

2024 Syllabus and Timetables A Semester (A1/A2 Term)

This booklet is based on the information as of September 2024. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2024-2025

Junior Division, College of Arts and Sciences

◆Oct. - Feb. Class Schedule

●Semester Schedule	Oct 02 (Wed) ~ Feb 08 (Sat)
●No Classes	Nov 21 (Thu) All day : Preparation for Komaba Festival Nov 22 (Fri) All day : Komaba Festival Nov 25 (Mon) AM : Clean-up after the school festival (Komaba Festival) Jan 17 (Fri) All day : Preparation for University Entrance Examination (<i>Daigaku Nyugaku Kyotsu Test</i>)
●Classes/Exams on Holidays	Nov 04 (Mon) Nov 30 (Sat) All day: Extra day for A1 Term Examinations Feb 08 (Sat) All day: Extra day for A Semester/A2 Term Examinations

[Semester Courses]
 ◎Classes (A Semester) (Note) No classes for Semester Courses on Nov 27.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/7	10/21	10/28	11/4	11/11	11/13	11/18	12/2	12/9	12/16	12/23	1/6	1/20
	PM													
Tue	AM	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	12/17	12/24	1/7	1/14
	PM													
Wed	AM	10/2	10/9	10/16	10/23	10/30	11/6	11/20	12/4	12/11	12/18	12/25	1/8	1/15
	PM													
Thu	AM	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/28	12/5	12/12	12/19	12/26	1/9
	PM													
Fri	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/29	12/6	12/13	12/20	12/27	1/10
	PM													

○Rescheduled Classes	Nov 13 (Wed) : Monday classes will be offered instead of Wednesday classes.
○Supplementary Classes	Nov 25 (Mon) PM Nov 26 (Tue) All day
○Exam-period	Jan 16 (Thu) All day Jan 21 (Tue) All day Jan 22 (Wed) All day
○Exam-period	Jan 23 (Thu) ~ Feb 03 (Mon) (Note) Except for Saturdays and Sundays. Extra day: Feb 8 (Sat)

[Term Courses]
 ◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/7	10/21	10/28	11/4	11/11	11/13	11/18						
	PM													
Tue	AM	10/8	10/15	10/22	10/29	11/5	11/12	11/19						
	PM													
Wed	AM	10/2	10/9	10/16	10/23	10/30	11/6	11/20						
	PM													
Thu	AM	10/3	10/10	10/17	10/24	10/31	11/7	11/14						
	PM													
Fri	AM	10/4	10/11	10/18	10/25	11/1	11/8	11/15						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	10/3	10/7	10/10	10/17	10/21	10/24	10/28	10/31	11/4	11/7	11/11	11/13	11/14
	PM													
Tue & Fri	AM	10/4	10/8	10/11	10/15	10/18	10/22	10/25	10/29	11/1	11/5	11/8	11/12	11/15
	PM													

○Rescheduled Classes	Nov 13 (Wed) Monday classes will be offered instead of Wednesday classes.
○Supplementary Classes	Nov 25 (Mon) PM Nov 26 (Tue) All day
○Exam-period	Nov 27 (Wed) Extra day: Nov 30 (Sat)

◎Classes (A2 Term)

Once a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	12/2	12/9	12/16	12/23	1/6	1/20	1/27						
	PM													
Tue	AM	12/3	12/10	12/17	12/24	1/7	1/14	1/28						
	PM													
Wed	AM	12/4	12/11	12/18	12/25	1/8	1/15	1/29						
	PM													
Thu	AM	11/28	12/5	12/12	12/19	12/26	1/9	1/23						
	PM													
Fri	AM	11/29	12/6	12/13	12/20	12/27	1/10	1/24						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	11/28	12/2	12/5	12/9	12/12	12/16	12/19	12/23	12/26	1/6	1/9	1/20	1/23
	PM													
Tue & Fri	AM	11/29	12/3	12/6	12/10	12/13	12/17	12/20	12/24	12/27	1/7	1/10	1/14	1/24
	PM													

○Rescheduled Classes	N/A
○Supplementary Classes	Jan 16 (Thu) All day Jan 21 (Tue) All day Jan 22 (Wed) All day
○Exam-period	Jan 30 (Thu) ~ Feb 03 (Mon) (Note) Except for Saturdays and Sundays. Extra day: Feb 8 (Sat)

Class hours (90 minutes)			Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30	~ 10:00	Period 1	8:30	~ 10:15	Period 1	8:40	~ 10:10
Period 2	10:25	~ 11:55	Period 2	10:25	~ 12:10	Period 2	10:35	~ 12:05
Period 3	13:15	~ 14:45	Period 3	13:00	~ 14:45	Period 3	13:25	~ 14:55
Period 4	15:10	~ 16:40	Period 4	14:55	~ 16:40	Period 4	15:20	~ 16:50
Period 5	17:05	~ 18:35	Period 5	16:50	~ 18:35	Period 5	17:15	~ 18:45
Period 6	19:00	~ 20:30	Period 6	18:45	~ 20:30	Period 6	19:10	~ 20:40

Syllabus for A Semester (A1 · A2 Term)

Refer to the syllabus for A Semester (A1 · A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In the A Semester (A1/A2 Term) AY 2024, courses will be held face-to-face in principle. However, most classes will be held online during the first week of A Semester/ A1 Term (Oct. 2 to Oct. 8) to avoid congestion in classrooms and on campus. Please refer to the ITC-LMS page for further instructions about accessing the Zoom link. Also, prepare the electronic devices for online classes on your own. About how to take online classes, please see “Getting Ready for ICT Systems at UTokyo” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
<div style="border: 1px solid black; padding: 5px;"> Subtitle <hr/> Course Objectives/ Overview <hr/> Method of Evaluation ⑧ <hr/> Required Textbook <hr/> Guidance <hr/> Notes on Taking the Course <hr/> Advice for Prospective Students </div>								

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Oct. to Jan.
A1	A1 Term	Approx. Oct. to Nov.
A2	A2 Term	Approx. Nov. to Jan.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 nd digit if is 0)	21KOMCEE West
900	Lecture Theater	K011~K214 (the 2 nd digit if is 1)	21KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website, and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑧ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult the PEAK Section in person or by email before registering.

Getting Ready for ICT Systems at UTokyo

You are required to use our ICT systems to attend classes at UTokyo, which are held both online and face-to-face. Please get organized and be prepared before semester starts.

Check out here:

**Online Class /
Web Conference Portal Site** **utelecon**

“utelecon” gives you a brief on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.



URL <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

► Major educational ICT systems in UTokyo

- UTokyo Account
- UTAS
- UTOL (UTokyo LMS)
- UTokyo Wi-Fi
- Zoom
- ECCS Terminals
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License

Need Help?

Contact the **utelecon Support Desk**

Find solutions to common problems regarding online learning from the utelecon Support Desk.

“Common Supporters” (Student Staff Team) are there to help.

URL <https://utelecon.adm.u-tokyo.ac.jp/en/support/>



► Sample Questions

“How to join an online class?”, “How to download today's lecture materials?”, and “My computer is not working. How can I take classes?”, etc.

► For more details, please check the website.

Consultation is available through chat, online call or email form.

Please check the “utelecon” page for service hours and user guides.

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Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51151	A	TBA	LANDAU Samantha	Dept. of PEAK (Jr. Div.)	See Syllabus	2	See Syllabus	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Course Objectives/ Overview</u> See Syllabus</p> <p><u>Method of Evaluation</u> See Syllabus</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Registration Approval Card Electronic version must be submitted through registration form (English 1 専用フォーム). For more information, check News from PEAK/GPEAK section, and see syllabus. A lottery may be held in the first class.</p> <p><u>Advice for Prospective Students</u> See Syllabus</p>								

Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50251	A1	Intensive Japanese I (Group I-L1)	KOBAYASHI Makiko, KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-201, 10-203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji quizzes
- (f) Vocab quizzes
- (g) Speaking test
- (h) Term exam

Further details will be provided on the first day.

Required Textbook

Will not use reference book

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

Notes on Taking the Course

PEAK Group I (L1) students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on UTOL.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended; as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50250	A1	Intensive Japanese I (Group 2-L2-3)	KUBOTA Ai, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their

ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Preview Sheets
- (c) R&W Sheets
- (d) Daily Reviews
- (e) Kanji & Vocab quizzes
- (f) Presentation
- (g) Term Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times 978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group2 (L2-3) students only.

Please buy the textbook as soon as possible.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50248	A1	Intensive Japanese I (Group III-L4-5)	TERAO Aya, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-101, 10-201	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
 - 2) express personal opinions and exchange information on topics which are of personal interest.
 - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
 - 4) listen to straightforward factual texts about familiar topics.
 - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
 - 2) Homework
 - 3) Quizzes
 - 4) Writings and Presentations
 - 5) Exam
- Further details will be provided on the first day.

Required Textbook

東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 / J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Int ジャパンタイムズ出版 / The Japan Times Publishing 978-4-7890-1805-0

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year Group III students only. Students must also register for Intensive Japanese II.
 *All classes should be held online during the first week. See the details on UTOL.

Advice for Prospective Students

*Preparation for each class meeting is essential.
 *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50249	A1	Intensive Japanese I (Group IV-L6)	NEMOTO Aiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

Students enrolled are expected to be at the advanced level. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students develop reading, listening, speaking and writing language skills as well as expand Kanji and vocabulary knowledge using the materials on various aspects of the contemporary Japanese society.

Specifically, by the end of the course, students are expected to be able to;

- (1) understand modern Japanese reading/listening materials on the Japanese and international society,
- (2) become familiar with collocations, idioms and domain-specific words frequently used in books and journals,
- (3) discussing issues both orally and in writing on various topics in Japanese,
- (4) make oral presentations at an adequate fluency level,
- (5) write short comments and essays, and
- (6) distinguish clearly between the written and the spoken language styles.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50247	A1	Intensive Japanese I (Group V-LS)	BEUCKMANN Fusako, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-303	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students of the PEAK program, whose Japanese proficiency is equivalent to that of native Japanese speakers.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to:

- 1) Analytically read semi-academic texts or other course materials related to current issues in Japan or global society.
- 2) Effectively present their interpretations and opinions about these issues.
- 3) Write essays integrating their opinions and schema with an understanding of the texts covered in class.
- 4) Increase vocabulary and expressions necessary for academic contexts.
- 5) Develop collaborative competence.
- 6) Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
Preparatory assignments
Presentation
Writing assignments
Quizzes

Further details will be provided at the first-class meeting.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60012	A2	Intensive Japanese II (Group I-L1)	KOBAYASHI Makiko, KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-201, 10-203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji quizzes
- (f) Vocab quizzes
- (g) Presentation
- (h) Term exams

Further details will be provided on the first day.

Required Textbook

Will conduct guidance at first time

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I (L1) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60011	A2	Intensive Japanese II (Group 2-L2-3)	KUBOTA Ai, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Preview Sheets
- (c) R&W Sheets
- (d) Daily Reviews
- (e) Kanji Quizzes
- (f) Vocab Quizzes
- (g) Term exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times
978-4-7890-1732-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group2 (L2-3) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60009	A2	Intensive Japanese II (Group III-L4-L5)	TERAO Aya, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-101, 10-201	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Quizzes

4) Writings and Presentations

5) Exam

Further details will be provided on the first day.

Required Textbook

Will not use reference book

東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 / J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Int ジャパンタイムズ出版 / The Japan Times Publishing

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year Group III students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended; as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60008	A2	Intensive Japanese II (Group IV-L6)	NEMOTO Aiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

Students enrolled are expected to be at the advanced level. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students develop reading, listening, speaking and writing language skills as well as expand Kanji and vocabulary knowledge using the materials on various aspects of the contemporary Japanese society.

