

# 2021

## Syllabus and Timetables

### A Semester (A1・A2 Term)

This booklet is based on the information as of August 2021. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)  
College of Arts and Sciences  
The University of Tokyo

## Academic Calendar of 2021-2022 Junior Division, College of Arts and Sciences

### ◆Oct - Feb Class Schedule

●Semester Schedule	Oct 04 (Mon)	~	Feb 10 (Thu)
●No Classes	Nov 22 (Mon)	All day: Preparation for the school festival (Komaba Festival)	
	Nov 24 (Wed)	AM: Clean up after the school festival (Komaba Festival)	
	Jan 14 (Fri)	All day: Preparation for University Entrance Examination ( <i>Daigaku Nyugaku Kyotsu Test</i> )	
●Classes/Exams on Holidays	Nov 03 (Wed)	All day: WEDNESDAY class day	
	Nov 27 (Sat)	All day: Extra day for A1 Term Examinations	

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[Semester Courses]

◎Classes (A Semester) (Note) No classes for Semester Courses on Nov 26.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/29	12/6	12/13	12/20	12/27	1/17
	PM													
Tue	AM	10/5	10/12	10/19	10/26	11/2	11/9	11/16	11/30	12/7	12/14	12/21	1/4	1/11
	PM													
Wed	AM	10/6	10/13	10/20	10/27	11/3	11/10	11/17	12/1	12/8	12/15	12/22	1/5	1/12
	PM													
Thu	AM	10/7	10/14	10/21	10/28	11/4	11/11	11/18	12/2	12/9	12/16	12/23	1/6	1/13
	PM													
Fri	AM	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	12/17	12/24	1/7	1/18
	PM													

○Rescheduled Classes Jan 18 (Tue) : FRIDAY class day

○Supplementary Classes Nov 24 (Wed) : PM Jan 19 (Wed) ~ Jan 21 (Fri)  
Nov 25 (Thu) : All day

○Exam-period Jan 24 (Mon) ~ Feb 10 (Thu) (Note) Except for Saturdays and Sundays.  
Extra day: Feb 10 (Thu)

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[Term Courses]

◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15						
	PM													
Tue	AM	10/5	10/12	10/19	10/26	11/2	11/9	11/16						
	PM													
Wed	AM	10/6	10/13	10/20	10/27	11/3	11/10	11/17						
	PM													
Thu	AM	10/7	10/14	10/21	10/28	11/4	11/11	11/18						
	PM													
Fri	AM	10/8	10/15	10/22	10/29	11/5	11/12	11/19						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	10/4	10/7	10/11	10/14	10/18	10/21	10/25	10/28	11/1	11/4	11/8	11/11	11/15
	PM													
Tue & Fri	AM	10/5	10/8	10/12	10/15	10/19	10/22	10/26	10/29	11/2	11/5	11/9	11/12	11/16
	PM													

○Rescheduled Classes N/A

○Classes/Exams on Holidays Nov 03 (Wed) All day: WEDNESDAY class day  
Nov 27 (Sat) All day: Extra day for A1 Term Examinations

○Supplementary Classes Nov 24 (Wed) : PM Nov 25 (Thu) : All day

○Exam-period Nov 26 (Fri) ~ Nov 27 (Sat) Extra day: Nov 27 (Sat)

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◎Classes (A2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	11/29	12/6	12/13	12/20	12/27	1/17	1/24						
	PM													
Tue	AM	11/30	12/7	12/14	12/21	1/4	1/11	1/25						
	PM													
Wed	AM	12/1	12/8	12/15	12/22	1/5	1/12	1/26						
	PM													
Thu	AM	12/2	12/9	12/16	12/23	1/6	1/13	1/27						
	PM													
Fri	AM	12/3	12/10	12/17	12/24	1/7	1/18	1/28						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	11/29	12/2	12/6	12/9	12/13	12/16	12/20	12/23	12/27	1/6	1/13	1/17	1/24
	PM													
Tue & Fri	AM	11/30	12/3	12/7	12/10	12/14	12/17	12/21	12/24	1/4	1/7	1/11	1/18	1/25
	PM													

○Rescheduled Classes Jan 18 (Tue) : FRIDAY class day

○Supplementary Classes Jan 19 (Wed) ~ Jan 21 (Fri)

○Exam-period Jan 31 (Mon) ~ Feb 02 (Wed) (Note) Except for Saturdays and Sundays.  
Extra day: Feb 10 (Thu)

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Class hours (90 minutes)			Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30	~ 10:00	Period 1	8:30	~ 10:15	Period 1	8:40	~ 10:10
Period 2	10:25	~ 11:55	Period 2	10:25	~ 12:10	Period 2	10:35	~ 12:05
Period 3	13:15	~ 14:45	Period 3	13:00	~ 14:45	Period 3	13:25	~ 14:55
Period 4	15:10	~ 16:40	Period 4	14:55	~ 16:40	Period 4	15:20	~ 16:50
Period 5	17:05	~ 18:35	Period 5	16:50	~ 18:35	Period 5	17:15	~ 18:45
Period 6	19:00	~ 20:30	Period 6	18:45	~ 20:30	Period 6	19:10	~ 20:40

## Syllabus for A Semester (A1 · A2 Term)

Refer to the syllabus for A Semester (A1 · A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

For the A semester (A1/A2 terms), in consideration of the global epidemic of coronavirus and the situation of many PEAK students who are currently out of Japan, we decided to offer all courses online, as in the previous S semester (S1/S2 terms). Please refer to “Online Class URL” on UTAS “Syllabus” page or the ITC-LMS page for further instructions about accessing the Zoom link.

About how to take online courses, please see “Quick Guide to Online Learning”.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥
Subtitle Course Objectives/ Overview Method of Evaluation <span style="float: right;">⑦</span> Required Textbook Guidance Notes on Taking the Course Advice for Prospective Students							

### ① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

### ② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Oct. to Jan.
A1	A1 Term	Approx. Oct. to Nov.
A2	A2 Term	Approx. Nov. to Jan

Check the detailed class schedule at the back side of the front page.

### ③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

**④ Periods**

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

**⑤ Credits**

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

**⑥ Target Classes**

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

**⑦ Content of the Syllabus**

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

# Getting Ready for Online Classes

## ICT Systems at UTokyo: Use and Support

To attend online classes at UTokyo, you are required to use our ICT systems. Please get organized and be prepared before semester starts.

### Check out “utelecon” Our Online Class / Web Conference Portal Site



<https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.

#### ► Major educational ICT systems in UTokyo

- UTokyo Account
- UTAS
- ITC-LMS
- Zoom
- Webex
- UTokyo WiFi
- ECCS Terminals
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License (Microsoft 365)

### Need Help? Contact the utelecon Technical Support Desk



<https://utelecon.adm.u-tokyo.ac.jp/en/support/>

Find solutions to common problems regarding online learning from the utelecon Support Desk. “Common Supporters (student staff)” are there to help.

#### ► Sample questions:

“How to join an online class?”, “Who shall I contact if ...?”, and  
“How to download today's lecture materials?”, etc.

#### ► For more details, please check the website.

Consultation is available through text-chat, Zoom or email form.

Please check the “utelecon” page for service hours and user guides.

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## Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50232	A	Ideas and Thinkers	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Tue 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Course Objectives/ Overview

Thought is the means by which we elaborate who we are, justify our political systems, design our economic architecture, assert our membership of a culture, authorise institutions within society, and make ethical claims upon each other. Indeed, without any philosophical reflection upon these matters, life would have neither a rationale nor articulated meaning. It is thus precisely at the cross-roads between our daily practices and habitual ways of thinking that this course is situated.

The aim of the course adheres to a theme found in Martin Luther King's 1947 essay, The Purpose of Education, in which he rails against our tendency to let "half-truths, prejudices, and propaganda" dominate our thought.

Education, King says, "must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction. The function of education, therefore, is to teach one to think intensively and to think critically."

Ideas & Thinkers seeks to inculcate these abilities by providing instruction in the art of philosophical reflection and the skill of critical argument through the study of some of the core (Western) texts in the humanities and social sciences. While the focus is on analytical reading and critical thinking, there is an equal emphasis on expressing and presenting one's ideas in writing, as well as engaging in dialogue on how to interpret concepts and the practices they both derive from and depict.

### Method of Evaluation

Dependent on student enrolment and course delivery method (online or "traditional"), but probably:

Short response group paper 20%

Short response individual paper 40%

Participation 20%

Presentation(s) 20%

### Required Textbook

Other

A course reader compiled by the instructor that is distributed in the first class

### Guidance

Will not conduct guidance

### Notes on Taking the Course

This is not a language course but a course in the rudiments of critical thinking. It is a precursor to another course I offer in critique proper (also in the PEAK curriculum and called "Intellectuals and Critique").

### Advice for Prospective Students

See ITC-LMS for the Zoom link from mid-September (NB. to join the Zoom meetings you must be logged into Zoom with your UTokyo g.ecc account)

## Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50236	A1	Intensive Japanese I (Group I-L1)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

### Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji check
- (f) Speaking test
- (g) Exam
- (h) Portfolio

Further details will be provided on the first day.

### Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [ Third Edition] The Japan Times 978-4789017305

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK Group I-L1 students only. Students must also register for Intensive Japanese II.

※Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50237	A1	Intensive Japanese I (Group II-L2-3)	ETO Yumi, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.



Specifically, by the end of the course, students are expected to be able to:  
 1) communicate in their daily life using basic vocabulary and sentence patterns;  
 2) understand simple texts and information of the university and community;  
 3) express their own ideas and opinions effectively using simple expressions;  
 4) read short texts which consist of high-frequency words and basic sentence patterns;  
 5) write short passages on familiar topics.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

**Required Textbook**

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese II [Third Edition] Eri Banno et al. The Japan Times 978-4789017329

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK GroupII-L2-3 students only.

**Advice for Prospective Students**

\*Preparation for each class meeting is essential. \*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50234	A1	Intensive Japanese I (Group III-L4-5)	FUJII Akiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

**Course Objectives/ Overview**

L4

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
  - 2) express personal opinions and exchange information on topics which are of personal interest.
  - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
  - 4) listen to straightforward factual texts about familiar topics.
  - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations

- 4) Quizzes
  - 5) Exam
  - 6) Portfolio (Extension)
- Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group III-L4-5 students only.

※Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50233	A1	Intensive Japanese I (Group IV-L6)	MATSUSHITA Tatsuhiko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. A strong focus will be put on how you can develop sub questions from a single essential question. All the four skills of reading, listening, speaking, and writing will be developed based on these questions. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK Group IV-L6 students only.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

\*Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

## Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60014	A2	Intensive Japanese II (Group I-L1)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

### Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji check
- (f) Speaking test
- (g) Exam

Further details will be provided on the first day.

### Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [ Third Edition] The Japan Times 978-4789017305

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK Group I-L1 students only. Students must also register for Intensive Japanese I.

※Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60013	A2	Intensive Japanese II (Group II-L2-3)	ETO Yumi, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:  
 1) communicate in their daily life using basic vocabulary and sentence patterns;  
 2) understand simple texts and information of the university and community;  
 3) express their own ideas and opinions effectively using simple expressions;  
 4) read short texts which consist of high-frequency words and basic sentence patterns;  
 5) write short passages on familiar topics.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

**Required Textbook**

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese II [Third Edition] Eri Banno et al. The Japan Times 978-4789017329

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK GroupII-L2-3 students only.

**Advice for Prospective Students**

\*Preparation for each class meeting is essential. \*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60012	A2	Intensive Japanese II (Group III-L4-5)	FUJII Akiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

**Course Objectives/ Overview**

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

**Required Textbook**

Will specify at class time

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK Group III, L4-5 students only.

\*Due to the COVID-19 outbreak, this course will be conducted entirely online.

**Advice for Prospective Students**

\*Preparation for each class meeting is essential. \*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60011	A2	Intensive Japanese II (Group IV-L6)	MATSUSHITA Tatsuhiko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

**Course Objectives/ Overview**

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. A strong focus will be put on how you can develop sub questions from a single essential question. All the four skills of reading, listening, speaking, and writing will be developed based on these questions. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

**Required Textbook**

Will distribute handouts

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK Group IV-L6 students only.

**Advice for Prospective Students**

\*Preparation for each class meeting is essential.

\*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.  
 \*Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50235	A1	Intensive Japanese I (Group V-LS)	MATSUSHITA Tatsuhiko, KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills and creative writing skills. In academic skills training, the course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future. For example, "How should we respond to new technologies?", "Can art save people?", "How should we respond to disparity and poverty?" (Literature and current topics are mainly covered in other courses.)

Writing covers a wide range of topics, from practical and logical writing such as emails, summaries, and opinion pieces to creative and literary expressions such as poetry, advertisements, descriptions of people and experiences, reflective essays, art and literary criticism, and short stories.

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as e-mails, reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so,
- 5) to be able to write letters, advertisements, reflective essays, literary works, etc. with more sophisticated expressions, (For example, to be able to describe a pleasant summer morning as "a summer morning that makes you want to walk barefoot on the asphalt,) and,
- 6) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

Method of Evaluation

Performance on the following items will be considered for grading:

- In-class performance
- Preparatory assignments
- Writing assignments
- Discussions
- Presentations

Further details will be provided at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

# Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51029	A	Information (PEAK)	Witkowski Olaf	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P)

**Subtitle**

Science, Technology, and Society in the Information Age

**Course Objectives/ Overview**

The mathematical concept of information can be found all across disciplines of science and philosophy, because of its invaluable property to retain all its properties regardless of the media where it is instantiated. This extraordinary substrate independence and interoperability are what made possible all symbolic representations, from the genetic code, which allowed for life to develop upon it, to human cognitive capabilities including language, science, and all technological inventions which led to the modern society.

This course aims at providing students with a fundamental understanding of information systems, which plays an essential role in our modern life, in the middle of a rapidly transforming society. Students will not only acquire basic knowledge of information technology but also study human and social aspects of information through lectures and exercises.

**Topics include:**

- information related to humanities: representation, cognition, and communication - information's relation to society: roles of information systems, legal aspects, and technologies in society,
- information related to solving problems: data models, algorithms, and computational complexity and how they are interconnected,
- nature of information: what is information, philosophical and mathematical bases to the concept of information, specificity of information in living systems and human cognition.

**Method of Evaluation**

The evaluation is based on students' active participation in lectures, weekly assignments, a group project presentation, and a final project. The final project will be evaluated via a final essay and an oral examination, towards the end of the course.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

The access to a computer is required for this course. Please please prepare your ECCS account if needed.

**Advice for Prospective Students**

Before the start of this class, please reflect on which concepts of information you would like to learn more about, in your education and career path. The teacher will collect feedback on the first day of class, which may influence the class contents.



## Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50859	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Physical Education and Health Sciences</p> <p><u>Course Objectives/ Overview</u> Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.</p> <p><u>Method of Evaluation</u> Basically by reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> The detail of the course will be given in the first lecture.</p> <p><u>Advice for Prospective Students</u></p>							

## First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50655	A	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 4	2	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Academic Skills and Methodology of the Natural and Interpretative Sciences</p> <p><u>Course Objectives/ Overview</u> The aim of this course is to introduce PEAK students to academic life at the University of Tokyo and to present a variety of relevant skills and methods, including library usage, research skills, academic writing, academic honesty, critical thinking and the fundamental methodological principles of the natural sciences, as well as the social sciences and the humanities (i.e., the interpretative sciences).</p> <p><u>Method of Evaluation</u> Varied evaluation methods, including video presentations, debate and written assignments. Full details on the assessment methods will be explained in the course outline which will be distributed in the first class.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK students.</p> <p><u>Advice for Prospective Students</u> See ITC-LMS from late September for the Zoom links</p>							

## Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50425	A	Law and Political Science (PEAK)	SUGINOHARA Masako, Daniel Foote	Dept. of PEAK (Jr. Div.)	Tue 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law and Political Science</p> <p><u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.</p> <p><u>Method of Evaluation</u> Written examination at the end of the semester. Class participation will also be taken into account.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Class materials will be distributed digitally.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50450	A	Economics and Statistics (PEAK)	Griffen Andrew Shields	Dept. of PEAK (Jr. Div.)	Tue 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Microeconomics</p> <p><u>Course Objectives/ Overview</u> This is an introductory course in microeconomics in which the primary goal will be to introduce students to formal economic models. Economics is a tremendously interesting discipline and touches on many fascinating aspects of life: What determines prices? Why do we have markets? Why do we think the market allocation is "good" in some sense? Should governments intervene in markets? Why do countries have different standards of living? Why do people within countries have different levels of income? What determines decisions about whether to work and invest in education? How do people behave in strategic situations? Although an introductory course cannot possibly hope to cover all aspects of economics, the idea is to introduce a broad range of the models used in economics and to get students to understand economists' way of thinking. The course will be technical and cover the topics using formal models, which will be good in ways in which I will explain when we discuss educational investments. However, we will also play several games and have discussions based on readings to illustrate the principles involved.</p> <p><u>Method of Evaluation</u> 1. Homework A small weekly homework assignment will be given and we will discuss its solution in the following class. It is recommended for students to complete the homework.</p> <p>2. Quizzes There will be pop quizzes during the semester. They will be given on random days and at random times during the lecture.</p> <p>3. Exams There will be one midterm exam and a cumulative final exam.</p> <p><u>Required Textbook</u> Will not use textbook</p>							

**Guidance**

Will not conduct guidance

**Notes on Taking the Course****Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51090	A	<b>Sociology and Social Thought (PEAK)</b>	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Introduction to Japanese Social Theory

**Course Objectives/ Overview**

Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.

**Method of Evaluation**

Class participation and presentations: 50% Final paper: 50%

**Required Textbook**

Will use the following textbook

Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

Students who missed the first class may not be able to register.

**Advice for Prospective Students**

This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50134	A	<b>International Relations (PEAK)</b>	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Introduction to International Relations

**Course Objectives/ Overview**

This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations.

