

**2018**  
**Syllabus and Timetables**  
**A Semester (A1・A2 Term)**

**Junior Division (PEAK)**  
**College of Arts and Sciences**  
**The University of Tokyo**

## Academic Calendar of 2018-2019

### Junior Division, College of Arts and Sciences

#### ◆ Sep. - Jan. Class Schedule ◆

- Semester Schedule      Sep. 25 (Tue) ~ Jan. 29 (Tue)
- No classes              Nov. 22 (Thu) All day : Preparation for the school festival (Komaba Festival)  
Nov. 26 (Mon) AM : Clean up after the school festival (Komaba Festival)  
Dec. 28 (Fri) All day  
Jan. 18 (Fri) PM : Preparation for The "Center Exam" (National Center Test for University Admissions)
- Classes/Exams on Holidays      Nov. 17 (Sat) : Extra day set for Regular Exams for Term Courses

[Semester Courses]

◎Classes (A Semester)      ※No classes for Semester Courses will be held on Nov. 14 (Wed), Nov. 16 (Fri) and the afternoon of Jan. 7 (Mon).

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	10/1	10/15	10/22	10/29	11/5	11/8	11/12	11/19	12/3	12/10	12/17	12/26	1/7
	PM									11/26	12/3	12/10	12/17	12/26
Tue	AM	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/20	11/27	12/4	12/11	12/18	1/8
	PM													
Wed	AM	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/21	11/28	12/5	12/12	12/19	1/9
	PM													
Thu	AM	9/27	10/4	10/11	10/18	10/25	11/1	11/15	11/29	12/6	12/13	12/20	12/27	1/10
	PM													
Fri	AM	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/30	12/7	12/14	12/21	12/25	1/11
	PM													

- Rescheduled Classes      Nov. 8 (Thu) MONDAY class day  
Dec. 25 (Tue) FRIDAY class day  
Dec. 26 (Wed) MONDAY class day
- Supplementary Classes      Nov. 13 (Tue) All day, Jan. 4 (Fri) All day, Jan. 15 (Tue) All day, Jan. 18 (Fri) AM
- Exam-period              Jan. 16 (Wed) ~ Jan. 29 (Tue) ※Except Jan. 18 (Fri), Saturdays and Sundays

[Term Courses]

◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7							
Mon	AM	10/1	10/15	10/22	10/29	11/5	11/8	11/12							
	PM														
Tue	AM	9/25	10/2	10/9	10/16	10/23	10/30	11/6							
	PM														
Wed	AM	9/26	10/3	10/10	10/17	10/24	10/31	11/7							
	PM														
Thu	AM	9/27	10/4	10/11	10/18	10/25	11/1	11/15							
	PM														
Fri	AM	9/28	10/5	10/12	10/19	10/26	11/2	11/9							
	PM														
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13	
Mon & Thu	AM	9/27	10/1	10/4	10/11	10/15	10/18	10/22	10/25	10/29	11/1	11/5	11/8	11/12	
	PM														
Tue & Fri	AM	9/25	9/28	10/2	10/5	10/9	10/12	10/16	10/19	10/23	10/26	10/30	11/2	11/6	
	PM														

- Rescheduled Classes      Nov. 8 (Thu) MONDAY class day
- Supplementary Classes      Nov. 13 (Tue) All day
- Exam-period              ※Nov. 14 (Wed), Nov. 16 (Fri) and Nov. 17 (Sat) <Nov. 17 (Sat): Extra day set for Exams>

◎Classes (A2 Term)      ※No afternoon classes for Term Courses will be held on Jan. 21 (Mon).

Once a week		1	2	3	4	5	6	7							
Mon	AM	11/19	12/3	12/10	12/17	12/26	1/7	1/21							
	PM		11/26	12/3	12/10	12/17	12/26	1/7							
Tue	AM	11/20	11/27	12/4	12/11	12/18	1/8	1/22							
	PM														
Wed	AM	11/21	11/28	12/5	12/12	12/19	1/9	1/16							
	PM														
Thu	AM	11/29	12/6	12/13	12/20	12/27	1/10	1/17							
	PM														
Fri	AM	11/30	12/7	12/14	12/21	12/25	1/11	1/25							
	PM														
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13	
Mon & Thu	AM	11/19	11/29	12/3	12/6	12/10	12/13	12/17	12/20	12/26	12/27	1/7	1/10	1/17	
	PM		11/26	11/29	12/3	12/6	12/10	12/13	12/17	12/20	12/26	12/27	1/7	1/10	
Tue & Fri	AM	11/20	11/27	11/30	12/4	12/7	12/11	12/14	12/18	12/21	12/25	1/8	1/11	1/22	
	PM														

- Rescheduled Classes      Dec. 25 (Tue) FRIDAY class day  
Dec. 26 (Wed) MONDAY class day
- Supplementary Classes      Jan. 4 (Fri) All day, Jan. 15 (Tue) All day, Jan. 18 (Fri) AM
- Exam-period              Jan. 23 (Wed) ~ Jan. 29 (Tue) ※Except Jan. 25 (Fri), Saturday and Sunday

	Class hours (105 minutes)	Exam-period (90 minutes)
Period 1	8:30 ~ 10:15	8:40 ~ 10:10
Period 2	10:25 ~ 12:10	10:35 ~ 12:05
Period 3	13:00 ~ 14:45	13:10 ~ 14:40
Period 4	14:55 ~ 16:40	15:05 ~ 16:35
Period 5	16:50 ~ 18:35	17:00 ~ 18:30
Period 6	18:45 ~ 20:30	18:55 ~ 20:25

## Syllabus for A Semester (A1 · A2 Term)

Refer to the syllabus for A Semester (A1 · A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Classroom	Credits	Target Classes
①	②	UTokyo Overview	KOMABA Taro	③	④	⑤	⑥	⑦
<p>&lt; Subtitle &gt;</p> <p>&lt; Course Objectives / Overview&gt; <span style="float: right;">⑧</span></p> <p>&lt; Teaching Methods &gt;</p> <p>&lt; Method of Evaluation &gt;</p> <p>&lt; Required Textbooks &gt;</p> <p>&lt; Guidance &gt;</p>								

### ① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

### ② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Sep. to Dec.
A1	A1 Term	Approx. Sep. to Oct.
A2	A2 Term	Approx. Nov. to Dec.

Check the detailed class schedule at the back side of the front page.

### ③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

#### ④Period

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

#### ⑤Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in p.14 of “PEAK Academic Handbook”.

#### ⑥Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building
101~192	Building 1
511~534	Building 5
721~762	Building 7
900	Lecture Theater
10-101~10-308	Building10
1101~1109	Building 11
1211~1233	Building 12
1311~1341	Building 13

Classroom	Building
KALS	2F, Building 17
E21~E49	Information Education Building
K101~K502 (the 2 <sup>nd</sup> digit if is 0)	21KOMCEE West
K011~K214 (the 2 <sup>nd</sup> digit if is 1)	21KOMCEE East
Auditorium	3F, Administration Building
Building 18 Hall	1F, Building 18
Classroom for Music	North Building, Communication Plaza

Refer to p.45 for the Campus Map of Komaba Campus. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, the classroom may be different in the first class or there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” after logging in to UTAS for the latest classroom information.

#### ⑦Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

#### ⑧Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult at counter no.2 (PEAK/GPEAK Section) before registering.

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## Foreign Language (English: English I (PEAK))

Course Content								
Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50283	A	English	DALGLIESH Bregham	Dept. of PEAK (Junior Division)	Tue 1	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Course Objectives/ Overview &gt; English discussion and support</p> <p>&lt; Teaching Methods &gt; Various, depending on student numbers</p> <p>&lt; Method of Evaluation &gt; Essays</p> <p>&lt; Required Textbook &gt; Will not use textbook</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

## Foreign Language (Japanese: Intensive Japanese I (PEAK))

Course Content								
Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50354	A1	Intensive Japanese I (Group I-L1)	NEMOTO Aiko	Dept. of PEAK (Junior Division)	Tue 2	2	10-203	Year 1 HS3(P) NS2(P)
			KOBAYASHI Makiko		Fri 1		10-201	
<p>&lt; Course Objectives/ Overview &gt;            L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.            In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.</p> <p>Specifically, by the end of the course, students are expected to be able to:            1) communicate in their daily life using basic vocabulary and sentence patterns;            2) understand simple texts and information of the university and community which comprise high-frequency words;            3) speak about themselves and topics of personal relevance;            4) master Japanese writing systems and perform simple writing tasks.</p> <p>&lt; Teaching Methods &gt;            Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.</p> <p>&lt; Method of Evaluation &gt;            The performance on following items will be considered for the course grade:            (a) Participation in class activities            (b) Assignments            (c) Vocabulary quizzes            (d) Grammar quizzes            (e) Kanji quizzes            (f) Exam            (g) Extension/Portfolio            Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt;            Will use the following textbook            Eri Banno et al. GENKI vol.1: An Integrated Course in Elementary Japanese I [Second Edition] The Japan Times 978-4789014403</p> <p>&lt; Guidance &gt;            Will conduct guidance at first time</p>								
Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50356	A1	Intensive Japanese I (Group II-L2-3)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Tue 2	2	10-303	Year 1 HS3(P) NS2(P)
			ETO Yumi		Fri 1		10-204	
<p>&lt; Course Objectives/ Overview &gt;            L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.            In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.</p> <p>Specifically, by the end of the course, students are expected to be able to:            1) communicate in their daily life using basic vocabulary and sentence patterns;            2) understand simple texts and information of the university and community;            3) express their own ideas and opinions effectively using simple expressions;            4) read short texts which consist of high-frequency words and basic sentence patterns;            5) write short passages on familiar topics.</p> <p>&lt; Teaching Methods &gt;            Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.</p> <p>&lt; Method of Evaluation &gt;            The performance on following items will be considered for the course grade:            (a) Participation in class activities            (b) Assignments            (c) Vocabulary and Grammar quizzes            (d) Kanji quizzes            (f) Exam            (g) Extension/Portfolio            Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt;            Will use the following textbook            Eri Banno et al. GENKI vol.2. An Integrated Course in Elementary Japanese II [Second Edition] The Japan Times 978-4-7890-1443-4</p> <p>&lt; Guidance &gt;            Will conduct guidance at first time</p>								

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50355	A1	Intensive Japanese I (Group III-L4-5)	ETO Yumi	Dept. of PEAK (Junior Division)	Tue 2	2	10-206	Year 1 HS3(P) NS2(P)
			BEUCKMANN Fusako		Fri 1		10-205	

< Course Objectives/ Overview >

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
  - 2) express personal opinions and exchange information on topics which are of personal interest.
  - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
  - 4) listen to straightforward factual texts about familiar topics.
  - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

< Teaching Methods >

Class activities include reading on selected topics, discussions, group work, oral presentations, and peer review.

< Method of Evaluation >

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

< Required Textbook >

Will not use textbook

< Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50357	A1	Intensive Japanese I (Group IV-L6)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Tue 2	2	10-204	Year 1 HS3(P) NS2(P)
			KATAYAMA Tomoko		Fri 1		10-206	

< Course Objectives/ Overview >

This course is designed for students at the advanced level. The aim of this course is to help students develop language and socio-cultural knowledge through intensive listening and reading. Basic trainings will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

< Teaching Methods >

Class meetings will be mainly spent on discussion based on checking the comprehension of assigned reading/listening materials.

< Method of Evaluation >

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

< Required Textbook >

Will distribute handouts

< Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50353	A1	Intensive Japanese I (Group V-LS)	YOSHIZAWA Mayumi	Dept. of PEAK (Junior Division)	Tue 2	2	10-201	Year 1 HS3(P) NS2(P)
			MATSUSHITA Tatsuhiko		Fri 1		10-102	
<p>&lt; Course Objectives/ Overview &gt;  This course is designed for highly advanced PEAK students. Students will work on both academic and non-academic writing. Basic ideas of academic writing such as conventions of formal writing style will be introduced as part of three term academic writing project through to S1 term. In non-academic writing program, students' creativity is aimed to be cultivated. Autonomous reading project may also be introduced.</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1) understand styles and conventions in writing in different genres,</li> <li>2) distinguish facts and opinions in academic writing,</li> <li>3) use sophisticated literary expressions used for non-academic purposes through practicing creative writing, and</li> <li>4) experience reading a long text (possibly a book) in Japanese and gain confidence.</li> </ol> <p>Students will be assigned to produce a work after being given a short lecture on each topic. Students and an instructor will discuss their products. Details will be provided at the first class meeting.</p> <p>&lt; Teaching Methods &gt;  Students will be assigned to produce a work after being given a short lecture on each topic. Students and an instructor will discuss their products. Details will be provided at the first class meeting.</p> <p>&lt; Method of Evaluation &gt;  Performance on the following items will be considered for grading:</p> <p>In-class performance  Creative writing assignments  Academic reports  Presentation(s) and term paper  Portfolio</p> <p>Further details will be provided on the first day of the class.</p> <p>&lt; Required Textbook &gt;  Will distribute handouts</p> <p>&lt; Guidance &gt;  Will conduct guidance at first time</p>								

## Foreign Language (Japanese: Intensive Japanese II (PEAK))

Course Content								
Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60015	A2	Intensive Japanese II (Group I-L1)	NEMOTO Aiko	Dept. of PEAK (Junior Division)	Tue 2	2	10-203	Year 1 HS3(P) NS2(P)
			KOBAYASHI Makiko		Fri 1		10-201	

### < Course Objectives/ Overview >

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

### < Teaching Methods >

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

### < Method of Evaluation >

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary quizzes
- (d) Grammar quizzes
- (e) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

### < Required Textbook >

Will use the following textbook

Eri Banno et al. GENK vol. 1: An Integrated Course in Elementary Japanese I [Second Edition] The Japan Times 978-4789014403

### < Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60018	A2	Intensive Japanese II (Group II-L2-3)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Tue 2	2	10-303	Year 1 HS3(P) NS2(P)
			ETO Yumi		Fri 1		10-204	

### < Course Objectives/ Overview >

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate with others in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information on campus and at the local community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

### < Teaching Methods >

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

### < Method of Evaluation >

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

### < Required Textbook >

Will use the following textbook

Eri Banno et al. GENKI vol.2: An Integrated Course in Elementary Japanese II [Second Edition] The Japan Times 978-4-7890-1443-4

### < Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60016	A2	Intensive Japanese II (Group III-L4-5)	ETO Yumi	Dept. of PEAK (Junior Division)	Tue 2	2	10-206	Year 1 HS3(P) NS2(P)
			MATSUSHITA Tatsuhiko		Fri 1		10-205	

< Course Objectives/ Overview >

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

< Teaching Methods >

Class activities include reading on selected topics, discussions, group work, oral presentations, and peer review.

< Method of Evaluation >

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

< Required Textbook >

Will not use textbook

< Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60017	A2	Intensive Japanese II (Group IV-L6-7)	BEUCKMANN Fusako	Dept. of PEAK (Junior Division)	Tue 2	2	10-204	Year 1 HS3(P) NS2(P)
			KATAYAMA Tomoko		Fri 1		10-206	

< Course Objectives/ Overview >

This course is designed for students at the advanced level. The aim of this course is to help students develop language and socio-cultural knowledge through intensive listening and reading. Basic trainings will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

< Teaching Methods >

Class meetings will be mainly spent on discussion based on checking the comprehension of assigned materials.

< Method of Evaluation >

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

< Required Textbook >

Will distribute handouts

< Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Subtitle	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60014	A2	Intensive Japanese II (Group IV-LS)	YOSHIZAWA Mayumi	Dept. of PEAK (Junior Division)	Tue 2	2	10-201	Year 1 HS3(P) NS2(P)
			BEUCKMANN Fusako		Fri 1		10-102	

< Course Objectives/ Overview >

This course is designed for students with high Japanese proficiency. The aim of this course is to learn and reflect about Intercultural Communication. This course will also help students to make progress in their academic presentations, discussions, and academic writing as well as research skills. Autonomous reading project will also be introduced.

The objectives of this course are:

- 1) to become aware of issues on intercultural communication in order to reach an intercultural understanding,
- 2) to become able to give academic presentations,
- 3) to become able to express one's own opinions and to contribute actively to constructive discussions,
- 4) to become able to write academic reports by clearly distinguishing fact from opinion, and
- 5) to become able to read a long text (possibly a book) in Japanese and gain confidence.

< Teaching Methods >

Class activities will include reading, writing, group work, oral presentations, discussions, and peer review.

< Method of Evaluation >

Performance on the following items will be considered for grading:

- 1) In-class performance
- 2) Assignment
- 3) Presentations
- 4) Final presentation
- 5) Final essay
- 6) Portfolio

Further details will be provided on the first day of class.

< Required Textbook >

Will specify at class time

< Guidance >

Will conduct guidance at first time

# Information

## Information (PEAK)

< Subtitle >  
Information

< Course Objectives/ Overview >

This course aims at providing students with a fundamental understanding of information systems, which plays an essential role in our modern life. Students will not only acquire basic knowledge of information technology but also study human and social aspects of information through lectures and exercises. Topics include

- information related to humanities: representation, cognition, and communication
- information related to society: roles of information systems, legal aspects, and technologies in society
- information related to solving problems: data models, algorithms, and computational complexity and their mutual relationships.

