2025 Syllabus and Timetables S Semester (S1/S2 Term)

This booklet is based on the information as of March 2025. The contents and schedules of courses may be modified/added by the course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK) College of Arts and Sciences The University of Tokyo

Academic Calendar of 2025-2026 Junior Division, College of Arts and Sciences

♦Apr Aug •Semester	g. Cl	ass Sch Ap	edule r 07 (Mon)	~	Jul 31 (Th	u)								
 No Classes 		May 23 (F	ri)	PM : Prep	aration for	the schoo	l festival (N	/lay Festiva	al)					
 Classes/Exa on Holidavs 	ams	Jun 07 (S	at)	All day: Ex	xtra day fo	r S1 Term	Exam-peri	od exams						
 Others 		Apr 11 (Fi	ri)	All day : E	Intrance Co	eremony, T	he Univer	sity of Tok	yo (for Apr	il-entry stud	lents)			
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©Classes (S S	emes	ter)	-	_	-	-		_	(Note) No	o classes fo	or Semeste	er Courses	on Jun 2	and Jun 3.
	0.14	1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	PM AM	4/7	4/21	4/28	5/8	5/12	5/19	5/26	6/9	6/16	6/23	6/30	7/7	7/14
Tue	PM AM	4/8	4/15	4/22	4/30	5/13	5/20	5/27	6/10	6/17	6/24	7/1	7/8	7/15
Wed	PM AM	4/9	4/16	4/23	5/7	5/14	5/21	5/28	6/4	6/11	6/18	6/25	7/2	7/9
Thu	PM AM	4/10	4/17	4/24	5/1	5/15	5/22	5/29 5/23	6/5	6/12	6/19	6/26	7/3	7/10
•Reschedule	PM d	4/14 Apr	4/18 • 14 (Mon)	4/25 : Friday o	5/2 classes will	5/9 be offered	5/16 I instead o	5/30 f Monday o	6/6 lasses.	6/13	6/20	6/27	7/4	7/11
Classes		Apr May	30 (Wed) 08 (Thu)	: Tuesda : Monday	y classes v / classes w	will be offer vill be offere	red instead ed instead	l of Wedne of Thursda	sday class ay classes.	ses.				
∘Supplement Classes	ary	М	ay 30 (Fri)	AM	Ju	16 (Wed)	All day		Jul 25 (Fri)	All day				
∘Exam-perio	d	JL JU J	ıl 17 (Thu) I 24 (Thu) ul 25 (Fri)	~ : Exams : There v	Jul 31 (Th for Monda vill be supp	iu) y classes ii Ilementary	(Note) Exe nstead of T classes ar	cept for Sa Fhursday c nd no exam	iturdays ar lasses. is on this c	id Sundays Iav.	. (Extra da	y: August	01 (Fri))	
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[Term Courses ©Classes (S1	s] Term)													
Once a week		1	2	3	4	5	6	7]					
Mon	AM PM	4/7	4/21	4/28	<mark>5/8</mark>	5/12	5/19	5/26						
Tue	AM PM	4/8	4/15	4/22	4/30	5/13	5/20	5/27						
Wed	AM PM	4/9	4/16	4/23	5/7	5/14	5/21	5/28						
Thu	AM PM	4/10	4/17	4/24	5/1	5/15	5/22	5/29						
Fri	AM PM	4/14	4/18	4/25	5/2	5/9	5/16	5/23						
								5/30						
Twice a week	ΔM	1	2	3	4	5	6	7	8	9	10	11	12	13
Twice a week Mon & Thu	AM PM	1 4/7	2 4/10	3 4/17	4 4/21	5 4/24	6 4/28	5/30 7 5/1	8 5/8	9 5/12	10 5/15	11 5/19	12 5/22	13 5/26
Twice a week Mon & Thu Tue & Fri	AM PM AM PM	1 4/7 4/8	2 4/10 4/14	3 4/17 4/15	4 4/21 4/18	5 4/24 4/22	6 4/28 4/25	5/1 4/30	8 5/8 5/2	9 5/12 5/9	10 5/15 5/13	11 5/19 5/16	12 5/22 5/20	13 5/26 5/23 5/27
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Syllabus for S Semester (S1 · S2 Term)

Refer to the syllabus for S Semester (S1 \cdot S2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from "Syllabus" \rightarrow "Search Syllabus by the following criteria" or "Free Search". When planning your course registration, please also check the online syllabus as well as the "Syllabus and Timetables" booklet.

In the S Semester (S1/S2 Term) AY 2025, courses will be held face-to-face in principle. However, most classes will be held online during the first week of S Semester/ S1 Term (Apr.7 to Apr.14) to avoid congestion in classrooms and on campus. About how to take online classes, please refer to the website "Getting Ready for ICT Systems at UTokyo" at the following URL: https://utelecon.adm.u-tokyo.ac.jp/en/oc/ Also, prepare the electronic devices for online classes on your own.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes		
1	2	Overview of The University of Tokyo	KOMABA Hanako	3	4	5	6	Ø		
Subtitle										
Course	Objective	es/ Overview								
Method	of Evalu	ation	8							
Require	d Textbo	ook								
Guidano	ce									
Notes o	Notes on Taking the Course									
Advice f	for Prosp	ective Students								

Here is the example of the syllabus. (The items differ from course to course.)

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

2 Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May.
S2	S2 Term	Approx. Jun. to Jul.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is "Intensive," the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

5 Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the "PEAK Academic Handbook".

6 Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
704 - 760	Duilding 7	K101~K502	
721~762	Building 7	(the 2 nd digit if is 0)	
000	Lecture	K011~K214	
900	Theater	(the 2 nd digit if is 1)	
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1011 - 1000	Duilding 40		North Building, Communication
1211~1233	Building 12	Classroom for Music	Plaza
1311~1341	Building 13		· · · ·

For further details, refer to the Campus Map and Floor Map section in this booklet. If "Search Syllabus" is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

Also, for some courses, there may be classroom changes during the semester/term. Make sure to check the syllabus, bulletin boards, the Junior Division website, and "View Class Cancellations / Supplementary Classes / Classroom Changes" under "Schedule" after logging in to UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

(8) Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult the PEAK Section in person or by email before registering.

For Students

Getting Ready for ICT Systems at UTokyo

You are required to use our ICT systems to attend classes at UTokyo, which are held both online and face-to-face. Please get organized and be prepared before semester starts.

Check out here:

The Portal Site of Information Systems @UTokyo **Utelecon**

"utelecon" gives you a brief on what ICT systems you can get access to and to use them. Be sure to check the website so as to follow the UTokyo specific procedure.

URL https://utelecon.adm.u-tokyo.ac.jp/en/oc/

Major educational ICT systems in UTokyo

🗆 UTokyo Account 🗆 UTAS 🗆 UTOL (UTokyo LMS) 🗆 UTokyo Wi-Fi 🗆 Zoom 🗆 ECCS Terminals

UTokyo Microsoft License

□ ECCS Cloud Email (Google Workspace)

Need help?

Contact the utelecon Support Desk

Find solutions to common problems regarding online class or information system from the utelecon Support Desk.

"Common Supporters" (Student Staff Team) are there to help.

URL https://utelecon.adm.u-tokyo.ac.jp/en/support/

Sample Qusetions

"How to join an online class?", "How to download today's lecture materials?" and "My computer is not working. How can I take classes?", etc.

For more details, please check the website.

Consultation is available thorough chat online call or email form.

Please check the "utelecon" page for service hours and user guides.





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Course Code	Semest er/Term	Subtitle	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30281	S1	Intensive Japanese III (Group I, L2)	KUBOTA Ai、 TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)	
<u>Subtitle</u> Intensive	<u>Subtitle</u> Intensive Japanese III (Group I, L2)								
Course O This cours course is day comm	<u>Course Objectives/ Overview</u> This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to- lay communication tasks. Classes will be conducted in Japanese to the greatest extent possible.								
Students their own	should e study an	xpect to become fa d life in Japan.	miliar with Japanese	culture and	l society	and	improve t	heir ability to manage	
Specifical 1) commu 2) unders 3) expres 4) read sh 5) write sl	lly, by the inicate in tand sim s their ov nort texts hort pass	e end of the course, their daily life using ple texts and inform vn ideas and opinio which consist of hi ages on familiar to	students are expect g basic vocabulary a nation of the universit ns effectively using s gh-frequency words pics.	ed to be ab nd sentence ty and comr simple expre and basic s	le to: e patterr nunity; essions; entence	ns; patte	erns;		
Method o The perfo (a) Class (b) Assigr (c) Quizze (d) Prese (e) Exam Further de	f Evaluat rmance o activities nments es ntation etails will	ion on the following iter be provided on the	ns will be considered first day.	I for the cou	irse grad	le:			
Required Will use th Eri Banno Times9.7	Textboo he follow o et al. Gl 8478901	k ing textbook ENKI: An Integrated 73e+12	d Course in Elementa	ary Japanes	e II [Thi	rd Ec	lition] (202	20) Tokyo: The Japan	
<u>Guidance</u> Will conde] uct guida	nce at first time							
<u>Notes on</u> - PEAK G	Taking tl iroup 1 (L	ne Course .2) students only.							
- Classes campus.	will be h	eld online for the fir	st week. From the se	econd week	on, clas	ses	will be cor	nducted face-to-face on	
Advice for Prospective Students *Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.									
Course Code	Semest er/Term	Subtitle	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30282	S1	Intensive Japanese III (Group II, L3)	NEMOTO Aiko、 KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-201	Year 1 HS3(P) NS2(P)	

<u>Subtitle</u> Intensive Japanese III (Group II, L3)

Course Obiectives/ Overview L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. By the end of the course, students are expected to be able to 1) increase lexical and grammatical knowledge of intermediate Japanese. express personal opinions and exchange information on topics which are of personal interest. understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level. Iisten to straightforward factual texts about familiar topics. Method of Evaluation The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assingments Quizzes
 Presentations and Writings
 Exam Further details will be provided on the first day. Required Textbook Will use the following textbook 根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0 Guidance Will conduct guidance at first time

Notes on Taking the Course PEAK first-year GroupII students only.

[Important Notice] Classes will be held online for the first week(on April 8). From the second week on classes will be conducted in person on campus.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semest er/Term	Subtitle	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30278	S1	Intensive Japanese III (Group III, L4-5)	KUBOTA Ai、 MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group III, L4-5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related

to one's field or interest at a satisfactory level.

Iisten to straightforward factual texts about familiar topics.

5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Aiko Nemoto et. al. J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Pre-advanced Level] The Japan Times Publishing978-4-7890-1806-7

Guidance

Will conduct guidance at first time

Notes on Taking the Course PEAK Group 3 (L4-5) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semest er/Term	Subtitle	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30280	S1	Intensive Japanese III (Group IV, L6-7)	BEUCKMANN Fusako、NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group IV, L6-7)

Course Objectives/ Overview

This course is designed for Group IV students of the PEAK program, whose Japanese proficiency is the advanced level.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to: 1)Analytically read semi-academic texts or other course materials related to current issues in Japan or global society. 2)Precisely paraphrase what the students read, using citations.

3)Write well-structured essays that cite trustworthy sources.

Increase vocabulary and expressions necessary for academic contexts.

5)Develop collaborative competence.

6)Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance Preparatory assignments

Presentation Writing assignments Quizzes

Further details will be provided at the first-class meeting.

Required Textbook Will use the following textbook

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course PEAK Group IV students only.

Advice for Prospective Students Preparation for each class meeting is essential.

Course Code	Semest er/Term	Subtitle	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30279	S1	Intensive Japanese III (Group V, LS)	THOMPSON Mieko、 BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-303	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group V, LS)

Course Objectives/ Overview

This course is designed for Group V students of the PEAK program, whose Japanese proficiency is equivalent to that of native Japanese speakers.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to:

1)Analytically read semi-academic texts or other course materials related to current issues in Japan or global society. 2)Precisely pose problems regarding the issues, based on existing literature.

3)Write well-structured argumentative essays that cite trustworthy sources.

4)Increase vocabulary and expressions necessary for academic contexts.

5)Develop collaborative competence.

6)Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance Preparatory assignments Presentation Writing assignments Quizzes

Further details will be provided at the first-class meeting.

<u>Required Textbook</u> Will use the following textbook <u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course PEAK Group V students only.

Advice for Prospective Students Preparation for each class meeting is essential.

Physical Education and Health Sciences

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30977	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke、KANEKO Naotsugu	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

Attendance and reports.

Required Textbook Will not use textbook

<u>Guidance</u> Will conduct guidance at first time Online

<u>Notes on Taking the Course</u> The 1st class will be online. Zoom URL will be on UTOL.

First-Year Seminar

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes			
31162	S1	First-Year Seminar II (PEAK)	ADAMS Andrew Alexander	Dept. of PEAK (Jr. Div.)	Fri 3	1	150	Year 1 HS3(P) NS2(P)			
Course To intro undergra	<u>Course Objectives/ Overview</u> To introduce undergraduate level research planning in preparation for the undergraduate dissertation, possible undergraduate research experience, and to lay the foundation for possible graduate school entry.										
<u>Method</u> While st support	Method of Evaluation While students are allocated to groups for group-work within class, and in the hope that this will also provide mutual support outside class-time, all assessments in this course are individual.										
Researc A 300–5 done. Ti society f	ch Purpos 600 word his shoul that woul	se Statement (25%) document, with up d focus on the expe d accrue if the rese) to five references, ex ected outcomes of the arch were to be unde	xplaining the e research, ertaken.	e basic r includin	easo g sor	n that this ne referer	research should be nce to the benefit to			
Researc A 150-3 answer.	h Questi 00 word	ion(s) Statement (2 document, with no i	5%) references, describin	ig the specif	fic quest	ions	that the re	esearch would attempt to			
Annotate A 500–1 propose (https://d iography samples	ed Biblio 200 wor d resear owl.purdu /_sample s cover of	graphy (25%) d document explain ch. For sample ann ue.edu/owl/general_ es.html). Note that t ther styles.	ing between three ar otated bibliographies _writing/common_wri his submission shoul	nd five key r s see the Pu ting_assign ld use the H	eferenc Irdue Ur ments/a arvard r	es ar nivers nnota refere	nd their re ity guide ated_biblio encing sty	lationship to the ographies/annotated_bibl le although those			
Full Res A docun with spe research	earch Pl nent of u cific hyp n as well	an (25%) p to 3000 words, wi otheses or intention as a schedule and	th references, that in is, a research plan de a risk register with a	icludes revis escribing the meliorations	sed vers e resour s.	ions ces r	of the ear needed to	lier submissions together carry out the proposed			
Require Will dist	d Textbo ribute ha	ok ndouts									
<u>Guidano</u> Will not	conduct	guidance									
Notes o Students (science	n Taking s will unc e/social s	<u>the Course</u> lerstand the differer cience) and researc	nces between resear ch intentions (social s	ch purpose: science/hum	s, resea nanities)	rch q	uestions,	research hypotheses			
Student: bibliogra	s will be a aphies as	able to perform limits a foundation on wh	ted but focussed liter nich to build literature	rature searc e reviews fo	hes and r dissert	revie ation	ews, and s/papers.	produce annotated			
Student: purpose	s will be a s.	able to produce a b	asic plan for a projec	et to answer	researc	h que	estions ar	d achieve research			
This is a their gra	n exercis iduation f	se and while studer thesis, there is no re	nts are free to use all equirement for it to b	or part of th e connected	ne resea d in any	rch p way.	lan produ	ced in this course for			

Humanities

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
31008	S	History (PEAK)	MAESHIMA Shiho, OKADA Masashi	Dept. of PEAK (Jr. Div.)	Thu 5	2	156	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	
Subtitle History of Eastern Eurasia									
n nistory v									
Course This cou	Objective Irse prov	es/ Overview ides an overview of	f the history of Easter	m Furasia (mainly F	ast /	Asia and S	Southeast Asia) from	
ancient	times to	the beginning of the	e modern era. We wil	l explore ke	y histori	cal e	vents, pat	terns of political,	
econom	ic, and c	ultural change, and	the interactions betw	veen differe	nt regior	ns wi	thin Easte	rn Eurasia and with	
otner pa Eastern	Eurasia	in a comparative ar	nd alobal perspective	mon trajecto	ories and		ergences	among the regions within	
			5 1 1						
The cou	Irse focus	ses on three major	objectives:						
1. To de	evelop a l	basic knowledge of	history, society, and	culture in E	astern E	Euras	ia.		
2. To de	evelop a l	pasic knowledge of	major political syster	ns, econom	nic trend	s, an	d philosop	phical developments in	
Eastern 3 To inf	Eurasia, terpret pr	as well as world hi imary sources and	story. understand how they	relate to th	ne histori	ical n	arrative		
0. 10	loipiot pi								
Method	of Evalu	ation							
20% Pa	irticipatio	n (reaction papers,	group assignments)						
40% We	eekly qui	z							
40% Fir	nal exam								
Require	d Textbo	ok Dook							
vviii not		JOOK							
Guidano	ce								
Will not	conduct	guidance							
Notes o	n Taking	the Course							
Assigne proiects	d reading is expec	gs for each week sh ted.	nould be completed p	prior to class	s. Active	parti	cipation ir	n class discussion and	
	I								
Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30745	S	Language and Literature (PEAK)	SAKASAI Akito	Dept. of PEAK (Jr. Div.)	Wed 3	2	531	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	

Subtitle

Japanese Literature after 1945

Course Objectives/ Overview

After the collapse of the Japanese Empire in 1945, the empire's former domains came under occupation by Allied Forces. Several reformations took place to transform the region from an empire to a nation-state. However, the legacies of Japanese imperialism remained throughout "Japan's long post-war." In this course, we will read works of the postwar Japanese literature as windows to survey significant and controversial issues in Japan such as gender equality, nuclear disaster, economic disparity, and minority problems. We will also examine texts in detail to consider how each text critically approaches social issues.