**Method of Evaluation**

participation (20%), mid-term exam (40%), final exam (40%)

**Required Textbook**

Will specify at class time

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

No prior knowledge of international relations theories is necessary.

We will use ITC-LMS (<https://itc-lms.ecc.u-tokyo.ac.jp/>) for contact and access to course materials and other related information. Please login in ITC-LMS with UTAS ID.

**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50822	A	Mathematics (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) Year 2 HS3(P)

**Subtitle**

Single-variable calculus

**Course Objectives/ Overview**

In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential is the slope of the tangent line of a function at a given point, and integral is the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we study how to solve some simple differential equations.

**Method of Evaluation**

To be determined.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

Make sure you are able to spend some time on exercises/homework if you take this course. Latest information can be found on ITC-LMS.

**Advice for Prospective Students**

## Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50551	A	Philosophy and Ethics (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Intellectuals and Critique</p> <p><u>Course Objectives/ Overview</u> Since the siècle des Lumières, (Western) philosophy has devoted itself to the production of knowledge which, amongst other things, establishes facts, anchors values, mediates justice and promises critique. This in turn has encouraged philosophers to side with society and speak the truth to power, especially in those moments when it tends to domination. Perhaps the most famous figure to deploy philosophy in this fashion has been the intellectual, yet in recent years the latter seems to have become a rare species, if not one that is near extinction. With the decline of the role of the intellectual the concomitant task of philosophy as the watchdog of power is brought into question, too. In this light, the course examines the role of the modern philosopher from the late 18th century up until the present. It surveys some paradigmatic cases, from the role of the legislator (Kant), cleric (Benda), freischwebende Intelligenz (Mannheim), organic intellectual (Gramsci), mandarin (Heidegger), critical theorist (Habermas) and engaged scholar (Chomsky), to the témoin engagé (Sartre), bi-dimensional critic (Bourdieu), interpreter (Walzer), specific intellectual (Foucault) or feminist activist (Haraway). In studying these roles, we inquire into what role the academic might assume and the accompanying form of criticism that philosophy could be assigned today.</p> <p><u>Method of Evaluation</u> Dependent on student enrolment and course delivery method (online or "traditional"), but probably:  Participation (20%) Text presentation(s) (20%) Group critical engagement presentation (20%) Essay (40%)</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> To the extent possible, the course is an AC-Free environment</p> <p><u>Advice for Prospective Students</u> See ITC-LMS for the Zoom link from mid-September (NB. to join the Zoom meetings you must be logged into Zoom with your UTokyo g.ecc account)</p>							

## Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50823	A	Mathematics I ① (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 NS2(P)
<p><b>Subtitle</b> Single-variable calculus</p> <p><b>Course Objectives/ Overview</b> In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential is the slope of the tangent line of a function at a given point, and integral is the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we study how to solve some simple differential equations.</p> <p><b>Method of Evaluation</b> To be determined.</p> <p><b>Required Textbook</b> Will not use textbook</p> <p><b>Guidance</b> Will conduct guidance at first time</p> <p><b>Notes on Taking the Course</b> Make sure you are able to spend some time on exercises/homework if you take this course. Latest information can be found on ITC-LMS.</p> <p><b>Advice for Prospective Students</b></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50618	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 NS2(P)
<p><b>Subtitle</b> Introductory course in linear algebra</p> <p><b>Course Objectives/ Overview</b> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><b>Method of Evaluation</b> Mainly by the final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><b>Required Textbook</b> Will distribute handouts</p>							

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

**Notice from PEAK Junior Division Committee:**

PEAK Mathematics Study Consultation Room will be offered on **Thursdays, Period 5 (16:50-18:35)**.

For details, please refer to the Appendix (P.50).



## Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50362	A	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to earth science</p> <p><u>Course Objectives/ Overview</u> This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p><u>Method of Evaluation</u> Attendance and report</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> None</p> <p><u>Advice for Prospective Students</u> None</p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50552	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Biology</p> <p><u>Course Objectives/ Overview</u> This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?</p> <p><u>Method of Evaluation</u> Three presentation reports and attitude (participation)</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> As of August 2021, all sessions are planned to be delivered online.</p> <p><u>Advice for Prospective Students</u></p>							

## Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50077	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1): Grammar, Writing and Pronunciation (L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students who are at the Japanese elementary level. The aim of this course is to help students to acquire basic writing skills and pronunciation to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to;</p> <ol style="list-style-type: none"> <li>1) comprehend and orally produce basic sentence patterns.</li> <li>2) read controlled texts and perform writing tasks using Japanese writing system properly.</li> <li>3) apply their vocabulary and grammar to practical situations in various ways.</li> <li>4) evaluate their own essays to develop self-correction ability.</li> <li>5) understand important points of pronunciation (single sound, pausing, rhythm, accent, intonation)</li> </ol> <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities (Including feedback on classmates' writing)</li> <li>2) Assignments</li> <li>3) Tests (There will be a small test at the beginning of each lesson)</li> <li>4) Presentation</li> </ol> <p>Further details will be provided on the first day of the class.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is offered to L1 students only.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50769	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese(1):Survival Conversation(L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1)communicate in a simple and direct exchange of information on social familiar matters;</li> <li>2)gain accuracy, fluency and natural pronunciation;</li> <li>3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use;</li> <li>4)develop self-monitoring and autonomous learning abilities and</li> <li>5)manage their everyday life independently by using Japanese language.</li> </ol>							

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 15%
- 2) Assignments (Listening tasks) 20%
- 3) Small Tests 10%
- 4) Exams
  - Midterm exam (Listening & Speaking) 25%
  - Final exam (Listening & Speaking) 30%

The proportion is subject to change within  $\pm 5\%$  based on the evaluation of the assessment items themselves.

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

This course is offered to L1 students only.

**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51063	A	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (1): Kanji and Pleasure Reading (L1) (Elementary)

**Course Objectives/ Overview**

This course is designed mainly for non-Chinese (i.e. non-Kanji) background beginner students (L1). For the first half of the course, students will learn the basics of Japanese orthographic system and structure of Kanji. Some useful methods of learning them are also introduced. For the second half, the main aim is to help students practice reading. Through graded readers, students will not only gain fluency on processing vocabulary and grammar but also learn Japanese culture and society.

Specifically, by the end of the course, students are expected to be able to

- 1) understand different types of Japanese characters and how they work in Japanese,
- 2) understand the common components and the structure of Kanji,
- 3) understand the different types of Kanji readings (pronunciations) and the word formation with Kanji,
- 4) recognize and type/handwrite some Kanji vocabulary covered in the main course books "Genki" I for Intensive Japanese I,
- 5) understand common Kanji signs used in town,
- 6) use various effective ways for learning Kanji including the use of reference books, smartphone apps and web-based tools.
- 7) engage in reading Japanese independently,
- 8) expand knowledge of Japanese culture and society, and
- 9) process lexical and grammatical knowledge more fluently.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade.

- 1) Participation in class activities 10%
- 2) Kanji assignments 5%
- 3) Kanji final exam 25%
- 4) Kanji portfolio 15%
- 5) Comments on reading activity 20%
- 6) Writing assignment (Letter/Diary/Story writing) 5%
- 7) Presentation (Book talk) 5%
- 8) Reading portfolio 15%

The proportion is subject to change within  $\pm 5\%$  based on the evaluation of the assessment items themselves.

**Required Textbook**

Will use the following textbook

BANNO et al. Kanji Look and Learn (Either paper version or Kindle version is O.K.) Japan Times 978-4789013499

<b>Guidance</b>
Will conduct guidance at first time
<b>Notes on Taking the Course</b>
Students are also required to use an exercise book from a few choices introduced by the instructor. Otherwise, you may use your own material with the instructor's approval.
<b>Advice for Prospective Students</b>
Take this course if you want to learn reading and writing as not covered in Intensive Japanese courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50078	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<b>Subtitle</b>
Applied Japanese (3):Writing, Speech and Pronunciation (L2-L3)
<b>Course Objectives/ Overview</b>
L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.
Specifically, by the end of the course, students are expected to be able to:
1)acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing,
2) put their acquired grammar and vocabulary knowledge into use
3) write a variety of essays on given topics and make speeches and,
4) develop self-monitoring of language use and self-learning abilities.
<b>Method of Evaluation</b>
The performance on following items will be taken into account for the course grade:
1) Participation in class activities 10%
2) Pronunciation Assignments 10%
3) Writing Assignments 30%
4) Speeches 20%
5) Final Project 30%
The percentage of each evaluation item can vary within a range of $\pm 5\%$ .
**70 percent or more class attendance is required to obtain the credits of this course.
<b>Required Textbook</b>
Will not use textbook
<b>Guidance</b>
Will not conduct guidance
<b>Notes on Taking the Course</b>
PEAK L2-3 students are eligible to take this course.
<b>Advice for Prospective Students</b>
Preparation for each class meeting is essential.
Taking elective course is highly recommended for developing your overall language skills, since mandatory courses focus on basic vocabulary and grammatical knowledge, and less on practical communicative per

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50770	A	Applied Japanese (3) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<b>Subtitle</b>
Applied Japanese (3) : Listening and Conversation (L2-L3)
<b>Course Objectives/ Overview</b>

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations. Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters,
- 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) suit the manner of speech to the person, situation and topic properly,
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,
- 6) learn communication strategies through interaction, and
- 7) develop self-monitoring of language use and autonomous learning abilities.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Listening Comprehension and Oral performances
- 4) Exams

Further details will be provided in the first class meeting.

