



2020

Syllabus and Timetables

A Semester (A1 - A2 Term)

This booklet is based on the information as of August 2020.
The contents and schedules of courses may be modified/added
by the course instructors. Please be sure to check the
syllabus for each course on UTAS before taking classes and
keep yourself updated through the Junior Division website.

Junior Division (PEAK)
College of Arts and Sciences
The University of Tokyo

Academic Calendar of 2020-2021

Junior Division, College of Arts and Sciences

◆Sep. - Jan. Class Schedule

●Semester Schedule	Sep 25 (Fri)	~	Feb 04 (Thu)
●No Classes	Nov 20 (Fri)	All day: Preparation for the school festival (Komaba Festival)	
	Nov 24 (Tue)	AM: Clean up after the school festival (Komaba Festival)	
	Jan 15 (Fri)	All day: Preparation for University Entrance Examination (<i>Daigaku Nyugaku Kyotsu Test</i>)	
●Classes/Exams on Holidays	N/A		

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[Semester Courses]

◎Classes (A Semester)

(Note) No classes for Semester Courses on Nov. 18.

		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon	AM	9/28	10/5	10/12	10/19	10/26	11/2	11/9	11/30	12/7	12/14	12/21	1/4	1/7
	PM													
Tue	AM	9/29	10/6	10/13	10/20	10/27	11/10	11/17	12/1	12/8	12/15	12/22	1/5	1/12
	PM								11/24	12/1	12/8	12/15	12/22	1/5
Wed	AM	9/30	10/7	10/14	10/21	10/28	11/4	11/11	11/25	12/2	12/9	12/16	12/23	1/6
	PM													
Thu	AM	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	11/26	12/3	12/10	12/17	12/24
	PM													
Fri	AM	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/27	12/4	12/11	12/18	12/25	1/8
	PM													

○Rescheduled Classes Jan 07 (Thu) : MONDAY class day

○Supplementary Classes Nov 13 (Fri) : All day Nov 16 (Mon) : All day
Jan 12 (Tue) : PM Jan 13 (Wed) : All day Jan 14 (Thu) : All day

○Exam-period Jan 18 (Mon) ~ Jan 27 (Wed) (Note) Except for Saturdays and Sundays.
Extra day: Feb 04 (Thu)

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[Term Courses]

◎Classes (A1 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM PM	9/28	10/5	10/12	10/19	10/26	11/2	11/9						
Tue	AM PM	9/29	10/6	10/13	10/20	10/27	11/10	11/17						
Wed	AM PM	9/30	10/7	10/14	10/21	10/28	11/4	11/11						
Thu	AM PM	10/1	10/8	10/15	10/22	10/29	11/5	11/12						
Fri	AM PM	9/25	10/2	10/9	10/16	10/23	10/30	11/6						
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM PM	9/28	10/1	10/5	10/8	10/12	10/15	10/19	10/22	10/26	10/29	11/2	11/5	11/9
Tue & Fri	AM PM	9/25	9/29	10/2	10/6	10/9	10/13	10/16	10/20	10/23	10/27	10/30	11/6	11/10

○Rescheduled Classes N/A

○Supplementary Classes Nov 13 (Fri) : All day Nov 16 (Mon) : All day

○Exam-period Nov 18 (Wed)

◎Classes (A2 Term)

Once a week		1	2	3	4	5	6	7						
Mon	AM	11/30	12/7	12/14	12/21	1/4	1/7	1/18						
	PM													
Tue	AM	12/1	12/8	12/15	12/22	1/5	1/12	1/19						
	PM	11/24	12/1	12/8	12/15	12/22	1/5							
Wed	AM	11/25	12/2	12/9	12/16	12/23	1/6	1/20						
	PM													
Thu	AM	11/19	11/26	12/3	12/10	12/17	12/24	1/21						
	PM													
Fri	AM	11/27	12/4	12/11	12/18	12/25	1/8	1/22						
	PM													
Twice a week		1	2	3	4	5	6	7	8	9	10	11	12	13
Mon & Thu	AM	11/19	11/26	11/30	12/3	12/7	12/10	12/14	12/17	12/21	12/24	1/4	1/7	1/18
	PM													
Tue & Fri	AM	11/27	12/1	12/4	12/8	12/11	12/15	12/18	12/22	12/25	1/5	1/8	1/12	1/19
	PM	11/24	11/27	12/1	12/4	12/8	12/11	12/15	12/18	12/22	12/25	1/5	1/8	

○Rescheduled Classes Jan 07 (Thu) : MONDAY class day

○Supplementary Classes Jan 12 (Tue) : PM
Jan 13 (Thu) : All day Jan 14 (Thu) : All day

○Exam-period Jan 25 (Mon) ~ Jan 27 (Wed) (Note) Except for Saturdays and Sundays.
Extra day: Feb 04 (Thu)

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Syllabus for A Semester (A1・A2 Term)

Refer to the syllabus for A Semester (A1・A2 Term) (from p.1) for planning your course registration for this semester. Information other than that written in this booklet can be seen online through UTAS from “Syllabus” → “Search Syllabus by the following criteria” or “Free Search”. When planning your course registration, please also check the online syllabus as well as the “Syllabus and Timetables” booklet.

For the A semester (A1/A2 terms), in consideration of the global epidemic of coronavirus and the situation of many PEAK students who are currently out of Japan, we decided to offer all courses online, as in the previous S semester (S1/S2 terms). Please refer to “Online Class URL” on UTAS “Syllabus” page or the ITC-LMS page for further instructions about accessing the Zoom link.

About how to take online courses, please see “Quick Guide to Online Learning”.

Here is the example of the syllabus. (The items differ from course to course.)

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
①	②	Overview of The University of Tokyo	KOMABA Hanako	③	④	⑤	⑥
<div>Subtitle</div> <div>Course Objectives/ Overview</div> <div>Method of Evaluation ⑦</div> <div>Required Textbook</div> <div>Guidance</div> <div>Notes on Taking the Course</div> <div>Advice for Prospective Students</div>							

① Course Code

Each course has its own course code (number) and it is used for searching the syllabus or registering for the courses on UTAS.

② Semester/Term

This section indicates when the course is held. The periods of the terms/semesters are shown in the table below.

Abbreviation	Official Semester/Term Name	Periods
A	A Semester	Approx. Sep. to Dec.
A1	A1 Term	Approx. Sep. to Oct.
A2	A2 Term	Approx. Nov. to Dec.

Check the detailed class schedule at the back side of the front page.

③ Affiliation

This section indicates which Junior Division Department offers the course when the course is arranged by the College of Arts and Sciences. If the course is arranged by other faculty or graduate school, the name of the faculty or graduate school will be shown.

④ Periods

This section indicates which day of the week and period the course is held. If it is “Intensive,” the course is held on special dates or outside the teaching period, so please check the course contents in the syllabus.

⑤ Credits

This section indicates the number of credits which you will obtain after completing the course. If this section does not appear on the syllabus, the number of credits is as in the “PEAK Academic Handbook”.

⑥ Target Classes

This section indicates for which class/stream the course is offered. If your class/stream is not indicated in this section, you cannot take the course.

⑦ Content of the Syllabus

Overviews and method of evaluations are written in this section. Some syllabuses contain notes on the registration. If you have any inquiries, consult with PEAK/GPEAK Section by email or visit before registering.

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3. Submission Schedules, PEAK Junior Division

Foreign Languages (English: English I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50233	A	Ideas and Thinkers	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Tue 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Course Objectives/ Overview</p> <p>Thought is the means by which we elaborate who we are, justify our political systems, design our economic architecture, assert our membership of a culture, authorise institutions within society, and make ethical claims upon each other. Indeed, without any philosophical reflection upon these matters, life would have neither a rationale nor articulated meaning. It is thus precisely at the cross-roads between our daily practices and habitual ways of thinking that this course is situated.</p> <p>The aim of the course adheres to a theme found in Martin Luther King's 1947 essay, The Purpose of Education, in which he rails against our tendency to let "half-truths, prejudices, and propaganda" dominate our thought. Education, King says, "must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction. The function of education, therefore, is to teach one to think intensively and to think critically."</p> <p>Ideas & Thinkers seeks to inculcate these abilities by providing instruction in the art of philosophical reflection and the skill of critical argument through the study of some of the core (Western) texts in the humanities and social sciences. While the focus is on analytical reading and critical thinking, there is an equal emphasis on expressing and presenting one's ideas in writing, as well as engaging in dialogue on how to interpret concepts and the practices they both derive from and depict.</p> <p>Method of Evaluation</p> <p>Depends on enrolment numbers, but all or some of the following:</p> <p>Short response group paper 20%</p> <p>Short response individual paper 40%</p> <p>Participation 20%</p> <p>Presentation 20%</p> <p>Required Textbook</p> <p>A course reader compiled by the instructor that is distributed in the first class</p> <p>Guidance</p> <p>Will not conduct guidance</p> <p>Notes on Taking the Course</p> <p>Nothing specific</p> <p>Advice for Prospective Students</p> <p>None</p>							

Foreign Languages (Japanese: Intensive Japanese I (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50238	A1	Intensive Japanese I (Group I-L1)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)
<p>Course Objectives/ Overview</p> <p>L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.</p> <p>In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.</p> <p>Specifically, by the end of the course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1) communicate in their daily life using basic vocabulary and sentence patterns; 2) understand simple texts and information of the university and community which comprise high-frequency words; 3) speak about themselves and topics of personal relevance; 4) master Japanese writing systems and perform simple writing tasks. 							

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Exam
- (d) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L1 students only. Students must also register for Intensive Japanese II.

※Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50237	A1	Intensive Japanese I (Group II-L2-3)	BEUCKMANN Fusako, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1)communicate in their daily life using basic vocabulary and sentence patterns;
- 2)understand simple texts and information of the university and community;
- 3)express their own ideas and opinions effectively using simple expressions;
- 4)read short texts which consist of high-frequency words and basic sentence patterns;
- 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese II [Second Edition] Eri Banno et al. The Japan Times 978-4-7890-1443-4

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L2-3 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50237	A1	Intensive Japanese I (Group II-L2-3)	BEUCKMANN Fusako, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1)communicate in their daily life using basic vocabulary and sentence patterns;
- 2)understand simple texts and information of the university and community;
- 3)express their own ideas and opinions effectively using simple expressions;
- 4)read short texts which consist of high-frequency words and basic sentence patterns;
- 5)write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese II [Second Edition] Eri Banno et al. The Japan Times 978-4-7890-1443-4

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L2-3 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50235	A1	Intensive Japanese I (Group III-L4-5)	TERAO Aya, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to expand language skills, especially reading, listening and speaking. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic. Besides, students are expected to become familiar with the local community and the campus life, solve questions about the culture and society and improve their ability to manage their own study and life.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
 - 2) express personal opinions and exchange information on topics which are of personal interest.
 - 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
 - 4) listen to straightforward factual texts about familiar topics.
 - 5) become familiar with the local community and the campus life
- by 1) expanding their own human-relation network, 2) solving questions about culture and society, and 3) understanding basic academic frameworks for exploring those socio-cultural issues.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group III-L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50234	A1	Intensive Japanese I (Group IV-L6)	MATSUSHITA Tatsuhiko, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. A strong focus will be put on how you can develop sub questions from a single essential question. All the four skills of reading, listening, speaking, and writing will be developed based on these questions. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses. *Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
50236	A1	Intensive Japanese I (Group V-LS)	YOSHIZAWA Mayumi, MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for highly advanced PEAK students. Students will work on both academic and non-academic writing. Basic ideas of academic writing such as conventions of formal writing style will be introduced as part of a three-term academic writing project through to S1 term. In non-academic writing program, students' creativity is aimed to be cultivated. Autonomous reading project may also be introduced.