< Teaching Methods >

This course consists of lecture and exercise sessions. Lectures will be held at a normal class room, while exercise sessions will use an ECCS terminal in the Information Building.

< Method of Evaluation >

Evaluations are based on attendance at lectures and several take-home assignments.

< Required Textbook >

Will distribute handouts

< Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51171	A	Information (PEAK)	MATSUDA Eiko	Dept. of PEAK (Junior Division)	Wed 3	2	K113	Year 1 NS3(P)
51234	A	Information (PEAK)	MATSUDA Eiko	Dept. of PEAK (Junior Division)	Thu 5	2	K212	Year 1 HS2(P)

# Physical Education and Health Sciences

## Physical Education and Health Sciences I (PEAK)

< Subtitle >

Physical Education and Health Sciences

< Course Objectives/ Overview >

Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.

< Teaching Methods >

In practical work, students will measure their own physical, physiological and biomechanical activities, analyze these data, and discuss them in terms of movement skill and life style.

< Method of Evaluation >

Basically by reports.

< Required Textbook >

Will not use textbook

< Guidance >

Will conduct guidance at first time at Room 514

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50999	A	Physical Education and Health Sciences I (PEAK)	ISHII Naokata, INABA Yuki	Dept. of PEAK (Junior Division)	Thu 4	1	(Practical)	Year 1 HS3(P) NS2(P)

## First-Year Seminar (PEAK)

### First-Year Seminar I (PEAK)

< Subtitle >

Academic skills and methods

< Course Objectives/ Overview >

The aim of this course is to introduce PEAK students to academic life at the University of Tokyo and to present a variety of relevant skills and methods including library usage, research skills, academic writing, academic honesty, critical thinking and fundamental principles of science and social science and the humanities.

< Teaching Methods >

The course will make use of a variety of teaching methods including lecturing, small and large group discussion and interactive activities. Students will be asked to give video presentations.

< Method of Evaluation >

Varied evaluation methods including video presentations, debate and written assignments. Full details on the assessment methods will be explained in the course outline which will be distributed in the first class.

< Required Textbook >

Will specify at class time

< Guidance >

Will not conduct guidance

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50765	A	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	Dept. of PEAK (Junior Division)	Wed 4	2	K301	Year 1 HS3(P) NS2(P)

## Social Sciences

### Course Content

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51496	A	Law and Political Science (PEAK)	FOOTE DANIEL HARRINGTON, SUGINOHARA Masako	Dept. of PEAK (Junior Division)	Tue 4	2	K214	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Law and Political Science

< Course Objectives/ Overview >

The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.

Political Science, Law, Socio-legal Studies, Japan, Asia

< Teaching Methods >

Teaching methods will vary depending on the lecturer.

< Method of Evaluation >

Written examination at the end of the semester. Class participation will also be taken into account.

< Required Textbook >

Will not use textbook

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50205	A	Economics and Statistics (PEAK)	Griffen Andrew Shields	Dept. of PEAK (Junior Division)	Mon 4	2	K401	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Microeconomics

< Course Objectives/ Overview >

This is an introductory course in microeconomics in which the primary goal will be to introduce students to formal economic models. Economics is a tremendously interesting discipline and touches on many fascinating aspects of life: What determines prices? Why do we have markets? Why do we think the market allocation is "good" in some sense? Should governments intervene in markets? Why do countries have different standards of living? Why do people within countries have different levels of income? What determines decisions about whether to work and invest in education? How do people behave in strategic situations? Although an introductory course cannot possibly hope to cover all aspects of economics, the idea is to introduce a broad range of the models used in economics and to get students to understand economists' way of thinking. The course will be technical and cover the topics using formal models, which will be good in ways in which I will explain when we discuss educational investments. However, we will also play several games and have discussions based on readings to illustrate the principles involved.

< Teaching Methods >

Lecture and class discussion

< Method of Evaluation >

1. Homework

A small weekly homework assignment will be given and we will discuss its solution in the following class. It is recommended for students to complete the homework.

2. Quizzes

There will be pop quizzes during the semester. They will be given on random days and at random times during the lecture.

3. Exams

There will be one midterm exam and a cumulative final exam.

< Required Textbook >

Will not use textbook

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50798	A	International Relations (PEAK)	NISHIKAI Hiroshi	Dept. of PEAK (Junior Division)	Wed 5	2	K303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Introduction to International Relations

< Course Objectives/ Overview >

This course is designed to provide basic perspectives and knowledge of the discipline of International Relations (IR), along the lines of its disciplinary history since the early 20th century. The perspectives and knowledge are tools to analyse and understand international affairs and to explain why it is difficult to solve various issues and problems we have faced. The purpose of this course is to help students conduct further studies on international relations and deepen insights by themselves with the perspectives and knowledge provided in this course. The students who take this course are expected to become acquainted with the various perspectives as able to utilise them to analyse international affairs by themselves; and, in the end, to review critically the existing perspectives and theories of IR. (A final report would be required to try this critical review by answering questions such as "What aspects and/or elements are overlooked from the perspective A?"; "What difficulties remains when applying the theory B in the actual international problem C?"; "What improvements are needed to make the discipline of IR more insightful?")

< Teaching Methods >

Lectures, class discussions, and presentation

< Method of Evaluation >

Attendance and class discussion, presentation and a final report (about 1,500 words)

< Required Textbook >

Will not use textbook

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50942	A	Mathematics (PEAK)	BAO Yuanyuan	Dept. of PEAK (Junior Division)	Thu 3	2	517	Year 1 HS3(P) Year 2 HS3(P)

< Subtitle >

Single-variable calculus

< Course Objectives/ Overview >

The course covers differentiation and integration of a function in one-variable. It starts with the definition of a set and concludes with a discussion of ordinary differential equations. There will be lots of calculations during the course. After the course, I hope the students understand the basic concepts and the relations between these concepts, and know how to do basic calculations related to the derivative and the integral of a given function.

< Teaching Methods >

Traditional lectures using the blackboard. Homework will be given each week.

< Method of Evaluation >

A written examination at the end of the semester.

< Required Textbook >

Will not use textbook

< Guidance >

Will not conduct guidance

# Humanities

## Course Content

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50651	A	Philosophy and Ethics (PEAK)	MULLER Albert	Dept. of PEAK (Junior Division)	Wed 2	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Ethical Philosophies of East Asia: Buddhism, Confucianism, and Daoism

< Course Objectives/ Overview >

This course provides an introduction to the traditional philosophical thought systems that have informed the religious and moral sensibilities of the cultures of China, Korea, Japan, and Vietnam. These are the so-called “three teachings” 三教 of Buddhism, Confucianism, and Daoism, which have developed in an interactive manner for almost two millennia.

< Teaching Methods >

Standard lecture, including the use of online resources.

< Method of Evaluation >

Grades will be evaluated based on class participation and the composition of a final term paper.

< Required Textbook >

Will not use textbook

< Guidance >

Will not conduct guidance

# Mathematical Sciences

## Mathematics I (PEAK)

< Subtitle >

Single-variable calculus

< Course Objectives/ Overview >

The course covers differentiation and integration of a function in one-variable. It starts with the definition of a set and concludes with a discussion of ordinary differential equations. There will be lots of calculations during the course. After the course, I hope the students understand the basic concepts and the relations between these concepts, and know how to do basic calculations related to the derivative and the integral of a given function.

< Teaching Methods >

Traditional lectures using the blackboard. Homework will be given each week.

< Method of Evaluation >

A written examination at the end of the semester.

< Required Textbook >

Will not use textbook

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50943	A	Mathematics I ① (PEAK)	BAO Yuanyuan	Dept. of PEAK (Junior Division)	Thu 3	2	517	Year 1 NS2(P)

## Mathematics II (PEAK)

< Subtitle >

Introductory course in linear algebra

< Course Objectives/ Overview >

Students will study the properties of vectors, matrices and determinants as well as the concepts of abstract vector spaces and linear maps on such spaces. Various applications of these concepts will also be presented.

< Teaching Methods >

Traditional lecture style using the blackboard. Handouts will be distributed in class. A few weeks will be set for exercise sessions or trial examinations during the semester.

< Method of Evaluation >

Written examination at the end of the semester.

< Required Textbook >

Will distribute handouts

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50817	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Junior Division)	Thu 1	2	514	Year 1 NS2(P)

### Notice from PEAK Junior Division Committee:

Mathematics Exercise Sessions will be offered on Thursdays, Period 5 (16:50-18:35) . For details, please refer to the appendix.

# Material and Life Sciences

## Earth Science (PEAK)

< Subtitle >

Introduction to earth science

< Course Objectives/ Overview >

This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.

< Teaching Methods >

Lectures in English

< Method of Evaluation >

Attendance, report, and final exam

< Required Textbook >

Will not use textbook

< Guidance >

Will conduct guidance at first time

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50433	A	Earth Science (PEAK)	TOZUKA Tomoki, SUMINO Hirochika, TSUIHIJI Takanobu, ICHIHARA Mie, SUZUKI Kentaro	Dept. of PEAK (Junior Division)	Tue 3	2	K211	Year 1 NS2(P)

## Life Science (PEAK)

< Subtitle >

Introduction to Biology

< Course Objectives/ Overview >

This course is designed to provide students with the essentials of biology.

< Teaching Methods >

Lecture and In-class activities

< Method of Evaluation >

Participation, Homework, Quizzes, and Final Exam.

< Required Textbook >

Will use the following textbook "A comprehensive approach to Life Science" <http://csls-text3.c.u-tokyo.ac.jp/> University of Tokyo

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51500	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Junior Division)	Wed 2	2	1105	Year 1 NS2(P)

## Integrated Courses Group L Language and Communication

Course Content								
Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50092	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Junior Division)	Mon 2	2	150	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (1): Grammar, Writing and Pronunciation (L1)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for L1 students who are at the Japanese elementary level. The aim of this course is to help students to acquire basic writing skills and pronunciation to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to;</p> <ol style="list-style-type: none"> <li>1) comprehend and orally produce basic sentence patterns.</li> <li>2) read controlled texts and perform writing tasks using Japanese writing system properly.</li> <li>3) apply their vocabulary and grammar to practical situations in various ways.</li> <li>4) evaluate their own essays to develop self-correction ability.</li> <li>5) understand important points of pronunciation (single sound, pausing, rhythm, accent, intonation).</li> </ol> <p>&lt; Teaching Methods &gt; In this course students will use their own knowledge to discuss and write about their experiences and interests using grammar and vocabulary they already learned. Students will then use these compositions as the basis for class discussions. Moreover, the instructor and classmates will provide timely feedback in order to develop understanding and knowledge of pronunciation.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments</li> <li>3) Quizzes</li> </ol> <p>Further details will be provided on the first day of the class.</p> <p>&lt; Required Textbook &gt; Will distribute handouts</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50573	A	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Junior Division)	Wed 1	2	10-103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (1): Kanji and Pleasure Reading (L1)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed mainly for non-Chinese (i.e. non-Kanji) background beginner students (L1). For the first half of the course, students will learn the basics of Japanese orthographic system and structure of Kanji. Some useful methods of learning them are also introduced. For the second half, the main aim is to help students practice reading. Through graded readers, students will not only gain fluency on processing vocabulary and grammar but also learn Japanese culture and society.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) understand different types of Japanese characters and how they work in Japanese,</li> <li>2) understand the common components and the structure of Kanji,</li> <li>3) understand the different types of Kanji readings (pronunciations) and the word formation with Kanji,</li> <li>4) recognize and type/handwrite some Kanji vocabulary covered in the main course books "Genki" I for Intensive Japanese I,</li> <li>5) understand common Kanji signs used in town,</li> <li>6) use various effective ways for learning Kanji including the use of reference books, smartphone apps and web-based tools.</li> <li>7) engage in reading Japanese independently,</li> <li>8) expand knowledge of Japanese culture and society, and</li> <li>9) process lexical and grammatical knowledge more fluently.</li> </ol> <p>&lt; Teaching Methods &gt; The methods of learning Kanji will differ depending on the student's type/background. Individual mode of learning will be encouraged partly, particularly for learning Kanji. For the second half of the course, class activities will mainly include reading and discussion. Oral presentations, writing and peer review may also be conducted. Details will be provided on the first day of the class.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities: 10%</li> <li>2) Kanji assignments: 5%</li> <li>3) Kanji final exam: 25%</li> <li>4) Kanji portfolio: 15%</li> <li>5) Comment sheets on reading activity: 20%</li> <li>6) Writing assignment (Letter/Diary): 5%</li> <li>7) Presentation (Book talk): 5%</li> <li>8) Reading portfolio: 15%</li> </ol> <p>The proportion is subject to change within <math>\pm 5\%</math> based on the evaluation of the assessment items themselves.</p> <p>Further details will be provided on the first class day of the course.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50880	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Junior Division)	Thu 2	2	150	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (1): Survival Conversation (L1)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese. Specifically, by the end of the course, students are expected to be able to 1)communicate in a simple and direct exchange of information on social familiar matters; 2)gain accuracy, fluency and natural pronunciation; 3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use; 4)develop self-monitoring and autonomous learning abilities and 5)manage their everyday life independently by using Japanese language.</p> <p>&lt; Teaching Methods &gt; Every session is composed of listening time and conversation time. To develop listening comprehension skills, students will have a lot of input and a variety of listening materials in every session. To interact and communicate fluently and naturally in a given situation, student will have a lot of oral practice, Q&amp;A, and activities. After each session, students are required to submit a listening task as an assignment.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments (Listening tasks) 3) Exams</p> <p>&lt; Required Textbook &gt; Will distribute handouts</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50093	A	Applied Japanese (3) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Junior Division)	Mon 2	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (3): Writing, Speech and Pronunciation (L2-L3)</p> <p>&lt; Course Objectives/ Overview &gt; L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.</p> <p>Specifically, by the end of the course, students are expected to be able to: 1) acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing, 2) put their acquired grammar and vocabulary knowledge into use 3) write a variety of essays on given topics and make speeches and, 4) develop self-monitoring of language use and self-learning abilities.</p> <p>&lt; Teaching Methods &gt; Through this course, every class is generally based on student-centered learning activities. A Student will complete an essay while the instructor reviews to correct inadequate expressions and give a speech without reading the script. A session will be provided for Q&amp;A and peer review after each performance. Japanese speakers will be occasionally invited to some class activities for encouraging students learn and speak natural Japanese.</p> <p>&lt; Teaching Methods &gt; Through this course, every class is generally based on student-centered learning activities. A Student will complete an essay while the instructor reviews to correct inadequate expressions and give a speech without reading the script. A session will be provided for Q&amp;A and peer review after each performance. Japanese speakers will be occasionally invited to some class activities for encouraging students learn and speak natural Japanese.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments (short essays and scripts) 3) Speeches</p> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50434	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Junior Division)	Tue 3	2	159	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (3): Reading for Pleasure (L2-L3)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for the students who have almost completed the first half of elementary-level of Japanese language study. This course aims to help students find pleasure in their reading. Through graded readers, animation, poems and pop song lyrics, students will gain knowledge not only of new vocabulary and grammar but also of Japanese culture and society.</p> <p>The objectives of this course are: 1) to enjoy reading Japanese and engage in independent reading, 2) to expand knowledge of Japanese culture and society, 3) to increase lexical and grammatical knowledge, 4) experience the rhythm of Japanese language by listening to readings and by reading aloud themselves, 5) to become able to discuss the readings.</p> <p>&lt; Teaching Methods &gt; Class activities will include reading, oral presentations, discussions, writing, as well as peer review.</p> <p>&lt; Teaching Methods &gt; Every session is composed of listening time and conversation time. To develop listening comprehension skills, students will have a lot of input and a variety of listening materials in every session. To interact and communicate fluently and naturally in a given situation, student will have a lot of oral practice, Q&amp;A, and activities. After each session, students are required to submit a listening task as an assignment.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Portfolio Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50881	A	Applied Japanese (3) (PEAK)	FURUKAWA Akiko	Dept. of PEAK (Junior Division)	Thu 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (3): Listening and Conversation (L2-L3)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students develop the skills, especially listening and speaking skills, using basic knowledge of Japanese, which is necessary for on and off campus situations. Specifically, by the end of the course, students are expected to be able to 1) communicate in a simple and direct exchange of information on social familiar matters, 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy and fluency , 3) express their own ideas and opinions effectively using simple expressions, 4) suit the manner of speech to the person, situation and topic properly, 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages, 6) learn communication strategies through interaction, and 7) develop self-monitoring of language use and autonomous learning abilities.</p> <p>&lt; Teaching Methods &gt; Every session is composed of listening time and conversation time. To develop listening comprehension skills, students will have a lot of input and a variety of listening materials in every session. To interact and communicate fluently and naturally in a given situation, students will have a great deal of oral practice, question and answer sessions, and other activities. After each session, a listening task will be assigned.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Listening Comprehension and Oral performances 4) Exams Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50435	A	Applied Japanese (5) (PEAK)	ETO Yumi	Dept. of PEAK (Junior Division)	Tue 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (5): Geography, Society and News (L4-L5)</p> <p>&lt; Course Objectives/ Overview &gt; The aim of this course is to help students develop academic literacy of Japanese language and acquire basic knowledge of Japan such as geography, society and current affairs.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) increase their vocabulary with special reference to proper nouns such as names of places etc. and background knowledge related to Japanese studies,</li> <li>2) understand the way to develop their questions or interests about Japan into academic research questions,</li> <li>3) collect relevant information in terms of their own research questions,</li> <li>4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and</li> <li>5) express their own view in both speech and essay.</li> </ol> <p>&lt; Teaching Methods &gt; Class activities will include discussion and oral presentations based on the instructor's lecture and students' works.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments</li> <li>3) Presentation(s)</li> <li>4) Final report</li> </ol> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50574	A	Applied Japanese (5) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Junior Division)	Wed 1	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (5) :Tutorial (L3-L5)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student. After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1) establish their learning goals with assistance from their teacher and peers;</li> <li>2) make study plans on their own;</li> <li>3) conduct their studies by utilizing various resources and materials effectively;</li> <li>4) monitor and manage their own learning;</li> <li>5) assess their own learning through feedback and reflection.</li> </ol> <p>&lt; Teaching Methods &gt; Group teaching will not be conducted in class. Students work individually with self-, peer- and instructor-feedback most of the time. They conduct their own study with advice from the instructor and through self-reflection and assessment by themselves.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be considered for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation</li> <li>2) Assignments</li> <li>3) Achievement of student's study</li> <li>4) Student's self-evaluation</li> <li>5) Portfolio</li> </ol> <p>Further details will be provided on the first day of the class.</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50882	A	Applied Japanese (7) (PEAK)	KODA Etsuko	Dept. of PEAK (Junior Division)	Thu 2	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (7): Everyday Conversation, E-mail and Formal Expressions (L5-L4)</p> <p>&lt; Course Objectives/ Overview &gt; L5-L4 courses are designed for students who have completed Japanese language courses up through the first half of the intermediate level and/or approximately 450 classroom hours.</p> <p>This course provides opportunities to improve listening, speaking and writing skills required as intermediate learners, also including how to write emails in formal and informal manners. During classes, a variety of communicative tasks similar to daily life activities are given to encourage students to speak confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1) understand Japanese language styles such as informal, formal, spoken and written,</li> <li>2) express personal opinions by combining known elements and contribute in formal discussion,</li> <li>3) write emails using appropriate writing styles and formal expressions depending on the reader,</li> <li>4) identify their language strength and weakness through feedback and manage their language learning.</li> </ol> <p>&lt; Teaching Methods &gt; Through this course, every class is generally based on student-centered learning activities. Students will be encouraged to speak in variety of manner and write emails depending on their own needs. Students will write an email as assignment. In the class we will read it each other and discuss on related topics such as formal expressions and grammatical issues. The instructor will make corrections and give feedback after submission. Japanese speakers will be occasionally invited to some class activities for encouraging students learn and speak natural Japanese.</p> <p>&lt; Method of Evaluation &gt; Performance on the following items will be considered for grading:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments (email)</li> <li>3) Presentation(s) / Final project</li> <li>4) Learning Journal</li> </ol> <p>Further details will be provided on the first day of the class.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50095	A	Applied Japanese (9) (PEAK)	TERAO Aya	Dept. of PEAK (Junior Division)	Mon 2	2	10-204	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (9): Geography, Society and News (L6-LS)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan thorough discussion on topics of daily news by expressing their own ideas and opinions in Japanese.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media,</li> <li>2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites).</li> <li>3) collect relevant information in terms of their own research questions,</li> <li>4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and</li> <li>5) express their own view in both speech and essay.</li> </ol> <p>&lt; Teaching Methods &gt; Class activities will include discussion and oral presentations based on the instructor's lecture and students' works.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments</li> <li>3) Quizzes</li> <li>4) Essay(s) and presentation(s)</li> <li>5) Final report</li> </ol> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50436	A	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	Dept. of PEAK (Junior Division)	Tue 3	2	8-113	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (9): Business and Communication (LS-L6)</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for LS-L6 or equivalent. The aim of this course is to help students improve speaking, reading and writing skills through discussing current topics about Japanese culture and society in business settings. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) employ appropriate speech and communication levels especially using honorific / humble expressions in the context such as job interviews and the first meeting with elder Japanese business persons.</li> <li>2) write practical compositions such as e-mail, formal letters, curriculum vitae, job application form (entry blank).</li> <li>3) understand general information on Japanese culture and recent social developments through reading newspaper articles and research of company profile and activities.</li> </ol> <p>&lt; Teaching Methods &gt; Class activities will include reading, oral presentations, discussions and writing short essays.</p> <p>&lt; Method of Evaluation &gt; The performance on the following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1. Participation in class activities</li> <li>2. Assignments (work sheets, writing assignments etc.)</li> <li>3. Presentations</li> <li>4. Portfolio</li> </ol> <p>Further details will be provided on the first day of the class.</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50883	A	Applied Japanese (9) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Junior Division)	Thu 2	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (9): Literature and Film (L6-LS): Studying Japanese through reading and discussing modern Japanese literature and movie appreciation</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed for students who have already completed lower-intermediate Japanese course(s) (approximately 600 classroom hours). The aim of this course is to help students to improve their reading and speaking skills through different materials and activities on Japanese contemporary literature.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) increase lexical and grammatical knowledge of higher-intermediate Japanese</li> <li>2) become aware of current cultural issues in Japan</li> <li>3) listen and understand the main points of topics on Japanese modern culture and movies</li> <li>4) express their own ideas and contribute to constructive discussions</li> <li>5) read contemporary literature</li> <li>6) write short compositions on current topics in the field of literature and movies</li> <li>7) identify and monitor the strength and weakness of their language ability, and gauge their own Japanese learning progress</li> <li>8) become able to join the Japanese community with confidence</li> </ol> <p>&lt; Teaching Methods &gt; Class activities will include reading, listening, movie appreciation, oral presentations, discussions, as well as peer review.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Presentation</li> <li>3) Writing assignments</li> </ol> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50575	A	Applied Japanese (11) (PEAK)	TATSUMI Midori	Dept. of PEAK (Junior Division)	Wed 1	2	10-205	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Applied Japanese (9): Theory and Practice of English-Japanese Translation (LS-L6)

