



2026

Syllabus and Timetables S Semester (S1/S2 Term)

This booklet is based on information as of March 2026. The content and schedule of courses may be modified by course instructors. Please be sure to check the syllabus for each course on UTAS before taking classes and keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2026-2027 Junior Division, College of Arts and Sciences

◆Apr. - Aug. Class Schedule

●Semester	Apr 06 (Mon) ~ Jul 31 (Fri)
●No Classes	May 15 (Fri) PM : Preparation for the school festival (May Festival)
●Classes/Exams on Holidays	Apr 29 (Wed) All day Jun 06 (Sat) All day: Extra day for S1 Term Exam-period exams
●Others	Apr 13 (Mon) All day : Entrance Ceremony, The University of Tokyo (for April-entry students)

[Semester Courses]

◎Classes (S Semester)

(Note) No classes for Semester Courses on Jun 2 and Jun 3.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	4/6	4/20	4/27	5/7	5/11	5/18	5/25	6/8	6/15	6/22	6/29	7/6	7/13
	PM													
Tue	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26	6/9	6/16	6/23	6/30	7/7	7/14
	PM													
Wed	AM	4/8	4/15	4/22	4/29	5/13	5/20	5/27	6/10	6/17	6/24	7/1	7/8	7/15
	PM													
Thu	AM	4/9	4/16	4/23	4/30	5/14	5/21	5/28	6/4	6/11	6/18	6/25	7/2	7/9
	PM													
Fri	AM	4/10	4/17	4/24	5/1	5/8	5/15	5/29	6/5	6/12	6/19	6/26	7/3	7/10
	PM						5/22							

○Rescheduled Classes May 07 (Thu) : Monday classes will be offered instead of Thursday classes.

○Supplementary Classes May 22 (Fri) AM Jun 01 (Mon) All day Jul 16 (Thu) All day Jul 28 (Tue) AM

○Exam-period Jul 17 (Fri) ~ Jul 31 (Fri) Except for Saturdays, Sundays and Jul 20 (public holiday). (Extra day: Jul 31 (Fri))
Note: Jul 28 (Tue) AM: No exams due to supplementary classes.

[Term Courses]

◎Classes (S1 Term)

Once a week		1	2	3	4	5	6	7							
Mon	AM	4/6	4/20	4/27	5/7	5/11	5/18	5/25							
	PM														
Tue	AM	4/7	4/14	4/21	4/28	5/12	5/19	5/26							
	PM														
Wed	AM	4/8	4/15	4/22	4/29	5/13	5/20	5/27							
	PM														
Thu	AM	4/9	4/16	4/23	4/30	5/14	5/21	5/28							
	PM														
Fri	AM	4/10	4/17	4/24	5/1	5/8	5/15	5/29							
	PM						5/22								
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13	
Mon & Thu	AM	4/6	4/9	4/16	4/20	4/23	4/27	4/30	5/7	5/11	5/14	5/18	5/21	5/25	
	PM														
Tue & Fri	AM	4/7	4/10	4/14	4/17	4/21	4/24	4/28	5/1	5/8	5/12	5/15	5/19	5/26	
	PM											5/19	5/22		

○Rescheduled Classes May 07 (Thu) : Monday classes will be offered instead of Thursday classes.

○Supplementary Classes May 22 (Fri) AM Jun 01 (Mon) All day

○Exam-period Jun 02 (Tue) ~ Jun 03 (Wed) (Extra day : Jun 06(Sat))

◎Classes (S2 Term)

Once a week		1	2	3	4	5	6	7							
Mon	AM	6/8	6/15	6/22	6/29	7/6	7/13	7/27							
	PM														
Tue	AM	6/9	6/16	6/23	6/30	7/7	7/14	7/21							
	PM														
Wed	AM	6/10	6/17	6/24	7/1	7/8	7/15	7/22							
	PM														
Thu	AM	6/4	6/11	6/18	6/25	7/2	7/9	7/23							
	PM														
Fri	AM	6/5	6/12	6/19	6/26	7/3	7/10	7/17							
	PM														
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13	
Mon & Thu	AM	6/4	6/8	6/11	6/15	6/18	6/22	6/25	6/29	7/2	7/6	7/9	7/13	7/23	
	PM														
Tue & Fri	AM	6/5	6/9	6/12	6/16	6/19	6/23	6/26	6/30	7/3	7/7	7/10	7/14	7/17	
	PM														

○Supplementary Jul 16 (Thu) All day Jul 28 (Tue) AM

○Exam-period Jul 28 (Tue) ~ Jul 31 (Fri) (Extra day: Jul. 31(Fri))

Note: Jul 28 (Tue) AM: No exams due to supplementary classes.

Class hours (90 minutes)			Class hours (105 minutes)			Exam-period (90 minutes)		
Period 1	8:30 ~	10:00	Period 1	8:30 ~	10:15	Period 1	8:40 ~	10:10
Period 2	10:25 ~	11:55	Period 2	10:25 ~	12:10	Period 2	10:35 ~	12:05
Period 3	13:15 ~	14:45	Period 3	13:00 ~	14:45	Period 3	13:25 ~	14:55
Period 4	15:10 ~	16:40	Period 4	14:55 ~	16:40	Period 4	15:20 ~	16:50
Period 5	17:05 ~	18:35	Period 5	16:50 ~	18:35	Period 5	17:15 ~	18:45
Period 6	19:00 ~	20:30	Period 6	18:45 ~	20:30	Period 6	19:10 ~	20:40

Syllabus for S Semester (S1 · S2 Term)

Refer to the syllabus for S Semester (S1 · S2 Term), commencing from p.1 of this booklet, when planning your course registration for this semester. Further course details can be found on the online syllabus on UTAS (“Syllabus” → “Search Syllabus by the following criteria” or “Free Search”). Utilize both this booklet and the online syllabus in preparation for course registration.

In the S Semester (S1 · S2 Term) AY 2026, courses will be held face-to-face in principle. However, some classes will be held online during the first week of S Semester/ S1 Term (Apr. 6 to Apr. 10). About how to take online classes, please refer to the website “Getting Ready for ICT Systems at UTokyo” at the following URL: <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

Furthermore, students are expected to prepare electronic devices for online classes on their own.

Here is an example of a syllabus (the content differs from course to course):

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥	⑦
<div style="border: 1px solid black; padding: 5px;"> <p>Subtitle</p> <p>Course Objectives/ Overview</p> <p>Method of Evaluation ⑧</p> <p>Required Textbook</p> <p>Guidance</p> <p>Notes on Taking the Course</p> <p>Advice for Prospective Students</p> </div>								

① Course Code

Each course has its own course code (5-digit number) which can be used for searching for the syllabus or registering for the course on UTAS.

② Semester/Term

This section indicates when the course is held. The general duration of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Duration
S	S Semester	Approx. Apr. to Jul.
S1	S1 Term	Approx. Apr. to May
S2	S2 Term	Approx. Jun. to Jul.

The detailed class schedule can be found on the backside of the front cover.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged

by the College of Arts and Sciences. If the course is arranged by another faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Classroom

This section indicates the classroom where the class is held. Check the following table for the classroom and the corresponding building.

Classroom	Building	Classroom	Building
101~192	Building 1	KALS	2F, Building 17
511~534	Building 5	E21~E49	Information Education Building
721~762	Building 7	K101~K502 (the 2 nd digit if is 0)	21 KOMCEE West
900	Lecture Theater	K011~K214 (the 2 nd digit if is 1)	21 KOMCEE East
10-101~10-405	Building10	Auditorium	3F, Administration Building
1101~1109	Building 11	Building 18 Hall	1F, Building 18
1211~1233	Building 12	Classroom for Music	North Building, Communication Plaza
1311~1341	Building 13		

For further details, refer to the Campus Map and Floor Map section in this booklet. If “Search Syllabus” is shown in this section, the class is held in a room other than the above or in other Campus, so make sure to check the room information in the syllabus and at the guidance.

For some courses, there may be classroom changes during the semester/term, so make sure to check the syllabus, bulletin boards, the Junior Division website, and “View Class Cancellations / Supplementary Classes / Classroom Changes” under “Schedule” within UTAS for the latest classroom information.

⑦ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑧ Content of the Syllabus

Overviews and methods of evaluation are written in this section. Some syllabi contain notes on the registration. If you have any inquiries, consult the PEAK Section in person or by email before registering.

For Students

Preparing for the Essential Information Systems (ICT) for University Life

At the UTokyo, classes are conducted in various formats, including in-person and online. To attend these classes, students are required to use the information systems (ICT) provided by the University. Please make sure to complete the necessary preparations well in advance of the start of classes.

Check here first:

The Portal Site of
Information Systems @ UTokyo **utelecon**

“utelecon”, the UTokyo’s comprehensive information systems (ICT) portal, explains the list of required information systems (ICT) and the procedures for using them. Since you are required to follow the procedures specific to the University, make sure to check the information on this website.



URL <https://utelecon.adm.u-tokyo.ac.jp/en/oc/>

► Major educational ICT systems at UTokyo

- UTokyo Account
- UTAS
- UTOL (UTokyo LMS)
- UTokyo Wi-Fi
- Zoom
- ECCS Cloud Email (Google Workspace)
- UTokyo Microsoft License

Need help?

Contact the **utelecon Technical Support Desk**

If you experience any issues with online classes or information systems (ICT), or if you have any questions or concerns, please contact the utelecon Technical Support Desk. Student staff members known as “utelecon Support Staff” (Student Staff Team) and University faculty and staff will work together to assist you.



URL <https://utelecon.adm.u-tokyo.ac.jp/en/support/>

► Please feel free to ask us questions like:

“I can’t join an online class. What should I do?”, “I can’t download course materials. What should I do?”, or “My PC has broken down. What should I do to continue attending classes?”, etc.

► For more details, please check the website.

Consultations are available through four channels: chat, online calls, an email form, and walk-ins at our support desk. For detailed information on how to use these services, available hours, and important notes, please check the “utelecon” website.

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Foreign Languages (Japanese: Intensive Japanese III (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30287	S1	Intensive Japanese III (Group I, L2)	KUBOTA Ai, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group I, L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students gain further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. Classes will be conducted in Japanese to the greatest extent possible.

Students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on the following items will be considered for the course grade:

- (a) Class activities
- (b) Assignments
- (c) Quizzes
- (d) Presentation
- (e) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) Tokyo: The Japan Times 9.7847890173e+12

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- PEAK Group 1 (L2) students only.
- All classes will be conducted face-to-face on campus.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30288	S1	Intensive Japanese III (Group II-L3)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group II-L3)

Course Objectives/ Overview

L3 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Presentations and Writings
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK first-year GroupII students only.

[Important Notice]Classes will be held in person from the first week. There will be no Zoom session in the first week either.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30284	S1	Intensive Japanese III (Group III, L4-5)	KUBOTA Ai, TERA0 Aya	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-206	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group III, L4-5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Aiko Nemoto et. al. J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Pre-advanced Level] The Japan Times Publishing 978-4-7890-1806-7

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group 3 (L4-5) students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30286	S1	Intensive Japanese III (Group IV, L6-7)	BEUCKMANN Fusako, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-303	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group IV, L6-7)

Course Objectives/ Overview

This course is designed for Group IV students of the PEAK program, whose Japanese proficiency is the advanced level.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to:

- 1) Analytically read semi-academic texts or other course materials related to current issues in Japan or global society.
- 2) Precisely paraphrase what the students read, using citations.
- 3) Write well-structured essays that cite trustworthy sources.
- 4) Increase vocabulary and expressions necessary for academic contexts.
- 5) Develop collaborative competence.
- 6) Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

- In-class performance
- Preparatory assignments
- Presentation

Writing assignments
Quizzes

Further details will be provided at the first-class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30285	S1	Intensive Japanese III (Group V, LS)	THOMPSON Mieko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-102	Year 1 HS3(P) NS2(P)

Subtitle

Intensive Japanese III (Group V, LS)

Course Objectives/ Overview

This course is designed for Group V students of the PEAK program, whose Japanese proficiency is equivalent to that of native Japanese speakers.

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insight into themselves associated with Japan and the globalized world. The course will provide fundamental training in analytical reading, discussion, presentation, and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to:

- 1) Analytically read semi-academic texts or other course materials related to current issues in Japan or global society.
- 2) Precisely pose problems regarding issues, based on existing literature.
- 3) Write well-structured argumentative essays that cite trustworthy sources.
- 4) Increase vocabulary and expressions necessary for academic contexts.
- 5) Develop collaborative competence.
- 6) Gain reflexivity about their language use and perspectives.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
Preparatory assignments
Presentation
Writing assignments
Quizzes

Further details will be provided at the first-class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course
 PEAK Group V students only.

Advice for Prospective Students
 Preparation for each class meeting is essential.

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30994	S	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu, TANABE Yoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Recreational activities for the promotion of fitness and wellness

Course Objectives/ Overview

Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.

Method of Evaluation

Attendance and reports.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time
 Online

Notes on Taking the Course

The 1st class will be online. Zoom URL will be on UTOL.

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31182	S1	First-Year Seminar II (PEAK)	ADAMS Andrew Alexander	Dept. of PEAK (Jr. Div.)	Fri 3	1	101	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Undergraduate Research</p> <p><u>Course Objectives/ Overview</u> To introduce undergraduate level research planning in preparation for the undergraduate dissertation, possible undergraduate research experience, and to lay the foundation for possible graduate school entry.</p> <p><u>Method of Evaluation</u> While students are allocated to groups for group-work within class, and in the hope that this will also provide mutual support outside class-time, all assessments in this course are individual.</p> <p>Research Purpose Statement (25%) A 300–500 word document, with up to five references, explaining the basic reason that this research should be done. This should focus on the expected outcomes of the research, including some reference to the benefit to society that would accrue if the research were to be undertaken.</p> <p>Research Question(s) Statement (25%) A 150-300 word document, with no references, describing the specific questions that the research would attempt to answer.</p> <p>Annotated Bibliography (25%) A 500–1200 word document explaining between three and five key references and their relationship to the proposed research. For sample annotated bibliographies see the Purdue University guide (https://owl.purdue.edu/owl/general_writing/common_writing_assignments/annotated_bibliographies/annotated_bibliography_samples.html). Note that this submission should use the Harvard referencing style although those samples cover other styles.</p> <p>Full Research Plan (25%) A document of up to 3000 words, with references, that includes revised versions of the earlier submissions together with specific hypotheses or intentions, a research plan describing the resources needed to carry out the proposed research as well as a schedule and a risk register with ameliorations.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Students will understand the differences between research purposes, research questions, research hypotheses (science/social science) and research intentions (social science/humanities).</p> <p>Students will be able to perform limited but focussed literature searches and reviews, and produce annotated bibliographies as a foundation on which to build literature reviews for dissertations/papers.</p> <p>Students will be able to produce a basic plan for a project to answer research questions and achieve research purposes.</p> <p>This is an exercise and while students are free to use all or part of the research plan produced in this course for their graduation thesis, there is no requirement for it to be connected in any way.</p>								

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31026	S	History (PEAK)	Okada Masashi	Dept. of PEAK (Jr. Div.)	Thu 5	2	150	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> History of Eastern Eurasia</p> <p><u>Course Objectives/ Overview</u> This course provides an overview of the history of Eastern Eurasia (mainly East Asia and Southeast Asia) from ancient times to the beginning of the modern era. We will explore key historical events, patterns of political, economic, and cultural change, and the interactions between different regions within Eastern Eurasia and with other parts of Eurasia. This course will also discuss common trajectories and divergences among the regions within Eastern Eurasia in a comparative and global perspective.</p> <p>The course focuses on three major objectives:</p> <ol style="list-style-type: none"> 1. To develop a basic knowledge of history, society, and culture in Eastern Eurasia. 2. To develop a basic knowledge of major political systems, economic trends, and philosophical developments in Eastern Eurasia, as well as world history. 3. To interpret primary sources and understand how they relate to the historical narrative. <p><u>Method of Evaluation</u> 20% Participation (reaction papers, group assignments) 40% Weekly quiz 40% Final exam</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Assigned readings for each week should be completed prior to class. Active participation in class discussion and projects is expected.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30024	S	Language and Literature (PEAK)	SAKASAI Akito	Dept. of PEAK (Jr. Div.)	Mon 1	2	521	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Japanese Literature after 1945</p> <p><u>Course Objectives/ Overview</u> After the collapse of the Japanese Empire in 1945, the empire's former domains came under occupation by Allied Forces. Several reformations took place to transform the region from an empire to a nation-state. However, the legacies of Japanese imperialism remained throughout "Japan's long post-war." In this course, we will read works of the postwar Japanese literature as windows to survey significant and controversial issues in Japan such as gender equality, nuclear disaster, economic disparity, and minority problems. We will also examine texts in detail to consider how each text critically approaches social issues.</p> <p><u>Method of Evaluation</u> Classroom Contribution (discussion & comment sheet): 30% Presentation: 40% Final Paper: 30%</p> <p><u>Required Textbook</u> Will specify at class time</p>								

<u>Guidance</u> Will not conduct guidance
<u>Notes on Taking the Course</u> You do not need to purchase reference books.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31123	S	Psychology (PEAK)	WATANABE Arie	Dept. of PEAK (Jr. Div.)	Fri 2	2	102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

<u>Subtitle</u> Introduction to Psychology
<u>Course Objectives/ Overview</u> This is an introductory course that will provide an overview of psychology. The course introduces basic concepts of psychology, including biological, developmental, and social explanations of human and animal behaviour, and how they apply to our everyday settings. Through discussions on various scientific approaches used in the field of psychology, the course provides opportunities for students to broaden their perspective, to pursue their interest, and to think critically.
<u>Method of Evaluation</u> class participation, quizzes, test, exam
<u>Required Textbook</u> Other
<u>Guidance</u> Will conduct guidance at first time
<u>Notes on Taking the Course</u> Basic understanding of biology and statistics recommended but not required.