Specifically, by the end of the course, students are expected to be able to:

- 1) understand styles and conventions in writing in different genres,
- 2) distinguish facts and opinions in academic writing,
- 3) use sophisticated literary expressions used for non-academic purposes through practicing creative writing, and
- 4) experience reading a long text (possibly a book) in Japanese and gain confidence.

Method of Evaluation

Performance on the following items will be considered for grading:

In-class performance
Creative writing assignments
Academic reports

Presentation(s) and term paper
Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group V students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Foreign Languages (Japanese: Intensive Japanese II (PEAK))

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60014	A2	Intensive Japanese II (Group I-L1)	KOBAYASHI Makiko, NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L1 courses are designed for students with little background in Japanese; e.g. at the level of N5-N4 of the Japanese Language Proficiency Test (JLPT). The aim of this course is to help students acquire the basic knowledge of Japanese through aural-oral practice, which is necessary for day-to-day communication.

In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community which comprise high-frequency words;
- 3) speak about themselves and topics of personal relevance;
- 4) master Japanese writing systems and perform simple writing tasks.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Exam
- (d) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno et al. GENKI vol. 1: An Integrated Course in Elementary Japanese I [Third Edition] The Japan Times 978-4789017305

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group I-L1 students only. Students must also register for Intensive Japanese I.

※Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60012	A2	Intensive Japanese I (Group II-L2-3)	MATSUSHITA Tatsuhio, FURUKAWA Akiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L2-3 course is designed for students who have already acquired very basic communication skills. The course will cover the second half of the elementary course content, which is at a level equivalent to N4 of the Japanese-Language Proficiency Test (JLPT). The aim of this course is to help students acquire further basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks. In addition, students should expect to become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation in class activities
- (b) Assignments
- (c) Vocabulary and Grammar quizzes
- (d) Kanji quizzes
- (f) Exam
- (g) Extension/Portfolio

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

GENKI: An Integrated Course in Elementary Japanese II [Second Edition] Eri Banno et al. The Japan Times 978-4-7890-1443-4

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK GroupII-L2-3 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60011	A2	Intensive Japanese II (Group III-L4-5)	BEUCKMANN Fusako, ETO Yumi	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

L4-5 course is designed for students who have already mastered elementary Japanese. The aim of this course is to consolidate basic grammar, vocabulary and Kanji and to develop the four language skills of reading, listening, speaking and writing. Students will read a variety of materials covering topics of culture and society, followed by giving a presentation or having discussions on each topic.

By the end of the course, students are expected to be able to

- 1) increase lexical and grammatical knowledge of intermediate Japanese.
- 2) express personal opinions and exchange information on topics which are of personal interest.
- 3) understand straightforward factual texts on subjects related to one's field or interest at a satisfactory level.
- 4) listen to straightforward factual texts about familiar topics.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Homework
- 3) Presentations
- 4) Quizzes
- 5) Exam
- 6) Portfolio (Extension)

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group III, L4-5 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses along with the intensive courses is highly recommended, as the generally required amount of time for acquiring basic Japanese will not be met only by taking the mandatory courses. Synergy effects can be expected from taking the electives along with the mandatory and other elective courses.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60013	A2	Intensive Japanese II (Group IV-L6)	TERAO Aya, MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students at the advanced level. The aim of this course is to help students develop academic language, critical and creative thinking, and socio-cultural knowledge through intensive listening and reading with types of related activities. A strong focus will be put on how you can develop sub questions from a single essential question. All the four skills of reading, listening, speaking, and writing will be developed based on these questions. Basic training will also be provided for discussing issues both orally and in writing. The topics for this course are mainly on academic genres, especially on globally essential issues around arts, science, and society. Students are also expected to improve their ability to manage their own study and life.

Specifically, by the end of the course, students are expected to be able to

- 1) increase vocabulary and socio-cultural knowledge to understand common academic prose and speeches in genres such as humanities, social sciences and environmental sciences, without much difficulty.
- 2) use academic/formal styles of Japanese in speech and writing.
- 3) master the manner of creating new knowledge from collaboration, multi-angle perspectives and critical thinking through discussion and essay writing.
- 4) expand the intellectual network and acquire knowledge for exploring issues based on a suitable academic framework in humanities, social sciences or natural sciences.
- 5) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Active Participation and Oral Skills in Class Activities
- 2) Homework
- 3) Essays/Compositions
- 4) Quizzes
- 5) Exam (mainly on reading and listening comprehension)
- 6) Portfolio (Extension)

Specific details of the assessment process and schedule will be presented at the first class meeting.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK Group IV-L6 students only.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective courses is highly recommended as different types of genre and topics for language learning will be taken up in elective courses. *Most new words and phrases at this level are low-frequency ones which you encounter rarely in your daily life; therefore, active use of learned words and phrases as well as extensive reading and listening activities related to the covered topics would be more effective to acquire them.

Course Code	Semester/Term	Subtitle	Instructor	Affiliation	Period	Credits	Target Classes
60010	A2	Intensive Japanese II : Intercultural Communication (Group IV-LS)	YOSHIZAWA Mayumi, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Tue 2, Fri 1	2	Year 1 HS3(P) NS2(P)

Course Objectives/ Overview

This course is designed for students with high Japanese proficiency. The aim of this course is to learn and reflect about Intercultural Communication. This course will also help students to make progress in their academic presentations, discussions, and academic writing as well as research skills. Autonomous reading project will also be introduced.

The objectives of this course are:

- 1) to become aware of issues on intercultural communication in order to reach an intercultural understanding,
- 2) to become able to give academic presentations,
- 3) to become able to express one's own opinions and to contribute actively to constructive discussions,
- 4) to become able to write academic reports by clearly distinguishing fact from opinion, and
- 5) to become able to read a long text (possibly a book) in Japanese and gain confidence.

Method of Evaluation

Performance on the following items will be considered for grading:

- 1) In-class performance
- 2) Assignment
- 3) Presentations
- 4) Final presentation
- 5) Final essay
- 6) Portfolio

Further details will be provided on the first day of class.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to PEAK Group IV (LS) students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Information

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51041	A	Information (PEAK)	Witkowski Olaf	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P)
<p>Subtitle Science, Technology, and Society in the Information Age</p> <p>Course Objectives/ Overview The mathematical concept of information can be found all across disciplines of science and philosophy, because of its invaluable property to retain all its properties regardless of the media where it is instantiated. This extraordinary substrate independence and interoperability are what made possible all symbolic representations, from the genetic code, which allowed for life to develop upon it, to human cognitive capabilities including language, science, and all technological inventions which led to the modern society.</p> <p>This course aims at providing students with a fundamental understanding of information systems, which plays an essential role in our modern life, in the middle of a rapidly transforming society. Students will not only acquire basic knowledge of information technology but also study human and social aspects of information through lectures and exercises.</p> <p>Topics include:</p> <ul style="list-style-type: none"> - information related to humanities: representation, cognition, and communication - information's relation to society: roles of information systems, legal aspects, and technologies in society, - information related to solving problems: data models, algorithms, and computational complexity and how they are interconnected, - nature of information: what is information, philosophical and mathematical bases to the concept of information, specificity of information in living systems and human cognition. <p>Method of Evaluation The evaluation is based on students' active participation in lectures, weekly assignments, a group project presentation, and a final project. The final project will be evaluated via a final essay and an oral examination, towards the end of the course.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will conduct guidance at first time</p> <p>Notes on Taking the Course The access to a computer is required for this course. Please please prepare your ECCS account if needed.</p> <p>Advice for Prospective Students Before the start of this class, please reflect on which concepts of information you would like to learn more about, in your education and career path. The teacher will collect feedback on the first day of class, which may influence certain class contents.</p>							

Physical Education and Health Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50875	A	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kouhei, YUKI Shoko	Dept. of PEAK (Jr. Div.)	Thu 4	1	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Physical Education and Health Sciences</p> <p><u>Course Objectives/ Overview</u> Students will learn the physiological and biomechanical basics of physical movement and health through practical work and lectures. At the same time, students will seek to improve their own athletic skills, physical conditioning, strength and health.</p> <p><u>Method of Evaluation</u> Basically by reports.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> The detail of the course will be given in the first lecture.</p> <p><u>Advice for Prospective Students</u></p>							

First-Year Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50668	A	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 4	2	Year 1 HS3(P) NS2(P)
<p><u>Subtitle</u> Academic skills and methods</p> <p><u>Course Objectives/ Overview</u> The aim of this course is to introduce PEAK students to academic life at the University of Tokyo and to present a variety of relevant skills and methods, including library usage, research skills, academic writing, academic honesty, critical thinking and the fundamental methodological principles of the natural sciences, as well as the social sciences and the humanities.</p> <p><u>Method of Evaluation</u> Varied evaluation methods, including video presentations, debate and written assignments. Full details on the assessment methods will be explained in the course outline which will be distributed in the first class.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> This course is compulsory for PEAK students.</p> <p><u>Advice for Prospective Students</u></p>							

Social Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50428	A	Law and Political Science (PEAK)	SUGINOHARA Masako, FOOTE DANIEL HARRINGTON	Dept. of PEAK (Jr. Div.)	Tue 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Law and Political Science</p> <p><u>Course Objectives/ Overview</u> The objective of the course is to familiarize the students with the basics of law and political science. The course will be taught by specialists in these fields.</p> <p><u>Method of Evaluation</u> Written examination at the end of the semester. Class participation will also be taken into account.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> N.A.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50457	A	Economics and Statistics (PEAK)	Griffen Andrew Shields	Dept. of PEAK (Jr. Div.)	Tue 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Microeconomics</p> <p><u>Course Objectives/ Overview</u> This is an introductory course in microeconomics in which the primary goal will be to introduce students to formal economic models. Economics is a tremendously interesting discipline and touches on many fascinating aspects of life: What determines prices? Why do we have markets? Why do we think the market allocation is "good" in some sense? Should governments intervene in markets? Why do countries have different standards of living? Why do people within countries have different levels of income? What determines decisions about whether to work and invest in education? How do people behave in strategic situations? Although an introductory course cannot possibly hope to cover all aspects of economics, the idea is to introduce a broad range of the models used in economics and to get students to understand economists' way of thinking. The course will be technical and cover the topics using formal models, which will be good in ways in which I will explain when we discuss educational investments. However, we will also play several games and have discussions based on readings to illustrate the principles involved.</p> <p><u>Method of Evaluation</u> 1. Homework A small weekly homework assignment will be given and we will discuss its solution in the following class. It is recommended for students to complete the homework.</p> <p>2. Quizzes There will be pop quizzes during the semester. They will be given on random days and at random times during the lecture.</p> <p>3. Exams There will be one midterm exam and a cumulative final exam.</p>							

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course**Advice for Prospective Students**

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51104	A	Sociology and Social Thought (PEAK)	TAKITA Sachiko	Dept. of PEAK (Jr. Div.)	Fri 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to Japanese Social Theory

Course Objectives/ Overview

Using the textbook specifically aiming at bridging a longstanding gap between Eastern and Western social theory, this course will offer an opportunity for students to explore the rich diversity of social-theoretical critique in contemporary Japanese social theory.

