



2020

Syllabus and Timetables

S Semester (S1・S2 Term)

Note: This booklet is based on the information as of Feb 2020.
The contents and schedules of courses may be modified/added
due to the spread of novelcoronavirus. Please be sure to check
the syllabus for each course on UTAS before taking classes and keep

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2020-2021

Junior Division, College of Arts and Sciences

Apr. - Jul. Class Schedule

●Semester Schedule	Apr 06 (Mon)	~	Jul 31 (Fri)
●No Classes	May 15 (Fri)	PM : Preparation for the school festival (May Festival)	
●Classes/Exams on Holidays	Apr 29 (Wed)	: WEDNESDAY class day	
	May 06 (Wed)	: Supplementary class day	
	Jul 11 (Sat)	: Supplementary class day	
●Others	Apr 12 (Sun)	All day : Entrance Ceremony, The University of Tokyo (for April-entry students)	

[Semester Courses]

Classes (S Semester)

(Note) No classes for Semester Courses on Jun 1 and 2.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	4/6	4/13	4/20	4/27	5/11	5/18	5/25	6/8	6/15	6/22	6/29	7/6	7/13
	PM													
Tue	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26	6/9	6/16	6/23	6/30	7/7	7/14
	PM													
Wed	AM	4/8	4/15	4/22	4/29	5/13	5/20	5/27	6/3	6/10	6/17	6/24	7/1	7/8
	PM													
Thu	AM	4/9	4/16	4/23	4/30	5/7	5/14	5/21	6/4	6/11	6/18	6/25	7/2	7/9
	PM													
Fri	AM	4/10	4/17	4/24	5/1	5/8	5/15	5/29	6/5	6/12	6/19	6/26	7/3	7/10
	PM						5/22							

○Rescheduled Classes

N/A

○Supplementary Classes

May 06 (Wed) : All day May 22 (Fri) : AM May 28 (Thu) : All day
Jul 11 (Sat) : All day Jul 15 (Wed) : All day

○Exam-period

Jul 16 (Thu) ~ Jul 31 (Fri) (Note) Except for Saturdays, Sundays and national holidays.
Extra day: Jul 31 (Fri)

[Term Courses]

Classes (S1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	4/6	4/13	4/20	4/27	5/11	5/18	5/25						
	PM													
Tue	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26						
	PM													
Wed	AM	4/8	4/15	4/22	4/29	5/13	5/20	5/27						
	PM													
Thu	AM	4/9	4/16	4/23	4/30	5/7	5/14	5/21						
	PM													
Fri	AM	4/10	4/17	4/24	5/1	5/8	5/15	5/29	6/5	6/12	6/19	6/26	7/3	7/10
	PM						5/22							
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	4/6	4/9	4/13	4/16	4/20	4/23	4/27	4/30	5/7	5/11	5/14	5/18	5/21
	PM													
Tue & Fri	AM	4/7	4/10	4/14	4/17	4/21	4/24	4/28	5/1	5/8	5/12	5/15	5/19	5/26
	PM											5/19	5/22	

○Rescheduled Classes

N/A

○Supplementary Classes

May 06 (Wed) : All day May 22 (Fri) : AM May 28 (Thu) : All day
Jun 01 (Mon) ~ Jun 02 (Tue)

○Exam-period

Classes (S2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	6/8	6/15	6/22	6/29	7/6	7/13	7/20						
	PM													
Tue	AM	6/9	6/16	6/23	6/30	7/7	7/14	7/21						
	PM													
Wed	AM	6/3	6/10	6/17	6/24	7/1	7/8	7/22						
	PM													
Thu	AM	6/4	6/11	6/18	6/25	7/2	7/9	7/16						
	PM													
Fri	AM	6/5	6/12	6/19	6/26	7/3	7/10	7/17						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	6/4	6/8	6/11	6/15	6/18	6/22	6/25	6/29	7/2	7/6	7/9	7/13	7/16
	PM													
Tue & Fri	AM	6/5	6/9	6/12	6/16	6/19	6/23	6/26	6/30	7/3	7/7	7/10	7/14	7/17
	PM													

○Rescheduled Classes

N/A

○Supplementary Classes

Jul 11 (Sat) : All day Jul 15 (Wed) : All day

○Exam-period

Jul 27 (Mon) ~ Jul 31 (Fri) (Note) Except for Saturdays and Sundays.
Extra day: Jul 31 (Fri)

Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30	~ 10:15	Period 1	8:40	~ 10:10
Period 2	10:25	~ 12:10	Period 2	10:35	~ 12:05
Period 3	13:00	~ 14:45	Period 3	13:10	~ 14:40
Period 4	14:55	~ 16:40	Period 4	15:05	~ 16:35
Period 5	16:50	~ 18:35	Period 5	17:00	~ 18:30
Period 6	18:45	~ 20:30	Period 6	18:55	~ 20:25

Syllabus for S Semester (S1 • S2 Term)

Refer to the syllabus for S Semester (S1 • S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
		Overview of The University of Tokyo	KOMABA Hanako					
Subtitle Course Objectives/ Overview Method of Evaluation Required Textbook Guidance Notes on Taking the Course Advice for Prospective Students								

Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May
S2	S2 Term	Approx. Jun. to Jul.

Check the detailed class schedule at the back side of the front page.

Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101 ~ 192	Building 1	KALS	2F, Building 17
511 ~ 534	Building 5	E21 ~ E49	Information Education Building
721 ~ 762	Building 7	K101 ~ K502 (the 2 nd digit if is 0)	21KOMCEE West
900	Lecture Theater	K011 ~ K214 (the 2 nd digit if is 1)	21KOMCEE East
10-101 ~ 10-405	Building10	Auditorium	3F, Administration Building
1101 ~ 1109	Building 11	Building 18 Hall	1F, Building 18
1211 ~ 1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311 ~ 1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, the classroom may be different in the first class or there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult at counter no.2 (PEAK/GPEAK Section) before registering.

Table of Contents

1. Courses

Foundation Courses

Foreign Languages (Japanese).....	1
Physical Education and Health Sciences.....	5
First-Year Seminar.....	6
Social Sciences	7
Humanities.....	8
Mathematical Sciences.....	10
Material and Life Sciences	11

Integrated Courses

Integrated Courses Group L Language and Communication	13
Integrated Courses Group A Ideas and Arts	26
Integrated Courses Group B International and Area Studies	27
Integrated Courses Group C Society and Institutions	28
Integrated Courses Group D Human Beings and the Environment	29
Integrated Courses Group E Matter and Life.....	30
Integrated Courses Group F Mathematical and Information Sciences	32

Thematic Courses

Specialized Seminar	35
---------------------------	----

Intermediate Courses.....	36
---------------------------	----

(Appendix) Mathematics Exercise Sessions Announcement	38
---	----

2. Timetables

Year 1: Timetable for HS III (PEAK) & NS II (PEAK).....	39
Year 2: Timetable for HS III (PEAK) & NS II (PEAK).....	41
Timetable for Specialized Courses	43

3. Campus Map and Floor Map.....	55
----------------------------------	----

4. Submission Schedules, PEAK Junior Division.....	67
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Foreign Languages (Japanese: Intensive Japanese III (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31086	S1	Intensive Japanese III (Group I-L2)	SHIBUYA Miki, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary quizzes
- (d) Grammar quizzes
- (e) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese I & II [Second Edition] (2011) Tokyo: The Japan Times 978-4789014403 / 978-4789014434

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L2 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31089	S1	Intensive Japanese III (Group II-L3)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-102, 10-303	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.

- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L3 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30373	S1	Intensive Japanese III (Group III-L4-5)	SEO Yukiko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-206, 10-102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupIII-L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30370	S1	Intensive Japanese III (Group IV, L6-7)	BEUCKMANN Fusako, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-205, 10-201	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level who are able to read academic/formal texts without much difficulty by looking up some new words occasionally. The aim of this course is to help students develop language and socio-cultural knowledge through intensive listening and reading. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic domains. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speech in domains such as humanities, social sciences and environmental sciences, without much difficulty,
- 2) use various styles of Japanese such as formal/polite/casual speech or writing depending on the situation and purpose,
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion, presentation and essay writing,
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences, and
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in discussion and other class activities: 10%
- 2) Preparatory worksheets (homework on comprehension, sentence creation etc.): 5%
- 3) Essay on the reading/listening materials: 5%
- 4) Three vocabulary quizzes: 5%
- 5) Final exam on reading/listening comprehension: 35%
- 6) Final academic essay on one's own topic: 20%
- 7) Final academic presentation on one's own topic: 10%
- 8) Portfolio (on one's own extensive learning) 10%

The percentage for each item may vary within 5 percent depending on the reliability of the items.

The four skills of listening, reading, speaking and writing will be assessed in approximately equal proportions.

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV (L6-7) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses. *Most new words and phrases at this

level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31085	S1	Intensive Japanese III (Group V-LS)	YOSHIZAWA Mayumi, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students with high Japanese proficiency. Students will learn and develop the skill of building an effective writing argument and the conventions of academic writing in Japanese. This course will also help students to develop their research skills.

Students will work on the following types of writings:

- 1) description,
- 2) exposition,
- 3) argumentation, and
- 4) academic report

Method of Evaluation

Performance on the following items will be considered for grading:

- 1) In-class performance
- 2) Assignments
- 3) Presentations
- 4) Final report

Further details will be provided on the first day of class.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V (LS) students only.

Advice for Prospective Students

NA

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31785	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Recreational activities for the promotion of fitness and wellness <u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components. <u>Method of Evaluation</u> Basically by attendance and reports. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time / Guidance will be held in the room 518 in building 5. <u>Notes on Taking the Course</u> Attendance and punctuality will be considered important. Guidance will be held in the room 518 in building 5. <u>Advice for Prospective Students</u> NA								

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30865	S1	First-Year Seminar II (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Thu 1	1	115	Year 1 HS3(P) NS2(P)
Subtitle Critical Thought Course Objectives/ Overview The aim of this course is to introduce PEAK students to academic life at the University of Tokyo. It presents a variety of relevant skills and methods including library usage, research skills, academic honesty, critical thinking and some of the fundamental principles of the natural sciences and the social sciences and humanities. In the last part of the (term length) course, we combine several of the above skills and methods, viz. critical thinking, intellectual honesty, academic writing and textual interpretation and analysis. To this end, we study several primary texts that have been chosen because they (arguably) have a relevance beyond the confines of culture and academic discipline. While the focus is on critical reading, there is an equal emphasis on expressing one's ideas orally in class discussion and debate, as well as in formal academic writing towards the end of the term. Method of Evaluation The method of evaluation is by continuous assessment (hence, there is no final exam). A final grade will be given based on: 1. student presentation (individually or in groups, depending on student enrolment) = 30%; 2. seminar participation = 20%; 3. end of semester written assignment of a short response paper = 50%. Required Textbook Will distribute handouts Guidance Will not conduct guidance Notes on Taking the Course This course is compulsory for PEAK first-year students. Advice for Prospective Students NA								

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31291	S	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to Japanese Social Theory Course Objectives/ Overview Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory. Method of Evaluation Class participation and presentations: 50% Final paper: 50% Required Textbook Will use the following textbook :Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From individualization to globalization in Japan today Routledge 978-0-415-67145-3 Guidance Will conduct guidance at first time Notes on Taking the Course Students who missed the first class may not be able to register. Advice for Prospective Students This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use copied hand-outs.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30171	S	International Relations (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 3	2	122	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to International Relations Course Objectives/ Overview This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations. Method of Evaluation participation and final exam Required Textbook Will specify at class time Guidance Will not conduct guidance Notes on Taking the Course No prior knowledge of international relations theories is necessary. Advice for Prospective Students NA								

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30571	S	History (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Tue 5	2	120	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> History of Modern Japan <u>Course Objectives/ Overview</u> This course is designed to introduce students to the history of Japan from the Tokugawa period until the end of the twentieth century. As a survey course, the content will focus on major historical events such as the Meiji Restoration, the colonization of Korea, the rise of fascism, the fifteen-year war, the postwar economic recovery, and the bursting of the bubble in the 1990s. The use of translated primary sources and films will be used to supplement the readings. The objective is to offer students a traditional historiography of Japan and to introduce them to prominent historical figures through readings of primary sources. Thus the structure of the course will follow the familiar narrative of western modernization, militarization and the postwar economic miracle so that students will have a strong foundation on which to later form a critique of this history in their senior courses. <u>Method of Evaluation</u> 2 Quizzes 10% Group Assignments 10% Participation 20% Short Paper (5 double-spaced pages) 25% Final Exam 35% <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Classes are conducted entirely in English. Reading materials are in English and will be provided in class. <u>Advice for Prospective Students</u> NA								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30982	S	Language and Literature (PEAK)	TAKEDA Masaaki	Dept. of PEAK (Jr. Div.)	Thu 3	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Reading Modern Japanese Short Stories <u>Course Objectives/ Overview</u> This class introduces the history of modern Japanese literature through reading representative short stories published from 1895 to 2012. We will spend two weeks for a story (or a set of stories). In the first week, I explicate the social and literary background of the story, ask your first impressions and decide the topics for discussion (so you are supposed to read through the story before attending the class). Then, you are to submit via email a short essay on any of the topics (about 300 words) by Monday night. The second week is mainly dedicated to the discussion based on your essay. Positive contributions to the discussion are always appreciated. The English translations of all stories are provided via itc-lms as pdf files. If you are interested in the originals, do not hesitate to ask me. <u>Method of Evaluation</u> Your participation in the discussion (20 percent). Six short essays (50 percent). One long essay (about 1000 words: 30 percent). <u>Required Textbook</u> Will distribute handouts								

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Japanese proficiency is not required, though it would be helpful (and enjoyable) if you can read the stories in their original language, too.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31149	S	Psychology (PEAK)	WATANABE Arie	Dept. of PEAK (Jr. Div.)	Fri 2	2	149	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Psychology

Course Objectives/ Overview

This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.

Method of Evaluation

class participation, quizzes, final exam

Required Textbook

Other/No textbooks assigned (handouts for assigned readings will be given out during class)

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Basic understanding of biology and statistics recommended but not required

Advice for Prospective Students

NA

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30984	S	Mathematics I (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 NS2(P)
<u>Subtitle</u> Multivariable calculus <u>Course Objectives/ Overview</u> This course covers the differentiation and integration of a function of several variables. It mainly consists of three parts: partial derivatives, multiple integrals and vector calculus. Improper integral for single variable function, implicit function theorem will also be taught. Some applications of these mathematical concepts will be introduced. This course is a continuation of the single-variable Calculus that I taught in Autumn of 2019. <u>Method of Evaluation</u> Written examination at the end of the semester and homework. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> Students who take the course are required to have the knowledge of single-variable calculus. http://www.ms.u-tokyo.ac.jp/~bao/PEAKmathI.html <u>Advice for Prospective Students</u> There is no much time for exercises during the course, so I strongly suggest every student spends some time on exercises after each week's lecture. Attend each week's lecture, submit homework, and talk to the instructor when you have any difficulty in following the lectures.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30762	S	Mathematics II (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	531	Year 1 NS2(P)
<u>Subtitle</u> Introductory course in linear algebra (continued) <u>Course Objectives/ Overview</u> Students will study the properties of vectors, matrices and determinants as well as the concepts of abstract vector spaces and linear maps on such spaces. Various applications of these concepts will also be presented. <u>Method of Evaluation</u> Written examination at the end of the semester. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Knowledge and skills covered by Mathematics (PEAK) are prerequisites for this course. Instructor's course page: https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2020sM2P/index.html <u>Advice for Prospective Students</u> Students should review the contents of the class and do the questions in the handout as soon as possible every week. Remind that new materials are based on old ones. Taking notes in class is strongly recommended. Students are required to provide their own notes on asking questions about the materials covered by the lectures.								

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30020	S	Introductory Physics (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 1	2	K501	Year 1 NS2(P)
<u>Subtitle</u> Introduction to Classical Mechanics <u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering. <u>Method of Evaluation</u> Written examination at the end of the semester <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Will be announced in the class. <u>Advice for Prospective Students</u> NA								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30095	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	120	Year 1 NS2(P)
<u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics. <u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics. By the end of the course, students should be able to 1) Understand the failure of classical mechanics. 2) Explain the key principles of quantum mechanics. 3) Rationalize the structure of atoms based on quantum mechanics. 4) Explain why the periodic table has the form that it has. 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules. 6) Understand the structure of gases including the effects of intermolecular forces. 7) Make calculations based on the kinetic theory of gases 8) Understand the relationship between the properties of individual molecules and of bulk samples. 9) Appreciate the significance of the Boltzmann distribution 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy. 11) Applying the basic concepts of thermodynamics to chemical equilibria <u>Method of Evaluation</u> The course will be evaluated based on in class participation and a final examination. <u>Required Textbook</u> Will specify at class time <u>Guidance</u> Will not conduct guidance								

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. In order to participate fully in the class sessions you will need access to an internet connected device such as a smartphone, tablet or laptop computer. Please ensure you have such a device with you for all class sessions.

Advice for Prospective Students

NA

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30459	S	Applied Japanese (2) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (2): Tutorial (L1-L2)

Course Objectives/ Overview

This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.

Besides, novice (L1) students who want to learn Kanji are also encouraged to take this course, as no Kanji class is offered. The instructor will care about learning Kanji for those who need it.

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them.
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs.
- 3) master the ability to manage their own learning.
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

(In case students want to learn Kanji,)

- a) recognize and type/handwrite basic Kanji.
- b) understand common Kanji signs, basic sentences and short simplified passages on specific situations or topics.
- c) use various effective ways for reading and learning Kanji by themselves including the use of dictionaries, reference books, smartphone applications and web-based tools.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is designed for students at the elementary level. Maximum number of students will be limited to 15 in principle. The first class meeting will be held together with Japanese (102) and (104): Tutorial (L2-L3)/(L4). Students at L2 level (upper elementary) will be placed to either of the two courses depending on the number of students.

*Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Advice for Prospective Students

Novice (L1) students who want to learn Kanji are encouraged to take this course, as no other Kanji class is offered in this semester. The instructor will care about learning Kanji for those who need it.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30925	S	Applied Japanese (4) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4): Everyday Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters.
- 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and complexity.
- 3) express their own ideas and opinions effectively using simple expressions.
- 4) suit the manner of speech to the person, situation, and topic properly.
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.
- 6) learn communication strategies through interaction.
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Listening Comprehension and Oral performances
- 4) Exams

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L2 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30460	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4):Tutorial (L2-L3)

Course Objectives/ Overview

This course is designed for L3 and L2 students. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study

4) Student's self-evaluation
 5) Portfolio
 Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is designed for L3 and L2 students

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31786	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4): Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L2-3 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30926	S	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Exams

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK Group2-L3 students only.

Advice for Prospective Students

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30461	S	Applied Japanese (6) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Tutorial (L3-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK junior division L3, L4 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31212	S	Applied Japanese (6) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Reading for Pleasure (L3-L4)

Course Objectives/ Overview

This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L3-4 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30928	S	Applied Japanese (8) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) : Conversation and Speech (L4)

Course Objectives/ Overview

L4 courses are designed for students who have already mastered pre-intermediate Japanese level. This course aims to help students to become a skillful communicator in Japanese in various social situations, especially in oral communication using appropriate language styles.

It is essential for a good communicator to choose a suitable word and phrase according to the given situation. Not only accuracy but also adequacy of choice is needed. In the class, students will learn how a successful conversation requires consideration of the situation and the audiences, so that misunderstanding, and misleading to souring relationship can be avoided in Japanese.

During classes, a variety of communicative tasks are given in authentic settings. Students will develop a criteria of appropriateness through the tasks and discussion.

Specifically, by the end of the course, students are expected to be able to:

- 1)listen and understand a various situational functional conversations,
- 2)integrate learned intermediate level grammatical expression and vocabulary,
- 3)make a speech using accurate word sounds, intonation, prominence and filler,
- 4)solve daily rather complicated situations by e-mail and SNS,
- 5)communicate effectively using suitable language style(plain form and polite form) according to situation, topic and relationship.

The students are also expected through this class to:

- 1)expand their own human-relation network on-off campus,
- 2)enrich their real language experiences,
- 3)understand Japanese culture, society and sociolinguistic aspects better,
- 4)be aware of various ways to successful communication,
- 5)incorporate these strategies into social manner,
- 6)identify their strength and weakness though feedback,
- 7)manage their own learning process.

Method of Evaluation

The performance on the following items will be considered for the course grade,

- 1) Participation in class activities
- 2) Listening Assignments
- 3) Oral performance (speech)
- 4) Small tests
- 5) Final exam(Listening and Speaking)

Further details will be provided on the first day of the class.