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31262	S	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	K302	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Japanese Social Theory</p> <p><u>Course Objectives/ Overview</u> Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.</p> <p><u>Method of Evaluation</u> Active class participation, short paper assignments and presentations: 50% Final paper: 50%</p> <p><u>Required Textbook</u> Will use the following textbook Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Students who missed the first class may not be able to register. For the first week guidance (and with the hybrid request), please check the Zoom URL on the web syllabus or UTOL.</p> <p><u>Advice for Prospective Students</u> This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.</p>								

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30943	S	Mathematics I ② (PEAK)	HASEGAWA Ryu	Dept. of PEAK (Jr. Div.)	Thu 3	2	114	Year 1 NS2(P)
<p>Subtitle Single variable calculus</p> <p>Course Objectives/ Overview In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential means the slope of the tangent line of a function at a given point, and integral measures the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. Power series will also be introduced. In the end, we discuss how to solve some simple differential equations.</p> <p>Method of Evaluation Quizzes (50%) + a final (50%)</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course Mathematics I ① is the first part of the Calculus course. The second part, Mathematics I ②, will be offered in the next spring semester. The lectures in Mathematics I ② will assume that students are familiar with the material covered in Mathematics I ①. A solid understanding of high school algebra, geometry, and trigonometry is a prerequisite.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30727	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	114	Year 1 NS2(P)
<p>Subtitle Introductory course in linear algebra, continued</p> <p>Course Objectives/ Overview Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics. Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p>Method of Evaluation Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p>								

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Course-Related Websites

<https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2026sM2P/index.html>

Notice from PEAK Junior Division Committee:

Mathematics Study Consultation Room will be offered on **Thursdays, Period 5 (17:05-18:35)**.
For details, please refer to P.40.

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30802	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Classical Mechanics</p> <p><u>Course Objectives/ Overview</u> This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p><u>Method of Evaluation</u> Quizzes in the class and written examination at the end of the course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Will be announced in the class.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30088	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	K303	Year 1 NS2(P)
<p><u>Subtitle</u> An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.</p> <p><u>Course Objectives/ Overview</u> This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.</p> <p>By the end of the course, students should be able to</p> <ol style="list-style-type: none"> 1) Explain the key principles of quantum mechanics. 2) Rationalize the structure of atoms based on quantum mechanics. 3) Explain why the periodic table has the form that it has. 4) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules. 5) Understand the structure of gases including the effects of intermolecular forces. 6) Make calculations based on the kinetic theory of gases 7) Understand the relationship between the properties of individual molecules and of bulk samples. 8) Appreciate the significance of the Boltzmann distribution 9) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy. 10) Applying the basic concepts of thermodynamics to chemical equilibria <p><u>Method of Evaluation</u> The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.</p> <p><u>Required Textbook</u> Will specify at class time</p>								

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on UTOL. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the UTOL is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials. After reading this syllabus you should proceed directly to the website.

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30894	S	Applied Japanese (2) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese(2):Everyday Conversation(L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese. Specifically, by the end of the course, students are expected to be able to 1)communicate in a simple and direct exchange of information on social familiar matters; 2)gain accuracy, fluency and natural pronunciation; 3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use; 4)develop self-monitoring and autonomous learning abilities and 5)manage their everyday life independently by using Japanese language.</p> <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 15% 2) Assignments (Listening tasks) 25% 3) Small Tests 10% 4) Exams - Midterm exam (Listening& Speaking) 25% - Final exam (Listening & Speaking) 25% The proportion is subject to change within ±5% based on the evaluation of the assessment items themselves.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is offered to L1 students only.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31229	S	Applied Japanese (2) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (2): Tutorial (L1-L3)</p> <p><u>Course Objectives/ Overview</u> This course is designed for students at the elementary level. In this course, students will proceed with their learning individually and autonomously using various resources with peer and instructor's advice. General simultaneous group teaching will not be conducted for most of the course since the objectives and content of learning will vary by student. Students are expected to be positively and autonomously engaged in their own learning, bearing in mind that those who learn are students themselves.</p> <p>Specifically, by the end of the course, students are expected to be able to 1) establish their own learning goals and objectives by understanding their own situation, identifying their own problems and needs, and considering what kind of Japanese language use are necessary for them. 2) understand their own suitable learning style by thinking and trying different learning methods upon their needs. 3) master the ability to manage their own learning. 4) improve their Japanese by concentrating on their weak or favorite area of learning.</p>								

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assessment of portfolio

The items, methods, proportion of evaluation will be decided at the beginning of the course by the conference session with the instructor.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK first-year G1&G2 and PEAK second-year students only.

- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:

- (1) those who attend the first class meeting > those who do not attend the first class meeting,
- (2) those who are registering for the first time > those who have taken the course previously, and
- (3) PEAK students > KOMSTEP students > USTEP students and
- (4) L1 students > L2 students > L3 students.

- Those who only want to work on the JLPT workbooks cannot register for this course.

- Taking individual courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30895	S	Applied Japanese (4) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (4): Everyday Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters,
- 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) suit the manner of speech to the person, situation and topic properly,
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,
- 6) learn communication strategies through interaction, and
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Oral performances (including presentations)
- 4) Quizzes
- 5) Exams

Further details will be provided in the first class meeting.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at another time

Notes on Taking the Course

- 1) This course can ONLY be taken by the following groups of students:
 PEAK first-year G1, PEAK second-year, and KOMSTEP/USTEP L1 students
 • In principle, the maximum number of students in this class is limited to FIFTEEN(15).
 • If enrolment exceeds capacity, priority is given to students who attend the first class meeting. Therefore, students interested in this class MUST ATTEND the first class meeting.
 • Priority for registration will be given according to the students' status as follows:
 PEAK > KOMSTEP > USTEP
- 2) ALL classes (including the first class meeting on 9 April) will be conducted IN PERSON.
- 3) Students are required to attend classes from THE VERY FIRST SESSION. Please note that even before official course registration, missing the initial few sessions will be COUNTED AS ABSENCES.
- 4) Quiz will start from 10:25AM sharp. Students must arrive in the classroom well in advance of the start of the quiz.
- 5) Due to the conversational nature of this course, it involves a significant amount of pair work and group activities. This course is not suitable for students who dislike such peer-based activities.
- 6) Students' participation in each class session will be assessed as part of their overall grade. Failure to participate actively and attentively in class activities will result in a mark deduction.
- 7) Official request for reasonable accommodation for participating in these activities should be submitted through the relevant university office.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30163	S	Applied Japanese (6) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): 作文・スピーチ(L3-L4) / Writing and Speech (L3-L4)

Course Objectives/ Overview

This course is designed for Intermediate students (L3-L4) to improve fluency in both spoken and written communication. Students will learn and practice not only grammatical accuracy in writing but also natural pronunciation, rhythm and intonation in speeches.

Specifically, by the end of the course, students are expected to be able to:

- 1) learn how to produce appropriate sounds of Japanese language and enhance fluency in speech,
- 2) understand the basic structure of an essay and a speech,
- 3) put into active use their knowledge of previously learned grammar and vocabulary on the intermediate level,
- 4) write speeches and essays that accurately convey their ideas with providing evidence and,
- 5) monitor their learning progressions through peer feedback and self-reflection.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 3) Writing Assignments
- 4) Speeches
- 5) Final Project

**70 percent or more class attendance is required to obtain the credits of this course.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK L3-L4 students only.

KOMSTEP/USTEP L3-L4 students are eligible to take this course.

【Important Notice】

* Classes will be conducted in-preson on campus.Be sure to attend the first-day.

* Maximum number of students will be limited to 15 in principle.

• Those who attend the first class will be prioritized for registration.

• Prioritization for registration will be determined based on the students' status as follows.

First class attendant> L3>L4>PEAK>KOMSTEP>USTEP-U

(There will be no classes on April 13, the second week of the school year. In effect, the 20th will be the second week for this course.Failure to attend on April 6 will result in the missed opportunity to resister for this course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30657	S	Applied Japanese (6) (PEAK)	KUBOTA Ai	Dept. of PEAK (Jr. Div.)	Wed 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Reading for Pleasure (L2-L4)

Course Objectives/ Overview

This course is designed for L2, L3, and L4 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

- This course is offered to L2, L3, and L4 students only.

- Maximum number of students is limited to fifteen in principle. If there are more than fifteen students in the first class meeting, some students may be asked to take other courses instead based on the given priority. Priority will be given to:

- (1) those who attend the first class meeting > those who do not attend the first class meeting,
- (2) those who are registering for the first time > those who have taken the course previously, and
- (3) PEAK students > KOMSTEP students > USTEP students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30896	S	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (6): Everyday Conversation and Email (L3-L4)

Course Objectives/ Overview

L3-L4 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function reactively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities:10%
- 2) Assignments(Email):30%
- 3) Oral Performances(Role play):40%
- 4) Examt:20%

(The percentage of each evaluation item can vary within a range of ±5%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

The course is offered only to PEAK Group 2(L3-L4) students.

Advice for Prospective Students

Taking elective courses is highly recommended for developing your overall language skills, since mandatory courses focus on vocabulary and grammatical knowledge, and less on practical skills and performance. Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30164	S	Applied Japanese (8) (PEAK)	KAKIYAMA Remi	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): Writing and Speech (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language levels are intermediate (L4-L5). The aim of this course is to provide students with the writing and speaking skills they need for different purposes. They will explore and practice writing and speaking in a variety of situations in order to communicate their intended meaning. Students will develop their confidence and skills receiving feedback on their production and performance from their instructor and the other participants.

The objectives of this course are:

- 1) to understand the basic structure of an essay and speech,
- 2) to put into active use their knowledge of previously learned grammar, vocabulary and expressions,
- 3) to increase lexical and grammatical knowledge of intermediate Japanese,
- 4) to express own ideas and contribute to constructive discussions,
- 5) to identify and monitor the strength and weakness of the own language ability, and
- 6) to gauge own Japanese learning progress.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Writing Assignments
- 3) Speeches
- 4) Final presentation and essay

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential.

This course is offered to PEAK Group3 L4-L5 students only.

KOMSTEP/USTEP L4-L5 students are eligible to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30441	S	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (8): Fluency and Formal Expressions (L4-L5)

Course Objectives/ Overview

This course is designed for students at the upper-intermediate level of Japanese (L4-L5).

Students will acquire the formal communication and presentation skills necessary for university and social life. In the first half of the semester, students will learn how to communicate in an appropriate honorific manner, depending on the situation and the person they are talking to.

In the second half of the semester, students will learn use honorific speech in formal situations through interviews with Japanese people and discussion.

Specifically, by the end of the course, students are expected to be able to:

- 1) understand Japanese formal and colloquial expressions;
- 2) communicate effectively using appropriate language style;
- 3) make assumptions about the situations in which you will be used, according to the purpose of your participation in society.
- 4) be aware of the differences in customs, language, attitudes and values between Japanese culture and their own culture.
- 5) make effective presentations outlining their plans;

Method of Evaluation

The performance on the following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments (Reading and Case-Study, Mail Tasks)
- 3) Mid-term session (Job interview)
- 4) Final Presentation

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

•PEAK students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31230	S	Applied Japanese (8) (PEAK)	THOMPSON Mieko	Dept. of PEAK (Jr. Div.)	Fri 4	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(8): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

•The maximum number of students in each class is limited in principle to fifteen.

•Those who attend the first class will be prioritized for registration.

•Prioritization for registration will be determined based on the students' status as follows.

① Enrollment priority is given to students who are enrolling for the first time or those who have taken the course fewer times in the past.

② Students of the PEAK are prioritized first, the KOMSTEP second, and finally the USTEP.

③ L4-level students are prioritized over those of L5.

•Those who only want to work on the JLPT workbooks cannot register for this course.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30442	S	Applied Japanese (10) (PEAK)	TERAO Aya	Dept. of PEAK (Jr. Div.)	Tue 3	2	10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10) (PEAK): Varieties of Japanese (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language

courses up through L6. This course helps students understand style variation in Japanese and develop their communication skills through a range of specified situations and social settings.

By the end of the course, students are expected

- 1) to understand the way of style-switching in Japanese due to various influences, such as social, geographic(dialect), individual and group factors(gender, age, social class...),
- 2) to be able to carry out conversation practically with switching the style that suits the various situations (interviews, speeches, discussions, etc.),
- 3) to be able to carry out conversation with different functions such as a complaint, a request, or an apology with honorific or familiar styles in person, emails and telephone calls,
- 4) learn how to switch the expressions of written words depending on the persons or situations (especially in e-mails or social networks) , and
- 5) to monitor and identify their Japanese strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities/ Tasks in class (30%)
- 2) Presentation(s) (30%)
- 3) Writing assignments (include email tasks) (35%)
- 4) Others (5%)

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- This course is offered to PEAK (L6-LS) students only.
- The maximum number of students in each class is limited in principle to fifteen.
- Those who attend the first class will be prioritized for registration.
- Prioritization for registration will be determined based on the students' status as follows.
 - 1) L7/S > L6 2) PEAK > KOMSTEP > USTEP
- Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
31183	S	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10) (L6-LS): Discussing Social Issues (社会問題を議論する)

Course Objectives/ Overview

This course is designed for students at the advanced level.

The world today is full of important global challenges. The aim of this course is to discuss solutions to global issues in a forum where students from different countries of the world, who are responsible for the future of the planet.

Through the class activities, students will develop creative and critical thinking, socio-cultural knowledge, and academic language through discussion on social issues, especially on global ones. A strong focus will be put on how you can develop sub-questions from a single essential question, and answer your own question by integrating ideas and information from multiple texts. In the process, students are expected to develop higher-order thinking, such as reasoning, comparison, abstraction, concretization, and analysis, and develop creative and critical thinking for problem-solving. For this purpose, intensive listening and reading with related activities are also provided to develop skills in integrating ideas and information from multiple texts. The covered topics may include 'Arts and Humanity', 'Disparity and Poverty', and 'Technology and Society'.

By the end of the course, students are expected to be able to :

- 1) creating various sub-questions from a simple essential question
- 2) sort out and evaluate questions to set up a good question to research
- 3) read academic prose critically
- 4) be engaged in group discussions
- 5) conduct a small independent research
- 6) give an academic presentation

- 7) write a short essay to answer a question
- 8) reflect and evaluate their own academic work

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) participation in class activities 5%
- 2) worksheets and assignments 35%
- 3) assignments on expressions 10%
- 4) An outline for the project 10%
- 5) an essay based on research 20%
- 6) presentations based on research 20%

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Preparation for each class meeting is essential. Further details will be provided on the first day.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30165	S	Applied Japanese (12) (PEAK)	KAKU Hanako	Dept. of PEAK (Jr. Div.)	Mon 3	2	10-101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

応用日本語(12) 通訳技術 I (英日) (LS-L6) /

Advanced Japanese (12): English-Japanese Interpreting Skills (LS-L6)

(Important: First class to meet in-person in 10-101)

Classroom may change and will be announced accordingly.

