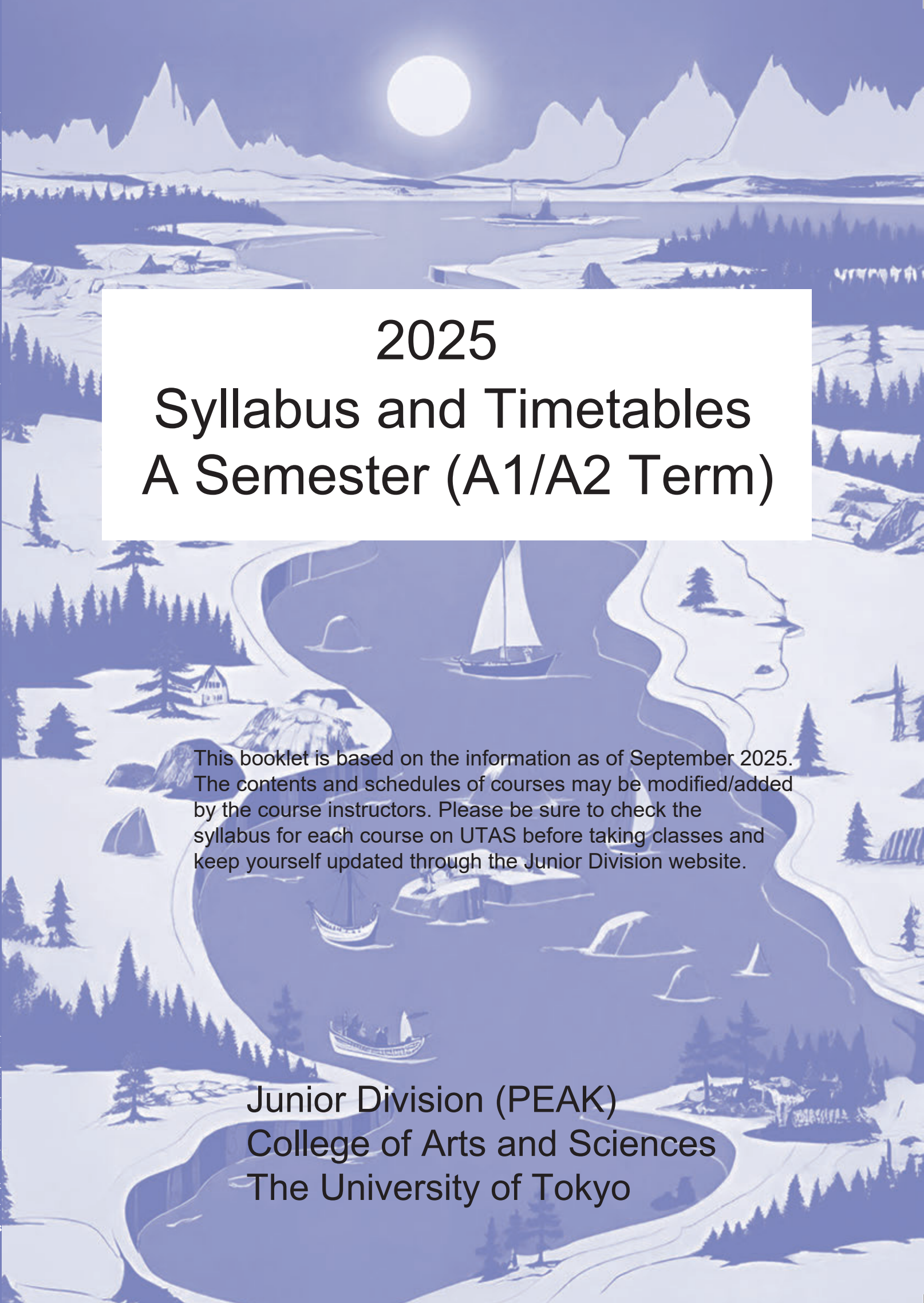




2025

Syllabus and Timetables

A Semester (A1/A2 Term)

This booklet is based on the information as of September 2025. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2025-2026
Junior Division, College of Arts and Sciences

◆Oct. - Feb. Class Schedule

●Semester	Oct 02 (Thu)	~	Feb 10 (Tue)
●No Classes	Nov 21 (Fri) All day : Preparation for Komaba Festival		
	Nov 25 (Tue) AM : Clean-up after the school festival (Komaba Festival)		
	Jan 16 (Fri) All day : Preparation for University Entrance Examination		
●Classes/Exams on Holidays	Oct 13 (Mon)		
	Nov 29 (Sat) All day: Extra day for A1 Term Examinations		
	Feb 07 (Sat) All day: Extra day for A Semester/A2 Term Examinations		

[Semester Courses]

◎Classes (A Semester)

(Note) No classes for Semester Courses on Nov 27.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/6	10/13	10/20	10/27	11/6	11/10	11/17	12/1	12/8	12/15	12/22	1/5	1/19
	PM													
Tue	AM	10/7	10/14	10/21	10/28	11/4	11/11	11/18	12/2	12/9	12/16	12/23	1/6	1/13
	PM													
Wed	AM	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	12/17	12/24	1/7	1/14
	PM													
Thu	AM	10/2	10/9	10/16	10/23	10/30	11/13	11/20	12/4	12/11	12/18	12/25	1/8	1/15
	PM													
Fri	AM	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/28	12/5	12/12	12/19	12/26	1/9
	PM													

○Rescheduled Classes Nov 06 (Thu) : Monday classes will be offered instead of Thursday classes.

○Supplementary Classes	Nov 25 (Tue) PM	Nov 26 (Wed) All day	Jan 20 (Tue) All day
	Jan 21 (Wed) All day	Jan 29 (Thu) All day	

○Exam-period	Jan 22 (Thu)	~	Feb 03 (Tue) (Note) Except for Saturdays and Sundays. Extra day: Feb 07 (Sat)
	Jan 29 (Thu)		: There will be supplementary classes and no exams on this day.

[Term Courses]

◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	10/6	10/13	10/20	10/27	11/6	11/10	11/17						
	PM													
Tue	AM	10/7	10/14	10/21	10/28	11/4	11/11	11/18						
	PM													
Wed	AM	10/8	10/15	10/22	10/29	11/5	11/12	11/19						
	PM													
Thu	AM	10/2	10/9	10/16	10/23	10/30	11/13	11/20						
	PM													
Fri	AM	10/3	10/10	10/17	10/24	10/31	11/7	11/14						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	10/2	10/6	10/9	10/13	10/16	10/20	10/23	10/27	10/30	11/6	11/10	11/13	11/17
	PM													
Tue & Fri	AM	10/3	10/7	10/10	10/14	10/17	10/21	10/24	10/28	10/31	11/4	11/7	11/11	11/14
	PM													

○Rescheduled Classes Nov 06 (Thu) : Monday classes will be offered instead of Thursday classes.

○Supplementary Classes	Nov 25 (Tue) PM	Nov 26 (Wed) All day
○Exam-period	Nov 27 (Thu)	(Extra day : Nov 29 (Sat))

◎Classes (A2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	12/1	12/8	12/15	12/22	1/5	1/19	1/26						
	PM													
Tue	AM	12/2	12/9	12/16	12/23	1/6	1/13	1/27						
	PM													
Wed	AM	12/3	12/10	12/17	12/24	1/7	1/14	1/28						
	PM													
Thu	AM	12/4	12/11	12/18	12/25	1/8	1/15	1/22						
	PM													
Fri	AM	11/28	12/5	12/12	12/19	12/26	1/9	1/23						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	12/1	12/4	12/8	12/11	12/15	12/18	12/22	12/25	1/5	1/8	1/15	1/19	1/22
	PM													
Tue & Fri	AM	11/28	12/2	12/5	12/9	12/12	12/16	12/19	12/23	12/26	1/6	1/9	1/13	1/23
	PM													

○Rescheduled Classes N/A

○Supplementary Classes	Jan 20 (Tue)	All day	Jan 21 (Wed)	All day	Jan 29 (Thu)	All day
○Exam-period	Jan 30 (Fri)	~	Feb 03 (Tue) (Note) Except for Saturdays and Sundays. Extra day: Feb 07 (Sat)			

Class hours (90 minutes)				Class hours (105 minutes)				Exam-period (90 minutes)			
Period 1	8:30	~	10:00	Period 1	8:30	~	10:15	Period 1	8:40	~	10:10
Period 2	10:25	~	11:55	Period 2	10:25	~	12:10	Period 2	10:35	~	12:05
Period 3	13:15	~	14:45	Period 3	13:00	~	14:45	Period 3	13:25	~	14:55
Period 4	15:10	~	16:40	Period 4	14:55	~	16:40	Period 4	15:20	~	16:50
Period 5	17:05	~	18:35	Period 5	16:50	~	18:35	Period 5	17:15	~	18:45
Period 6	19:00	~	20:30	Period 6	18:45	~	20:30	Period 6	19:10	~	20:40

Syllabus for A Semester (A1・A2 Term)

Refer to the syllabus for A Semester (A1・A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

In the A Semester (A1/A2 Term) AY 2025, courses will be held face-to-face in principle. However, most classes will be held online during the first week of A Semester/ A1 Term (Oct. 2 to Oct. 8) to avoid congestion in classrooms and on campus. Please refer to the UTOL for further instructions about accessing the Zoom link. Also, prepare the electronic devices for online classes on your own. About how to take online classes, please see “Getting Ready for ICT Systems at UTokyo” on the next page.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
Subtitle Course Objectives/ Overview Method of Evaluation Required Textbook Guidance Notes on Taking the Course Advice for Prospective Students								
⑧								

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Oct. to Jan.
A1	A1 Term	Approx. Oct. to Nov.
A2	A2 Term	Approx. Nov. to Jan.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 nd digit if is 0)	21KOMCEE West
900	Lecture Theater	K011~K214 (the 2 nd digit if is 1)	21KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website, and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑧ Content of the Syllabus

Overviews and methods of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult the PEAK Section in person or by email before registering.

For Students

Getting Ready for ICT Systems at UTokyo

You are required to use our ICT systems to attend classes at UTokyo, which are held both online and face-to-face. Please get organized and be prepared before the semester starts.

Check out here:

The Portal Site of
Information Systems @UTokyo **utelecon**

“utelecon” gives you a brief overview on what ICT systems you can get access to and how to use them. Be sure to check the website so as to follow the UTokyo-specific procedure.



URL <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

► Major educational ICT systems in UTokyo

- ☐ UTokyo Account ☐ UTAS ☐ UTOL (UTokyo LMS) ☐ UTokyo Wi-Fi ☐ Zoom ☐ ECCS Terminals
- ☐ ECCS Cloud Email (Google Workspace) ☐ UTokyo Microsoft License

Need help?

Contact the **utelecon Support Desk**

Find solutions to common problems regarding online classes or information systems from the utelecon Support Desk.

“Common Supporters” (Student Staff Team) are there to help.

URL <https://utelecon.adm.u-tokyo.ac.jp/en/support/>



► Sample Questions

- ☐ How to join an online class?
- ☐ How to download today's lecture materials?
- ☐ My computer is not working. How can I take classes? etc.

► For more details, please check the website.

Consultation is available through chat, online calls, or email forms.

Please check the “utelecon” page for service hours and user guides.

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4. Submission Schedules, PEAK Junior Division

Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51486	A	TBA	TBA	Dept. of PEAK (Jr. Div.)	Int	2	See Syllabus	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Course Objectives/ Overview See Syllabus Method of Evaluation See Syllabus Required Textbook Guidance Notes on Taking the Course Registration Approval Card Electronic version must be submitted through registration form (English I 専用フォーム). For more information, check the Junior Division website "News from PEAK/GPEAK Section" and see syllabus. Advice for Prospective Students See Syllabus								

Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50230	A1	Intensive Japanese I (Group I, L1)	KUBOTA Ai, TERAOKA Aya	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji quizzes
- (f) Vocab quizzes
- (g) Speaking test
- (h) Term exam

Further details will be provided on the first day.

Required Textbook

次の教科書を使用する。／Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

Notes on Taking the Course

PEAK Group I (L1) students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on UTOL.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50231	A1	Intensive Japanese I (Group 2, L2-3)	KUBOTA Ai, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to

manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Preview Sheets
- (c) R&W Sheets
- (d) Daily Reviews
- (e) Kanji & Vocab quizzes
- (f) Presentation
- (g) Term Exam

Further details will be provided on the first day.

Required Textbook

次の教科書を使用する。／Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times
978-4-7890-1732-9

Guidance

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

Notes on Taking the Course

PEAK Group2 (L2-3) students only.

Please buy the textbook as soon as possible.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50228	A1	Intensive Japanese I (Group III-L4-5)	NEMOTO Aiko、 THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
 - 2) express personal opinions and exchange information on topics which are of personal interest.
 - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
 - 4) listen to straightforward factual texts about familiar topics.
 - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
 - 2) Homework
 - 3) Quizzes
 - 4) Writings and Presentations
 - 5) Exam
- Further details will be provided on the first day.

Required Textbook

次の教科書を使用する。／Will use the following textbook

東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 / J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Int ジャパンタイムズ出版 / The Japan Times Publishing 978-4-7890-1805-0]

Guidance

Class activities include reading on selected topics, discussions, group work, oral presentations, and peer review.

Notes on Taking the Course

PEAK first-year Group III students only. Students must also register for Intensive Japanese II.

*All classes should be held online during the first week. See the details on UTOL.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50229	A1	Intensive Japanese I (Group IV-L6)	BEUCKMANN Fusako, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-207	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

Students enrolled are expected to be at the advanced level. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students develop reading, listening, speaking and writing language skills as well as expand Kanji and vocabulary knowledge using the materials on various aspects of the contemporary Japanese society.

Specifically, by the end of the course, students are expected to be able to;

- (1) understand modern Japanese reading/listening materials on the Japanese and international society,
- (2) become familiar with collocations, idioms and domain-specific words frequently used in books and journals,
- (3) discussing issues both orally and in writing on various topics in Japanese,
- (4) make oral presentations at an adequate fluency level,
- (5) write short comments and essays, and
- (6) distinguish clearly between the written and the spoken language styles.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

次の教科書を使用する。／Will use the following textbook

ポイクマン総子、根本愛子、トンプソン美恵子、窪田愛 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 上級 ジャパンタイムズ出版 / The Japan Times Publishing 978-4-7890-1901-9

Guidance

Class meetings will be mainly spent on discussion based on checking the comprehension of assigned reading/listening materials.