Required Textbook

Will use the following textbook

清水崇文 みがけ！コミュニケーションスキル 中上級学習者のためのブラッシュアップ日本語会話 スリーエーネットワーク
ISBN-10: 4883196550 / ISBN-13: 978-4883196555

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L4) are eligible to take this

course.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31213	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) :Experiential Activities (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate. The aim of this course is to help students to improve their interactive skills using Japanese language and gain deeper understanding of Japanese society. Students will have opportunities to go out of the classroom and actually use Japanese language through experiencing various activities. Information (venue , date, time and cost) will be provided later.

Students are required to make a research about experiential activity beforehand and write a reflection essay after the activity. They will make presentations and discussions in the classroom as well.

Specifically, by the end of the course, students are expected to be able to:

- 1) acquire broader knowledge and deeper understanding of Japanese society;
- 2) apply the language learned in class to real life context and actively participate in authentic communication;
- 3) give opinions, fully participate in discussions and give formal presentations;
- 4) describe their experience and develop their critical thinking by comparing with their own cultures.
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

1. Participation in class activities
2. Assignments (work sheets, writing assignments etc.)
3. Presentations
4. Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Preparation for each class meeting is essential.

PEAK Senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30228	S	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) :News (L5-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate. The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories.

The objectives of this course are:

- 1) to monitor and understand main points and some supporting details of simple news reports,
- 2) to understand and use common news terminology,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentations
- 3) Assignments
- 4) Portfolio

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time /the 4th Period on Apr 6

Notes on Taking the Course

PEAK Senior students and exchange (USTEP/KOMSTEP) students at the designated level (L5-L4) are eligible to take this course.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30927	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) : Fluency and Formal Expressions (L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level is upper-intermediate level. The aim of this course is to be able to logically explain and debate about various topics. Students will have discussions and presentation about topics of interest to them. By stating their opinions in relation to others', they will be able to have deeper and more fulfilling discussions.

Specifically, by the end of the course, students are expected to be able to:

- 1) talk about social issues using same data;
- 2) have discussions based on evidence;
- 3) make presentations based on their specialties or area of interest
- 4) communicate effectively using appropriate language style;
- 5) make formal presentations outlining their plans;

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (both oral expression and writing)
- 3) Presentations

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L5) are eligible to take this course.
- Preparation for each class meeting is essential.

Advice for Prospective Students

In order to offer logical explanations about points of issue and about their stance on various topics, it is hoped that students will develop a broad interest in society and expand their vocabulary.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30688	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Wed 2	2	10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) : Terms on History and Society (L5-L7)

Course Objectives/ Overview

This course is designed for PEAK/AIKOM/USTEP students who have already completed elementary Japanese. The aim of this course is to help students acquire the basic terms (e.g., names of events, persons) of Japanese history and society so as to discuss historical topics in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper names of historic events, concepts and persons, and
- 2) discuss historical topics in Japanese.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation
- 4) Quizzes and an exam
- 5) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

Taking elective courses is highly recommended for developing your overall language skills, since the synergy effects can be expected from taking the elective courses along with the Intensive Japanese and other elective courses.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31214	S	Applied Japanese (10) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10): Varieties of Japanese (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings.

By the end of the course, students are expected

- 1) to understand the way of style-switching in Japanese due to various influences, such as social, geographic(dialect), individual and group factors(gender, age, social class...),
- 2) to be able to carry out conversation practically with switching the style that suits the various situations (interviews, speeches, discussions, etc.),
- 3) to be able to carry out conversation with different functions such as a complaint, a request, or an apology with honorific or familiar styles in person, emails and telephone calls,
- 4) learn how to switch the expressions of written words depending on the persons or situations (especially in e-mails or social networks) , and
- 5) to monitor and identify their Japanese strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentation(s)
- 3) Writing assignments (include mail tasks)
- 4) Others

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L6-LS students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30229	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (12): English-Japanese Interpreting Skills (L7-LS)

Course Objectives/ Overview

The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.

Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.

The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.

Method of Evaluation

Details to be provided first day of class. Evaluation will be based on class performance and contribution,

self-reflection papers, glossary, and final exam.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Native-level proficiency in either Japanese or English, if not both, strictly required. Strong command of the second language is also essential. The instructor is open to individual consultations.

Students must be punctual and committed to attending all classes. Email and other modes of communication to the instructor to reflect professionalism; guidance will be provided accordingly.

Students must be committed to prepare for each class, by creating a glossary of terms, and researching background information, among others. Additional preparation may be necessary depending on individual language proficiency. Topics to be covered in class to be announced in advance.

A demanding course overall, but one that instructor guarantees will be useful.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40023	S2	Applied Japanese (4) (PEAK)	SHIBUYA Miki, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4): Grammar & Conversation (Intensive Japanese IV) (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1)communicate in their daily life using basic vocabulary and sentence patterns;
- 2)understand simple texts and information of the university and community;
- 3)express their own ideas and opinions effectively using simple expressions;
- 4)read short texts which consist of high-frequency words and basic sentence patterns;
- 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary quizzes
- (d) Grammar quizzes
- (e) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol.2 : An Integrated Course in Elementary Japanese II [Second Edition] (2011) Tokyo: The Japan Times 978-4789014434

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L2 students and USTEP/KOMSTEP L2 students only.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40024	S2	Applied Japanese (6) (PEAK)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-102, 10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Comprehensive Intermediate Japanese(L3)

Course Objectives/ Overview

This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group II-L3 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40025	S2	Applied Japanese (8) (PEAK)	SEO Yukiko, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-206, 10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): Comprehensive Intermediate Japanese (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading,

listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupIII-L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40026	S2	Applied Japanese (10) (PEAK)	YOSHIZAWA Mayumi, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	10-205, 10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10): News and Society (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students understand current issues in Japan and the global society through Japanese mass media as well as develop their own ideas and discuss the issues with people around them.

Specifically, by the end of the course, students are expected to be able to

- 1) understand expressions (patterns, idioms and terms for news) used in the Japanese media including news (commentary) articles and programs provided by the internet, newspaper and TV,
- 2) gain adequate knowledge on some Japanese and international current topics,
- 3) discuss current issues with people around them in Japanese,
- 4) know various Japanese media and cultivate the habit of accessing them to catch up on current issues,
- 5) understand the features of different media and evaluate the quality of information, and
- 6) write short news articles and their opinions in Japanese.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities

2) Presentations
3) Writing assignments
Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is designed for L6, L7 and LS students.

Advice for Prospective Students

Preparation for each class meeting is essential.

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30611	S	Ideas and Arts II (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 1	2	121	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Political Theory

Course Objectives/ Overview

Thought is the means by which we elaborate who we are, assert our membership of a culture, authorise institutions within society, make claims upon each other and encounter difference in a global world. It stands to reason that without philosophical reflection upon the core concepts at the heart of the social sciences and humanities, life today would have neither rationale nor articulated meaning. It is thus precisely for these reasons that IPTII introduces students to some of the core concepts that they encounter and deploy in their undergraduate studies.

Method of Evaluation

Multiple choice questions (30%)

Participation (20%)

Final Exam (50%)

Required Textbook

Will use the following textbook

Andrew Heywood Political Theory: An Introduction (4th Edition) Basingstoke, U.K. and New York: Palgrave Macmillan, 2015 978-1-137-43726-6

Guidance

Will not conduct guidance

Notes on Taking the Course

NA

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30839	S	Ideas and Arts IV (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Wed 5	2	154	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

What is "Modern," "Japanese," "Literature"? Exploring Japan's Modernity through Literary Discourse

Course Objectives/ Overview

This course will explore developments and trends in modern Japanese literature, society, and culture. We will analyse literary discourse dealing with the encounters between Japan and the world from the beginning of the Meiji period up to the Second World War, as well as works illustrating the way modernisation redefined human relations

during the same period of time.

At the end of this course, students will have sufficient information about the historical, social, and cultural background of the literary works read in class, and will be able to put them into perspective, questioning the dichotomies "Japan-West," "modern-traditional," and looking at literature as their locus of dialogue. They will have also learned about various literary theories and analytical methodologies, which will allow them to engage with the texts in a critical way, in order to produce meaningful discussions, presentations, and essays.

Method of Evaluation

Attendance: 10%

Participation (comments): 30 %

Presentation: 30%

Final project (essay): 30%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Students are expected to read and prepare comments/ short presentations on assigned readings, as well as actively participate in class discussions.

Advice for Prospective Students

NA

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31053	S	International and Area Studies II (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Tokugawa Cities

Course Objectives/ Overview

This course will explore the three most important cities of Tokugawa Japan: Edo, Kyoto and Osaka. These three cities were among the largest of the early modern world and were home to a vibrant urban culture. Edo, the shogun's capital, was nothing but a small fishing village in the early 1600s but, within a century, grew to probably the largest city in the world with over a million people. Kyoto was the imperial capital, famous for its temples and the arts. Osaka was a merchant's city, full of economic activity dominated by the growth of a money economy. While roaming the streets of these three cities, students will be asked to think about how people lived, worked and played. What did they think about the city around them? Who performed the labour to build such cities? And, where did they go to have fun? In order to explore these questions in class the use of maps, primary sources, screen paintings, prints, films, and short stories will be utilized.

Method of Evaluation

•25% Class Participation

•15% Edo-Tokyo Museum Assignment

•25% Short Essay (5 pages double-spaced)

•35% Final Exam

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Classes are conducted entirely in English. Reading materials are in English and will be provided in class.

Advice for Prospective Students

NA

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30535	S	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Tue 4	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Science, Technology and Global Environmental Governance								
Course Objectives/ Overview Science is becoming of increasing interest to policy makers as global challenges demand scientific knowledge and scientists themselves have been drawn into many multilateral negotiations. Drawing on science and technology studies (STS), international relations (IR), and earth system governance as complementary fields of inquiry, this course engages students with theoretical and practical aspects of the rapid development of science-policy interfaces. Three ranges of topics are explored from the critical perspective : science-policy interfaces and transnational governance (weeks 2 to 5) ; science diplomacy and environmental peace building (weeks 6 to 8) ; 'boundary organizations' and their contribution to earth system governance (weeks 9 to 12) ; the last session (week 13) is devoted to the simulation of a consultation process addressing some of the pressing challenges captured by the 2030 U.N. Development Agenda (SDGs). Through short interactive lectures and a number of case studies, students acquire a robust grasp of the multifaceted interplay existing between science, technology, global environmental governance and foreign policy.								
Method of Evaluation Evaluation is based on active participation to classroom discussions and learning activities as described above (60%). In addition, students are asked to write two short essays (mid-term and final) on issues discussed in the classroom (40%).								
Required Textbook Will not use textbook								
Guidance Will not conduct guidance								
Notes on Taking the Course No prior study of global (environmental) governance and science-policy interfaces is required, but a strong interest and a serious commitment to learning about global challenges and environmental issues from an interdisciplinary perspective is crucial. This class is conducted in the active learning style, and constructive participation by students is highly encouraged.								
Advice for Prospective Students NA								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30304	S	Society and Institutions (PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Tue 1	2	154	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to Economic Policy								
Course Objectives/ Overview This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on policy evaluation and analysis. Drawing on the basics of microeconomics with a reference to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy of public good provision (environment, knowledge, etc.), and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.								
Method of Evaluation 1. Assignments Assignments (homework of technical problems and a final essay) will be given.								

2. Quizzes

Quizzes will be given during the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

1. Details of the course plan are subject to change (depending on the composition of registered students, etc.)
2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed (lectures will be fully given in English, but key economic terminology will be presented both in English and Japanese in lecture materials)

Advice for Prospective Students

NA

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31027	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

Basically by attendance and reports.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time /Guidance will be held in the room 518 in building 5.

Notes on Taking the Course

Attendance and punctuality will be considered important. Guidance will be held in the room 518 in building 5.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30268	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Mon 5	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness

Course Objectives/ Overview

The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise training, the benefits of exercise and the health risks associated with inactivity.

Method of Evaluation

Basically by reports

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The course has no specific prerequisites.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31292	S	Basic Energy Engineering (PEAK)	OKADA Yoshitaka, AHSAN Nazmul	Dept. of PEAK (Jr. Div.)	Fri 5	2	K401	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Basic Energy Engineering

Course Objectives/ Overview

Today's energy industry is dominated by fossil fuels (coal, oil and natural gas) and some nuclear power generation. However, the need for sustainable energy sources and also to reduce greenhouse gas emission will necessitate a move to renewable technologies in the future.

The objective of this course is to understand different energy generating technologies such as fossil and nuclear power plants and also the emerging renewable sources such as solar and wind energy.

We will cover the fundamental thermodynamic foundations of energy conversion, the operation of solar cells and associated semiconductor physics, photosynthesis and biomass/biofuels as means of energy conversion, and finally, wind power generation.

Some examples of current and future energy projects around the world will also be covered.

Method of Evaluation

End of term exam (70% of total mark)

Assignments (20%)

Attendance (10%)

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Basic university physics will be used.

Advice for Prospective Students

NA

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30019	S	Introductory Physics (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 1	2	K501	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Classical Mechanics

Course Objectives/ Overview

This calculus-based Classical Mechanics course provides the foundation for further study of physics and

engineering.

Method of Evaluation

Written examination at the end of the semester

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Will be announced in the class.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30094	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	120	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

- 1) Understand the failure of classical mechanics.
- 2) Explain the key principles of quantum mechanics.
- 3) Rationalize the structure of atoms based on quantum mechanics.
- 4) Explain why the periodic table has the form that it has.
- 5) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.
- 6) Understand the structure of gases including the effects of intermolecular forces.
- 7) Make calculations based on the kinetic theory of gases
- 8) Understand the relationship between the properties of individual molecules and of bulk samples.
- 9) Appreciate the significance of the Boltzmann distribution
- 10) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.
- 11) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course will be evaluated based on in class participation and a final examination.

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. In order to participate fully in the class sessions you will need access to an internet connected device such as a smartphone, tablet or laptop computer. Please ensure you have such a device with you for all class sessions.

Advice for Prospective Students

NA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30172	S	Introduction to Ecology (PEAK)	YOSHIMURA Jin, SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Mon 3	2	K402	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Fundamentals of Ecology (Basic Ecology)								
<u>Course Objectives/ Overview</u> To provide students with a foundational understanding of ecology and evolution								
<u>Method of Evaluation</u> Participation: 10%, Final exam: 90%								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u> All classes will be conducted in English								
<u>Advice for Prospective Students</u> NA								

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30983	S	Mathematics I (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	517	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Multivariable calculus								
<u>Course Objectives/ Overview</u> This course covers the differentiation and integration of a function of several variables. It mainly consists of three parts: partial derivatives, multiple integrals and vector calculus. Improper integral for single variable function, implicit function theorem will also be taught. Some applications of these mathematical concepts will be introduced. This course is a continuation of the single-variable Calculus that I taught in Autumn of 2019.								
<u>Method of Evaluation</u> Written examination at the end of the semester and homework.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will conduct guidance at first time								
<u>Notes on Taking the Course</u> Students who take the course are required to have the knowledge of single-variable calculus. http://www.ms.u-tokyo.ac.jp/~bao/PEAKmathI.html								
<u>Advice for Prospective Students</u> There is no much time for exercises during the course, so I strongly suggest every student spends some time on exercises after each week's lecture. Attend each week's lecture, submit homework, and talk to the instructor when you have any difficulty in following the lectures.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30763	S	Mathematics II (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	531	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Introductory course in linear algebra (continued) <u>Course Objectives/ Overview</u> Students will study the properties of vectors, matrices and determinants as well as the concepts of abstract vector spaces and linear maps on such spaces. Various applications of these concepts will also be presented. <u>Method of Evaluation</u> Written examination at the end of the semester. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Knowledge and skills covered by Mathematics (PEAK) are prerequisites for this course. Instructor's course page: https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2020sM2P/index.html <u>Advice for Prospective Students</u> Students should review the contents of the class and do the questions in the handout as soon as possible every week. Remind that new materials are based on old ones. Taking notes in class is strongly recommended. Students are required to provide their own notes on asking questions about the materials covered by the lectures.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30797	S	Basic Statistics (PEAK)	SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Wed 4	2	E42	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Fundamentals of Statistics <u>Course Objectives/ Overview</u> To provide students with a basic knowledge of probability and statistics, and to introduce students to scientific programming using R, the statistical programming language. <u>Method of Evaluation</u> Class and Homework (20%), Practical exam (30%), Final exam (50%) <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> The course includes required homework. <u>Advice for Prospective Students</u> NA								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31260	S	Information Science (PEAK)	Suppakitpaisarn Vorapong	Dept. of PEAK (Jr. Div.)	Fri 4	2	E41	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Information Science <u>Course Objectives/ Overview</u> In this course, students will learn how to efficiently process their information using a computer. Students may use an existing program to do that, but it is sometimes more efficient to write a new program. We will teach how to do that using a programming language, called Ruby, at the first part of this course. Then, in the second part, we will discuss how to reduce the running time of your program. The program with small running time will have a big advantage when your information is large. To process some information, we may have to write a complicated program. We can avoid that by making our computer "learn" that complicated program by themselves. We will discuss the machine learning concepts at the third part of this course. <u>Method of Evaluation</u> 10 in-class exercises, 2 projects, 1 workshop presentation, and a final examination <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> Background in programming is not required, but background in high-school in mathematics will be useful. <u>Advice for Prospective Students</u> NA								

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30689	S	Specialized Seminar (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Wed 2	2	K214	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Decision Analysis practice <u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks. <u>Method of Evaluation</u> Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> The Decision Sciences course that has been offered in the autumn semester is prerequisite. <u>Advice for Prospective Students</u> For those who do not satisfy the prerequisite, consult the instructor.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31259	S	Specialized Seminar (PEAK)	BERMAN Naomi	Dept. of PEAK (Jr. Div.)	Fri 4	2	K114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Methodologies in Youth Research <u>Course Objectives/ Overview</u> This course introduces the theory and practice of social research methodologies, with a particular focus on youth. It will provide students with the tools and techniques of social research in order to understand, describe and explain contemporary social issues affecting young people. Additionally, students will be encouraged to engage with key epistemological and ethical debates that surround social science research generally, and youth methodologies in particular. Students will have an opportunity to deepen their understanding of key approaches as well as experiencing 'first hand' the connection between research and the construction of knowledge, by applying these understandings to a group research project. In this task students will work together using one social research method to investigate a youth-related topic of their choice. This will involve all elements of the research process from design and sampling, data collection, analysis to writing up results, and will culminate in a short presentation. <u>Method of Evaluation</u> Assessment will be comprised of: • Class participation and homework (20%) • Group Research Project and Presentation (40%) • Reflection Paper (40%). <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance								

Notes on Taking the Course

The class will be conducted in English, and students are expected to speak English in class.
Absence of three or more classes will result in an automatic fail.

Advice for Prospective Students

NA

Intermediate Courses

No courses to be offered in the S semester 2020.

Social Sciences, Humanities and Natural Sciences Seminar will be offered in the A Semester.

PEAK Junior Division Committee

Mathematics Exercise Sessions Announcement

The Mathematics Exercise Sessions is designed in conjunction with and held alongside the Mathematics Foundation Courses. Students are strongly recommended to attend these sessions. They should be considered as an extended part of the formal lecture sessions.

Who should attend?

The primary target students are all PEAK Natural Sciences (NS II) first-year students who are taking Mathematics calculus and algebra courses. Second-year retake students are also strongly encouraged to attend. PEAK Humanities and Social Sciences (HS III) students who are taking Mathematics courses are also welcome.

What will students learn?

The purpose of this session is to give students an opportunity to get a better and deeper understanding of the topics treated in the formal lecture sessions. Reviews and exercises will be provided via small-group tutoring by grad student tutors from the Graduate School of Mathematical Sciences.

When and where will it be held?

Each Semester, the session is planned to run in parallel with the formal Mathematics courses.