Course Objectives/ Overview

The goal of this course is to train effective and well-rounded communicators in both English and Japanese, through proven techniques used in the realm of professional conference interpretation, augmented by unique and practical exercises designed by the instructor specifically for PEAK and USTEP/AIKOM students, whose career goals generally are NOT directed towards conference interpretation.

Students will not only learn specialized skills of professional interpreting such as shadowing, sight translation, consecutive and simultaneous interpreting, but also attain fundamental language competencies such as:

- 1) Rendering timely and concise summaries of news and editorials in Japanese
- 2) Performing recitations of Japanese literary works to enhance public speaking skills
- 3) Engaging in self-reflections about their own strengths and weaknesses as a bilingual communicator.

Topics to be covered in each class will be cross-disciplinary and highly relevant to today's world. The instructor is every mindful of students' academic interests and career goals, and will adjust the course plan accordingly.

The instructor has over 25 years of experience as an independent conference interpreter, working with government, Fortune 500 companies, international law firms, UN agencies and non-governmental organizations.

Her international experience consists of growing up in 5 countries on 3 continents + Japan, as well as two stints in the U.S. as a graduate student.

The course is intended to be highly interactive, hence would be kept small. Please also see Notes on Registration.

Method of Evaluation

Glossaries (4 submissions) 30%; Class participation 20%; Half-way reflection paper (1) 20%; courtesy and decorum 10%; Final paper 20%

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Important notice ! 大事なお知らせ > 教養学部4月入学生、他学部も履修可能です。ただし、後期課程に限定。
Please make sure to read the following. 最後まで全体をよく読んでください。

Held in-person from April 6. 初回から対面授業となります。

*URGING students to attend the first day.

Class starts at 13:15 (3 限)

90 minutes. 90 分授業

Priority given to PEAK and USTEP students. Japanese proficiency level L7 or LS preferred.

Motivated L6 students will be considered for enrollment.

PEAK 生・USTEP 生優先。L7 か LS が望ましいですが、意欲があれば L6 も受講可能。

教養学部4月入学生、他学部も履修可能です。ただし、後期課程に限定。英語力の判断を初日に行います。他学部の場合は学部の方針によっては単位にならない可能性もあります。

Native-level or strong command of either Japanese and English strictly required. Preferably L7 to LS, although L6 will be considered for acceptance. Interested students must attend the first class on October 7.

If you are unable to attend class on April 6, but still wish to enroll in the class, please email me.

*Please see the web syllabus for the lecturer's contact email address.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40021	S2	Applied Japanese (4) (PEAK)	KUBOTA Ai, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-202	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

応用日本語(4)初級総合 1 (L2) / Applied Japanese (4): Comprehensive Elementary Japanese 1 (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Presentation
- (e) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI: An Integrated Course in Elementary Japanese II [Third Edition] (2020) The Japan Times Publishing 9.7847890173e+12

Guidance
Will conduct guidance at first time
Notes on Taking the Course
Only PEAK second-year and KOMSTEP/USTEP L2 students are eligible to register for this course. It is not allowed to take this course and Integrated Japanese (L2) simultaneously.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40022	S2	Applied Japanese (6) (PEAK)	NEMOTO Aiko, KOBAYASHI Makiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-203	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Applied Japanese (6): Comprehensive Intermediate Japanese I(L3)

Course Objectives/ Overview
This course is designed for L3 students who have already mastered elementary and pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

- By the end of the course, students are expected to be able to
- 1) increase lexical and grammatical knowledge of intermediate Japanese.
 - 2) express personal opinions and exchange information on topics which are of personal interest.
 - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
 - 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation
The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations / Writings
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook
Will use the following textbook
根本愛子、ボイクマン総子 東京大学教養学部のアカデミック・ジャパニーズ J-PEAK 中級 ジャパンタイムズ出版 978-4-7890-1805-0

Guidance
Will conduct guidance at first time
Notes on Taking the Course
PEAK Junior division L3-L4 students only. You are not allowed to take both this course and Integrated Japanese.
Advice for Prospective Students
*Preparation for each class meeting is essential. *Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40023	S2	Applied Japanese (8) (PEAK)	KUBOTA Ai, TERAOKA Aya	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-206	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle
Applied Japanese (8): Comprehensive Intermediate Japanese (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.
- 5) become familiar with the local community and the campus life by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations/Discussions
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Beuckmann et al. J-PEAK: Japanese for Liberal Arts at the University of Tokyo [Advanced Level] The Japan Times Publishing 978-4789019019

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
40024	S2	Applied Japanese (10) (PEAK)	THOMPSON Mieko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2 Fri 1	2	10-303	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (10): Comprehensive Advanced Japanese

Course Objectives/ Overview

This course is designed for advanced students (L6-LS).

The course will help students learn the academic Japanese necessary for college life in a comprehensive manner. Through the integrative use of the Japanese language (listening, reading, speaking, and writing), students will not only develop academic language skills but also gain insights into themselves in relation to Japan and the globalized world, particularly in the context of career development. The course will provide fundamental training in analytical reading, discussion, presentation, interviewing and academic writing, focusing on essential topics and issues that students face in the present and near future. Classroom activities are primarily based on collaborative learning, such as group work and peer review, enabling students to develop dialogic competence and reflect on their language use and perspectives.

Specifically, by the end of the course, students are expected to be able to

- 1) Analytically read semi-academic texts or other course materials related to current issues in working in Japan or a global society.
- 2) Precisely conduct interviews and execute related activities.
- 3) Write well-structured essays that cite trustworthy sources.
- 4) Increase vocabulary and expressions necessary for academic contexts.
- 5) Develop collaborative competence.
- 6) Develop reflexivity about their language use and perspectives on their academic lives and careers, and express these through presentations and writing.

Method of Evaluation

The performance on the following items will be considered for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Writing assignments

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

- PEAK Junior division L6-L7 students only.
- This course is designed for L6, L7, and LS students. Preparation for each class meeting is essential.

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30212	S	Ideas and Arts II (PEAK)	KAWASAKA Kazuyoshi	Dept. of PEAK (Jr. Div.)	Mon 4	2	104	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Popular Culture and Japanese/Asian studies

Course Objectives/ Overview

This course offers an introduction to popular culture and Japanese/Asian studies, and a chance to explore key fields of popular culture including television, manga, video game, fashion, and geek (otaku) in contexts of Japan and beyond. Topics for detailed study will include Japanese nationalism and popular culture; manga and queer reading; social discourses about “Otaku”; Disability representation in fiction; gender in video games; Asian queer representations in media outside Asia; kawaii culture and queer femininity; feminist and queer arguments on Boy’s love and “obscenity.”

This course will explore:

1. What kind of discussions are being conducted in Japanese/Asian studies on popular culture
2. How to academically discuss popular cultural works
3. How useful perspectives of gender and sexuality are to analyze cultural representations

Method of Evaluation

Class attendance and participation: 20%

Class Presentation: 30%

Term’s essay: 50%

Required Textbook

Will distribute handouts

Guidance

Will not conduct guidance

Notes on Taking the Course

Students must read a reading assignment in advance and actively participate in class discussions.

Advice for Prospective Student

-This class covers wide topics of gender and sexuality. If you are uncomfortable talking about these issues, this course may not be suitable.

-If you make repeatedly offensive comments in the class, you may be refused attendance. In that case, you will not receive credits from the course.

-You cannot use Generative AI for this course including preparation of presentation and writing an essay. If you use AI for your course work, you will not receive credits from the course. If an AI detector finds AI using in your work, we may have an interview regarding your work.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30512	S	Ideas and Arts IV (PEAK)	MAESHIMA Shiho	Dept. of PEAK (Jr. Div.)	Tue 4	2	103	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Media and Modernity in Japan

Course Objectives/ Overview

This course aims to give students an overview of the interconnections between the formation of modern discourses and the development of various media in modern Japan up until the late 20th century. While the emphasis will be on print media and their relation to gendered everyday modernity as well as Japan's self image, other related issues will be also explored.

Method of Evaluation

The final grade for the course will be determined by evaluation in the following areas:

Class attendance and participation (discussions, homework, etc.): 25%

Weekly reaction papers (to be submitted in class): 25%

Presentation(s): 25%

Final paper (to be submitted via UTOL): 25%

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Prior study of modern Japanese history and media development in Japan is not required. A strong interest in and a serious commitment to learning media and everyday modernity in Japan is. All course readings will be written in English.

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30765	S	International and Area Studies I (PEAK)	TAKAHASHI Fumiko	Dept. of PEAK (Jr. Div.)	Wed 4	2	K402	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Comparative Education

Course Objectives/ Overview

This course is designed to learn educational systems and topics in different countries including Japan, consider the role of international organizations in the field of education, and familiarize with the approaches of comparative education research. The topics to be covered include the moral, social, and cultural development in primary schooling, schoolteachers, gender and education, ethnic minorities in education, higher education in a globalized world, and educational transfer/policy borrowing. We will mainly focus on so-called "developed" countries in this course, so if you are interested in "developing" countries, other courses such as development studies or development education are recommended. Reading materials will be shared in advance for most weeks to support lectures and discussions. Students may choose how much to read depending on their confidence and interests, and required readings, if any, will be clearly indicated.

In Week 1, the instructor will talk about the course objectives, schedule, and assessment, as well as introduce comparative educational research and the relevant work by international organizations such as the UN and OECD. It will be held online.

From Week 2, there will be a short lecture and a group/class discussion on each topic.

Students will be able to

- understand the similarities and differences between the educational systems in several countries, and
- critically discuss the issues in the field of comparative education research.

Method of Evaluation

•Attendance: 20%

•Discussion Reflection: 30%

Students will participate in group discussions in most class sessions. Each student is required to submit one reflection on a group discussion of their choice (once during the semester). The reflection must be based on a discussion held no later than Week 11 (Week 11 is the last eligible session). The reflection should be 400–600 words in length and must be submitted via UTOL by July 7 (7/7). At the beginning of your reflection, clearly specify (1) the week number/topic of the discussion and (2) the discussion question(s) you are responding to. In the reflection, students should summarize key points from the discussion, explain what they learned and how their thinking developed, and connect their ideas to course concepts and/or evidence from the readings.

•Final Paper: 50%

Students are expected to choose one question from the list of essay questions and answer it with a focus on one or two countries/societies. The paper must be no more than 2,000 words (references are not included in the word count). The list of questions will be distributed in Week 2. The final paper is due on Sunday, July 26 (7/26) via UTOL.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

A reading list will be provided in advance. Students who wish to prepare more thoroughly are encouraged to read the recommended materials before class. Required readings (if any) will be clearly indicated for specific weeks. All core materials needed for in-class activities will be shared via the course Google Drive (announced on UTOL).

Advice for Prospective Students

Please attend the course guidance in Week1, if you consider taking this course.

This course is conducted in English and is designed to deepen students' understanding of comparative education through collaborative learning with peers from diverse backgrounds. Students not affiliated with PEAK are more than welcome to participate in this course, too. To support students who feel less confident in English, supplementary materials (e.g., key terms, discussion prompts, and useful expressions) will be provided. If you are

not confident about taking the course in English and have questions before the guidance, please feel free to contact the instructor by e-mail in Japanese. (PEAKに所属していない方の受講も大歓迎です。英語での受講に不安のある方、ガイダンス前にご質問のある方は、講師まで日本語でご連絡ください。)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30090	S	International and Area Studies III (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 2	2	149	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to regionalism: how do states cope with neighbors?</p> <p><u>Course Objectives/ Overview</u> The world is divided into regions. Interaction among states in each has unique dynamics and distinctive features, producing specific types of conflicts and cooperation. This course aims to understand regionalism: how states deal with their neighbours. Beginning with the introduction of theoretical perspectives on regionalism, students will learn how regionalism is observed in a wide range of issues and in various regions.</p> <p>The first part of this course is lecture-based. In the second part, students should join in case studies in various regions with their short presentation. Students are required to write a short paper on the relevant topic.</p> <p><u>Method of Evaluation</u> participation (20%), presentation (40%), final paper (40%)</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> It is expected that students have a background and knowledge of international relations.</p> <p>The first class will be held online, then the following classes are scheduled to be held in person.</p>								

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30582	S	Society and Institutions I (PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Wed 1	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Economic Policy</p> <p><u>Course Objectives/ Overview</u> This course is designed to supplement a standard introductory course of economics and will discuss some of the fundamental concepts of economics, with a focus on examination of economic policies. Drawing on the basics of microeconomics with references to some more contemporary frameworks (asymmetric information, game theory, behavioral economics, etc.), the course will provide conceptual foundations for evaluating various types of economic policy, including trade policy, antitrust policy, policy on income inequality, and macroeconomic policies. While the knowledge of advanced mathematics is not required for course participation, the students should note that the lectures will include discussions of some mathematical economic models. Meanwhile, although the course mainly targets students who have already studied introductory economics, it sets no prerequisites for registration and is open to all students.</p> <p><u>Method of Evaluation</u> 1. Short exercises Short exercises directly related to contents of each lecture will be given. 2. Longer assignments Two problem sets of several technical questions and a final essay assignment will be given throughout the semester.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> 1. Details of the course plan are subject to change (depending on the composition of registered students, etc.). 2. Although this course is mainly targeting PEAK students, participation of all categories of students (ippansei) will be welcomed (lectures will be fully given in English, but key terms of economics will be presented both in English and Japanese in lecture materials).</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30545	S	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Tue 5	2	102	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Earth System Law and Governance</p> <p><u>Course Objectives/ Overview</u> In light of the potential far-reaching epistemological, ontological, ethical and normative implications of the Anthropocene, this course examines the complex, multi-scalar law and governance challenges arising from within an Earth System. Through interactive lectures, classroom discussions based upon pre-assigned readings, case studies and the elaboration of a joint mini-project, students: 1) reflect from the critical perspective on the possibility to develop an intra-, inter- and trans-disciplinary analytical framework to better understand and respond to the legal dimensions of earth system governance; 2) discuss which normative foundations could help govern the full spectrum of Earth System relationships in a way that promotes planetary justice; and 3) examine which legal means could facilitate transformative earth system governance for long-term sustainability.</p> <p><u>Method of Evaluation</u> * Active participation in group/classroom discussions: 30%. * Three 600-word write-ups: 30%.</p>								

* Group-based final mini-project + individual essay: 40%.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Class materials and regular updates are available on Google Classroom. Please self-enroll on UTOL, then register on Google Classroom.

The first class will be given online. Zoom information on UTOL.

Advice for Prospective Students

1. No prior study of law and science-policy interfaces is required, but a strong interest and a serious commitment to learning about contemporary challenges and issues from an interdisciplinary perspective is crucial.

2. Although this course is mainly targeting PEAK students, participation of all categories of students (一般生) will be welcomed.

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30995	S	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu, TANABE Yoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Practical	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Recreational activities for the promotion of fitness and wellness</p> <p><u>Course Objectives/ Overview</u> Provide an understanding of the fitness components and the importance of good strength, flexibility and endurance in physical health and wellness. Expose students to variety of activities that can be incorporated into a daily lifestyle. Apply the training principles for the management of the fitness components.</p> <p><u>Method of Evaluation</u> Attendance and reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> The 1st class will be online. Zoom URL will be on UTOL.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30247	S	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu, TAKEI Naoya	Dept. of PEAK (Jr. Div.)	Mon 5	2	515	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Exercise and health science: Application of physiological concepts for the promotion of fitness and wellness</p> <p><u>Course Objectives/ Overview</u> The course is designed to provide a theoretical basis for understanding the physiological responses to exercise and the adaptations that occur during exercise. The lecture/discussion areas include the wellness concept, nutrition and support system of the body (cardiovascular, respiratory, metabolic, musculoskeletal and nervous) function. Upon successful completion of the course, students will understand the physiological adaptations that occur following exercise training, the benefits of exercise and the health risks associated with inactivity.</p> <p><u>Method of Evaluation</u> Basically by reports</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Course materials will be uploaded on UTOL. The course has no specific prerequisites.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30766	S	Basic Energy Engineering (PEAK)	KONO Tatsuoki	Dept. of PEAK (Jr. Div.)	Wed 4	2	101	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle The current stage of the energy transition - Technical limitations and Societal decisions - ／エネルギー転換期の今 — 技術的制約と社会的選択 —</p> <p>Course Objectives/ Overview My lecture on cutting-edge technology related to renewable energy, storage batteries and hydrogen energy ／再生可能エネルギー・蓄電池・水素エネルギーに関する最先端技術</p> <p>Method of Evaluation Attendance and reports will be used for evaluation. ／出席とレポートを評価に用います。</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course Although I will mainly use English in my lecture, I will also use Japanese to help students understand. ／講義では主に英語を使いますが、学生が理解しやすいように日本語も併用します。</p>								

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30803	S	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand	Dept. of PEAK (Jr. Div.)	Wed 5	2	K501	Year 1 HS3(P) Year 2 HS3(P)
<p>Subtitle Introduction to Classical Mechanics</p> <p>Course Objectives/ Overview This calculus-based Classical Mechanics course provides the foundation for further study of physics and engineering.</p> <p>Method of Evaluation Quizzes in the class and written examination at the end of the course.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course Will be announced in the class.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30089	S	Introductory Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Mon 2	2	K303	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

An introduction to the key physical principles underpinning the whole of modern chemistry, focusing on key ideas from quantum mechanics, molecular statistics and thermodynamics.