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50227	A1	Intensive Japanese I (Group V, LS)	THOMPSON Mieko、 BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-206	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students of the PEAK program, whose Japanese proficiency is equivalent to that of native Japanese speakers.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to:

- 1) Analytically read semi-academic texts or other course materials related to current issues in Japan or global society.
- 2) Effectively present their interpretations and opinions about these issues.
- 3) Write essays integrating their opinions and schema with an understanding of the texts covered in class.
- 4) Increase vocabulary and expressions necessary for academic contexts.
- 5) Develop collaborative competence.
- 6) Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
 Preparatory assignments
 Presentation
 Writing assignments
 Quizzes

Further details will be provided at the first-class meeting.

Required Textbook

プリントを配布する。／Will distribute handouts

Guidance

Preparation is essential, as activities in class will be based on students' preparation. The class consists of lectures, pair work, group discussions, peer reviews, and similar activities.

Details will be provided at the first-class meeting.

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60010	A2	Intensive Japanese II (Group I, L1)	KUBOTA Ai, TERAOKA Aya	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Class participation
- (b) Preview sheets
- (c) Review sheets
- (d) Daily reviews
- (e) Kanji quizzes
- (f) Vocab quizzes
- (g) Presentation
- (h) Term exams

Further details will be provided on the first day.

Required Textbook

次の教科書を使用する。／Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

Notes on Taking the Course

PEAK Group I (L1) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60011	A2	Intensive Japanese II (Group 2, L2-3)	KUBOTA Ai, FUJII Akiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1)communicate in their daily life using basic vocabulary and sentence patterns;
- 2)understand simple texts and information of the university and community;
- 3)express their own ideas and opinions effectively using simple expressions;
- 4)read short texts which consist of high-frequency words and basic sentence patterns;
- 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Preview Sheets
- (c) R&W Sheets
- (d) Daily Reviews
- (e) Kanji Quizzes
- (f) Vocab Quizzes
- (g) Term exam

Further details will be provided on the first day.

Required Textbook

次の教科書を使用する。／Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese vol.2 [Third Edition] Eri Banno et al. The Japan Times
978-4-7890-1732-9

Guidance

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

Notes on Taking the Course

PEAK Group2 (L2-3) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60008	A2	Intensive Japanese II (Group III)(L4-L5)	NEMOTO Aiko、THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Quizzes
- 4) Writings and Presentations
- 5) Exam

Further details will be provided on the first day.

Required Textbook

次の教科書を使用する。／Will use the following textbook

東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 / J-PEAK: Japanese for Liberal Arts at the University

of Tokyo [Int ジャパンタイムズ出版 / The Japan Times Publishing

Guidance

Class activities include reading on selected topics, discussions, group work, oral presentations, and peer review.

Notes on Taking the Course

PEAK first-year Group III students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60009	A2	Intensive Japanese II (Group IV-L6)	BEUCKMANN Fusako, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-207	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

Students enrolled are expected to be at the advanced level. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students develop reading, listening, speaking and writing language skills as well as expand Kanji and vocabulary knowledge using the materials on various aspects of the contemporary Japanese society.

Specifically, by the end of the course, students are expected to be able to;

- (1) understand modern Japanese reading/listening materials on the Japanese and international society,
- (2) become familiar with collocations, idioms and domain-specific words frequently used in books and journals,
- (3) discussing issues both orally and in writing on various topics in Japanese,
- (4) make oral presentations at an adequate fluency level,
- (5) write short comments and essays, and
- (6) distinguish clearly between the written and the spoken language styles.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

プリントを配布する。／Will distribute handouts

Guidance

Class meetings will be mainly spent on discussion based on checking the comprehension of assigned reading/listening materials.

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60007	A2	Intensive Japanese II (Group V, LS)	THOMPSON Mieko、 BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-206	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for Group V students of the PEAK program, whose Japanese proficiency is equivalent to that of native Japanese speakers.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to:

1) Analytically read semi-academic text

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
Preparatory assignments
Presentation
Writing assignments
Quizzes

Further details will be provided at the first-class meeting.

Required Textbook

プリントを配布する。／Will distribute handouts

Guidance

Preparation is essential, as activities in class will be based on students' preparation. The class consists of lectures, pair work, group discussions, peer reviews, and similar activities.

Details will be provided at the first-class meeting.

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50365	A	Information (PEAK)	UCHIDA Kaoru	Dept. of PEAK (Jr. Div.)	Tue 3	2	E41	Year 1 HS3(P) NS2(P)
Subtitle Introduction to Informatics and Computer Science Course Objectives/ Overview This course aims at providing students with a fundamental understanding of Informatics and Computer Science, Students will not only acquire basic knowledge of information technology but also study how it is applied to real-world problems through lectures and exercises. Method of Evaluation The evaluation is based on students' active participation in lectures, assignments, and outputs of project work. Required Textbook Will specify at class time Guidance Will conduct guidance at first time Notes on Taking the Course The access to a computer is required for this course.								

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50861	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P)

Subtitle

Physical Education and Health Sciences

Course Objectives/ Overview

Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.

Method of Evaluation

Attendance and assignments.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time on Oct. 2 Period 4 (Online)

Notes on Taking the Course

The detail of the course will be given in the first lecture.

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51046	A	First-Year Seminar I (PEAK)	ADAMS Andrew Alexander	Dept. of PEAK (Jr. Div.)	Fri 3	2	1213	Year 1 HS3(P) NS2(P)
Subtitle Introduction to Universities and Academic Study Course Objectives/ Overview The First Year Seminar 1 is compulsory for all students at the University of Tokyo and is one of the University's key approaches to teaching and learning. You will also be required to take First Year seminar 2 in the second semester. In this course students are introduced to the core concepts of academic study including how to access information (library and online resources, how to read academic work), how to produce their own work in suitable academic formats and a variety of media (formal written work for both a general and for an academic audience) as well as how to work in teams (assessed video production and contribution to class discussions, non-assessed contribution to an academic debate). The concept and purpose of universities and a university education, and the idea of the Two Cultures (STEM and social science/humanities) within academic research and teaching are presented as well as key information literacy skills including critical thinking. Method of Evaluation Group Contribution to Class Discussions (20%) Academic Paper Interpretation and Explanation (25%) Debate Position Paper (25%) Group Video Production (20%) Group Video Feedback (10%) Required Textbook Will distribute handouts Guidance Will not conduct guidance Notes on Taking the Course Individual Assessment *For details, please see the web syllabus. Advice for Prospective Students The first week's class will be held on Zoom, after that all classes will be face-to-face. Please see the web syllabus for the lecturer's contact email address. As a foundational course for your study at a world-class university, active engagement is necessary to ensure you achieve your potential during your degree course. Punctuality is expected as is attendance at all sessions. Explanation of absences or late arrival will be expected.								

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50424	A	Law and Political Science (PEAK)	SUGINOHARA Masako、 MATSUBARA Kentaro	Dept. of PEAK (Jr. Div.)	Tue 4	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Law and Political Science <u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields. <u>Method of Evaluation</u> Written examination at the end of the semester. Class participation (including submission of comments via Google Forms) will also be taken into account. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Some of the topics we discuss can be sensitive and politically controversial. We ask you both to listen to others and to express yourself respectfully at all times. What happens in this class stays in this class.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50454	A	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields	Dept. of PEAK (Jr. Div.)	Tue 6	2	K113	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Course Objectives/ Overview</u> This is a topics course on economics and statistical models. We will approach the models from a mathematical, empirical, and applied perspective. Students will be expected to solve mathematical models however assigned readings will be used to frame the models and issues in an applied way. The overall goal is to give you a sense of how economics and statistics can be used to answer policy important questions. Topics will include markets, supply and demand, competition, monopoly, public goods, the commons, environmental policy, human capital, economic history, GDP, economic growth, monetary policy, finance, and AI. <u>Method of Evaluation</u> 1. Homework There will be a small weekly homework assignment on Google classroom. 2. Quizzes There will be pop quizzes during the semester. This is to encourage punctuality, attendance, and for you to follow along with the course. 3. Exams There will be a cumulative final exam on the last day of class. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> NA								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50232	A	International Relations (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Tue 1	2	107	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to International Relations

Course Objectives/ Overview

This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations.

Method of Evaluation

participation (40%), final exam (60%)

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

No prior knowledge of international relations theories is necessary.

We will use UTOL for contact and access to course materials and other related information.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50820	A	Mathematics (PEAK)	HASEGAWA Ryu	Dept. of PEAK (Jr. Div.)	Thu 3	2	1312	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Single variable calculus

Course Objectives/ Overview

In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.

Method of Evaluation

Quizzes (50%) + a final (50%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Mathematics I ① is the first part of the Calculus course. The second part, Mathematics I ②, will be offered in the next spring semester. The lectures in Mathematics I ② will assume that students are familiar with the material covered in Mathematics I ①.

A solid understanding of high school algebra, geometry, and trigonometry is a prerequisite.

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50129	A	Philosophy and Ethics (PEAK)	SATO Kunimasa	Dept. of PEAK (Jr. Div.)	Mon 3	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Non-Ideal Epistemology

Course Objectives/ Overview

This class is designed to examine a wide range of basic topics in contemporary non-ideal epistemology. In the analytic tradition, epistemology tended to focus exclusively on the nature of justification and knowledge. However, recent epistemology has diversified and have shed light on underexplored epistemological dimensions. They include social and political dimensions of knowledge acquisition, agential dimensions of doxastic and practical agency, such as inquiry, and ethical dimensions of epistemic injustice, epistemic oppression, culpable ignorance.

This class provides opportunities for participants to understand the basics of the above themes so that they will be able to critically consider classical and contemporary questions, including a way to rectify epistemic disfunctions in the present social world.

Learning goals: First, students will acquire historical and contemporary perspectives about non-ideal epistemology, such as dispute over the nature of ignorance. Second, students will acquire questioning competences through active participation in group discussion so that they will clearly express their views.

Method of Evaluation

Grade: Your grade is determined by participation in the group questioning practice in each class (13 times) (about 70%) and term paper submission (30% max.). I will adjust grades to expected levels for undergraduate programs.

Regarding the term paper, students are assigned a term paper between 1000 and 2000 words (incl. any footnote, but excl. bibliography; the accepted file format is Word doc or PDF).

Topic: Any theme is okay as far as your paper discusses themes relevant to the class discussion.

Content: The term paper composes of the synopsis of the class argument and your critique of the discussion.

Submission: the instruction is given in class.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Handouts are available a day or two before the class. Come prepared for the class so that you can participate actively in class—raise questions, express interpretations, show critiques and objections (60 mins). After each class, students are expected to review handouts and participate in the discussion at an online discussion forum (100 mins). When making their final paper, they are expected to review all the materials, examine the literature, and write their essays (more than 720 mins in total).

Advice for Prospective Students

Philosophical material is time consuming and requires students to read them more than once. Try to identify the author's core arguments and then carefully assess the cogency of his/her position. Enjoy establishing your own philosophical arguments and critiques!

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50821	A	Mathematics I ① (PEAK)	HASEGAWA Ryu	Dept. of PEAK (Jr. Div.)	Thu 3	2	1312	Year 1 NS2(P)
<u>Subtitle</u> Single variable calculus <u>Course Objectives/ Overview</u> In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations. <u>Method of Evaluation</u> Quizzes (50%) + a final (50%) <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Mathematics I ① is the first part of the Calculus course. The second part, Mathematics I ②, will be offered in the next spring semester. The lectures in Mathematics I ② will assume that students are familiar with the material covered in Mathematics I ①. A solid understanding of high school algebra, geometry, and trigonometry is a prerequisite.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50616	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	114	Year 1 NS2(P)
<u>Subtitle</u> Introductory course in linear algebra <u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems. <u>Method of Evaluation</u> Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account. <u>Required Textbook</u> Will distribute handouts								

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Notice from PEAK Junior Division Committee:

PEAK Mathematics Study Consultation Room will be offered on **Thursdays, Period 5 (17:05-18:35)**.

For details, please refer to the Appendix (P.46).

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50552	A	Life Science (PEAK)	OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	K113	Year 1 NS2(P)
Subtitle Introduction to Biology Course Objectives/ Overview This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us? Non-native English speakers are welcome. Consider taking this course if you want to learn Biology in English and interact with English speakers. Method of Evaluation Two presentation reports (60%), participation (20%), and Exams (20%). Students give presentations in class twice. The participation score includes the score of short quizzes given at the beginning of each session. In addition, students are asked to submit a short reaction paper after each session. This will be counted as part of the participation score. Required Textbook Will not use textbook Guidance Will conduct guidance at first time (On-demand. Link will be available on UTOL.) Notes on Taking the Course Feel free to contact the instructor in Japanese or English.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50068	A	Fundamentals of Physical Sciences (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	1211	Year 1 NS2(P)
Subtitle Fundamentals of Physical Sciences (PEAK) Course Objectives/ Overview In this course, we cover some key topics across the physical sciences to help ensure students who have studied differing amounts of chemistry and physics in high school have a solid foundation of key principles. Method of Evaluation Grades for the course will be awarded based on attendance and participation in the group work activities (30%), performance in live online quizzes (10%), short written assignments (10%) and a final exam (50%). Required Textbook Will distribute handouts Guidance Will not conduct guidance Notes on Taking the Course This course is a required course for first year PEAK Environmental Science students. This means that it is taught and assessed entirely in English. Please note that due to in class quizzes and group based activities, attendance is required at all sessions to obtain maximum score for credit.								

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50069	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Mon 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (1): Writing and speech (L1)

Course Objectives/ Overview

This course is designed for L1 students. In this course, students will acquire basic writing and speech skills to express themselves about given topics.

Specifically, by the end of the course, students are expected to be able to

- 1) express oneself orally (especially sustain monologue) on familiar topics.
- 2) produce individual sounds correctly which correspond to phonemes of Japanese.
- 3) write essays on familiar topics using simple sentences.
- 4) acquire Japanese writing system and use hiragana, katakana and basic Kanji properly.
- 5) apply their vocabulary and grammar to practical situations in various ways.
- 6) write and speak in consideration of the audience and the readers.
- 7) evaluate their own presentations and essays to develop self-correction ability.
- 8) develop relationships with others (e.g., classmates) by exchanging constructive opinions with them.
- 9) use resources effectively.
- 10) discover new perspectives and develop one's individuality.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities (Whether the student was able to engage in collaborative learning, such as practicing speaking with classmates and conducting peer evaluations.) 10%
 - 2) Assignments 35%
Essay, report or script related to the topic (after each session)
 - 3) Small tests of spelling, vocabulary and grammar 30%
 - 4) Oral performances and presentations 25%
- Total 100%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This course is offered to L1 students only.
- Mastery of reading and writing Japanese kana (Hiragana and Katakana) is required since the materials used in class are all written in Japanese.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Students are required to attend the first class and inform the instructor of their intention to take the course by the second session.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50763	A	Applied Japanese (1) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	K201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (1): Survival Conversation (L1)

Course Objectives/ Overview

This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters;
- 2) gain accuracy, fluency and natural pronunciation;
- 3) put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use;.