Plan for 2020S Semester

TBA

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor	Classroom
MONDAY	1		30020	S	NS	Material and Life Sciences	Introductory Physics (PEAK)	KANSHA Yasuki	K501
	1		30019	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	KANSHA Yasuki	K501
	2		30095	S	NS	Material and Life Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan	120
	2		30094	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan	120
	3		30171	S	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae	122
	3		30172	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	YOSHIMURA Jin, SHEFFERSON Richard	K402
	4		30228	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	10-201
	4		30229	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako	10-103
	5		30268	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko	515
TUESDAY	1		30304	S	HS&NS	Integrated Courses (C)	Society and Institutions (PEAK)	NARITA Daiju	154
	2		31086	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: BEUCKMANN)	SHIBUYA Miki	10-203
	2		31089	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko	10-102
	2		30373	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: FUJII)	SEO Yukiko	10-206
	2		30370	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: ETO)	BEUCKMANN Fusako	10-205
	2		31085	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Fri1: SEO)	YOSHIZAWA Mayumi	10-202
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: SEO)	SHIBUYA Miki	10-203
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko	10-102
	2		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII)	SEO Yukiko	10-206
	2		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	YOSHIZAWA Mayumi	10-205
	3		30459	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SEO Yukiko	10-201
	3		30460	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	10-205
	3		30461	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko	10-102
	4		30535	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	515
	5		30571	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua	120
WEDNESDAY	1		30611	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	DALGLIESH Bregham	121
	2		30688	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi	10-206
	2		30689	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	MAEDA Akira	K214
	3		30762	S	NS	Mathematical Sciences	Mathematics II (PEAK)	MATSUO Atsushi	531
	3		30763	S	HS	Integrated Courses (F)	Mathematics II (PEAK)	MATSUO Atsushi	531
	4		30797	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard	E42
	5		30839	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	HOLCA Irina	154

THURSDAY	1		30865	S1	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	DALGLIESH Bregham	115
	2		30925	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki	516
	2		30926	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	517
	2		30928	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KODA Etsuko	10-205
	2		30927	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	10-201
	3		30982	S	HS&NS	Humanities	Language and Literature (PEAK)	TAKEDA Masaaki	516
	3		30984	S	NS	Mathematical Sciences	Mathematics I (PEAK)	BAO Yuanyuan	517
	3		30983	S	HS	Integrated Courses (F)	Mathematics I (PEAK)	BAO Yuanyuan	517
	4		31785	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Practical
	4		31027	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Practical
	5		31053	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	BAXTER Joshua	515
FRIDAY	1		31086	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: SHIBUYA)	BEUCKMANN Fusako	10-203
	1		31089	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko	10-303
	1		30373	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: SEO)	FUJII Akiko	10-102
	1		30370	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: BEUCKMANN)	ETO Yumi	10-201
	1		31085	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK) (Set course with Tue2: YOSHIZAWA)	SEO Yukiko	10-202
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: SHIBUYA)	SEO Yukiko	10-203
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko	10-303
	1		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: SEO)	FUJII Akiko	10-102
	1		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: YOSHIZAWA)	ETO Yumi	10-201
	2		31149	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Arie	149
	3		31786	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	10-103
	3		31212	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	SEO Yukiko	10-102
	3		31213	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi	10-202
	3		31214	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya	10-303
	4		31260	S	HS&NS	Integrated Courses (F)	Information Science (PEAK)	Suppakitpaisarn Vorapong	E41
	4		31259	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BERMAN Naomi	K114
	5		31291	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko	K302
	5		31292	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	OKADA Yoshitaka, AHSAN Nazmul	K401

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor	Classroom
MONDAY	1		30019	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	KANSHA Yasuki	K501
	2		30094	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan	120
	3		30171	S	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae	122
	3		30172	S	HS&NS	Integrated Courses (E)	Introduction to Ecology (PEAK)	YOSHIMURA Jin, SHEFFERSON Richard	K402
	4		30228	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	10-201
	4		30229	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako	10-103
	5		30268	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko	515
TUESDAY	1		30304	S	HS&NS	Integrated Courses (C)	Society and Institutions (PEAK)	NARITA Daiju	154
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: SEO)	SHIBUYA Miki	10-203
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko	10-102
	2		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: FUJII)	SEO Yukiko	10-206
	2		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: ETO)	YOSHIZAWA Mayumi	10-205
	3		30459	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SEO Yukiko	10-201
	3		30460	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	10-205
	3		30461	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko	10-102
	4		30535	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	515
	5		30571	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua	120
	5		30571	S	HS&NS	Humanities	History (PEAK)	BAXTER Joshua	120
WEDNESDAY	1		30611	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	DALGLIESH Bregham	121
	2		30688	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi	10-206
	2		30689	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	MAEDA Akira	K214
	3		30763	S	HS	Integrated Courses (F)	Mathematics II (PEAK)	MATSUO Atsushi	531
	4		30797	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	SHEFFERSON Richard	E42
	5		30839	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	HOLCA Irina	154
THURSDAY	2		30925	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	SHIBUYA Miki	516
	2		30926	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	517
	2		30928	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KODA Etsuko	10-205
	2		30927	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	10-201
	3		30982	S	HS&NS	Humanities	Language and Literature (PEAK)	TAKEDA Masaaki	516
	3		30983	S	HS	Integrated Courses (F)	Mathematics I (PEAK)	BAO Yuan Yuan	517
	4		31785	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Practical
	4		31027	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei	Practical
	5		31053	S	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	BAXTER Joshua	515

FRIDAY	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: SHIBUYA)	SEO Yukiko	10-203
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko	10-303
	1		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: SEO)	FUJII Akiko	10-102
	1		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: YOSHIZAWA)	ETO Yumi	10-201
	2		31149	S	HS&NS	Humanities	Psychology (PEAK)	WATANABE Aii	149
	3		31786	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	10-103
	3		31212	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	SEO Yukiko	10-102
	3		31213	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi	10-202
	3		31214	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya	10-303
	4		31260	S	HS&NS	Integrated Courses (F)	Information Science (PEAK)	Suppakitpaisarn Vorapong	E41
	4		31259	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	BERMAN Naomi	K114
	5		31291	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko	K302
	5		31292	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	OKADA Yoshitaka, AHSAN Nazmul	K401

2020 S Semester (S1/S2 Term)
Specialized Courses for Pedagogy Program

- Note that the earned credits for Specialized Courses will be counted towards the Senior Division.

- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Courses.

Faculty of Education: 03-5841-3907

Faculty of Science: 03-5841-4480

- The course of Faculty of Science is registrable at the Student Affairs Office, the Faculty of Science, not through UTAS. For details, please refer to the syllabus on UTAS. (Contact: kyoumu.s@gs.mail.u-tokyo.ac.jp)

Faculty of Education							
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.		Target Year
S1S2	Mon 5	09209207	Theory and Practice of Moral Education	NISHINO Mayumi	21KOMCEE East	Room K212	Year 1, Year 2
S1	Mon 5	09209209	Teaching Methods I	FUJIE Yasuhiko	21KOMCEE East	Room K113	Year 1, Year 2
	Mon 6						
S1S2	Mon 6	09209210	Career Guidance and Pupil Guidance	TERASAKI Satomi	21KOMCEE East	Room K212	Year 1, Year 2
S2	Tue 1	09209113	Practical Studies on Health and Physical Education A	AOKI Hidenori	Faculty of Education	TBA	Year 2 only
	Tue 2			KAMIOKA Hiroharu			
S1	Tue 3	09209114	Practical Studies on English Language A	OKU Soichiro	Faculty of Education	TBA	Year 2 only
	Tue 4						
S1S2	Tue 6	09209202	Teaching and Teacher Education I	KATSUNO Masaaki	Komaba Bldg.1	Room 109	Year 1, Year 2
S1S2	Wed 5	09209111	Practical Studies on Natural Science C	KATO Ryuichi	Faculty of Education	TBA	Year 2 only
S1S2	Wed 5	09209206	Curriculum Studies I	IWATA Kazumasa	Komaba Bldg.5	Room 513	Year 1, Year 2
S1S2	Thu 5	09209201	Educational Principles I	SHIMOJI Hideki	Komaba Bldg.5	Room 531	Year 1, Year 2
	Fri 1						
S1	Fri 2	09209118	Educational Psychology II	ITO Takaaki	Faculty of Education	TBA	Year 1, Year 2
S1S2	Fri 4	09209204	Education and Society	HAYASHI Akiko	Komaba Bldg.5	Room 525	Year 1, Year 2
S2	Intensive	09209102	Practical Studies on Japanese Language A	TONDOKORO Motokazu	Faculty of Education	TBA	Year 2 only
S2	Intensive	09209103	Practical Studies on Japanese Language B	ASAKA Mayumi	Faculty of Education	TBA	Year 2 only
S2	Intensive	09209107	Practical Studies on Social Studies and Citizenship	OZAWA Fujio	Faculty of Education	TBA	Year 2 only
S2	Intensive	09209108	Basic Studies on Mathematics	KAGAMI Katsuhisa	Faculty of Education	TBA	Year 2 only
				HOSOYA Kazuhiro			
S2	Intensive	09209110	Practical Studies on Mathematics B	NISHIWAKI Yoshiko	Faculty of Education	TBA	Year 2 only
S2	Intensive	09209115	Practical Studies on English Language B	OCHI Yutaka	Faculty of Education	TBA	Year 2 only
S2	Intensive	09209116	Practical Studies on English Language C	KONTA Kenzo	Faculty of Education	TBA	Year 2 only
S2	Intensive	09209117	Educational Principles II	TANAKA Yoshiya	Faculty of Education	TBA	Year 1, Year 2
S2	Intensive	09209120	Curriculum Studies II	UENO Masamichi	Faculty of Education	TBA	Year 1, Year 2
S2	Intensive	09209122	Pedagogical Studies on the Period for Integrated Studies	OCHI Yutaka	Faculty of Education	TBA	Year 1, Year 2
S2	Intensive	09209123	A Way of Instruction of Extracurricular Activities	MORI Shunji	Faculty of Education	TBA	Year 1, Year 2
S2	Intensive	09209203	Teaching and Teacher Education II	TAKAIRA Kenichi	Faculty of Education	TBA	Year 1, Year 2
Faculty of Science							
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.		Target Year
S1S2	Mon 5	590004	Teaching Methods of Informatics I	TATSUMI Takeo	Room 381, Faculty of Science Bldg. 1 East Wing		Year 1, Year 2

2020 S Semester (S1/S2 Term)
Specialized Courses for Year 2 Student

- The language used in most of the following courses will be Japanese.
- Note that the earned credits for the Specialized Courses will be counted towards the Senior Division.
- For inquiries, please contact the academic affairs office of the faculty offering each Specialized Courses.

<Contact>

Faculty of Law: 03-5841-3109

Faculty of Letter: 03-5841-3709

Faculty of Arts and Sciences: 03-5454-6056

- For details, please refer to online syllabus for each course. For Specialized Courses in the Faculty of Arts and Sciences, be sure to confirm the course codes before registering through UTAS, and be careful not to confuse your intended courses with those from another department, major or program. Also, take note that there are some courses jointly offered as Junior Division courses with different course codes.

Faculty of Law						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2 A1A2	Mon 2	0120003	Constitutional Law	KOJIMA SHINJI	900 (Lecture Theatre), Komaba Campus	
S1S2	Mon 4	0120731	Sociology of Law	Iida Takashi, Saeki Masahiko	900 (Lecture Theatre), Komaba Campus	
S1S2 A1A2	Tue 3	0120021	Civil Law I	Yusuke Abe	900 (Lecture Theatre), Komaba Campus	
A1A2	Wed 2	0120071	Criminal Law I	Wada Toshinori	900 (Lecture Theatre), Komaba Campus	
S1S2 A1A2	Fri 1	0120021	Civil Law I	Yusuke Abe	900 (Lecture Theatre), Komaba Campus	
S1S2	Fri 3	0120731	Sociology of Law	Iida Takashi, Saeki Masahiko	900 (Lecture Theatre), Komaba Campus	
Faculty of Letter						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Mon 2	04202366	Seminar in Japanese Literature VII	TETSUNO Masahiro	Faculty of Letter	
S1S2	Mon 2	04205601	Elementary Chinese I	CHANG Peiju	Faculty of Letter	
S1S2	Mon 3	04202201	Introduction to Japanese Linguistics I	Masahiro Ijima	Faculty of Letter	
S1S2	Mon 3	04205603	Intermediate Chinese I	CHANG Peiju	Faculty of Letter	
S1S2	Tue 2	04202370	Seminar in Japanese Literature XI	KINOSHITA Hanako	Faculty of Letter	
S1S2	Tue 3	04202241	Topics in Japanese Linguistics I	KONISHI Izumi	Faculty of Letter	
S1S2	Tue 3	04202501	Introduction to Indian Linguistics I	KAJIHARA Mieko	Faculty of Letter	
S1S2	Tue 4	04202341	Topics in Japanese Literature I	Hiroshi Ando	Faculty of Letter	
S1S2	Wed 2	04200411	History of Ethical Thought in Occident I	Tetsuya Furuta	Faculty of Letter	
S1S2	Wed 2	04203941	Topics in Greek and Latin Classics I	KASSAI Yasunori	Faculty of Letter	
S1S2	Wed 3	04202245	Topics in Japanese Linguistics V	Shuji Hizume	Faculty of Letter	
S1S2	Wed 3	04202349	Topics in Japanese Literature X	KINOSHITA Hanako	Faculty of Letter	
S1S2	Wed 3	04203111	Outline History of German Literature I	YAMAMOTO Jun	Faculty of Letter	
S1S2	Wed 3	04205627	Intermediate Russian I	Vakhromeev Anatolii	Faculty of Letter	
S1S2	Wed 5	04202343	Topics in Japanese Literature III	TAKAGI Kazuko	Faculty of Letter	
S1S2	Thu 2	04200401	Introduction to Ethics I	Sumihiko Kumano	Faculty of Letter	
S1S2	Fri 2	04202363	Seminar in Japanese Literature III	TAKAGI Kazuko	Faculty of Letter	
S1S2	Fri 3	04200421	History of Ethical Thought in Orient I	Masaki Yoshida	Faculty of Letter	
Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Mon 1	08A9301	Latin (1)	INOUE Hidetaro	122	Komaba Bldg.1
S2	Mon 1	08A9704A3	Japanese: Advanced readings in Japanese history	USAMI Yo, FUJII Seiko	10-201	Komaba Bldg.10
S1	Mon 1	08A9704A1	Japanese: Academic presentation and pronunciation (2)	USAMI Yo, FUJII Seiko	10-201	Komaba Bldg.10
S1S2	Mon 1	08C1416	Approaches to Japanese Cultural Documents I	SAITO Tomoya	155	Komaba Bldg.1
S1S2	Mon 2	08A9303	Latin (3)	INOUE Hidetaro	8-416	Komaba Bldg.8
S1S2	Mon 2	08C1102	Seminar on the Principles of Cultural Representations	KAWAI Shoichiro		Komaba Bldg.8
S1S2	Mon 2	08C1211	Approaches to Arts Analysis III	IMAHASHI Eiko	8-319	Komaba Bldg.8
S1S2	Mon 2	08C1603	Seminar on Studies on Language and Text	GOHARA Kai	8-206	Komaba Bldg.8
S1S2	Mon 2	08C2547	Textual Analysis of Italian Thought and Literature II (Seminar)	MURAMATSU Mariko	8-324	Komaba Bldg.8
S1S2	Mon 2	08C2820	Lectures on Special Topics II [Asian and Japanese Studies]	TBA	8-320	Komaba Bldg.8
S1S2	Mon 2	08C2844	Special Topics X (Seminar)	GOTO Emi	8-207	Komaba Bldg.8
S1S2	Mon 2	08C4004	History of International Relations in East Asia	SUZUKI Sanae	8-209	Komaba Bldg.8
S1S2	Mon 2	08D1512P	Evolutionary Biology II	YOSHIDA Takehito		Komaba Bldg.15

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Mon 2	08D1209	Information Engineering II	Akihiro Nakao		
S1S2	Mon 2	08D1237902	Human Informatics I (2)	YOSHIDA Takehito		Komaba Bldg.15
S1S2	Mon 2	08D14382	Energy Technology and Natural Resources III (2)	Masahiro Sugiyama	K501	21 KOMCEE West
S1S2	Mon 2	08D1331	Ecology and Evolutionary Biology II	YOSHIDA Takehito		Komaba Bldg.15
S1S2	Mon 3	08A9473	Hebrew (1)	IGO Tomoyasu	1108	Komaba Bldg.11
S1S2	Mon 3	08A9631036	Japanese (36): Integrated Academic Skills (L6-L7)	TOKUMARU Satoko	10-205	Komaba Bldg.10
S1S2	Mon 3	08A9631034	Japanese (34): Integrated Academic Skills (L4-5)	FUJII Akiko	10-204	Komaba Bldg.10
S1S2	Mon 3	08A9631032	Japanese (32): Integrated Academic Skills (L3-4)	KAKIYAMA Remi	10-201	Komaba Bldg.10
S1	Mon 3	08F1503A1	Seminar in East Asian Liberal Arts I (1) (a)	WANG QIN		Komaba Campus (Other)
S1S2	Mon 3	08F140527	Seminar in Global Liberal Arts I (27)	OMI Mio, SATO Moritoshi	K112	21KOMCEE East
S2	Mon 3	08B5014B	Spanish for Research (14) (b)	TAKEMURA Fumihiko	8-322	Komaba Bldg.8
S1	Mon 3	08B5014A	Spanish for Research (14) (a)	TAKEMURA Fumihiko	8-322	Komaba Bldg.8
S1S2	Mon 3	08B2011	German for Research (11)	OISHI Kiichiro	8-206	Komaba Bldg.8
S1S2	Mon 3	08C1011	Applied Anthropology I	FUKUSHIMA Masato		Komaba Bldg.14
S1S2	Mon 3	08C1205	Approaches to Text Reading I	TOKUMORI Makoto	8-320	Komaba Bldg.8
S1S2	Mon 3	08C1315	Special Topics in Contemporary Thought II	OISHI Kiichiro	8-206	Komaba Bldg.8
S1S2	Mon 3	08C2112	Geography of Europe [British Studies]	MATSUBARA Hiroshi	1212	Komaba Bldg.12
S1S2	Mon 3	08C2211	Geography of Europe [French Studies]	MATSUBARA Hiroshi	1212	Komaba Bldg.12
S1S2	Mon 3	08C2312	Geography of Europe [German Studies]	MATSUBARA Hiroshi	1212	Komaba Bldg.12
S1S2	Mon 3	08C2412	Geography of Europe [Russian and East European Studies]	MATSUBARA Hiroshi	1212	Komaba Bldg.12
S1S2	Mon 3	08C2512	Geography of Europe [Italian/Mediterranean Studies]	MATSUBARA Hiroshi	1212	Komaba Bldg.12
S1	Mon 3	08C2770	Latin American Literature and Thoughts I (Seminar)	TAKEMURA Fumihiko	8-322	Komaba Bldg.8
S2	Mon 3	08C2771	Latin American Literature and Thoughts II (Seminar)	TAKEMURA Fumihiko	8-322	Komaba Bldg.8
S1S2	Mon 3	08C2852	Asian Political Economy	NAKAMURA Motoya	8-321	Komaba Bldg.8
S2	Mon 3	08C2852B	Asian Political Economy (b)	NAKAMURA Motoya	8-321	Komaba Bldg.8
S1	Mon 3	08C2852A	Asian Political Economy (a)	NAKAMURA Motoya	8-321	Komaba Bldg.8
S1S2	Mon 3	08C321610	Lectures on Special Topics (International Relations of Africa)	ENDO Mitsugi		Faculty of Law & Letters Bldg.1
S1S2	Mon 3	08D1123	Geography of Europe	MATSUBARA Hiroshi	1212	Komaba Bldg.12
S1S2	Mon 3	08D1203901	Mathematical and Information Sciences III (1)	FUNATO Yoko, OGAWA Masaki	E39	Komaba Information Education Bldg.
S1S2	Mon 3	08D1458	Experiments in Environmental Sciences I	SATO Moritoshi, NAKAMURA Yuki, OMI Mio, WOODWARD Jonathan, KOJIMA Tatsuo	K112	21KOMCEE East
S1S2	Mon 3	08D1301	Mathematics for Systems Science I	FUNATO Yoko, OGAWA Masaki	E39	Komaba Information Education Bldg.
S1S2	Mon 4	08A1001	French (1) (Reading)	HARA Kazuyuki	158	Komaba Bldg.1
S1S2	Mon 4	08A9631076	Japanese (76): English-Japanese Interpreting Skills (LS-L7)	KAKU Hanako	10-103	Komaba Bldg.10
S1S2	Mon 4	08A9631052	Japanese (52): News (L5-L4)	KAKIYAMA Remi	10-201	Komaba Bldg.10
S1S2	Mon 4	08F140527	Seminar in Global Liberal Arts I (27)	OMI Mio, SATO Moritoshi	K112	21KOMCEE East
S1S2	Mon 4	08B7006	Italian for Research (6)	YAMASAKI Aya	8-206	Komaba Bldg.8
S1S2	Mon 4	08B0096	English for Research (96)	OHARA Yuki	KALS(2F, Bldg.17)	Komaba Bldg.17
S1S2	Mon 4	08A5005	Spanish (5) (Seminar)	Donas Belena Antonio	166	Komaba Bldg.1
S1S2	Mon 4	08C1127	Seminar on Special Topics III	MATSUNAGA Shinji		Komaba Bldg.8
S1S2	Mon 4	08C1404	Readings in Japanese Culture Documents II	TAKAYAMA Daiki	1103	Komaba Bldg.11
S1S2	Mon 4	08C160901	Seminar: Text Analysis II (1)	YAMASAKI Aya	8-206	Komaba Bldg.8
S1S2	Mon 4	08C2531	Special Topics II (Seminar) [Italian/Mediterranean Studies]	TAKAHASHI Hidemi	8-322	Komaba Bldg.8
S1S2	Mon 4	08C2536	Special Topics VII (Seminar) [Italian/Mediterranean Studies]	YAMASAKI Aya	8-206	Komaba Bldg.8
S1	Mon 4	08C2735	Latin American History I	KAMI Hideaki	8-321	Komaba Bldg.8
S2	Mon 4	08C2736	Latin American History II	KAMI Hideaki	8-321	Komaba Bldg.8
S1S2	Mon 4	08C2815	Culture and Society in South Asia	OHARA Yuki	KALS(2F, Bldg.17)	Komaba Bldg.17