Specifically, by the end of the course, students are expected to be able to;

- (1) understand modern Japanese reading/listening materials on the Japanese and international society,
- (2) become familiar with collocations, idioms and domain-specific words frequently used in books and journals,
- (3) discussing issues both orally and in writing on various topics in Japanese,
- (4) make oral presentations at an adequate fluency level,
- (5) write short comments and essays, and
- (6) distinguish clearly between the written and the spoken language styles.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.
 *Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60010	A2	Intensive Japanese II (Group V-LS)	BEUCKMANN Fusako, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-303	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students of the PEAK program, whose Japanese proficiency is equivalent to that of native Japanese speakers.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

- Specifically, by the end of the course, students are expected to be able to:
- 1) Analytically read semi-academic texts or other course materials related to current issues in Japan or global society.
 - 2) Precisely paraphrase what the students read, using citations.
 - 3) Write well-structured essays that cite trustworthy sources.
 - 4) Increase vocabulary and expressions necessary for academic contexts.
 - 5) Develop collaborative competence.
 - 6) Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

- In-class performance
- Preparatory assignments
- Presentation
- Writing assignments
- Quizzes

Further details will be provided at the first-class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51047	A	Information (PEAK)	UCHIDA Kaoru	Dept. of PEAK (Jr. Div.)	Tue 3	2	E41	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Informatics and Computer Science</p> <p><u>Course Objectives/ Overview</u> This course aims at providing students with a fundamental understanding of Informatics and Computer Science, Students will not only acquire basic knowledge of information technology but also study how it is applied to real-world problems through lectures and exercises.</p> <p><u>Method of Evaluation</u> The evaluation is based on students' active participation in lectures, assignments, and outputs of project work.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u></p> <p><u>Advice for Prospective Students</u></p>								

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50875	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, TAKAHASHI Kenya	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Physical Education and Health Sciences</p> <p><u>Course Objectives/ Overview</u> Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.</p> <p><u>Method of Evaluation</u> Attendance and assignments.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time 4 限 / 4th Period Online (Zoom)</p> <p><u>Notes on Taking the Course</u></p>								

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50252	A	First-Year Seminar I (PEAK)	ADAMS Andrew Alexander	Dept. of PEAK (Jr. Div.)	Fri 3	2	1213	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Universities and Academic Study</p> <p><u>Course Objectives/ Overview</u> The First Year Seminar 1 is compulsory for all students at the University of Tokyo and is one of the University's key approaches to teaching and learning. You will also be required to take First Year seminar 2 in the second semester. In this module students are introduced to the core concepts of academic study including how to access information (library and online resources, how to read academic work), how to produce their own work in suitable academic formats and a variety of media (formal written work for both a general and for an academic audience) as well as how to work in teams (assessed video production and contribution to class discussions, non-assessed contribution to an academic debate). The concept and purpose of universities and a university education, and the idea of the Two Cultures (Stem and social science/humanities) within academic research and teaching are presented as well as key information literacy skills including critical thinking.</p> <p><u>Method of Evaluation</u> Individual Contribution to Class Discussions (20%) Academic Paper Interpretation and Explanation (25%) Debate Position Paper (25%) Group Video Production (20%) Group Video Feedback (10%)</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p> <p><u>Advice for Prospective Students</u> The first week's class will be held on Zoom, after that all classes will be face-to-face. The lecturer's contact email is aaa@g.ecc.u-tokyo.ac.jp As a foundational course for your study at a world-class university, active engagement is necessary to ensure you achieve your potential during your degree course. Punctuality is expected as is attendance at all sessions. Explanation of absences or late arrival will be required.</p>								

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50438	A	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako	Dept. of PEAK (Jr. Div.)	Tue 4	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law and Political Science</p> <p><u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.</p> <p><u>Method of Evaluation</u> Written examination at the end of the semester. Class participation (including submission of comments via Google Forms) will also be taken into account.</p> <p><u>Required Textbook</u> Other</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50468	A	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Dept. of PEAK (Jr. Div.)	Tue Mon 6	2	K113	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u></p> <p><u>Course Objectives/ Overview</u> This is a topics course on economics and statistical models. We will approach the models from a mathematical,empirical, and applied perspective. Students will be expected to solve mathematical models however assigned readings will be used to frame the models and issues in an applied way. The overall goal is to give you a sense of how economics and statistics can be used to answer policy important questions. Topics will include markets,supply and demand,competition, monopoly,public goods, the commons,environmental policy,human capital,economic history,GDP,economic growth, monetary policy,finance, and AI.</p> <p><u>Method of Evaluation</u> 1. Homework There will be a small weekly homework assignment on Google classroom.</p> <p>2. Quizzes There will be pop quizzes during the semester. This is to encourage punctuality,attendance, and for you to follow along with the course.</p> <p>3. Exams There will be a cumulative final exam on the last day of class.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50140	A	International Relations (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 3	2	1935	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to International Relations								
Course Objectives/ Overview This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations.								
Method of Evaluation participation (40%),final exam (60%)								
Required Textbook Will specify at class time								
Guidance Will not conduct guidance								
Notes on Taking the Course								
Advice for Prospective Students								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50836	A	Mathematics (PEAK)	Ryu Hasegawa	Dept. of PEAK (Jr. Div.)	Thu 3	2	524	Year 1 HS3(P) Year 2 HS3(P)
Subtitle Single variable calculus								
Course Objectives/ Overview In this course,we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively,differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course,we study the differential of a function,the definition, calculation techniques,properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end,we discuss how to solve some simple differential equations.								
Method of Evaluation Quizzes (50%) + a final (50%)								
Required Textbook Will not use textbook								
Guidance Will not conduct guidance								
Notes on Taking the Course								

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50020	A	Philosophy and Ethics (PEAK)	SATO Kunimasa	Dept. of PEAK (Jr. Div.)	Mon 1	2	1911	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Non-Ideal Epistemology

Course Objectives/ Overview

This class is designed to examine a wide range of basic topics in contemporary non-ideal epistemology. In the analytic tradition, epistemology tended to focus exclusively on the nature of justification and knowledge, but in recent years, various branches of epistemology, such as social, virtue, and feminist epistemology, are exploring epistemological issues about testimony, epistemic injustice and oppression, the ethics of belief, propositional ignorance, and liberatory intellectual virtue and vice. This class offers students many opportunities to deepen the understanding of the contemporary non-ideal epistemology so that they will be able to consider many classical and contemporary questions, including a way to rectify epistemic disfunctions in the present social world.

Learning goals: First, students will acquire historical and contemporary perspectives about non-ideal epistemology, such as dispute over the nature of ignorance. Second, students will acquire questioning competences through active participation in group discussion so that they will clearly express their views.

Method of Evaluation

Grade: Your grade is determined by participation in the group questioning practice in each class (13 times) (about 70%) and term paper submission (30% max.). I will adjust grades to expected levels for undergraduate programs.

Regarding the term paper, the students are assigned a term paper between 1000 and 2000 words (incl. any footnote, but excl. bibliography; the accepted file format is Word doc or PDF).

Topic: As far as your paper addresses the themes discussed in the class, any topic is fine.

Content: The term paper composes of the synopsis of the class argument and your critique of the discussion.

Submission: the instruction is given in class.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Philosophical material is time consuming and requires students to read them more than once. Try to identify the author's core arguments and then carefully assess the cogency of his/her position. Enjoy establishing your own philosophical arguments and critiques!

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50837	A	Mathematics I ① (PEAK)	Ryu Hasegawa	Dept. of PEAK (Jr. Div.)	Thu 3	2	524	Year 1 NS2(P)
<p>Subtitle Single variable calculus</p> <p>Course Objectives/ Overview In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.</p> <p>Method of Evaluation Quizzes (50%) + a final (50%)</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course</p> <p>Advice for Prospective Students</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50639	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	524	Year 1 NS2(P)
<p>Subtitle Introductory course in linear algebra</p> <p>Course Objectives/ Overview Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p>Method of Evaluation Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p>Required Textbook Will distribute handouts</p> <p>Guidance</p>								

Will not conduct guidance

Notes on Taking the Course
TBA

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50079	A	Earth Science (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	1211	Year 1 NS2(P)

Subtitle
Introduction to Physical Sciences

Course Objectives/ Overview
Please note that although the main title of this course is Earth Science, the curriculum has changed as of Semester 2024 (the formal title change will be applied later).

In this course, we cover some key topics across the physical sciences to help ensure students who have studied differing amounts of chemistry and physics in high school are on the same page.

Method of Evaluation
Grades for the course will be awarded based on attendance and participation in the group work activities (30%), performance in live online quizzes (10%), short written assignments (10% and a final exam (50%).

Required Textbook
Will distribute handouts

Guidance
Will not conduct guidance

Notes on Taking the Course

Advice for Prospective Students

Notice from PEAK Junior Division Committee:
PEAK Mathematics Study Consultation Room will be offered on **Mondays, Period 5 (17:05-18:35)**.
For details, please refer to the Appendix (P.43).

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50572	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	534	Year 1 NS2(P)
<p>Subtitle Introduction to Biology</p> <p>Course Objectives/ Overview This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us,us? Non-native English speakers are welcome. Consider taking this course if you want to learn Biology in English and interact with English-speaking people.</p> <p>Method of Evaluation Three presentation reports (80%) and participation (20%). Students give presentations in class twice. The final presentation is to be recorded and submitted to the instructor. Participation score includes the score of short quizzes given at the beginning of each session. In addition, students are asked to submit a short reaction paper after each session. This will be counted as part of the participation score.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 2 限 / 2nd Period On-demand. Link will be available on UTOL.</p> <p>Notes on Taking the Course</p> <p>Advice for Prospective Students</p>								

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50081	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Mon 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1) :Writing and speech (L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students. In this course, students will acquire basic writing and speech skills to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) express oneself orally (especially sustain monologue) on familiar topics. 2) produce individual sounds correctly which correspond to phonemes of Japanese. 3) write essays on familiar topics using simple sentences. 4) acquire Japanese writing system and use hiragana, katakana and basic Kanji properly. 5) apply their vocabulary and grammar to practical situations in various ways. 6) write and speak in consideration of the audience and the readers. 7) evaluate their own presentations and essays to develop self-correction ability. 8) develop relationships with others (e.g., classmates) by exchanging constructive opinions with them. 9) use resources effectively. 10) discover new perspectives and develop one's individuality. <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 10% 2) Assignments 35% Essay, report or script related to the topic (after each session) 3) Oral performances and presentations 25% 4) Small Tests 30% <p>Total 100%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50785	A	Applied Japanese (1) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1) Survival Conversation (L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) communicate in a simple and direct exchange of information on social familiar matters; 2) gain accuracy, fluency and natural pronunciation; 3) put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use; 4) develop self-monitoring and autonomous learning abilities and 5) manage their everyday life independently under limited situations by using Japanese language. 								

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- Participation in class activities (10%)
- Assignments (15%)
- Quiz (20%)
- Mid-Term Exam (25%)
- Final Exams (30%)

*The percentage of each evaluation item can vary within a range of $\pm 5\%$.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time 2 限 / 2nd Period On-line (Zoom meeting)

Notes on Taking the Course

• Active participation in each class is expected of all students enrolled in this course, regardless of the percentage of class participation listed in the grade breakdown.

• This course includes pair and group work as well as class presentations. If students do not actively participate in these class activities, points will be deducted. Official request for reasonable accommodation for participating in these activities should be submitted through the relevant university office.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50021	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 1	2	10-304	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(3):Writing and Speech (L2-L3)

Course Objectives/ Overview

L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.

Specifically, by the end of the course, students are expected to be able to:

- 1) acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing,
- 2) put their acquired grammar and vocabulary knowledge into use
- 3) write a variety of essays on given topics and make speeches and,
- 4) develop self-monitoring of language use and self-learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Writing Assignments
- 3) Oral performances
- 4) Final Project (writing and oral)

The percentage of each evaluation item can vary within a range of $\pm 5\%$.

**70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 1 限 / 1st Period Online

Notes on Taking the Course

Grammar and vocabulary will be explained only to a limited extent in class, and only feedback will be given on mistakes. Students who wish to learn more about grammar are encouraged to take "Intensive Japanese G2" or "Integrated Japanese L2-L3".

For those who want more consultation, CAWK is also a good place to start.

