



# 2023 Syllabus and Timetables S Semester (S1/S2 Term)

This booklet is based on the information as of February 2023.  
The contents and schedules of courses may be modified/added  
by the course instructors. Please be sure to check the  
syllabus for each course on UTAS before taking classes and  
keep yourself updated through the Junior Division website.

Junior Division (PEAK)  
College of Arts and Sciences  
The University of Tokyo

Academic Calendar of 2023-2024  
Junior Division, College of Arts and Sciences

## ◆ Apr. - Aug. Class Schedule

●Semester Schedule	Apr 05 (Wed)	~ Aug 02 (Wed)
●No Classes	May 12 (Fri)	PM : Preparation for the school festival (May Festival)
●Classes/Exams on Holidays	Jun 03 (Sat)	All day: Extra day for S1 Term Exam-period exams
●Others	Apr 12 (Wed)	All day : Entrance Ceremony, The University of Tokyo (for April-entry students)

[Semester Courses]

©Classes (S Semester)

(Note) No classes for Semester Courses on Jun 1 and 2.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	4/10	4/17	4/24	5/1	5/8	5/15	5/22	6/5	6/12	6/19	6/26	7/3	7/10
	PM													
Tue	AM	4/11	4/18	4/25	5/2	5/9	5/16	5/23	6/6	6/13	6/20	6/27	7/4	7/11
	PM													
Wed	AM	4/5	4/19	4/26	5/10	5/17	5/24	5/31	6/7	6/14	6/21	6/28	7/5	7/12
	PM													
Thu	AM	4/6	4/13	4/20	4/27	5/11	5/18	5/25	6/8	6/15	6/22	6/29	7/6	7/13
	PM													
Fri	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26	6/9	6/16	6/23	6/30	7/7	7/14
	PM					5/19	5/26	5/29						

○Rescheduled Classes **May 29 (Mon)** : In the afternoon, Friday classes will be offered instead of Monday classes.

○Supplementary Classes	May 29 (Mon) : AM	May 30 (Tue) :All day
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Jul 18 (Tue) : All day      Jul 19 (Wed) : All day

○Exam-period                      Jul 20 (Thu)      ~      Aug 02 (Wed)      (Note) Except for Saturdays and Sundays. (Extra day : Aug 02)

[Term Courses]

©Classes (S1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	4/10	4/17	4/24	5/1	5/8	5/15	5/22						
	PM													
Tue	AM	4/11	4/18	4/25	5/2	5/9	5/16	5/23						
	PM													
Wed	AM	4/5	4/19	4/26	5/10	5/17	5/24	5/31						
	PM													
Thu	AM	4/6	4/13	4/20	4/27	5/11	5/18	5/25						
	PM													
Fri	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26						
	PM							5/29						
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	4/6	4/10	4/13	4/17	4/20	4/24	4/27	5/1	5/8	5/11	5/15	5/18	5/22
	PM													
Tue & Fri	AM	4/7	4/11	4/14	4/18	4/21	4/25	4/28	5/2	5/9	5/12	5/16	5/19	5/23
	PM										5/16	5/19	5/23	5/26

○Rescheduled Classes **May 29 (Mon)** : In the afternoon, Friday classes will be offered instead of Monday classes.

○Supplementary Classes	May 29 (Mon) : AM	May 30 (Tue) :All day
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○Exam-period                      Jun 01 (Thu)                      ~                      Jun 03 (Sat)                      (Extra day : Jun 03 (Sat))

©Classes (S2 Term)

Once a week		1	2	3	4	5	6	7												
Mon	AM	6/5	6/12	6/19	6/26	7/3	7/10	7/24												
	PM																			
Tue	AM	6/6	6/13	6/20	6/27	7/4	7/11	7/25												
	PM																			
Wed	AM	6/7	6/14	6/21	6/28	7/5	7/12	7/26												
	PM																			
Thu	AM	6/8	6/15	6/22	6/29	7/6	7/13	7/20												
	PM																			
Fri	AM	6/9	6/16	6/23	6/30	7/7	7/14	7/21												
	PM																			
Twice a week		1	2	3	4	5	6	7							8	9	10	11	12	13
Mon & Thu	AM	6/5	6/8	6/12	6/15	6/19	6/22	6/26							6/29	7/3	7/6	7/10	7/13	7/20
	PM																			
Tue & Fri	AM	6/6	6/9	6/13	6/16	6/20	6/23	6/27							6/30	7/4	7/7	7/11	7/14	7/21
	PM																			

- Rescheduled Classes **N/A**

○Supplementary Classes	Jul 18 (Tue) : All day	Jul 19 (Wed) : All day
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○Exam-period Jul 27 (Thu) ~ Aug 02 (Wed) (Note) Except for Saturdays and Sundays. (Extra day : Aug 02 (Wed))

Class hours (90 minutes)				Class hours (105 minutes)				Exam-period (90 minutes)			
Period 1	8:30	~	10:00	Period 1	8:30	~	10:15	Period 1	8:40	~	10:10
Period 2	10:25	~	11:55	Period 2	10:25	~	12:10	Period 2	10:35	~	12:05
Period 3	13:15	~	14:45	Period 3	13:00	~	14:45	Period 3	13:25	~	14:55
Period 4	15:10	~	16:40	Period 4	14:55	~	16:40	Period 4	15:20	~	16:50
Period 5	17:05	~	18:35	Period 5	16:50	~	18:35	Period 5	17:15	~	18:45
Period 6	19:00	~	20:30	Period 6	18:45	~	20:30	Period 6	19:10	~	20:40

## Syllabus for S Semester (S1 • S2 Term)

Refer to the syllabus for S Semester (S1 • S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In principle, the College of Arts and Sciences will deliver classes virtually in the first week from April 5 to April 11, 2023 and have face-to-face classes from April 13.

For further instructions and updates including “Online Class URL for the first week” and “Classrooms for face-to-face classes”, PLEASE FREQUENTLY CHECK ITC-LMS, and UTAS “Syllabus”.

About how to take online courses, please see “Preparing for Online Classes” on the next page and the following website: <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥
<div>Subtitle</div> <div>Course Objectives/ Overview</div> <div>Method of Evaluation ⑦</div> <div>Required Textbook</div> <div>Guidance</div> <div>Notes on Taking the Course</div> <div>Advice for Prospective Students</div>							

### ① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

### ② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May.
S2	S2 Term	Approx. Jun. to Jul.

Check the detailed class schedule at the back side of the front page.

### ③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name



of the faculty or graduate school will be shown.

**④ Periods**

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

**⑤ Credits**

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

**⑥ Target Classes**

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

**⑦ Content of the Syllabus**

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

Note:

Classrooms are indicated in each syllabus on UTAS but subject to change throughout the semester/term, Changes will be shown at the section “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS. For the latest class information including online classrooms, please make sure to check the ITC-LMS.



# Getting Ready for Online Classes

## ICT Systems at UTokyo: Use and Support

To attend online classes at UTokyo, you are required to use our ICT systems. Please get organized and be prepared before semester starts.

### Check out “utelecon” Our Online Class / Web Conference Portal Site



<https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.

#### ► Major educational ICT systems in UTokyo

- ☐ UTokyo Account   ☐ UTAS   ☐ ITC-LMS   ☐ Zoom   ☐ Webex   ☐ UTokyo WiFi   ☐ ECCS Terminals
- ☐ ECCS Cloud Email (Google Workspace)   ☐ UTokyo Microsoft License (Microsoft 365)

### Need Help? Contact the utelecon Technical Support Desk



<https://utelecon.adm.u-tokyo.ac.jp/en/support/>

Find solutions to common problems regarding online learning from the utelecon Support Desk. “Common Supporters (student staff)” are there to help.

#### ► Sample questions:

“How to join an online class?”, “Who shall I contact if ...?”, and  
“How to download today's lecture materials?”, etc.

#### ► For more details, please check the website.

Consultation is available through text-chat, Zoom or email form.  
Please check the “utelecon” page for service hours and user guides.

# Table of Contents

## 1. Courses

### Foundation Courses

Foreign Languages (Japanese).....	1
Physical Education and Health Sciences.....	5
First-Year Seminar.....	6
Humanities.....	7
Social Sciences .....	8
Mathematical Sciences .....	9
Material and Life Sciences .....	10

### Integrated Courses

Integrated Courses Group L Language and Communication .....	12
Integrated Courses Group A Ideas and Arts .....	24
Integrated Courses Group B International and Area Studies.....	25
Integrated Courses Group C Society and Institutions .....	25
Integrated Courses Group D Human Beings and the Environment .....	27
Integrated Courses Group E Matter and Life .....	28
Integrated Courses Group F Mathematical and Information Sciences .....	30

### Thematic Courses

Specialized Seminar .....	32
---------------------------	----

Intermediate Courses.....	35
---------------------------	----

(Appendix) Mathematics Exercise Sessions Announcement .....	36
---	----

## 2. Timetables

Year 1: Timetable for HS III (PEAK) & NS II (PEAK).....	37
Year 2: Timetable for HS III (PEAK) & NS II (PEAK).....	39
Timetable for Specialized Courses .....	41

3. Campus Map and Floor Map.....	51
----------------------------------	----

4. Submission Schedules, PEAK Junior Division.....	62
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## Foreign Languages (Japanese: Intensive Japanese III (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30309	S1	Intensive Japanese III (Group I-L2)	NEMOTO Aiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-303	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

### Method of Evaluation

The performance on the following items will be considered for the course grade:

- (a) Class activities
- (b) Assignments
- (c) Quizzes
- (d) Presentation
- (e) Exam

Further details will be provided on the first day.

### Required Textbook

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) Tokyo: The Japan Times 9.7847890173e+12

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK Group I (L2) students only.

**[Important Notice]** Classes will be held online for the first week (on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30310	S1	Intensive Japanese III (Group II-L3)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.



By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

#### Required Textbook

Will use the following textbook

根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級  
ジャパントイズ出版 978-4-7890-1805-0

#### Guidance

Class activities include reading on selected topics, discussions, group work, oral presentations, and peer review.

#### Notes on Taking the Course

PEAK GroupII-L3 students only.

【Important Notice】 Classes will be held online for the first week(on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

#### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30307	S1	Intensive Japanese III (Group III L4-5)	THOMPSON Mieko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-102	Year 1 HS3(P) NS2(P)

#### Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes

## 5) Exam

Further details will be provided on the first day.

### Required Textbook

Will specify at class time

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK Group III L4-5 students only.

### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30306	S1	Intensive Japanese III (Group IV, L6-7)	BEUCKMANN Fusako, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-201	Year 1 HS3(P) NS2(P)

### Course Objectives/ Overview

This course is designed for students at the advanced level who are able to read academic/formal texts without much difficulty by looking up some new words occasionally. The aim of this course is to help students develop language and socio-cultural knowledge through intensive reading. Basic training will also be provided for discussing issues both orally and in writing. Topics covered in this course will be essential global issues of the present and near future.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speech in domains such as humanities, social sciences and environmental sciences, without much difficulty,
- 2) use various styles of Japanese such as formal/polite/casual speech or writing depending on the situation and purpose,
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion, presentation and essay writing,
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences, and
- 5) manage their own study and everyday life independently by using the Japanese language.

### Method of Evaluation

Performance on the following items will be considered for grading:

- 1) In-class performance
- 2) Preparatory assignments
- 3) writing assignments
- 4) Discussions/Presentations
- 5) Exam

Further details will be provided at the first class meeting.

### Required Textbook

4

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

PEAK Group IV (L6-7) students only.

**[Important Notice]** Classes will be held online for the the first week (on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

**Advice for Prospective Students**

\*Preparation for each class meeting is essential.

\*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30308	S1	Intensive Japanese III (Group V, LS)	KATAYAMA Tomoko, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-203	Year 1 HS3(P) NS2(P)

**Course Objectives/ Overview**

This course is designed for Group V students (students whose Japanese proficiency is equivalent to Japanese native students). It aims to help students acquire various academic skills.

In academic skills training, the course will help students to learn academic language, critical and creative thinking, and socio-cultural knowledge through reading and listening comprehension and various related tasks. Basic training in presentation, discussion and academic writing will also be provided. Topics covered in this course will be essential global issues of the present and near future. For example, "How should we respond to disparity and poverty?" and "What should we do when we cannot understand or accept others?"

Specifically, by the end of the course, students are expected to be able to:

- 1) increase vocabulary and socio-cultural knowledge through expository lectures and readings in the fields of humanities, social sciences, and environmental sciences,
- 2) to acquire multiple perspectives, critical thinking skills, and manners to create new knowledge through collaboration with others by formulating their own questions, discussing these questions, and making oral presentations and essays,
- 3) expand their network of knowledge by researching, reading, and listening to necessary materials on questions they have formulated, and become able to think about questions related to society, culture, and nature within an academic framework,
- 4) to write practical and logical texts such as reports, opinion pieces, and summaries as well as to acquire the logic and compositional skills necessary to do so, and,
- 5) to enjoy a variety of expressions, develop an appreciation for them, experience the joy of expression for themselves, and have a desire to express themselves more.

**Method of Evaluation**

Performance on the following items will be considered for grading:

In-class performance  
 Preparatory assignments  
 Writing assignments  
 Discussions/Presentations  
 Exam

Further details will be provided at the first class meeting.

**Required Textbook**

Will distribute handouts

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK Group V students only.

**Advice for Prospective Students**

Preparation for each class meeting is essential.



## Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30893	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Recreational activities for the promotion of fitness and wellness</p> <p><u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p><u>Method of Evaluation</u> Attendance and reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4 限／4th Period Online</p> <p><u>Notes on Taking the Course</u> The 1st class will be online. Zoom URL will be on ITC-LMS.</p>								

## First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30311	S1	First-Year Seminar II (PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Tue 1	1	117	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Critical Thought</p> <p><u>Course Objectives/ Overview</u> The aim of the First Year Seminar I is to introduce PEAK students to academic life at the University of Tokyo. In the second part, First Year Seminar II, we narrow the focus to the critical thinking, intellectual honesty, academic writing and textual interpretation components. To this end, we study several primary texts that have been chosen because they (arguably and hopefully!) have a relevance beyond the confines of time (historical location) and place (cultural context). Likewise, these primary texts deal with issues that go beyond the confines of any single academic discipline, which means they speak to students from both the STEM and HSS fields. While the focus is on critical reading, there is an equal emphasis on expressing one's ideas orally in class discussion and group presentations, as well as in formal academic writing towards the end of the term.</p> <p><u>Method of Evaluation</u> The method of evaluation is by continuous assessment (hence, there is no final exam). A final grade will be given based on:</p> <ol style="list-style-type: none"> <li>1. student group presentation = 30%;</li> <li>2. seminar participation = 20%;</li> <li>3. end of semester written assignment of a short response paper = 50%.</li> </ol> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK first-year students.</p> <p>15 minutes after class will be set aside for questions</p>								

# Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30773	S	History (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Wed 4	2	119	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> History of Modern Japan</p> <p><u>Course Objectives/ Overview</u> This course is designed to introduce students to the history of Japan from the Tokugawa period until the end of the twentieth century. As a survey course, the content will focus on major historical events such as the Meiji Restoration, the colonization of Korea, the rise of fascism, the fifteen-year war, the postwar economic recovery, and the bursting of the bubble in the 1990s. The use of translated primary sources and films will be used to supplement the readings.</p> <p>The objective is to offer students a traditional historiography of Japan and to introduce them to prominent historical figures through readings of primary sources. Thus the structure of the course will follow the familiar narrative of western modernization, militarization and the postwar economic miracle so that students will have a strong foundation on which to later form a critique of this history in their senior courses.</p> <p><u>Method of Evaluation</u> 30% Group Assignments 30% Short Essay (1500 words) 40 % Final Exam</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Classes are conducted entirely in English. Please self-enroll on the ITC-LMS class site so that you can receive updated information as well as get access to the readings.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30941	S	Language and Literature (PEAK)	SAKASAI Akito	Dept. of PEAK (Jr. Div.)	Thu 3	2	153	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Japanese Literature after 1945</p> <p><u>Course Objectives/ Overview</u> After the collapse of the Japanese Empire in 1945, the empire's former domains came under occupation by Allied Forces. Several reformations took place to transform the region from an empire to a nation-state. However, the legacies of Japanese imperialism remained throughout "Japan's long post-war." In this course, we will read works of the postwar Japanese literature as windows to survey significant and controversial issues in Japan such as gender equality, nuclear disaster, economic disparity, and minority problems. We will also examine texts in detail to consider how each text critically approaches social issues.</p> <p><u>Method of Evaluation</u> Classroom Contribution (discussion &amp; comment sheet): 30% Presentation: 30% Final Paper: 40%</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p>								



**Notes on Taking the Course**  
 You do not need to purchase reference books.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31103	S	Psychology (PEAK)	WATANABE Arie	Dept. of PEAK (Jr. Div.)	Fri 2	2	K212	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<b>Subtitle</b> Introduction to Psychology								
<b>Course Objectives/ Overview</b> This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.								
<b>Method of Evaluation</b> class participation, quizzes, exam								
<b>Required Textbook</b> Other								
<b>Guidance</b> Will conduct guidance at first time								

## Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31235	S	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<b>Subtitle</b> Introduction to Japanese Social Theory								
<b>Course Objectives/ Overview</b> Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.								
<b>Method of Evaluation</b> Class participation and presentations: 50% Final paper: 50%								
<b>Required Textbook</b> Will use the following textbook Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3								
<b>Guidance</b> Will conduct guidance at first time 5 限 / 5th Period zoom								
<b>Notes on Taking the Course</b> Students who missed the first class may not be able to register.  This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.								

## Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30942	S	Mathematics I ② (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 NS2(P)
<p><u>Subtitle</u> Multi-variable calculus</p> <p><u>Course Objectives/ Overview</u> Last semester, we learned calculus for single-variable functions. This semester, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications. If time permits, we will also introduce some concepts in vector calculus.</p> <p><u>Method of Evaluation</u> To be determined.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Students who take the course are required to have the knowledge of single-variable calculus. There is no much time for exercises during the course, so I strongly suggest that every student can spend some time on exercises after each week's lecture.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30738	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	524	Year 1 NS2(P)
<p><u>Subtitle</u> Introductory course in linear algebra, continued</p> <p><u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><u>Method of Evaluation</u> Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>								

## Notice from PEAK Junior Division Committee:

PEAK Mathematics Study Consultation Room will be offered on **Thursdays, Period 5 (17:05-18:35)**.

For details, please refer to the Appendix (P.36).

## Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30803	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Classical Mechanics</p> <p><u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p><u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Will be announced in the class.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30103	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	K303	Year 1 NS2(P)
<p><u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.</p> <p><u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.</p> <p>By the end of the course, students should be able to</p> <ol style="list-style-type: none"> <li>1) Understand the failure of classical mechanics.</li> <li>2) Explain the key principles of quantum mechanics.</li> <li>3) Rationalize the structure of atoms based on quantum mechanics.</li> <li>4) Explain why the periodic table has the form that it has.</li> <li>5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.</li> <li>6) Understand the structure of gases including the effects of intermolecular forces.</li> <li>7) Make calculations based on the kinetic theory of gases</li> <li>8) Understand the relationship between the properties of individual molecules and of bulk samples.</li> <li>9) Appreciate the significance of the Boltzmann distribution</li> <li>10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.</li> <li>11) Applying the basic concepts of thermodynamics to chemical equilibria</li> </ol>								

#### Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

#### Required Textbook

Will specify at class time

#### Guidance

Will not conduct guidance

#### Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on ITC-LMS. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school. There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional mate

## Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30455	S	Applied Japanese (2) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Applied Japanese (2): Tutorial (L1-L2)

### Course Objectives/ Overview

This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them.
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs.
- 3) master the ability to manage their own learning.
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

### Required Textbook

Will not use textbook

### Guidance

Will conduct guidance at first time

### Notes on Taking the Course

This course is designed for students at the elementary level. Maximum number of students will be limited to 15 in principle.

The class will be held online for the first week of the semester, regardless of COVID-19's pandemic situation. From the second week, classes will be conducted in person on campus.

Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30894	S	Applied Japanese (4) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Applied Japanese (4):Everyday Conversation (L2)

### Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters.
- 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and

complexity.

3) express their own ideas and opinions effectively using simple expressions.