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Mon 4	08D1211	Information Engineering IV	KANAI Takashi	E38	Komaba Information Education Bldg.
S1S2	Mon 4	08D1458	Experiments in Environmental Sciences I	SATO Moritoshi, NAKAMURA Yuki, OMI Mio, WOODWARD Jonathan, KOJIMA Tatsuo	K112	21KOMCEE East
S1S2	Mon 4	08D1305	Seminar in Mathematics	FUNATO Yoko	E39	Komaba Information Education Bldg.
S1S2	Mon 4	08D1342908	Special Lecture for General System Sciences V (8)	KANAI Takashi	E38	Komaba Information Education Bldg.
S1S2	Mon 4	08D1305	Seminar in Mathematics	OGAWA Masaki	E39	Komaba Information Education Bldg.
S1S2	Mon 5	08A2019	German (19) (Seminar)	TAKAHASHI Sogo	152	Komaba Bldg.1
S1S2	Mon 5	08X400104	Special Lectures of Liberal Arts for Advanced Students	OKADA Terue	K402	21 KOMCEE West
S1S2	Mon 5	08X000103	Advanced Liberal Arts in Interdisciplinary Cultural Studies (Contemporary Philosophy 1)	FURUSHO Masataka	1224	Komaba Bldg.12
S2	Mon 5	08F151801	Special Seminar in East Asian Liberal Arts (1)	ISHII Tsuyoshi, SAKAI Naoki		Komaba Campus (Other)
S1S2	Mon 5	08F140501	Seminar in Global Liberal Arts I (1)	VANDEN BUSSCHE Eric Armand	K301	21 KOMCEE West
S1S2	Mon 5	08F140101	Praxis in Global Liberal Arts (1)	BAJI Tomohito	K303	21 KOMCEE West
S2	Mon 5	08A9702A3	Japanese Pronunciation for Improving Fluency and Intelligibility	OKUBO Masako, FUJII Seiko	10-205	Komaba Bldg.10
S1	Mon 5	08A9702A1	Japanese Pronunciation for Improving Fluency and Intelligibility	OKUBO Masako, FUJII Seiko	10-205	Komaba Bldg.10
S1S2	Mon 5	08B0118	English for Research (118)	VANDEN BUSSCHE Eric Armand	K301	21 KOMCEE West
S1S2	Mon 5	08B0106	English for Research (106)	BAJI Tomohito	K303	21 KOMCEE West
S1S2	Mon 5	08C1107	Workshop in Cultural Representations I	MORIMOTO Yosuke		Komaba Bldg.8
S1S2	Mon 5	08C130101	Contemporary Philosophy (1)	FURUSHO Masataka	1224	Komaba Bldg.12
S1S2	Mon 5	08C2934	Lectures on Special Topics (Korean Culture and Society)	KOBAYASHI Somei	8-320	Komaba Bldg.8
S1S2	Mon 5	08C312219	Seminar in Special Topics: Global Relations	BAJI Tomohito	K303	21 KOMCEE West
S1S2	Mon 5	08C4022	Foundations of Social and International Studies II	BAJI Tomohito	K303	21 KOMCEE West
S2	Mon 5	08C403315	Special Topics: Japan in East Asia XV	ISHII Tsuyoshi, SAKAI Naoki		Komaba Campus (Other)
S1S2	Mon 5	08C403308	Special Topics: Japan in East Asia VIII	VANDEN BUSSCHE Eric Armand	K301	21 KOMCEE West
S1S2	Mon 5	08D1456	Materials Chemistry I	UCHIDA Sayaka, NAKAMURA Yuki, ILIES Laurean	K214	21KOMCEE East
S1	Mon 6	08F1502A1	Theories in East Asian Liberal Arts II (1) (a)	WANG QIN		Komaba Campus (Other)
S1S2	Tue 1	08A1007	French (7) (Conversation)	AGAESSE Julien	10-203	Komaba Bldg.10
S1S2	Tue 1	08X000201	Advanced Liberal Arts in Area Studies	MORII Yuichi	8-207	Komaba Bldg.8
S2	Tue 1	08A9704A4	Japanese: Advanced readings in Japanese history	USAMI Yo, FUJII Seiko	10-205	Komaba Bldg.10
S1	Tue 1	08A9704A2	Japanese: Academic presentation and pronunciation (2)	USAMI Yo, FUJII Seiko	10-205	Komaba Bldg.10
S1S2	Tue 1	08A9477	Sanskrit (1)	KAJIHARA Mieko	153	Komaba Bldg.1
S1S2	Tue 1	08A9469	Persian (1)	MAEDA Kimie	K401	21 KOMCEE West
S1S2	Tue 1	08C2148	Area Studies [British Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2256	Area Studies [French Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2351	Area Studies [German Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2459	Area Studies [Russian and East European Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2550	Area Studies [Italian/Mediterranean Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2655	Area Studies [North American Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2780	Area Studies [Latin American Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2857	Area Studies [Asian and Japanese Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08C2945	Area Studies [Korean Studies]	MORII Yuichi	8-207	Komaba Bldg.8
S1S2	Tue 1	08D1239	Human Informatics III	UEDA Kazuhiro	E49	Komaba Information Education Bldg.
S1S2	Tue 1	08D1342911	Special Lecture for General System Sciences V (11)	UEDA Kazuhiro	E49	Komaba Information Education Bldg.
S1S2	Tue 2	08A8005	Korean (5)	CHAN Uniyon	157	Komaba Bldg.1

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S2	Tue 2	08A9631080	Japanese (80) : News and Society (L6-LS)	YOSHIZAWA Mayumi	10-205	Komaba Bldg.10
S2	Tue 2	08A9631048	Japanese (48): Comprehensive Intermediate Japanese (L5)	SEO Yukiko	10-206	Komaba Bldg.10
S2	Tue 2	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko	10-102	Komaba Bldg.10
S1S2	Tue 2	08X400212	Special Seminars of Liberal Arts for Advanced Students	SAKAGUCHI Kikue、HIRAKI Kazuo	101	Komaba Bldg.1
S1S2	Tue 2	08F140711	Seminar in Global Liberal Arts III (11)	SHIMADA Yoshiko	K213	21KOMCEE East
S1S2	Tue 2	08B9307	Latin for Research (7)	YAMAMOTO Yoshihisa		Komaba Bldg.14
S1S2	Tue 2	08B9203	Greek for Research (3)	TSUTSUI Kenji	8-322	Komaba Bldg.8
S1S2	Tue 2	08B0124	English for Research (124)	SHIMADA Yoshiko	K213	21KOMCEE East
S1S2	Tue 2	08B0092	English for Research (92)	ANDALL Jacqueline	120	Komaba Bldg.1
S1S2	Tue 2	08C1002	Basic Seminar in Cultural Anthropology	TANABE Akio		Komaba Bldg.14
S1S2	Tue 2	08C132202	Special Seminar on Contemporary Thought III	YAMAMOTO Yoshihisa		Komaba Bldg.14
S1S2	Tue 2	08C1420	Seminar in Interdisciplinary Japanese Culture I	SAITO Mareshi		Komaba Bldg.14
S1S2	Tue 2	08C2131	Special Topics I (Seminar) [British Studies]	ANDALL Jacqueline	120	Komaba Bldg.1
S1S2	Tue 2	08C2525	Textual Analysis of Classical Literature I	TSUTSUI Kenji	8-322	Komaba Bldg.8
S1S2	Tue 2	08C2835	Special Topics I (Seminar) [Asian and Japanese Studies]	TSUKIASHI Tatsuhiko	8-205	Komaba Bldg.8
S1S2	Tue 2	08D1202	Mathematical and Information Sciences II [Informatics]	Tetsuro Tanaka	E35	Education Bldg.
S1	Tue 2	08D1448	Urban Planning Technology I	Takashi Oguchi	1221	Komaba Bldg.12
S1S2	Tue 2	08D1304	Mathematical and Information Sciences II [General System]	Tetsuro Tanaka	E35	Komaba Information Education Bldg.
S1S2	Tue 3	08A9001	Arabic (1)	HAMADA Seiko	531	Komaba Bldg.5
S1S2	Tue 3	08A9631104	Japanese (104): Tutorial (L4-L5(1))	NEMOTO Aiko	10-102	Komaba Bldg.10
S1S2	Tue 3	08A9631102	Japanese (102): Tutorial (L2-L3)	KATAYAMA Tomoko	10-205	Komaba Bldg.10
S1	Tue 3	08F1501A1	Theories in East Asian Liberal Arts I (1) (a)	WANG QIN		Komaba Campus (Other)
S1S2	Tue 3	08F140713	Seminar in Global Liberal Arts III (13)	WAKABAYASHI Shigenori	8-209	Komaba Bldg.8
S1S2	Tue 3	08F140522	Seminar in Global Liberal Arts I (22)	RUIZ TADA Elisa	K112	21KOMCEE East
S1S2	Tue 3	08B0126	English for Research (126)	WAKABAYASHI Shigenori	8-209	Komaba Bldg.8
S1S2	Tue 3	08B0122	English for Research (122)	RUIZ TADA Elisa	K112	21KOMCEE East
S1S2	Tue 3	08A9433	Turkish (1)	TAKAMATSU Yoichi	109	Komaba Bldg.1
S1S2	Tue 3	08A9425	Vietnamese (1)	NOHIRA Munehiro	120	Komaba Bldg.1
S1S2	Tue 3	08C1020	Civilization and Society II	MIYACHI Takahiro	8-208	Komaba Bldg.8
S1S2	Tue 3	08C152803	Lecture: Special Topics in the Language Sciences (3)	WAKABAYASHI Shigenori	8-209	Komaba Bldg.8
S1S2	Tue 3	08C1605	Trans-Linguistic/Cultural Studies	HOSHINO Moriyuki	8-112	Komaba Bldg.8
S1S2	Tue 3	08C161912	Special Seminar on Language and Culture (12)	YAMASAKI Aya	8-317	Komaba Bldg.8
S1S2	Tue 3	08C2509	Italian/Mediterranean Linguistic Culture	YAMASAKI Aya	8-317	Komaba Bldg.8
S1	Tue 3	08C2781	Special Topics I (Seminar) [Latin American Studies]	MIYACHI Takahiro	8-208	Komaba Bldg.8
S2	Tue 3	08C2782	Special Topics II (Seminar) [Latin American Studies]	MIYACHI Takahiro	8-208	Komaba Bldg.8
S1S2	Tue 3	08C321651	Lectures on Special Topics (Macro Economics)	OKACHI Michinao	8-113	Komaba Bldg.8
S1S2	Tue 3	08D1215	Information Engineering Laboratory	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Tue 3	08D14463	Health Science and the Environment (3)	RUIZ TADA Elisa	K112	21KOMCEE East
S1S2	Tue 3	08D1334	Experiments in System Sciences	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Tue 4	08A1003	French (3) (Conversation)	DERIBLE Alberic	10-202	Komaba Bldg.10
S1S2	Tue 4	08F151001	World History and East Asia III (1)	DATE Kiyonobu	8-112	Komaba Bldg.8
S1S2	Tue 4	08F150901	World History and East Asia II (1)	LI Yanming	1109	Komaba Bldg.11
S1S2	Tue 4	08F140712	Seminar in Global Liberal Arts III (12)	THORNTON Peter	K112	21KOMCEE East
S1S2	Tue 4	08F140505	Seminar in Global Liberal Arts I (5)	LI Yanming	1109	Komaba Bldg.11
S1S2	Tue 4	08B0125	English for Research (125)	THORNTON Peter	K112	21KOMCEE East
S1S2	Tue 4	08A9465	Mongolian (1)	ARAI Yukiyasu	K211	21KOMCEE East

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Tue 4	08A9465	Mongolian (1)	ARAI Yukiyasu	K211	21KOMCEE East
S1S2	Tue 4	08A9435	Turkish (3)	TAKAMATSU Yoichi	109	Komaba Bldg.1
S1S2	Tue 4	08A9306	Latin (6)	GOTTSCHEWSKI Hermann		Komaba Administration Bldg
S1S2	Tue 4	08A9003	Arabic (3)	HAMADA Seiko	1211	Komaba Bldg.12
S1S2	Tue 4	08A8003	Korean (3)	CHOI Taewon	1225	Komaba Bldg.12
S1S2	Tue 4	08C1119	Literature and Criticism I	KUWADA Kohei	1	Komaba Bldg. 18
S1S2	Tue 4	08C1407	East Asian Culture Studies	WATANABE Miki		Komaba Bldg.14
S1S2	Tue 4	08C1602	Introduction to Studies on Text and Culture	OISHI Kazuyoshi	8-320	Komaba Bldg.8
S1S2	Tue 4	08C2408	Ethnic Relations in Russia and East Europe	SUZUKI Kenta	8-113	Komaba Bldg.8
S1S2	Tue 4	08C2535	Special Topics VI (Seminar) [Italian/Mediterranean Studies]	TSUTSUI Kenji	8-322	Komaba Bldg.8
S1S2	Tue 4	08C2549	Textual Analysis of Italian Art and Literature II (Seminar)	OKAMOTO Taro	1321	Komaba Bldg.13
S1S2	Tue 4	08C2717	Lectures on Special Topics V [Latin American Studies]	OOTSU Mizuka	8-324	Komaba Bldg.8
S1S2	Tue 4	08D1215	Information Engineering Laboratory	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Tue 4	08D1334	Experiments in System Sciences	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Tue 5	08A7007	Italian (7)	OKAMOTO Taro	1321	Komaba Bldg.13
S1S2	Tue 5	08F140702	Seminar in Global Liberal Arts III (2)	MIYAZAKI Masato	K213	21KOMCEE East
S1S2	Tue 5	08F100401	Philosophy of Culture and Society (1) [Global Ethics]	SAITO Sho	8-208	Komaba Bldg.8
S1S2	Tue 5	08A9005	Arabic (5)	OUDAIMAH Mohamad	8-321	Komaba Bldg.8
S1S2	Tue 5	08C102303	Lecture on Special Topics (Cultural Anthropology) (Biological Anthropology)	IHARA, Yasuo	532	Komaba Bldg.5
S1S2	Tue 5	08C130801	Philosophy of Culture and Society (1) [Contemporary Thought and Philosophy]	SAITO Sho	8-208	Komaba Bldg.8
S1S2	Tue 5	08C4028	Topics in Social and International Studies II	MIYAZAKI Masato	K213	21KOMCEE East
S1S2	Tue 5	08D1215	Information Engineering Laboratory	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Tue 5	08D1334	Experiments in System Sciences	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Wed 1	08F140523	Seminar in Global Liberal Arts I (23)	MAEDA Akira	8-207	Komaba Bldg.8
S1S2	Wed 1	08C403304	Special Topics: Japan in East Asia IV	MAEDA Akira	8-207	Komaba Bldg.8
S1S2	Wed 1	08D1415	Economic Policy Analysis	MAEDA Akira	8-207	Komaba Bldg.8
S1S2	Wed 2	08B0077	English for Research (77)	TAKEDA Masaaki	8-206	Komaba Bldg.8
S1S2	Wed 2	08A9631050	Japanese (50): Terms on History and Society (L5-L7)	ETO Yumi	10-206	Komaba Bldg.10
S1S2	Wed 2	08F140512	Seminar in Global Liberal Arts I (12)	NADADUR KANNAN Rajalakshmi	K112	21KOMCEE East
S2	Wed 2	08B5015B	Spanish for Research (15) (b)	ISABEL Carlos	8-113	Komaba Bldg.8
S1	Wed 2	08B5015A	Spanish for Research (15) (a)	ISABEL Carlos	8-113	Komaba Bldg.8
S1S2	Wed 2	08B7008	Italian for Research (8)	MURAMATSU Mariko	8-324	Komaba Bldg.8
S1S2	Wed 2	08B0120	English for Research (120)	NADADUR KANNAN Rajalakshmi	K112	21KOMCEE East
S1S2	Wed 2	08C1009	Theories of Social Anthropology I	TANABE Akio		Komaba Bldg.14
S1S2	Wed 2	08C1213	Comparative Literature I	TERADA Torahiko	1214	Komaba Bldg.12
S1S2	Wed 2	08C1423	Seminar in Interdisciplinary Japanese Culture IV	TANIGUCHI Hiroshi	1107	Komaba Bldg.11
S1S2	Wed 2	08C160801	Seminar: Text Analysis I (1)	TAKEDA Masaaki	8-206	Komaba Bldg.8
S1S2	Wed 2	08C2540	Textual Analysis of Italian/Mediterranean Thought and Literature I	MURAMATSU Mariko	8-324	Komaba Bldg.8
S1	Wed 2	08C2783	Special Topics III (Seminar) [Latin American Studies]	ISABEL Carlos	8-113	Komaba Bldg.8
S2	Wed 2	08C2784	Special Topics IV (Seminar) [Latin American Studies]	ISABEL Carlos	8-113	Komaba Bldg.8
S1S2	Wed 2	08C2821	Lectures on Special Topics III [Asian and Japanese Studies]	SUZUKI Hiroyuki	8-317	Komaba Bldg.8
S1S2	Wed 2	08C3220	International Systems (Seminar)	YUKAWA Taku	1109	Komaba Bldg.11
S1S2	Wed 2	08C403309	Special Topics: Japan in East Asia IX	NADADUR KANNAN Rajalakshmi	K112	21KOMCEE East