- 4)develop self-monitoring and autonomous learning abilities and
5)manage their everyday life independently under limited situations by using Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

Participation in class activities (13%)
Assignments (17%)
Quiz (25%)
Mid-Term Exam (20%)
Final Exams (25%)

*The percentage of each evaluation item can vary within a range of $\pm 5\%$.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time (On-line (Zoom meeting))

Notes on Taking the Course

- 1) This course can ONLY be taken by the following groups of students:
PEAK first-year G1, PEAK second-year, and KOMSTEP/USTEP L1 students
 - In principle, the maximum number of students in this class is limited to fifteen.
 - If enrolment exceeds capacity, priority is given to students who attend the first class meeting. Therefore, students interested in this class must attend the first class.
 - Priority for registration will be given according to the students' status as follows:
PEAK > KOMSTEP > USTEP
- 2) The first classes is held via Zoom meeting; see UTOL for Zoom meeting information.
- 3) Tardiness, early leaving, or interruptions lasting up to 30 minutes will be considered as one absence after three occurrences.
- 4) The quiz will start from 10:25AM sharp. Students must arrive in the classroom well in advance of the start of the quiz.
- 5) Academically dishonest acts include but not limited to use of machine translation, AI, copying someone's work, asking for help from friends or GO tutors. Any proven instances will result in an automatic grade of "F", not only for the course concerned, but for ALL the courses taken in that semester. This is a general regulation of the University of Tokyo.

Advice for Prospective Students

- 1) Active participation in each class is expected of all students enrolled in this course, regardless of the percentage of class participation listed in the grade breakdown.
- 2) This course includes pair and group work as well as class presentations. If students do not actively participate in these class activities, points will be deducted. Official request for reasonable accommodation for participating in these activities should be submitted through the relevant university office.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50070	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Writing and Speech (L2-L3)

Course Objectives/ Overview

L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.

Specifically, by the end of the course, students are expected to be able to:

- 1) acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing,
- 2) put their acquired grammar and vocabulary knowledge into use

- 3) write a variety of essays on given topics and make speeches and,
- 4) develop self-monitoring of language use and self-learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Writing Assignments
- 3) Oral performances
- 4) Final Project (writing and oral)

The percentage of each evaluation item can vary within a range of $\pm 5\%$.

**70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time on Oct. 6 Period 2 (Online)

Notes on Taking the Course

* This course will be held online during the first week of semester.

See UTOL for the Zoom information.

After the orientation of the first online class, Essay 1 assignment will be explained.

Students who fail to submit Essay 1 by the deadline will not be able to register for the course.

- PEAK first-year G2(L2-L3), PEAK second-year(L2-L3), and KOMSTEP/USTEP-U (L2-L3) students only
- The maximum number of students in each Japanese class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
First-day attendees who submitted Essay1 > L2 > L3 > PEAK > KOMSTEP > USTEP-U

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50366	A	Applied Japanese (3) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-102	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Comprehensive Elementary Japanese 2 (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Grammar quizzes
- (e) Presentation
- (f) Exam

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance
Will not conduct guidance
Notes on Taking the Course
Only PEAK second-year, KOMSTEP and USTEP-U L2 students are eligible to register for this course.
It is not allowed to take both this course and Integrated Japanese (L2) for reasons of overlap.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50489	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Wed 1	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Applied Japanese (3): Reading for Pleasure (L2-L3)
Course Objectives/ Overview
This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading. A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.
The objectives of this course are: 1) to enjoy reading Japanese and engage in independent reading, 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning, 3) to learn to read long texts enjoying the content without stopping, 4) to expand knowledge of Japanese culture and society, 5) to become able to discuss the readings.
Method of Evaluation
The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Portfolio Further details will be provided on the first day.
Required Textbook
Will specify at class time
Guidance
Will conduct guidance at first time
Notes on Taking the Course
• This course is offered to L2-3 students only. • The maximum number of students in each class is limited in principle to fifteen. • Those who attend the first class will be prioritized for registration. • Class will be held online for the first week. From the second week on classes will be conducted in-person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50764	A	Applied Japanese (3) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	517	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Applied Japanese(3): Listening and Conversation (L2)
Course Objectives/ Overview
This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills,

using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters.
- 2) put their acquired grammar and vocabulary knowledge into use with well balanced accuracy, fluency, and complexity.
- 3) express their own ideas and opinions effectively using simple expressions.
- 4) suit the manner of speech to the person, situation, and topic properly.
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages.
- 6) learn communication strategies through interaction.
- 7) develop self-monitoring of language use and autonomous learning abilities.
- 8) cultivate one's inner self.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities (Collaborative learning with classmates, interaction, participation in class discussions, and proactive engagement in tasks) 15%
- 2) Assignment 25%
- 3) Presentation 20%
- 4) Listening and Speaking Test 40%

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This course is offered to L2 students only.
 - The maximum number of students in each class is limited in principle to fifteen.
 - Those who attend the first class will be prioritized for registration.
- Students are required to attend the first class and inform the instructor of their intention to take the course by the second session.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51081	A	Applied Japanese (3) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Tutorial (L1-L3)

Course Objectives/ Overview

This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.

Specifically, by the end of the course, students are expected to be able to

- 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them.
- 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs.
- 3) master the ability to manage their own learning.
- 4) improve their Japanese by concentrating on their weak or favorite area of learning.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK first-year G1, G2, PEAK second-year and KOMSTEP/USTEP-U L1-3 students only.

- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:

- (1) those who attend the first class meeting > those who do not attend the first class meeting,
- (2) those who are registering for the first time > those who have taken the course previously
- (3) PEAK students > KOMSTEP students > USTEP students, and
- (4) L1 students > L2 students > L3 students.

- Those who only want to work on the JLPT workbooks cannot register for this course.

- Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50164	A	Applied Japanese (5) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-102	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Comprehensive Intermediate Japanese 2 (L4-L3)

Course Objectives/ Overview

Students enrolled are expected to have mastered the intermediate level language skills and functions and are ready to proceed to the pre-advanced level Japanese. This course is designed to help students extend their abilities in everyday and academic interactions in Japanese. Structured instruction will help students to develop reading, speaking and writing language skills, as well as to expand knowledge and usage of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary Japanese society, so that students will be able to:

- (1) read authentic, modern Japanese texts on three topics on Japanese society;
- (2) participate in discussions on three topics in Japanese;
- (3) become familiar with idiomatic expressions and terms that are frequently used in newspapers, magazines and books;
- (4) make oral presentations, gain a natural fluency in speech, write short essays and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will use the following textbook

根本愛子・ボイクマン総子・藤井明子 『東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中上級』 The Japan Times Publishing ISBN: 978-4-7890-1806-7

Guidance

Will conduct guidance at first time on Oct. 6

Notes on Taking the Course

Designated PEAK Senior, KOMSTEP and USTEP-U L4-L3 students are only eligible to take this course.

*It is NOT allowed to take both this course and Integrated Japanese (L4) (L3) for reasons of overlap.
 *Students who have taken Integrated Japanese (4) or(3) before or at the same time this semester are NOT allowed to register for this course.

*After the orientation of the first online class, Unit 2 warm-up assignment will be explained.
 Students who fail to submit it by the deadline will not be able to resister for the course.

*The maximum number of students in each Japanese class is limited in principle to fifteen.
 Those who attend the first class will be prioritized for registration.
 Prioritization for registration will be determined based on the students' status as follows.
 First-day attendees who submitted Unit 2 warm-up > L4 >L3 >PEAK> KOMSTEP>USTEP-U

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50367	A	Applied Japanese (5) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities and Reaction papers:10%
 - 2) Assignments(Email) / vocab sheet:20%
 - 3) Oral Performances(conversation and role play):15%
 - 4) E-mail writing test:15%
 - 5) Conversation Test:40%
- (The percentage of each evaluation item can vary within a range of $\pm 5\%$)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This course can ONLY be taken by the following groups of students:
PEAK first-year, second-year G3(L3), and KOMSTEP/USTEP L3 students.
- In principle, the maximum number of students in this class is limited to fifteen.
- If enrolment exceeds capacity, priority is given to students who attend the first class meeting. Therefore, students interested in this class MUST ATTEND the first class meeting.
- All classes should be held online during the first week. See the details on UTOL.
- Conversation in class may be recorded for practice purposes and submitted.
The recording will be made using your smartphone or tablet. Since this will be used for evaluation, please note that only those who agree to this condition should take the course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51082	A	Applied Japanese (5) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(5): Tutorial (L3-L4)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year G3 and PEAK second-year L3-4 students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.

- ① PEAK > KOMSTEP > USTEP
- ② L3 > L4

- Those who only want to work on the JLPT workbooks cannot register for this course.
- Classes will be held online for the first week. From the second week on classes will be conducted in person on campus.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50165	A	Applied Japanese (7) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-202	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(7): Comprehensive Intermediate Japanese 4 (L5-L4)

Course Objectives/ Overview

L5-L4 courses are designed for students who have already mastered pre-intermediate Japanese.

This course is designed to develop students' ability to interact with critical and creative thinking on academic or social issues. Through systematic instruction, students will develop the four skills of reading, listening, speaking,

and writing, as well as expand their knowledge of kanji, vocabulary, and expressions using materials dealing with various aspects of modern society and science. By the end of the course, students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will use the following textbook

Beuckmann et al. J-PEAK: Japanese for Liberal Arts at the University of Tokyo The Japan Times Publishing 978-4-7890-1901-9

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- It is not allowed to take both this course and Integrated Japanese (L5) for reasons of overlap.
- PEAK Senior division and KOMSTEP/USTEP L5-L4 students only
- The maximum number of students in each class is limited in principle to fifteen.
Those who attend the first class will be prioritized for registration.
Prioritization for registration will be determined based on the students' status as follows.
① L5 > L4 ② PEAK > KOMSTEP > USTEP

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50490	A	Applied Japanese (7) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Wed 1	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Geography, Society and News (L4-L5)

Course Objectives/ Overview

The aim of this course is to help students develop academic literacy of Japanese language and acquire basic knowledge of Japan such as geography, society and current affairs.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns such as names of places etc. and background knowledge related to Japanese studies,
- 2) understand the way to develop their questions or interests about Japan into academic research questions,
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentation(s)
- 4) Final report

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

学研プラス (編集), 陰山英男 (監修) 小学社会 都道府県と世界の国 (早ね早おき朝 5 分ドリル) 学研プラス 978-4053048554

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-5) are eligible to take this course.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
 - ① PEAK > KOMSTEP > USTEP
 - ② L5 > L4
- Students are required to attend the first class and inform the instructor of their intention to take the course by the 10th of October.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50765	A	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L4)

Course Objectives/ Overview

This course is designed for students at the L4 level or equivalent. The aim of this course is for students to develop the ability to explain academic content accurately and efficiently in addition to their everyday conversation skills. Students will enhance these skills through various discussions and group work activities.

Specifically, by the end of the course, students are expected to be able to:

- 1) Use the Japanese language appropriately for various purposes in daily life, considering the relationship between themselves and others (such as power dynamics and intimacy), while speaking.
- 2) Express their thoughts and positions on academic topics.
- 3) Furthermore, develop the ability to provide evidence-based arguments to support their views.
- 4) Express themselves in written communication between formal writing and spoken language, such as emails and social media, using Japanese.

Each session consists of self-study and class activities. Through oral practice, small talk sessions, and other activities, students should strive to communicate fluently and spontaneously in specific situations.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Mail Tasks and Listening Worksheets)
- 3) Keigo-check quizzes
- 4) Oral Performances (Mini-speeches, Oral Test)

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This class will be held online during the first week of the semester. See UTOL for the zoom information.
- PEAK Senior division (L4) and KOMSTEP/USTEP-U L4 students only
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
 - PEAK > KOMSTEP > USTEP

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50765	A	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L4)

Course Objectives/ Overview

This course is designed for students at the L4 level or equivalent. The aim of this course is for students to develop the ability to explain academic content accurately and efficiently in addition to their everyday conversation skills. Students will enhance these skills through various discussions and group work activities.

Specifically, by the end of the course, students are expected to be able to:

- 1) Use the Japanese language appropriately for various purposes in daily life, considering the relationship between themselves and others (such as power dynamics and intimacy), while speaking.
- 2) Express their thoughts and positions on academic topics.
- 3) Furthermore, develop the ability to provide evidence-based arguments to support their views.
- 4) Express themselves in written communication between formal writing and spoken language, such as emails and social media, using Japanese.

Each session consists of self-study and class activities. Through oral practice, small talk sessions, and other activities, students should strive to communicate fluently and spontaneously in specific situations.

Method of Evaluation

The performance on the following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Mail Tasks and Listening Worksheets)
- 3) Keigo-check quizzes
- 4) Oral Performances (Mini-speeches, Oral Test)

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This class will be held online during the first week of the semester.
See UTOL for the zoom information.
- PEAK Senior division (L4) and KOMSTEP/USTEP-U L4 students only
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
PEAK > KOMSTEP > USTEP

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50766	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L5)

Course Objectives/ Overview

This course is designed for L5 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of discussion and group work activities.

Specifically, by the end of the course, students are expected to be able to

- 1) develop their abilities to state their position about various issues and to debate and support their views with evidence.

- 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as the relationship between ourselves and our counterparts (in terms of power and intimacy).
- 3) manage their own study and everyday life independently by using the Japanese language.

Each session consists of self-study and classes. Students engage in oral practice, question and answer sessions, and other activities to interact and communicate fluently and spontaneously in certain situations. After each session, an email writing task is assigned.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class 4%
- 2) Assignments(Email) 36%
- 3) Oral Performances 40%
- 4) Exam 20%

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK first-year, PEAK second-year G3(L5) students only

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.

L5 / PEAK > KOMSTEP > USTEP

- Students are required to attend the first class and inform the instructor of their intention to take the course by Oct.7.

Advice for Prospective Students

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51083	A	Applied Japanese (7) (PEAK)	THOMPSON Mieke	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(7): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study

- 4) Student's self-evaluation
 5) Portfolio
 Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
 - ① Enrollment priority is given to students who are enrolling for the first time or those who have taken the course fewer times in the past.
 - ② Students of the PEAK are prioritized first, the KOMSTEP second, and finally the USTEP.
 - ③ L4-level students are prioritized over those of L5.
- Those who only want to work on the JLPT workbooks cannot register for this course.

*15 minutes after class will be set aside for questions.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50368	A	Applied Japanese (9) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9): Academic Communication (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level of Japanese. The aim of this course is to help students develop academic communication skills through lectures, reading, presentations, discussions, and debates in Japanese, so that they will be able to perform successfully in college level classes conducted thoroughly in Japanese.

