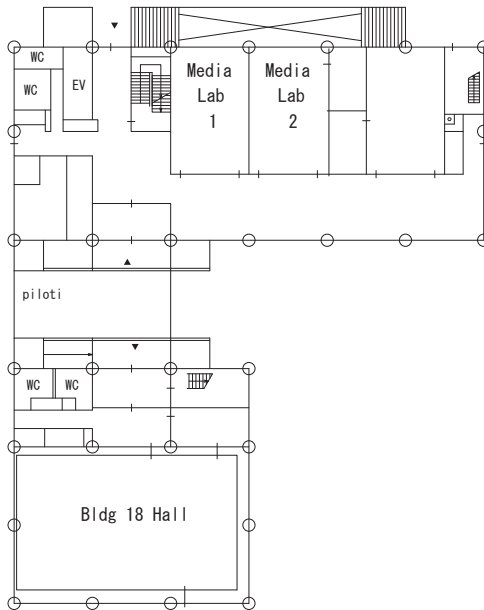


21KOMCEE East

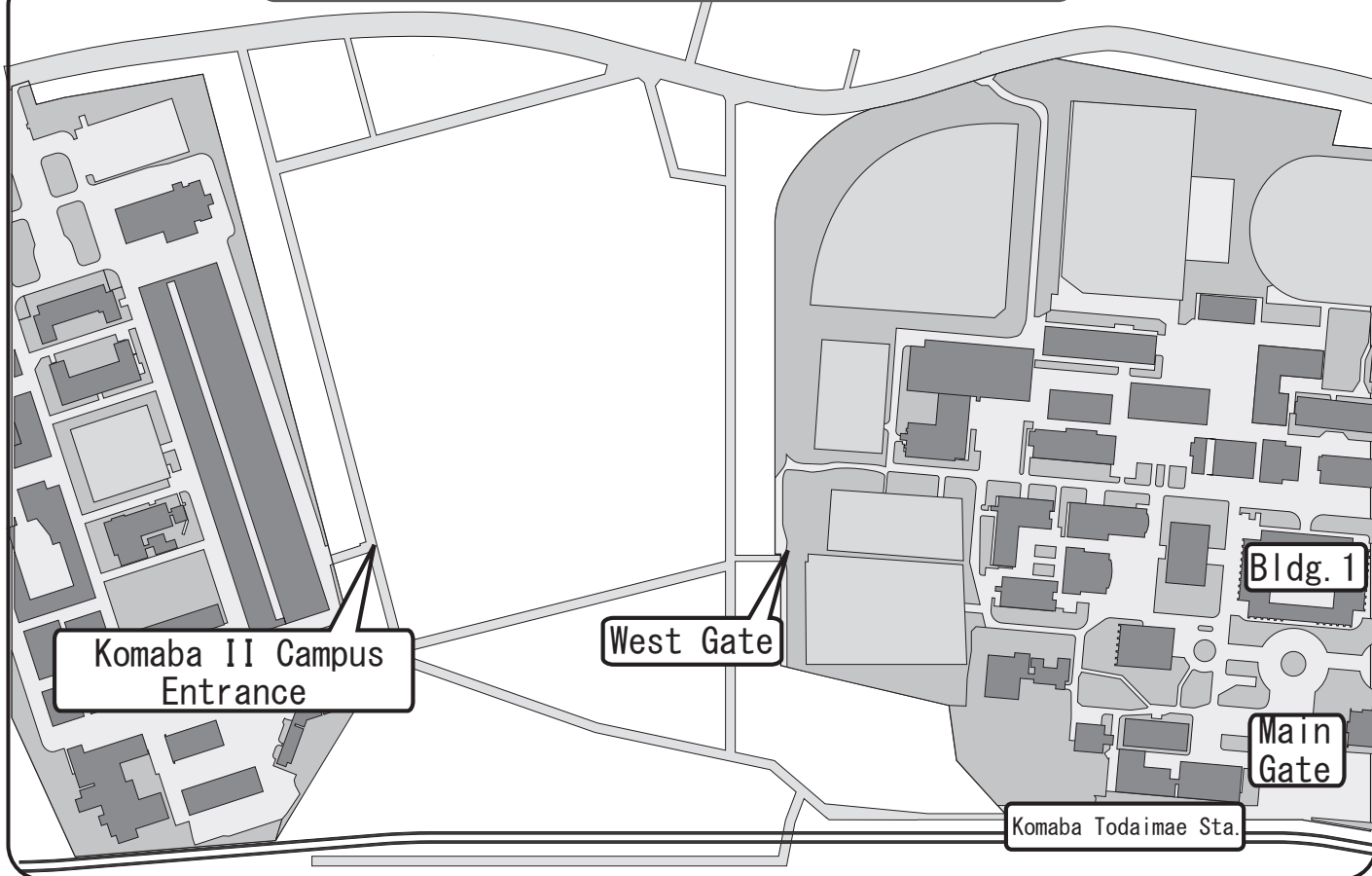


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus



【Year 2】

(Enrolled
in or
before
2020)

2022	Mar	28 (Mon) ~		S Semester Syllabus and handouts distribution
	Apr	4 (Mon) ~	8 (Fri)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
		6 (Wed) ~	May 10 (Tue)	Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses)
		20 (Wed) ~	22 (Sun)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
	May	3 (Tue) ~	May 10 (Tue)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
		16 (Mon)		Notification of grades (2A Semester's Make-up exam)
		16 (Mon) ~	17 (Tue)	Submission period for grade confirmation request (2A Semester's Make-up exam)
	Jun	3 (Fri) ~	16 (Thu)	Registration period for courses requiring instructor's approval (2S2 Term courses)
		13 (Mon) ~	16 (Thu)	Review/correction period of course registration (2S2 Term courses)
		17 (Fri)		Notification of grades (2S1 Term courses)
		17 (Fri) ~	20 (Mon)	Submission period for grade confirmation request (2S1 Term courses)
	Jul	27 (Wed)		Notification of students who are eligible to apply for August Make-up exam
	Aug	1 (Mon) ~	Aug 2 (Tue)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
		19 (Fri)		Notification of grades (2S Semester/2S2 Term courses)
		19 (Fri) ~	22 (Mon)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
		30 (Tue)		Announcement of students who will advance to Year 3

【Year 2 Senior Course Selection (*Shingaku-sentaku*) Procedure】

2022	mid Apr	~	mid May	Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)
	Apr	15 (Fri)		Submission deadline of Special Admission Application Request
	Jun	22 (Wed) ~	27 (Mon)	Registration period for Preferences for Senior Division
	Aug	19 (Fri)		Notification of eligible/ineligible students for Senior Course Selection (<i>Shingaku-sentaku</i>)
		19 (Fri) ~	24 (Wed) Noon	Registration review period for First stage (Preferences for Senior Division)
		22 (Mon) ~	26 (Fri) Noon	Submission period for decline the PEAK Senior Division course which the students informally were accepted at the time of enrollment
		30 (Tue)		Announcement of students informally approved in Senior Course Selection (<i>Shingaku-sentaku</i>)
	Sep	29 (Thu) ~	30 (Fri)	Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)(<i>Shingaku-sentaku</i>)