#### Required Textbook

Will distribute handouts

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

This course is offered to PEAK L2-L3 students only.

#### Advice for Prospective Students

Preparation for each class meeting is essential. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51064	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Applied Japanese (3) Reading for Pleasure (L2-L3)

#### Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 20%

- 2) Assignments (Oral & Writing ) 30%  
 3) Portfolio (Reading Record & Course-Ending Questionnaire) 50%

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L2-3 students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50079	A	Applied Japanese (7) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Geography, Society and News (L4-L5)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L4. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics of daily news by expressing their own ideas and opinions in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media,
- 2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites).
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
  - 2) Assignments 20~30%
  - 3) Quizzes 20~30%
  - 4) Presentation(s) 20%
  - 5) Final report 15%
- Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Attending the first class meeting is essential.

PEAK junior students at the designated level (L4-L5) are eligible to take this course.

※Due to the COVID-19 outbreak, this course may be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50771	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L5-L4)							
<u>Course Objectives/ Overview</u> This course is designed for L5-L4 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of discussion and group work activities.  Specifically, by the end of the course, students are expected to be able to  1) develop their abilities to state their position about various issues and to debate and support their views with evidence. 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as the relationship between ourselves and our counterparts (in terms of power and intimacy). 3) manage their own study and everyday life independently by using the Japanese language.  Each session consists of self-study and online classes. Students engage in oral practice, question and answer sessions, and other activities to interact and communicate fluently and spontaneously in certain situations. After each session, an email writing task is assigned.							
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 10% 2) Assignments 40% 3) Presentations 40% 4) Exam(Conversation test) 10% The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> This course is offered to PEAK Group3(L5-L4) students only.							
<u>Advice for Prospective Students</u>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51065	A	Applied Japanese (7) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese(7): Tutorial (L4-L5)							
<u>Course Objectives/ Overview</u> This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.  Specifically, by the end of the course, students are expected to be able to: 1) establish their learning goals with assistance from their teacher and peers;							

- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK junior students at the designated level (L4-L5) are eligible to take this course.

※※This course will meet online until further notice.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

You should take a look at

**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50772	A	Applied Japanese (9) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (9) : Geography, Society and News (L6-LS)

**Course Objectives/ Overview**

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics of daily news by expressing their own ideas and opinions in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media,
- 2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites).
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 20~30%
- 3) Quizzes 20~30%
- 4) Presentation(s) 20%
- 5) Final report 15%

Further details will be provided on the first day.

**Required Textbook**

Will not use textbook

**Guidance**



Will not conduct guidance

Notes on Taking the Course

PEAK junior students at the designated level (L6-LS) are eligible to take this course. Attending the first class meeting is essential.

※Due to the COVID-19 outbreak, this course may be conducted online.

FOR FURTHER DETAILS AND UPDATES, PLEASE FREQUENTLY INFORM YOURSELF ON ITC-LMS, and UTAS.

Advice for Prospective Students

Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51066	A	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9) (PEAK):Business and Communication (LS-L6)

Course Objectives/ Overview

This course is designed for LS-L6 or equivalent. The aim of this course is to help students improve speaking, reading and writing skills through discussing current topics about Japanese culture and society in business settings.

Specifically, by the end of the course, students are expected to be able to

- 1) employ appropriate speech and communication levels especially using honorific / humble expressions in the context such as job interviews and the first meeting with elder Japanese business persons.
- 2) write practical compositions such as e-mail, formal letters, curriculum vitae, job application form (entry blank).
- 3) understand general information on Japanese culture and recent social developments through reading newspaper articles and research of company profile and activities.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

1. Participation in class activities
2. Assignments (work sheets, writing assignments etc.)
3. KEIGO (敬語) Quizzes
4. Presentations
5. e-Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Senior students and exchange (USTEP/KOMSTEP) students at the designated level (L6-LS) are eligible to take this course.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50174	A	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (11) : English-Japanese Translation (LS-L6)							
<u>Course Objectives/ Overview</u> Our lives are touched by translation almost every single day. We read translated books or articles, watch subtitled movies or TV, or maybe even need to translate material of our own in order to communicate with people around the world, thus making translation a very useful skill for people living in this globalized society . This course is designed for students at the advanced level of both Japanese and English proficiency.  The aim of this course is to provide students with hands-on translation training that will provide them with the theoretical knowledge of translation. They will help them become aware of problems that occur in intercultural and inter-lingual communication as well as to foster their ability to come up with their own strategies to tackle these challenges. This will also ultimately lead to the enhancement of their Japanese language competence.  By the end of this course, students shall acquire <ul style="list-style-type: none"> <li>• a solid understanding of translation techniques and strategies</li> <li>• the ability to critique and evaluate translations produced by others</li> <li>• the meta-cognitive competence to monitor, justify, and explain their translations and their processes</li> <li>• problem solving strategies to deal with communication issues through the experience of translation</li> <li>• an increase in their awareness of the challenges in translation that arise from the cultural and linguistic differences between Japanese and English</li> <li>• an increase in their knowledge of Japanese for the purposes of practical communication</li> </ul>							
<u>Method of Evaluation</u> The following points will be taken into account for grading.  -Class performance and participation -Assignments -Presentations -Self-reflection papers							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> Only PEAK Junior Division students are eligible to take this course.							
<u>Advice for Prospective Students</u>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50021	A1	Applied Japanese (3) (PEAK)	FURUKAWA Akiko、 KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Mon 1 Wed 1	2	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (3): Grammar & Conversation (L2)							
<u>Course Objectives/ Overview</u> This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible. Students should become familiar with Japanese culture and society and improve their ability to manage their own							

study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Grammar quizzes
- (e) Presentation
- (f) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno, et al. GENKI vol.2: An Integrated Course in Elementary Japanese [Third Edition] The Japan Times Publishing 978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to PEAK L2 students only.

It is not recommended to take both this course and Integrated Japanese(2)(L2) for reasons of overlap.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50238	A1	Applied Japanese (4) (PEAK)	ETO Yumi, TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Tue 1 Fri 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4) (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at the level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns,
- 2) understand simple texts and information of the university and community,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) read short texts which consist of high-frequency words and basic sentence patterns, and
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Quizzes
- (d) Exams
- (e) Presentations

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

E, Banno., Y. Ikeda., C. Shinagawa., & K. Takashiki. GENKI vol.2: An Integrated Course in Elementary Japanese [Third Edition] The Japan Times 978-4-7890-1732-9

Guidance

Will not conduct guidance

Notes on Taking the Course

Only PEAK Junior Division L2 students are eligible to register for this course.

This course will put more focus on grammar rather than situational conversation. If you want to practice situational conversation and/or reading and writing, it is recommendable to take the courses such as Applied Japanese (3)Writing, Speech, and Pronunciation (L2-L3), Applied Japanese (3) Listening and Conversation (L2-L3), Applied Japanese (3) Reading for Pleasure (L2-L3).

It is not recommended to take both this course and Applied Japanese (3) Grammar & Conversation (L2) for reasons of overlap.

Advice for Prospective Students

Should you have any queries about this course, please email the course coordinator (Prof. Matsushita) at tatsuma2020@g.ecc.u-tokyo.ac.jp.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50022	A1	Applied Japanese (5) (PEAK)	ETO Yumi, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Mon 4 Wed 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Integrated Intermediate (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L4 and L5 students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
60015	A2	Applied Japanese (3) (PEAK)	ETO Yumi, TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Tue 1 Fri 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3) (PEAK) (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at the level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns,
- 2) understand simple texts and information of the university and community,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) read short texts which consist of high-frequency words and basic sentence patterns, and
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Quizzes
- (d) Exams
- (e) Presentations

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

E, Banno., Y. Ikeda., C. Shinagawa., & K. Takashiki. GENKI vol.2: An Integrated Course in Elementary Japanese [Third Edition] The Japan Times 978-4-7890-1732-9

Guidance

Will not conduct guidance

Notes on Taking the Course

Only PEAK Junior Division L2 students are eligible to register for this course.

This course will put more focus on grammar rather than situational conversation. If you want to practice situational conversation and/or reading and writing, it is recommended

Advice for Prospective Students

Should you have any queries about this course, please email the course coordinator (Prof. Matsushita) at [tatsuma2020@g.ecc.u-tokyo.ac.jp](mailto:tatsuma2020@g.ecc.u-tokyo.ac.jp).