< Course Objectives/ Overview >

This course is designed for students at the advanced level of both Japanese and English language proficiency. This course aims not only at helping students to obtain basic practical skills in English to Japanese translation, but also to explore literary, cultural, and sociological aspects of translation in order to expand their view of intercultural communication.

Translation can sometimes be a simple task of transferring information, but often the definition of 'translation' itself differs depending on the types of the text, the purpose of the communication, the intended audience, etc. Moreover, the process of translation often makes it possible to see unexpectedly profound meaning of the text and the richness of 'between the lines'. Through the theoretical and practical studies of translation, we will discover the possibilities and the limitations of translation as a way of linguistic intermediation.

By the end of this course, students are expected to:

- 1) have a broader view of translation as a complex human activity
- 2) become familiar with different approaches and strategies of translation and able to apply them to practice
- 3) become able to critically review the translation (of others and of their own)

< Teaching Methods >

The class will be a mixture of lectures, hands-on practices, and discussions. The successful class activities depend upon the students' assignment work and participation.

< Method of Evaluation >

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities (Hands-on practices, discussions, etc.)
- 2) Assignments (Translation and self-assessment)
- 3) Final report (Translation project)
- 4) Portfolio

Further details will be provided on the first day.

< Required Textbook >

Will distribute handouts

< Guidance >

Will not conduct guidance

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51557	A1	Applied Japanese (3) (PEAK)	FURUKAWA Akiko	Dept. of PEAK (Junior Division)	Wed 4	2	10-102	Year 2 HS3(P) NS2(P)
			FUJII Akiko		Fri 1		10-103	

< Subtitle >

Applied Japanese (3): Grammar & Conversation (Intensive Japanese V) (L2)

< Course Objectives/ Overview >

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

< Teaching Methods >

Grammatical items will be introduced in short dialogues, speeches or readings, followed by oral exercises.

< Method of Evaluation >

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Grammar quizzes
- (e) Presentation
- (f) Exam

Further details will be provided on the first day.

< Required Textbook >

Eri Banno et al. GENKI vol.2: An Integrated Course in Elementary Japanese II [Second Edition] The Japan Times 978-4-7890-1443-4

< Guidance >

Will conduct guidance at first time

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50094	A1	Applied Japanese (5) (PEAK)	FUJII Akiko	Dept. of PEAK (Junior Division)	Mon 2	2	10-206	Year 1 HS3(P) NS2(P)
			KODA Etsuko		Thu 5		10-201	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (5): Comprehensive Intermediate Japanese (L4-5)</p> <p>&lt; Course Objectives/ Overview &gt; Students enrolled are expected to have mastered the basic language skills and functions needed to use Japanese at the intermediate level and are ready to proceed to the pre-advanced level. This course is designed to help students extend their abilities in everyday and academic interactions, in both spoken and written Japanese. Structured instruction will help students to develop reading, speaking and writing language skills, as well as to expand knowledge and usage of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary Japanese society. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>(1) read authentic, modern Japanese texts on various topics.</li> <li>(2) become familiar with collocations, idioms and domain-specific words that are frequently used in books and journals.</li> <li>(3) discuss issues both orally and in writing on various topics in Japanese.</li> <li>(4) write different types of compositions and short essays, using structurally complex sentences.</li> <li>(5) make oral presentations, gain a natural fluency in conversation and distinguish clearly between the written and spoken languages.</li> </ol> <p>&lt; Teaching Methods &gt; Classes will help you to develop integrated skills of Pre-advanced level, focusing on reading and discussion with accumulating knowledge about Japanese grammar, vocabulary and Kanji followed by exercises.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Quizzes</li> <li>3) Assignments (Compositions, etc.)</li> <li>4) Presentations</li> <li>5) Exam</li> </ol> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60265	A2	Applied Japanese (5) (PEAK)	FURUKAWA Akiko	Dept. of PEAK (Junior Division)	Wed 4	2	10-102	Year 2 HS3(P) NS2(P)
			FUJII Akiko		Fri 1		10-103	
<p>&lt; Subtitle &gt; Applied Japanese (5): Introduction to Intermediate Japanese (IJ-VI) (L3)</p> <p>&lt; Course Objectives/ Overview &gt; The course is designed for students at intermediate level of Japanese and trains students to improve Japanese in social and cultural context. This course provides opportunities to develop language skills such as speaking, reading and writing skills through a variety of communicative tasks in real-world situations. During the course, students will be required to study the important features of Japanese grammar to expand their vocabulary and expressions, increasing Kanji knowledge. Students also get opportunities of presentations so that they will be able to speak more confidently, accurately, and fluently in both personal and social situations. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>1) converse with ease and confidence when dealing with familiar topics of intermediate level related to their life.</li> <li>2) read texts on various topics and write compositions with learning writing skills including phrases, clauses, sentences and paragraphs.</li> <li>3) participate in most informal and some formal conversations on topics related to personal activities, current events, culture and society with manipulating time, tense/aspect in connected discourse of paragraph length.</li> <li>4) express their ideas and opinions through presentations and discussions.</li> </ol> <p>&lt; Teaching Methods &gt; Classes will help you to develop integrated skills of Intermediate, focusing on conversation and reading, with accumulating knowledge about Japanese grammar, vocabulary and Kanji, particular interests and social needs. Conversational practices, role-plays and production activities focus on a variety of topics in Japan. Presentations and discussions at intermediate level will be given in order to enhance experiences in language use in social contexts.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Assignments</li> <li>3) Presentations</li> <li>4) Quizzes</li> <li>5) Exam</li> </ol> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
60002	A2	Applied Japanese (7) (PEAK)	FUJII Akiko	Dept. of PEAK (Junior Division)	Mon 2	2	10-206	Year 1 HS3(P) NS2(P)
			KODA Etsuko		Thu 5		10-201	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applied Japanese (7): Intermediate Comprehensive Japanese (Intensive Japanese) (L5-4)</p> <p>&lt; Course Objectives/ Overview &gt; Students enrolled are expected to have mastered the basic language skills and functions needed to use Japanese at the intermediate level and are ready to proceed to the pre-advanced level (The levels range from Applied Japanese (5), A1 term to Applied Japanese (7), A2 term). This course is designed to help students extend their abilities in everyday and academic interactions, in both spoken and written Japanese. Structured instruction will help students to develop reading, speaking and writing language skills, as well as to expand knowledge and usage of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary Japanese society. Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> <li>(1) read authentic, modern Japanese texts on various topics.</li> <li>(2) become familiar with collocations, idioms and domain-specific words that are frequently used in books and journals.</li> <li>(3) discuss issues both orally and in writing on various topics in Japanese.</li> <li>(4) write different types of compositions and short essays, using structurally complex sentences.</li> <li>(5) make oral presentations, gain a natural fluency in conversation and distinguish clearly between the written and spoken languages.</li> </ol> <p>&lt; Teaching Methods &gt; Classes will help you to develop integrated skills of pre-advanced level, focusing on reading and discussion with accumulating knowledge about Japanese grammar, vocabulary and Kanji followed by exercises.</p> <p>&lt; Method of Evaluation &gt; The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> <li>1) Participation in class activities</li> <li>2) Quizzes</li> <li>3) Assignments (Compositions and Essay, etc.)</li> <li>4) Presentations</li> <li>5) Exam</li> </ol> <p>Further details will be provided on the first day.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

## Integrated Courses Group A Ideas and Arts

Course Content								
Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51107	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Junior Division)	Fri 2	2	114	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Philosophical Issues in Education</p> <p>&lt; Course Objectives/ Overview &gt;  <b>COURSE OBJECTIVES</b>            The aim of this course is to deepen students' understanding on education through philosophical dialogues on ethical and controversial issues in education.            Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course.</p> <p>&lt; Teaching Methods &gt;  <b>COURSE REQUIREMENTS AND POLICIES</b>            All classes will be conducted in English. Students are required to read assigned papers before class, and be well prepared to participate in class discussions. Active participation is essential throughout the course.</p> <p>&lt; Method of Evaluation &gt;  <b>GRADING CRITERIA</b>            Class participation 30%            Presentation and facilitation 30%            Final essay 40%</p> <p>&lt; Required Textbook &gt;            Will not use reference book</p> <p>&lt; Guidance &gt;            Will not conduct guidance</p>								
Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50035	A	Ideas and Arts III (PEAK)	HALLMAN FRANCIS CANDLER	Dept. of PEAK (Junior Division)	Mon 1	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Culture and the Human Mind</p> <p>&lt; Course Objectives/ Overview &gt;            Borrowing from psychological and cognitive anthropology, this course understands the human mind as a product of psycho-cultural processes. Considering the wealth of variation of thought and feeling among Homo sapiens, psychological anthropology studies the relationship between culture and individual psychology. Taking a cross-cultural perspective, we will ask such questions as: Are emotions affected by language and culture? How do different child rearing practices affect development? Is perception influenced by culture? Do categories of mental illness have universal applicability? To answer these questions, we will examine key topics in psychological anthropology such as: religious experience, cross-cultural mental health, memory and trauma, childhood development, violence and motivation, and personality and culture. We will study ethnographic accounts of South Pacific islanders, Sri Lankan mystics, Cambodian soldiers, Irish Christian evangelicals, and other European, Asian, African, and North American societies and cultural practices. Time permitting, students will also undertake their own research projects.</p> <p>&lt; Teaching Methods &gt;            Lecture, Class discussion</p> <p>&lt; Method of Evaluation &gt;            Midterm (25%) The midterm for this course will include short answer and essay questions. It will be held in the middle of the semester, time TBA            Research Paper (25%) Students will research and write a paper due in Week 13. The research paper must take a topic of the course—religious belief, psychosocial motivation, culturally-syndromes (for example)—and research a specific group or cultural practice that informs the topic.            Research Presentation (25%) During Week 12 and/or 13, students will present their research from the research paper. Depending upon class size, the presentation should last between 10 and 15 minutes.            Reading Responses (10%) Students will be required to read an academic article on the class subject. The reading response will be 2-3 questions for reflection related to the readings.            Participation (15%) Participation includes participating in group discussions and actively asking questions in class.</p> <p>&lt; Required Textbook &gt;            Will not use reference book</p> <p>&lt; Guidance &gt;            Will conduct guidance at first time</p>								

## Integrated Courses Group B International and Area Studies

Course Content								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51215	A	International and Area Studies I (PEAK)	Jin SATO	Dept. of PEAK (Junior Division)	Fri 4	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt;            Perspectives on Development: History, Dilemmas, and Unintended Consequences</p> <p>&lt; Course Objectives/ Overview &gt;            The course offers a perspective on the processes of development with a specific focus on institutions, environment, and foreign aid. By exposing students to some key dilemmas, the course attempts to equip students with skills to frame issues, read contexts, and derive alternatives. The topics will cover both theoretical and practical issues concerning development.</p> <p>A more detailed syllabus will be presented on the first day of class.</p> <p>&lt; Teaching Methods &gt;            Most sessions will consist of two parts: a lecture that provides an overview of several key issues of the weekly theme, and the discussion on the readings led by students. Group projects may take place depending on the size of the class.</p> <p>&lt; Method of Evaluation &gt;            Grading:            Written work: 40%            Class participation: 20%            Discussion leading: 20%            Group presentation: 20%</p> <p>&lt; Required Textbook &gt;            Will specify at class time</p> <p>&lt; Guidance &gt;            Will not conduct guidance</p>								

