

The University of Tokyo, Komaba
Graduate School of Arts and Sciences, College of Arts and Sciences

Prospectus

2023-2024



The University of Tokyo has three campuses in the Komaba area, located at the northern end of Meguro-ku, Tokyo. Although this area is within walking distance of Shibuya, it is located at the starting point, so to speak, of the Musashino area, which extends westward from here. One of the impressive features of this area is its rich natural setting with abundant trees. Among them is the Komaba I Campus, where the College and Graduate School of Arts and Sciences are located. The campus can be found directly in front of Komaba-tōdaimae Station on the Keiō Inokashira Line.

Komaba I Campus is home to more than 9,000 people. The University of Tokyo divides the bachelor's program into the Junior Division (years 1 and 2) and the Senior Division (years 3 and 4), and all of the approximately 6,600 students in the Junior Division are enrolled in the College of Arts and Sciences. In addition to the students in the Junior Division, 500 students in the Senior Division (years 3 and 4) of the College of Arts and Sciences, 1,300 graduate students and research students in the Graduate School of Arts and Sciences, and 200 graduate students and research students in the Graduate School of Mathematical Sciences study at Komaba I Campus. Some 400 professors, associate professors, lecturers and research associates conducting cutting-edge research, along with 200 administrative and technical staff members, support these students. This booklet outlines the origin, history, organizations, educational programs, facilities of the College of Arts and Sciences and Graduate School of Arts and Sciences, and also introduces the various intellectual activities taking place on campus.

The College of Arts and Sciences was founded in May 1949, when the new University of Tokyo began under the present system, with the aim of providing a liberal arts education. The year 2024 will mark the 75th anniversary of its founding, and various initiatives will be undertaken in anticipation of the 100th anniversary.

However, the pandemic caused by COVID-19 that began to spread in the spring of 2020 has severely limited our social activities. We believe that it is the mission of our College and Graduate School to provide all of our students with an educational environment that exceeds their expectations and to promote the most advanced research to support them, so that no one is left behind in these unforeseen circumstances. Now that we have emerged from the Corona disaster and are regaining our new normal, we will continue to strive to take what we have learned from the Corona disaster and make our College and Graduate School even more engaging. Your warm support is greatly appreciated.



Dean of the Graduate School of Arts and Sciences
and the College of Arts and Sciences
Fumitaka Mafune

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Organization

The Komaba campus of the University of Tokyo is home to the College of Arts and Sciences, the Graduate School of Arts and Sciences, the Graduate School of Mathematical Sciences, and a number of advanced research facilities and campus services. What is now the College of Arts and Sciences was founded on May 31, 1949, when the new University of Tokyo began under the present system. Unlike general education sections in other national universities throughout Japan, the College was established as an autonomous institution from the start. The guiding spirits behind this special independence were Tadao Yanaihara, the first Dean of the College, and his colleagues, who believed in an integrated approach to learning aimed at the education of “unbiased individuals with all-round knowledge” and at “fostering the spirit of a lifelong quest for truth.” When most universities in Japan abolished their general education sections in the 1990s, the College of Arts and Sciences took a different course: it carried out a thorough reform of its curriculum and has maintained, even today, its tradition of providing a general liberal arts education to all those entering the university during their first two years (Junior Division). In October 2012, the Junior Division welcomed international students from different parts of the world into its newly established PEAK Program (Programs in English at Komaba), in which students may complete their undergraduate degrees by taking coursework entirely in English.

The Senior Division of the College of Arts and Sciences provides specialized education to students in their third and fourth years. It offers a unique, interdisciplinary, international and advanced curriculum that seeks to realize in a more developed form the ideal of the Junior Division, namely, the search for new knowledge from an international and global point of view that transcends the traditional barriers between disciplines. The Senior Division began with the establishment of the Department of Liberal Arts in 1951. This was followed by the Department of Pure and Applied Sciences in 1962. Since then, the Division has constantly been developing and reforming itself in response to the demands of modern society and the changing times. A thorough reform was carried out again in 2011, resulting in the reorganization of the Senior Division into three new departments. The new Department of Humanities and Social Sciences consists of three sections:



Komaba I campus

Interdisciplinary Cultural Studies, Area Studies, and Social and International Relations. The new Department of Interdisciplinary Sciences, which aims to integrate the arts and natural sciences, has four divisions: Science and Technology Studies, Geography and Spatial Design, Informatics, and General System, as well as a sub-program in Evolutionary Biology. The new Department of Integrated Sciences comprises five divisions: Mathematical Sciences, Matter and Materials Science, Integrated Life Sciences, Cognitive and Behavioral Sciences, and Sports Sciences.

The College instituted its own Graduate Division of International and Interdisciplinary Studies as the Graduate School of Arts and Sciences in 1983. This consisted of four programs: Comparative Literature and Culture, Area Studies, International Relations, and Social Relations. Three more programs, Cultural Anthropology, Multidisciplinary Sciences, and Culture and Representation, were later added. The next phase of restructuring began with the creation of Language and Information Sciences in 1993. In 1994-95, Multidisciplinary Sciences was expanded to include Life Sciences, Basic Science, and General Systems Studies. In 1996, the existing six programs in Humanities and Social Sciences were reorganized into Interdisciplinary Cultural Studies, Area Studies, and Advanced Social and International Studies, thus completing the restructuring of the College's graduate division. In addition, in 1992, the Graduate School of Mathematical Sciences was established on the Komaba campus as an independent institution. A large number of the faculty at this graduate school also teach in the Junior Division of the College of Arts and Sciences.

The Graduate School of Arts and Sciences has for many years produced graduates with the vision and interdisciplinary knowledge necessary for identifying and meeting the multifaceted challenges of the modern world. This tradition led, in April 2004, to the establishment of the Graduate Program on Human Security (HSP), which links five departments. In April 2012, with the participation of four departments in the arts, the Graduate School launched the Graduate Program on Global Humanities (GHP), which aims to tackle the problems of the modern world through an approach that transcends the traditional boundaries between disciplines and regions. In October 2012, the Graduate Program on Global Society (GSP [liberal arts]) and the Graduate Program on Environmental Sciences (GPES [integrated liberal arts-sciences]) also began accepting students. Both of these programs allow students to earn degrees by taking courses taught only in English. Other

programs that have been inaugurated at the Graduate School of Arts and Sciences since 2005 include the Science Interpreter Training Program, which is aimed at the facilitation of communication between the public and the science and technology community; and the European Studies Program and the Japan-Germany Inter-Graduate School Program, both of which are aimed at the implementation of interdisciplinary education and research on modern Europe. Furthermore, in 2013, the Integrated Human Sciences Program for Cultural Diversity (IHS) was launched in collaboration with the Graduate School of Interdisciplinary Information Studies. Most recently, in 2019, the university launched two new World-leading Innovative Graduate Study Programs (WINGS): the Global Studies Initiative WINGS (GSI-WINGS) and WINGS Advanced Basic Science Course (WINGS-ABC), both of which are designed to rear highly knowledgeable professionals in a five-year period, from the beginning of the Master's program to completion of the Doctoral level.

With regards to affiliated educational and research organizations, the establishment of the Center for American Studies in 1967 (known as the Center for Pacific and American Studies starting in April 2000) and the Center for Language and Culture in 1979 further enriched the university's education and research. Later, in April 2004, the University of Tokyo became a national university corporation, and both the Graduate School of Arts and Sciences and the College of Arts and Sciences, vital role players in the university, embarked on a new path. In 2005, the Liberal Arts Education Development Institute was established to continue and further enhance the tradition of liberal arts education at Komaba, and in April 2010, it was expanded and developed into the Komaba Organization for Educational Excellence (KOMEX). Currently, KOMEX contains six divisions and one platform: Educational Transformation, International Collaboration, Social Collaboration, Science and Technology Communication, Environment and Energy Sciences, Diversity and Inclusion, and the SDGs Education Promotion Platform.

In April 2010, the Institute for Advanced Global Studies (IAGS) was established, incorporating the Center for Pacific and American Studies, the Center for German and European Studies, the Research Center for Sustainable Peace, the Research Center for Sustainable Development, and the Re-



Lecture Theater

◆ Origin and History ◆

search Center for African Studies. In 2011, IAGS established the Center for Middle Eastern Studies and the Center for Asian Area Studies (dissolved in 2017 with the opening of the Center for Korean Studies and the Center for South Asian Studies). In 2012, IAGS established the Research Division for the Mediterranean Areas and, in 2018, the Center for Latin American Studies. Today, it operates as a truly global research center.

The Organization for Programs in Environmental Sciences and the Organization for Global Japanese Studies were established in April 2012 and April 2013, respectively, and are responsible for the education and operation of PEAK's Senior Division courses (Japan in East Asia and Environmental Sciences) and graduate programs (Graduate Program on Global Society and Graduate Program on Environmental Sciences).

Established in January 2019, the Komaba Institute for Science aims to advance leading research and further enrich education in the natural sciences in the Junior Division in addition to education and research in the Graduate School and Senior Division.

In addition, in April 2022, the Center for Academic Writing at Komaba was established to provide expanded support for academic writing. The Komaba Writers' Studio, which had already been in operation since 2008 to support English classes, was made into the English section, and a Japanese section was established to support Japanese classes for PEAK and short-term international students. Starting in the 2023 academic year, sections for the First Year Seminar, Advanced Foreign Language, and the Graduate School (humanities) were added.

