PEAK/GPEAK Section, College of Arts and Sciences

## Changes in the Academic Handbook (April-entry student courses)

The following changes will be made in PEAK Academic Handbook September 2018 from those issued in 2015, 2016 and 2017. In the table of "Integrated Course Outlines (for April-entry students)" ("PEAK Academic Handbook (Appendix 6 on page 80 to page 102 (September 2015) or on page 80 to page 103 (September 2016/2017))", three courses will be newly offered, some courses will change the target year, semester/term or credits from AY 2018 on. And, one course will not be offered from AY 2018 onwards. For details, check the table below. (Changes are colored in red.)

Change/ New/ Cancellation	Group	Major Course Category	Course Title	Course Outlines	Semester / Term	Credits
Change	L	Classical Studies	Classical Languages I (Introductory)	No changes Omitted	S/A <del>S</del>	2
Change	L	Classical Studies	Classical Languages II (Introductory)	No changes Omitted	S/A <del>S</del>	2
New	A	Sciences of Language and Text	Studies in Language and Culture	With topics ranging from linguistic phenomena to social and cultural matters relating to language, this class will help students examine language (and culture) as a window into the workings of the human mind.	S/S1/S2/ A/A1/A2	1 or 2
Change	С	Educational Sciences	Introductory Lectures on Educational Practices and Policies	No changes Omitted	A2 *1	2
Closed	D	Medicine, Health Science	Comprehensive Human Sciences	Omitted Will not be offered from AY2018 on	<del>S1</del>	4
New	D	Science of Psychological and Physical Development	Introduction to Clinical Psychology	Based on Bio-Psycho-Social model, this course aims to help students learn clinical psychology by equipping themselves with a wide range of knowledge and skills for the practice and research. The learning serves as a basis for a licensed psychologist that has been designated as a national qualification.	S	2
New	E	Material Sciences	Supramolecular Chemistry	Supramolecules are molecules assembled in an orderly manner by intermolecular interactions (noncovalent bonds). Such intermolecular interactions are much weaker than chemical bonds (covalent bonds) that form the molecular structures, but they are deeply involved in complicated biological mechanisms and contribute to the formation and maintenance of well-ordered systems. The scope of this course will involve almost all intermolecular interactions and students will make a comparison with covalent bonding based on molecular orbitals to understand the intermolecular interactions better. [Designated for 2nd year Natural Sciences students]	S (Year 2 only) *2	2

Change/ New/ Cancellation	Group	Major Course Category	Course Title	Course Outlines	Semester / Term	Credits
Change	F	Informatics	Introduction to Algorithms	The principles and practice of problem solving using computers are studied through programming. (For 1st year Natural Sciences students, class groups are designated only in the A semester.)	S/A	2
Change	F	Informatics	Introduction to Computer Systems	As an introduction to the fundamental of information science technologies and information systems, principles and designs of computer systems are studied from several aspects. (S1 classes will be offered two class periods per week for two credits)	S1/ <mark>S/A</mark>	2
Change	F	Informatics	Theory of Computing	No changes Omitted	S/A	2

\*1 "Social Sciences in Education", Integrated Course Group C will change the course title to "Introductory Lectures on Educational Practices and Policies". Students who have already obtained the credits for "Social Sciences in Education" in and before AY 2017 may not register for "Introductory Lectures on Educational Practices and Policies". If students register for "Introductory Lectures on Educational Practices and Policies" in or after AY 2018, the course title "Social Sciences in Education" will be substituted for the said course on their grade reports.

\*2 This course will be available for the 2nd year students enrolled in AY 2015, AY2016 and AY 2017.