Course Objectives/ Overview

This course aims to provide a comprehensive introduction to the key ideas in Physical Chemistry with a focus on Quantum Mechanics and Thermodynamics.

By the end of the course, students should be able to

- 1) Explain the key principles of quantum mechanics.
- 2) Rationalize the structure of atoms based on quantum mechanics.
- 3) Explain why the periodic table has the form that it has.
- 4) Describe the models of chemical bonding and use these models to predict the shapes and stabilities of molecules.
- 5) Understand the structure of gases including the effects of intermolecular forces.
- 6) Make calculations based on the kinetic theory of gases
- 7) Understand the relationship between the properties of individual molecules and of bulk samples.
- 8) Appreciate the significance of the Boltzmann distribution
- 9) Understanding key ideas in thermodynamic including work, heat, enthalpy, entropy and Gibbs energy.
- 10) Applying the basic concepts of thermodynamics to chemical equilibria

Method of Evaluation

The course is evaluated based on in class participation and a final examination. The class participation is assessed in terms of the work done on the classrooms problems as a team as well as the performance in live quizzes. Timely completion and submission of the weekly worksheets is an important part of the assessment, so be advised to focus your attention on these from the outset.

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is a foundation course for PEAK Environmental Science students and will be conducted entirely in English. All materials including video lectures, interactive quizzes and tutorials will be provided on UTOL. Students taking the course will do so with different backgrounds in chemistry, so resources are provided for self-study for students with limited experience in studying chemistry and / or physics at high school.

Advice for Prospective Students

There will be 13 lectures and accompanying activities for each lecture. The use of the UTOL is essential for taking this course. All information will be provided there including download links to online lectures, worksheets, quizzes and additional materials. After reading this syllabus you should proceed directly to the website.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30289	S	Analytical Chemistry (PEAK)	ELREFAEY Ahmed Emad Abdelmoneam Ali	Dept. of PEAK (Jr. Div.)	Tue 1	2	518	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Analytical Chemistry

Course Objectives/ Overview

To scientists, being able to measure and analyze our environment is one of the most important capabilities. This course focuses on the methods and technologies used to accurately and precisely measure the properties of real-world samples, ranging from determining the concentration of heavy metal ions in river water to measuring the concentration of a drug molecule in a blood sample and determining the concentration of pollutant gases in the

atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus, which will be of particular use to students with an interest in environmental science.

Method of Evaluation

Assessed homework activities, weekly quiz, and final examination.

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

The course is conducted entirely in English

Advice for Prospective Students

The course is conducted entirely in English

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30443	S	Introduction to Ecology (PEAK)	TSUJIMOTO Megumu	Dept. of PEAK (Jr. Div.)	Tue 3	2	153	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Ecology

Course Objectives/ Overview

To provide students with a foundational understanding of ecology and evolution.

Method of Evaluation

Participation: 30%
In-class final exam: 70%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

There will be opportunities to conduct several short field observations on campus during the course. Students are encouraged to carry out simple field observations on their own between the lectures.

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30942	S	Mathematics I ② (PEAK)	HASEGAWA Ryu	Dept. of PEAK (Jr. Div.)	Thu 3	2	114	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Multivariable Calculus</p> <p><u>Course Objectives/ Overview</u> The topic of this course is the calculus of functions of two variables or more. Most phenomena in the real world depend on several independent variables. For instance many concepts in physics are modeled by partial differential equations involving functions of several variables. In the first half of this one-year course, you studied single-variable calculus. In this second half, you will learn how to extend these concepts to functions of several variables.</p> <p><u>Method of Evaluation</u> Quizzes (50%) + a final (50%)</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> A solid understanding of single-variable calculus and linear algebra is a prerequisite.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30726	S	Mathematics II ② (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	114	Year 1 HS3(P) Year 2 HS3(P)
<p><u>Subtitle</u> Introductory course in linear algebra, continued</p> <p><u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><u>Method of Evaluation</u> Mainly by final examination, while the scores of mid-term exam, quizzes, homework notes, and attendance may possibly be taken into account.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> TBA</p> <p><u>Advice for Prospective Students</u> TBA</p>								

Course-Related Websites
<https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2026sM2P/index.html>

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30996	S	Information Science (PEAK)	UCHIDA Kaoru	Dept. of PEAK (Jr. Div.)	Thu 4	2	E38	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to AI and data science

Course Objectives/ Overview

This course is designed to give students the fundamental knowledge and practical training of AI (artificial intelligence) and data science techniques for intelligent processing, and how to apply them to real world problems.

Method of Evaluation

Assignments and class participation: 30%

Midterm project: 30%

Final project: 40%

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Basic knowledge and programming experience in Python are preferred.

Students should be prepared to use their PCs for in-class programming exercises and presentations.

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30248	S	Specialized Seminar (PEAK)(Diversity in Japanese Society)	KAWASAKA Kazuyoshi	Dept. of PEAK (Jr. Div.)	Mon 5	2	104	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Diversity in Japanese society</p> <p><u>Course Objectives/ Overview</u> "This course aims to explore cultural diversity and social issues in Japanese society. Through reading and discussing studies on diversity and social issues in Japan, this course offers a basic knowledge and academic discussions about social issues of diversity in Japan and beyond. This course's goals are:</p> <ol style="list-style-type: none"> 1.To understand history and social contexts of Japanese diversity policy 2.To understand academic discussions and perspectives on diversity 3.To gain a critical skill to analyse Japanese society in terms of race, ethnicity, gender, sexuality and ableism <p>"</p> <p><u>Method of Evaluation</u> Class attendance and participation: 20%</p> <p>Class Presentation 1(about article summary): 30%</p> <p>Class Presentation 2 (about your original research): 50%</p> <p>You will pass the class when you have more than 60% score.</p> <p><u>Required Textbook</u> Will distribute handouts</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Students must read a reading assignment in advance and actively participate in class discussions.</p> <p><u>Advice for Prospective Students</u> -You cannot use Generative AI for this course including preparation of presentation and writing an essay. If you use AI for your course work, you will not receive credits from the course. If an AI detector finds AI using in your work, we may have an interview regarding your work.</p> <p>-In this course, students are expected to commit and discuss issues of racism, discrimination, sexism, ableism, and LGBTQ issues in Japanese society. If you are uncomfortable talking about these issues, this course may not be suitable.</p> <p>-If you make repeatedly offensive comments or derogatory callings in the class, you may be refused attendance. In that case, you will not receive credits from the course.</p>								

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Class room	Target Classes
30832	S	Specialized Seminar (PEAK)(Decision Analysis Practice)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Thu 1	2	115	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Decision Analysis practice</p> <p><u>Course Objectives/ Overview</u> This course serves as a practice session of the Decision Sciences course that has been offered in the autumn</p>								

semester. It is designed to provide students who have taken that course with an opportunity to deepen their understanding of the theory and practice in Decision Analysis. Each student in this course will work on a group or individual project. The goal of the project is to identify, formulate, and solve a real world decision problem. First four weeks are review sessions. On the fifth week, students will start their project work, aiming at final presentations on the last two weeks.

Method of Evaluation

Grading (either "Pass" or "Fail") is based on performance in the project work. No final exam.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The Decision Sciences course that has been offered in the autumn semester is prerequisite.

Advice for Prospective Students

For those who do not satisfy the prerequisite, consult the instructor.

Intermediate Courses

No courses to be offered in the S semester 2026.

Mathematics Study Consultation Room

Mathematics Study Consultation Room accepts questions related to Mathematics I and II (PEAK).

1. The Consultation Room is generally offered in person.

- Date/Time: Thursdays, Period 5 (17:05-18:35)

- Location: Room 052, B1 Floor, Graduate School of Mathematical Sciences Building

(Refer to the following for access to the building: https://www.ms.u-tokyo.ac.jp/access_e/index_e.html)

- Runs from April 9 to July 9, 2026.

NOTE:

- The Consultation Room will not be offered on May 7 (as Monday classes will be rescheduled to take place on this day).

- For the first session (April 9) and occasionally other sessions, the Consultation Room will be offered online via Zoom. Zoom information and necessary details will be announced on the UTOL page for Mathematics I and II (PEAK).

2. We also accept questions by email.

- Please send your questions to: myama[at]next.odn.ne.jp (replace [at] with @).

- Only applications submitted through ECCS cloud email will be accepted.

- The subject of the email should be "Mathematics Study Consultation (your name)".

- In the body of the email, include the following information:

1. Student number

2. Full name

3. Your questions

[Instructor]

Masahiro Yamamoto (Project Professor, Graduate School of Mathematical Sciences)

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		30024	S	HS&NS	Social Sciences	Language and Literature (PEAK)	SAKASAI Akito
	2	◎	30088	S	NS	Mathematical Sciences	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2		30089	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	2		30090	S	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	SUZUKI Sanae
	3		30163	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30164	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
	3		30165	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30212	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	KAWASAKA Kazuyoshi
	5		30247	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	5		30248	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Diversity in Japanese Society)	KAWASAKA Kazuyoshi
Tuesday	1		30289	S	HS	Integrated Courses (E)	Analytical Chemistry (PEAK)	ELREFAEY Ahmed Emad Abdelmoneam Ali
	2	◎	30287	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G1 (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko
	2	◎	30288	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G2 (Set course with Fri1: KOBAYASHI)	NEMOTO Aiko
	2	◎	30284	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G3 (Set course with Fri1: TERAO)	KUBOTA Ai
	2	◎	30286	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G4 (Set course with Fri1: NEMOTO)	BEUCKMANN Fusako
	2	◎	30285	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G5 (Set course with Fri1: BEUCKMANN)	THOMPSON Mieko
	2		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: KOBAYASHI)	NEMOTO Aiko
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: TERAO)	KUBOTA Ai
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: NEMOTO)	THOMPSON Mieko
	3		30441	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	3		30442	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	3		30443	S	HS	Integrated Courses (E)	Introduction to Ecology (PEAK)	TSUJIMOTO Megumu
	4		30512	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	MAESHIMA Shiho
5		30545	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle	
Wednesday	1		30582	S	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	NARITA Daiju
	2		30657	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	3	◎	30727	S	NS	Mathematical Sciences	Mathematics II ② (PEAK)	MATSUO Atsushi
	3		30726	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30765	S	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	TAKAHASHI Fumiko
	4		30766	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5	◎	30802	S	NS	Material and Life Sciences	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
	5		30803	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Thursday	1		30832	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30894	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	TERAO Aya
	2		30895	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	TAKEDA Makoto
	2		30896	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	3	◎	30943	S	NS	Mathematical Sciences	Mathematics I ② (PEAK)	HASEGAWA Ryu
	3		30942	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	HASEGAWA Ryu
	4		30994	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	4		30995	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	4		30996	S	HS&NS	Integrated Courses (F)	Information Science (PEAK)	UCHIDA Kaoru
	5		31026	S	HS&NS	Humanities	History (PEAK)	Okada Masashi
Friday	1	◎	30287	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G1 (Set course with Tue2: KOBAYASHI)	KUBOTA Ai
	1	◎	30288	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G2 (Set course with Tue2: NEMOTO)	KOBAYASHI Makiko
	1	◎	30284	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G3 (Set course with Tue2: KUBOTA)	TERAO Aya
	1	◎	30286	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G4 (Set course with Tue2: BEUCKMANN)	NEMOTO Aiko
	1	◎	30285	S1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese III (PEAK)G5 (Set course with Tue2: THOMPSON)	BEUCKMANN Fusako
	1		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: KOBAYASHI)	KUBOTA Ai
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: NEMOTO)	KOBAYASHI Makiko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: KUBOTA)	TERAO Aya
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: THOMPSON)	NEMOTO Aiko
	2		31123	S	HS&NS	Social Sciences	Psychology (PEAK)	WATANABE Arie
	3	◎	31182	S1	HS&NS	First-Year Seminar	First-Year Seminar II (PEAK)	ADAMS Andrew Alexander
	3		31183	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko
	4		31229	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	4		31230	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	THOMPSON Mieko
	5		31262	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

◎ : Required

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Monday	1		30024	S	HS&NS	Social Sciences	Language and Literature (PEAK)	SAKASAI Akito
	2		30090	S	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	SUZUKI Sanae
	2		30089	S	HS	Integrated Courses (E)	Introductory Chemistry (PEAK)	WOODWARD Jonathan
	3		30163	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KODA Etsuko
	3		30164	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KAKIYAMA Remi
	3		30165	S	HS&NS	Integrated Courses (L)	Applied Japanese (12) (PEAK)	KAKU Hanako
	4		30212	S	HS&NS	Integrated Courses (A)	Ideas and Arts II (PEAK)	KAWASAKA Kazuyoshi
	5		30247	S	HS&NS	Integrated Courses (D)	Science of Human Movement and Fitness (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	5		30248	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Diversity in Japanese Society)	KAWASAKA Kazuyoshi
Tuesday	1		30289	S	HS	Integrated Courses (E)	Analytical Chemistry (PEAK)	ELREFAEY Ahmed Emad Abdelmoneam Ali
	2		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Fri1: KUBOTA)	KOBAYASHI Makiko
	2		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Fri1: KOBAYASHI)	NEMOTO Aiko
	2		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Fri1: TERA0)	KUBOTA Ai
	2		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Fri1: NEMOTO)	THOMPSON Mieko
	3		30441	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	KOBAYASHI Makiko
	3		30442	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	TERAO Aya
	3		30443	S	HS	Integrated Courses (E)	Introduction to Ecology (PEAK)	TSUJIMOTO Megumu
	4		30512	S	HS&NS	Integrated Courses (A)	Ideas and Arts IV (PEAK)	MAESHIMA Shiho
	5		30545	S	HS&NS	Integrated Courses (C)	Society and Institutions II (PEAK)	GIRAUDOU Isabelle
Wednesday	1		30582	S	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	NARITA Daiju
	2		30657	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	KUBOTA Ai
	3		30726	S	HS	Integrated Courses (F)	Mathematics II ② (PEAK)	MATSUO Atsushi
	4		30765	S	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	TAKAHASHI Fumiko
	4		30766	S	HS&NS	Integrated Courses (D)	Basic Energy Engineering (PEAK)	KONO Tatsuoki
	5		30803	S	HS	Integrated Courses (E)	Introductory Physics (PEAK)	DELAUNAY Jean-Jacques Armand
Thursday	1		30832	S	HS&NS	Thematic Courses	Specialized Seminar (PEAK) (Decision Analysis Practice)	MAEDA Akira
	2		30894	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	TERAO Aya
	2		30895	S	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK)	TAKEDA Makoto
	2		30896	S	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK)	ARIYOSHI Emiko
	3		30942	S	HS	Integrated Courses (F)	Mathematics I ② (PEAK)	HASEGAWA Ryu
	4		30994	S	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences II (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	4		30995	S	HS&NS	Integrated Courses (D)	Sports and Fitness Exercises I (PEAK)	TAKESHITA Daisuke, KANEKO Naotsugu
	4		30996	S	HS&NS	Integrated Courses (F)	Information Science (PEAK)	UCHIDA Kaoru
	5		31026	S	HS&NS	Humanities	History (PEAK)	Okada Masashi

Day	Period	Required	Course Code	Sem./ Term	Class	Course Category	Course Title	Instructor
Friday	1		40021	S2	HS&NS	Integrated Courses (L)	Applied Japanese (4) (PEAK) (Set course with Tue2: KOBAYASHI)	KUBOTA Ai
	1		40022	S2	HS&NS	Integrated Courses (L)	Applied Japanese (6) (PEAK) (Set course with Tue2: NEMOTO)	KOBAYASHI Makiko
	1		40023	S2	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK) (Set course with Tue2: KUBOTA)	TERAO Aya
	1		40024	S2	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK) (Set course with Tue2: THOMPSON)	NEMOTO Aiko
	2		31123	S	HS&NS	Social Sciences	Psychology (PEAK)	WATANABE Arie
	3		31183	S	HS&NS	Integrated Courses (L)	Applied Japanese (10) (PEAK)	MATSUSHITA Tatsuhiko
	4		31229	S	HS&NS	Integrated Courses (L)	Applied Japanese (2) (PEAK)	KUBOTA Ai
	4		31230	S	HS&NS	Integrated Courses (L)	Applied Japanese (8) (PEAK)	THOMPSON Mieko
	5		31262	S	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

© : Required

Specialized Courses offered by the Faculty of Arts and Sciences (for Year 2 students)

PEAK Junior Division Year 2 students may enroll in various specialized courses offered by the Faculty of Arts and Sciences. Credits earned from these specialized courses will **NOT** count toward the completion requirements of the Junior Division Program; instead, they will be applied toward the credit requirements of the Senior Division Program.