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
60002	A2	Applied Japanese (5) (PEAK)	FURUKAWA Akiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Mon 1 Wed 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Comprehensive Intermediate Japanese (Intensive Japanese VI) (L3)

Course Objectives/ Overview

The course is designed for students at intermediate level of Japanese and trains students to improve Japanese in social and cultural context. This course provides opportunities to develop language skills such as speaking, reading and writing skills.

During the course, students will be required to study the important features of Japanese grammar to expand their vocabulary and expressions, increasing Kanji knowledge. Students also get opportunities of presentations so that they will be able to speak more confidently, accurately, and fluently in both personal and social situations.

Specifically, by the end of the course, students are expected to be able to

- 1) converse with ease and confidence when dealing with familiar topics of intermediate level related to their life;
- 2) read texts on various topics and write compositions with learning writing skills including phrases, clauses, sentences and paragraphs;
- 3) participate in most informal and some formal conversations on topics related to personal activities, current events, culture and society with manipulating time, tense/aspect in connected discourse of paragraph length;
- 4) express their ideas and opinions through presentations and discussions.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

**Required Textbook**

Will specify at class time

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK students at the designated level (L3) are eligible to take this course.

**Advice for Prospective Students**

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
60003	A2	Applied Japanese (7) (PEAK)	ETO Yumi, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Mon 4 Wed 1	2	Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (7) Comprehensive Intermediate Japanese (L5-L4)

**Course Objectives/ Overview**

L5-L4 course is designed for students who have already mastered pre-intermediate Japanese. This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

**Required Textbook**

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L5 and L4 students only.

Advice for Prospective Students

## Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50971	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Philosophical Issues in Education</p> <p><u>Course Objectives/ Overview</u>  <b>COURSE OBJECTIVES</b>                      The aim of this course is to deepen students' understandings on education through philosophical dialogues on ethical and controversial issues in education.                      Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course.</p> <p><u>Method of Evaluation</u>  <b>GRADING CRITERIA</b>                      Class participation 30%                      Presentation and in-class discussions 30%                      Final essay 40%</p> <p><u>Required Textbook</u>                      Will not use textbook</p> <p><u>Guidance</u>                      Will not conduct guidance</p> <p><u>Notes on Taking the Course</u>                      No prior experience or learning is necessary to take this course.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51030	A	Ideas and Arts III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Animals in modern and contemporary Japanese literature</p> <p><u>Course Objectives/ Overview</u>                      This course introduces recent critical approaches to analysing the relationship between human and non-human beings, as well as theoretical reflections on how animals and nature are represented in art. It then explores the various ways animals are described in modern and contemporary Japanese literature, from the real cattle slaughtered in Tōson's "The Broken Commandment," to the fantastic talking bear in Kawakami's "God Bless You." At the end of the course, students will be able to reflect on the role of animal representations in literature, engaging with the concepts of otherness, humanity, and death from a new perspective.</p> <p><u>Method of Evaluation</u>                      * Critical comments: 30%                      * Presentation: 20%                      * Final essay: 50%</p> <p><u>Required Textbook</u>                      Will not use textbook</p> <p><u>Guidance</u>                      Will not conduct guidance</p>							



Notes on Taking the Course

Students are expected to read and prepare critical comments/ short presentations on assigned readings, as well as actively participate in class discussions.

PEAK students: only for 2nd year.

Advice for Prospective Students

## Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50890	A	International and Area Studies I (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Introduction to East Asia							
<u>Course Objectives/ Overview</u> This course is designed to investigate the geographical area known as East Asia from roughly 1600 to the 1950s. It will focus on how we think about the past through looking at key problems that are shared by China, Japan, and Korea. Each week themes such as modernization, gender, eurocentrism, the nation, and colonialism, will be used to examine specific historical moments. How historical knowledge changes over time, bottom-up approaches to history, social constructions such as gender, and new forms of power, are a few of the problems that will be addressed through the course themes. The aim is that students will learn to read, think, and write with a critical and analytical self-awareness about history.							
<u>Method of Evaluation</u> Summary Paper 10% Short Paper (1500 words) 45% Final Exam 45%							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> None							
<u>Advice for Prospective Students</u> None							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50451	A	International and Area Studies III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Tue 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Japan in Asia, through literature							
<u>Course Objectives/ Overview</u> This class looks at various ways in which Japanese writers described their experience in Asian countries and/ or engaged with the discourse about Japan's role and position on the continent and in the world, from the turn of the 20th century to the early 1940s. It also includes texts by colonial subjects, shedding light on their complex experience of Japan and its empire. By reading the proposed literary texts in conjunction with critical works on wider/ more theoretical topics, students will become aware of the way national literature expands its subject matter and style(s) to reflect changing geographical and political landscapes, while familiarising themselves with literary concepts such as travel writing, modernism, shi-shosetsu, etc. They will be able to use the theoretical and practical knowledge acquired in this class to analyse a wide array of texts, literary and otherwise.							
<u>Method of Evaluation</u> Attendance and participation (class comments, etc): 25% Student presentation: 25% Final essay: 50%							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							

Notes on Taking the Course

Materials will be provided in class as pdf files.

Advice for Prospective Students

## Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50824	A	Society and Institutions I (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Global governance in International Society</p> <p><u>Course Objectives/ Overview</u> The concept of global governance has increasingly been important for last decades. We have observed emergence of an international society where states, international organizations and non-state actors attempted to address global problems and issues. This course provides an overview of concepts, processes and outcomes of global governance. The course is divided into three parts. The first introduces the current global governance structure, core concepts and theoretical perspectives on global governance. The second part focuses on actors in global governance: international and regional organizations and non-state actors, and examines how they play roles for global governance. The third part deals with issues in global governance ranging from security, economic to social aspects. The course addresses diverse empirical cases, and analyzes how and why processes differ across different issue areas. As a wrap-up session, we will discuss effectiveness of global governance incorporating concepts such as power, authority and legitimacy.</p> <p><u>Method of Evaluation</u> participation (20%), mid-term exam (40%), final exam (40%)</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> It is desirable that students have knowledge on international relations theories, but it is not a requirement.  We will use ITC-LMS (<a href="https://itc-lms.ecc.u-tokyo.ac.jp/">https://itc-lms.ecc.u-tokyo.ac.jp/</a>) for contact and access to course materials and other related information. Please login.</p> <p><u>Advice for Prospective Students</u></p>							

## Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50135	A	Science and Technology Studies (PEAK)	HASHIMOTO Takehiko	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> History of Technology</p> <p><u>Course Objectives/ Overview</u> The course will provide an overview of the history of technology from the medieval times to the present, and see the technical contents of the technology in history and the relationship between technology and society. It particularly aims at offering the views of historical scholars on technology and its evolution in history.</p> <p><u>Method of Evaluation</u> Assigned tasks during the class and final essay</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> The schedule and readings will be explained at the first session.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50713	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Thu 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Global environmental problems and sustainable development</p> <p><u>Course Objectives/ Overview</u> This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and their use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:</p> <ul style="list-style-type: none"> <li>- People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for?</li> <li>- How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on environmental management?</li> <li>- On a global scale, what kinds of environmental or resource limits are we bound by?</li> </ul> <p>Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.</p> <p>From a methodological standpoint, the focus of lectures will be placed on: (i) how we can formulate consistent and comparable metrics regarding global sustainable development, which often needs to deal with vague concepts (e.g., "sustainability"); (ii) how we can distinguish reliable and unreliable data, and where we can find the latter in practice; (iii) what aspects of global sustainable development are potentially quantifiable, and what are not</p> <p><u>Method of Evaluation</u></p>							

Grading will be made based on a class presentation (20%), commentaries about class presentations (10%), a final essay (40%) and short exercises/assignments given at each class (30%). Details of each requirement will be given at class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

\*\* Please check the ITC-LMS course website for access information on Zoom classes \*\*

1. Reflecting the student composition and interests, details of the course plan may be adjusted.
2. Information about references other than the listed book will be given

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50860	A	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

- a. Participation – 60% (minimum two-thirds attendance required)
- b. Effort in class activities – 25%
- c. Written Report – 15%

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The classes will be given by hybrid (online/in-person). The details will be explained in the first class.

Advice for Prospective Students

All students must complete a medical screening before the start of classes.

## Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50657	A1	Basic Electromagnetics (PEAK)	HOTTA Chisa	Dept. of PEAK (Jr. Div.)	Wed 4 Wed 5	2	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Electromagnetism (PEAK)</p> <p><u>Course Objectives/ Overview</u> The main topic of this course is the derivation of time independent Maxwell's equations from the empirical rules that we could recognize within our circumstances. These equations are a set of first-order partial differential equations which constitute a complete description of electric and magnetic phenomena. The concept of classical "electric and magnetic fields" are introduced, which are indispensable in order to fully describe electric and magnetic forces and corresponding phenomena we observe in the real world.</p> <p><u>Method of Evaluation</u> The audiences need to submit the homework almost every week. (Some of them are solved within the class). We give an exam at the end of the semester.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> The knowledge on elementary mathematics (precalculus) is required.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50554	A	Analytical Chemistry (PEAK)	WOODWARD Jonathan, AKINDELE Tito	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Analytical Chemistry</p> <p><u>Course Objectives/ Overview</u> To scientists, being able to measure and analyse our environment is one of the most important capabilities. This course is concerned with the methods and technologies available to accurately and precisely measure the properties of real world samples, for example from determining the concentration of heavy metal ions in river water, measuring the concentration of a drug molecule in a blood sample to determining the concentration of pollutant gases in the atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus which will be of particular use to students with an interest in Environmental Science.</p> <p><u>Method of Evaluation</u> Assessed homework activities plus final examination.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> The course is conducted entirely in English</p>							

**Advice for Prospective Students**  
 This course will be conducted entirely in English

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50363	A	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) Year 2 HS3(P)

**Subtitle**  
 Introduction to earth science

**Course Objectives/ Overview**  
 This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.

**Method of Evaluation**  
 Attendance and report

**Required Textbook**  
 Will not use textbook

**Guidance**  
 Will conduct guidance at first time

**Notes on Taking the Course**  
 None

**Advice for Prospective Students**  
 None

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50553	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) Year 2 HS3(P)

**Subtitle**  
 Introduction to Biology

**Course Objectives/ Overview**  
 This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?

**Method of Evaluation**  
 Three presentation reports and attitude (participation)

**Required Textbook**  
 Will not use textbook

**Guidance**  
 Will conduct guidance at first time

**Notes on Taking the Course**  
 As of August 2021, all sessions are planned to be delivered online.

**Advice for Prospective Students**



## Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50773	A	Information Science (PEAK)	Schuster Alfons Josef	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 2 HS3(P) NS2(P)
<p><b>Subtitle</b> Understanding Information and Information Environments</p> <p><b>Course Objectives/ Overview</b> Information science is an interdisciplinary science with a wide range of interests and goals. A major element in the field is concerned with fundamental information processes such as the acquisition and collection of information, the classification and storage of information, the manipulation and retrieval of information, as well as the analysis, dissemination, usage, and maintenance of information. Another focus in the course relates to the concept of information itself. Although the importance of information has been recognized in many fields, as a concept, information is difficult to define. The course, therefore, not only tries to familiarize students with the history and evolution of the field of information science, the course also investigates the fundamental question: What is information? Students completing the course will recognize the aims and goals of fundamental information processes. They will learn to analyze, evaluate, and appreciate the value that information science provides. In addition, students may develop an understanding of information on a deeper (philosophical) level. This understanding may help them to understand today's information society and modern technology from a more comprehensive information perspective.</p> <p>By the end of the semester, students should:</p> <ul style="list-style-type: none"> <li>(i) be familiar with the history and evolution of the field of information science,</li> <li>(ii) understand fundamental information processes,</li> <li>(iii) have acquired an understanding about the notion of information from various points of view, and</li> <li>(iv) be able to reason about modern society and modern technology from an information perspective.</li> </ul> <p><b>Method of Evaluation</b> Assignments and Class Participation: 40% Final Exam: 60%</p> <p><b>Required Textbook</b> Will use the following textbook Luciano Floridi Information: A Very Short Introduction Oxford: Oxford University Press (2010) 978-0-19-955137-8</p> <p><b>Guidance</b> Will not conduct guidance</p> <p><b>Notes on Taking the Course</b> There are no prerequisites for students taking this course.</p> <p><b>Advice for Prospective Students</b></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50972	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Fri 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><b>Subtitle</b> Decision Analysis</p> <p><b>Course Objectives/ Overview</b> Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses. In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to</p>							

offer a framework of “normative” decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.

**Method of Evaluation**

Evaluation is based on take-home final exam (assignment). There will be no online exam. The details will be announced in due course.

**Required Textbook**

Will distribute handouts

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

Handouts are available on ITC-LMS.

**Advice for Prospective Students**

The class is designed for 2nd year PEAK-ES students. Introductory courses in calculus and linear algebra are assumed as prerequisite.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50175	A	Introduction to computing (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Introduction to computing

**Course Objectives/ Overview**

In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software.

**Method of Evaluation**

Performance in the class (40%), Class Participation (30%) and Assignments (30%)

**Required Textbook**

Will distribute handouts

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

This class is for beginners of computing.

**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50619	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) Year 2 HS3(P)

**Subtitle**

Introductory course in linear algebra

**Course Objectives/ Overview**

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

Mainly by the final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

## Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50691	A	Academic Frontier Lecture Series (PEAK)(Introduction to Japan in East Asia)	MAESHIMA Shiho, NOZAWA Shuntaro	Dept. of PEAK (Jr. Div.)	Wed 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Japan in East Asia</p> <p><u>Course Objectives/ Overview</u> This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture.</p> <p><u>Method of Evaluation</u> 50 % Class participation (reaction papers) 50% Final paper</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> This course is open to PEAK students as well as April-entry (non-PEAK) students.</p> <p><u>Advice for Prospective Students</u></p>							

## Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50622	A	Specialized Seminar (PEAK)(Introduction to Japanese Linguistics)	BORDILOVSKAYA Anna	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> An Introduction to Japanese Linguistics</p> <p><u>Course Objectives/ Overview</u> This course will introduce students to a variety of basic linguistic phenomena and terminology widely used in studying and teaching Japanese linguistics. The goal of the course is to develop students' awareness of fundamental linguistic issues through the comparison of various aspects of the Japanese language with students' first languages to enhance their language learning experience.</p> <p><u>Method of Evaluation</u> . The evaluation of the course will be based on active participation in class discussions, short essays and presentation-based assignments, and final presentations.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course will be conducted in English.</p> <p><u>Advice for Prospective Students</u></p>							

## Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50656	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Wed 4	2	Year 2 HS3(P) NS2(P)
<p><b>Subtitle</b> Earth System Governance</p> <p><b>Course Objectives/ Overview</b> Science is becoming of increasing interest to policy makers and legal practitioners as global challenges demand scientific knowledge and scientists themselves have been drawn into many multilateral negotiations and new forms of litigation. Indeed, science-policy and science-law interfaces have become a crucial component of contemporary decision-making processes within the United Nations system as well as at the regional level. Drawing on complementary fields of inquiry (Governance studies, Science and Technology studies, Critical Environmental Law), this course examines the emergence of innovative governance frameworks for dealing with global 'environmental' challenges. Through short interactive lectures, case studies, and role-play simulations, students explore a variety of regulatory frameworks, decision-making processes, institutional arrangements, and mechanisms, at the interface of science, policy and law. In so doing, they engage in a critical examination of the relevance and legitimacy of these emerging forms of governance in an era of human-caused planetary transformation and disruption.</p> <p><b>Method of Evaluation</b> * Active participation in group and classroom discussions : 30%. * Individual write-ups (submission of a total of four 500-word write-ups) : 40%. * Final joint presentation (team-based mini-project) : 30%.</p> <p><b>Required Textbook</b> Will not use textbook</p> <p><b>Guidance</b> Will not conduct guidance</p> <p><b>Notes on Taking the Course</b> This class will be conducted online. Zoom information: Topic: EARTH SYSTEM GOVERNANCE (JD class, A.Sem. 2021) <a href="https://u-tokyo-ac-jp.zoom.us/j/83211132502?pwd=cGR3eGpuRGdCWDDjcHISVXhqTDBlQT09">https://u-tokyo-ac-jp.zoom.us/j/83211132502?pwd=cGR3eGpuRGdCWDDjcHISVXhqTDBlQT09</a> Meeting ID: 832 1113 2502 Passcode: 772571</p> <p>Relevant materials and assignments will be uploaded to Google Classroom. Please register: <a href="https://classroom.google.com/c/MzA1ODQ2MTk2NzAx?cjc=t5qolxd">https://classroom.google.com/c/MzA1ODQ2MTk2NzAx?cjc=t5qolxd</a> Class code: t5qolxd</p> <p>Inquiries: <a href="mailto:giraudou@g.ecc.u-tokyo.ac.jp">giraudou@g.ecc.u-tokyo.ac.jp</a></p> <p><b>Advice for Prospective Students</b> No prior study of global environmental law/governance is required, but a strong interest and a serious commitment to learning about environmental issues from an interdisciplinary perspective is essential. This class is partly conducted in the active learn</p>							

## Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50296	A	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Tue 2	2	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applications of Mathematics in the Sciences</p> <p><u>Course Objectives/ Overview</u> This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply, and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs. The course is delivered by three instructors from different fields of expertise, presenting three stories of the use of mathematics. Each part focuses on particular mathematical ideas and methods and gives examples of where they can be applied. The fields of academic discipline and topics are the following: Part I (chemical and environmental engineering). Process modeling and control: Mathematical modelling and control systems related to industrial and environmental processes. Part II (physics / chemistry). The mathematical description of quantum mechanics: Complex linear vector spaces and bra-ket notation and their application in describing the fundamental property of spin. Part III (mathematical economics). Dynamic optimization and economic decision: Finding optimal lifelong consumption-savings plan.</p> <p><u>Method of Evaluation</u> Grading for this course is based on those of three parts. Part I: Assignments, attendance and participation Part II: Assignments, quizzes, attendance and participation Part III: In-class quizzes and attendance</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> There will be no formal textbook required. Lecture notes or handouts will be distributed. In addition, in Part II, Paul Dirac's original text entitled, "The Principles of Quantum Mechanics" will be used as a reference text and distributed electronically (as it is in the public domain).</p> <p><u>Advice for Prospective Students</u></p>							

## PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions about the topics treated in Mathematics I and II (PEAK) using Zoom.