CAWK: Center for Academic Writing at Komaba, at #103, Bldg10.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50082	A	Applied Japanese (3) (PEAK)	NARA Yurie	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-202	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (3): Comprehensive Elementary Japanese 2 (L2)								
<u>Course Objectives/ Overview</u> This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible. Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan. Specifically,by the end of the course,students are expected to be able to: 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community; 3) express their own ideas and opinions effectively using simple expressions; 4) read short texts which consist of high-frequency words and basic sentence patterns; 5) write short passages on familiar topics.								
<u>Method of Evaluation</u> The performance on following items will be considered for the course grade: (a) Participation (b) Assignments (c) Vocabulary & Kanji quizzes (d) Grammar quizzes (e) Presentation (f) Exam Further details will be provided on the first day.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								
<u>Notes on Taking the Course</u>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51075	A	Applied Japanese (3) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (3): Tutorial (L1-L3)								
<u>Course Objectives/ Overview</u> This course is designed for students at the elementary level. In this course,students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning,bearing in mind that those who learn are students themselves. Specifically,by the end of the course,students are expected to be able to 1) establish their own learning goals and objectives by understanding their own situation,identifying their own problems and needs,and considering what kind of Japanese language use are necessary for them. 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs. 3) master the ability to manage their own learning. 4) improve their Japanese by concentrating on their weak or favorite area of learning.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:								

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50786	A	Applied Japanese (3) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(3): Listening and Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters.
- 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, Fluency, and complexity.
- 3) express their own ideas and opinions effectively using simple expressions.
- 4) suit the manner of speech to the person, situation, and topic properly.
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.
- 6) learn communication strategies through interaction.
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 15%
- 2) Assignment 25%
- 3) Presentation 20%
- 4) Listening and Speaking Test 40%

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50375	A	Applied Japanese (3) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Presentations
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50083	A	Applied Japanese (5) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-304	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(5):Comprehensive Intermediate Japanese 2(L4-L3)

Course Objectives/ Overview

Students enrolled are expected to have mastered the intermediate level language skills and functions and are ready to proceed to the pre-advanced level Japanese. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students to develop reading, speaking and writing language skills, as well as to expand knowledge and usage of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary Japanese society, so that students will be able to:

- (1) read authentic, modern Japanese texts on three topics on Japanese society;
- (2) participate in discussions on three topics in Japanese;
- (3) become familiar with idiomatic expressions and terms that are frequently used in newspapers, magazines and books;
- (4) make oral presentations, gain a natural fluency in speech, write short essays and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will use the following textbook

根本愛子・ボイクマン総子・藤井明子 『東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中上級』 The Japan Times Publishing ISBN: 978-4-7890-1806-7

Guidance

Will conduct guidance at first time 2 限 / 2nd Period Online

Notes on Taking the Course

*Preparation for each class meeting is essential.

*Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in individual courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51076	A	Applied Japanese (5) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(5): Tutorial (L3-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50787	A	Applied Japanese (5) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5):Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes,a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately,and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course,students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple,sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener,by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect,consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities and Reaction papers:20%
 - 2) Assignments(Email):20%
 - 3) Oral Performances(conversation and role play):40%
 - 4) Conversation Test:20%
- (The percentage of each evaluation item can vary within a range of ±5%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50084	A	Applied Japanese (7) (PEAK)	FUJII Akiko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-203	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7):Comprehensive Intermediate Japanese 4

Course Objectives/ Overview

L5-L4 course is designed for students who have already mastered pre-intermediate Japanese. This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening,speaking and writing,as well as to expand knowledge of Kanji, vocabulary and expressions,using the materials on various aspects of the contemporary society and sciences. By the end of the course,students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper,journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays,and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51077	A	Applied Japanese (7) (PEAK)	THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(7): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50788	A	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7) : Everyday Conversation, Email and Formal Expressions (L4)

Course Objectives/ Overview

This course is designed for students at the L4 level or equivalent. The aim of this course is for students to develop the ability to explain academic content accurately and efficiently in addition to their everyday conversation skills. Students will enhance these skills through various discussions and group work activities.

Specifically,by the end of the course,students are expected to be able to:

- 1) Use the Japanese language appropriately for various purposes in daily life,considering the relationship between themselves and others (such as power dynamics and intimacy), while speaking.
- 2) Express their thoughts and positions on academic topics.
- 3) Furthermore,develop the ability to provide evidence-based arguments to support their views.
- 4) Express themselves in written communication between formal writing and spoken language,such as emails and social media,using Japanese.

Each session consists of self-study and class activities. Through oral practice, small talk sessions,and other activities,students should strive to communicate fluently and spontaneously in specific situations.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Mail Tasks and Listening Worksheets)
- 3) Keigo-check quizzes
- 4) Oral Performances (Mini-speeches, Oral Test)

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50789	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation,Email and Formal Expressions (L5)

Course Objectives/ Overview

This course is designed for L5 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of discussion and group work activities.

Specifically,by the end of the course,students are expected to be able to

- 1) develop their abilities to state their position about various issues and to debate and support their views with evidence.
- 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as the relationship between ourselves and our counterparts (in terms of power and intimacy).
- 3) manage their own study and everyday life independently by using the Japanese language.

Each session consists of self-study and classes. Students engage in oral practice, question and answer sessions, and other activities to interact and communicate fluently and spontaneously in certain situations. After each session, an email writing task is assigned.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class 4%
- 2) Assignments (Email) 36%
- 3) Oral Performances 40%
- 4) Exam 20%

The proportion is subject to change within ±5% based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50180	A	Applied Japanese (7) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Geography, Society and News (L4-L5)

Course Objectives/ Overview

PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-5) are eligible to take this course. The aim of this course is to help students develop academic literacy of Japanese language and acquire basic knowledge of Japan such as geography, society and current affairs.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns such as names of places etc. and background knowledge related to Japanese studies,
- 2) understand the way to develop their questions or interests about Japan into academic research questions,
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation(s)
- 4) Final report

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

学研プラス (編集), 陰山英男 (監修) 小学社会 都道府県と世界の国 (早ね早おき朝 5 分ドリル) 学研プラス 978-4053048554

Guidance

Will not conduct guidance

Notes on Taking the Course

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50376	A	Applied Japanese (9) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (9) : Geography, Society and News (L6-LS)								
<u>Course Objectives/ Overview</u> This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics from daily news by expressing their own ideas and opinions in Japanese. Specifically, by the end of the course, students are expected to be able to: 1) Increase their vocabulary, with special reference to proper nouns related to Japanese geography, local society, and culture, by utilizing media sources. 2) Understand the way to develop their questions or interests about Japan into academic research questions by reading and listening to news (written articles/TV programs/web sites). 3) Collect relevant information in terms of their own research questions. 4) Summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and 5) Express their own view in both speech and essay.								
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 10% 2) Assignments 20~30% 3) Quizzes 20~30% 4) Presentation(s) 20% 5) Final report 15% Further details will be provided on the first day. Please note that these percentages are subject to change depending on the number of students.								
<u>Required Textbook</u> Will not use textbook								
<u>Guidance</u> Will not conduct guidance								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50790	A	Applied Japanese (9) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (9): Academic Communication (L6-LS)								
<u>Course Objectives/ Overview</u> This course is designed for students at the advanced level of Japanese. The aim of this course is to help students develop academic communication skills through lectures, reading, presentations, discussions, and debates in Japanese, so that they will be able to perform successfully in college level classes conducted thoroughly in Japanese. By the end of the course, students are expected to be able to: 1) listen to the lectures given in Japanese, take notes, and ask questions, 2) read academic texts related to lectures and presentations, 3) prepare slides/handouts and give academic presentations, and 4) actively engage in discussions and debates in an appropriate speech style. Details will be provided in the first class meeting.								
<u>Method of Evaluation</u> Student performance on the following items will be considered in the course grade:								

1) Class participation 2) Assignments 3) Presentation 4) Speech 5) Debate
<u>Required Textbook</u> Will not use textbook
<u>Guidance</u> Will not conduct guidance
<u>Notes on Taking the Course</u>

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50085	A	Applied Japanese (11) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<p><u>Subtitle</u> Applied Japanese (11) :English-Japanese Interpreting Skills(PEAK)</p> <p><u>Course Objectives/ Overview</u> The goal of this course is to train effective and well-rounded communicators in both English and Japanese,through proven techniques used in the realm of professional conference interpretation,augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.</p> <p>Students will not only learn specialized skills of professional interpreting such as shadowing,sight translation,consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:</p> <ol style="list-style-type: none"> 1) Rendering timely and concise summaries of news and editorials in Japanese 2) Performing recitations of Japanese literary works to enhance public speaking skills 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator. <p>Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals,and will adjust the course plan accordingly.</p> <p>The instructor has over 25 years of experience as an independent conference interpreter,working with government, Fortune 500 companies,international law firms,UN agencies and non-governmental organizations. Her international experience consists of growing up in 5 countries on 3 continents + Japan,as well as two stints in the U.S. as a graduate student.</p> <p>The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.</p> <p><u>Method of Evaluation</u> Glossaries (4 submissions) 30%; Class participation 20%; Half-way reflection paper (1) 20%; courtesy and decorum 10%; Final paper 20%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>
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Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50995	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	K201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Philosophical Issues in Education</p> <p><u>Course Objectives/ Overview</u> The aim of this course is to deepen students' understandings on education through philosophical dialogues on ethical and controversial issues in education. Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course.</p> <p><u>Method of Evaluation</u> GRADING CRITERIA Class participation 30% Mid-term essay and in-class discussions 30% Final essay 40%</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50670	A	Ideas and Arts III (PEAK)	GEILHORN Barbara	Dept. of PEAK (Jr. Div.)	Wed 4	2	1105	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Aesthetics and Politics of Japanese Theatre</p> <p><u>Course Objectives/ Overview</u> This course will scrutinize Japanese performing arts from the classics to the contemporary to provide the background necessary for a better understanding and appreciation. We will address topics such as: aesthetics and staging, contents of plays, historical background, relation between classical and contemporary performing arts and culture, as well as the social structure of the world of performing arts and their relevance for contemporary society. The readings will introduce students to theories and methods of analyzing artistic discourse and help them to situate their findings in the wider context of Japanese society and culture.</p> <p>Keywords: Noh, Kyogen, Kabuki, Joruri, Contemporary Theater, Gender, Cultural Sociology</p> <p><u>Method of Evaluation</u> Students will be asked to undertake two pieces of work for assessment in addition to their participation in class discussion.</p> <ul style="list-style-type: none"> • Class presentation. 20% A class presentation of no more than 20 mins that responds to the themes and readings for that work. The presentation should use PowerPoint or similar presentational media. • An essay of approx. 10 pages on a topic covered in the course. 65% Students are free to develop their own essay topic based on the course content in discussion with the professor. All essay topics should be approved by the professor before starting work. Due dates of essays will be discussed in the beginning of the semester. My preference is for your essay to be submitted as a word and a pdf document. • Active participation and attendance. 15% 								

Each week there will be a discussion about the topic, readings and or performance that you have read and viewed. What questions arise from the readings – what do you find interesting and what don't you yet understand properly?

Required Textbook
Will not use textbook

Guidance
Will not conduct guidance

Notes on Taking the Course

Advice for Prospective Students
Active participation, attendance and preparation of readings are expected.

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50671	A	International and Area Studies I (PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Wed 4	2	K303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Introduction to Comparative Education

Course Objectives/ Overview
This course is designed to learn educational systems and topics in different countries including Japan, consider the role of international organizations in the field of education, and get familiarize with the approaches of comparative education research. The topics to be covered include the moral, social and cultural development in primary schooling, schoolteachers, minorities in education, higher education in a globalized world, educational transfer/policy borrowing and education during/after the Covid-19 pandemic. We will mainly focus on so-called “developed” countries in this course, so if you are interested in “developing” countries, other courses such as development studies or development education are recommended.

In Week 1, the instructor will talk about the course objectives, schedule, assessment, as well as introduce some comparative educational research and the relevant work by the international organizations such as UN and OECD. After Week 2, the students will be expected to read the assignments about the topic for each week before the class. There will be a short lecture about the topic and a group/class discussion. The reading assignments will be shared on UTOL.

Students will be able to
–understand the similarities and the differences of the educational systems in several countries, and
–critically discuss the issues in the field of comparative education research.

Method of Evaluation
Final Paper 100%
A student is expected to pick up a question from the list of the essay questions and answer it with a focus on two or three countries (societies). The class attendance will not be counted in your assessment; however, the group/class discussion will be helpful to answer the question in Final Paper. Thus, your attendance is highly encouraged.