The history of the Komaba campus has therefore been a tale of growth. When it started in 1949, the Junior Division had two sections for human sciences and two sections for natural sciences. Currently, there are three sections for each branch, and the total enrollment in the Junior Division is 6,576, double what it was in 1949. There are 517 students in the Senior Division, and 1,173 Master's and Doctoral students in the Graduate School of Arts and Sciences. The number of full-time faculty members, including professors, associate professors, lecturers and research associates was 387 as of May 1, 2023, which is about 2.8 times as many as in the year the College was established.



Row of ginkgo trees

Campus

The Komaba campus has a long and fascinating history. The campus and its environs were formerly called the Komaba Meadows, the whole area having been set aside as hunting grounds for the ruling Tokugawa family from the time of the eighth shogun, Yoshimune, in the early 18th century. The estate was said to include a medicinal herb garden as well. The Meadows covered 50 hectares of land, extending over what is now Komaba Park. There is still a small spring on campus, reminding us of how the ancient Musashino plains must have looked.

In 1878, one decade after the Meiji Restoration, the Komaba School of Agriculture was established in the northwestern corner of the grounds, where the College now stands. This school was eventually incorporated into Tokyo Imperial University, the predecessor of the University of Tokyo, as the Faculty of Agriculture in 1890. Some of the buildings of the school were destroyed by fire during World War II, and the others were all later demolished.

In 1935, after much discussion, the Faculty of Agriculture was transferred to grounds adjacent to the Hongo campus, and its place was assumed by the Dai-ichi Koto Gakko, the preeminent three-year preparatory school for admission into Imperial Universities. At about the same time, new buildings were constructed at Komaba following the architectural styles used for the Hongo campus. When the Dai-ichi Koto Gakko was incorporated into the post-war University of Tokyo, the Komaba campus finally became the seat of the University's College of General Education, which was later renamed the College of Arts and Sciences. The College was thus reborn from what was left of the war-damaged buildings of the Dai-ichi Koto Gakko and some temporary structures built after World War II. In addition to renovating these buildings, the College also made great efforts to restore and expand the campus gardens. Although some of the cherry trees on campus have been present since the campus was the Tokyo Imperial University Faculty of Agriculture, many others were donated by Tokyo prefecture as a sign of appreciation for the campus opening its athletic grounds as practice venues to athletes from around the world on the occasion of the 1964 Tokyo Olympics. This rich history is one of the reasons why the Komaba campus boasts so many old trees, including some very rare ones. Even today, the university continues the planned management of the plants on campus with an eye toward long-term preservation of the landscape.



Gion shidare-zakura

◆ Origin and History ◆

Beginning in the 1980s, major improvements were made to the research facilities with a number of new buildings constructed, mainly in the western half of campus. Since 2000, development has concentrated on the eastern end to improve classroom facilities, as well as facilities for extracurricular activities. The opening of the Komaba Communication Plaza in 2006 with its facilities for theatrical, musical and other extracurricular activities led to a major change in the image of the campus. The years



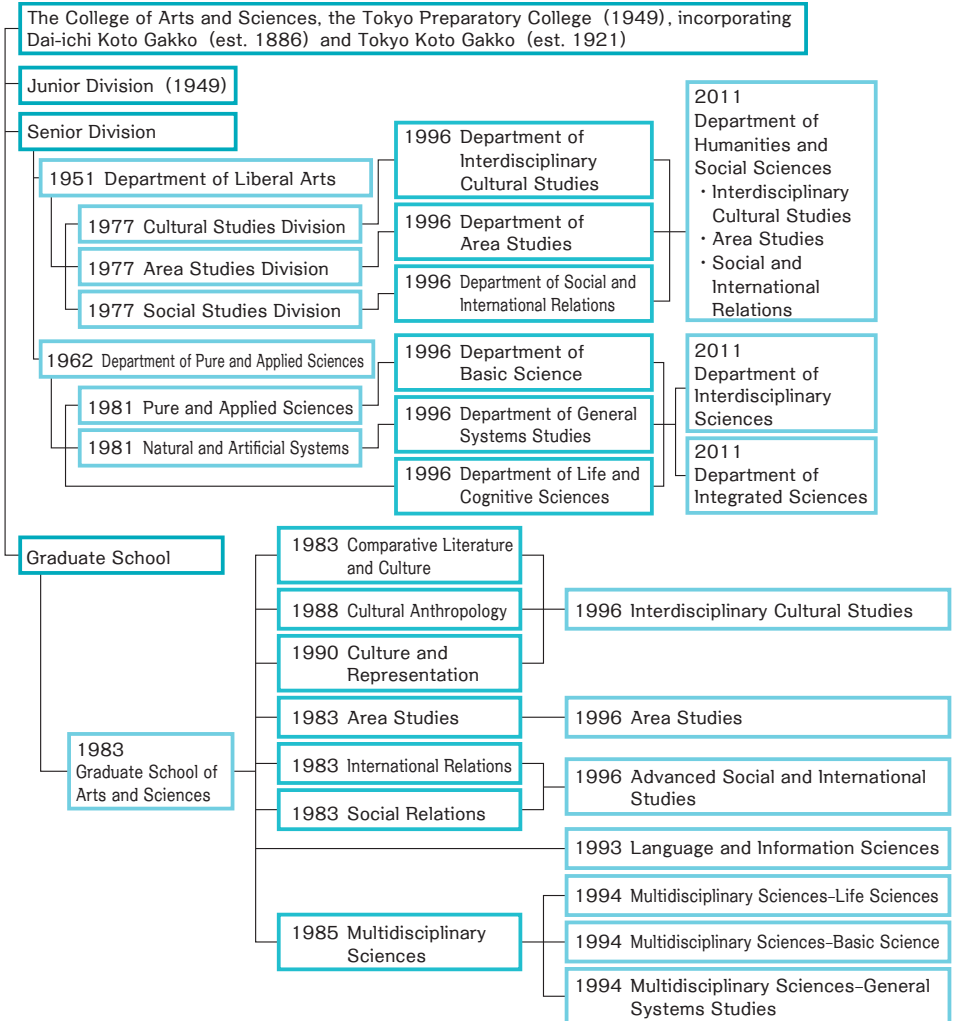
Gym 2

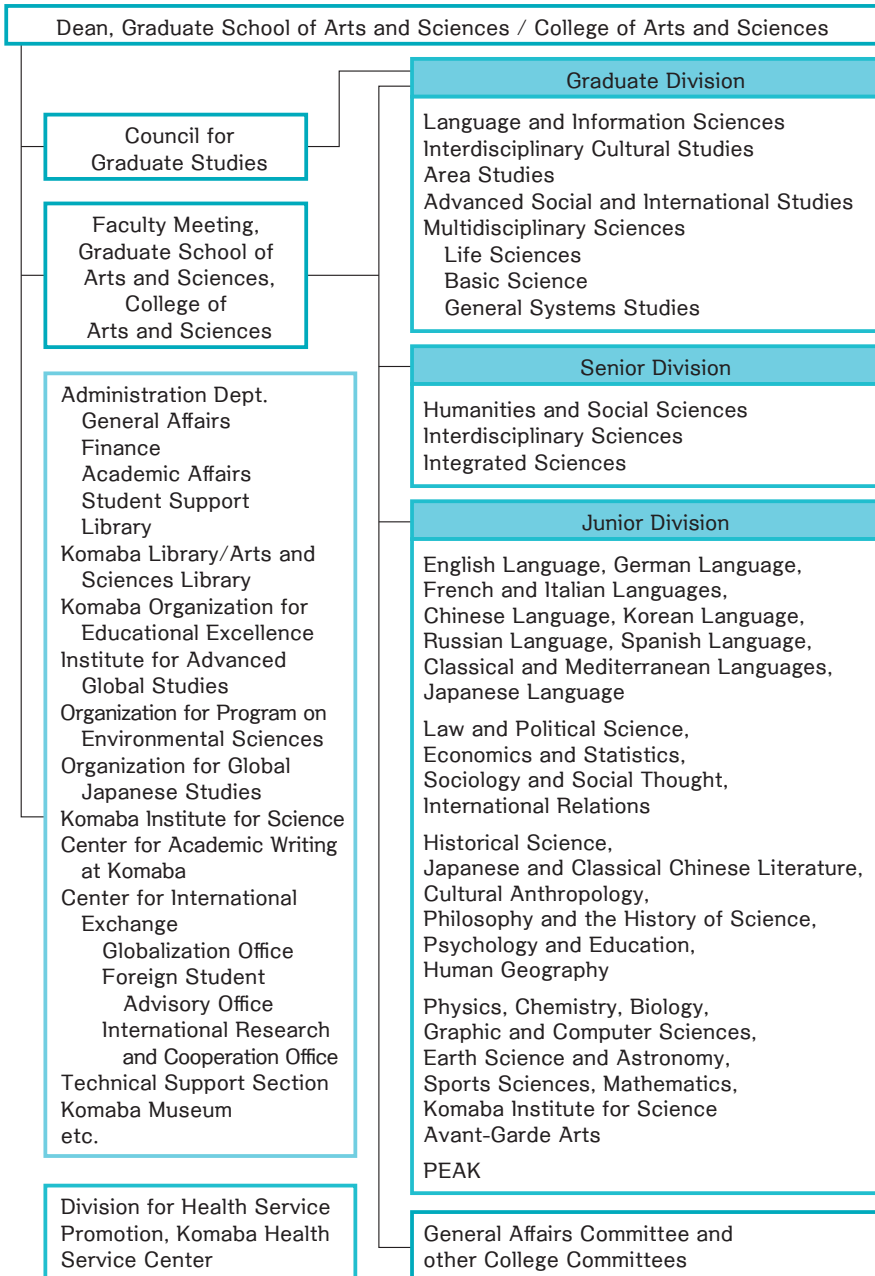
2011 to 2014 saw the completion of 21KOMCEE (21 Komaba Center for Educational Excellence), which houses studio-type classrooms and laboratories with state-of-the-art equipment designed to facilitate active learning.