By the end of the course, students are expected to be able to:

- 1) listen to the lectures given in Japanese, take notes, and ask questions,
- 2) read academic texts related to lectures and presentations,
- 3) prepare slides/handouts and give academic presentations, and
- 4) actively engage in discussions and debates in an appropriate speech style.

Details will be provided in the first class meeting.

Method of Evaluation

Student performance on the following items will be considered in the course grade:

- 1) Class participation
- 2) Assignments
- 3) Presentation
- 4) Speech
- 5) Debate

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK first-year G4 & G5, PEAK second/third/fourth-year L6-LS, and KOMSTEP/USTEP L6-LS students only.
- The maximum number of students is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows:
 - 1) PEAK > KOMSTEP > USTEP
 - 2) L6 > LS

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50767	A	Applied Japanese (9) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9): Geography, Society and News (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics from daily news by expressing their own ideas and opinions in Japanese.

Specifically, by the end of the course, students are expected to be able to:

- 1) Increase their vocabulary, with special reference to proper nouns related to Japanese geography, local society, and culture, by utilizing media sources.
- 2) Understand the way to develop their questions or interests about Japan into academic research questions by reading and listening to news (written articles/TV programs/web sites).
- 3) Collect relevant information in terms of their own research questions.
- 4) Summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) Express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities 10%
- 2) Assignments 30%
- 3) Quizzes 25%
- 4) Presentation(s) 20%
- 5) Final report 15%

Further details will be provided on the first day.

Please note that these percentages are subject to change depending on the number of students.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK Senior division (L6-LS) and KOMSTEP/USTEP-U L6-LS students only
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
 - 1) L6 > L7 > LS 2) PEAK > KOMSTEP > USTEP
- Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50071	A	Applied Japanese (11) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 2	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (11): English-Japanese Interpreting Skills (LS-L6)

Course Objectives/ Overview

(ALERT: The first class will be held by ZOOM)

The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical

exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.

Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.

The instructor has over 25 years of experience as an independent conference interpreter, working with government, Fortune 500 companies, international law firms, UN agencies and non-governmental organizations.

Her international experience consists of growing up in 5 countries on 3 continents + Japan, as well as two stints in the U.S. as a graduate student.

The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.

Method of Evaluation

Glossaries (4 submissions) 30%; Class participation 20%; Half-way reflection paper (1) 20%; courtesy and decorum 10%; Final paper 20%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Important notice ! 大事なお知らせ > 教養学部4月入学生、他学部も履修可能です。ただし、後期課程に限定。Please make sure to read the following. 最後まで全体をよく読んでください。

If you are L5/L6, this course may not be for you. I will explain on the Day 1.

Day 1 (October 6, 2025) will be held on Zoom. The rest will be held in-person. 初日のみ Zoom です。Please check the Zoom URL on the web syllabus or UTOL.

*Day 1 of this course is October 6. URGING students to attend the first day.

Class starts at 10:30 (2 限)

90 minutes. 90 分授業

Priority given to PEAK and USTEP students. Japanese proficiency level L7 or LS preferred. Motivated L6 students will be considered for enrollment.

PEAK 生・USTEP 生優先。L7 か LS が望ましいですが、意欲があれば L6 も受講可能。

教養学部4月入学生、他学部も履修可能です。ただし、後期課程に限定。英語力の判断を初日に行います。他学部の場合は学部の方針によっては単位にならない可能性もあります。

Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on October 7.

If you are unable to attend online class on October 6, but still wish to enroll in the class, please email me.

*Please see the web syllabus for the lecturer's contact email address.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50166	A	Applied Japanese (11) (PEAK)	KAKIYAMA Remi	Dept. of PEAK (Jr. Div.)	Mon 4	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (11): Discussing Social Issues 2 (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level.

The world today is full of important global challenges. The aim of this course is to discuss solutions to global issues in a forum where students from different countries of the world, who are responsible for the future of the planet. Through the class activities, students will develop creative and critical thinking, socio-cultural knowledge, and academic language through discussion on social issues, especially on global ones. A strong focus will be put on how you can develop sub-questions from a single essential question, and answer your own question by integrating ideas and information from multiple texts. In the process, students are expected to develop higher-order thinking, such as reasoning, comparison, abstraction, concretization, and analysis, and develop creative and critical thinking for problem-solving. For this purpose, intensive listening and reading with related activities are also provided to develop skills in integrating ideas and information from multiple texts. The covered topics may include 'Immigration and Environmental issues', 'War and Conflict', and 'Differences and Coexistence'.

By the end of the course, students are expected to be able to :

- 1) creating various sub-questions from a simple essential question
- 2) sort out and evaluate questions to set up a good question to research
- 3) read academic prose critically
- 4) be engaged in group discussions
- 5) conduct a small independent research
- 6) give an academic presentation
- 7) write a short essay to answer a question
- 8) reflect and evaluate their own academic work

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) participation in class activities
 - 2) worksheets and assignments
 - 3) assignments on expressions
 - 4) An outline for the project
 - 5) an essay based on research
 - 6) presentations based on research
- Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time on Oct. 6

Notes on Taking the Course

Preparation for each class meeting is essential. Further details will be provided on the first day.

* **【Important Notice】** Classes will be held online for the first week. From the second week on classes will be conducted in-person on campus.

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50990	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	K201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Philosophical Issues in Education <u>Course Objectives/ Overview</u> COURSE OBJECTIVES The aim of this course is to deepen students' understandings on education through philosophical dialogues on ethical and controversial issues in education. Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course. <u>Method of Evaluation</u> GRADING CRITERIA Class participation 30% Mid-term essay and in-class discussions 30% Final essay 40% <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> No prior experience or learning is necessary to take this course.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50650	A	Ideas and Arts III (PEAK)	GEILHORN Barbara	Dept. of PEAK (Jr. Div.)	Wed 4	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Gender in Japanese Literature <u>Course Objectives/ Overview</u> The course will analyse how gender is constructed in modern and contemporary Japanese literature. Authors discussed will include but are not limited to: Higuchi Ichiyō, Kawabata Yasunari, Murakami Haruki, Yoshimoto Banana, Yamada Eimi, Murata Sayaka, and Kawakami Mieko <u>Method of Evaluation</u> will be explained in the first session <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Use summer break to start reading, see schedule. I recommend Murakami or Kawakami. <u>Advice for Prospective Students</u> Use summer break to start reading, see schedule. I recommend Murakami or Kawakami.								

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50199	A	International and Area Studies II (PEAK)	DAIDOUJI Ryuya	Dept. of PEAK (Jr. Div.)	Mon 5	2	K213	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Introduction to International Organizations <u>Course Objectives/ Overview</u> This course explores international organizations (IOs) from historical and theoretical perspectives. What is the United Nations (UN), and how has it evolved into its current form? What are regional organizations (ROs), and why do they matter? How should we analyze IOs? To address these questions, the course is divided into three parts. First, it examines the political contexts in which IOs were established and developed, aiming to "demystify" them. Second, it provides an overview of the history, institutional structure, and recent challenges facing ROs, with a particular focus on the European Union (EU). Finally, it introduces theoretical debates by contrasting traditional approaches to IOs with more critical perspectives. <u>Method of Evaluation</u> Active participation (30%), mid-term exam (30%), and final exam (40%) <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> Students have to submit questions and answers, which will be answered in the next lecture. <u>Advice for Prospective Students</u> Active participation in the lectures is welcomed.								

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51105	A	Society and Institutions III (PEAK)	KAWASAKA Kazuyoshi	Dept. of PEAK (Jr. Div.)	Fri 5	2	101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Introduction to Cultural Studies <u>Course Objectives/ Overview</u> This course offers an introduction to Cultural Studies which emerged in the UK. The discipline of Cultural Studies is focused on cultural processes in societies and their representations in the arts and the media. It examines the mechanisms of (everyday) culture and analyse the extent to which political, social, and economic interests of certain social actors or groups are inscribed in cultural works. This course aims to understand the basic frameworks of Cultural Studies as well as how Cultural Studies has developed in Japanese cultural contexts. In particular, the course examines strategies of representation, factor of audience, class struggles, power, ideology, processes of production, distribution, and cultural products as diplomatic tools and national brandings. <u>Method of Evaluation</u> Class attendance and participation: 20% Class Presentation: 30% Term's essay: 50% <u>Required Textbook</u> Other <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> You need to read a reading assignment each week in advance for class discussions.								

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50862	A	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, TANABE Yoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Recreational activities for the promotion of fitness and wellness <u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components. <u>Method of Evaluation</u> a. Participation – 60% (minimum two-thirds attendance required) b. Effort in class activities – 25% c. Written Report – 15% <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> The details will be explained in the first class. <u>Advice for Prospective Students</u> All students must complete a medical screening before the start of classes.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50452	A	Science and Technology Studies (PEAK)	OKAMOTO Takuji	Dept. of PEAK (Jr. Div.)	Tue 5	2	114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> The birth of modern science and its introduction to Japan (with related topics) <u>Course Objectives/ Overview</u> This course will discuss the birth of modern science in Europe and the role of western science and technology in the modernization of non-western countries by mainly focusing on the history of Japan from the late 19th century to the 1950s. The following will be the main issues: diversity of the concepts of science and learning; the birth of science in the 17th century and its dissemination in the non-western world; the relation between science and technology; science and technology at crises; science and political thoughts. Participants will have chances to examine their ways of understanding what science means for their culture, society, and lives. The first class will be given online. For details please refer to UTOL. <u>Method of Evaluation</u> One or two essays must be submitted; presentations during the course. The topics will be discussed and given during the course. <u>Required Textbook</u> Will specify at class time <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> The first class will be given online, and the rest face to face. Please be mindful of further notices. For details, please refer to UTOL. <u>Advice for Prospective Students</u> Participants are not required to have specific knowledge in science or history. Questions in any field will be welcome.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50991	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Fri 2	2	K301	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Global environmental problems and sustainable development

Course Objectives/ Overview

This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and their use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:

- People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for?
- How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on environmental management?
- On a global scale, what kinds of environmental or resource limits are we bound by?

Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.

From a methodological standpoint, the focus of lectures will be placed on: (i) how we can formulate consistent and comparable metrics regarding global sustainable development, which often needs to deal with vague concepts (e.g., "sustainability"); (ii) how we can distinguish reliable and unreliable data, and where we can find the latter in practice; (iii) what aspects of global sustainable development are potentially quantifiable, and what are not.

The course is primarily designed for PEAK students, but participation of April-entry students (一般生、非 PEAK 学生) is also welcomed.

Method of Evaluation

Grading will be made based on a class presentation and commentaries about class presentations (25%), a final essay (25%) and short assignments/quizzes given at each class (50%). Details of each requirement will be given at class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

1. Classes will be in person, except that the first class will be online by following the campus-wide policy. The Zoom access information for the first session will be announced later. If you have any clear reason that you cannot attend in-person classes, please let me know.
2. Reflecting the student composition and interests, details of the course plan may be adjusted.
3. Information about references other than the listed book will be given at class.
4. If you have any questions and concerns regarding the (online) classes, please do not hesitate to ask me by email.

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51106	A	Basic Electromagnetics (PEAK)	FUKATSU Susumu	Dept. of PEAK (Jr. Div.)	Fri 5	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Electromagnetism(PEAK)

Course Objectives/ Overview

Electromagnetism is at the heart of most of, if not all, natural sciences. In fact, all chemical bondings are nothing more than electromagnetic couplings, whilst diverse activities in living things are largely controlled by the

electromagnetic, if not gravitational, interactions. This course is intended to be an introduction to the concepts of classical nonetheless modern theories of electromagnetism building on Maxwell's equations plus Lorentz force. Key topics include electrostatics and magnetostatics, time-varying electric and magnetic fields with their origins, scalar and vector potentials, and electrodynamics. Relevant topics in view of potential applications will also be covered. More than a handful series of table-top, hands-on experiments for demonstrative purposes are planned.

Method of Evaluation

Homework assignments: 30%

(Vector calculus 5%, Electrostatics 5% , Magnetostatics 5% , Time-varying fields 5%, DIY experiment 10%)

Final exam.: 70%

Total 100% (Figures are approximate. The number and content of homework assignments may vary,)

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

An enrolling student is expected to spend, on average 10 hours a week during the A Semester, on the studies required, including both the contact and non-contact time.

Advice for Prospective Students

By completing the course, successful students will be able to:

- 1 Summarize the principles of electromagnetism.
- 2 Solve problems in classical electromagnetism with their knowledge on physics and maths.
- 3 Develop the ability of critical thinking and comprehend important topics relevant to classical electromagnetism in the context of natural processes.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50553	A	Life Science (PEAK)	OMI Mio	Dept. of PEAK (Jr. Div.)	Wed 2	2	K113	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Biology

Course Objectives/ Overview

This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?

Non-native English speakers are welcome. Consider taking this course if you want to learn Biology in English and interact with English speakers.

Method of Evaluation

Two presentation reports (60%), participation (20%), and Exams (20%). Students give presentations in class twice. The participation score includes the score of short quizzes given at the beginning of each session. In addition, students are asked to submit a short reaction paper after each session. This will be counted as part of the participation score.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time (On-demand. Link will be available on UTOL.)

Notes on Taking the Course

Feel free to contact the instructor in Japanese or English.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50067	A	Fundamentals of Physical Sciences (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	1211	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Fundamentals of Physical Sciences (PEAK) <u>Course Objectives/ Overview</u> In this course, we cover some key topics across the physical sciences to help ensure students who have studied differing amounts of chemistry and physics in high school have a solid foundation of key principles. <u>Method of Evaluation</u> Grades for the course will be awarded based on attendance and participation in the group work activities (30%), performance in live online quizzes (10%), short written assignments (10%) and a final exam (50%). <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> This course is a required course for first year PEAK Environmental Science students. This means that is it taught and assessed entirely in English. Please note that due to in class quizzes and group based activities, attendance is required at all sessions to obtain maximum score for credit.								

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50014	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Mon 1	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Decision Analysis <u>Course Objectives/ Overview</u> Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses. In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of "normative" decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects. <u>Method of Evaluation</u> Evaluation is based on take-home final exam (assignment). The details will be announced in due course. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> - Handouts are available on UTOL. - The first week session is delivered online. The link will be announced on UTOL. <u>Advice for Prospective Students</u> The class is basically designed for 2nd year PEAK-ES students as main target students. Introductory courses in calculus and linear algebra are assumed as prerequisite.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50167	A	Introduction to computing (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 4	2	E38	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Introduction to computing <u>Course Objectives/ Overview</u> In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software. <u>Method of Evaluation</u> Assignments and class participation <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> This class is for beginners of computing.								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50617	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	114	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Introductory course in linear algebra <u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems. <u>Method of Evaluation</u> Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account. <u>Required Textbook</u> Will distribute handouts <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> TBA <u>Advice for Prospective Students</u> TBA								

Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50685	A	Academic Frontier Lecture Series (PEAK)(Introduction to Japan in East Asia)	MAESHIMA Shiho、 KUHN Felix	Dept. of PEAK (Jr. Div.)	Wed 5	2	114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Introduction to Japan in East Asia <u>Course Objectives/ Overview</u> This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program. The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture. 教養学部教養学科の三分科(超域文化科学分科、地域文化研究分科、総合社会科学分科)の教員が交代で英語による講義を行うレクチャー・シリーズです。教養学部英語コース(Programs in English at Komaba/PEAK)の文系後期課程コースである国際日本研究コース(International Program on Japan in East Asia)の紹介も兼ねた授業ですが、PEAK 前期課程以外の学生も受講可能です。初回授業にガイダンスと詳細なスケジュールの説明を行います。 <u>Method of Evaluation</u> 50 % Class participation (reaction papers) 50% Final paper <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will conduct guidance at first time <u>Notes on Taking the Course</u> This course is open to PEAK students as well as April-entry (non-PEAK) students.								