Method of Evaluation

Class participation and presentations: 50% Final paper: 50%

Required Textbook

Will use the following textbook

Anthony Elliott, Masataka Katagiri and Atsushi Sawai eds. Japanese Social Theory: From Individualization to Globalization in Japan today Routledge 978-0-415-67145-3

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Students who missed the first class may not be able to register.

Advice for Prospective Students

This class is conducted in the active/action-learning style, and active participation is strongly recommended. Will use PDF version of text/ hand-outs.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50130	A	International Relations (PEAK)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Mon 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Introduction to International Relations

Course Objectives/ Overview

This is an introductory course on international relations and aims to obtain theoretical perspectives to understand international phenomena. We plan to cover a wide range of issues related to international relations. This course consists of three parts. The first concerns history and structure of international system to learn basic concepts in international relations. The second part deals with how to order and manage international system and the role of nation-states. Finally, we will learn how to analyze transnational and global issues beyond nation-state in international relations.

Method of Evaluation

participation (20%), mid-term exam (40%), final exam (40%)

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

No prior knowledge of international relations theories is necessary.

We will use ITC-LMS (<https://itc-lms.ecc.u-tokyo.ac.jp/>) for contact and access to course materials and other related information. Please login in ITC-LMS with UTAS ID.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50838	A	Mathematics (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Single-variable calculus

Course Objectives/ Overview

In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential is the slope of the tangent line of a function at a given point, and differential is the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept "limit", so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. In the end, we study how to solve some simple differential equations.

Method of Evaluation

To be determined.

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Make sure you are able to spend some time on exercises/homework when you take this course. Materials will be uploaded to ITC-LMS.

Advice for Prospective Students

Humanities

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50559	A	Philosophy and Ethics (PEAK)	DALGLIESH Bregham	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Intellectuals and Critique</p> <p><u>Course Objectives/ Overview</u> Since the siècle des Lumières, (Western) philosophy has devoted itself to the production of knowledge which, amongst other things, establishes facts, anchors values, mediates justice and promises critique. This in turn has encouraged philosophers to side with society and speak the truth to power, especially in those moments when it tends to domination. Perhaps the most famous figure to deploy philosophy in this fashion has been the intellectual, yet in recent years the latter seems to have become a rare species, if not one that is near extinction. With the decline of the role of the intellectual the concomitant task of philosophy as the watchdog of power is brought into question, too. In this light, the course examines the role of the modern philosopher from the late 18th century up until the present. It surveys some paradigmatic cases, from the role of the legislator (Kant), cleric (Benda), freischwebende Intelligenz (Mannheim), organic intellectual (Gramsci), mandarin (Heidegger), critical theorist (Habermas) and engaged scholar (Chomsky), to the témoin engagé (Sartre), bi-dimensional critic (Bourdieu), interpreter (Walzer), specific intellectual (Foucault) or feminist activist (Haraway). In studying these roles, we inquire into what role the academic might assume and the accompanying form of criticism that philosophy could be assigned today.</p> <p><u>Method of Evaluation</u> To be confirmed, but probably participation, presentation and essay</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> To the extent possible, the course is an AC-Free environment</p> <p><u>Advice for Prospective Students</u></p>							

Mathematical Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50839	A	Mathematics I ① (PEAK)	BAO Yuanyuan	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 NS2(P)
<p><u>Subtitle</u> Single-variable calculus</p> <p><u>Course Objectives/ Overview</u> In this course, we study the differentiation and integration of a function of one-variable (which is also called one-variable function or single-variable function). Intuitively, differential is the slope of the tangent line of a function at a given point, and differential is the area bounded by the graph of the function and x-axis over a given interval. Both concepts need the concept “limit”, so the first part of this course will contain the definition of a function, limit of a sequence, continuous function and related topics. In the second part of this course, we study the differential of a function, the definition, calculation techniques, properties and applications. In the third part, we define the definite and indefinite integral of a function, study the fundamental theorem of calculus: the connection between differentiation and integration, and introduce the calculation techniques. In the end, we study how to solve some simple differential equations.</p> <p><u>Method of Evaluation</u> To be determined.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> Make sure you are able to spend some time on exercises/homework when you take this course. Materials will be uploaded to ITC-LMS.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50632	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 NS2(P)
<p><u>Subtitle</u> Introductory course in linear algebra</p> <p><u>Course Objectives/ Overview</u> Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications.</p> <p>Linear Algebra will further provide basics for considering infinite-dimensional linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.</p> <p>Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.</p> <p><u>Method of Evaluation</u> TBA</p> <p><u>Required Textbook</u></p>							

Will distribute handouts

(Related Website: <https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2020wM2P/index.html>)

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Notice from PEAK Junior Division Committee:

Mathematic Exercise Sessions will be offered on **Thursdays, Period 5 (16:50-18:35)**. For details, please refer to the Appendix.

Material and Life Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50363	A	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to earth science</p> <p><u>Course Objectives/ Overview</u> This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.</p> <p><u>Method of Evaluation</u> Attendance and report</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> None</p> <p><u>Advice for Prospective Students</u> None</p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50561	A	Life Science (PEAK)	OMI Mio, SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 NS2(P)
<p><u>Subtitle</u> Introduction to Biology</p> <p><u>Course Objectives/ Overview</u> This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?</p> <p><u>Method of Evaluation</u> Participation, Homework, Quizzes, and Final Exam: however, as this course will be offered as an online course this year, final exam may be replaced with final report. Students will be notified in advance.</p> <p><u>Required Textbook</u> Will use the following textbook Online version of "A comprehensive approach to Life Science" (The URL of the online textbook will be distributed later.) University of Tokyo</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> Students are required to join google classroom using UTokyo email address. Class code will be provided in the first lecture.</p> <p><u>Advice for Prospective Students</u></p>							

Integrated Courses: Group L Language and Communication

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50072	A	Applied Japanese (1) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1): Writing and Pronunciation (L1)</p> <p><u>Course Objectives/ Overview</u> This course is designed for L1 students who are at the Japanese elementary level. The aim of this course is to help students to acquire basic writing skills and pronunciation to express themselves about given topics. Specifically, by the end of the course, students are expected to be able to;</p> <ol style="list-style-type: none"> 1) comprehend and orally produce basic sentence patterns. 2) read controlled texts and perform writing tasks using Japanese writing system properly. 3) apply their vocabulary and grammar to practical situations in various ways. 4) evaluate their own essays to develop self-correction ability. 5) understand important points of pronunciation (single sound, pausing, rhythm, accent, intonation) <p><u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade:</p> <ol style="list-style-type: none"> 1) Participation in class activities 2) Assignments 3) Quizzes <p>Further details will be provided on the first day of the class.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> This course is offered to L1 students only.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51082	A	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applied Japanese (1): Kanji and Pleasure Reading (L1) (Elementary)</p> <p><u>Course Objectives/ Overview</u> This course is designed mainly for non-Chinese (i.e. non-Kanji) background beginner students (L1). For the first half of the course, students will learn the basics of Japanese orthographic system and structure of Kanji. Some useful methods of learning them are also introduced. For the second half, the main aim is to help students practice reading. Through graded readers, students will not only gain fluency on processing vocabulary and grammar but also learn Japanese culture and society.</p> <p>Specifically, by the end of the course, students are expected to be able to</p> <ol style="list-style-type: none"> 1) understand different types of Japanese characters and how they work in Japanese, 2) understand the common components and the structure of Kanji, 3) understand the different types of Kanji readings (pronunciations) and the word formation with Kanji, 4) recognize and type/handwrite some Kanji vocabulary covered in the main course books "Genki" I for Intensive Japanese I, 5) understand common Kanji signs used in town, 							

- 6) use various effective ways for learning Kanji including the use of reference books, smartphone apps and web-based tools.
- 7) engage in reading Japanese independently,
- 8) expand knowledge of Japanese culture and society, and
- 9) process lexical and grammatical knowledge more fluently.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities: 10%
- 2) Kanji assignments: 5%
- 3) Kanji final exam: 25%
- 4) Kanji portfolio: 15%
- 5) Comment sheets on reading activity: 20%
- 6) Writing assignment (Letter/Diary): 5%
- 7) Presentation (Book talk): 5%
- 8) Reading portfolio: 15%

The proportion is subject to change within $\pm 5\%$ based on the evaluation of the assessment items themselves.

Further details will be provided on the first class day of the course.

Required Textbook

Will use the following textbook

BANNO et al. Kanji Look and Learn Japan Times 978-4789013499

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Take this course if you want to learn reading and writing as not covered in Intensive Japanese courses.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50784	A	Applied Japanese (1) (PEAK)	SHIBUYA Miki	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(1):Survival Conversation(L1)

Course Objectives/ Overview

This course is designed for L1 students. In this course, students will acquire communicative skills for daily life situations using basic Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1)communicate in a simple and direct exchange of information on social familiar matters;
- 2)gain accuracy, fluency and natural pronunciation;
- 3)put their knowledge of grammar and vocabulary acquired grammar and vocabulary knowledge into use;
- 4)develop self-monitoring and autonomous learning abilities and
- 5)manage their everyday life independently by using Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments (Listening tasks)
- 3) Exams

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L1 students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50785	A	Applied Japanese (3) (PEAK)	TAKEDA Makoto	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3) : Listening and Conversation (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired very basic communication skills. The aim of this course is to help students acquire communicative skills, especially listening and speaking skills, using basic knowledge of Japanese which is necessary for on and off campus situations.

Specifically, by the end of the course, students are expected to be able to

- 1) communicate in a simple and direct exchange of information on social familiar matters,
- 2) put their acquired grammar and vocabulary knowledge into use with well-balanced accuracy, fluency and complexity,
- 3) express their own ideas and opinions effectively using simple expressions,
- 4) suit the manner of speech to the person, situation and topic properly,
- 5) understand basic words and phrases on familiar matters and understand the main ideas of a little complex messages,
- 6) learn communication strategies through interaction, and
- 7) develop self-monitoring of language use and autonomous learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Listening Comprehension and Oral performances
- 4) Exams

Further details will be provided in the first class meeting.

Required Textbook

Will use the following textbook

ポイクマン総子・宮谷敦美・小室リー郁子『聞いて覚える話し方 日本語生中継 初中級編 2』くろしお出版 (¥1,980
<https://www.amazon.co.jp/dp/4874243703/>) 978-4-87424-370-1 C2081

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to PEAK L2 students only.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50073	A	Applied Japanese (3) (PEAK)	KODA Etsuko	Dept. of PEAK (Jr. Div.)	Mon 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3):Writing, Speech and Pronunciation (L2-L3)

Course Objectives/ Overview

L2-L3 courses are designed for students who have already acquired basic communication skills. This course is to help students to acquire basic speech and writing skills to express themselves about given topics. Students will be able to speak confidently and accurately by introducing pronunciation practices and developing a larger vocabulary and expressions in a variety of personal and social contexts.

Specifically, by the end of the course, students are expected to be able to:

- 1) acquire basic knowledge of Japanese pronunciation and increase accuracy in speech and writing,
- 2) put their acquired grammar and vocabulary knowledge into use
- 3) write a variety of essays on given topics and make speeches and,
- 4) develop self-monitoring of language use and self-learning abilities.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Class Preparations
- 3) Writings(short essays and scripts)
- 4) Speeches

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK L2-3 students are eligible to take this course.