Method of Evaluation

Classroom Contribution (discussion & comment sheet): 30% Presentation: 40% Final Paper: 30%

Required Textbook Will specify at class time

<u>Guidance</u> Will not conduct guidance

<u>Notes on Taking the Course</u> You do not need to purchase reference books.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
31107	S	Psychology (PEAK)	WATANABE Arii	Dept. of PEAK (Jr. Div.)	Fri 2	2	1213	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	
Subtitle Introduc Course	tion to P	sychology es/ Overview							
This is a psycholo they app psycholo and to th	This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.								
<u>Method</u> class pa	of Evalu Irticipatic	ation n, quizzes, test, exa	am						
<u>Require</u> Other	Required Textbook Other								
<u>Guidano</u> Will con	Guidance Will conduct guidance at first time								
<u>Notes o</u> Basic ur	<u>n Taking</u> nderstan	<u>the Course</u> ding of biology and	statistics recommend	ded but not	requirec	ł.			

Social Sciences

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
31237	S	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	
<u>Subtitle</u> Introduc	Subtitle Introduction to Japanese Social Theory								
Course Objectives/ Overview Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory. <u>Method of Evaluation</u> Active class participation, short paper assignments and presentations: 50% Final paper: 50%									
<u>Require</u> Will use Anthony Globaliz	Required Textbook Will use the following textbook Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3								
Guidance Will conduct guidance at first time <u>Notes on Taking the Course</u> Students who missed the first class may not be able to register. For the first week guidance (and with the hybrid request), please check the Zoom URL on the web syllabus or UTOL.									
Advice f This clas use PDF	Advice for Prospective Student This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.								

Mathematical Sciences

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30930	S	Mathematics I ② (PEAK)	HASEGAWA Ryu	Dept. of PEAK (Jr. Div.)	Thu 3	2	511	Year 1 NS2(P)	
<u>Subtitle</u> Multivari	Subtitle Aultivariable Calculus								
Course	Objective	es/ Overview							
The topi	he topic of this course is the calculus of functions of two variables or more. Most phenomena in the real world								
depend	on sever	al independent vari	ables. For instance r	nany conce	pts in pł	nysic	s are mod	eled by partial differential	
equatior	equations involving functions of several variables. In the first half of this one-year course, you studied single-								
variable	variable calculus. In this second half, you will learn how to extend these concepts to functions of several variables.								
Mothod	of Evolu	ation							
	(50%) +	alion a final (50%)							
Quizzes	(3070)	a iiiai (50 %)							
Require	d Textbo	ok							
Will not	use text	book							
Guidanc	e								
Will not	Vill not conduct guidance								
	later on Tables the Original								
Notes of	Notes of Taking the Course A solid understanding of single variable calculus and linear algebra is a prorequisite								
A Solid L	inderstal	iuling of single-valla		ai aigenta i	is a prer	equis	sile.		

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30707	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	523	Year 1 NS2(P)

Subtitle

Introductory course in linear algebra, continued

Course Objectives/ Overview

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook Will distribute handouts

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course TBA Advice for Prospective Student TBA

Course-Related Websites

https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2025sM2P/index.html

Notice from PEAK Junior Division Committee:

PEAK Mathematics Study Consultation Room will be offered on **Thursdays**, **Period 5 (17:05-18:35)**. For details, please refer to the Appendix (P.42).

Material and Life Sciences

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30780	S	Introductory Physics (PEAK)	DELAUNAY Jean- Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 NS2(P)
<u>Subtitle</u> Introduc	tion to C	lassical Mechanics						
Course This cal enginee	Course Objectives/ Overview This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.							
Method Quizzes	of Evalu in the cl	ation ass and written exa	mination at the end o	of the cours	e.			
Require Will not	Required Textbook Vill not use textbook							
<u>Guidano</u> Will not	Guidance Will not conduct guidance							
Notes on Taking the Course Will be announced in the class.								

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30093	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	515	Year 1 NS2(P)

Subtitle

An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

1) Explain the key principles of quantum mechanics.

2) Rationalize the structure of atoms based on quantum mechanics.

3) Explain why the periodic table has the form that it has.

4) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.

- 5) Understand the structure of gases including the effects of intermolecular forces.
- 6) Make calculations based on the kinetic theory of gases
- 7) Understand the relationship between the properties of individual molecules and of bulk samples.
- 8) Appreciate the significance of the Boltzmann distribution
- 9) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.
- 10) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

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Required Textbook Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on UTOL. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Student

There will be 13 lectures and accompanying activities for each lecture. The use of the UTOL is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials. After reading this syllabus you should proceed directly to the website.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30426	S	Applied Japanese (2) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied	Japanes	e (2) : Tutorial (L1-I	_3)			_		
Course This cou individua group te student. that thos	Course Objectives/ Overview This course is designed for students at the elementary level. In this course, students will proceed with their learning ndividually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.							
Specific 1) estab problem 2) undel 3) maste 4) impro	Specifically, by the end of the course, students are expected to be able to 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them. 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs. 3) master the ability to manage their own learning. 4) improve their Japanese by concentrating on their weak or favorite area of learning.							
Method The per	<u>Vlethod of Evaluation</u> The performance on following items will be taken into account for the course grade:							
1) Partic 2) Asse	1) Participation in class activities 2) Assessment of portfolio							
The iten session	ns, metho with the	ods, proportion of e instructor.	valuation will be deci	ded at the b	peginnin	g of t	he course	by the conference
Require Will not	d Textbo use textt	ok book						
<u>Guidano</u> Will not	conduct	guidance						
<u>Notes o</u> - PEAK	<u>n Taking</u> first-yeaı	the Course G1&G2, PEAK sec	cond-year and KOMS	STEP/USTE	P-U L1-	L3 st	tudents or	ıly.
- Maxim class mo be giver	um numl eeting, so n to:	per of students is lin ome students may b	nited to fifteen in prin be asked to take othe	iciple. If the er courses i	re are m nstead b	ore t basec	han fifteei I on the gi	n students in the first ven priority. Priority will
(1) those (2) those (3) PEA (4) L1 st	 (1) those who attend the first class meeting > those who do not attend the first class meeting, (2) those who are registering for the first time > those who have taken the course previously (3) PEAK students > KOMSTEP students > USTEP students, and (4) L1 students > L2 students > L3 students. 							
- Those	- Those who only want to work on the JLPT workbooks cannot register for this course.							
 Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses. 								
Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30874	S	Applied Japanese (2) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle Applied Japanese (2) : Everyday Conversation(L1)

Course Objectives/ Overview

This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese.

Specifically, by the end of the course, students are expected to be able to

1)communicate in a simple and direct exchange of information on social familiar matters;

2)gain accuracy, fluency and natural pronunciation;

3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use;.

4)develop self-monitoring and autonomous learning abilities and

5)manage their everyday life independently by using Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities 15%

2) Assignments (Listening tasks) 25%

3) Small Tests 10%

4) Exams

- Midterm exam (Listening& Speaking) 25%

- Final exam (Listening & Speaking) 25%

The proportion is subject to change within ±5% based on the evaluation of the assessment items themselves.

Required Textbook

Will not use textbook

Guidance Will not conduct guidance

Notes on Taking the Course

This course is offered to L1 students only.

The class will be held online during the first week of the semester. Please register to UTOL for details.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30875	S	Applied Japanese (4) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4) : Everyday Conversation(L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills,

using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

1) communicate in a simple and direct exchange of information on social familiar matters,

2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,

3) express their own ideas and opinions effectively using simple expressions,

4) suit the manner of speech to the person, situation and topic properly,

5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,

6) learn communication strategies through interaction, and

7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

3) Oral performances (including role play performances and presentations)

4) Quizzes

5) Exams

Further details will be provided in the first class meeting.

Required Textbook

Will distribute handouts

Guidance Will not conduct guidance

Notes on Taking the Course

1) This course can ONLY be taken by the following groups of students:

PEAK G2, PEAK second-year, KOMSTEP/USTEP L2 students, or KOMSTEP/USTEP students who successfully completed L1 Japanese course in the previous semester

In principle, the maximum number of students in this class is limited to fifteen (15).

If enrolment exceeds capacity, priority is given to students who attend the first class meeting. Therefore, students interested in this class MUST attend the first class.

•Priority for registration will be given according to the students' status as follows:

PEAK > KOMŠTEP > USTEP

2) The first classes is held via Zoom meeting; see UTOL for Zoom meeting information.

Advice for Prospective Student

•Students enrolled in this course are assumed to have sufficient reading and writing skills in hiragana and katakana.

Course	Semest	Course	Instructor	Affiliation	Period	Cre	Class	Target Classes
31163	S	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied	Japanes	se (4) : Reading for	Pleasure (L2-L3)					
Course This cou indepen A variet history e reasons skimmir knowlec	<u>Course Objectives/ Overview</u> This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading. A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, istory etc. will be available. Students choose their own reading material. Students are led to read for different easons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., kimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as nowledge of Japanese culture and society.							
The obje 1) to enj 2) to pra meaning 3) to lea 4) to exj 5) to be	 (nowledge of Japanese culture and society. The objectives of this course are: 1) to enjoy reading Japanese and engage in independent reading, 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning, 3) to learn to read long texts enjoying the content without stopping, 4) to expand knowledge of Japanese culture and society, 5) to become able to discuss the readings. 							
<u>Method</u> The per 1) Partic 2) Assig 3) Portfo Further	of Evalu formance cipation i gnments olio details w	ation ∍ on following items n class activities /ill be provided on th	will be taken into ac	count for the	e course	e grad	de:	
Require Will spe Guidan	d Textbo cify at cla	ook ass time						

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L2-3 students only.

•The maximum number of students in each class is limited in priciple to fifteen.

•Those who attend the first class will be prioritized for registration.

•Class will be held online for the the first week. From the second week on classes will be conducted in-person on campus.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30161	S	Applied Japanese (6) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	
<u>Subtitle</u> Applied	Japanes	e (6) : Writing and S	Speech (L3-L4)						
Course This cou commur pronunc	<u>Course Objectives/ Overview</u> This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm and intonation in speeches.								
Specific 1)learn I 2)unders 3)put int 4)write s 5)monite	pecifically, by the end of the course, students are expected to be able to:)learn how to produce appropriate sounds of Japanese language and enhance fluency in speech,)understand the basic structure of an essay and a speech,)put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level,)write speeches and essays that accurately convey their ideas with providing evidence and,)monitor their learning progressions through peer feedback and self-reflection.								
Method The peri 1) Partic 3) Writir 4)Speec 5) Final **70 per	<u>Aethod of Evaluation</u> he performance on following items will be taken into account for the course grade:) Participation in class activities) Writing Assignments)Speeches) Final Project *70 percent or more class attendance is required to obtain the credits of this course.								
Require Will dist	d Textbo ribute ha	ok ndouts							
<u>Guidano</u> Will con	ce duct guio	lance at first time							
<u>Notes o</u> Prepara	<u>n Taking</u> tion for e	the Course ach class meeting	is essential.						
This cou KOMST	urse is of EP/USTI	fered to PEAK L3-L EP L3-L4 students :	4 students only. are eligible to take th	is course.					
【Importa *Class campus	Important Notice】 ≮ Classes will be held online for the first week. From the second week, classes will be conducted in-preson on ampus.Be sure to attend the first-day zoom class.								
 Maximum number of students will be limited to 15 in principle. Those who attend the first class will be prioritized for registration. Prioritization for registration will be determined based on the students' status as follows. First class attendant> L3>L4>PEAK>KOMSTEP>USTEP-U 									
(There week for	(There will be no classes on April 14, the second week of the school year. In effect, the 21st will be the second week for this course. Failure to attend on April 7 will result in the missed opportunity to register for this course.)								
Course	Comerci					0	Class		
Course	Semest	Course	Instructor	Affiliation	Period	Cre	Class	Target Classes	

30427

<u>Subtitle</u> Applied Japanese (6) : Tutorial (L3-L4)

Applied

Japanese (6)

(PEAK)

Course Objectives/ Overview

S

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

NEMOTO Aiko

Dept. of

· PEAK (Jr.

Div.)

Tue 3

2

10-203

Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor. Specifically, by the end of the course, students are expected to be able to: 1) establish their learning goals with assistance from their teacher and peers; make study plans on their own; conduct their studies by utilizing various resources and materials effectively; monitor and manage their own learning; 5) assess their own learning through feedback and reflection. Method of Evaluation The performance on following items will be considered for the course grade: 1) Participation 2) Assignments Achievement of student's study 4) Student's self-evaluation 5) Portfolio Further details will be provided on the first day of the class. Required Textbook Will not use textbook Guidance Will conduct guidance at first time Notes on Taking t<u>he Course</u> PEAK first-year G2/G3 and PEAK second-year L3-4 students only The maximum number of students in each class is limited in principle to fifteen. Those who attend the first class will be prioritized for registration. Prioritization for registration will be determined based on the students' status as follows. ①PEAK > KOMSTĚP > USTEP 2) L3 > L4

Those who only want to work on the JLPT workbooks cannot register for this course.
Classes will be held online for the first week. From the second week on classes will be conducted in person on campus.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class	Target Classes
30641	S	Applied Japanese (6) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Wed 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Reading for Pleasure (L3-L4)

Course Objectives/ Overview

This course is designed for L3 and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

1) to enjoy reading Japanese and engage in independent reading,

2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,

3) to learn to read long texts enjoying the content without stopping,

4) to expand knowledge of Japanese culture and society,

5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

3) Portfolio

Further details will be provided on the first day.

Required Textbook Will specify at class time

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

- This course is offered to L3-L4 students only.

- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:

(1) those who attend the first class meeting > those who do not attend the first class meeting,

(2) those who are registering for the first time > those who have taken the course previously

(3) PEAK students > KOMSTEP students > USTEP students, and

(4) L4 students > L3 students.

- The class will be held online for the first week. From the second week on, classes will be conducted in person on campus.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30876	S	Applied Japanese (6) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6) : Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

1) express personal meaning by combining and recombining learned material.

2) understand information conveyed in simple, sentence-length speech on familiar topics.

3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.

4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.

5) express their ideas and opinions through presentations and discussions.

6) understand more about Japanese culture and society through class activities.

7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities and Reaction papers:20%

2) Assignments(Email):20%

3) Oral Performances(conversation and role play):30%

4) Conversation Test:30%

(The percentage of each evaluation item can vary within a range of ±5%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK Group II -L3 students only.

Conversations practiced in this class may occasionally be recorded for feedback. Participants are kindly requested to understand this.

This course is offered to PEAK Group II -L3 students only. Conversations practiced in this class may occasionally be recorded for feedback. Participants are kindly requested to understand this.

Conversation in class may be recorded for practice purposes and submitted. The recording will be made using your smartphone or tablet. Since this will be used for evaluation, please note that only those who agree to this condition should take the course.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30877	S	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-207	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6) : Everyday Conversation and Email (L4)

Course Objectives/ Overview

L4 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

1) express personal meaning by combining and recombining learned material.

2) understand information conveyed in simple, sentence-length speech on familiar topics.

3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.

4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.

5) express their ideas and opinions through presentations and discussions.

6) understand more about Japanese culture and society through class activities.

7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities:10%

2) Assignments(Email):30%

3) Oral Performances(Role play):40%

4) Exams :20%

(The percentage of each evaluation item can vary within a range of $\pm 5\%$)

Required Textbook

Will not use textbook

Guidance Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK-L4 students only.