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Wed 2	08D1421	Environmental Measurement I	MATSUO Motoyuki, WOODWARD Jonathan		Komaba Bldg.15
S1S2	Wed 3	08A9461	Thai (1)	ASAMI Yasuhito	K113	21KOMCEE East
S1S2	Wed 3	08F140701	Seminar in Global Liberal Arts III (1)	MOTTINI Roger	8-207	Komaba Bldg.8
S1S2	Wed 3	08F140528	Seminar in Global Liberal Arts I (28)	DIETZ Richard	534	Komaba Bldg.5
S1S2	Wed 3	08F140519	Seminar in Global Liberal Arts I (19)	WANG Qian		
S1S2	Wed 3	08B9309	Latin for Research (9)	TSUTSUI Kenji	8-322	Komaba Bldg.8
S1S2	Wed 3	08B0123	English for Research (123)	MOTTINI Roger	8-207	Komaba Bldg.8
S1S2	Wed 3	08B0090	English for Research (90)	THURGILL James Christopher	8-112	Komaba Bldg.8
S1S2	Wed 3	08B0080	English for Research (80)	SHIN Kunio	8-113	Komaba Bldg.8
S1S2	Wed 3	08A9501	Japanese Sign Language (1)	KOBAYASHI Nobue	K402	21 KOMCEE West
S1S2	Wed 3	08C1115	Critical Studies of Music I	INOUE Takako		Komaba Bldg.8
S1S2	Wed 3	08C1209	Approaches to Arts Analysis I	MIURA Atsushi		International Academic Research Bldg.
S1S2	Wed 3	08C161701	Reading Critical Theory I (12)	SHIN Kunio	8-113	Komaba Bldg.8
S1S2	Wed 3	08C2127	British Arts (Seminar)	THURGILL James Christopher	8-112	Komaba Bldg.8
S1S2	Wed 3	08C2443	Russian and East European Studies I	INOUE Madoka	8-206	Komaba Bldg.8
S1S2	Wed 3	08C2527	Textual Analysis of Classical Literature III	TSUTSUI Kenji	8-322	Komaba Bldg.8
S1S2	Wed 3	08C2749	Latin American Politics and Economy III	UKEDA Hiroyuki	8-205	Komaba Bldg.8
S1S2	Wed 3	08C2850	Asian History I	TONOMURA Masaru	1224	Komaba Bldg.12
S2	Wed 3	08C2850B	Asian History I (b)	TONOMURA Masaru	1224	Komaba Bldg.12
S1	Wed 3	08C2850A	Asian History I (a)	TONOMURA Masaru	1224	Komaba Bldg.12
S1S2	Wed 3	08C321613	Lectures on Special Topics (Latin American Economy)	UKEDA Hiroyuki	8-205	Komaba Bldg.8
S1S2	Wed 3	08C322522	Seminar in Special Topics: Introduction to International Business Management	MOTTINI Roger	8-207	Komaba Bldg.8
S1S2	Wed 3	08C4039	Society in East Asia I	ZHONG Yijiang	8-317	Komaba Bldg.8
S1S2	Wed 3	08D1242	Human Informatics VI	MORIHATA Akimasa, et al.		Komaba Bldg.15
S1S2	Wed 3	08D14102	Environmental Risk Management (2)	DIETZ Richard	534	Komaba Bldg.5
S1S2	Wed 3	08D14133	Law and the Environment (3)	GIRAUDOU Isabelle	8-210	Komaba Bldg.8
S1S2	Wed 4	08A2001	German (1) (Grammar)	ADACHI Nobuhiko	10-102	Komaba Bldg.10
S1S2	Wed 4	08X000202	Advanced Liberal Arts in Area Studies (Europe)	IKEGAMI Hidehiro	156	Komaba Bldg.1
S1S2	Wed 4	08F150801	World History and East Asia I (1)	MAESHIMA Shiho	K113	21KOMCEE East
S2	Wed 4	08F140525	Seminar in Global Liberal Arts I (25)	MAEDA Akira, NARITA Daiju	113	Komaba Bldg.1
S2	Wed 4	08F140525	Seminar in Global Liberal Arts I (25)	NARITA Daiju	113	Komaba Bldg.1
S1S2	Wed 4	08F140516	Seminar in Global Liberal Arts I (16)	MAESHIMA Shiho	K113	21KOMCEE East
S1S2	Wed 4	08B0084	English for Research (84)	LOWE David	8-113	Komaba Bldg.8
S1S2	Wed 4	08A9009	Arabic (9)	SUGITA Hideaki	1223	Komaba Bldg.12
S1S2	Wed 4	08A7009	Italian (9)	Marco Biondi	K402	21 KOMCEE West
S1S2	Wed 4	08A7003	Italian (3)	USICCO Francesca	K212	21KOMCEE East
S1S2	Wed 4	08C1007	Theories of Cultural Anthropology II	YANAI Tadashi		Komaba Bldg.14
S1S2	Wed 4	08C1219	Comparative Japanese Culture I	MAESHIMA Shiho	K113	21KOMCEE East
S1S2	Wed 4	08C1529	Linguistic Theory I	INABA Jiro	8-112	Komaba Bldg.8
S1S2	Wed 4	08C2114	Politics and Societies of the English-Speaking World [British Studies]	LOWE David	8-113	Komaba Bldg.8
S1S2	Wed 4	08C2517	Lectures on Special Topics V [Italian/Mediterranean Studies]	IKEGAMI Hidehiro	156	Komaba Bldg.1
S1	Wed 4	08C2747	Latin American Politics and Economy I	Kazuo Ogushi	8-205	Komaba Bldg.8
S2	Wed 4	08C2748	Latin American Politics and Economy II	Kazuo Ogushi	8-205	Komaba Bldg.8
S1S2	Wed 4	08C3121	Contemporary Political Science (Seminar)	KAGE Rieko	1103	Komaba Bldg.11
S1S2	Wed 4	08C321606	Lectures on Special Topics (Comparative Systems)	SATO Toshiki	1233	Komaba Bldg.12
S1S2	Wed 4	08C321614	Lectures on Special Topics (Latin American Politics)	Kazuo Ogushi	8-205	Komaba Bldg.8
S1S2	Wed 4	08C4046	Topics in Interdisciplinary Cultural Studies II	MAESHIMA Shiho	K113	21KOMCEE East
S1S2	Wed 4	08D1242	Human Informatics VI	MORIHATA Akimasa, et al.		Komaba Bldg.15
S2	Wed 4	08D1420	Modeling and Simulation	MAEDA Akira, NARITA Daiju	113	Komaba Bldg.1

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1	Wed 4	08D1439	Energy and Environmental Engineering	FUKUMOTO Akira	113	Komaba Bldg.1
S1S2	Wed 5	08A2033	German (33) (Conversation)	KLINK Christian	K114	21KOMCEE East
S2	Wed 5	08F140525	Seminar in Global Liberal Arts I (25)	MAEDA Akira, NARITA Daiju	113	Komaba Bldg.1
S1S2	Wed 5	08F140503	Seminar in Global Liberal Arts I (3)	DALGLIESH Bregham	115	Komaba Bldg.1
S2	Wed 5	08A9706B1	Japanese	FUJII Seiko, KIMURA Masaki	10-201	Komaba Bldg.10
S1	Wed 5	08A9706A1	Japanese	FUJII Seiko, KIMURA Masaki	10-201	Komaba Bldg.10
S1S2	Wed 5	08A9007	Arabic (7)	SUGITA Hideaki	103	Komaba Bldg.1
S1S2	Wed 5	08A7027	Italian (27)	Marco Biondi	K402	21 KOMCEE West
S1S2	Wed 5	08C1006	Theories of Cultural Anthropology I	NAWA Katsuo	8-112	Komaba Bldg.8
S1S2	Wed 5	08C1109	Drama and Performance Studies I	DE VOS PATRICK Henri Cecilius	8-324	Komaba Bldg.8
S1S2	Wed 5	08C1223	Seminar on Comparative Arts	GOTTSCHESKI Hermann		Komaba Administration Bldg
S1S2	Wed 5	08C1421	Seminar in Interdisciplinary Japanese Culture II	TAMURA Takashi		Komaba Bldg.14
S1S2	Wed 5	08C1620	Language and Information Processing I [Studies on Language, Text and Culture]	KAWASAKI Yoshifumi		Komaba Bldg. 18
S1S2	Wed 5	08C403421	Seminar: Japan in East Asia XXI	DALGLIESH Bregham	115	Komaba Bldg.1
S1S2	Wed 5	08D1236	Programming Laboratory III	YAMAGUCHI Kazunori, KANEKO Tomoyuki	E39	Komaba Information Education Bldg.
S2	Wed 5	08D1420	Modeling and Simulation	MAEDA Akira, NARITA Daiju	113	Komaba Bldg.1
S1	Wed 5	08D1439	Energy and Environmental Engineering	FUKUMOTO Akira	113	Komaba Bldg.1
S2	Wed 5	08D1420	Modeling and Simulation	MAEDA Akira	113	Komaba Bldg.1
S1S2	Wed 5	08D1340903	Special Lecture for General System Sciences III (3)	YAMAGUCHI Kazunori, KANEKO Tomoyuki	E39	Komaba Information Education Bldg.
S1S2	Thu 1	08A9201	Greek (1)	UENO Shinya	153	Komaba Bldg.1
S1S2	Thu 1	08D1416	Development and the Environment	NARITA Daiju	K114	21KOMCEE East
S1S2	Thu 1	08E1403	Comparative Biomechanics	YOSHIOKA Shinsuke		Komaba Bldg.3
S1S2	Thu 2	08A5003	Spanish (3) (Writing)	FERNANDEZ HERBOSO Maria Yolanda	1221	Komaba Bldg.12
S1S2	Thu 2	08A9631045	Japanese (46): Fluency and Formal Expressions (L5)	KOBAYASHI Makiko	10-201	Komaba Bldg.10
S1S2	Thu 2	08F100201	Seminar on Philosophy of Religion and Ethics (1) [Global Ethics]	KAJITANI Shinji	8-320	Komaba Bldg.8
S1S2	Thu 2	08F1404	Lectures in Global Liberal Arts III	MASUDA Tatsuru, SHEFFERSON Richard, YOSHIDA Takehito, SHIMADA Masakazu,	K114	21KOMCEE East
S1S2	Thu 2	08A9417	Hindi (1)	FUJII Takeshi	1211	Komaba Bldg.12
S1S2	Thu 2	08A9203	Greek (3)	UENO Shinya	8-418	Komaba Bldg.8
S1S2	Thu 2	08C130901	Seminar on Philosophy of Religion and Ethics (1) [Contemporary Thought and Philosophy]	KAJITANI Shinji	8-320	Komaba Bldg.8
S1S2	Thu 2	08C1406	Japanese Historical Culture Studies	SAKURAI Eiji		Komaba Bldg.14
S1S2	Thu 2	08C2501	Italian/Mediterranean History and Society I	TANAKA Hajime	8-321	Komaba Bldg.8
S1S2	Thu 2	08C403404	Seminar: Japan in East Asia IV	ITATSU Yuko	8-209	Komaba Bldg.8
S1S2	Thu 2	08D1419	Biodiversity and Ecosystems	MASUDA Tatsuru, SHEFFERSON Richard, YOSHIDA Takehito, SHIMADA Masakazu,	K114	21KOMCEE East
S1S2	Thu 2	08E1401	Research Methods in Sports Sciences	YANAGIHARA Dai		Komaba Bldg.9
S1S2	Thu 3	08A5001	Spanish (1) (Conversation)	ZAMBRANO Gregory	166	Komaba Bldg.1
S1S2	Thu 3	08F151201	World Literature and East Asia II (1)	DENG Fang	8-206	Komaba Bldg.8
S1S2	Thu 3	08F150803	World History and East Asia I (3)	BAXTER Joshua	K114	21KOMCEE East
S1S2	Thu 3	08F140517	Seminar in Global Liberal Arts I (17)	DENG Fang	8-206	Komaba Bldg.8
S1S2	Thu 3	08F140515	Seminar in Global Liberal Arts I (15)	BAXTER Joshua	K114	21KOMCEE East
S1S2	Thu 3	08F10051	Seminar on Philosophy of Culture and Ethics (1) [Global Ethics]	FURUSHO Masataka		Komaba Bldg.14
S1S2	Thu 3	08B9002	Arabic for Research (2)	SUGITA Hideaki	8-416	Komaba Bldg.8
S1S2	Thu 3	08B2009	German for Research (9)	FURUSHO Masataka		Komaba Bldg.14
S1S2	Thu 3	08A9445	Indonesian (1)	KOUCHI Kaoru	159	Komaba Bldg.1
S1S2	Thu 3	08A9419	Hindi (3)	FUJII Takeshi	1211	Komaba Bldg.12
S1S2	Thu 3	08C1013	Folklore Studies	IWAMOTO Michiya		Komaba Bldg.14

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Thu 3	08C1207	Approaches to Text Reading III	ISHIHARA Tsuyoshi	8-324	Komaba Bldg.8
S1S2	Thu 3	08C131001	Seminar on Philosophy of Culture and Society (1) [Contemporary Thought and Philosophy]	FURUSHO Masataka		Komaba Bldg.14
S1S2	Thu 3	08C1531	Linguistic Theory III	TSUBOI Eijiro	10-101	Komaba Bldg.10
S1S2	Thu 3	08C161907	Special Seminar on Language and Culture (7)	IKEDA Yuichi	8-317	Komaba Bldg.8
S1S2	Thu 3	08C2827	Culture and Society in Middle East (Seminar)	SUGITA Hideaki	8-416	Komaba Bldg.8
S1S2	Thu 3	08C3131	Jurisprudence (Seminar)	FUKUOKA Atsuko	1233	Komaba Bldg.12
S1S2	Thu 3	08C403403	Seminar: Japan in East Asia III	BAXTER Joshua	K114	21KOMCEE East
S1S2	Thu 3	08D11021	Analysis of Geographic Information I	MATSUBARA Hiroshi	10-402	Komaba Bldg.10
S1S2	Thu 3	08D1215	Information Engineering Laboratory	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S2	Thu 3	08D1451A	Scientific Writing and Presentation Skills (a)	WOODWARD Jonathan	8-205	Komaba Bldg.8
S1	Thu 3	08D1451B	Scientific Writing and Presentation Skills (b)	SHEFFERSON Richard	8-205	Komaba Bldg.8
S1S2	Thu 3	08D1334	Experiments in System Sciences	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Thu 4	08A6003	Portuguese (3)	MAKINO Shinya	153	Komaba Bldg.1
S1S2	Thu 4	08F140721	Seminar in Global Liberal Arts III (21)	MORISHITA Naoki	118	Komaba Bldg.1
S1S2	Thu 4	08F1402	Lectures in Global Liberal Arts I	HIGASHI Daisaku	K113	21KOMCEE East
S1S2	Thu 4	08B0116	English for Research (116)	HIGASHI Daisaku	K113	21KOMCEE East
S1S2	Thu 4	08A9447	Indonesian (3)	KOUCHI Kaoru	159	Komaba Bldg.1
S1S2	Thu 4	08C1126	Seminar on Special Topics II	NOMURA Kiwao	116	Komaba Bldg.1
S1S2	Thu 4	08C1418	Approaches to East Asian Cultural Documents I	YAMAMOTO Mariko	518	Komaba Bldg.5
S1S2	Thu 4	08C2458	Russian and East European Special Topics VI (Seminar)	NAKAMURA Itsuro	117	Komaba Bldg.1
S1S2	Thu 4	08C321643	Lectures on Special Topics (International Cooperation)	HIGASHI Daisaku	K113	21KOMCEE East
S1S2	Thu 4	08D1113	Population Geography [Geography and Spatial Design]	ESAKI Yuji	114	Komaba Bldg.1
S1S2	Thu 4	08D1215	Information Engineering Laboratory	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Thu 4	08D1417	Environmental Sociology [Environmental Sciences]	MORISHITA Naoki	118	Komaba Bldg.1
S1S2	Thu 4	08D1334	Experiments in System Sciences	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1S2	Thu 5	08A5008	Spanish (8) (Conversation)	FERNANDEZ HERBOSO Maria Yolanda	158	Komaba Bldg.1
S2	Thu 5	08F151801	Special Seminar in East Asian Liberal Arts (1)	ISHII Tsuyoshi, SAKAI Naoki		Komaba Campus (Other)
S1S2	Thu 5	08F140514	Seminar in Global Liberal Arts I (14)	HOLCA Irina	K402	21 KOMCEE West
S1S2	Thu 5	08F140511	Seminar in Global Liberal Arts I (11)	KATAYAMA Akiko	K401	21 KOMCEE West
S2	Thu 5	08A9702A4	Japanese Pronunciation for Improving Fluency and Intelligibility	OKUBO Masako, FUJII Seiko	10-205	Komaba Bldg.10
S1	Thu 5	08A9702A2	Japanese Pronunciation for Improving Fluency and Intelligibility	OKUBO Masako, FUJII Seiko	10-205	Komaba Bldg.10
S1S2	Thu 5	08B0119	English for Research (119)	KATAYAMA Akiko	K401	21 KOMCEE West
S1S2	Thu 5	08B0113	English for Research (113)	HOLCA Irina	K402	21 KOMCEE West
S1S2	Thu 5	08A8007	Korean (7)	UEDA Kiheinarichika	151	Komaba Bldg.1
S1S2	Thu 5	08A8001	Korean (1)	CHOI Taewon	152	Komaba Bldg.1
S1S2	Thu 5	08A6001	Portuguese (1)	MAKINO Shinya	153	Komaba Bldg.1
S1S2	Thu 5	08A5019	Spanish (19) (Reading)	UCHIDA Akifumi	10-303	Komaba Bldg.10
S1S2	Thu 5	08C321618	Lectures on Special Topics (International Public Order)	SAGAWA Toru	1103	Komaba Bldg.11
S2	Thu 5	08C403315	Special Topics: Japan in East Asia XV	ISHII Tsuyoshi, SAKAI Naoki		Komaba Campus (Other)