4) suit the manner of speech to the person, situation, and topic properly.

5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.

6) learn communication strategies through interaction.

7) develop self-monitoring of language use and autonomous learning abilities.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignment

3) Presentation

4) Listening and Speaking Test

Further details will be provided on the first day.

#### Required Textbook

Will distribute handouts

#### Guidance

Will not conduct guidance

#### Notes on Taking the Course

This course is offered to PEAK L2 students and USTEP/KOMSTEP L2 students only.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31155	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Applied Japanese (4)(PEAK) :Reading for Pleasure (L2-L3)

#### Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

1) to enjoy reading Japanese and engage in independent reading,

2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,

3) to learn to read long texts enjoying the content without stopping,

4) to expand knowledge of Japanese culture and society,

5) to become able to discuss the readings.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

3) Portfolio

Further details will be provided on the first day.

#### Required Textbook

Will specify at class time

#### Guidance

Will conduct guidance at first time

**Notes on Taking the Course**

This course is offered to L2-3 students only.

【Important Notice】 Classes will be held online for the the first week, regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30456	S	Applied Japanese (6) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese(6): Tutorial (L2-L4)

**Course Objectives/ Overview**

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

PEAK junior students at the designated level (L4-L5) are eligible to take this course.

【Important Notice】 Classes will be held online for the first week(on April 7 ), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30172	S	Applied Japanese (6) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese(6): Writing and Speech (L3-4)

**Course Objectives/ Overview**

This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm and intonation in speeches.



Specifically, by the end of the course, students are expected to be able to:

- 1) learn how to produce appropriate sounds of Japanese language and enhance fluency in speech,
- 2) understand the basic structure of an essay and a speech,
- 3) put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level,
- 4) write speeches and essays that accurately convey their ideas with providing evidence and,
- 5) monitor their learning progressions through peer feedback and self-reflection.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 3) Writing Assignments 30%
- 4) Speeches 30%
- 5) Final Project 30%

The percentage of each evaluation item can vary within a range of  $\pm 5\%$ .

\*\*70 percent or more class attendance is required to obtain the credits of this course.

#### Required Textbook

Will not use textbook

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK L3-L4 students only.

KOMSTEP/USTEP L3-L4 students are eligible to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30895	S	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3-L4)

#### Course Objectives/ Overview

L3-L4 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities:10%
- 2) Assignments(Email):36%
- 3) Oral Performances(Role play):44%
- 4) Conversation Test:10%

(The percentage of each evaluation item can vary within a range of  $\pm 5\%$ )

#### Required Textbook

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

This course is offered to USTEP/KOMSTEP(L3-L4) students only.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31156	S	Applied Japanese (6) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (6):Reading for Pleasure (L3-L4)

**Course Objectives/ Overview**

This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

**Required Textbook**

Will specify at class time

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

This course is offered to L3-4 students only.

【Important Notice】 The class will be held online for the first week, regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30173	S	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (8): Writing and Speech (L4-5)

**Course Objectives/ Overview**

This course is designed for students whose Japanese language levels are intermediate (L4-L5). The aim of this course is to provide students with the writing and speaking skills they need for different purposes. They will explore and practice writing and speaking in a variety of situations in order to communicate their intended meaning. Students will develop their confidence and skills receiving feedback on their production and performance from their instructor

and the other participants.

The objectives of this course are:

- 1) to understand the basic structure of an essay and speech,
- 2) to put into active use their knowledge of previously learned grammar, vocabulary and expressions,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 20%
- 2) Writing Assignments 30%
- 3) Speeches 25%
- 4) Final presentation and essay 25%

#### Required Textbook

Will not use textbook

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK Group3 L4-L5 students only.

KOMSTEP/USTEP L4-L5 students are eligible to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30896	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Fluency and Formal Expressions (L4-L5)

#### Course Objectives/ Overview

This course is designed for students at the upper-intermediate level of Japanese (L4-L5).

Students will acquire the formal communication and presentation skills necessary for university and social life. In the first half of the semester, students will learn how to communicate in an appropriate honorific manner, depending on the situation and the person they are talking to.

In the second half of the semester, students will learn use honorific speech in formal situations through interviews with Japanese people and discussion.

Specifically, by the end of the course, students are expected to be able to:

- 1) understand Japanese formal and colloquial expressions;
- 2) communicate effectively using appropriate language style;
- 3) make assumptions about the situations in which you will be used, according to the purpose of your participation in society.
- 4) be aware of the differences in customs, language, attitudes and values between Japanese culture and their own culture.
- 5) make effective presentations outlining their plans;

#### Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (Reading and Case-Study, Mail Tasks )
- 3) Mid-term session ( job interview)
- 4) Final Presentation

Further details will be provided on the first day of the class.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

•PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.

【Important Notice】 Classes will be held online for the first week(on April 6 ), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in person on campus.

•Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30457	S	Applied Japanese (8) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (8) (PEAK): Tutorial (L4-L6)

**Course Objectives/ Overview**

This course is designed for students whose Japanese language level is 4 to 6. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

The basic structure of this course is as follows.

At the beginning of the course:

- 1) Set the goal of learning. 2) Choose a learning method. 3) Create a learning plan. 4) Create an evaluation plan

During the course: 5) Proceed with individual learning. 6) Take feedback from the peers and the instructor. 7) Monitor and manage the learning process.

At the end of the course: 8) Check the learning products, reflect learning process/outcomes and evaluate them.

Each student's content of learning can be changed during the course according to the conference with the instructor; however, students manage their learning themselves in the end. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

**Method of Evaluation**

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

\*2) - 4) will be assessed based on the portfolio, student's self-evaluation, teacher's observation and conference session. Evaluation by both the student and the instructor will be taken into account. The items, methods, proportion of "student's self-evaluation" will be decided at the beginning of the course by the conference session with the instructor.

**Required Textbook**

Will not use textbook

**Guidance**

Will conduct guidance at first time

**Notes on Taking the Course**

\* PEAK junior students at the designated level (L4-L6) are eligible to take this course.

【Important Notice】 Classes will be held online for the the first week, regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31157	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Applied Japanese (8) (PEAK)／ Japanese (52): News (L5-L4)

**Course Objectives/ Overview**

This course is designed for students whose Japanese language levels are intermediate, The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories.

The objectives of this course are:

- 1) to monitor and understand main points and some supporting details of simple news reports,
- 2) to understand and use common news terminology,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

**Method of Evaluation**

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 20%
- 2) Presentations 40%
- 3) Assignments 20%
- 4) Portfolio 20%

Total: 100%

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

This course is designed for L4 and L5 students.  
Preparation for each class meeting is essential.

【Important Notice】 Classes will be held online for the the first week(on April 7 and April 11), regardless of COVID-19's pandemic situation. From the second week on classes will be conducted in-person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30458	S	Applied Japanese (8) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (8):Terms on History and Society (L5-L7)								
<u>Course Objectives/ Overview</u> This course is designed for PEAK students whose Japanese is at advanced level. The aim of this course is to help students acquire the basic terms (e.g., names of events, persons) of Japanese history and society so as to discuss historical topics in Japanese.  Specifically, by the end of the course, students are expected to be able to 1) increase their vocabulary with special reference to proper names of historic events, concepts and persons, and 2) discuss historical topics in Japanese.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:  1) Participation in class activities(10%) 2) Assignments (30%) 3) Presentation(s) (20%) 4) Quizzes and an exam (40%)  Further details will be provided on the first day.								
<u>Required Textbook</u> Will distribute handouts								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u> Students are required to read textbook sentences before class, learn technical terms (including Kanji), and then attend class.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30897	S	Applied Japanese (10) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (10): Varieties of Japanese (L6-LS)								
<u>Course Objectives/ Overview</u> This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings.  By the end of the course, students are expected 1)to understand the way of style-switching in Japanese due to various influences, such as social, geographic(dialect), individual and group factors(gender, age, social class...), 2)to be able to carry out conversation practically with switching the style that suits the various situations (interviews, speeches, discussions, etc.), 3)to be able to carry out conversation with different functions such as a complaint, a request, or an apology with honorific or familiar styles in person, emails and telephone calls, 4)learn how to switch the expressions of written words depending on the persons or situations (especially in e-mails or social networks) , and 5)to monitor and identify their Japanese strength and weakness through feedback.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities (20%) 2) Presentation(s) (35%)								

3) Writing assignments (include mail tasks) (35%)

4) Others (10%)

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30174	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (12): Japanese-English Interpreting Skills

Course Objectives/ Overview

The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.

Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.

The instructor has over 25 years of experience as an independent conference interpreter, working with government, Fortune 500 companies, international law firms, UN agencies and non-governmental organizations. Her international experience consists of growing up in 5 countries on 3 continents + Japan, as well as two stints in the U.S. as a graduate student.

The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.

Method of Evaluation

Glossaries (3 times) 20%; In-class performance 30%; Reflection paper (twice) 20%; class participation 10%; Final exam 20%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on April 10.

Day 1 will be held ONLINE. Face-to-face from Day 2.

Classroom size will be capped at 6 students.

Japanese-English Interpreting Skills

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40019	S2	Applied Japanese (4) (PEAK)	NEMOTO Aiko, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-303, 10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (4): Grammar and Conversation (L2)								
<u>Course Objectives/ Overview</u> This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.  Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.  Specifically, by the end of the course, students are expected to be able to: 1)communicate in their daily life using basic vocabulary and sentence patterns; 2)understand simple texts and information of the university and community; 3)express their own ideas and opinions effectively using simple expressions; 4)read short texts which consist of high-frequency words and basic sentence patterns; 5)write short passages on familiar topics.								
<u>Method of Evaluation</u> The performance on following items will be considered for the course grade: (a) Class activities (b) Assignments (c) Quizzes (d) Presentations and Writings (e) Exam Further details will be provided on the first day.								
<u>Required Textbook</u> Will use the following textbook Eri Banno et al. GENKI vol.2 : An Integrated Course in Elementary Japanese II [Third Edition] The Japan Times Publishing 978-4-7890-1732-9								
<u>Guidance</u> Will conduct guidance at first time								
<u>Notes on Taking the Course</u> PEAK Junior division and KOMSTEP/USTEP L2 students only.  Students are not allowed to take both this course and Integrated Japanese.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40020	S2	Applied Japanese (6) (PEAK)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (6):Comprehensive Intermediate Japanese(L3)								
<u>Course Objectives/ Overview</u> This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.  By the end of the course, students are expected to be able to 1) increase lexical and grammatical knowledge of intermediate Japanese. 2) express personal opinions and exchange information on topics which are of personal interest. 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level. 4) listen to straightforward factual texts about familiar topics.								



#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

#### Required Textbook

Will use the following textbook

根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版  
978-4-7890-1805-0

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

PEAK Junior division L3 students only.

\*Preparation for each class meeting is essential. \*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40021	S2	Applied Japanese (8) (PEAK)	THOMPSON Mieko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Applied Japanese (8) Comprehensive Intermediate Japanese (L4-L5)

#### Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

#### Required Textbook

Will specify at class time

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

PEAK L4-5 students only.

#### Advice for Prospective Students

\*Preparation for each class meeting is essential.

\*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40022	S2	Applied Japanese (10) (PEAK)	KATAYAMA Tomoko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-203, 10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Applied Japanese (10): News and Society (L6-LS)

#### Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students understand current issues in Japan and the global society through Japanese mass media as well as develop their own ideas and discuss the issues with people around them.

Specifically, by the end of the course, students are expected to be able to

- 1) understand expressions (patterns, idioms and terms for news) used in the Japanese media including news (commentary) articles and programs provided by the internet, newspaper and TV,
- 2) gain adequate knowledge on some Japanese and international current topics,
- 3) discuss current issues with people around them in Japanese,
- 4) know various Japanese media and cultivate the habit of accessing them to catch up on current issues,
- 5) understand the features of different media and evaluate the quality of information, and
- 6) write short news articles and their opinions in Japanese.

#### Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentations
- 3) Writing assignments

Further details will be provided on the first day.

#### Required Textbook

Will distribute handouts

#### Guidance

Will conduct guidance at first time

## Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30030	S	Ideas and Arts II (PEAK)	O'DEA John	Dept. of PEAK (Jr. Div.)	Mon 1	2	K301	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Social, Political and Moral Philosophy

#### Course Objectives/ Overview

This is a survey course in which we will read and discuss a range of important texts relating to how we should think and act towards others. The topics to be dealt with include: freedom of expression and action, language and politics, cultural relativism, nationalism and morality.

#### Method of Evaluation

Homework completion, participation in structured class discussion, and a final exam.

<b>Required Textbook</b>
Will not use textbook
<b>Guidance</b>
Will not conduct guidance
<b>Notes on Taking the Course</b>
No textbook will be used. Readings will be distributed in class.
15 minutes after class will be set aside for questions.
Students are expected to approach the weekly discussion with an open mind and be willing to engage constructively with the opinions of others.

## Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30223	S	International and Area Studies II (PEAK)	Sone Yasuo	Dept. of PEAK (Jr. Div.)	Mon 4	2	K114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<b>Subtitle</b> China's political economy and its role in the world								
<b>Course Objectives/ Overview</b> This course focuses on China's political economy and its future role in the world. In this course, students will study the economic development of China, its political and economic system, and its position in the global order. The course will also cover some current issues. Students will build a foundation which is required to understand the second largest economy in the world. The course will be conducted in English. The course will cover the following topics: a) China's political economy, b) reasons of successful economic development, c) features of policy-making, d) impact of China's rise for the rest of the world, e) China's role in the global order, and f) current issues (political events, US-China relationship, currency policy etc).								
<b>Method of Evaluation</b> Grading will be done based on a) active participation in class (50%), b) written examination (50%).								
<b>Required Textbook</b> Will distribute handouts Kroeber, Arther R. China's Economy : What Everyone Needs to Know (2nd Edition) Oxford University Press 9.7801909465e+12								
<b>Guidance</b> Will not conduct guidance								
<b>Notes on Taking the Course</b> Materials will be provided by the instructor.								

## Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30553	S	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Tue 5	2	K301	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<b>Subtitle</b> Law, Science, Technology and Society (LSTS)								
<b>Course Objectives/ Overview</b> This course is an introduction to Law, Science, Technology and Society (LSTS) as an emergent field of study. It explores the multifaceted interplay existing between law (with a focus on the subfields of constitutional law, human rights law, environmental law, criminal law, property law, international trade law) and technological developments in both life sciences and information sciences. Through interactive lectures, case studies, and the preparation of a final mini-project, students reflect in particular on how to address the growing gap between the pace of such developments and the lagging responsiveness of legal and ethical oversight society relies on to govern emerging								

technologies.

#### Method of Evaluation

- \* Active participation in group and classroom discussions: 30%.
- \* Three 600-word write-ups: 30%.
- \* Final mini-project (joint oral presentation + individual 1000-word essay): 40%.

#### Required Textbook

Will not use textbook

#### Guidance

Will not conduct guidance

#### Notes on Taking the Course

Assignments, class materials and updates will be uploaded to Google Classroom. Please see the ITC-LMS page for further information.

1. No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial.
2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30521	S	Society and Institutions III (PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Tue 4	2	108	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Introduction to Economic Policy

#### Course Objectives/ Overview

This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on examination of economic policies. Drawing on the basics of microeconomics with references to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy on income inequality, and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.

#### Method of Evaluation

1. Short exercises  
Short exercises directly related to contents of each lecture will be given.
2. Longer assignments  
Two problem sets of several technical questions and a final essay assignment will be given throughout the semester.

#### Required Textbook

Other

N. Gregory Mankiw Principles of Economics Cengage Learning 978-0357038314

#### Guidance

Will not conduct guidance

#### Notes on Taking the Course

1. Details of the course plan are subject to change (depending on the course of the pandemic and also on the composition of registered students, etc.).
2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed (lectures will be fully given in English, but key terms of economics will be presented both in English and Japanese in lecture materials).

## Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30898	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><b>Subtitle</b> Recreational activities for the promotion of fitness and wellness</p> <p><b>Course Objectives/ Overview</b> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p><b>Method of Evaluation</b> Attendance and reports.</p> <p><b>Required Textbook</b> Will not use textbook</p> <p><b>Guidance</b> Will conduct guidance at first time 4 限／4th Period</p> <p>Online</p> <p><b>Notes on Taking the Course</b> The 1st class will be online. Zoom URL will be on ITC-LMS.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30265	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Mon 5	2	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><b>Subtitle</b> Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness</p> <p><b>Course Objectives/ Overview</b> The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise training, the benefits of exercise and the health risks associated with inactivity.</p> <p><b>Method of Evaluation</b> Basically by reports</p> <p><b>Required Textbook</b> Will not use textbook</p> <p><b>Guidance</b> Will conduct guidance at first time 5 限／5th Period</p> <p><b>Notes on Taking the Course</b> Course materials will be uploaded on ITC-LMS. The course has no specific prerequisites.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30774	S	Basic Energy Engineering (PEAK)	KONO Tatsuoki	Dept. of PEAK (Jr. Div.)	Wed 4	2	K402	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Renewable and Hydrogen energy contributing to carbon neutrality								
<u>Course Objectives/ Overview</u> In order to achieve a significant reduction in CO2 emissions and to be carbon neutral by 2050, there is an urgent need to use renewable energy and hydrogen energy. This course introduces national and international examples of these energies and enables students to learn how to become carbon neutral for the future.								
<u>Method of Evaluation</u> Attendance and reports								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u> Think for yourself about how you can reduce CO2 emissions more efficiently								

## Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30802	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Introduction to Classical Mechanics								
<u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.								
<u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u> Will be announced in the class.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30102	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	K303	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.								
<u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on								

## Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

- 1) Understand the failure of classical mechanics.
- 2) Explain the key principles of quantum mechanics.
- 3) Rationalize the structure of atoms based on quantum mechanics.
- 4) Explain why the periodic table has the form that it has.
- 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.
- 6) Understand the structure of gases including the effects of intermolecular forces.
- 7) Make calculations based on the kinetic theory of gases
- 8) Understand the relationship between the properties of individual molecules and of bulk samples.
- 9) Appreciate the significance of the Boltzmann distribution
- 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.
- 11) Applying the basic concepts of thermodynamics to chemical equilibria

### Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

### Required Textbook

Will specify at class time

### Guidance

Will not conduct guidance

### Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on ITC-LMS. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

### Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the ITC-LMS is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional mate

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30224	S	Introduction to Ecology (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Mon 4	2	103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

### Subtitle

Fundamentals of Ecology (Basic Ecology)

### Course Objectives/ Overview

To provide students with a foundational understanding of ecology and evolution

### Method of Evaluation

Participation: 10%, Final exam: 90%. There is a potential of extra grading from a field trip.

### Required Textbook

Will not use textbook

### Guidance

Will not conduct guidance

### Notes on Taking the Course

All classes will be conducted in English

## Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30943	S	Mathematics I ② (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Multi-variable calculus</p> <p><u>Course Objectives/ Overview</u> Last semester, we learned calculus for single-variable functions. This semester, we continue to study calculus for multivariable functions. In particular, we will extend many of the basic concepts we learned so far to functions of two or more variables. Although many of the ideas that we developed for single variable functions will carry over naturally, there exist intrinsic differences between single and multivariable functions. So sometimes we need new tools and new ideas. In this course we introduce partial derivatives, multiple integrals, and their applications. If time permits, we will also introduce some concepts in vector calculus.</p> <p><u>Method of Evaluation</u> To be determined.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Students who take the course are required to have the knowledge of single-variable calculus.</p> <p><u>Advice for Prospective Students</u> There is no much time for exercises during the course, so I strongly suggest that every student can spend some time on exercises after each week's lecture.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30739	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	524	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introductory course in linear algebra, continued</p> <p><u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><u>Method of Evaluation</u> Mainly by final examination, while the score of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><u>Required Textbook</u> Will distribute handouts</p>								



**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

TBA

**Advice for Prospective Students**

TBA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31202	S	Basic Statistics (PEAK)	SHEFFERSON Richard, PLANAS-SITJA Isaac	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-204	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

**Subtitle**

Fundamentals of Statistics

**Course Objectives/ Overview**

To provide students with a basic knowledge of probability and statistics, and to introduce students to scientific programming using R, the statistical programming language.