## Integrated Courses Group C Society and Institutions

Course Content								
Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50245	A	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	Dept. of PEAK (Junior Division)	Mon 5	2	K401	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Japan and the Governance of Democratic Market Economies</p> <p>&lt; Course Objectives/ Overview &gt; Citizens in advanced societies constantly appeal to the ideals of democracy, but how is representative democracy actually organized? How do different countries handle the inevitable tradeoffs among competing democratic ideals? And how do they seek to make public policies that reflect the desires of their (often competing and contending) citizenries while also crafting effective responses to the vagaries of market capitalism?</p> <p>Running through this course are two broad themes. First, democracy can be conceptualized as a chain of delegation from voters to politicians and parties and then to governments. This chain, though sometimes loose or knotted, makes governments sensitive to the demands of the people who elect them. Second, democracies generally fall into two broad camps, majoritarian and consensus. The first type places highest priority on majority rule, decisiveness, and accountability, while the second seeks to encourage participation by the widest possible range of social groups. Majoritarian systems, as exemplified by the United Kingdom tend to have two-party systems; consensus countries, such as Sweden or Denmark almost always have multi-party systems and coalition cabinets.</p> <p>&lt; Teaching Methods &gt; The course will pay particular attention to Japan, which shares elements of both models, but ultimately lies perhaps closer to the consensual side. The course will largely follow a lecture format, but with ample room for active participation by students.</p> <p>&lt; Method of Evaluation &gt; Class participation (quality, quantity, civility): 25% Three papers of roughly 1,000 words each (about three pages double-spaced; the third a little longer) due at the end of each course section: 25 x 3 = 75%</p> <p>&lt; Required Textbook &gt; Other</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								
Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50818	A	Society and Institutions III (PEAK)	CROYDON SILVIA ATANASSOVA	Dept. of PEAK (Junior Division)	Thu 1	2	516	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Introduction to Bioethics and Society</p> <p>&lt; Course Objectives/ Overview &gt; New biomedical advancements, such as gene therapy, regenerative medicine and stem cell technology, promise to transform healthcare over the coming years, but bring with them many challenges as policymakers are forced to consider competing ethical, scientific and commercial concerns. This course will introduce students to some of the important current debates in this area from a predominantly social science perspective (although naturally, there will also be intersections with fields as diverse as philosophy, medicine, law and the humanities). The particular focus will be on how societies, including ones in East Asia and beyond, resolve bioethical issues.</p> <p>&lt; Teaching Methods &gt; When assigned, students will be expected to complete preliminary reading, and engage in the subsequent class discussions/exercises. Moreover, during the course, each student will be expected to present on an aspect of the topic they have prepared in advance, which will be discussed by the wider class.</p> <p>&lt; Method of Evaluation &gt; Class activities (30%), Presentation (20%), Essay (50%)</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

## Integrated Courses Group D Human Beings and the Environment

Course Content								
Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50161	A	Science and Technology Studies (PEAK)	OKAMOTO Takuji	Dept. of PEAK (Junior Division)	Mon 3	2	K303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Science and the modernization of Japan (with related topics)</p> <p>&lt; Course Objectives/ Overview &gt; This course will discuss the role of western science and technology in the modernization of non-western countries by mainly focusing on the history of Japan from the late 19th century to the 1950s. The following will become the main issues: diversity of the concepts of science and learning; the birth of science in the 17th century and its dissemination in the non-western world; the relation between science and technology; science and technology at crises. Participants will have chances to examine their ways of understanding what science means for their culture, society, and lives.</p> <p>&lt; Teaching Methods &gt; Lectures with discussion will be given in the first half (or first two thirds) of the semester. Students will be required to make presentations on the subjects related to the topics taken up in this course in the second half (or the last third) of the semester.</p> <p>&lt; Method of Evaluation &gt; One or two essays must be submitted; presentations during the course. The topics will be discussed and given during the course.</p> <p>&lt; Required Textbook &gt; Will distribute handouts</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								
Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51528	A	Sports and Fitness Exercises II (PEAK)	ISHII Naokata, SASAI Hiroyuki	Dept. of PEAK (Junior Division)	Thu 4	1	(Practical)	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Recreational activities for the promotion of fitness and wellness</p> <p>&lt; Course Objectives/ Overview &gt; Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p>&lt; Teaching Methods &gt; Each class will begin with instruction of fitness concepts followed by practical application.</p> <p>&lt; Method of Evaluation &gt; a. Participation – 60% (minimum two-thirds attendance required) b. Effort in class activities – 25% c. Written Report – 15%</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will conduct guidance at first time at Room 515</p>								

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50284	A	Global Environment Studies(PEAK)	NARITA Dajju	Dept. of PEAK (Junior Division)	Tue 1	2	154	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Global environmental problems and sustainable development

< Course Objectives/ Overview >

This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and land use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:

- People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for?
- How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on the environment?
- On a global scale, what kinds of environmental or resource limits are we bound by?

Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.

< Teaching Methods >

Classes mostly consist of lectures but also include student presentations and discussion. Detailed information about the student presentations will be given at class.

< Method of Evaluation >

Grading will be made based on a class presentation (30%), a final essay (60%) and class attendance (10%).

< Required Textbook >

Will not use reference book

< Guidance >

Will not conduct guidance

## Integrated Courses Group E Matter and Life

Course Content								
Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51439	A	Earth Science (PEAK)	TOZUKA Tomoki, UMINO Hirochika, SUIHJI Takanobu, CHIHARA Mie, UZUKI Kentaro	Dept. of PEAK (Junior Division)	Tue 3	2	K211	Year 1 HS3(P)  Year 2 HS3(P)
<p>&lt; Subtitle &gt; Introduction to earth science</p> <p>&lt; Course Objectives/ Overview &gt; This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p>&lt; Teaching Methods &gt; Lectures in English</p> <p>&lt; Method of Evaluation &gt; Attendance, report, and final exam</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								
Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50653	A	Analytical Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Junior Division)	Wed 2	2	109	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Analytical Chemistry</p> <p>&lt; Course Objectives/ Overview &gt; To scientists, being able to measure and analyse our environment is one of the most important capabilities. This course is concerned with the methods and technologies available to accurately and precisely measure the properties of real world samples, for example from determining the concentration of heavy metal ions in river water, measuring the concentration of a drug molecule in a blood sample to determining the concentration of pollutant gases in the atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus which will be of particular use to students with an interest in Environmental Science.</p> <p>&lt; Teaching Methods &gt; This course will primarily consist of a series of lectures which will be conducted in an interactive fashion with student participation and active problem solving.</p> <p>&lt; Method of Evaluation &gt; Assessed homework activities plus final examination.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50944	A	Basic Electromagnetics (PEAK)	HOTTA Chisa	Dept. of PEAK (Junior Division)	Thu 3	2	518	Year 2 HS3(P) NS2(P)

< Subtitle >

Electromagnetism (PEAK)

< Course Objectives/ Overview >

The main topic of this course is the derivation of time independent Maxwell's equations from the empirical rules that we could recognize within our circumstances.

These equations are a set of first-order partial differential equations which constitute a complete description of electric and magnetic phenomena.

The concept of classical "electric and magnetic fields" are introduced, which are indispensable in order to fully describe electric and magnetic forces and corresponding phenomena we observe in the real world.

< Teaching Methods >

Each of the lecture consists of elementary explanations on the equations and laws shown below, together with the exercises that leads the audiences to better understanding on how we could use these equations.

< Method of Evaluation >

The audiences need to submit the homework almost every week.

(Some of them are solved within the class).

We give an exam at the end of the semester.

< Required Textbook >

Will not use reference book

< Guidance >

Will not conduct guidance

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51501	A	Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	Dept. of PEAK (Junior Division)	Wed 2	2	1105	Year 1 HS3(P) Year 2 HS3(P)

< Subtitle >

Introduction to Biology

< Course Objectives/ Overview >

This course is designed to provide students with the essentials of biology.

< Teaching Methods >

Lecture and In-class activities

< Method of Evaluation >

Participation, Homework, Quizzes, and Final Exam.

< Required Textbook >

Will distribute handouts "A comprehensive approach to Life Science" <http://csls-text3.c.u-tokyo.ac.jp/> University of Tokyo

< Guidance >

Will not conduct guidance

## Integrated Courses Group F Mathematical and Information Sciences

Course Content								
Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51509	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Junior Division)	Thu 1	2	514	Year 1 HS3(P) Year 2 HS3(P)
<p>&lt; Subtitle &gt; Introductory course in linear algebra</p> <p>&lt; Course Objectives/ Overview &gt; Students will study the properties of vectors, matrices and determinants as well as the concepts of abstract vector spaces and linear maps on such spaces. Various applications of these concepts will also be presented.</p> <p>&lt; Teaching Methods &gt; Traditional lecture style using the blackboard. Handouts will be distributed in class. A few weeks will be set for exercise sessions or trial examinations during the semester.</p> <p>&lt; Method of Evaluation &gt; Written examination at the end of the semester.</p> <p>&lt; Required Textbook &gt; Will not use reference book</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50884	A	Information Science (PEAK)	Suppakitpaisarn Vorapong	Dept. of PEAK (Junior Division)	Thu 2	2	E41	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Information Science</p> <p>&lt; Course Objectives/ Overview &gt; In this course, students will learn how to efficiently process their information using a computer. Students may use an existing program to do that, but it sometimes more efficient to write a new program. We will teach how to do that using a programming language, called Ruby, at the first part of this course. Then, in the second part, we will discuss how to reduce the running time of your program. The program with small running time will have a big advantage when your information is large.</p> <p>To process some information, we may have to write a complicated program. We can avoid that by making our computer “learn” that complicated program by themselves. We will discuss the machine learning concepts at the third part of this course.</p> <p>&lt; Teaching Methods &gt; Lectures using presentation slides, discussions after lectures</p> <p>&lt; Method of Evaluation &gt; 10 in-class exercises, 2 projects, 1 workshop presentation, and a final examination</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

Course Code	Semester /Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51108	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Junior Division)	Fri 2	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

< Subtitle >

Decision Analysis

< Course Objectives/ Overview >

Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses.

In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of "normative" decision making. Related disciplines include management science/operations research and microeconomics. This lecture thus also works as a good introduction to these subjects.

< Teaching Methods >

Lectures

< Method of Evaluation >

Evaluation is based on final exam.

< Required Textbook >

Will specify at class time

< Guidance >

Will conduct guidance at first time

# Thematic Courses

# Academic Frontier Lecture Series

Course Content								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50533	A	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	Dept. of PEAK (Junior Division)	Tue 5	2	118	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Introduction to Japan in East Asia</p> <p>&lt; Course Objectives/ Overview &gt; This course is a lecture series showcasing the wide range of research conducted by faculty at the University related to Japan and/or East Asia. The purpose is to illustrate how fundamental concepts and knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>&lt; Teaching Methods &gt; Each week a different professor will teach. The format will differ according to the professor, but each session will comprise of lectures and discussions.</p> <p>&lt; Method of Evaluation &gt; 50 % Class participation (reaction papers) 50% Final paper</p> <p>&lt; Required Textbook &gt; Will not use textbook</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

# Thematic Courses      Specialized Seminar

Course Content								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
50534	A	Specialized Seminar (PEAK)	KANSHA Yasuki	Dept. of PEAK (Junior Division)	Tue 5	2	119	Year 1 NS2(P) Year 2 NS2(P)
<p>&lt; Subtitle &gt; Introduction to computing</p> <p>&lt; Course Objectives/ Overview &gt; In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software.</p> <p>&lt; Teaching Methods &gt; Lecture and practice with computers</p> <p>&lt; Method of Evaluation &gt; Attendance (50%), assignments (30%) and performance in the class (20%)</p> <p>&lt; Required Textbook &gt; Will distribute handouts</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51537	A	Specialized Seminar (PEAK)	SHEFFERSON Richard, TAJVIDI Nader	Dept. of PEAK (Junior Division)	Wed 3	2	E39	Year 1 HS3(P) Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Intermediate Course in Probability</p> <p>&lt; Course Objectives/ Overview &gt; The course gives a deeper and extended knowledge of probability theory, useful for further studies in, e.g., extreme value theory and stochastic processes and their applications. The course expands the basic knowledge in probability theory. Central moments in the course are transforms of distribution, conditional expectations, multidimensional normal distribution, and stochastic convergence. Further, the concept of stochastic processes is introduced by a fairly thorough treatment of the properties of the Poisson process. Course is a part of the STINT program, and will be taught by Prof. Nader Tajvidi</p> <p>&lt; Teaching Methods &gt; Lecture and exercises</p> <p>&lt; Method of Evaluation &gt; In-class exercises, homework, and a final exam.</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

## Thematic Courses      Fieldwork

Course Content								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51172	A	Fieldwork (PEAK)	MATSUDA Yasuyuki	Dept. of PEAK (Junior Division)	Fri 3	2	K113	Year 1 NS2(P)
<p>&lt; Subtitle &gt; Welcome to Physical World!</p> <p>&lt; Course Objectives/ Overview &gt; This thematic course (specialized seminar) is for PEAK students who didn't take physics course in year 11 and/or 12 (last two years at high schools).</p> <p>We'll learn the meaning of physical quantities and several concepts which are important for all natural science subjects and engineering. This course will be a step stone for mandatory "introductory physics" course (for PEAK students) offered in Spring semester.</p> <p>&lt; Teaching Methods &gt; Combination of lecture and discussion</p> <p>&lt; Method of Evaluation &gt; class participation and mini-tests</p> <p>&lt; Required Textbook &gt; Will not use textbook</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

## Intermediate Courses      Humanities and Social Sciences Seminar

Course Content								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51000	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Junior Division)	Thu 4	2	K212	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Environmental Governance and New Institutional Interfaces</p> <p>&lt; Course Objectives/ Overview &gt; Drawing on complementary fields of knowledge (namely : 'Governance Studies' and 'Science, Technology and Society', STS), this course considers the need to re-examine governance frameworks for dealing with environmental crises and risks of scientific-technological provenance. It addresses the growing importance of emergent institutions known as 'boundary organisations' or 'science-policy interfaces' for local, regional and global governance of environmental issues such as climate change and biological diversity loss. Through short interactive lectures, case studies, scenario analysis and role-play simulations, we will engage in a critical examination of both the relevance of such institutional interfaces for environmental governance and their legitimacy regarding the development of environmental regulation.</p> <p>&lt; Teaching Methods &gt; Classes will consist of interactive short lectures, followed by both group and classroom discussions generally based on pre-assigned readings. They also include individual or joint oral presentations as well as specific learning activities conducted on a collaborative basis (teamwork), namely : situational case studies, scenario analysis, and role-play simulations.</p> <p>&lt; Method of Evaluation &gt; Evaluation will be based on active participation to classroom discussions and learning activities (60%). Learning activities include individual or joint oral presentations as well as specific learning activities conducted on a collaborative basis (case studies, scenario analysis, and role-play simulations). In addition, students will be asked to write a final essay on issues discussed in the classroom (40%).</p> <p>&lt; Required Textbook &gt; Will not use textbook</p> <p>&lt; Guidance &gt; Will not conduct guidance</p>								

## Intermediate Courses Natural Sciences Seminar

Course Content								
Course Code	Semester/ Term	Course	Instructor	Affiliation	Period	Credits	Classroom	Target Classes
51437	A	Natural Sciences Seminar (PEAK)	MAEDA Akira	Dept. of PEAK (Junior Division)	Tue 2	2	518	Year 2 HS3(P) NS2(P)
<p>&lt; Subtitle &gt; Applications of Mathematics in the Sciences</p> <p>&lt; Course Objectives/ Overview &gt; This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply, and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs. The course is delivered by three instructors from different fields of expertise, presenting three stories of the use of mathematics. Each part focuses on particular mathematical ideas and methods and gives examples of where they can be applied. The fields of academic discipline and topics are the following: Part I (mathematical economics). Dynamic optimization and economic decision: Finding optimal lifelong consumption-savings plan. Part II (biomedical engineering). Human movement control: Mathematical modelling and control systems related to human movement. Part III (physics / chemistry). The mathematical description of quantum mechanics: Complex linear vector spaces and bra-ket notation and their application in describing the fundamental property of spin.</p> <p>&lt; Teaching Methods &gt; Each part will be taught by the following method. Part I: Conventional lectures Part II: Combination of PowerPoint slides, lectures, and interactive work Part III: Combination of conventional lectures and interactive group work</p> <p>&lt; Method of Evaluation &gt; Grading for this course is based on those of three parts. Part I: In-class quizzes Part II: Assignment (60%), presentation (20%), attendance and participation (20%) Part III: Assignments, quizzes, attendance and participation</p> <p>&lt; Required Textbook &gt; Will specify at class time</p> <p>&lt; Guidance &gt; Will conduct guidance at first time</p>								