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50893	A	Specialized Seminar (PEAK)(Gender and sexual politics and society in postwar Japan)	KAWASAKA Kazuyoshi	Dept. of PEAK (Jr. Div.)	Thu 5	2	107	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> History of Japanese feminism and their discourses <u>Course Objectives/ Overview</u> This course aims to cover a history of feminism in modern Japan. Through reading and discussing feminist politics and history in Japan, this course offers a basic knowledge about feminism and their politics in Japan and beyond. This course's goals are: 1.To understand history and social contexts of Japanese feminism 2.To understand gender and feminist perspectives 3.To gain a critical skill to analyse Japanese society in terms of gender and sexuality <u>Method of Evaluation</u> Class attendance and participation: 20% Class Presentation: 30% Term's essay: 50%								

Required Textbook

Other

Guidance

Will conduct guidance at first time

Notes on Taking the Course

-This class covers wide topics of gender and sexuality. If you are uncomfortable talking about these issues, this course may not be suitable.

-If you make repeatedly offensive comments in the class, you may be refused attendance. In that case, you will not receive credits from the course.

Advice for Prospective Students

You need to read a reading assignment each week in advance for class discussions.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
60098	A2	Specialized Seminar (PEAK) (Let's try cell culture)	WOODWARD Jonathan, MATSUDA Ryoichi	Dept. of PEAK (Jr. Div.)	Int	2	See Syllabus	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Let's try cell culture! 細胞を培養しよう！

Course Objectives/ Overview

An adult human body consists of about 30 trillion cells. If cells are separated from the body and isolated into single cells, can cells survive even outside of the body? Attempts to break apart cells and keep them alive in vitro were conducted in Germany and the United States between 1880 and 1919 using frogs and chickens. Cells separated from the body could be cultured under appropriate conditions. This cell culture technology became a fundamental technology in biological research, but today it is indispensable for producing vaccines, antibodies, artificial skin, and "cultured meat."

成人一人の身体はおよそ30兆個の細胞から成り立っている。では細胞を身体から分離し、バラバラにすると細胞は生きていられるだろうか？実際に細胞をバラバラにして生体外で生かそうという試みはカエルやニワトリを用いて1880年から1919年にドイツやアメリカで行われ、身体から分離した細胞は適切な環境下で培養できることが分かった。この細胞培養技術は生物学研究の基本技術であるのみならず、今日ではワクチンや抗体、さらに人工皮膚や培養肉の作成において、欠くことができない技術になっている。

Method of Evaluation

Course evaluation will be performed based on attendance, commitment to and completion of the experimental work.

コースの評価は、実験作業への出席、取り組み、完了に基づいて行われます。

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

The common language is English but Japanese translation is available upon request. We welcome PEAK students and April-enrolled students to take this course not only to study Cell Biology but also to communicate with each other and to become international friends. This course is open for all PEAK and Non-PEAK students of the 1st and the 2nd year.

使用言語は主に英語であるが、適宜、日本語でも解説する。国内生(科類を問わない)の受講を歓迎する。細胞生物学について学ぶとともに、駒場の国際コースである PEAK 授業を体験し、交流を深める機会となる。

Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
50451	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Tue 5	2	116	Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Science, Technology, and Law <u>Course Objectives/ Overview</u> This course is an introduction to Science, Technology, and Law as an emergent field of study. It explores the multifaceted interplay existing between law (environmental law, constitutional law, human rights law, criminal law, property law, international trade law) and technological developments in both life sciences and information sciences. Through interactive lectures, case studies, and the preparation of a final mini-project, students reflect in particular on how to address the growing gap between the pace of such developments and the lagging responsiveness of legal and ethical oversight society relies on to govern innovations in science and technology. <u>Method of Evaluation</u> Active participation in group and classroom discussions: 30%. Two 600-word write-ups: 30%. Final mini-project (joint oral presentation + individual 1000-word essay): 40%. <u>Required Textbook</u> Will not use textbook <u>Guidance</u> Will not conduct guidance <u>Notes on Taking the Course</u> The first class (WEEK 1 session) will be held online. Zoom information available on UTOL. Course material will be uploaded to Google Classroom (registration information available on UTOL). <u>Advice for Prospective Students</u> 1. No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial. 2. Although this course is mainly targeting PEAK students, participation of all categories of students (一般生) will be welcomed.								

Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
51047	A	Natural Sciences Seminar (PEAK)	HAMANO Masahiro, MAEDA Akira	Dept. of PEAK (Jr. Div.)	Fri 3	2	115	Year 2 HS3(P) NS2(P)

Subtitle

Applications of Mathematics in Sciences

Course Objectives/ Overview

This course introduces Quantum Computation with an emphasis on its aspect of application of linear algebra. Quantum computation has led to recent breakthrough to cryptography by enabling faster algorithms, and its mathematical formulation naturally arises as an extension of the classical computation using a concept of linear algebra. The extension is realised through quantum gates as well as quantum Turing machines, enabling the modelling of parallel computation (using quantum superposition) to speed up running time using novel algorithms.

In order to understand a nature of computational phenomena, either classical or quantum, the theory of computation is learnt to strive to use mathematical concepts and methods. The theory practically explains creations, capabilities and limitations of computers of today, but any computers that could be built in future. The elements of computational complexity theory are overviewed to investigate on resources (time and space) needed to make certain problems solved by computers modelled mathematically by Turing machines. The complexity theory provides a foundation for the modern cryptography, where the aim is to design cryptosystems hard to break with limited amount of resources.

The overall aim of the course is to explore how quantum mechanics represented in linear algebra can be integrated with the theory of computation to deepen our understanding of computation and cryptographic systems.

Method of Evaluation

Exercises (30 %) + Two Reports (Mid-term and Final) (70 %)

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Prerequisite for Part I: Linear Algebra

NO Prerequisite for Part II

Advice for Prospective Students

In order to comprehend the mathematical concepts taught in the class, students are required to solve mathematical exercises (at home after classroom by themselves), which are assigned regularly during each lecture.

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Scheduled as follows:

- Date: Thursday, Period 5 (17:05-18:35)

Starting from October 2025 and running until mid-January 2026.

No classes: October 2, November 6 and November 27.

The class schedule and other relevant information will be made available via UTAS or UTOL for Mathematics II (PEAK) .

- Location: Room 517 or Online

The consultations will be offered face to face on the Komaba campus in principle. However, for some days, the room will be held online (by e-mail and Zoom).

2. We accept questions by e-mail.

- Email address: myama[at]next.odn.ne.jp (Please replace [at] with @.)

- Note: Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the e-mail, include the following information:

1. Student number

2. Full name

3. Your question

[Instructor]

Masahiro Yamamoto (Project Professor, Graduate School of Mathematical Sciences)

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		50014	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	2	◎	50068	A	NS	Mathematical Sciences	Fundamentals of Physical Sciences (PEAK)	WOODWARD Jonathan
	2		50067	A	HS	Integrated Courses (E)	Fundamentals of Physical Sciences (PEAK)	WOODWARD Jonathan
	2		50069	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50070	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50071	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	KAKU Hanako
	3		50129	A	HS&NS	Social Sciences	Philosophy and Ethics (PEAK)	SATO Kunimasa
	4		50166	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	KAKIYAMA Remi
	4		50167	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
	5		50199	A	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	DAIDOUJI Ryuya
Tuesday	1		50232	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	2	◎	50230	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G1	TERAO Aya
	2	◎	50231	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G2	KUBOTA Ai
	2	◎	50228	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G3	THOMPSON Mieko
	2	◎	50229	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G4	NEMOTO Aiko
	2	◎	50227	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G5	BEUCKMANN Fusako
	2	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G1	TERAO Aya
	2	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G2	KUBOTA Ai
	2	◎	60008	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G3	THOMPSON Mieko
	2	◎	60009	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G4	NEMOTO Aiko
	2	◎	60007	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G5	BEUCKMANN Fusako
	3	◎	50365	A	HS&NS	Information	Information (PEAK)	UCHIDA Kaoru
	3		50367	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	TERAO Aya
	3		50368	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	KUBOTA Ai
	4		50424	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	SUGINOHARA Masako, MATSUBARA Kentaro
	5		50452	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	6		50454	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields
Wednesday	1		50489	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	1		50490	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi
	2	◎	50552	A	NS	Mathematical Sciences	Life Science (PEAK)	OMI Mio
	2		50553	A	HS	Integrated Courses (E)	Life Science (PEAK)	OMI Mio
	3	◎	50616	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50617	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	4		50650	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	GEILHORN Barbara
	5		50685	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, KUHN Felix
Thursday	2		50763	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	TAKEDA Makoto
	2		50764	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	SHIBUYA Miki
	2		50765	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko
	2		50766	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50767	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	3	◎	50821	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	HASEGAWA Ryu
	3		50820	A	HS	Social Sciences	Mathematics (PEAK)	HASEGAWA Ryu
	4	◎	50861	A	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	5		50893	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	KAWASAKA Kazuyoshi

Friday	1	◎	50230	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G1	KUBOTA Ai
	1	◎	50231	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G2	FUJII Akiko
	1	◎	50228	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G3	NEMOTO Aiko, THOMPSON Mieko
	1	◎	50229	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G4	BEUCKMANN Fusako
	1	◎	50227	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK)G5	THOMPSON Mieko
	1	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G1	KUBOTA Ai
	1	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G2	FUJII Akiko
	1	◎	60008	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G3	NEMOTO Aiko, THOMPSON Mieko
	1	◎	60009	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G4	BEUCKMANN Fusako
	1	◎	60007	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK)G5	THOMPSON Mieko
	2		50990	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50991	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	3	◎	51046	A	HS&NS	First-Year Seminar	First-Year Seminar I (PEAK)	ADAMS Andrew Alexander
	4		51081	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai
	4		51082	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	NEMOTO Aiko
	4		51083	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	THOMPSON Mieko
	5		51105	A	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	KAWASAKA Kazuyoshi
	5		51106	A	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	FUKATSU Susumu
	Int	Int	60098	A2	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	WOODWARD Jonathan, MATSUDA Ryoichi
	TBD	TBD	51486	A	HS&NS	Foreign Languages (Jpn)	English I (PEAK)	TBA

※Please check the notice posted on the Junior Division Website "News from PEAK/GPEAK Section" around late September for more information regarding registration for "English I (PEAK)" in 2025A.

◎:Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		50014	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	2		50069	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50070	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50071	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	KAKU Hanako
	2		50067	A	HS	Integrated Courses (E)	Fundamentals of Physical Sciences (PEAK)	WOODWARD Jonathan
	3		50129	A	HS&NS	Social Sciences	Philosophy and Ethics (PEAK)	SATO Kunimasa
	4		50164	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	KODA Etsuko
	4		50165	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	KUBOTA Ai
	4		50166	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	KAKIYAMA Remi
	4		50167	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
	5		50199	A	HS&NS	Integrated Courses (B)	International and Area Studies II (PEAK)	DAIDOUJI Ryuya
Tuesday	1		50232	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	3		50366	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KOBAYASHI Makiko
	3		50367	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	TERAO Aya
	3		50368	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	KUBOTA Ai
	4		50424	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	SUGINOHARA Masako, MATSUBARA Kentaro
	5		50452	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	5		50451	A	HS&NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle
	6		50454	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	GRIFFEN Andrew Shields
Wednesday	1		50489	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	1		50490	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ETO Yumi
	2		50553	A	HS	Integrated Courses (E)	Life Science (PEAK)	OMI Mio
	3		50617	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	4		50650	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	GEILHORN Barbara
	5		50685	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, KUHN Felix
Thursday	2		50763	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	TAKEDA Makoto
	2		50764	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	SHIBUYA Miki
	2		50765	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	KOBAYASHI Makiko
	2		50766	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50767	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	TERAO Aya
	3		50820	A	HS	Social Sciences	Mathematics (PEAK)	HASEGAWA Ryu
	4		50862	A	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises II (PEAK)	TAKESHITA Daisuke, TANABE Yoko
	5		50893	A	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	KAWASAKA Kazuyoshi
Friday	2		50990	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50991	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	3		51047	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	HAMANO Masahiro, MAEDA Akira
	4		51081	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KUBOTA Ai
	4		51082	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	NEMOTO Aiko
	4		51083	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	THOMPSON Mieko
	5		51105	A	HS&NS	Integrated Courses (C)	Society and Institutions III (PEAK)	KAWASAKA Kazuyoshi
	5		51106	A	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK)	FUKATSU Susumu
Int	Int		60098	A2	HS&NS	Thematic Courses	Specialized Seminar (PEAK)	WOODWARD Jonathan, MATSUDA Ryoichi
TBD	TBD		51486	A	HS&NS	Foreign Languages (Jpn)	English I (PEAK)	TBA

※Please check the notice posted on the Junior Division Website "News from PEAK/GPEAK Section" around late September for more information regarding registration for "English I (PEAK)" in 2025A.

Specialized Courses for Pedagogy Program

Some of the courses for the pedagogy program can be taken in the first and second years. When wishing to register for the courses, make sure to check on each course syllabus available in the UTAS before attending the classes. For inquiries and registration, please contact the academic affairs office of the faculty offering each specialized course.

<Contact>

For courses by the Faculty of Education:
the Student Support Team of the Faculty of Education
Email: gakuseishien.p@gs.mail.u-tokyo.ac.jp

For 'Teaching Methods of Informatics II' offered by Faculty of Science
Email: kyoumu.s@gs.mail.u-tokyo.ac.jp

For courses by the Faculty of Arts and Science:
the Senior Division Team, Faculty of Arts and Science
Email: kouki.c@gs.mail.u-tokyo.ac.jp

●Some points to note before enrolling

Credits earned from specialized courses will NOT be counted towards the completion of the Junior Division Program.

Check if the course is open to the year you are enrolled in. Some courses are NOT available for the first-year students.