**Method of Evaluation**

Class and Homework (30%), Final exam (70%)

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

The course includes required homework.

## Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30588	S	Specialized Seminar(PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Wed 1	2	K402	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Qualitative Research Method</p> <p><u>Course Objectives/ Overview</u> This course is designed to familiarize students with qualitative research method used in sociology, anthropology, educational studies, and other fields in social sciences.</p> <p>From Week 1 to 4, students will learn what qualitative research is, how qualitative research methods are used and designed in social science research through reading assignments and lectures and discuss its significance and limitations. From Week 5 to 9 (no class in Week8), students will learn how to conduct research using interviews, how it is practiced in social science research, as well as will actually conduct interviews and analyze data. From Week 10 to 13, plus a supplementary class, students will learn how to conduct research using observation, how it is practiced, and then will actually conduct fieldwork and analyze the data.</p> <p>&lt;Objectives&gt;</p> <p>Students will be able to</p> <ul style="list-style-type: none"> <li>- understand the basic theories involved in what qualitative methods are and how they are practiced</li> <li>- critically discuss the significance and limitations of qualitative methods, and</li> <li>- conduct interviews and observations with attention to research ethics.</li> </ul> <p><u>Method of Evaluation</u> Attendance and Reading Assignment: 30% Assignment 1 (Analysis of Interview Data): 35% Assignment 2(Analysis of Fieldwork Data): 35%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> - Please attend the guidance in Week 1, if you consider taking this course. - Reading Assignments will be provided on ITC-LMS.Students are required to finish the assignment before each class.</p> <p>15 minutes after class will be set aside for questions</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30828	S	Specialized Seminar(PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Thu 1	2	104	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Decision Analysis practice</p> <p><u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four</p>								

weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks.

#### Method of Evaluation

Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam.

#### Required Textbook

Will distribute handouts

#### Guidance

Will conduct guidance at first time

#### Notes on Taking the Course

The Decision Sciences course that has been offered in the autumn semester is prerequisite. For those who do not satisfy the prerequisite, consult the instructor.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31009	S	Specialized Seminar(PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

A History of Tokyo

#### Course Objectives/ Overview

This course looks at the history of Tokyo to examine issues related to the production and organization of space in the context of the city. Although the overall framework is historical, the course will cover topics relating to the creation of public and private spaces; space and identity through the everyday; political economy and the built environment; and representations of space in literature, maps and films. The class content will briefly cover the Edo period before examining various moments of Tokyo's history up until the 1970s.

#### Method of Evaluation

30% Group Assignments

30% Museum Project

40% Final Exam

#### Required Textbook

Will not use textbook

#### Guidance

Will not conduct guidance

#### Notes on Taking the Course

Classes are conducted entirely in English. Please self-enroll on the ITC-LMS class site so that you can receive updated information as well as get access to the readings.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31203	S	Specialized Seminar(PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

#### Subtitle

Introduction to regionalism: how do states cope with neighbors?

#### Course Objectives/ Overview

Regions have been increasingly important to analyze international cooperation, partly because each region has distinctive features affecting nature of cooperation. This course aims to understand how states cope with their neighbors. Beginning with introduction of theoretical perspectives on regionalism, this course invites a wide range of issues on regionalism; from security to economic, and other issue areas. It also gives opportunities to share phenomenon of regionalism in various regions; Europe, Americas, Africa, Middle East, Asia.

#### Method of Evaluation

Participation (40%), final exam (60%)

**Required Textbook**

Will distribute handouts

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

It has no prior requirement on regionalism, but background and knowledge on international relations and its theories would help understanding.

The first class will be held online, then the following classes are scheduled to be held in person. However, there is a possibility to have it online entirely, due to changing COVID 19 infection situations.

## Thematic Courses: Fieldwork

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40272	S2	Specialized Seminar (PEAK)	MATSUDA Yasuyuki	Dept. of PEAK (Jr. Div.)	Intensive	2	Others (Outside Campus) See Syllabus	Year 1 HS3(P) NS2(P)

**Subtitle**

Interactive Short Course in Marine Biology

**Course Objectives/ Overview**

A 5-day intensive program to be held at the Research Center for Marine Biology, Asamushi (Aomori-ken) by collaboration with Tohoku University.

Attendants will learn the basics of the scientific method by performing simple ecology and cell biology experiments with marine organisms in small teams. Attendants will learn principles of marine animal behavior and witness the amazing process of marine invertebrate fertilization and early development, in a natural setting. The students will experience field activities on the shore of Aomori bay and in the adjacent laboratories of the Asamushi Research Center.

The course is jointly organized by colleagues from Tohoku University, Kyoto University, and the University of Tokyo, and it is expected that students from three universities (if not more) would join together for the program - it is a good opportunity to make friends who studies at other universities in a beautiful surroundings at the north edge of Honshu main island.

**Method of Evaluation**

Class participation, presentation

**Required Textbook**

Will not use textbook

**Guidance**

Will not conduct guidance

**Notes on Taking the Course**

In addition to UTAS course registration, you need to make another registration on the URL which will be notified later.

The date of the course is not decided yet at the registration of this syllabus, but most likely at the beginning of September 2023.

The participants need to bear the cost of travel (around JPY23,000 using Shinkansen) , and accommodation fee (around JPY6,000). The most meals (lunch and supper) will be provided at the accommodation.

## **Intermediate Courses**

No courses to be offered in the S semester 2023.

## PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Thursdays, Period 5 (17:05-18:35)
- Location: Room K301(21KOMCEE West)

NOTE:

- Starting from April 6, 2023 and running until July 13, 2023.
- Some days, the room will be held online (by e-mail and Zoom). The schedule information will be announced by ITC-LMS (also updated on the website below).
- <https://sites.google.com/site/ynakamuraagmath/home/lecture/2023smscr>  
(QR code below is also available.)

2. We also accept questions by e-mail.

- Email address: [nakamura@ms.u-tokyo.ac.jp](mailto:nakamura@ms.u-tokyo.ac.jp)
- Note: Only applications submitted through ECCS cloud email will be accepted.
- The subject of the email should be "Mathematics Study Consultation (your name)".
- In the body of the e-mail, include the following information:
  1. Student number
  2. Full name
  3. Your question

[Instructor]

Yusuke Nakamura

(Assistant Professor, Graduate School of Mathematical Sciences)

[nakamura@ms.u-tokyo.ac.jp](mailto:nakamura@ms.u-tokyo.ac.jp)



## Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/classes/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/)) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		30030	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	O'DEA John
	2		30102	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2	◎	30103	S	NS	Material and Life Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30172	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30173	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
	3		30174	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30223	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	Sone Yasuo
	4		30224	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	5		30265	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
Tuesday	1	◎	30311	S1	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	TAKAHASHI Fumiko
	2	◎	30309	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G1 (Set course with Fri1: BEUCKMANN)	NEMOTO Aiko
	2	◎	30310	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G2 (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	30307	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G3 (Set course with Fri1: FUJII)	THOMPSON Mieko
	2	◎	30306	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G4 (Set course with Fri1: ETO)	BEUCKMANN Fusako
	2	◎	30308	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G5 (Set course with Fri1: THOMPSON)	KATAYAMA Tomoko
	2		40019	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: THOMPSON)	NEMOTO Aiko
	2		40020	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII)	THOMPSON Mieko
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	KATAYAMA Tomoko
	3		30455	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	3		30456	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30457	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KATAYAMA Tomoko
	3		30458	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	TERAO Aya
	4		30521	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	5		30553	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle
Wednesday	1		30588	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Introduction to Qualitative Research)	TAKAHASHI Fumiko
	3		30739	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	3	◎	30738	S	NS	Mathematical Sciences	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30773	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua
	4		30774	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5		30802	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	5	◎	30803	S	NS	Material and Life Sciences	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Thursday	1		30828	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30894	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki
	2		30895	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	2		30896	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	2		30897	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	3		30943	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	BAO Yuanyuan
	3		30941	S	HS&NS	Humanities	Language and Literature (PEAK)	SAKASAI Akito
	3	◎	30942	S	NS	Mathematical Sciences	Mathematics I ② (PEAK)	BAO Yuanyuan
	4		30893	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	4		30898	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	5		31009	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Tokugawa Cities)	BAXTER Joshua
Friday	1	◎	30309	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G1 (Set course with Tue2: NEMOTO)	BEUCKMANN Fusako
	1	◎	30310	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G2 (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	30307	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G3 (Set course with Tue2: THOMPSON)	FUJII Akiko
	1	◎	30306	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G4 (Set course with Tue2: BEUCKMANN)	ETO Yumi
	1	◎	30308	S1	HS&NS	Foreign Languages (JPN)	Intensive Japanese III (PEAK)G5 (Set course with Tue2: KATAYAMA)	THOMPSON Mieko
	1		40019	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: NEMOTO)	THOMPSON Mieko
	1		40020	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: THOMPSON)	FUJII Akiko
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: KATAYAMA)	ETO Yumi
	2		31103	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arie
	3		31155	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31156	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	3		31157	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	4		31202	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard, PLANAS SITJA Isaac
	4		31203	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Introduction to Regionalism)	SUZUKI Sanae
	5		31235	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

◎ : Required



## Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/classes/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/)) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		30030	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	O'DEA John
	2		30102	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30172	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30173	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
	3		30174	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30223	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	Sone Yasuo
	4		30224	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	SHEFFERSON Richard
	5		30265	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
Tuesday	2		40019	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: THOMPSON)	NEMOTO Aiko
	2		40020	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII)	THOMPSON Mieko
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	KATAYAMA Tomoko
	3		30455	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	3		30456	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30457	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KATAYAMA Tomoko
	3		30458	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	TERAO Aya
	4		30521	S	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	NARITA Daiju
	5		30553	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle
Wednesday	1		30588	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Introduction to Qualitative Research)	TAKAHASHI Fumiko
	3		30739	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30773	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua
	4		30774	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5		30802	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
Thursday	1		30828	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30894	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki
	2		30895	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	2		30896	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	2		30897	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	3		30941	S	HS&NS	Humanities	Language and Literature (PEAK)	SAKASAI Akito
	3		30943	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	BAO Yuanyuan
	4		30893	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	4		30898	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko
	5		31009	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Tokugawa Cities)	BAXTER Joshua

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Friday	1		40019	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: NEMOTO)	THOMPSON Mieko
	1		40020	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: THOMPSON)	FUJII Akiko
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: KATAYAMA)	ETO Yumi
	2		31103	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arie
	3		31155	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31156	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	3		31157	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	4		31202	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard, PLANAS SITJA Isaac
	4		31203	S	HS&NS	Thematic Courses	Specialized Seminar(PEAK) (Introduction to Regionalism)	SUZUKI Sanae
	5		31235	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

## 2023 S Semester (S1/S2 Term) Specialized Courses (for Year 2)

- Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.
- Please be sure to check online syllabus for each course through UTAS in regards to classrooms, class delivery methods, and other details before registering.
- For inquiries, please contact the academic affairs office of the faculty offering each Specialized Course.

- The language used in most of the following courses will be Japanese.

Faculty of Law						Tel. 03-5841-3109
Semester /Term	Day and Period	Course Code	Course Title	Instructor	Place	
S1S2A1A2	Mon 2	0123021	Civil Law I	Akira Kamo	Komaba	
S1S2A1A2	Tue 3	0123003	Constitutional Law	KOJIMA SHINJI	Komaba	
S1S2	Wed 2	0123731	Sociology of Law	VANOVERBEKE Dimitri	Komaba	
S1S2A1A2	Wed 3	0123071	Criminal Law I	HASHIZUME TAKASHI	Komaba	
S1S2	Fri 3	0123731	Sociology of Law	VANOVERBEKE Dimitri	Komaba	
Faculty of Letters						Tel. 03-5841-3709
Semester /Term	Day and Period	Course Code	Course Title	Instructor	Place	
S1S2	Mon 2	04231153	Topics in Japanese History XIII	Toru Otsu	Komaba	
S1S2	Mon 2	04232367	Seminar in Japanese Literature VII	TETSUNO Masahiro	Hongo	
S1S2	Mon 3	04232201	Introduction to Japanese Linguistics I	Masahiro Ijima	Hongo	
S1S2	Mon 4	04230411	History of Ethical Thought in Occident I	FURUTA Tetsuya	Hongo	
S1S2	Mon 5	04231147	Topics in Japanese History VII	Koichi Watanabe	Hongo	
S1S2	Mon 5	04233341	Topics in Slavic Languages and Literatures I	TATEOKA Kumi, KOMIYA Michiko, ABE Kenichi	Hongo	
S1S2	Tue 3	04232365	Seminar in Japanese Literature V	KINOSHITA Hanako	Hongo	
S1S2	Tue 3	04232501	Introduction to Indian Linguistics I	KAJIHARA Mieko	Hongo	
S1S2	Tue 3	04233311	Outline History of Slavic Literatures	TATEOKA Kumi	Hongo	
S1S2	Tue 4	04230441	Topics in Ethics I	FURUTA Tetsuya, NAGANO Kunihiro	Komaba	
S1S2	Wed 3	04232346	Topics in Japanese Literature VI	KINOSHITA Hanako	Hongo	
S1S2	Wed 3	04235625	Intermediate Russian I	Vakhromeev Anatolii	Hongo	
S1S2	Wed 4	04232345	Topics in Japanese Literature V	TETSUNO Masahiro	Hongo	
S1S2	Wed 4	04235629	Intermediate Italian I	OSAKI Sayano	Hongo	
S1S2	Thu 2	04230401	Introduction to Ethics I	NAKANO Hiroataka	Hongo	
S1S2	Fri 3	04230421	History of Ethical Thought in Orient I	YORIZUMI Mitsuko	Hongo	

- The language used in the following courses will be English.

Center for Global Education						E-mail: global.edu.adm@gs.mail.u-tokyo.ac.jp (from April 1)
Semester /Term	Day and Period	Course Code	Course Title	Instructor	Place	
S1S2	Mon 5	7V0101002	Global Liberal Arts (Allocating resources in health care fairly)	KAMISHIMA Tomoko	Hongo	
		7V0101002-G				
S1S2	Tue 2	7V0101007	Global Liberal Arts (The Problems of English in Today's World)	GALLY Tom	Online	
		7V0101007-G				
S1S2	Wed 2	7V0101005	Global Liberal Arts (Underground and Clandestine Media)	SENNA MANUEL	Hongo	
		7V0101005-G				
S1S2	Thu 2	7V0101001	Global Liberal Arts (Chemistry for a Sustainable World)	AKINDELE Tito	Hongo	
		7V0101001-G				
S1S2	Thu 2	7V0101003	Global Liberal Arts (Diversity in Japanese Culture and Language)	BORDILOVSKAYA Anna	Hongo	
		7V0101003-G				
S1S2	Thu 4	7V0101004	Global Liberal Arts (DIY and Open Science)	ELLINGER James	Hongo	
		7V0101004-G				
S1S2	Fri 2	7V0101006	Global Liberal Arts (The "SDGs" Contested)	MORENO PENARANDA RAQUEL	Komaba	
		7V0101006-G				

**2023 S Semester (S1/S2 Term)**  
**Faculty of Arts and Sciences Specialized Courses (for Year 2 students)**

©Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.

©The details are subject to change. Please be sure to check online syllabus for each course through UTAS in regards to classrooms, class delivery methods, and others before registering.

<Contact> Faculty of Arts and Sciences: 03-5454-6056

Semester /Term	Day and Period	Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1S2	Mon 1	08A9307	Latin (7)	INOUE Hidetaro	166	ja
S1S2	Mon 2	08F150707	World Philosophy and East Asia III (7)	TANAKA Yuki	TBD	ja
S1S2	Mon 2	08B9518	Japanese for Research (18)	NAKAMURA Motoya	516	ja
S1S2	Mon 2	08B3001	Russian for Research (1)	TORIYAMA Yusuke	8-113	ja/ru
S1S2	Mon 2	08A9309	Latin (9)	INOUE Hidetaro	166	ja
S1S2	Mon 2	08A8015	Korean (15)	PARK Chunhong	K113	ko
S1S2	Mon 2	08C1202	Theory of Comparative Studies	IMAHASHI Eiko	8-319	ja
S1S2	Mon 2	08C2457	Russian and East European Special Topics V (Seminar)	TORIYAMA Yusuke	8-113	ja/ru
S1S2	Mon 2	08C2831	Special Studies: Culture and Society in China (Seminar)	NAKAMURA Motoya	516	ja/cn
S1S2	Mon 2	08C2825	Culture and Society in South East Asia (Seminar)	SATO Yuri	8-320	ja
S1S2	Mon 2	08C321610	Lectures on Special Topics (International Relations of Africa)	ENDO Mitsugi	Faculty of Law & Letters Bldg.1 #26	ja
S1S2	Mon 2	08C4004	History of International Relations in East Asia	SUZUKI Sanae	K114	en
S1S2	Mon 2	08D1436	Energy Technology and Natural Resources I	SUGIYAMA Masahiro	K211	en
S1S2	Mon 3	08A4027	Chinese (27) (Writing)	CHEUNG Ching-yuen	742	ja/cn
S1S2	Mon 3	08A9631076	Japanese (76): English-Japanese Interpreting Skills (LS-L6)	KAKU Hanako	10-201	ja/en
S1S2	Mon 3	08A9631044	Japanese (44): Writing and Speech (L4-L5)	KAKIYAMA Remi	10-203	ja
S1S2	Mon 3	08A9631040	Japanese (40): Writing and Speech (L3-L4)	KODA Etsuko	10-205	ja/en
S1S2	Mon 3	08X000104	Advanced Liberal Arts in Interdisciplinary Cultural Studies	OISHI Kiichiro	8-320	ja
S1S2	Mon 3	08F151405	Society, Environment, Health, and East Asia I (5)	SUZUKI Sanae	K114	en
S1S2	Mon 3	08F140506	Seminar in Global Liberal Arts I (6)	SUZUKI Sanae	K114	en
S1	Mon 3	08B5002A	Spanish for Research (2) (a)	AIT MORENO Isaac	515	es
S2	Mon 3	08B5002B	Spanish for Research (2) (b)	AIT MORENO Isaac	515	es
S1S2	Mon 3	08B0048	English for Research (48)	SUZUKI Sanae	K114	en
S1S2	Mon 3	08B0001	English for Research (1)	SATO Hikari	8-206	ja
S1S2	Mon 3	08A9475	Hebrew (3)	IGO Tomoyasu	761	ja
S1S2	Mon 3	08A4030	Chinese (30) (Conversation)	BAI Chunhua	1226	cn
S1	Mon 3	08C1029A	Historical Anthropology (a)	GOTO Harumi	8-207	ja
S2	Mon 3	08C1029B	Historical Anthropology (b)	GOTO Harumi	8-207	ja
S1S2	Mon 3	08C1205	Approaches to Text Reading I	SATO Hikari	8-206	ja
S1S2	Mon 3	08C130201	Contemporary Thought (1)	OISHI Kiichiro	8-320	ja
S2	Mon 3	08C2784	Special Topics IV (Seminar) [Latin American Studies]	AIT MORENO Isaac	515	es
S1	Mon 3	08C2783	Special Topics III (Seminar) [Latin American Studies]	AIT MORENO Isaac	515	es
S1S2	Mon 3	08C3109	Legal Studies [Interdisciplinary Social Sciences]	KOGAYU Taro	1109	ja
S1S2	Mon 3	08C3232	Legal Studies [International Relations]	KOGAYU Taro	1109	ja
S1S2	Mon 3	08C403404	Seminar: Japan in East Asia IV	SUZUKI Sanae	K114	en
S1	Mon 3	08D1458A	Experiments in Environmental Sciences I (a)	SATO Moritoshi	TBD	en
S2	Mon 3	08D1458B	Experiments in Environmental Sciences I (b)	ASAKO Sobi	K112	en
S1S2	Mon 4	08A9631034	Japanese (34): Academic Writing in Japanese (Intermediate)	MATSUSHITA Tatsuhiko	10-102	ja
S1S2	Mon 4	08A9631032	Japanese (32): Academic Writing in Japanese (Basic)	FUJII Akiko	10-201	ja/en
S1S2	Mon 4	08X000103	Advanced Liberal Arts in Interdisciplinary Cultural Studies	KOKUBUN Koichiro	K401	ja
S1S2	Mon 4	08F140701	Seminar in Global Liberal Arts III (1)	HEBECKER Dirk	K303	en
S1S2	Mon 4	08B2007	German for Research (7)	ISHIHARA Aeka	10-206	ja/de
S1S2	Mon 4	08B0066	English for Research (66)	HEBECKER Dirk	K303	en
S1S2	Mon 4	08A5013	Spanish (13) (Seminar)	MATSUDA Hazuki	164	es
S1S2	Mon 4	08C102309	Lecture on Special Topics (Cultural Anthropology)	KATO Koji	8-207	ja
S1S2	Mon 4	08C1301	Contemporary Philosophy	KOKUBUN Koichiro	K401	ja
S1S2	Mon 4	08C2441	Eurasian (Former Soviet Union) Area Studies	SAKAI Hiroki	8-205	ja
S1S2	Mon 4	08C2733	Thesis Writing I [Latin American Studies]	KAMI Hideaki	8-110	ja
S1S2	Mon 4	08C2818	Culture and Society in Central Asia	SAKAI Hiroki	8-205	ja
S1S2	Mon 4	08D1211	Information Engineering IV	KANAI Takashi	15-104	ja
S1	Mon 4	08D1458A	Experiments in Environmental Sciences I (a)	SATO Moritoshi	TBD	en
S2	Mon 4	08D1458B	Experiments in Environmental Sciences I (b)	ASAKO Sobi	K112	en
S1S2	Mon 4	08D1342908	Special Lecture for General System Sciences V (8)	KANAI Takashi	15-104	ja
S1S2	Mon 5	08A9429	Vietnamese (5)	NOHIRA Munehiro	153	ja
S1S2	Mon 5	08X000202	Advanced Liberal Arts in Area Studies (Europe)	DATE Kiyonobu	11,Bldg.101	ja
S1S2	Mon 5	08F151005	World History and East Asia III (5)	DATE Kiyonobu	11,Bldg.101	ja