In 2015, Building 6 was renovated and reborn as the Komaba International Building for Education and Research (KIBER), further contributing to the internationalization of the Komaba campus. In the northern area of campus, construction on a new physical education facility began in 2018, and Gym 2 was completed in 2020.

◆ Deans Past and Present ◆

1949. 5.31 –	Tadao YANAIHARA	1985. 1.10 –	*Hideo MORI
1951.12.14 –	*Isoji ASO	1985. 2.16 –	Akira TAKEDA
1951.12.21 –	Isoji ASO	1987. 2.16 –	Hideo MORI
1952.12.22 –	Teiji TAKAGI	1989. 2.16 –	Koichi AOYAGI
1954. 3.31 –	Naoshiro TSUJI	1991. 2.16 –	Yoshiya HARADA
1958. 4. 1 –	Atsushi KAWAGUCHI	1993. 2.16 –	Shigehiko HASUMI
1960. 4. 1 –	Natsuo SHUMUTA	1995. 2.16 –	Munetake ICHIMURA
1963. 4. 1 –	Shigeru AIHARA	1997. 2.16 –	Wataru OMORI
1966. 4. 1 –	Akio ABE	1999. 2.16 –	Setsumo ASANO
1968. 4. 1 –	Mokichiro NOGAMI	2001. 2.16 –	Motoo FURUTA
1968.11.14 –	Jiro TAMURA	2003. 2.16 –	Makoto ASASHIMA
1969. 2.14 –	*Sachio TAKAGI	2005. 2.16 –	Yoichi KIBATA
1969. 2.20 –	Tadashi TAKAHASHI	2007. 2.16 –	Norimichi KOJIMA
1969. 5.26 –	Tasuku HARA	2009. 2.16 –	Susumu YAMAKAGE
1971. 4. 1 –	Hajime YAMASHITA	2011. 2.16 –	Toshikazu HASEGAWA
1972. 3.14 –	Sachio TAKAGI	2013. 2.16 –	Yojiro ISHII
1974. 3.14 –	Hiroshi KOYAMA	2015. 4. 1 –	Keiichiro OGAWA
1976. 3.14 –	Shozo OMORI	2017. 4. 1 –	Atsushi ISHIDA
1978. 1. 1 –	Motoo KAJI	2019. 4. 1 –	Kunihiro OHTA
1980. 1. 1 –	Hiroshi ISODA	2021. 4. 1 –	Takumi MORIYAMA
1982. 1. 1 –	Nagayo HONMA	2023. 4. 1 –	Fumitaka MAFUNE
1984. 1. 1 –	Shoichiro KOIDE		* (Acting Dean)





Education at the Graduate School of Arts and Sciences and the College of Arts and Science takes place over three different levels: the Junior Division (1st and 2nd grades), the Senior Division (3rd and 4th grades), and the Graduate School (post-graduate).

Junior Division

All undergraduate students at the University of Tokyo undertake their first two years of study (“Junior Division”) at the College of Arts and Sciences on the Komaba campus. All students belong to one of six streams for the first year and half (1S, 1A, 2S semesters): Humanities and Social Sciences (HS) I, II, III or Natural Sciences (NS) I, II, III. During their initial three semesters in the Junior Division, students study subjects included in the following courses: Introductory Courses, Advanced Courses, Integrated Courses and Thematic Courses. In their fourth semester, or second half of their sophomore year (2A semester), students combine Junior Division courses and specialized courses, with appropriate shifts in emphasis prescribed by each Faculty or Department in the Senior Division.

A year and half after entering the University of Tokyo, at the end of their 2S semester, students choose which faculty they will major in in the Senior Division. This decision is based on elements such as the student’s preference, the student’s academic performance and departmental capacity. The curriculum for each of these streams is mainly directed toward specialization in Senior Division undergraduate courses in the following Faculties.

Junior Division	Senior Division
Humanities and Social Sciences I	Faculties of Law, and Arts and Sciences
Humanities and Social Sciences II	Faculties of Economics, and Arts and Sciences
Humanities and Social Sciences III	Faculties of Letters, Education, and Arts and Sciences
Natural Sciences I	Faculties of Engineering, Science, Pharmaceutical Sciences, Agriculture, Medicine, and Arts and Sciences
Natural Sciences II	Faculties of Agriculture, Pharmaceutical Sciences, Science, Engineering, Medicine, and Arts and Sciences
Natural Sciences III	Faculty of Medicine

In addition, each department offers a certain number of slots for students from any of the Junior Division streams.

The majors for students in the Programs in English at Komaba (PEAK) differ according to affiliation: students in Humanities and Social Sciences III

major in “Japan in East Asia” and students in the Natural Sciences II major in “Environmental Sciences”.

Liberal Arts Education in the Junior Division

At the core of the education offered in the Junior Division is a liberal arts education. This liberal arts education is designed to, as the name implies, “liberate” students from the confines of their limited knowledge, experience, and thinking at the time they enter college, and to make them truly independent thinkers, free from conventional stereotypes and preconceptions, and free from unwittingly reproducing the theories of others. In the Junior Division, students study a wide range of social sciences, humanities, natural sciences without bias toward any particular academic field, and the emphasis of their education is on cultivating the ability to develop their own thinking in a logical and flexible manner.

Foundation Courses

In the Junior Division, we offer compulsory courses known as “Foundation Courses,” which aim to instill in students the critical perception and intellectual mindset that will form the basis for any subsequent specialized field of study. The First-year Seminar in the Humanities and the First-year Seminar in the Sciences, which students take immediately after entering the university, serve as an introduction to learning in a university. In addition, all students, regardless of whether they are in the sciences or humanities, are required to take coursework in foreign languages, information sciences, and physical education and health science practical training. Through these courses, students develop the ability to understand different cultures and learn from each other as equals, as well as the ability to take action and make decisions, all of which are needed to lead a globalising society. In addition to these classes, students in the humanities study the paradigms and methodologies that underlie the modern humanities and social sciences, whilst science students are given the chance to obtain a broad foundation across the mathematical, material and biological sciences.

Intermediate Courses

Regardless of whether they are in the humanities or the sciences, it is important that students, in order to acquire their respective academic field’s way of thinking, have the experience of participating in discussions that

deepen their understanding of a particular issue, all the while being mindful of the fact that there are various competing views on any single subject. To that end, we offer small-group seminars in the social sciences, humanities, natural sciences, and arts and sciences. Known as "Intermediate Courses" these classes bridge the foundational courses in the Junior Division and the specialized courses in the Senior Division.

Integrated Courses

One of the major aims of a liberal arts education is to gain an understanding of both the breadth and depth of academia from a macroscopic perspective, and an integrated and flexible comprehension that is not limited to specific disciplinary fields. To that end, we offer numerous lectures every semester under seven streams of Integrated Courses: Language and Communication, Thought and Arts, International and Area Studies, Society and Institutions, Human Beings and the Environment, Matter and Life, and Mathematical and Information Sciences.

Thematic Courses

We provide many other opportunities for learning through "Thematic Courses", including lectures that use a multifaceted viewpoint to probe deeply into societal issues and interdisciplinary themes, as well as small-group interactive classes. Thematic Courses can be chosen freely by students, and consist of Lecture Series, Seminars and Fieldwork. Such seminars, based as they are on the students' own interests and critical thinking, have the highest rates of student satisfaction.

Enhancement of Foreign Language Education

The aim of Active Learning of English for Science Students (ALESS) and Active Learning of English for Students of the Arts (ALESAs) is to develop the skills necessary to write a short scientific paper and to make an academic presentation in English. Classes have a maximum of 15 students and are taught in English by teachers who are either native speakers of English or have native-level English language skills. In addition, Fluency-Oriented Workshop (FLOW) is offered to train students to acquire logical and fluent English speaking skills.

The Trilingual Program (TLP) is designed for students who have already attained a certain degree of fluency in English. It aims to produce, over the

◆ Teaching and Instruction ◆

course of three semesters, people fluent in another language. As of 2023, the foreign languages offered by TLP include Chinese, German, French, Russian, Korean and Spanish.



Senior Division (Specialized Education)

The Senior Division of the College of Arts and Sciences is composed of three departments: the Department of Humanities and Social Sciences, the Department of Interdisciplinary Sciences, and the Department of Integrated Sciences, each of which provides a distinctive education. The Senior Division, which comprises both the arts and sciences, further advances the spirit of the Junior Division. Based on the key concepts of “interdisciplinary”, “internationality”, and “innovation”, the Senior Division strives to develop individuals with an “interdisciplinary intellect” – those who actively seek to challenge themselves in multilingual and multicultural environments, and who have a cross-disciplinary interest and a pioneering spirit that seeks to develop new fields of research.

Department of Humanities and Social Sciences

The Department of Humanities and Social Sciences places an emphasis on an advanced liberal arts education, whilst aiming to carry out interdisciplinary teaching and research that embraces the diverse developments within scholarship. Its fundamental principle is to prize teaching and research that opens up a global vision to address our rapidly changing world, to foster confidence in each and every student, and to train individuals who can thrive in this age and society. The Department is made up of three fields of study, differing in their focus and approach: “Interdisciplinary Cultural Studies”, “Area Studies”, and “Social and International Relations”. Each field of study consists of multiple courses, and, all together, there are 18 unique courses that are interconnected with one another, creating an interdisciplinary intellectual space.