Not all Senior Division courses are available for Junior Division Year 2 to enroll in. Furthermore, some specialized courses offered by the Faculty of Arts and Sciences are cross-listed as Junior Division courses under different course codes, even when they are taught by the same faculty member during the same class period.

Therefore, students should consult the **'Senior Division Course Available for Junior Division Students'** field under the **'Basic Information'** tab on the syllabus on UTAS (see image below) to ensure they select the appropriate course code corresponding to their intended course category.

基本情報 / Basic Information		詳細情報 / Detailed Information	授業計画詳細情報 / Class Schedule Details
開講科目名 / Course Title	共通韓国朝鮮語 (3) / Korean (3)		
時間割コード / Course Code	08A8003		
共通科目コード / Common Course Code	FAS-AA4I01L4		
学部/大学院 / Undergraduate or Graduate	学部後期課程 / Undergraduate (Senior Div.)		
開講所属 / Course Offered by	教養学部 / Faculty of Arts and Sciences		
曜限 / Day, Period	火 / Tue 1		
開講区分(ターム・セメスター) / Offering Period (Term or Semester)	S1S2 / S1S2		
単位数 / Credits	2.0		
学年 / Year			
他学部履修 / Cross-Departmental Enrollment	Yes		
持ち出し専門科目 / Senior Division Course Available for Junior Division Students	○		
備考 / Notes			

In addition, while most Faculty of Arts and Sciences courses are delivered at Komaba campus, there are occasionally courses offered at Hongo or other campuses. Students are advised to check the syllabus on UTAS for details such as **classroom locations** and **class schedules** prior to course registration.

Contact

Faculty of Arts and Sciences: 03-5454-6056

Course Codes

Course Code	Course Category	Course Code	Course Category
08X0001	Liberal Arts Courses for Advanced Students	08C2501	Italian / Mediterranean Studies
08A0001	General Language Courses	08C2601	North American Studies
08B0001	Language Courses for Specific Disciplines	08C2701	Latin American Studies
08C1001	Cultural Anthropology	08C2801	Asian and Japanese Studies
08C1101	Culture and Representation	08C2901	Korean Studies
08C1201	Comparative Literature and Arts	08C3101	Interdisciplinary Social Sciences
08C1301	Contemporary Thought and Philosophy	08C3201	International Relations
08C1401	Interdisciplinary Japanese Cultural Studies	08C4001	Japan in East Asia
08C1501	Interdisciplinary Language Sciences	08D1001	Science and Technology Studies
08C1601	Studies on Language, Text and Culture	08D1101	Geography and Spatial Design
08C2101	British Studies	08D1201	Informatics
08C2201	French Studies	08D1301	General System
08C2301	German Studies	08D1401	Environmental Sciences
08C2401	Russian and East European Studies	08D1501	Evolutionary Biology
08E1001	Mathematical Sciences	08E1401	Sports Sciences
08E1101	Matter and Materials Science	08F0001	Cross-disciplinary Programs
08E1201	Integrated Life Sciences	08G0001	Pedagogy Program Courses
08E1301	Cognitive and Behavioral Sciences	08H0001	Special Courses in Japan and Asian Studies

Year 2 students can register for specialized courses on UTAS from **April 21st (Tue) 2:00pm to April 23rd (Thu) 4:50pm**, as well as for Junior Division courses.

Specialized Courses offered by other Faculties and Center (mainly for Year 2 students)

Log in to UTAS to view syllabi and other information about specialized courses. To log in, enter your UTokyo Account user ID and password.

●How to view syllabi

After logging in to UTAS, select [Syllabus] → [Syllabus Reference] at the top of the page. Enter the necessary information in [Free Search] or [Search Syllabus by the following criteria] to browse.

●Some points to check for each course before enrolling

- Timetables and class schedules for specialized courses

Classes for specialized courses are either held according to the timetable of the Junior Division of the College of Arts and Sciences or according to the timetable of the faculty offering the specialized course.

- Method of delivery of specialized courses (online/face-to-face)

Check the [Course delivery modalities] column and other detailed information in each syllabus before registering. Note that some classes may be held in person from the first week.

- Instruction medium

See the [Language Used in Class] column. The language used in most of the specialized courses of other faculties will be Japanese. The Center for Global Education (GlobE) mainly offers courses in English.

If you cannot find the above information on UTAS or UTOL, please contact the designated faculty or center of each course (listed on the following page).

●Registration for specialized courses

Registration for specialized courses must be conducted through the "Registration (Junior Division)" page on UTAS during the same period as those designated for Junior Division Year 2 courses offered within the College of Arts and Sciences (Year 1 students, please consult the PEAK/GPEAK Section). Note that credits earned from specialized courses DO NOT count toward completion of the Junior Division program.

Information from the Faculties and Center

Faculty of Law

For information on courses offered by the Faculty of Law, including specialized courses, please refer to the following website.

<https://www.j.u-tokyo.ac.jp/undergraduate/students/courses/>

(Click on 'Timetables/授業時間割表' from the 'About Classes /授業関係' section of the website for students enrolled in the Faculty of Law).

For information on course delivery modalities, please refer to the UTAS syllabus.

Telephone: 03-5841-3109

Faculty of Letters

For information on courses offered by the Faculty of Letters, including specialized courses, please refer to the following website.

<https://www.l.u-tokyo.ac.jp/student/schedule.html>

For information on course delivery modalities, please refer to the UTAS syllabus.

Email: kyoumu@l.u-tokyo.ac.jp

Pedagogy Program

Some of the courses in the pedagogy program can be taken in the first and second years. For information on course delivery modalities, please refer to the UTAS syllabus.

For courses offered by the Faculty of Education, please contact the Student Support Team of the Faculty of Education.

Email: gakuseishien.p@gs.mail.u-tokyo.ac.jp

For information on 'Teaching Methods of Informatics I' (course code: 0590004), please contact the Student Affairs Office of the Faculty of Science

Email: kyoumu.s@gs.mail.u-tokyo.ac.jp

Center for Global Education (GlobE)

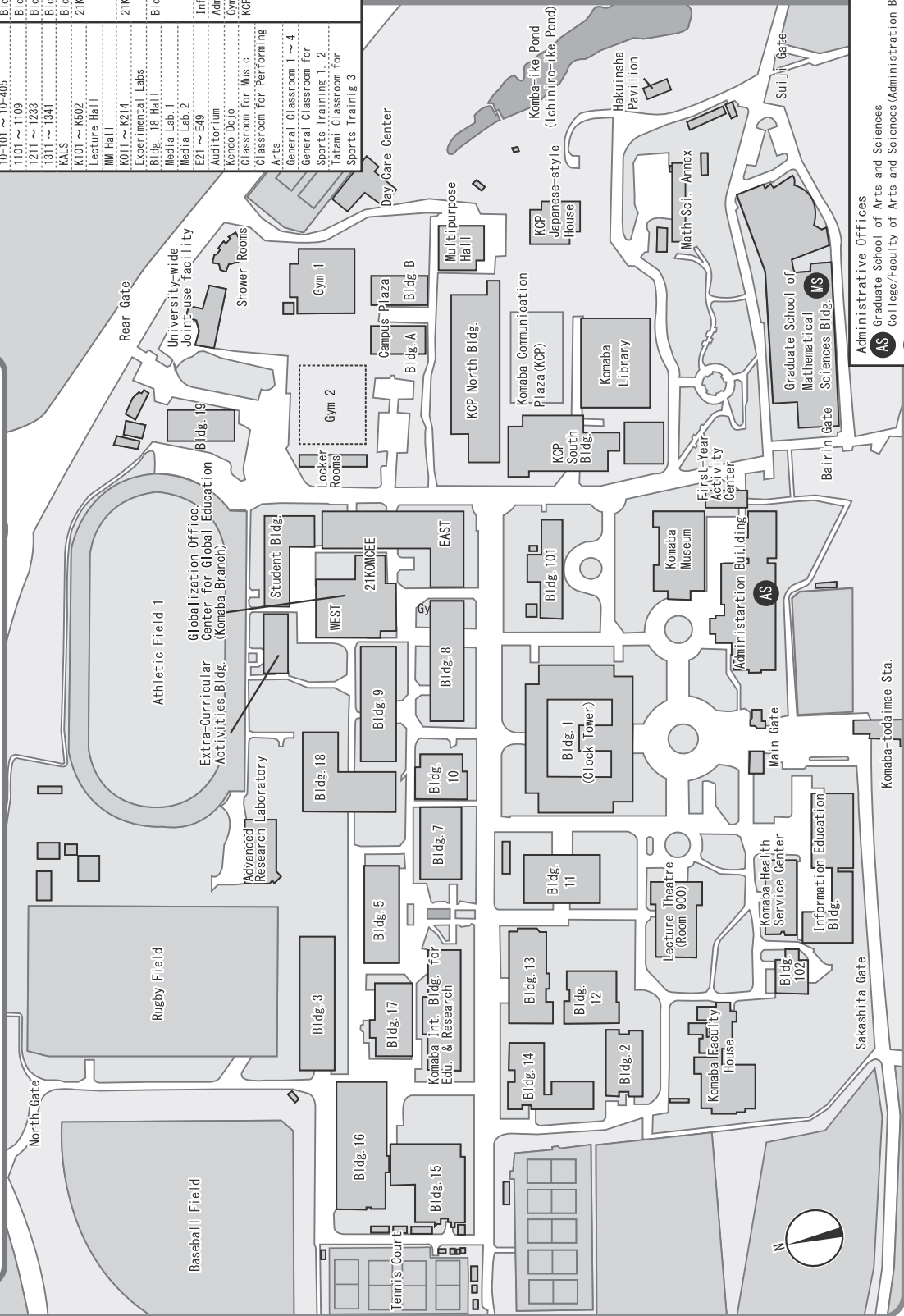
The Global Liberal Arts Courses are "Liberal Arts Education for Undergraduate (Senior Division) & Graduate Students" and open to all students in Senior Division and those in the fourth semester of the Junior Division. The language used in most of the Global Liberal Arts Courses will be English. For more information, please visit the following website:

<https://globe.u-tokyo.ac.jp/en/coursesandprograms.html>

Email: global.edu.adm@gs.mail.u-tokyo.ac.jp

The University of Tokyo, Komaba I Campus Map

Classrooms	Buildings
101 ~ 192	Bldg. 1
511 ~ 534	Bldg. 5
721 ~ 762	Bldg. 7
8-110 ~ 8-422	Bldg. 8
900	Lecture Theatre
10-101 ~ 10-405	Bldg. 10
101 ~ 1109	Bldg. 11
121 ~ 1233	Bldg. 12
1311 ~ 1341	Bldg. 13
KALS	Bldg. 17
K101 ~ K502	21KOWEE West
Lecture Hall	
Multi Hall	
K011 ~ K214	21KOWEE East
Experimental Labs	
Bldg. 18 Hall	Bldg. 18 1F
Media Lab. 1	
Media Lab. 2	
E21 ~ E40	Information Education Bldg.
Auditorium	Administration Bldg. 3F
Kendo Dojo	Gym 1
Classroom for Music	KCP North Bldg.
Classroom for Performing Arts	
General Classroom 1 ~ 4	
General Classroom for Sports Training 1, 2	
Tatami Classroom for Sports Training 3	



- Administrative Offices
- AS Graduate School of Arts and Sciences College/Faculty of Arts and Sciences (Administration Bldg. 1F)
 - MS Graduate School of Mathematical Sciences (Graduate School of Mathematical Sciences Bldg. 1F)



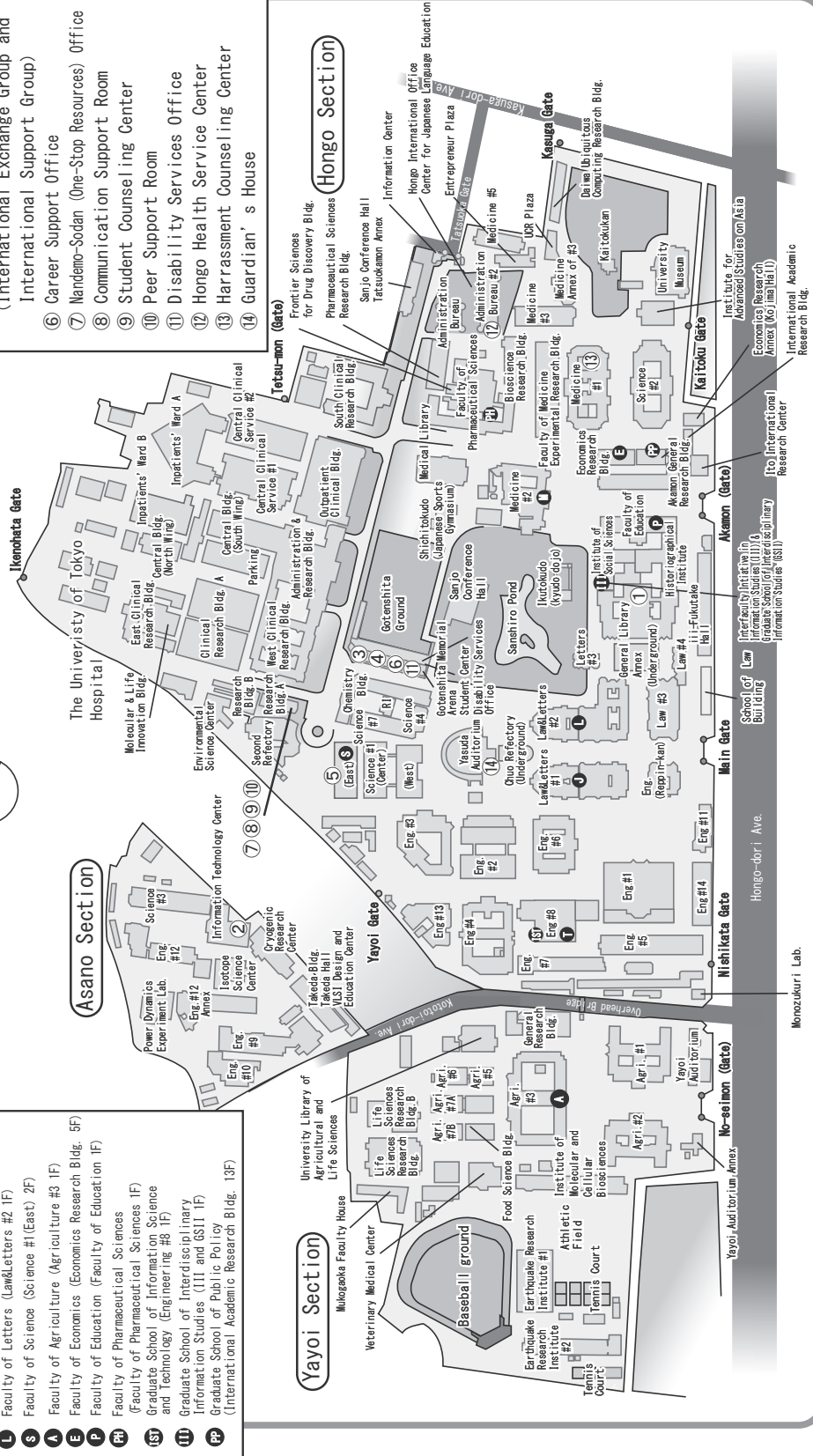
The University of Tokyo, Hongo Campus Map