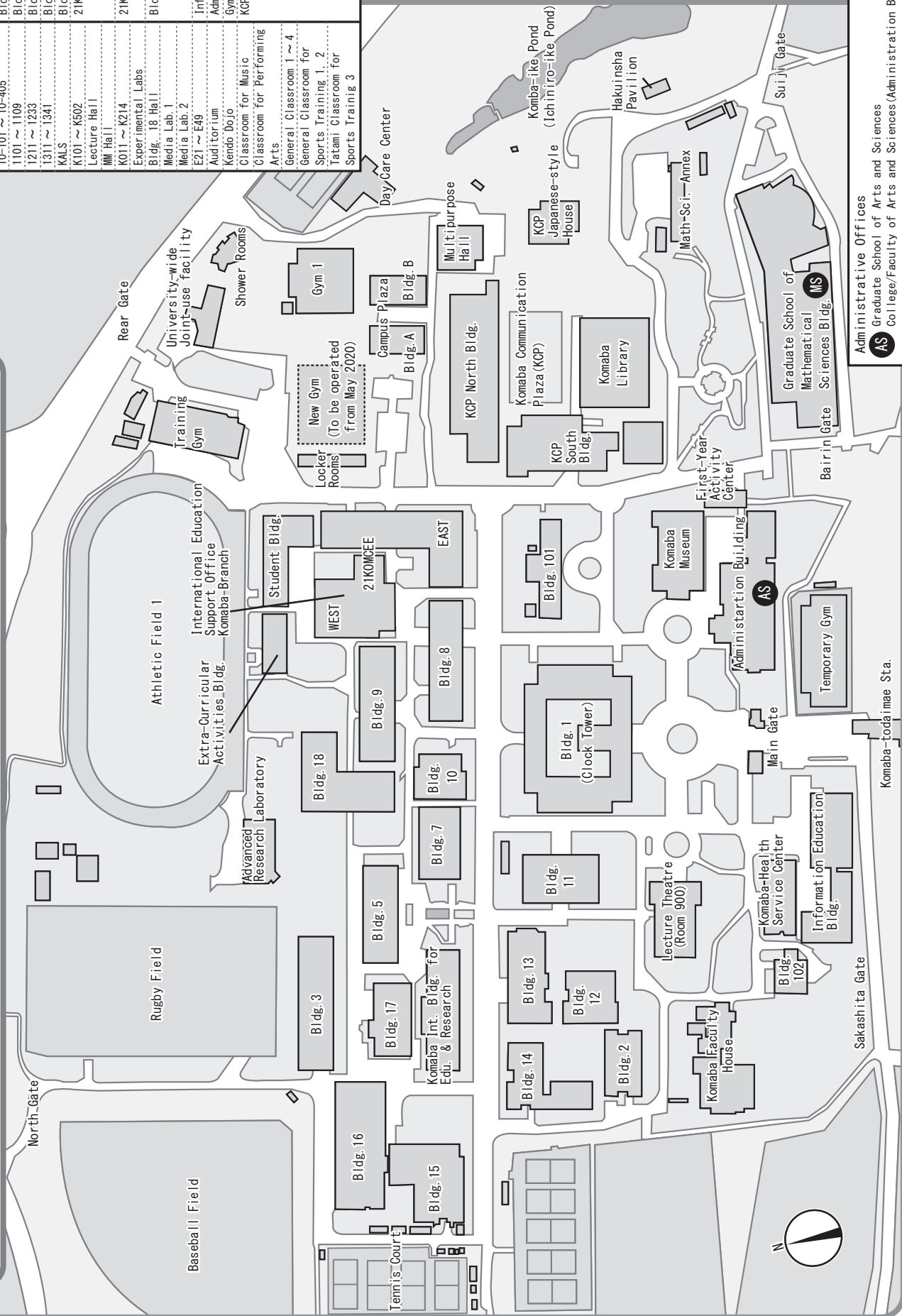
Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Thu 5	08C403418	Seminar: Japan in East Asia XVIII	HOLCA Irina	K402	21 KOMCEE West
S1S2	Thu 5	08C403320	Special Topics: Japan in East Asia XX	KATAYAMA Akiko	K401	21 KOMCEE West
S1S2	Thu 5	08D1215	Information Engineering Laboratory	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S1	Thu 5	08D14092	Technology and Sustainable Development (2)	WOODWARD Jonathan, GIRAUDOU Isabelle	1221	Komaba Bldg.12
S1S2	Thu 5	08D1334	Experiments in System Sciences	NAKAJIMA Akihiko, FUKUDA Haruaki, FUKUNAGA Alex, DOI Yasuo, SAITO Haruo		
S2	Fri 1	08F140526	Seminar in Global Liberal Arts I (26)	TBA	8-205	Komaba Bldg.8
S2	Fri 1	08A9631080	Japanese (80) : News and Society (L6-LS)	ETO Yumi	10-201	Komaba Bldg.10
S2	Fri 1	08A9631048	Japanese (48): Comprehensive Intermediate Japanese (L5)	FUJII Akiko	10-102	Komaba Bldg.10
S2	Fri 1	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	NEMOTO Aiko	10-303	Komaba Bldg.10
S2	Fri 1	08F140526	Seminar in Global Liberal Arts I (26)	KANSHA Yasuki	8-205	Komaba Bldg.8
S2	Fri 1	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki, AZIZ Muhammad	8-205	Komaba Bldg.8
S1S2	Fri 2	08A2017	German (17) (Seminar)	KUDO Tatsuya	109	Komaba Bldg.1
S1S2	Fri 2	08X400217	Special Seminars of Liberal Arts for Advanced Students	TSUBAKIMOTO Mio	K213	21KOMCEE East
S1S2	Fri 2	08F151301	World Literature and East Asia III (1)	SUZUKI Masahisa		
S1S2	Fri 2	08F151101	World Literature and East Asia I (1)	HOLCA Irina	515	Komaba Bldg.5
S2	Fri 2	08F140526	Seminar in Global Liberal Arts I (26)	KANSHA Yasuki	8-205	Komaba Bldg.8
S1S2	Fri 2	08F1101	Cognitive Science of Language I	HIROSE Yuki	8-210	Komaba Bldg.8
S1S2	Fri 2	08B0083	English for Research (83)	MILLS Anthony H.	10-308	Komaba Bldg.10
S1S2	Fri 2	08A7005	Italian (5)	Danieli Daniela	K303	21 KOMCEE West
S1S2	Fri 2	08C1117	Film Studies I	CAPEL Mathieu		Komaba Bldg.8
S1S2	Fri 2	08C130401	Seminar on Contemporary Thought (1)	ISHII Tsuyoshi	8-320	Komaba Bldg.8
S1S2	Fri 2	08C1615	Studies on Language Teaching and Learning I [Studies on Language, Text and Culture]	USAMI Yo	K201	21 KOMCEE West
S1S2	Fri 2	08C1621	Language and Cognition I [Studies on Language, Text and Culture]	HIROSE Yuki	8-210	Komaba Bldg.8
S1S2	Fri 2	08C2109	History of British Thought	MILLS Anthony H.	10-308	Komaba Bldg.10
S1	Fri 2	08C2762	Lectures on Special Topics I [Latin American Studies]	HISAMATSU Yoshiaki	8-317	Komaba Bldg.8
S2	Fri 2	08C2765	Lectures on Special Topics IV [Latin American Studies]	KINOSHITA Akira	8-324	Komaba Bldg.8
S1	Fri 2	08C2764	Lectures on Special Topics III [Latin American Studies]	KINOSHITA Akira	8-324	Komaba Bldg.8
S2	Fri 2	08C2763	Lectures on Special Topics II [Latin American Studies]	HISAMATSU Yoshiaki	8-317	Komaba Bldg.8
S1S2	Fri 2	08C2831	Special Studies: Culture and Society in China (Seminar)	ISHII Tsuyoshi	8-320	Komaba Bldg.8
S1S2	Fri 2	08C321640	Lectures on Special Topics (Latin American Politics and Economy)	HISAMATSU Yoshiaki	8-317	Komaba Bldg.8
S1S2	Fri 2	08C4038	East Asian Culture	HOLCA Irina	515	Komaba Bldg.5
S1S2	Fri 2	08D1203902	Mathematical and Information Sciences III (2)	SATO Moritoshi, MATSUO Motoyuki, DOI Yasuo, SAITO Haruo		Komaba Bldg.15
S1	Fri 2	08D1448	Urban Planning Technology I	Takashi Oguchi	1221	Komaba Bldg.12
S2	Fri 2	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki, AZIZ Muhammad	8-205	Komaba Bldg.8
S1S2	Fri 2	08D1333	Methodology for System Sciences	SATO Moritoshi, MATSUO Motoyuki, DOI Yasuo, SAITO Haruo		Komaba Bldg.15
S1S2	Fri 3	08A2003	German (3) (Thesis Writing)	KLINK Christian	K212	21KOMCEE East
S1S2	Fri 3	08A9631074	Japanese (74): Varieties of Japanese (L6-LS)	TERAO Aya	10-303	Komaba Bldg.10
S1S2	Fri 3	08A9631062	Japanese (62): Reading for Pleasure (L3-L4)	SEO Yukiko	10-102	Komaba Bldg.10
S1S2	Fri 3	08A9631060	Japanese (60): Experiential Activities (L4-L5)	ETO Yumi	10-202	Komaba Bldg.10
S1S2	Fri 3	08F140704	Seminar in Global Liberal Arts III (4)	NODA Masato	8-113	Komaba Bldg.8
S1S2	Fri 3	08F140521	Seminar in Global Liberal Arts I (21)	PULIDO ARCAS Jesus Alberto	K213	21KOMCEE East
S1S2	Fri 3	08F140513	Seminar in Global Liberal Arts I (13)	O'DEA John		Komaba Bldg.8
S1S2	Fri 3	08X1012	Environmental Sociology [Liberal Arts Courses for Advanced Students]	YONEMOTO Shohei	192	Komaba Bldg.1

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Fri 3	08B0121	English for Research (121)	PULIDO ARCAS Jesus Alberto	K213	21KOMCEE East
S1S2	Fri 3	08B0101	English for Research (101)	NODA Masato	8-113	Komaba Bldg.8
S1S2	Fri 3	08A8025	Korean (25)	JI Minkyong	158	Komaba Bldg.1
S1S2	Fri 3	08C1121	Lecture on Special Topics I	O'DEA John		Komaba Bldg.8
S1S2	Fri 3	08C1225	Studies in Comparative Literature and Culture I	ITO Noriya	8-320	Komaba Bldg.8
S1S2	Fri 3	08C1413	Japanese Literature	MURAKAMI Katunao	1109	Komaba Bldg.11
S1S2	Fri 3	08C2841	Special Topics VII (Seminar) [Asian and Japanese Studies]	NODA Masato	8-113	Komaba Bldg.8
S1S2	Fri 3	08C3126	Quantitative Social Science [Interdisciplinary Social Sciences]	MIYATA Satoshi	8-209	Komaba Bldg.8
S1S2	Fri 3	08C3231	Quantitative Social Science [International Relations]	MIYATA Satoshi	8-209	Komaba Bldg.8
S1S2	Fri 3	08C4049	Foundations of Area and Historical Studies I	NODA Masato	8-113	Komaba Bldg.8
S1S2	Fri 3	08C403303	Special Topics: Japan in East Asia III	O'DEA John		Komaba Bldg.8
S1S2	Fri 3	08D1210	Information Engineering III	YAMAGUCHI Kazunori		Komaba Bldg.15
S2	Fri 3	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	K112	21KOMCEE East
S1S2	Fri 3	08D14322	Earth System Science III (2)	PULIDO ARCAS Jesus Alberto	K213	21KOMCEE East
S1	Fri 3	08D14092	Technology and Sustainable Development (2)	WOODWARD Jonathan, GIRAUDOU Isabelle	1221	Komaba Bldg.12
S1S2	Fri 3	08D132001	Earth and Environmental Sciences (1)	YONEMOTO Shohei	192	Komaba Bldg.1
S1S2	Fri 3	08D1342907	Special Lecture for General System Sciences V (7)	YAMAGUCHI Kazunori		Komaba Bldg.15
S1S2	Fri 4	08A9427	Vietnamese (3)	OIZUMI Sayaka	102	Komaba Bldg.1
S1S2	Fri 4	08F151501	Society, Environment, Health, and East Asia II (1)	BAI Chunhua	119	Komaba Bldg.1
S1S2	Fri 4	08F140518	Seminar in Global Liberal Arts I (18)	BAI Chunhua	119	Komaba Bldg.1
S1S2	Fri 4	08F140502	Seminar in Global Liberal Arts I (2)	Nault Derrick	8-112	Komaba Bldg.8
S1S2	Fri 4	08B0108	English for Research (108)	Nault Derrick	8-112	Komaba Bldg.8
S1S2	Fri 4	08C1125	Seminar on Special Topics I	TAKAHASHI Tetsuya		Komaba Bldg.14
S1S2	Fri 4	08C1302	Contemporary Thought	TAKAHASHI Tetsuya		Komaba Bldg.14
S1S2	Fri 4	08C1402	Methodology of Japanese Culture Studies II	DEGUCHI Tomoyuki	1109	Komaba Bldg.11
S1S2	Fri 4	08C2450	Russian and East European Politics and Society (Seminar)	TSURUMI Taro	8-205	Komaba Bldg.8
S1S2	Fri 4	08C2506	Italian/Mediterranean Society and Culture	MATSUURA Takashi	112	Komaba Bldg.1
S1S2	Fri 4	08C2515	Lectures on Special Topics III [Italian/Mediterranean Studies]	KITAMURA Akeo	8-206	Komaba Bldg.8
S1S2	Fri 4	08C2856	Culture and Society in East Asia	TANIGAKI Mariko	8-113	Komaba Bldg.8
S1S2	Fri 4	08C321693	Lectures on Special Topics (Introduction to Development Studies)	Nault Derrick	8-112	Komaba Bldg.8
S1S2	Fri 4	08C4027	Topics in Social and International Studies I	Nault Derrick	8-112	Komaba Bldg.8
S1S2	Fri 4	08D1203	Mathematical and Information Sciences III	FUKUNAGA Alex	1221	Komaba Bldg.12
S2	Fri 4	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	K112	21KOMCEE East
S1S2	Fri 4	08D1342901	Special Lecture for General System Sciences V (1)	FUKUNAGA Alex	1221	Komaba Bldg.12
S1S2	Fri 5	08A1005	French (5) (Writing)	BIZET Francois	122	Komaba Bldg.1
S1S2	Fri 5	08X400110	Special Lectures of Liberal Arts for Advanced Students	ISHII Tsuyoshi	K011	21KOMCEE East
S1S2	Fri 5	08B0095	English for Research (95)	SATO Yasunobu	K201	21 KOMCEE West
S1S2	Fri 5	08A9205	Greek (5)	MATSUURA Takashi	112	Komaba Bldg.1
S1S2	Fri 5	08A7001	Italian (1)	Danieli Daniela	K303	21 KOMCEE West
S1S2	Fri 5	08A2018	German (18) (Seminar)	MIYAKE Akiko	106	Komaba Bldg.1
S1S2	Fri 5	08C102407	Seminar on Special Topics (Cultural Anthropology)	SUZUKI Mai	118	Komaba Bldg.1
S1S2	Fri 5	08C1104	Media and Representations	NORIMATSU Kyohei		Komaba Bldg.8
S1S2	Fri 5	08C2447	Russian and East European Studies V	NORIMATSU Kyohei		Komaba Bldg.8
S1S2	Fri 5	08C2813	Culture and Society in South East Asia	SATO Yasunobu	K201	21 KOMCEE West
S1S2	Fri 5	08C311539	Lectures on Special Topics: Frontiers in the History of Political Thought I	BAJI Tomohito	1221	Komaba Bldg.12
S1S2	Fri 5	08D1404	Civilization and Technologies	HAGIWARA Yuki	114	Komaba Bldg.1
S1	Fri 6	08F1504A1	Seminar in East Asian Liberal Arts II (1) (a)	WANG QIN		Komaba Campus (Other)
S1S2	Intensive	08B0100	English for Research (100)	Satoshi Ikeuchi		
S1S2	Intensive	08B0104	English for Research (104)	TANIGAKI Mariko, NGO Tak-wing		
S1S2	Intensive	08B0133	English for Research (133)	TAKAHASHI Saul		
S1S2	Intensive	08X0004	Liberal Arts for Advanced Students I	MIHARA Ryotaro		
S2	Intensive	08F140504	Seminar in Global Liberal Arts I (4)	Sonoda Shigeto		

Faculty of Arts and Sciences						
Semester /Term	Period	Course Code	Course Title	Instructor	Classroom&Bldg.	
S1S2	Intensive	08F140703	Seminar in Global Liberal Arts III (3)	DALGLIESH Bregham, FIVES Allyn		
S1S2	Intensive	08F140705	Seminar in Global Liberal Arts III (5)	TANIGAKI Mariko, NGO Tak-wing		
S1S2	Intensive	08X400207	Special Seminars of Liberal Arts for Advanced Students	MAFUNE Fumitaka, OKAMOTO Yoshiko		
S1S2	Intensive	08X400208	Special Seminars of Liberal Arts for Advanced Students	ISEBO Aya		
S1S2	Intensive	08X400209	Special Seminars of Liberal Arts for Advanced Students	TBA		
S2	Intensive	08X500101	Global Praxis (Advanced) (1)	TSUKIASHI Tatsuhiko		
S2	Intensive	08X500103	Global Praxis (Advanced) (3)	HIROSE Yuki		
S1S2	Intensive	08C102406	Seminar on Special Topics (Cultural Anthropology)	OCHI Ikuno		
S2	Intensive	08C1217	Comparative Culture I	OSHIO Satomi		
S1S2	Intensive	08C1410	Studies in Drama and Art	ANDO Reiji		
S1S2	Intensive	08C152801	Lecture: Special Topics in the Language Sciences (1)	ITO Aine		
S1S2	Intensive	08C161911	Special Seminar on Language and Culture (11)	TSUKADA Yuichi		
S1S2	Intensive	08C2836	Special Topics II (Seminar) [Asian and Japanese Studies]	TAKAHASHI Saul		
S1S2	Intensive	08C284702	Special Topics XIII (2) (Seminar)	LUNG Yingtai		
S1S2	Intensive	08C284701	Special Topics XIII (1) (Seminar)	TANIGAKI Mariko, NGO Tak-wing		
S1S2	Intensive	08C2854	Asian Peoples	OCHI Ikuno		
S1S2	Intensive	08C2838	Special Topics IV (Seminar) [Asian and Japanese Studies]	Satoshi Ikeuchi		
S2	Intensive	08C321692	Lectures on Special Topics (Causal Inference)	Imai Kosuke		Faculty of Law Bldg.3
S1S2	Intensive	08C4055	Special Seminar in Area and Historical Studies I	NGO Tak-wing		
S1S2	Intensive	08C403306	Special Topics: Japan in East Asia VI	DALGLIESH Bregham, FIVES Allyn		
S2	Intensive	08C403302	Special Topics: Japan in East Asia II	Sonoda Shigeto		
S1S2	Intensive	08C4055	Special Seminar in Area and Historical Studies I	TANIGAKI Mariko		
S1S2	Intensive	08D1246	Special Lecture on Informatics III	IMAI Michita		
S1S2	Intensive	08D1247	Special Lecture on Informatics IV	KOBAYASHI Hikaru		
S1S2	Intensive	08D1405	Environmental Issues in Japan	SHIMADA Masakazu		
S1S2	Intensive	08D14542	Fieldwork and Case-studies for Environmental Sciences III (2)	SEINO Satoko, SHIMADA Masakazu		
Year-long	Intensive	08D1444	Sustainable Agro-Ecological Systems	Kensuke Okada		
S1S2	Intensive	08D1412	Contemporary Environmental Issues	DOMAE Masashi, MORISHITA Naoki, KISHI Yuji, HIRONO Yoshiyuki, Fukami Motoo		
S1S2	Intensive	08D1411	Special Lecture on Environmental and Safety Principles	YOKOYAMA Yurika, GARCIA MIRA Ricardo		
S1S2	Intensive	08D1405	Environmental Issues in Japan	SEINO Satoko		

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
Lecture Hall	
K011 ~ K214	21KOMGEE East
Experimental Labs	
Bldg. 18 Hall	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



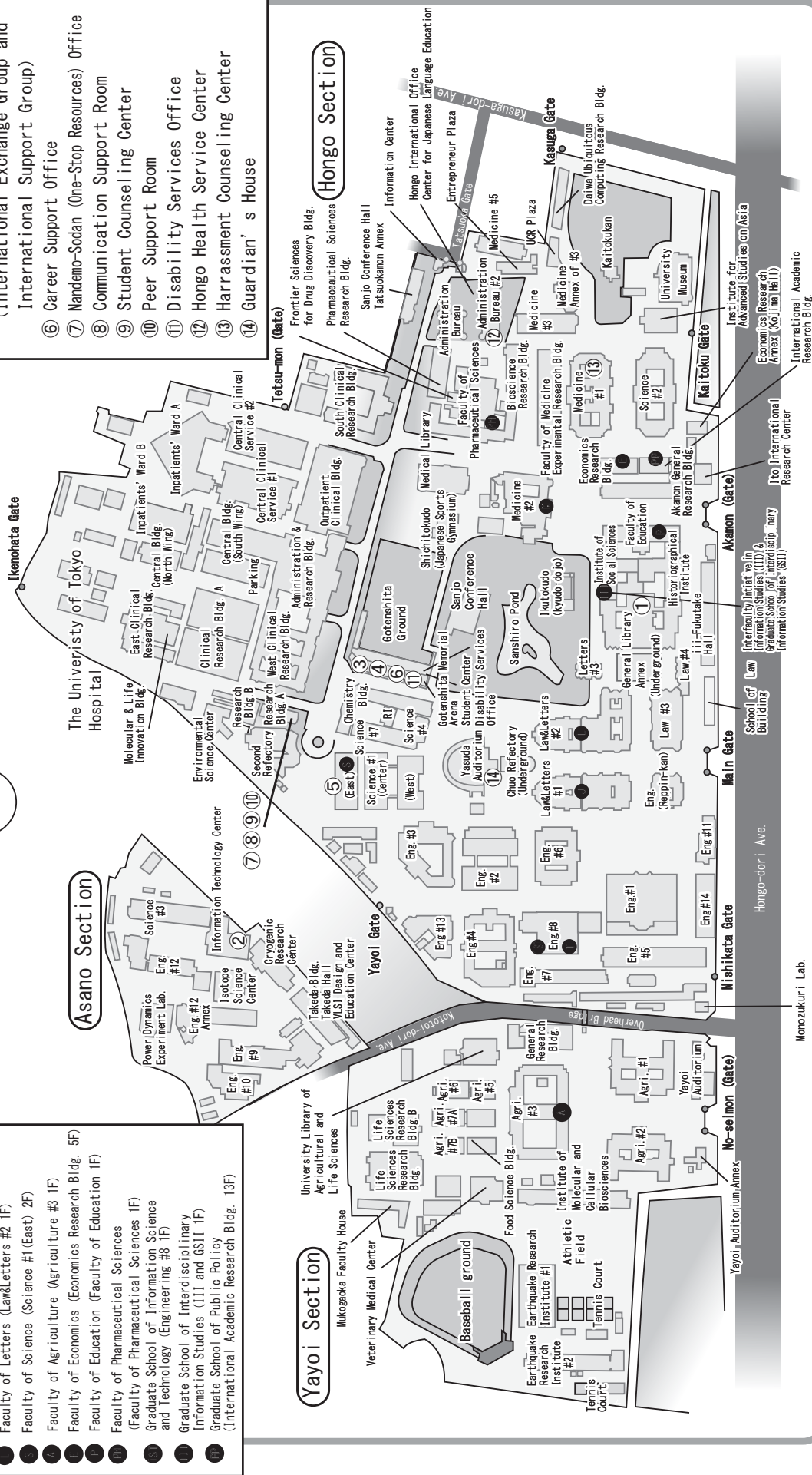
Administrative Offices
AS Graduate School of Arts and Sciences
MS Graduate School of Mathematical Sciences
IF Graduate School of Information Sciences

The University of Tokyo, Hongo Campus Map

Administrative Offices

- Faculty of Law (Law&Letters #1 2F)
- Faculty of Medicine (Medicine #2 1F)
- Faculty of Engineering (Engineering #8 1F)
- Faculty of Letters (Law&Letters #2 1F)
- Faculty of Science (Science #1 (East) 2F)
- Faculty of Agriculture (Agriculture #3 1F)
- Faculty of Economics (Economics Research Bldg. 5F)
- Faculty of Education (Faculty of Education 1F)
- Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- Graduate School of Information Science and Technology (Engineering #8 1F)
- Graduate School of Interdisciplinary Information Studies (I11 and GS11 1F)
- Graduate School of Public Policy (International Academic Research Bldg. 13F)