## Timetable for Year 1 HS III (PEAK) & NS II (PEAK) Students

	MONDAY						TUESDAY					
	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class
Period 1	A	50035	Integrated Courses Group A Ideas and Arts III (PEAK)	HALLMAN FRANCIS CANDLER	515	HS & NS	A	50283	Foreign Languages (English ) English I (PEAK)	DALGLIESH Bregham	115	HS & NS
							A	50284	Integrated Courses Group D Global Environment Studies(PEAK)	NARITA Daiju	154	HS & NS
Period 2	A	50092	Integrated Courses Group L Applied Japanese (1) (PEAK)	SHIBUYA Miki	150	HS & NS	A1	50354	Japanese Language Intensive Japanese I (PEAK)	NEMOTO Aiko,(Set course with Fri1:KOBAYASHI Makiko)10-201	10-203	HS & NS Group I
	A	50093	Integrated Courses Group L Applied Japanese (3) (PEAK)	KOBAYASHI Makiko	10-205	HS & NS	A1	50356	Japanese Language Intensive Japanese I (PEAK)	BEUCKMANN Fusako,(Set course with Fri1: ETO Yumi)10-204	10-303	HS & NS Group II
	A	50095	Integrated Courses Group L Applied Japanese (9) (PEAK)	TERAO Aya	10-204	HS & NS	A1	50355	Japanese Language Intensive Japanese I (PEAK)	ETO Yumi,(Set course with Fri1:BEUCKMANN Fusako)10-205	10-206	HS & NS Group III
	A1	50094	Integrated Courses Group L Applied Japanese (5) (PEAK)	FUJII Akiko, (Set course with Thu 5:KODA Etsuko)10-201	10-206	HS & NS	A1	50357	Japanese Language Intensive Japanese I (PEAK)	MATSUSHITA Tatsuhiko,(Set course with Fri1:KATAYAMA Tomoko)10-206	10-204	HS & NS Group IV
	A2	60002	Integrated Courses Group L Applied Japanese (7) (PEAK)	FUJII Akiko, (Set course with Thu 5:KODA Etsuko)10-201	10-206	HS & NS	A1	50353	Japanese Language Intensive Japanese I (PEAK)	YOSHIZAWA Mayumi,(Set course with Fri1:MATSUSHITA Tatsuhiko)10-102	10-201	HS & NS Group V
							A2	60015	Japanese Language Intensive Japanese II (PEAK)	NEMOTO Aiko,(Set course with Fri1:KOBAYASHI Makiko)10-201	10-203	HS & NS Group I
							A2	60018	Japanese Language Intensive Japanese II (PEAK)	MATSUSHITA Tatsuhiko,(Set course with Fri1:ETO Yumi)10-204	10-303	HS & NS Group II
							A2	60016	Japanese Language Intensive Japanese II (PEAK)	ETO Yumi,(Set course with Fri1:MATSUSHITA Tatsuhiko)10-205	10-206	HS & NS Group III
							A2	60017	Japanese Language Intensive Japanese II (PEAK)	BEUCKMANN Fusako,(Set course with Fri1:KATAYAMA Tomoko;)10-206	10-204	HS & NS Group IV
						A2	60014	Japanese Language Intensive Japanese II (PEAK)	YOSHIZAWA Mayumi,(Set course with Fri1:BEUCKMANN Fusako,)10-102	10-201	HS & NS Group IV-LS	
Period 3	A	50161	Integrated Courses Group D Science and Technology Studies (PEAK)	OKAMOTO Takuji	K303	HS & NS	A	50433	Material and Life Sciences Earth Science (PEAK)	TOZUKA Tomoki et al.	K211	NS
							A	51439	Integrated Courses Group E Earth Science (PEAK)	TOZUKA Tomoki et al.	K211	HS
							A	50434	Integrated Courses Group L Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	159	HS & NS
							A	50435	Integrated Courses Group L Applied Japanese (5) (PEAK)	ETO Yumi	10-201	HS & NS
						A	50436	Integrated Courses Group L Applied Japanese (9) (PEAK)	MATSUMOTO Junko	8-113	HS & NS	
Period 4	A	50205	Social Sciences Economics and Statistics (PEAK)	Griffen Andrew Shields	K401	HS & NS	A	51496	Social Sciences Law and Political Science (PEAK)	FOOTE DANIEL HARRINGTON, SUGINOHARA Masako	K214	HS & NS
Period 5	A	50245	Integrated Course Group C Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	K401	HS & NS	A	50533	Thematic Courses Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	118	HS & NS
							A	50534	Thematic Courses Specialized Seminar (PEAK)	KANSHA Yasuki	119	NS

Required courses

	WEDNESDAY						THURSDAY					
	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class
Period 1	A	50573	Integrated Courses Group L Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	10-103	HS & NS	A	50817	Mathematical Sciences Mathematics II ① (PEAK)	MATSUO Atsushi	514	NS
	A	50574	Integrated Courses Group L Applied Japanese (5) (PEAK)	NEMOTO Aiko	10-101	HS & NS	A	51509	Integrated Course Group F Mathematics II ① (PEAK)	MATSUO Atsushi	514	HS
	A	50575	Integrated Courses Group L Applied Japanese (11) (PEAK)	TATSUMI Midori	10-205	HS & NS	A	50818	Integrated Courses Group C Society and Institutions III(PEAK)	CROYDON Silvia Atanassova	516	HS & NS
Period 2	A	50651	Humanities Philosophy and Ethics (PEAK)	Muller Albert	516	HS & NS	A	50880	Integrated Courses Group L Applied Japanese (1) (PEAK)	SHIBUYA Miki	150	HS & NS
	A	51500	Material & Life Sciences Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	1105	NS	A	50881	Integrated Courses Group L Applied Japanese (3) (PEAK)	FURUKAWA Akiko	10-102	HS & NS
	A	51501	Integrated Courses Group E Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	1105	HS	A	50882	Integrated Courses Group L Applied Japanese (7) (PEAK)	KODA Etsuko	10-205	HS & NS
							A	50883	Integrated Courses Group L Applied Japanese (9) (PEAK)	ARIYOSHI Emiko	10-201	HS & NS
Period 3	A	51171	Information Information (PEAK)	MATSUDA Eiko	K113	NS	A	50943	Mathematical Sciences Mathematics I ① (PEAK)	BAO YuanYuan	517	NS
	A	51537	Thematic Courses Specialized Seminar (PEAK)	SHEFFERSON Richard, TAJVIDI Nader	E39	HS	A	50942	Social Science Mathematics (PEAK)	BAO YuanYuan	517	HS
Period 4	A	50765	First-Year Seminar First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	K301	HS & NS	A	50999	Physical Education and Health Sciences I (PEAK)	ISHII Naokata, INABA Yuki	Practical	HS & NS
Period 5	A	50798	Social Sciences International Relations (PEAK)	NISHIKAI Hiroshi	K303	HS & NS	A	51234	Information Information (PEAK)	MATSUDA Eiko	K212	HS
							A1	50094	Integrated Courses Group L Applied Japanese (5) (PEAK)	KODA Etsuko, (Set course with Mon 2:FUJII Akiko)10-206	10-201	HS & NS
							A2	60002	Integrated Courses Group L Applied Japanese (7) (PEAK)	KODA Etsuko(Set course with Mon 2:FUJII Akiko)10-206	10-201	HS & NS

 Required courses

FRIDAY						
	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class
Period 1	A1	50354	Japanese Language Intensive Japanese I (PEAK)	KOBAYASHI Makiko,(Set course with Tue2:NEMOTO Aiko)10-203	10-201	HS & NS Group I
	A1	50356	Japanese Language Intensive Japanese I (PEAK)	ETO Yumi,(Set course with Tue2:BEUCKMANN Fusako)10-303	10-204	HS & NS Group II
	A1	50355	Japanese Language Intensive Japanese I (PEAK)	BEUCKMANN Fusako,(Set course with Tue2:ETO Yumi)10-206	10-205	HS & NS Group III
	A1	50357	Japanese Language Intensive Japanese I (PEAK)	KATAYAMA Tomoko,(Set course with Tue2:MATSUSHITA Tatsuhiko)10-204	10-206	HS & NS Group IV
	A1	50353	Japanese Language Intensive Japanese I (PEAK)	MATSUSHITA Tatsuhiko,(Set course with Tue2:YOSHIZAWA Mayumi)10-201	10-102	HS & NS Group V
	A2	60015	Japanese Language Intensive Japanese II (PEAK)	KOBAYASHI Makiko,(Set course with Tue2:NEMOTO Aiko)10-203	10-201	HS & NS Group I
	A2	60018	Japanese Language Intensive Japanese II (PEAK)	ETO Yumi,(Set course with Tue2:MATSUSHITA Tatsuhiko)10-303	10-204	HS & NS Group II
	A2	60016	Japanese Language Intensive Japanese II (PEAK)	MATSUSHITA Tatsuhiko,(Set course with Tue2:ETO Yumi)10-206	10-205	HS & NS Group III
	A2	60017	Japanese Language Intensive Japanese II (PEAK)	KATAYAMA Tomoko,(Set course with Tue2:BEUCKMANN Fusako)10-204	10-206	HS & NS Group IV
	A2	60014	Japanese Language Intensive Japanese II (PEAK)	BEUCKMANN Fusako,(Set course with Tue2:YOSHIZAWA Mayumi)10-201	10-102	HS & NS Group V
Period 2	A	51107	Integrated Courses Group A Ideas and Arts I (PEAK)	YMABE Eriko	114	HS & NS
	A	51108	Integrated Courses Group F Decision Sciences (PEAK)	MAEDA Akira	518	HS & NS
Period 3	A	51172	Thematic Courses Fieldwork (PEAK)	MATSUDA Yasuyuki	K113	NS
Period 4	A	51215	Integrated Courses Group B International and Area Studies I (PEAK)	SATO Jin	118	HS & NS
Period 5						

 Required courses

Timetable for Year 2 HS III (PEAK) & NS II (PEAK) Students

	MONDAY						TUESDAY					
	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class
Period 1	A	50035	Integrated Courses Group A Ideas and Arts III (PEAK)	HALLMAN FRANCIS CANDLER	515	HS & NS	A	50283	Foreign Languages (English ) English I (PEAK)	DALGLIESH Bregham	115	HS & NS
							A	50284	Integrated Courses Group D Global Environment Studies(PEAK)	NARITA Daiju	154	HS & NS
Period 2	A	50092	Integrated Courses Group L Applied Japanese (1) (PEAK)	SHIBUYA Miki	150	HS & NS	A	51437	Intermediate Courses Natural Sciences Seminar (PEAK)	MAEDA Akira	518	HS & NS
	A	50093	Integrated Courses Group L Applied Japanese (3) (PEAK)	KOBAYASHI Makiko	10-205	HS & NS						
	A	50095	Integrated Courses Group L Applied Japanese (9) (PEAK)	TERAO Aya	10-204	HS & NS						
	A1	50094	Integrated Courses Group L Applied Japanese (5) (PEAK)	FUJII Akiko, (Set course with Thu 5:KODA Etsuko)10-201	10-206	HS & NS						
	A2	60002	Integrated Courses Group L Applied Japanese (7) (PEAK)	FUJII Akiko, (Set course with Thu 5:KODA Etsuko)10-201	10-206	HS & NS						
Period 3	A	50161	Integrated Courses Group D Science and Technology Studies (PEAK)	OKAMOTO Takuji	K303	HS & NS	A	51439	Integrated Courses Group E Earth Science (PEAK)	TOZUKA Tomoki et al.	K211	HS
							A	50434	Integrated Courses Group L Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	159	HS & NS
							A	50435	Integrated Courses Group L Applied Japanese (5) (PEAK)	ETO Yumi	10-201	HS & NS
							A	50436	Integrated Courses Group L Applied Japanese (9) (PEAK)	MATSUMOTO Junko	8-113	HS & NS
Period 4	A	50205	Social Sciences Economics and Statistics (PEAK)	Griffen Andrew Shields	K401	HS & NS	A	51496	Social Sciences Law and Political Science (PEAK)	FOOTE Daniel HARRINGTON, SUGINOHARA Masako	K214	HS & NS
Period 5	A	50245	Integrated Course Group C Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	K401	HS & NS	A	50533	Thematic Courses Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	118	HS & NS
							A	50534	Thematic Courses Specialized Seminar (PEAK)	KANSHA Yasuki	119	NS

	WEDNESDAY						THURSDAY					
	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Room No.	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class
Period 1	A	50573	Integrated Courses Group L Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	10-103	HS & NS	A	50818	Integrated Courses Group C Society and Institutions III (PEAK)	CROYDON Silvia Atanassova	516	HS & NS
	A	50574	Integrated Courses Group L Applied Japanese (5) (PEAK)	NEMOTO Aiko	10-101	HS & NS	A	51509	Integrated Course Group F Mathematics II ① (PEAK)	MATSUO Atsushi	514	HS
	A	50575	Integrated Courses Group L Applied Japanese (11) (PEAK)	TATSUMI Midori	10-205	HS & NS						
Period 2	A	50651	Humanities Philosophy and Ethics (PEAK)	Muller Albert	516	HS & NS	A	50880	Integrated Courses Group L Applied Japanese (1) (PEAK)	SHIBUYA Miki	150	HS & NS
	A	50653	Integrated Courses Group E Analytical Chemistry (PEAK)	WOODWARD Jonathan	109	HS & NS	A	50881	Integrated Courses Group L Applied Japanese (3) (PEAK)	FURUKAWA Akiko	10-102	HS & NS
	A	51501	Integrated Courses Group E Life Science (PEAK)	SHEFFERSON Richard, OMI Mio	1105	HS	A	50882	Integrated Courses Group L Applied Japanese (7) (PEAK)	KODA Etsuko	10-205	HS & NS
							A	50883	Integrated Courses Group L Applied Japanese (9) (PEAK)	ARIYOSHI Emiko	10-201	HS & NS
							A	50884	Integrated Courses Group F Information Science (PEAK)	Suppakitpaisarn Vorapong	E41	HS & NS
Period 3	A	51537	Thematic Courses Specialized Seminar (PEAK)	SHEFFERSON Richard, TAJVIDI Nader	E39	HS & NS	A	50942	Social Science Mathematics (PEAK)	BAO YuanYuan	517	HS
							A	50944	Integrated Courses Group E Basic Electromagnetics (PEAK)	HOTTA Chisa	518	HS & NS
Period 4	A1	51557	Integrated Courses Group L Applied Japanese (3) (PEAK)	FURUKAWA Akiko,(Set course with Fri 1:FUJII Akiko)10-103	10-102	HS & NS	A	51528	Integrated Courses Group D Sports and Fitness Exercises II (PEAK)	ISHII Naokata, SASAI Hiroyuki	Practical	HS & NS
	A2	60265	Integrated Courses Group L Applied Japanese (5) (PEAK)	FURUKAWA Akiko,(Set course with Fri 1:FUJII Akiko)10-103	10-102	HS & NS	A	51000	Intermediate Courses Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU ISABELLE	K212	HS & NS
Period 5	A	50798	Social Sciences International Relations (PEAK)	NISHIKAI Hiroshi	K303	HS & NS	A1	50094	Integrated Courses Group L Applied Japanese (5) (PEAK)	KODA Etsuko, (Set course with Mon 2:FUJII Akiko)10-206	10-201	HS & NS
							A2	60002	Integrated Courses Group L Applied Japanese (7) (PEAK)	KODA Etsuko(Set course with Mon 2:FUJII Akiko)10-206	10-201	HS & NS

FRIDAY						
	Semester /Term	Course code	Course Category/ Course Title	Instructor	Room No.	Class
Period 1	A1	51557	Integrated Courses Group L Applied Japanese (3) (PEAK)	FUJII Akiko,(Set course with Wed 4:FURUKAWA Akiko)10-102	10-103	HS & NS
	A2	60265	Integrated Courses Group L Applied Japanese (5) (PEAK)	FUJII Akiko,(Set course with Wed 4:FURUKAWA Akiko)10-102	10-103	HS & NS
Period 2	A	51107	Integrated Courses Group A Ideas and Arts I(PEAK)	YMABE Eriko	114	HS & NS
	A	51108	Integrated Courses Group F Decision Sciences (PEAK)	MAEDA Akira	518	HS & NS
Period 3						
Period 4	A	51215	Integrated Courses Group B International and Area Studies I (PEAK)	SATO Jin	118	HS & NS
Period 5						

## 2018 A Semester Specialized Courses

### Faculty of Education (For 1st-year and 2nd-year students: Pedagogy courses)

Term/ Semester	Period	Course Code	Course Title	Instructor	Bldg.	Classroom	Target Classes
A	Mon 5	09189211	School Counseling I	TAKAOKA Yusho	Komaba Bldg.12	Room 1225	
A	Tue 1	09189111	Mathematics Teaching Methods III	KAGAMI Katsuhisa	Faculty of Education	Room 357	Year 2 only
A	Tue 4	09189207	Education and Society	Hiroshi Nishijima	Komaba Bldg.5	Room 525	
A	Tue 4	09189121	A Way of Instruction of Extracurricular Activities	MORI Syunji	Faculty of Education	Room 158	
A	Tue 4	09189106	Social Studies Teaching Methods IV	Masahide Nozaki	Faculty of Education	Room 356	Year 2 only
A	Tue 6	09189204	Extra-Curriculum Activity	FUKUSHIMA Masako	Komaba Bldg.13	Room 1313	
A	Fri 1	09189127	School Counseling II	Naoki Ito	Akamon General Research Bldg.	Room A200	
Intensive	Intensive	09189104	Social Studies Teaching Methods III (Note: Students must have Japanese proficiency to conduct trial classes.)	KOBAYASHI Hiroshi	Faculty of Education	Room 159	Year 2 only
Intensive	Intensive	09189131	English Language Teaching Methods III	Yutaka Ochi	Faculty of Education	Room 159	Year 2 only

Faculty of Education: 03-5841-3907

### Faculty of Science (For 1st-year and 2nd-year students: Pedagogy courses)

Term/ Semester	Period	Course Code	Course Title	Instructor	Bldg.	Classroom	Target Classes
A	Tue 5	0590005	Teaching Methods of Informatics II	TATSUMI Takeo	Faculty of Science Bldg.7	Room 102	

The above course is registrable at the Student Affairs Office, the Faculty of Science, not through UTAS. For details, please refer to the syllabus on UTAS.