Advice for Prospective Students

*Preparation for each class meeting is essential.

*Taking elective course is highly recommended for developing your overall language skills, since mandatory courses focus on basic vocabulary and grammatical knowledge, and less on practical communicative performance, Synergy effects can be expected from taking the electives along with the mandatory and the other elective courses.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51083	A	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3):Reading for Pleasure (L2-L3)

Course Objectives/ Overview

This course is designed for L2 and L3 students. This course aims to help students find pleasure in their independent reading.

A variety of reading materials such as folk tales, simplified versions of literature, texts introducing Japanese culture, history etc. will be available. Students choose their own reading material. Students are led to read for different reasons (e.g., the obtaining of information, the enjoyment of a story) and, consequently, in different ways (e.g., skimming; scanning; more careful reading). Students will gain reading strategies and fluency in reading as well as knowledge of Japanese culture and society.

The objectives of this course are:

- 1) to enjoy reading Japanese and engage in independent reading,
- 2) to practice such strategies as guessing at or ignoring unknown words or passages, going for the general meaning,
- 3) to learn to read long texts enjoying the content without stopping,
- 4) to expand knowledge of Japanese culture and society,
- 5) to become able to discuss the readings.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Portfolio

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to L2-3 students only.

Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

The instructor will conduct a Zoom meeting with students during the scheduled class period.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50786	A	Applied Japanese (5) (PEAK)	SEO Yukiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Everyday Conversation and Email (L3)

Course Objectives/ Overview

L3 courses are designed for students at intermediate level of Japanese. This course provides opportunities to improve listening and conversation skills as intermediate speakers, and also introduces exercises for Email writing. During classes, a variety of communicative tasks (in real-world situations) are given. Students will be able to speak more confidently, accurately, and fluently by developing a larger vocabulary and expressions in both personal and social situations in a rehearsed and spontaneous context.

Specifically, by the end of the course, students are expected to be able to

- 1) express personal meaning by combining and recombining learned material.
- 2) understand information conveyed in simple, sentence-length speech on familiar topics.
- 3) function actively through an interaction between speaker and listener, by searching for appropriate linguistics forms and vocabulary.
- 4) express about topics related to interests and daily activities with manipulating time and aspect, consisting of sentences and strings of sentences.
- 5) express their ideas and opinions through presentations and discussions.
- 6) understand more about Japanese culture and society through class activities.
- 7) identify their language strength and weakness through feedback.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Listening Comprehension and Oral Performances

Further details will be provided on the first day.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to L1 students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50489	A	Applied Japanese (7) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Wed 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (7): Geography, Society and News (L4-L5)							
<u>Course Objectives/ Overview</u> This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics of daily news by expressing their own ideas and opinions in Japanese. Specifically, by the end of the course, students are expected to be able to 1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media, 2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites). 3) collect relevant information in terms of their own research questions, 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and 5) express their own view in both speech and essay.							
<u>Method of Evaluation</u> The performance on following items will be taken into account for the course grade: 1) Participation in class activities 2) Assignments 3) Quizzes 4) Essay(s) and presentation(s) 5) Final report Further details will be provided on the first day.							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> PEAK junior students at the designated level (L4-L5) are eligible to take this course. Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.							
<u>Advice for Prospective Students</u> Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50787	A	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (7): Everyday Conversation, Email and Formal Expressions (L5-L4)							
<u>Course Objectives/ Overview</u> This course is designed for L5-L4 or equivalent. The aim of this course is for students to acquire the ability to explain accurately and efficiently the content of more advanced topics. Students will develop these skills through a variety of discussion and group work activities. Specifically, by the end of the course, students are expected to be able to							

- 1) develop their abilities to state their position about various issues and to debate and support their views with evidence.
- 2) make use of language appropriate to serve many purposes in daily life considering a number of factors, such as the relationship between ourselves and our counterparts (in terms of power and intimacy).
- 3) manage their own study and everyday life independently by using the Japanese language.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Exams

Further details will be provided on the first class meeting of the course.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

This course is offered to PEAK Group3(L5-L4) students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51084	A	Applied Japanese (7) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese(7): Tutorial (L4-L5)

Course Objectives/ Overview

This course is designed for students whose Japanese language level intermediate. The aim of this course is to help students to acquire ability to learn Japanese autonomously; plan their own learning, accomplish the plan and assess their learning. Group teaching will not be conducted in most of the classes since the objectives and content of learning will vary from student to student.

After identifying their own problems or needs in Japanese language learning, students will set their own goal of the course through negotiation with the instructor and decide the suitable way to achieve it. They should engage in their own learning individually in the class with advice from the instructor.

Specifically, by the end of the course, students are expected to be able to:

- 1) establish their learning goals with assistance from their teacher and peers;
- 2) make study plans on their own;
- 3) conduct their studies by utilizing various resources and materials effectively;
- 4) monitor and manage their own learning;
- 5) assess their own learning through feedback and reflection.

Method of Evaluation

The performance on following items will be considered for the course grade:

- 1) Participation
- 2) Assignments
- 3) Achievement of student's study
- 4) Student's self-evaluation
- 5) Portfolio

Further details will be provided on the first day of the class.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK senior students and exchange (USTEP/KOMSTEP) students at the designated level (L4-L5) are eligible to take this course.

※Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51042	A	Applied Japanese (9) (PEAK)	NEMOTO Aiko	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (9): Geography, Society and News (L6-LS)

Course Objectives/ Overview

This course is designed for students at the advanced level who have successfully completed Japanese language courses up through L6. The aim of this course is to help students acquire basic knowledge of Japanese geography and society, and enhance their awareness of social issues in Japan through discussion on topics of daily news by expressing their own ideas and opinions in Japanese.

Specifically, by the end of the course, students are expected to be able to

- 1) increase their vocabulary with special reference to proper nouns related to Japanese geography, local society and culture through the media,
- 2) understand the way to develop their questions or interests about Japan into academic research questions by reading and listening news (written articles/TV programs/web sites).
- 3) collect relevant information in terms of their own research questions,
- 4) summarize the findings and their own ideas with simple Japanese grammar and vocabulary, and
- 5) express their own view in both speech and essay.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essay(s) and presentation(s)
- 5) Final report

Further details will be provided on the first day.

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

PEAK junior students at the designated level (L6-LS) are eligible to take this course.

Due to the COVID-19 outbreak, this course will be conducted entirely online until further notice.

Advice for Prospective Students

Students are required to read or listen to news as a weekly routine by themselves. Preparation for each class meeting is essential so that class meetings can be mainly spent on discussion based on checking the comprehension of assigned materials.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50788	A	Applied Japanese (9) (PEAK)	MATSUMOTO Junko	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (9): Business and Communication (LS-L6)							
<u>Course Objectives/ Overview</u> This course is designed for LS-L6 or equivalent. The aim of this course is to help students improve speaking, reading and writing skills through discussing current topics about Japanese culture and society in business settings. Specifically, by the end of the course, students are expected to be able to 1) employ appropriate speech and communication levels especially using honorific / humble expressions in the context such as job interviews and the first meeting with elder Japanese business persons. 2) write practical compositions such as e-mail, formal letters, curriculum vitae, job application form (entry blank). 3) understand general information on Japanese culture and recent social developments through reading newspaper articles and research of company profile and activities.							
<u>Method of Evaluation</u> The performance on the following items will be taken into account for the course grade: 1. Participation in class activities 2. Assignments (work sheets, writing assignments etc.) 3. Quizzes 4. Presentations 5. Portfolio Further details will be provided on the first day of the class.							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> PEAK Senior students at the designated level (L6-LS) are eligible to take this course.							
<u>Advice for Prospective Students</u>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50365	A	Applied Japanese (11) (PEAK)	TOYOKURA Shoko	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Applied Japanese (11) : English-Japanese Translation (LS-L6)							
<u>Course Objectives/ Overview</u> Our lives are touched by translation almost every single day. We read translated books or articles, watch subtitled movies or TV, or maybe even need to translate material of our own in order to communicate with people around the world, thus making translation a very useful skill for people living in this globalized society . This course is designed for students at the advanced level of both Japanese and English proficiency. The aim of this course is to provide students with hands-on translation training that will provide them with the theoretical knowledge of translation. They will help them become aware of problems that occur in intercultural and inter-lingual communication as well as to foster their ability to come up with their own strategies to tackle these challenges. This will also ultimately lead to the enhancement of their Japanese language competence. By the end of this course, students shall acquire • a solid understanding of translation techniques and strategies • the ability to critique and evaluate translations produced by others • the meta-cognitive competence to monitor, justify, and explain their translations and their processes							

- problem solving strategies to deal with communication issues through the experience of translation
- an increase in their awareness of the challenges in translation that arise from the cultural and linguistic differences between Japanese and English
- an increase in their knowledge of Japanese for the purposes of practical communication

Method of Evaluation

The following points will be taken into account for grading.

- Class performance and participation
- Assignments
- Presentations
- Self-reflection papers

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Only PEAK Junior Division students are eligible to take this course.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50017	A1	Applied Japanese (3) (PEAK)	SEO Yukiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Mon 1, Wed 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (3): Grammar & Conversation (Intensive Japanese V) (L2)

Course Objectives/ Overview

This course is designed for students who have already acquired basic communication skills. The aim of this course is to help students consolidate basic knowledge of Japanese through aural-oral practice necessary for day-to-day communication tasks.

Classes will be conducted in Japanese to the greatest extent possible.

Students should become familiar with Japanese culture and society and improve their ability to manage their own study and life in Japan.

Specifically, by the end of the course, students are expected to be able to:

- 1) communicate in their daily life using basic vocabulary and sentence patterns;
- 2) understand simple texts and information of the university and community;
- 3) express their own ideas and opinions effectively using simple expressions;
- 4) read short texts which consist of high-frequency words and basic sentence patterns;
- 5) write short passages on familiar topics.

Method of Evaluation

The performance on following items will be considered for the course grade:

- (a) Participation
- (b) Assignments
- (c) Vocabulary & Kanji quizzes
- (d) Grammar quizzes
- (e) Presentation
- (f) Exam

Further details will be provided on the first day.

Required Textbook

Will use the following textbook

Eri Banno, et al. GENKI vol.2: An Integrated Course in Elementary Japanese [Second Edition] The Japan Times 978-4-7890-1443-4

Guidance

Will conduct guidance at first time

Notes on Taking the Course

This course is offered to PEAK L2 students only.

It is not recommended to take both this course and Integrated Japanese(2)(L2) for reasons of overlap.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50018	A1	Applied Japanese (5) (PEAK)	FUJII Akiko, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 2, Fri 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Integrated Intermediate (L4-L5)

Course Objectives/ Overview

L4-L5 course is designed for students who have already mastered pre-intermediate Japanese. This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays
- 5) Presentations
- 6) Exams

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L4 and L5 students only.

Advice for Prospective Students

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
60002	A2	Applied Japanese (5) (PEAK)	SEO Yukiko, BEUCKMANN Fusako	Dept. of PEAK (Jr. Div.)	Mon 1, Wed 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (5): Comprehensive Intermediate Japanese (Intensive Japanese VI) (L3)

Course Objectives/ Overview

The course is designed for students at intermediate level of Japanese and trains students to improve Japanese in

social and cultural context. This course provides opportunities to develop language skills such as speaking, reading and writing skills.