Advice for Prospective Student

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes		
30162	S	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)		
<u>Subtitle</u> Applied	Japanes	e (8) : Writing and \$	Speech (L4-5)							
Course This cou course i and prac Students instructo	<u>Course Objectives/ Overview</u> This course is designed for students whose Japanese language levels are intermediate (L4-L5). The aim of this course is to provide students with the writing and speaking skills they need for different purposes. They will explore and practice writing and speaking in a variety of situations in order to communicate their intended meaning. Students will develop their confidence and skills receiving feedback on their production and performance from their nstructor and the other participants.									
The obje 1) to und 2) to put 3) to inc 4) to exp 5) to ide 6) to gai	 the objectives of this course are: to understand the basic structure of an essay and speech, to put into active use their knowledge of previously leaned grammar, vocabulary and expressions, to increase lexical and grammatical knowledge of intermediate Japanese, to express own ideas and contribute to constructive discussions, to identify and monitor the strength and weakness of the own language ability, and to gauge own Japanese learning progress. 									
<u>Method</u> The pert 1) Partic 2) Writir 3) Spee 4) Final	Method of Evaluation The performance on following items will be taken into account for the course grade: Participation in class activities 20% Writing Assignments 30% Speeches 25%									
<u>Require</u> Will not	d Textbo use textl	ook book								
Guidance Will conduct guidance at first time										
<u>Notes o</u> Prepara This coι KOMST	<u>n Taking</u> tion for e urse is of EP/UST	the Course ach class meeting i fered to PEAK Grou EP L4-L5 students a	is essential. Jp3 L4-L5 students o are eligible to take th	nly. is course.						

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30428	S	Applied Japanese (8) (PEAK)	THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) : Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

1) establish their learning goals with assistance from their teacher and peers;

2) make study plans on their own;

3) conduct their studies by utilizing various resources and materials effectively;

4) monitor and manage their own learning;

5) assess their learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

•The maximum number of students in each class is limited in principle to fifteen.

•Those who attend the first class will be prioritized for registration.

Prioritization for registration will be determined based on the students' status as follows.

① Enrollment priority is given to students who are enrolling for the first time or those who have taken the course fewer times in the past.

2 Students of the PEAK are prioritized first, the KOMSTEP second, and finally the USTEP.

③ L4-level students are prioritized over those of L5.

Those who only want to work on the JLPT workbooks cannot register for this course.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30642	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Wed 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) : Terms on History and Society (L5-L7)

Course Objectives/ Overview

This course is designed for PEAK/KOMSTEP/USTEP students whose Japanese is at advanced level. The aim of this course is to help students acquire the basic terms (e.g., names of events, persons) of Japanese history and society so as to discuss historical topics in Japanese.

Specifically, by the end of the course, students are expected to be able to

1) increase their vocabulary with special reference to proper names of historic events, concepts and persons, and 2) discuss historical topics in Japanese.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

- 2) Assignments
- 3) Presentation
- 4) Quizzes and tests
- 5) Portfolio

Further details will be provided on the first day.

<u>Required Textbook</u> Will use the following textbook 総合学習指導研究会 小学 まとめノート 日本歴史 受験研究社 978-4-424-62640-4

Guidance Will not conduct guidance

Notes on Taking the Course Attending the first class meeting is essential.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes		
30878	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)		
Subtitle Applied Course This cou Students the first on the s	Applied Japanese (8) : Fluency and Formal Expressions (L5) <u>Course Objectives/ Overview</u> This course is designed for students at the upper-intermediate level of Japanese (L5). Students will acquire the formal communication and presentation skills necessary for university and social life. In he first half of the semester, students will learn how to communicate in an appropriate honorific manner, depending on the situation and the person they are talking to. n the second half of the semester, students will learn use honorific speech in formal situations through interviews									
In the se with Jap Specifica 1)unders 2) comm 3) make in societ 4) be aw culture. 5) make	 the second half of the semester, students will learn use honorific speech in formal situations through interviews ith Japanese people and discussion. pecifically, by the end of the course, students are expected to be able to:)understand Japanese formal and colloquial expressions;) communicate effectively using appropriate language style;) make assumptions about the situations in which you will be used, according to the purpose of your participation society.) be aware of the differences in customs, language, attitudes and values between Japanese culture and their own ulture.) make effective presentations outlining their plans; 									
<u>Method</u> The perf 1) Partic 2) Assig 3) Mid-te 4) Final Further o	Make ellective presentations outlining their plans, <u>Method of Evaluation</u> The performance on following items will be considered for the course grade: Participation in class activities Participation in class activities Participation in class activities Participation in class activities Mid-term session (job interview) Prinal Presentation									
Require Will not <u>Guidanc</u> Will not	Required Textbook Vill not use textbook Guidance Vill not conduct guidance									
Notes of ∙PEAK s level (L5 【Importa be cond	<u>Votes on Taking the Course</u> PEAK students and exchange (USTEP/KOMSTEP) students at the designated evel (L5) are eligible to take this course. [Important Notice] Classes will be held online for the first week(on April 10). From the second week on classes will be conducted in person on campus.									

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
31164	S	Applied Japanese (8) (PEAK)	ETO Yumi	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<u>Subtitle</u> Applied Japanese (8) : News (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate, The aim of this course is to help students understand broadcast news in Japanese. Students will become familiar with the structure and typical content of news stories.

The objectives of this course are:

1) to monitor and understand main points and some supporting details of simple news reports,

2) to understand and use common news terminology,

to increase lexical and grammatical knowledge of intermediate Japanese,

4) to express own ideas and contribute to constructive discussions,

5) to identify and monitor the strength and weakness of the own language ability, and

6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade: 1) Participation in class activities 10%

2) Presentations 40%

3) Assignments 35%

4) Portfolio 15%

Total: 100%

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

<u>Notes on Taking the Course</u> This course is designed for L4 and L5 students. Preparation for each class meeting is essential.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes			
30429	S	Applied Japanese (10) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)			
<u>Subtitle</u> Applied	Japanes	e (10) : Varieties of	Japanese (L6-LS)								
Course	Course Objectives/ Overview										
courses	This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. This course being students understand style variation in Japanese and develop their										
commur	communication skills through a range of specified situations and social settings.										
By the e	Puthe and of the source, students are expected										
1)to und	lerstand	the way of style-swi	tching in Japanese c	lue to variou	us influe	nces	, such as	social,			
geograp	geographic(dialect), individual and group factors(gender, age, social class),										
2)to be a speeche	2)to be able to carry out conversation practically with switching the style that suits the various situations (interviews, speeches, discussions, etc.).										
3)to be	3)to be able to carry out conversation with different functions such as a complaint, a request, or an apology with										
honorific	c or famil	iar styles in person,	emails and telephor	ne calls, epending or	the new	reone	e or situati	ons (especially in e-mails			
or socia	Inetwork	(s), and		epending of	i ule pei	30113	or situati				
5)to mo	nitor and	identify their Japan	ese strength and we	akness thro	ough fee	dbac	k.				
Method	of Evalu	ation									
The per	formance	e on following items	will be taken into ac	count for the	e course	e grad	de:				
1) Partic	pation i	n class activities/ Ta	asks in class(30%)								
3) Writir	ng assigr	iments (include ema	ail tasks) (35%)								
4) Other	rs (5%) detaile u	ill be provided on th	a first day								
Further	details w	ni be provided on tr	ie first day.								
Require	d Textbo	ook									
Will not	Will not use textbook										
Guidano	Guidance										
Will not	Will not conduct guidance										
Notes o	n Taking	the Course									
• This co	ourse is o	offered to PEAK (L6	-LS) students only.	ad in princin	le to fift	oon					
•Those	who atte	nd the first class wi	ll be prioritized for reg	gistration.							

Prioritization for registration will be determined based on the students' status as follows.
 1) L7/S > L6 2) PEAK > KOMSTEP > USTEP
 Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion

based on checking the comprehension of assigned materials.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes		
31165	S	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)		
<u>Subtitle</u> Applied	<u>Subtitle</u> Applied Japanese (10) (L6-LS) : Discussing Social Issues									

Course Objectives/ Overview

This course is designed for students at the advanced level.

The world today is full of important global challenges. The aim of this course is to discuss solutions to global issues in a forum where students from different countries of the world, who are responsible for the future of the planet. Through the class activities, students will develop creative and critical thinking, socio-cultural knowledge, and academic language through discussion on social issues, especially on global ones. A strong focus will be put on how you can develop sub-questions from a single essential question, and answer your own question by integrating ideas and information from multiple texts. In the process, students are expected to develop higher-order thinking, such as reasoning, comparison, abstraction, concretization, and analysis, and develop creative and critical thinking for problem-solving. For this purpose, intensive listening and reading with related activities are also provided to develop skills in integrating ideas and information from multiple texts. The covered topics may include 'Arts and Humanity', 'Technology and Society', and 'Disparity and Poverty'.

By the end of the course, students are expected to be able to :

1) creating various sub-questions from a simple essential question

2) sort out and evaluate questions to set up a good question to research

3) read academic prose critically

4) be engaged in group discussions

5) conduct a small independent research

6) give an academic presentation

7) write a short essay to answer a question

8) reflect and evaluate their own academic work

Method of Evaluation

The performance on following items will be considered for the course grade:

1) participation in class activities 5%

2) worksheets and assignments 35%

3) vocabulary exercise 10%

4) presentations based on research 25%

5) an essay based on research 25%

Further details will be provided on the first day.

Required Textbook

Other

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

Course materials will be provided through UTOL (the University of Tokyo's learning management system). Preparation for each class meeting is essential. Further details will be provided on the first day.

Advice for Prospective Student

This course is highly content-based and object-oriented. Students who wish to develop thinking skills for solving social issues are expected to take it.

Only the first class meeting will be held on Monday (April 14). The other class meetings will be on Fridays. Do not miss the first class meeting as the content will start after the orientation.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes		
30163	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)		
<u>Subtitle</u> Applied	Japanes	se (12) : English-Jap	oanese Interpreting S	ikills						
Course The goa proven t exercise generall	<u>Course Objectives/ Overview</u> The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.									
Student consect	Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:									
1) Rend	lering tim	ely and concise sur	nmaries of news and	l editorials i	n Japan	ese				
2) Perfo	orming re	citations of Japanes	se literary works to er	nhance pub	lic spea	king s	skills			
3) Enga	ging in s	elf-reflections about	their own strengths	and weakne	esses as	s a bi	lingual co	mmunicator.		
Topics t every m	Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.									
The inst with gov organiza Her inte the U.S.	The instructor has over 30 years of experience as an independent conference interpreter, working with government, Fortune 500 companies, international law firms, UN agencies and non-governmental organizations. Her international experience consists of growing up in 5 countries on 3 continents + Japan, as well as two stints in the U.S. as a graduate student.									
The cou Importa	ırse is int nt: also s	ended to be highly ee Notes on Regist	interactive, hence wo ration.	ould be kept	small.					
<u>Method</u> Glossar courtesy	of Evalu ies (4 su y and dee	ation bmissions) 30%; Cl corum 10%; Final p	ass participation 20% aper 20%	6; Half-way	reflectio	n pap	oer (1) 20	%;		
<u>Require</u> Will not	d Textbo use textl	ook oook								
<u>Guidano</u> Will not	ce conduct	guidance								
Notes o Day 1(3限 13:	<u>n Taking</u> Monday 15 集合	the Course April 7) will be held	on Zoom. The rest w	vill be held in	n-persor	٦.				
Please	check the	PEAK and LISTEP	web syliabus of UTC	JL.	مريما ا 7	orls	nreferrer	Motivated I 6 students		
will be c Native-l will be c	will be considered for enrollment. Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on October 7.									
lf you ar hkaku@	If you are unable to attend online class on but still wish to enroll in the class, please email me at hkaku@g.ecc.u-tokyo.ac.jp									
Advice f It is cruc through	Advice for Prospective Student It is crucial you attend classes and actively participate in discussions. This is a course which teaches life skills, through interpretation skills.									

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes		
40023	S2	Applied Japanese (4) (PEAK)	KUBOTA Ai、 TERAO Aya,	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	10-102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)		
<u>Subtitle</u> Applied	Japanes	e (4) : Comprehens	sive Elementary Japa	anese 1 (L2))					
Course This cou is to help commur Classes Students study ar Specific 1) comm 2) under 3) expre 4) read =	his course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day ommunication tasks. Classes will be conducted in Japanese to the greatest extent possible. Students should become familiar with Japanese culture and society and improve their ability to manage their own tudy and life in Japan. Specifically, by the end of the course, students are expected to be able to:) communicate in their daily life using basic vocabulary and sentence patterns;) understand simple texts and information of the university and community;) express their own ideas and opinions effectively using simple expressions;) read short texts which consist of high-frequency words and basic sentence patterns;									
Method The peri (a) Parti (b) Assig (c) Voca (d) Pres (e) Exar Further	of Evalu formance cipation gnments abulary & entation n details w	a <u>tion</u> ∍ on following items ∴ Kanji quizzes rill be provided on th	will be considered fo ne first day.	or the course	e grade:	:				
Required Textbook Will use the following textbook Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) The Japan Times Publishing 9.7847890173e+12										
Guidanc Will con Notes o	<mark>⊳e</mark> duct guic <u>n Taking</u>	lance at first time								

Only PEAK second-year and KOMSTEP/USTEP L2 students are eligible to register for this course.

It is not allowed to take both this course and Integrated Japanese (L2) for reasons of overlap.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
40024	S2	Applied Japanese (6) (PEAK)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	10-201	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6) : Comprehensive Intermediate Japanese (L3)

Course Objectives/ Overview

This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.

listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

3) Presentations / Writings

4) Quizzes

5) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook 根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

PEAK Junior division L3-L4 students only.

You are not allowed to take both this course and Integrated Japanese.

Advice for Prospective Student

*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
40025	S2	Applied Japanese (8) (PEAK)	KUBOTA Ai、 MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8) : Comprehensive Intermediate Japanese (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

1) increase lexical and grammatical knowledge of intermediate Japanese.

2) express personal opinions and exchange information on topics which are of personal interest.

3) understand straightforward factual texts on subjects related

to one's field or interest at a satisfactory level.

4) listen to straightforward factual texts about familiar topics.

become familiar with the local community and the campus life by 1) expanding their own human-relation network,
 solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

1) Participation in class activities

2) Assignments

3) Presentations/Discussions

- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook
Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course PEAK L4-5 students only.

Advice for Prospective Student

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
40026	S2	Applied Japanese (10) (PEAK)	NEMOTO Aiko, THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Tue 2Fri 1	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10) : Comprehensive Advanced Japanese (L6-LS)

Course Objectives/ Overview

This course is designed for advanced students (L6-LS).

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insights into themselves in relation to Japan and the globalized world, particularly in the context of career development. The course will provide fundamental training in analytical reading, discussion, presentation, interviewing and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to

1)Analytically read semi-academic texts or other course materials related to current issues in working in Japan or a global society.

2)Precisely conduct interviews and execute related activities.

3)Write well-structured essays that cite trustworthy sources.

4) Increase vocabulary and expressions necessary for academic contexts.

5)Develop collaborative competence.

6)Develop reflexivity about their language use and perspectives on their academic lives and careers, and express these through presentations and writing.

Method of Evaluation

The performance on the following items will be considered for the course grade:

1)Participation in class activities

2)Assignments

3)Presentations

4)Writing assignments

Further details will be provided on the first day.