(Contact: [kyoumu.s@gs.mail.u-tokyo.ac.jp](mailto:kyoumu.s@gs.mail.u-tokyo.ac.jp))

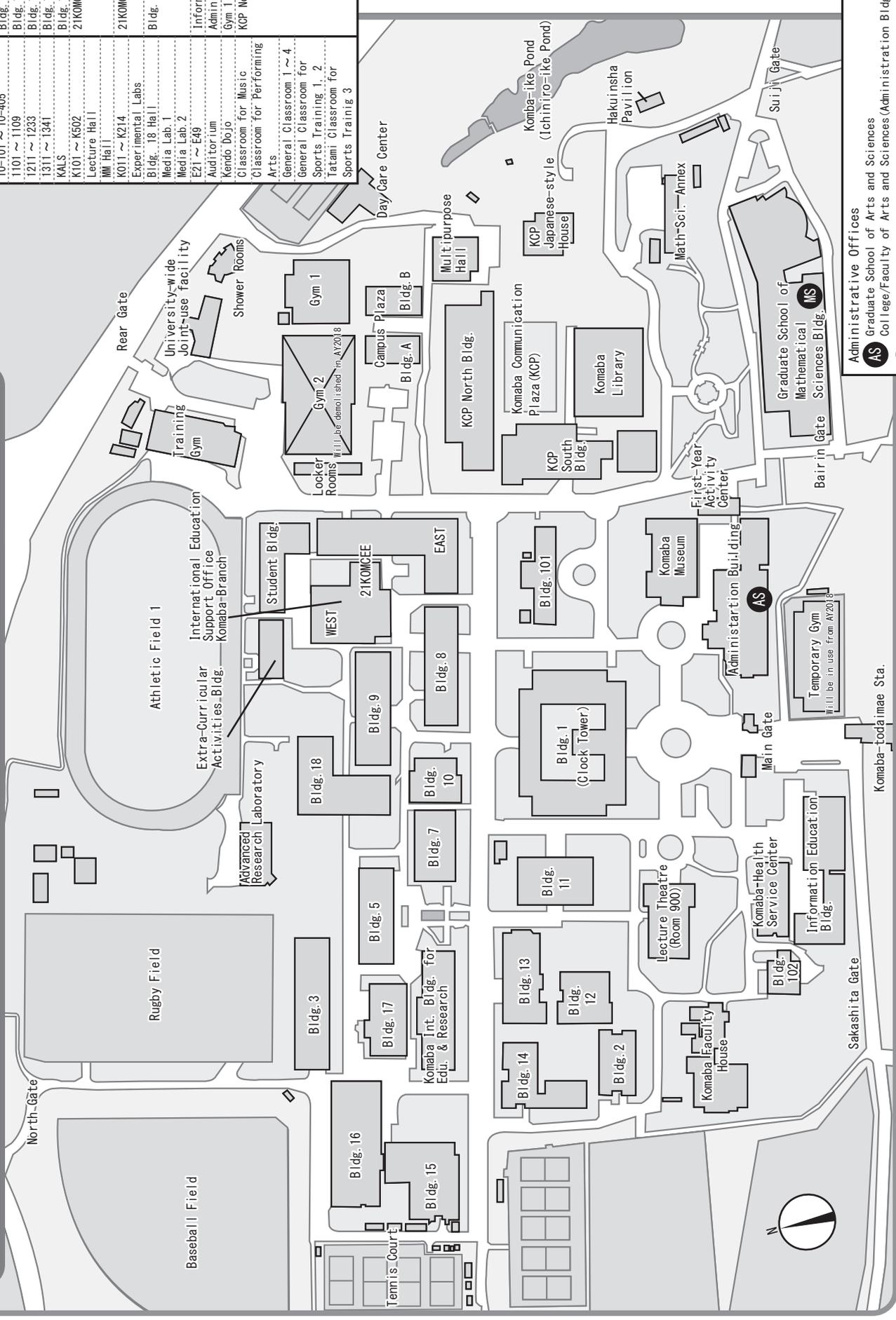
### Faculty of Arts and Sciences (For 1st-year and 2nd-year students: Pedagogy courses)

Term/ Semester	Period	Course Code	Course Title	Instructor	Bldg.	Classroom	Target Classes
A	Mon 3	08G0002	Teaching Methods of Japanese II	SAITO Tomoya	Komaba Bldg.1	Room 155	Year 2 only
A1	Thu 3, Thu 4	08G0012	Teaching Methods of English I	OKU Soichiro	Komaba Bldg.1	Room 120	Year 2 only

For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Course.

# The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
1101 ~ 1109	Bldg. 11
1211 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOMGEE West
Lecture Hall	
MM Hall	
K011 ~ K214	21KOMGEE East
Experimental Labs	
Bldg. 18 Hall	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E49	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



Administrative Offices

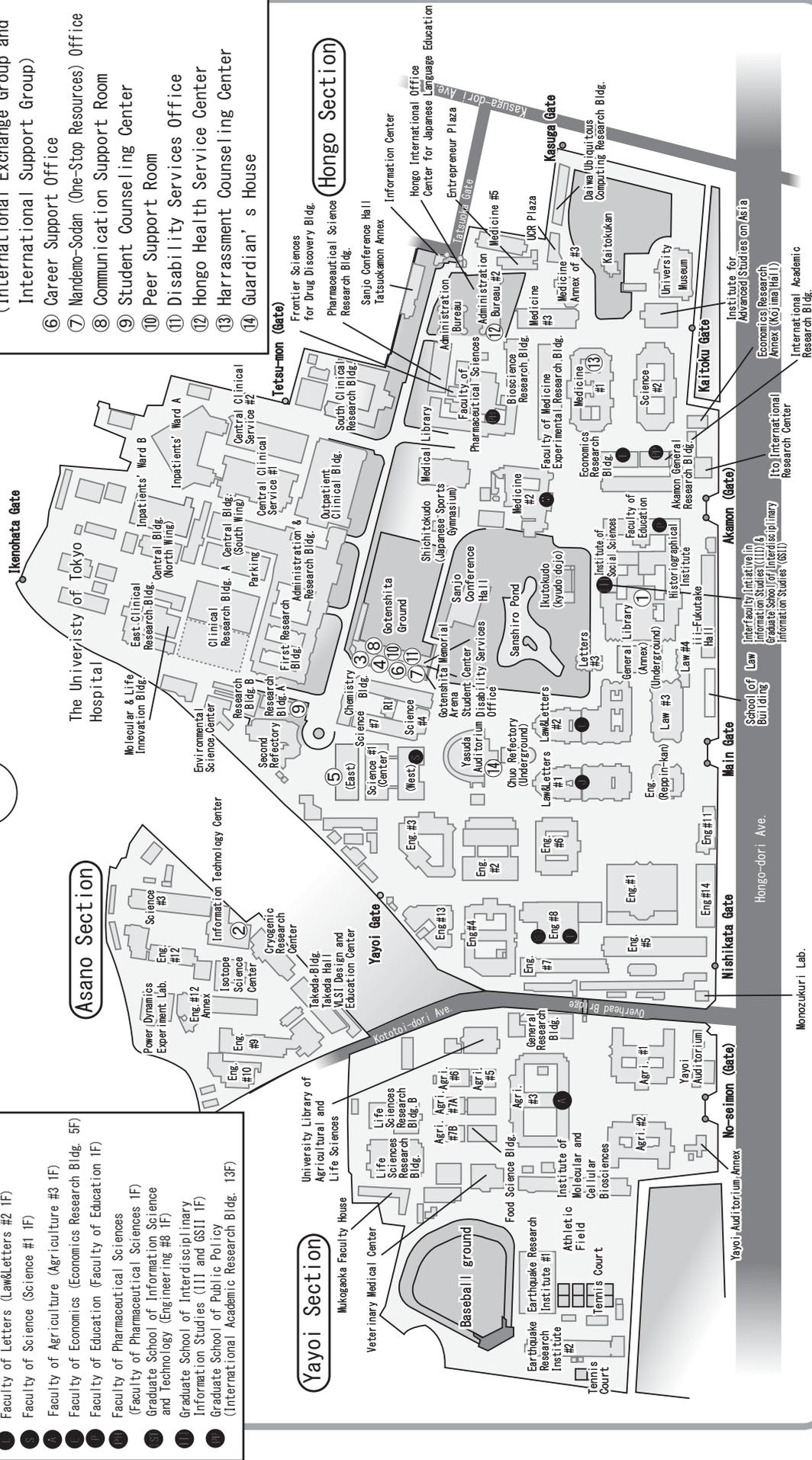
- AS Graduate School of Arts and Sciences
- AS College/Faculty of Arts and Sciences (Administration Bldg. 1F)
- MS Graduate School of Mathematical Sciences
- MS Graduate School of Mathematical Sciences (Bldg. 1F)

# The University of Tokyo, Hongo Campus Map

## Administrative Offices

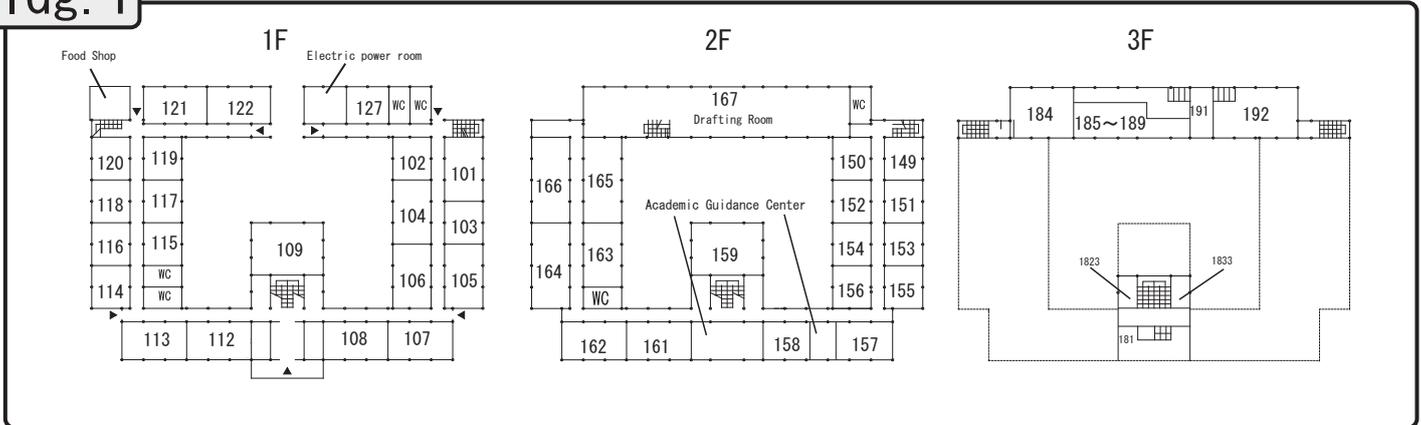
- Faculty of Law (Law&Letters #1 2F)
- Faculty of Medicine (Medicine #2 1F)
- Faculty of Engineering (Engineering #8 1F)
- Faculty of Letters (Law&Letters #2 1F)
- Faculty of Science (Science #1 1F)
- Faculty of Agriculture (Agriculture #3 1F)
- Faculty of Economics (Economics Research Bldg. 5F)
- Faculty of Education (Faculty of Education 1F)
- Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- Graduate School of Information Science and Technology (Engineering #8 1F)
- Graduate School of Interdisciplinary Information Studies (I11 and GS11 1F)
- Graduate School of Public Policy (International Academic Research Bldg. 13F)

- ① General Library
- ② Information Technology Center
- ③ Education and Student Support Department (Student Support Group)
- ④ Education and Student Support Department (Student Scholarship and Welfare Group)
- ⑤ Go Global Center
- ⑥ International Exchange Group and International Support Group)
- ⑦ Career Support Office
- ⑧ Mandemo-Sodan (One-Stop Resources) Office
- ⑨ Communication Support Room
- ⑩ Student Counseling Center
- ⑪ Peer Support Room
- ⑫ Disability Services Office
- ⑬ Hongo Health Service Center
- ⑭ Harassment Counseling Center
- ⑮ Guardian's House