During the course, students will be required to study the important features of Japanese grammar to expand their vocabulary and expressions, increasing Kanji knowledge. Students also get opportunities of presentations so that they will be able to speak more confidently, accurately, and fluently in both personal and social situations.

Specifically, by the end of the course, students are expected to be able to

- 1) converse with ease and confidence when dealing with familiar topics of intermediate level related to their life;
- 2) read texts on various topics and write compositions with learning writing skills including phrases, clauses, sentences and paragraphs;
- 3) participate in most informal and some formal conversations on topics related to personal activities, current events, culture and society with manipulating time, tense/aspect in connected discourse of paragraph length;
- 4) express their ideas and opinions through presentations and discussions.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Presentations
- 4) Quizzes
- 5) Exam

Further details will be provided on the first day.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK students at the designated level (L3) are eligible to take this course.

Advice for Prospective Students

Preparation for each class meeting is essential.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
60003	A2	Applied Japanese (7) (PEAK)	FUJII Akiko, SEO Yukiko	Dept. of PEAK (Jr. Div.)	Mon 2, Fri 1	2	Year 2 HS3(P) NS2(P)

Subtitle

Applied Japanese (7) Comprehensive Intermediate Japanese (L5-L4)

Course Objectives/ Overview

L5-L4 course is designed for students who have already mastered pre-intermediate Japanese.

This course is designed to help students extend their abilities in interaction on academic or social issues with critical and creative thinking skills. Structured instruction will help students to develop four skills of reading, listening, speaking and writing, as well as to expand knowledge of Kanji, vocabulary and expressions, using the materials on various aspects of the contemporary society and sciences. By the end of the course, students are expected to be able to:

- (1) read modern Japanese texts on various topics on contemporary social issues and sciences,
- (2) listen to lectures and conversations on related topics,
- (3) become familiar with idiomatic expressions and terms frequently used in newspaper, journals and books,
- (4) discuss various issues critically and creatively in Japanese, and
- (5) make oral presentations, write short essays, and distinguish clearly between the written and spoken languages.

Method of Evaluation

The performance on following items will be taken into account for the course grade:

- 1) Participation in class activities
- 2) Assignments
- 3) Quizzes
- 4) Essays

5) Presentations

6) Exams

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

PEAK L5 and L4 students only.

Advice for Prospective Students

Integrated Courses: Group A Ideas and Arts

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50983	A	Ideas and Arts I (PEAK)	YAMABE Eriko	Dept. of PEAK (Jr. Div.)	Fri 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Philosophical Issues in Education							
<u>Course Objectives/ Overview</u> COURSE OBJECTIVES The aim of this course is to deepen students' understandings on education through philosophical dialogues on ethical and controversial issues in education. Abilities 1) to pose philosophical questions, 2) to think logically and critically, 3) to listen to counterarguments and to take them into serious account, 4) to reflect on one's own conceptions, perceptions, and assumptions and at times reshape or even abandon them, and 5) to read and write philosophical papers, are essential to philosophical dialogues, and thus will be developed and assessed in this course.							
<u>Method of Evaluation</u> GRADING CRITERIA Class participation30% Presentation and in-class discussions30% Final essay40%							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> No prior experience or learning is necessary to take this course.							
<u>Advice for Prospective Students</u>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
51043	A	Ideas and Arts III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Fri 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Animals in modern and contemporary Japanese literature							
<u>Course Objectives/ Overview</u>							

This course introduces recent critical approaches to analysing the relationship between human and non-human beings, as well as theoretical reflections on how animals and nature are represented in art. It then explores the various ways animals are described in modern and contemporary Japanese literature, from the real cattle slaughtered in Tōson's "The Broken Commandment," to the fantastic talking bear in Kawakami's "God Bless You." At the end of the course, students will be able to reflect on the role of animal representations in literature, engaging with the concepts of otherness, humanity, and death from a new perspective.

Method of Evaluation

- * Critical comments: 30%
- * Presentation: 20%
- * Final essay: 50%

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

Students are expected to read and prepare critical comments/ short presentations on assigned readings, as well as actively participate in class discussions.

Advice for Prospective Students

Integrated Courses: Group B International and Area Studies

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50901	A	International and Area Studies I (PEAK)	BAXTER Joshua	Dept. of PEAK (Jr. Div.)	Thu 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to East Asia							
Course Objectives/ Overview This course is designed to investigate the geographical area known as East Asia from roughly 1600 to the 1950s. It will focus on how we think about the past through looking at key problems that are shared by China, Japan, and Korea. Each week themes such as modernization, gender, eurocentrism, the nation, and colonialism, will be used to examine specific historical moments. How historical knowledge changes over time, bottom-up approaches to history, social constructions such as gender, and new forms of power, are a few of the problems that will be addressed through the course themes. The aim is that students will learn to read, think, and write with a critical and analytical self-awareness about history.							
Method of Evaluation In-Class Assignments 30% Short Paper (1500 words) 30% Final Exam 40%							
Required Textbook Will not use textbook							
Guidance Will not conduct guidance							
Notes on Taking the Course None							
Advice for Prospective Students None							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50707	A	International and Area Studies III (PEAK)	HOLCA Irina	Dept. of PEAK (Jr. Div.)	Wed 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Japanese myths and legends in state ideology and propaganda, literature and popular culture							
<u>Course Objectives/ Overview</u> This class discusses the concepts of mythology, folklore, and religion, and introduces some basic tools used in their analysis. It focuses on the way Japanese myths, legends, and folktales were rediscovered and altered in the modern and contemporary world in order to support state ideologies and changing lifestyles. A wide variety of media (literary texts, school textbooks, political discourse, illustrations/ manga, movies/ anime, video games) will be used. At the end of the course, students will 1) be able to recognize unique and universal elements in Japanese myths and legends; 2) become aware of the way myths and legends are constructed/ reinvented throughout history; 3) have advanced knowledge about the role of myths and legends in nation formation, imperialistic endeavours, as well as in the everyday lives of individuals; 4) be able to critically reflect, orally and in writing, on topics related to the course.							
<u>Method of Evaluation</u> * Attendance: 10% * Quizzes& reading assignments: 20% (10 items x 2 points each) * (Group) presentation: 30% * Final essay/ exam: 35%							
<u>Required Textbook</u> Will not use textbook							
<u>Guidance</u> Will not conduct guidance							
<u>Notes on Taking the Course</u> Students are expected to read and prepare critical comments/ short presentations on assigned readings, as well as actively participate in class discussions.							
<u>Advice for Prospective Students</u>							

Integrated Courses: Group C Society and Institutions

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50208	A	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM	Dept. of PEAK (Jr. Div.)	Mon 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<u>Subtitle</u> Japan and the Governance of Democratic Market Economies							
<u>Course Objectives/ Overview</u> Citizens in advanced societies constantly appeal to the ideals of democracy, but how is representative democracy actually organized? How do different countries handle the inevitable tradeoffs among competing democratic ideals? And how do they seek to make public policies that reflect the desires of their (often competing and contending) citizenries while also crafting effective responses to the vagaries of market capitalism? Running through this course are two broad themes. First, democracy can be conceptualized as a chain of delegation from voters to politicians and parties and then to governments. This chain, though sometimes loose or knotted, makes governments sensitive to the demands of the people who elect them. Second, democracies generally fall into two broad camps, majoritarian and consensus. The first type places highest priority on majority rule, decisiveness, and accountability, while the second seeks to encourage participation by the widest possible range of social groups. Majoritarian systems, as exemplified by the United Kingdom tend to have two-party systems; consensus countries, such as Sweden or Denmark almost always have multi-party systems and coalition cabinets.							
<u>Method of Evaluation</u>							

Class participation (quality, quantity, civility): 25%
 Three papers of roughly 1,000 words each (about three pages double-spaced; the third a little longer) due at the end of each course section: 25 x 3 = 75%

Required Textbook

Three core texts: to be purchased or otherwise (legally and ethically) acquired by students.

1. Arend Lijphart, *Patterns of Democracy: Government forms and performance in thirty-six countries*, 2nd edition (Yale University Press, 2012)
2. Thomas E. Cargill and Takayuki Sakamoto, *Japan Since 1980* (Cambridge University Press, 2008)
3. Ellis S. Krauss and Robert Pekkanen, *The Rise and Fall of Japan's LDP: Political Party Organizations as Historical Institutions* (Cornell University Press, 2011)

Guidance

Will conduct guidance at first time

Notes on Taking the Course

Students will participate actively, and will have chances to practice thinking like voters, politicians, bureaucrats, or representatives of interest groups. Informal role playing will help students think through the effects of political and economic system.

Advice for Prospective Students

Three core texts: to be purchased or otherwise (legally and ethically) acquired by students

Integrated Courses: Group D Human Beings and the Environment

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50708	A	Science and Technology Studies (PEAK)	OKAMOTO Takuji	Dept. of PEAK (Jr. Div.)	Wed 5	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

The birth of modern science and its introduction to Japan (with related topics)

Course Objectives/ Overview

This course will discuss the birth of modern science in Europe and the role of western science and technology in the modernization of non-western countries by mainly focusing on the history of Japan from the late 19th century to the 1950s. The following will become the main issues: diversity of the concepts of science and learning; the birth of science in the 17th century and its dissemination in the non-western world; the relation between science and technology; science and technology at crises. Participants will have chances to examine their ways of understanding what science means for their culture, society, and lives.

Method of Evaluation

One or two essays must be submitted; presentations during the course. The topics will be discussed and given during the course.

Required Textbook

Will specify at class time

Guidance

Will conduct guidance at first time

Notes on Taking the Course

All classes will be given online. The details may change accordingly. Please be mindful of further notices. For details, please refer to ITC-LMS, too.