For application, please email the data of [Entry] below.

Note: Only applications submitted through ECCS cloud email will be accepted.

[Consultation date]

Thursdays, Period 5 (16:50-18:35)

Starting from October 7, 2021 and running until January 13, 2022

[Deadline for consultation application]

By 17:00 two days before your preferred date

[Email address]

yuichiro@ms.u-tokyo.ac.jp

[Entry]

The subject of the email should be "Application for Mathematics Study Consultation (preferred consultation date, your name)".

- 1.Student number
- 2.Full name
- 3.Preferred date
- 4.Your question

We will send you a reply email with information on the Zoom URL.

If there are many applicants for consultation, priority is given to students who apply less frequently. Then on a first-come, first-served basis. In addition, we will set an upper limit of 30 minutes for consultation time and meet your request.

[Instructor]

Yuichiro Tanaka

(Assistant Professor, Graduate School of Mathematical Sciences)

yuichiro@ms.u-tokyo.ac.jp



## Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/classes/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/)) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	2		50077	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50078	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50079	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	TERAO Aya
	3		50134	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	3		50135	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	HASHIMOTO Takehiko
	4		50174	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	4		50175	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
TUESDAY	1		50232	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham
	2	◎	50237	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: FURUKAWA)	ETO Yumi
	2	◎	50236	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	50233	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Fri1: ETO)	MATSUSHITA Tatsuhiko
	2	◎	50234	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Fri1: FUJII)	NEMOTO Aiko
	2	◎	50235	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Fri1: MATSUSHITA)	KATAYAMA Tomoko
	2	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Fri1: MATSUSHITA)	KATAYAMA Tomoko
	2	◎	60014	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Fri1: FURUKAWA)	ETO Yum
	2	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Fri1: ETO)	MATSUSHITA Tatsuhiko
	2	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Fri1: FUJII)	NEMOTO Aiko
	3	◎	50362	A	NS	Material and Life Sciences	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro
	3		50363	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro
	4		50425	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	SUGINOHARA Masako, Daniel Foote
5		50450	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields	
5		50451	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina	
WEDNESDAY	2		50551	A	HS&NS	Humanities	Philosophy and Ethics (PEAK)	DALGLIESH Bregham
	2	◎	50552	A	NS	Material and Life Sciences	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	2		50553	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	3	◎	50618	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50619	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50622	A	HS&NS	Thematic Courses: Specialized Seminar	Specialized Seminar (PEAK)(Introduction to Japanese Linguistics)	BORDILOVSKAYA Anna
	4	◎	50655	A	HS&NS	First-Year Seminar	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham
5		50691	A	HS&NS	Thematic Courses: Academic Frontier Lecture Series	Academic Frontier Lecture Series (PEAK) (Introduction to Japan in East Asia)	MAESHIMA Shiho, NOZAWA Shuntaro	

THURSDAY	1		50713	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	2		50769	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50770	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KOBAYASHI Makiko
	2		50771	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50772	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	3		50822	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan
	3	◎	50823	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	BAO Yuanyuan
	3		50824	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	4	◎	50859	A	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei
	5		50890	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
FRIDAY	1	◎	50237	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: ETO)	FURUKAWA Akiko
	1	◎	50236	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	50234	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: NEMOTO)	FUJII Akiko
	1	◎	50233	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: MATSUSHITA)	ETO Yumi
	1	◎	50235	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)(Set course with Tue2: KATAYAMA )	MATSUSHITA Tatsuhiko
	1	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: KATAYAMA )	MATSUSHITA Tatsuhiko
	1	◎	60014	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: ETO)	FURUKAWA Akiko
	1	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)(Set course with Tue2: MATSUSHITA)	ETO Yumi
	1	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: NEMOTO)	FUJII Akiko
	2		50972	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	2		50971	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	3	◎	51029	A	HS&NS	Information	Information (PEAK)	Witkowski Olaf
	3		51030	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	HOLCA Irina
	4		51063	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko
	4		51064	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51065	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	4		51066	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko
	5		51090	A	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

◎ : Required

## Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/classes/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/)) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1		50021	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)(Set course with Wed 1: FURUKAWA)	KOBAYASHI Makiko
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)(Set course with Wed 1: FURUKAWA)	KOBAYASHI Makiko
	2		50077	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50078	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50079	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	TERAO Aya
	3		50135	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	HASHIMOTO Takehiko
	3		50134	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	4		50174	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	4		50022	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)(Set course with Wed 1: ETO)	FUJII Akiko
	4		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)(Set course with Wed 1: ETO)	FUJII Akiko
4		50175	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki	
TUESDAY	1		50232	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham
	1		50238	A1	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)(Set course with Fri 1: TAKEDA)	ETO Yumi
	1		60015	A2	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)(Set course with Fri 1: TAKEDA )	ETO Yumi
	2		50296	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki
	3		50363	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA, Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA, Mie, SUZUKI Kentaro
	4		50425	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	SUGINOHARA Masako, Daniel Foote
	5		50451	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina
	5		50450	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields
WEDNESDAY	1		50021	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)(Set course with Mon 1: KOBAYASHI)	FURUKAWA Akiko
	1		50022	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)(Set course with Mon 4: FUJII)	ETO Yumi
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)(Set course with Mon 1: KOBAYASHI)	FURUKAWA Akiko
	1		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)(Set course with Mon 4: FUJII)	ETO Yumi
	2		50551	A	HS&NS	Humanities	Philosophy and Ethics (PEAK)	DALGLIESH Bregham
	2		50554	A	HS&NS	Integrated Courses (E)	Analytical Chemistry (PEAK)	WOODWARD Jonathan, AKINDELE Tito
	2		50553	A	HS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio
	3		50619	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50622	A	HS&NS	Thematic Courses: Specialized Seminar	Specialized Seminar (PEAK)(Introduction to Japanese Linguistics)	BORDILOVSKAYA Anna
	4		50656	A	HS&NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle
	4		50657	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Wed 5)	HOTTA Chisa
	5		50691	A	HS&NS	Thematic Courses: Academic Frontier Lecture Series	Academic Frontier Lecture Series (PEAK)(Introduction to Japan in East Asia)	MAESHIMA Shiho, NOZAWA Shuntaro
	5		50657	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Wed 4)	HOTTA Chisa

THURSDAY	1		50713	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	2		50769	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50770	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KOBAYASHI Makiko
	2		50771	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50772	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	2		50773	A	HS&NS	Integrated Courses (F)	Information Science (PEAK)	Schuster Alfons Josef
	3		50824	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	3		50822	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan
	4		50860	A	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, YUKI Shoko
	5		50890	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
FRIDAY	1		50238	A1	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)(Set course with Tue 1: ETO)	TAKEDA Makoto
	1		60015	A2	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)(Set course with Tue 1: ETO)	TAKEDA Makoto
	2		50971	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50972	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3		51030	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	HOLCA Irina
	4		51063	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko
	4		51064	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51065	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	4		51066	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko
5		51090	A	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko	

**2021 A Semester (A1/A2 Term)**  
**Specialized Courses for Pedagogy Program**

➤ Note that the earned credits for Specialized Courses will be counted towards the Senior Division credits.

➤ The language used in the following courses will be Japanese.