Key features of the curriculum include small-group lectures that value student initiative, a sub-major programs system established to address increasingly complex issues and diverse interests, and a requirement of two foreign languages and advanced foreign language training in response to our increasingly globalized society.

The Department aims to train cosmopolitan individuals who can think independently and go forth into the bustling world of today.

Department of Interdisciplinary Sciences

With the advent of the 21st century, there is an ever-growing need to tackle complex and global challenges such as energy and climate change,

global inequalities, and the future of information and scientific technology. Traditional approaches, based around narrowly compartmentalized individual disciplines, are fast becoming insufficient to address such major issues in modern society, and there is now an urgent need to cultivate professionals who can tackle these new challenges with a flexible and holistic vision that transcends the traditional arts-sciences barrier.

To distill this new vision, the Department of Interdisciplinary Sciences offers five interdisciplinary courses: Science and Technology Studies, Geography and Spatial Design, Informatics, General System, and Environmental Sciences. In addition, the Department offers common subjects so that students can understand the unique characteristics of the entire department and share an awareness of cross-disciplinary issues. Furthermore, in addition to the five main courses, the Department also combines six sub-programs as sub-majors: Science and Technology, Geography and Spatial Design, Informatics, General System, Environmental Sciences, and Evolutionary Biology, allowing students to design multiple specialties on their own.

Department of Integrated Sciences

The Department of Integrated Sciences helps students develop into researchers who can both stay one step ahead of the current boundaries of science, and freely traverse multiple academic areas so as to integrate the natural sciences and develop new areas of research. The Department's students become specialized, but also retain a wide range of knowledge that extends across the natural sciences.

The Department offers a curriculum that has both breadth and depth. It integrates subjects from both the traditional biological, physical and chemical sciences that deal with the molecular units of atoms, molecules, genes or proteins, as well as subjects such as cognitive and behavioural sciences or sports sciences that take humans as the unit of study. These subjects, along with the deep mathematical structures that underlie them, are encompassed in the Department's five courses: "Mathematical Sciences", "Matter and Material Science", "Integrated Life Sciences", "Cognitive and Behavioral Sciences" and "Sports Sciences". In addition, the Department has a strong and flexible partnership with other departments in the College of Arts and Sciences that allows its students to acquire knowledge from a wide range of disciplines.

Department of Humanities and Social Sciences

Interdisciplinary Cultural Studies	Cultural Anthropology; Culture and Representation; Comparative Literature and Arts; Contemporary Thought and Philosophy; Interdisciplinary Japanese Cultural Studies; Interdisciplinary Language Sciences; Studies on Language, Text and Culture
Area Studies	British Studies; French Studies; German Studies; Russian and East European Studies; Italian / Mediterranean Studies; North American Studies; Latin American Studies; Asian and Japanese Studies; Korean Studies
Social and International Relations	Interdisciplinary Social Sciences; International Relations
International program offered in English	Japan in East Asia

Department of Interdisciplinary Sciences

Science and Technology Studies; Geography and Spatial Design Informatics; General System	
International program offered in English	Environmental Sciences

Department of Integrated Sciences

Mathematical Sciences; Matter and Materials Science; Integrated Life Sciences; Cognitive and Behavioral Sciences; Sports Sciences

Cross-disciplinary Programs

Many of the problems that demand solutions today require contradictory skills: the ability to traverse a wide range of academic fields while at the same time having a high degree of specialization. This requires developing a sense for uncovering the seeds of basic research in society, as opposed to the usual flow of research which moves from the basic to the applied.

The Cross-disciplinary Programs are designed to develop human resources who can respond to these demands. Currently, there are five programs that are not affiliated with a specific department: Global Ethics, Evolutionary Cognitive Brain Science, Science Interpreter, Global Studies, and Trilingual East Asian Studies Program.

Graduate School of Arts and Sciences

The Graduate School of Arts and Sciences upholds “interdisciplinarity” and “internationality” as its two pillars of education and research. We aim to foster the production of cross-disciplinary research based on an in-depth understanding of specialist fields - and, accordingly, of future international leaders, not only in academia but in wider society as well, with the ability and learning to make comprehensive judgements when faced with the problems of contemporary society and technology.

Department of Language and Information Sciences

Our central aim is the multifaceted study of linguistic activity, which can be said to form the core of human intellectual activity. From the approaches of the humanities and social sciences that treat language as a human activity embedded in culture and society, to that of the natural sciences and engineering that investigate language’s relationship with the human brain or computers, our scope spans multiple viewpoints and a range of languages. In this way, we seek to realise the mission of the Graduate School of Arts and Sciences - that of internationality and interdisciplinarity - in the context of “language”, with the goal of developing future international leaders not only in academia but also in wider society.

Department of Interdisciplinary Cultural Studies

Specialist faculty across Cultural Representation, Cultural Anthropology, and Comparative Literature and Culture share their experiences and knowledge of their respective fields in order to propose effective approaches for analysing the increasingly globalized cultural phenomena that transcend states and societies, and the cultural activities that traverse genres. A vast range of subjects are studied, such as traditional rites and folk art, global art and its pluralistic expression, the interaction between media and technology and art, the forms and structures of semiotics, and the movement and exchange between cultures. Methods of analysis also vary widely, including literary criticism, fieldwork, and descriptive analysis of online networks, and we are continually striving to develop new theoretical frameworks. Through such educational approaches, our goal is to form a cultural vessel that is open and responsive to the dynamically changing paradigms of contemporary society, as well as to equip future generations with the internationality and interdisciplinarity to play leading roles in various fields in education, aca-

demia and wider society.

Department of Area Studies

Our goal in research is to deepen our inquiry into the various regions and specialist disciplines of our staff, as well as develop an approach that crosses regions and disciplines in pursuit of the universal that lies beyond the particular. Our goal in education is to foster future generations with not only a rich knowledge and understanding of individual cultures but also the perceptive ability to place their own research in a global context. In so doing, we seek to find a path of multicultural coexistence that transcends differences in language, religion, thought and customs.

Department of Advanced Social and International Studies

Our department consists of two programs: International Relations and Interdisciplinary Social Sciences. Our goal is to unravel the various phenomena associated with globalization from a social sciences perspective. In the International Relations program, we frame the study of international relations in such a way that it integrates international politics, international economics, international relations and law, and the history of international relations. In the Interdisciplinary Social Sciences program, we aim to illuminate contemporary social phenomena with a comprehensive and cross-disciplinary approach that studies the foundational domains of the social sciences - namely, law, politics, economics, and society. Based on this philosophy, our aim is to foster specialist researchers ready for the new age in order to return the fruits of our research to wider society. At the same time, we also aim to produce future international leaders in spheres as diverse as international organizations, public service, NGOs, and private think tanks.

Life Sciences, Department of Multidisciplinary Sciences

We aim to investigate biological phenomena at various levels, ranging from genes to organisms, from the comprehensive and integrated perspective of “life dynamics”. Transcending the traditional arts-sciences barrier, the interdisciplinary nature of our research and education lies at the forefront of current research on areas of the life sciences, and includes the disciplines of cell biology, biochemistry, biophysics, molecular biology, sports science, neuroscience, psychology, and pedagogy. The focus of our research ranges from the microscopic building blocks of life such as DNA, proteins and cells, to

the structures, growth, and functions of tissues, organs and the entire human body, including its psychology. We aim to equip students with the knowledge and methodological tools needed to contribute to their individual fields, such that they can understand the human body as a culmination of its molecules, cells and tissues, and also from the macroscopic perspective of the whole field of the life sciences.

General Systems Studies, Department of Multidisciplinary Sciences

Our research and educational activities are based on the philosophy of using "system-theoretic thinking" and then going beyond that with a view to "seamless thinking" to analyze complex phenomena and solve problems at various levels from the natural world to human society in a comprehensive and complex manner. The range of topics we consider is extensive, and includes natural systems such as space, the earth, ecology, and biological systems; man-made systems such as information or engineering systems; and combined complex systems such as urban or regional systems. In this program, we aim to develop graduates with an interdisciplinary and comprehensive perspective, who can think in terms of systems thinking, so as to contribute to all fields across education, research, and wider society.

Basic Science, Department of Multidisciplinary Sciences

In Basic Science, those who specialise in the natural sciences aim to study the hierarchy of material structures, from elementary particles, atomic nuclei, atoms and molecules to various higher-order structures, in a longitudinal approach that heralds "from quarks to intelligent materials" as its slogan. At the same time, those who specialise in the history and philosophy of science use methods from the humanities and social sciences to study science and technology and their relationship to society. The goal of the program as a whole is to create a system for mutual stimulation and inspiration. Our educational aim is the development of future leaders and problem-solvers who have an awareness of the role of science in society and the coexistence of humans and life with the environment, so as to contribute to the advancement of our current frontiers in science and technology.