Semester /Term	Day and Period	Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1S2	Mon 5	08F140703	Seminar in Global Liberal Arts III (3)	HENDERSON Simon	K303	en
S1	Mon 5	08A9711A1	Japanese (11) (a)	OKUBO Masako	10-201	ja
S2	Mon 5	08A9711A2	Japanese (11) (a)	OKUBO Masako	10-201	ja
S1S2	Mon 5	08B3003	Russian for Research (3)	MIYAGAWA Kinuyo	8-320	ja/ru
S1S2	Mon 5	08B0068	English for Research (68)	HENDERSON Simon	K303	en
S1S2	Mon 5	08C102311	Lecture on Special Topics (Cultural Anthropology)	UEMURA Atsushi	117	ja
S1S2	Mon 5	08C1220	Comparative Japanese Culture II	TOKUMORI Makoto	8-321	ja
S1S2	Mon 5	08C2455	Russian and East European Special Topics III (Seminar)	MIYAGAWA Kinuyo	8-320	ja/ru
S1S2	Mon 5	08C271701	Lectures on Special Topics V (1) [Latin American Studies]	UEMURA Atsushi	117	ja
S1S2	Mon 5	08D1459A	Experiments in Environmental Sciences II (a)	WOODWARD Jonathan	TBD	en
S1S2	Mon 5	08D1406	Professional Ethics	MAJIMA Shunzo	114	en
S1S2	Mon 5	08D1342	Special Lecture for General System Sciences V	NARITA Norio	15-104	ja
S1S2	Tue 1	08A4034	Chinese (34) (Reading)	KIKUCHI Masumi	155	cn
S1S2	Tue 1	08X000201	Advanced Liberal Arts in Area Studies	FUJISAKI Mamoru	8-207	ja
S1	Tue 1	08A9720A1	Japanese (20) (a)	USAMI Yo	10-203	ja
S2	Tue 1	08A9720B1	Japanese (20) (b)	USAMI Yo	10-203	ja
S1S2	Tue 1	08A9479	Sanskrit (3)	KAJIHARA Mieko	1225	ja
S1S2	Tue 1	08A9471	Persian (3)	MAEDA Kimie	K402	ja
S1S2	Tue 1	08C102310	Lecture on Special Topics (Cultural Anthropology)	KONDO Shiaki	1211	ja
S1S2	Tue 1	08C2148	Area Studies [British Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2256	Area Studies [French Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2351	Area Studies [German Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2459	Area Studies [Russian and East European Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2550	Area Studies [Italian/Mediterranean Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2655	Area Studies [North American Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2780	Area Studies [Latin American Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2857	Area Studies [Asian and Japanese Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08C2945	Area Studies [Korean Studies]	FUJISAKI Mamoru	8-207	ja
S1S2	Tue 1	08D1239	Human Informatics III	UEDA Kazuhiro	15-101	ja
S1S2	Tue 1	08D14142	Environmental Economics (2)	NARITA Daiju	K113	en
S1S2	Tue 1	08D1342911	Special Lecture for General System Sciences V (11)	UEDA Kazuhiro	15-101	ja
S1S2	Tue 2	08A4023	Chinese (23) (Writing)	LI Xun	114	ja/cn
S2	Tue 2	08A9631080	Japanese (80) : News and Society (L6-LS)	KATAYAMA Tomoko	10-203	ja
S2	Tue 2	08A9631048	Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5)	THOMPSON Mieko	10-102	ja
S2	Tue 2	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko	10-202	ja
S1S2	Tue 2	08X400208	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	KALS(2F,Bldg.17)	ja
S1S2	Tue 2	08F151305	World Literature and East Asia III (5)	SUZUKI Masahisa	TBD	ja/en
S1S2	Tue 2	08F150705	World Philosophy and East Asia III (5)	HOSHINO Futoshi	K302	ja
S1S2	Tue 2	08F140519	Seminar in Global Liberal Arts I (19)	ROLAND Douglas	K301	en
S1S2	Tue 2	08F10011	Philosophy of Religion and Ethics (1) [Global Ethics]	HOSHINO Futoshi	K302	ja
S1S2	Tue 2	08B9301	Latin for Research (1)	YAMAMOTO Yoshihisa	TBD	ja
S1S2	Tue 2	08B9201	Greek for Research (1)	TSUTSUI Kenji	8-322	ja
S1S2	Tue 2	08B7002	Italian for Research (2)	YAMASAKI Aya	8-321	ja
S1S2	Tue 2	08B1002	French for Research (2)	HOSHINO Futoshi	K302	ja
S1S2	Tue 2	08B0079	English for Research (79)	ROLAND Douglas	K301	en
S1S2	Tue 2	08A9463	Thai (3)	ASAMI Yasuhito	112	ja
S1S2	Tue 2	08A4024	Chinese (24) (Reading)	ITO Noriya	511	ja/cn
S2	Tue 2	08C1028B	Comparative Social Science (b)	MIYACHI Takahiro	14-407	ja
S1S2	Tue 2	08C130701	Philosophy of Religion and Ethics (1) [Contemporary Thought and Philosophy]	HOSHINO Futoshi	K302	ja
S1S2	Tue 2	08C1318	Special Seminar on Contemporary Philosophy II	YAMAMOTO Yoshihisa	TBD	ja
S1S2	Tue 2	08C2531	Special Topics II (Seminar) [Italian/Mediterranean Studies]	YAMASAKI Aya	8-321	ja
S1S2	Tue 2	08C2525	Textual Analysis of Classical Literature I	TSUTSUI Kenji	8-322	ja
S1S2	Tue 2	08C2830	Special Studies: Culture and Society in Korea (Seminar)	TSUKIASHI Tatsuhiko	8-113	ja
S1S2	Tue 2	08C2821	Lectures on Special Topics III [Asian and Japanese Studies]	SUZUKI Hiroyuki	8-112	ja
S1S2	Tue 2	08C321650	Lectures on Special Topics (European Political Economy)	ITO Takeshi	Faculty of Law & Letters Bldg.1	ja
S1S2	Tue 2	08C321618	Lectures on Special Topics (International Public Order)	SAKUMA Yutaka	118	ja
S1S2	Tue 2	08C4041	Foundations of Interdisciplinary Cultural Studies I	ROLAND Douglas	K301	en
S1S2	Tue 2	08C4038	East Asian Culture	TAKAHASHI Fumiko	K501	en
S1S2	Tue 2	08D1202	Mathematical and Information Sciences II [Informatics]	Tetsuro Tanaka	E25	ja

Semester /Term	Day and Period	Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1	Tue 2	08D1421	Environmental Measurement I	DELAUNAY Jean-Jacques Armand	Faculty of Engineering	en
S1S2	Tue 2	08D1304	Mathematical and Information Sciences II [General System]	Tetsuro Tanaka	E25	ja
S1S2	Tue 3	08A9631104	Japanese (104): Tutorial (L4-L6)	KATAYAMA Tomoko	10-203	ja
S1S2	Tue 3	08A9631102	Japanese (102): Tutorial (L2-L4)	NEMOTO Aiko	10-102	ja
S1S2	Tue 3	08A9631050	Japanese (50): Terms on History and Society (L5-L7)	TERAO Aya	10-206	ja
S1S2	Tue 3	08F151407	Society, Environment, Health, and East Asia I (7)	ROBERTS Mark	1226	en
S1S2	Tue 3	08F151205	World Literature and East Asia II (5)	DENG Fang	534	cn
S1S2	Tue 3	08F140508	Seminar in Global Liberal Arts I (8)	ROBERTS Mark	1226	en
S1S2	Tue 3	08F140505	Seminar in Global Liberal Arts I (5)	OKACHI Michinao	8-209	en
S1S2	Tue 3	08B0077	English for Research (77)	ROBERTS Mark	1226	en
S1S2	Tue 3	08B0036	English for Research (36)	OKACHI Michinao	8-209	en
S1S2	Tue 3	08A9439	Turkish (7)	TAKAMATSU Yoichi	153	ja
S2	Tue 3	08C1010B	Theories of Social Anthropology II (b)	HAMADA Akinori	156	ja
S1S2	Tue 3	08C1214	Comparative Literature II	ISHIHARA Tsuyoshi	8-324	ja
S1S2	Tue 3	08C131401	Special Topics in Contemporary Thought I (1)	FUJIOKA Toshihiro	8-317	ja
S1S2	Tue 3	08C2501	Italian/Mediterranean History and Society I	TANAKA Hajime	8-321	ja
S2	Tue 3	08C2767	Latin American History II (Seminar)	KAMI Hideaki	8-112	ja
S1	Tue 3	08C2766	Latin American History I (Seminar)	KAMI Hideaki	8-112	ja
S1S2	Tue 3	08C321651	Lectures on Special Topics (Macro Economics)	OKACHI Michinao	8-209	en
S1S2	Tue 3	08C403334	Special Topics: Japan in East Asia XXXIV	ROBERTS Mark	1226	en
S1S2	Tue 3	08C4028	Topics in Social and International Studies II	OKACHI Michinao	8-209	en
S1S2	Tue 3	08D1215	Information Engineering Laboratory	SAITO Haruo	TBD	ja
S1S2	Tue 3	08D1334	Experiments in System Sciences	SAITO Haruo	TBD	ja
S1S2	Tue 4	08A9312	Latin (12)	GOTTSCHESKI Hermann	K402	ja,etc.
S1S2	Tue 4	08A9631036	Japanese (36): Academic Writing in Japanese (Advanced)	THOMPSON Mieko	10-102	ja
S2	Tue 4	08F1503A1	Seminar in East Asian Liberal Arts I (1) (a)	WANG Qin	11,Bldg.101	en
S1	Tue 4	08F1501A1	Theories in East Asian Liberal Arts I (1) (a)	WANG Qin	11,Bldg.101	en
S1S2	Tue 4	08A9437	Turkish (5)	TAKAMATSU Yoichi	109	ja
S1S2	Tue 4	08A9431	Vietnamese (7)	OIZUMI Sayaka	149	ja
S2	Tue 4	08C102308A	Seminar on Special Topics (Cultural Anthropology) (a)	TSUKAHARA Shinji	156	ja
S1	Tue 4	08C1013B	Folklore Studies (b)	TSUKAHARA Shinji	156	ja
S1S2	Tue 4	08C1217	Comparative Culture I	ITO Noriya	8-324	ja
S1S2	Tue 4	08C2532	Special Topics III (Seminar) [Italian/Mediterranean Studies]	TSUTSUI Kenji	8-322	ja
S1S2	Tue 4	08C3112	Socio-Economics	TAKAMI Norikazu	1221	ja
S1S2	Tue 4	08C321647	Lectures on Special Topics (International Systems)	YUKAWA Taku	1109	ja
S1S2	Tue 4	08D1215	Information Engineering Laboratory	SAITO Haruo	TBD	ja
S1S2	Tue 4	08D1334	Experiments in System Sciences	SAITO Haruo	TBD	ja
S1S2	Tue 5	08A9015	Arabic (15)	OUDAIMAH Mohamad	8-321	ja
S2	Tue 5	08F1504A1	Seminar in East Asian Liberal Arts II (1) (a)	WANG Qin	11,Bldg.101	en
S1	Tue 5	08F1502A1	Theories in East Asian Liberal Arts II (1) (a)	WANG Qin	11,Bldg.101	en
S1S2	Tue 5	08F140516	Seminar in Global Liberal Arts I (16)	LEE Rika	117	en
S1S2	Tue 5	08F1306	Introduction to Contemporary Science and Technology II	MATSUDA Yasuyuki	120	ja
S1S2	Tue 5	08B7009	Italian for Research (9)	MURAMATSU Mariko	8-324	ja
S1S2	Tue 5	08B0028	English for Research (28)	LEE Rika	117	en
S1S2	Tue 5	08C102303	Lecture on Special Topics (Cultural Anthropology) (Biological Anthropology)	IHARA, Yasuo	761	ja
S1S2	Tue 5	08C2533	Special Topics IV (Seminar) [Italian/Mediterranean Studies]	MURAMATSU Mariko	8-324	ja
S1S2	Tue 5	08C2829	Special Studies: Culture and Society in Japan (Seminar)	LEE Rika	117	en
S1S2	Tue 5	08C4053	Topics in Area and Historical Studies I	LEE Rika	117	en
S1S2	Tue 5	08D1215	Information Engineering Laboratory	SAITO Haruo	TBD	ja
S1	Tue 5	08D1431	Materials, Systems and Dynamics II	Taikan Oki	Faculty of Engineering	en
S1S2	Tue 5	08D1334	Experiments in System Sciences	SAITO Haruo	TBD	ja
S1S2	Wed 1	08C2853	Asian Society and Culture	AKO Tomoko	K303	ja
S1	Wed 1	08C2853A	Asian Society and Culture (a)	AKO Tomoko	K303	ja
S2	Wed 1	08C2853B	Asian Society and Culture (b)	AKO Tomoko	K303	ja
S1S2	Wed 2	08X000203	Advanced Liberal Arts in Area Studies (Asia)	ISAKA Riho	158	ja
S1S2	Wed 2	08F151409	Society, Environment, Health, and East Asia I (9)	KOO Yoojin	11,Bldg.101	en
S1S2	Wed 2	08F140515	Seminar in Global Liberal Arts I (15)	Kartika Diana	152	en
S1S2	Wed 2	08F140512	Seminar in Global Liberal Arts I (12)	KOO Yoojin	11,Bldg.101	en
S1S2	Wed 2	08F140502	Seminar in Global Liberal Arts I (2)	MAEDA Akira	8-209	en
S1S2	Wed 2	08B9516	Japanese for Research (16)	ISAKA Riho	158	ja



Semester /Term	Day and Period	Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1S2	Wed 2	08B0050	English for Research (50)	KOO Yoojin	11,Bldg.101	en
S1S2	Wed 2	08B0046	English for Research (46)	MAEDA Akira	8-209	en
S1S2	Wed 2	08B0033	English for Research (33)	Kartika Diana	152	en
S1S2	Wed 2	08A9017	Arabic (17)	TAKEMURA Kazuaki	K213	ja
S1S2	Wed 2	08A7011	Italian (11)	BIONDI Marco	1103	it
S1S2	Wed 2	08A4032	Chinese (32) (Writing)	DENG Fang	1224	cn
S1	Wed 2	08C1008A	Theories of Cultural Anthropology III (a)	WATANABE Hibi	8-205	ja
S1S2	Wed 2	08C131101	Special Topics in Contemporary Philosophy I (1)	SAITO Kohei	14-710	ja
S1S2	Wed 2	08C2844	Special Topics X (Seminar)	Kartika Diana	152	en
S1S2	Wed 2	08C2819	Lectures on Special Topics I [Asian and Japanese Studies]	ISAKA Riho	158	ja
S1S2	Wed 2	08C403327	Special Topics: Japan in East Asia XXVII	Kartika Diana	152	en
S1S2	Wed 2	08C403321	Special Topics: Japan in East Asia XXI	KOO Yoojin	11,Bldg.101	en
S1S2	Wed 2	08C403304	Special Topics: Japan in East Asia IV	MAEDA Akira	8-209	en
S1S2	Wed 2	08D1209	Information Engineering II	Akihiro Nakao	Faculty of Engineering	ja
S1S2	Wed 2	08D1415	Economic Policy Analysis	MAEDA Akira	8-209	en
S1S2	Wed 3	08F140507	Seminar in Global Liberal Arts I (7)	KIHARA-HUNT Ai	8-209	en
S1S2	Wed 3	08B9519	Japanese for Research (19)	OTSUKA Osamu	8-321	ja
S1S2	Wed 3	08B9303	Latin for Research (3)	TSUTSUI Kenji	8-322	ja
S1S2	Wed 3	08B0029	English for Research (29)	OTSUKA Osamu	8-321	ja
S1S2	Wed 3	08B0025	English for Research (25)	KIHARA-HUNT Ai	8-209	en
S1S2	Wed 3	08A9503	Japanese Sign Language (3)	KOBAYASHI Nobue	K201	ja
S1S2	Wed 3	08A7017	Italian (17)	OKAMOTO Taro	1233	ja/it
S1S2	Wed 3	08C1226	Studies in Comparative Literature and Culture II	GOTTSCHEWSKI Hermann	Komaba Administration Bldg	ja
S1S2	Wed 3	08C2527	Textual Analysis of Classical Literature III	TSUTSUI Kenji	8-322	ja
S1S2	Wed 3	08C2836	Special Topics II (Seminar) [Asian and Japanese Studies]	OTSUKA Osamu	8-321	ja
S1S2	Wed 3	08C2820	Lectures on Special Topics II [Asian and Japanese Studies]	KIHARA-HUNT Ai	8-209	en
S1S2	Wed 3	08C4050	Foundations of Area and Historical Studies II	KIHARA-HUNT Ai	8-209	en
S1S2	Wed 3	08D1116	Cultural Geography	OSHIRO Naoki	K213	ja
S1S2	Wed 3	08D1242	Human Informatics VI	Various Instructors	15-104	ja
S1S2	Wed 4	08A7013	Italian (13)	USICCO Francesca	102	ja/it
S1S2	Wed 4	08F140702	Seminar in Global Liberal Arts III (2)	KOBAYASHI Takuto	K114	en
S1S2	Wed 4	08F140521	Seminar in Global Liberal Arts I (21)	ILIES Laurean	514	en
S1S2	Wed 4	08F140511	Seminar in Global Liberal Arts I (11)	Christopher D. Hammond	152	en
S1S2	Wed 4	08B2002	German for Research (2)	FURUSHO Masataka	14-708	ja
S1S2	Wed 4	08B0067	English for Research (67)	KOBAYASHI Takuto	K114	en
S1S2	Wed 4	08B0052	English for Research (52)	ILIES Laurean	514	en
S1S2	Wed 4	08B0049	English for Research (49)	Christopher D. Hammond	152	en
S1S2	Wed 4	08A9013	Arabic (13)	HAMADA Seiko	1211	ja
S1S2	Wed 4	08A8017	Korean (17)	KATO Hiroto	101	ja/ko
S1S2	Wed 4	08A7019	Italian (19)	BIONDI Marco	120	it
S1S2	Wed 4	08C1225	Studies in Comparative Literature and Culture I	TERADA Torahiko	8-320	ja
S1S2	Wed 4	08C130301	Seminar on Contemporary Philosophy (1)	FURUSHO Masataka	14-708	ja
S1S2	Wed 4	08C3131	Jurisprudence (Seminar)	FUKUOKA Atsuko	1233	ja
S1S2	Wed 4	08C321606	Lectures on Special Topics (Comparative Systems)	SATO Toshiki	1103	ja
S1S2	Wed 4	08C403302	Special Topics: Japan in East Asia II	Christopher D. Hammond	152	en
S1S2	Wed 4	08D1242	Human Informatics VI	Various Instructors	15-104	ja
S1S2	Wed 4	08D1462	Organic Chemistry	ILIES Laurean	514	en
S1S2	Wed 5	08A4026	Chinese (26) (Conversation)	WANG Qin	149	cn
S1S2	Wed 5	08X400104	Special Lectures of Liberal Arts for Advanced Students	OKADA Terue	KALS(2F, Bldg.17)	ja
S1S2	Wed 5	08F150811	World History and East Asia I (11)	MAESHIMA Shiho	8-209	en
S1S2	Wed 5	08F140518	Seminar in Global Liberal Arts I (18)	MAESHIMA Shiho	8-209	en
S1S2	Wed 5	08F140504	Seminar in Global Liberal Arts I (4)	YOSHIMOTO Iku	K401	en
S1	Wed 5	08A9715A1	Japanese (15) (a)	KIMURA Masaki	10-203	ja
S2	Wed 5	08A9715B1	Japanese (15) (b)	KIMURA Masaki	10-203	ja
S1S2	Wed 5	08B2006	German for Research (6)	SAITO Sho	8-205	ja
S1S2	Wed 5	08B0037	English for Research (37)	YOSHIMOTO Iku	K401	ja
S1S2	Wed 5	08B0004	English for Research (4)	MAESHIMA Shiho	8-209	en
S1S2	Wed 5	08A9011	Arabic (11)	HAMADA Seiko	1211	ja
S1S2	Wed 5	08A7023	Italian (23)	BIONDI Marco	120	it
S1S2	Wed 5	08C1224	Seminar on Comparative Japanese Culture	MAESHIMA Shiho	8-209	en
S1S2	Wed 5	08C1320	Special Seminar on Contemporary Thought I	SAITO Sho	8-205	ja
S1S2	Wed 5	08C2749	Latin American Politics and Economy III	UKEDA Hiroyuki	8-321	ja