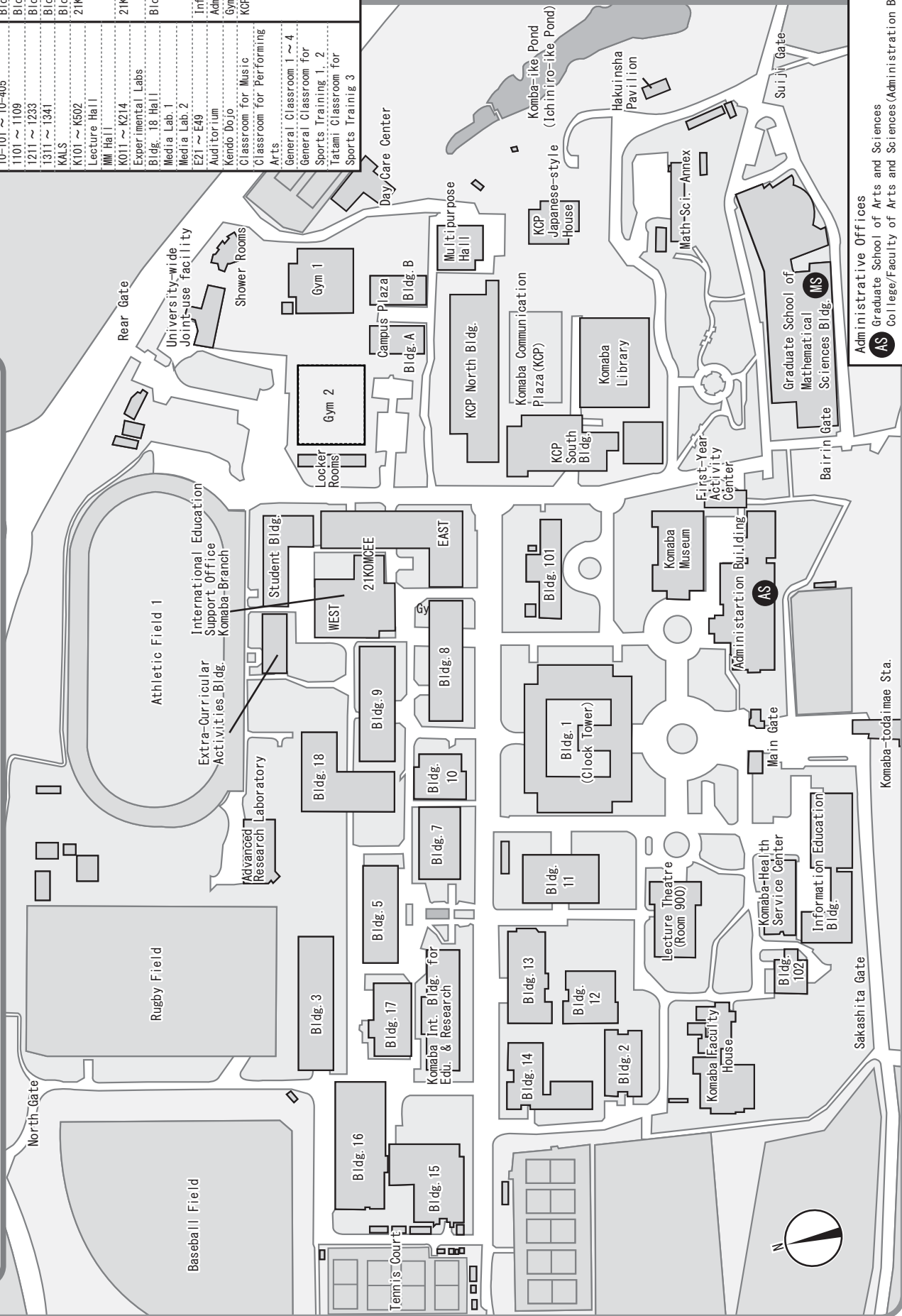
➤ For details including course delivery methods, please refer to the syllabus on UTAS before registering each course. Most of the courses will be offered online this semester, while a few courses will have face to face classes.

- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

<b>Faculty of Education</b>					<b>03-5841-3907</b>
<b>Term/ Semester</b>	<b>Day and Period</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Instructor</b>	<b>Target Year</b>
A1A2	Mon 1	09219128	School Counseling II	AYASHIRO Hatsuho	Year 1, Year 2
A1A2	Mon 5	09219211	School Counseling I	TAKAOKA Yusho	Year 1, Year 2
A1A2	Tue 1	09219109	Practical Studies on Mathematics A	KAGAMI Katsuhisa	Year 2
A2	Tue 1	09219114	Practical Studies on Health and Physical Education C	AOKI Hidenori	Year 2
A2	Tue2	09219114			
A1	Tue2	09219127	Student Guidance and Career Guidance	YAMAMOTO Hiroki	Year 1, Year 2
A1	Tue3	09219127			
A1A2	Tue4	09219106	Practical Studies on Social Studies, Geography and History A	TAKEDA Ryuichi	Year 2
A1A2	Tue 4	09219125	A Way of Instruction of Extracurricular Activities	MORI Shunji	Year 1, Year 2
A1A2	Tue 6	09219208	Extra-Curriculum Activity	KOKUNI Yoshihiro	Year 1, Year 2
A1A2	Wed 5	09219112	Practical Studies on Natural Science C	TSUIHIJI Satoru	Year 2
A1A2	Fri 2	09219105	Practical Studies on Social Studies, Geography and History A	TANAKA Toshitatsu	Year 2
A1	Fri 5	09219902	An Introduction to Special Needs Education II	KOKUNI Yoshihiro	Year 1, Year 2
A1	Fri 5	09218001	Introduction to Basic Theories of Education	KOKUNI Yoshihiro	Year 2
A1	Fri 6	09218001			
Intensive		09219123	Pedagogical Studies on the Period for Integrated Studies	OCHI Yutaka	Year 1, Year 2
Intensive		09219121	Curriculum Studies II	UENO Masamichi	Year 1, Year 2
Intensive		09219126	Teaching Methods II	KURODA Yuki	Year 1, Year 2
<b>Faculty of Science</b>					<b>03-5841-4480</b>
<b>Term/ Semester</b>	<b>Day and Period</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Instructor</b>	<b>Target Year</b>
A1A2	Tue 1	0590005	Teaching Methods of Informatics II	TATSUMI Takeo	Year 1, Year 2
To register the above course, please contact the Student Affairs Office, the Faculty of Science via email to <a href="mailto:kyoumu.s@gs.mail.u-tokyo.ac.jp">kyoumu.s@gs.mail.u-tokyo.ac.jp</a>					
<b>Faculty of Arts and Sciences</b>					<b>03-5454-6056</b>
<b>Term/ Semester</b>	<b>Day and Period</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Instructor</b>	<b>Target Year</b>
A1A2	Tue 1	08G10042	Teaching Methods of Japanese (Practical) C (2)	SAITO Tomoya	Year 2 only
A1A2	Wed 6	08G1016	Teaching Methods of Sciences (Practical) B	TAKIKAWA Yoji	Year 2 only
A1	Thu 3	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Year 2 only
A1	Thu 4	08G1018			Year 2 only
A1A2	Thu 4	08G10074	Teaching Methods of Social Studies, Geography and History (Practical) B (4)	AKIMOTO Hiroaki	Year 2 only
Intensive		08G10132	Teaching Methods of Mathematics (Practical) C (2)	HOUSHI Teruhiko	Year 2 only
Intensive		08G1014	Teaching Methods of Sciences (Basic)	SAMAKI Takeo	Year 2 only

# The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
Lecture Hall	
MH Hall	
K011 ~ K214	21KOMGEE East
Experimental Labs	
Bldg. 18 Hall	
Media Lab. 1	Bldg. 18 1F
Media Lab. 2	
E21 ~ E49	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	

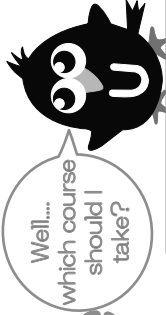


Administrative Offices

- AS Graduate School of Arts and Sciences
- AS College/Faculty of Arts and Sciences (Administration Bldg. 1F)
- MS Graduate School of Mathematical Sciences
- MS Graduate School of Mathematical Sciences (Bldg. 1F)



# YEAR    A Semester A1/A2 Term Timetable



   : Foundation Courses   
    : Intermediate Courses   
    : Integrated Courses   
    : Thematic Courses

	MON	TUE	WED	THU	FRI
1	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主
2	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主
3	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主
4	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主
5	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主	Prof.  _____ 基礎 由 A A1 Room 總主





## 2021-2022 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/)) for the updated schedule throughout the year.

【Year 1】	Sep	21 (Tue) ~	30 (Thu)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)	
	Oct	4 (Mon) ~	25 (Mon)	Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)	
		15 (Fri) ~	19 (Tue)	Registration period for courses (1A Semester/1A1, 1A2 Term courses)	
		20 (Wed) ~	25 (Mon)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)	
		22 (Fri)		Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)	
		22 (Fri) ~	25 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)	
		Nov	29 (Mon) ~ Dec	10 (Fri)	Registration period for courses requiring instructor's approval (1A2 Term courses)
	Dec	6 (Mon) ~	10 (Fri)	Review/correction period of course registration (1A2 Term courses)	
	2022 Mar	11 (Fri)		Notification of grades (1A Semester/1A1, 1A2 Terms courses)	
		11 (Fri) ~	14 (Mon)	Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)	
	(Enrolled in or before 2020 and advancing to the second year in September 2021)	Sep	10 (Fri) ~	14 (Tue)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
			21 (Tue) ~		A Semester Syllabus and handouts distribution
		Oct	4 (Mon) ~	25 (Mon)	Registration period for Retake Classes ( <i>Takurasu/ Hoshu</i> ) (1A Semester/1A1 Term courses)
4 (Mon) ~			25 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)	
12 (Tue) ~			14 (Thu)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)	
20 (Wed) ~			25 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)	
22 (Fri)				Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)	
22 (Fri) ~			25 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)	
Nov		29 (Mon) ~ Dec	10 (Fri)	Registration period for courses requiring instructor's approval (2A2 Term courses)	
Dec		6 (Mon) ~	10 (Fri)	Review/correction period of course registration (2A2 Term courses)	
2022 Mar		11 (Fri)		Notification of grades (2A Semester/2A1, 2A2 Terms courses)	
		11 (Fri) ~	14 (Mon)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)	

◆Summer semester schedules will be announced when determined.