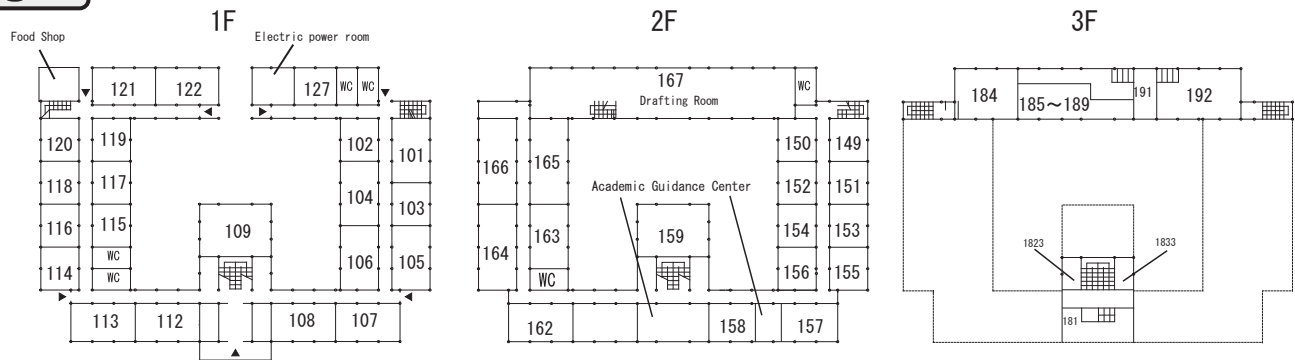
- ① General Library
- ② Information Technology Center
- ③ Education and Student Support Department (Student Support Group)
- ④ Education and Student Support Department (Student Scholarship and Welfare Group)
- ⑤ Go Global Center
- ⑥ (International Exchange Group and International Support Group)
- ⑦ Career Support Office
- ⑧ Nandemo-Sodan (One-Stop Resources) Office
- ⑨ Communication Support Room
- ⑩ Student Counseling Center
- ⑪ Peer Support Room
- ⑫ Disability Services Office
- ⑬ Hongo Health Service Center
- ⑭ Harassment Counseling Center
- ⑮ Guardian's House



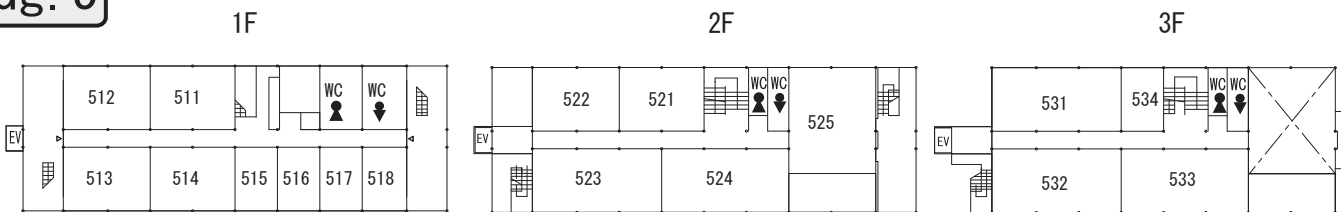
College of Arts and Sciences

Floor Map

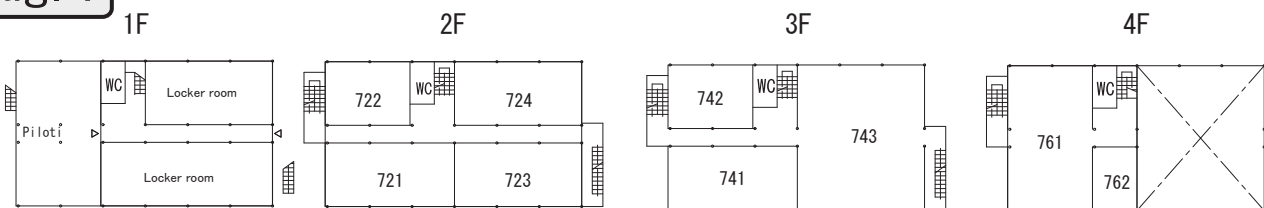
Bldg. 1



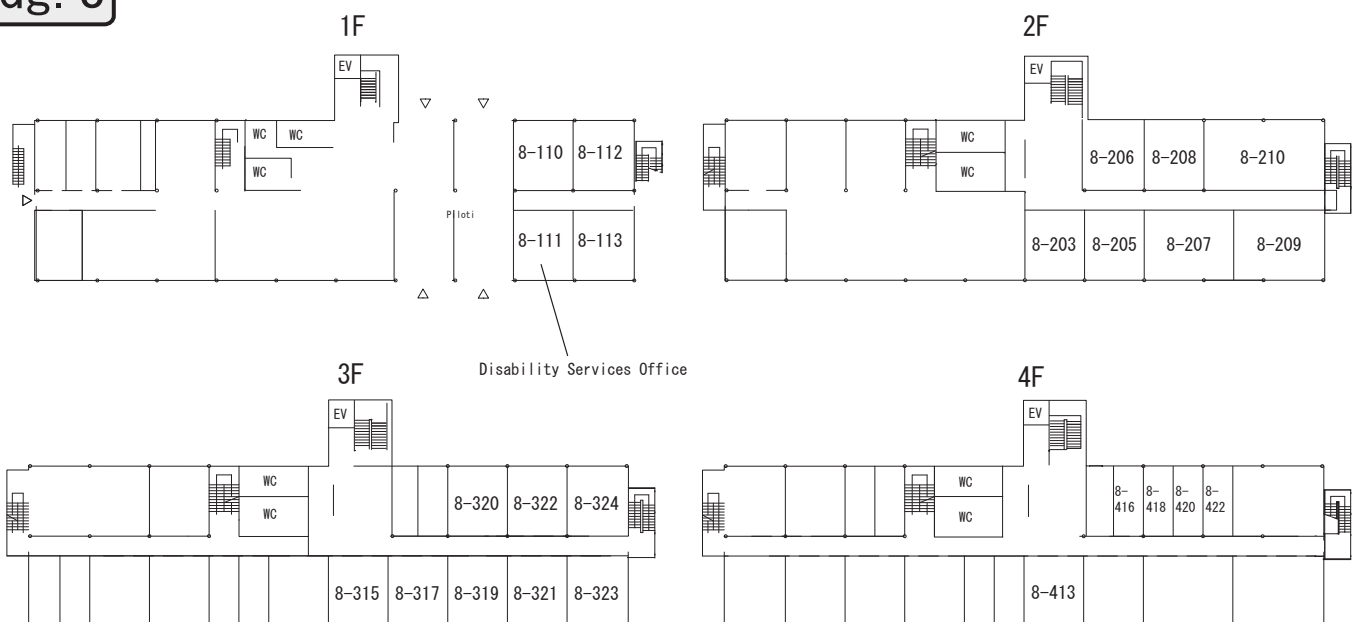
Bldg. 5



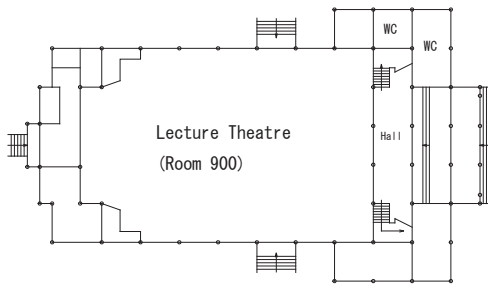
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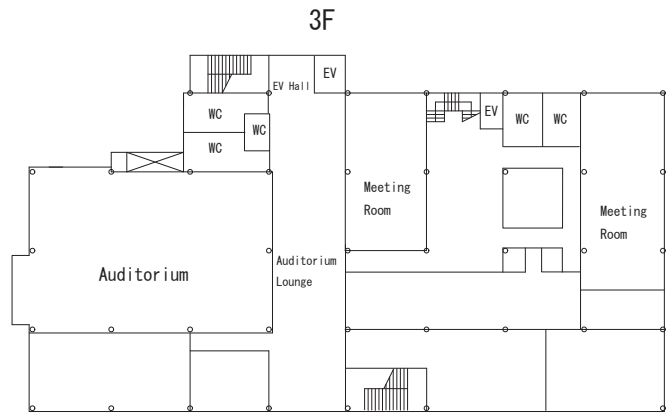
Bldg. 8



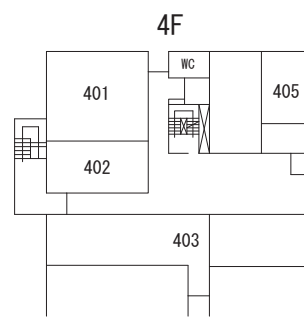
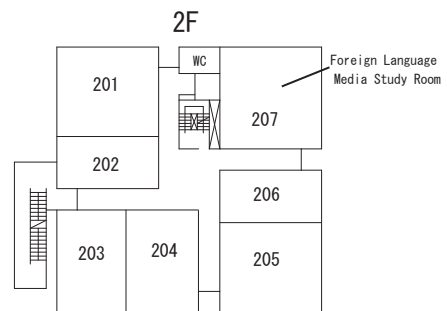
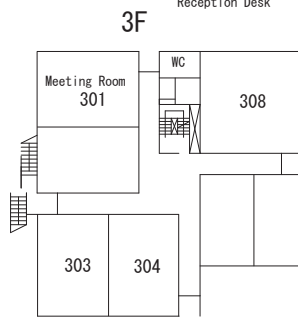
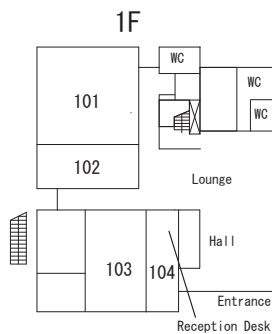
Lecture Theatre



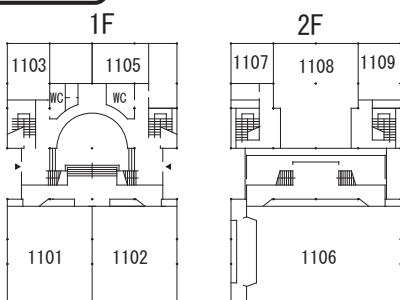
Administration Bldg.



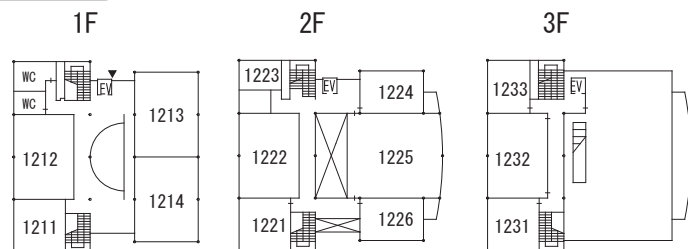
Bldg. 10



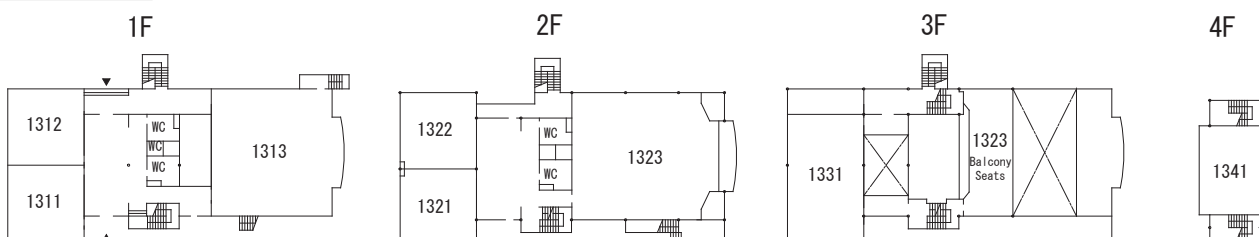
Bldg. 11



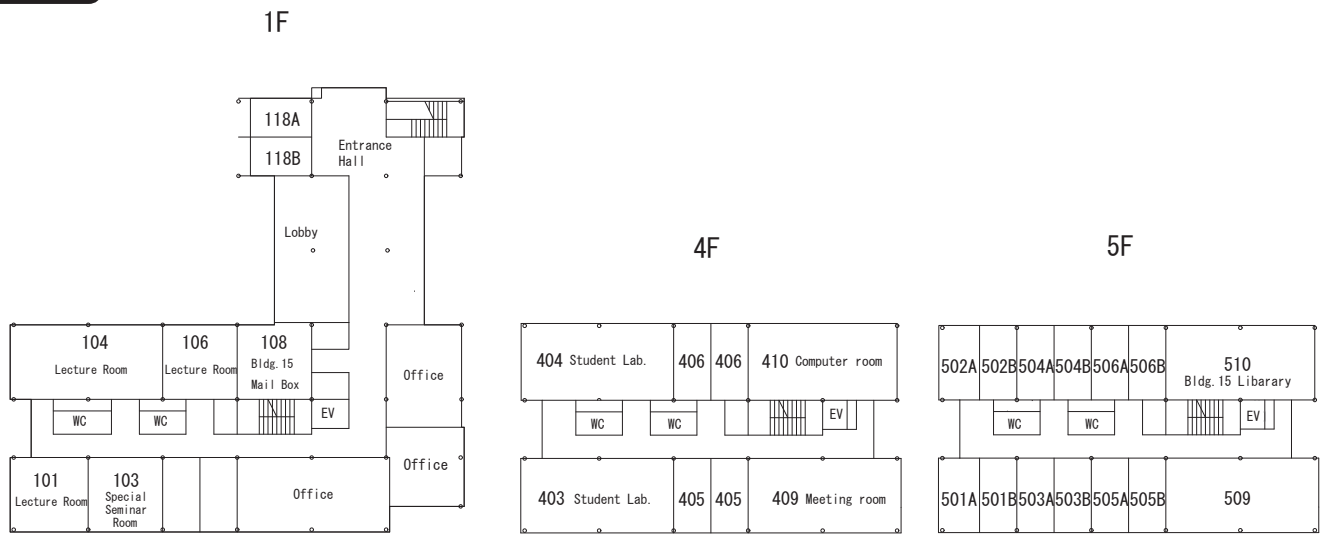
Bldg. 12



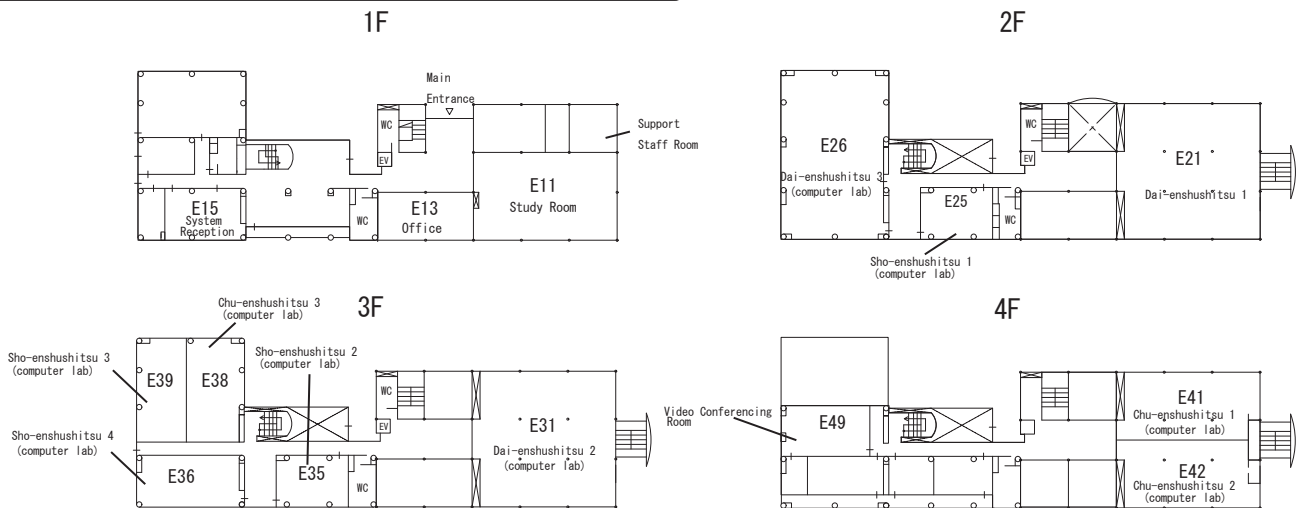
Bldg. 13



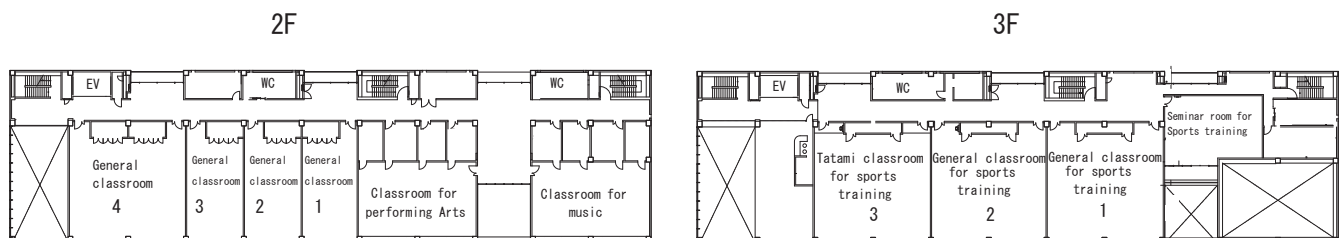
Bldg. 15



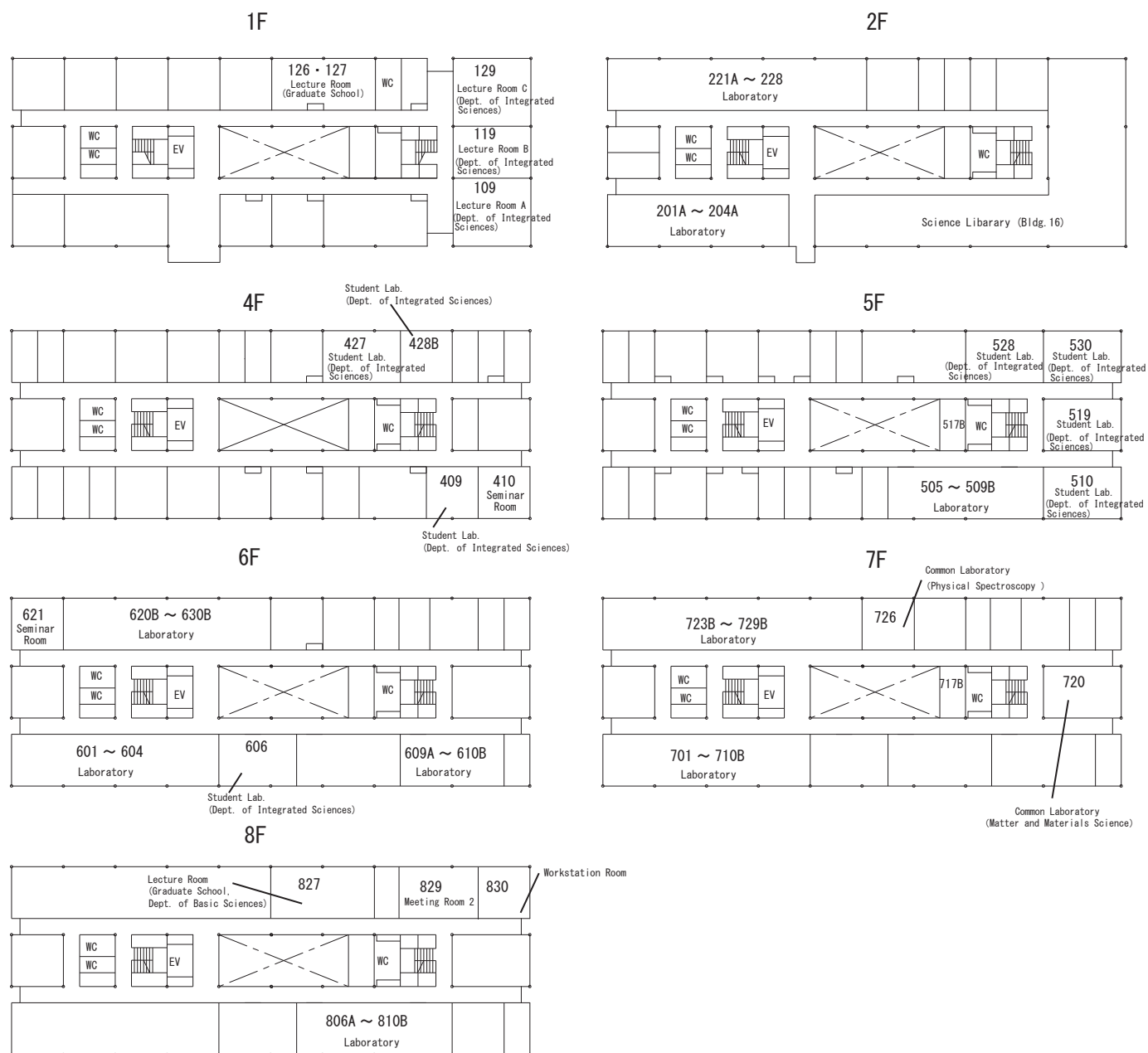
Information Education Bldg.