Required Textbook
Will not use textbook

Guidance
Will conduct guidance at first time 4 限 / 4th Period Zoom

Notes on Taking the Course

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51048	A	Society and Institutions I (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 3	2	1226	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Global governance in International Society</p> <p>Course Objectives/ Overview The concept of global governance has increasingly been important for last decades. We have observed emergence of an international society where states, international organizations and non-state actors attempted to address global problems and issues. This course provides an overview of concepts, processes and outcomes of global governance. The course is divided into three parts. The first introduces the current global governance structure, core concepts and theoretical perspectives on global governance. The second part focuses on actors in global governance: international and regional organizations and non-state actors, and examines how they play roles for global governance. The third part deals with issues in global governance ranging from security, economic to social aspects. The course addresses diverse empirical cases, and analyzes how and why processes differ across different issue areas. As a wrap-up session, we will discuss effectiveness of global governance incorporating concepts such as power, authority and legitimacy.</p> <p>Method of Evaluation participation (40%), final exam (60%)</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course</p>								

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50876	A	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 2 HS3(P) NS2(P)
<p>Subtitle Recreational activities for the promotion of fitness and wellness</p> <p>Course Objectives/ Overview Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p>Method of Evaluation a. Participation – 60% (minimum two-thirds attendance required) b. Effort in class activities – 25% c. Written Report – 15%</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time 4 限 / 4th Period Online (Zoom)</p> <p>Notes on Taking the Course</p> <p>Advice for Prospective Students All students must complete a medical screening before the start of classes.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50377	A	Science and Technology Studies (PEAK)	MIMURA Taro	Dept. of PEAK (Jr. Div.)	Tue 3	2	1921	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

History of Science: from Greek Science to Newton

Course Objectives/ Overview

Science has an image of being a discipline that deals with unchangeable truths. but on the other hand, science has a long history dating back to ancient times, with various 'sciences' having been accomplished in different regions and at different times, forming the science of today. This lecture will provide an opportunity to look at science from the perspective of world history. In particular, I will trace how science was developed in each region and period, by what kind of people, for what purpose and in what form, from ancient times to the formation of modern science.

Method of Evaluation

The final report will be required.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Participants are not required to have specific knowledge in science or history.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50996	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Fri 2	2	K301	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Global environmental problems and sustainable development

Course Objectives/ Overview

This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and their use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:

- People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for?
- How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on environmental management?
- On a global scale, what kinds of environmental or resource limits are we bound by?

Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.

From a methodological standpoint, the focus of lectures will be placed on: (i) how we can formulate consistent and comparable metrics regarding global sustainable development, which often needs to deal with vague concepts (e.g., "sustainability"); (ii) how we can distinguish reliable and unreliable data, and where we can find the latter in practice; (iii) what aspects of global sustainable development are potentially quantifiable, and what are not.

The course is primarily designed for PEAK students, but participation of April-entry students (一般生、非 PEAK 学生) is also welcomed.

Method of Evaluation

Grading will be made based on a class presentation and commentaries about class presentations (25%), a final essay (25%) and short exercises/assignments given at each class (50%). Details of each requirement will be given at class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Advice for Prospective Students

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50141	A1	Basic Electromagnetics (PEAK)	FUKATSU Susumu	Dept. of PEAK (Jr. Div.)	Mon 3Mon 5	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Electromagnetism(PEAK)</p> <p><u>Course Objectives/ Overview</u> Electromagnetism is at the heart of the many natural sciences. In fact,all chemical bondings are nothing but the electromagnetic coupling, while diverse activities in living things are largely controlled by the electromagnetic, if not gravitational,interactions. This course is intended to be an introduction to the concepts of classical nonetheless modern theories of electromagnetism building on Maxwell's equations plus Lorentz force. Key topics include electrostatics and magnetostatics,time-varying electric and magnetic fields with their origins,scalar and vector potentials, and electrodynamics. Relevant topics in view of potential applications will also be covered. A series of table-top,hands-on experiments for demonstrative purposes will be planned.</p> <p><u>Method of Evaluation</u> Homework assignments: 50% (Vector calculus 10%, Electrostatics 10%, Magnetostatics 10% ,Electrodynamics 10%) Final exam.: 50% Total 100%</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p> <p><u>Advice for Prospective Students</u> By completing the course, successful students will be able to: 1 Summarize the principles of electromagnetism. 2 Solve problems in classical electromagnetism with their knowledge on physics and maths. 3 Develop the ability of critical thinking and comprehend important topics relevant to classical electromagnetism in the context of natural processes.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50080	A	Earth Science (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	1211	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introduction to Physical Sciences</p> <p><u>Course Objectives/ Overview</u> Please note that although the main title of this course is Earth Science, the curriculum has changed as of S-semester 2024 (the formal title change will be applied later). In this course, we cover some key topics across the physical sciences to help ensure students who have studied differing amounts of chemistry and physics in high school are on the same page.</p> <p><u>Method of Evaluation</u> Grades for the course will be awarded based on attendance and participation in the group work activities (30%),performance in live online quizzes (10%),short written assignments (10%) and a final exam (50%).</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p>								

Notes on Taking the Course

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50573	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	534	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Biology

Course Objectives/ Overview

This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us,us?

Non-native English speakers are welcome. Consider taking this course if you want to learn Biology in English and interact with English-speaking people.

Method of Evaluation

Three presentation reports (80%) and participation (20%). Students give presentations in class twice. The final presentation is to be recorded and submitted to the instructor.

Participation score includes the score of short quizzes given at the beginning of each session. In addition, students are asked to submit a short reaction paper after each session. This will be counted as part of the participation score.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time 2 限 / 2nd Period On-demand. Link will be available on UTOL.

Notes on Taking the Course

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50791	A	Information Science (PEAK)	SCHUSTER Alfons Josef	Dept. of PEAK (Jr. Div.)	Thu 2	2	E41	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Understanding Information and Information Environments

Course Objectives/ Overview

Information science is an interdisciplinary science with a wide range of interests and goals. A major element in the field is concerned with fundamental information processes such as the acquisition and collection of information, the classification and storage of information, the manipulation and retrieval of information, as well as the analysis, dissemination, usage, and maintenance of information. Another focus in the course relates to the concept of information itself. Although the importance of information has been recognized in many fields, as a concept, information is difficult to define. The course, therefore, not only tries to familiarize students with the history and evolution of the field of information science, the course also investigates the fundamental question: What is information? Students completing the course will recognize the aims and goals of fundamental information processes. They will learn to analyze, evaluate, and appreciate the value that information science provides. In addition, students may develop an understanding of information on a deeper (philosophical) level. This understanding may help them to understand today's information society and modern technology from a more comprehensive information perspective.

By the end of the semester, students should:

- (i) be familiar with the history and evolution of the field of information science,
- (ii) understand fundamental information processes,
- (iii) have acquired an understanding about the notion of information from various points of view, and
- (iv) be able to reason about modern society and modern technology from an information perspective.

Method of Evaluation

Assignments and Class Participation: 40%
 Final Exam: 60%

Required Textbook

Will use the following textbook
 Luciano Floridi Information: A Very Short Introduction Oxford: Oxford University Press (2010) 978-0-19-955137-8

Guidance

Will not conduct guidance

Notes on Taking the Course

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50503	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Wed 1	2	1916	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Decision Analysis

Course Objectives/ Overview

Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses.

In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of "normative" decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.

Method of Evaluation

Evaluation is based on take-home final exam (assignment). The details will be announced in due course.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The class is basically designed for 2nd year PEAK-ES students as main target students. Introductory courses in calculus and linear algebra are assumed as prerequisite.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50181	A	Introduction to computing (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 4	2	E38	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to computing

Course Objectives/ Overview

In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software.

Method of Evaluation

Assignments and class participation

<u>Required Textbook</u> Will distribute handouts
<u>Guidance</u> Will not conduct guidance
<u>Notes on Taking the Course</u>

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50638	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	524	Year 1 HS3(P) Year 2 HS3(P)

<p><u>Subtitle</u> Introductory course in linear algebra</p> <p><u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><u>Method of Evaluation</u> Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> TBA</p>
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Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50705	A	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, KUHN Felix	Dept. of PEAK (Jr. Div.)	Wed 5	2	1105	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Introduction to Japan in East Asia</p> <p>Course Objectives/ Overview This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture.</p> <p>教養学部教養学科の三分科(超域文化科学分科、地域文化研究分科、総合社会科学分科)の教員が交代で英語による講義を行うレクチャー・シリーズです。教養学部英語コース(Programs in English at Komaba/PEAK)の文系後期課程コースである国際日本研究コース(International Program on Japan in East Asia)の紹介も兼ねた授業ですが、PEAK 前期課程以外の学生も受講可能です。初回授業にガイダンスと詳細なスケジュールの説明を行います。</p> <p>Method of Evaluation 50 % Class participation (reaction papers) 50% Final paper</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time</p> <p>Notes on Taking the Course</p>								

Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50217	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Mon 5	2	1911	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law, Technoscience and Society</p> <p><u>Course Objectives/ Overview</u> This course is an introduction to Law, Technoscience and Society as an emergent field of study. It explores the multifaceted interplay existing between law (environmental law, constitutional law, human rights law, criminal law, property law, international trade law) and technological developments in both life sciences and information sciences. Through interactive lectures, case studies, and the preparation of a final mini-project, students reflect in particular on how to address the growing gap between the pace of such developments and the lagging responsiveness of legal and ethical oversight society relies on to govern emerging technoscience.</p> <p><u>Method of Evaluation</u> Active participation in group and classroom discussions: 30%. Three 600-word write-ups: 30%. Final mini-project (joint oral presentation + individual 1000-word essay): 40%.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> 1. No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial. 2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed.</p>								

Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50307	A	Natural Sciences Seminar (PEAK)	HAMANO Masahiro, MAEDA Akira	Dept. of PEAK (Jr. Div.)	Tue 2	2	1914	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applications of Mathematics in the Sciences</p> <p><u>Course Objectives/ Overview</u> This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply, and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs. The course is delivered by three instructors from different fields of expertise, presenting three stories of the use of mathematics. Each part focuses on particular mathematical ideas and methods and gives examples of where they can be applied. The fields of academic discipline and topics are the following: Part I (physics / chemistry). The mathematical description of quantum mechanics: Complex linear vector spaces and bra-ket notation and their application in describing the fundamental property of spin. Part II (mathematical economics). Dynamic optimization and economic decision: Finding optimal lifelong consumption-savings plan. Part III (chemical and environmental engineering). Process modeling and control: Mathematical modelling and control systems related to industrial and environmental processes.</p> <p><u>Method of Evaluation</u> Grading for this course is based on those of three parts. Part I: Assignments, quizzes, attendance and participation Part II: In-class quizzes and attendance Part III: Assignments, attendance and participation</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>								

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Monday, Period 5 (17:05-18:35)

- Location: Room 517 or Online

NOTE:

- Starting from October 7, 2024 and running until January 6, 2025.

- For the first class of October 7 and some days, the room will be held online (by e-mail and Zoom). The schedule and other information will be announced on UTAS in late September.

2. We also accept questions by e-mail.

- Email address: myama[at]next.odn.ne.jp (Please replace [at] with @.)