Advice for Prospective Students

Participants are not required to have specific knowledge in science or history. Questions in any field will be welcome.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50239	A	Global Environment Studies(PEAK)	NARITA Daiju	Dept. of PEAK (Jr. Div.)	Tue 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p>Subtitle Global environmental problems and sustainable development</p> <p>Course Objectives/ Overview This course will introduce the students to the current debates surrounding the global environmental problems, such as climate change, transboundary air pollution, biodiversity loss, and the issues of natural resources and their use (water, etc.). In the course, we will not discuss environmental problems in isolation but view them as an element among other great social challenges of our time. Specifically, the course's perspective is summarized by the following basic questions:</p> <ul style="list-style-type: none"> - People in the world are living under vastly different conditions in terms of income levels, etc. Given these differences, what kind of global environment should we aim for? - How can we form a global consensus on collective actions against environmental problems? On a more practical level, what are the existing global agreements and institutions on environmental management? - On a global scale, what kinds of environmental or resource limits are we bound by? <p>Given the instructor's field of expertise, a particular attention will be paid to economic dilemmas of the global environmental problems, e.g., the needs for balancing environmental quality and poverty reduction. However, the lectures and class discussions also touch on various other aspects -- such as natural-scientific, policy (political and legal) and technological aspects -- of global environmental issues.</p> <p>From a methodological standpoint, the focus of lectures will be placed on: (i) how we can formulate consistent and comparable metrics regarding global sustainable development, which often needs to deal with vague concepts (e.g., "sustainability"); (ii) how we can distinguish reliable and unreliable data, and where we can find the latter in practice; (iii) what aspects of global sustainable development are potentially quantifiable, and what are not</p> <p>Method of Evaluation Grading will be made based on a class presentation (20%), commentaries about class presentations (10%), a final essay (40%) and short exercises/assignments given at each class (30%). Details of each requirement will be given at class.</p> <p>Required Textbook Will not use textbook</p> <p>Guidance Will not conduct guidance</p> <p>Notes on Taking the Course 1. Reflecting the student composition and interests, details of the course plan may be adjusted. 2. Information about references other than the listed book will be given at class. 3. If you have any questions and concerns regarding the (online) classes</p> <p>Advice for Prospective Students</p>							

Integrated Courses: Group E Matter and Life

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50670	A1	Basic Electromagnetic s (PEAK)	HOTTA Chisa	Dept. of PEAK (Jr. Div.)	Wed 4, Wed 5	2	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Electromagnetism (PEAK)</p> <p><u>Course Objectives/ Overview</u> The main topic of this course is the derivation of time independent Maxwell's equations from the empirical rules that we could recognize within our circumstances. These equations are a set of first-order partial differential equations which constitute a complete description of electric and magnetic phenomena. The concept of classical "electric and magnetic fields" are introduced, which are indispensable in order to fully describe electric and magnetic forces and corresponding phenomena we observe in the real world.</p> <p><u>Method of Evaluation</u> The audiences need to submit the homework almost every week. (Some of them are solved within the class). We give an exam at the end of the semester.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> The knowledge on elementary mathematics (precalculus) is required.</p> <p><u>Advice for Prospective Students</u></p>							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50562	A	Analytical Chemistry (PEAK)	WOODWARD Jonathan	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Analytical Chemistry</p> <p><u>Course Objectives/ Overview</u> To scientists, being able to measure and analyse our environment is one of the most important capabilities. This course is concerned with the methods and technologies available to accurately and precisely measure the properties of real world samples, for example from determining the concentration of heavy metal ions in river water, measuring the concentration of a drug molecule in a blood sample to determining the concentration of pollutant gases in the atmosphere. The course builds on existing knowledge of fundamental chemical principles and has a practical focus which will be of particular use to students with an interest in Environmental Science.</p> <p><u>Method of Evaluation</u> Assessed homework activities plus final examination.</p> <p><u>Required Textbook</u> Will specify at class time</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u></p>							

The course is conducted entirely in English

Advice for Prospective Students

This course will be conducted entirely in English

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50364	A	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro	Dept. of PEAK (Jr. Div.)	Tue 3	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to earth science

Course Objectives/ Overview

This is an introductory course for earth science covering planetary science, ocean science, atmospheric science, solid earth science, and life in the past.

Method of Evaluation

Attendance and report

Required Textbook

Will not use textbook

Guidance

Will conduct guidance at first time

Notes on Taking the Course

None

Advice for Prospective Students

None

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50560	A	Life Science (PEAK)	OMI Mio, SHEFFERSON Richard	Dept. of PEAK (Jr. Div.)	Wed 2	2	Year 1 HS3(P) Year 2 HS3(P)

Subtitle

Introduction to Biology

Course Objectives/ Overview

This course is designed to provide students with the essentials of biology. Biology = Science of Life. What are we? What is Life? What do living things have in common? What makes us, us?

Method of Evaluation

Participation, Homework, Quizzes, and Final Exam: however, as this course will be offered as an online course this year, final exam may be replaced with final report. Students will be notified in advance.

Required Textbook

Will use the following textbook

Online version of "A comprehensive approach to Life Science"(The URL of the online textbook will be distributed later.) University of Tokyo

Guidance

Will not conduct guidance

Notes on Taking the Course

Students are required to join google classroom using UTokyo email address. Class code will be provided in the first lecture.

Integrated Courses: Group F Mathematical and Information Sciences

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50789	A	Information Science (PEAK)	Schuster Alfons Josef	Dept. of PEAK (Jr. Div.)	Thu 2	2	Year 2 HS3(P) NS2(P)
Subtitle Understanding Information and Information Environments							
Course Objectives/ Overview Information science is an interdisciplinary science with a wide range of interests and goals. A major element in the field is concerned with fundamental information processes such as the acquisition and collection of information, the classification and storage of information, the manipulation and retrieval of information, as well as the analysis, dissemination, usage, and maintenance of information. Another focus in the course relates to the concept of information itself. Although the importance of information has been recognized in many fields, as a concept, information is difficult to define. The course, therefore, not only tries to familiarize students with the history and evolution of the field of information science, the course also investigates the fundamental question: What is information? Students completing the course will recognize the aims and goals of fundamental information processes. They will learn to analyze, evaluate, and appreciate the value that information science provides. In addition, students may develop an understanding of information on a deeper (philosophical) level. This understanding may help them to understand today's information society and modern technology from a more comprehensive information perspective.							
By the end of the semester, students should: <ul style="list-style-type: none"> (i) be familiar with the history and evolution of the field of information science, (ii) understand fundamental information processes, (iii) have acquired an understanding about the notion of information from various points of view, and (iv) be able to reason about modern society and modern technology from an information perspective. 							
Method of Evaluation Assignments and Class Participation: 30% Final Exam: 70%							
Required Textbook Will use the following textbook Luciano Floridi Information: A Very Short Introduction Oxford: Oxford University Press (2010) 978-0-19-955137-8							
Guidance Will not conduct guidance							
Notes on Taking the Course There are no prerequisites for students taking this course.							
Advice for Prospective Students							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50984	A	Decision Sciences (PEAK)	MAEDA Akira	Dept. of PEAK (Jr. Div.)	Fri 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Decision Analysis							
Course Objectives/ Overview Policy makers in governments and management in businesses are experiencing ever more complex situations these days in light of their economic surroundings, stakeholders, organizations, etc. To make rational and sound decisions in policy making or management strategy, they seek for transparent methodologies and tools that have a basis on objective information and quantitative analyses.							
In this lecture, students will learn the theory and practice of Decision Analysis (DA). DA is a school among theories of decision making that is on the basis of probability, optimization, and expected utility theories, and that is intended to offer a framework of "normative" decision making. Related disciplines include management science/operations							

research and microeconomics. This lecture thus also works as a good introduction to these subjects.

Method of Evaluation

Evaluation is based on final exam.

Required Textbook

Will distribute handouts

Guidance

Will conduct guidance at first time

Notes on Taking the Course

The class is designed for 2nd year PEAK-ES students.

Advice for Prospective Students

Introductory courses in calculus and linear algebra are assumed as prerequisite.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50168	A	Introduction to computing (PEAK)	KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Mon 4	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
Subtitle Introduction to computing							
Course Objectives/ Overview In recent academic and scientific researches, computer aided researches such as analysis and design have become more highlighted than before. In this class, beginners will touch the academic computing and learn how to create the numerical computing algorithms using MATLAB, a computer programming software.							
Method of Evaluation Performance in the class (40%), Class Participation (30%) and Assignments (30%)							
Required Textbook Will distribute handouts							
Guidance Will not conduct guidance							
Notes on Taking the Course This class is for beginners of computing.							
Advice for Prospective Students							

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50631	A	Mathematics II ① (PEAK)	MATSUO Atsushi	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) Year 2 HS3(P)
Subtitle Introductory course in linear algebra							
Course Objectives/ Overview Phenomena in natural and social sciences are usually complicated, and seldom described by linear equations. However, Linear Algebra is still powerful and effective in describing essential parts of the phenomena by linear approximation. Thus Linear Algebra has vast applications. Linear Algebra will further provide basics for considering infinite-dimensional linear spaces that appear in quantum mechanics or Fourier analysis. The ideas in Linear Algebra are broadly utilized in sciences and engineering, including agriculture, medicine, and economy, as well as in mathematics and physics.							

Although Linear Algebra is simple and clear in theory, one needs to be familiar with abstract concepts in mathematics to properly deal with it in practice. It is important for students to keep on deepening their understanding by working with exercise and related problems.

Method of Evaluation

TBA

Required Textbook

Will distribute handouts

(Related Website: <https://www.ms.u-tokyo.ac.jp/~matsuo/classes/2020wM2P/index.html>)

Guidance

Will not conduct guidance

Notes on Taking the Course

TBA

Advice for Prospective Students

TBA

Thematic Courses: Academic Frontier Lecture Series

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50634	A	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro	Dept. of PEAK (Jr. Div.)	Wed 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Japan in East Asia</p> <p><u>Course Objectives/ Overview</u> This course is a lecture series offered by faculty members of the University, and designed to showcase the wide range of research in Japan and/or East Asia. The purpose is to illustrate how fundamental concepts as well as knowledge learned in the junior division can lead to interesting intellectual explorations in the senior division of the PEAK Japan in East Asia Program.</p> <p>The scheduled twelve lectures are on cultures, societies and histories of Japan and/or East Asia. The lecturers of these classes are involved in three disciplines in the College of Arts and Sciences: Interdisciplinary Cultural Studies, Area Studies, and Interdisciplinary Social Sciences. The first class includes some guidance with a short lecture.</p> <p><u>Method of Evaluation</u> 50 % Class participation (reaction papers) 50% Final paper</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will conduct guidance at first time</p> <p><u>Notes on Taking the Course</u> This course is open to PEAK students as well as April-entry (non-PEAK) students.</p> <p><u>Advice for Prospective Students</u></p>							

Thematic Courses: Specialized Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50725	A	Specialized Seminar(PEAK)(Everyday Nationalism in Asia)	DALZIEL Gregory Rogers	Dept. of PEAK (Jr. Div.)	Thu 1	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Everyday Nationalism in Asia</p> <p><u>Course Objectives/ Overview</u> This course introduces students to the study of nationalism and identity through a multidisciplinary lens that examines the ways that people's everyday practices and habits reproduce and legitimize national forms of belonging. Through the course, students will be exposed to readings in sociology, social psychology, and anthropology. Short research projects based on region-specific case studies using textual and visual analyses will ensure that students will actively use the concepts, frameworks, and theories they learn throughout the semester.</p> <p><u>Method of Evaluation</u> Grading is "pass" / "fail" based on: (1) Participation & Weekly Reading Responses; (2) Presentation; (3) Writing Portfolio. No final exam. Don't worry about grades, just have fun learning.</p> <p><u>Required Textbook</u> Will not use textbook</p>							

Guidance

Will not conduct guidance

Notes on Taking the Course

You should expect to engage in weekly readings. We will collectively annotate readings online to facilitate group discussion. Our community will be centered around Slack, and we will use that for group discussion and short writing activities. Any longer writing activities will involve Google Docs. We will use Zoom for weekly video chats. Zoom sessions will consist of me talking for 10-15 minutes, with remaining time given over to student discussion (45mins). I am happy to let students use remaining time for student-only free discussion.

Advice for Prospective Students

If you have any questions please feel free to contact me.

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50835	A	Specialized Seminar(PEAK)(Global Governance in International Society)	SUZUKI Sanae	Dept. of PEAK (Jr. Div.)	Thu 3	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)

Subtitle

Global governance in International Society

Course Objectives/ Overview

The concept of global governance has increasingly been important for last decades. We have observed emergence of an international society where states, international organizations and non-state actors attempted to address global problems and issues. This course provides an overview of concepts, processes and outcomes of global governance. The course is divided into three parts. The first introduces the current global governance structure, core concepts and theoretical perspectives on global governance. The second part focuses on actors in global governance: international and regional organizations and non-state actors, and examines how they play roles for global governance. The third part deals with issues in global governance ranging from security, economic to social aspects. The course addresses diverse empirical cases, and analyzes how and why processes differ across different issue areas. As a wrap-up session, we will discuss effectiveness of global governance incorporating concepts such as power, authority and legitimacy.