Semester /Term	Day and Period	Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1S2	Wed 5	08C321688	Lectures on Special Topics (Research Methods for International Relations)	YOSHIMOTO Iku	K401	en
S1S2	Wed 5	08C321687	Lectures on Special Topics (Economics and Area Studies)	UKEDA Hiroyuki	8-321	ja
S1S2	Wed 5	08C4046	Topics in Interdisciplinary Cultural Studies II	MAESHIMA Shiho	8-209	en
S1S2	Wed 5	08C4021	Foundations of Social and International Studies I	YOSHIMOTO Iku	K401	en
S1S2	Wed 5	08D1236	Programming Laboratory	KANEKO Tomoyuki	E38	ja
S1S2	Wed 5	08D1340903	Special Lecture for General System Sciences III (3)	KANEKO Tomoyuki	E38	ja
S1S2	Thu 1	08A9207	Greek (7)	UENO Shinya	107	ja
S1S2	Thu 1	08A4028	Chinese (28) (Reading)	CHEUNG Ching-yuen	114	ja/cn
S1S2	Thu 2	08A4035	Chinese (35) (Reading)	KIKUCHI Masumi	103	cn
S1S2	Thu 2	08A9631074	Japanese (74): Varieties of Japanese (L6-LS)	TERAO Aya	10-203	ja
S1S2	Thu 2	08A9631046	Japanese (46): Fluency and Formal Expressions (L4-L5)	KOBAYASHI Makiko	10-303	ja
S1S2	Thu 2	08F140401	Lectures in Global Liberal Arts III (1)	SHEFFERSON Richard	K211	en
S1	Thu 2	08B9509A	Japanese for Research (9) (a)	SEKIYA Yuichi	8-209	ja/en
S1S2	Thu 2	08B7006	Italian for Research (6)	FUJISAKI Mamoru	8-324	ja
S1S2	Thu 2	08B0043	English for Research (43)	SHEFFERSON Richard	K211	en
S1S2	Thu 2	08A9209	Greek (9)	UENO Shinya	107	ja
S1S2	Thu 2	08A5011	Spanish (11) (Writing)	FERNANDEZ HERBOSO Maria Yolanda	154	es
S1	Thu 2	08C102305A	Seminar on Special Topics (Cultural Anthropology) (a)	SEKIYA Yuichi	8-209	ja/en
S2	Thu 2	08C102305B	Seminar on Special Topics (Cultural Anthropology) (b)	SEKIYA Yuichi	8-209	ja/en
S1S2	Thu 2	08C1207	Approaches to Text Reading III	HORI Keiko	8-113	ja
S1S2	Thu 2	08C1304	Seminar on Contemporary Thought	TAKEUCHI Seiichi	8-206	ja
S1S2	Thu 2	08C2544	Italian History and Society I (Seminar)	FUJISAKI Mamoru	8-324	ja
S2	Thu 2	08C275701	Brazilian Studies IV (1)	YAZAWA Tatsuhiko	8-112	ja
S1	Thu 2	08C275601	Brazilian Studies III (1)	YAZAWA Tatsuhiko	8-112	ja
S1S2	Thu 2	08C403326	Special Topics: Japan in East AsiaXXVI	KUHN FELIX	K112	en
S1S2	Thu 2	08D1212	Information Engineering V	YAMAGUCHI Yasushi	E25	ja
S1S2	Thu 2	08D1419	Biodiversity and Ecosystems	SHEFFERSON Richard	K211	en
S1S2	Thu 3	08B7004	Italian for Research (4)	MURAMATSU Mariko	8-324	ja
S1S2	Thu 3	08B0078	English for Research (78)	O'DEA John	K201	en
S1S2	Thu 3	08B0076	English for Research (76)	NAKAMURA Sae	8-209	ja
S1S2	Thu 3	08A9449	Indonesian (5)	KOUCHI Kaoru	159	ja
S1S2	Thu 3	08A8011	Korean (11)	LEE Youngran	518	ja/ko
S1S2	Thu 3	08A5009	Spanish (9) (Conversation)	ZAMBRANO Gregory	151	es
S1S2	Thu 3	08C102407	Seminar on Special Topics (Cultural Anthropology)	NAKAMURA Sae	8-209	ja
S1S2	Thu 3	08C2540	Textual Analysis of Italian/Mediterranean Thought and Literature I	MURAMATSU Mariko	8-324	ja
S1S2	Thu 3	08C4045	Topics in Interdisciplinary Cultural Studies I	O'DEA John	K201	en
S1S2	Thu 3	08D1203902	Mathematical and Information Sciences III (2)	SAITO Haruo	15-104	ja
S1	Thu 3	08D1451A	Scientific Writing and Presentation Skills (a)	WOODWARD Jonathan	K211	en
S2	Thu 3	08D1451B	Scientific Writing and Presentation Skills (b)	SHEFFERSON Richard	K211	en
S1S2	Thu 3	08D1333	Methodology for System Sciences	SAITO Haruo	15-104	ja
S1S2	Thu 4	08F140513	Seminar in Global Liberal Arts I (13)	BAXTER Joshua	K302	en
S1S2	Thu 4	08F1308	Presentation Methods of Science and Technology II	UCHIDA Marika	120	ja
S1S2	Thu 4	08B0051	English for Research (51)	BAXTER Joshua	K302	en
S1S2	Thu 4	08A7015	Italian (15)	DANIELI Daniela	102	it
S1S2	Thu 4	08C271702	Lectures on Special Topics V (2) [Latin American Studies]	SHIMOYAMA Shizuka	8-113	ja
S1S2	Thu 4	08C321644	Lectures on Special Topics (Advanced Legal Studies)	TADAKA Hirotaka	119	ja
S1S2	Thu 4	08C403403	Seminar: Japan in East Asia III	BAXTER Joshua	K302	en
S1S2	Thu 4	08D1215	Information Engineering Laboratory	SAITO Haruo	TBD	ja
S1	Thu 4	08D1439	Energy and Environmental Engineering	FUKUMOTO Akira	118	en
S1S2	Thu 4	08D1334	Experiments in System Sciences	SAITO Haruo	TBD	ja
S1S2	Thu 5	08A3019	Russian (19)	GOLOVINA Ksenia	150	ja/ru
S1S2	Thu 5	08X400223	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	KALS(2F,Bldg. 17)	ja
S1S2	Thu 5	08X000302	Advanced Liberal Arts in Social and International Relations	MIYATA Satoshi	119	ja
S1S2	Thu 5	08F140101	Praxis in Global Liberal Arts (1)	CHEN TZU-YIN	K303	en
S1	Thu 5	08A9708A1	Advanced Japanese: Academic Discussion and Active Learning in Liberal Arts for Arts and Sciences [1]	FUJII Seiko	10-201	ja
S2	Thu 5	08A9708B1	Advanced Japanese: Academic Discussion and Active Learning in Liberal Arts for Arts and Sciences [2]	FUJII Seiko	10-201	ja
S1S2	Thu 5	08B0040	English for Research (40)	CHEN TZU-YIN	K303	en
S1S2	Thu 5	08A6005	Portuguese (5)	MAKINO Shinya	151	ja
S1S2	Thu 5	08A5021	Spanish (21) (Reading)	UCHIDA Akifumi	512	ja



Semester /Term	Day and Period		Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1S2	Thu	5	08A5016	Spanish (16) (Conversation)	FERNANDEZ HERBOSO Maria Yolanda	101	es
S1S2	Thu	5	08C2847	Special Topics XIII (Seminar)	MURAKAMI Nobuaki	116	ja
S1S2	Thu	5	08C3126	Quantitative Social Science [Interdisciplinary Social Sciences]	MIYATA Satoshi	119	ja
S1S2	Thu	5	08C3231	Quantitative Social Science [International Relations]	MIYATA Satoshi	119	ja
S1S2	Thu	5	08C403333	Special Topics: Japan in East Asia XXXIII	ELLIS Toshiko	103	en
S1S2	Thu	5	08C403322	Special Topics: Japan in East Asia XXII	CHEN TZU-YIN	K303	en
S1S2	Thu	5	08D1215	Information Engineering Laboratory	SAITO Haruo	TBD	ja
S1S2	Thu	5	08D1334	Experiments in System Sciences	SAITO Haruo	TBD	ja
S2	Fri	1	08A9631080	Japanese (80) : News and Society (L6-LS)	KATAYAMA Tomoko	10-201	ja
S2	Fri	1	08A9631048	Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5)	THOMPSON Mieko	10-102	ja
S2	Fri	1	08B0053	English for Research (53)	KANSHA Yasuki	8-207	en
S2	Fri	1	08B0053	English for Research (53)	KANSHA Yasuki	8-207	en
S2	Fri	1	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki	8-207	en
S1S2	Fri	2	08X000101	Advanced Liberal Arts in Interdisciplinary Cultural Studies	DOI Kiyomi	117	ja
S2	Fri	2	08F140522	Seminar in Global Liberal Arts I (22)	KANSHA Yasuki	8-207	en
S2	Fri	2	08F140522	Seminar in Global Liberal Arts I (22)	KANSHA Yasuki	8-207	en
S1S2	Fri	2	08F10051	Seminar on Philosophy of Culture and Ethics (1) [Global Ethics]	ASAKURA Tomomi	8-324	ja/de
S1S2	Fri	2	08X0004	Liberal Arts for Advanced Students I	PETTITO Joshua	K112	en
S2	Fri	2	08B0053	English for Research (53)	KANSHA Yasuki	8-207	en
S2	Fri	2	08B0053	English for Research (53)	KANSHA Yasuki	8-207	en
S1S2	Fri	2	08A9467	Mongolian (3)	ARAI Yukiyasu	159	ja
S1S2	Fri	2	08A9459	Taiwanese (3)	CHHOA Sengui	153	ja, etc.
S1S2	Fri	2	08A8027	Korean (27)	JI Minkyong	150	ja/ko
S1S2	Fri	2	08A4029	Chinese (29) (Conversation)	QI Jinying	116	ja/cn
S1S2	Fri	2	08A4025	Chinese (25) (Seminar)	AKIYAMA Tamako	156	ja/cn
S1S2	Fri	2	08A4022	Chinese (22) (Conversation)	LI Yun	166	ja/cn
S1S2	Fri	2	08C102314	Lecture on Special Topics (Cultural Anthropology)	DOI Kiyomi	117	ja
S1S2	Fri	2	08C1209	Approaches to Arts Analysis I	SASAKI Yusuke	118	ja
S1S2	Fri	2	08C131001	Seminar on Philosophy of Culture and Society (1) [Contemporary Thought and Philosophy]	ASAKURA Tomomi	8-324	ja/de
S1S2	Fri	2	08C1312	Special Topics in Contemporary Philosophy II	KAJITANI Shinji	K301	ja
S2	Fri	2	08C2763	Lectures on Special Topics II [Latin American Studies]	HISAMATSU Yoshiaki	8-321	ja
S1	Fri	2	08C2762	Lectures on Special Topics I [Latin American Studies]	HISAMATSU Yoshiaki	8-321	ja
S1	Fri	2	08C2850A	Asian History I (a)	TANIGAKI Mariko	8-209	ja
S2	Fri	2	08C2850B	Asian History I (b)	TANIGAKI Mariko	8-209	ja
S1S2	Fri	2	08C2850	Asian History I	TANIGAKI Mariko	8-209	ja
S1S2	Fri	2	08C321640	Lectures on Special Topics (Latin American Politics and Economy)	HISAMATSU Yoshiaki	8-321	ja
S1S2	Fri	2	08D1215	Information Engineering Laboratory	SAITO Haruo	TBD	ja
S2	Fri	2	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki	8-207	en
S1	Fri	2	08D1421	Environmental Measurement I	DELAUNAY Jean-Jacques Armand	Faculty of Engineering	en
S1S2	Fri	2	08D1334	Experiments in System Sciences	SAITO Haruo	TBD	ja
S1S2	Fri	3	08A9631062	Japanese (62): Reading for Pleasure (L3-L4)	KUBOTA Ai	10-205	ja/en
S1S2	Fri	3	08A9631052	Japanese (52): News (L4-L5)	ETO Yumi	10-201	ja
S1S2	Fri	3	08F100201	Seminar on Philosophy of Religion and Ethics (1) [Global Ethics]	ISHII Tsuyoshi	11,Bldg.101	ja
S1S2	Fri	3	08X1012	Environmental Sociology [Liberal Arts Courses for Advanced Students]	YONEMOTO Shohei	192	ja
S1S2	Fri	3	08B0011	English for Research (11)	KOBAYASHI Yoshiko	8-321	ja
S1S2	Fri	3	08A9421	Hindi (5)	FUJII Takeshi	1211	ja/hi
S1S2	Fri	3	08A4031	Chinese (31) (Conversation)	DENG Fang	152	cn
S1S2	Fri	3	08A9019	Arabic (19)	KARIYA Kota	K113	ja
S1S2	Fri	3	08C130901	Seminar on Philosophy of Religion and Ethics (1) [Contemporary Thought and Philosophy]	ISHII Tsuyoshi	11,Bldg.101	ja
S1S2	Fri	3	08C2841	Special Topics VII (Seminar) [Asian and Japanese Studies]	ISHII Tsuyoshi	11,Bldg.101	ja
S1S2	Fri	3	08C311539	Lectures on Special Topics: Frontiers in the History of Political Thought I	BAJI Tomohito	1109	ja
S1	Fri	3	08D14092	Technology and Sustainable Development (2)	GIRAUDOU Isabelle	K112	en
S2	Fri	3	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	514	en
S1S2	Fri	3	08D132001	Earth and Environmental Sciences (1)	YONEMOTO Shohei	192	ja
S1S2	Fri	4	08A9407	Serbo-Croatian (7)	YAMAZAKI Shinichi	153	ja
S1S2	Fri	4	08F140721	Seminar in Global Liberal Arts III (21)	ASOKAN Vivek Anand	8-112	en
S1S2	Fri	4	08F1304	Science Literacy-A Course of Lectures II	KOMATSU Yoshihiko	149	ja

Semester /Term	Day and Period	Course Code	Course Title	Instructor	Classroom	*Instruction Medium
S1S2	Fri 4	08B0070	English for Research (70)	ASOKAN Vivek Anand	8-112	en
S1S2	Fri 4	08A9423	Hindi (7)	FUJII Takeshi	1211	ja, etc.
S1S2	Fri 4	08C1002	Basic Seminar in Cultural Anthropology	TSUDA Koji	118	ja
S1S2	Fri 4	08C1210	Approaches to Arts Analysis II	MATSUI Hiromi	8-209	ja/en
S1S2	Fri 4	08C2424	Special Cultural Studies of Russia (Seminar)	SAKANIWA Atsushi	8-321	ja
S1S2	Fri 4	08C2507	Italian/Mediterranean Life and Culture	MATSUURA Takashi	8-206	ja
S1S2	Fri 4	08C2827	Culture and Society in Middle East (Seminar)	KARIYA Kota	K113	ja
S1S2	Fri 4	08C3121	Contemporary Political Science (Seminar)	KAGE Rieko	1109	ja
S1S2	Fri 4	08D1203	Mathematical and Information Sciences III	FUKUNAGA Alex	1212	ja
S1S2	Fri 4	08D1424	Environmental Informatics	FUKUNAGA Alex	1212	en
S2	Fri 4	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	514	en
S1S2	Fri 4	08D1342901	Special Lecture for General System Sciences V (1)	FUKUNAGA Alex	1212	ja
S1S2	Fri 5	08A9211	Greek (11)	MATSUURA Takashi	106	ja
S1S2	Fri 5	08X400110	Special Lectures of Liberal Arts for Advanced Students	ISHII Tsuyoshi	K011	ja
S1S2	Fri 5	08F140501	Seminar in Global Liberal Arts I (1)	GIRAUDOU Isabelle	K401	en
S1S2	Fri 5	08F1004	Philosophy of Culture and Society [Global Ethics]	WANG Qin	11,Bldg.101	ja
S1S2	Fri 5	08B0045	English for Research (45)	GIRAUDOU Isabelle	K401	en
S1S2	Fri 5	08A9485	Cantonese (5)	KURATA Akiko	154	ja
S1S2	Fri 5	08C1308	Philosophy of Culture and Society [Contemporary Thought and Philosophy]	WANG Qin	11,Bldg.101	ja
S2	Fri 5	08C276501	Lectures on Special Topics IV (1) [Latin American Studies]	MIYOSHI Mika	8-320	ja
S1	Fri 5	08C276401	Lectures on Special Topics III (1) [Latin American Studies]	MIYOSHI Mika	8-320	ja
S1S2	Fri 5	08C2823	Lectures on Special Topics V [Asian and Japanese Studies]	WANG Qin	11,Bldg.101	ja
S1S2	Fri 5	08C4039	Society in East Asia I	GIRAUDOU Isabelle	K401	en
S1S2	Fri 5	08D14132	Law and the Environment (2)	GIRAUDOU Isabelle	K401	en
S1	Fri 5	08D1431	Materials, Systems and Dynamics II	Taikan Oki	Faculty of Engineering	en
S1S2	Fri 5	08D1404	Civilization and Technologies	HAGIWARA Yuki	114	en
S1S2	Intensive	08B0027	English for Research (27)	TOGAWA Masahiko	TBD	ja
S2	Intensive	08X500104	Global Praxis (Advanced) (4)	SATO Midori	TBD	en
S2	Intensive	08X500103	Global Praxis (Advanced) (3)	MURAMATSU Mariko	TBD	etc.
S2	Intensive	08X500102	Global Praxis (Advanced) (2)	MITSUI Takashi	TBD	ko
S1S2	Intensive	08X500101	Global Praxis (Advanced) (1)	Tomochika TOKUNAGA	TBD	en
S1S2	Intensive	08X400207	Special Seminars of Liberal Arts for Advanced Students	MAFUNE Fumitaka	TBD	ja
S2	Intensive	08F140523	Seminar in Global Liberal Arts I (23)	SATO Midori	TBD	en
S2	Intensive	08F140514	Seminar in Global Liberal Arts I (14)	MURAMATSU Mariko	TBD	en
S1S2	Intensive	08F1305	Introduction to Contemporary Science and Technology I	AONO Yuri	TBD	ja
S1S2	Intensive	08B0031	English for Research (31)	SHIH CHIH-YU	TBD	en
S1S2	Intensive	08B0032	English for Research (32)	NGO Tak-wing	TBD	en
S1S2	Intensive	08C131701	Special Seminar on Contemporary Philosophy I (1)	FUJITA Hisashi	TBD	ja
S1S2	Intensive	08C2509	Italian/Mediterranean Linguistic Culture	MIYASAKA Maki	TBD	ja/it
S1S2	Intensive	08C2842	Special Topics VIII (Seminar) [Asian and Japanese Studies]	NGO Tak-wing	TBD	en
S1S2	Intensive	08C2840	Special Topics VI (Seminar) [Asian and Japanese Studies]	SHIH CHIH-YU	TBD	en
S1S2	Intensive	08C2826	Culture and Society in South Asia (Seminar)	TOGAWA Masahiko	TBD	ja
S1S2	Intensive	08D1508P	Symbiosis and Evolution	FUKATSU Takema	TBD	ja
S1S2	Intensive	08D1247	Special Lecture on Informatics IV	EMORI Seita	TBD	ja
S1S2	Intensive	08D1246	Special Lecture on Informatics III	IMAI Michita	TBD	ja

\*The names of languages used in classes are represented as follows:

Japanese: ja, English: en, Korean: ko, Chinese: cn, Espagnol: es, Russian: ru, German: de, Italian: it, Hindi: hi

## Course Codes

Among specialized courses of the Faculty of Arts and Sciences, some courses are offered with multiple course titles or jointly offered in the Junior Division program. If a course is offered by the same faculty member and in the same time slot, please check the following list of specialized course codes to find out if the course code is chosen appropriately for your intended course category.