- Note: Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the e-mail, include the following information:

1. Student number

2. Full name

3. Your question

[Instructor]

Masahiro Yamamoto(Professor, Graduate School of Mathematical Sciences)

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	semester offered	Class	Course Category	Course Title	Instructor	
MONDAY	1		50020	A	HS & NS	Social Sciences	Philosophy and Ethics (PEAK)	SATO Kunimasa	
	1		50021	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko	
	2	⊙	50079	A	NS	Material and Life Sciences	Earth Science (PEAK)	WOODWARD Jonathan	
	2		50081	A	HS & NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki	
	2		50085	A	HS & NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	KAKU Hanako	
	2		50080	A	HS & NS	Integrated Courses (E)	Earth Science (PEAK)	WOODWARD Jonathan	
	3		50140	A	HS & NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae	
	3		50141	A 1	HS & NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	FUKATSU Susumu	
	4		50180	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi	
	4		50181	A	HS & NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki	
	5		50141	A 1	HS & NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	FUKATSU Susumu	
	6		50468	A	HS & NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Timetable change (Update on september 24)
TUESDAY	2	⊙	50251	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G1 (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko	
	2	⊙	50250	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G2 (Set course with Fri1: FUJII)	KUBOTA Ai	
	2	⊙	50248	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G3 (Set course with Fri1: NEMOTO)	TERAO Aya	
	2	⊙	50249	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G4 (Set course with Fri1:BEUCKMANN)	NEMOTO Aiko	
	2	⊙	50247	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G5 (Set course with Fri1:THOMPSON)	BEUCKMANN Fusako	
	2	⊙	60012	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G1 (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko	
	2	⊙	60011	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G2 (Set course with Fri1: FUJII)	KUBOTA Ai	
	2	⊙	60009	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G3 (Set course with Fri1: NEMOTO)	TERAO Aya	
	2	⊙	60008	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G4 (Set course with Fri1: BEUCKMANN)	NEMOTO Aiko	
	2	⊙	60010	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G5 (Set course with Fri1:THOMPSON)	BEUCKMANN Fusako	
	3	⊙	51047	A	HS & NS	Information	Information (PEAK)	UCHIDA Kaoru	
	3		50375	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai	
	3		50376	A	HS & NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya	
	3		50377	A	HS & NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	MIMURA Taro	
	4		50438	A	HS & NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako	Timetable change (Update on september 24)
WEDNESDAY	1		50503	A	HS & NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira	
	2	⊙	50572	A	NS	Material and Life Sciences	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	
	2		50573	A	HS & NS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	
	3	⊙	50639	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi	
	3		50638	A	HS & NS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi	
	4		50670	A	HS & NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	GEILHORN Barbara	
	4		50671	A	HS & NS	Integrated Courses (B)	International and Area Studies I (PEAK)	TAKAHASHI Fumiko	
5		50705	A	HS & NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, KUHN Felix		
THURSDAY	2		50785	A	HS & NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	TAKEDA Makoto	
	2		50786	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	SHIBUYA Miki	
	2		50787	A	HS & NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	TERAO Aya	
	2		50788	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko	
	2		50789	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	
	2		50790	A	HS & NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	KUBOTA Ai	
	2		50791	A	HS & NS	Integrated Courses (F)	Information Science (PEAK)	SCHUSTER Alfons Josef	
	3		50836	A	HS & NS	Social Sciences	Mathematics (PEAK)	Ryu Hasegawa	
	3	⊙	50837	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	Ryu Hasegawa	
4	⊙	50875	A	HS & NS	Physical Education and Health Sciences	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, TAKAHASHI Kenya		

	4	⊖	50438	A	HS & NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel- SUGINOHARA Masako	Timetable change (Update on september 24)
	6	⊖	50468	A	HS & NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Timetable change (Update on september 24)
FRIDAY	1	⊙	50251	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G1 (Set course with Tue2: KOBAYASHI)	KUBOTA Ai	
	1	⊙	50250	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G2 (Set course with Tue2: KUBOTA)	FUJII Akiko	
	1	⊙	50248	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G3 (Set course with Tue2: TERAO)	NEMOTO Aiko	
	1	⊙	50249	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G4 (Set course with Tue2: NEMOTO)	BEUCKMANN Fusako	
	1	⊙	50247	A 1	HS & NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G5 (Set course with Tue2:BEUCKMANN)	THOMPSON Mieko	
	1	⊙	60012	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G1 (Set course with Tue2: KOBAYASHI)	KUBOTA Ai	
	1	⊙	60011	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G2 (Set course with Tue2: KUBOTA)	FUJII Akiko	
	1	⊙	60009	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G3 (Set course with Tue2: TERAO)	NEMOTO Aiko	
	1	⊙	60008	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G4 (Set course with Tue2: NEMOTO)	BEUCKMANN Fusako	
	1	⊙	60010	A 2	HS & NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G5 (Set course with Tue2:BEUCKMANN)	THOMPSON Mieko	
	2		50995	A	HS & NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko	
	2		50996	A	HS & NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju	
	3	⊙	50252	A	HS & NS	First-Year Seminar	First-Year Seminar I (PEAK)	ADAMS Andrew Alexander	
	3		51048	A	HS & NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae	
	4		51075	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai	
	4		51076	A	HS & NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	NEMOTO Aiko	
4		51077	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	THOMPSON Mieko		
TBD	TBD		51151	A	HS & NS	Foreign Languages (Eng)	English I (PEAK)	LANDAU Samantha	

※Please check the notice posted on Junior Division website "News from PEAK/GPEAK Section" around late September for more information regarding "Registering for "English I (PEAK)" in 2024".

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	semester offered	Class	Course Category	Course Title	Instructor	
MONDAY	1		50020	A	HS & NS	Social Sciences	Philosophy and Ethics (PEAK)	SATO Kunimasa	
	1		50021	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko	
	2		50081	A	HS & NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki	
	2		50082	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	NARA Yurie	
	2		50083	A	HS & NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KODA Etsuko	
	2		50084	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	FUJII Akiko	
	2		50085	A	HS & NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	KAKU Hanako	
	2		50080	A	HS & NS	Integrated Courses (E)	Earth Science (PEAK)	WOODWARD Jonathan	
	3		50140	A	HS & NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae	
	3		50141	A 1	HS & NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	FUKATSU Susumu	
	4		50180	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi	
	4		50181	A	HS & NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki	
	5		50141	A 1	HS & NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	FUKATSU Susumu	
	5		50217	A	HS & NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	
	6		50468	A	HS & NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Timetable change (Update on september 24)
TUESDAY	2		50307	A	HS & NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	HAMANO Masahiro, MAEDA Akira	
	3		50375	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai	
	3		50376	A	HS & NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya	
	3		50377	A	HS & NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	MIMURA Taro	
	4		50438	A	HS & NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako	Timetable change (Update on september 24)
WEDNESDAY	1		50503	A	HS & NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira	
	2		50573	A	HS & NS	Integrated Courses (E)	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	
	3		50638	A	HS & NS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi	
	4		50670	A	HS & NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	GEILHORN Barbara	
	4		50671	A	HS & NS	Integrated Courses (B)	International and Area Studies I (PEAK)	TAKAHASHI Fumiko	
	5		50705	A	HS & NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, KUHN Felix	
THURSDAY	2		50785	A	HS & NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	TAKEDA Makoto	
	2		50786	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	SHIBUYA Miki	
	2		50787	A	HS & NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	TERAO Aya	
	2		50788	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko	
	2		50789	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	
	2		50790	A	HS & NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	KUBOTA Ai	
	2		50791	A	HS & NS	Integrated Courses (F)	Information Science (PEAK)	SCHUSTER Alfons Josef	
	3		50836	A	HS & NS	Social Sciences	Mathematics (PEAK)	Ryu Hasegawa	
	4		50438	A	HS & NS	Social Sciences	Law and Political Science (PEAK)	FOOTE Daniel, SUGINOHARA Masako	Timetable change (Update on september 24)
	4		50876	A	HS & NS	Integrated Courses (D)	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu	
	6		50468	A	HS & NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Timetable change (Update on september 24)
FRIDAY	2		50995	A	HS & NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko	
	2		50996	A	HS & NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju	
	3		51048	A	HS & NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae	
	4		51075	A	HS & NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai	
	4		51076	A	HS & NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	NEMOTO Aiko	
	4		51077	A	HS & NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	THOMPSON Mieko	
TBD	TBD		51151	A	HS & NS	Foreign Languages (Eng)	English I (PEAK)	LANDAU Samantha	

※Please check the notice posted on Junior Division website "News from PEAK/GPEAK Section" around late September for more information regarding "Registering for "English I (PEAK)" in 2024A".

2024 A Semester (A1/A2 Term) Specialized Courses for Pedagogy Program

©Note that the earned credits for Specialized Courses will be counted towards the Senior Division credits.

©The language used in the following courses will be Japanese.

©For details including classrooms, please refer to the syllabus on UTAS before registering each course. Most of the courses will be offered face to face this semester.

- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

Faculty of Education: 03-5841-3907							
Term/ Semester	Day	Period	Course Code	Course Title	Instructor	Place	Target Year
A1A2	Mon	2	09249208	Teaching Methods I	FUJIE Yasuhiko	Komaba	Year 1, Year 2
A1	Mon	3 4	09248005	Theories of Adult Education I	LEE Jeongyun	Komaba/ Online	Year 2
A2	Tue	1 2	09249115	Practical Studies on Health and Physical Education C	AOKI Hidenori	Hongo	Year 2
A1A2	Tue	4	09249106	Practical Studies on Social Studies, Geography and History A	Masahide Nozaki	Hongo	Year 2
A1A2	Tue	4	09249128	A Way of Instruction of Extracurricular Activities	MORI Shunji	Hongo	Year 1, Year 2
A1A2	Tue	5	09249207	Extra-Curriculum Activity	Kusanagi Kanako	Komaba/ Online	Year 1, Year 2
A1	Wed	5	09249126	Pedagogical Studies on the Period for Integrated Studies	ASAKAWA Toshihiko	Hongo	Year 1, Year 2
A1A2	Wed	5	09249108	Practical Studies on Social Studies and Citizenship	Murano Mitunori	Hongo	Year 2
A1A2	Thu	3	09249131	School Counseling II	KITAHARA Yuri	Hongo	Year 1, Year 2
A1	Fri	2 3	09249130	Student Guidance and Career Guidance	YAMAMOTO Hiroki	Hongo	Year 1, Year 2
A1A2	Fri	2	09249105	Practical Studies on Social Studies, Geography and History A	TANAKA Toshitatsu	Hongo	Year 2
A1	Fri	5	09249212	An Introduction to Special Needs Education II	Ryoji Hoshika	Komaba/ Online	Year 1, Year 2
W	Intensive		09249129	Teaching Methods II	KURODA Yuki	Hongo	Year 1, Year 2
Faculty of Science: 03-5841-4480							
Term/ Semester	Day	Period	Course Code			Place	Target Year
A1A2	Mon	5	0590005	Teaching Methods of Informatics II	TATSUMI, Takeo	Hongo	Year 1, Year 2
* To register for the above course, please contact the Student Affairs Office, the Faculty of Science via e-mail to kyoumu.s@gs.mail.u-tokyo.ac.jp .							
Faculty of Arts and Sciences: 03-5454-6056							
Term/ Semester	Day	Period	Course Code			Place	Target Year
A1A2	Mon	5	08G10072	Teaching Methods of Social Studies, Geography and History (Practical) B (2)	TODA Yoshiharu	Komaba	Year 2
A1A2	Wed	6	08G1016	Teaching Methods of Sciences (Practical) B	TAKIKAWA Yoji	Komaba	Year 2
A1	Thu	3	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Komaba	Year 2
A1	Thu	4	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Komaba	Year 2
A1A2	Thu	4	08G10074	Teaching Methods of Social Studies, Geography and History (Practical) B (4)	AKIMOTO Hiroaki	Komaba	Year 2
A1A2	Thu	5	08G10042	Teaching Methods of Japanese (Practical) C (2)	SAITO Tomoya	Komaba	Year 2
A1A2	Intensive		08G1014	Teaching Methods of Sciences (Basic)	SAMAKI Takeo	Komaba	Year 2
A1A2	Intensive		08G10132	Teaching Methods of Mathematics (Practical) C (2)	HOUSHI Teruhiko	Komaba	Year 2