Administrative Offices

- 1** Faculty of Law (Law Letters #1 2F)
- 2** Faculty of Medicine (Medicine #2 1F)
- 3** Faculty of Engineering (Engineering #8 1F)
- 4** Faculty of Letters (Law Letters #2 1F)
- 5** Faculty of Science (Science #1 (East) 2F)
- 6** Faculty of Agriculture (Agriculture #3 1F)
- 7** Faculty of Economics (Economics Research Bldg. 5F)
- 8** Faculty of Education (Faculty of Education 1F)
- 9** Faculty of Pharmaceutical Sciences (Faculty of Pharmaceutical Sciences 1F)
- 10** Graduate School of Information Science and Technology (Engineering #8 1F)
- 11** Graduate School of Interdisciplinary Information Studies (IIS and GSII 1F)
- 12** Graduate School of Public Policy (International Academic Research Bldg. 13F)

Administrative Offices

- 1** General Library
- 2** Information Technology Center
- 3** Education and Student Support Department (Student Support Group)
- 4** Student and Student Support Department (Student Scholarship and Welfare Group)
- 5** Go Global Center
- 6** International Exchange Group and International Support Group
- 7** Career Support Office
- 8** Mandemo-Sodan (One-Stop Resources) Office
- 9** Communication Support Room
- 10** Student Counseling Center
- 11** Peer Support Room
- 12** Disability Services Office
- 13** Hongo Health Service Center
- 14** Harassment Counseling Center
- 15** Guardian's House



Yayoi Section

Hongo Section

Asano Section

No-son Inon

Yayoi Section

Hongo Section

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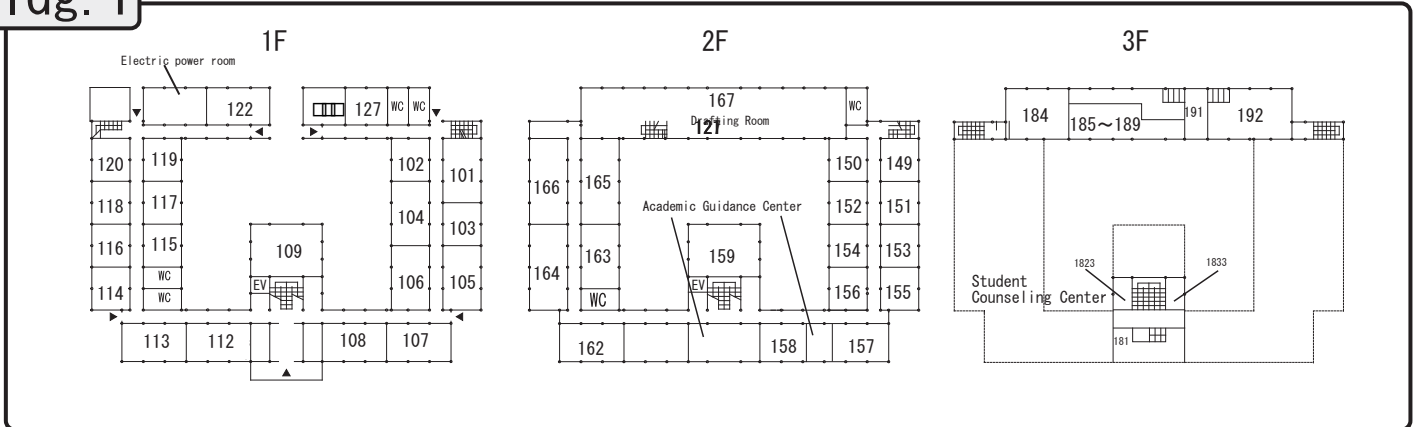
No-son Inon

Yayoi Section

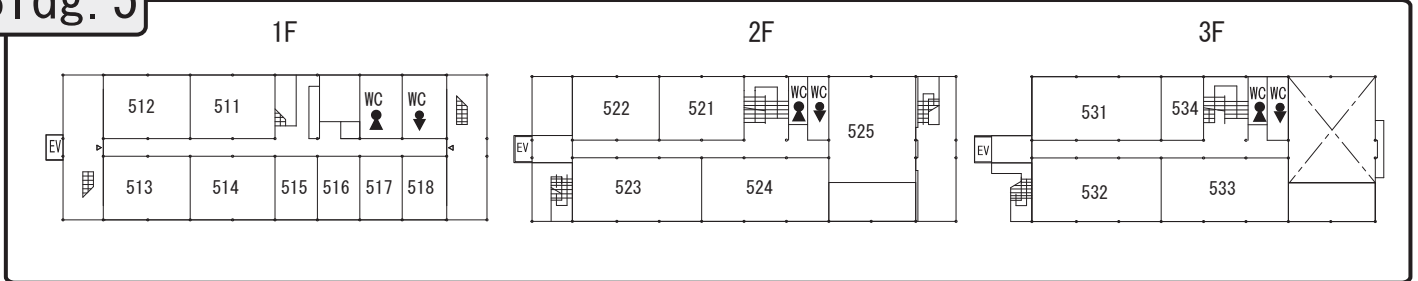
Hongo Section

College of Arts and Sciences Floor Map

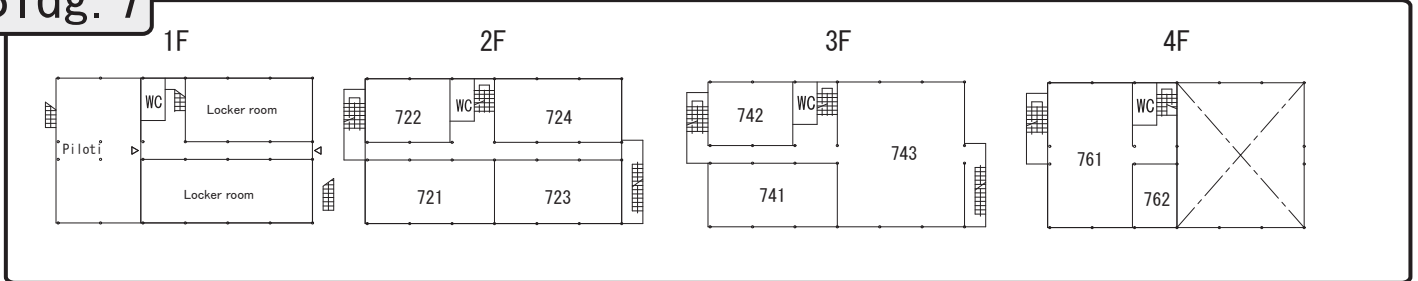
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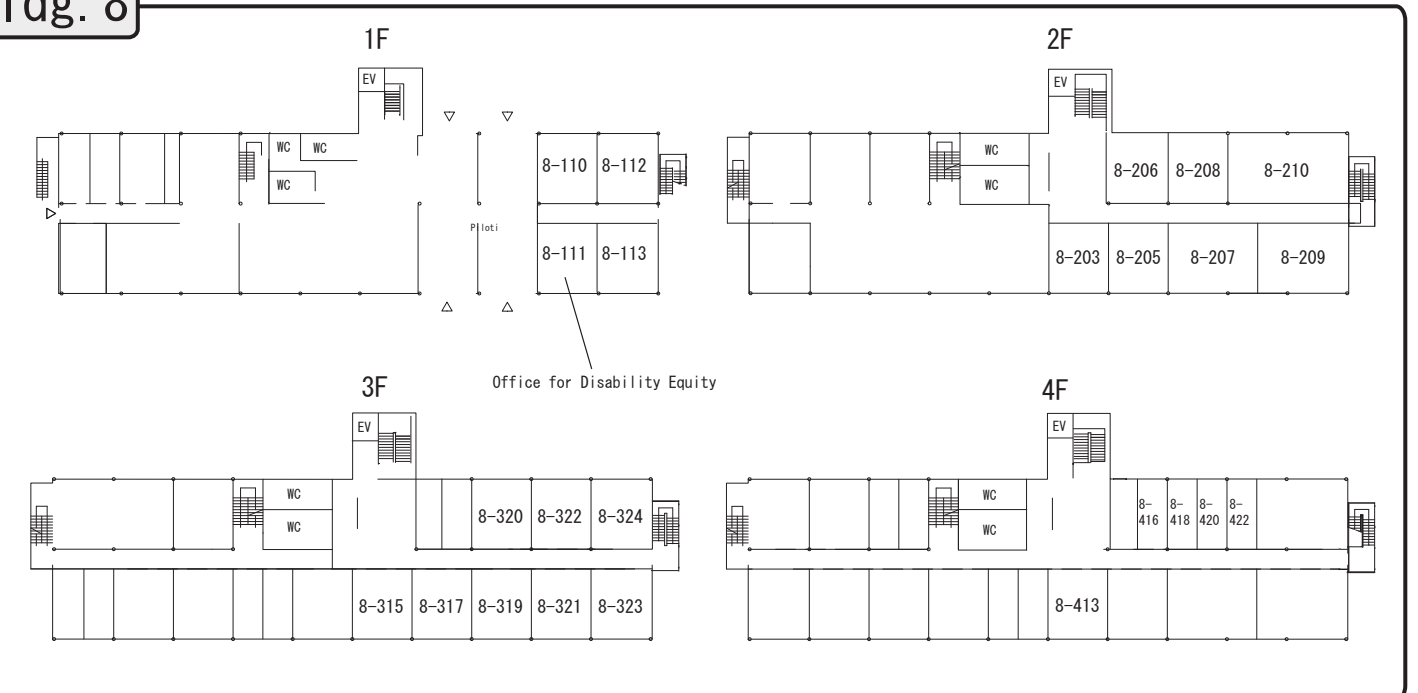
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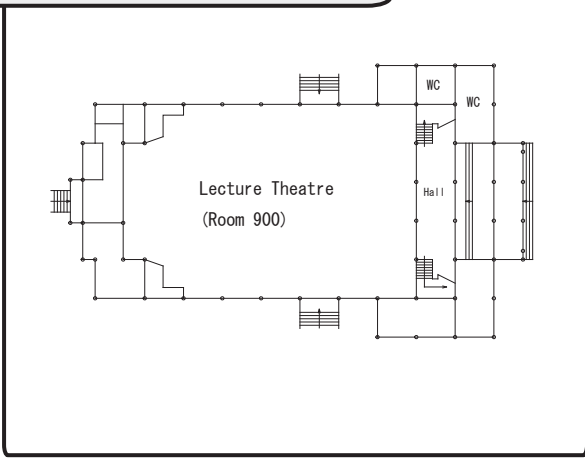
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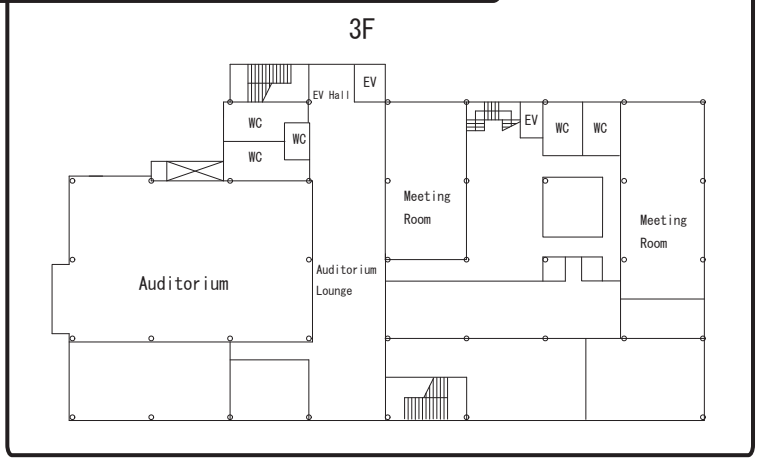
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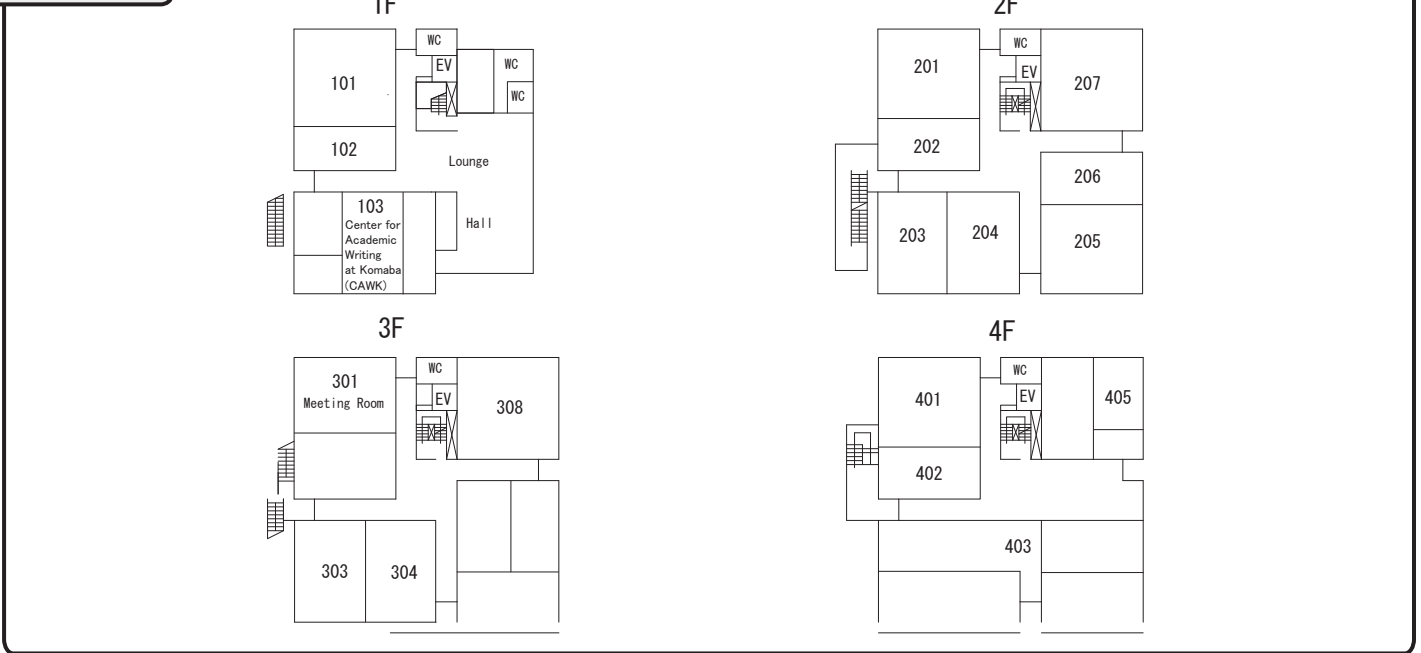
Lecture Theatre



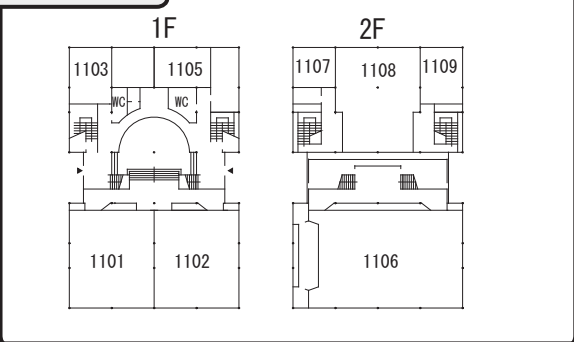
Administration Bldg.