Language and Information Sciences	Foundations of Scientific Linguistics; Language and Information Analysis; International Communication; Text Analysis; Language Acquisition; Japan and Korea Language Ecology	
Interdisciplinary Cultural Studies	Culture Dynamics; Culture and Representation; Cultural Anthropology; Cultural Complexity; Comparative Literature and Culture; (Comparative Ethnography)	
Area Studies	Multidimensional Analysis of World Structure; European and Russian Area Studies; Mediterranean and Islamic Area Studies; North, Central and South American Area Studies; Asia Pacific Area Studies; (Indian Ocean Area Studies; Pacific and American Area Studies)	
Advanced Social and International Studies	International Cooperation; International Relations; Public Policy; Interdisciplinary Studies in Social Sciences; (Comparative Politics)	
Multidisciplinary Sciences	Life Sciences	Biological Responses to Environmental Information; Bio-informatics; Bio-functionality; Exercise Adaptability; Cognitive and Behavioral Sciences
	General Systems Studies	Systems Theory; Information Systems; Global Systems; Complex Systems Planning; (Informatics and Media Technology)
	Basic Science	Foundations of Science and Technology; Structures in Natural Sciences; Theory in Complex Systems; Analysis of Material Functionality; Material Measurement; Material Design
Cross-Departmental Programs	Graduate Program on Human Security; European Studies Program; Japanese-German International Joint Graduate School	
University-wide Programs	Science Interpreter Training Program; Integrated Human Sciences Program for Cultural Diversity; University of Tokyo English Education Program	
World-leading Innovative Graduate Study Programs	Global Studies Initiative; Advanced Basic Science Course	
Graduate Programs Offered Entirely in English	Graduate Program on Environmental Sciences Graduate Program on Global Society	

Sponsored Programs / Social Cooperation Programs

Sultan Qaboos Chair in Middle Eastern Studies (April 2011-)	Sultanate of Oman
Owada Chair (2021-)	Leiden University (Netherlands)
Collective Intelligence Research (April 2023-)	Ezaki Glico Co., Ltd.

Center for International Exchange

The Center for International Exchange promotes globalization on the Komaba campus by offering support to international students and advice to students interested in studying abroad. It also plans activities that encourage exchange among students from various national and cultural backgrounds, and engages in promotional outreach. The Center is comprised of the International Students' Advisory Room (Building 101), the International Research and Cooperation Office (Building 101), and the Globalization Office (21 KOMCEE West). It also collaborates with the Center for Global Education (Komaba Branch).



Global Praxis

Junior Division Thematic Course “Global Praxis” and Senior Division “Global Praxis (Advanced)”

Global Praxis is one of several new thematic courses established in 2015. Participants in Global Praxis courses, having had intellectual experiences abroad, are expected to expand their knowledge on a subject and cultivate their ability to understand and analyze topics from a global perspective. The program encourages students from the humanities, social sciences and natural sciences to participate, share their experiences, and study together. Further, it widens their intellectual scope and equips them with the fundamental skills needed to pursue further study on their own. Students obtain credits after completing the course requirements.

Courses are offered to students during the summer break (from June to



the beginning of September) and winter break (from January to March). Some courses require students to attend lectures before they are permitted to go on a study-tour abroad.

Courses offered in 2023 S Semester

Course Title	Location	Target Students
Chinese Language Training Summer Program at Nanjing University	China	Junior Division
TLP French Summer Courses	France	Junior Division
TLP Summer Seminar for German Language at The University of Munich	Germany	Junior Division
UTSIP Kashiwa	Japan	Junior/Senior Division
Globalization in Korea and Japan	Korea	Junior/Senior Division
Workshop in archeological field in Italy	Italy	Junior/Senior Division
Spanish Seminar for TLP Students	Mexico	Junior Division
Planetary Health Japan and Thailand	Japan, Thailand	Junior/Senior Division

Courses offered in 2023 A Semester

Course Title	Location	Target Students
Spring Seminar for German Language at The University of Cologne	Germany	Junior Division
Fieldwork in Taiwan	Taiwan	Junior Division
Advanced Chinese Language Seminar in Beijing	China	Junior/Senior Division
TLP French Spring Courses	France	Junior Division
International Peace and Conflict Resolution	Kazakhstan	Junior/Senior Division
Italian Seminar at The University of Turin	Italy	Junior/Senior Division

Global praxis report: TLP French Spring course 2022 A semester

The global praxis in France took place in February 2023. Over a span of 12 days, 13 students from the Trilingual Program of French embarked on an enriching journey. We explored two of the most famous cities, Lyon and Paris, and visited iconic landmarks like the Basilica of Notre-Dame de Fourvière, Eiffel Tower, Louvre, and Arc de Triomphe, etc. We also engaged with local students learning Japanese and professionals at ANSES(The French Agency for Food, Environmental and Occupational Health & Safety), gaining insights into French culture and public health efforts.

Our experiences were truly immersive and eye-opening. For example, by



Urban landscape in Paris, shot on Tour Montparnasse

sharing public transportation like metro or buses with local people, we gained a deeper understanding of their daily lives; walking through the cities, we had interesting and heart-warming conversations with people we encountered, as well as discovered the history and architectural characteristics of the two cities; we also had the chance to shop in local supermarkets and to eat in local restaurants, which gave us a glimpse into the cost of living there. During our university visits, the students learning Japanese showed strong curiosity and enthusiasm for exploring Japan. Thanks to their warm welcome and precious opportunities of communication, we got to know differences between the two countries and expand our social network.

On the other hand, we have also listened to introductions in ANSES and veterinary school in Lyon. Professors and experts shared insights into animal health programs, emphasizing the importance of the concept of “une seule santé” (one health) and the efforts made by the government and educational institutions to bring this concept into practice. At the same time, 3 groups of 3 students among us had also opportunities to give presentations on the Sustainable Development Goals (SDGs) in Japan. These exchanges of ideas sparked discussions and questions that deepened our understanding on these global challenges and broadened our horizon.

One of the most remarkable parts of our praxis experience was our involvement in the DatArt-Asie project, hosted by École Normale Supérieure.



Urban landscape in Lyon, shot on the top of the Fourvière Hill

The program aims to explore the historical activities of European art merchants in Asia from the 18th to the 20th century. On top of this, a digital map that visualizes their traces and presence will be gradually improved to help explore the reality of commerce of artworks at that time. Before our departure, the 13 students of TLP helped assemble the data from telephone directories used in Japan with the support and guidance of Prof. Terada. The data arranged was then sent to me and other 3 students, who oversaw reporting our discoveries by a presentation completely in French. Fortunately, it eventually turned out that our presentation was successful, and professors in ENS had also highly evaluated our efforts. It was an honor to contribute to this program and this experience enriched our academic and personal growth.

In conclusion, the praxis in France was an immersive and stimulating experience that encourages our future exploration of the country's culture, language, history, and knowledge. At the end of this report, I would like to appreciate Prof. Terada and the professors in the Globalization Office, who had provided their greatest support and helped realize such a meaningful opportunity.

Xilai ZANG,
2023.05.21

Global Studies Program (GS) / Global Studies in Asia Program (GSA)

Global Studies Program

The Global Studies Program is a cross-disciplinary program offered in Komaba through the Senior Division of the College of Arts and Sciences. This program uses classroom activities to cultivate in students the skills needed to participate in an international academic environment. The courses hosted by the program and other related activities are open to third- and fourth-year students from all faculties.

The Global Studies Program offers opportunities for UTokyo students to learn alongside students from different cultures and backgrounds, acquire new international perspectives, and develop the skills needed to participate in a multi-lingual and multi-cultural world. In “Praxis in Global Liberal Arts,” a required course component for program participants, local UTokyo students work together with international students in discussions, group work, and field work. This program is open not only to students who are accustomed to participating in multi-lingual, multi-cultural activities, but also those students who, though not used to interacting with international students, are interested in training themselves for a possible study-abroad experience in the future.

https://www.globalkomaba.c.u-tokyo.ac.jp/en/international/global_learning/



Global Studies in Asia Program

The Global Studies in Asia Program features a curriculum in English consisting of courses related to Japan. The program, based at the Komaba campus, is run by faculty members from the College of Arts and Sciences and is designed for international students who are interested in learning about, experiencing, and analyzing Japan from a variety of perspectives.

The program offers courses in a number



of areas, including cultural studies, history, literature, geography, politics, peace-building, and environmental sciences. Students who register for the Global Studies in Asia Program will be given plenty of opportunities to interact with local students inside and outside of the classroom. Upon acquiring the required credits in language learning and in specialized courses, students will be awarded an official certificate of completion issued by the Faculty of Arts and Sciences.



https://www.globalkomaba.c.u-tokyo.ac.jp/en/inbound/study/academic_programs.html

Globalization Office

The Globalization Office (GO) provides students on the Komaba campus with opportunities to partake in various international experiences, both within Japan and abroad. The three main activities that GO is involved in include supporting study abroad students, providing students with information about foreign countries, and offering students opportunities to study abroad and participate in international exchange activities.

GO hosts tutoring sessions for international students in the lounge in front of its office. These sessions are run by local UTokyo students and help support international students academically and in their daily lives.

For students interested in international exchange, GO also hosts field trips and events in which local and international students can meet and make new friends. GO also works to encourage international exchange with TGIF (Todai Global Interaction Friends), a student-run association for international exchange, by hosting various exchange events.

For students who are interested in studying abroad at a foreign university, GO runs study abroad advising sessions, TOEFL and IELTS information sessions, and post-study abroad presentations in which students reflect on their experiences. This office also has staff and students who are always happy to talk with students about study abroad, and houses a library in the GO Lounge which offers a wide variety of publications from foreign universities and information on foreign countries. Finally, the office also runs study abroad pre-departure orientations for students who have been accepted into



the Student Exchange Program.

All of the events mentioned above are advertised on GO's website, Facebook and Twitter.