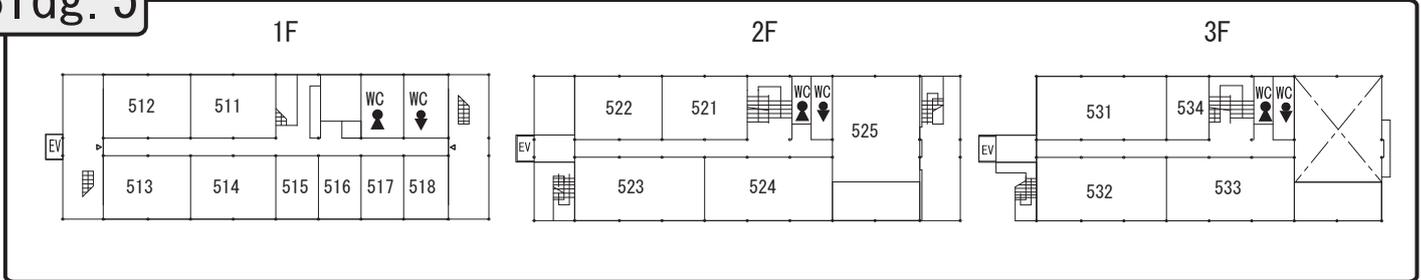


# College of Arts and Sciences Floor Map

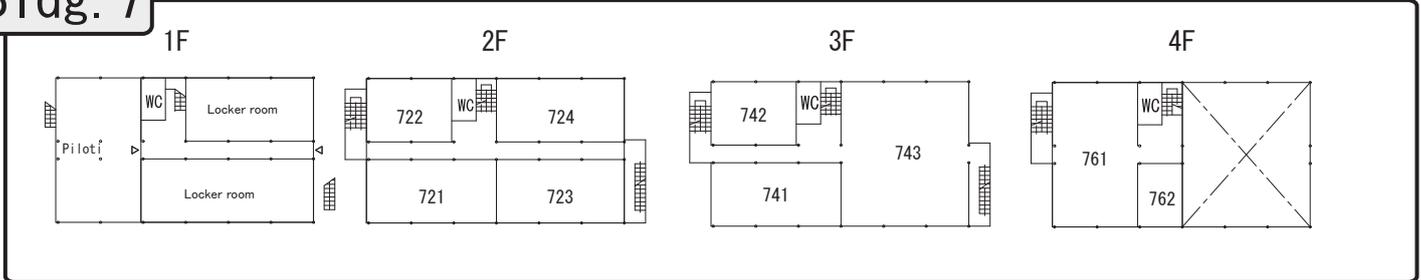
## Bldg. 1



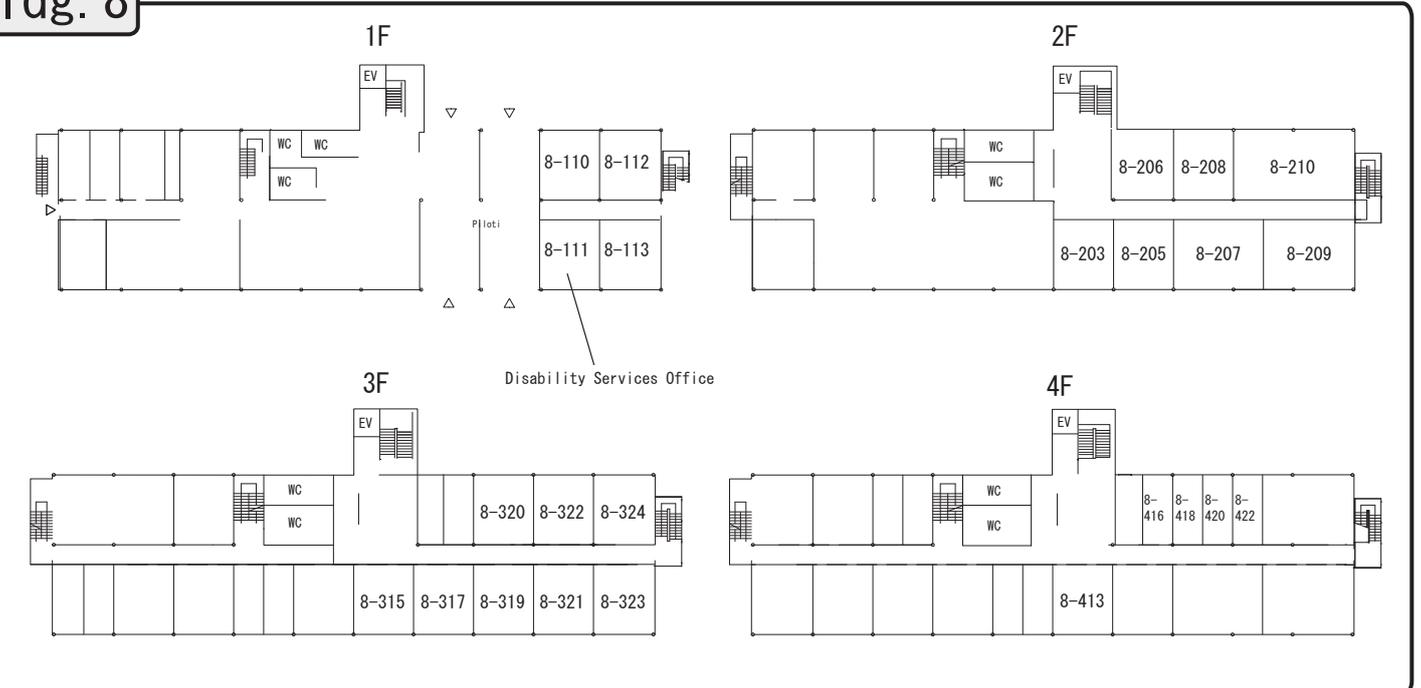
## Bldg. 5



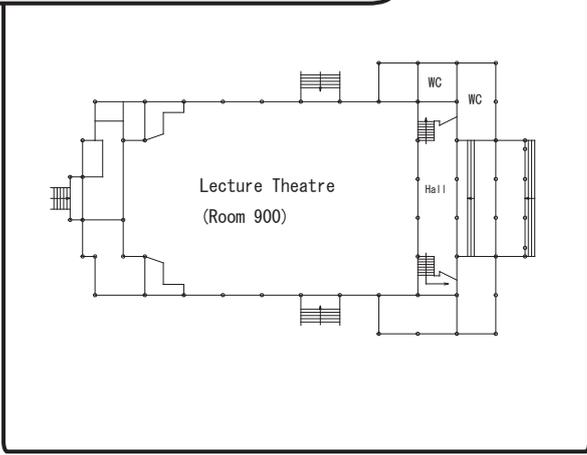
## Bldg. 7



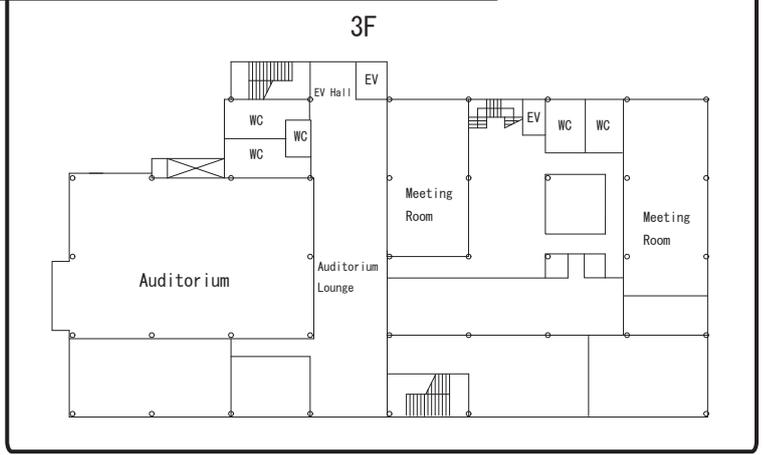
## Bldg. 8



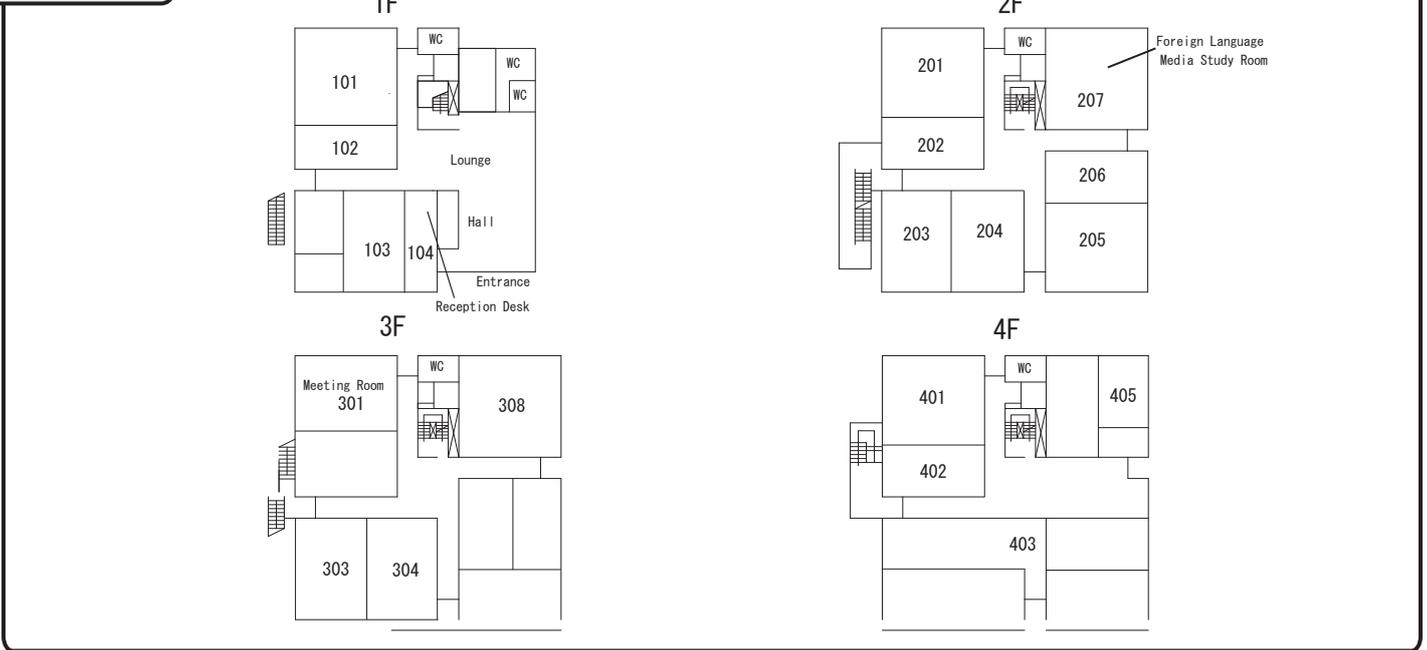
# Lecture Theatre



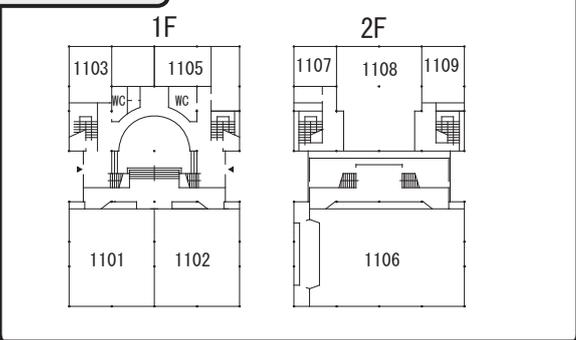
# Administration Bldg.