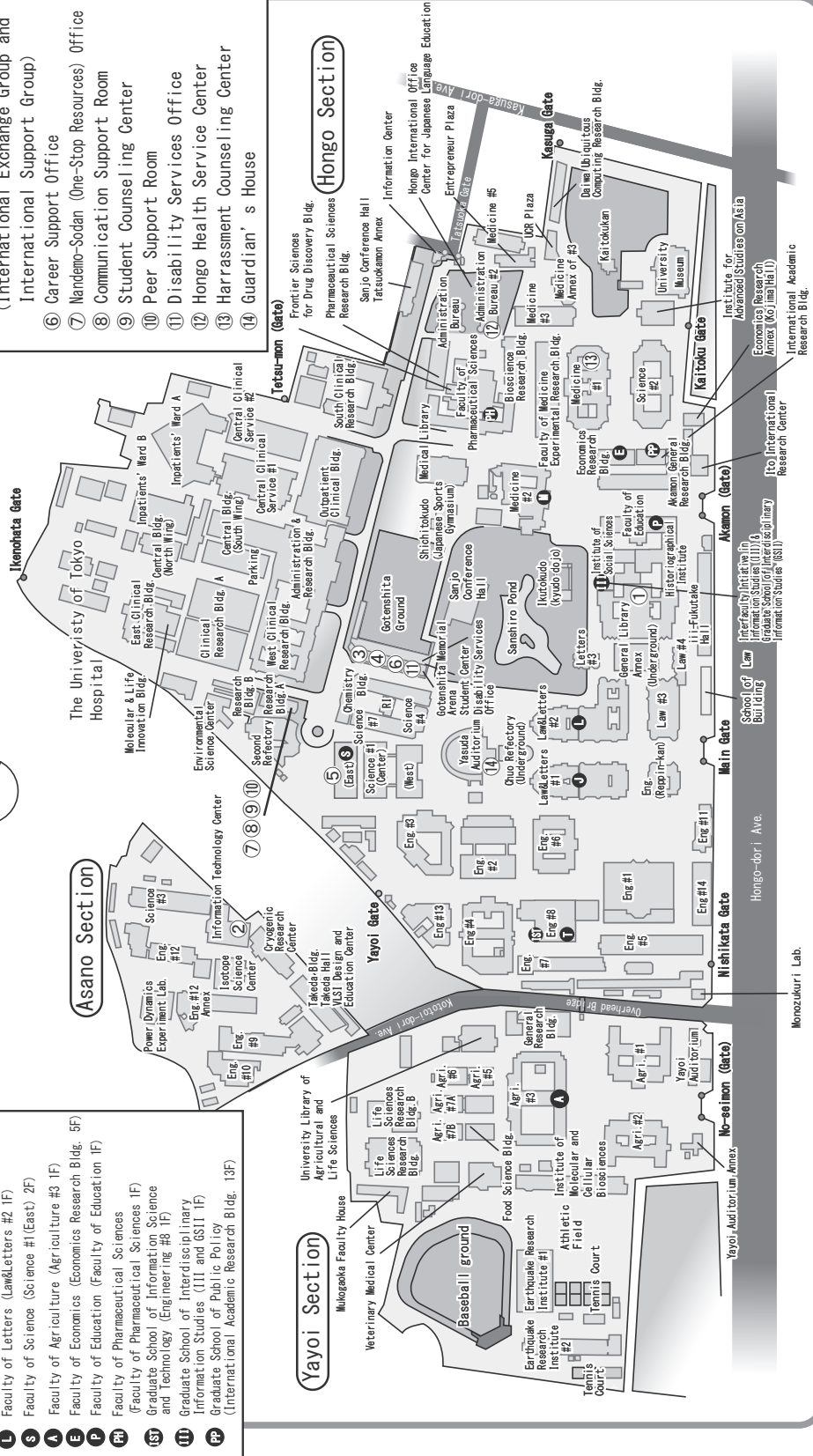
The University of Tokyo, Hongo Campus Map

Administrative Offices

- 1** Faculty of Law (Law/Letters #1 2F)
- 2** Faculty of Medicine (Medicine #2 1F)
- 3** Faculty of Engineering (Engineering #3 1F)
- 4** Faculty of Letters (Law/Letters #2 1F)
- 5** Faculty of Science (Science #1 (East) 2F)
- 6** Faculty of Agriculture (Agriculture #3 1F)
- 7** Faculty of Economics (Economics Research Bldg. 5F)
- 8** Faculty of Education (Faculty of Education 1F)
- 9** Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- 10** Graduate School of Information Science and Technology (Engineering #8 1F)
- 11** Graduate School of Interdisciplinary Information Studies (IIS and GSII 1F)
- 12** Graduate School of Public Policy (International Academic Research Bldg. 13F)

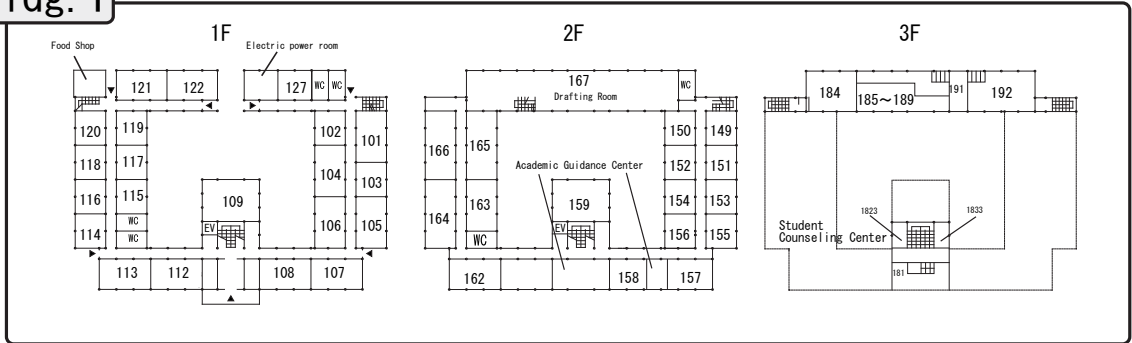
Administrative Offices

- 1** General Library
- 2** Information Technology Center
- 3** Education and Student Support Department (Student Support Group)
- 4** Student and Student Support Department (Student Scholarship and Welfare Group)
- 5** Go Global Center
- 6** International Exchange Group and International Support Group
- 7** Career Support Office
- 8** Mandemo-Sodan (One-Stop Resources) Office
- 9** Communication Support Room
- 10** Student Counseling Center
- 11** Peer Support Room
- 12** Disability Services Office
- 13** Hongo Health Service Center
- 14** Harassment Counseling Center
- 15** Guardian's House

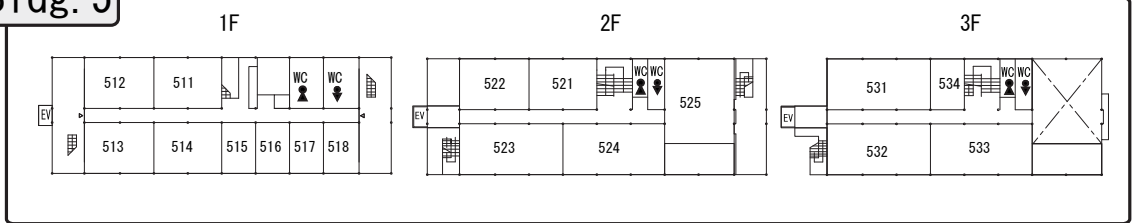


College of Arts and Sciences Floor Map

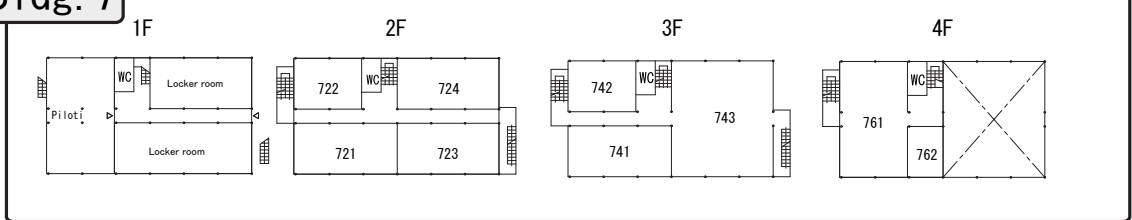
Bldg. 1



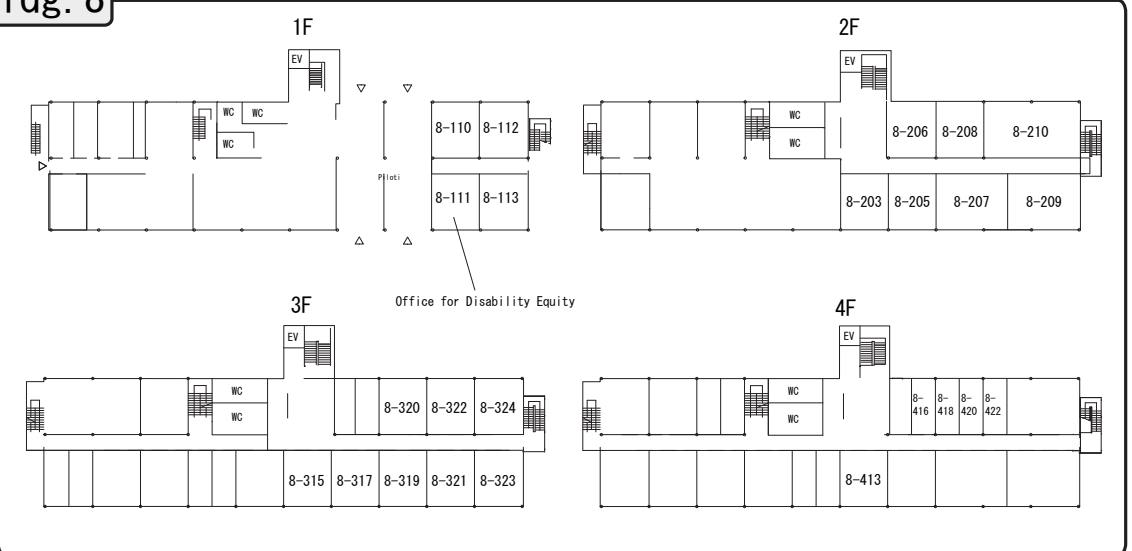
Bldg. 5



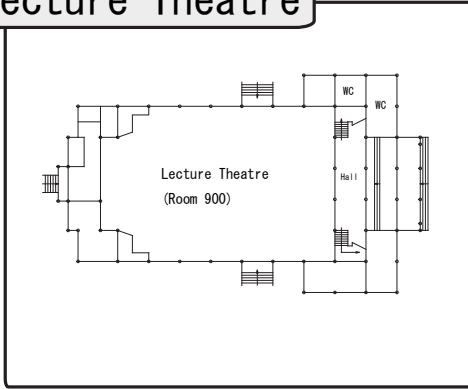
Bldg. 7



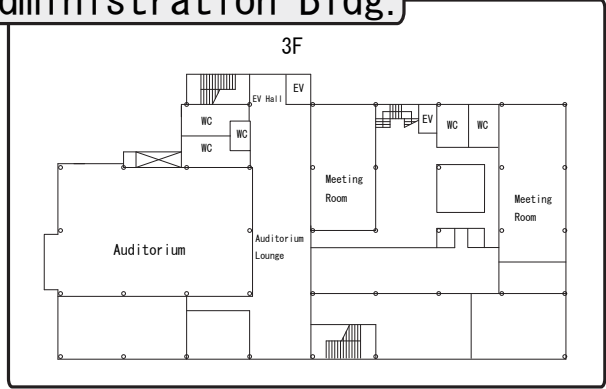
Bldg. 8



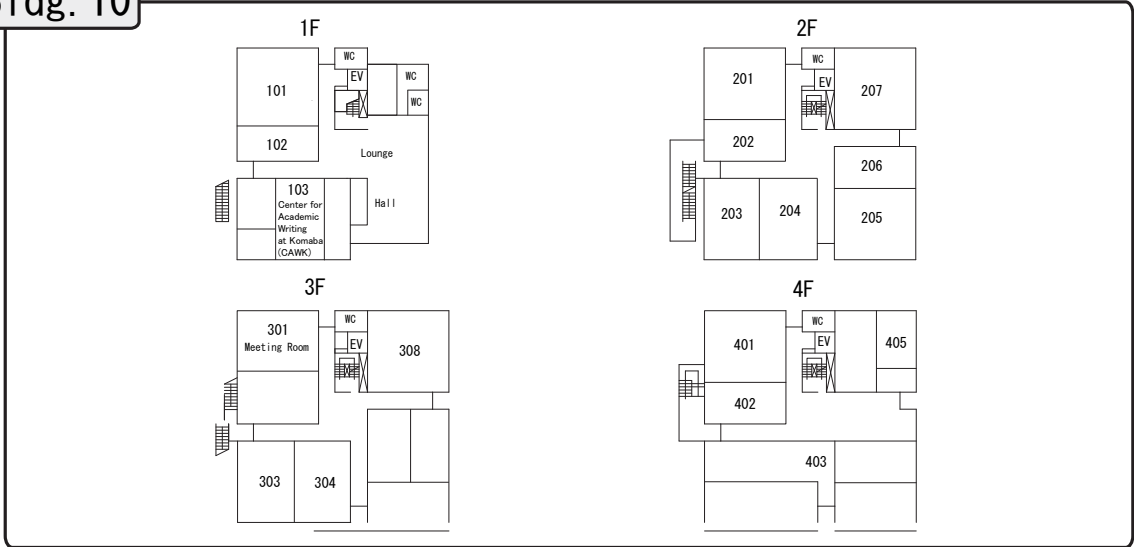
Lecture Theatre



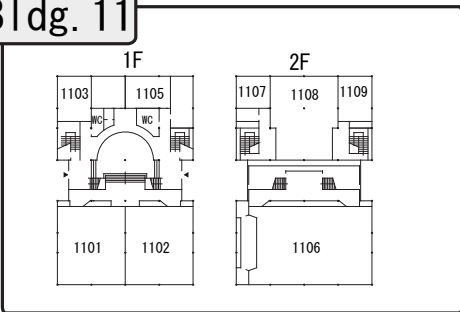
Administration Bldg.