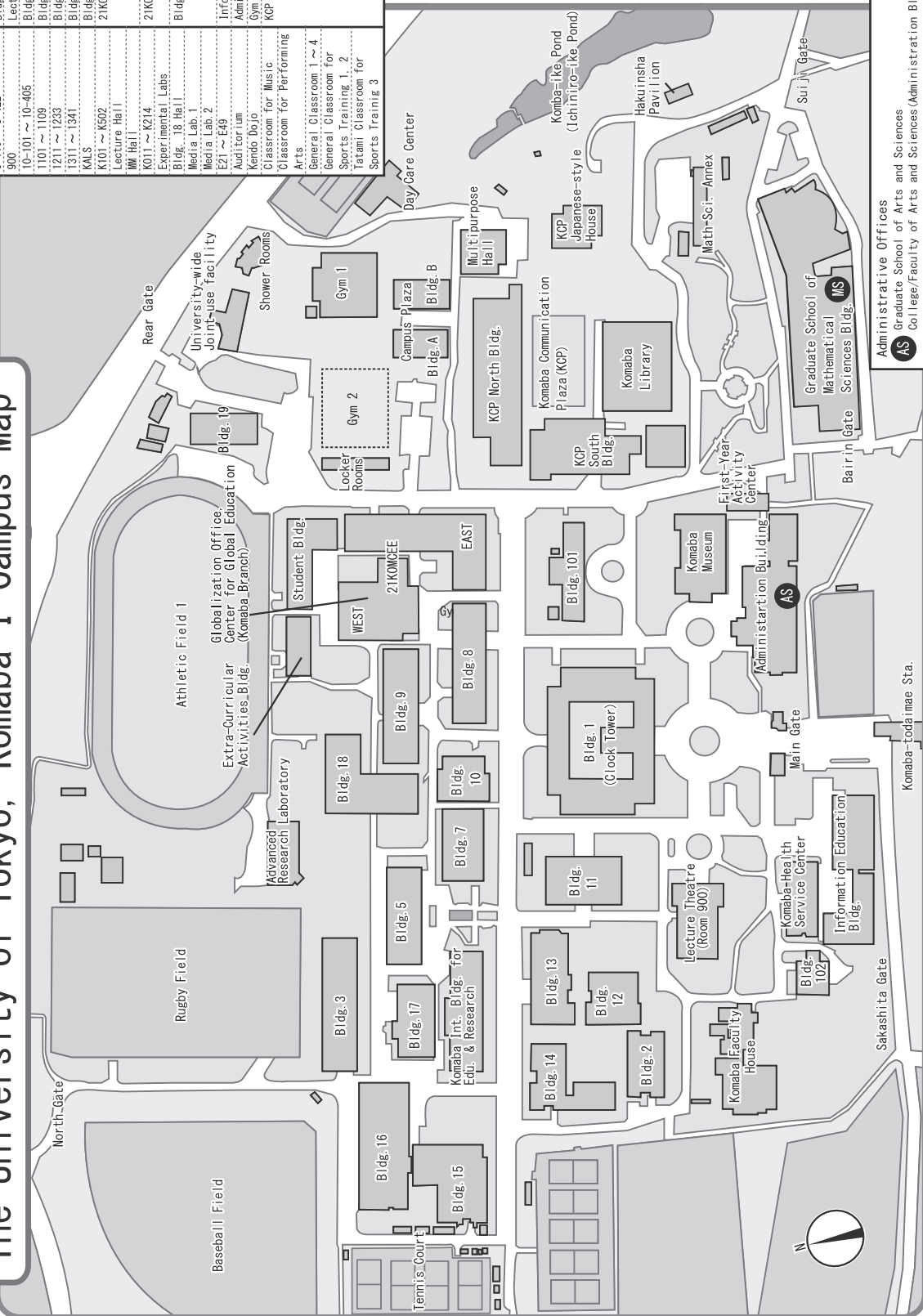
Check [Course delivery modalities] column (online/face-to-face) and other detailed information in each syllabus. Note that some classes may be offered in person from the first week.

See [Language Used in Class] column. The language used in most of the specialized courses of other faculties will be Japanese.

Classes for specialized courses may be held according to the timetable of the faculty offering the specialized courses. In addition, some specialized courses marked 'W' in the column for 'semester offered' are held during W-term (January to March).

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMDEE West
Lecture Hall	
Multi Hall	
K011 ~ K214	21KOMDEE East
Experimental Labs	
Bldg. 18 Hall	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



- Administrative Offices
- AS Graduate School of Arts and Sciences
 - College/Faculty of Arts and Sciences (Administration Bldg. 1F)
 - MS Graduate School of Mathematical Sciences (Graduate School of Mathematical Sciences Bldg. 1F)

- ① General Library
- ② Information Technology Center
- ③ Education and Student Support Department
(Student Support Group)
- ④ Education and Student Support Department
(Student Scholarship and Welfare Group)
- ⑤ Go Global Center
(International Exchange Group and
International Support Group)
- ⑥ Career Support Office
- ⑦ Mandemo-Sodan (One-Stop Resources) Office
- ⑧ Communication Support Room
- ⑨ Student Counseling Center
- ⑩ Peer Support Room
- ⑪ Disability Services Office
- ⑫ Hongo Health Service Center
- ⑬ Harrassment Counseling Center
- ⑭ Guardian's House

U	Faculty of Law (Law&Letters #1 2F)
M	Faculty of Medicine (Medicine #2 1F)
E	Faculty of Engineering (Engineering #8 1F)
L	Faculty of Letters (Law&Letters #2 1F)
S	Faculty of Science (Science #1 (East) 2F)
A	Faculty of Agriculture (Agriculture #3 1F)
E	Faculty of Economics (Economics Research Bldg. 5F)
P	Faculty of Education (Faculty of Education 1F)
PK	Faculty of Pharmaceutical Sciences
	(Faculty of Pharmaceutical Sciences 1F)
IST	Graduate School of Information Science and Technology (Engineering #8 1F)
II	Graduate School of Interdisciplinary Information Studies (III and GSII 1F)
PP	Graduate School of Public Policy (International Academic Research Bldg. 13F)

Hongo Section

Monzokudai Lab.

Hongo-dori Ave.

School of Engineering Building

Law

Interdisciplinary Institute for Graduate Study (IIGS)

Advanced Studies on Asia

Economics Research Center (ECRC)

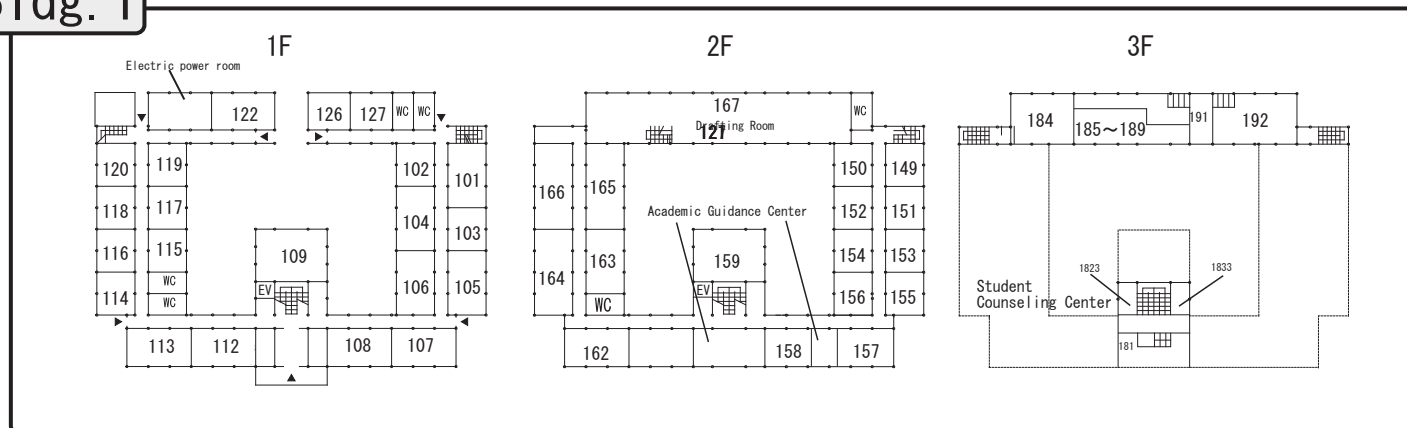
Asia Pacific Research Center (APRC)