<https://www.globalkomaba.c.u-tokyo.ac.jp>

<https://www.facebook.com/GlobalKomaba>

<https://twitter.com/UTokyoKomabaGO>

Mitaka International Student Dormitory

Mitaka International Student Dormitory provides university housing for both Japanese and international students, especially those who attend Komaba campus. As of May 1, 2023, there are 605 rooms. The nationality ratio is 70% Japanese and 30% international students. All the rooms are single-occupancy and equipped with a shower and bathroom unit, a mini-kitchen, a desk, a chair, a closet, a bed (without a mattress or bedding), and an air-conditioner. The common tower consists of the general office and a multi-purpose room with a capacity for approximately 200 people; it is a place where Japanese students and international students can interact with each other.



International Students' Advisory Room

International Research and Cooperation Office

International Student Section

International Center Komaba Office

https://www.globalkomaba.c.u-tokyo.ac.jp/en/international_offices/

PEAK (Programs in English at Komaba)

<https://peak.c.u-tokyo.ac.jp/>

“Programs in English at Komaba” (PEAK) is the collective name for the two English-medium programs launched at Komaba in October 2012, the “International Program on Japan in East Asia” (JEA) and the “International Program on Environmental Sciences” (ES). Both of these programs are interdisciplinary degree programs consisting of two years of liberal arts study in the Junior Division and two years of specialization in the Senior Division. All of the courses are delivered entirely in English. The JEA Program aims to provide students with a wide range of social science and humanities courses to develop an advanced understanding of Japanese/East Asian politics, economy, society and culture in a global context. The ES Program aims to provide students with a broad-based, inter- and multidisciplinary understanding of Environmental Systems and Global Sciences in a coherent teaching program based on six key areas. There is no requirement for knowledge of Japanese language prior to joining the programs, but studying Japanese is an important part of the programs and Japanese language classes are mandatory for students in both programs during their time in the Junior Division.



Graduate Program on Environmental Sciences (GPES)

<https://gpes.c.u-tokyo.ac.jp/>

The Graduate Program on Environmental Sciences (GPES) offers graduate programs leading to Master’s and Doctoral degrees in Environmental Sciences. The program’s curriculum is designed to provide students with an interdisciplinary understanding of a wide spectrum of environmental issues and challenges. It lays out the following six areas of study in the environmental sciences: (1) environmental principles, (2) management and policy, (3) measurement and evaluation, (4) materials systems and dynamics, (5) energy and resources, and (6) health and security. Each student in the program is required to study these areas in the environmental sciences and develop a specific topic to focus on as his or her thesis project.

The program is managed by the Organization for Programs on Environmental Sciences (OPES), which was established in April 2012 for the purpose of developing an array of undergraduate and graduate education programs in the Environmental Sciences. All of these programs are taught in English. The faculty is assembled not only from the College of Arts and Sciences but also from a variety of different faculties, departments and institutes in the university. The faculty has a wide range of expertise that includes basic and applied sciences, social sciences, and, in the context of environmental studies, extends from physics, chemistry, and life sciences to engineering and agricultural sciences; and from philosophy and economics to legal studies. This unique assemblage of faculty helps students actively formulate real-world environmental solutions in their future careers.



Graduate Program on Global Society (GSP)<http://gsp.c.u-tokyo.ac.jp/>

The Graduate School of Arts and Sciences launched the Graduate Program on Global Society (GSP) in the fall of 2012.

The program focuses on the changing political, social, ecological, cultural and ethical dimensions of the human condition in the age of globalization. It offers a curriculum based on critical thinking, practical action, and creative spirit that extends beyond the disciplinary borders of the humanities and social sciences so as to better prepare the next generation to both meet the challenges and take advantage of the possibilities of our changing global society. It aims to cultivate in its students the qualities of leadership necessary to manage the global issues we confront today and to adapt to those that we will face in the future. Because of its global focus, the working language of the program is English. Students from all over the world are welcome to participate in the program and work toward their M.A. or Ph.D. degrees in Global Studies.



Graduate Program on
Global Society

Graduate Program on Human Security (HSP)<http://hsp.c.u-tokyo.ac.jp/en/>

The Graduate Program on Human Security (HSP) was launched in April 2004 in order to nurture “human assets” that will make innovative contributions in the area of Human Security, a new field that focuses on the development of a more humane global society for the 21st century. HSP closely coordinates between five departments in the Graduate School of Arts and Sciences to offer Master’s and Doctoral courses. Each year the program accepts approximately sixteen students into the Master’s course and four students into the Doctoral course. These students receive M.A. and Ph.D. degrees in Human Security Studies when they complete the program.

HSP holds a variety of seminars and symposiums throughout the year with practitioners as well as researchers in the field of Human Security.



European Studies Program (ESP)

<http://www.desk.c.u-tokyo.ac.jp/e/>

The ESP is a Master's level program whose aim is to cultivate specialists in European Studies. The Center for German and European Studies (DESK) coordinates this program in partnership with other graduate schools and research institutes at the Hongo campus of the University of Tokyo.

Students in the program acquire basic knowledge in and methodologies of European Studies through core courses, including Methodologies of European Studies and Supervised Readings. Students are also required to choose at least two elective courses from History of European Integration, EU Law, Modern European Thought, German Politics, and Contemporary German History. Field research in Europe is highly recommended and the Center gives top priority to ESP students for its field research stipend. ESP students are also encouraged to participate in international joint seminars with partner universities in Germany.

ESP students obtain an MA in European Studies by submitting a thesis on a relevant topic and successfully completing the curriculum. After graduation, they are expected to be instrumental in acting as a bridge between Europe and Japan.



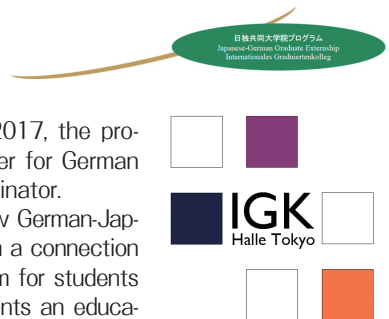
Japanese-German International Joint Graduate School (IGK)

<http://igk.c.u-tokyo.ac.jp/>

The IGK program started in partnership with the University of Halle-Wittenberg in Germany in 2007 with the support of the Japan Society for the Promotion of Science (JSPS) and the German Research Foundation (DFG). Although JSPS funding ended in 2017, the program continues as a follow-up program with the Center for German and European Studies (DESK) serving as program coordinator.

DESK now coordinates, with the IGK program, a new German-Japanese joint academic program for doctoral students with a connection to Germany, in addition to the European Studies Program for students in the Master's degree program. DESK thus offers students an educational and research environment that allows them to pursue German and European studies intensively and continuously from the Master's to the Doctoral level.

The IGK program promotes joint research and education through the exchange of graduate students and academic staff with all partner universities in Germany, which now include not only the University of Halle-Wittenberg but also the University of Bonn, University Giessen, TU Dresden and Leipzig University. In addition, the program conducts international joint research projects that use a comparative German-Japanese perspective to explore the transformation of civil society as well as projects on reconciliation in Europe and Asia with a particular focus on memory and commemoration.



Institute of International Cooperation

<http://www.lap.c.u-tokyo.ac.jp/en/>

The Institute of International Cooperation in KOMEX (Komaba Organization for Educational Excellence) consists of the Liberal Arts Program (LAP) and the International Organization Program (IOP).

Liberal Arts Program (LAP): The mission of LAP is to pursue the possibility of a new kind of liberal arts education in Asia by transmitting the university's lectures in both the humanities and sciences throughout Asia, and by encouraging academic exchanges between Japanese and Asian universities. Thus far, LAP has primarily delivered this new kind of liberal arts education to Chinese universities. Beginning in 2010, LAP has held student exchange programs twice a year, in March and November. During these exchanges, both Japanese and Chinese students participate in and collaborate on the same fieldwork research.

Beginning in 2013, through a donation from ZENSHO HOLDINGS CO., Ltd., the Institute cooperated with Nanjing University on establishing the Summer Chinese Language Course, which has featured as many as twenty student participants each year.

In 2012, LAP started a new academic exchange program with Melbourne University by sending two professors to give lectures there. This subsequently came to form the basis of a more research-based academic project, LAP Melbourne, which is now responsible for developing diversity and inclusion educational programs for senior undergraduates and graduate students.

International Organization Program (IOP): IOP was established in 2015 with the aim of strengthening the partnership between UTokyo and international organizations. IOP organizes various classes, seminars and other events to promote knowledge on and collaboration with international organizations.

IOP manages the UNITAR-UTokyo KOMEX Global Forum on Diversity, Disability and Inclusion in partnership with UNITAR (United Nations Institute for Training and Research) and the United Nations. The program also hosts a student organization, UNiTe, which aims to connect students at UTokyo with the United Nations system through various activities in the arts and culture. UNiTe manages the Voice of Youth Japan in partnership with UNICEF (United Nations Children's Fund).