Method of Evaluation

participation (20%), mid-term exam (40%), final exam (40%)

Required Textbook

Will not use textbook

Guidance

Will not conduct guidance

Notes on Taking the Course

It is desirable that students have knowledge on international relations theories, but it is not a requirement.

Advice for Prospective Students

Intermediate Courses: Humanities and Social Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50669	A	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle	Dept. of PEAK (Jr. Div.)	Wed 4	2	Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Introduction to Critical Environmental Legal Studies</p> <p><u>Course Objectives/ Overview</u> This seminar explores the main components of critical environmental legal studies as an emerging field of inquiry. It examines the scholarly attempt to integrate ecological thinking within new environmental regulatory frameworks dealing with complex issues such as climate change, bio-diversity loss, natural resource depletion, transboundary pollution and waste, and so forth. Through interactive lectures, classroom discussions based upon a wide range of pre-assigned readings, and case studies focusing on mining issues, ecocide and climate change litigation, students explore the progressive development of Earth Jurisprudence and Wild Law understood as a network of legal principles, ideas, norms and practices entwined within the physical context of the larger ecological systems.</p> <p><u>Method of Evaluation</u> Evaluation is based on active participation to classroom discussions and learning activities as described above (60%). In addition, students are asked to write several short notes and one final essay on issues discussed in the classroom (40%). Any change that might be needed in the assessment for the course due to the situation as a result of the Covid-19 virus will be communicated in due course.</p> <p><u>Required Textbook</u> Will not use textbook</p> <p><u>Guidance</u> Will not conduct guidance</p> <p><u>Notes on Taking the Course</u> No prior study of environmental regulation and policy is required, but a strong interest and a serious commitment to learning about environmental issues from a cross-disciplinary perspective is essential. This class is partly conducted in the active learning style, and constructive participation by students is highly encouraged. ✂ Google Classroom information: Both ITC-LMS and Google Classroom will be used. Google classroom class code: 6klxdyz</p> <p><u>Advice for Prospective Students</u></p>							

Intermediate Courses: Natural Sciences Seminar

Course Code	Semester/Term	Course	Instructor	Affiliation	Period	Credits	Target Classes
50292	A	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki	Dept. of PEAK (Jr. Div.)	Tue 2	2	Year 1 HS3(P) NS2(P) Year 2 HS3(P) NS2(P)
<p><u>Subtitle</u> Applications of Mathematics in the Sciences</p> <p><u>Course Objectives/ Overview</u> This course is designed to demonstrate how mathematical concepts that U. Tokyo students have learned in their pure mathematics classes are used and applied in advanced studies in the natural and social sciences. Understanding applications of mathematics in the sciences allows students to understand what they have learned more deeply, and helps them to realize the importance of mathematics for their advanced studies in the Senior Division programs. The course is delivered by three instructors from different fields of expertise, presenting three stories of the use of mathematics. Each part focuses on particular mathematical ideas and methods and gives examples of where they</p>							

can be applied. The fields of academic discipline and topics are the following:

Part I (chemical and environmental engineering). Process modeling and control: Mathematical modelling and control systems related to industrial and environmental processes.

Part II (physics / chemistry). The mathematical description of quantum mechanics: Complex linear vector spaces and bra-ket notation and their application in describing the fundamental property of spin.

Part III (mathematical economics). Dynamic optimization and economic decision: Finding optimal lifelong consumption-savings plan.

Method of Evaluation

Grading for this course is based on those of three parts.

Part I: Assignments, attendance and participation

Part II: Assignments, quizzes, attendance and participation

Part III: In-class quizzes and attendance

Required Textbook

Will specify at class time

Guidance

Will not conduct guidance

Notes on Taking the Course

There will be no formal textbook required. Lecture notes or handouts will be distributed. In addition, in Part III, Paul Dirac's original text entitled, "The Principles of Quantum Mechanics" will be used as a reference text and distributed electronically

Advice for Prospective Students

September, 2020
PEAK Junior Division Committee

Mathematics Exercise Sessions Announcement

The Mathematics Exercise Sessions is designed in conjunction with and held alongside the Mathematics Foundation Courses. Students are strongly recommended to attend these sessions. They should be considered as an extended part of the formal lecture sessions.

Who should attend?

The primary target students are all PEAK Natural Sciences (NS II) first-year students who are taking Mathematics calculus and algebra courses. Second-year retake students are also strongly encouraged to attend. PEAK Humanities and Social Sciences (HS III) students who are taking Mathematics courses are also welcome.

What will students learn?

The purpose of this session is to give students an opportunity to get a better and deeper understanding of the topics treated in the formal lecture sessions. Reviews and exercises will be provided via small-group tutoring by grad student tutors from the Graduate School of Mathematical Sciences.

When and where will it be held?

Each Semester, the session is planned to run in parallel with the formal Mathematics courses.

Plan for 2020A Semester

In 2020 A Semester, it is scheduled as follows:

- Thursdays, Period 5 (16:50-18:35)
- Starting from October 1, 2020 and running until December 24, 2020
- Zoom will be used (online instruction)
- For further details, please check the ITC-LMS websites of the Mathematical Sciences courses

Instructor:

Prof. Hokuto Konno
(Assistant Professor, Graduate School of Mathematical Sciences)
konno@ms.u-tokyo.ac.jp

Year 1: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	2		50072	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SEO Yukiko
	2		50073	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	3		50130	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	4		50168	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
	5		50208	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM
TUESDAY	1		50233	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham
	1		50239	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	2	◎	50238	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	50237	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: FURUKAWA)	BEUCKMANN Fusako
	2	◎	50235	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: BEUCKMANN)	TERAO Aya
	2	◎	50234	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: ETO)	MATSUSHITA Tatsuhiko
	2	◎	50236	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Fri1: MATSUSHITA)	YOSHIZAWA Mayumi
	2	◎	60014	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: NEMOTO)	KOBAYASHI Makiko
	2	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: FURUKAWA)	MATSUSHITA Tatsuhio
	2	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: ETO)	BEUCKMANN Fusako
	2	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: MATSUSHITA)	TERAO Aya
	2	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Fri1: BEUCKMANN)	YOSHIZAWA Mayumi
	2		50292	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki
	3	◎	50363	A	NS	Material and Life Sciences	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro
	3		50365	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	3		50364	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro
	4		50428	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	SUGINOHARA Masako, FOOTE DANIEL HARRINGTON
	5		50457	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields
WEDNESDAY	1		50489	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	2		50559	A	HS&NS	Social Sciences	Philosophy and Ethics (PEAK)	DALGLIESH Bregham
	2	◎	50561	A	NS	Material and Life Sciences	Life Science (PEAK)	OMI Mio, SHEFFERSON Richard
	2		50560	A	HS	Integrated Courses (E)	Life Science (PEAK)	OMI Mio, SHEFFERSON Richard
	3	◎	50632	A	NS	Mathematical Sciences	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50631	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50634	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro
	4	◎	50668	A	HS&NS	First-Year Seminar	First-Year Seminar I (PEAK)	WOODWARD Jonathan, DALGLIESH Bregham
	5		50707	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina
	5		50708	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji

◎ : Required

THURSDAY	1		50725	A	HS&NS	Thematic Courses	Specialized Seminar(PEAK)(Everyday Nationalism in Asia)	DALZIEL Gregory Rogers
	2		50784	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50785	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	TAKEDA Makoto
	2		50786	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	SEO Yukiko
	2		50787	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50788	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko
	3		50838	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan
	3	◎	50839	A	NS	Mathematical Sciences	Mathematics I ① (PEAK)	BAO Yuanyuan
	3		50835	A	HS&NS	Thematic Courses	Specialized Seminar(PEAK)(Global Governance in International Society)	SUZUKI Sanae
	4	◎	50875	A	HS&NS	Physical Education and Health Sciences	Physical Education and Health Sciences I (PEAK)	TAKESHITA Daisuke, MIYATA Kohei, YUKI Shoko
FRIDAY	5		50901	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
	1	◎	50238	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	50237	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: BEUCKMANN)	FURUKAWA Akiko
	1	◎	50235	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: TERA0)	BEUCKMANN Fusako
	1	◎	50234	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: MATSUSHITA)	ETO Yumi
	1	◎	50236	A1	HS&NS	Foreign Languages (Jpn)	Intensive Japanese I (PEAK) (Set course with Tue2: YOSHIZAWA)	MATSUSHITA Tatsuhiko
	1	◎	60014	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: KOBAYASHI)	NEMOTO Aiko
	1	◎	60012	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: MATSUSHITA)	FURUKAWA Akiko
	1	◎	60011	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: BEUCKMANN)	ETO Yumi
	1	◎	60013	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: TERA0)	MATSUSHITA Tatsuhiko
	1	◎	60010	A2	HS&NS	Foreign Languages (Jpn)	Intensive Japanese II (PEAK) (Set course with Tue2: YOSHIZAWA)	BEUCKMANN Fusako
	2		50983	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50984	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3	◎	51041	A	HS&NS	Information	Information (PEAK)	Witkowski Olaf
	3		51042	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	NEMOTO Aiko
	3		51043	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	HOLCA Irina
	4		51082	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko
	4		51083	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51084	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	5		51104	A	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

Year 2: Timetable for HS III (PEAK) & NS II (PEAK) Students

Further to the table below, please check the website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/classes/) for the updated info throughout the year.