Course Code	Course Category	Course Code	Course Category
08 <u>X</u> 0001	Liberal Arts Courses for Advanced Students	08 <u>C</u> 2501	Italian / Mediterranean Studies
08 <u>A</u> 0001	General Language Courses	08 <u>C</u> 2601	North American Studies
08 <u>B</u> 0001	Language Courses for Specific Disciplines	08 <u>C</u> 2701	Latin American Studies
08 <u>C</u> 1001	Cultural Anthropology	08 <u>C</u> 2801	Asian and Japanese Studies
08 <u>C</u> 1101	Culture and Representation	08 <u>C</u> 2901	Korean Studies
08 <u>C</u> 1201	Comparative Literature and Arts	08 <u>C</u> 3101	Interdisciplinary Social Sciences
08 <u>C</u> 1301	Contemporary Thought and Philosophy	08 <u>C</u> 3201	International Relations
08 <u>C</u> 1401	Interdisciplinary Japanese Cultural Studies	08 <u>C</u> 4001	Japan in East Asia
08 <u>C</u> 1501	Interdisciplinary Language Sciences	08 <u>D</u> 1001	Science and Technology Studies
08 <u>C</u> 1601	Studies on Language, Text and Culture	08 <u>D</u> 1101	Geography and Spatial Design
08 <u>C</u> 2101	British Studies	08 <u>D</u> 1201	Informatics
08 <u>C</u> 2201	French Studies	08 <u>D</u> 1301	General System
08 <u>C</u> 2301	German Studies	08 <u>D</u> 1401	Environmental Sciences
08 <u>C</u> 2401	Russian and East European Studies	08 <u>D</u> 1501	Evolutionary Biology
08 <u>E</u> 1001	Mathematical Sciences	08 <u>E</u> 1401	Sports Sciences
08 <u>E</u> 1101	Matter and Materials Science	08 <u>F</u> 0001	Cross - disciplinary Programs
08 <u>E</u> 1201	Integrated Life Sciences	08 <u>G</u> 0001	Pedagogy Program Courses
08 <u>E</u> 1301	Cognitive and Behavioral Sciences	08 <u>H</u> 0001	Special Courses in Japan and Asian Studies

**2023 S Semester (S1/S2 Term)**  
**Specialized Courses for Pedagogy Program**

➤Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.

➤The details are subject to change. Please be sure to check online syllabus for each course through UTAS in regards to classrooms, class delivery methods, and others before registering. The language used in most of the following courses will be Japanese.

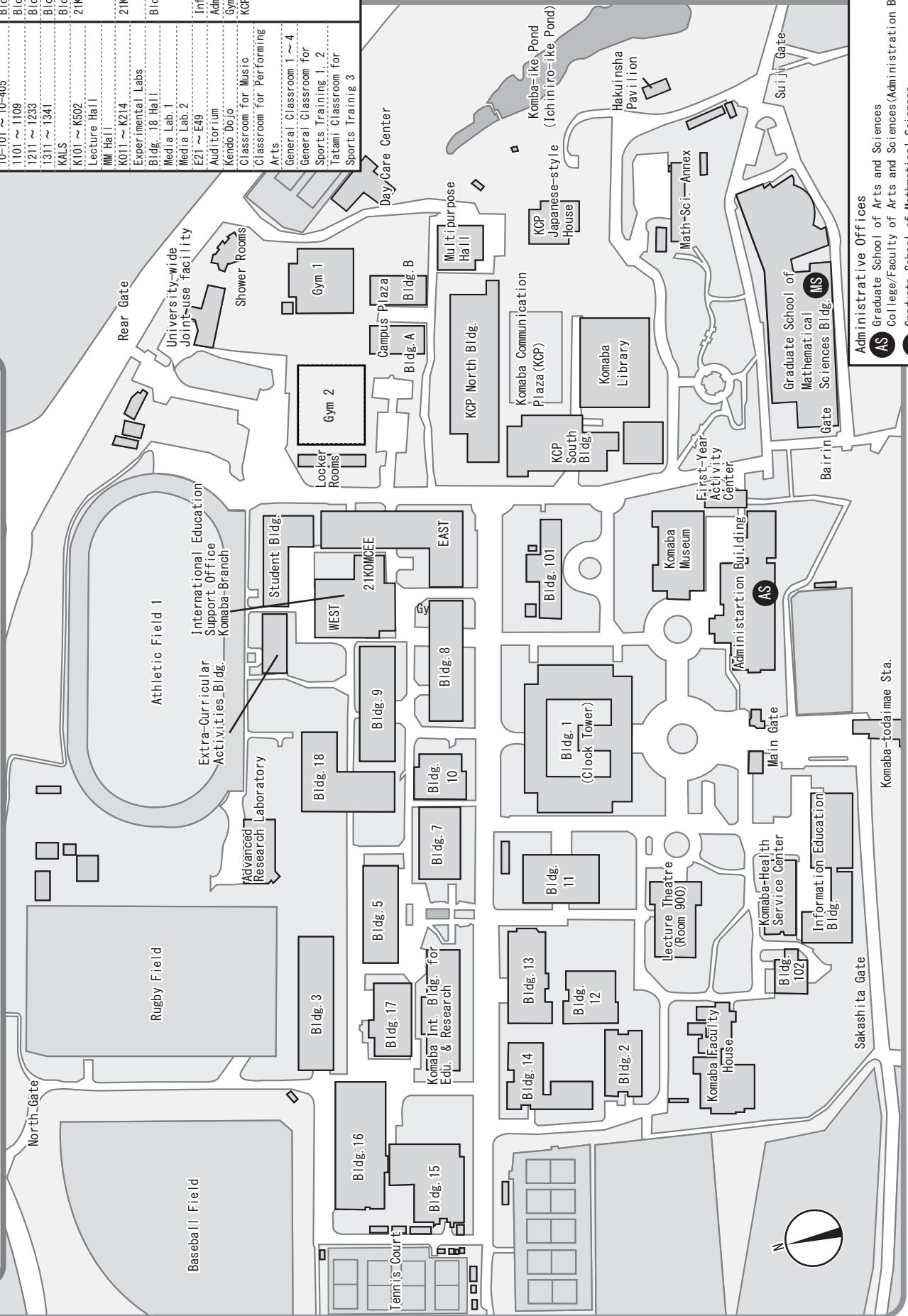
➤For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

Faculty of Education: 03-5841-3907						
Semester /Term	Day and Period	Course Code	Course Title	Instructor	Place	Target Year
S1S2	Mon 5	09239206	Theory and Practice of Moral Education	Mayumi Nishino	Komaba	Year 1, Year 2
S1S2	Mon 5	09239208	Teaching Methods I	FUJIE Yasuhiko	Komaba	Year 1, Year 2
S1S2	Mon 6	09239202	Teaching and Teacher Education I	Daisuke Choshi	Komaba	Year 1, Year 2
S2	Tue 1 2	09239114	Practical Studies on Health and Physical Education C	AOKI Hidenori	Hongo	Year 2 only
S1S2	Tue 2	09239211	School Counseling I	OTAKI Reiko	Komaba	Year 1, Year 2
S1	Tue 3 4	09239116	Practical Studies on English Language A	OKU Soichiro	Hongo	Year 2 only
S1S2	Wed 5	09239107	Practical Studies on Social Studies and Citizenship	Murano Mitunori	Hongo	Year 2 only
S1S2	Wed 5	09239210	Career Guidance and Pupil Guidance	SUZUKI Masahiro	Komaba	Year 1, Year 2
S1S2	Wed 5	09239205	Curriculum Studies I	IWATA Kazumasa	Komaba	Year 1, Year 2
S1	Wed 5	09239124	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Hongo	Year 1, Year 2
S2	Wed 5	09239125	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Hongo	Year 1, Year 2
S1S2	Wed 5	09239113	Practical Studies on Natural Science C	ARAI Eriko	Hongo	Year 2 only
S1S2	Thu 2	09239101	Basic Studies on Japanese Language	NAKANO Takafumi	Hongo	Year 2 only
S1S2	Thu 5	09239201	Educational Principles I	SHIMOJI Hideki	Komaba	Year 1, Year 2
S1	Fri 1 2	09239120	Educational Psychology II	ITO Takaaki	Hongo	Year 1, Year 2
S1S2	Fri 2	09239104	Basic Studies on Social Studies, Geography and History	TANAKA Toshitatsu	Hongo	Year 2 only
S1S2	Fri 4	09239203	Education and Society	CHINEN Ayumu	Komaba	Year 1, Year 2
S1S2	Fri 5	09239204	Educational Psychology I	ONODA Ryosuke	Komaba	Year 1, Year 2
Intensive		09239102	Practical Studies on Japanese Language A	TONDOKORO Motokazu	Hongo	Year 2 only
Intensive		09239103	Practical Studies on Japanese Language B	OOI Kazuhiko	Others	Year 2 only
Intensive		09239109	Basic Studies on Mathematics	KAGAMI Katsuhisa	Hongo	Year 2 only
Intensive		09239111	Practical Studies on Mathematics B	Takashi Ishibashi	Others	Year 2 only
Intensive		09239112	Practical Studies on Natural Science A	TSUIHJI Satoru	Others	Year 2 only
Intensive		09239117	Practical Studies on English Language B	TAKAHASHI Kazuko	Hongo	Year 2 only
Intensive		09239118	Practical Studies on English Language C	TOGAMI Kazumasa	Others	Year 2 only
Intensive		09239119	Educational Principles II	HATANO Nana	Hongo	Year 1, Year 2
Intensive		09239121	An Introduction to Special Needs Education I	TSUTSUMI Hidetoshi	Hongo	Year 1, Year 2
Intensive		09239123	Methods of Moral Education	FUJII Kayo	Hongo	Year 1, Year 2
Intensive		09239127	A Way of Instruction of Extracurricular Activities	MORI Shunji	Hongo	Year 1, Year 2
Intensive		09239132	Teaching and Teacher Education II	SUZUKI Yuta	Hongo	Year 1, Year 2
Intensive		09239209	Creating effective your course using ICT	KURITA Kayoko	Komaba	Year 1, Year 2
Faculty of Science: 03-5841-4480						
Semester /Term	Day and Period	Course Code	Course Title	Instructor	Place	Target Year
S1S2	Mon 5	0590004	Teaching Methods of Informatics I *	TATSUMI Takeo	Hongo	Year 1, Year 2

\* To register for the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to [kyoumu.s@gs.mail.u-tokyo.ac.jp](mailto:kyoumu.s@gs.mail.u-tokyo.ac.jp).

# The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
III Hall	Lecture Hall
K011 ~ K214	21KOMGEE East
Experimental Labs	Bldg. 18 1F
Bldg. 18 Hall	Bldg. 18 1F
Media Lab. 1	Media Lab. 2
E21 ~ E49	Auditorium
Kendo Dojo	Classroom for Music
Classroom for Music	Classroom for Performing Arts
General Classroom 1 ~ 4	General Classroom for Sports Training 1, 2
Tatami Classroom for Sports Training 3	



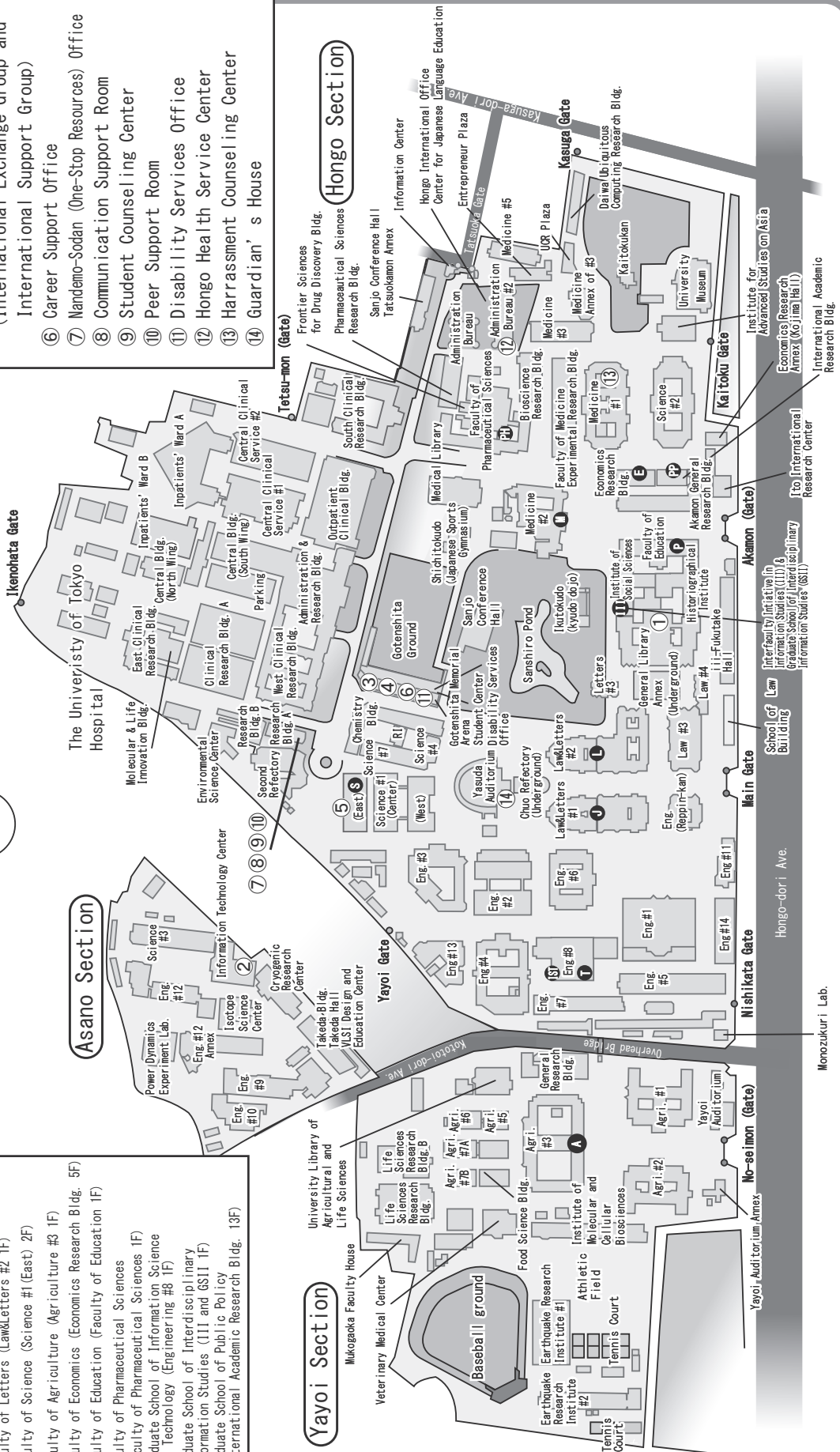


# The University of Tokyo, Hongo Campus Map

## Administrative Offices

- J** Faculty of Law (Law&Letters #1 2F)
- M** Faculty of Medicine (Medicine #2 1F)
- T** Faculty of Engineering (Engineering #8 1F)
- L** Faculty of Letters (Law&Letters #2 1F)
- S** Faculty of Science (Science #1 (East) 2F)
- A** Faculty of Agriculture (Agriculture #3 1F)
- E** Faculty of Economics (Economics Research Bldg. 5F)
- P** Faculty of Education (Faculty of Education 1F)
- PH** Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- IST** Graduate School of Information Science and Technology (Engineering #8 1F)
- III** Graduate School of Interdisciplinary Information Studies (III and GSII 1F)
- PP** Graduate School of Public Policy (International Academic Research Bldg. 13F)

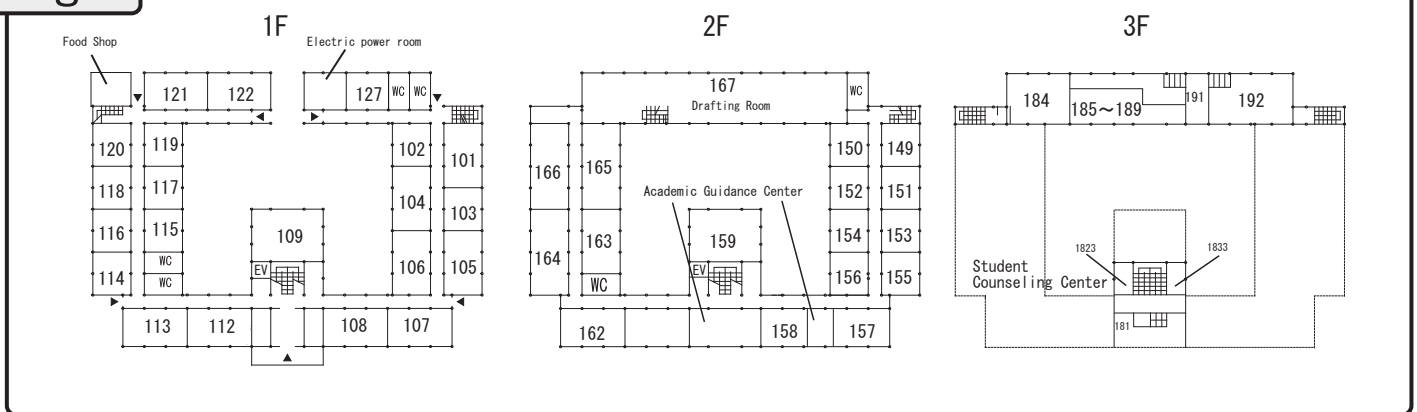
- 1** General Library
- 2** Information Technology Center
- 3** Education and Student Support Department (Student Support Group)
- 4** Education and Student Support Department (Student Scholarship and Welfare Group)
- 5** Go Global Center
- 6** (International Exchange Group and International Support Group)
- 7** Career Support Office
- 8** Nandemo-Sodan (One-Stop Resources) Office
- 9** Communication Support Room
- 10** Student Counseling Center
- 11** Peer Support Room
- 12** Disability Services Office
- 13** Hongo Health Service Center
- 14** Harrassment Counseling Center
- 15** Guardian's House