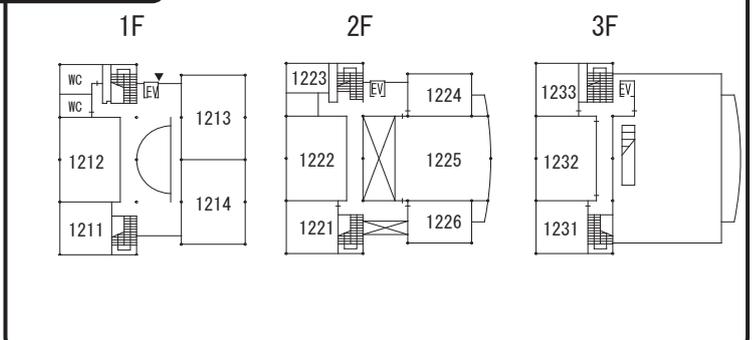
# Bldg. 10



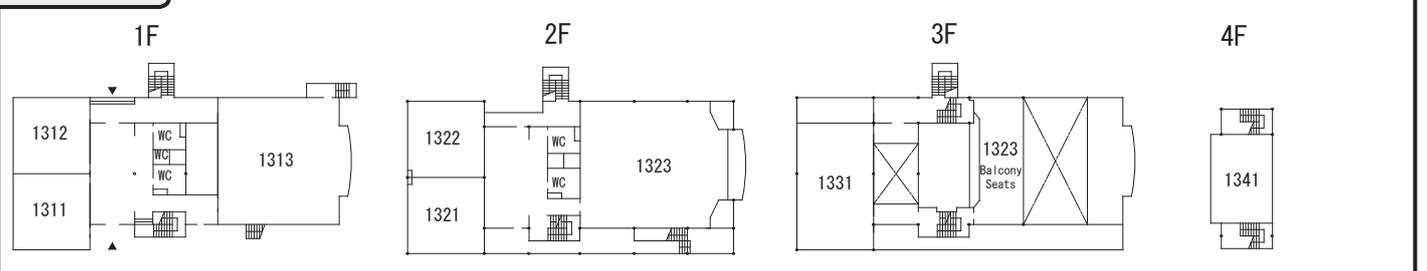
# Bldg. 11



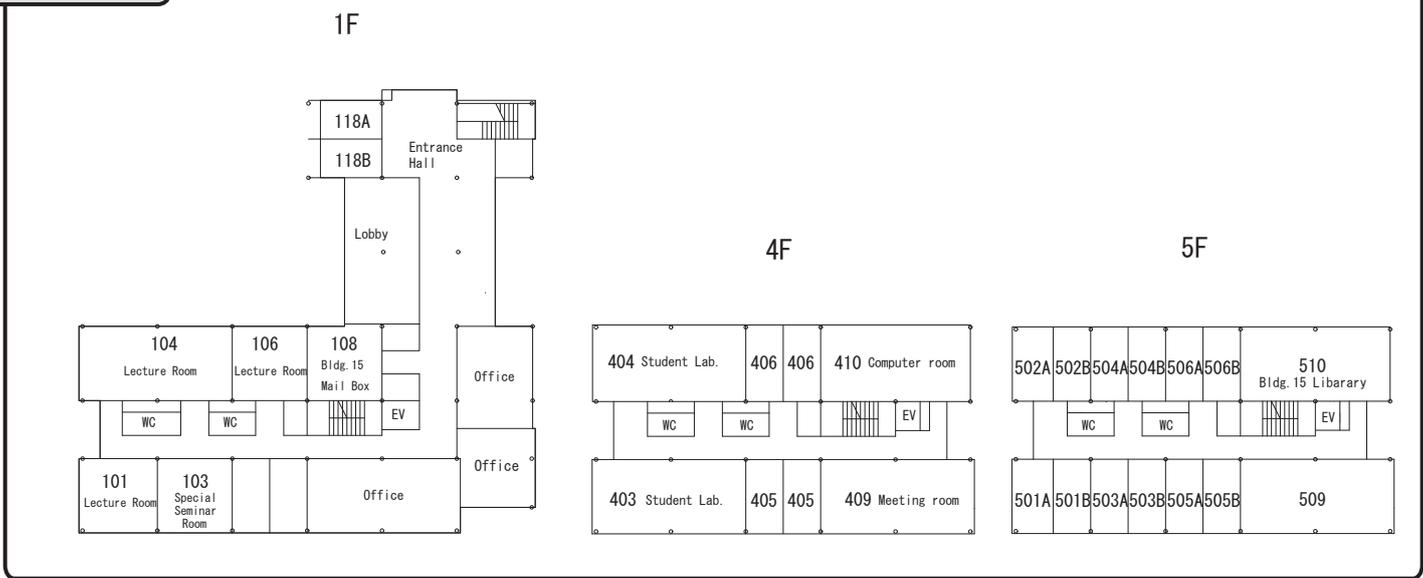
# Bldg. 12



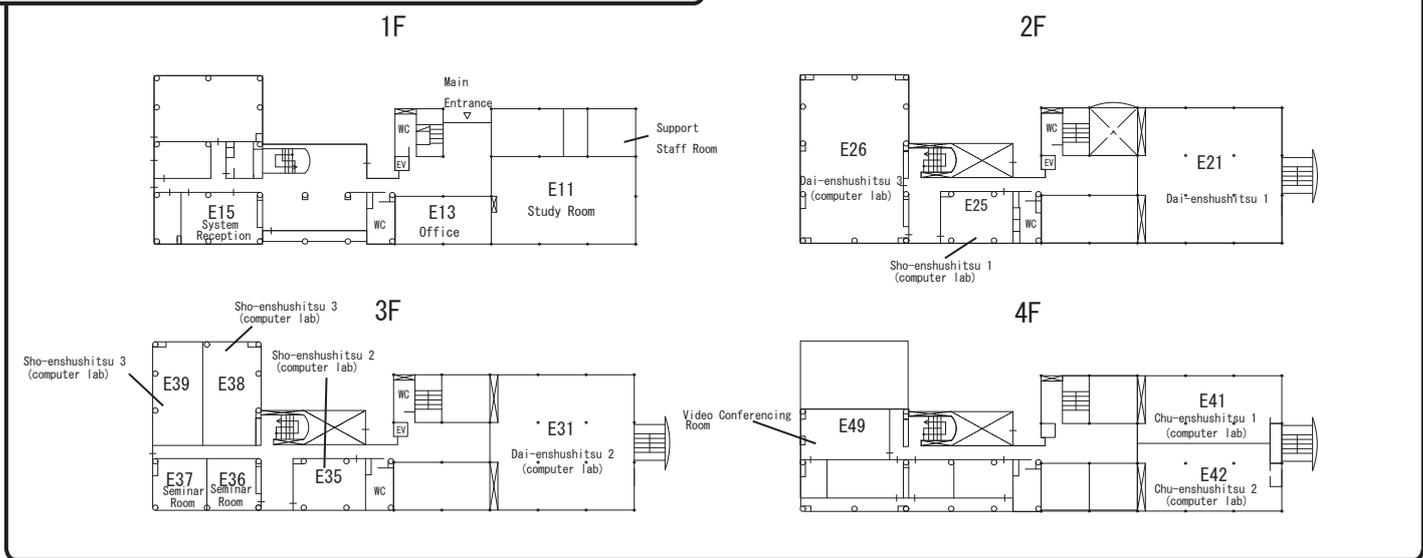
# Bldg. 13



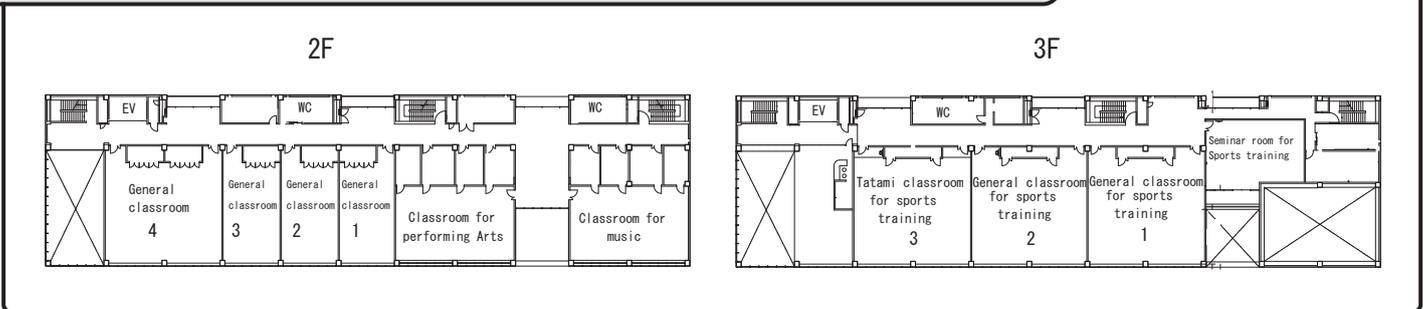
# Bldg. 15



# Information Education Bldg.

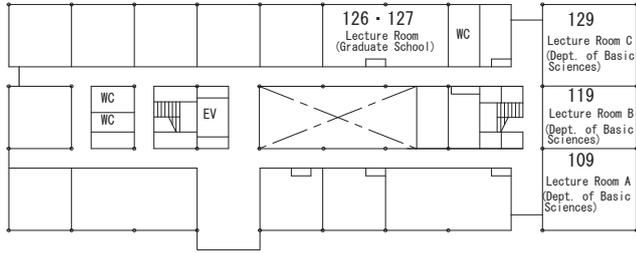


# Komaba Communication Plaza North Bldg.

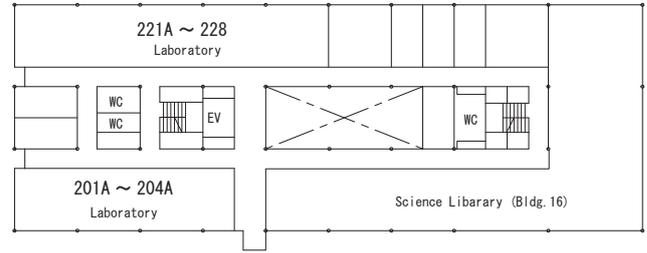


# Bldg. 16

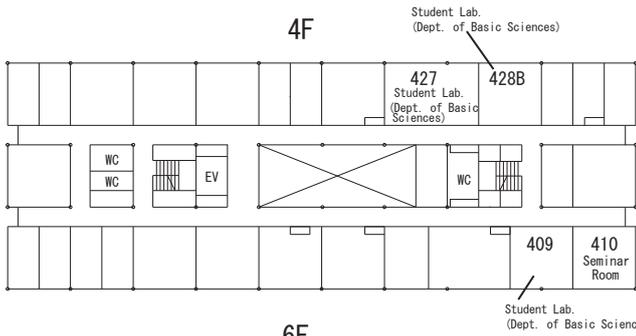
1F



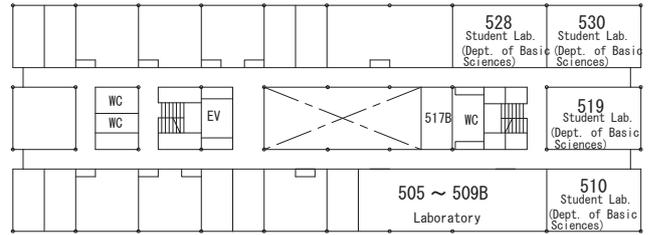
2F



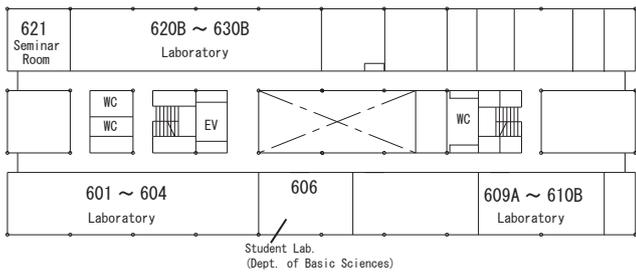
4F



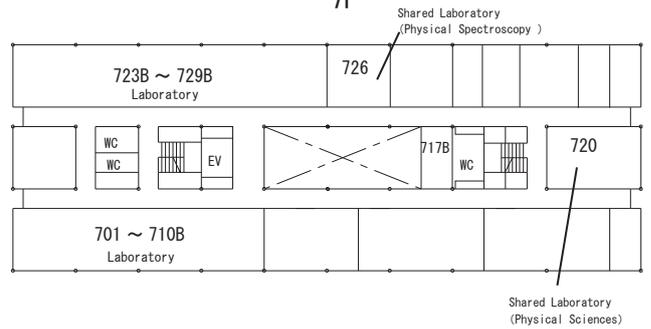
5F



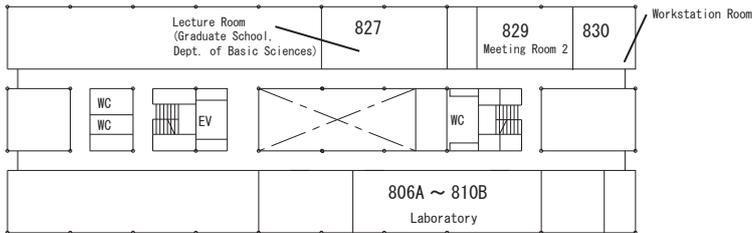
6F



7F

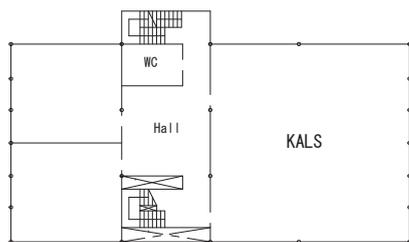


8F

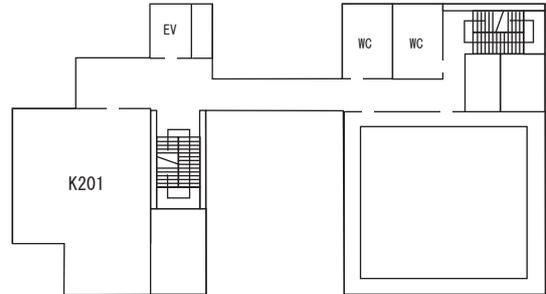
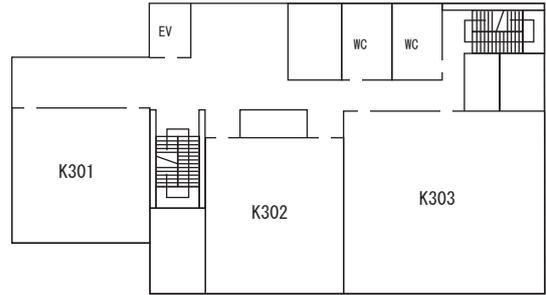
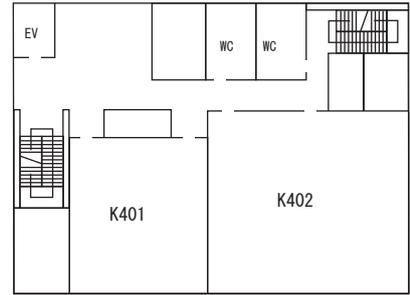
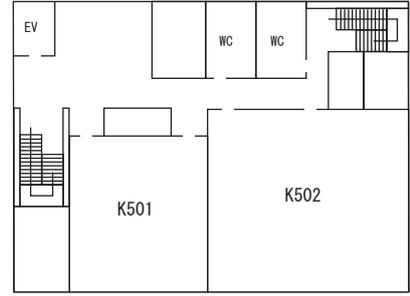
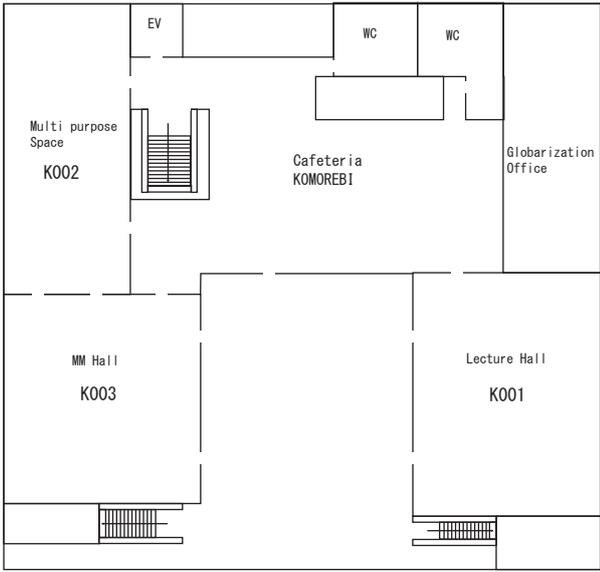
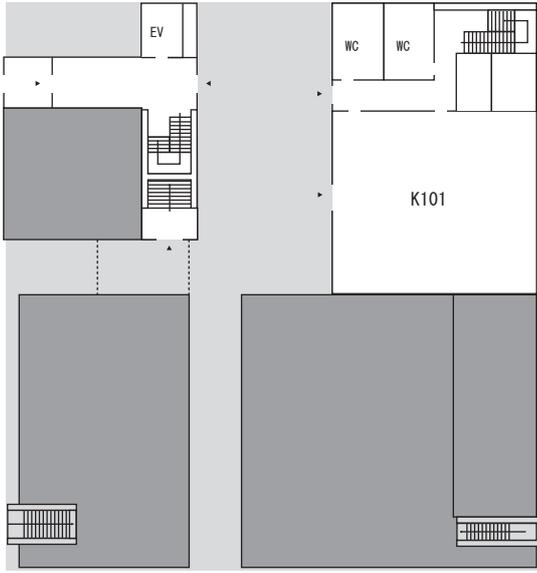


# Bldg. 17

2F



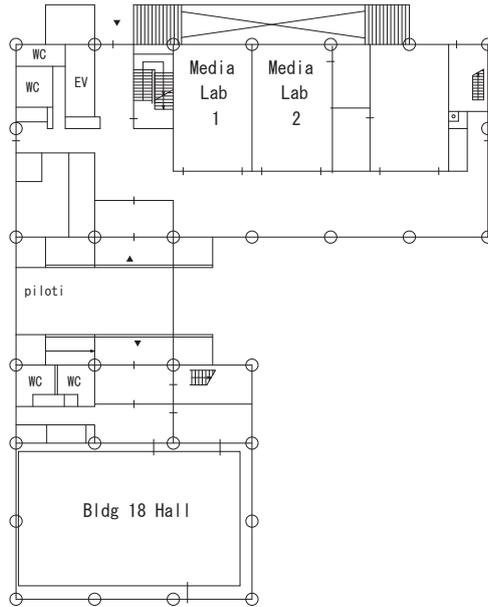
# 21KOMCEE West



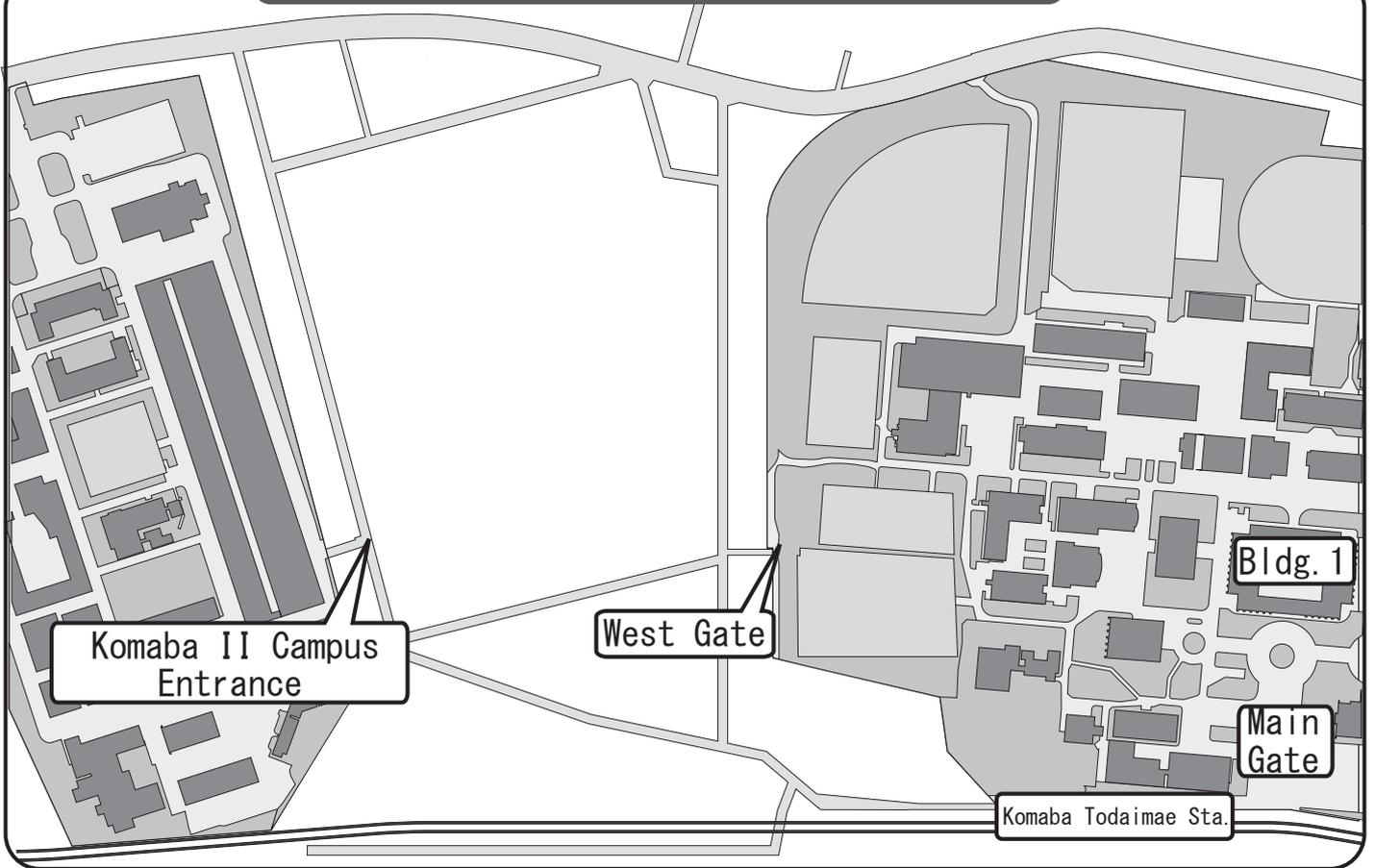


**Bldg. 18**

1F



**Komaba I Campus ↔ Komaba II Campus**



# YEAR A Semester A1/A2 Term Timetable

☺ : Foundation Courses    ☺ : Intermediate Courses    ☺ : Integrated Courses    ☺ : Thematic Courses



	MON	TUE	WED	THU	FRI
<b>1</b>	Prof.  _____ 基展 由 A A1 Room 總主				
0830 1015	Prof.  _____ 基展 由 A2 Room 總主				
<b>2</b>	Prof.  _____ 基展 由 A A1 Room 總主				
1025 1210	Prof.  _____ 基展 由 A2 Room 總主				
<b>3</b>	Prof.  _____ 基展 由 A A1 Room 總主				
1300 1445	Prof.  _____ 基展 由 A2 Room 總主				
<b>4</b>	Prof.  _____ 基展 由 A A1 Room 總主				
1455 1640	Prof.  _____ 基展 由 A2 Room 總主				
<b>5</b>	Prof.  _____ 基展 由 A A1 Room 總主				
1650 1835	Prof.  _____ 基展 由 A2 Room 總主				



September, 2018  
PEKA Junior Division Committee

## Mathematics Exercise Sessions Announcement

The Mathematics Exercise Sessions is designed in conjunction with and held alongside the Mathematics Foundation Courses. Students are strongly recommended to attend these sessions. They should be considered as an extended part of the formal lecture sessions.

### Who should attend?

The primary target students are all PEAK Natural Sciences (NS II) first-year students who are taking Mathematics calculus and algebra courses. Second-year retake students are also strongly encouraged to attend. PEAK Humanities and Social Sciences (HS III) students who are taking Mathematics courses are also welcome.

### What will students learn?

The purpose of this session is to give students an opportunity to get a better and deeper understanding of the topics treated in the formal lecture sessions. Reviews and exercises will be provided via small-group tutoring.

### When and where will it be held?

Each Semester, the session is planned to run in parallel with the formal Mathematics courses.

In 2018 A Semester, it is scheduled as follows:

- Thursdays, Period 5 (16:50-18:35)
- Starting from 27th September, 2018 and running until 10th January, 2019
- Room 109 (Bldg. 1)

### Instructor:

Prof. Yikan Liu

(Project Assistant Professor, Graduate School of Mathematical Sciences)

ykliu@ms.u-tokyo.ac.jp



## 2018-2019 Submission Schedules, PEAK Junior Division

Further to the table below, please check the Junior Division English Website ([http://www.c-u-tokyo.ac.jp/eng\\_site/zenki/](http://www.c-u-tokyo.ac.jp/eng_site/zenki/)) for the updated schedule throughout the year.

### 【Year 1】

2018	Sep	12 (Wed) ~	21 (Fri)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)
	Oct	2 (Tue) ~	19 (Fri)	Registration period (1A Semester/1A1 Term courses requiring instructor's approval)
		9 (Tue) ~	11 (Thu)	Registration period (1A Semester/1A1, 1A2 Term courses)
		16 (Tue) ~	19 (Fri)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)
	Nov	30 (Fri) ~	Dec 13 (Thu)	Registration period (1A2 Term courses requiring instructor's approval)
	Dec	7 (Fri) ~	13 (Thu)	Review and correction period of course registration (1A2 Term courses)
2019	Mar	7 (Thu) ~		Notification of grades (1A Semester/1A1, 1A2 Term courses)
		7 (Thu) ~	8 (Fri)	Submission of grade confirmation request (1A Semester/1A1, 1A2 Term courses)

### 【Year 2】

2018	Sep	10 (Mon) ~	12 (Wed)	Registration for Make-up exams (1S Semester/1S1, 1S2 Term) (Criteria C)
		18 (Tue) ~	21 (Fri)	Syllabus and handouts distribution
	Oct	2 (Tue) ~	19 (Fri)	Registration period (1A Semester/1A1 Term Retake Classes (Takurasu/ Hoshu))
		2 (Tue) ~	19 (Fri)	Registration period (2A Semester/2A1 Term courses requiring instructor's approval)
		3 (Wed) ~	5 (Fri)	Registration period (2A Semester/2A1, 2A2 Term courses)
		16 (Tue) ~	19 (Fri)	Review and correction period of course registration (2A Semester/2A1, 2A2 Term courses)
		25 (Thu)		Notification of grades (1S Semester/1S1, 1S2 Term Make-up exams)
		25 (Thu) ~	26 (Fri)	Submission of grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exams)
	Nov	30 (Fri) ~	Dec 13 (Thu)	Registration period (2A2 Term courses requiring instructor's approval)
	Dec	7 (Fri) ~	13 (Thu)	Review and correction period of course registration (2A2 Term courses)
2019	Mar	7 (Thu)		Notification of grades (2A Semester/2A1, 2A2 Term courses)
		7 (Thu) ~	8 (Fri)	Submission of grade confirmation request (2A Semester/2A1, 2A2 Term courses)

◇Summer semester schedules will be announced when determined.