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course •PEAK Junior division L6-L7 students only. •This course is designed for L6, L7, and LS students. Preparation for each class meeting is essential.
Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30212	S	Ideas and Arts II (PEAK)	KAWASAKA Kazuyoshi	Dept. of PEAK (Jr. Div.)	Mon 4	2	101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Popular	Culture	and Japanese/Asia	n studies					
Course	Objectiv	es/ Overview						
This cou	Irse offer	rs an introduction to	popular culture and	Japanese/A	Asian stu	udies	, and a ch	ance to explore key
fields of	fields of popular culture including television, manga, video game, fashion, and geek (otaku) in contexts of Japan							
and bey	and beyond. Topics for detailed study will include Japanese nationalism and popular culture; manga and queer							
reading;	social d	iscourses about "Ol	taku"; Disability repre	esentation ir	fiction;	genc	ler in vide	o games; Asian queer
represer	representations in media outside Asia; kawali culture and queer femininity; feminist and queer arguments on Boy's							
love and	love and "obscenity."							
This cou	urse will e	explore:						
1. What	kind of c	liscussions are beir	ng conducted in Japa	nese/Asian	studies	on p	opular cul	ture
2. How t	to acade	mically discuss pop	ular cultural works			'		
3. How ι	useful pe	erspectives of gende	er and sexuality are t	o analyze c	ultural re	epres	entations	
This cou	irse requ	ires students to ma	ke at least one prese	entation (10	-15 minu	utes)	summariz	ing a reading
assignm	ient in Ei	nglish to the class a	nd to actively particip	pate in class	s as wel	as s	ubmitting	a final term paper (1500-
2000 words).								
Method	of Evalu	ation						
Class at	tendance	e and participation:	30%					
_								
Class Pi	resentati	on: 30% (10-15 mir	nutes)					
Term's e	essay: 40	0% (1500-2000 wor	ds)					
Require	d Textbo	ok						
Will dist	ribute ha	ndouts						
Guidanc	e .							
Will con	duct guid	lance at first time						
Notes o	n Takina	the Course						
This clas	ss covers	s wide topics of gen	der and sexuality. If	you are und	comforta	ble ta	alking abo	ut these issues, this
course r	nay not l	pe suitable.	,	,			5	,
T IN N N N		line 14 - al 4 - an an income	f-00 -turlente lf -					
The clas	SS WIII De	d required credits	n of 30 students. If er	nroliment is	exceed	ea, si	ludents w	ll be chosen based on
ulei pio	'yrann an	d lequiled cleans.						
Advice f	or Prosp	ective Student						
lf you m	ake repe	atedly offensive co	mments in the class,	you may be	e refuse	d atte	endance. I	n that case, you will not
receive	credits fr	om the course.						
_								
Course	Semest	Course	Instructor	Affiliation	Period	Cre	Class	Target Classes
Code er/Term								
30528 S Ideas and Arts IV MAESHIMA Shiho PEAK (Jr. Tue 5 2 102 Year 1 HS3(P) NS2(P) (PEAK) Year 2 HS3(P) NS2(P)								
Out the		·/		Div.)				
Subtitle	tion to C	ultural History of Ta	nan					
muouuc		ultural riistory of Ja	pan					
Course	Objectiv	es/ Overview						
This cou	irse is a	survey of cultural hi	story of Japan. Stude	ents will exp	oose the	msel	ves to a w	vide range of cultural
works, t	raditions	, and practices of Ja	apan in a roughly chr	onological o	order. Th	ne co	urse will a	also give students an
overview of the scope of approaches and concepts in recent studies in humanities and explore various								
perspec	perspectives from which diverse cultural artifacts can be interpreted or analyzed. Through this course, students will							

learn how to critically approach various texts and images concerning or produced in Japan, both premodern and modern.

By the end of the course, students are expected to have gained a basic understanding of cultural history of Japan and to be able to examine a wide variety of cultural artifacts ranging from literary works to representations in mass media, while avoiding cultural essentialism, being attentive to socio-historical contexts and complicated discourses on class, gender, and ethnicity.

Method of Evaluation

The final grade for the course will be determined by evaluation in the following areas:

Class participation (discussions, lecture reaction, in-class reaction paper writing, etc.): 25% Presentations: 25% Mid-term exam: 25 % Final exam: 25 %

Required Textbook Will not use textbook

Guidance Will conduct guidance at first time

Notes on Taking the Course

Students will be expected to work on each week's assignment(s) (homework). Each student will also be in charge of preparing for at least two presentations in turn. These assignments will provide the basis for class discussion. Students will have to prepare for a mid-term and a final exam.

Advice for Prospective Student

No prior study of Japanese cultural history is required. However, a strong interest and a serious commitment to learning cultural history in Japan is essential.

Integrated Courses: Group B International and Area Studies

	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
31208	S	International and Area Studies I (PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	511	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Comparative Education

Course Objectives/ Overview

This course is designed to learn educational systems and topics in different countries including Japan, consider the role of international organizations in the field of education, and familiarize with the approaches of comparative education research.

The topics to be covered include the moral, social, and cultural development in primary schooling, schoolteachers, gender and education, ethnic minorities in education, higher education in a globalized world, educational transfer/policy borrowing, and education during/after the COVID-19 pandemic.

We will mainly focus on so-called "developed" countries in this course, so if you are interested in "developing" countries, other courses such as development studies or development education are recommended.

In Week 1, the instructor will talk about the course objectives, schedule, and assessment, as well as introduce comparative educational research and the relevant work by international organizations such as the UN and OECD. It will be held online.

From Week 2, there will be a short lecture and a group/class discussion. The reading materials will be shared on the Google Drive folder. The URL for the shared folder will be notified via UTOL.

Students will be able to

•understand the similarities and differences between the educational systems in several countries, and •critically discuss the issues in the field of comparative education research.

Method of Evaluation

Final Paper 100%

A student is expected to pick up a question from the list of the essay questions and answer it with a focus on two or three countries (societies). The class attendance will not be counted in your assessment; however, the group/class discussion will be helpful to answer the question in Final Paper. Thus, your attendance is highly encouraged. The list of the questions will be distributed in mid-June.

Required Textbook Will not use textbook

Guidance Will conduct guidence at first tim

Will conduct guidance at first time

Notes on Taking the Course

Please attend the course guidance in Week1, if you consider taking this course.

Advice for Prospective Student

References

Marshall, J. (2019). Introduction to comparative and international education. Sage.

Phillips, D., & Schweisfurth, M. (2014). Comparative and international education: An introduction to theory, method, and practice. Continuum.

Reading materials will be provided on UTOL.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30283	S	International and Area Studies III (PEAK)	ITAYAMA Mayumi	Dept. of PEAK (Jr. Div.)	Tue 1 Wed 5	2	511 518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Security Studies

Course Objectives/ Overview

This is an introductory course to the field of security studies. It provides an overview of the major theories and concepts in security studies. Also, it covers history, development and the future of national and international security.

In this course, you will consider questions such as: Why is war a persistent feature of international relations? What factors make it more likely that states will resolve their differences and avoid war? How have weapons of mass destruction changed the practice of international relations? And what are the prospects for national and international security in the future?

As a result of completing this course, you will be able to:

-Develop an understanding of the main concepts and terminology in security studies.

-Know the history, evolution and current aspects of national and international security.

-Understand and analyze modern security challenges.

-Be able to identify current trends in security studies.

-Compare and assess the different causes of internal and international military conflicts.

-Consider pathways to interstate peace.

Method of Evaluation Final Exam 70% Reaction Paper 30%

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

The first class will be held online, then the following classes are scheduled to be held in person. -Related books and materials will be shown in each class.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30496	S	Society and Institutions I (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Fri 2	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	
<u>Subtitle</u> Global g	jovernan	ce in International S	Society						
Course The con of an int global p governa core cor governa global g aspects different concept <u>Method</u> participa <u>Require</u> Will not	Course Objectives/ Overview The concept of global governance has increasingly been important for last decades. We have observed emergence of an international society where states, international organizations and non-state actors attempted to address global problems and issues. This course provides an overview of concepts, processes and outcomes of global governance. The course is divided into three parts. The first introduces the current global governance structure, core concepts and theoretical perspectives on global governance. The second part focuses on actors in global governance: international and regional organizations and non-state actors, and examines how they play roles for global governance. The third part deals with issues in global governance ranging from security, economic to social aspects. The course addresses diverse empirical cases, and analyzes how and why processes differ across different issue areas. As a wrap-up session, we will discuss effectiveness of global governance incorporating concepts such as power, authority and legitimacy. <u>Method of Evaluation</u> participation (40%), final exam (60%) <u>Required Textbook</u> Will not use textbook								
Will not <u>Notes o</u> It is desi	conduct <u>n Taking</u> irable tha	guidance <u>the Course</u> at students have kno	owledge on internatio	onal relatior	is theori	es, bi	ut it is not	a requirement.	
We will (use UTO	L for contact and a	ccess to course mate	erials and o	ther rela	ted ir	oformatior	1.	
Course	Compat					Cro	Class		
Code	er/Term	Course	Instructor	Affiliation	Period	dits	room	Target Classes	
30529 S Society and Institutions II (PEAK) GIRAUDOU Isabelle Dept. of PEAK (Jr. Div.) Tue 5 2 103 Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)									
<u>Subtitie</u> Introduction to Earth System Law and Governance <u>Course Objectives/ Overview</u> In light of the potential far-reaching epistemological, ontological, ethical and normative implications of the Anthropocene, this course examines the complex, multi-scalar law and governance challenges arising from within an Earth System. Through interactive lectures, classroom discussions based upon pre-assigned readings, case studies and the elaboration of a joint mini-project, students: 1) reflect from the critical perspective on the possibility									

to develop an intra-, inter- and trans-disciplinary analytical framework to better understand and respond to the legal dimensions of earth system governance; 2) discuss which normative foundations could help govern the full spectrum of Earth System relationships in a way that promotes planetary justice; and 3) examine which legal means could facilitate transformative earth system governance for long-term sustainability.

Method of Evaluation

Active participation in group/classroom discussions: 30%.

Three 600-word write-ups: 30%.

Final mini-project (organization of a roundtable + individual 1200- word essay): 40%.

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

Class materials and regular updates are available on Google Classroom. Please self-enroll on UTOL, then register on Google Classroom.

The first class will be given online. Please see the Zoom information on UTOL.

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30978	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke、KANEKO Naotsugu	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Recreat Provide in physio lifestyle. Method	ional acti Objective an unde cal health Apply th of Evalu	ivities for the promo es/ Overview rstanding of the fitn n and wellness. Exp ne training principles ation	otion of fitness and we ess components and pose students to varie s for the managemen	ellness the importa ety of activit it of the fitne	ance of (ies that ess com	good can t pone	strength, be incorpo nts.	flexibility and endurance rated into a daily

Required Textbook Will not use textbook

<u>Guidance</u> Will conduct guidance at first time

Notes on Taking the Course

The 1st class will be online. Zoom URL will be on UTOL.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30242	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke、KANEKO Naotsugu	Dept. of PEAK (Jr. Div.)	Mon 5	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness

Course Objectives/ Overview

The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise and the health risks associated with inactivity.

Method of Evaluation Basically by reports

Required Textbook Will not use textbook

Guidance Will conduct guidance at first time

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30747	S	Basic Energy Engineering (PEAK)	KONO Tatsuoki	Dept. of PEAK (Jr. Div.)	Wed 4	2	153	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> The future of carbon neutral environmental technology <u>Course Objectives/ Overview</u> My lecture on cutting-edge technology related to renewable energy, storage batteries and hydrogen energy								
Method Attenda	of Evalu nce and	<u>ation</u> reports will be used	for evaluation.					
Require Will not	Required Textbook Will not use textbook							
Guidance Will not conduct guidance								
Notes on Taking the Course Although I will mainly use English in my lecture, I will also use Japanese to help students understand.								

Integrated Courses: Group E Matter and Life

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30779	S	Introductory Physics (PEAK)	DELAUNAY Jean- Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 HS3(P) Year 2 HS3(P)
<u>Subtitle</u> Introduc	tion to C	lassical Mechanics						
Course Objectives/ Overview								
This cal	culus-ba: rina	sed Classical Mech	anics course provide	s the found	ation for	furth	er study o	of physics and
onginoo	ing.							
Method	of Evalu	ation	mination at the end	of the cours	•			
Quizzes					С.			
Require	d Textbo	ok .						
Will not	Will not use textbook							
Guidance								
Will not conduct guidance								
Notes on Taking the Course Will be announced in the class.								

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30092	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	515	Year 1 HS3(P) Year 2 HS3(P)

Subtitle An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

1) Explain the key principles of quantum mechanics.

2) Rationalize the structure of atoms based on quantum mechanics.

3) Explain why the periodic table has the form that it has.

4) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.

5) Understand the structure of gases including the effects of intermolecular forces.

6) Make calculations based on the kinetic theory of gases

7) Understand the relationship between the properties of individual molecules and of bulk samples.

- 8) Appreciate the significance of the Boltzmann distribution
- 9) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.

10) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

Required Textbook Will specify at class time

<u>Guidance</u> Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on UTOL. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Student

There will be 13 lectures and accompanying activities for each lecture. The use of the UTOL is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials. After reading this syllabus you should proceed directly to the website.

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes
30643	S	Introduction to Ecology (PEAK)	TSUJIMOTO Megumu	Dept. of PEAK (Jr. Div.)	Wed 2	2	153	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<u>Subtitle</u> Ecology

Course Objectives/ Overview

To provide students with a foundational understanding of ecology and evolution

<u>Method of Evaluation</u> Participation: 30% In-class final exam: 70%

Required Textbook Will not use textbook

<u>Guidance</u> Will not conduct guidance There may be opportunities to have several short field workshops or lab work on campus during the course. Students are encouraged to conduct simple field observations on their own between the lectures.

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30929	S	Mathematics I ② (PEAK)	HASEGAWA Ryu	Dept. of PEAK (Jr. Div.)	Thu 3	2	511	Year 1 HS3(P) Year 2 HS3(P)	
<u>Subtitle</u> Multivari	iable Ca	Iculus							
Course The topi depend equatior variable	Course Objectives/ Overview The topic of this course is the calculus of functions of two variables or more. Most phenomena in the real world depend on several independent variables. For instance many concepts in physics are modeled by partial differential equations involving functions of several variables. In the first half of this one-year course, you studied single- variable calculus. In this second half, you will learn how to extend these concepts to functions of several variables.								
<u>Method</u> Quizzes	of Evalu ; (50%) +	ation - a final (50%)							
Require Will not	<u>d Textbc</u> use textl	vok book							
Guidanc Will not	<u>:e</u> conduct	guidance							
<u>Notes o</u> ι A solid ι	<u>n Taking</u> understar	the Course nding of single-varia	able calculus and line	∍ar algebra [°]	is a prer	equi	site.		
Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
30706	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	523	Year 1 HS3(P) Year 2 HS3(P)	

Subtitle

Introductory course in linear algebra, continued

Course Objectives/ Overview

Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.

Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.

Required Textbook Will distribute handouts

<u>Guidance</u> Will not conduct guidance

<u>Notes on Taking the Course</u> TBA

Advice for Prospective Student TBA

<u>Course-Related Websites</u> https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2025sM2P/index.html

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes	
31507	S	Information Science (PEAK)	UCHIDA Kaoru	Dept. of PEAK (Jr. Div.)	Thu 4	2	E41	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)	
<u>Subtitle</u> Introduc	tion to A	I and data science							
<u>Course Objectives/ Overview</u> This course is designed to give students the fundamental knowledge and practical training of AI (artificial intelligence) and data science techniques for intelligent processing, and how to apply them to real world problems.									
<u>Method</u> Assignm Midterm Final pro	Method of Evaluation Assignments and class participation: 30% Midterm project: 30% Final project: 40%								
<u>Require</u> Will not	Required Textbook Will not use textbook								
Guidance Will conduct guidance at first time									
<u>Notes on Taking the Course</u> Basic knowledge and programming experience in Python are preferred. Students should be prepared to use their PCs for in-class programming exercises and presentations.									

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes			
31209	9 S Basic Statistics PLANAS Sitja Isaac Dept. of PEAK (Jr. Div.) Fri 4 2 10-102 Year 1 HS3(P) Year 2 HS3(P)						Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)				
Subtitle PEAK Statistics											
Course	Objective	es/ Overview									
To provi program	de stude	nts with a basic kno ing R, the statistical	wledge of probability	y and statist	tics, and	i to in	troduce s	tudents to scientific			
program	Innig us	ing IX, the statistical		aye.							
Method	of Evalu	ation	(700())								
Class ar	nd Home	Work (30%), Exam	(70%)								
Require	d Textbo	ok									
Will not	use text	book									
Guidanc	ce										
Will not	conduct	guidance									
Notes o	n Taking	the Course									
PLEASE	E BRING	LAPTOP COMPUT	FERS TO CLASS, AN	ND MAKE S	SURE TO	S INS	STALL TH	E LATEST VERSIONS			
OF R AN	ND RSTU	JDIO BEFOREHAN	ID. OWING R PACKSO		Ime∕l	nlme	rmarkdo	wn knitr			
					. Ime - ,	mine	, Indiruo	WII, KIIIG.			
R and R	studio ai	re available at the fo	ollowing websites:								
https://w	https://www.r-project.org/										
https://w	/ww.rstuo	dio.com/									

Thematic Courses: Specialized Seminar

Course Code	Semest er/Term	Course	Instructor	Affiliation	Period	Cre dits	Class room	Target Classes			
30810	S	Specialized Seminar (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Thu 1	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)			
Subtitle Decision Analysis practice <u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on											
the last <u>Method</u> Grading	two weel of Evalu (either "	ks. <u>ation</u> Pass" or "Fail") is ba	ased on performance	e in the proj	ect work	No	final exan	۱.			
Require Will dist	d Textbo ribute ha	ook ndouts									
Guidanc Will con	ce duct guio	lance at first time									
Notes o The Dec	<u>Notes on Taking the Course</u> The Decision Sciences course that has been offered in the autumn semester is prerequisite.										
Advice f For thos	or Prosp e who de	ective Student o not satisfy the pre	requisite, consult the	instructor.							