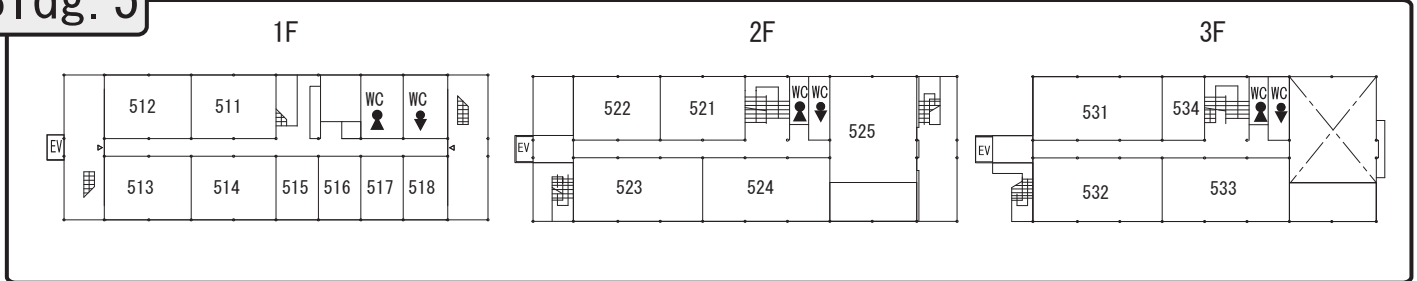
# College of Arts and Sciences

## Floor Map

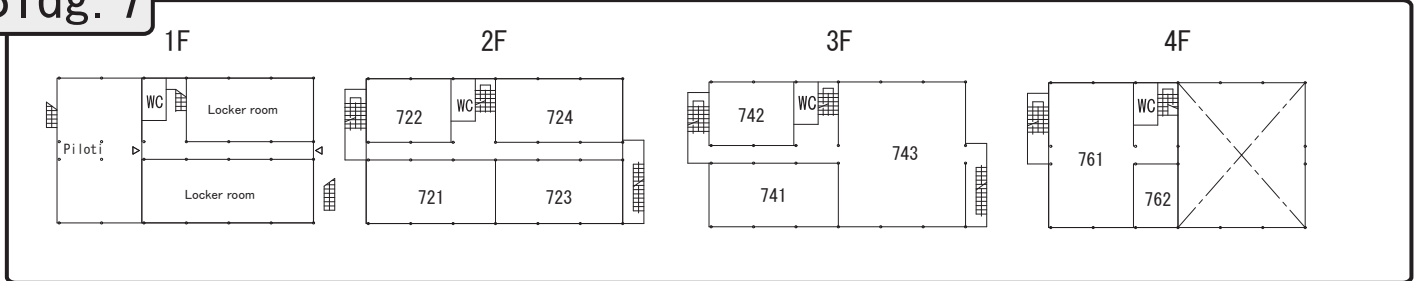
### Bldg. 1



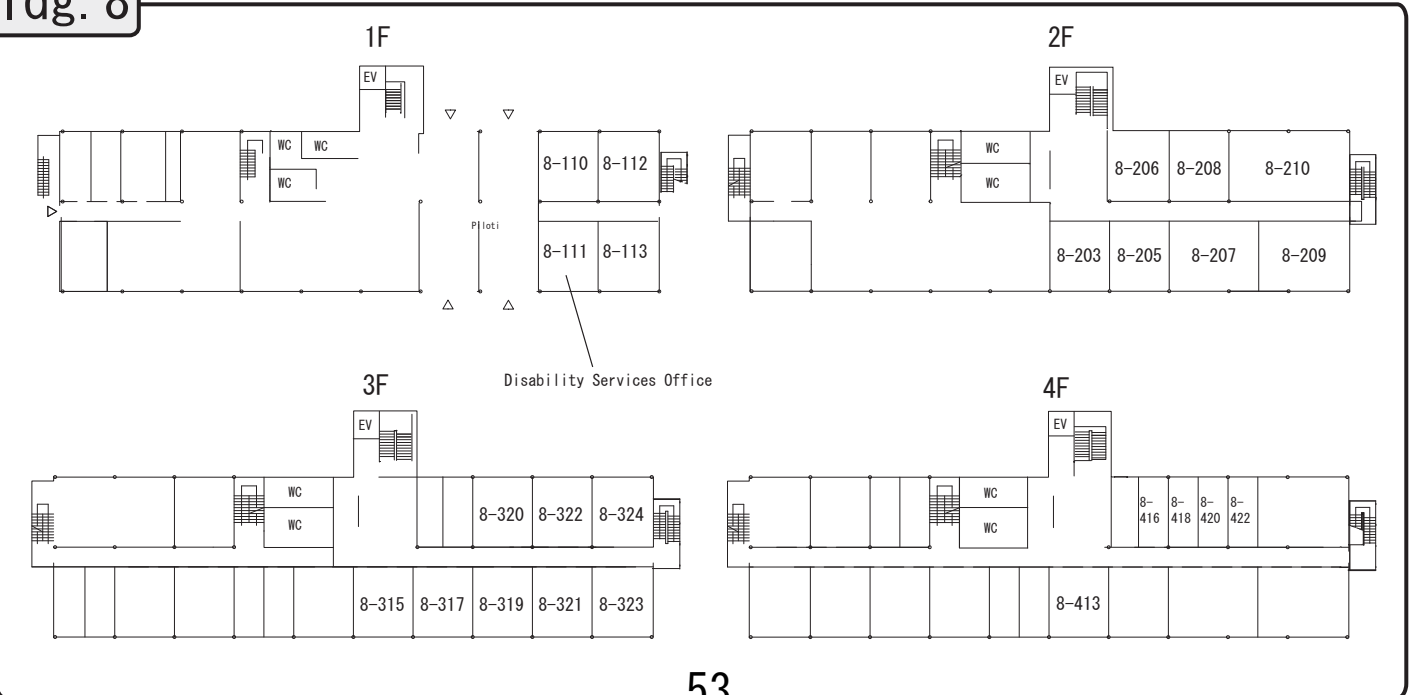
### Bldg. 5



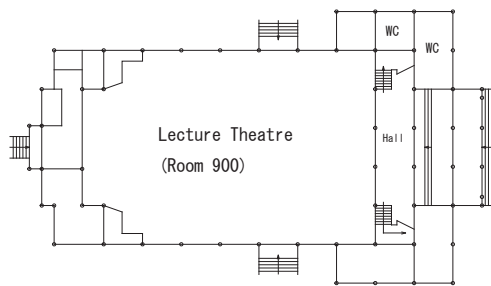
### Bldg. 7



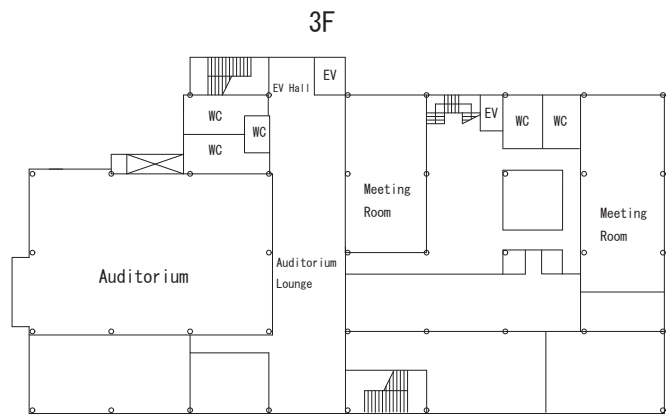
### Bldg. 8



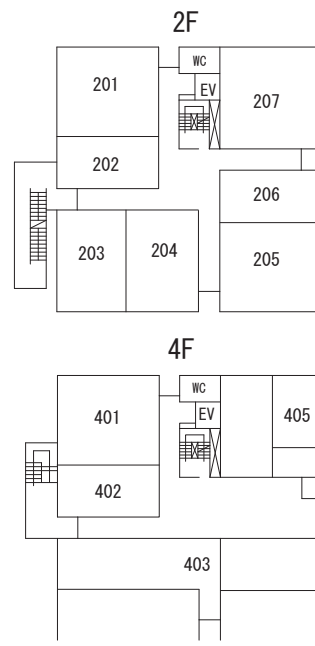
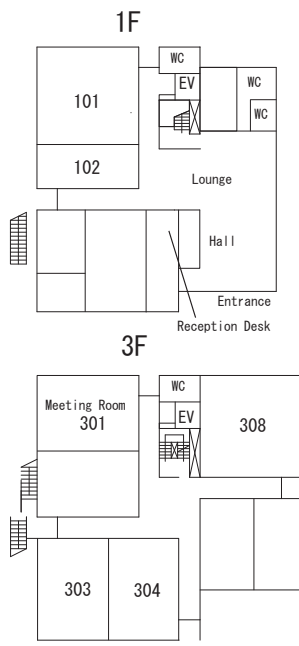
## Lecture Theatre



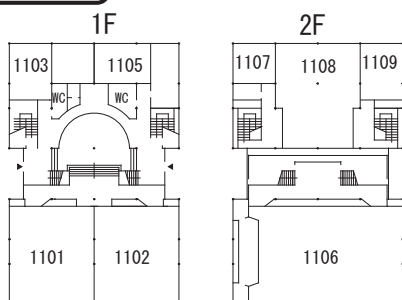
## Administration Bldg.



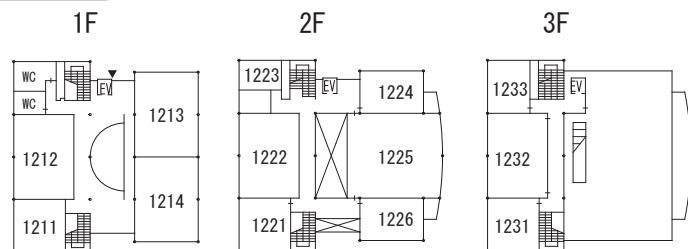
## Bldg. 10



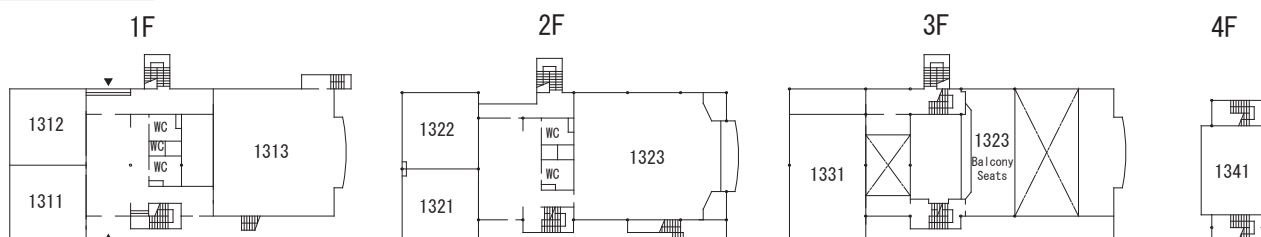
## Bldg. 11



## Bldg. 12

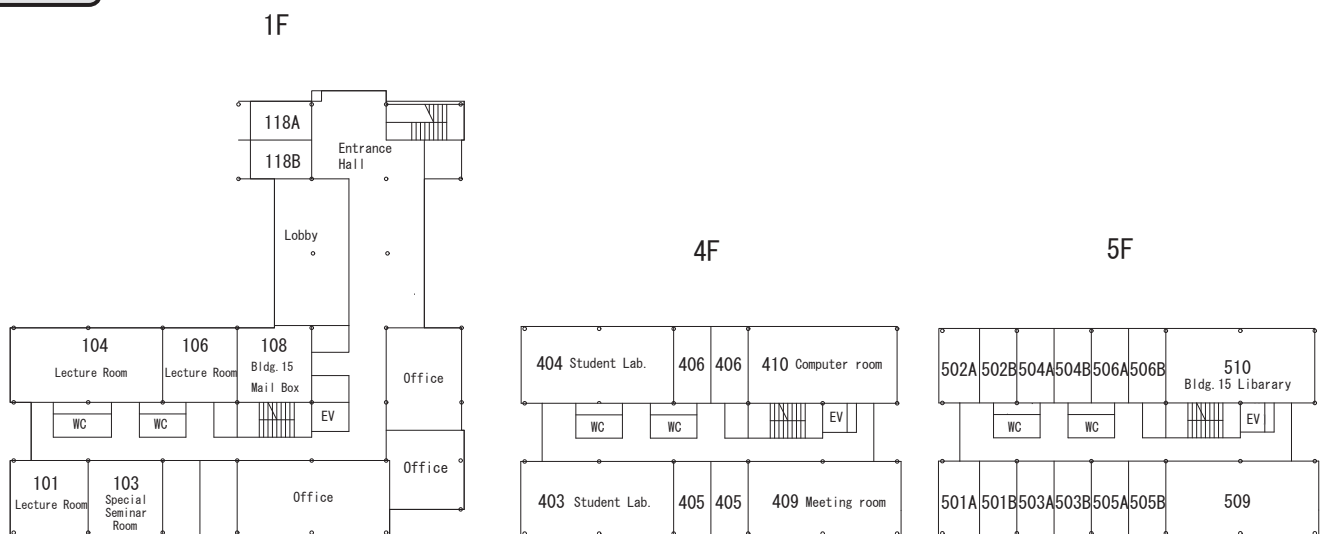


## Bldg. 13

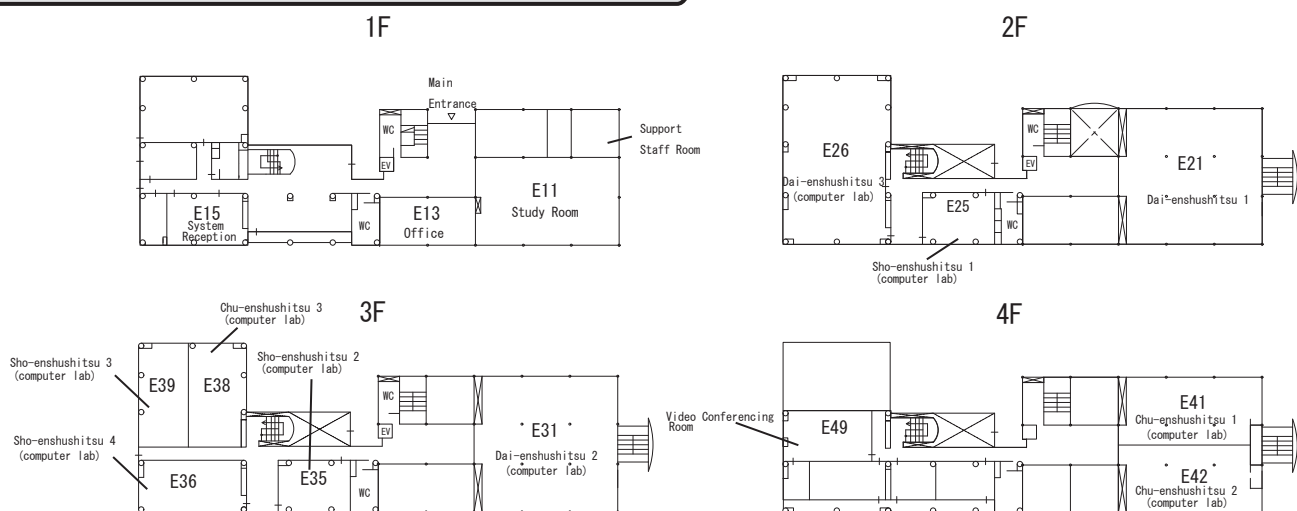




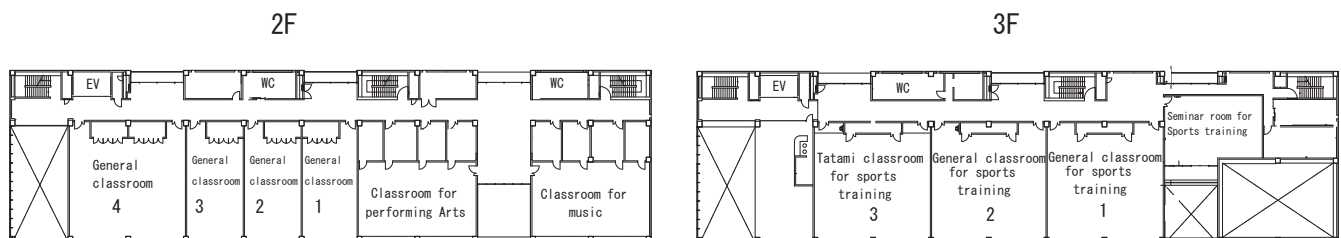
## Bldg. 15



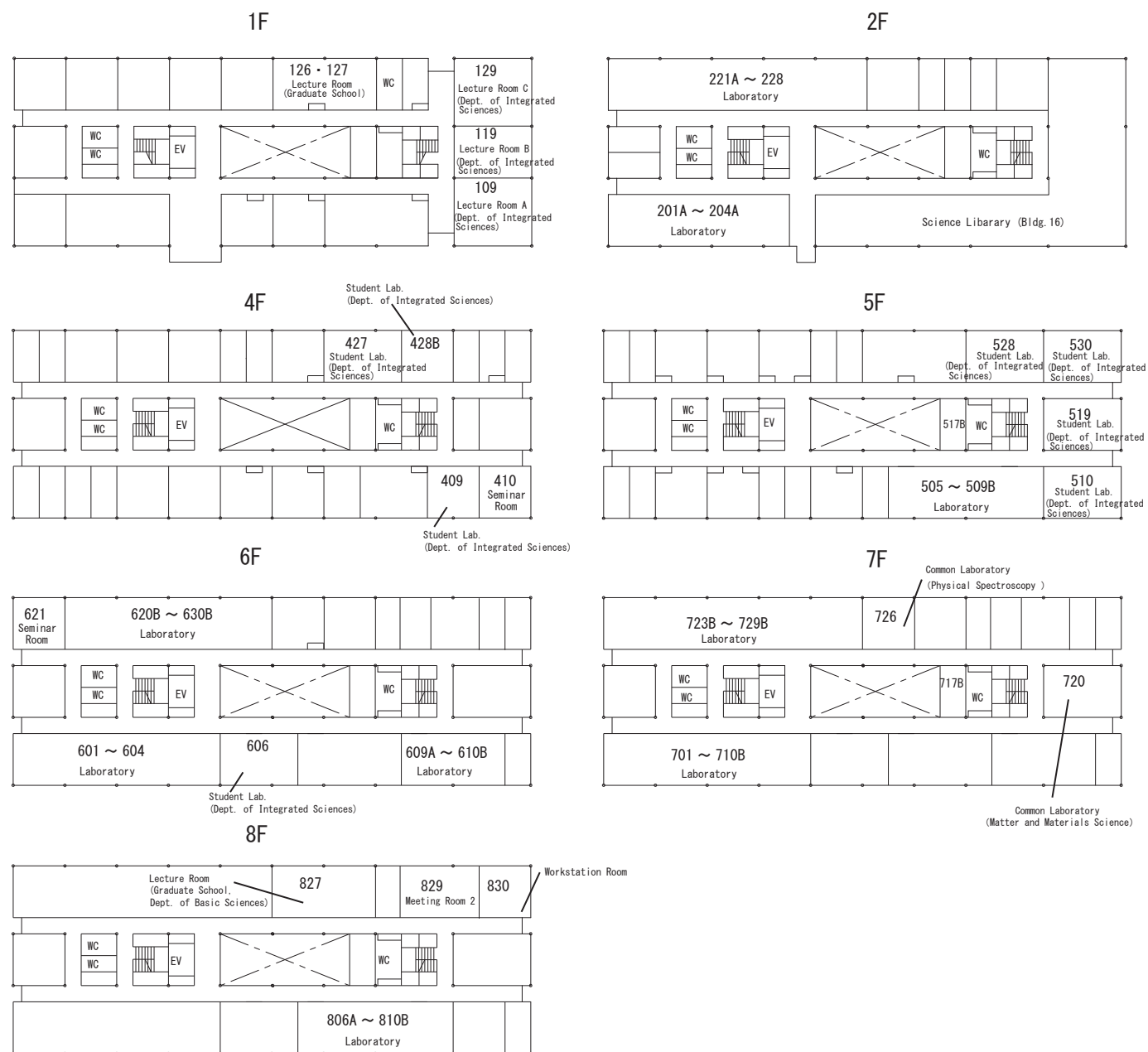
## Information Education Bldg.



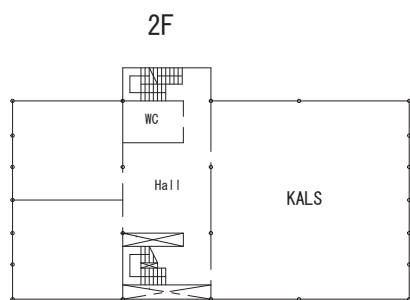
## Komaba Communication Plaza North Bldg.