TODAI Liberal Arts Program
東京大学教養教育創新工程

East Asia Liberal Arts Initiative (EALAI)

<http://www.ealai.c.u-tokyo.ac.jp/en/>

Originally launched in 2005, the East Asia Liberal Arts Initiative (EALAI) conducts educational and academic exchanges with institutions of higher education both within East Asia and elsewhere, with the aim of establishing new models of liberal arts education suited to the cultural and social needs of the East Asian region. EALAI has used the experiences gained through the organization of the annual BESETOHA Forum, which shares the latest academic and educational achievements between Peking University, Seoul National University, the University of Tokyo, and Vietnam National University, Hanoi, to implement new and innovative educational programs. These include: the joint e-lecture series on Asian cultures and economics with SNU and VNU-Hanoi, which began in 2008; the Zensho-UT Japan Studies Program with VNU-Hanoi, which began in 2011; and the East Asia and Liberal Arts Alliance, a MEXT Inter-University Exchange Project (Campus Asia Type A-2) which began in 2016 with Yuanpei College at Peking University and the College of Liberal Studies at SNU. In 2018, EALAI began preparations for the launch of the East Asian Academy for New Liberal Arts, a joint program with Peking University aimed at reinventing East Asian Studies. The program, which was officially launched in 2019, includes both research exchange and student exchange starting at the undergraduate level.



Campus Asia

文部科学省 大学の世界展開力強化事業
東京大学教養学部

Science Interpreter Training Program

<https://scicom.c.u-tokyo.ac.jp/about-en>

The Science Interpreter Training Program is a university-wide minor program for students participating in any graduate degree program at the University of Tokyo. This includes students in a Master's or Doctoral degree program and is not limited to students in science, technology, engineering and/or medicine (STEM), but includes those in the humanities and social sciences at the University of Tokyo. A notable feature of the program is that it focuses on "what to communicate" as much as "how to communicate." The curriculum, which lasts a minimum of a year and a half, offers students who have passed the program's selection process a range of courses through which they can learn ways of critically engaging with various topics that concern science, technology and society, and to master the important skills needed to discourse on them. During their time in the program, students enjoy generous support from program instructors who are distinguished researchers or practitioners in their own field. Graduates of the program have gone on to pursue a variety of career paths, including research and development (R&D) in the private sector, science and technology policy, education, and journalism, although a substantial number of them also remain in academia. Beginning in 2012, some of the courses offered by the program have also been made available to third- and fourth-year undergraduates who are keen to explore issues of science/technology and society.

Integrated Human Sciences Program for Cultural Diversity (IHS)

<https://ihs.c.u-tokyo.ac.jp/>

The Integrated Human Sciences Program for Cultural Diversity (IHS) was selected as one of the Programs for Leading Graduate Schools by the Japan Society for the Promotion of Science (JSPS) in 2013. IHS, run by the Graduate School of Arts and Sciences, aims to rear leaders of the next generation who will help build a multicultural society of the future by offering a comprehensive five-year interdisciplinary graduate program that covers numerous fields of study. Students graduating the program will utilize their high-level academic knowledge and skills gained through the study of Integrated Human Sciences to solve the problems facing the multicultural societies of the 21st century.



The University of Tokyo

Integrated Human Sciences Program
for Cultural Diversity

● World-leading Innovative Graduate Study Program

Global Studies Initiative WINGS (GSI WINGS)

<https://www.gsi.c.u-tokyo.ac.jp/en/education/wings/>

The challenges posed by globalization, including cross-cultural conflicts and environmental problems, are shifting our definition of the humanities and social sciences. To face these challenges, the Graduate School of Arts and Sciences launched the “Global Studies Initiative” (GSI) in 2018. This initiative attempts to foster excellent young researchers who have the ability to understand both the dynamics of global phenomena that transcend national and regional borders (i.e., global perspective) and the diversity of cultures and societies in regions around the world (i.e., local points of view). GSI WINGS, a five-year doctoral program established in 2019, is the core component of this initiative. Rigorously selected students receive a five-year scholarship (with some important conditions) and focus on one or more of the four major areas that make up Global Studies (Global Communication, Global History, Global Governance, and Global Ethics). Students are trained in a curriculum that takes full advantage of the international research and educational opportunities offered by the graduate school. After completing the course, students are expected to further expand the horizons of the humanities and social sciences, and to play an important role as a “knowledge professional” in solving the pressing problems facing humanity.

WINGS-Advanced Basic Science Course (WINGS-ABC)

<http://wings-abc.c.u-tokyo.ac.jp/>

The World-leading Innovative Graduate Study Program of Advanced Basic Science Course (WINGS-ABC) is an integrated Master's and Doctoral educational program that was established in the Graduate School of Arts and Sciences in the 2019 academic year. WINGS-ABC aims to support the research activities of outstanding students who are not only able to communicate their passion for basic sciences, but who are expected to lead the next generation of basic sciences from an interdisciplinary perspective based on expertise in multiple areas of the basic sciences.



Basic science research is an incredibly fascinating field that can lead to remarkable innovations over the long term. By incorporating a wide range of disciplines into the program such as mathematics, physics, chemistry, biology, earth science and astronomy, and information science, we can not only expand the individual academic interests of the graduate students in the program, but also provide them with multiple opportunities to contribute to different areas of the basic sciences. Moreover, the program takes advantage of the diverse population of the Komaba campus—from freshmen students to researchers—to help imbue graduate students with expert pedagogical skills by having them share their specialized knowledge with others.

Komaba Organization for Educational Excellence (KOMEX)	http://www.komex.c.u-tokyo.ac.jp/
Institute for Advanced Global Studies (IAGS)	
Center for Pacific and American Studies (CPAS)	http://www.cpas.c.u-tokyo.ac.jp/
Deutschland-und Europastudien in Komaba (DESK)	http://www.desk.c.u-tokyo.ac.jp/e/
Research Center for Sustainable Peace (RCSP)	https://rcsp.c.u-tokyo.ac.jp/
Research Center for Sustainable Development (RCSD)	https://www.gsi.c.u-tokyo.ac.jp/en/research/rcsd/
Research Center for African Studies (RCAS)	https://www.gsi.c.u-tokyo.ac.jp/en/research/rcas/
The University of Tokyo Center for Middle Eastern Studies (UTCMES)	https://park.itc.u-tokyo.ac.jp/UTCMES/
Research Division for the Mediterranean Areas (MAS)	https://www.gsi.c.u-tokyo.ac.jp/en/research/mas/
Center for South Asian Studies (CSAS)	http://www.tindas.c.u-tokyo.ac.jp/
Center for Korean Studies (CKS)	http://www.cks.c.u-tokyo.ac.jp/
Latin American & Iberian Network for Academic Collaboration (LAINAC)	https://www.gsi.c.u-tokyo.ac.jp/en/research/lainac/
Organization for Programs in Environmental Sciences	http://gpes.c.u-tokyo.ac.jp/
Organization for Global Japanese Studies	
Komaba Institute for Science (KIS)	http://kis.c.u-tokyo.ac.jp/index_en.html
Center for Academic Writing at Komaba (CAWK)	https://park.itc.u-tokyo.ac.jp/cawk/en/
Research Center for Complex Systems Biology	https://rcis.c.u-tokyo.ac.jp/english/
Center for Evolutionary Cognitive Sciences	https://ecs.c.u-tokyo.ac.jp/
East Asia Liberal Arts Initiative (EALAI)	http://www.ealai.c.u-tokyo.ac.jp/en/
The University of Tokyo Center for Philosophy (UTCP)	https://utcp.c.u-tokyo.ac.jp/index_en.php
Center for Global Communication Strategies (CGCS)	http://www.cgcs.c.u-tokyo.ac.jp/

◆ Affiliated Centers and Initiatives ◆

Life Science Network

<https://www.lsn.u-tokyo.ac.jp/>

UTokyo Institute for Diversity and Adaptation of Human Mind (UTIDAHM)

<http://utidahm.umin.jp/>

The University of Tokyo Sports Science Initiative (UTSSI)

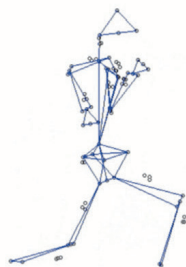
<https://utssi.c.u-tokyo.ac.jp/en/>

Collaborative Research Organization for Future Regional Society (FRS)

<https://frs.c.u-tokyo.ac.jp/en/>

Art Center, The University of Tokyo (ACUT)

<https://www.art.c.u-tokyo.ac.jp/en/>





Komaba Library/Arts and Sciences Library

<https://www.lib.u-tokyo.ac.jp/en/library/komaba>

Komaba Museum

http://museum.c.u-tokyo.ac.jp/guide_e.html

Komaba Student Counseling Center

<http://kscc.c.u-tokyo.ac.jp/>

Academic Guidance Center

<https://park.itc.u-tokyo.ac.jp/age/>

Information Education Building & Information
Technology Center

<https://sites.google.com/site/iebtokyouniv/>
<https://www.ecc.u-tokyo.ac.jp/en/>

Health Promotion Division, Health Service Center,
Komaba Branch

<https://www.hc.u-tokyo.ac.jp/en/>

Technical Support Section

<http://tech.c.u-tokyo.ac.jp/>

Harassment Counseling Center

<http://har.u-tokyo.ac.jp/en/>

Disability Services Office

<https://ds.adm.u-tokyo.ac.jp/en/>

Advanced Research Laboratory

Komaba Faculty House

Komaba Day Care Center

<https://komabakko.wixsite.com/komabakko/>

◆ Periodical Publications ◆

①



②



③



① LANGUAGE, INFORMATION, TEXT

Edited by the Graduate Department of Language and Information Sciences

<http://gamp.c.u-tokyo.ac.jp/publication/magazine.html>

② LANGUAGE AND INFORMATION SCIENCES

Edited by the Graduate Department of Language and Information Sciences

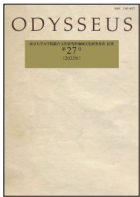
<http://gamp.c.u-tokyo.ac.jp/publication/magazine.html>