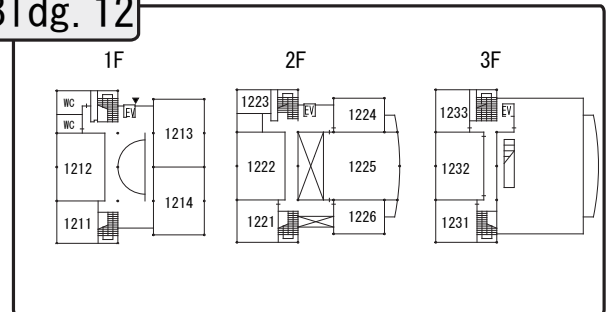
Bldg. 10



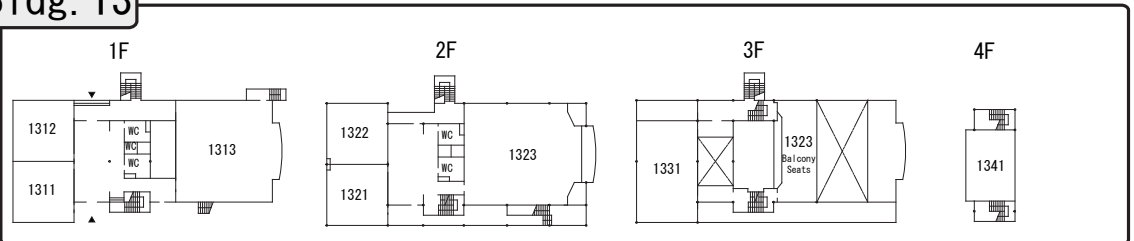
Bldg. 11



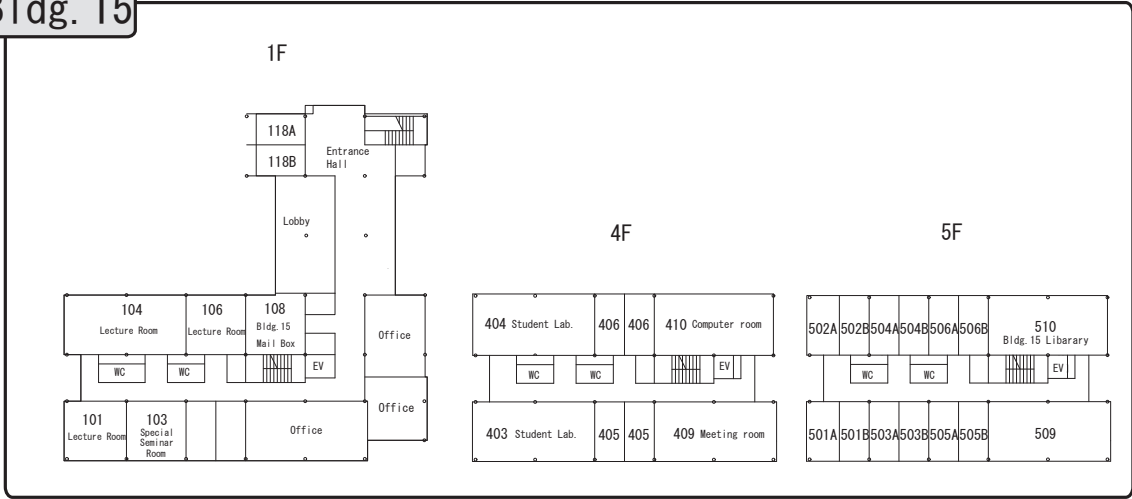
Bldg. 12



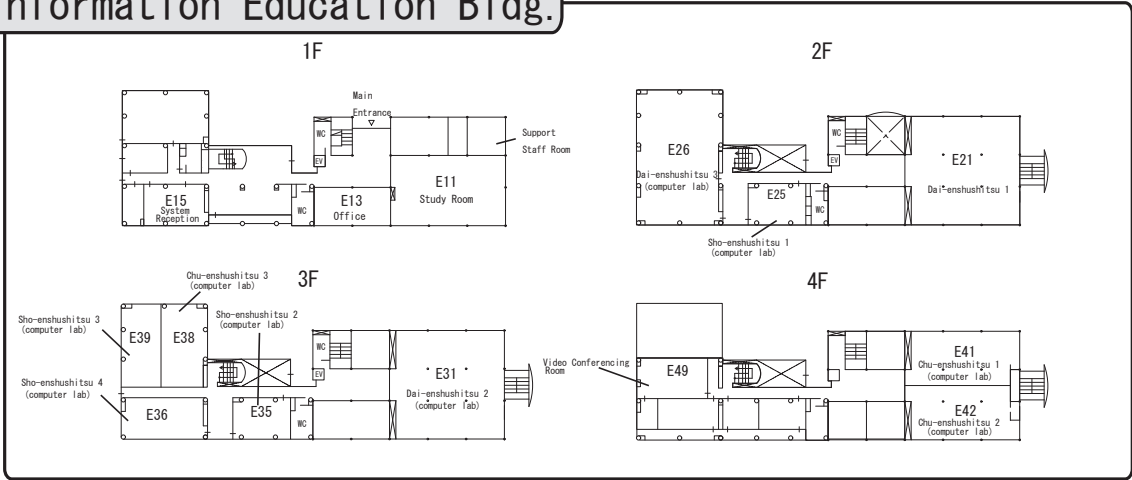
Bldg. 13



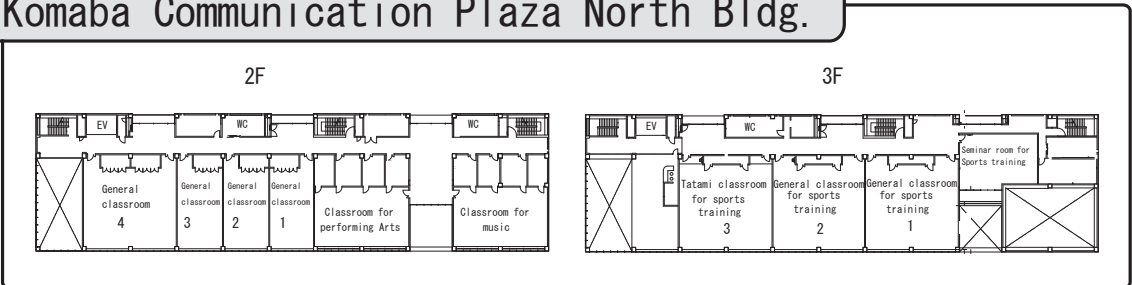
Bldg. 15



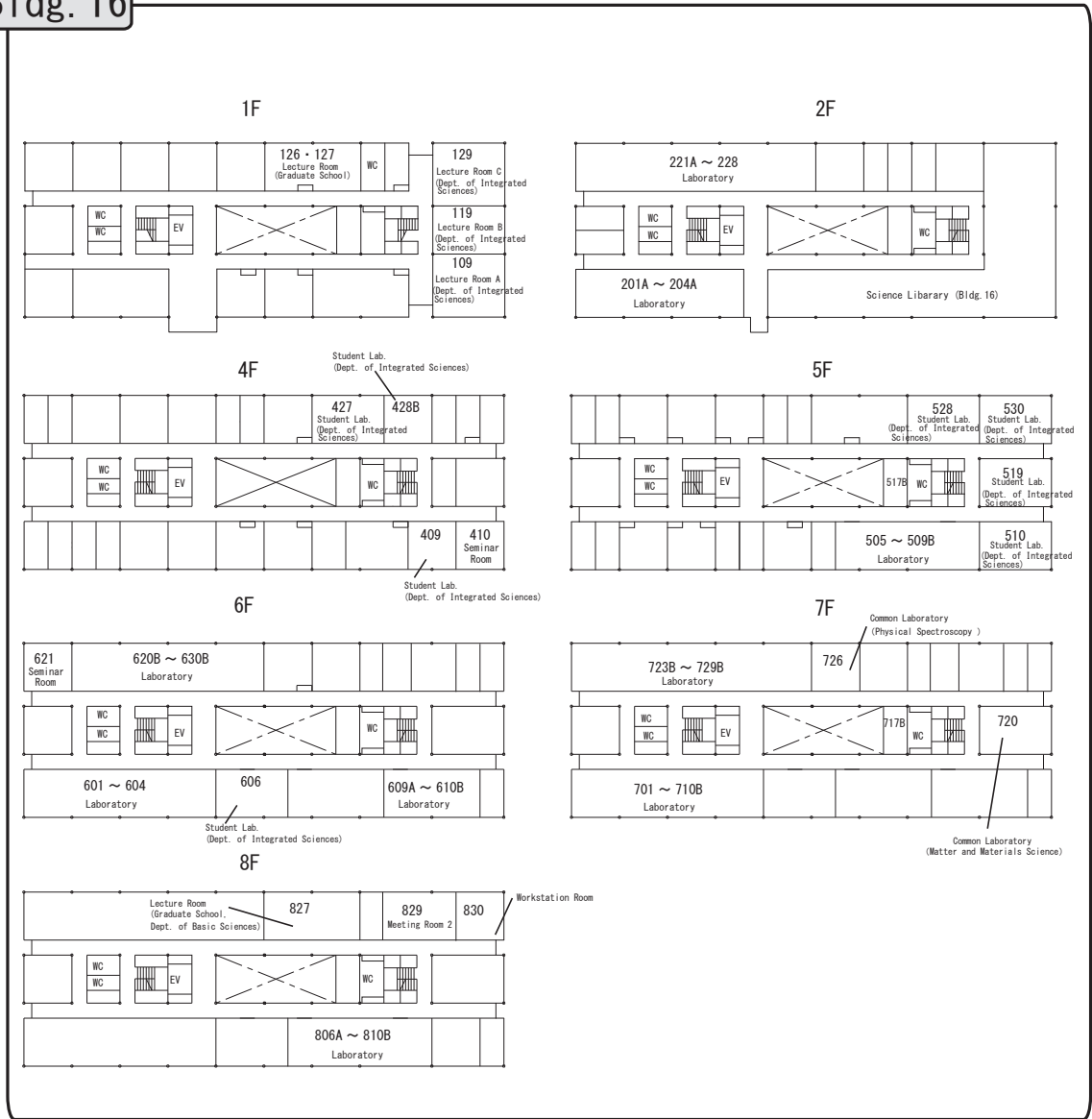
Information Education Bldg.



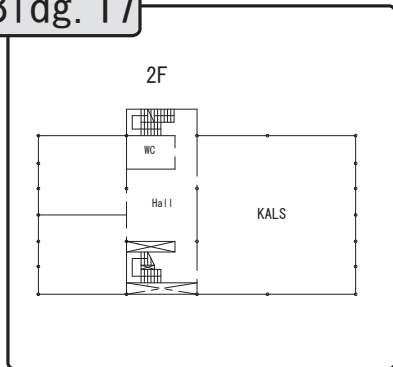
Komaba Communication Plaza North Bldg.