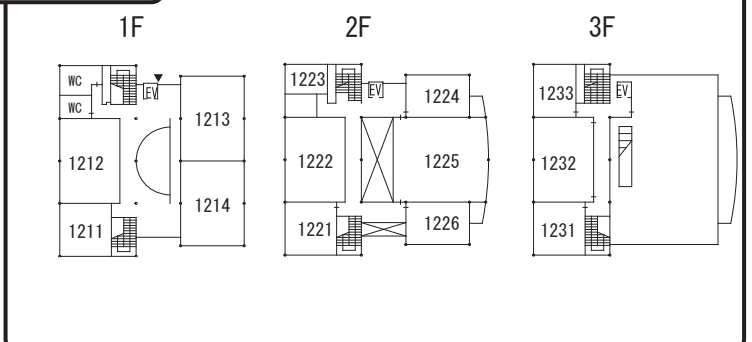
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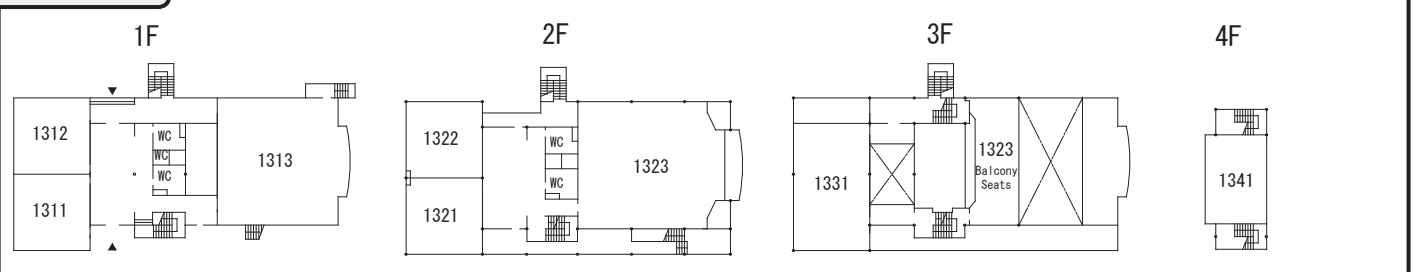
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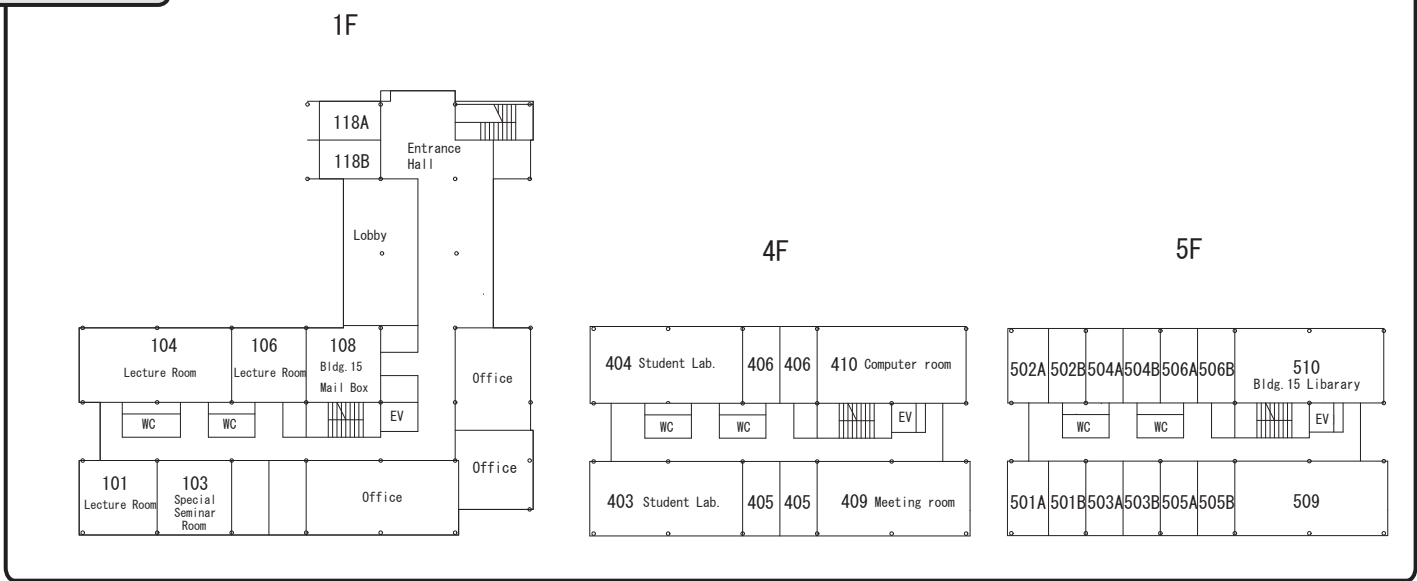
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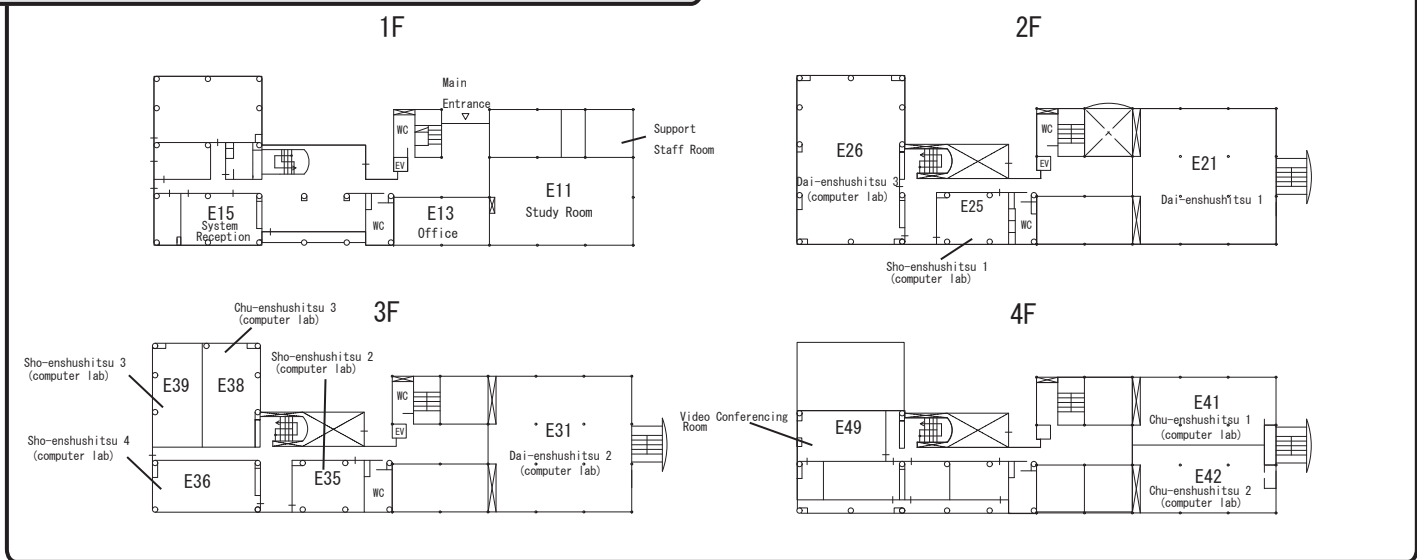
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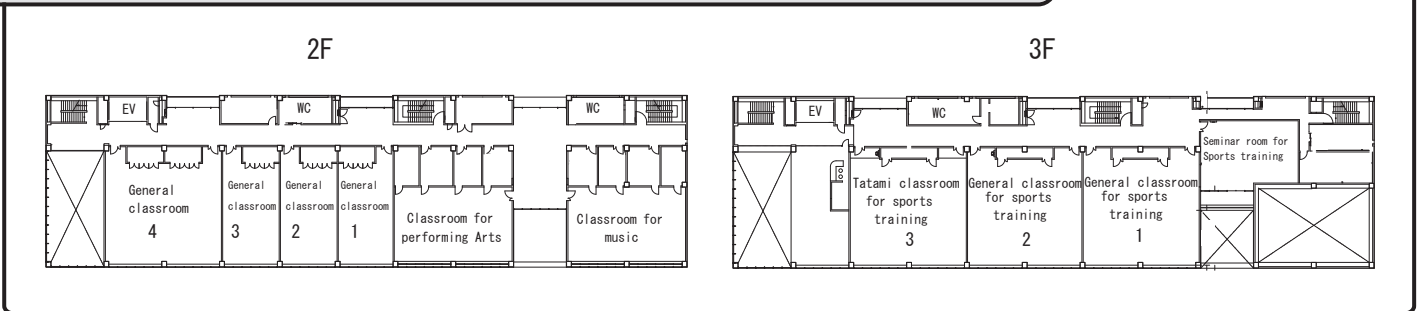
Bldg. 15



Information Education Bldg.

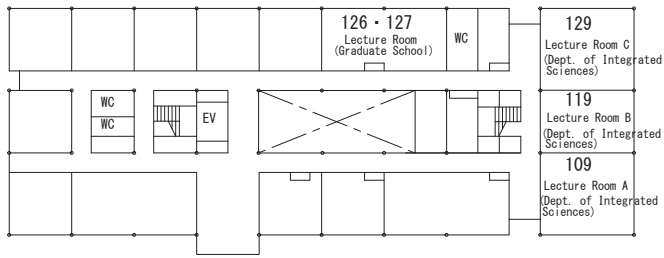


Komaba Communication Plaza North Bldg.

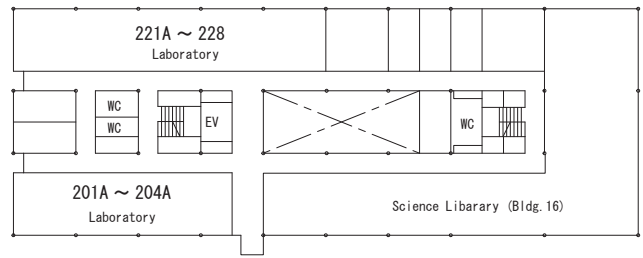


Bldg. 16

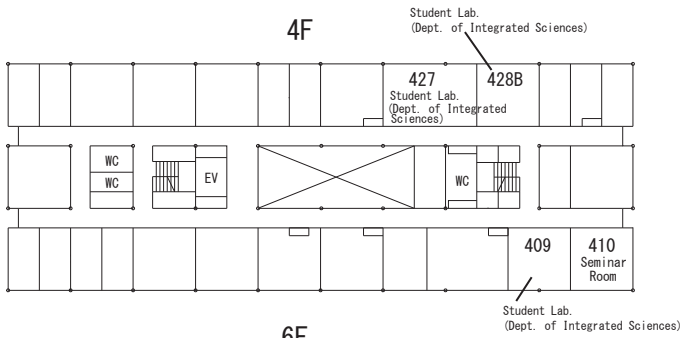
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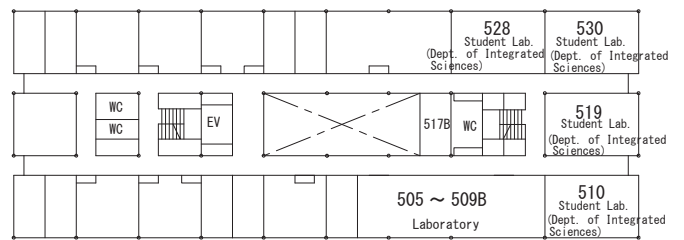
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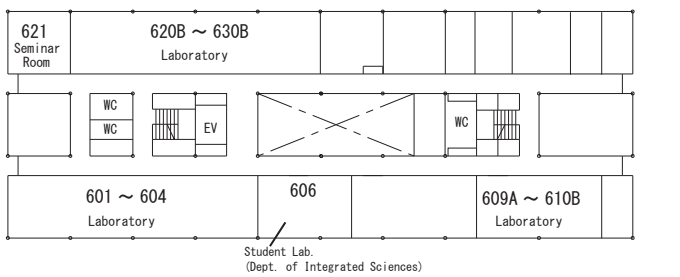
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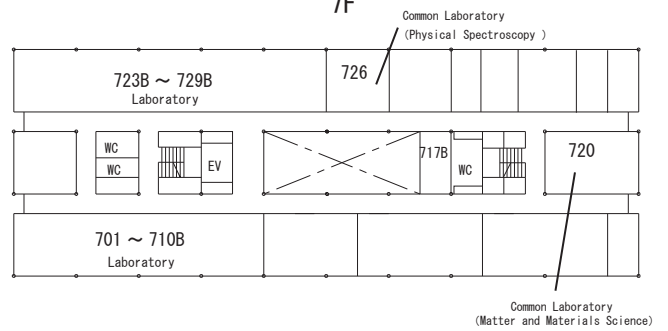
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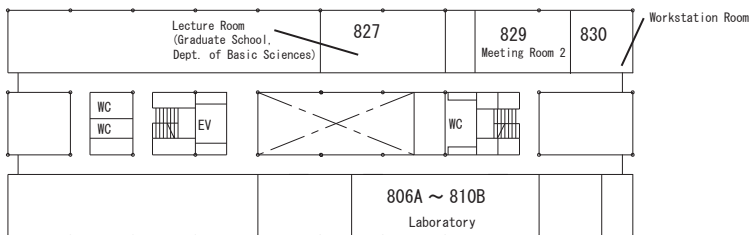
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7F

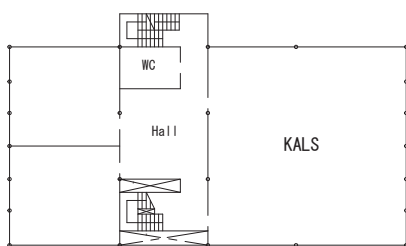


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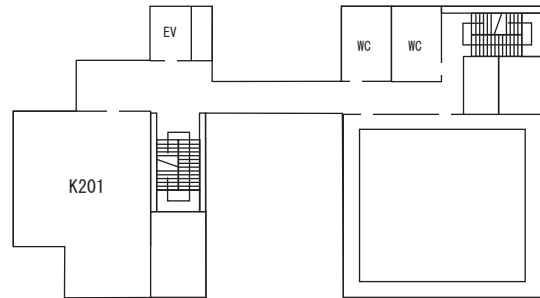
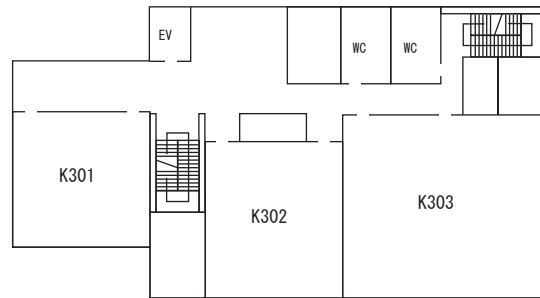
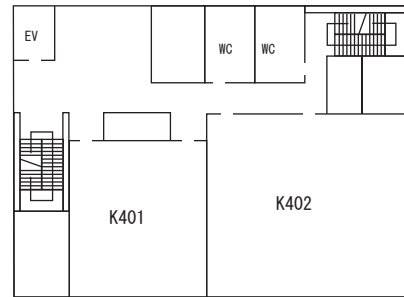
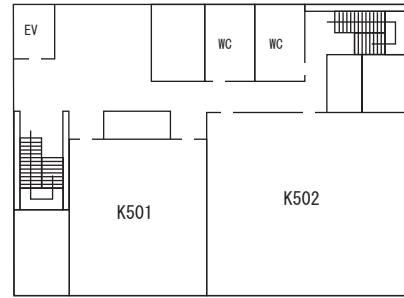
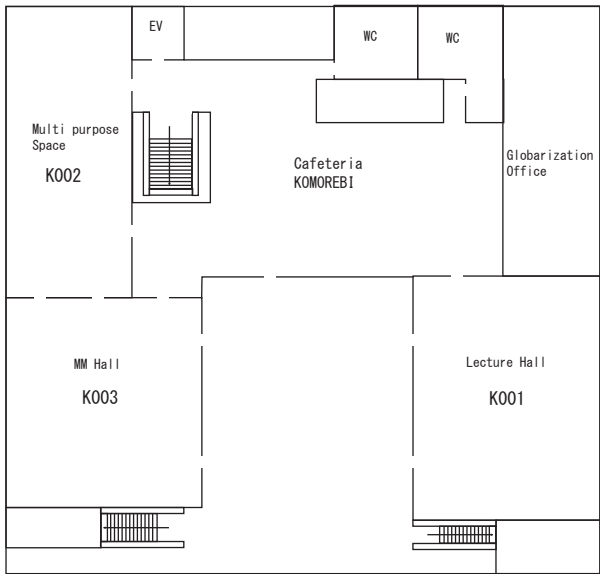
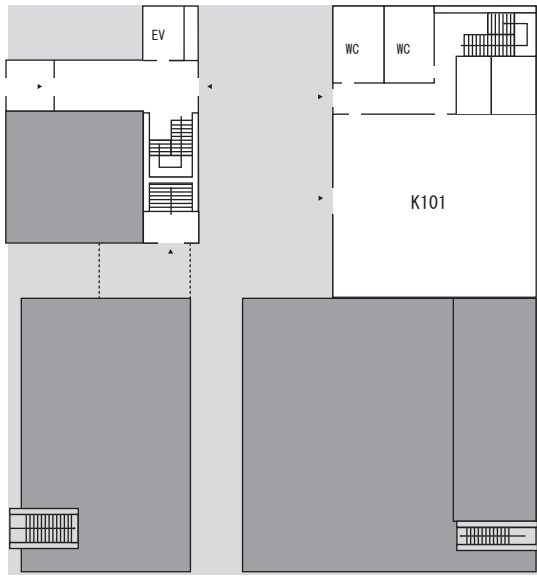