Intermediate Courses

No courses to be offered in the S semester 2025.

PEAK Mathematics Study Consultation Room

PEAK Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. Consultation Room will be held in person.

- Date: Thursdays, Period 5 (17:05-18:35)

- Location: Room 518

NOTE:

- Starting from April 10, 2025 and running until July 10, 2025.

No classes on May 8 (as rescheduled to Monday class day).

- For the first class of April 10 and some days, the room will be held online (by e-mail and Zoom). The Zoom information and others will be announced on UTOL for Mathematics I and II (PEAK).

2. We also accept questions by e-mail.

- Email address: myama[at]next.odn.ne.jp (Please replace [at] with @.)

- Note: Only applications submitted through ECCS cloud email will be accepted.
- The subject of the email should be "Mathematics Study Consultation (your name)".
- In the body of the e-mail, include the following information:

1. Student number

- 2. Full name
- 3. Your question

[Instructor]

Masahiro Yamamoto (Project Professor, Graduate School of Mathematical Sciences)

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
	2	0	30093	S	NS	Mathematical Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2		30092	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30161	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
londaj	3		30162	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
Σ	3		30163	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30212	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	KAWASAKA Kazuyoshi
	5		30242	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke、 KANEKO Naotsugu
	2	O	30281	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G1 (Set course with Fri1: KUBOTA)	TERAO Aya
	2	٥	30282	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G2 (Set course with Fri1:NEMOTO)	KOBAYASHI Makiko
	2	Ø	30278	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G3 (Set course with Fri1:MATSUMOTO)	MATSUMOTO Junko
	2	ø	30280	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G4 (Set course with Fri1:BEUCKMANN)	NEMOTO Aiko
	2	O	30279	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G5 (Set course with Fri1:THOMPSON)	BEUCKMANN Fusako
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: KUBOTA)	TERAO Aya
~	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
resda	2		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1:MATSUMOTO)	KUBOTA Ai
F	2		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: THOMPSON)	NEMOTO Aiko
	3		30426	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	3		30427	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko
	3		30428	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	THOMPSON Mieko
	3		30429	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	5		30528	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	MAESHIMA Shiho
	5		30529	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle
	2		30641	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	2		30642	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	2		30643	S	HS	Integrated Courses (E)	Introduction to Ecology (PEAK)	TSUJIMOTO Megumu
	3	٥	30707	S	NS	Mathematical Sciences	Mathematics II ② (PEAK)	MATSUO Atsushi
esday	3		30706	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
Vedne	3		30745	S	HS&NS	Social Sciences	Language and Literature (PEAK)	SAKASAI Akito
	3		30747	s	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5	Ø	30780	s	NS	Mathematical Sciences	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	5		30779	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	5		30283	S	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	ITAYAMA Mayumi

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updatede info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
	1		30810	s	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30874	s	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SHIBUYA Miki
	2		30875	s	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	TAKEDA Makoto
	2		30876	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	TERAO Aya
	2		30877	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
sday	2		30878	s	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
Thur	3	0	30930	s	NS	Mathematical Sciences	Mathematics I ② (PEAK)	HASEGAWA Ryu
	3		30929	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	HASEGAWA Ryu
	4		30977	s	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke、 KANEKO Naotsugu
	4		30978	s	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke、 KANEKO Naotsugu
	4		31507	s	HS&NS	Integrated Courses (F)	Information Science (PEAK)	UCHIDA Kaoru
	5		31008	s	HS&NS	Social Sciences	History (PEAK)	MAESHIMA Shiho、 OKADA Masashi
	1	٥	30281	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G1 (Set course with Tue2:TERAO)	KUBOTA Ai
	1	Ø	30282	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G2 (Set course with Tue2:KOBAYASHI)	NEMOTO Aiko
	1	Ø	30278	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G3 (Set course with Tue2:KUBOTA)	KUBOTA Ai
	1	0	30280	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G4 (Set course with Tue2:NEMOTO)	BEUCKMANN Fusako
	1	Ø	30279	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G5 (Set course with Tue2:BEUCKMANN)	THOMPSON Mieko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2:TERAO)	KUBOTA Ai
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: KUBOTA)	MATSUMOTO Junko
day	1		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: NEMOTO)	THOMPSON Mieko
Fri	2		31107	s	HS&NS	Social Sciences	Psychology (PEAK)	WATANABE Arii
	2		30496	s	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
	3	Ø	31162	S1	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	ADAMS Andrew Alexander
	3		31163	s	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31164	s	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	3		31165	s	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko
	4		31208	s	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	TAKAHASHI Fumiko
	4		31209	s	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	PLANAS Sitja Isaac
	5		31237	s	NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

©: Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor	
	2		30092	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan	
	3		30161	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko	
day	3		30162	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	
Mon	3		30163	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako	
	4		30212	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	KAWASAKA Kazuyoshi	
	5		30242	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke、 KANEKO Naotsugu	
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: KUBOTA)	TERAO Aya	
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko	
	2		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1:MATSUMOTO)	KUBOTA Ai	
	2		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: THOMPSON)	NEMOTO Aiko	
sday	3		30426	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai	
Tue	3		30427	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	NEMOTO Aiko	
	3		30428	s	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	THOMPSON Mieko	
	3		30429	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya	
	5		30528	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	MAESHIMA Shiho	
	5		30529	s	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	
	2		30641	s	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai	
	2		30642	s	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi	
	2		30643	s	HS	Integrated Courses (E)	Introduction to Ecology (PEAK)	TSUJIMOTO Megumu	
esday	3		30706	s	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi	
Wedn	3		30745	s	HS&NS	Social Sciences	Language and Literature (PEAK)	SAKASAI Akito	
	3		30747	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki	
	5		30283	S	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	ITAYAMA Mayumi	Timetable change (Updated on Mar 27)
	5		30779	s	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	
	1		30810	s	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Decision Analysis Practice)	MAEDA Akira	
	2		30874	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	SHIBUYA Miki	
	2		30875	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	TAKEDA Makoto	
	2		30876	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	TERAO Aya	-
ay	2		30877	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	-
hursd	2		30878	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	
F	3		30929	s	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	HASEGAWA Ryu	
	4		30977	s	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke、 KANEKO Naotsugu	
	4		30978	s	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke、 KANEKO Naotsugu	
	4		31507	s	HS&NS	Integrated Courses (F)	Information Science (PEAK)	UCHIDA Kaoru	
	5		31008	s	HS&NS	Social Sciences	History (PEAK)	MAESHIMA Shiho、 OKADA Masashi	

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updatede info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2:TERAO)	KUBOTA Ai
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1		40025	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: KUBOTA)	MATSUMOTO Junko
	1		40026	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: NEMOTO)	THOMPSON Mieko
	2		31107	S	HS&NS	Social Sciences	Psychology (PEAK)	WATANABE Arii
day	2		30496	S	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	SUZUKI Sanae
Fri	3		31163	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	KATAYAMA Tomoko
	3		31164	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	ETO Yumi
	3		31165	s	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko
	4		31208	S	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	TAKAHASHI Fumiko
	4		31209	S	HS&NS	Integrated Courses (F)	Basic Statistics (PEAK)	PLANAS Sitja Isaac
	5		31237	S	NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

Faculty of Arts and Sciences Specialized Courses (for Year 2 students)

PEAK Year 2 students in the Junior Division may enroll in various specialized courses offered by the Faculty of Arts and Sciences. When registering for the courses on UTAS, be sure to confirm the course codes, and be careful not to confuse your intended courses with those of another department, major or program. Please note that there are some courses are jointly offered as Junior Division courses with different course codes.

The credits earned from the specialized courses will NOT count toward the completion of the Junior Division Program. They will be included in the credits for the Senior Division Program.

<contact>Facult</contact>	y of Arts and	Sciences:	03-5454-6056
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Sem.	Day,			Course Title	Inchrysten	Instruction
/lerm	Perio	a	Course Code		Instructor	Medium
S1S2	Mon	1	08A8015	Korean (15)	PARK Chunhong	Korean
S1S2	Mon	1	08A9307	Latin (7)	INOUE Hidetaro	Others
S1	Mon	1	08A9712A1	Japanese (12) (a)	NARA Yurie	Japanese
S2	Mon	1	08A9712B1	Japanese (12) (b)	NARA Yurie	Japanese
S1S2	Mon	1	08X400113	Special Lectures of Liberal Arts for Advanced Students	TANAKA Eizaburo	Japanese
S1S2	Mon	2	08A4025	Chinese (25) (Reading)	NAKAMURA Motoya	Japanese/Chinese
S1S2	Mon	2	08A9309	Latin (9)	INOUE Hidetaro	Others
S1S2	Mon	2	08B0028	English for Research (28)	OKADA Taihei	Japanese
S1S2	Mon	2	08B9508	Japanese for Research (8)	OKADA Taihei	Japanese
S1S2	Mon	2	08C4003	History of Modern Japan	KUHN Felix	English
S1S2	Mon	2	08D1436	Energy Technology and Natural Resources I	SUGIYAMA Masahiro	English
S1	Mon	2	08C1025B	Theories of Cultural Anthropology IV (b)	Otsuki Grant Jun	Japanese/English
S2	Mon	2	08C1027B	Ethnographic Theories (b)	TSUDA Koji	Japanese
S1S2	Mon	2	08C2813	Culture and Society in South East Asia	OKADA Taihei	Japanese
S1S2	Mon	3	08A9475	Hebrew (3)	IGO Tomoyasu	Others
S1S2	Mon	3	08B0003	English for Research (3)	SATO Hikari	Japanese
S1S2	Mon	3	08B0042	English for Research (42)	Kartika Diana	English
S1S2	Mon	3	08B2002	German for Research (2)	KUWAYAMA Yukiko	Japanese/German
S1S2	Mon	3	08F1402	Lectures in Global Liberal Arts I	Kartika Diana	English
S1S2	Mon	3	08F140511	Seminar in Global Liberal Arts I (11)	Jan Strassheim	Japanese,English,
0100	Man	°	0840631040			German
0102	Man	3	00A9031040	Japanese (40). Writing and Speech (L3-L4)		Japanese/English
5152	IVION	3	08A9631044	Japanese (44): Writing and Speech (L4-L5)	KAKI YAMA Remi	Japanese
S1S2	Mon	3	08A9631076	Japanese (76): English-Japanese Interpreting Skills (LS-L6)	KAKU Hanako	Japanese,English
S1S2	Mon	3	08C403328	Special Topics: Japan in East Asia XXVIII	Kartika Diana	English
S1	Mon	3	08D1458A	Experiments in Environmental Sciences I (a)	OMI Mio	English
S2	Mon	3	08D1458B	Experiments in Environmental Sciences I (b)	ASAKO Sobi	English
S2	Mon	3	08C1006A	Theories of Cultural Anthropology I (a)	WATANABE Hibi	Japanese
S1	Mon	3	08C102410A	Seminar on Special Topics (Cultural Anthropology) (a)	KURAMOTO Ryosuke	Japanese
S1S2	Mon	3	08C122403	Seminar on Comparative Japanese Culture (3)	SATO Hikari	Japanese
S1S2	Mon	3	08C130401	Seminar on Contemporary Thought (1)	KUWAYAMA Yukiko	Japanese
S1S2	Mon	3	08C321610	Lectures on Special Topics (International Relations of Africa)	ENDO Mitsugi	Japanese
S1S2	Mon	4	08A5013	Spanish (13) (Seminar)	MATSUDA Hazuki	Espagnol
S1S2	Mon	4	08B0030	English for Research (30)	Kartika Diana	English
S1S2	Mon	4	08E140505	Seminar in Global Liberal Arts I (5)	Kartika Diana	English
S1S2	Mon	4	08F140513	Seminar in Global Liberal Arts I (13)	ROLAND Douglas	English
S1	Mon	4	08F1501A1	Theories in East Asian Liberal Arts I (1) (a)	NOZAWA Shuntaro	English
S2	Mon	4	08F1503A1	Seminar in East Asian Liberal Arts I (1) (a)	NOZAWA Shuntaro	English
S1S2	Mon	т Д	0804056	Special Seminar in Area and Historical Studies II	Kartika Diana	English
S1S2	Mon	т Д	0804030	Information Engineering IV	KANAL Takashi	lananese
S1	Mon	4		Experiments in Environmental Sciences I (a)		English
\$2	Mon	7	00D1450A	Experiments in Environmental Sciences I (b)	ASAKO Sobi	English
S1S2	Mon	7	00014000	Special Lecture for General System Sciences V (8)	KANAL Takashi	lananese
S1S2	Mon	7	0801042000	Lecture on Special Tonics (Cultural Anthropology)	MINESAKI Hiroko	Japanese
S152	Mon	4	080102017	Approaches to Arts Analysis I (3)		Japanese
010Z	Mon	4	000120903	Culture and Society in Control Acia		Japanese
S152	Mon	4	0002010	Culture and Society III Central Asia	Kartika Diana	Japanese
5152	Non	4	0802820	Lectures on Special Topics II [Asian and Japanese Studies]		Englisn
5152	IVION	5	08A9015			Japanese
5152	IVION	о Г	0089429	vieuriarinese (5)		Japanese
S1S2	Mon	5	08B0036	English for Research (36)	IZUYAMA Mari	Japanese
51	ivion	о Г	USA9/13A1	Japanese (13) (a)	OKUBO Masako	Japanese
52	Non	5	U8A9/13A2	Japanese (13) (a)	UKUBU Masako	Japanese
S1S2	Mon	5	08-140508	Seminar in Global Liberal Arts I (8)	KAWASAKA Kazuyoshi	English —
S1	Mon	5	U8F1502A1	I neories in East Asian Liberal Arts II (1) (a)	NOZAWA Shuntaro	English
S2	Mon	5	08F1504A1	Seminar in East Asian Liberal Arts II (1) (a)	NOZAWA Shuntaro	English
S1S2	Mon	5	08F151419	Society, Environment, Health, and East Asia I (19)	KAWASAKA Kazuyoshi	English
S1S2	Mon	5	08C403315	Special Topics: Japan in East Asia XV	KAWASAKA Kazuyoshi	English
S1S2	Mon	5	08D1406	Protessional Ethics	MAJIMA Shunzo	English