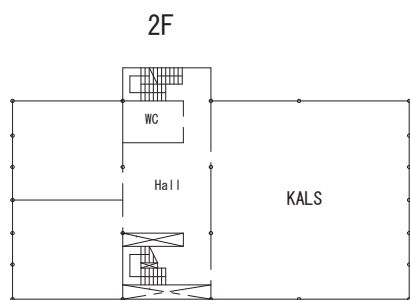
Komaba Communication Plaza North Bldg.



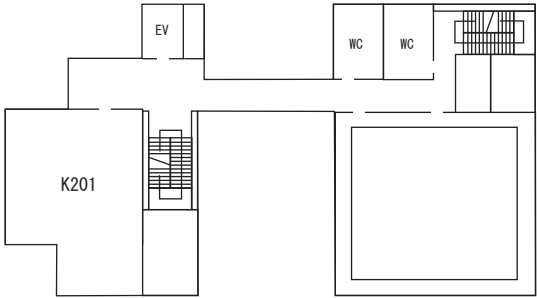
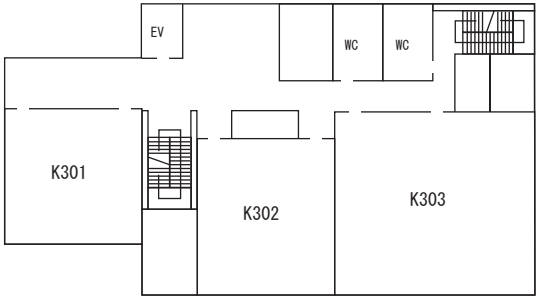
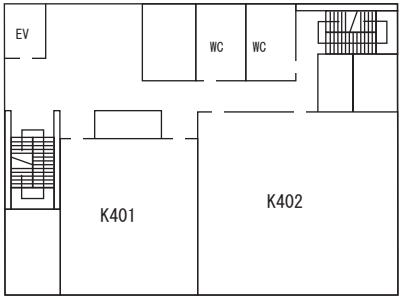
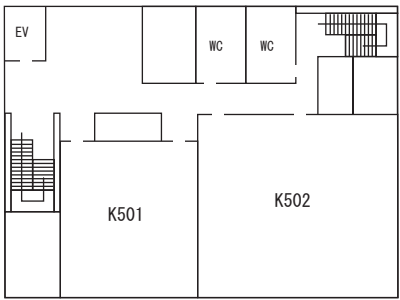
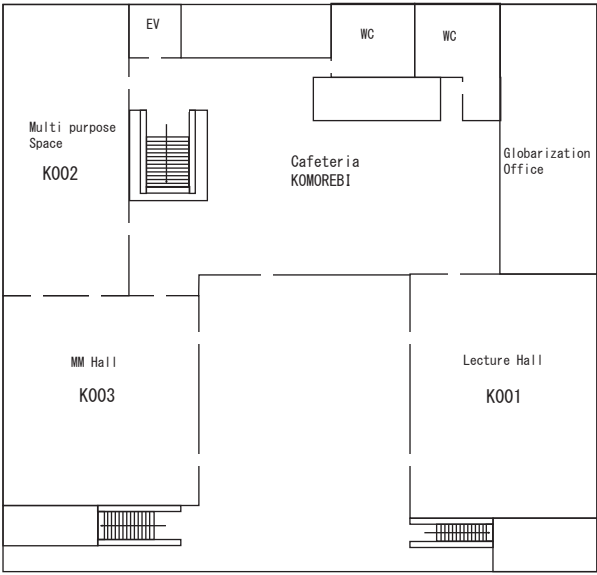
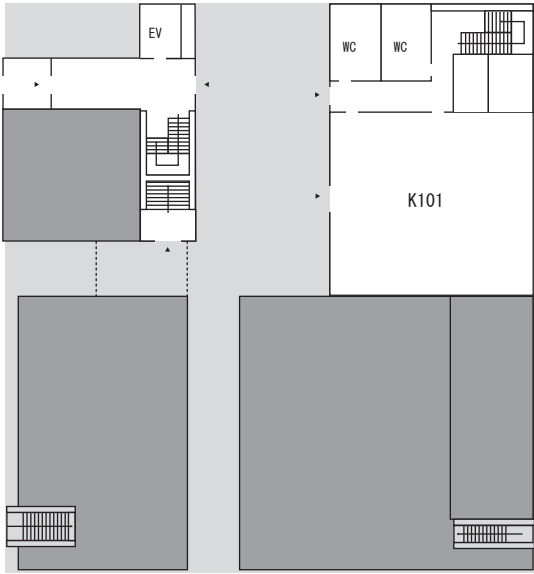
Bldg. 16



Bldg. 17

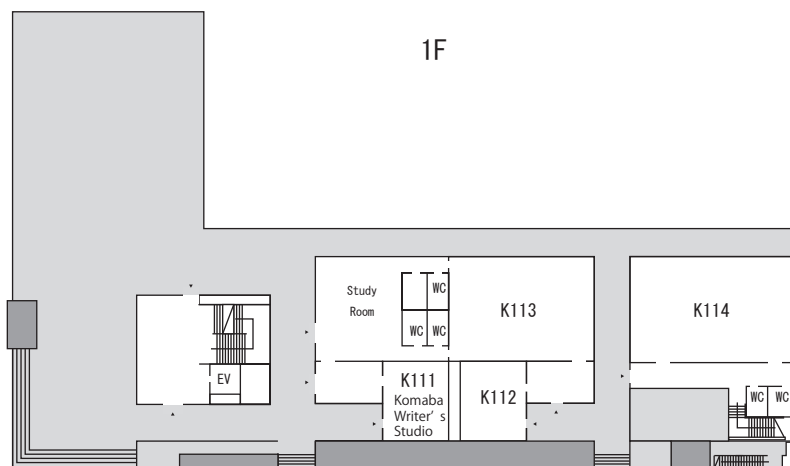


21KOMCEE West

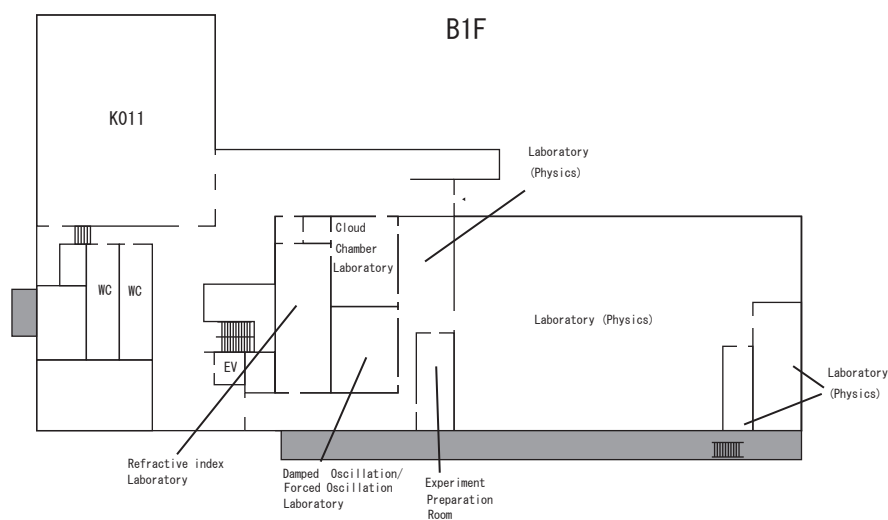


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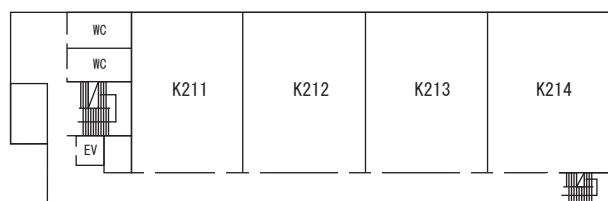
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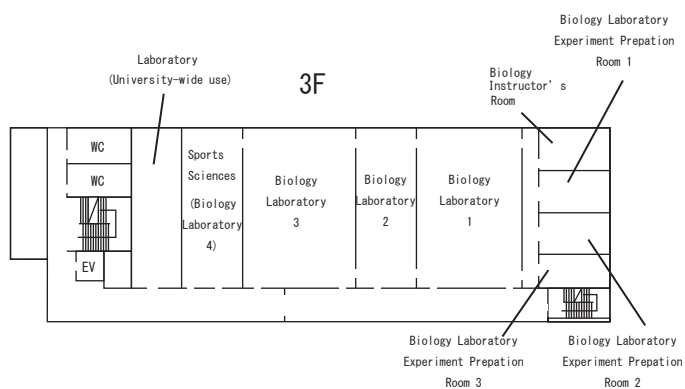
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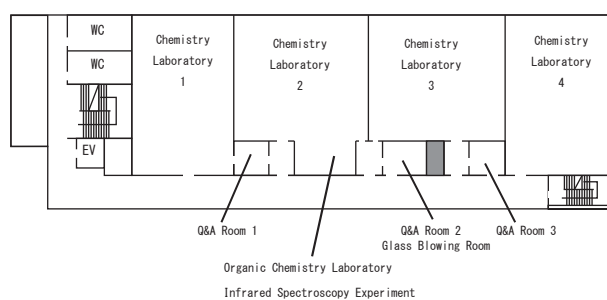
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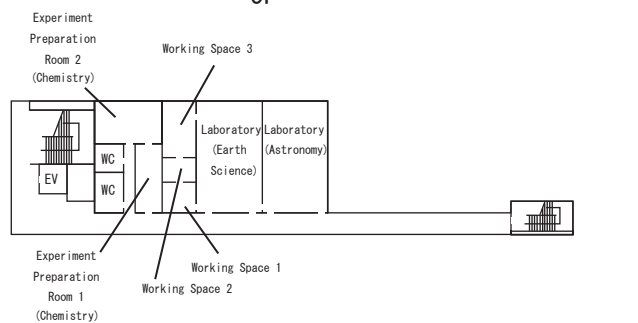
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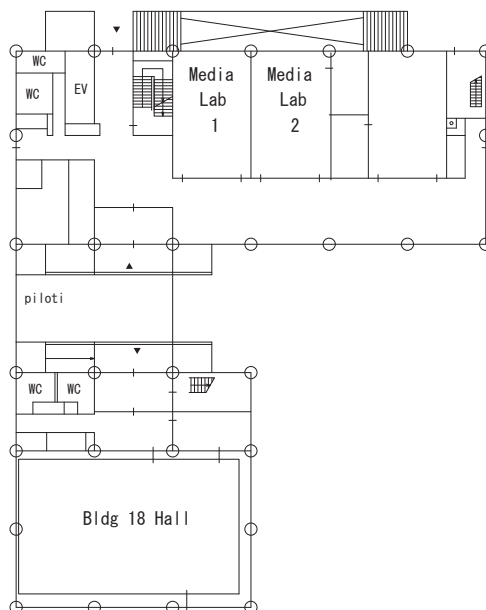


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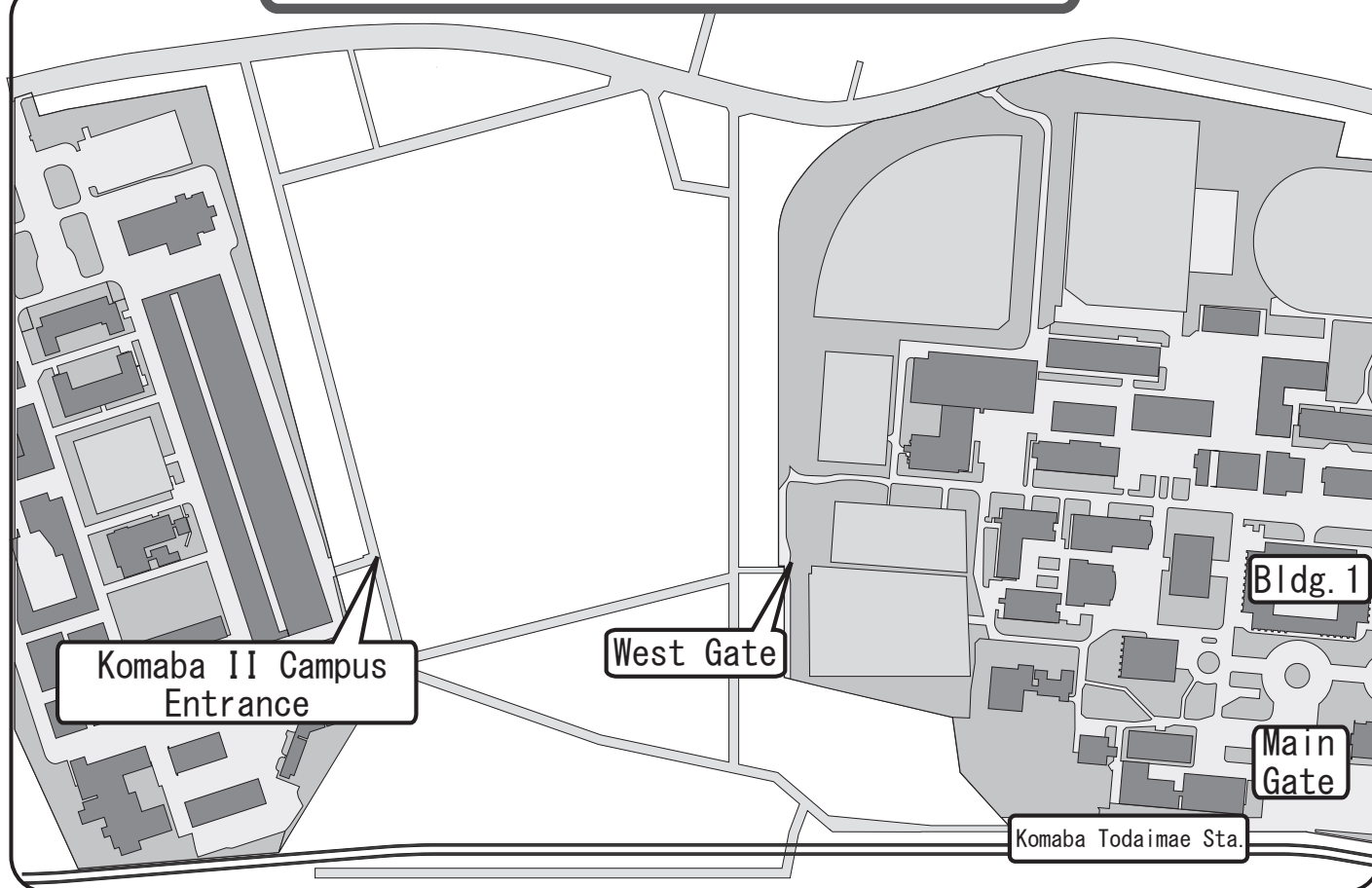


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus





基 : Foundation Courses 展 : Intermediate Courses 總 : Integrated Courses 主 : Thematic Courses



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Prof.
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S2
Room

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Prof.
基 展 總
S S1
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Prof.
基 展 總
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2020-2021 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (http://www.c-u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

2020 Mar	27 (Fri)	~		S Semester Syllabus and handouts distribution
Apr	2 (Mon)	~	May 6 (Fri)	Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C)
	6 (Mon)	~	May 1 (Fri)	Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses)
	22 (Wed)	~	24 (Fri)	Registration period for courses (1S Semester/1S1, 1S2 Term courses)
	28 (Tue)	~	May 1 (Fri)	Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses)
May	13 (Wed)			Notification of grades (1A Semester's Make-up exam)
	13 (Wed)	~	14 (Thu)	Submission period for grade confirmation request (1A Semester's Make-up exam)
Jun	3 (Wed)	~	16 (Tue)	Registration period for courses requiring instructor's approval (1S2 Term courses)
	11 (Thu)	~	16 (Tue)	Review/correction period of course registration (1S2 Term courses)
Jul	6 (Mon)			Notification of grades (1S1 Term courses)
	6 (Mon)	~	7 (Tue)	Submission period for grade confirmation request (1S1 Term courses)
	27 (Mon)			Notification of students who are eligible to apply for August Make-up exam
	27 (Mon)	~	29 (Wed)	Registration period for August Make-up exam (PEAK Foreign Language)
Aug	3 (Mon)	~	7 (Fri)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A)
	14 (Fri)			Notification of grades (1S Semester/1S2 Term courses)
	14 (Fri)	~	17 (Mon)	Submission period for grade confirmation request (1S Semester/1S2 Term courses)
	24 (Mon)	~	28 (Fri) Noon	Submission period for Voluntary Repeat Year (Only who are advancing)

【Year 2】

(Enrolled in 2019 and advancing to the second year in September 2020)

Sep	10 (Thu)	~	14 (Mon)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
	17 (Thu)	~		A Semester Syllabus and handouts distribution
	25 (Fri)	~	Oct 15 (Thu)	Registration period for Retake Classes (Takurasu/ Hoshu) (1A Semester/1A1 Term courses)
	25 (Fri)	~	Oct 15 (Thu)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
Oct	2 (Fri)	~	6 (Tue)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
	12 (Mon)	~	15 (Thu)	Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)
	23 (Fri)			Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
	23 (Fri)	~	26 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
Nov	19 (Thu)	~	Dec 8 (Tue)	Registration period for courses requiring instructor's approval (2A2 Term courses)
Dec	2 (Wed)	~	8 (Tue)	Review/correction period of course registration (2A2 Term courses)
2021 Mar	11 (Thu)			Notification of grades (2A Semester/2A1, 2A2 Terms courses)
	11 (Thu)	~	12 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

【Year 2】

(Enrolled
in or
before
2018)

2020	Mar	27 (Fri)	~		S Semester Syllabus and handouts distribution
	Apr	2 (Thu)	~	6 (Mon)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
		6 (Mon)	~	May 1 (Fri)	Registration period for Retake Classes (Takurasu/ Hoshu) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1, 2S2 Term courses)
		17 (Fri)	~	21 (Tue)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
		28 (Tue)	~	May 1 (Fri)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
	May	13 (Wed)			Notification of grades (2A Semester's Make-up exam)
		13 (Wed)	~	14 (Thu)	Submission period for grade confirmation request (2A Semester's Make-up exam)
	Jun	3 (Wed)	~	16 (Tue)	Registration period for courses requiring instructor's approval (2S2 Term courses)
		11 (Thu)	~	16 (Tue)	Review/correction period of course registration (2S2 Term courses)
		18 (Thu)			Notification of grades (2S1 Term courses)
		18 (Thu)	~	19 (Fri)	Submission period for grade confirmation request (2S1 Term courses)
	Jul	27 (Mon)			Notification of students who are eligible to apply for August Make-up exam
		27 (Mon)	~	29 (Wed)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
	Aug	14 (Fri)			Notification of grades (2S Semester/2S2 Term courses)
		14 (Fri)	~	17 (Mon)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
		24 (Mon)			Announcement of students who will advance to Year 3

【Year 2 Senior Course Selection (Shingaku-sentaku) Procedure】

2020	mid Apr	~	mid May	Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)	
	Apr	17 (Fri)		Submission deadline of Special Admission Application Request	
	Jun	22 (Mon)	~	24 (Wed)	Registration period for Preferences for Senior Division
	Aug	14 (Fri)			Notification of eligible/ineligible students for Senior Course Selection (Shingaku-sentaku)
		14 (Fri)	~	19 (Wed) Noon	Registration review period for First stage (Preferences for Senior Division)
		24 (Mon)			Announcement of students informally approved in Senior Course Selection (Shingaku-sentaku)
		24 (Mon)	~	28 (Fri) Noon	Submission period for decline the PEAK Senior Division course which the students informally are accepted at their entrance
	Sep	23 (Wed)	~	24 (Thu)	Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)(Shingaku-sentaku)