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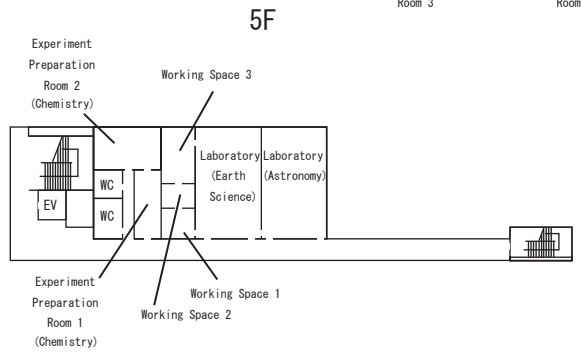
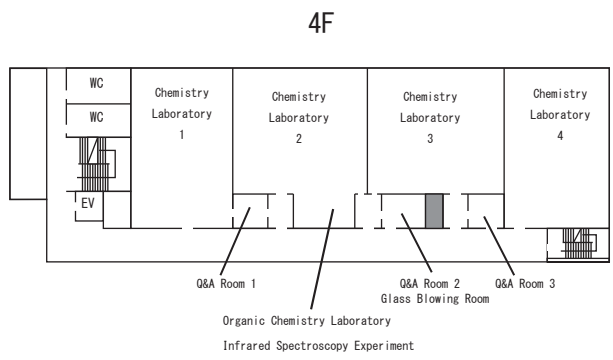
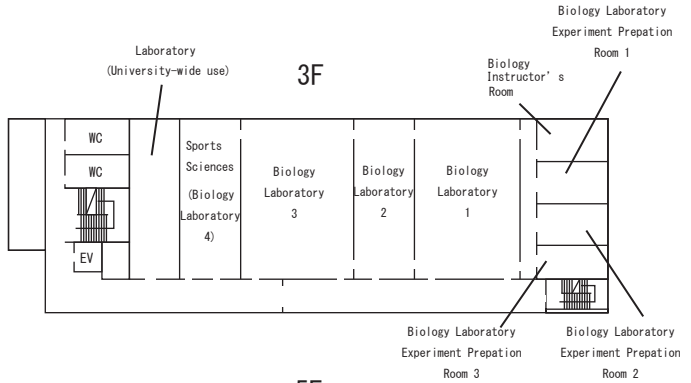
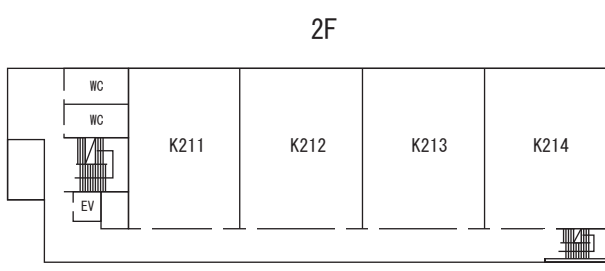
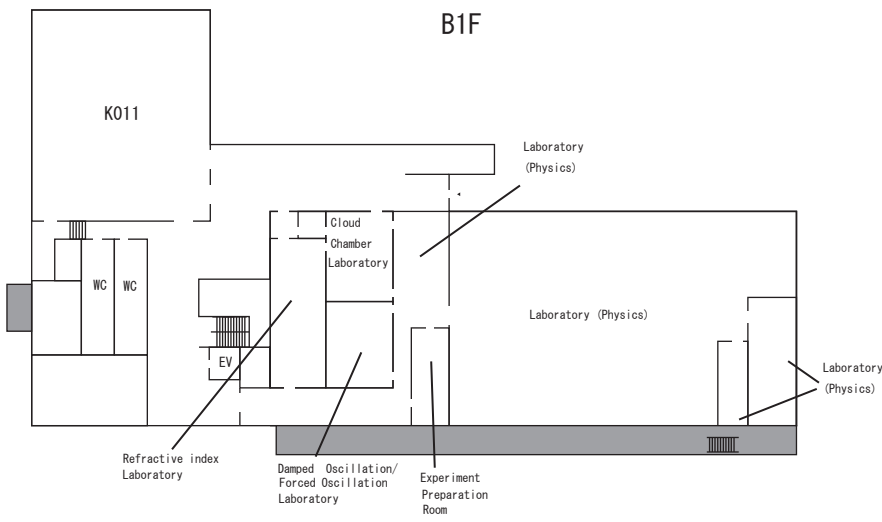
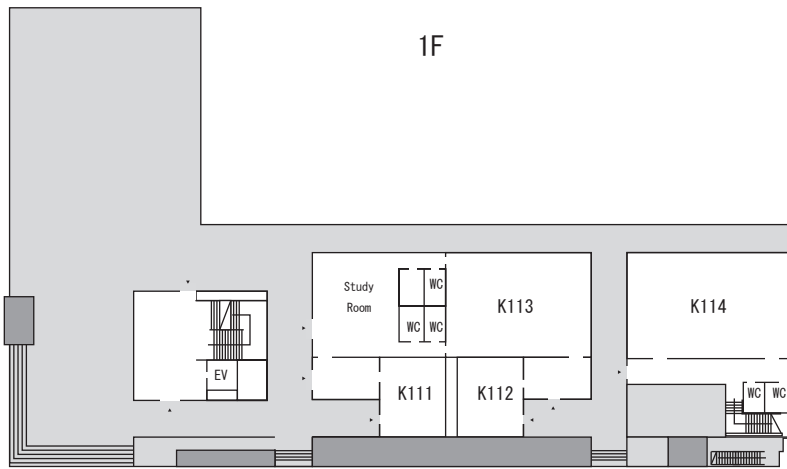
2F



21KOMCEE West

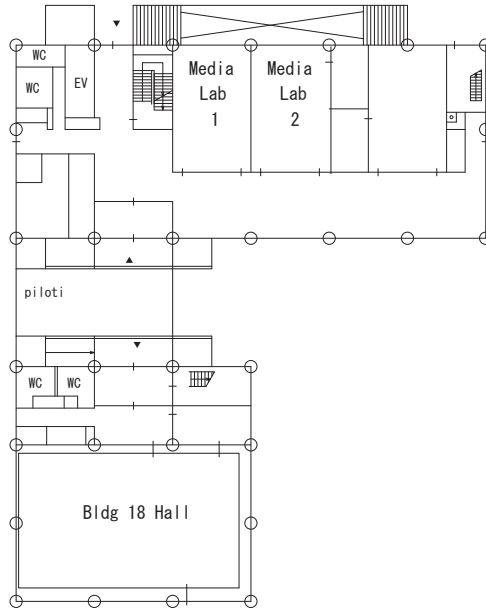


21KOMCEE East

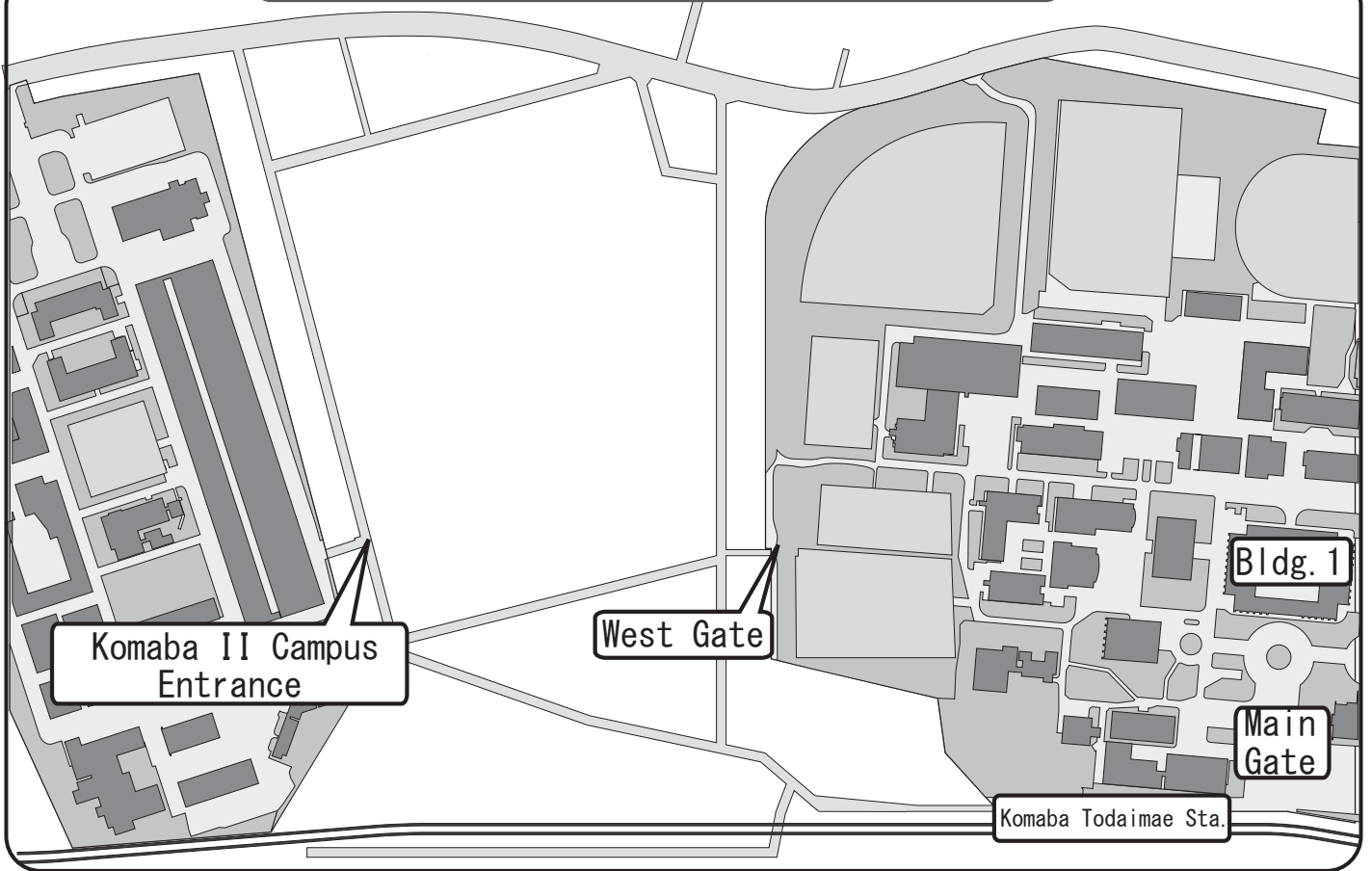


Bldg. 18

1F



Komaba I Campus ↔ Komaba II Campus



2026-2027 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (https://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

2026 Mar	27 (Fri)	~		S Semester Syllabus and handouts distribution
Apr	1 (Wed)	~	Apr 7 (Tue)	Registration period for Make-up exams (1A Semester/1A1, 1A2 Term courses)(Criteria A, Criteria C)
	6 (Mon)	~	May 7 (Thu)	Registration period for courses requiring instructor's approval (1S Semester/1S1 Term courses)
	24 (Fri)	~	28 (Tue)	Registration period for courses (1S Semester/1S1, 1S2 Term courses)
	29 (Wed)	~	May 7 (Thu)	Review/correction period of course registration (1S Semester/1S1, 1S2 Term courses)
May	13 (Wed)			Notification of grades (1A Semester's Make-up exam)
	13 (Wed)	~	14 (Thu)	Submission period for grade confirmation request (1A Semester's Make-up exam)
Jun	4 (Thu)	~	17 (Wed)	Registration period for courses requiring instructor's approval (1S2 Term courses)
	12 (Fri)	~	17 (Wed)	Review/correction period of course registration (1S2 Term courses)
Jul	7 (Tue)			Notification of grades (1S1 Term courses)
	7 (Tue)	~	8 (Wed)	Submission period for grade confirmation request (1S1 Term courses)
	24 (Fri)			Notification of students who are eligible to apply for August Make-up exam
	28 (Tue)	13:00~	29 (Wed)	Registration period for August Make-up exam (PEAK Foreign Language)
	30 (Thu)	~	Aug 5 (Wed)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria A)
Aug	17 (Mon)	~	21 (Fri) Noon	Submission period for Voluntary Repeat Year (Only those who are advancing)
	18 (Tue)			Notification of grades (1S Semester/1S2 Term courses)
	18 (Tue)	~	19 (Wed)	Submission period for grade confirmation request (1S Semester/1S2 Term courses)

【Year 2】

(Enrolled in 2025 and advancing to the second year in September 2026)

Sep	9 (Wed)	~	14 (Mon)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
	24 (Thu)	~		A Semester Syllabus and handouts distribution
Oct	2 (Fri)	~	26 (Mon)	Registration period for Retake Classes (<i>Takurasu</i>) (1A Semester/1A1 Term courses)
	2 (Fri)	~	26 (Mon)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
	9 (Fri)	~	14 (Wed)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
	20 (Tue)			Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
	20 (Tue)	~	21 (Wed)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
	21 (Wed)	~	26 (Mon)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
Dec	3 (Thu)	~	16 (Wed)	Registration period for courses requiring instructor's approval (2A2 Term courses)
	10 (Thu)	~	16 (Wed)	Review/correction period of course registration (2A2 Term courses)
2027 Mar	11 (Thu)			Notification of grades (2A Semester/2A1, 2A2 Terms courses)
	11 (Thu)	~	12 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

【Year 2】

(Enrolled
in or
before
2024)

2026	Mar	27 (Fri)	~		S Semester Syllabus and handouts distribution
	Apr	1 (Wed)	~	7 (Tue)	Registration period for Make-up exams (2A Semester courses) (Criteria A, Criteria C)
		6 (Mon)	~	May 7 (Thu)	Registration period for Retake Classes (<i>Takurasu</i>) (1S Semester courses) and courses requiring instructor's approval (2S Semester/2S1 Term courses)
		21 (Tue)	~	23 (Thu)	Registration period for courses (2S Semester/2S1, 2S2 Term courses)
		29 (Wed)	~	May 7 (Thu)	Review/correction period of course registration (2S Semester/2S1, 2S2 Term courses)
	May	13 (Wed)			Notification of grades (2A Semester's Make-up exam)
		13 (Wed)	~	14 (Thu)	Submission period for grade confirmation request (2A Semester's Make-up exam)
	Jun	4 (Thu)	~	17 (Wed)	Registration period for courses requiring instructor's approval (2S2 Term courses)
		12 (Fri)	~	17 (Wed)	Review/correction period of course registration (2S2 Term courses)
		18 (Thu)			Notification of grades (2S1 Term courses)
		18 (Thu)	~	19 (Fri)	Submission period for grade confirmation request (2S1 Term courses)
	Jul	24 (Fri)			Notification of students who are eligible to apply for August Make-up exam
		28 (Tue)	13:00~	29 (Wed)	Registration period for Make-up exams (2S Semester courses) (Criteria A)
	Aug	18 (Tue)			Notification of grades (2S Semester/2S2 Term courses)
		18 (Tue)	~	19 (Wed)	Submission period of grade confirmation request (2S Semester/2S2 Term courses)
		28 (Fri)			Announcement of students who will advance to Year 3

【Year 2 Senior Course Selection (*Shingaku-sentaku*) Procedure】

2026	mid Apr		~	mid May	Senior Course Selection Faculty Guidance (for April-entry Senior Division Course)
	Apr	13 (Mon)			Submission deadline of Special Admission Application Request
	Jun	23 (Tue)	~	26 (Fri)	Registration period for Preferences for Admission into the Senior Division
	Aug	17 (Mon)	~	21 (Fri) Noon	Submission period for declining the PEAK Senior Division course which the students informally were accepted at the time of enrollment
		18 (Tue)			Notification of eligible/ineligible students for Senior Course Selection (<i>Shingaku-sentaku</i>)
		18 (Tue)	~	24 (Mon) Noon	Registration review period for First stage (Preferences for Senior Division)
		28 (Fri)			Announcement of students informally approved in Senior Course Selection (<i>Shingaku-sentaku</i>)
	Sep	28 (Mon)	~	29 (Tue)	Faculty Guidance for students informally approved in Senior Course Selection (for April-entry Senior Division Course)(<i>Shingaku-sentaku</i>)