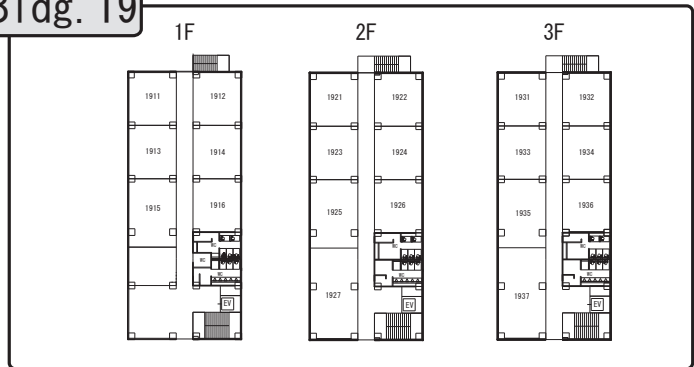
Bldg. 16



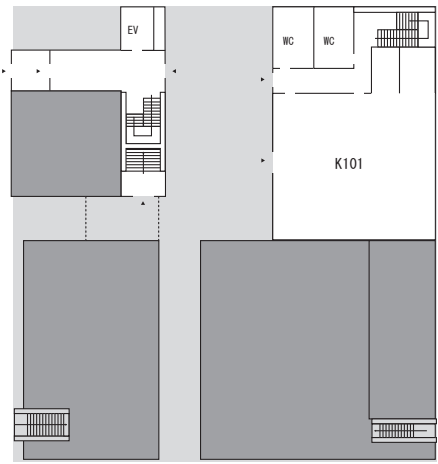
Bldg. 17



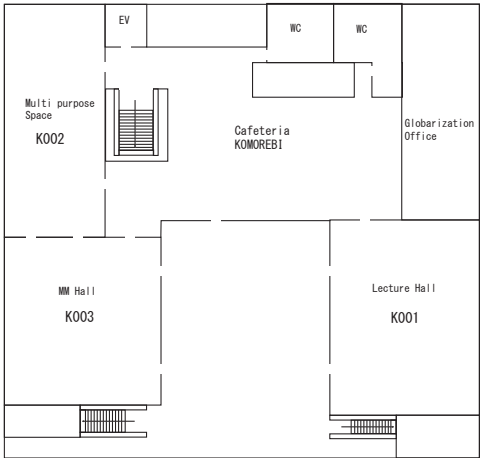
Bldg. 19



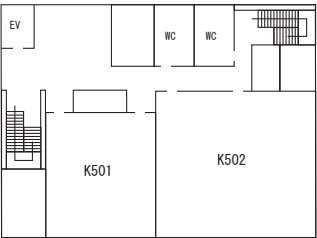
21KOMCEE West



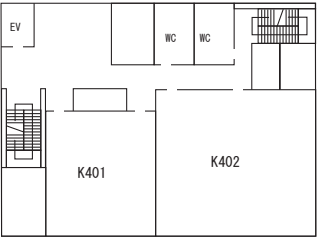
1F



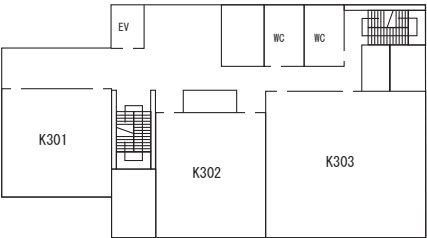
B1F



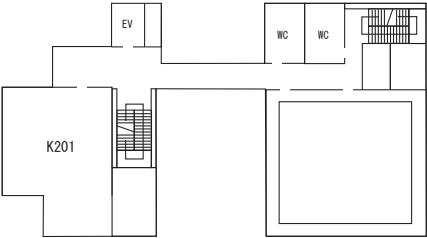
5F



4F

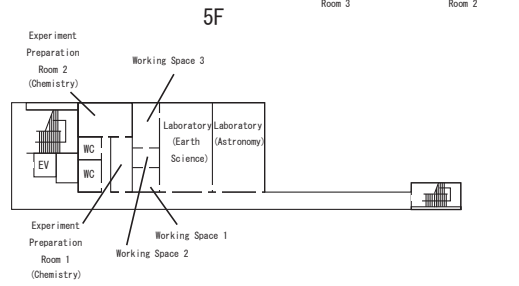
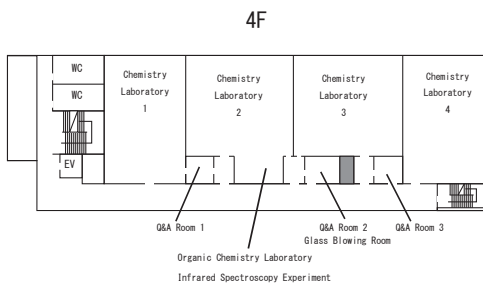
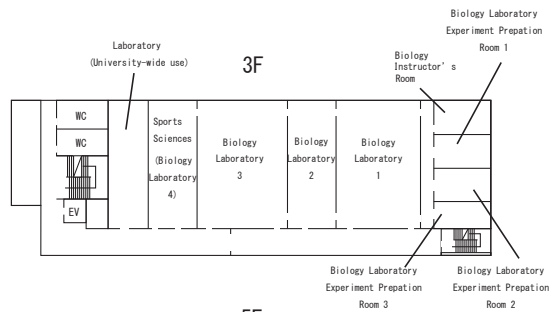
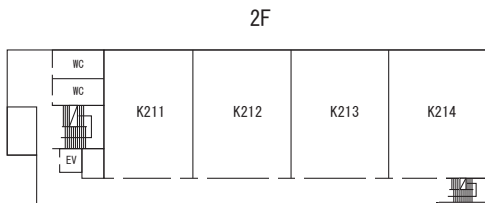
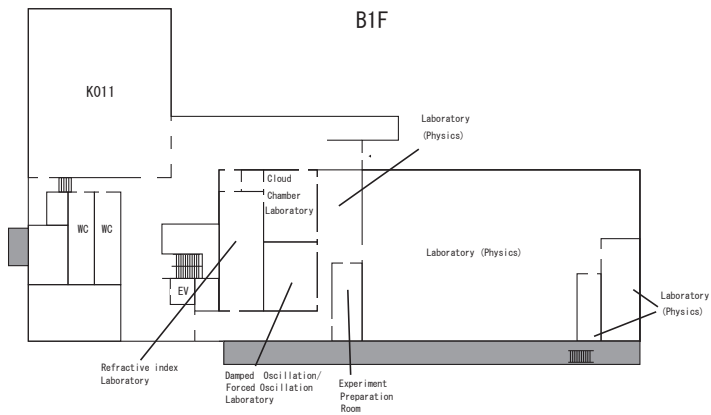
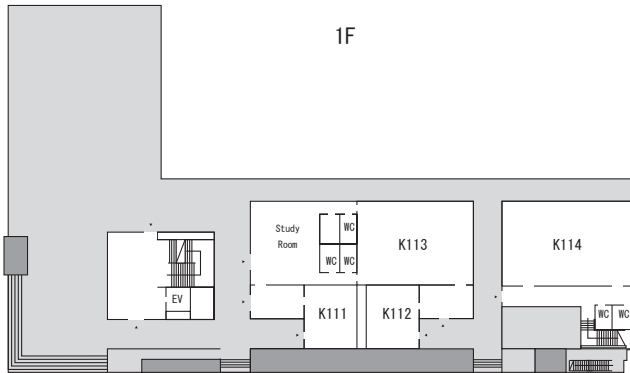


3F

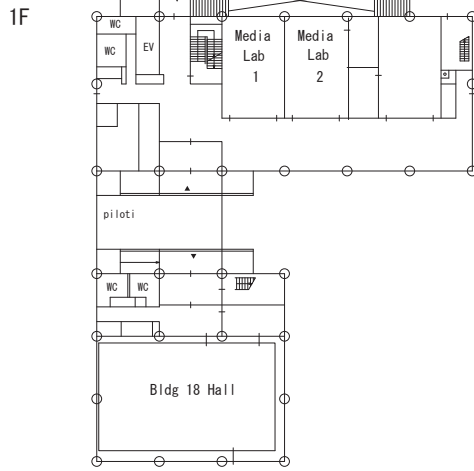


2F

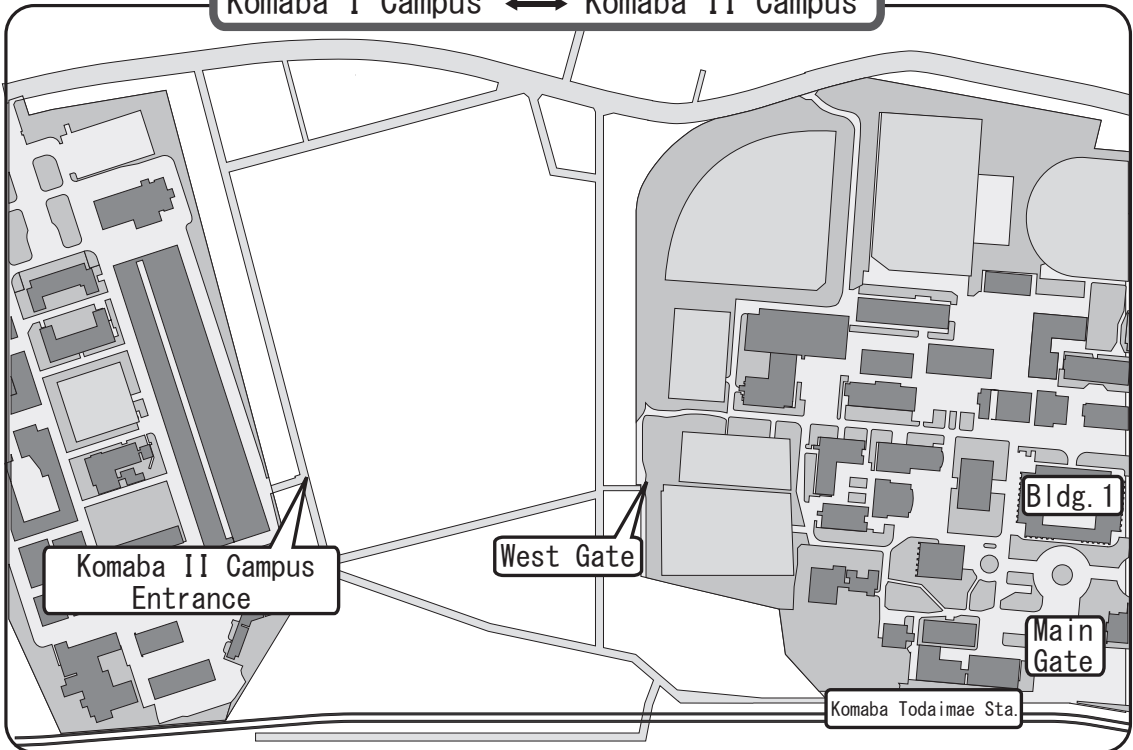
21KOMCEE East



Bldg. 18



Komaba I Campus ←→ Komaba II Campus



2024-2025 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (https://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

	Sep 20 (Fri)	~	Oct 1 (Tue)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)
	Oct 2 (Wed)	~	28 (Mon)	Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)
	15 (Tue)	~	17 (Thu)	Registration period for courses (1A Semester/1A1, 1A2 Term courses)
	23 (Wed)	~	28 (Mon)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)
	Nov 28 (Thu)	~	Dec 11 (Wed)	Registration period for courses requiring instructor's approval (1A2 Term courses)
	Dec 5 (Thu)	~	11 (Wed)	Review/correction period of course registration (1A2 Term courses)
2024	Mar 6 (Thu)			Notification of grades (1A Semester/1A1, 1A2 Term courses)
	6 (Thu)	~	7 (Fri)	Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)

【Year 2】

(Enrolled in or before 2023)

	Sep 10 (Tue)	~	14 (Sat)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
	24 (Tue)	~		A Semester Syllabus and handouts distribution
	Oct 2 (Wed)	~	28 (Mon)	Registration period for Retake Classes (<i>Takurasu/Hoshu</i>) (1A Semester/1A1 Term courses)
	2 (Wed)	~	28 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
	9 (Wed)	~	11 (Fri)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
	18 (Fri)			Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
	18 (Fri)	~	21 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
	23 (Wed)	~	28 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
	Nov 28 (Thu)	~	Dec 11 (Wed)	Registration period for courses requiring instructor's approval (2A2 Term courses)
	Dec 5 (Thu)	~	11 (Wed)	Review/correction period of course registration (2A2 Term courses)
2024	Mar 6 (Thu)			Notification of grades (2A Semester/2A1, 2A2 Term courses)
	6 (Thu)	~	7 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