International Academic Research Center

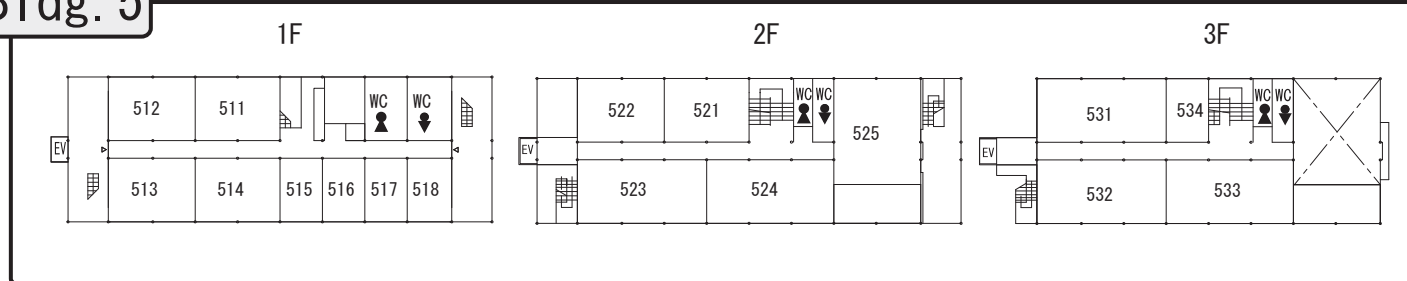
College of Arts and Sciences

Floor Map

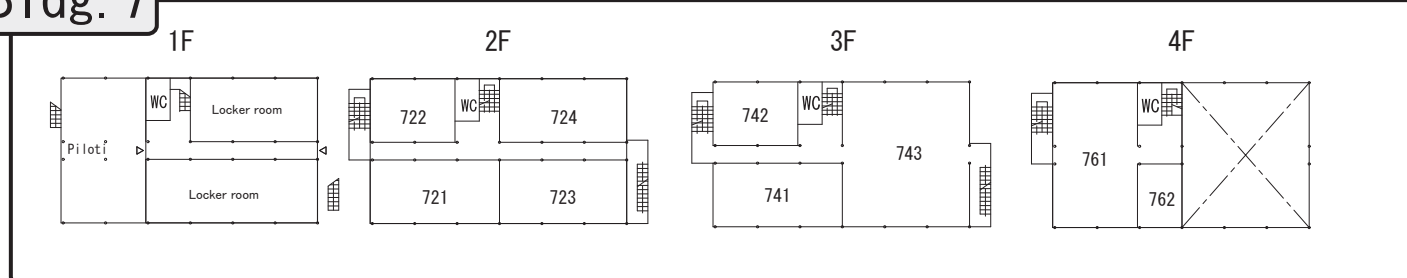
Bldg. 1



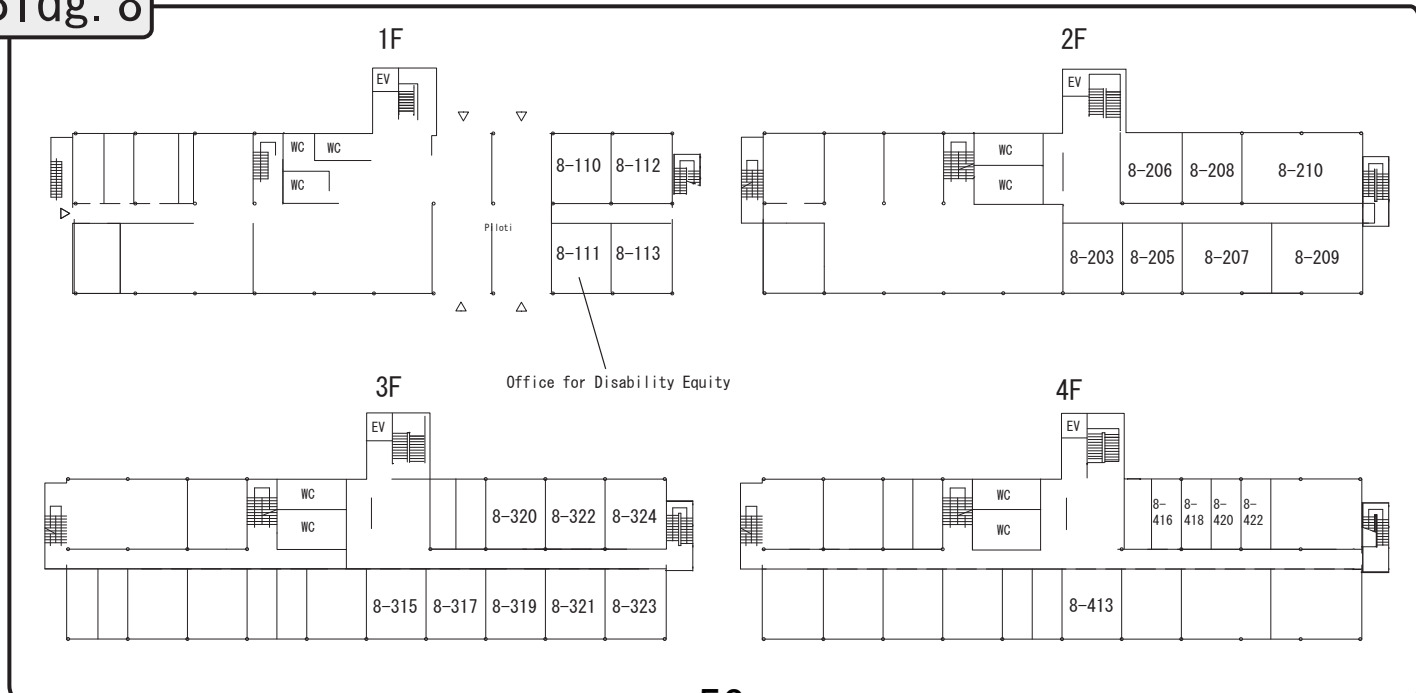
Bldg. 5



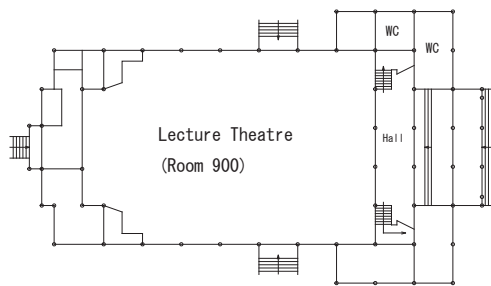
Bldg. 7



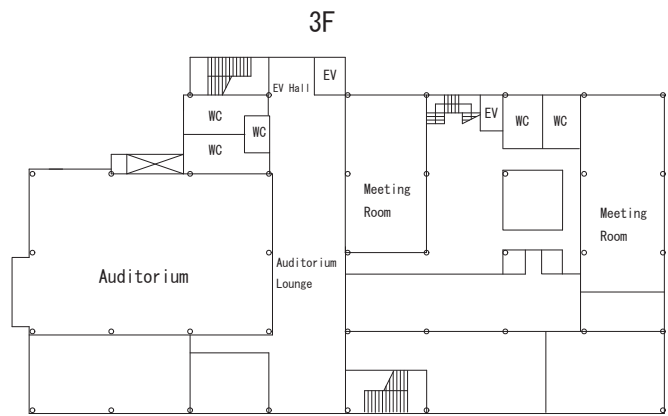
Bldg. 8



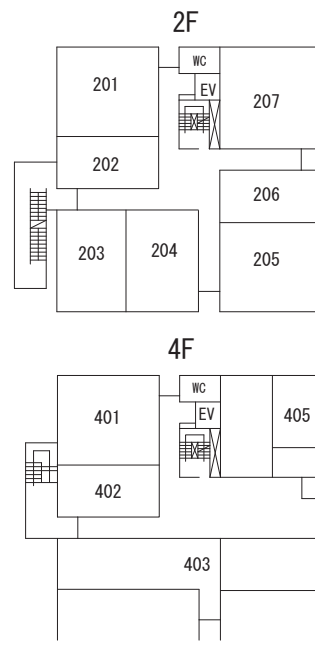
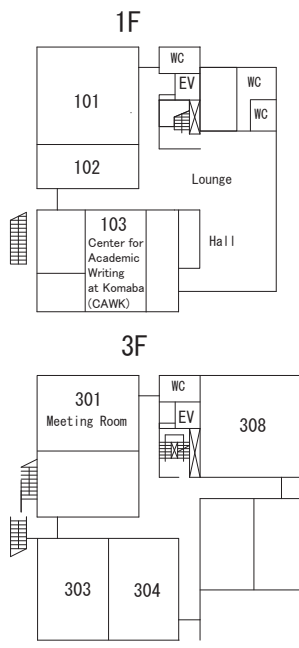
Lecture Theatre



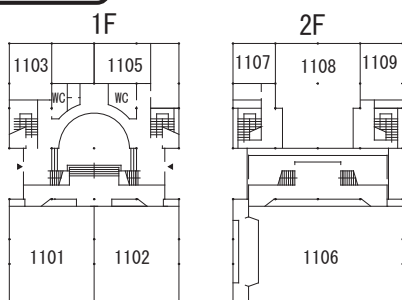
Administration Bldg.



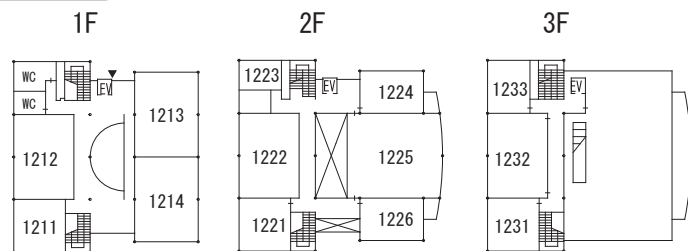
Bldg. 10



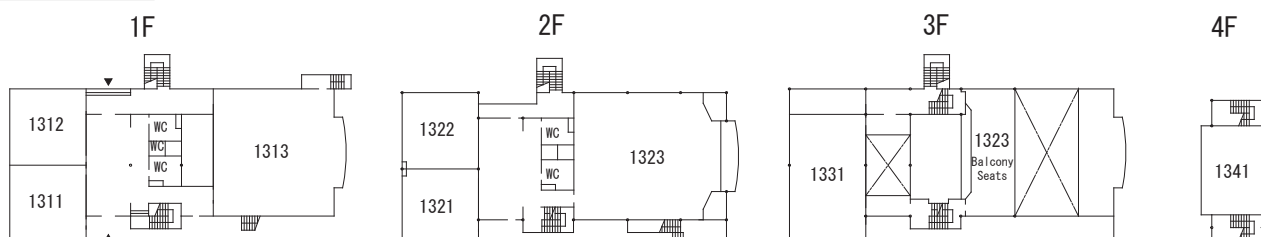
Bldg. 11



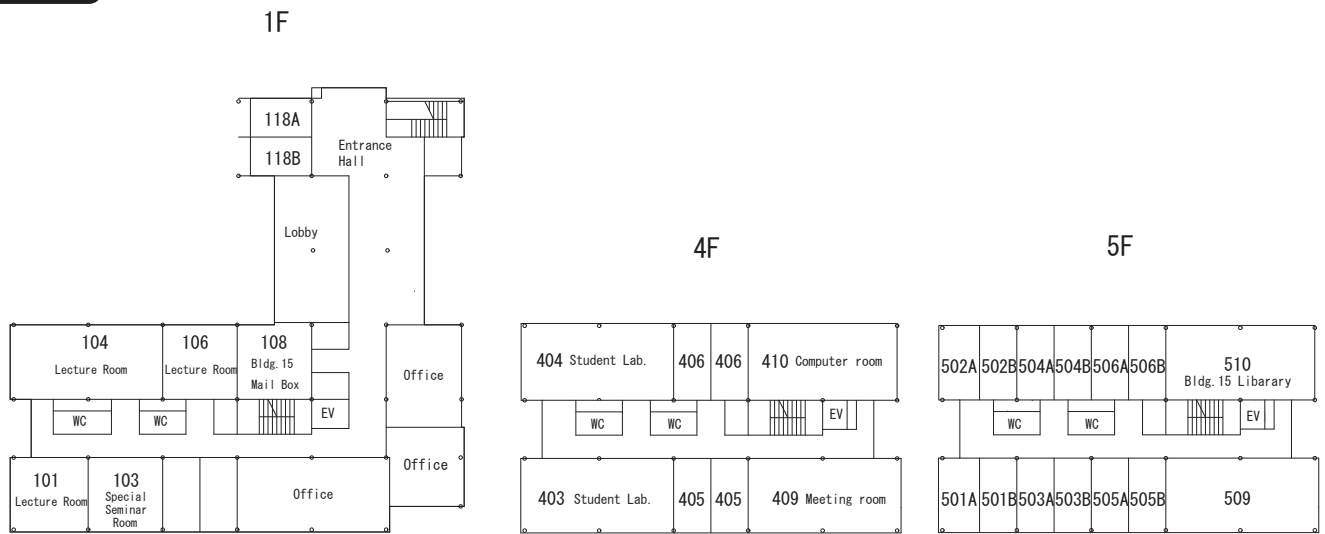
Bldg. 12



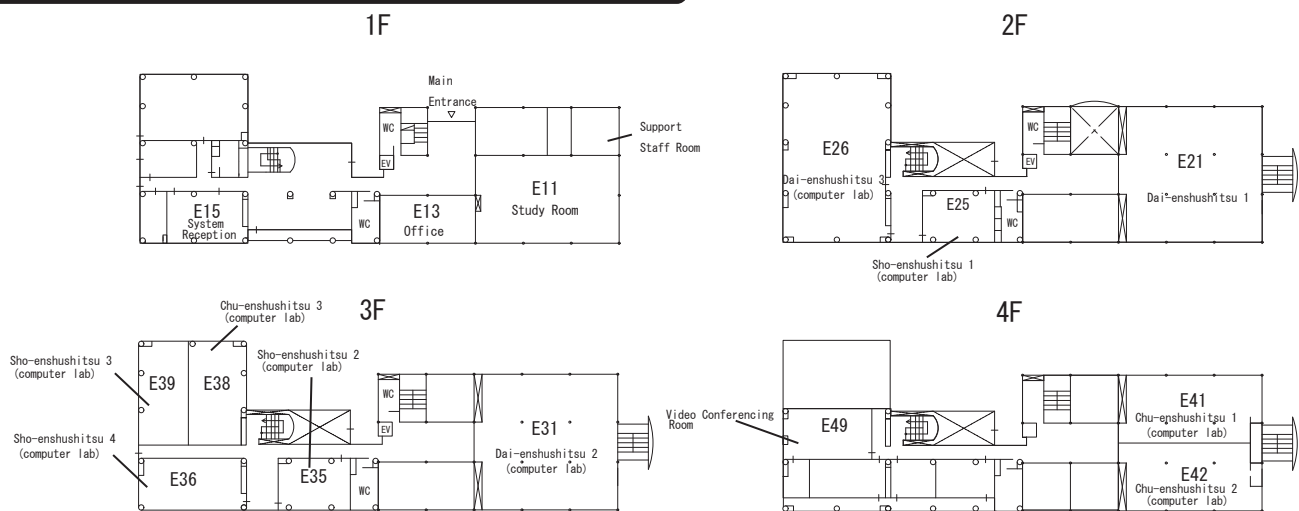
Bldg. 13



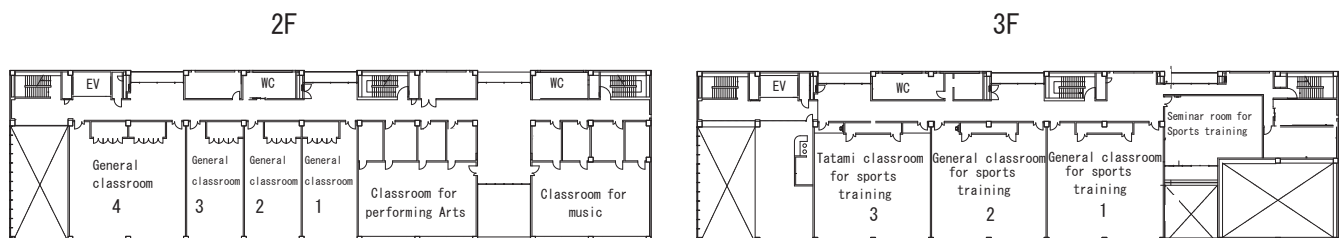
Bldg. 15



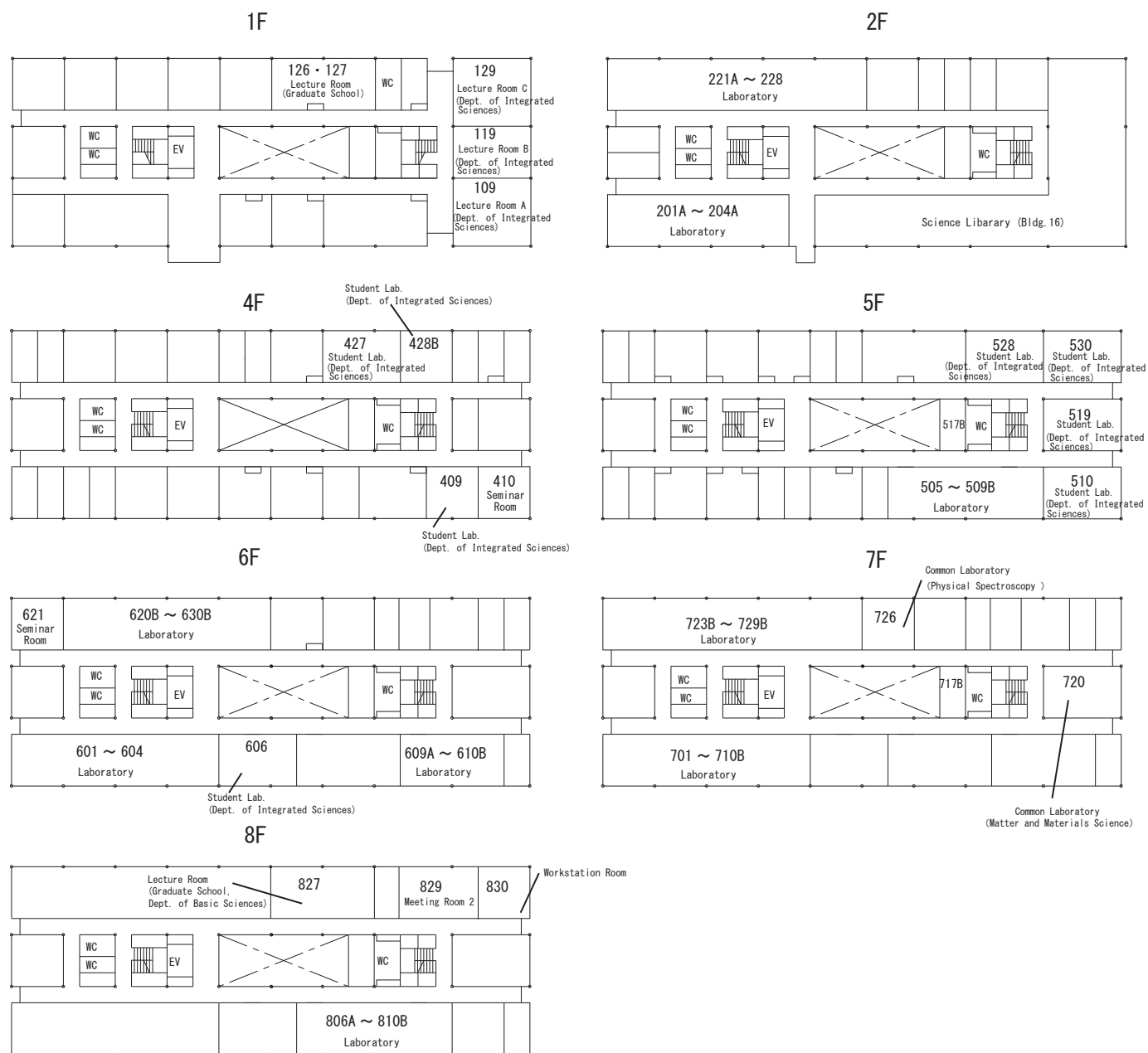
Information Education Bldg.



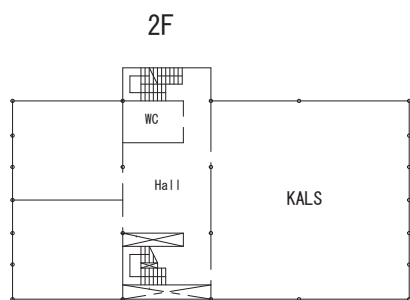
Komaba Communication Plaza North Bldg.