Sem.	Day,			Courses Title	Inchroten	Instruction
/Term	Perio	d	Course Code		Instructor	Medium
S1S2	Mon	5	08D1459A	Experiments in Environmental Sciences II (a)	WOODWARD Jonathan	English
S1S2	Mon	5	08D1342	Special Lecture for General System Sciences V	NARITA Norio	Japanese
S1S2	Mon	5	08C2846	Special Topics XII (Seminar)	IZUYAMA Mari	Japanese
S1S2	Mon	6	08D1404	Civilization and Technologies		English
S1S2	lue	1	08A4026	Chinese (26) (Reading)	AKO Tomoko	Japanese/Chinese
S1S2	lue	1	08D1239	Human Informatics III	UEDA Kazuhiro	Japanese
S1S2	Tue	1	08D1342911	Special Lecture for General System Sciences V (11)	UEDA Kazuhiro	Japanese
5152	Tue	1	0802459	Area Studies [Russian and East European Studies]	Various Instructors	Japanese
5152	Tue	1	0802655			Japanese
S1S2	Tue	1	08C2857	Area Studies [Asian and Japanese Studies]	NAKANO Kotaro	Japanese
S1S2	Tue	1	08C321683	Lectures on Special Topics: Contemporary European Politics	ITO Takeshi	Japanese
S1S2	Tue	2	08A2011	German (11) (Seminar)	EKI Toshiro	Japanese
S1S2	Tue	2	08A2014	German (14) (Conversation)	GOTTSCHEWSKI Hermann	German
S1S2	Tue	2	08A4024	Chinese (24) (Writing)	LI Xun	Japanese/Chinese
S1S2	Tue	2	08A8019	Korean (19)	NEMOTO Rie	Japanese/Korean
S1S2	Tue	2	08B0001	English for Research (1)	ISHIHARA Tsuyoshi	Japanese,English
S1S2	Tue	2	08B9301	Latin for Research (1)	YAMAMOTO Yoshihisa	Others
S1S2	Tue	2	08B9510	Japanese for Research (10)	TONOMURA Masaru	Japanese
S1S2	Tue	2	08F151703	Special Lecture in East Asian Liberal Arts (3)	ISHII Tsuyoshi	Japanese
S1S2	Tue	2	08X000103	Advanced Liberal Arts in Interdisciplinary Cultural Studies (Contemporary Philosophy 1)	ISHII Tsuyoshi	Japanese
S1S2	Tue	2	08X000203	Advanced Liberal Arts in Area Studies (Asia)	TONOMURA Masaru	Japanese
S1S2	Tue	2	08A9631036	Japanese (36): Academic Writing in Japanese (Advanced) (L6-L7)	THOMPSON Mieko	Japanese
S2	Tue	2	08A9631042	Japanese (42): Comprehensive Intermediate Japanese (L3-L4)	KOBAYASHI Makiko	Japanese/English
S2	Tue	2	08A9631048	Japanese (48): Comprehensive Intermediate Japanese 3 (L4-L5)	KUBOTA Ai	Japanese
S2	Tue	2	08A9631092	Japanese (92): Comprehensive Advanced Japanese (L6-LS)	NEMOTO Aiko	Japanese
S1S2	Tue	2	08D1116	Cultural Geography	OSHIRO Naoki	Japanese
S1S2	Tue	2	08D1202	Mathematical and Information Sciences II [Informatics]	Tetsuro Tanaka	Japanese
S1	Tue	2	08D1421	Environmental Measurement I	DELAUNAY Jean- Jacques Armand	English
S1S2	Tue	2	08D1304	Mathematical and Information Sciences II [General System]	Tetsuro Tanaka	Japanese
S1	Tue	2	08C1009A	Theories of Social Anthropology I (a)	NAKAMURA Sae	Japanese
S2	Tue	2	08C102318b	Lecture on Special Topics (Cultural Anthropology) (b)	MATSUMAE Moyuru	Japanese
S1S2	Tue	2	08C120802	Approaches to Text Reading IV (2)	ISHIHARA Tsuyoshi	Japanese,English
S1S2	Tue	2	08C1320	Special Seminar on Contemporary Thought I	YAMAMOTO Yoshihisa	Japanese
S1S2	Tue	2	08C130101	Contemporary Philosophy (1)	ISHII Tsuyoshi	Japanese
S1S2	Tue	2	08C2447	Russian and East European Studies V	KAMIOKA Rieko	Japanese
S1S2	Tue	2	08C2817	Culture and Society in Middle East	SUZUKI Hiroyuki	Japanese
S1S2	Tue	2	08C2819	Lectures on Special Topics I [Asian and Japanese Studies]	TONOMURA Masaru	Japanese
S1S2	Tue	2	08C2845	Special Topics XI (Seminar)	ISHII Tsuyoshi	Japanese
S1S2	Tue	2	08C321647	Lectures on Special Topics (International Systems)	YUKAWA Taku	Japanese
S1S2	Tue	3	08A9437	Turkish (5)	TAKAMATSU Yoichi	Others
S2	Tue	3	08B0045	English for Research (45)	HAMADA Akinori	Japanese
S1S2	Tue	3	08F140541	Seminar in Global Liberal Arts I (41)	ROBERTS Mark	English
S1S2	Tue	3	08F151417	Society, Environment, Health, and East Asia I (17)	ROBERTS Mark	English
S1S2	lue	3	08A9631074	Japanese (74): Varieties of Japanese (L6-LS)	IERAO Aya	Japanese
S1S2	lue	3	08A9631102	Japanese (102): Tutorial (L3-L4)		Japanese/English
S1S2	Tue	3	08A9631104	Japanese (104): Tutorial (L4-L5)		Japanese
S1S2	Tue	3	08C403306	Special Topics: Japan in East Asia VI	ROBERTS Mark	English
5152	Tue	3	08D1446	Health Science and the Environment	HASHIZUME Masaniro	Japanese
5152	Tue	3	08D1334	Experiments in System Sciences		Japanese
52	Tue	3	08C102413A	Seminar on Special Topics (Cultural Anthropology) (a)		Japanese
S1S2	Tue	3 3	08C2442	Lectures on Special Topics [Russian and East European	NORIMATSU Kyohei	Japanese,French Japanese
\$152	- 	4	0849013	Studiesj Arabic (13)	HAMADA Seiko	Japanese
S1S2	Tue	4	08A9312	Latin (12)	GOTTSCHEWSKI	Japanese.Others
0.102		Ľ			Hermann	
S1S2	lue	4	U8A9439		TAKAMATSU Yoichi	Others
S1S2	lue	4	0882004	German for Research (4)	SAITO Sho	Japanese/German
5152	Tue	4	0804045	Seminar in Giobai Liberal Arts I (14)		English
0102	Tue	4 1	0004045	For the second s		
10102	rue	4	0001334			Japanese

Sem.	Day,		Course Code	Course Title	Instructor	Instruction
/Term	Perio	u 4				Medium
5152	Tue	4	080122303	Seminar on Comparative Arts (3)		Japanese
5152	Tue	4	0801318	Special Seminar on Contemporary Philosophy II	SAITO Sho	Japanese
5152	Tue	4	0801602	Introduction to Studies on Text and Culture		Japanese
5152	Tue	4	0802837	Special Topics III (Seminar) [Asian and Japanese Studies]		Japanese
5152	Tue	4	0803112	Socio-Economics		Japanese
5152	Tue	5 E	08A9011	Arabic (11)	HAMADA SEIKO	Japanese
0102	Tue	э Г	0000029	English for Research (29)		Japanese
0102	Tue	э Г	0000030	English for Research (0)		English
S152 S162	Tue	5 5	000005	Japanese for Research (9)		Japanese
S152 S152	Tue	5	085140506	Sominar in Global Liberal Arts 1 (6)		English
S152 S152	Tue	5	0804021	Seminal III Global Liberal Arts I (0)		English
S152 S1	Tue	5	0804021	Materials, Systems and Dynamics II		English
\$1\$2	Tue	5	08D1334	Experiments in System Sciences		lananese
0102	Tuc	5	0001004	Lecture on Special Tonics (Cultural Anthropology)		oupunese
S1S2	Tue	5	08C102303	(Biological Anthropology)	IHARA, Yasuo	Japanese
S1S2	Tue	5	08C102319	Lecture on Special Topics (Cultural Anthropology)	TSUKAHARA Shinji	Japanese
S1S2	Tue	5	08C2815	Culture and Society in South Asia	ISAKA Riho	Japanese
0400	T	-	0000004	Lectures on Special Topics III [Asian and Japanese		
\$1\$2	Tue	5	08C2821	Studies]	YANG Manuel	English
S1S2	Tue	5	08C321688	Lectures on Special Topics (Research Methods for International Relations)	YOSHIMOTO Iku	English
S1S2	Wed	1	08F140521	Seminar in Global Liberal Arts I (21)	Elrefaey Ahmed Emad Abdelmoneam Ali	English
S1S2	Wed	1	08D1462	Organic Chemistry	Elrefaey Ahmed Emad	English
S1S2	Wed	2	0844022	Chinese (22) (Seminar)		.lapanese/Chinese
S1S2	Wed	2	0849463	Thai (3)	ASAMI Yasubito	Others
S1S2	Wed	2	08B0012	English for Research (12)	SAKASAI Akito	Japanese
S1S2	Wed	2	08F140101	Praxis in Global Liberal Arts (1)	ODA Hiromune	English
S1S2	Wed	2	08F140545	Seminar in Global Liberal Arts I (45)	THOMPSON Mieko	English
S1S2	Wed	2	08A9631050	Japanese (50). Terms on History and Society (L5-L7)	FTO Yumi	Japanese
S1S2	Wed	2	08A9631062	Japanese (62): Reading for Pleasure (1.3-1.4)	KUBOTA Ai	Japanese/English
S1S2	Wed	2	08C403313	Special Topics: Japan in Fast Asia XIII	THOMPSON Mieko	English
S1S2	Wed	2	08C403418	Seminar: Japan in East Asia XVIII	ODA Hiromune	English
S1S2	Wed	2	08D1209	Information Engineering II	Akihiro Nakao	Japanese
S1S2	Wed	2	08D1402	Statistics [Environmental Sciences]	HAMANO Masahiro	English
S1S2	Wed	2	08C1222	Seminar on Comparative Literature and Culture II (2)	KOSHIKAKEZAWA Mai	Japanese
S1S2	Wed	2	08C1302	Contemporary Thought	KAJITANI Shinji	Japanese
S1S2	Wed	2	08C161911	Special Seminar on Language and Culture (11)	SAKASAI Akito	Japanese
S1S2	Wed	2	08C2850	Asian History I	OTSUKA Osamu	Japanese
S1	Wed	2	08C2850A	Asian History I (a)	OTSUKA Osamu	Japanese
S2	Wed	2	08C2850B	Asian History I (b)	OTSUKA Osamu	Japanese
S1S2	Wed	3	08B0032	English for Research (32)	KIHARA-HUNT Ai	English
S1S2	Wed	3	08B9513	Japanese for Research (13)	YAMAGUCHI Teruomi	Japanese
S1S2	Wed	3	08F1002	Seminar on Philosophy of Religion and Ethics	ASAKURA Tomomi	Japanese
\$1\$2	Wed	З	08F140401	Lectures in Global Liberal Arts III (1)	MASUDA Tatsuru	English
S1S2	Wed	3	08F140504	Seminar in Global Liberal Arts I (4)	KIHARA-HI INT Ai	English
S1S2	Wed	3	08F150719	World Philosophy and Fast Asia III (19)	ASAKURA Tomomi	Japanese
S1S2	Wed	3	08A9631034	Japanese (34): Academic Writing in Japanese (Intermediate)		Japanese
6160	Wed	2	0804040	(L4-L5) Equipartians of Area and Historical Studios I		English
S152	Wed	ა ი	0804049	Foundations of Area and Historical Studies I		Lananasa
0102	Wed	ა ა	0001242	Righter and Economic Street		Japanese
0102	Wed	3 2	0801419	Sominar on Comparative Literature and Culture III (2)		Japanese
S1S2	Wed	3	08C1309	Seminar on Philosophy of Religion and Ethics [Contemporary	ASAKURA Tomomi	Japanese
\$1\$2	Wed	о 2	0802449	Thought and Philosophy] Textual Analysis of Russian and East European Literature		
S1S2	Wed	3	0802449	(Seminar)		English
S1S2	Wed	3	08C2829	Special Studies: Culture and Society in Japan (Seminar)		Japanese
S1S2	Wed	3	08C2843	Special Topics IX (Seminar)	AKIBA Jun	Japanese
S1S2	Wed	4	08A8017	Korean (17)	KATO Hiroto	Japanese Korean
S1S2	Wed	4	08A8027	Korean (27)	JI Minkvouna	Japanese/Korean
S1S2	Wed		08A9471	Persian (3)	MAEDA Kimie	Others
S1S2	Wed	4	08B2001	German for Research (1)	FURUSHO Masataka	Japanese/German
S1S2	Wed		08F140402	Lectures in Global Liberal Arts III (2)		English
S1S2	Wed	4	08C4038	East Asian Culture	TAKAHASHI Fumiko	English
S1S2	Wed	4	08D1242	Human Informatics VI	Various Instructors	Japanese