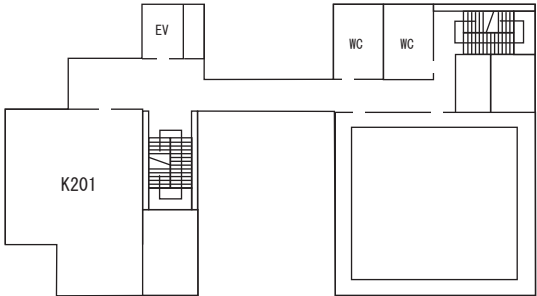
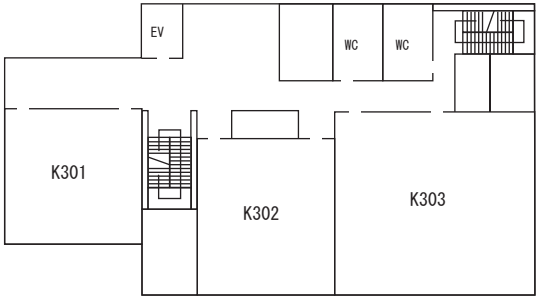
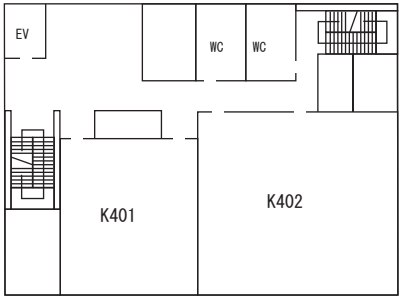
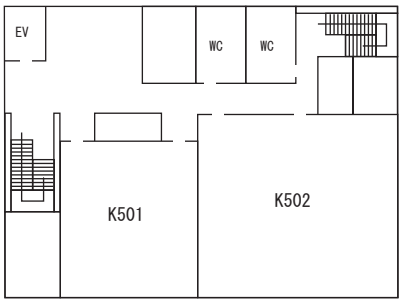
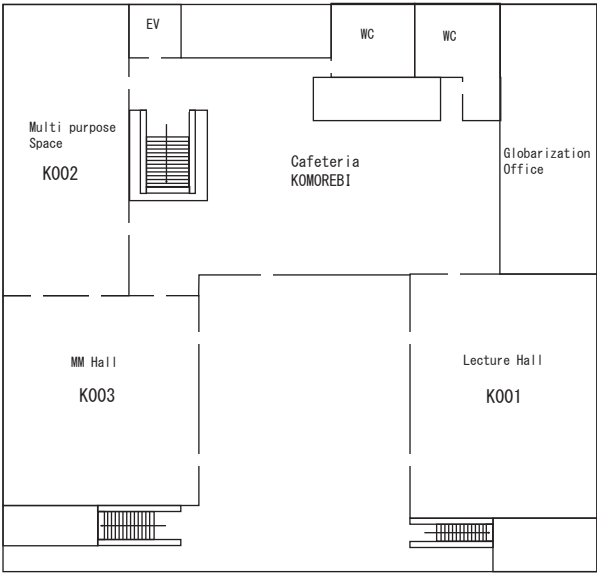
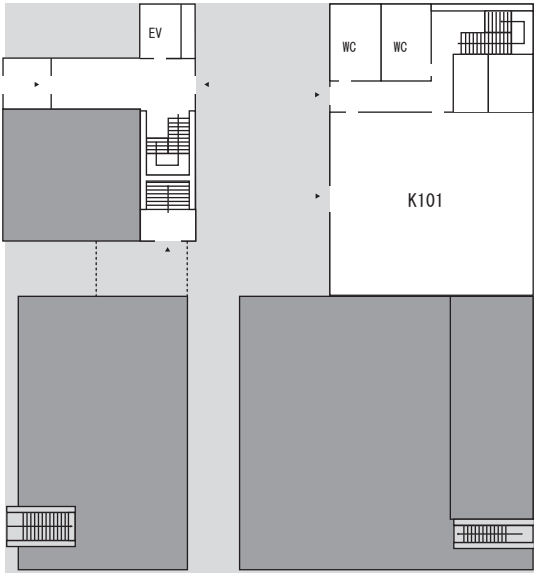
## Bldg. 16

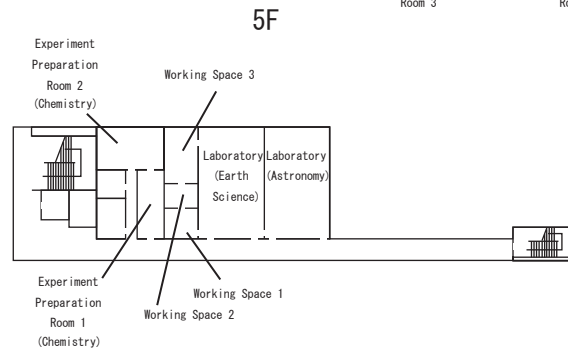
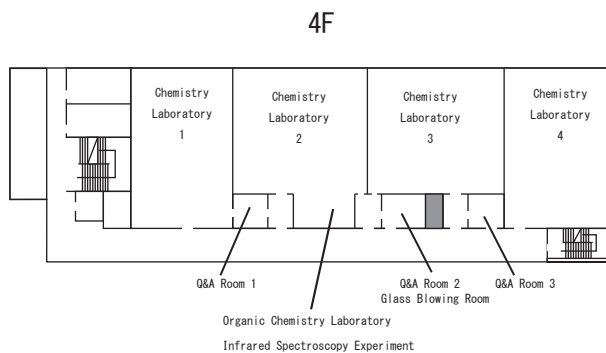
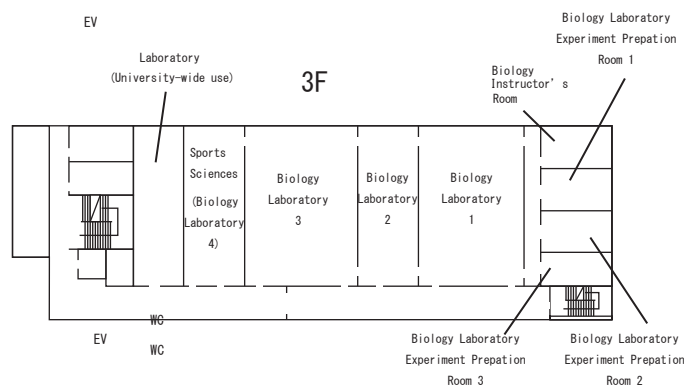
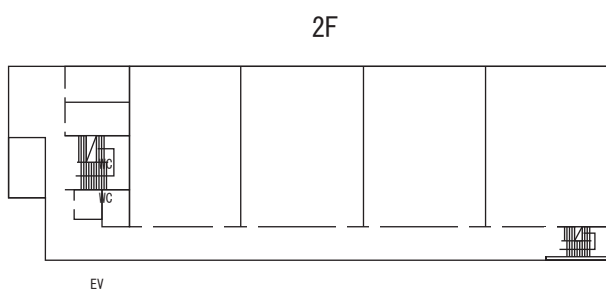
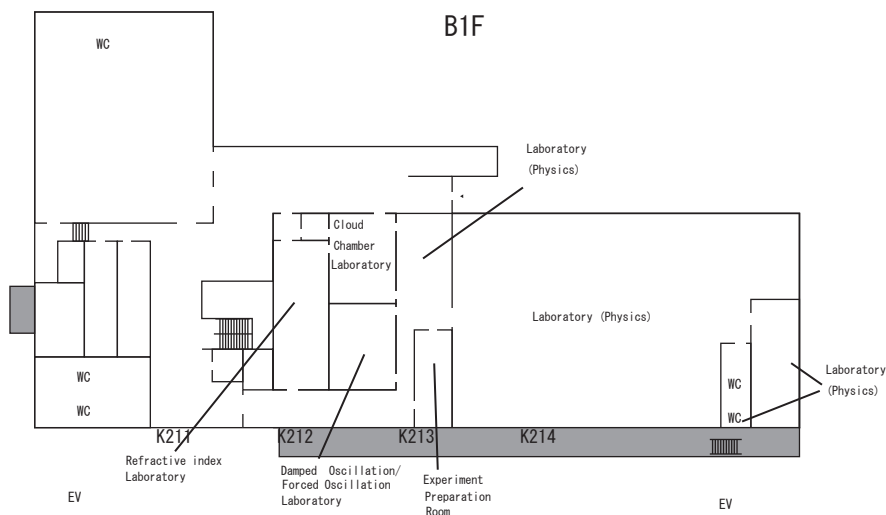
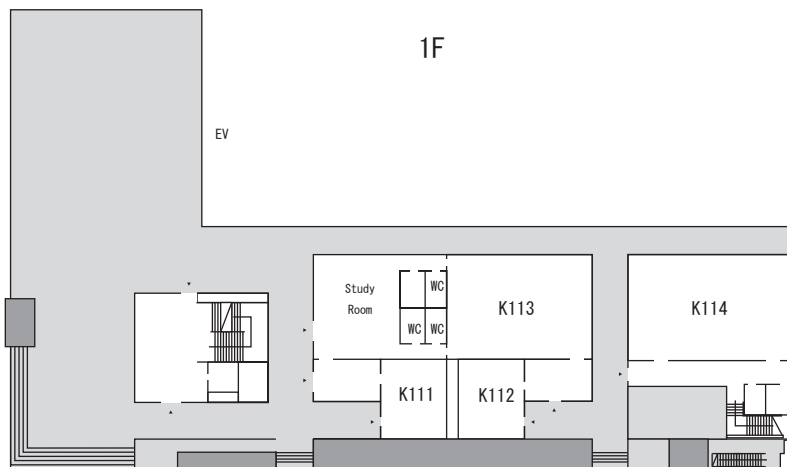


## Bldg. 17



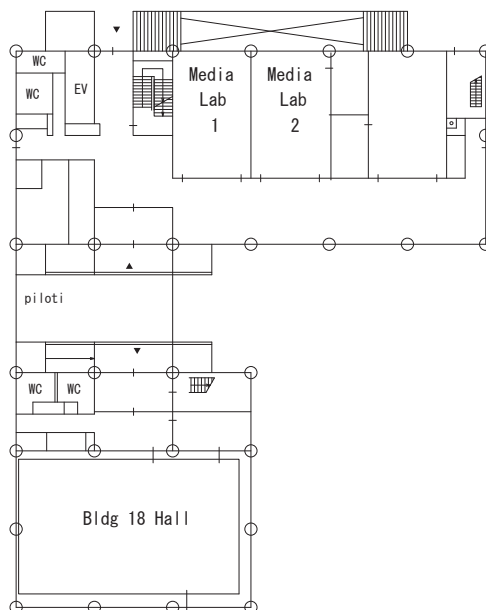
# 21KOMCEE West



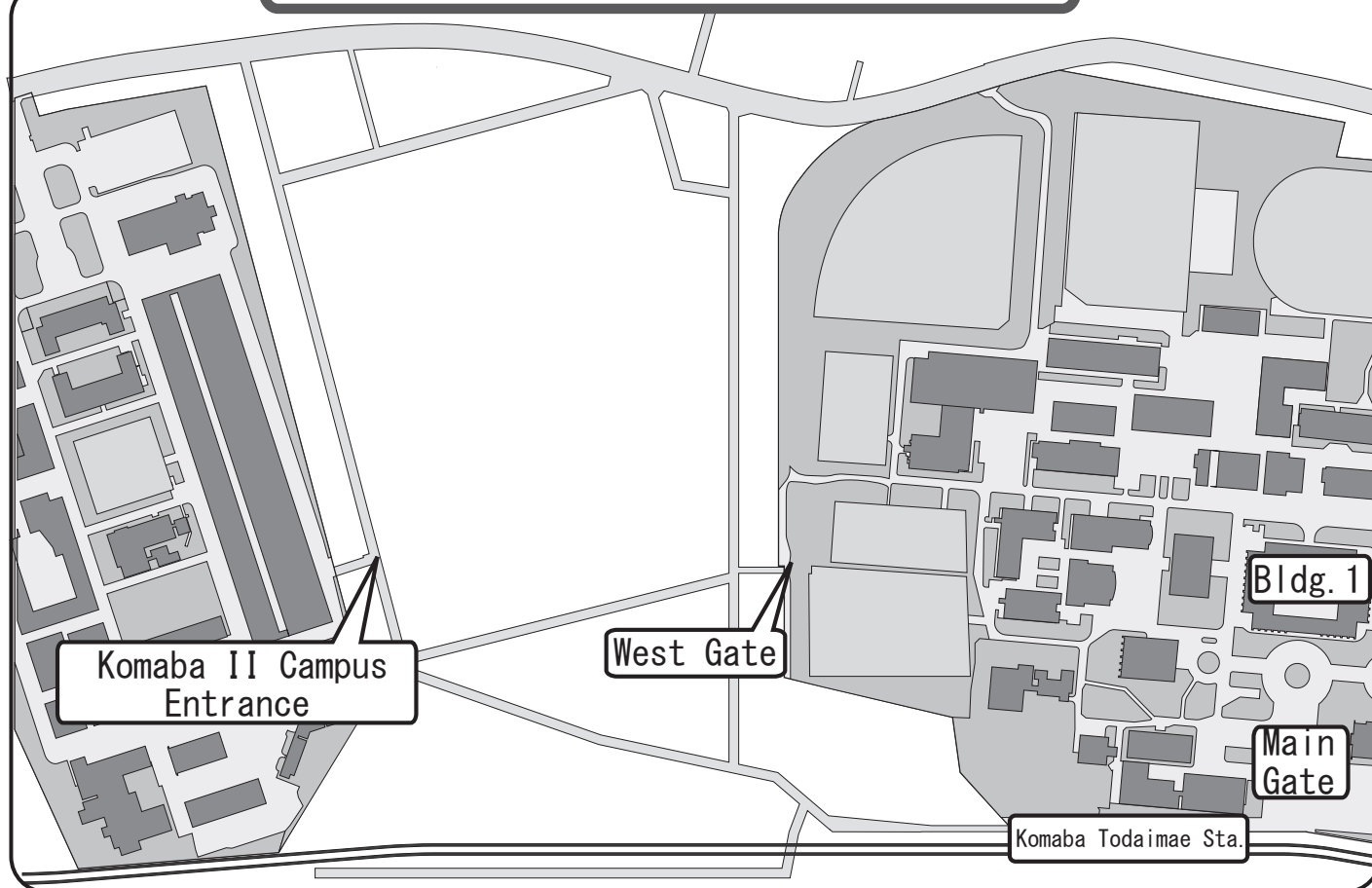


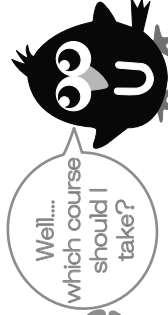
# Bldg. 18

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Komaba I Campus ↔ Komaba II Campus





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Don't forget to register  
your courses!

Course Registration Period

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Review Period of Course Registration

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Print out your Timetable &  
Grade Report each semester!!

Notification of Grade

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Submission of Grade Confirmation Request

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## 2023-2024 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website ([http://www.c.u-tokyo.ac.jp/eng\\_site/zenki/](http://www.c.u-tokyo.ac.jp/eng_site/zenki/)) for the updated schedule throughout the year.

### 【Year 1】

2023	Mar	28 (Tue)	~	S Semester Syllabus and handouts distribution			
	Apr	3 (Mon)	~	Apr	7 (Fri)	Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C)	
		5 (Wed)	~	May	10 (Wed)	Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses)	
		25 (Tue)	~		27 (Thu)	Registration period for courses (1S Semester/1S1, 1S2 Term courses)	
	May	2 (Tue)	~	May	10 (Wed)	Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses)	
		16 (Tue)				Notification of grades (1A Semester's Make-up exam)	
		16 (Tue)	~		17 (Wed)	Submission period for grade confirmation request (1A Semester's Make-up exam)	
	Jun	5 (Mon)	~		16 (Fri)	Registration period for courses requiring instructor's approval (1S2 Term courses )	
		13 (Tue)	~		16 (Fri)	Review/correction period of course registration (1S2 Term courses)	
	Jul	6 (Thu)				Notification of grades (1S1 Term courses)	
		6 (Thu)	~		7 (Fri)	Submission period for grade confirmation request (1S1 Term courses)	
		26 (Wed)				Notification of students who are eligible to apply for August Make-up exam	
Aug	1 (Tue)	~	Aug	2 (Wed)	Registration period for August Make-up exam (PEAK Foreign Language)		
	2 (Wed)	~		8 (Tue)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A)		
	21 (Mon)				Notification of grades (1S Semester/1S2 Term courses)		
	21 (Mon)	~		22 (Tue)	Submission period for grade confirmation request (1S Semester/1S2 Term courses)		
	21 (Mon)	~		25 (Fri)	Noon	Submission period for Voluntary Repeat Year (Only who are advancing)	
【Year 2】 Enrolled in 2022 and advancing to the second year in September 2023	Sep	11 (Mon)	~		15 (Fri)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)	
		21 (Thu)	~			A Semester Syllabus and handouts distribution	
	Oct	3 (Tue)	~		23 (Mon)	Registration period for Retake Classes ( <i>Takurasu/ Hoshu</i> ) (1A Semester/1A1 Term courses)	
		3 (Tue)	~		23 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)	
		10 (Tue)	~		12 (Thu)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)	
		18 (Wed)	~		23 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)	
		19 (Thu)				Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)	
		19 (Thu)	~		20 (Fri)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)	
	Nov	29 (Wed)	~	Dec	12 (Tue)	Registration period for courses requiring instructor's approval (2A2 Term courses)	
	Dec	6 (Wed)	~		12 (Tue)	Review/correction period of course registration (2A2 Term courses)	
	2024	Mar	7 (Thu)				Notification of grades (2A Semester/2A1, 2A2 Terms courses)
			7 (Thu)	~		8 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)



【Year 2】

(Enrolled in or before 2021)

2023	Mar	28 (Tue)	~		S Semester Syllabus and handouts distribution
	Apr	3 (Mon)	~	7 (Fri)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
		5 (Wed)	~	May 10 (Wed)	Registration period for Retake Classes ( <i>Takurasu/Hoshu</i> ) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses)
		20 (Thu)	~	24 (Mon)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
	May	2 (Tue)	~	May 10 (Wed)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
		16 (Tue)			Notification of grades (2A Semester's Make-up exam)
		16 (Tue)	~	17 (Wed)	Submission period for grade confirmation request (2A Semester's Make-up exam)
	Jun	5 (Mon)	~	16 (Fri)	Registration period for courses requiring instructor's approval (2S2 Term courses)
		13 (Tue)	~	16 (Fri)	Review/correction period of course registration (2S2 Term courses)
		19 (Mon)			Notification of grades (2S1 Term courses)
		19 (Mon)	~	20 (Tue)	Submission period for grade confirmation request (2S1 Term courses)
	Jul	26 (Wed)			Notification of students who are eligible to apply for August Make-up exam
	Aug	2 (Wed)	~	Aug 8 (Tue)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
		21 (Mon)			Notification of grades (2S Semester/2S2 Term courses)
		21 (Mon)	~	22 (Mon)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
		30 (Wed)			Announcement of students who will advance to Year 3

【Year 2 Senior Course Selection (*Shingaku-sentaku*) Procedure】

2023	mid Apr	~	mid May		Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)
	Apr	14 (Fri)			Submission deadline of Special Admission Application Request
	Jun	22 (Thu)	~	27 (Tue)	Registration period for Preferences for Senior Division
	Aug	21 (Mon)			Notification of eligible/ineligible students for Senior Course Selection ( <i>Shingaku-sentaku</i> )
		21 (Mon)	~	24 (Thu) Noon	Registration review period for First stage (Preferences for Senior Division)
		21 (Mon)	~	25 (Fri) Noon	Submission period for decline the PEAK Senior Division course which the students informally were accepted at the time of enrollment
		30 (Wed)			Announcement of students informally approved in Senior Course Selection ( <i>Shingaku-sentaku</i> )
	Sep	28 (Thu)	~	29 (Fri)	Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)( <i>Shingaku-sentaku</i> )