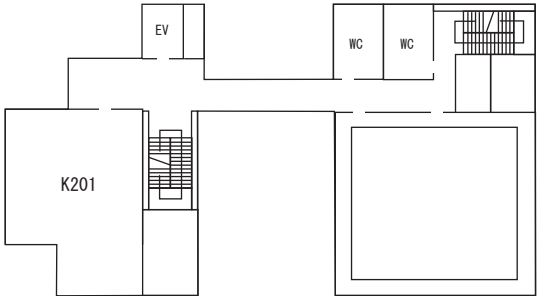
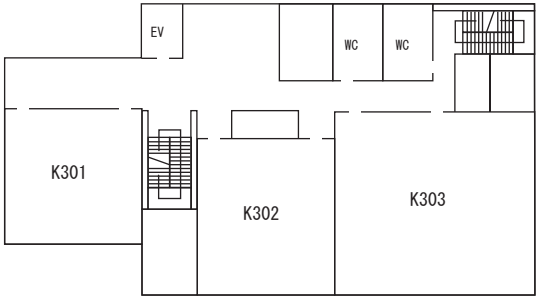
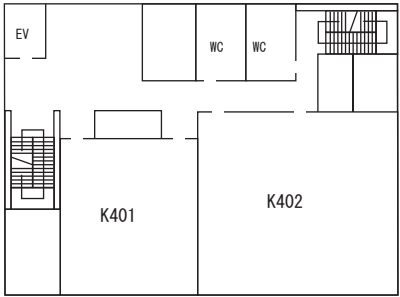
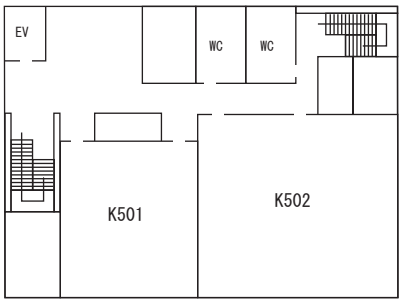
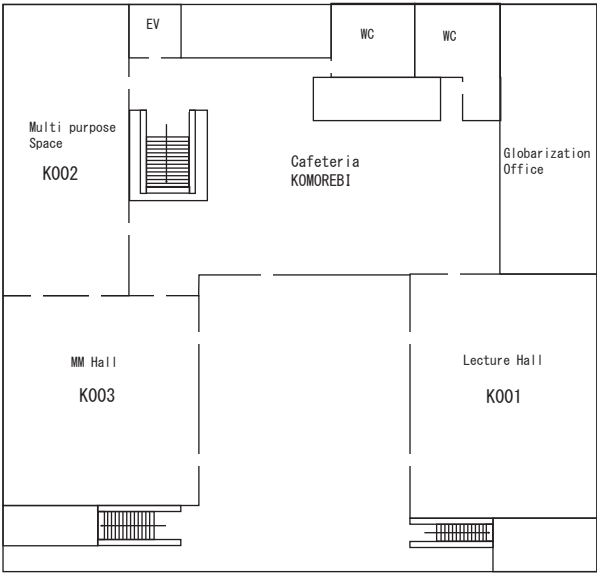
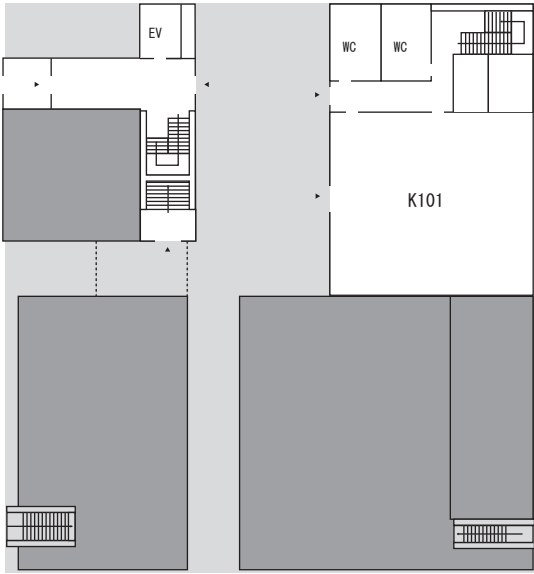
Bldg. 16

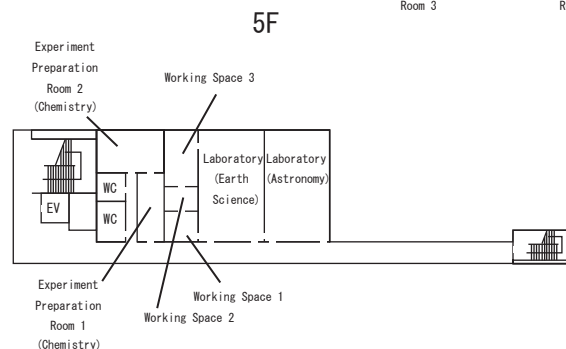
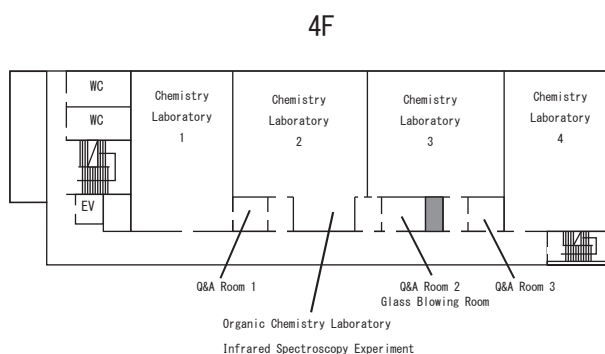
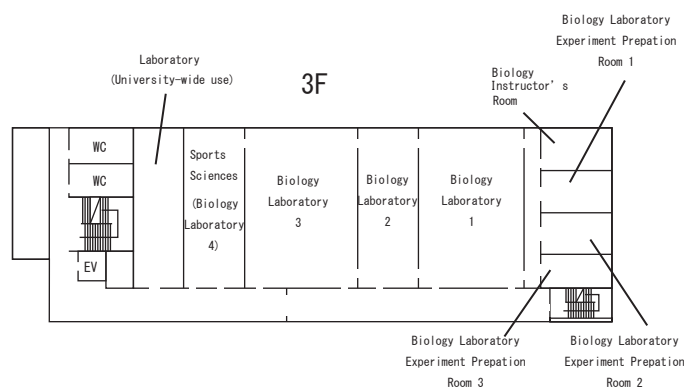
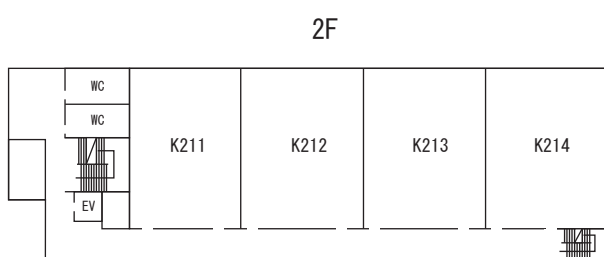
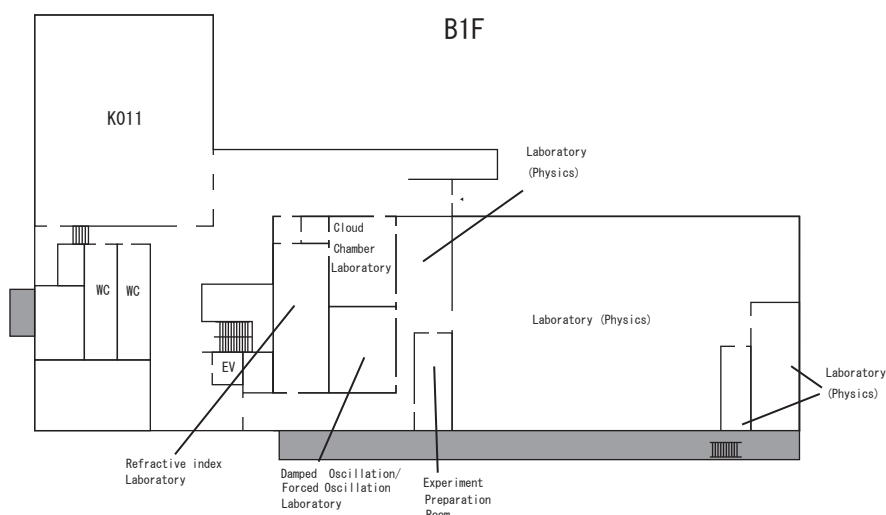


Bldg. 17



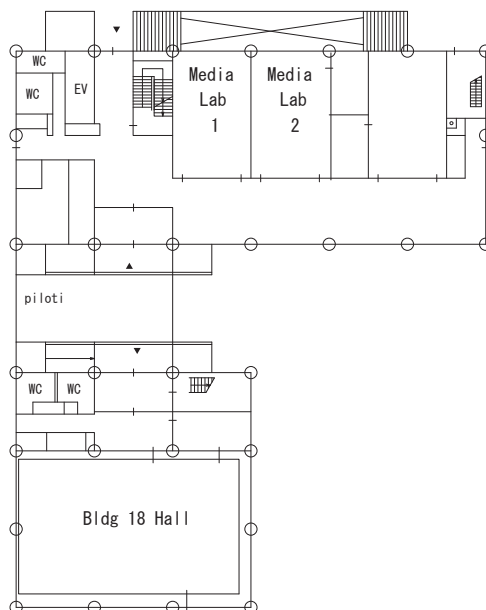
21KOMCEE West



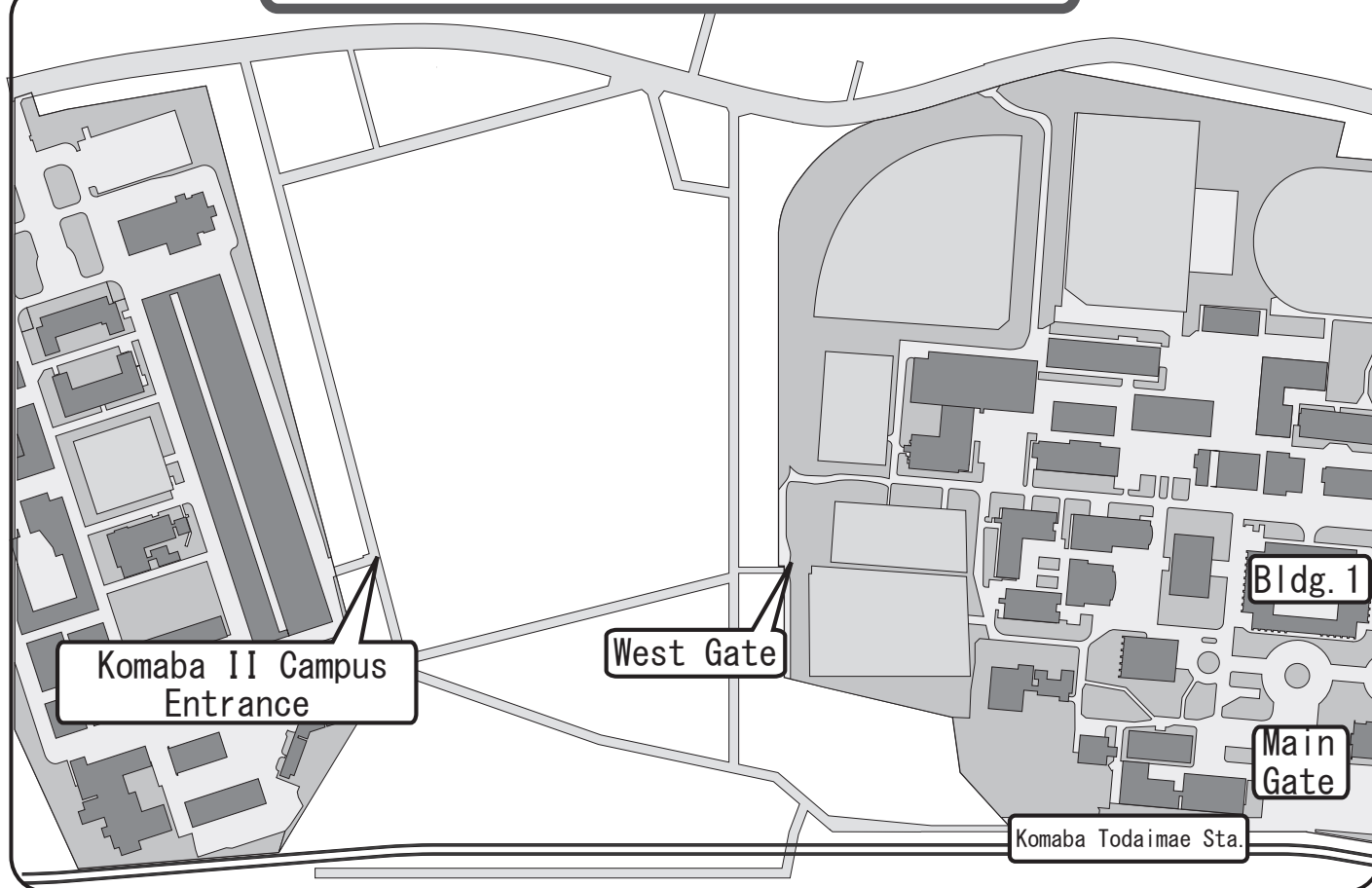


Bldg. 18

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Komaba I Campus ↔ Komaba II Campus





基 : Foundation Courses 展 : Intermediate Courses 總 : Integrated Courses 主 : Thematic Courses



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2025-2026 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (https://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

	Sep	22 (Mon)	~	Oct	1 (Wed)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)
	Oct	2 (Thu)	~	22 (Wed)		Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)
		14 (Tue)	~	16 (Thu)		Registration period for courses (1A Semester/1A1, 1A2 Term courses)
		17 (Fri)	~	22 (Wed)		Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)
	Nov	28 (Fri)	~	Dec	11 (Thu)	Registration period for courses requiring instructor's approval (1A2 Term courses)
	Dec	5 (Fri)	~	11 (Thu)		Review/correction period of course registration (1A2 Term courses)
2026	Mar	12 (Thu)				Notification of grades (1A Semester/1A1, 1A2 Term courses)
		12 (Thu)	~	13 (Fri)		Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)

【Year 2】

(Enrolled
in or
before
2024)

	Sep	9 (Tue)	~	12 (Fri)		Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
		24 (Wed)	~			A Semester Syllabus and handouts distribution
	Oct	2 (Thu)	~	22 (Wed)		Registration period for Retake Classes (<i>Takurasu</i>) (1A Semester/1A1 Term courses)
		2 (Thu)	~	22 (Wed)		Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
		9 (Thu)	~	13 (Mon)		Registration period for courses (2A Semester/2A1, 2A2 Term courses)
		17 (Fri)				Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
		17 (Fri)	~	20 (Mon)		Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
		17 (Fri)	~	22 (Wed)		Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
	Nov	28 (Fri)	~	Dec	11 (Thu)	Registration period for courses requiring instructor's approval (2A2 Term courses)
	Dec	5 (Fri)	~	11 (Thu)		Review/correction period of course registration (2A2 Term courses)
2026	Mar	12 (Thu)				Notification of grades (2A Semester/2A1, 2A2 Term courses)
		12 (Thu)	~	13 (Fri)		Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