Day	Period	Required	Course Code	Sem./Term	Class	Course Category	Course Title	Instructor
MONDAY	1		50017	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK) (Set course with Wed1: BEUCKMANN)	SEO Yukiko
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Wed1: BEUCKMANN)	SEO Yukiko
	2		50072	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SEO Yukiko
	2		50073	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KODA Etsuko
	2		50018	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Fri1: SEO)	FUJII Akiko
	2		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK) (Set course with Fri1: SEO)	FUJII Akiko
	3		50130	A	HS&NS	Social Sciences	International Relations (PEAK)	SUZUKI Sanae
	4		50168	A	HS&NS	Integrated Courses (F)	Introduction to computing (PEAK)	KANSHA Yasuki
	5		50208	A	HS&NS	Integrated Courses (C)	Society and Institutions I (PEAK)	NOBLE GREGORY WILLIAM
TUESDAY	1		50233	A	HS&NS	Foreign Languages (Eng)	English I (PEAK)	DALGLIESH Bregham
	1		50239	A	HS&NS	Integrated Courses (D)	Global Environment Studies(PEAK)	NARITA Daiju
	2		50292	A	HS&NS	Intermediate Courses	Natural Sciences Seminar (PEAK)	MAEDA Akira, WOODWARD Jonathan, KANSHA Yasuki
	3		50365	A	HS&NS	Integrated Courses (L)	Applied Japanese (11) (PEAK)	TOYOKURA Shoko
	3		50364	A	HS	Integrated Courses (E)	Earth Science (PEAK)	TOZUKA Tomoki, GOTO Kazuhisa, SUMINO Hirochika, ICHIHARA Mie, SUZUKI Kentaro
	4		50428	A	HS&NS	Social Sciences	Law and Political Science (PEAK)	SUGINOHARA Masako, FOOTE DANIEL HARRINGTON
	5		50457	A	HS&NS	Social Sciences	Economics and Statistics (PEAK)	Griffen Andrew Shields
WEDNESDAY	1		50489	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	1		50017	A1	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK) (Set course with Mon1: SEO)	BEUCKMANN Fusako
	1		60002	A2	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Mon1: SEO)	BEUCKMANN Fusako
	2		50559	A	HS&NS	Social Sciences	Philosophy and Ethics (PEAK)	DALGLIESH Bregham
	2		50562	A	HS&NS	Integrated Courses (E)	Analytical Chemistry (PEAK)	WOODWARD Jonathan
	2		50560	A	HS	Integrated Courses (E)	Life Science (PEAK)	OMI Mio, SHEFFERSON Richard
	3		50631	A	HS	Integrated Courses (F)	Mathematics II ① (PEAK)	MATSUO Atsushi
	3		50634	A	HS&NS	Thematic Courses	Academic Frontier Lecture Series (PEAK)	MAESHIMA Shiho, NOZAWA Shuntaro
	4		50670	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Wed5)	HOTTA Chisa
	4		50669	A	HS&NS	Intermediate Courses	Humanities and Social Sciences Seminar (PEAK)	GIRAUDOU Isabelle
	5		50707	A	HS&NS	Integrated Courses (B)	International and Area Studies III (PEAK)	HOLCA Irina
	5		50708	A	HS&NS	Integrated Courses (D)	Science and Technology Studies (PEAK)	OKAMOTO Takuji
	5		50670	A1	HS&NS	Integrated Courses (E)	Basic Electromagnetics (PEAK) (Set course with Wed4)	HOTTA Chisa

THURSDAY	1		50725	A	HS&NS	Thematic Courses	Specialized Seminar(PEAK)(Everyday Nationalism in Asia)	DALZIEL Gregory Rogers
	2		50784	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	SHIBUYA Miki
	2		50785	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	TAKEDA Makoto
	2		50786	A	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK)	SEO Yukiko
	2		50787	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	ARIYOSHI Emiko
	2		50788	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	MATSUMOTO Junko
	2		50789	A	HS&NS	Integrated Courses (F)	Information Science (PEAK)	Schuster Alfons Josef
	3		50838	A	HS	Social Sciences	Mathematics (PEAK)	BAO Yuanyuan
	3		50835	A	HS&NS	Thematic Courses	Specialized Seminar(PEAK)(Global Governance in International Society)	SUZUKI Sanae
	5		50901	A	HS&NS	Integrated Courses (B)	International and Area Studies I (PEAK)	BAXTER Joshua
FRIDAY	1		50018	A1	HS&NS	Integrated Courses (L)	Applied Japanese (5) (PEAK) (Set course with Mon2: FUJII)	SEO Yukiko
	1		60003	A2	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK) (Set course with Mon2: FUJII)	SEO Yukiko
	2		50983	A	HS&NS	Integrated Courses (A)	Ideas and Arts I (PEAK)	YAMABE Eriko
	2		50984	A	HS&NS	Integrated Courses (F)	Decision Sciences (PEAK)	MAEDA Akira
	3		51042	A	HS&NS	Integrated Courses (L)	Applied Japanese (9) (PEAK)	NEMOTO Aiko
	3		51043	A	HS&NS	Integrated Courses (A)	Ideas and Arts III (PEAK)	HOLCA Irina
	4		51082	A	HS&NS	Integrated Courses (L)	Applied Japanese (1) (PEAK)	MATSUSHITA Tatsuhiko
	4		51083	A	HS&NS	Integrated Courses (L)	Applied Japanese (3) (PEAK)	KATAYAMA Tomoko
	4		51084	A	HS&NS	Integrated Courses (L)	Applied Japanese (7) (PEAK)	NEMOTO Aiko
	5		51104	A	HS&NS	Social Sciences	Sociology and Social Thought (PEAK)	TAKITA Sachiko

2020 A Semester (A1/A2 Term)

Specialized Courses for Pedagogy Program

- The language used in the following courses will be Japanese.
- Note that the earned credits for Specialized Courses will be counted towards the Senior Division.
- Most of the courses will be offered online this semester, while a few courses will have face to face classes every other week. For details including course delivery methods, refer to the syllabus on UTAS.
- For inquiries, please contact the academic affairs office of the Faculty offering each Specialized Courses.

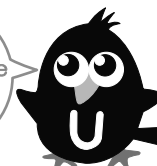
* To register the course of Faculty of Science, please contact the Student Affairs Office, the Faculty of Science via email to kyoumu.s@gs.mail.u-tokyo.ac.jp.

Faculty of Education							Tel. 03-5841-3907
Semester /Term	Day and Period		Course Code	Course Title	Instructor	Target Year	
A1A2	Mon	1	09209127	School Counseling II	AYASHIRO Hatsuho	Year 1, Year 2	
A1	Mon	3	9208005	Theories of Adult Education I	LEE Jeongyun	Year 2 only	
A1	Mon	4	09208005	Theories of Adult Education I	LEE Jeongyun	Year 2 only	
A1A2	Mon	5	09209211	School Counseling I	TAKAOKA Yusho	Year 1, Year 2	
A1A2	Mon	6	09209202	Teaching and Teacher Education I	Masaaki Katsuno	Year 1, Year 2	
A1A2	Tue	1	09209109	Practical Studies on Mathematics A	KAGAMI Katsuhisa	Year 2 only	
A1	Tue	2	09209126	Student Guidance and Career Guidance	YAMAMOTO Hiroki	Year 1, Year 2	
A1	Tue	3	09209126	Student Guidance and Career Guidance	YAMAMOTO Hiroki	Year 1, Year 2	
A1A2	Tue	4	09209106	Practical Studies on Social Studies, Geography and History A	TAKEDA Ryuichi	Year 2 only	
A1A2	Tue	4	09209124	A Way of Instruction of Extracurricular Activities	MORI Shunji	Year 1, Year 2	
A1A2	Tue	6	09209208	Extra-Curriculum Activity	FUKUSHIMA Masako	Year 1, Year 2	
A1A2	Wed	5	09209112	Practical Studies on Natural Science C	KATO Ryuichi	Year 2 only	
A1A2	Fri	2	09209105	Practical Studies on Social Studies, Geography and History A	TANAKA Toshitatsu	Year 2 only	
W	Intensive		09209120	Curriculum Studies II	UENO Masamichi	Year 1, Year 2	
W	Intensive		09209203	Teaching and Teacher Education II	TAKAIRA Kenichi	Year 1, Year 2	
W	Intensive		09209125	Teaching Methods II	KITADA Yoshiko	Year 1, Year 2	
Faculty of Science							Tel. 03-5841-4480
Semester /Term	Day and Period		Course Code	Course Title	Instructor	Target Year	
A1A2	Tue	1	0590005	Teaching Methods of Informatics II*	TATSUMI Takeo	Year 1, Year 2	
Faculty of Arts and Sciences							Tel. 03-5454-6056
Semester /Term	Day and Period		Course Code	Course Title	Instructor	Target Year	
A1A2	Mon	3	08G10042	Teaching Methods of Japanese (Practical) C (2)	SAITO Tomoya	Year 2 only	
A1A2	Wed	6	08G1016	Teaching Methods of Sciences (Practical) B	TAKIKAWA Yoji	Year 2 only	
A1	Thu	3	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Year 2 only	
A1	Thu	4	08G1018	Teaching Methods of English (Basic)	OKU Soichiro	Year 2 only	
A1A2	Intensive		08G1014	Teaching Methods of Sciences (Basic)	SAMAKI Takeo	Year 2 only	
A1A2	Intensive		08G10132	Teaching Methods of Mathematics (Practical) C (2)	HOUSHI Teruhiko	Year 2 only	

YEAR A Semester A1/A2 Term Timetable

基 : Foundation Courses 展 : Intermediate Courses 總 : Integrated Courses 主 : Thematic Courses

We'll...
which course
should I
take?



	MON	TUE	WED	THU	FRI	
1	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>
2	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>
3	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>
4	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>
5	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A A1</div> <div>總主Room</div>	<div>Prof.</div> <div>基展曲A2</div> <div>總主Room</div>

Intensive

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A A1 □ / □ □ : □ ~ □ / □ □ : □

A2 / : ~ / :



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Period1
08:40~

Period 2
10:35~

Period 3

Period 4

Period 5
17:00~

[illegible]

2020-2021 Submission Schedules, PEAK Junior Division

The schedule is subject to change. Further to the table below, please check the Junior Division English Website (http://www.c.u-tokyo.ac.jp/eng_site/zenki/) for the updated schedule throughout the year.

【Year 1】

2020 Sep	14 (Mon) ~	24 (Thu)	Orientation week (Enrollment Procedure, Syllabus handouts, Entrance Guidance, Japanese Language Course Placement Tests, etc.)
	25 (Fri) ~	Oct 15 (Thu)	Registration period for courses requiring instructor's approval (1A Semester/1A1 Term courses)
Oct	7 (Wed) ~	9 (Fri)	Registration period for courses (1A Semester/1A1, 1A2 Term courses)
	12 (Mon) ~	15 (Thu)	Review/correction period of course registration (1A Semester/1A1, 1A2 Term courses)
Nov	19 (Thu) ~	Dec 8 (Tue)	Registration period for courses requiring instructor's approval (1A2 Term courses)
Dec	2 (Wed) ~	8 (Tue)	Review/correction period of course registration (1A2 Term courses)
2021 Mar	11 (Thu)		Notification of grades (1A Semester/1A1, 1A2 Terms courses)
	11 (Thu) ~	12 (Fri)	Submission period for grade confirmation request (1A Semester/1A1, 1A2 Term courses)

【Year 2】

2020 Sep	10 (Thu) ~	14 (Mon)	Registration period for Make-up exams (1S Semester/1S1, 1S2 Term courses) (Criteria C)
	17 (Thu) ~		A Semester Syllabus and handouts distribution
	25 (Fri) ~	Oct 15 (Thu)	Registration period for Retake Classes (Takurasu/ Hoshu) (1A Semester/1A1 Term courses)
	25 (Fri) ~	Oct 15 (Thu)	Registration period for courses requiring instructor's approval (2A Semester/2A1 Term courses)
Oct	2 (Fri) ~	6 (Tue)	Registration period for courses (2A Semester/2A1, 2A2 Term courses)
	12 (Mon) ~	15 (Thu)	Review/correction period of course registration (2A Semester/2A1, 2A2 Term courses)
	23 (Fri)		Notification of grades (1S Semester/1S1, 1S2 Term Make-up exam)
	23 (Fri) ~	26 (Mon)	Submission period for grade confirmation request (1S Semester/1S1, 1S2 Term Make-up exam)
Nov	19 (Thu) ~	Dec 8 (Tue)	Registration period for courses requiring instructor's approval (2A2 Term courses)
Dec	2 (Wed) ~	8 (Tue)	Review/correction period of course registration (2A2 Term courses)
2021 Mar	11 (Thu)		Notification of grades (2A Semester/2A1, 2A2 Terms courses)
	11 (Thu) ~	12 (Fri)	Submission period for grade confirmation request (2A Semester/2A1, 2A2 Term courses)

◇Summer semester schedules will be announced when determined.