Sem. /Term	Day, Perio	d	Course Code	Course Title	Instructor	Instruction Medium
S1S2	Wed	4	08D1461	Science. Technology and Society	FUKUMOTO Eriko	English
S1S2	Wed	4	08C1202	Theory of Comparative Studies	MAESHIMA Shiho	Japanese
S1S2	Wed	4	08C130301	Seminar on Contemporary Philosophy (1)	FURUSHO Masataka	Japanese
S1S2	Wed	4	08C161913	Special Seminar on Language and Culture (13)	YOSHIKUNI Hiroki	Japanese
S1S2	Wed	4	08C321606	Lectures on Special Topics (Comparative Systems)	SATO Toshiki	Japanese
S1S2	Wed	5	08A9479	Sanskrit (3)	Takahiro Kato	Others
S1S2	Wed	5	08B9503	Japanese for Research (3)	TOKUMORI Makoto	Japanese
S1	Wed	5	08A9715A1	Japanese (15) (a)	KIMURA Masaki	Japanese
S2	Wed	5	08A9715B1	Japanese (15) (b)	KIMURA Masaki	Japanese
S1S2	Wed	5	08D1236	Programming Laboratory	KANEKO Tomoyuki	Japanese
S1S2	Wed	5	08D1408	Environmental History and Philosophy	ISHIHARA Kohji	English
S1S2	Wed	5	08D1340903	Special Lecture for General System Sciences III (3)	KANEKO Tomoyuki	Japanese
S1S2	Wed	5	08C1217	Comparative Culture I (2)	TOKUMORI Makoto	Japanese
S1S2	Wed	5	08C321687	Lectures on Special Topics (Economics and Area Studies)		Japanese
S1S2	Thu	1	08A4028	Chinese (28) (Seminar)	CHEUNG Ching-yuen	Japanese/Chinese
S1S2	Thu	1	08A9207	Greek (7)	UENO Shinya	Others
5152	Thu	1	08A9421	Hindi (5)		Japanese
5152	Thu	1	08A9443	Cantonese (3)		Japanese
51	Thu	1	08F140544	Seminar in Giobal Liberal Arts I (44)		English
S152 S1S2	Thu	2	0805011	Environmental Economics (2)		English
S152 S1S2	Thu	2	0840200	Spanish (11) (Whiling)		Espagnoi
S1S2 S1S2	Thu	2	0840423	Hindi (7)		
S1S2	Thu	2	00A9425 08E140502	Seminar in Global Liberal Arts I (2)	MAEDA Akira	English
S1S2	Thu	2	0849631046	Japanese (46): Eluency and Formal Expressions (15)	KOBAYASHI Makiko	Jananese
S1S2	Thu	2	08C403304	Special Tonics: Janan in East Asia IV	MAEDA Akira	English
S1S2	Thu	2	08D1212	Information Engineering V	YAMAGUCHI Yasushi	Japanese
S1S2	Thu	2	08D1415	Economic Policy Analysis	MAEDA Akira	English
S1S2	Thu	2	08D1342909	Special Lecture for General System Sciences V (9)	YAMAGUCHI Yasushi	Japanese
S1	Thu	2	08C1011A	Applied Anthropology I (a)	SEKIYA Yuichi	Japanese/English
S2	Thu	2	08C1011B	Applied Anthropology I (b)	SEKIYA Yuichi	Japanese/English
S1S2	Thu	2	08C13221	Special Seminar on Contemporary Thought III (1)	HARA Kazuyuki	Japanese
S1S2	Thu	2	08C2443	Russian and East European Studies I	NAKADA Mizuho	Japanese
S1S2	Thu	3	08A5009	Spanish (9) (Conversation)	AIT MORENO Isaac	Espagnol
S1S2	Thu	3	08A8013	Korean (13)	LEE Youngran	Korean
S1S2	Thu	3	08A9449	Indonesian (5)	KOUCHI Kaoru	Japanese
S1S2	Thu	3	08B0040	English for Research (40)	Christopher D. Hammond	English
S1S2	Thu	3	08F140503	Seminar in Global Liberal Arts I (3)	HUSSAIN Nazia	English
S1S2	Thu	3	08F140510	Seminar in Global Liberal Arts I (10)	Christopher D. Hammond	English
S1S2	Thu	3	08F151007	World History and East Asia III (7)	DATE Kiyonobu	Japanese
S1S2	Thu	3	08C403302	Special Topics: Japan in East Asia II	Christopher D. Hammond	English
S1S2	Thu	3	08D1203902	Mathematical and Information Sciences III (2)	SUMINO Hirochika	Japanese
S1S2	Thu	3	08D1417	Society and the Environment [Environmental Sciences]	HUSSAIN Nazia	Japanese
S1S2	Thu	3	08D1333	Methodology for System Sciences	SUMINO Hirochika	Japanese
S1S2	Thu	3	08C1002	Basic Seminar in Cultural Anthropology	YANAI Tadashi	Japanese
S1S2	Thu	3	08C121602	Comparative Arts II (2)	GOTTSCHEWSKI Hermann	Japanese,German
S1S2	Thu	4	08A6007	Portuguese (7)	MAKINO Shinya	Others
S1S2	Thu	4	08A9451	Indonesian (7)	KOUCHI Kaoru	Japanese
S1S2	Thu	4	08F1308	Presentation Methods of Science and Technology II	UCHIDA Marika	Japanese
S1S2	Thu	4	08F140522	Seminar in Global Liberal Arts I (22)	WILLOX RALPH	English
S1S2	Thu	4	08D1420	Modeling and Simulation	WILLOX RALPH	English
S1S2	Thu	4	08D1334	Experiments in System Sciences	FUKUNAGA Alex	Japanese
S1S2	Thu	4	08C102321	Lecture on Special Topics (Cultural Anthropology)	Jun Yoshioka	Japanese
S1S2	Thu	4	08C2446	Russian and East European Studies VI	Jun Yoshioka	Japanese
S1S2	Thu	4	08C321644	Lectures on Special Topics (Advanced Legal Studies)	TADAKA Hirotaka	Japanese
S1S2	Thu	5	08A2012	German (12) (Seminar)	MIYATANI Naomi	Japanese,German
S1S2	Thu	5	08A5016	Spanish (16) (Conversation)	FERNANDEZ HERBOSO Maria	Espagnol
S1S2	Thu	5	0845022	Spanish (22) (Reading)	Yolanda	Japanese/
6460	Thu	5	00160022			Espagnol
5152	1 NU	э 5	0040005	Ponuguese (5)	IVIAKINO Shinya	Others
0102	Thu	э 5	085140504	Notedit (11) Sominar in Global Liberal Arta L(1)		Japanese/Korean
S182	Thu	5	001 140001	Advanced Liberal Arts in Social and International Polations	MIYATA Satashi	Lingiisti
S1S2	Thu	5	08C4039	Society in Fast Asia I	GIRAUDOLLIsahalla	English
S1S2	Thu	5	08D14132	Law and the Environment (2)	GIRAUDOU Isabelle	English
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Intern Device Course Georg Course Course Georg Course S12 Thu IS 0811334 Experiments in system Science [International Rolations] MIYATA Satobil Journee S12 Thu IS 0801134 Experiments in system Science [International Rolations] MIYATA Satobil Journee S12 Thu IS 08011344 Papanete (14) (1) OKLGAWA huko Journee S12 Fit I 080471442 Japanete (14) (1) OKLGAWA huko Journee S2 Fit I 080471442 Japanete (14) (2) OKLGAWA huko Journee S2 Fit I 080471442 Japanete (14) (2) OKLGAWA huko Journee S2 Fit I 0804971442 Japanete (41) (2) TANAKA Yuki Journee S2 Fit I 0804971442 Japanete (41) (2) Journee (21) (Comprehensive Intermediate Japanete 3 KUBOTA AI Journee (27) (Fit (41) (2) S2 Fit I 0804021 Chinese (23) (Comprehensive Intermediate Japanete 3 KUBOTA AI Journee (21) (Fit (2) S2 Fit I	Sem.	Day,				• • •	Instruction	
Size FUN_UNALX Assoc Experiments Social	/Term	Perio	d	Course Code	Course Title		Medium	
Start Sciences] Discretional control of the (pink indepiniting volcation) MIYATA Satoshi Journee Str Thu Sciences] Discretional control of the (pink indepiniting volcation) MIYATA Satoshi Journee Str Th 1 BA9714AL Journee (14) (p) OKUGAWA huko Journee Str Th 1 Sciences] Network KANSHA Yasuki Journee Str Th 1 Sciences] Network KANSHA Yasuki Journee Str Th 1 Sciences] Journee KUBOTA AI Journee Str Fi 1 Sciences] Journee KUBOTA AI Journee Str Fi 1 Sciences Comprehensive Intermediate Japanese KUBOTA AI Journee Str Fi 1 Sciences Comprehensive Intermediate Japanese KUBOTA AI Journee Str Fi 1 Sciences Sciences KUBOTA AI Journee Str Fi 1 Scien	5152	Inu	5	08D1334	Experiments in System Sciences	FUKUNAGA Alex	Japanese	
6182 Thu 5 060231 Quantitative Social Science (intermational Relations) MYATA Satoshi Japersoc 22 Fr 1 0649714A1 Japanese (14) (a) OKUGAWA likuko Japersoc 23 Fr 1 0649714A2 Japanese (14) (a) OKUGAWA likuko Japersoc 25 Fr 1 0649714A1 Japanese (12) Componentive Intermediate Japanese COBAVASHI Makko Japersoc 25 Fr 1 0646931042 Lipanese (42) Comprehensive Intermediate Japanese 3 KUBCTA AI Japersoc 25 Fr 1 0640631042 Lipanese (43) Comprehensive Advanced Lapanese 3 KUBCTA AI Japersoc 25 Fr 1 064021042 Chenese (23) Conversation) Coll Japanese (24) Conversat	S1S2	Thu	5	08C3126	Sciences]	MIYATA Satoshi	Japanese	
31 m 1 DBA/14A2 Japanese (14) (a) OKUGAVA Ruko Japanese 52 Fr 1 DBF140523 Seminar in Global Liberal Ata (23) KANSHA Yasuki Japanese 52 Fr 1 DBF140753 Seminar in Global Liberal Ata (12) KANSHA Yasuki Japanese 52 Fr 1 DBA9714A2 Japanese (22) Comprehensive Intermediate Japanese KOBAYASHI Macko Japanese 52 Fr 1 DBA963104 Li-Li-D State KOBAYASHI Macko Japanese 52 Fr 1 DBA963104 Li-Li-D Manoed Energy Science and Engineering KANSHA Yasuki Curie 5152 Fr 2 DBA4021 Chinese (22) (Conversation) DI Jinying Japanese/Diree 5152 Fr 2 DBA4021 Chinese (23) (Conversation) ZHANG Yuging Diree 5152 Fr 2 DBA4021 Chinese (23) (Conversation) ZHANG Yuging Diree 5152 Fr 2 DBA4024	S1S2	Thu	5	08C3231	Quantitative Social Science [International Relations]	MIYATA Satoshi	Japanese	
S2 Fit 1 DBA9/14/22 Japanese Developmentation Developmentation Developmentation Developmentation S152 Fit 1 08/19/102 Statuse CANSTAL Value Lapanese S152 Fit 1 08/49/102 Statuse CANSTAL Value Lapanese S12 Fit 1 08/49/114 Developmentative Intermediate Japanese CR08/XVSH Makko Appreval S12 Fit 1 08/49/114 Lapanese (42) Comprehensive Intermediate Japanese RUBOTA AI Japanese (72) S12 Fit 1 08/40/13 Lapanese (72) Comprehensive Advanced Lapanese NEMOTO Aiko Japanese (72) S12 Fit 1 08/40/21 Chinese (21) WANG Yinghui Japanese (72) S12 Fit 2 08/40/21 Chinese (22) Conversation) Cl Junying Japanese (72) S12 Fit 2 08/40/21 Chinese (22) Conversation) Cl Junying Japanese(12) S12	<u>S1</u>	Fri	1	08A9714A1	Japanese (14) (a)		Japanese	
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m Non-Network (13.4.4) Provide State 22 Fri 1 08A963108 (14-15) Appanese (14.15) 23 Fri 1 08A963108 (14-15) Appanese (12.11) 23 Fri 1 08A963108 Appanese (12.11) Appanese (12.11) 23 Fri 1 08A963108 Advanced Energy Science and Engineering KANSHA Yasuki Ergin 23 Fri 1 08A4021 Chinese (23) (Conversation) Cli Jinying Appanese/Cinvie 23 Fri 2 08A4021 Chinese (23) (Conversation) Zli ANA Yuping Appanese/Cinvie 23 Fri 2 08A4021 Chinese (23) (Conversation) Zli ANA Yuping Appanese/Cinvie 23 Fri 2 08A4027 Chinese (23) (Conversation) Zli ANA Yuping Appanese/Cinvie 24 Fri 2 08A4047 Mongolian (2) ArAI Yuping Appanese/Cinvie 25 Fri 2	S2	Fri	1	08A9631042	Japanese (42): Comprehensive Intermediate Japanese	KOBAYASHI Makiko	Japanese/English	
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S1 Fri 2 08D1421 Environmental Measurement I DELAUNAY Jean-Jacquees Armand English S2 Fri 2 08D1435 Advanced Energy Science and Engineering KANSHA Yasuki English S1 Fri 2 08D1451A Scientific Writing and Presentation Skills (a) English S12 Fri 2 08D1431A Experiments in System Sciences FUKUNAGA Alex Japanese S2 Fri 2 08C102320A Lecture on Special Topics (Cultural Anthropology) (a) TODA Mikako Japanese S1S2 Fri 2 08C102320A Lecture on Special Topics (Cultural Anthropology) (a) TOD Noriya Japanese S1S2 Fri 2 08C11308 Philosophy of Culture and Society [Contemporary Thought and Philosophy] HOSHINO Futoshi Japanese S1S2 Fri 2 08C132267 Culture and Society in Middle East (Seminar) KARIYA Kota Japanese S1S2 Fri 2 08C321640 Economy) KARIYA Kota Japanese S1S2 Fri 3	S1S2	Fri	2	08A9631032	Japanese (32): Academic Writing in Japanese (Basic) (L3-L4)	FUJII Akiko	Japanese/English	
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S1 Fri 2 08D1451A Scientific Writing and Presentation Skills (a) English S1S2 Fri 2 08D1334 Experiments in System Sciences FUKUNAGA Alex Japanese S1S2 Fri 2 08C1028B Comparative Social Science (b) MIYACHI Takahiro Japanese S1S2 Fri 2 08C1028B Comparative Social Science (b) MIYACHI Takahiro Japanese S1S2 Fri 2 08C1028B Comparative Culture II (3) ITO Noriya Japanese S1S2 Fri 2 08C161303 Seminar: Readings in Specific Languages (3) [Studies on Language, Text and Culture] KOBAYASHI Yoshiko Japanese S1S2 Fri 2 08C21640 Culture and Society in Middle East (Seminar) KARIYA Kota Japanese S1S2 Fri 2 08C321640 Lectures on Special Topics (Latin American Politics and Economy) HISAMATSU Yoshiaki Japanese S1S2 Fri 3 08A9019 Arabic (19) KARIYA Kota Japanese S1S2 Fri 3 08A9014 English for Research (4) WANG Qin English <td>S2</td> <td>Fri</td> <td>2</td> <td>08D1435</td> <td>Advanced Energy Science and Engineering</td> <td>KANSHA Yasuki</td> <td>English</td>	S2	Fri	2	08D1435	Advanced Energy Science and Engineering	KANSHA Yasuki	English	
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SZ Fri 2 08C1028B Comparative Social Science (b) MirYACHT Lakanto Japanese S1 Fri 2 08C1028D Lecture on Special Topics (Cultural Anthropology) (a) TODA Mikako Japanese S1S2 Fri 2 08C1308 Philosophy of Culture and Society [Contemporary Thought and Philosophy] HoSHINO Futoshi Japanese S1S2 Fri 2 08C161303 Seminar: Readings in Specific Languages (3) [Studies on Language, Text and Culture] KARIYA Kota Japanese S1S2 Fri 2 08C2827 Culture and Society in Middle East (Seminar) KARIYA Kota Japanese S1S2 Fri 3 08A4030 Chinese (30) (Writing) Wang Mu Japanese S1S2 Fri 3 08A4031 Vietnamese (7) IWATSUKI Junichi Japanese S1S2 Fri 3 08A9431 Vietnamese (7) IWATSUKI Junichi Japanese S1S2 Fri 3 08B0004 English for Research (4) WANG Qin English S1S2 Fri 3 08F140509 Seminar in Global Liberal Arts 1(9) SUZUKI Sanae Engl	5152	Fri	2	08D1334	Experiments in System Sciences		Japanese	
S112 Fri 2 08C10320A Lecture off Spectar Toplets (culture Antihopology (a) TIOD Noriva Japanese S152 Fri 2 08C1308 Philosophy of Culture and Society [Contemporary Thought and Philosophy] HOSHINO Futoshi Japanese S152 Fri 2 08C161303 Seminar: Readings in Specific Languages (3) [Studies on Language, Text and Culture] KOBAYASHI Yoshiko Japanese S152 Fri 2 08C2827 Culture and Society in Middle East (Seminar) KARIYA Kota Japanese S152 Fri 2 08C321640 Lectures on Special Topics (Latin American Politics and Economy) HISAMATSU Yoshikoi Japanese S152 Fri 3 08A4030 Chinese (30) (Writing) Wang Mu Japanese S152 Fri 3 08A9019 Arabic (19) KARIYA Kota Japanese S152 Fri 3 08A90431 Vietnamese (7) IWATSUKI Junichi Japanese S152 Fri 3 08F140509 Seminar in Global Liberal Arts Courses for Advanced Students] YONEMOTO Shohei Japanese S152 Fri 3 08F140512	52 61	F11 Eri	2	08010200	Comparative Social Science (b)		Japanese	
S132 Fri 2 08C120 Comparative Culture and Society [Contemporary Thought and Philosophy of Culture and Society [Contemporary Thought and Philosophy] HOSHINO Futoshi Japanese S1S2 Fri 2 08C1308 Philosophy of Culture and Society [Contemporary Thought and Philosophy] HOSHINO Futoshi Japanese S1S2 Fri 2 08C2827 Culture and Society in Middle East (Seminar) KARIYA Kota Japanese S1S2 Fri 2 08C321640 Lectures on Special Topics (Latin American Politics and Economy) HISAMATSU Yoshiaki Japanese S1S2 Fri 3 08A4030 Chinese (30) (Writing) Wang Mu Japanese S1S2 Fri 3 08A9019 Arabic (19) KARIYA Kota Japanese S1S2 Fri 3 08A9019 Arabic (19) WARG Qin English S1S2 Fri 3 08A911 Vietnamese (7) WANG Qin English S1S2 Fri 3 08F140509 Seminar in Global Liberal Arts (9) SUZUKI Sanae English S1S2 Fri 3 08F151109 World Literature and East Asia 1 (15)	S192	Fri	2	080102320A	Comparative Culture II (3)		Japanese	
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	S1S2	Fri	3	08C131101	Special Topics in Contemporary Philosophy I (1)	WANG Qin	English	

Sem. /Term	Day, Period		Course Code	Course Title	Instructor	Instruction Medium
S2	Fri	3	08C2854A	Asian Peoples (a)	KAWASE Yoshitaka	Japanese
S1S2	Fri	3	08C3121	Contemporary Political Science (Seminar)	KAGE Rieko	Japanese
S1S2	Fri	4	08A5017	Spanish (17) (Conversation)	SIERRA Hector	Espagnol
S1S2	Fri	4	08A9407	Serbo-Croatian (7)	YAMAZAKI Shinichi	Japanese
S1	Fri	4	08B0046	English for Research (46)	WATANABE Hibi	Japanese
S1S2	Fri	4	08F1304	Science Literacy-A Course of Lectures II	KOMATSU Yoshihiko	Japanese
S1S2	Fri	4	08D1203	Mathematical and Information Sciences III	FUKUNAGA Alex	Japanese
S1	Fri	4	08D1403	Environmental Impact Assessment and Mitigation	TANAKA Akira	English
S1S2	Fri	4	08D1424	Environmental Informatics	FUKUNAGA Alex	English
S1S2	Fri	4	08D1342901	Special Lecture for General System Sciences V (1)	FUKUNAGA Alex	Japanese
S2	Fri	4	08C102415A	Seminar on Special Topics (Cultural Anthropology) (a)	NIWA Tomoko	Japanese
S1	Fri	4	08C102416A	Seminar on Special Topics (Cultural Anthropology) (a)	WATANABE Hibi	Japanese
S1S2	Fri	4	08C1317	Special Seminar on Contemporary Philosophy I	KOKUBUN Koichiro	Japanese
S1S2	Fri	4	08C3104	Contemporary Social Issues II	UCHIYAMA Yu	Japanese
S1S2	Fri	4	08C3131	Jurisprudence (Seminar)	FUKUOKA Atsuko	Japanese
S1S2	Fri	5	08A9017	Arabic (17)	KARIYA Kota	Japanese
S1S2	Fri	5	08A9211	Greek (11)	MATSUURA Takashi	Others
S1S2	Fri	5	08B0025	English for Research (25)	OKACHI Michinao	Japanese/English
S1S2	Fri	5	08F140507	Seminar in Global Liberal Arts I (7)	OKACHI Michinao	English
S1S2	Fri	5	08X400110	Special Lectures of Liberal Arts for Advanced Students	ISHII Tsuyoshi	Japanese,English,C hinese
S1S2	Fri	5	08X400225	Special Seminars of Liberal Arts for Advanced Students	NAKAZAWA Akiko	Japanese
S1S2	Fri	5	08C4028	Topics in Social and International Studies II	OKACHI Michinao	English
S1S2	Fri	5	08D1405	Environmental Issues in Japan	FUJIKURA Ryou	English
S1	Fri	5	08D1431	Materials, Systems and Dynamics II	YAMAZAKI Dai	English
S1S2	Fri	5	08C2852	Asian Political Economy	TANIGAKI Mariko	Japanese
S1	Fri	5	08C2852A	Asian Political Economy (a)	TANIGAKI Mariko	Japanese
S2	Fri	5	08C2852B	Asian Political Economy (b)	TANIGAKI Mariko	Japanese
S1S2	Fri	5	08C321651	Lectures on Special Topics (Macro Economics)	OKACHI Michinao	Japanese
S1S2	Int	0	08F1305	Introduction to Contemporary Science and Technology I	AONO Yuri	Japanese
S1	Int	0	08F140542	Seminar in Global Liberal Arts I (42)	Zhang Xudong	English
S2	Int	0	08F140543	Seminar in Global Liberal Arts I (43)	Corrado Fumagalli	English
S1	Int	0	08F151801	Special Seminar in East Asian Liberal Arts (1)	Zhang Xudong	English
S1S2	Int	0	08X400207	Special Seminars of Liberal Arts for Advanced Students	MAFUNE Fumitaka	Japanese
S2	Int	0	08X500106	Global Praxis (Advanced) (6)	TSUKIASHI Tatsuhiko	Japanese/Korean
S2	Int	0	08X500107	Global Praxis (Advanced) (7)	MURAMATSU Mariko	Japanese,English,It alian
S2	Int	0	08X500108	Global Praxis (Advanced) (8)	HIWATARI Masato	Japanese,English
S2	Int	0	08X500109	Global Praxis (Advanced) (9)	MIYAZAKI Aya	Japanese,English
S1S2	Int	0	08D1508P	Symbiosis and Evolution	FUKATSU Takema	Japanese
S1S2	Int	0	08C403331	Special Topics: Japan in East Asia XXXI	Corrado Fumagalli	English
S1	Int	0	08C403415	Seminar: Japan in East Asia XV	Zhang Xudong	English
S1S2	Int	0	08D1246	Special Lecture on Informatics III	IMAI Michita	Japanese
S1S2	Int	0	08D1247	Special Lecture on Informatics IV	ISHIKAWA Ryosuke	Japanese
S2	Int	0	08C1030A	Special Lecture on Contemporary Anthropology (a)	SAKAI Tomoko	Japanese
S2	Int	0	08C1030B	Special Lecture on Contemporary Anthropology (b)	HIGA Rima	Japanese
S1S2	Int	0	08C2444	Russian and East European Studies II	SAKURAMA Akira	Japanese
S1S2	Int	0	08C321695	Lectures on Special Topics (International Security)	KIKKAWA Gen	Japanese

Updated as of March 2025 and subject to change.