③ INTERDISCIPLINARY CULTURAL STUDIES

Edited by the Department of Interdisciplinary Cultural Studies, Graduate School of Arts and Sciences

<http://choiki.c.u-tokyo.ac.jp/>

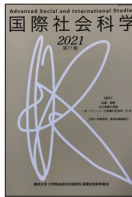
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④ ODYSSEUS: THE PROCEEDINGS OF THE GRADUATE DEPARTMENT OF AREA STUDIES

Edited by the Graduate Department of Area Studies

<http://ask.c.u-tokyo.ac.jp/journals.html>

⑤ THE KOMABA JOURNAL OF AREA STUDIES

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<http://ask.c.u-tokyo.ac.jp/journals.html>

⑥ ADVANCED SOCIAL AND INTERNATIONAL STUDIES

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⑦ KOMABA STUDIES IN SOCIETY

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⑩ THE ARCHIVE FOR PHILOSOPHY AND THE HISTORY OF SCIENCES

Edited by the Archive for Philosophy and the History of Science Editorial Committee

⑪ KOMABA STUDIES IN HUMAN GEOGRAPHY

Edited by the Department of Human Geography

<http://www.humgeo.c.u-tokyo.ac.jp/paper/paper/>

⑫ KOMABA JOURNAL OF ENGLISH EDUCATION (KJEE)

Edited by the Department of English Language, College of Arts and Sciences

http://park.itc.u-tokyo.ac.jp/eigo/publication_en.html

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13 THE THESIS COLLECTION OF THE SCIENCE INTERPRETER TRAINING PROGRAM

Edited by the Division for Science Communication
<https://scicom.c.u-tokyo.ac.jp/achivement>

14 Active Learning News Letter

Edited by the Division of Educational Transformation
<https://dalt.c.u-tokyo.ac.jp/publication/>

15 THE BULLETIN OF THE KOMABA STUDENT COUNSELING CENTER

Edited by Komaba Student Counseling Center

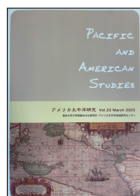
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16 THE NEWSLETTER OF THE COLLEGE OF ARTS AND SCIENCES

Edited by the Gakubu-ho Committee
<https://www.c.u-tokyo.ac.jp/info/about/booklet-gazette/bulletin/>

17 THE ANNUAL REPORT ON STAFF ACHIEVEMENTS

Edited by the Public Relations Committee
<https://www.c.u-tokyo.ac.jp/info/about/annualreport/>

18 PACIFIC AND AMERICAN STUDIES

Edited by the Center for Pacific and American Studies
<http://www.cpas.c.u-tokyo.ac.jp/pub/>

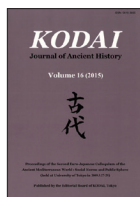
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19 EUROPEAN STUDIES

Edited by the Center for German and European Studies
http://www.desk.c.u-tokyo.ac.jp/j/books_bk_es_update.html

20 UTCMS NEWSLETTER

Edited by the Center for Middle Eastern Studies
<https://park.its.u-tokyo.ac.jp/UTCMS/publish/>

21 KODAI: Journal of Ancient History

Edited by the Research Division for the Mediterranean Area Studies

22



23



22 ALESS: A Collection of Student Papers

Edited by the Center for Global Communication Strategies
<https://ale2.c.u-tokyo.ac.jp/support/materials/>

23 PENSADO: A compilation of essays written by students in the ALESA Program

Edited by the Center for Global Communication Strategies
<https://ale2.c.u-tokyo.ac.jp/support/materials/>

■ Staff

Professors	174
Associate Professors	115
Full-time Lecturers	20
Research Associates	77
Research Assistants	1
Administrative staff	185
Part-time Lecturers : from within the UTokyo system	763
: from outside the UTokyo system	379
Project teaching staff	105
Other teaching staff	24
Project Researchers	136
Other administrative staff	304
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Total	2,283

■ Enrollment (Undergraduate)

Junior Division	
Humanities and Social Sciences I	876
Humanities and Social Sciences II	782
Humanities and Social Sciences III	1,083
Natural Sciences I	2,462
Natural Sciences II	1,234
Natural Sciences III	210
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Total	6,647

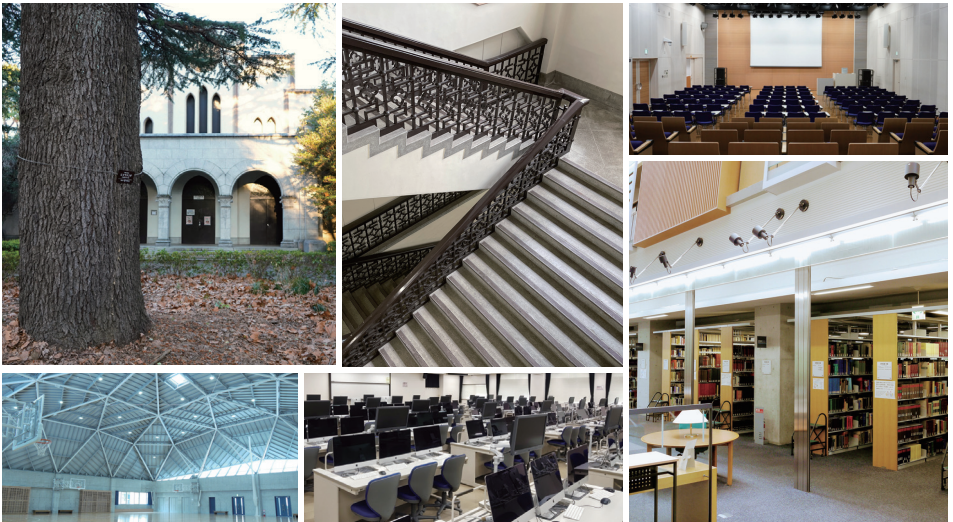
Senior Division (third year)	Dept. of Humanities and Social Sciences	120
	Dept. of Interdisciplinary Sciences	52
	Dept. of Integrated Sciences	51
<hr/>		
Senior Division (fourth year)	Dept. of Humanities and Social Sciences	174
	Dept. of Interdisciplinary Sciences	56
	Dept. of Integrated Sciences	64
<hr/>		
Total		517

■ Enrollment (Graduate)

Department	Master' s	Doctoral	Total
Language and Information Sciences	45	86	131
Interdisciplinary Cultural Studies	78	130	208
Area Studies	78	111	189
Advanced Social and International Studies	52	80	132
Multidisciplinary Sciences	266	247	513
Total	519	654	1,173

■ Research Students

Undergraduate Research Students	5
Undergraduate Auditors	14
Graduate Research Students	14
Graduate Special Research Students	42
Graduate Special Auditors	
Graduate Foreign Research Students	31
Total	106



■ International Students

	Under-graduate	Graduate		Under-graduate Research Students	Under-graduate Special Auditors	Graduate Foreign Research Students	Graduate Research Students	Graduate Special Research Students	Graduate Special Auditors	Total
		Mas-ter's	Doc-toral							
Myanmar	1		1							2
Thailand	(1) 2					2				(1) 4
India	(3) 5	2								(3) 7
Bangladesh	3									3
Malaysia	(3) 5	1								(3) 6
Singapore	(4) 6				3	1				(4) 10
Indonesia	(1) 3	2								(1) 5
Philippines	1	1	1							3
Hong Kong	(1) 1	2	2			2				(1) 7
South Korea	(7) 45	12	30			5	2			(7) 94
Mongolia	1									1
Vietnam	1		2		2				1	6
China	(21) 87	99	99		1	15	2	16		(21) 319
Taiwan	(2) 7	2	9						2	(2) 20
Iran		1	1				1			3
Turkey	(1) 2									(1) 2
Kazakhstan	1									1
Madagascar						1				1
Australia	(2) 2	1						1		(2) 4
New Zealand	(1) 1	1								(1) 2
Canada	(1) 3		1					1		(1) 5
U.S.A.	(3) 6	4	4			1		1		(3) 16
Costa Rica						1				1
Brazil		1				1				2
Colombia			2						1	3
Sweden			1							1
U.K.	4	4			1					9
Netherlands			1						1	2
Germany	(1) 2				4			1	2	(1) 9
France		1	1			1		2		5
Italy		1	1						1	3
Austria			1							1
Czech	(1) 1									(1) 1
Switzerland							1	2		3
Bulgaria	1		1							2
Ukraine		1				1				2
Russia	1		1					1		3
Spain					3					3
Total	(53) 192	136	159	0	14	31	6	25	8	(53) 571

Numbers in parentheses indicate students in the Senior Division.

駒場Iキャンパス配置図 (2023.4 現在)

Komaba I CAMPUS MAP (as of April 2023)



至 吉祥寺
For Kichijoji





Komaba Liberal Arts Fund Message to Contributors



Komaba Liberal Arts Fund



We hope you will join us in supporting our efforts to transform society by producing many outstanding individuals who will build the future starting from the Komaba Campus.

Three Areas of Support for the Evolution of Komaba

1. Student support

- Expansion of scholarships for undergraduate and graduate students at Komaba
- Enhancement of on-campus jobs* and research assistant (RA) positions

2. Research support

- Support for faculty research activities
- Employment of post-doctoral fellows

3. Environmental improvement

- Renovation of older facilities

* In the on-campus job program, students contribute to university operations utilizing the knowledge and skills they have acquired through their research and study activities. The program helps students gain experience in carrying out their own research on campus as well as provides them with financial support.