Most courses of the Faculty of Arts and Sciences are delivered at Komaba campus, however, there are some courses offered at Hongo campus or others. For classrooms, class schedules etc., please be sure to check the UTAS before registering courses.

Course Codes

Among specialized courses of the Faculty of Arts and Sciences, some courses are offered with multiple course titles or jointly offered in the Junior Division program. If a course is offered by the same faculty member and in the same time slot, please check the following list of specialized course codes to find out if the course code is chosen appropriately for your intended course category.

Course Code	Course Category	Course Code	Course Category
08 <u>X</u> 0001	Liberal Arts Courses for Advanced Students	08 <u>C25</u> 01	Italian / Mediterranean Studies
08 <u>A</u> 0001	General Language Courses	08 <u>C26</u> 01	North American Studies
08 <u>B</u> 0001	Language Courses for Specific Disciplines	08 <u>C27</u> 01	Latin American Studies
08 <u>C10</u> 01	Cultural Anthropology	08 <u>C28</u> 01	Asian and Japanese Studies
08 <u>C11</u> 01	Culture and Representation	08 <u>C29</u> 01	Korean Studies
08 <u>C12</u> 01	Comparative Literature and Arts	08 <u>C31</u> 01	Interdisciplinary Social Sciences
08 <u>C13</u> 01	Contemporary Thought and Philosophy	08 <u>C32</u> 01	International Relations
08 <u>C14</u> 01	Interdisciplinary Japanese Cultural Studies	08 <u>C40</u> 01	Japan in East Asia
08 <u>C15</u> 01	Interdisciplinary Language Sciences	08 <u>D10</u> 01	Science and Technology Studies
08 <u>C16</u> 01	Studies on Language, Text and Culture	08 <u>D11</u> 01	Geography and Spatial Design
08 <u>C21</u> 01	British Studies	08 <u>D12</u> 01	Informatics
08 <u>C22</u> 01	French Studies	08 <u>D13</u> 01	General System
08 <u>C23</u> 01	German Studies	08 <u>D14</u> 01	Environmental Sciences
08 <u>C24</u> 01	Russian and East European Studies	08 <u>D15</u> 01	Evolutionary Biology
08 <u>E10</u> 01	Mathematical Sciences	08 <u>E14</u> 01	Sports Sciences
08 <u>E11</u> 01	Matter and Materials Science	08 <u>F</u> 0001	Cross - disciplinary Programs
08 <u>E12</u> 01	Integrated Life Sciences	08 <u>G</u> 0001	Pedagogy Program Courses
08 <u>E13</u> 01	Cognitive and Behavioral Sciences	08 <u>H</u> 0001	Special Courses in Japan and Asian Studies

■Year 2 students can register for specialized courses on UTAS from April 22nd to 24th. as well as for Junior Division courses.

Specialized Courses by Other Faculties and Center (mainly for the 2nd year)

Log in to UTAS to view syllabi and other information about specialized courses. To log in, enter your UTokyo account user ID and password.

How to view syllabi

After logging in to UTAS, go to the [Syllabus] \rightarrow [Syllabus Reference] menu at the top of the page ([Free Search] or [Search Syllabus by the following criteria]) and enter the necessary information to search and browse.

•Some points to check on each course before enrolling

• Timetables and class schedules for specialized courses

Classes for specialized courses may be held according to the timetable of the Junior Division of the College of Arts and Sciences or according to the timetable of the faculty offering the specialized courses. In addition, some specialized courses marked 'W' in the column for 'semester offered' are held during W-term (January to March).

· Methods of delivering specialized courses (online/face-to-face)

Check [Course delivery modalities] column and other detailed information in each syllabus before registering. Note that some classes may be offered in person from the first week.

Instruction medium

See [Language Used in Class] column. The language used in most of the specialized courses of other faculties will be Japanese. The Center for Global Education (GlobE) offers courses mainly in English.

If you cannot find the above information on UTAS or UTOL, please contact the academic affairs office of the faculty offering each specialized course.

•Registration for specialized courses

Registration for specialized courses must be conducted on the UTAS "Registration (Junior Division)" during the period designated for Year 2 students as well as for Junior Division courses. <u>Note that the credits earned from</u> <u>specialized courses are NOT counted toward completion of the Junior Division</u> <u>program.</u>

Information from the Faculties and Center

Faculty of Law

For information on the courses offered by the Faculty of Law, including specialized courses, please visit the following website.

https://www.j.u-tokyo.ac.jp/undergraduate/students/courses/

(Click on the link 'Timetables/授業時間割表' from the 'About Classes /授業関係'

section of the website for the students enrolled in the Faculty of Law).

For information on the course delivery modalities, please refer to the UTAS syllabus.

Faculty of Law: 03-5841-3109

Faculty of Letters

For information on courses offered by the Faculty of Letters, including specialized courses, please refer to the following website.

https://www.l.u-tokyo.ac.jp/student/schedule.html

For information on the course delivery modalities, please refer to the UTAS syllabus.

Faculty of Letters: 03-5841-3713

Specialized Courses for Pedagogy Program

Some of the courses in the pedagogy program can be taken in the first and second years. For information on the course delivery modalities, please refer to the UTAS syllabus.

For courses offered by the Faculty of Education, please contact the Student Support Team of the Faculty of Education.

Email: gakuseishien.p@gs.mail.u-tokyo.ac.jp

For information on 'Information Science Teaching Methods I (course code: 0590004)', please contact the Student Affairs Office of the Faculty of Science Email: kyoumu.s@gs.mail.u-tokyo.ac.jp

Center for Global Education (GlobE)

The Global Liberal Arts Courses are "Liberal Arts Education for Undergraduate (Senior Division) & Graduate Students" and open to all students in Senior Division and those in the fourth semester of the Junior Division. The language used in most of the Global Liberal Arts Courses will be English. For more information, please visit the following website: https://globe.u-tokyo.ac.jp/en/cousesandprograms.html E-mail: global.edu.adm@gs.mail.u-tokyo.ac.jp



























	Prof. 意風由公司	Prof. 靈麗山 S2 脸面	● ● ● ● ● ● ● ● ● ●	Prof. 基展曲S2 総主Room	Prof. 意画品S2
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imeta	Prof. 基風由SS1 総直Room	Prof. 基最由SS1 総主 Room	Prof. ● ● ● ● ● ● ● ● ● ● ●	Prof. 基展由SS1 総主Room	Prof. ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●
	Prof. 意風曲S2	Prof. 載意画 a S2 総主 Room	Prof. 意画 a S2 能 用 Room	Prof. 意風曲 S2 簡 重 Room	Prof. 基展曲 22 総主Poom
es	Prof. E E E E S S1	Prof. 靈麗語 (副) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	Prof. 載画 ⑤ S1 総直 Room	Prof. ● 意思自己。S1	Prof. 基展曲SS1 能通主Room
integrated Cours	Prof. ● 基展由S2	Prof. E. B. C. B.	Prof. 基质由 S2 能主 Room	Prof. ● 题 展 由 S2	Prof. 基 展 曲 空
ediate Courses	Prof. ● ● 意思 自己 S S1	Prof. 基展曲SS1	Prof. 基展由SS1 能主Room	Prof. 基展由SS1	Prof. 基 麗 曲 S S1
D S S S	Prof. 上展曲S2	Prof. 意思 由 S2	Prof. 基展由S2	Prof. 王展由S2	Prof.
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2025-2026 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (https://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

[Year 1]

	2025	Mar	27 (Thu)	~		S Semester Syllabus and handouts distribution
		Apr	1 (Tue)	~ Apr	7 (Mon)	Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C)
			7 (Mon)	~ May	8 (Thu)	Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses)
			25 (Fri)	~	30 (Wed)	Registration period for courses (1S Semester/1S1, 1S2 Term courses)
		May	1 (Thu)	~ May	8 (Thu)	Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses)
			13 (Tue)			Notification of grades (1A Semester's Make-up exam)
			13 (Tue)	~	14 (Wed)	Submission period for grade confirmation request (1A Semester's Make-up exam)
		Jun	4 (Wed)	~	17 (Tue)	Registration period for courses requiring instructor's approval (1S2 Term courses)
			12 (Thu)	~	17 (Tue)	Review/correction period of course registration (1S2 Term courses)
		Jul	7 (Mon)			Notification of grades (1S1 Term courses)
			7 (Mon)	~	8 (Tue)	Submission period for grade confirmation request (1S1 Term courses)
			24 (Thu)			Notification of students who are eligible to apply for August Make-up exam
			28 (Mon)	13:00~	29 (Tue)	Registration period for August Make-up exam (PEAK Foreign Language)
			31 (Thu)	~ Aug	6 (Wed)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A)
		Aug	18 (Mon)	~	22 (Fri) Noon	Submission period for Voluntary Repeat Year (Only who are advancing)
			19 (Tue)			Notification of grades (1S Semester/1S2 Term courses)
			10 (Thu)			Submission period for grade confirmation request (1S Semester/1S2 Term courses)
			19 (11u)	~	20 (vved)	Submission period for grade communication request (10 Comester/102 Term courses)
[Year 2]		Sep	9 (Tue)	~	20 (Wed) 12 (Fri)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
[Year 2] (Enrolled i 2024 and	in	Sep	9 (Tue) 24 (Wed)	~ ~	12 (Fri)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution
[Year 2] (Enrolled i 2024 and advancing the second year in	in J to d	Sep	9 (Tue) 24 (Wed) 2 (Thu)	~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to d	Sep	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu)	~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to d	Sep	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 9 (Thu)	~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) Registration period for courses (2A Semester/2A1, 2A2 Term courses)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to d	Sep	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 9 (Thu) 17 (Fri)	~ ~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) Registration period for courses (2A Semester/2A1, 2A2 Term courses) Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to T	Sep	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 9 (Thu) 17 (Fri) 17 (Fri)	~ ~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon) 20 (Mon)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) Registration period for courses (2A Semester/2A1, 2A2 Term courses) Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam) Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to T	Sep	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 9 (Thu) 17 (Fri) 17 (Fri) 17 (Fri)	~ ~ ~ ~ ~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon) 20 (Mon) 22 (Wed)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) Registration period for courses (2A Semester/2A1, 2A2 Term courses) Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam) Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam) Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to d	Sep Oct	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 9 (Thu) 17 (Fri) 17 (Fri) 17 (Fri) 28 (Fri)	~ ~ ~ ~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon) 20 (Mon) 22 (Wed) 11 (Thu)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) Registration period for courses (2A Semester/2A1, 2A2 Term courses) Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam) Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam) Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to T	Sep Oct	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 2 (Thu) 9 (Thu) 17 (Fri) 17 (Fri) 17 (Fri) 28 (Fri) 5 (Fri)	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon) 20 (Mon) 22 (Wed) 11 (Thu) 11 (Thu)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C) A Semester Syllabus and handouts distribution Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses) Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses) Registration period for courses (2A Semester/2A1, 2A2 Term courses) Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam) Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam) Review/correction period of course registration (2A Semester/2A1, 2A2Term courses) Registration period for courses requiring instructor's approval (2A2 Term courses) Registration period of course registration (2A2 Term courses)
[Year 2] (Enrolled i 2024 and advancing the second year in September 2025)	in J to d r 2026	Sep Oct Nov Dec Mar	9 (Tue) 24 (Wed) 2 (Thu) 2 (Thu) 9 (Thu) 9 (Thu) 17 (Fri) 17 (Fri) 17 (Fri) 28 (Fri) 5 (Fri) 12 (Thu)	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	20 (Wed) 12 (Fri) 22 (Wed) 22 (Wed) 13 (Mon) 20 (Mon) 22 (Wed) 11 (Thu) 11 (Thu)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)A Semester Syllabus and handouts distributionRegistration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1A Semester/1A1 Term courses)Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)Registration period for courses (2A Semester/2A1, 2A2 Term courses)Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)Registration period for courses requiring instructor's approval (2A2 Term courses)Notification of grades (1S Semester/2S1, 1S2 Term Make-up exam)Review/correction period of course registration (2A Semester/2A1, 2A2Term courses)Registration period for courses requiring instructor's approval (2A2 Term courses)Review/correction period of course registration (2A2 Term courses)

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(Enrolle d in or before 2022)	2025	Mar	27 (Thu) ~		S Semester Syllabus and handouts distribution
		Apr	1 (Tue) ~	7 (Mon)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
			7 (Mon) ~ May	8 (Thu)	Registration period for Retake Classes (<i>Takurasu/ Hoshu</i>) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses)
			22 (Tue) ~	24 (Thu)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
		May	1 (Thu) ~ May	8 (Thu)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
			13 (Tue)		Notification of grades (2A Semester's Make-up exam)
			13 (Tue) ~	14 (Wed)	Submission period for grade confirmation request (2A Semester's Make-up exam)
		Jun	4 (Wed) ~	17 (Tue)	Registration period for courses requiring instructor's approval (2S2 Term courses)
			12 (Thu) ~	17 (Tue)	Review/correction period of course registration (2S2 Term courses)
			18 (Wed)		Notification of grades (2S1 Term courses)
			18 (Wed) ~	19 (Thu)	Submission period for grade confirmation request (2S1 Term courses)
		Jul	24 (Thu)		Notification of students who are eligible to apply for August Make-up exam
			28 (Mon) 13:00~	29 (Tue)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
		Aug	19 (Tue)		Notification of grades (2S Semester/2S2 Term courses)
			19 (Thu) ~	20 (Wed)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
			29 (Fri)		Announcement of students who will advance to Year 3

[Year 2 Senior Course Selection (Shingaku-sentaku) Procedure]

2025	mid Apr		∼ mid May			Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)
	Apr	14 (Mon)				Submission deadline of Special Admission Application Request
	Jun	23 (Mon)	~	26 (Thu)		Registration period for Preferences for Senior Division
	Aug	18 (Mon)	~	22 (Fri)	Noon	Submission period for decline the PEAK Senior Division course which the students informally were accepted at the time of enrollment
		19 (Thu)				Notification of eligible/ineligible students for Senior Course Selection (<i>Shingaku-sentaku</i>)
		19 (Tue)	~	25 (Mon)	Noon	Registration review period for First stage (Preferences for Senior Division)
		29 (Fri)				Announcement of students informally approved in Senior Course Selection (Shingaku-sentaku)
	Sep	29 (Mon)	~	30 (Tue)		Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)(<i>Shingaku-sentaku</i>)

[Year 2]



